1969-11-21

Edgecliff Student Newspaper

Edgecliff College - Cincinnati

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Edgcliff students may have the opportunity to take the Pass/Non-Pass System beginning this fall. In this system, a non-pass proposal is now awaiting the final vote of the Faculty Senate and Administrative Council respectively. In a proposal states that "full-time sophomores, juniors and seniors at Edgcliff College will have the option of taking six courses except those listed as requirements in their major field and those in the core curriculum under the Pass/Non-Pass System. Courses taken under the optional system will not be counted in the cumulative quality point average of the student. Courses taken under the pass/non-pass option will be counted as part of the maximum load of 18 hours per semester for non-Dem's List students. To be eligible for the pass/non-pass option, a sophomore, junior or senior must be a full-time student and maintain a quality point average of 2.0 or above. All other students are not eligible. A student enrolled in the pass/non-pass courses system will have the same responsibility in the course as a person otherwise enrolled in the course."

According to the proposal, "only the student and the registrar will know whether the student has passed, failed, or is in good standing."

"The grading system must be formed to fit the individual college student," said Mr. Phillip Rowe, who just returned from the 3rd Annual Midwestern Regional Conference of Academic Affairs Administrators. "I look at grades as a means of communication. Asked if he sees any futures for the so-called "pass-setting system" at Edgcliff, Mr. Royse, assistant professor of education, replied: "I think we will probably eventually force us into some type of the system with it." "Non-traditional grading" was discussed at a meeting held at Michigan State University. Mr. Royse took part in the discussion. "The exam is like the exam in "Non-traditional Grading Systems." I'm not in education," said Mr. Royse. After the exam, students who have had it for several weeks but they are not completely sold on it." The university includes senior and administrative council recently voted for the final vote of the Faculty Senate and approved by the Administrative Council. As to the "determination of appropriate dress should be the individual decision of the student." Furthermore, we believe that this proposal is in accordance with the stated aims of the college: that the student must be 'essentially responsible for cultivating her own intellectual powers of critical judgment, and for growing in the ability to express herself truly and openly into the pressing issues of our day.'"

"It was the dorm students who first proposed the change in dress code for the cafeteria," explained Sister Keenan, Resident House Council president.


**Calendar Is Official; Classes Begin Aug. 31**

Class begins Monday, Aug. 31 for the 1970 school year. The Administrative Council recently passed the proposed calendar as printed below. Orientation days and registration in both first and second semesters are still unsure; the possibility of registration by mail is being considered.

The first semester will now end before Christmas, therefore Christmas vacation and semester break will be incorporated. Graduates will take place in mid-May. By the time the students, Christmas vacation begins after their last exams. For faculty members, Christmas vacation begins as soon as grades are turned in.

The first calendar change proposed was made by Student Government more than a year ago. Faculty voted on and passed the proposal in September, 1968. Before the Administrative Council vote, a final tally of student opinion was taken in the last issue of "The Edgcliff." Representation was slight; 102 were in favor of the vote, 16 were against.

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**Good Judgment Needed**

**Slacks, Casual Attire Allowed on Trial Basis**

Dress slacks and other casual attire are now required for classroom wear, on a one-month trial basis.

Junior class officials initiated the proposal which was passed unanimously by the Faculty Senate and approved by the Administrative Council.

As to the "determination of appropriate dress should be the individual decision of the student." Furthermore, we believe that this proposal is in accordance with the stated aims of the college: that the student must be 'essentially responsible for cultivating her own intellectual powers of critical judgment, and for growing in the ability to express herself truly and openly into the pressing issues of our day.'"

"It was the dorm students who first proposed the change in dress code for the cafeteria," explained Sister Keenan, Resident House Council president.

The new dress code permits juniors to wear slacks to classes; resident students to wear slacks Monday through Saturday also to the library, but not at all on Sunday.

Sweat shirts, t-shirts, jeans, and other "grubby" items are not considered appropriate attire under the new code.

Such things that "the change in dress code gives the students further opportunity to prove themselves as responsible adults by their individual expression of what they feel is appropriate attire." Also, this is "some-what away-from-home" for the dorm students. It was felt that "dress should be accordingly."

