Grad Schools Beckon
The following seniors have merited and accepted graduate school scholarships:

Cathy Gradel—the Ohio State University Graduate Fellowship, Department of Biology; Helen Valerio—the Catholic University of America Scholarship, Department of Psychology; Karen Wullenweber—University of St. Michael's College Scholarship, Department of Theology.

Arline Brinker—Xavier University Scholarship, Department of Education, with a concentration in Montessori method; Gail Junker—the Three Aras Scholarship Foundation Award.

Maura Higgins—University of Cincinnati Teaching Assistantship, Department of Romance Languages and Literature, Janice Kennedy—University of Cincinnati Assistantship, Department of Education; Diane Leonard—Colorado State University Mathematics Grant, for a summer of study and travel.

Class of '68 'Commences' June 4

Degrees will be conferred on 158 seniors at the commencement exercises Tuesday, June 4.

The Rev. Hugh McElwain, O.S.M., professor of theology at St. Mary-of-the-Lake Seminary, Mundelein, Ill., will deliver the commencement address at the exercises, to begin at 7 p.m. on the grounds of Emery overlooking the Ohio River.

18 With Honors
Eighteen seniors will graduate with honors: summa cum laude—Barbara Jo Lyden and Karen Wullenweber; magna cum laude—Carolyn Kast, Linda Wheatley, Mary Claire Cappel, Jo Ann Fransen, Maura Higgins: cum laude—Mary Ellen Littleman, Sister Mary Dolores Quill, R.S.M., Sue Ann Voellmecke, Sister Mary Victoria Vondenberg, R.S.M., Karen Greve, Sandra Bohliger, Diane Deller, Marie Schonle, Margaret Beehan, Catherine Gradel, Judith Harding.

Candles to Burn
Baccalaureate services will be held Monday, June 3 on the Emery grounds. The Rev. Paul Brinker, pastor of St. Theresa Church in South Gate, Ky., will speak at the Baccalaureate Mass. A garden party will follow the Mass, and in the evening, the traditional candlelight ceremony will begin. The Choral Club and the freshmen class will perform the singing and the candlelit ceremonies.

All Students Invited
This year, the only students other than the graduates required to attend graduation are the freshmen. Other members of the student body are invited to the commencement and candlelight exercises.

The Xavier Fieldhouse will be the site of the graduation ceremony in case of rain.

The turnout of only one-third of the student body and one-sixth of the faculty at the polls was probably somewhat due to late publicity about the primary.

Voting patterns appeared heavily Democratic and followed in some ways the voting pattern of the nation's college students, as expressed in the nationwide primary "Choice '68," held April 3 in about 1500 colleges. (McCarthy won that election, with Kennedy second.)

Over 73% of the 285 students voted in the Democratic primary. Of the voting faculty, 84% were Democrats.

Rockefeller was the students' Republican choice, while Nixon won the two Republican faculty votes.

Write-in votes for "undeclared" candidates included: Johnson (2), Reagan (3), Wallace (2), Buckley (1), Percy (1), and Poel Olsen (1)—:(of Smothers Brothers fame). One ballot was invalidated for voting in both party primaries.

Junior Betty Lang, manager of the mock primary, commented: "There are some obvious activists on campus and many more with personal preferences which they generally keep to themselves. But incredibly," she said, "it seems a significant percentage of college students, supposedly the intelligentsia of the country, are rather apolitical and don't exercise the full rights of citizenship, such as voting. I hope this poll discovered the sentiments of the politically interested members, though a minority, of the Edgecliff student body."

Betty indicated that there could be a mock presidential election next fall on campus.

In This Issue

The editors, with their customary nostalgia, look back on the year and find it ... well, you'll see in the editorial. ... pg. 2.

A friend sends us an eye-witness account of the uproar at Columbia U. ... see pg. 3.

How to do away with camps? The History department has found an answer. ... see pg. 4.

