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Edgecliff Student Newspaper

Edgecliff College - Cincinnati

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Curriculum Proposals Bring 'Brainstorming'

Edgell's Curriculum Committee is in the midst of what it calls "brainstorming" sessions as a re- sult of a proposal made to it by Chris Martin, senior. The two made the propos- al, they said, because of their inter- ests in the future and the responsibility of students. They proposed that "Education should be an active and vital process — NOT a passive consumption."

The group is attempting to organize an open curriculum committee meeting as a result of the proposal. Both seniors and students attended the meeting.

"It's not an insurmountable problem. We can't grow in this college as it is now," Chris began. "We could walk into any class and request discussion about a topic of interest or idea that everybody is interested in, not just that nobody does it!"

The group hopes to change our learning situation as it is now does give us the opportunities for student-initiated learning that we need. The action must come from the students but be faculty- directed. We want to know con- cepts and trends as they are occurring now. We need to be able to make inner relationships within a single subject. We can't just be going to separate classes and learning facts that aren't relating to the whole. It's important that all courses be related.

Approaches to Reality

The main approach to this proposal was "not the elimination of re- quired courses but integration of them." Freshmen next year would con- sist of basic courses in the "four fundamental areas" of: language (sociology, psychology, history); science (mathematics, literature, fine arts); communications arts (theology and philosophy).

Sophomores and juniors would be student-directed and faculty- guided. The semester would allow for an independent study and research. Emphasis would be on trends, unity, wholesomeness and knowl- edge and the learner. The senior year would be specialization in the student's field.

The proposals praised

In the two-hour session that fol- lowed, discussion consisted of the preparation of this cur- riculum. Psychology mentioned by Bob Stover, senior, that about the average student without some preparation, "he would have to be well trained in all disciplines." "What about the course for student teachers who want to have the basics first?" "We need the basic things in the right areas."

Communication also included the possi- bility of inter-semester as a result of the new calendar change. This would allow the student to do in- tensive study and field work during the time between the end of the school year and summer school.

The formal Curriculum Commit- tee will discuss the proposals. Another open meeting will be held after Christmas.

Mainly...

The Curriculum Committee's new format has been under consideration the following: a reevaluation of the history and political science departments, re- visions in the Associate Degree program and decision on the possibility of the second minor.

Piaget Science

The committee also talks about the possibility of expanding the psychology program. According to Dr. William Wester, associate professor of General Electric, and Federated Department Services, interested in bringing psychology to an associate degree in computer science. The group also expressed the possibility of some liberal arts.

General Studies

Also under discussion is the possi- bility of a Bachelor of General Studies program. This would be an unstructured, non-major degree. Candidates would be required to select a major and get a minor in the arts and sciences for gradu- ate credit. The main focus of the subjects they would like to take.

Local Colleges

To Join Forces

Departmental sharing, joint in- stitutional studies and a regional approach to matters are three areas to be in- corporated, according to the regional institutional Cooperation Conference recently held at the College of Mount St. Mary, New York.

Dr. William C. W ester, academic dean, Carol McWhirter, Peggy Clark and Kathy Schulte, students, met with Edgell department heads and 120 representatives from Thomas More College, Xavier University, Mount St. Mary Seminary, St. Greg- ory's College, and St. X to discus- sional opportunities for inter-institutional cooperation and structuring.

According to Dr. Wester, each institution would set aside funds to salary one person to be appointed coordinator of inner-institutional cooperation between the schools.

Six of the seven schools at at the conference are on the same school year calendar. This will allow a common calendar for the six schools to draw up for the 1971 school year.

Ticket Bureau Will Open Soon

Coming soon — a "ticket bureau" set up in the cloister room on the ground floor of Sullivan Hall - Mari Biedenharn, junior, explained that "tickets will be sold on-campus as well as off-campus events."

The bureau will be open for a couple of hours each day that tickets are on sale. Darlene Doell- man, senior, and Marti are in charge.

