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Edgecliff Student Newspaper

Edgecliff College - Cincinnati

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Double Date, Anyone?

Mixed Voices—Holy Cross And OLC; Carnival, XU

"The practice will be worth it," stated junior Choral Club member Pat Topmiller of the upcoming concert to be offered jointly by the Edgecliff Choral Club and the Holy Cross College Glee Club of Worcester, Mass. The performance will be held in the Cincinnati Art Museum March 8 at 8 p.m.

The Holy Cross Glee Club, under the baton of Mr. Joseph F. McDermody, Jr., will offer sacred and secular songs. They will also join the Choral Club in two numbers, "Wach auf" from the Meistersingers by Wagner, and "How Lovely Is Thy Dwelling Place" by Brahms.

Selections by the Edgecliff singers, directed by Mr. Helmut Roehrig, include "Laudi alla Vergine Maria" by Verdi, "The Ascension" by Martinu, "O Sacrum Convivium" by Viadana, plus two contemporary religious songs, and American folk melodies. The Hungarian composer Bela Bartok will also be represented with "Don't Leave Me" and "Woosing of a Girl."

That afternoon, both groups will rehearse at the Art Museum. Dinner will follow in the campus Garden Room. After the evening concert, the Choral Club will host a party for the visiting performers.

Because of the work involved, the Choral members anticipate an "exciting performance."

"And the newer members of Choral will find it to be especially exciting," adds Cindy Collette, "since it will be their first opportunity to sing with another college."

Joeline Adams, president of the club, comments, "Holy Cross Glee Club enjoys an excellent musical reputation. We look forward to performing with them." Edgecliff's Choral Club also plans to travel to Toledo, Ohio, for a concert in May. But the March concert will enable many students to see and hear their classmates in a professional performance.

Because of the close location of the Art Museum, Sister Mary Joella, chairman of the music department, expresses the hope that "every student will take the opportunity to support this event."

Mary Bumpus, sophomore, says, "I think the audience will be very impressed. Every performance is good with Mr. Roehrig directing."

Tickets for the concert ($2.00 for adults and $1.00 for students) may be obtained from any Choral Club member.

In addition, the ticket stub is worth $0.25 toward the entrance price of $1.00 at the Carnival and Mixer held at Xavier Armory that same evening.

The carnival, sponsored by the freshmen of Our Lady of Cincinnati, Mt. St. Joseph and Xavier, will feature booths and games followed by a mixer with music by "The New Lime."

Darlene Doellman, freshman class president, states, "There haven't been too many things like this. It is hoped that students will take advantage of the special ticket offer."

Paper Examines Self; Presents Philosophy

"Give me a good pianissimo here," says maestro Helmut Roehrig to his chorus.

'All Nations' Unite at Edgecliff

The program will feature, first, a buffet supper, then games (those international favorites — relays, bag-blowing and tooth-pick passing). Entertainment, featuring both American and foreign student-performers, will include American guitar-playing and folk-singing, a Spanish dance, and a performance by the German Club.

Finally, "the opportunity for dancing to recorded music will further getting acquainted," says Carol.

One student remarked, "I went to the party last year, and the clearest impression I have is one of large circles of people of all different back-grounds seated together — straining so sincerely to understand each other. It's beautiful to see (and experience) the ups and downs of international communication!"
Letters to the Editor

Student Blood Does Boil over One Issue -- the Jan. 29 EDGECLIFF

To the Editor:

I would like to comment upon the article entitled "OLC Student Blood Falls to Boil over 'Big' Issues" which appeared in the January 29 issue of THE EDGECLIFF. Unfortunately, I cannot conceive from what element of the student body you drew the members for your "panel discussion." Although indifference is certainly a problem on many college campuses, it is unreasonable to present this issue in such an out-of-proportion situation.

This article presented only the views of six college women and not the image of the OLC woman! I hold many opinions backed by both facts and discussions and there are many students like myself who would not be afraid to express them.

As to the "fact" that we are "sheltered" . . . whose fault is it? Must the college lead one by the hand in order to force a young woman to mingle with society? Certainly by this time we are quite capable of meeting and "tolerating" many people -- even though "most of us are white, Catholic, middle class."