For a real treat ... don't miss the pictorial sports story by two "objective" appraisers. ... pg. 6.
Editors See Forward Thrust

We come to that strange and sometimes rewarding time of the year when we look back on the events of the past eight or nine months and ask ourselves (specifically as a newspaper staff) "Has it all been worth it?" This year we have objective criteria for determining how well the year has gone. The proposals in The Edgecliff platform have been spotlighted in newspaper coverage throughout the year. Indeed, many of those proposals have been the concern of our administration long before The Edgecliff came out in support of them. We feel that we have helped along these concerns by advocating them publicly.

Examples of progress in line with the platform are: (See platform on this page for references) A-1: initiation of Interdisciplinary Senior Seminar (IDSS); A-3: cooperation with Xavier in shared courses and facilities; A-4: initiation of a pre-registration procedure; B-1: formation of a Liturgy Committee and small group discussions followed by liturgical celebrations; B-2: greater availability of the college president and faculty for discussion; posted office hours; C-1: opportunity to talk with Council representatives; C-2: revision of Council constitution and open election campaigning.

Other instances of forward movement not proposed in the paper's platform include the participation of students on college committees, the successful Town Hall meetings, the awakening of some political awareness through the issues election and the mock primary, the willingness of students to communicate through The Edgecliff.

We don't mean to paint a complacent picture. Certainly there are areas of college life that need improvement. Certainly there are isolated instances that this staff or individuals on it have disapproved, and we have been vocal on those occasions. But the general thrust has been forward this year.

With a sense of pride in our college and with the hope that the forward thrust will continue, we leave Edgecliff.

B. J. L., K. W.

Prom Night '68

The Edgecliff is the student publication of Our Lady of Cincinnati College.

The Arts

Forsake Analysis—See Elvira Madigan

by Mary Mosbush

Whisper horrors of silent, wide-mouthed screams. Be Elvira Madigan and LT. Sixton Sparre. Breathe in "unreal" worlds of escape and entanglement, of passivity and abandon. Let wildest destiny mesmerize you; and then keep covenant with particular fate in your own "real" world. This is Elvira Madigan, a Bo Widerberg Europe Film Production. Experience it. Wonder.

Don't look for more than Pia Degermark (Cannes Film Festival Award Winner), and Thommy Berggren (Swedish Award Winner) frolicking in pastoral settings, playing the melodic to its end — on marshmallow clouds and fantastic abandoned hills, into the sunsets, out of browns.

Instead, forsake analysis. Feel the movement of their bodies as they chase butterflies. Feel the changing of the day from sticky noon-summer in the open fields to silence somewhere. Feel passion, jealousy and enterprise in startling Eastman Color. Retch with hunger and itch with bug bites.

Smell burning horse flesh through a little girl's memory. String gold buttons to make a jingly-chinkly pendant. Speak the prosaic words of allegiance, love and hard-boiled eggs. Discuss the anatomy of war. Listen to ridiculous dialogue between a soldier run-away and his ballerina mistress. Plan. Walk the tight-rope and be innocently greedy for summer berries.

As if it were habit, study the world through a "blade of grass" pulling together the bits. Be enchanted and fatigued by little more than an hour of film. Be unentertained. Be perplexed by the ambiguity of time, place, scene change, and the lack of sequential action. Be bored. And wonder whether it is a dream, or a staged comedy.

See Elvira Madigan and forsake analysis to escape the real world, to be a hippie, and to commit yourself to destiny.

Paper Wins Award

The EDGECLIFF has earned the Student Press Award from the Catholic Students Mission Crusade, U.S.A., for Betty Lang's article entitled "Love: CSMC Builds, Staffs Assumption Library" in the November 29, 1967 issue.
Where the Action Is...

A Sister's Eye-View of Revolution at Columbia U.

by Sister Constance Ann

The following is a special to THE EDGECLIFF from Sister Constance Ann, R.S.M. (formerly Sr. Mary Richardus of the OLC math department). Sister is now doing graduate work at Columbia University.

