NF Regional to Focus On Collegiate Reforms

"Reach out" is the theme, Greater Cincinnati the place, and everyone is invited," explained Marta Genske, Edgecliff's senior delegate to the National Federation of Catholic College Students (NFCCS). This weekend, Oct. 6-8, NF's Mason-Dixon Regional Conference will be held at Camp Marydale, just across the river from campus.

According to Marta, conference leaders hope to initiate "a comprehensive study of educational reform." This also is NF's national goal this year.

Keynote Speaker
The keynote address Friday evening will be given by Daniel Rammehoff, publicity director for Family Life Services. Saturday morning, Bob Grossman, national president, will explain the basics of the projected NF educational revolution, in the face of educational trivia and other shortcomings of the present system.

Marta explained that the individual sessions "will touch on such social realities as what the educated Christian can do for the world and how contemplated changes in education can further his achievement in this direction.

Panel on Communication
Saturday afternoon a panel of three speakers, including S. Daniel Mirsam, S.C., dean of Mt. St. Joseph College; Father Raphael Domzall, director of vocations, Passionist Fathers; and Mr.

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NF Members on way to Mason-Dixon Regional, left to right, are Marta Genske, Theresa Homan and Mary-Lee Gibbons.

Open Forum Precedes SC Meeting

Ideas and requests from students will give Student Council "a wide range of ideas and a good gauge of student opinion," according to Cindy Mason, Student Council president. An innovation this year will be Open Forum sessions to be held prior to the Oct. 18 meeting, possibly Oct. 16 or 17. Besides occasional sessions of this nature to which all students are invited, Cindy hopes to arrange at least one open Council meeting a semester.

This more representative student government will help narrow the gap between resident and day students and involve a greater number in Council activities, Cindy explained. Council is in the process of evaluating and revamping its committees on newspaper, student government and campus activities, which were the result of the Academic Freedom Seminar held at Edgecliff last year. Changes in the constitution of the Council are being considered.

Frosh to Petition
One of the first tasks of Student Council this year was assisting in the orientation of the freshman class to campus life. The Class of '71 will be the first freshman class to elect officers and representatives under the petition system. Petitions must be submitted to Student Council by Oct. 6; elections will be held Oct. 11 and also Oct. 18 if necessary.

An attempt to re-evaluate and coordinate clubs on campus is being made by Jane Smith, vice-president of Student Council, and her committee.

Student Council will continue to sponsor the student-faculty Coffee Hours. It also has made contacts for intercollegiate guest speakers to be sponsored by Mt. St. Joseph College and Our Lady of Cincinnati College. Costs and facilities would be shared.

Council is attempting to attain a wider cross-section of students on its various committees. A publicity committee will put out a newspaper every other week and make posters as needed.

Contact Representatives
Cindy urges students with fresh ideas for Council to contact their classified representatives before the Oct. 18 meeting. The representatives, with the exception of the two freshmen who will be elected Oct. 11, are: seniors—Beth Astorino and Peggy Moran; juniors—Betty Fleitman and Mary Rita Haglage; sophomores—Mary Bumpus and Nicki Casbarro.

edgecliff Newcomers Possess Variety of Rich Backgrounds

New faculty and administrators are among the hundreds of new faces at Edgecliff this fall. Headed this list are Otto Kuefll, director of the Xavier University Theatre, who will discuss effective communication—the prerequisite to education's progress. The general meeting will be held Sunday.

Anne Heile, Edgecliff's junior delegate, says that student representation from both affiliated and non-affiliated colleges extends as far north as South Bend, Ind., to as far south as St. Leo, Fla.

Marta Genske and Carol Creek, Mt. St. Joseph's senior delegate, are chairman of the conference.

Anyone interested in attending for the entire weekend or for a particular session may contact Marta Genske or Anne Heile on campus. Marta and Anne stress that this convention provides an excellent opportunity for "putting yourself in touch with what is happening on other campuses and for finding new ways to live up things at Edgecliff!!"

(See page 4 for another NF story.)

Piles of paper work are being tackled by Sister Mary Honors, left, and Sister Mary Robertine.