To whatever extent it is desirable for some students to be "narrow-minded," I certainly will not allow the fact that my college's small enrollment could stifle my privilege of having opinions. But I don't have more opinions. I have convictions, one of which is that my presence at a "sheltered" college is no excuse for ignorance or lack of concern on my part.

I sincerely hope that this newspaper will allow other interested students to present the real image of an OLC woman.

Mary Jo Bervesford

We, the undersigned, wish to express our agreement with Miss Bervesford.

Elye Skatele '71, Angie Kremer '71, Carol Czercy '71, Mary Lee Herrmann '71, Julie Hackman '71, Cathy Deiters '71, Angie Bianco '71, Cathie Kiley '71, Chris Meiners '71, Marti Biedenbach '71, Joan Bartholomew '71, Lynne Yocis '70, Gay Tesxoot '71, Theresa Koenig '71, Coleen Dell '70, Chris Wall '71

No Excuse for Passivity

To the Editor:

I am a student currently enrolled in this college and very upset by the passive views expressed on page four of THE EDGECLIFF Jan. 29, 1968 issue. I sincerely hope this is not a true picture of the "OLC woman." I would like to present my personal views to those expressed.

The question of whether we are sheltered from big issues was answered by one student saying OLC is a "small woman's college" thus "we are not faced with the issues." This does not rationalize the fact that these current issues are of concern to any student on campus. We are all citizens of the United States and surely any major issue confronting the nation should and does concern us. These issues deal with our generation, not something that did happen, or is going to, happen, but is right now. This should be reason enough to have strong views on any subject.

Another view stated that one finds oneself pulled down into oneself when one is pressured into taking too many courses. I fail to see the reasoning of this and see it only as a lame excuse for non-involvement. Being a student does not mean one confines oneself to one's courses and is oblivious to the world, but rather, one strives to acquaint oneself with the world.

The question of personal feeling was answered by one as "I'm not really that interested in all the big issues." Perhaps an all-out nuclear war would be a big enough issue for that student, but better than war, what about the price of beer at the Tally?

Another student answered by saying "It's the experience that the big university kids have." Granted, the university does have a more varied representation of different students who possess different views, but does this mean a student from a small college's woman's college cannot open herself to those "experiences"? Must experience fall into one's lap to see it, or could it be possible that one could go out of oneself to find experience?

Another comment stated: "It's a shame we can't throw our individual geniuses against one another -- no, not so much in big arguments about Vietnam and religion -- but something." I would like to ask this individual what this "something" is. Disputing whether to wear short or long formals to the prom, maybe?

I cannot overlook two statements made by one student to the question of whether it is desirable that OLC students be somewhat removed from these issues. First, "I am a nice, narrow-minded, middle class person. I love it!" Would that we all were so simply satisfied. Second, "but so much of this stuff now is just water over the damn." What about boys of our own age fighting for a country's freedom; what about a war that has (Continued on page 3)
Letters to the Editor, continued

(Continued from page 2)
brought a wide range of support- ers and dissenters; what about people blowing their minds and bodies on pot and acid; what about poverty in this city? Are these issues merely written over the dam?

The closing question asked the need of publicity for "middle-of-the-road" positions to counteract those of extremists on either side. "The non-extremists just don't get noticed." The "non-extreme" views expressed here don't even rate the publicity of a col- lege newspaper much less anything else. Just what are these girls aware of, besides themselves? I cannot see any excuse for such apathetic views on these pertinent issues. Perhaps such thoughts would have been over- looked decades ago when a woman was not expected to know current events; I.e., 1853.

Theresa Honan '71

Disclaims Ivory Tower

To the Editor:

As a student at OLC I object to the article in the Jan. 29 issue of THE EDGECLIFF entitled, "OLC Student Blood Fails to Boil Over Big' Issues." The title itself implies that most of those on campus have the parochial attitude displayed in quotes such as "I'm really not interested in all the big issues...most of my concerns are at a local level," and "I'm a nice, narrow-minded, middle class person. I love it!"

Thank goodness not all OLCers think like that. Some of us are deeply interested in the affairs of our city, state, country, culture and world. One example of such interest is found in the attendance from OLC at the debate on the Vietnam question recently sponsored by the Newman Club at the University of Cincinnati.

