Summer 1984

1984 Xavier University Summer Sessions Class Schedule Course Catalog

Xavier University, Cincinnati, OH

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1984 SUMMER SESSIONS

UNDERGRADUATE AND GRADUATE COURSES, WORKSHOPS AND INSTITUTES

3800 Victory Parkway, Cincinnati, Ohio 45207
UNIVERSITY DATES FOR SUMMER REGISTRATION

You may register for any or all summer courses during any of the following registration dates regardless of when the class begins. However, 75% of tuition and fees must be paid at registration. Courses added after your registration will be processed as a change in registration.

Graduate School Advance Mail Registration — April 30 - May 4
Undergraduate Advance In-Person Registration — April 30 - May 8
Graduate School Mail Registration — April 30 - June 22

IN PERSON REGISTRATION

May 21 - June 29 First Session
Registration
May 17 Thurs. 8:30 a.m. - 8:00 p.m.
May 18 Fri. 8:30 a.m. - 5:00 p.m.
May 19 Sat. 9:00 a.m. - 1:00 p.m.
June 18 - July 13 and July 27 Second Session
Registration
June 14 Thurs. 8:00 a.m. - 8:00 p.m.
June 15 Fri. 8:00 a.m. - 5:00 p.m.
June 16 Sat. 9:00 a.m. - 1:00 p.m.
July 2 - August 10 Third Session
Registration
June 28 Thurs. 8:00 a.m. - 8:00 p.m.
July 4 Fri. 8:00 a.m. - 5:00 p.m.
July 16 - August 10 Fourth Session
Registration
July 12 Thurs. 8:00 a.m. - 5:00 p.m.
July 13 Fri. 8:00 a.m. - 5:00 p.m.

Except for the College of Continuing Education, all registrations are handled by the University Registrar's Office. Undergraduate Registration

REGISTRATION FOR THE SUMMER SESSION IS FINAL. Students who register for courses and who fail to appear, unless officially withdrawn in accordance with the catalog regulations regarding withdrawal, will receive automatic FAILURE for their courses and will be charged the regular summer session fees. Withdrawals must be made in writing in the office through which registration was made.

WORKSHOP-INSTITUTE RESERVATION AND REGISTRATION

For information the following offices may be contacted:
Summer Sessions Office
College of Continuing Education
Graduate School
Undergraduate Day Division (Registrar's Office)
Xavier University, an equal opportunity educator and employer, is an academic community whose doors are open to qualified persons regardless of age, sex, race, religion, handicap, or national origin.

ACCOUNTING

AC 100-10 Principles of Accounting I 3 MWF 8:00-9:15 a.m. CBA 17 Mr. Reed
AC 100-10 Principles of Accounting II 3 MWF 10:20-11:35 a.m. CBA 17 Mr. Reed
AC 200-90 Intermediate Accounting 1 3 M TTh 6:45-8:45 p.m. Alt 324 Ms. Allen
AC 200-90 Intermediate Accounting 2 3 M TTh 6:45-8:45 p.m. Alt 324 Ms. Allen

ART

Arts and Humanities: Our Biological & Cultural Evolution
Local Resources for Teaching Life Sciences

BIOLOGY

SPECIAL OFFERINGS

See pages 8 & 9 for details

Wednesday and Thursday evenings classes will also meet on Friday, June 2.

AC 101-13 Principles of Accounting I 3 MWF 8:00-9:15 a.m. CBA 17 Mr. Reed
AC 101-13 Principles of Accounting II 3 TTh 10:20-11:35 a.m. CBA 17 Mr. Reed
AC 200-90 Intermediate Accounting 1 3 M TTh 6:45-8:45 p.m. Alt 324 Ms. Allen
AC 200-90 Intermediate Accounting 2 3 M TTh 6:45-8:45 p.m. Alt 324 Ms. Allen

AC 102-13 Principles of Accounting I 3 MWF 8:00-9:15 a.m. CBA 17 Mr. Reed
AC 102-13 Principles of Accounting II 3 TTh 10:20-11:35 a.m. CBA 17 Mr. Reed
AC 200-90 Intermediate Accounting 1 3 M TTh 6:45-8:45 p.m. Alt 324 Ms. Allen
AC 200-90 Intermediate Accounting 2 3 M TTh 6:45-8:45 p.m. Alt 324 Ms. Allen

May 21 - June 29

ART

June 18 - July 29

Ar 229-11 Advanced Ceramics 3 MWF 10:20-11:35 a.m. CBA 17 Ms. Arashegan

BIOLOGY

SPECIAL OFFERINGS

See pages 8 & 9 for details

Dr. Stanley Hedeon
Dr. Stanley Hedeon
Dr. Stanley Hedeon

May 6, 13, 20 & June 3, 10
June 11 - 15

May 21 - June 29

Biology

Dr. Stanley Hedeon

Dr. Stanley Hedeon

Dr. Stanley Hedeon

Dr. Stanley Hedeon

Dr. Stanley Hedeon

Dr. Stanley Hedeon
## BIOLOGY

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>COURSE TITLE</th>
<th>CR. HRS.</th>
<th>DAY</th>
<th>TIME</th>
<th>ROOM</th>
<th>INSTRUCTOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI 108-77</td>
<td>Human Anatomy &amp; Physiology II</td>
<td>3</td>
<td>MTWF</td>
<td>10:00-11:30 a.m</td>
<td>Gra 312</td>
<td>Dr. Grossman</td>
</tr>
<tr>
<td>BI 109-77</td>
<td>Human Anatomy &amp; Physiology II Lab</td>
<td>1</td>
<td>M W F</td>
<td>8:00-9:50 p.m</td>
<td>Gra 330</td>
<td>Mr. Pecquet</td>
</tr>
</tbody>
</table>

## BUSINESS ADMINISTRATION

### SPECIAL OFFERINGS

See page 8 for details

May 21 - June 29

Humane Leadership

Dr. Daniel Geering

## COMMUNICATION ARTS

### SPECIAL OFFERINGS

See page 9 for details

June 11 - 16

Humane Leadership

Dr. Daniel Geering

## COMPUTER SCIENCE

### SPECIAL OFFERINGS

See page 10 for details

Staff

May 21 - June 29

Monday and Wednesday evening classes will also meet on Friday, June 1st.