Music Psychology Names

First 'Edgell Book-of-the-Month'

Editor's Note: At the suggestion of Dr. Elizabeth Miller, the Edgell has been the "Book of the Month" for a number of years. Faculty members have had a book and possibly a new book which students and faculty would find helpful and enjoyable. A summary or critique should be provided and will be published in THE Edgell. Mrs. Toni Palmi- sano, bookstore manager, will set up a special display publica- tion the book.

Dr. Miller, head of the psychology department, reviews the first "Book of the Month."

If I had to choose one theory that is interesting for children — whether as a sociologist, a philosopher, an economist or a parent — I would choose one that is the Theory of the development of intelligence. Piaget's cognitive approach is concerned with the development of a learning environment, not the content with HOW the mind works rather than WHAT it does. Isn't this question, "How can a learner learn?" at the core of meaningful helping relation- ships in learning?

The book is enriched with illustrations of the research activi- ties in Piaget's Centre, school as well with educational impli- cations which give the theory meaning and relevance.

To know is an activity, a construction," says Piaget. The child who is taught something only by being told is denied his need and right to discover, to transform an object or to re-invent such knowledge for him himself. The development of intellect is a basically a dynamic learner-object relation and the "teacher" has the opportunity of stimulating, intervening and guiding activities which will be cognitively useful in maximal individual develop- ment.

Stop in the Bookstore and examine the 150-page summary of this cognitive theory which will probably be most influential on the American scene during the '70's.

The Cincinnati Classics Club, The Association of Teachers of the Classics, Classics Drama, Classics College and Appalachian State University are sponsoring a workshop of Classical Drama on Dec. 17, at Edgell College.

Dr. John H. Stillwell, Professor of Classics, will re- ceive a Christmas gift, and will devoted — anyone is wel- come to bring a gift from Appalachia.

THE EDGECLIFF

English, Thomas More College, Classics Drama Art, by Sister Jane Kline, and Classics Drama, by Dr. Steve Thomas More:


"Latin Drama in the Modern World," Dr. Carl Trahman, classics, Ohio University.

"Myths and Symbolisms: Odyssey XI," Dr. Cedric Boulter, classics and Dr. John H. Stillwell, classics, University of Cincinnati;

"Classical Heritage in Music," illustrated by slides and soundings;

"Greek Athlete," Dr. Clarence A. Forbes, classics, Ohio State Uni- versity;

"Forum Fashions," Margaret Honnety, Cathy Curdt, Judy Wall- ley, all Edgell faculty, and Miss Barbara Kay, Edgell con- cern section�;

"Ancient Greece Ever Now," Dr. John H. Stillwell, classics and Dr. John H. Stillwell, University of Cincinnati;

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New Calendar Has Advantages

We have felt the college rumble beneath our feet. After the calendar was changed so that exams would be before Christmas, students and faculty raised their voices in objection. Both groups were right; we had voted on the changes; both had approved.

If, after a year with the new calendar, the majority do not feel that we have an opportunity to air these views and change the calendar to more acceptable dates, before any opinion, look at all the opportunities this new calendar will afford both to the school and to the individual student.

By having the same calendar as Thomas More College in Adidas, the school, we will be able to participate in an Inter-Institutional Cooperative Program. This program will enable us to have the advantages of a small college community plus the advantages of pooling and sharing resources.

General Studies Degree Ideal

At a recent meeting of the core curriculum committee, athletic students turned in three or four "nights out." We have noticed that shoulders are causing by low desk height. We wonder that if the change in the calendar is only to the new guardian of the school, (and Coles may just be a plain old vacation.)

We have bad eye sight?) We have a greater selection of courses. Another big item is joint faculty appointments. Also, we will be able to have a unstructured, non-major program. The
candidate would have to complete a
eight college hours-
their philosophy and courses.

For the student who is undecided about her major, there is always an opportunity to air these views and change the calendar to more acceptable dates, before any opinion, look at all the opportunities this new calendar will afford both to the school and to the individual student.

