Role of Women, Adler Are Gist of New Courses

A series of eight lectures concerning women in fields such as literature, education, psychology and politics will compose a new non-credit course to be offered this semester.

"This course is designed to inform women of just what the world has to offer in addition to marriage," says Mr. Phil Royce, director of continuing education.

New Chairman

Maggie Quin, the instructor, is a national board member of the National Organization of Women and is also active in the task force on children, working primarily to get a child care center in Walnut Hills. She has a B.S. in sociology-anthropology from the London School of Economics and a masters in Social Welfare from Loyola University, Chicago.

"It's not hard core women's lib course as such," says Mr. Royce. He added: "Maggie Quin is a very interesting, very intelligent person who makes a lot of sense. While talking with her, I felt my position as a male was in no way threatened."

New Trend

He feels that "maybe this trend is the beginning of something more academic in the Women's Lib program."

Another new non-credit offering is an eight-week course on behavior with Adlerian techniques in regard to parents. It is open only to parents. Dr. Elizabeth Miller, head of Edgcliff's psychology department, is the instructor.

"Politics' Topic Of Rap Session"

"Is Politics Your Job?" will be the second topic of discussion in the Academic Committee's program of "lunch time talks."

A speaker from the League of Women Voters will open the discussion Oct. 27 at 11:30 a.m. in the Student Center. An election booth will be set up in Bullivant Hall Oct. 26-30, with information about candidates for state and national offices from both Ohio and Kentucky.

(See page 5 for a follow-up of the last discussion, "The Right of Dissent.")

NEWLY ELECTED FRESHMEN SIT ON COMMUNITY
**Motivation: Professor vs. Student**

**Letters to the Editor**

**Quote Corrected; Dormies Warned**

Dear Editors,

I do not protest to newspapers concerning misquotation but since The Edgecliff is such a great newspaper what I want for Edgcliff College, I hope, makes more sense on the campus than to the community at large. I would like to correct the impression made in an article entitled “Cliffies and Cliffsides of 1974 Become Oriental to Edgecliff.”

In quoting my talk to the freshmen you say that I said, “We’re special, we’re different, we make a difference. In the things we do from the Fraternity, ‘Please, God, don’t let the world see the difference of my speech which we actually have.” This is not what I said. In fact, I don’t have a speech which we actually have. In fact, I don’t have a speech which we actually have. I don’t know if you know the Fraternity, the Fraternity, but in the young women in girls in which I know, she is the one who does not want to do, necessarily, that makes the difference.”

The Edgecliff expresses sympathy with the problem of having to find a new location for the death of her father, Walter M. Krause on the death of her brother, Walter M. Krause on the death of her brother.

**The Edgecliff**

Throughout the hundred miles of Edmonton, the Edgecliff stands as a beacon of hope. The students of the Edgecliff know that they are not alone in their struggle. They have each other. They have the Edgecliff. They have the future. They have the Edgecliff.

And to increase communication between government and the students of the Edgecliff, we have set up a hotline. Last week I was able to make approximately 50 trips to the Edgecliff and on each occasion I found no one there to answer my questions. Maybe the office will go into effect next week, or perhaps the next week? Do you have any observations, comments, questions or suggestions? How about ventilating your ideas through the newspaper? A little bit of reader comments always makes the paper more interesting. You can drop your letters into the Edgecliff Mailbox in Student Union Lobby or bring them to Ad 12. We’re the ones with the yellow and orange door.

**Politics: An Un-Ending Effort**

"You can no more keep out of politics than you can keep out of the frost." For what it is worth, I have been trying to keep out of politics as much as possible. When confronted by a carousing in front of Riverfront Stadium the second day of the World Series, I did not "try" to think of what I would do about politics today. What an ironic statement. "This is the real world, what do you want to do about politics today?" And it was true. This is the real world, what do you want to do about politics today? Now we can work for candidates who believe in our views, or for candidates who believe in something actually being done, a lot of it can be achieved only through legislation.

The next step is to keep on." What is going on, all year round. We must be aware of what each politician is doing all the time so that when election time, we are not mesmerized by all the campaign propaganda. Then if we vote, we must vote with our consciences, not just because it is the "right" thing to do.

The Edgecliff still believes in the power of the vote. We want to be involved, but we those who are not "enlightened" people involved at whatever cost. For, if we don’t do something, someone else will be. Together.

