Edgecliff Student Newspaper

Edgecliff College - Cincinnati

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THINK! NOW IS THE TIME

THINK! If you’ve never thought before... now is your chance.
What do you want from college... what do you want from Edgecliff... are you content... do you like... should extracurricular activities play a part... your spare time... do you have fun... how can we get in on the fun... Did you plan on going to the dance... what stopped you... do you suggest... are dances old hat... Did you hear the talk by the woman from the League of Women Voters... are you interested... what was a bad time... were there conflicting events... Now you have something to talk about — go to the RAP SESSION.

IT ALL STARTED...

Student Government meeting followed by brainstorming session — Oct. 29, 1970.

What was scheduled as a brainstorming session last Thursday resulted in a heated discussion about the lack of student involvement on this campus.

The discussion was precipitated by Peggy McCoy’s attack on Student Government’s lack of support for the Fall Dance which was scheduled Oct. 31. As of last Thursday night only 19 tickets had been sold; most of them were sold to Social Committee members themselves.

Peggy asked Student Government how they expected a Student Government sponsored function to be supported by the rest of the students, when Student Government members themselves weren’t even going. The free day on Monday was cited as another reason why students didn’t support the dance. Peggy continued to say that when she asked students why they weren’t going to the dance the classic remark was “nobody else is going.”

Discussion followed as to the way activities are handled by the Student Government. It was brought out that when activities are scheduled, they are handed to a committee and shelved. From then on that committee is held completely and solely responsible for what happens. The activity is almost completely forgotten by the main body and is barely even talked about by the government members. No effort is made by anyone except the committee in charge to make the activity a success.

Graduate students voted to cancel the dance. The effect which would result from having the dance for only 19 couples was seen as worse than losing $400.00 which was already spent for the dance.

Main Problem

The remainder of the night was spent in tossing out ideas relating to the main, underlying problem — the lack of involvement and unity on this campus. Here are some of the points brought up by student senators, committee chairmen and other interested students:

A speaker was brought in last week from the League of Women Voters and only three people showed up and they were members of the committee that planned the activity.

Every means of communication on this campus is used to publicize events... that is, every means but word of mouth and personal encouragement and these are perhaps the most important ways of communicating.

Most Edgecliff students are as inactive in the classroom as they are about extracurricular activities.

We have not the only campus with this type of problem. UC has just as much apathy only it’s less noticeable because of their huge enrollment. For every one active student here, UC has 40.

Student Government is not playing the role of leader... there are no goals for this school year. There is no uniting activity.

The senators should not be considered as slaves... they should not be responsible for attending and supporting everything that happens on this campus.

Do the senators go out and find out what the other students want to do. NO... they usually come in and say, “I think” and “I feel”... Senators are elected representatives.

The last time anybody got excited about anything around here was when we had that big parking lot hassle.

Maybe... that’s how Student Government can get people involved. It may be ridiculous but what if we started passing things that were really against the students... then maybe everybody would band together and we would get some action.

The Administration and Faculty were there during orientation week but where are they now?

As a Student Government we must find out what everybody else wants to do and then go to them.

We’ve all been talking about it, but nobody’s come out with a concrete solution...

Brainstorming Again

Student Government will hold another brainstorming session Thursday, Nov. 12 at 11:30 a.m. The place is tentatively set for Alumni Lounge. Come and bring your ideas.

That night at 6:30 in GH 401 SG will meet to hear the plans for the new curriculum. All are invited.

Have we spread ourselves out so thin that we have no depth. Nov. 4, 1970
Nader Will Speak At Priorities Days

Ralph Nader has been scheduled as the keynote speaker for the two-day priorities conference to be held January 26 and 27, 1970. The seminar had been originally set for September 29 and 30, 1970, but Nader will give his address at 11 a.m. on January 26. He has been actively involved in traffic safety problems and automobile design. Mr. Nader, a lawyer, received his education at The Gilbert School, Winsted, Conn.; Princeton University, A.B.; and Harvard Law School, L.L.B.

The conference will be a seminar of talks and discussions. The general topic will be "The Future of Man: Survival in the Seventies." All departments are working on setting up their own programs which will include speakers and exhibits. All classes will be cancelled for the two days.

Mr. Robert Heistand, chairman of the priorities conference, says "we are going to have campus-wide participation in this program. Everyone will be involved either directly or indirectly. Through the seminar we are trying to stress awareness and involvement."

Sept. 18, 1970

Focus: Priorities Days

Everybody has been hearing the term "Priorities Days" but nobody seems to know exactly what the term means. "Priorities Days" is a two-day seminar during which the topic "Survival of Man in the Seventies" will be explored. Classes will be cancelled Jan 26-27 so that all students, faculty and administration can participate.

The way in which we are going to go about exploring the topic is the current problem. A sketchy outline has been established: Ralph Nader will speak at 11 a.m. Tuesday, Jan. 26. Time has been allotted that afternoon from 2-4 p.m. for other speakers, displays, and programs. Wednesday, the schedule is 10 a.m. to noon and 2-4 p.m. Those times are open.

How we fill these time slots is the current question. Clubs, departments and other interested peoples are welcome to organize a program, bring in a speaker or set up a display for presentation at these times. Numerous things will be going on at the same time. So far, the art department is already working on the program. The French department will present, under the leadership of Mr. Franz Trefzger and Mr. Alvin Holman, the play, "No Exit." We urge everybody else to take the cue from these two departments.

How does your department or club relate to "The Survival of Man in the Seventies." What sort of problems will man face in the coming decades? What can we do anything we want to do on "Priorities Days"—what do you want to do?

We hope, like one of our readers writes, that we don't decide to sit around too long. Now is the time to become involved. But next time, don't wait for the other person to start something. After all, to us, YOU are the other person.

Oct. 29, 1969

College is the place to pursue your interests. If one was expected to be involved in everything, it would be a little better than a high school.

And so where does the problem lie? Sometimes there is a tendency to become so involved in the parts, that the whole goes unnoticed. It is at times when class volunteers are needed and school-sponsored activities take place that we must abandon our centers of concentration. We must not forget that WE comprise the whole. When one part is missing, there is a hole in the whole.

Sept. 29, 1969

Few students seem to realize what a true education is all about.

If one is content with receiving only that brand of learning presented in the classroom, that person misses out on a very great portion of life. Total education of the individual implies responsibility, honesty, self-sacrifice, and more than a little individuality and courage.

Kathy Bunker
Oct. 29, 1969

"We've got it and we must make sure we don't lose it... It's where it's at."

May 35, 1970

"We're losing it..."
Nov. 4, 1970

This Should Have Been A Rallying Point

Sept. 18, 1970