1925-1926 Xavier University College of Liberal Arts and Sciences Course Catalog

Xavier University, Cincinnati, OH

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ST. XAVIER COLLEGE
IS APPROVED BY


A COLLEGE IS JUDGED LARGELY BY

First—Its Faculty. An explanation of the Jesuit System is had on page 27.

Second—Its personal interest in every student, with relation both to college work and to the development of character and personality.

Third—Individual instruction in all courses, in classes small enough to make possible thorough attention to individual difficulties and personal problems.
EIGHTY-SIXTH CATALOGUE

OF

ST. XAVIER COLLEGE

CINCINNATI, OHIO

THE COLLEGE OF
LIBERAL ARTS AND SCIENCES

INCORPORATED 1842

CATALOGUE 1925-1926

ANNOUNCEMENTS FOR 1926-1927
PRELIMINARY APPLICATION
(For All Students)

I desire to enroll in St. Xavier College for

(Year of entrance)

I understand that actual enrollment depends upon my graduating, with satisfactory credits and grades, from a first grade high school or other recognized preparatory school.

Immediately after graduation I shall ask my Principal or Superintendent to send you an official statement of my high school credits.

In case I should change my plans, I shall notify you at once.

Name

Last

First

Middle

Address

Address of High School

Year of Graduation

(Signed)

High School Principal.

Date

Mail to Registrar

*Students ranking in the upper two-thirds of their graduation class will be accepted in order of application in case credits and recommendations are satisfactory. Applications from students ranking in the lowest third of their class will be considered for acceptance on trial after July first in case vacancies occur in the accepted list.

(Please see other side)
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<thead>
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<th>Group</th>
<th>No. of Units</th>
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<td>I.</td>
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<td>5. Spanish</td>
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<td>1. Mathematics</td>
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<td>2. Science</td>
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<td>b. Botany</td>
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<td>c. Geology</td>
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<td>e. Zoology</td>
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<td>f. Chemistry</td>
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<td>III.</td>
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<td>History</td>
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<td>b. Ancient</td>
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<td>e. English</td>
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<td>f. American</td>
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My average grade to date is.
The passing grade is.
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COLLEGE CALENDAR

1926

June 21, Monday, Summer Session opens.
June 22, Tuesday, Entrance Examinations.
June 23, Wednesday, Classes begin.
August 4, Wednesday, Summer Session ends.

First Semester

Sept. 13, Monday, Registration day for Freshmen.
Sept. 14, Tuesday, Registration day for Higher Classes.
Sept. 15, Wednesday, First Semester begins.
Sept. 17, Friday, Sodality reorganizes.
Sept. 20, Monday, Debating and Literary Societies reorganize.
Sept. 22, Wednesday, Late Registration closes.
Sept. 24, Friday, Solemn Mass of the Holy Ghost.
Sept. 25, Saturday, Conditioned Examinations.
Oct. 12, Tuesday, Columbus Day.
Nov. 1, Monday, All Saints' Day.
Nov. 2, Tuesday, President's Day.
Nov. 25, Thursday, Thanksgiving Day.
Nov. 26, Friday, Patron's Day.
Nov. 29, Monday, Debating Team Preliminaries.
Dec. 8, Wednesday, Sodality Reception.
Dec. 9, Thursday, Masque Society Performance.
Dec. 18, Saturday, Christmas Recess begins.

1927

Jan. 3, Monday, Classes resume.
Jan. 7, Friday, Oratorical Preliminaries.
Jan. 24, Monday, Semester Examinations.

Second Semester

Feb. 2, Wednesday, Annual Retreat begins.
Feb. 7, Monday, Late Registration closes.
Feb. 8, Tuesday, Oratorical Semi-finals.
Feb. 22, Tuesday, Washington's Birthday, Oratorical Contest.
Feb. 26, Saturday, Conditioned Examinations.
April 6, Wednesday, English Inter-Collegiate.
April 11, Monday, Intra-Semester Examinations.
April 14, Thursday, Easter Recess begins.
April 19, Tuesday, Classes resume.
April 20, Wednesday, Latin Inter-Collegiate.
April 24, Sunday, Verkamp Public Debate.
May 26, Thursday, Ascension Day.
May 30, Monday, Semester Examinations.
June 5, Sunday, Baccalaureate Exercises.
June 8, Wednesday, Commencement.
OFFICERS OF ADMINISTRATION

THE BOARD OF TRUSTEES

HUBERT F. BROCKMAN, S.J., LL.D., President
JOSEPH P. DE SMEDT, S.J., Vice-President
GEORGE R. KISTER, S.J., Chancellor
DANIEL M. O'CONNELL, S.J., Secretary
EUGENE RUDGE, S.J., Treasurer
FRANCIS J. FINN, S.J.
MICHAEL J. RYAN, S.J.
EDWARD J. BABBITT, A.B., LL.B., Council for the Board

EXECUTIVE OFFICERS

DANIEL M. O'CONNELL, S.J., Dean, College of Liberal Arts
GEORGE R. KISTER, S.J., Dean, Summer School
RONALD JEANMOUGIN, A.B., Registrar, College of Liberal Arts
WILLIAM T. BURNS, A.B., Registrar, Extension Courses
MRS. CATHERINE A. McGRATH, Librarian
FRANCIS M. DEHAYE, S.J., Assistant Librarian
ALPHONSE L. FISHER, S.J., Faculty Director of Athletics
CLEMONT F. MARTIN, S.J., Chaplain, Reference Librarian
CHARLES MURRAY, A.B., M.D., Physician
WALTER S. SCHMIDT, A.M., President of the Athletic Council
OFFICERS OF INSTRUCTION