As a student at our college, I have certain privileges and also certain re- sponsibilities. I am therefore involved in OLC. Likewise, as a citizen of a democratic republic I am involved in our nation. I have the freedom to vote and with it the responsibility to vote intelligently, aware of the issues at stake, whether the election be local, state or national.

As a human being I have an in- terest in mankind, which interest is intensified by my being Christian. Christ was not interested or involved only in Jerusalem or Galilee or Palestine. He was interested in all men and each man. If I am to be Christian I must follow His example of involvement with the problems of society and the problems of my neighbor, with all men and each man.

My involvement and interest are not limited to those I meet daily. I am concerned about the hippie in Mt. Adams, the drunkard stumbling down Vine Street, the young Ameri- can soldier firing a machine gun, the Viet Cong who dies from those shots, the young adult addicted to drugs, the old man with not a place to live, the teacher on strike, the Olympic ski champion...all men and each man.

To me, academic theories and ab- stractions are worthless and higher education truly is an ivory tower of refuge from facing reality if those on college campuses limit their concern to their immediate surroundings. There is no reason why a college student should not be able to argue for her convictions, provided she has at- tained enough maturity to have some convictions.

Another quote from the Jan. 29 EDGECLIFF is, "I think there's something inherent in being raised in a Catholic educational setting that makes you very docile, willing to ac- cept everything on faith."

From my experience of grade school, high school, college and reli- gious-life training, this is not true or at least it did not affect me in this way. If I did not question attitudes,

Spotlight on Elections

McCarthy Says 'No' On Vietnam

by Karen Walsenwebber

I've been wearing my "McCarthy" button for the past few weeks. The comments from fellow students range from "You must be kidding!" to "What kind of nut is he?" Some facts about "McCarthys" are definitely in order.

"McCarthy" is Senator Eugene J. McCarthy, a Democrat from Minne- sota, who has announced that he is a candidate for the Democratic presi- dential nomination. What this actually means is that he will be battlingLyndon Johnson and stand-ins for L.B.J. in primary elections in New Hampshire, California, Massachusetts, Nebraska, Oregon and Wisconsin. He will also run in selected districts in other states such as New York (where the Kennedy forces have endorsed him) and Ohio.

The primary reason why McCarthy is challenging the incumbent Presi- dent for the nomination focuses on the war in Vietnam. He believes we must make more positive efforts to achieve a negotiated settlement. He disclaims Johnson's handling of the war and his lack of sincerity in finding effective means to begin negotia- tions. He has stated his concern over the present administration's seeming willingness to pay any price for a military victory.

"The war in Vietnam is the most critical issue before the country today," says McCarthy. "It involves a deep moral judgment with reference to national policy and the future of the nation. It is a case that must be taken to the people."

And this is precisely what McCar- thy hopes to do by his candidacy. He hopes to stimulate responsible debate on this issue and to provide a con- structive political alternative for those who hold a dissenting view on the way Johnson is handling the war.

The Johnson administration is try- ing to stifle the present dissent on the war by ingeniously setting up the following alternatives: either you are on the side of L.B.J. and America or you are with the hippies, the LSD takers and the Communists. Obviously this is a ridiculous set of alternatives. McCarthy is intent on setting up some real alternatives.

If you are interested in finding out more about McCarthy, please contact me. If you are a registered voter in Ohio's second congressional district I hope you will join me in voting for McCarthy and peace in the May pri- mary.

Bermudas, Slacks... - New Look Comes to Campus

Dormitories recently received the news that they will be allowed to wear shorts and slacks. Two conditions were explained: The shorts or slacks can be worn (1) for sports activities on or off campus, or (2) as conscience dictates.

Candid comments "overheard" were:

Joan Freehan — "Philosophically, after an extensive study of metaphysics, logic, phil psy and contemporary philosophy, per se, I feel that free volition in affairs concerning Bermudas and slacks should be left to the 'academic freedom' of the individual."

Tina Paske — "It's a good way to promote physical fitness at OLC — who knows, we may make the President's Physical Fitness Test with all these 'new' athletic-minded students."

Flash —

Dorms are still recovering from the SURPRISE staging of an hilarious Valentine show by their friends — the OLC Sisters. One dormie comments, "You can't believe the close spirit we had," and another, "The Sisters just looked so happy to be doing this for us."