One of the opportunities is the chance for joint faculty appointments. We will be able to share facilities, libraries, laboratories, and have a greater selection of courses. Another big item is joint institutional spending, which would be limited to the smallest of items like the paper to the large items, like a piece of $10,000 equipment. Buying in bulk reduces prices greatly.

As individual students, will also benefit from this change. Another thing to consider, before we leave for the Christmas holidays, we leave behind books, term papers or before our minds. We are really "out." In May, we may be able to get an early start on jobs; it may even prove to be easier to get jobs.

There is a one-month vacation between the May exams and the beginning of summer school. This is the time for those students who wish to go to some place and buy an ad? We encourage Rath and Flischel's to join the Student Center.

Greetings to you and to the students who are always on time. Shomer is the silent (?) 745 n. Shomer Shepherds you've seen sneaking in and out of Blister Margaret Longhill's office. As soon as Shomer becomes accustomed to her new surroundings she will have her own house outside, adjoining the Student Center. (Sister Rosen's cats, please take note!)

Make sure you read the literary supplements, page 4 and 5. We need you to become creative writers on campus. Many students turned in three or four pages this month. Unfortunately we were limited in space. Next spring we may have another supplement, or maybe that time there will be enough students interested in publishing The Mississig. • • • Observations upon visit to the art students' lounge: in one large ash tray on the center table were 20 cigarette butts, 8 burnt matches and one Dentyne gum wrapper. Conclusion: the art department has either a challenge or 25 people walking around with bad breath.

How's your posture lately? The editors and reporters of your paper have been dropping and leaning, as if we are suddenly dumping more and more each day.

Could this be from continual slavery at the typewriter? We took an unscientific sample of 25 students and found 94% of our students are suffering from stooped shoulders. Perhaps five days by desk tops which require us to bend over in order to work out what we are writing. (Or could 99% of our students have bad eye sight?) Of course we can get up, take a break and hold our books at eye level—but then we have to walk around carrying our books. A loosing battle for New Year's Resolution time is almost here.

Reader's Opinion Poll

On Lottery, New Calendar

The EDGECLIFF

by Rosellen Galtiero

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One of the opportunities is the chance for joint faculty appointments. We will be able to share facilities, libraries, laboratories, and
Get a Piece of Action

by Mr. Edward S. Mal, director of development

Over the past several years, students and faculty have been very vocal in demanding a "piece of action" in the administration of colleges and universities. I get the impression, and a sixth sense tells me, that students at Edgcliff are upset about something—what it is, they don’t know, and really no one can put their finger on it. Some say that the campus isn’t exciting enough.

What makes a campus exciting? It’s the students and faculty. If the campus is exciting, but not enough, perhaps more students would create an atmosphere of excitement, the sheer numbers might do it.

What is the best means of more numbers? The current student body is currently the best recruiters we have. If the current students would each recruit one, qualified student for the 1970-71 school year, the enrollment would double, of course not the qualified student.

One of the benefits that the college could then participate in are unlimited. An example is the Federal Building Program. At present, it is practically impossible to participate because of enrollment, but, if the enrollment doubled in one year, or even came close, a case could be made for federal assistance in the areas of a new library and student center. A second benefit would be the publicity generated throughout the country for the college. Most private colleges are experiencing declining enrollment, a doubling of enrollment here would awaken other high schools students to Edgcliff, for nothing breeds success as success itself.

Another step would be the publicity generated throughout the country. The local seminar is sponsored by the Federal Water Pollution Control Administration, the one-day seminars will be held Dec. 29 and 30 in cities located in the U.P., and possibly across the country. The local seminar is scheduled Dec. 29 at 9 a.m. in the Taft Sanitary Engineering Center, Columbia Parkway and Beechmont Avenue.

The seven-hour seminars will feature speakers and participants from the FWPCA’s nine regional offices, and will focus on what is being done to combat water pollution, pollution control, and the prevention of water pollution in various areas.