Cs 124-70 "BASIC" Programming
1 T H | 4:15-5:30 p.m | Alt 222 | Dr. Delaney |
Cs 124-80 "BASIC" Programming
1 W | 6:45-8:45 p.m | Alt 220 | Dr. Delaney |
Cs 126-60 Introduction to Computing
3 M W | 8:00-9:00 p.m | Alt 222 | Mr. Eisenmann |
Cs 250-60 Billing Language
1 T H | 6:00-9:00 p.m | Alt 222 | Dr. Delaney |

FInal Exam and Programs due about July 13

Cs 325-10 Data Structures
3 MTWF | 6:00-9:15 a.m | Alt 214 | Mr. Eisenmann |

## CRIMINAL JUSTICE AND CORRECTIONS

### SPECIAL OFFERINGS

See pages 7, 9, 10 for details

Perspectives on Family Violence

Dr. Leon Hahn

Introduction to National Behavioral Therapy

Dr. John Richardson

In-School Delinquents & the Juvenile Justice System (Cincinnati)

Mr. Paul Hahn

Humane Leadership

Mr. Paul Hahn

## ECONOMICS, EDUCATION, AND INDUSTRIAL RELATIONS

### SPECIAL OFFERINGS

See pages 7, 8, 9, 10, & 11 for details

Perspectives on Family Violence

Dr. Leon Hahn

Martial & Family Interaction III

Dr. Sally Proden

Working with Children of Alcoholics

Dr. Albert Schuler

Zoo are Classrooms

Dr. Stanley Hahn

Emergence of Humanity: Their Biological & Cultural Evolution

Dr. Stanley Hahn

## COMMUNICATION ARTS

### SPECIAL OFFERINGS

See page 9 for details

June 11 - 15

Interpersonal Communication

Fr. T. Thepe

## EDUCATION

### SPECIAL OFFERINGS

See pages 7, 8, 9, 10, & 11 for details

Perspectives on Family Violence

Dr. Leon Hahn

Martial & Family Interaction III

Dr. Sally Proden

Working with Children of Alcoholics

Dr. Albert Schuler

Zoo are Classrooms

Dr. Stanley Hahn

Emergence of Humanity: Their Biological & Cultural Evolution

Dr. Stanley Hahn
### Course Schedule

#### June 18 - July 27

**Monday and Tuesday evening classes will also meet on Friday, July 8th.**

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>COURSE TITLE</th>
<th>CR.</th>
<th>HRS.</th>
<th>DAY</th>
<th>TIME</th>
<th>ROOM</th>
<th>INSTRUCTOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>321</td>
<td>Social Psychology</td>
<td>3 MWF</td>
<td>8:00-9:15 a.m.</td>
<td>Dr. H. Schmidt</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>327-37</td>
<td>Abnormal Psychology</td>
<td>2 MWF</td>
<td>11:00-12:15 p.m.</td>
<td>Dr. Bielabska</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>452-25</td>
<td>Theories of Personality</td>
<td>3 MWF</td>
<td>9:30-10:45 a.m.</td>
<td>Dr. Bielabska</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### June 18 - July 13

**Undergraduate Credit Only, July 2 - August 10**

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>COURSE TITLE</th>
<th>CR.</th>
<th>HRS.</th>
<th>DAY</th>
<th>TIME</th>
<th>ROOM</th>
<th>INSTRUCTOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>226-21</td>
<td>Educational Leadership</td>
<td>3 MWF</td>
<td>10:30-11:45 a.m.</td>
<td>Dr. Dragoon</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>327-37</td>
<td>Abnormal Psychology</td>
<td>2 MWF</td>
<td>11:00-12:15 p.m.</td>
<td>Dr. Bielabska</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>452-25</td>
<td>Theories of Personality</td>
<td>3 MWF</td>
<td>9:30-10:45 a.m.</td>
<td>Dr. Bielabska</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>210</td>
<td>Social Psychology</td>
<td>3 MWF</td>
<td>8:00-9:15 a.m.</td>
<td>Dr. H. Schmidt</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>321</td>
<td>Social Psychology</td>
<td>3 MWF</td>
<td>8:00-9:15 a.m.</td>
<td>Dr. H. Schmidt</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>327-37</td>
<td>Abnormal Psychology</td>
<td>2 MWF</td>
<td>11:00-12:15 p.m.</td>
<td>Dr. Bielabska</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>452-25</td>
<td>Theories of Personality</td>
<td>3 MWF</td>
<td>9:30-10:45 a.m.</td>
<td>Dr. Bielabska</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Notes:
- "Undergraduate Credit Only" for courses 226-21, 327-37, and 452-25.
- **Monday and Tuesday evening classes will also meet on Friday, July 8th.**

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*Undergraduate Credit Only.*
ENGLISH

SPECIAL OFFERINGS
See Page 9 for details

Contemporary Women & Their Art
Dr. Mary DeShazer

May 21 - June 29

Monday and Wednesday evening classes will also meet Friday, June 1st.

ECONOMICS

May 21 - June 29

Monday and Wednesday evening classes will also meet Friday, June 1st.

HISTORY

SPECIAL OFFERINGS
See pages 9 & 10 for details

June 11 - 15
19th Century Life in the Mid-West
Dr. Paul Simon

July 2 - 13

May 21 - June 29

Monday and Wednesday evening classes will also meet Friday, July 6th.

FINANCE

May 21 - June 29

Monday and Wednesday evening classes will also meet Friday, June 1st.

July 2 - August 10

July 2 - August 10

July 2 - August 10

May 21 - June 29

Monday and Wednesday evening classes will also meet on Friday, June 1st.

HOSPITAL ADMINISTRATION

May 21 - June 29

Monday and Wednesday evening classes will also meet on Friday, June 1st.

MAY 21 - JUNE 29

May 21 - June 29

Monday and Wednesday evening classes will also meet on Friday, July 6th.

MAY 21 - JUNE 29

May 21 - June 29

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MAY 21 - JUNE 29

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May 21 - June 29

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MAY 21 - JUNE 29

May 21 - June 29

Monday and Wednesday evening classes will also meet on Friday, July 6th.
PHYSICS

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>COURSE TITLE</th>
<th>CR. HRS. DAY</th>
<th>TIME</th>
<th>ROOM</th>
<th>INSTRUCTOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ph 113-02</td>
<td>Astronomy II Lab</td>
<td>1</td>
<td>T-Th</td>
<td>8:30-10:00 p.m.</td>
<td>Alu 103</td>
</tr>
</tbody>
</table>

NO NOTE: Our Universe - The Earth may be combined with either Astronomy I or Astronomy II or both Astronomy I & II may be taken to fulfill a 6 hour core science requirement.