The New York Times for today (May 5) states that "Columbia University, founded as King's College 214 years ago, had a great fall, and all the king's horses and all the king's men could not put it together again in its old shape." If the fall had to come, I suppose I'd be glad I was here when it happened. These days, even from the relatively sheltered halls of Teachers College (separated by W. 120th St., sometimes called the widest street in the world, from the University proper) have been an experience which few had bargained for, few could escape from, and which is by no means over.

The events and issues have been treated by the papers; I'd just like to describe a bit of what it felt like to be in the midst of some of it.

Students Control Math Building

My first direct encounter with the demonstration—revolution—rebellion—liberation—choose your word—was on Thursday, April 25, when I worked my way through two picket lines to get into the math building ("liberated" later that day). By Friday, five buildings were controlled by the students, and that week-end as we walked up Amsterdam Ave., those sitting-in were lowering pails out the window and banging them on the sidewalk trying to get donations of food and money. There was still something of a "festive" air at this point, though not from the administration's viewpoint, since classes had to be cancelled again for Monday.

Teachers College had classes as usual on Monday, though some of the activist students were protesting that we should also be closed or on strike in support of the students at the university. Then, early Tuesday morning the police were called; most of us read or heard the news in startled dismay.

All Classes Cancelled

No one thought for a moment that now it was all over; the radio was announcing that morning classes were cancelled; they haven't resumed yet.

Tuesday noon I heard part of Mark Rudd's speech at the rally urging the students to strike until their requests (ranging from Kirk's resignation to the suspension of gym construction) were granted. As I was returning to the dorm a large group from CCNY was marching up Amsterdam to join the strikers, and a group, whom I recognized as being from Union Theological only when one of the fellows whom I knew urged me to join them, was converging on the site from 120th St.

I heard that the discussion at Union was long and serious before the decision was reached to support the strikers.

Creative Tension Sustained

Back at TC, a general meeting was called for 4 p.m. Students and faculty expressed their views on the issue. Needless to say, "the issue" was extremely complex by this time.

The right of students to demonstrate and the protest against the building of the gym in Morningside Park seem to have been the points that triggered the original demonstration. The presence of IDA on campus quickly joined the list, and police brutality climaxxed everything.

Behind most of the issues was the matter that students do not have adequate means of voicing their views and do not have a say on matters of importance in the university.

General feeling was that classes should be suspended at TC. President Fisher said he could not see what purpose this would serve. The meeting ended at 6 p.m. with re-grouping of those who wanted to strike. Official student representatives met to plan for a 9 p.m. meeting with the administration; faculty met, and a group met to plan for re-structuring of courses and policies at TC.

I joined the latter group; worked with them 'til almost 9, sending a few suggestions regarding committees to be formed, seminars to be held, etc., in to the 9 p.m. meeting.

Next morning we had notices under our doors that classes were suspended, and listing the various meetings that would be held. The next days were endless rounds of talks, discussions, departmental meetings, area meetings, student-faculty meetings, tea-ch-ins, seminars, committees, discussions during meals, discussions in the dorm at night.

Mammoth, Complex Issues

I do not recall ever having felt so physically and psychologically drained. The issues were so mammoth, so complex.

There were two general trends; one pushing for TC to take a stand on the issues behind the strike at the university, the other urging us to use the opportunity to discuss what is lacking at TC.

What resulted from these days of meetings? On the one hand, TC has come out with an official stand on some of the issues, including the gym and the calling of the police. On the other, steps are being taken to revise policies and courses.

On an individual level, it seems to me no one could have gone through these days without questioning just what the educational process is all about.

Strike Ends—What Next?

No one knows what to expect next. The university has a large number remaining on strike. TC will have classes tomorrow, but a group will be on strike. As for finishing the semester, the college of engineering is extending classes; we have only been assured that "some arrangement will be made." Allowing incompletes, or giving only pass-fail grades seem to be possibilities. I suppose much will depend on what develops this coming week.

Prof. Morton Deutsch, the social psychologist, urged us to prove to all observers that the process of change can take place without complete disruption of the current activities at the college. His student assistants do not agree and are among the leaders of the strike movement. Prof. Deutsch's main field of interest and of writings has been "conflict resolution." I wonder how he feels right now.