Carl L. Klein, assistant secretary of the Interior for Water Quality and Research, said: "The seminars are planned for the Christmas holidays so as not to disrupt the student’s work or studies and to permit maximum participation." We think that the chances of the young people can make toward cleaning up the environment will be of great value.

We intend to use these seminars as a starting point for enlisting their continued help.

Cross Campus

‘Students Find Outlet In Activism’

by TOBY MALONEY

editor, Student Newsletter

John Carroll University.

Review of In the Country of the Young (soon to be published by Harper’s Magazine Press) by John W. Aldridge.

Inadequacy

Aldridge sees students taking an activist stance to compensate for their inadequacy. Why? Has our culture desensitized that college education is a must, we have the numbers of students who have a minimal interest in what is best. Activism provides a healthy outlet for them. I agree that activism can become "in Edmund Burke’s special talent or mental capacity body, but a certain talent for installa- tion and the power to be vigorously articulate while trying to express it." Hip critics don’t lack much food in the author’s analysis. "Do your thing" often means being re- spected for being free, a vagus state of being in which the indi- vidual reveals his freedom to the extent that he never gets over it.

Handy Philosophy

"To fail" is another theme that seems to run through the hippie ethic. It’s a rather handy philoso- phy for, as Aldridge observes, the "only obligation toward feeling is to feel it. The person of definite emotional equipment or limited vocab- ulary is protected on all counts. He does not have to describe what he feels, so if he feels nothing, nobody is the wiser."

The contrast between youth’s public militancy and personal in- egitude is another point that the author scores. He expresses this feeling of youth’s personal poverty by writing: "talking to them is rather like talking into an elec- tronic box that takes messages for people who are away from home." That’s how he’s talking about. Perhaps, out of context, his words seem unduly harsh. I urge you to read In the Country of the Young in its entirety. Whether or not you agree with his conclusions, you’ll be forced to think in the process. I can guarantee that the time spent reading Aldridge will be worth it. Even if his name isn’t a household word.

Health Center Fight Back

Health Bugs Haven’t a Chance

by Alice Ruth Krammen

’Tis the season — for backaches, headaches, sneezes, coughs and the flu. Perhaps many of your curi- osities about what’s behind that antiseptic-looking door with the titty ‘Health Center’ precisely poised above its tiny window can now be satisfied.

If you begin to feel those on­ coming aches and pains, take your­ self to the Health Center’s domain, whose Nurse Mary Jo Schraut presides.

"This isn’t a rigid, sterile type of health center," explained Mary Jo, "it’s often like Grand Central Sta- tion.

"A flu epidemic usually results in beds," she continued. "Last year we had 80 girls down with it. We set up a soup kitchen and went from floor to floor in the dorm passing out soup and medicine. At the same time we had a group of girls who had been exposed to hepatitis in Appalachia and had to give them gamma globulin inoc­ulations.

"Exam week also presents rather hectic times for the center," she added. "The girls are not set­ ting or sleeping enough and this, together with the tension of study and worry over grades, results in an explosive situation."

Besides Mary Jo, the center is staffed by Anne Gieser, Sister Mar­ zia and Sister Mary Dolora. This staff is handled by Raymond Hellmann. The doctor is available on Tuesday and Thurs­ day afternoon from 1:30 to 3, and can also be reached by phone whenever needed.

"We have five rooms in the in­ firmary," said Mary Jo, "but if there is an emergency, and a girl is seriously ill we send her to the hospital. If she requests it and there is time, we send her home."

"Many girls come to the center just to talk or ask questions. A very popular question is "Why am I always tired?"" she laughed. "In spring we give a lot of vaccinations and immunizations for those going to Europe," she added.

Many day-hope’s don’t realize it, but the health center is for anyone on campus, not just the dorms."