More on this in the next issue.
Life in Bogota Enriches Senior
by Dee Ricci

I suppose many of you wonder what people think and feel in another country. Such curiosity, and my desire to learn Spanish, were the main reasons I decided to participate in the Students for Understanding Program last summer, initiated at Edgecliff by Mr. Vincent Delaney, professor of history. The program includes Catholic colleges and universities that have established an exchange program with the University of Javieriana in Bogota, Colombia.

I'll never forget the 33 students who met in Miami at the airport, anxious to start the eight-hour plane trip to Bogota. Everyone practiced poor Spanish, laughing at the ridiculous mistakes. Now I remember how proficient many of these students became ten weeks later when we returned home.

My first day in Bogota was a mixture of fear and curiosity. My family, Senor and Seona Asala, were waiting for me at the airport with their six children ranging in age from 15 to 25. They were very cordial and I soon fell into the routine of the household. Seona Asala especially helped me to become acquainted with the University of Javieriana where we attended classes, and participated in two-and-a-half weeks of Spanish classes.

When classes ended, we began our seven-week social project in los barios pobres or slum areas of Bogota which surrounded the city. San Martin, the mountain side bario in which I worked, was inhabited by 180 families. Their main occupation was collecting garbage from the city daily in the morning on their burros. This was distributed to the pigs which they raised for market.

I find it extremely hard to put my feelings on paper. I remember Mia, the three-year-old epileptic. I remember the families from the bario who came to the airport to say goodbye. I remember 30 fishermen of coastal Santa Marta, Colombia, who spent all night laboring for a few fish. I remember my "family" who tried so hard to understand the differences in our cultures. Most of all I remember a beautiful city set 9,000 feet above sea level, surrounded by mountains, that was just beginning to be disturbed by the world outside.

If you would like to understand and experience another country and its people, I recommend the Students for Understanding Program. You can obtain information from Mr. Delaney.

The following are excerpts from the remarks made by the Rev. Daniel Lyons, S.J., columnist and expert on Asian affairs, at the recent debate with the Rev. Philip Berrigan, S.S.J., on "The Morality of War."

"In 1966 the U.S. bishops made a statement that nations have a right to defend another nation against aggression..."

"Archbishop Robert Lucey of San Antonio states that nations must unite to defend justice or tyranny will prevail. Pope Pius XII warned that Christians cannot be passively indifferent to aggression.

"We invited Hitler to attack Europe by refusing to defend nations against him and six years later we let Russia conquer Poland; it was a great injustice.

"We are in World War III. The Communists are going to take the underdeveloped areas and then the developed nations will be surrounded.

"We must either stand up to aggression or surrender. There is no alternative.

Rev. Philip Berrigan, S.S.J.

Priests Argue War Via Morality and History

Rev. Daniel Lyons, S.J.

"There might have been corruption in South Vietnam or in Washington, but let's not surrender the country on that basis.

"It's a question of being realistic. Eight nations of SEATO had condemned the action of North Vietnam as early as 1955. If we don't intend to win the war quickly, it's immoral to stay."

"The enemy despises weakness. If we show strength, they'll talk turkey. We can never win a war by staying in our own country. We can't win the war until we go into the North and close the harbor."

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THE COCA-COLA BOTTLING WORKS COMPANY, CINCINNATI
College Women Question Roles: To Rock Cradle or Rule World?

Because of a seeming dichotomy in the public image of the educated woman today—whether she should be cause-oriented and dedicated to the commonweal or if her place remains in the home as a contented help-mate and mother—the staff of The Edgecliff held an informal discussion to attempt to determine student reflections on the matter. By including a representation from each class, the group’s variety of opinion may express the image the average OLC girl has of her future role as an Edgecliff alumna.

What do you see as your role as a woman after graduation?

Chris: Although some girls will continue their study to get a Master’s or even a Ph.D. and then begin a full-time career, many of us will get jobs with our Bachelor’s degree. But this is not really our primary goal. Most of us will become wives and mothers eventually; we expect this, even though we’re now studying.

Darlene: But many of us don’t plan on getting married right away. We’re looking for something first, not above marriage but different . . . before we become committed to marriage, we’d like to do something else.