POLITICAL SCIENCE AND SOCIOLOGY

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>COURSE TITLE</th>
<th>CR. HRS.</th>
<th>TIME</th>
<th>ROOM</th>
<th>INSTRUCTOR</th>
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<tbody>
<tr>
<td>Ps 150-85</td>
<td>Public Administration Survey</td>
<td>3</td>
<td>M W</td>
<td>6:45-9:45 p.m.</td>
<td>All 304</td>
</tr>
<tr>
<td>Ps 152-02</td>
<td>Introduction to Sociology</td>
<td>3</td>
<td>M W</td>
<td>6:45-9:45 a.m.</td>
<td>All 304</td>
</tr>
<tr>
<td>Ps 222-03</td>
<td>Sociology of Health</td>
<td>3</td>
<td>M W</td>
<td>6:45-9:45 a.m.</td>
<td>All 223</td>
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</tbody>
</table>

PSYCHOLOGY

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>COURSE TITLE</th>
<th>CR. HRS.</th>
<th>TIME</th>
<th>ROOM</th>
<th>INSTRUCTOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ps 101-00</td>
<td>General Psychology</td>
<td>3</td>
<td>T-Th</td>
<td>6:45-9:45 p.m.</td>
<td>Elt 111</td>
</tr>
<tr>
<td>Ps 235-00</td>
<td>Psychology of Growth and Development I</td>
<td>3</td>
<td>M W</td>
<td>6:45-9:45 p.m.</td>
<td>Elt 110</td>
</tr>
<tr>
<td>Ps 236-01</td>
<td>Social Psychology</td>
<td>3</td>
<td>M W</td>
<td>6:45-9:45 a.m.</td>
<td>Elt 110</td>
</tr>
<tr>
<td>Ps 277-30</td>
<td>Abnormal Psychology</td>
<td>3</td>
<td>M W</td>
<td>6:45-9:45 a.m.</td>
<td>Elt 221</td>
</tr>
<tr>
<td>Ps 277-80</td>
<td>Abnormal Psychology</td>
<td>3</td>
<td>M W</td>
<td>6:45-9:45 a.m.</td>
<td>Elt 221</td>
</tr>
<tr>
<td>Ps 285-01</td>
<td>Psychology of Religion</td>
<td>3</td>
<td>M W</td>
<td>6:45-9:45 a.m.</td>
<td>Elt 221</td>
</tr>
<tr>
<td>Ps 301-01</td>
<td>Psychology of Aging</td>
<td>3</td>
<td>M W</td>
<td>6:45-9:45 a.m.</td>
<td>Elt 221</td>
</tr>
<tr>
<td>Ps 301-01</td>
<td>Theories of Personality</td>
<td>3</td>
<td>M W</td>
<td>6:45-9:45 a.m.</td>
<td>Elt 221</td>
</tr>
<tr>
<td>Ps 391-01</td>
<td>Practicum: Clinical Psychology</td>
<td>3</td>
<td>TBA</td>
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<tr>
<td>Ps 580-01</td>
<td>Practicum: Counseling Psychology</td>
<td>3</td>
<td>TBA</td>
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<tr>
<td>Ps 590-01</td>
<td>Master's Thesis</td>
<td>3</td>
<td>TBA</td>
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MUSIC

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>COURSE TITLE</th>
<th>CR. HRS.</th>
<th>TIME</th>
<th>ROOM</th>
<th>INSTRUCTOR</th>
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<tbody>
<tr>
<td>Mu 100-00</td>
<td>Basic Music Theory</td>
<td>2</td>
<td>T</td>
<td>6:45-8:45 a.m.</td>
<td>Max</td>
</tr>
<tr>
<td>Mu 100-01</td>
<td>Piano (Private)</td>
<td>1</td>
<td>TBA</td>
<td></td>
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<tr>
<td>Mu 101-00</td>
<td>Voice (Private)</td>
<td>1</td>
<td>TBA</td>
<td></td>
<td></td>
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<tr>
<td>Mu 120-00</td>
<td>Guitar (Private)</td>
<td>1</td>
<td>TBA</td>
<td></td>
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</tr>
<tr>
<td>Mu 120-01</td>
<td>Violin (Private)</td>
<td>1</td>
<td>TBA</td>
<td></td>
<td></td>
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<tr>
<td>Mu 120-02</td>
<td>Flute (Private)</td>
<td>1</td>
<td>TBA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mu 120-03</td>
<td>Trombone (Private)</td>
<td>1</td>
<td>TBA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mu 120-04</td>
<td>Cello (Private)</td>
<td>1</td>
<td>TBA</td>
<td></td>
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<tr>
<td>Mu 120-05</td>
<td>Clarinet (Private)</td>
<td>1</td>
<td>TBA</td>
<td></td>
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</tr>
<tr>
<td>Mu 120-06</td>
<td>Saxophone (Private)</td>
<td>1</td>
<td>TBA</td>
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<tr>
<td>Mu 120-07</td>
<td>Trumpet (Private)</td>
<td>1</td>
<td>TBA</td>
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<tr>
<td>Mu 120-08</td>
<td>Horn (Private)</td>
<td>1</td>
<td>TBA</td>
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PHILOSOPHY

<table>
<thead>
<tr>
<th>COURSE NO.</th>
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<th>TIME</th>
<th>ROOM</th>
<th>INSTRUCTOR</th>
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<tbody>
<tr>
<td>Pt 150-00</td>
<td>Philosophical Psychology</td>
<td>3</td>
<td>M W</td>
<td>6:45-9:45 a.m.</td>
<td>All 307</td>
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Monday and Wednesday evening classes will be conducted on Friday, June 1st.
PSYCHOLOGY

<table>
<thead>
<tr>
<th>COURSE NO.</th>
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<th>HRS.</th>
<th>DAY</th>
<th>TIME</th>
<th>ROOM</th>
<th>INSTRUCTOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ps 644-83</td>
<td>Motivation and Behavior in Organizations</td>
<td>3</td>
<td>M W</td>
<td>6:45-9:45 p.m.</td>
<td>Alt 201</td>
<td>Dr. Cosgrove</td>
<td></td>
</tr>
<tr>
<td>Ps 699-03</td>
<td>Master's Thesis</td>
<td>3-6</td>
<td>Indiv.</td>
<td></td>
<td></td>
<td></td>
<td>Dr. Barry</td>
</tr>
</tbody>
</table>

July 16 - August 10

| Ps 232-14  | Child Psychology | 3   | MTWF | 7:30-8:45 a.m. | Alt 201 | Dr. Mezinskis |
| Ps 233-17  | Child Psychology | 2   | MTWF | 7:30-8:45 a.m. | Alt 201 | Dr. Mezinskis |
| Ps 277-24  | Abnormal Psychology | 2   | MTWF | 9:00-10:15 a.m. | Alt 201 | Dr. Kronberger |
| Ps 279-14  | Psychological & Achievement Tests | 2   | MTWF | 7:30-8:45 a.m. | Alt 202 | Dr. Kronberger |
| Ps 530-24  | Learning & Motivation | 3   | MTWF | 9:00-10:15 a.m. | Alt 213 | Dr. Cosgrove |
| Ps 532-27  | Learning & Motivation | 2   | MTWF | 9:00-10:15 a.m. | Alt 213 | Dr. Cosgrove |
| Ps 532-34  | Principles of Guidance | 2   | MTWF | 10:30-11:45 a.m. | Alt 313 | Dr. Wubbolding |
| Ps 533-14  | Counseling Principles & Techniques | 2   | MTWF | 7:30-8:45 a.m. | MTWTF | Dr. Wubbolding |
| Ps 533-54  | Counseling Principles & Techniques | 2   | MTWF | 10:30-11:45 a.m. | Alt 201 | Dr. Kronberger |

PUBLIC ADMINISTRATION

SPECIAL OFFERINGS

July 29 - August 3

Workshop on Teaching Local Government by Dr. Peter Shocket

May 21 - June 29

Monday and Wednesday evening classes will also meet on Friday, June 1st.