HUBERT F. BROCKMAN, S.J., A.M., LL.D., President
Hinkle Hall

A.B., St. Xavier College, 1896; A.M., St. Louis University, 1902; LL.D., Marquette University, 1923. St. Xavier College, 1892-96; St. Stanislaus Seminary, Florissant, Mo., 1896-99; St. Louis University, 1899-1902, 1906-1910; St. Stanislaus Seminary, Cleveland, 1910-11. Instructor in English and Classics, Creighton University High School, 1902-04; St. Xavier High School, 1904-06; Campion High School, 1911-13. Instructor in Latin, Campion College, 1913-1915. Associate Editor, Queen’s Work, 1915-20. Principal, Loyola Hall, St. Louis, 1920-21. Principal, St. Xavier High School, 1921-23. President, St. Xavier College, since 1923.

BARTHOLEMEW P. COSTELLO, A.M., LL.B., Instructor in English
3437 Montgomery Road
A.B., St. Louis University, 1911; A.M., ibid., 1912; LL.B., Georgetown University, 1925. Instructor in English, Creighton University, 1912-1917; at St. Xavier, since 1925.

FRANCIS M. DEHAYE, S.J., A.M., Assistant Librarian
Hinkle Hall
A.B., St. Louis University, 1921; A.M., ibid., 1922. Loyola University, Chicago, 1913-14; St. Stanislaus Seminary, Florissant, 1914-18; St. Louis University, 1918-21. Assistant Librarian, St. Xavier College, since 1921.

GREGORY J. DERSCHUG, S.J., A.M., Instructor in Latin
Hinkle Hall
A.B., St. Louis University, 1909; A.M., ibid., 1910. Canisius College, 1892-96; Sacred Heart College, 1896-99; St. Stanislaus Seminary, Cleveland, 1899-1900; Sacred Heart College, 1900-03; St. Louis University, 1908-12; St. Stanislaus Seminary, Cleveland, 1912-13. Instructor in the Classics, St. John’s High School, Toledo, 1903-08; St. Xavier High School, 1913-26. Instructor in Latin, St. Xavier College, since 1921.
ALPHONSE L. FISHER, S.J., A.M. ... Instructor in Philosophy
Elet Hall

A.B., St. Louis University, 1913; A.M., ibid., 1914. St. Xavier College, 1906-07; St. Stanislaus Seminary, Florissant, Mo., 1907-11; St. Louis University, 1911-14, 1919-23; St. Stanislaus Seminary, Cleveland, 1923-24. Instructor in English and Classics, St. Mary’s College High School, Kansas, 1914-16; St. Xavier High School, 1916-19. Instructor in Philosophy, St. Xavier College, since 1924.

RONALD JEANMOUGIN, A.B. ... Registrar, Instructor in Mathematics
658 Hawthorne Avenue

A.B., St. Xavier College, 1925. At St. Xavier, since 1925.

WILLIAM T. KANE, S.J., A.M., PH.D. ... Professor of English and Education
Seventh and Sycamore Streets

A.B., St. Louis University, 1912; A.M., ibid., 1913; Ph.D., Colegio de S. Francisco Javier, Ona, Spain, 1914. St. Ignatius College, 1895-98; St. Stanislaus Seminary, Florissant, 1898-1902; St. Louis University, 1902-05, 1910-13; Colegio de S. Francisco Javier, Ona, Spain, 1913-14; St. Stanislaus Seminary, Cleveland, 1915-16. Instructor in English and Classics, Detroit University High School, 1905-06; St. Xavier High School, 1906-08. Instructor in Languages and Mathematics, St. John’s High School, Belize, B. H., 1908-10. Associate Editor, Queen’s Work, 1914-15. Instructor in English, Creighton University, 1916-18. Professor of English and Philosophy, St. Ignatius College, Chicago, 1919-24. Professor of English and Education, St. Xavier College, since 1924.

GEORGE R. KISTER, S.J., A.M. ... Director of Educational Courses
Seventh and Sycamore Streets

JOSEPH F. KIEFER, S.J., A.M.............Instructor in Latin and Greek
Hinkle Hall

A.B., St. Louis University, 1909; A.M., ibid., 1910. Canisius
College, Buffalo, 1900-01; St. Stanislaus Seminary, Cleveland, 1901-
05; Sacred Heart College, Prairie du Chien, 1905-06; St. Louis
University, 1908-10, 1913-17; St. Stanislaus Seminary, Cleveland,
1917-18. Instructor in English and Classics, St. Ignatius High
School, Cleveland, 1906-08, 1910-13; St. Xavier High School, Cin-
cinnati, 1920-25. Instructor in Latin and Greek, St. Xavier College,
since 1925.

PETER MCCARTNEY, S.J., A.M..................Professor of French
Hinkle Hall

A.B., Bon Secours College, Channel Islands, 1906; A.M., St.
Louis College, Channel Islands, 1909. Mungret College, Ireland,
1901-03; Bon Secours College, Saint-Helier, Island of Jersey, Eng-
land, 1905-09; St. Ignatius College, Shanghai, China, 1912-14; Ore
Place, Hastings, England, 1914-16. Instructor in English, St.
Joseph's College, Marneffe, Belgium, 1909-11; St. Canisius College,
Shanghai, China, 1911-12. Instructor in French, St. Xavier Col-
lege, 1917-22. Professor of French, St. Xavier, since 1922.

