Nursing Pin Will Display EC Insignia

BY MARY LYNN RATTER-MANN

At a recent bake sale the BSN students were able to raise most of the money towards paying for a nursing cap and pins which will be worn by the Edgecliff insignia. The total cost of the pins was $265, with most of the money being raised around the blue dye that will be used in the background of the pin. The students want the pins to be blue because it is the school color of Edgecliff.

The students were absolutely thrilled with the bake sale in which they were able to raise $166! The rest of the money needed was donated from the Nursing Faculty, Alumni Association and from the Student Nurses Association. Altogether the students were able to raise $291.

The students are also designing a nursing cap with the Edgecliff symbol. They are currently in the process of having various nursing caps designed from which they will choose one. It is expected that the cap will have a blue band and will take only a minor expense of $10. The rest of the money needed was donated from the Nursing Faculty, Alumni Association, and from the Student Nurses Association.

The students are proud to have the Edgecliff insignia on their pins because it is a symbol of the University. The pins are not for sale to the public.

Wester Awarded Diploma In Clinical Hypnosis

William C. Wester II, chairperson of the psychology department at Edgecliff College, has successfully passed certified Board examinations in Clinical Hypnosis and has been awarded the Diploma in Clinical Hypnosis from the American Board of Psychological Hypnosis (ABPH).

Wester is one of only 80 persons who hold such a diploma in clinical hypnosis in the United States. He has been an Edgecliff faculty member for sixteen years, seven as an academic dean. Wester has conducted extensive work with various religious communities of men and women and was Director, B.S.C. Religious Assessment Program. He has also been active as co-director and partner in the Behavioral Center, Cincinnati. Appointed to the State of Ohio Board of Psychology by then Governor John J. Gilligan, he subsequently was reappointed to the state licensing body for five years. Wester has published several books and produced numerous journal articles and research reports.

Non-traditional Students Unite, Identify Needs

After months of talking about it, Edgecliff's non-traditional students have decided to organize themselves in an effort to resolve some of their special problems.

Two informal workshops have been scheduled for the Garden Room Monday, March 12, 7 p.m. and Tuesday, March 13, 11 a.m. Everyone is invited.

According to JoAnn Storey, the group's faculty advisor, the goal of the workshops will be to identify specific needs. "Then we hope the non-traditional student themselves will become actively involved in seeking solutions," Ms. Storey is chairperson of the Management Science Department.

Non-traditional students are ordinarily defined as anyone over the traditional college age of 18-22. "However, any students who feel they are in some way out of the mainstream of college life should feel free to meet with us," said Mary Heiligen, a senior non-trad.

The group has gained the support of Student Government. If there is sufficient interest, after a one year trial period, the non-trad would then be recognized officially.

In addition to the workshops, a newsletter will be mailed to the 200 registered non-traditional students at Edgecliff.

Seniors in the News

Profiles of Who's Who

Twenty-five Edgecliff students have been approved for membership in Who's Who Among American Colleges and Universities.

The names of all seniors who have maintained a cumulative average of 2.75 and participated in activities at Edgecliff during all years of attendance, or those who showed leadership during the junior and senior years on campus were eligible to submit a Profile of Services and Leadership to a committee.

Active in sports at EC are Karen Ramser, Amy Stinger, and Mark LaPille. Karen has been a member of the women's basketball and softball teams along with volleyball participation. She is active in Campus Ministry, CEC, Student Government where she served as Vice-President and Forum Committee Chairperson, and Resident Assistant for 3 years in Sullivan Hall. In addition, Miss Ramser was commissioned as an Extraordinary Minister in 1976. This year she serves as a Senior Senator to Student Government. Amy transferred to EC in her junior year and became a member of the Resident House Council Review Board. Furthermore, Miss Stinger participated in basketball and volleyball for the past 2 years. This year she holds the position of Secretary of Student Government and is on the Social Committee. Mark, too, plays basketball for the EC Men's team. He has been a Senator for Student Government and very active in Orientation Programs. Mr. LaPille works with the Campus Ministry, also.

Lori Jenkins and Cheryl Reber are active participants in the Sociology Club. Lori helped form the Management Science Club during her sophomore year, and serves as president of the Sociology Club this year. At the same time she participated in the Orientation Program and served as member of the Student Govern. Review Board. Miss Jenkins did a management practicum at the Greater Cincinnati Airport under the personnel Director of Aviation in the spring semester of 1978. Cheryl has spent 4 years as a member of the Sociology/Social Welfare Club. She was one of three people statewide to have a paper selected for presentation at the 1978 Student Gerontology Seminar and has been a volunteer tutor at Altercree.