Ps 515-90  Research Methods in Public Administration | 3   | T Th | 6:45-9:45 p.m. | Alt 224 | Mr. Gau |
Ps 575-80  Administrative Law | 3   | M W  | 6:45-9:45 p.m. | Alt 224 | Mr. Jager |

July 2 - August 10

Monday and Wednesday evening classes will also meet on Friday, July 6th.

Ps 505-03  Public Administration Internship | 3   | TBA  |       |       |       | Dr. Shocket |
Ps 516-83  Graduate Survey in Public Administration | 3   | M W  | 6:45-9:45 p.m. | Alt 220 | Mr. Shocket |
Ps 586-93  Urban Development, Design and Administration | 2   | T Th | 6:45-9:45 p.m. | Alt 221 | Mr. Bloomfield |

REAL ESTATE

May 21 - June 29

Monday and Wednesday evening classes will also meet on Friday, June 1st.

Ps 322-90  Real Estate Principles & Practices | 2   | T Th | 7:00-9:30 p.m. | Alt 313 | Staff |
Ps 323-80  Real Estate Law | 2   | M W  | 7:00-9:30 p.m. | Alt 223 | Staff |

THEATER ARTS

May 21 - June 29

Monday and Wednesday evening classes will also meet on Friday, June 1st.

Th 111-30  Introduction to Theater | 3   | MTWT | 11:00-12:15 p.m. | Alt 302 | Sr. Graf |
Th 111-90  Introduction to Theater | 3   | T Th | 6:45-9:45 p.m. | Alt 207 | Dr. Graf |
Th 318-80  Sociology of Religion | 3   | M W  | 6:45-9:45 p.m. | Alt 318 | Dr. Weitschutz |
Th 250-20  Introduction to Theatre | 3   | MTWT | 9:30-10:45 a.m. | Alt 302 | Sr. Graf |

THEOLOGY

SPECIAL OFFERINGS

June 11 - 15

See page 9 & 10 for details

Worship and Peace in the 20th Century | Dr. Richard Gruber & Dr. Christine Gutfod |

June 20, 21, & 22

New Experiences of God - Sacramento: Sr. Ruth Graf |
New Experiences of God - Christianity: Sr. Ruth Graf |

May 21 - June 29

Monday and Wednesday evening classes will also meet on Friday, June 1st.

Th 111-30  Introduction to Theology | 3   | MTWT | 11:00-12:15 p.m. | Alt 302 | Sr. Graf |
Th 111-90  Introduction to Theology | 3   | T Th | 6:45-9:45 p.m. | Alt 207 | Dr. Graf |
Th 318-80  Sociology of Religion | 3   | M W  | 6:45-9:45 p.m. | Alt 318 | Dr. Weitschutz |
Th 250-20  Introduction to Scripture | 3   | MTWT | 9:30-10:45 a.m. | Alt 302 | Sr. Graf |

June 18 - July 7

Th 218-91  Myth and Symbol | 3   | T Th | 6:45-9:45 p.m. | Alt 325 | Dr. Keller |
Th 373-31  The Papacy | 3   | MTWT | 10:30-11:45 a.m. | Alt 321 | Fr. Davis |
Th 502-91  Christian Tradition & the Task of Understanding | 3   | T Th | 6:45-9:45 p.m. | Alt 321 | Dr. Dewey |
Th 542-21  Three Models of Moral Theology | 3   | MTWT | 9:00-10:15 a.m. | Alt 219 | Dr. Gutfod |

July 2 - August 10

Monday and Wednesday evening classes will also meet on Friday, July 6th.

Th 111-30  Introduction to Theology | 3   | M W  | 6:45-9:45 p.m. | Alt 207 | Dr. Krutter |
Th 328-93  Christian Worship | 3   | T Th | 6:45-9:45 p.m. | Alt 301 | Ms. Best |

WALDRON STATE UNIVERSITY

1000 East Florida Avenue • San Antonio, Texas 78228 • 210-522-2281

WORKSHOP-INSTITUTE INFORMATION

Reservations will be accepted after March 15.

RESERVATIONS AND REGISTRATION FOR WORKSHOPS AND INSTITUTES

Reservations are accepted for workshops and institutes after March 15th. A $1.00 non-refundable, non-transferable reservation fee must accompany the reservation form (pg. 11 of this brochure). The fee is applicable to tuition for the selected program only. Registration forms will be mailed as soon as registrations are received. Registration forms and 100% of the tuition must be received no later than seven (7) days prior to the start of the workshop or the reservation will be cancelled. All mail and in-person registration must be made through the Summer Sessions Office. In-person registration begins on May 1st.

NOTE: Most workshops and institutes have limited enrollments. Early reservations are recommended.

WORKLOAD

Only two semester hours maximum of graduate credit may be obtained in a one-week workshop. Credit hours may not be increased by doing additional work, unless so indicated on the schedule.

No more than 6 semester hours of special courses, including workshops and institutes, may be applied toward a graduate degree program.

TUITION AND FEES

Undergraduate (per credit hour) $510.00
Graduate (per credit hour - Education, Arts, Sciences except Psychology) $125.00
Graduate (per credit hour - Psychology, Business, Ad, Hospital Ad, Public Ad) $152.00
*Full-time teachers and school personnel are extended a tuition discount of ten dollars per credit hour.

Non-Credit Fee (per workshop/institute) $550.00

ON A SPACE AVAILABLE BASIS AND ONLY ON WORKSHOPS AND INSTITUTES SPECIFIED.

NON-CREDIT STATUS

Courses taken as "non-credit" may NOT be converted to graduate or undergraduate credit under any circumstances.

Application Fees

Undergraduate Credit $10.00
Graduate Credit $15.00
Graduate and Undergraduate Non-Credit $15.00

Check course listings for any additional fees.

PERSPECTIVES ON FAMILY VIOLENCE

CJ/Ed 431-AC

Two Credit Hours

Terrace Room

University Center

Directors:
Dr. Lon Kriner, Associate Professor and Coordinator of AMEND: a group counseling program for men who batter
Ms. Barbara Waldron, M.S.S.W., Director of the Alice Paul House Shelter for battered women

As evidenced by a recent Time Magazine article and a comprehensive U.S. Justice Department report, violent acts such as spouse abuse, child abuse, rape and incest may occur within 50% of all families in this country. Growing awareness of the issues of family violence has led to a rapid increase in research and treatment programs for both the abusive person and the victims of such crimes.

Therefore, this workshop is designed to educate counselors, clergy, social workers, nurses, educators, and other helping professionals in methods to deals with family violence more effectively.