ROB ROY IAN MACGREGOR, (PH.D., F.R.A.I., F.R.S.L)........Professor of
Social History
Elet Hall

A.B., New Zealand University, 1908; A.M., ibid., 1911; Ph.D.,
University of Jena, 1913; Diplomé in Anthropology, Cambridge
University, 1917; Fellow of Royal Anthropological Institute, 1919;
Fellow of Royal Society of Literature, 1920; member of London
Sociological Society, 1917; Life Member of Historical Association,
London, 1918; Member of American Sociological Society, 1923.
Demonstrator in Hygiene, Otago Training College, 1910. Professor
of History and Civics, Hamilton College, New Zealand, 1918-21.
Professor of Sociology, Notre Dame, 1921-24. Professor of Social
History, St. Xavier College, since 1925.

CLEMENT MARTIN, S.J., A.M...........Instructor in Latin and Greek
Hinkle Hall

A.B., St. Louis University, 1896; A.M., ibid., 1897. Columbia
College, Dubuque, 1888-88; Christian Brothers College, St. Louis,
1888-89; St. Stanislaus Seminary, Florissant, 1890-94; St. Louis
University, 1894-97, 1901-04. Instructor in English and Classics, St.
Mary's High School, Kansas, 1897-1901; St. Ignatius College,
Chicago, 1904-05; St. Xavier High School, 1905-10. Instructor in History, St. Ignatius College, Cleveland, 1912-14. Instructor in Latin and Greek, St. Xavier College, since 1923.

JOHN K. MUSSIO, A.M. ..................... Instructor in English
2122 Sinton Avenue
A.B., St. Xavier College, 1924; A.M., Notre Dame University, 1925. Instructor of English, St. Xavier College, since 1925.

CHARLES A. MEEHAN, S.J., A.M. .......... Professor of Philosophy
Hinkle Hall
A.B., St. Ignatius College, Chicago, 1900; A.M., St. Louis University, 1907. St. Ignatius College, 1896-1900; St. Stanislaus Seminary, Florissant, 1900-04; St. Louis University, 1904-07, 1912-16; St. Stanislaus Seminary, Cleveland, 1916-17. Instructor in Languages, St. John’s High School, Belize, British Honduras, 1907-11. Instructor in the Classics, St. Ignatius High School, Chicago, 1911-12; Marquette Academy, Milwaukee, 1917-18; St. Mary’s High School, Kansas, 1920-21; St. Ignatius High School, 1921-23. Instructor in Philosophy, Loyola University, Chicago, 1923-25. Professor of Philosophy, St. Xavier College, since 1925.

EDWARD J. MORGAN, S.J., A.M. ............ Professor of Chemistry
Hinkle Hall
A.B., St. Louis University, 1912; A.M., ibid., 1913. St. Francis Seminary, Milwaukee, 1905-06; St. Stanislaus Seminary, Florissant, 1906-10; St. Louis University, 1910-13, 1918-22; Armour Institute, Chicago, 1914; Ohio State University, 1925 (Summer); St. Stanislaus Seminary, Cleveland, 1922-23. Instructor in Chemistry, St. Mary’s College, Kansas, 1913-14; Loyola University, Chicago, 1914-18. Professor of Chemistry, St. Xavier College, since 1923. Member of American Chemical Society.

DANIEL M. O’CONNELL, S.J., A.M. .... Dean, College of Liberal Arts
Science Hall
A.B., St. Louis University, 1907; A.M., ibid., 1910. St. Mary’s College, Kansas, 1900-08; St. Stanislaus Seminary, Florissant, 1908-07; St. Louis University, 1907-10, 1915-19; St. Stanislaus Seminary, Cleveland, 1919-20. Instructor in English and Classics, St. Mary’s High School, Kansas, 1910-15. Instructor of Philosophy, Campion College, Prairie du Chien, Wis., 1919-20; St. Xavier College, 1921-24. Professor of Philosophy, St. Xavier College, 1924. Dean, St. Xavier College, since 1924.
THOMAS I. REILLY, S.J., A.M., Professor of Sociology and Education
Hinkle Hall

A.B., St. Louis University, 1910; A.M., ibid., 1911. Marquette
University, 1902-04; St. Stanislaus Seminary, Florissant, 1904-08;
St. Louis University, 1908-11, 1916-20; St. Stanislaus Seminary,
Cleveland, 1921-22. Instructor in English and Classics, Creighton
University High School, Omaha, 1911-16. Instructor in English
(Summer), 1920. Instructor in Sociology and History, Marquette
University, 1920-21. Instructor in Social Sciences, Detroit University,
1922-24. Instructor in Sociology, Loyola University, Chicago (Sum­
mer), 1928. Professor of Social Sciences, St. Xavier College, since
1924.

ROBERT A. RUTHMAN, A.B. Assistant Instructor in Dramatics
687 Gholson Avenue

A.B., St. Xavier College, 1925. At St. Xavier, since 1925.

JOHN A. RYAN, S.J., A.M. Instructor in Biology
Hinkle Hall

A.B., St. Louis University, 1922; A.M., ibid., 1923. Crane
Technical, Chicago, 1910-11; St. Stanislaus Seminary, Florissant,
1916-20; St. Louis University, 1920-23. Instructor in Biology, St.
Xavier College, since 1923.

JOHN J. SENHÄUSER, S.J., A.M. Professor of German
Hinkle Hall

A.B., Woodstock College, 1886; A.M., ibid., 1887. St. Mary's
College, St. Mary's, Kansas, 1880-81; St. Stanislaus Seminary,
Florissant, 1881-84; Woodstock College, Maryland, 1884-87, 1892-96.
Instructor in Languages and Mathematics, Marquette Academy,
Milwaukee, 1887-89; St. Mary's High School, Kansas, 1889-92;
Creighton University High School, Omaha, 1898-99. Instructor in
Astronomy and Mathematics, St. Louis University, 1899-01. Min­
ister, St. Louis University, 1901-21. Professor of German, St. Xavier
College, since 1922.