Taking it a step further, we believe that this year it is even more important that we get involved. For this is the year that we must prove to the revolutionaries that the existing form of government does indeed reflect the wishes of the people.

There are three ways each one of us can display our opinion. We can demonstrate peacefully. We can vote, if we are of age. Or we can demonstrate violently.

Last year we demonstrated peacefully. We showed the country the need for pollution control and we showed that war is not the solution to world peace. We showed that war is not the solution to world peace. Now we can work for candidates who believe in our views, or for candidates who believe in something actually being done, a lot of it can be achieved only through legislation.

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New Admissions Program
Future Frosh Experience Edgecliff

This year the Admissions Office has a new project, Sister Agnes Chavez director of admissions, announced.

"Instead of having an Open House, we are encouraging individual high school seniors to come to campus, let us look at some of those who want to talk about classes, meet faculty, administration, discuss what it means to sense the atmosphere or compare the offering of a campus through attending catalogues or talking to admissions representatives only," Sister Agnes added. "But by the end of a visit we hope the students will know whether they would like to be a part of the Edgecliff community.

Schools in the area are being contacted by Sister Agnes and Polly Goodin, admissions co-chair, to see if they would like to arrange for their interested seniors to come to campus for a day or half day while classes are in session. Students from St. Ursula Academy were on campus Oct. 14. Students from M.A.R.I.Y. and Mercy high schools will be here Nov. 15. Prospective students may also contact the Admissions Office directly to make their own arrangements to spend some time on campus.

Out-of-town students are invited to spend the week-end as Edgecliff guests. The admissions staff will take care of the housing arrangement, and any Edgecliff student who would like to have someone visit, or who would like to volunteer as a hostess, is asked to stop by the Admissions Office.

Those students who are interested in going back to their high schools to report with scouting may also contact the Admissions Office. Sister Agnes said she "welcomes all help and enthusiasm.'"
Course Steers Ed. Students Toward 'Effective Listening'

"Immediately after the average person has listened to someone talk, he remembers only about half of what he has heard—no matter how carefully he thought he was listening," says Ralph G. Nichols and Leonard A. Steiner, who have written the book "Effective Listening." This booklet is part of the Effective Listening Kit, which is being used by Edgcliff's education department for the first time this year.

The Kit originated five or six years ago when the "Management in Action" section of the Xerox Corporation tested a listening program designed for business and education. The purpose of the kit is to help individuals to develop better listening skills.

Edgcliff has obtained a license entitling the college to the use of the "Effective Listening Kit" through the Ohio Foundation of Independent Colleges.

"Twenty-two Edgcliff seniors in elementary education have incorporated the listening programs into their professional semester. It is hoped that, through listening to these tapes (which contain discussions on numerous topics given by professionals), the students will develop better listening skills, which is of utmost importance in teaching," the students tested their own listening abilities during the three-day, one-hour periods by answering questions asked on the tapes, pertaining to material discussed.

At the conclusion of the three days, the twenty-two students answered attitude questionnaires concerning the Effective Listening Kit. In the questionnaires it was almost unanimously agreed that because of the course, students felt that they were better able to listen more effectively "in the everyday world." They also felt that they could listen more effectively towards the end of the course than at the beginning and that they now better appreciate the importance of listening skills.

Sister Joan explains that "this is the first time that the Effective Listening Kit has been used on this campus. It is available for anyone who would like to take it privately."

Margaret Keil, Terri Koenig, and Sister Carol Ann Wennig (left to right) operate the video-tape equipment.

Steinem Decrees Liberation Myths: Pitman Urges People's Movement

"There are many myths not only concerning the Women's Liberation movement itself, but also about women's so-called role in society," says Gloria Steinem, noted sociologist, at a recent lecture at the College of Mt. St. Joseph.

Miss Steinem also said the movement has been distorted, blown out of proportion and ridiculed largely by the press. She continued to say that she does not believe in the instinct of motherhood and feels that too much "all-woman" is not enough, "and it's not a toy for the child."

The movement is set just for women, she said, "It is just for women also." She said that the wife is happy, so is the husband. She added: "And the husband is happy, so is the wife."

Mrs. Dorothy Pitman, founder and director of a community center in New York City, also spoke at the Women's Lib program. She feels that the liberation movement is not only a women's movement, but a people's movement. "We should stop being racist and sexists, black and white and start being humans—to look into ourselves and know ourselves."