Was Violence Necessary?

How do I feel right now? I wonder about that, too. Like so many other issues, I simply cannot see it in terms of "this is right and that one is wrong." On many of the issues, I'm on the side taken by the students. As to their means, I find it difficult to "approve" approval of violence over buildings, holding a dean captive for 26 hours, and disrupting the entire university.

But...is it true that they had reached the point where every legitimate means had been tried? Who knows? Prof. Phenix, a widely-respected professor of philosophy here, spoke on "Ethical Considerations in the Current Crisis"; without taking sides (and he would hardly be considered a radical) he pointed out that there are issues which are so basic that they supersede rights based on "empirical" standards.

Where Do We Go?

Perhaps his best observation was that the important thing is not establishing guilt, but deciding where we go from here.

Needless to say, my thoughts were not entirely on TC or Columbia University during these days. I was thinking of other institutions that need change. And wondering if it requires the crisis dimension to alter things. For things have been altered here and will never be quite the same.

(This paragraph has been interrupted twice; once for lunch—hoping the break might clarify my thoughts, which it didn't, and once to attend a strike meeting: I'm not supporting the TC strike, but I want to know what's going on.)

To continue my mental meanderings... it seems that so often we all know that things are not as they should be, or even as they could be... that big issues claim our attention for only a brief period of the day, while we comfortably operate in the status quo, kept busy with self-or-other-imposed trivia for much of the time.

Can't we raise the important questions and face the implications before we're overwhelmed by them?

I've had uneasy moments at many meetings these last days. It was obvious that emotions were at a break...

(Continued on page 4)
Sister Views
Columbia Revolt
(Continued from page 3)

ing point; a sense not just of urgency but of emergency was upon us. This does jolt people to action; but I'm not sure it is the best climate for decision-making.

Yet . . . decisions had not been made (except in the sense that "not to decide is to decide"), issues had been tabled, and unrest had been spreading for months before things erupted. Now, action has become a necessity. I hope and pray it will be non-violent.

This has become long; yet it still doesn't begin to convey what these days have been. But perhaps it will give you at least some idea of how things appear from this particular viewpoint on Amsterdam Ave.

Academy to Go Siamese For Three Week-Ends

The Edgecliff Academy Theatre will offer a musical and two concerts this summer to the Cincinnati public.

The King and I, the Rodgers and Hammerstein musical based on the book, Anna and the King of Siam, will be the academy's major offering.

The musical will be held outdoors and holds promise of unique production techniques by producer David Barrie. (Ed. note: Will the port of Bangkok be on the Ohio Rivet?) The King and I will play the weekends of July 5, July 12 and July 19.

Singer Amanda Ambrose will be featured in a concert Sunday, July 14. Another concert will be scheduled later in the summer.

"Global affairs" are the interest of history majors (left to right) Mary Alice Barrett, Linda Haladay, Nancy Myers, Kathy Humphrey and Mary Jane O'Donnell. Kast, currently writing her thesis on the Pueblo incident involving North Korea, believes the latter: "I think the paper has been of more value. A contemporary subject gives practice in deep research into newspapers. Also it is important to have experience in writing such papers if you plan on continuing in graduate school."

Among other majors not yet involved in the task, the reaction also was favorable. Junior Barb Wessler sees a value in the paper as a practical application of the methods of historical research. In this way, she says, "you have a product and learn more about a subject of your own choosing."

As an alternative, Debbie Doherty suggested that a senior seminar in history with the different professors representing their own concentrations would be "very interesting" and could unify the history major's knowledge.

Besides encouraging experience in original research, the history program at Edgecliff gives professional depth to all its majors. In addition to 30 hours of history, a minor of 18 hours in the social sciences is required, giving a total of 48 semester hours in political science, sociology, economics and history.

Plans of history majors include graduate school, government service and archaeological studies. Although the majority plan to teach history eventually, there are other avenues open to the young graduate with a B.A. in history — and a thesis.