THOMAS J. SMITH, S.J., A.M. Instructor in Ethics
Hinkle Hall

A.B., Creighton University, 1896; A.M., St. Louis University,
1902. Creighton University, 1893-96; St. Stanislaus Seminary,
Florissant, 1896-1900; St. Louis University, 1900-03, 1907-11; St.
Stanislaus Seminary, Cleveland, 1911-12. Instructor in English and
Classics, St. Louis University High School, 1908-08; St. Mary's High
School, 1906-07; St. Ignatius High School, Chicago, 1912-13. Dean, St. Louis University, 1913-16; St. Ignatius College, Cleveland, 1916-19. President, St. Ignatius College, Cleveland, 1919-25. Instructor in Ethics, St. Xavier College, since 1925.

JOHN F. WALSH, S.J., A.M. ................. Instructor in Philosophy
Hinkle Hall

A.B., St. Louis University, 1913; A.M., ibid., 1914. St. Mary's College, Kansas, 1905-07; St. Stanislaus Seminary, Florissant, 1907-11; St. Louis University, 1911-14, 1919-23; St. Stanislaus Seminary, Cleveland, 1923-24. Instructor in Mathematics, St. Mary's High School, 1914-17. Instructor in Philosophy, St. Mary's, 1917-18, Instructor in English and Classics, University of Detroit High School, 1918-19. Instructor in Philosophy, St. Xavier College, since 1924.

JOSEPH W. WILCZEWSKI, S.J., A.M., .......... Professor of Physics and Mathematics
Hinkle Hall

A.B., Marquette University, 1897; A.M., St. Louis University, 1908. Marquette University, Milwaukee, 1893-97; St. Stanislaus Seminary, Florissant, 1897-1901; St. Louis University, 1901-04, 1908-12; St. Stanislaus Seminary, Cleveland, 1912-13. Instructor in Physics and Mathematics, St. Ignatius College, Chicago, 1904-08; University of Detroit, 1918-20. Professor of Physics and Mathematics, St. Xavier College, since 1920. Member of the American Physical Society, American Mathematical Society, American Mathematical Association, Mathematical Section A. A. J. S. of Mid-West, and Physical Section of A. A. J. S. of Mid-West.

INSTRUCTORS IN METHODS

SISTER MARY CALLIXTA BLOM, A.M., Catholic University, Washington, D. C.; Ph.D., ibid.
SISTER MARY CLARISSE THOMAS, A.M., Catholic University.
SISTER MARY HILARINE SEILER, A.M., Catholic University.
SISTER MARY OF THE INCARNATION BYRNE, A.M., Notre Dame University.
SISTER MARY PETRONILLA RITTER, A.M., Notre Dame University.
SISTER MARY ANGELA MEINERS, A.M., Notre Dame University.
SISTER MARY ROSINA KELLY, A.M., Fordham University.
SISTER MARY ALBERT MURPHY, A.M., Fordham University.
SISTER MARY CHARLOTTE HENNESSEY, A.M., Fordham University.
SISTER MARY ADELAIDE WALTZ, A.M., St. Xavier College.
THE XAVIER FOUNDATION

The members of the Xavier Foundation are:

REV. HUBERT F. BROCKMAN, S.J.
REV. FRANCIS J. FINN, S.J.
WILLIAM H. ALBERS
JOHN ANKENBAUER
EDWARD J. BABBITT
J. DOMINIC CLOUD
LOUIS COFFIN
SIR RICHARD CRANE, K.C.S.G.
JOHN M. CRONIN
OSCAR J. DREYER
ANTHONY B. DUNLAP
WILLIAM E. FOX (Chairman)
THOMAS GEBGHEGAN
JOHN J. GILLIGAN
DR. THOMAS P. HART
JOHN HOBAN
JOSEPH HUMMEL, JR.
JOSEPH L. LACKNER
ALBERT W. LEIBOLD
JAMES L. LEONARD
LOUIS LEVASSOR

BUILDING AND ENDOWMENT FUND COMMITTEE

The St. Xavier Foundation is a body constituted by St. Xavier College for the purpose of promoting the progress of the College. It is the hope of the Foundation to build up the College in the course of the next several years, and to bring it to the full fruition of its possibilities.

In the age of unrest and radicalism, St. Xavier stands firmly for the great truths underlying our present order. That the institution may properly function and may become the center of intellectual life for which it now contains the elements, it must be given the proper physical facilities. Its needs are:

The Construction of

A Faculty Building—Hinkle Hall ........ Constructed $300,000.00
A Science Building—Alumni ............ Constructed 150,000.00
Stadium (half completed) ............. Constructed 100,000.00
To Complete Stadium .......................................................... $ 75,000.00
Elet Hall Dormitory, Constructed—Partly Contributed 140,000.00
To Complete Elet Hall ......................................................... 100,000.00
A Liberal Arts Building—First Half .......................... 150,000.00
A Liberal Arts Building—Second Half .......................... 150,000.00
A Library, Constructed—Partly Contributed ................. 160,000.00
An Administration Building .............................................. 100,000.00
No. 1 Dormitory Unit ....................................................... 150,000.00
No. 2 Dormitory Unit ....................................................... 150,000.00
No. 3 Dormitory Unit ....................................................... 150,000.00
A Gymnasium, Contributed .............................................. 200,000.00
A Chapel ..................................................................... 250,000.00