Mrs. Pitman is trying to bring about new conceptual situations. She feels that parents should be on the Boards of Directors of schools and that day care centers should be integrated and most important that children should learn to know and respect themselves along with others.

Mrs. Pitman believes that we must start making education relevant to today, for everyone in the classroom, including blacks, whites, middle class, lower class.

The education program, a refurished home on Victory Parkway and Cypress, contains an extension of the Breman Memorial library— the Curriculum Library with elementary texts and children's literature. Audio-visual rooms and faculty offices are also located there.

Of the new program, Judy Bets, senior education major, commented: "There are a lot of difficulties to be resolved, since this is the first year, but the whole is really a great idea."

New Education Program Integrates Courses

Almost two years of directive study, planning and research by the secondary education faculty has resulted in a new program for elementary education majors this semester.

The purpose of the project, one that is part of the current trend in colleges, is to integrate the concept of methods courses to avoid course duplication and to type of individualized education for prospective teachers to carry into their own classrooms involving student participation and independent study. A wide variety of instructional media, rather than wholly lecture, is also being used.

The program's modification begins in a freshman's second semester; the student is assigned to schools where they observe in all grades. In the sophomore year at various types of schools—urban, inner city, non-graded, team-taught, etc. In the junior year, a student will spend a semester as a part-time classroom helper in the school of her choice.

According to Sister Mary Berding, department chairwoman and the faculty staff, Sister Mary Vegge, Miss Mary Ann Steiner and Sister Rita Braum, the project is "based on the concept of student performance. Active participation is encouraged."

Backing out this concept, a senior seminar of 27 elementary education students conducted, said Sister Mary Jean, by its freedom and flexibility," meets each Wednesday in the Student Center with the department faculty to discuss such topics as learning theories, dictates, sex education, team teaching and non-graded situations. Also, two representatives of the 27 meet on Fridays with the faculty to contribute suggestions for the coming week's program.

This year, New 2 through Dec. 11, a full-time teaching situation for the seniors is scheduled. They will report back to their advisors once a week, besides having one of their classes video taped by the department, for a replay learning experience.

New Directives Let Students Demonstrate, Not Memorize

Secondary Education, like its primary counterpart, has acquired a new set of directives within the method courses in order to allow students to demonstrate their ability in the field rather than to merely memorize undeveloped facts.

Department head, Sister Virginia Ame, sets up the following ideas as her objectives for the program.

The students will develop and teach two lessons, during which they will show their ability to state a philosophy for learning the subject, and how they will use it. They will set the objectives for the course, outline the course in harmony with the objectives, set performance objectives for a particular lesson, design an entry level test, develop a conducive learning situation, employ instructional materials, and evaluate the behavioral achievements of their students.

The students will also be able to describe Professional Organizations and periodic literature in their major fields and be able to answer basic questions about the educational system and teaching, to give an overview of a subject, and work in a job application.

Secondary course 325, Methods in Secondary Education, is especially characterized this semester with the introduction of "small group instructional packages," entitled "Audio-Visual Materials and Methods," "Evaluation and Grading," "Discipline," etc. Each pack presents an educational objective and a performance objective, preceding the learning situation. Also, various optional courses are presented, films and instructor lectures supplement the program.

At an evaluation seminar, Oct. 16, advantages and disadvantages of the experimental system in this department were discussed.

Seniors Plan Graduation

The Administration has given seniors permission to plan their own commencement exercises. According to senior senator, Sue Geggow, "We can do anything we want within reason."

A suggestion was brought up at a recent class meeting to incorporate the Bancroft-Pulitzer Mass and the handling out of diplomas into one afternoon ceremony.

Seniors are also asked to give suggestions as to who they would like to speak at the commencement. Suggestions may be given to senior Sue Freshon, room 214.
Prose, Poetry and Art Wanted for Supplement

THE EDGCLIFF newspaper, for second consecutive year, will include a "Literary and Art Supplement" on the grounds that we may not forget what we have found," said Dr. Daniel Steible, associate head of the English department, for example.

All work may be dropped in The Edgcliff mailbox in Sullivan Hall foyer, taken to the Prose Room, Ad 12 or given to Connie, room 519. Deadline is Oct. 29. Connie is asking for students to help with the layout of the supplement.