Freedom Attracts Many

Jill: To many girls, it’s not a possible job that really interests them . . . it’s freedom—their own apartment, their own life; the work itself isn’t that important.

Pots, Pans Can Satisfy

Jill: It is too idealistic to say that with our degree we can change the world—our education will have a more subtle effect. I’d be quite satisfied with pots and pans after graduation; the most important thing a woman can do is to teach her own children. They say, “The hand that rocks the cradle rules the world.” I believe it. Our schooling also makes her a more developed person; in addition, a degree is good for a woman to fall back on if anything happens to the breadwinner in the house.

Carolyn: I agree that a woman’s first duty will be to her family; but besides that, she should be involved in something else—not necessarily a job, but keeping up with her reading, joining a social club, doing volunteer work—something besides tending the children all the time.

Debbie: There’s the idea today that women must compete with men in the business world. This competition tends to harden a person. If a mother becomes hardened in this way, who’s left to be un-ruled?

Will Minds Go Stale?

Meg: In our role as educated persons, we should be familiar with cultural events. But even here at college, in a more intellectual atmosphere, our discussions are rarely at a high level—once we leave here, that level will probably fall lower.

Jill: But your mind doesn’t have to stagnate while you’re occupied in raising a family. Most of us will marry college grads, and if we don’t keep up with events in the political and cultural fields, whom will they talk to when they come home at night?

Darlene: That’s right; we can’t speak as if we’ll be completely educated at graduation. We have to keep up and can’t let our minds go stale.

What effect will graduation from this specific type of college have on your future?

Jill: The way people talk; sometimes you’d think it was a terrible stigma to come from a small, Catholic, woman’s liberal arts college; but, really, OLC girls are respected throughout the area; our student teachers are readily accepted . . . Guys make jokes about us as “prudes,” but I think they really like our ideals—I enjoy the reputation.

Carolyn: We’ve all been known to complain about certain requirements here, but truly they help us develop social graces and discipline, which are essential parts of our education.

Jo Anne: And speaking of individual growth, where is a professor more likely to help a student than here? If she has academic problems or wants to discuss something, they say: “We’re in our offices; come and see us.” That doesn’t happen at other places, like a state university.

Pots, Pans Can Satisfy

Debbie Olsen, Betty Lang (reporter), Darlene Doellmen, Chris Rack

Carolyn: Yes, there’s got to be evidence of education after four years of supposed intellectual development; you can’t drop it all just for a family.

Debbie: But a family is not a “just!” In the neighborhood relations you have to exercise diplomacy, you can use your psychology in dealing with your children, sociology comes into all your personal relations . . .

Promoters for OLC

Jill: But you can’t just hide your time here and pass. We get a good general education; in some areas our standards and requirements are higher than the universities. This is fairly unknown in the community and it seems one of our main roles as alumnas will be to promote the college; in twenty years this might not be necessary, but now its good points must be stressed.

Susan: Because of the small size and private nature of the college, OLC is unheard of in other areas. The effect of our degree will vary with whatever field we try to enter; for example, any college system will want us as teachers.

Debbie: But once you get a job, you’re on your own; everyone starts at the bottom. Which college you attend will have little effect then.

(Continued on page 6)
Aims Committee Pools Faculty, Student Ideas

The purposes of the college should aid the administration in deciding such matters as whether a sub-committee of the Coordination Committee on Purposes and Aims exists and what the aims of various colleges and universities are. Just what is all this discussion about aims and purposes about? The chairman of the department and recently elected head of the Committee on Aims and Purposes, said: "The purpose of the committee is to share the aims and objectives of OLC. It is important to see what the purposes and aims are in order to have a guide to determine the policy of the college." Elaborating on this, he stated that

Three researchers struggle with their "problem"—a rat; left to right: Betty Schulte, Mary Carol Ringenbach and Martha Genisko.