The workshop format will include:

*Keynote Speakers: Donna Medley, Executive Director of the National Coalition Against Domestic Violence, Washington, D.C.
Maria Roy, Author of The Abusive Partner: An Analysis of Domestic Violence, Up From Battering, and Battered Women; A Psychological Study of Domestic Violence Legal Issues Overview: Tom Waldron, J.D.
Legal Expert Panel:

The Honorable Judge Jack Rosen, Hamilton County Municipal Court
Robert Liebman, Attorney
Representative of the Cincinnati Police Division
Child Abuse: Eve Pearl, Executive Director, Parents Anonymous
Mental Rape and Incest: Leslie Frank, Women Helping Women
Shelter Service for Women: Barbara Waldron, M.S.S.W., Director, Alice Paul House Shelter for Battered Women
Counseling Programs for Abusers: Lon Kriner, Ph.D., Coordinator for AMEND
Clergy Panel:
Rabbi Alan Fuchs, Isaac M. Wise Temple
Fr. Harry Meinose, St. Xavier Church
Rev. Alice Petersen, College Hill Presbyterian Church
Victims and Ex-abusers Panel Presentations
Materials Fee: $25.00
This workshop is designed to meet the expressed needs of therapists, counselors, and families in the Greater Cincinnati area. Specific approaches and therapeutic approaches to family concerns will be addressed. A mini-workshop in training in family therapy will be included. New approaches are offered, therefore those involved in this workshop will find this workshop of added benefit.

The workshop presenters are: John Niedermyer, M.A., Private Practice. The Theory and Practice of Family Therapy and Practical and Experiential Approaches to Family Therapy. Dr. William Wester, President, Behavioral Science Center, Marriage, Family, and Sexuality. Dr. Barbara McFarland, Indiana Psychological Center, New Issues in the Family System; Jay Randol, Director of Treatment, Aicrost, Adolescent and Delinquency in the Family. Michael Rebrowich, M.A., C.R.C., Director of Family Services, Care Unit Hospital of Cincinnati, Chemical Dependency and the Family. Xavier University, We Are Family, Dr. Sally Pruden, Xavier University, Addictive Love.

WORKING WITH CHILDREN OF ALCOHOLICS (COLUMBUS)

Ed 633-AC
Two Credit Hours
3:30 p.m. to 10:00 p.m. (F) Stringtown Road and 1-71
8:30 a.m. to 4:00 p.m. (S)
Director: Dr. Albert Anderson
See page 10 for description.

ZOOS ARE CLASSROOMS

Ed/BI 393-BI
One Credit Hour
9:15 a.m. to 12:15 p.m.
Cincinnati Zoo
Director: Dr. Stanley Heeden
This workshop will demonstrate how a zoo may be used as an educational facility. Participants will be introduced to the Cincinnati Zoo residents: mammals, birds, reptiles, amphibians, and insects. Animal behavior, ecology, evolution, conservation adaptations, classification, and other zoo-related topics will be examined. Resource persons will include the Zoo's keepers and education staff.

Participants should meet at 9:00 a.m. May 6 outside the Zoo Auto Gate on Dury Avenue for free Zoo admission. Parking on Dury Avenue is free.
LIMIT: 20 Participants

THE EMERGENCE OF HUMANITY:
OUR BIOLOGICAL AND CULTURAL EVOLUTION

Hu/Bl/Ed 396-CI
Two Credit Hours
9:30 a.m. to 12:30 p.m.
Director: Dr. Stanley Heeden
Humans, whatever else we may be, are living things. Our biological and cultural evolution cannot be understood without reference to other organisms. Visits to the Museum will be made.

The following will provide the subject matter for the course.

Kohn Conservation Society: evolution and domestication of plants; evolution of humans.
Cincinnati Museum of Natural History: agricultural revolution; biological and cultural evolution.
Art Museum: cultural evolution of the arts and sciences.
Transportation will be by private automobile, admission will be free and parking will be limited.

The usage of appropriate clothing. A materials fee of $25 will be charged.
LIMIT: 20 participants

INTRODUCTION TO RATIONAL BEHAVIORAL THERAPY

Ed/Q/C 430-DH
Two Credit Hours
9:30 a.m. to 10:00 p.m. (F)
8:30 a.m. to 6:00 p.m. (S)
Director: Dr. John Richardson
Rational Behavioral Therapy is a self-help form of counseling which teaches people how to increase their skill in reasoning so that they will be better able to deal with the problems and stresses of daily living. It can enable normal people to improve their lives and disturbed people to regain emotional and mental health.

Participants will receive individual training from Dr. Richardson and the University of Kentucky, College of Medicine. REH Staff will assist during the workshop.

THE IN-SCHOOL DELINQUENT AND THE JUVENILE JUSTICE SYSTEM (COLUMBUS)

Q/Bl 224-DH
Two Credit Hours
5:15 p.m. to 10:00 p.m. (F)
8:30 a.m. to 6:00 p.m. (S)
Director: Mr. Paul Hahn
See page 9 for description.

INSTITUTE: HUMANISTIC LEADERSHIP

May 21 to May 25
BA 666/FH, CR 666/FH
Two Credit Hours
CBA/Hyce Room
3:00 p.m. to 4:30 p.m. (M-Th)
8:30 a.m. to 9:30 p.m. (F)
Director: Dr. Daniel Gedding
This course is designed to integrate the philosophy of education, personal growth, and educational leadership.

Participants should be familiar with elementary algebra and trigonometry.
Enrollment Limited.

BASIC ELECTRONICS
A PRACTICAL APPROACH

Ph/Ed 411-JM
Two Credit Hours
9:00 a.m. to 5:00 p.m.
Director: Dr. Raymond Miller
This workshop will enable you to:
- learn to select and use measuring instruments such as multimeters, oscilloscopes, and frequency counters
- understand the fundamental principles of electronics
- design and construct practical electronic circuits.

Participants should be familiar with elementary algebra and trigonometry.
Enrollment Limited.

TEACHER EVALUATION

June 11 to June 15
Two Credit Hours
9:00 a.m. to 5:00 p.m.
Director: Dr. James Booth
This workshop will examine the principles of effective teaching, from identifying and evaluating effective teaching techniques, to designing appropriate teaching programs, and finally to changing teacher behaviors. This workshop will be open to both teachers and administrators.

THREE DIMENSIONAL MEDIA FOR READING, LANGUAGE ARTS, AND SOCIAL STUDIES: GRADES 4-9

Ed 614-JM
Two Credit Hours
9:00 a.m. to 5:00 p.m.
Edgewater Campus
Second Floor
Directors: Dr. John Pohlmian and Dr. Barbara Griffith
This course offers teachers and media specialists skills in the design, production, and utilization of three-dimensional media in the classroom. Emphasis will be on hands-on activities. Participants will learn the application of construction activities for use in the intermediate, middle, and high school. Language arts and social studies classroom. Participants will be encouraged to give higher cognitive levels of analysis, synthesis, and evaluation. Participants will learn the research, design, and production of visual presentation, which supports objectives in research and library skills, reading comprehension, and social studies.