According to Rosellen Galterio, editor of The Edgcliff, "if enough interest is stimulated through the publication of the supplement, a literary magazine may be published next year."

The Prose, Poetry and Art Supplement will be a direct consequence of the journalism class being offered this semester. It will consist of student contributions and will be published next spring.

Despite the late hour, this first awakening served its purpose well, the group was revived from the total inertia to a sense of life. The initial discovery was primed: awareness of a presence in the group when you've never met, and meet him."

Implications of that discovery were "a sense of awakening of the individual in the relationships that existed. It was a small discovery, the team sports, the meals and snacks, the showers, the honesty, the choices the team made, each new involvement was a direct consequence of the first discovery, yet each separate discovery in itself."

"Real Christian awareness... men's being caught-up in my consciousness, in my awareness, in my effectiveness, in my profession."

Awareness. There was an invaluable and non-determinable moment when the commodity, one by one, became aware of their discoveries, aware of the existence and consequences of others' actions. "Awareness" on the grounds was aimed at creating a new appreciation of the beauty and value of the environment, as well as a dependence upon, and thus a trust of, another person.

"Whenever we broke through the layer of mistrust, we found there the experience of a trust which had previously not even dreamed of." -Beverly 

A woman... Sister Jane reflected in the closing session, in effect, that "what we're trying to do here is beautiful, and it is not our hope to leave behind this reality."

The person who had awakened, discovered, learned, shared, and trusted, were next called upon to interject that same spiral of awakening, discovery, awareness, trust. Those who were about to participate must eventually get in on one of them.

"Two Edgecliff Easy Riders Join the Motorcycle Circuit"

Why? "For fun," he answered. It's a thrilling experience to ride with the wind tearing at your face and shoulders compared to riding in an enclosed automobile.

The motorcycle is actually owned by Dr. Steible's wife, Gerty, who is currently serving as a Ranger Sergeant with a reconnaissance company in the central highlands of South Vietnam.

"Guy brought it while he was at Fort Polk, Louisiana," explained Dr. Steible. "He left it in my care when he went overseas."

Since Ohio law requires all motorcyclists to have a license, Dr. Steible accompanied Greg to White Oak to take the test.

"Guy passed the test perfectly," he said. "So did another young man. When it was my turn, I did everything backwards. I eventually did pass the test although I rode the course in reverse order. I suppose the instructor felt that I wasn't at least likely to kill myself or anyone else."

"Riding a motorcycle is not as dangerous as many think," he continued. "Most accidents are the result of showing off, bad judgment, or greedy. The source of danger to the cyclist is the motorist. Few seem to know or care that the cyclist has the same legal privileges and responsibilities as the motorist. They tend to act as if the cyclist is not worthy of consideration."

"Since taking up motorcycle riding, Dr. Steible has found himself a member of an unofficial brotherhood."

"One cyclist never knows another without warning," he said, "and if you have trouble along the road and have to stop, the next cyclist to ride by always stops to help." -Beverly

"Life with a motorcycle is something different that than with a car. I get a lot of kicks," she said, "and some people ask questions, like "whooa dreg?" Riding can be a bit tricky when it's windy or when a large truck passes, but I do like it and will probably ride 'til I'm snowed."

"Who's got the ball?"

Student Government is har­ ring a "Brainstorming Session" Thursday, Oct. 29. All are in­ vited to bring their gripes and grievances to OH 410 at 8:40.

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More Than Political: Goal of Young Dems

"More than mere political involvement is the goal of the Xavier Edgecliff Young Democrats," said Jim O'Brien, "we want to serve all areas of the student and civic community in a positive way." Mary Walsh, as administrative vice president, serves as the president of the T.Y.D. "We have added to Jim's list of duties," she said, "Tom Lux, executive vice president, Tom Masonic, treasurer and Fred Petz, secretary." Work on a current project, meeting on Thursday, July 9, is the main activity of the Y.D.s now. The club does have contacts with the other candidates and each member can work for the candidate of his choice.

The Issues Committee offers members a chance to get more deeply involved in state politics. Last year, the committee under the leadership of Mike Ford, authored a Drug Rehabilitation Bill which was passed by the Ohio legislature and is being enacted into law. This year, under chairman Rosemary Conley, will present a bill for stronger laws against drunken drivers. Here again, members have the freedom to pursue their own personal interest on any bill for legislation.

