“Academic freedom for students . . .”

Students, Faculty to Explore Academic Freedom

Dr. Wesley S. Krogdahl, distinguished University of Cincinnati chemist, will visit Edgccliff March 14-15. Dr. Krogdahl hopes to meet with students, faculty, and members of the campus community to discuss the following topics:

1. "Is Space Creation of the Universe?"
2. "All That Jazzy Jazz!"
3. "You and the Atoms!"

Dr. Krogdahl will meet with several smaller groups of students to discuss the viewpoint of each of the viewpoints presented in his talk. The student groups will be open to all students, faculty and staff invited to join him in the discussion: Sister Mary Kristin, R.R.M., Karen Wilm, Jo Ann Franssen and Patricia Kilduff.

The next court session for 1 or 2 students who have written a dramatic reading, "A Tale of Two Cities," will be held on May 28, 20 and 160-member class. Of the 450 tickets purchased, only 35 have been used. Students who participated in the program entitled College Conference, aired by WLW radio on Sunday between 11 and 12, will be represented by the following:

- Sister Christine, member of the campus community
- Mr. Robert Buse, member of the English Department
- Mr. Donald Hogan, philosophy department
- Mr. Frederick Werner, physics department

"The influence of student academic freedom, and does advance the interests of both individuals and educational institutions," said the chair of the American Astronomical Society.

Dr. Wesley S. Krogdahl will meet with several smaller groups of students to discuss the following topic: "What Science and Religion Have in Common," followed by Professor Robert Buse, member of the English Department and one of the participants of the symposium, "Is Space Creation of the Universe?". The symposium was held on March 15 at 4 p.m., in Grace Hall 401.

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哲学—过去式或学科？

**Chairman**

在本版上，**Philosophy** 面临着一些重要的问题。在伦理学方面，我们应该首先关注到一个至关重要的观点，即哲学家们提出的理论观点。

**Queries UC Philosophy**

尼尔·W·梅耶教授讨论了哲学教育的现状，他指出，哲学教育在大学中的地位和重要性。他认为，哲学教育应该更加注重实践，而不仅是理论上的探讨。

**Book-Roulette Claims Heavy Tolls**

最近，**Book-Roulette** 游戏被报道为重大的困扰。许多学生在完成这个任务时，都感到非常困难，因为他们需要在规定的时间内完成任务。

**Prom Changes**

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**Pastime or Discipline?**

哲学——过去式或学科？

**Queries UC Philosophy**

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Delivers Promised Action

The Edgecliff

March 10-12 & 17-19
March 18
March 20-25
March 26
March 30-30
March 30-14
April 3
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April 2
April 9
April 12
April 19
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May 13-15
May 16
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April 3-30

FILM PROJECTIONS
THEATER
March 12
March 16
March 19
March 26
March 26
March 20
May 12
May 16
May 26
May 19
May 13-15
March 20-25
March 26
March 30-14
April 3-30

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ALONG ARTISTIC LINES

EGOROVA, A Girl, A Man and a Woman, Are for Real by Maria Curro

This time of year, movie evaluations are subjective, and since the "best-picture-of-the-season" list has yet to be announced, two of the films nominated for this award (and currently playing at the Regalar) are quite different in their reflection of the current box office. One may be the most significant in form, they are Georgy and Anna and a Woman and a Woman. Together I think they advance the cause of the medium. Both movies, though, may differ in their focus, treating the problem of facing "love" realistically. Georgy compromises her original ideals about love to achieve a story line that her life in the future continues to be a shadow of her deserted husband. Anneman states that life with a husband and being people, and because of the combined solutions we attempt to apply (like an ideal love match), are not usually satisfactory. In Georgy's case, although in the end she finds a "solution," she will continue to "hide the loneliness there." The aim of this discussion is not to show that Georgy and Anna are passimite or "person unable to relate properly." On the contrary, they are remarkable characterizations of real people. That the tradition of American films has been to present escapes from life as we experience it is a simple truth. It is a simple truth and as simple as the situation comedy or the Hollywood musical. Georgy is much more realistic that the same. Georgy who so enjoy living is the Georgy is the jungler living within herself, and that Anna is the one that is better able to see what is beautiful in life, cannot share anything really because of Anna's anxiety, in both cases, we are shown the disappearance, stubbing out of the flames and sorrow which are the matter of human existence. The appearance of Georgy and a Man and a Woman by the American audience in the near future is a step toward the development of a meaningful art form out of the movie industry.

Here We Are

Time Out for the "Pooped-Out"
Mr. Buse

Concerning these four questions vital to the issue, my position is this:

1. Is philosophy a meaningful study? Yes, because man historically has always sought for some transcendental meaning to his existence.

2. Does philosophy have a place in the curriculum of Catholic education? Absolutely. Since Catholic education is based on the divine truths to say about man's destiny, the Catholic College ought to teach a philosophy consistent with the spirit of our civilization.

3. Can a Catholic university teach a stated philosophy? It is possible to preserve the truths (of the Church) then we ought to have a philosophy consistent with our theology. However, we should be wary of the varying views of various schools, which can make us precise.

4. Should a Catholic college make philosophy a requirement? Yes, if we expose our students to theological truths, we ought to give them the basis for them. Requirement of philosophy is advisable, since few students would seek it on their own.

Mr. Hogan

Both the Catholic and the secular universities try to prepare students for proximate and ultimate goals. However, since both prepare students for the same ultimate end, both secular and Catholic courses in secular universities. If Catholicism says our ultimate goal is God, the secular university cannot make the same claim that our ultimate goal is to be happy. Our philosophy must be oriented toward man's end. But philosophy cannot be oriented in that way and we should not be giving merely a set of rational bases for Church teachings. The object of philosophy is to subject the human soul to a "higher" eternal truth — the unchanging truth of the world.

As Plato states, an affinity to philosophy leads to a love of God and when this affinity is lacking, as it is in many, will not require philosophy to lead to disrespect, not devotion, for truth? For the world is truly an "affinity" for those who have the affinity. We should not require traditional philosophy for the whole student body.

Mr. Buse

The student can still dis­ agree with the philosophy presented in the course. The student can and should do so. He is free to do so. He doesn't have to believe the philosophy unless he chooses to. The object of any course is to encourage those who do have the affinity. We should not require traditional philosophy for the whole student body.

Mr. Hogan

The best way to discharge our responsibility to the student is to be moral ourselves. There is no way that we can give our students the feeling that we can not live with them and share forever with one of our questions. It takes a lifetime to answer questions that are important. The end of philosophy is to direct the student toward a moral life.

Mr. Buse

Some of the students get dis­ appointed when we don't come to some conclusion. Some of them think that if we do, they say we're trying to foist it upon them. Now what do they want?

Question: Perhaps when there are no certain conclusions, is only the questions we can raise?

Mr. Hogan

The best complaint of students in secular institutions is that they seek no sure conclusions or certainties in philosophy classes, only frustration. A Catholic college can offer the student a range of other views should be presented to sharpen the intellect of the student and to provide for the students that do have the correct view of what is true.

Mr. Buse

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Question: Perhaps when there are no certain conclusions, is only the questions we can raise?

Mr. Hogan

I object to that. It can lead to the complete rejection of philosophy. Perhaps the simple question is that: "What is the philosophy on the Catholic Church?"

Mr. Buse

Catholic education should hold a philosophy that is consistent with Catholic Theology. Some Catholics have a definite philosophy regarding their theology—relativism or skepticism. They have a kind of philosophy that is different from their philosophy when it faces the student.