Since most of the course will be hands on construction activities, participants should plan prior to the workshop to have all necessary equipment, materials, and supplies available.
Materials Fee: $250.00

AFTER SHORT THEORY - DEMONSTRATION SEGMENTS, PARTICIPANTS WILL PRACTICE UTILIZING EACH COMPONENT. THE BASIC COMPONENTS WILL BE COMBINED INTO HIGHER LEVEL SYSTEMS THAT WILL BECOME PART OF EACH PARTICIPANT'S BEHAVIORAL REPertoire.

NOTE: ADDITIONAL WRITTEN ASSIGNMENTS FOR THE THIRD CREDIT HOUR:
LIMIT: 50 Participants
Materials Fee: $150

BEHAVIORAL MEDICINE - HEALTH PSYCHOLOGY

May 21, 22
Ps 465-FG
One Credit Hour
Logan Cash Room
9:00 a.m. to 4:00 p.m.
Director: Dr. Earl J. Kronenger
An overview of a new field of psychology devoted to lifestyle change. Both preventive and treatment approaches will be covered, discussing such topics as weight/exercise management, stress management, communication skills, family dynamics, emotional awareness, chronic illnesses, pain, and selected physical disabilities which often involve a psychological component.

ALCOHOLISM: IDENTIFICATION, COUNSELING TECHNIQUES, AND PSYCHOTHERAPY

Ed/Bl 735-JK
Two Credit Hours
9:30 a.m. to 4:30 p.m.
Director: Dr. Helen Evans
This workshop is designed to present theory, research, counseling techniques and psychotherapeutic methods related to alcoholism. The primary focus of the workshop will be on developing the participants' knowledge and skills concerning how and when to utilize different functions of psychotherapy with alcoholics and their families. The disease model of alcoholism and traditional therapies will be reviewed. However, the major emphasis will be given to the utilization of individual, group, and family therapies with the alcoholic and his family. The workshop will cover recent research on the use of various psychotherapeutic modalities with the alcoholic. The implications of theory and research for the treatment of alcoholics with significant psychological disturbances will be discussed. Audio-visual materials, group discussions, role-playing, and lectures will be utilized to expand the participants knowledge in treating alcoholism.
Non-credit Fee: $75.00

GROUP DYNAMICS

Ed 615-JM
Two Credit Hours
9:00 a.m. to 4:30 p.m. (M, T, TH, F)
Terra Ce Room
Director: Dr. William Daily
Through experimental learning and coordinated inputs the nature of group dynamics will be applied to educational. The helpful professions will be analyzed.

As member of "D" groups (Developmental Groups) consisting of approximately heterogeneous selected members, participants will experience structured activities within small learning environments. Debriefing sessions will follow. Special emphasis will be placed on skill development in the area of group communication.

Each participant will learn to better understand himself and one's relationship with others as well as gaining a deeper understanding of group dynamics. Participants will be expected to assume responsibility for their own learning and will be encouraged to establish and implement action steps in their everyday lives. Students must attend all sessions.

Short outside assignments will be required.
LIMIT: 20 Participants
Materials Fee: $150

NOTE:
Page 9 for description.
CONTEMPORARY WOMEN AND THEIR ART

June 11 to June 15
Two Credit Hours
9:00 a.m. to 4:30 p.m.

Co-Directors: Dr. Richard Gruber and Dr. Christine Gudorf

This workshop will examine the contributions to American literature and art by five contemporary women: May Sarton. Maya Angelou. Nikki Giovanni. Judy Chicago. and Mininni Schapiro. Activities will include lectures. films. slide presentations. group discussions. guest speakers. and a field trip to the Cincinnati Museum of Art. Poll. Nikki Giovanni will make a special appearance to read her poetry and discuss the topic of women and creativity.

Participants will receive a photocopied packet of materials. and a limited amount of outside reading will be required.

Materials Fee: $10.00

INTRODUCTION TO PHOTOGRAPHY

June 11 to June 15
Two Credit Hours
9:00 a.m. to 5:00 p.m.

Director: Rev. T.C. Thepe. S.J.

This workshop is designed to cover the basic skills and art forms in photography. The goal of the course is to direct a person with little or no experience in the use of the camera and photographic darkroom equipment to make good quality black and white prints with artistic merit. Emphasis is placed on the black and white print as a medium of expression. Color photography is treated briefly.

The workshop will include extensive use of a photographic darkroom laboratory. The participant is required to provide his/her own camera and black and white film. All other materials will be provided by the workshop.

LIMIT: 15 participants

Materials Fee: $15.00

LOCAL RESOURCES FOR TEACHING LIFE SCIENCES

June 11 to June 15
Two Credit Hours
9:00 a.m. to 4:15 p.m.

Director: Dr. Stanley Hedeen


Bus transportation will be provided. Much walking will be required at some locations. Comfortable old shoes should be worn. Day lunches will be eaten off-campus. Friday lunch will be provided.

LIMIT: 40 participants

Materials Fee: $10.00

ART AND IMAGINATION

June 11 to June 15
Two Credit Hours
9:00 a.m. to 4:00 p.m.

Co-Directors: Dr. Timothy Riordan and Diana Duncan Holmes

As a general workshop open to all students of all subject areas. "Art and Imagination" explores contemporary art against a background of myth. history. psychology. and religion. The course examines the creative process as integral to the human spirit. Also. questions are raised such as "What is art?"; "Is art possible in today's world?"; "Do art and meaning have meaning for the other?"

The workshop utilizes museums. galleries. environments. as well as reading materials. film. resources. and artists.

Outside readings and written reports will be assigned.

LIMIT: 30 participants

INTERPERSONAL COMMUNICATION

June 11 to June 15
Two Credit Hours
9:00 a.m. to 4:30 p.m. (MT/Th/F)
9:00 a.m. to 1:00 p.m. (W)

Director: Ms. Mary Rose Boyle

This course is designed to be exhilarating and fun. with the primary purpose to have participants improve their ability to communicate—with themselves and others. This will be done by a thorough analysis of the self-concept to enable participants to know and appreciate their innate and unique goodness. Topics covered will include: emotions. defensiveness. perception. willingness. and nonverbal communication. language. and methods of resolving conflict.

Participants will fill out a number of workbook exercises. Emphasis in class will be on interaction and participation. which means students must attend all sessions.

Ultimately. this is a workshop in learning how to love—yourself. first and then others.

LIMIT: 40 participants

Materials Fee: $15.00

THE IN-SCHOOL DELINQUENT AND THE JUVENILE JUSTICE SYSTEM (CINCINNATI)

CJ/Ed 224-JM

June 11 to June 15
4:00 p.m. to 10:00 p.m.