Thesis Replaces Comps for History Majors

by Betty Lang

What's new in the history department? To some this may sound like a contradiction in terms, but new developments do occur, both in the field of history and in its methods of instruction.

These two phases are linked together in the new program for history majors. Besides choosing an area of concentration, such as United States, European, Latin American or Non-Western, the student must also prepare an original thesis in her field; "inner-city" work. This links contemporary happenings with new methods. The thesis replaces the requirement of comprehensive examinations, which will be abolished.

According to the Rev. Alfred G. Stritch, chairman of the history department, comprehensive examinations have a greater validity at the graduate level; undergraduates must develop a good basic knowledge in their own areas, but cannot be expected to have a wide knowledge of all areas of history.

In requiring a bachelor's thesis, Edgecliff is following the trend among large universities. But because of its smaller size, each faculty member can give more individual attention to the four or five students writing their theses under his guidance. From this new system, the members of the department hope to derive "some good papers on contemporary events."

Most history majors seem in favor of the change. Some still see a value in comps as a "final synthesis of what you have learned," but the majority welcome the change. Senior Carolyn

1968 AD

Mercy Commitment to Higher Education Relevant

Sister Mary Honora, R.S.M., president of the college, responds to a question posed by THE EDGECLIFF staff.

With all the present debate about the need for religious in inner-city activity, how do you evaluate the relevance of the Sisters of Mercy's commitment to higher education?

I strongly believe that Sisters are being relevant when they serve in the area of higher education. There is a need for dedicated persons who are scholars and who are willing and able to perform teaching and research functions within the framework of a Catholic college or university. The Catholic college today must be a college in the full modern sense of the word, with a real concern and strong commitment to academic excellence. It has the same functions as colleges in general and offers the same services to society.

A religious community such as the Sisters of Mercy, with a long history of service in the education apostolate, welcomes the opportunity to give witness in this apostolate. They fully realize and have accepted the financial burdens that go along with the responsibility of operating a college — a distinctive one — a Catholic college, which means that it must be a community of learners, a community of scholars in which Catholicism is perceptibly present and effectively operative. This doesn't happen without a great deal of administrative leadership, faculty cooperation, and a strong communication network along with the absolutely necessary presence of scholars and the means required for them to work together in the search for truth.

Many of our Sisters have given service in the "Inner City" and have found it rewarding. I have some basic reservations about religious going as individuals into "inner-city" work. This is a personal opinion with which many of my fellow Sisters of Mercy and other religious might disagree. It seems to me that it is at least possible that Sisters who have worked in projects which take them away from Community life — in which Sisters are involved as individuals rather than as members of a religious community — tend to have difficulty identifying again with the religious community after the project is completed. If a religious' original commitment is made to Christ according to the constitution of a specific congregation, a serious deviation from the spirit of the foundress or from the obligations of the evangelical counsels would certainly seem to be psychologically debilitating, if not causative of personality deterioration. A basic assumption here, of course, is that the religious community has updated and has implemented the suggestions for renewal and adaptation recommended by Vatican II. Our foundress, Mother Catherine McAuley, would certainly include "inner-city" work as part of our community apostolate, but not at the expense of another community commitment — education.

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1968 AD

May 24, 1968

THE EDGECLIFF
Campaigns Come Alive; Cher Begins '68-'69 Plans

President Gambetta

For weeks the face of Edgecliff has been transformed by a feminine version of election campaigning. Besides the outward decorative nature of the campaign (the campus has been sporting paper daisies, butterflies, suns, flames, pistols), for the first time, the candidates for major offices of Student Council had a structured means of confronting each other with the issues.

The candidates presented their platforms vocally at specified times in the Garden Room and some distributed written platforms.

The contests for major office were: president: Cher Gambetta vs. Betty Pleiman, winner — Cher; vice-president: Jane Schwab vs. Carolyn Shough, winner — Jane; secretary: Mary Bumpus vs. Diane Eichold, winner — Mary; treasurer: Connie Jung vs. Kathy Schulte, winner — Connie.