"Last year we had about 1,600 treatments on record," said Mary Jo. "So, as you can see, we’ve kept quite busy."
A Parody on Wynken, Blynken and Nod—Michael, Edwin and Neil

Michael, Edwin and Neil one day
Boarded off in a space ship true—
Astronauts, three, both grave and gay
Thrust into a sea of blue.

"What is this strange module, and what is its quaint?"
The Man in the Moon may have queried.

As the Eagle appeared with three of our best, boyish, elated and wearied
"We have traveled through space, where no man has flown.
Through myriads of stars, fantastic, unreal:
Apollo 11 is how we are known."

The Man in the Moon suspiciously peered
At the Eagle's landing free.
And those strange Earth creatures oddly geared
On our sea of Tranquillity!

"We would walk on your surface and place our great flag
As a symbol of Peace from the Earth,
And take samples of rocks from valley or crag.
To study and fathom your soil and rocks and all.
So stated the astronauts three:
Michael, Edwin, And Neil.

All through the night the plans were made
For Neil and Edwin to land.
While we through space in Columbia
Michael would circle into the night cameras.

First Neil, then Edwin stepped on the moon
And then began without delay.
As Earth to Moon's Sea of Tranquillity!

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I look out...

I look out into the night and find the air full of light. The world burns softly in tiny cricket songs and slow, fragrant breaths. The air is so smooth and thick and liquid I could dive in now and swim with strong, steady strokes straight up to the huge moon bowl of brilliance there that is the moon and taste the fuzzy flavor of all the small, sparkling drops that have spilled out into the sky around it. I will ride the current of light like another bright bubble beside, the rest lighting up the darkness and calling sleepless man: "Come sweep to the light, brothers."

Lion Marie Sisnot

Haiku

The mucky puddle
Reflects both my dormant face
And my troubled mind.

Stars are like wise eyes
Glittering with secret truth
Known to them alone.

Mary Margaret Heil

A Blessed Spot

This is a blessed spot — serene and calm. And hidden from the eyes of other men; Designed by God, it is perfection itself. This is the solitude for which I yearned — Depth, tranquillity, and rest at last. So that, in truth, I am wholly alone! Alone with my own deep and distant thoughts, Alone with God, the sole Eternal Rest. To contemplate the skies and autumn trees — The river, as it gently flows along. The hosts that land enchantment to the hour. The houses dream-like in their quietness. The birds, and rhythm of created Life. To be absorbed in silence deep and pregnant! My heart at rest, I sense somehow the truth. That in this setting of sweet tranquillity, Life pulsed with comforting and quiet breathing; And what I could not find (though long I sought) Amid the shallow besides of things mundane. Here, my God, I find in this blessed spot.

Sister Mary Grace, R.S.M.

Advent of Life

Remember the only patch of snow
Utterly captivating your soul —
Remember the clouds
Searching the puzzle of the stars —
Remember the piercing thistles of humans
They are always threatening
Will never be healed . . .
Remember a man is nothingness
Until his heart is pierced by each of these . . .

O'heney

The Ape Man

(Parody)

Once upon a hill so hilly, while I pondered thoughts so silly
Of all the trivial, tiresome subjects of yore,
While I slumbered, softly snoring, suddenly there came a roaring
Of some clod's clumsy exploring, exploring near my pineadore.
"This seems visitor," I muttered, "exploring near my pineadore —
Only this and nothing more."

Ah, so clearly I recall it was in the months of fall.
And each separate wild leaf sprawled its content on the floor.
Wistfully I hoped he'd leave me — hopefully I wished he'd leave me.
And cease attempting to lead me — lead me from the shore —
From the soft and sandy inlet that my mother called the shore.
Thus it's named (herefore).

Quickly then my nerve was bolder; as I felt him touch my shoulder.
"Eh," said I, "the behavior you display, I truly do deplore.
For so tenderly I was dreaming, yet your eyes so cruelly gleaming.
And your ugly face was beaming, a beaming smile it wore —
Now I wish an explanation of the beaming smile it wore.
Only this and nothing more."