Director: Mr. Paul Hahn

An overview of behavior problems within or related to the school setting. with emphasis on response of juvenile justice system to prevention and control. Authorities from all aspects of the system will be available for information dissemination and interaction with participants. Course is designed for teachers. probation officers. social workers and other interested professionals and concerned citizens. Topical areas will include judicial impressions. police response. counseling disruptive students. classroom security. etc.

MONTESSORI EDUCATION BEYOND THE PREPRIMARLY LEVEL

Ed 750-JM

Two Credit Hours
8:30 a.m. to 5:00 p.m.

Director: Mr. John W. Hoffman

This workshop is designed to provide introductory Montessori educators and other interested participants with an overview of the Montessori elementary curriculum and philosophy. for the six to nine-year-old child.

In addition to this overview. the following related topics will be addressed:
INSTITUTE: INTENSIVE PHONICS
Ed 390-JM
June 11 to June 16
Two Credit Hours
9:00 a.m. to 3:00 p.m. (MTWTF)
9:00 a.m. to 11:30 a.m. (S)
Director: Sr. Monica Foltzer, O.S.G.
This institute offers teachers principals, counselors, and speech therapists a course in the structure of language. It deals with all of the main sound symbol relationships, both vowel and consonant. This intensive teaching of a simple and well-organized method with important word analysis is of singular importance at the K-3 level and in remedial work.
Sister Monica uses her books for the institute. In Professor Phonics Gives Sound Advice, the student learns the very first page is a three consonant word, and the short sound of a, how to slide these together into words, and to string the words into sentences. The child is reading from the word G0! The 42 sounds of English language are taught in a step-by-step logical procedure. In A Sound Track to Reading, the author's second book, the 42 basic sounds are further strengthened. This advanced intensive phonics book is designed for remedial reading in the intermediate, junior and senior high schools. Techniques helpful with both books will be provided. Practical demonstrations with children are part of the institute.
LIMIT: 50 Participants

BUILDING SELF-ESTEEM THROUGH LEARNING AND DOING
Ed 734-MP
June 11 to June 15
Two Credit Hours
8:30 a.m. to 5:00 p.m.
Co-Directors: Dr. Robert E. Wubbolding and Mr. Everett Goulet
Featuring: Ms. Paula Dupuy, Counselor, Loveland School District and Dr. Michael Barnhart, Assistant Superintendent for Instruction, Troy City Schools
High self-esteem results in better learning and better student behavior. When people get in trouble, engage in destructive behavior, are emotionally unstable or live in an irrational way, they invariably feel low self-esteem.
This workshop will help the participants formulate PRACTICAL WORKABLE DOWN-TO-EARTH WAYS to help students increase self-esteem. Every teacher has experienced the student who “moops around”, who is aggressive, who does not perform up to his/her potential. This workshop will address itself to these topics. It will be divided into three parts: a discussion of how to help students fulfill their needs and wants thereby increasing self-esteem. This will be followed by an equally practical set of teaching styles and how they relate to self-esteem. The week will conclude with a hands-on workshop on the “I Can” program. The nationally acclaimed “I Can” program will be presented for the first time in this geographical area.
Materials Fee: $20.00

CHILDHOOD PSYCHOPATHOLOGY: IDENTIFICATION, ASSESSMENT, AND TREATMENT STRATEGIES
Ed/Ps 716-LM
June 14 to June 16
Two Credit Hours
9:00 a.m. to 4:00 p.m. (Th.)
9:00 a.m. to 12 noon (S)
Co-Directors: Drs. W. Michael Nelson and A.J. Finch
Many advances have occurred within the area of child and adolescent psychopathology in the past few years. This workshop is designed for professionals and graduate students in psychiatry, psychology, counseling, education, social work, corrections, and other related fields who work with children and adolescents in a therapeutic capacity. While this workshop is developed to present the theoretical basics and recent research in the area of child and adolescent psychopathology, the primary focus will be on developing the practical clinical skills of the participants in working with children's behavioral and emotional disorders. Cognitive-behavioral conceptualization of psychological disorders, assessment techniques, and treatment procedures will be explored in depth. Videotapes of therapy sessions, role playing, films, small group discussions, and lectures will be utilized to develop the understanding and clinical expertise of the participants. A variety of clinical settings and treatment procedures will be explored. This workshop will present insight into the interaction of the following: functional and dysfunctional behavior, executive functions, public finance, and federal, state and local relations will be studied intensively, and second, various teaching aids will be discussed, in particular how local newspapers, both daily and weekly, can be used to teach local government to social studies students. Basic to the workshop is the belief that social studies students will be better able to understand and relate to that level of government which is closest to them.
LIMIT: 25 Participants

WORKING WITH CHILDREN OF ALCOHOLICS (CINCINNATI)
Ed 633-JQ
June 15, 16, 22, and 23
Two Credit Hours
3:30 p.m. to 10:00 p.m. (F)
8:30 a.m. to 4:00 p.m. (S)
Terrace Room
University Center

Director: Dr. Albert Anderson
A discussion and demonstration of the impact of the parent's disease and its significance in the life of the child. The National Association of Children of Alchoholics estimates that approximately 15 million children are currently living with an alcoholic parent. This workshop will attempt to aid professionals to understand and work effectively with the child, since the home effects relationships, behavior at school, ability to learn, self-esteem, etc. This workshop would be appropriate for all helping professionals.
Materials Fee: $925.00 (which will include meals at $4.50 per day on Friday and Saturday).

INSTITUTE: EXTENSIVE PSYCHOTHERAPY
Ed 415-XZ
July 27 to August 3
Two Credit Hours
8:30 a.m. to 4:30 p.m.
Co-Director: Dr. Peter Shocket
This workshop is designed for elementary and secondary teachers of social studies to explore how local government in Ohio, its functions and processes, can be better utilized in social studies programs. This will be done in two primary ways: first, selected topics as the structure of local government, executive functions, public finance, and federal, state and local relations will be studied intensively, and second, various teaching aids will be discussed, in particular how local newspapers, both daily and weekly, can be used to teach local government to social studies students. Basic to the workshop is the belief that social studies students will be better able to understand and relate to that level of government which is closest to them.
LIMIT: 25 Participants

NEW EXPERIENCES OF GOD — SACRAMENTS
Th 687-NP
June 20 to June 26
One Credit Hour
9:00 a.m. to 12:00 noon
University Theater
Director: Sr. Ruth Graff
Edward Kimberlin, S.J., Professor of Theology at the Pontifical Oriental Institute in Rome, will deal with renewal of the central act of Christian worship. He will consider the ecclesiastical ramifications of both liturgical and the practice of worship.
Non-Special Credit Fee: $60.00

NEW EXPERIENCES OF GOD — CHIROLOGY
Th 686-RS
Tuesday, June 25 to June 30
One Credit Hour
9:30 a.m. to 12:00 noon
University Theater
Director: Sr. Ruth Graff
Jon Sobrino, a Jesuit priest from El Salvador, will explore ways of coming to an understanding of God in the modern world. He will examine specifically approaches to Christ based on some contemporary experiences of pain and oppression.
Non-Special Credit Fee: $60.00