In the immediate civic community, the social action committee works on the Main Street Bible Center teaching swimming and arts and crafts, and working with the underprivileged children in that area. Steve Roberts, social chairman, hopes the Y.D.s will have several spontaneous parties throughout the year and a full-fledged "Fall Weekend near the end of January." A weekend at Cedar Point, Ohio is a possibility.

"The people determine the success or failure of the club," Tom Lux said. "We want you to bring your ideas to us."

Five Candidates Run for the U.S. Senate

Bob Taft, Republican candidate for the U.S. Senate, "supports the President's responsible and irreversible policy of troop withdrawal and Vietnamization." He says, "I will always support the President as long as he supports the war and will not hinder the quest for peace by engaging in unnecessary or undeclared wars."

To reassert Congressional responsibility in foreign affairs, I introduced on Thursday, July 9, a resolution which restricts deployment of U.S. troops to conflicts outside the territory of the United States without specific Congressional authorization. Clearly, there are carefully defined situations, all of which involve questions of national security.

Taft believes there is a need for a partnership between government and industry to maintain and improve our water and our air.

"This partnership," he said, "has already begun to develop. Simply fining businesses that pollute will cost us jobs. Stimulating the construction of air and water pollution control devices will in itself create a job and its the direct transition to a peace-time economy."

On student unrest, Taft feels that "people who don't want to dissent—people who want an all in or all out approach, have rights, too. The right to dissent does not imply the right to disrupt learning or to change the concept of the campus. A stick of dynamite is not a legitimate form of protest."

Howard Metzenbaum's (Democratic) candidature for the U.S. Senate from Ohio has also been in the news. The Ohio Socialist Labor Party, believes that "war is the foster-child of a capitalist system." He puts his support behind the "socialist solution" for all of America's problems.

James Harris is from the Ohio Socialist Workers' Party. No information is available on his political philosophy.

Howard Metzenbaum's (Democratic) candidature for the U.S. Senate from Ohio is supported by the Ohio Socialist Labor Party. He says: "We are spending almost $2.70 on national defense outlays for every $1 we spend on health, education and welfare in this country."

Campaign Headquarters

DEMOCRATIC HEADQUARTERS: 615 Main St.
John Gilligan: 613 Main St.
Howard Metzenbaum: 101 East State St.
Jerry Springer: 1071 Esquire Building.

REPUBLICAN HEADQUARTERS: 700 Walnut St.
Roger Cloud: 12th Floor, Esquire Building.
Arthur Haefle: 1601 Carew Tower.
William Keating: 4th and Vine.
Donald Clay: 1204 Tri-State Building.

AMERICAN INDEPENDENT PARTY: 1830 Westewood Ave.
LEAGUE OF WOMEN VOTERS: 1908 Seymour Ave.

Elections 1970

More Than Political

Editor's Note: November 3, Election Day, is coming soon. This means more than political involvement is the goal of the Xavier Edgecliff Young Democrats, we want to serve all areas of the student and civic community in a positive way.

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Two House Seats: Are Open Locally

1st District—Charles Keating, Republican candidate for U.S. Congress, 1st district, supports President Nixon's plan to withdraw from Southeast Asia. "This administration is irreconcilably committed to terminating the war and will proceed to such termination in the most practical manner possible." He adds, "If students, faculty, and administrators work together to solve educational problems and the students work through legitimate avenues of change, we will make progress." He feels, "We will make progress and improve our society."

Bill Keating, Independent, Democratic candidate for the U.S. Congress. First District, believes that our national security is endangered and resources should be reordered to improve the humanitarian quality of life for all Americans. He feels, "Defense spending must be cut significantly."

Terry Delaney, for the Democratic party, says, "We are reordering our priorities to meet the demands of our domestic crisis. Recognized experts on national defense argue that the defense budget could be cut substantially without endangering our national security. The Viet Nam War should be ended promptly and a congressional review should be made of our national commitments to avoid future involvement in similar conflicts."

In addition, Turner feels "there is a critical need for governmental policies which will prevent gaseous, liquid and solid wastes from continuously polluting our air and water."

2nd District—Bust and William Chenault, both democratic candidates for the 2nd district, have "no experience. His record demonstrates the philosophy of..."