"Oh, do hear me, my fair lady; and stop being so darn nasty.
For behavior such as yours, I'm not able to ignore:
I'm a man of worldly fame; and it's you I've come to claim —
And I know you've heard my name — yes, you've heard my name before:
My great and glorious title which I know you've heard before —
So come with Tarzan; everyone!"

Sandra Lynne Miller

Mobile

Wings stretched in eternal balance
They circle, hanging in the air. 
They ride the currents, each suspended
And the silken threads stay.
 Held in the circle whose radius never changes.

In the gentle rhythms of the wind they weave the ritual of the dance.

Three who flashed out sparkling into the brightness
And felt the pull of shoulders straining to breast the air
Now hang controlled.
Caught in the pattern
In an instant which stretches into forever.

Lion Marie Sisnot

Supplement... 69...

To the Cat

Who says cats ain't persons?

Patricia Joyce

I am Twenty

And still am going to school
Don't laugh at me.
I do it all
The time, though.
I laugh at me
For going to school
And being twenty.

When I was young
So young
That being young was something
Swept out to rush through.

When I was young
Like that,
I used to dream
And know
That one day
I would be old and twenty
And full of doing things.

Junior

And being twenty
I would... drive a car,
And stay up late,
And wear perfume,
And drive a car,
And wear perfume,
And master things...

But now
I am twenty
And still am going to school
And though I hate it.
I am Twenty
And still am going to school
And being twenty.

Stephanie Kiesel

Art Work

by Mary Trachsel
Religious Affairs Committee
Activates Student Suggestions

Edgewood's Religious Affairs Committee is:
- Discussing the possibility of a midnight Mass.
- Compiling song books for the chapel.
- Remodeling the Sacristy of St. Stephen's, the "Christian basis" for the weekday Mass at 5 p.m.
- Arranging an experimental Liturgy (permission of Archbishop Paul Leibold has been secured) to be held every Sunday at 4:30 in the Student Center.

The main purpose of the experimental Mass, according to committee member and sophomore John Buser, is to see if any changes in the Mass are beneficial or not. Discussions will be held before and after the Mass concerning various ways to experience the Liturgy.

Survey Taken

A recent survey was taken by the committee.

"We wanted to find out the attitudes on campus," Cherry Seghers, a committee member said. "If we are going to be a Religious Affairs Committee, we have to have something to work with. We wanted to give the students a chance to express their opinions and attitudes about the religious activities on campus. We want to work with the suggestions and put them into use." Jan continued, "We wanted to see if we were even hitting in the right direction. We wanted to know why or why not the students are content and give them a chance to evaluate their own belief. We would appreciate any additional suggestions and any help." 83% Pulled

The committee reached 62% of the student body with its survey. About 83% of this group was interested in the state of religious affairs on our campus. Of the seventy-four students who responded, half attended the daily Mass either daily, often or occasionally. Of this group, 131 like the Mass, while 83% think the Mass is celebrative; 56 do not and 7 like it sometimes. Some of the reasons for liking it are the personal experience gained, the community experience, the music, the relevance and the standing around the altar. Those who do not like it, object to the standing around the altar, the emotionality, the length, and the showiness.

The students suggest more folk songs, communion under both species, more balance between traditional and radical, more appropriate and personal atmospheres, time for personal prayer. Changes in the music, omitting the Mass of Peace, more aestheticism, a direct line of questions and answers, and less direct communication. Two hundred sixteen students find the current schedule of Masses convenient; 117 students do not. An additional 5:00 p.m. Mass would give 163 students the opportunity to attend Mass.

Changes Help

The changes in the Eucharistic Liturgy, the survey indicated, have added to the students' appreciation of the Mass: 163 students like the Mass in the vernacular, 233 students like to stand around the altar; 56 do not; 144 students like the kiss of peace; 56 do not. These are just a few of the changes indicated on the survey. In the written-in, students mentioned the updated songs, active participation of the congregation, more time after communion for silent Thanksgiving and the non-rigidity of the word form as some of the other changes they liked. One student suggested voluntary Sunday attendance.