(Continued on Page 3)
Platform Urges OLC Renewal

Our mass media beckon us constantly to "take a stand" on every major issue. In the face of such urgings on so numerous and complicated issues, we are often tempted just to declare ourselves unequivocally "for involvement" or "against apathy." However worthy these two phrases may be, they can divert our attention from the concrete world of actual problems that need pragmatic solutions to a rather foggy world of words.

If THE EDGECLIFF is to be effective as an agent of possible campus reform, it must focus the attention of the college on specific issues, formulate possible plans (whether they be originated by THE EDGECLIFF staff or by contribution from other college members), and openly support these solutions. The "Vague Age" must be replaced by the "Specific Age!"

One way in which we hope to affect such a change is by the initiation of a special platform for the paper. This platform consists of a list of proposals for campus changes to be published in each issue of the newspaper. Their regular reiteration will remind us of our goals, while indicating to our readers just what subjects will be emphasized in reporting and what viewpoints in editorializing. Certainly we welcome additional ideas, more detailed solutions, and criticism from our readers, who we hope will submit these to the Letters to the Editor column. THE EDGECLIFF's platform follows:

The editorial staff of THE EDGECLIFF supports these measures for the improvement of Our Lady of Cincinnati College:

A. Promotion of Academic Concerns
1. More honors courses; initiation of directed reading courses, seminars, etc.
2. Invitation of new and challenging speakers to campus.
3. Intercollegiate cooperation through sharing of courses, lectures, social events.
4. More efficient registration procedure.

B. Promotion of better communication between faculty, students and administration.
1. Joint effort by faculty, students and administration to make the campus more meaningful.
2. More student-faculty coffee hours and discussions.

C. Improvement of College Government
1. Open Student Council meetings.
2. Revamping of Council representation and open election campaigning.
3. Eventual community government.

Letters to the Editor

To the Editor:

In our present endeavor to become more aware of the person and things around us, I think we sometimes jump from our small personal problems to those of a national and international scope. We neglect those in-between, for instance, those within the city and OLC itself.

I'm sure there is hardly anyone who doesn't know about the "race riots" in Cincy this summer. And yet, how many of our students really know anything about them other than what they've read in the papers or, even worse, a national magazine? How many of our students really know what conditions are like in this city? How many encounter prejudice? The majority probably, but I'm sure it would be quite interesting to hear from a Negro student whether or not she has met prejudice, not in the community, but also here on campus. I, myself, am rather reluctant to go up to a Negro student, tap her on the shoulder and ask if she has known discrimination. But I would like to know.

I think there are still too many of us who are reluctant to really bring this problem out into the open, so we hide it under a lot of generalities and lump it as a problem of national interest. It should be "worked out" rather than one that is staring us in the face and demanding some personal action.

I think THE EDGECLIFF can offer us a valuable service by exploring this issue as well as others on an intra-campus level, hearing the honest views of all involved. I think we are missing some excellent opportunities.

Betty Schulte '69

Pedaling Possibilities

To the Editor:

Movement — the fascination of it can be effected by pedaling a bicycle. Most of the streets in Cincinnati provide the rider with challenge in their ascent and descent sections, but much help in the descending.

Besides having a popular trimming effect (Twiggy rides a bike!), bike-riding is an inexpensive means of transportation. One can pedal through parks, visit friends, explore neighborhoods or go to school on a bike. Which brings me to my main topic — bicycles on the OLC campus.

Dorm students would be able to "just get away" when they feel the need. If some day-hops choose to ride bikes instead of driving cars to school, the parking problem might be reduced.

But this all poses a problem. The lack of an area in which to park and lock bicycles makes bike-riding at OLC a difficulty which many other colleges have overcome. Perhaps a rack or "bike barn" could be built so that students here could enjoy that fresh air feeling.

M. Julie Callum '68

Can Edgecliff Learn from Expo?

Expo 67 left me breathless. No, it wasn't just from chasing around three islands, or from waiting in four-and-a-half-hour lines, or from eating two-week-old hamburgers. Instead, as I pavilion-hopped, I was delighted with the realization that the nations of the earth had gathered together, not to parade before us their showy wares or to advertise for the tourist industry. Rather, they had so painstakingly collaborated to remind mankind of a simple yet surprisingly forgotten reality — that to BE here in the world is better than not to be here.