Student Government has been an extra activity for Lorene Townsend, Cary Pigman, Debbie Marks, and Mary Beth Hein. Lorene became president of the organization in 1977 after serving as a Senator. Miss Townsend, in addition, served 3 years as Resident Assistant for Sullivan Hall which put her in the position to be involved with almost every aspect of student concerns and many administrative duties. Mr. Pigman (continued on page 4)
Non-traditional Students

Dear Students,

Are you returning to college after a long absence? Are you entering college after many years of being out of school? You are not alone.

There are others of us on campus who are in the same boat. You have probably met a few in your classes, but there are many more. 200 in fact.

A group of us have gotten together informally and discussed the many problems that are unique to the non-traditional student. Invariably the discussion has led to the fact that there is no organization at Edgcliff that deals specifically with the needs and problems of this group.

Do you agree that there is a need for such a group? If so, bring your ideas to the Garden Room March 12 at 7 p.m. or March 13 at 11 a.m. The format will be informal. We’ll all work together to identify our needs and find solutions that focus on those needs.

For additional information, contact:

Thomas V. Patton, student
Mary Heinlien, student
Peggy Foster, student
Connie Hill, student
Janet Cartiller, student
Solidad Garcia de West, student
JoAnn Storey, faculty
Mary Jo Neid, faculty
Sincerely,

Peggy Foster
Non-traditional junior

Dear Deb Mayer, Editor,

You have a truly unusual journalistic technique. (Read your article in the 2/27/79 Edgcliff Newspaper "PUNK ROCK, SCARE of the SEVENTIES") attempted to define, discuss and diagnose an entire movement based solely upon what you heard when you "woke up the other day" on your radio, and the watershed down look at punk one may find in the local papers, TIME and NEWSWEEK.

1. Punk is hardly new. It's been alive and screaming in Britain and New York for several years. Yes, it's somewhat new in Cincinnati, but then, so is the $3.75 movie.

2. Johnny Rotters is last year's news. Sid Vicious is dead. Your WHO'S WHO IN PUNK should have included Billy Idol, Suzan Springfield, Jerry Blue, the Slender Band, XTC, Helen Wheels and the English Garden.

3. Punk and New Wave are not the same thing. They are as different as singing High. Punk is more than music; it's an attitude — a look, a style, a feeling. New Wave just confuses you and you'd be willing to listen to more than one song and open enough to forget WRQX all over the weekly Top 40 for awhile, you might be surprised at the really good, fresh, exciting energetic music pouring out of people like Patti Smith, Elvis Costello, Bruce Springsteen, Genesis Raven, Talking Heads, the Runaways, Blondie, and many other productive recording New Wave artists.

Your worst journalistic offense though, was the paragraph that began, "These Punks are people who have just finished secondary school... Isn't it rather irresponsible to classify a whole group of people in such a quick description? Wouldn't you object if I suggested that all DISCOO-era were shall we say stupid kids looking for a pick-up or that all the men in the Cincinnati Ballet Company are hunky men who refuse to realize they've woke off a very large, very active and very lucrative herefore demanding of attention — New Wave and Punk are Big Business" group with a 5-minute capsule. Why didn't you talk to any local bands — Beef and The Ed Davis Band are two local punk/New Wave respectively bands. Bogert has brought many of the big name acts in during the past couple years: Dave Pati Smith, Genvyn Ravan and Talking Heads, to name a few.

Very truly yours,

E. M. Furlong

Non-traditional junior

Response by Editor

I wrote the article not only because I heard Punk Rock on WRQX and attended a concert in Toronto, Ontario over Christmas break. That is why I knew that Punk Rock is the scariest of the 70's. After talking to the manager of Dave and a member of "Clash" I came to the conclusions that I did in the story. For this reason I saw no need to talk to local bands. "Rob Scaries" informed me of the background of Punk Rock and how it is the story of his life. He is from England where this so called music began, just the way I thought. As for Mr. Vicious, well he died of an overdose the day after the week the paper came out. In addition, I didn't mention anywhere in the story that Edgcliff students were completely unfamiliar with Punk Rock. Walk through the halls of the dorm some even­ ing and you will hear this monotonous music coming from different rooms. In conclusion, I am sure you think it was rather irresponsible to classify the newspaper and the school as a "dance of sheltered rich girls". If I did at any point in the story say "don't go to a Punk Rock concert" Edgcliff students, male and female, are the first, if not initiators, to attempt everything new and outrageous (editor)

Nancy Ritter Is Semi-Finalist

Sophomore Nancy Ritter is one of an estimated 250 semifinalists for the prestigious Harry S. Truman Scholarship. Ritter applied for the regional review panel in Detroit, Jan. 29. Based on that interview, the board will select 50 finalists one of whom will be presented the $20,000 scholarship in April.