THE ENDOWMENT OF
Science Courses (producing an income of $3,750 a year) .. 75,000.00
Professional Chairs—As Chair of Philosophy, Literature, etc. (producing an income or salary of $3,000 a year), 60,000.00

SCHOLARSHIPS
Perpetual—Tuition and Dormitory Privilege .................... 16,000.00
Perpetual—Tuition only ................................................... 3,000.00
Yearly—Tuition and Dormitory Privilege ........................ 800.00
Yearly—Tuition only ...................................................... 150.00

EQUIPMENT
Furnishing of Class Room .............................................. 1,000.00
Furnishing of Dormitory Room ......................................... 500.00
Gymnasium Apparatus .................................................. 20,000.00
Science Laboratory ..................................................... 25,000.00
HISTORICAL SKETCH

The history of St. Xavier College begins on October 17, 1831, when the Right Rev. Edward D. Fenwick, O.P., D.D., the first Bishop of Cincinnati, opened what, after the fashion of the times, was called "a Literary Institute" for the higher instruction of youth. This was a daring undertaking for the times, since the census of 1830 gave Cincinnati a population of less than 25,000, and of that number Catholics were a small and not very influential minority.

The new institution bore the classic name, "The Athenaeum," and in the prospectus issued we are told that the "College course will embrace the Greek and Latin authors—both historians and poets—which are usually read; the Hebrew, Spanish, French and English languages; the various branches of the Mathematics; Reading, Writing, Geography and the use of the Globes." The carrying out of this fairly ambitious program was entrusted to the diocesan clergy from 1831 to the summer of 1840. Their efforts met with considerable success, but the growing needs of the diocese in other directions made it difficult to staff the College with members of the diocesan clergy, and the Right Reverend John B. Purcell, the successor of Dr. Fenwick, saw that the stability and progress of the institution would be better provided for by entrusting it to the care of a religious order.

Accordingly he applied to the Provincial of the Society of Jesus in St. Louis and on receiving a favorable reply turned over to the Jesuits "forever, on condition that they should be held ever sacred for church and school, the College, Seminary and Church, with the real estate on which these buildings, which I now occupy, are located—that you may have there a college and a parish church to be served by your Society, in perpetuity."

The Jesuits took over the institution on October 1, 1840. The name was then changed to St. Xavier College, though the building continued to be called "The Athenaeum" until it was removed fifty years later to make room for a new structure. The Reverend John Anthony Elet, S.J., was the first president of the reorganized College. A charter of a temporary kind was granted to the College in 1842 by the General Assembly of Ohio, and a perpetual charter in 1869.

Under the presidency of Father Elet and his immediate successors St. Xavier College made rapid progress. It was originally conducted as a boarding school and had a very considerable patronage in the States of the West and South. But the very limited campus space in a growing city soon made it impossible to continue this feature of the
College. The dormitories were therefore abolished after the summer of 1854 and since that time St. Xavier has appealed more to its own immediate vicinity for patronage.

The years 1853 to 1865 were years of hard struggle for St. Xavier. Many causes contributed to this effect, not the least of which were the cholera epidemic, the Know-Nothing movement and the Civil War. But better times came for the College when the war was ended. Property had been secured in 1863 on the corner of Seventh and Sycamore streets, and on this site in 1867 was erected the Faculty building, called the Hill Building after the Reverend Walter Hill, the president of the College at the time. This additional accommodation served the needs of the institution for the next twenty years, but again the need of expansion was felt and in 1885 the Moeller Building on Seventh street to the rear of the Hill Building was erected by the Reverend Henry Moeller, president of the College from 1884 to 1887.

St. Xavier College celebrated its golden jubilee in 1890, counting fifty years from 1840, the year in which the Jesuits assumed control. The following year the classroom building facing on Sycamore street was built as well as the College Chapel and Memorial Hall. At the same time the old Athenaeum was torn down after having served for college purposes for sixty years.

Under the presidency of the Reverend Alexander J. Burrowes extension lectures were begun in 1894, and in the fall of 1896 a limited number of graduate courses were inaugurated. These lectures and graduate courses were carried on successfully for some years and extended the influence of the College in the community. But the more pressing needs of other departments and the limited means at the disposal of the Faculty made it seem advisable to discontinue such work until greater resources can be commanded.

During the greater part of its history, therefore, St. Xavier College has confined its efforts to maintaining a standard college, with the high school classes preparatory to it. In this way it could, it seemed, with the resources at its command, be best able to answer the needs of those who look to it for guidance.

In the fall of 1911 a Department of Commerce and Economics of college grade was added to the work offered by St. Xavier. At the same time a course in Journalism was likewise begun. At the fall session of 1918 a course in Sociology was added to this Department. The classes in these subjects are conducted in the evening. The course in Journalism was, however, discontinued in 1916. Summer courses in a limited number of subjects have been carried on since the summer of 1914. These classes are attended by members of the teaching Sisterhoods of the vicinity for whom they were originally designed. In the fall of 1918 Extension courses for the same class of
students were established. These courses are conducted on Saturday mornings and are of college grade. On October 1, 1918, a unit of the Students' Army Training Corps was established with 232 students inducted into the service. The academic instruction in the College was adapted to the needs of the S. A. T. C. until the disbanding of the unit on December 22d. In the year 1919, at the suggestion and on the advice of prominent Alumni, mostly of the legal profession, it was determined to add a Department of Law to begin with the fall semester of 1919.