I do not intend to tell you how Expo 67 so asthetically championed the cause of "to be" over "not to be." That would take an Expo travelogue. But the theme seemed so fitting to my present feelings I wanted it as a point of departure for this column.

To leave you all with the stirring exhortation, "Bel" would be absurd. Instead, this year we are going to explore together what it means to be alive at Our Lady of Cincinnati College — why it is better to "BE" HERE than not to be.

Of course this will include plenty of "editorial commenting" on concrete situations here (and I encourage you to comment back through our Letters to the Editor column).

Our aim: to keep "in touch" with life in the here and now, which happens to mean "OLC" for over 1000 of us, and at the same time to keep "in touch" with each other.

P.S. I bet you thought I was going to talk about Expo.

B. J. Lyden

THE EDGECLIFF

October 4, 1967
The Arts
Poitier Proves Miracles Happen
by Mary Moebius

To Sir, With Love (Columbia Pictures) is a thoroughly enjoyable and nearly unbelievable picture. The photography is superb and the scenes of still shots combined with the score herald the producer's talent.

Filmed on location is an English slum, the picture vibrates with all the fondly-loved characters prone to inhabit that kind of a world—loud and lusty shop-keepers, vegetable-sellers and other bits of humanity.

Sidney Poitier, again at his best, portrays a Negro engineer turned teacher for the sake of eating. The plot involves him with the mightiest of the "great unwashed" whose tricks and trades he mercilessly at his inexperience and his color.

The resolution of this student-teacher conflict comes with the realization that these children are not children but adults with the future of England on their shoulders. Sidney becomes "Sir" and demands courtesy and general hygiene and substitutes "life" as the subject matter of the curriculum.

Miracles happen. The ladies have combed their hair, and the gentlemen have cleaned their fingernails. Poignantly they take leave of "Sir," now scheduled to begin a new job as an engineer. And dramatically "Sir" tears up the tickets as another ribald couple comes crashing into the empty classroom with uncombed hair and dirty fingernails.

Idealistic in tone and climate, To Sir, With Love is indeed a switch from the present-day teacher strikes and unclaimed hopes of modern education. Perhaps a bit corny, yet filled only to the brim with human feelings, To Sir, With Love hits us with the message that some tricks are still winning; and that racial socio-economic factors are not impregnable barriers to hope.

Mr. Hogan Elected Head Of Philosophy Conference

Mr. Donald Hogan, instructor of philosophy at Edgecliff, has been elected chairman of the East-Central Conference of the American Catholic Philosophical Association. He succeeds Dr. Gendreau from Xavier in this position.

As chairman, Mr. Hogan will coordinate the annual meeting of this group in November. There is a good chance that this meeting could be held at Edgecliff, says Mr. Hogan.

"The relation Between Natural Philosophy and Physics" is this year's theme. Mr. Hogan points out that "this should be interesting to students at OLC in view of the philosophy-physics seminar held last spring."

Cincy Swings

"It's a Nice Place to Visit... And I Might Even Live There!"

The Edgecliff Society's research teams have compiled a list of activities to fill up in-between moments of students, especially for the benefit of newcomers to campus.

Young Friends of the Arts provide reduced rates to young people holding YFA cards. This is beneficial in buying all kinds of tickets. For example, admission to the Schubert Theatre would be $1.50 to the YFA members. This reduction applies to various admissions—symphony, other concerts, ballets and other entertainment.

Orientation Provokes Mixed Emotions

Orientation Week was a joy to many and a trial to others. There were the high points—like the Saturday buffet-mixer before the XU game when the male-female ratio was a comfortable 5 to 1; and the low points—the hours and hours of testing; and all the in-betweens—like the Friday afternoon club orientation (see picture later).

Here are some random comments from some random (?) freshmen at the close of the first week: "One big long wait..." "Everyone was nice, not stuck-up..." "Quite a difference from high school..." "College life is ridiculous—too long..." "busy..." "too formal..." "Tests were depresseng..." "Club orientation was boring..." "Big Sister garden party was very nice..." "Didn't have enough time to meet anyone..." "Very pleased with what I've found..."

The untapped consumer market of new freshmen is the target of 21 club presidents peddling their wares.