**Lancerettes Root for the Royals**

"At the first party, another girl and I were seated next to a former writing roommate. Oscar Robertson didn't want one, but when we insisted, he took a tag and wrote a big zero on it. I didn't know what it meant until I overheard someone mention the Big O. It was one of my more embarrassing moments."

Margarita Arevelo, Edgcliff junior and one of five girls composing the newly-formed Lancerettes, which also includes senior Pam Hogan, tucks her work with the Cincinnati Royal's "grid.""

"The name Lancerette comes from the Lancer Royal, which is sort of a hubbub for season tickets. The 'kettie holders' Margarita explained. "We are only six of us, we work exclusively in the Lancer Royal, but right now we don't just about anything. At the first game, for example, we handed out coupons at the game.""

Wearing uniforms consisting of an orange A-line dress with a Cincinnati Royal's emblem on the front, the Lancerettes are in attendance at all home games of which there are about 15 this season."

"We also get to go to all the parties," added Margarita. "It's fun. You get to know the manager and players, and you meet a variety of different people. It's an education in itself."

Margarita, who admits that she "doesn't know a thing about sports" is developing an interest in basketball and is "looking forward to the season. The Royals are 'off to a poor start,' she said, 'but they are sure to have a great finish.'"
Letters to the Editor

Amahl and Passion Mass in Noon Chapel

By Rosellen Gallerio

Dear faculty and students,

The "Amahl Project" has been a success. Our campus is in need of help. We need volunteers to make weekly trips; we need people who will go to help with our projects. As co-editor of the magazine, it is my intention to make you all aware of our program and its success.

Our major project is to send two students from this college along with volunteers of the Mount and the Mount each weekend to the Appalachian region of Vanouver and Martin, Ky. We carry on several duties in these places. The Manual labor, home visiting, secretarial work, recreation with children, distribution of food and clothing are just a few of the jobs.

We go down to the mountains to work as much as we can. One of the things that comes out of these experiences is the influence of the culture of Appalachia and Noon Mass. We have attended noon Masses, both this year and last. Now we come out of Mass depressed, lost and hopeless—unable to work through all the superfluous fame and glamour of the Mass.

The Mass is the biggest mystery, the most intractable problem. It seems to me that there are a few things that we need to do to make Amahl a success. First, we need to understand the culture of Appalachia. The hockey player has no business in the mountains. He is a stranger. The people of the Appalachian mountains are the children of the mountains. They are not strangers. They are part of the land and the land is part of them. They are not strangers. They live in a place where you can hear the wind and feel the sun on your face. They are part of the land and the land is part of them.

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Letters to the Editor Continued

To the Editor: It would like to direct your atten- tion to our editorial in the recent edition of the EDGECLIFF on Mass, its significance and importance to us. It is obvious that the writer of this editorial, who talks about how we should prepare ourselves for Mass, seems to be argumentative. I would like to suggest that this is not our purpose. Our purpose is to unite and not to argue. We should all try to understand each other and work together for the betterment of our community.

Sincerely, Elizabeth Margaret

The Dabbler

by Diane Duba

T'night the Michael Coline

 TTC Film will be shown in Gb 101. The In-

gument is a pleasant one. It is also

off with a right touch of comedy. The

nie play on the edgecliff

roster is Amahl and the Night Visi

or last week's review, Amahl is

Dec. 6, 7, 8, 12, 13, see page 2.

Can you believe that Christmas is

about a month away? And the

UAB Film Program is bringing

Baltimore & Ohio model railroad

Electric Company lobby. The 30-

train exhibit is the largest produc-

tion this season and it will feature,

its 5th Dec 1 in the

edgecliff building at 4th and Main.

1969 AD

How To Overcome Mid-Semester Syndrome

by Sister Margaret Longhill, dean of students

DEAN'S MESSAGE. That term keeps on coming up where Edgcliff students at mid term. They are working hard and running out on many more hours than they did earlier.

"When will I learn to study?"

"I will never be able to learn the night before."

"That class is easy but how can anybody learn anything?"