While a situation such as the College has occupied in the very heart of the city has many advantages in the matter of accessibility, it has also the disadvantage of preventing the ready expansion of accommodations for buildings and campus. The Faculty was aware of this drawback in the location and as early as 1847 an attempt was made to find more room by locating the Preparatory Department in the so-called Purcell Mansion on Walnut Hills. Here the work of these classes was conducted for two years under the direction of the Reverend George A. Carrell, later president of St. Xavier and eventually first Bishop of Covington. But this undertaking was premature, and for the means of communication in those days the situation was too remote. The Preparatory Department was therefore brought back to the city again after two years. Nothing further was done in the matter until the year 1906 when the Reverend Albert A. Dierckes, S.J., the president at the time, purchased property at the intersection of Gilbert and Lincoln avenues on Walnut Hills. This property with the building standing on it was used for purposes of a Branch High School until the beginning of 1912. It was realized, however, that a better site would have to be chosen to give room for the expansion which St. Xavier had the right to look forward to and the Branch High School was moved to the building and grounds of the old Avondale Athletic Club which had been purchased the previous summer.

This property, on which the New St. Xavier College is located, is situated on Victory Boulevard, between Winding Way, Dana and Herald avenues in Avondale. It is within easy reach of several trunk car lines, and, with the opening of the new rapid transit system, will become more readily accessible to all points of the city and surrounding territory. There is ample space for the various college buildings on the higher parts of the grounds. The first of these buildings, the Alumni Science Hall, was completed and ready for the college students at the opening of the fall session of 1920. This building is a gift of the Alumni of St. Xavier to express in a fitting manner their appreciation of St. Xavier College and to establish a lasting memorial of the Diamond Jubilee of the institution. It is from every point of view a splendid unit of the College. It provides
ample lecture rooms and laboratories not only for the present needs but for the future expansion of the College; and these rooms and laboratories are furnished and equipped with the latest and most approved scientific appliances. Its architectural design and symmetry mark it as one of the most distinguished buildings of the city.

Another building, which was completed and ready for occupancy in November, 1920, is the Administration Building, Hinkle Hall. This is the munificent gift of Mrs. Frederick W. Hinkle, who by this generous donation has ensured the ultimate carrying out of the plans for the Greater St. Xavier College in Cincinnati. Hinkle Hall is the central unit of the group of college buildings and has a frontage of 150 feet. Besides the necessary administrative offices, it contains accommodations for a faculty of fifty, with dining room, chapel, recreation rooms and a large roof garden from which a magnificent view of the college grounds and surrounding parts is obtained. In architectural beauty this building merits its place as the center of the college group.

There is a very extensive campus with baseball and football fields and tennis courts situated in the lower grounds. A stadium inclosing a running track and football field, known as Corcoran Field, was added October, 1921. To the north and south, through the generosity of the Bragg estate, from which the College purchased the property, the city has acquired great stretches of land for park purposes. The Park Board is proceeding with its happily conceived idea of constructing wide boulevards to connect the different city parks. For many miles there stretches a double boulevard, one branch skirting the base of the hill immediately east of the Campus, and the other running along the western edge of the College property. The New St. Xavier College is thus situated in a picturesque spot, surrounded by parkways, yet in a location which was chosen chiefly because at the time it was, and still remains in the very center of Cincinnati and its suburbs.

The opening of the Fall Session of St. Xavier College in 1919 marked an epoch in the history of the institution. A complete separation of the College students from the High School students was established. The High School classes were concentrated at the old St. Xavier on Seventh and Sycamore streets. There, too, the evening courses continued to hold their sessions. The College classes were transferred to the Avondale Branch High School, and in September, 1920, they were permanently located in their new building.

In September, 1924, the first unit of a series of dormitories to accommodate students from distant places was opened. This building has been erected through the efforts of St. Xavier Alumni.
It is hoped that by further generosity of friends of Catholic Education, the remaining dormitory units will soon be provided.

In May, 1926, the new $250,000 library was dedicated. The building is situated between Hinkle Hall and Alumni Hall and in conformity with these buildings is of the Tudor Gothic style of architecture.

A new Gymnasium and Field House will be erected on the Campus in the near future. This important addition to the College is made possible by the magnificent gift of $200,000, by Mr. Walter S. Schmidt, A.M., a graduate of the class of 1906.

CHARTER

A true Copy of an Act to incorporate the St. Xavier College, Cincinnati, Ohio, U. S. A., entitled:

An Act to Incorporate the St. Xavier College.

Section 1. Be it enacted by the General Assembly of the State of Ohio that there shall be and is hereby established in the City of Cincinnati, an institution for the education of white youth in the various branches by the name and style of the trustees of St. Xavier College and John B. Purcell, J. A. Elet, L. M. Pin, G. T. Gleizal and Edward Purcell, of Cincinnati, and their associates and successors be and they are hereby appointed trustees of said institution and constituted a body politic and corporate with succession for thirty years, with all powers and privileges incident to similar institutions to be known and distinguished by the name and style of the Trustees of St. Xavier College.

Section 2. That said Trustees by the incorporate name as aforesaid shall be competent to sue and be sued, plea and be impleaded in all courts of law or equity, may have a common seat and alter the same at pleasure and shall fill all vacancies in their body occasioned by death, resignation, removal or neglect for more than one year to attend the duties of this trust.

Section 3. That said Trustees or a majority of them when met shall constitute a board; they shall have power to appoint a President, Secretary and Treasurer and such other officers and agents as they may deem proper and necessary and to prescribe their duties, and to make, ordain, and establish such by-laws, rules and regulations for conducting the affairs of said institution as they may deem proper; provided the same be not inconsistent with the Constitution and Laws of the United States and of this State.