Newcomers

(Continued from Page 1)

Besides teaching courses in the speech department, Miss Keel will again design costumes for the Academy. Mrs. Rachel Rosenberg is teaching both the French and the English departments. This reflects her main field—comparative literature.

Clinical psychology is the special interest of Miss Judith Ricci, new instructor in the psychology department. Her previous teaching experience was in a high school in Holland.
'Things Are Getting Better All The Time!'  
by Jane Schwab

"The perennial congenital optimist," as Vice-president Hubert Humphrey described himself, was a visitor to the Queen City Sept. 28. Besides his address to the Ohio Catholic Educators' Convention, Humphrey included a panel session of questions and answers with his busy schedule.

Faced with what he thought was a challenging group of four UC student leaders, the vice-president began his opening remarks, "Greetings, New Generation." He described the paradox in today's society of an impatient and restless group who want to move ahead now and the tired group who say the nation should take a pause in its progress. Humphrey included himself on the side of the New Generation, who, he added, number among them a few "over-20's," like Churchill and John XXIII.

Duties Increase

The students began the questioning with a rather easily-handled and what proved to be time-consuming matter.

Casual Observer 'Buys' NFCCS  
by Kathy Pidgdon

I wasn't prepared for what I met. For me, Preface To the Present was a chance to go to New York City. I knew little of NF—its purpose or the people it involved. Wasn't the National Federation of Catholic College Students some sort of social group that had dances and sponsored a vacation to Bermuda during spring break?

Preface etc. was the theme NF chose for its national convention last August. The sub-headings "Person and Community," "University and Community" and "World as Community" seemed interesting enough. Topic speakers' names such as Daniel Callahan, Raymond Nogar and Robert Thobald rang bells but they tinkled lightly.

In retrospect I can't believe they crammed as much as they did into seven short days. Our schedule ran from nine in the morning to late at night. We had guest speakers, workshops and discussion groups.

Some of the workshops included such topics as "Civil Rights-Black Power," "Vietnam," "Group Dynamics," and "Political Influence of the University." Others such as "Fund Raising" and "Public Relations" were more practical.

Sunday night we had a "love-in." We had an Agape and a special Mass which was the Introt to a film on a soldier's death. We viewed a movie about the effects of an atomic blast on Kent, England, and saw a play entitled Zoo Story.

We were hit and blasted with a myriad of ideas and ideals. We thought and talked, exchanged ideas, argued and thought some more. We could feel the urgency about us and could sense the need and the time for change. We all decided something—now!

My former notions of NF had changed drastically. If nothing else it pointed out the great responsibility my liberal arts Catholic education had placed on me. If my precious education that is preparing me for the world doesn't make me an effective part of it now, then it is a failure. I had to make a commitment. I couldn't expect Student Government or a few campus leaders to do a job I should be doing. And I couldn't coast until I graduate and then become "involved."

I'm not in Student Government and I'm not president of anything. This is where NF comes in for me and for hundreds of other students who aren't elected leaders but who have much to offer OLC and the community. NF is our pivot point.

Guesting

Cardinal Opens Door to Mrs. Robertson

The portrait of Richard Cardinal Cushing in the bookstore is not for sale. It belongs to Mrs. Jean Robertson, bookstore manager, who proudly displays it as a remembrance of her friendship with the famed cardinal.

"The Cardinal is so approachable!" recalls Mrs. Robertson.

The friendship was initiated by Mrs. Robertson a year and a half ago when she wrote the bishop of her respect for him. This summer it was sealed by a personal meeting with Cardinal Cushing in Boston.

Although at first impressed by his stern appearance, Mrs. Robertson recalls, "Cardinal Cushing had such a genuine interest in my opinions and offered me his own. They spoke of Vietnam—"He feels the war is terrible, but no other possible solution is being offered to the U.S."); Ecumenism—he's "Concerned that Boston is ahead of the Queen City!"); the Kennedy's—"Caroline and John are just beginning to realize he's not Santa Claus"; and his future plans—"His greatest desire is to serve as a father confessor at his mission in Peru after he retires."

"Calling the Cardinal 'Father' during our meeting seemed to please him. He is so approachable because he's a person. He listens, he's interested around him and delighted in the goodness of man," comments Mrs. Robertson. "I feel deeply privileged that he has allowed me, though not of his faith, to know him as well as I do."