Whatever the reason for being overwhelmed, there is a solution to any problem they might encounter.

1. To help entering and transferring students to the greatest possible service. Education Committee of the University of Cincinnati to help the student who needs to

2. To aid students to understand and follow the academic curriculum in the College.

3. To encourage individual differences, and attempt to dis-solve such student's special interest, and to aid the college program may be outlined which will be meaningful to her.

4. To add the students to overcome academic difficulties by encouraging better study habits, adequate class preparation, etc.

All Edgcliff students are eligible for the services of the counseling center.

PHI BETA KAPPA LECTURE

Dr. Siegmund Beltz, Edgcliff Professor of English and Chairman of the English Literature Department, will speak tonight at 8 p.m. in UAB's Central Auditorium. He will be giving a talk on "Weimar and the Early Nineteenth Century." A Phi Beta Kappa Lecture in Cincinnati was held in the same building.

"Amahl" and C.G.E. Trains Usher in Yuletide Season

The Waverly Friends of the Arts of Cincinnati and the Cultural Events Committee of the University of Cincinnati announced they will be presenting a 40-page Directory and Guide to the Arts of Greater Cincinnati. The book will contain up-to-date, before published information about the various types of shows, lectures, and other events for which the Waverly Friends of the Arts has made it a goal to support.

The book will be available December 1.

Chicago film junket will exhibit paintings in Dec. 31.

Emancipation by the students of Mrs.

Robert J. Reeder will be exhibited Dec. 23. At the Mount, the University of Cincinnati will hold an exhibition with the title "Sculpture and Modern Art." The exhibition will be open to the public from December 1.

Starting Dec. 11, the Art Museum will have on display paintings, prints and sculpture chosen from works submitted for the Second Annual Exhibition.

FILM TIMES

It seems to me that we are going back to the old days when we used to have a full-time photographer to take pictures of the events on campus. Now we have to rely on the students to take pictures of the events on campus. I think this is a mistake.

P.S. Amahl is celebrated in the church — not in the Think Room.

Phi Beta Kappa Lecture

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New Superintendent Praises His Crew

by Natalie Thompson

Three new doorkeepers need in Sullivan Hall. Excerpts: "can be fixed . . . pipes leaking in two rooms . . . three to put in McCauley for a meeting.

This is part of a typical list that Mr. and Mrs. Hunt, Edgecliff's new engineering superintendent, might have: his deck of a morning. Being chief of maintenance in a college of 1,000 is not the easiest job in the world, but Mr. Hunt has accepted the challenge and after one month he says that he "loves the job."

Besides Mr. Hunt there are three other maintenance men on campus. Mr. Hunt calls his crew "real swingers." He feels it is part of a superintendent's job to work with his crew.

Mr. Hunt, whose father was a contractor for 50 years, has been in the maintenance business all of his life. Before coming to Edgecliff, he worked with the Mears Corporation. Previous to this he was on the maintenance staff of the Reichert Building, the Schulte-Buchanan and the Fountain Science Building.

A native Cincinnatian, he has spent his entire life in Cincinnati, except for a two-year tour of duty in Germany, where he was married 25 years ago and he and his wife have a nine-year-old son. Mr. and Mrs. Hunt's new High School as their son puts it: "we're all in school." In his spare time Mr. Hunt enjoys bowling, skating, bicycling-riding with his son. He also makes use of his workbench at home.

It's not an easy job, but he "loves it," says Mr. Bob Hunt, Edgecliff's new engineering superintendent.

Liz Sparke Aims at National Office

Junior Liz Sparke has been nominated for the office of national chairman of the National Honor Economics Association by the Western Ohio region of the club. Liz is a general customer service major. She was nominated from seven candidates representing the western region of Ohio. Liz is in competition with two other girls from the state. If she is the state winner, she will enter the national contest with candidates from 17 other states.

Edgecliff's Home Economics Club has invited Mrs. W. W. Bright from the Cincinnati Garden Center to speak at its Dec. 1 meeting. Mrs. Bright's topic will be "Christmas Through the House." She will discuss the making and using of Christmas decorations.