Section 4. That the said Trustees in their corporate capacity shall be capable of receiving and acquiring by purchase, devise, gift,
grant, bequest or otherwise, property, real, personal or mixed, to be used, improved, expended or conveyed for the purposes of the trust, provided the amount shall not exceed the sum of Forty Thousand Dollars and that the funds of said institution never be used directly or indirectly for the purposes of Banking.

Section 5. That the said Trustees shall have power to appoint such Officers, Professors and Teachers as may be necessary and proper for the instruction and government of the Institution and prescribe their duties and the Presiding Officer of the Institution shall ex officio be a member of the Board of Trustees.

Section 6. That the said Trustees shall have power to confer on those whom they may deem worthy, such Honors and Degrees as are usually conferred by Colleges and Universities.

Section 7. That such Trustees shall have power to elect honorary members who shall have seats in the Board of Trustees and be admitted to take part in the discussions therein but not to vote.

Section 8. That the Trustees, their associates and successors shall be held individually liable for all debts of said Institution.

Section 9. Any future Legislature shall have the right to alter, amend or repeal this act provided such alteration, amendment or repeal shall not affect the title of any property acquired or conveyed under its provision.

March 5, 1842.

RUFUS P. SPAULDING,
Speaker of the House of Representatives.

L. FARAN,
Speaker of the Senate.

Secretary of the State’s Office, Columbus, Ohio, April 28, 1842, I hereby testify the foregoing act to be a true copy from the original rolls on file in this Department.

J. SLOANE,
Secretary of State.

A true copy of the Act of the Legislature and entitled:

AN ACT

To Provide for the Incorporation of St. Xavier College.

Section 1. Be it enacted by the General Assembly of the State of Ohio, that the trustees of any college heretofore incorporated by special act for a limited time, the capital stock of which is not divided into shares, may cause their college to be re-incorporated with perpetual succession, as hereinafter provided.
Section 2. That the trustees of any such college, by a resolution entered upon their minutes at a regular meeting, or at a special meeting convened for that purpose, may accept the provisions of this act, a copy of which resolution, certified by the president and secretary of the Board of Trustees, and authenticated by the corporate seal, if there be one, shall be deposited and recorded in the office of the Secretary of State; and thereupon the said college shall become, and thenceforth remain, a corporation, by such name as the trustees in their resolution aforesaid may select.

Section 3. That every college so incorporated shall be capable of holding, receiving and acquiring, by grant, gift, devise, or bequest or any form of purchase, real and personal property, money, and choses in action, to such amount as shall be necessary and proper for the purpose of maintaining said college and carrying on its legitimate business, and no more, to be used, improved, expended, conveyed or transferred, for the purposes or advantage of its corporate duty, and trust, and for any church and chapel connected therewith.

Section 4. That every such college shall be competent to sue and be sued, plead and be impleaded by its corporate name, as aforesaid, in all courts of jurisdiction, to contract and be contracted with, and to buy, sell and convey, or release, by deed, or other method of assurance, real and personal property, and choses in action; to have a common seal, and the same at pleasure to break, alter and renew; and all the vacancies in the board of trustees (which shall consist of seven members) occasioned by death, resignation, removal from the county in which the college is situated, or by neglect for the space of one year, to attend the meetings of said board, may be filled by the choice of the remaining trustees or trustee. But no qualification shall be required for the office of trustee beyond actual residence in the county within which the college is situated, and citizenship of the United States.

Section 5. That the Trustees of such college shall have power to choose from their own number or otherwise, a president, a secretary, and a treasurer, and to appoint such professors, chaplains, teachers, assistants, agents, and servants, as they deem necessary or advisable, and to prescribe the duties and compensation of each, and to make, ordain and establish, from time to time, such by-laws, rules and regulations for conducting the affairs of said college, as they shall think fit, provided that such by-laws, rules and regulations be not inconsistent with the constitution and laws of this State or of the United States.

Section 6. That said trustees shall have the right to confer on those whom they deem worthy, from time to time, all such degrees, and honors as are usually conferred by colleges or universities.
Section 7. That the trustees shall be liable individually for the debts of their college so re-incorporated, in excess of the value of its property and effects.

Section 8. That the trustees of any such college, as is described in the first section of this act, in office by authority of the special act of incorporation, shall have power to elect or provide for the election of the first board of trustees hereby constituted, except that in all cases where by the special act of incorporation, or by the terms of any endowment or accepted trust, the power of electing or appointing all or any member of the trustees, has been conferred on any court, corporation, company, or association, or in any officer, founder, donor, visitor, or any individual or class of individuals, that method shall be observed and continued, and nothing herein shall in any wise affect the colleges or universities, intended by the act entitled an act to provide for the perpetuation of boards of trustees, and the appointment of visitors of universities and colleges, passed on the thirteenth day of May, in the year eighteen hundred and sixty-eight.

Section 9. This act shall be in force from the day of its date.

F. W. THORNHILL,  
Speaker of the House of Representatives.

(Seal)  
Passed May 7, 1869.

J. C. LEE,  
President of the Senate.

UNITED STATES OF AMERICA, OHIO,  
OFFICE OF SECRETARY OF STATE.

I, ISAAC R. SHERWOOD, Secretary of State of the State of Ohio, do hereby certify that the foregoing is a true copy of an act therein named, passed by the General Assembly of the State of Ohio, on the seventh day of May, A.D. 1869, taken from the original rolls on file in this office.

In testimony whereof, I have hereunto subscribed my name and affixed the seal of this office at Columbus, the twenty-seventh day of May, A.D. 1869.  
ISAAC R. SHERWOOD,  
Secretary of State.