Interviewed on plans for next year, the newly elected president, Cher, said that the possibility of affiliating the Edgecliff Student Council with a national student organization is currently under study. Sub-committees of the Social Action Committee are investigating possible membership in the National Student Association (NSA), the University Christian Movement (UCM), the Students for a Democratic Society (SDS) and the Newman Association.

Cher added: "We have to find out all that membership in each association would entail because we may find there are things about them in which we may not want to get involved."

The advantages of national affiliation would be to "broaden the horizons of the college," not primarily by making OLC better known, but by "broadening the scope of the student body beyond the Cincinnati community."

The new officers officially took over the reins at an assembly May 22. Former president Cindy Mason at that time gave her last address to the college.

The Crosstown Bookstore receives the business of seniors "Peaches" Morrison and Michelle Ellenberger.

Area merchants are giving a break to Greater Cincinnati college students through the new Student Discount Program.

So fight ice with ice. Bribe them with a bottle of ice-cold Coca-Cola. For Coke has the refreshing taste you never get tired of. That's why things go better with Coke, after Coke, after Coke.

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THE COCA-COLA BOTTLING WORKS COMPANY, CINCINNATI
An 'Objective' Appraisal

Faculty Smears Students: 34-0

by Joe Magno and Don Pelrine

Resting conspicuously behind the Sullivan Hall desk is a multi-colored, artistically designed rock. But this is not just a rock, for on the face of this rock, neatly inserted between its multi-colored artistry, one can read the inscription: "F-34, D-0."

This, in essence, tells the whole story of that single, unforgettable moment in Edgecliff's athletic history.

But here, for posterity, let us relate just some of the highlights of that incredible Wednesday afternoon of May 8.

One can never forget the anguished face of Coach Pat Dobbins as her beloved Dormies sat helplessly while Big Bob Ellerhorst rewrote the record book with his tape-measure drives to left field; or the amazed disbelief of the Dormie infielders as lightning-bolt Wester "streaked" home again and again with yet another run; or the student's last ditch effort to save some semblance of dignity by clearing the stands and en masse brutally attacking poor Karl Fischer at second—but all to no avail.

What can one say? Chuck Schare, irresponsible little coach of the Faculty, had the last word. In summarizing the whole spectacle, he said, "The faculty's will-to-win was too great; we would not be denied..."

1. Despite the overwhelming numerical advantage of the students, the "Fearsome Faculty" feared no one as the first student-faculty baseball game began.

2. Student hope is sustained as theologian Don Pelrine appears unable to keep both feet on the ground.

3. As the score mounts, faculty benchwarmers see their chance coming.


5. Coach Schare thinks otherwise. He has Fr. Vocke "escorted" to the showers by his coaches.

Chopin to Barber; Cindy Plays All

Cynthia Collette, the only senior music major at Our Lady of Cincinnati College, gave a recital May 12 as her thesis. The piano recital, held in McAuley Hall, was open to the public.

"For a thesis, one tries to select composers from each period, but the main idea is to present different musical styles," Cindy volunteered.

She played Chopin's Piano Sonata Opus 26 in A flat Major, a romantic composition; "Butterfly Etude" by Chopin, also romantic; impressionist Debussy's Prelude and Menuet from "Suite Bergamasque," and Excursions by Samuel Barber, contemporary.

"Samuel Barber," Cindy said, "is fun to do. Because of the jazz influence the music sounds weird and atonal—really modern."

New Theo Program

XU, OLC Join Forces

One important result of the cooperating plan between Edgecliff and Xavier University is the possibility for students to attain majors or minors in theology.

This new opportunity to pursue the field at either Edgecliff or XU is a very timely one, states Mr. Karl Fischer, theology instructor at Edgecliff. According to Mr. Fischer, there have been "more developments in recent theology than in astrophysics."

More laymen have been entering this field recently, attending Catholic colleges that offer a major in theology.

The OLC department is also expanding. Sisters and a layman will be added to the faculty, and the number of course electives is being increased.

Edgecliff students must still take their lower level theology courses on campus. Five upper level courses will be offered next year at XU and will be open to any Edgecliff students.