SECOND REMINDER

Self-Discovery Week End will be December 12-14. Interested students may contact Sister Margaret Langhill.

Faculty Forum

Voilà! French, It Comes Alive

by Sister Mary Carolyn Schneider, Instructor

When is French not French? When it's confined to a three days a week in a classroom. More and more students are becoming aware of this fact, and are looking beyond the borders of our country for opportunities to make their language studies come alive. We would like to suggest a way in which this can be done easily and inexpensively.

There is in this hemisphere a well-protected European town approximately 100 miles from the borders of our country — the city of Quebec. For the American student of French a trip to Quebec has some advantages over a trip to Paris.

1. It is less expensive.
2. Quebec is a bilingual city.
3. This does not mean that many people there speak English, but it does mean that many advertisement signs, etc., are written in both languages.

SOME EXPERIENCE, such as going to the supermarket, can thus be an easy lesson in learning everyday French expressions. Even the beginning student, looking at a bag of chips, will understand "chips de maïs" when he sees "corn chips" printed on the same package.

After reading the English "Munch a bunch," he can easily translate" Mange un tas" (and "pain crepu")

For the more advanced student there is the T.V. and radio. Although the man in the street in Quebec speaks with a peculiar accent commonly called "Quebecois," standard French is used by radio Canada and CBC in all programs emanating from Quebec. It is a unique experience to turn on the Wednesday night movie and find an American western with Gregory Peck speaking French!

COBNE ALMO ABOONDES in cultural experiences. Those who enjoy French culture will be delighted to find Gourmet Room displays at close to Burger Chef prices. For the sightseer there are numerous landmarks and museums preserving the scenes of the decisive battle between Wolfe and Montcalm.

Those who enjoy winter sports will find numerous ski resorts in the mountains surrounding the city, and skiable ski slopes and skating rinks right in the center of town. The main attraction is the thrilling tobogan track situated on the cliff of the citadel overlooking the St. Lawrence Seaway.

We are not trying here to suggest that students visit Quebec rather than Paris. Nothing can replace the beauty and atmosphere of Paris. However, we want to point out that opportunities closer to home can also be of great value.

Holiday Prelude-Popcorn 'n Cider

The freshman class is having a popcorn and cider party for day-students and dorms Nov. 28 from 8-11 p.m. in the Student Center. Admission will be 50 cents.

Any dorm or day student who finds difficulty returning home afterwards may make plans to stay at Sullivan Hall overnight as a guest of one of the dorms.

EXAMINATION SCHEDULE

January 19-23, 1970

MONDAY

1-4:30

Chemistry

Oh 202

Math.

Oh 102

History

Oh 402

French

Oh 102

German

Oh 202

Spanish

Oh 1

Biology

Oh 202

Chemistry

Oh 202

Math.

Oh 102

History

Oh 402

French

Oh 102

German

Oh 202

Spanish

Oh 1

Biology

Oh 202

Tues.

1-4:30

Chemistry

Oh 202

Math.

Oh 102

History

Oh 402

French

Oh 102

German

Oh 202

Spanish

Oh 1

Biology

Oh 202

Chemistry

Oh 202

Math.

Oh 102

History

Oh 402

French

Oh 102

German

Oh 202

Spanish

Oh 1

Biology

Oh 202

WEDNESDAY

1-4:30

Chemistry

Oh 202

Math.

Oh 102

History

Oh 402

French

Oh 102

German

Oh 202

Spanish

Oh 1

Biology

Oh 202

Chemistry

Oh 202

Math.

Oh 102

History

Oh 402

French

Oh 102

German

Oh 202

Spanish

Oh 1

Biology

Oh 202

THURSDAY

1-4:30

Chemistry

Oh 202

Math.

Oh 102

History

Oh 402

French

Oh 102

German

Oh 202

Spanish

Oh 1

Biology

Oh 202

Chemistry

Oh 202

Math.

Oh 102

History

Oh 402

French

Oh 102

German

Oh 202

Spanish

Oh 1

Biology

Oh 202

FRIDAY

1-4:30

Chemistry

Oh 202

Math.