19TH CENTURY LIFE IN THE MID-WEST
Hs/Su/Ed 436-TU
July 2 to July 13
Three Credit Hours
10:45 a.m. to 3:30 p.m.
Director: Dr. Paul Simon
The late 19th Century saw the founding of the early settlements in the Mid-West and the prairie frontier has seen the achievement of maturity by this same region. The 19th Century, then, was obviously a period of great transitional growth and development. It has been called the "Age of the Rise of the Common Man". The focus of the course will be on 19th Century life in the upper Mid-West, on the "Revolutionary" changes that took place in agriculture, transportation, cities and the peopling of the region as well as the daily life of the people. The course is designed for educators and historians who will be teaching courses in this as well as interested students who want to expand their knowledge. It will include a number of field trips to points of local historical interest such as the Harriet Beecher Stone House, Civil War Reenactments, and Public and Private (with a boat trip on the Ohio River). There will also be a two-day trip to Bardstown, Kentucky to view "My Old Kentucky Home" and view the outdoor drama, "The Stephen Foster Story". The following text will be used: THE MIDDLE WEST IN AMERICAN HISTORY by Dan Clark, Crowell & Company. Students will need approximately $40.00 per person to cover such additional costs as transportation, motel, food and admissions.
LIMIT: 35 Participants

PRACTICUM: INTENSIVE COUNSELING
Ed 732-YW
July 16 to July 28
Two Credit Hours
9:30 a.m. to 4:30 p.m.
Director: Dr. Lon. S. Kirner
The Intensive Counseling Practicum is designed to improve and enhance individual and group counseling skills for practitioners and advanced graduate students. The practicum will provide advanced training in techniques, theories, and issues related to counseling profession. The practicum will provide extensive clinical and classroom instruction, including case conferences, role-plays, and written assignments that will be presented on the experiential format of the course.
LIMIT: 20 Participants
Materials Fee: $10.00

WORKSHOP: TEACHING LOCAL GOVERNMENT
Ed/Ps 415-XZ
July 27 to August 3
Two Credit Hours
8:30 a.m. to 4:30 p.m.
Director: Dr. Peter Shocket
This workshop is designed for elementary and secondary teachers of social studies to explore how local government in Ohio, its functions and processes, can be better utilized in social studies programs. This will be done in two primary ways: first, selected topics as the structure of local government, executive functions, public finance, and federal, state and local relations will be studied intensively, and second, various teaching aids will be discussed, in particular how local newspapers, both daily and weekly, can be used to teach local government to social studies students. Basic to the workshop is the belief that social studies students will be better able to understand and relate to that level of government which is closest to them.
LIMIT: 25 Participants
Ed 664-XZ

This workshop is intended for administrators and supervisors and the presentations and activities will assume this level of experience of the participants. Others who feel that they have special qualifications may contact the director for consideration.

Topics will include: time and stress management, teacher evaluation, professional discipline, creative problem solving, motivating employees, and contract administration. Materials Fee: $10.00

MINORITY ISSUES IN MENTAL HEALTH
Ed/Ps 432-YZ

This workshop is designed to present theory, research, and therapeutic techniques related to minority mental health. The workshop will focus on the areas of black male/female relationships, a positive self-image for minorities, and the methods of stress reduction applicable to minorities. Some time will be spent focusing on experiential exercises that will enable the participants to better understand how their attitudes and behavior influence their counseling of minorities. Lectures, small group discussions, and experiential exercises will be utilized to provide workshop participants with a better concept of the unique needs of Afro-Americans and other minorities in the mental health and educational settings.

Non-Credit Fee 97.00

PARADOXICAL TECHNIQUES IN COUNSELING
Ed 733-ZZ

A paradox is a truth which appears to be false. Recent trends in counseling include the practice of paradoxical procedures such as "Reframing" and "Prescriptions". Included in this workshop will be how these methods are used, when they are appropriate, guidelines, ethics. The work of Frank and Erickson will be discussed, especially their use of paradox in counseling. Besides learning how to use these methods with clients, participants will be asked to apply these procedures to themselves.

Materials Fee: $10.00
Special Summer Offerings

May 4, 5, 11 & 12  Perspectives on Family Violence
May 4, 5, 11 & 12  Marital & Family Interaction III
May 4, 5, 11 & 12  Working with Children of Alcoholics (Columbus)
May 6, 13, 20 & June 3, 10 Emergence of Humanity: Our Biological & Cultural Evolution
May 12, 19 & June 2, 9 Introduction to Rational Behavioral Therapy
May 18, 19, 25 & 26 Zoos Are Classrooms
May 21 - 25 Humanistic Leadership
May 21, 22, 23 Behavioral Medicine — Health Psychology
June 11 - 12 Alcoholism — Identification Counseling Techniques & Psychotherapy
June 11 - 15 Group Dynamics
June 11 - 15 Basic Electronics — A Practical Approach
June 11 - 15 Teacher Evaluation
June 11 - 15 Three Dimensional Media for Reading Language Arts & Social Studies
June 11 - 15 Contemporary Women & Their Art
June 11 - 15 Introduction to Photography
June 11 - 15 Local Resources for Teaching Life Sciences
June 11 - 15 Art & Imagination
June 11 - 15 Interpersonal Communication
June 11 - 15 In School Delinquents & the Juvenile Justice System (Cincinnati)
June 11 - 15 War & Peace in the 20th Century
June 11 - 15 Winning Football
June 11 - 15 Classroom Management IV
June 11 - 15 The Sky as Your Classroom
June 11 - 15 Montessori Education Beyond the Pre-Primary Level
June 11 - 15 Building Self-Esteem Through Learning & Doing
June 11 - 16 Institute in Intensive Phonics
June 11 - 16 "Basic" Programming
June 14 - 16 Childhood Psychopathology: Identification Assessment & Treatment Strategies
June 15, 16, 22 & 23 Working with Children of Alcoholics (Cincinnati)
June 18 - July 13 Curriculum Design & Teaching Strategies
June 20, 21 & 22 New Experiences of God — Sacraments
June 25 - 28 New Experiences of God — Christology
July 2 - 13 19th Century Life in the Mid-West
July 16 - 20 Intensive Counseling Practicum
July 29 - August 3 Workshop on Teaching Local Government
July 30 - August 3 Management Skills (Update III)
August 1 - 3 Minority Issues in Mental Health
August 17 - 18 Paradoxical Techniques in Counseling

All programs are graded on a satisfactory/unsatisfactory basis (pass/fail), except "Basic" Programming, 19th Century Life in the Mid-West, Humanistic Leadership (3 cr.), Curriculum Design and Teaching Strategies, War & Peace in the 20th Century (3 cr.), and Contemporary Women and Their Art (3 cr.).