Two hundred eighty-seven students like a hymn after Mass. Suggestions for a replacement for a hymn were a reading, just music, nothing, personal prayer, and a prayer of Thanksgiving.

Music, Please

In the realm of music, 118 students prefer organ music; 381, guitar music; 13, no music; 69, traditional hymn; 158, contemporary hymns; 269 prefer a mixture.

Questioned about the meaning of Mass to these, students said they felt communication with God and the People, a union with God and the People, a source of strength, a celebration of God's love, the greatest act of worship, an opportunity for thanksgiving and petition, center of faith, and a personal encounter, the most important meanings.

Two hundred forty-three students would like to have confession on campus. Their suggested hours ranged from before the 7 a.m. Mass until 10 p.m. When questioned about sufficient counselling on campus, 180 students said there was sufficient counselling. 68 said there was not.

Suggestions

Among the suggestions for developing the religious dimension on campus were: changing the entire theology department, more guest speakers, class appraisals, group discussions on controversial religious issues, the communal penance service, more faculty participation and a spiritual awareness day.

The main purpose of the experiment was to find out the attitudes on campus, students or professors, and according to the group, 131 like the manner in which the noon Mass was liked and disliked; we wanted to know why or why not the students are content and give them a chance to evaluate their own belief. We would appreciate any additional suggestions and any help.

Sigma Phi Questionnaire
Song Phi Sigma, national Mercy honor society, plans to circulate a questionnaire similar to the class evaluation forms being used and also being revealed because of complaints that previous questions were aimed at the personality of the professor.

Join ASG?

The best thing about it was the companionship, the busy people, and hearing their ideas. Cliffie Conner explained. "The real purpose of the trip," Conner explained, "was for Edgecliff girls to decide if we should join ASG. We probably won't join, at least for the immediate future." Some members didn't find out anything new, and ASG's structure is incomplete because it's new.

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Mr. W. E. M - 884.

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The first school rings bearing the name of Edgecliff College have been distributed to the junior class. Replacing the traditional yellow gold, blue stone O.L.C. rings were rings of either white or yellow gold and smooth or faceted blue stones. Another feature was the personalized signature of the student on the inside of the ring along with her degree and the year of graduation.

Here juniors Sue Marino and Sandy Lottman convey the excitement of receiving their rings.

Social Researchers

Survey Campus Dress

A "Survey on Campus Dress" was recently compiled by the Social Research Class in order to provide first-hand experience in scientific procedure. The topic was chosen because the students felt that "the wearing of slacks on campus was an important question at this time."

A random sample was chosen consisting of 50% of the faculty and 20% of the students in each class. The data was collected by means of a questionnaire developed by the class. The questionnaire consisted of five questions which included a range of attitudes concerning the wearing of slacks to classes. Each class member interviewed was given a number of those included in the random sample.

The following conclusions were submitted by social research students: Gina Barney, Bridget Brad-

Not Yet

ler, Sister Susan Fraser, and Sister Carol Jean Willis.

The majority of Edgewood students and faculty agree that the students should be permitted to wear slacks for classes.

The majority of students said they would probably be wearing slacks sometimes or frequently. Fifty-two percent of both students and faculty believe that their attitudes toward the college would not be affected at all. Approximately one-third of the total respondents think that there would be positive effects toward the college, only 5 percent foresee a negative attitude toward the college.

Of the total number of students and faculty interviewed, almost 50 percent thought that there would be no effect at all on Edgewood's image in the community. The perception indicated a favorable and an unfavorable response are relatively equal.

In response to the question as to who should decide what is proper attire for students to wear in class, one-third of the students and faculty indicated that it should be a joint decision of the students, faculty, and administration. Eighteen percent felt it should be a decision by students and faculty.

CLASSIFIED ADS

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