Oh 102

History

Oh 402

French

Oh 102

German

Oh 202

Spanish

Oh 1

Biology

Oh 202

Chemistry

Oh 202

Math.

Oh 102

History

Oh 402

French

Oh 102

German

Oh 202

Spanish

Oh 1

Biology

Oh 202

Examinations for 3:30 classes will be at scheduled time on January 26.
Three Look-Alikes Are Ondash Sisters

by Carrie Meehan

If you thought your eyes were playing tricks on you last year, then you probably will be completely fooled this year, but don't feel, there's nothing wrong with your eyes, it's only the "Ondash Invaders," who have just been sighted again. A new, then Christine, a sophomore, and this year Melanie.

Melanie, 13, is a freshman, and has had the edge clifff reporter, who dashed 30, 000 words per minute, would only be of benefit for dormies, but also would be a dime.

First, 4/5 of the way finished when her one dime.

She was of the Ondaah daughters. See her as she can on to Melanie.

Like Melanie, Chris also like Chris, for they are the oldest of the Ondaah daughters.

Melanie, Chris, and Stephanie, are the oldest of the Ondaah sisters, but the others have also given advice to her sisters at Edgecliff, Valerie, is the oldest of the Ondaah daughters.

The Ondash sisters, photographed in Chris room, are left to right, Melanie, Chris and Stephanie. Valerie, now an alumna, is in the insert.

Three Look-Alikes Do the Flying...

by Karen Ryba

A coin-operated typewriter is the newest addition to Edgecliff. This typewriter, located in room 415 of Sullivan Hall, is manual and runs for 30 minutes on the deposit of one dime.

At this rate, a person doing a 1,000 word essay, typing at 60 words per minute, would only be 4/5 of the way finished when her dime runs out. Thus, the finished essay would have cost her 30c and she would have 15 minutes left over.

A person typing the same article at 30 words per minute, would pay 25c, take 50 minutes and would have 10 minutes left over.

The hunt-and-peck typist hits an average of 10 words per minute. A 1,000 word essay would cost her 80c, take 81/2 hours, and she would have 10 minutes left over. Only the person, typing at 75 words per minute comes out ahead. It would take her exactly 30 minutes, and would cost just 10c.

Commenting on the innovation, "I think it will be of benefit for dormies, but also for day-drops who have no typewriters."
Sue Tutors At Millvale

Sophomore Sue Fassler spends Saturday mornings in Millvale, as do 30 other Xavier and Mt. St. Joseph students. Millvale is an underprivileged area in the northwestern section of the city.

"Our main purpose," Sue explained, "is to tutor the kids in their school work, but in order to do this effectively, we must first really get to know the kids in their family situation."

Sane Family Sue continued: "Each week two or three of us go to a house in the neighborhood. Each group always goes to the same family so it can really get to know the whole family and its problems. After a while the kids in the family really begin to trust us and realize that we can help them. When we get there in the morning we usually end up playing games or just talking . . . the kids look forward to it. Right now we're trying to concentrate more on the tutoring aspect.

"Most of the children in the Millvale area do not finish high school. There are a good number who don't make it satisfactorily and its problems. After a while the kids in the family really begin to trust us and realize that we can help them. When we get there in the morning we usually end up playing games or just talking . . . the kids look forward to it. Right now we're trying to concentrate more on the tutoring aspect.

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Back Home Ruth, a social welfare major, has worked at different camps and at her parish back home in Washington, D. C. This has worked with the physically handicapped and mentally retarded. One year she helped to organize a basketball team in her parish.

"I want to work in an Inner City camp," she declares, "I don't want to teach because this is not what I think is necessary right now. What these kids mostly need is someone to say that she cares. This applies to the inner city more than anywhere else."

The Millvale Program began several weeks ago through Xavier University's Sociology Department. The latest project of the Millvale Program is to set up a Black Study Center in the area. It is located in one of the apartments of the housing project and school children of the area are able to come to the center and study.

"We are looking for volunteers to come and act as tutors in the center any time their schedule permits. If it doesn't have to be for a long time . . . just so there is someone there," added Sue.