According to Political Science Chairperson, Dr. Dennis Seis, the selection of Nancy Ritter as a semi-finalist is a "positive reflection on the college." Seis considers her chances of winning "very good." Ritter is a member of Political Science and Management Science, Ritter plans a career in administrative management, with graduate study in public administration. Her essays have been active in local civic organizations and political campaigns. She is currently president of the Edgcliff Republican Club.

Right now I am working for the City of Cincinnati in the Dept. of Public Utilities," said Ritter. "I'm a member of the Cable Television Task Force which is studying the feasibility of acquiring a Cable Television system for the Cincinnati area." Ritter is a graduate of St. Ursula High School.
**Student Surveys Strengthen Goals**

By Deb Mayer

In these days of endless tests, reams of papers, mounting projects and presentation deadlines, have you taken time to consider why you came to college? If you are like many students, you are facing conflicts and in-surmoutable questions about whether it's worth it.

According to a survey of Edgecliff College students, 50 percent of the 120 students questioned said that they came to college because it increases job opportunities. In a more publication titled "Why Go To College?" Gerald A. Tomanek, president of Fort Hayes State University says, "The present generation goes to college to learn, to expand their knowledge, in order to get a better job."

But is a college degree necessary for a good job? Can you achieve success only with a college degree? Many students question the definition of success.

In a survey by "The Chronicle of Higher Education," January 23, 1979, some 200,000 college freshmen reflected varied objectives for a successful life. Seventy-seven percent of these freshmen said success was to become an authority in their field of interest; 65 percent felt being financially well off was success, 59 percent said raising a family meant success. Only 19 percent felt that success meant influencing political structure.

Through this survey two ideals came forth as means towards success. To obtain a sense of pride and high ideals and to see the necessity of a college education to attain these ideals if foremost to the students.

Considering the ideals that students have set for themselves, why do they choose college as a means to attaining them? According to the "Chronicle" survey, the most common reason why people go to college is to further their formal knowledge. Seventy-nine percent of those polled said this was their major reason. College degrees are seen as better and more efficient means of future achievement. Twenty percent said they came to college because it increases job opportunities.

Some other reasons given were preparation for graduate school, improvement of reading and writing skills and attainment of culture. Only 2 percent said they went to college because they had nothing better to do.

But now, in the midst of the college year, with late nights, headaches, writers cramp and tired eyes, are there any rewards worth the all-nighters?

Some rewards cited by the survey are that college graduates are entitled to opportunities, and the ability to get many of the available jobs, and to advance once they are in those jobs. College graduates are better and more efficient consumers and investors, and earn higher returns on spending and saving. How does one make a decision for attending college? Seven percent felt that attending college was better and more efficient in gaining the skills than attending a vocational school.

Whatever your reasons for coming to college, especially Edgecliff College, don't get discouraged by the "semester blues." Keep your initial objective in mind and set your goals high so you may benefit most from the experience.

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**Campus Paperback Bestsellers**

1. The Women's Room, by Marilyn French, (Jove/HBJ) ($2.95). Where's a woman's role in society today?
2. My Mother, Myself, by Nancy Friday. (Del, $2.50.) The daughter's search for identity.
5. Centennial, by James A. Michener. (Fawcett/Crest, $2.95.) Epic story of America's legendary West: fiction.
6. The Amityville Horror, by Jay Anson. (Bantam, $2.50.) True story of terror in a house possessed.
7. All the Way with Ladybird, by James Hillstrom. (Bantam, $2.75.) Continuing story of Yorkshire vet.
8. The Immigrants, by Howard Fast. (Del, $2.75.) Italian immigrant's rise and fall from Nob Hill: fiction.
9. The Dieter's Guide to Weight Loss During Sex, by Richard Gormly. (Fawcett, $2.95.) Humorous take-off on sex and diet manuals.

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Questions:

1. When minority groups such as Blacks, Latinos, and native Americans are underrepresented in certain professions, they should be favored in screening applications for admission to preparation in these professions.
2. Applicants for admission to the professions should be screened on the basis of proven talent and promise of success without regard to race and ethnicity.
3. When the number of applicants for admission to professional preparation exceeds the number of places in a preparatory institution, admission should be based on a lottery conducted among the qualified applicants without regard to race and ethnicity.
4. Racial and ethnic "goals" or "quotas" are acceptable in admission to preparation for the professions; "quotas" are not.

Responses:

1979 Survey

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1979 Survey

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Who's Who

Applications Now Being Accepted For Editor of “The Edgecliff News” For 1979

Lea applications at the Sullivan Hall Desk for Deb Mayer. Notification will be in two ways.

Applications are open to all students.

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