Behind Every Movement, a 'True Believer'

by Joseph Magno

Perhaps the best known of the works of Eric Hoffer, that incredible combination of Los Angeles longshoreman and social philosopher, is his first book, "The True Believer" (1951). The book, as Hoffer explains, "deals with some peculiarities common to all mass movements, be they religious movements, social revolutions or nationalistic movements." Hoffer sees the man of belief (belief as "commitment to a cause") as one desperately in need of meaning. He writes: "All forms of dedication, loyalty and self-surrender are in essence a desperate clinging to something which might give worth and meaning to our futile, spoiled existences." And he warns us, "to be rid of an unwanted belief" is to substitute a "holy cause" for the "lost faith in ourselves." On the other hand, "if only everyone could see how much the college wants to do for its students!

Were you there?

Mid-Winter Formal
Convention Hall

Town Hall Meeting
Garden Room

Rock Cradle, Rule

Since it appears that most of you eventually plan to have a family, how do you feel your liberal arts background will be an advantage?

Chris: A liberal arts education does not aim at specialization; although we may complain about some of the required courses, I think they will help me in the future. I really couldn't read a newspaper without using my logic to unravel some of the arguments you find there.

Debbie: I appreciate courses like philosophy now and I'm going to be able to help me in the future. I really couldn't read a newspaper without using my logic to unravel some of the arguments you find there. Having a good background will help us to be more alive to events in the world and more interesting to our husbands.

Jill: But our education is valuable, not only for its opportunities as in getting a job; it's important in what it does for the person. I really have a selfish motive in going to college—I want to develop my own potentials for my own sake. The key words for our future may be living our education... not belaboring it.

Meg: Having a good background will help us to be more alive to events in the world and more interesting to our husbands.

Watch Out! Campus Psychologists on Prowl

by Mary Mosbius

The call for subjects is on! Psychology students search frantically for willing "victims" in the middle of the unrolling of scientific history. One student glibly comments, "Ah, but it's more like tragi-comedy." Another mentioned proudly, "No problem. I'm going to use all those nice little furry rats." "That's what you think," retorted her companion. "See how many of your friends have left.

This semester approximately 50 students may be seen singly or in groups, plotting day-long excursions to the laboratory, downtown library, Xavier and UC. The mileage mounts and gather­ings are being made by bristle "card-catalogue" fingers, acute "Psych Abstract" dizziness and paralysis of the writing arm.

Failing to find a potential problem spells imminent doom for the hapless researcher.

Marge Johnson, greedily clutching her hypothesis, strutted jauntily down the hall and cried in exaltation, "I've got one! Really! Original, new and exciting!"

Betty Schulte mourned in dismay, "We had a really original hypothesis, until we found an entire book on the problem."

The problems are quite varied, covering the individual interests of the experimenters. Ranging from an interest in the environment variables of consumer purchasing, to correla­tion of different levels of affiliation needs in religious populations, to the median reaction time differences in a representative sample of Friday night Xavier males, the hypotheses and designs necessarily become foremost in the experimenters' waking and sleeping hours.

"Like Nanuck of the North, searching for his life's bread. I keep seeing visions of questionnaires and papers and pencil tests before my eyes!" revealed Pat Bockelman.

Looking at things in a lighter vein, Carolyn Shough conjured up an experimental design to test the absolute stress threshold of an exam-burdened student, using as the measure of absolute stress a loaded gun. Carolyn surmised that the availability of subjects was at a low at this time, but might significantly increase as the semester wore on.

In the throes of objectivity, with index cards in hand, the white-coated experimenters will persevere in collecting and analyzing their data, naming significant variables, and drawing significant conclusions. The May deadline draws nearer as each student becomes involved in her particular project.

"It's really quite interesting, exciting almost, to be able to reject the null hypothesis at the .001 level. Groovy!" commented one student.

Another told us, "We are trying to represent the views of the student body in a committee which has faculty and administrative members also. Education should be a dialogue between the students, faculty and administration. The views of the student body can being polled are to see if the views of the 40 girls who attended the Town Hall meeting were a true representation of the student body."

Betty Schulte added: "At the first meeting of the committee, I was asked if the purposes as stated in the catalogue influenced my coming here. I'm afraid that I read the aims but was not influenced by them. I hope that as a result of this committee the uniqueness of OLC will be pinpointed."

Jane Smith added, "Many girls come here because of the physical location of the campus. The theatre also draws some of the girls."

"If only everyone could see how much the college wants to do for its students!"

The Edgecliff February 21, 1960