Black Study Center

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"We are looking for volunteers to come and act as tutors in the center any time their schedule permits. If it doesn't have to be for a long time . . . just so there is someone there," added Sue.

Sunny Gough, at left, listens to a young friend's hopes and aspirations. Right, two Basin area kids "cheese" for the camera.

Linda, Nancy Teach Youngsters How to Explore Their Neighborhood

by Aliess Ruth Krummen

"We were walking through town with cane fishing poles when it started to rain. By the time we reached the river the kids were soaked, so I put them in an empty sewer pipe."

Thus began another day's adventure for Linda Moorman, Edgecliff sophomore, and her group of assorted Basin Area youngsters.

Linda and another Edgecliff girl, Junior Nancy Owens, participated in the St. Francis Summer Program during vacation, Linda as a counselor and Nancy as an aid.

The program was initiated here following its initial success in New Jersey.

"The object was to get the kids to think on their own and to operate in their own neighborhoods," explained Linda. "We tried to get across to them that their neighborhood was a beautiful, exciting place to live."

Just that she's mad about the refreshing taste of Coca-Cola.

It has the taste you never get tired of. That's why things go better with Coke, after Coke, after Coke.

What did you say about our little sister?

Linda, "She bottle cap bracelets and a broken glass mosaic on an old bicycle frame." "Dusties have to be college students at least," explained Nancy. "Everyone has to undergo a week of sensitivity training, like a 'disorientation' program to get them out of the middle-class background and into the life of the people they'd be with."

by Bonnie Neumeier's letter,

"We're trying to get the kids new principal at the school, and shes the best thing that has happened there. Were using new equipment - almost Montessori. We have visual aids and most important - new ideas. Classrooms have been re-arranged and we're using every available space. Each class now has its own classroom."

Last year, the teaching program was open to all. This year, interested students are asked to join the Catholic Student's Mission Crusade which is now channeling the program and setting up with the school.

"We're trying to get more clubs involved in this project," Sunny said.

"We also want to start a type of Big Brothers project," she adds, "but we need a sponsor. Maybe the sociology or psychology clubs.

Back Home

Ruth, a social welfare major, has worked at different camps and at her parish back home in Washington, D. C. This has worked with the physically handicapped and mentally retarded. One year she helped to organize a basketball team in her parish.

"I want to work in an Inner City camp," she declares, "I don't want to teach because this is not what I think is necessary right now. What these kids mostly need is someone to say that she cares. This applies to the inner city more than anywhere else."

Since the program had no budget, everything had to be done for free. The group toured T.V. and radio stations, museums, and following their brief stay in the sewer pipe, the Showboat Majestic.

Nancy was especially impressed by the generosity shown towards the group.

"People gave us many things like potato chips," she said, "and Shell's provided the group with a masset, a turtle."

"We taught the kids to be mobile," added Linda. "They learned to use buses and to walk to different places. We even walked to Crosley Field to watch the Reds practice. It was important to teach them to go places without fear. Previously they had had no conception of leaving the ghetto."

The lack of budget also promoted imagination.

"We had to use things the kids could get at home or find in the neighborhood. It resulted in some pretty wild handicrafts," laughed Linda.

S.C.C. Offers Involvement

"Even if you're not a sociology major, there are many social action programs you can be involved in," says Linda Keck, chairman of the Social Action Committee. "We want to make these known to the students. Here are some of the programs currently set up:

"Judges Olive Holmese is setting up a program to teach girls in the Cincinnati area — particularly those interested in art, knitting, sewing, cooking and related subjects."

"On Tuesday, Wednesday and Thursday afternoons there is a program of tutoring at Winder School, a few blocks from Edgecliff. The main subjects taught are reading and math."

"The Red Cross needs girls to help with its seasonal programs — right now, girls would help record tapes to send to servicemen in Vietnam."

"The neighborhood GirI Scouts need volunteers to be troop leaders and help out in Scout activities in general."

"Bonnie Neumeier needs volunteers for Appalachia weekends."

"'Sister Ruth' would like volunteers for the Braille Library."

For more information on these programs contact Linda, 961-1867, room 630.

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