Note: St. Xavier College was incorporated by the General Assembly of the State of Ohio in 1842, and on May 9, 1869, the aforesaid act was passed which secures to the institution a perpetual charter and all the privileges usually granted to universities.
To the Hon. Secretary, State of Ohio:

At a special meeting of the Board of Trustees of St. Xavier College, Cincinnati, Hamilton County, held the thirty-first day of May, in the year eighteen hundred and sixty-nine, all the members of the Board being present, it was unanimously

Resolved: That the St. Xavier College, which was incorporated by special act of the General Assembly of Ohio, on the fifth day of March, in the year eighteen hundred and forty-two, by an act entitled "An Act to incorporate the St. Xavier College", which incorporate was for the limited period of thirty years, and the capital stock of which College is not divided into shares, under its present name and style of St. Xavier College, shall, and in fact it does, now and hereby, accept the provisions of an act passed by the General Assembly of the State of Ohio, on the seventh day of May, in the year eighteen hundred and sixty-nine, and entitled "An Act to provide for the incorporation of certain colleges therein described";

Resolved: That a copy of this resolution of acceptance, authenticated with the seal of the same College and signed by the President and Secretary of the Board of Trustees, be sent to the Secretary of State of Ohio at Columbus, June 4, 1869.

W. H. Hill, S.J., President,

(Seal)

J. A. M. Fastre, S.J., Secretary,

Board of Trustees.

United States of America, Ohio, ss.

I, Isaac R. Sherwood, Secretary of State of the State of Ohio, do hereby certify that the foregoing is a true copy of an instrument filed in this office June 5th, A.D. 1869, accepting on behalf of the trustees of St. Xavier College of Cincinnati, Hamilton County, Ohio, the provisions of an act passed by the General Assembly of Ohio, May 7th, A.D. 1869.

In testimony whereof, I have hereunto subscribed my name and affixed the great seal of the State of Ohio, at Columbus, this 5th day of June, A.D. 1869.

Isaac R. Sherwood,

Secretary of State.
SYSTEM OF EDUCATION

The educational system in use at St. Xavier College (substantially the same employed in two hundred and twenty-seven educational institutions conducted by the Society of Jesus in nearly all parts of the world) is guided by the principles set forth in the *Ratio Studiorum*, a body of rules and suggestions outlined by the most prominent Jesuit educators in 1599, revised in 1832, and attended up to the present day with unfailing success.

Truly psychological in its methods, and based upon the very nature of man's mental processes, it secures on the one hand that stability so essential to educational thoroughness; while on the other it is elastic and makes liberal allowance for the widely varying circumstances of time and place. While retaining, as far as possible, all that is unquestionably valuable in the older learning, it adopts and incorporates the best results of modern progress. It is a noteworthy fact, however, that many of the recently devised methods of teaching, such as the *Natural*, the *Inductive* and similar methods, are admittedly and in reality mere revivals of devices recommended long ago in the *Ratio Studiorum*. *

As understood by the Jesuits, education in its complete sense, is the full and harmonious development of all those faculties that are distinctive of man. It is more than mere instruction or the communication of knowledge. The requirement of knowledge, though it necessarily pertains to any recognized system of education, is only a secondary result of education itself. Learning is an instrument of education, which has for its end culture, and mental and moral development.

Consonant with this view of the purpose of education, it is clear that only such means, such as Science, Language and the rest, be chosen both in kind and amount, as will effectively further the purpose of education itself. A student can not be forced, within the short period of his school course and with his immature faculties, to study a multiplicity of the languages and sciences into which the vast world of knowledge has been scientifically divided. It is evident, therefore, that the purpose of the mental training given is not *proximately* to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergen-

*Those who are desirous of further information on this subject are referred to "Jesuit Education", by Robert Schwickerath, S.J., (Herder, St. Louis, 1908,) and to the numerous documents therein cited.
cies of life. While affording mental stability, it tends to remove the
insularity of thought and want of mental elasticity which is one of the
most hopeless and disheartening results of specialization on the part
of students who have not brought to their studies the uniform mental
training given by a systematic high school course. The studies,
therefore, are so graded and classified as to be adapted to the mental
growth of the student and to the scientific unfolding of knowledge.
They are so chosen and communicated that the student will gradually
and harmoniously reach, as nearly as may be, that measure of culture
of which he is capable.

It is fundamental in the Jesuit System that different studies have
distinct educational values. Mathematics, the Natural Sciences,
Language, and History are complementary instruments of education
to which the doctrine of equivalents can not be applied. The specific
training given by one can not be supplied by another. The best
educators of the present day are beginning to realize more fully than
ever before that prescribed curricula, embracing well-chosen and co-
ordinated studies, afford the student a more efficient means of mental
cultivation and development. This, however, does not prohibit the
offering of more than one of such systematic courses, as for instance,
the Classical and the Scientific, in view of the future career of the
individual. While recognizing the importance of Mathematics and
the Natural Sciences, which unfold the interdependence and laws of
the world of time and space, the Jesuit System of education has
unwaveringly kept Language in a position of honor, as an instrument
of culture. Mathematics and the Natural Sciences bring the student
into contact with the material aspects of nature, and exercise the
deductive and inductive powers of reason. Language and History
effect a higher union. They are manifestations of spirit to spirit, and
by their study and for their requirement the whole mind of man is
brought into widest and subtlest play. The acquisition of Language
especially calls for delicacy of judgment and fineness of perception,
and for a constant, keen and quick use of the reasoning powers.

Much stress is also laid on mental and moral philosophy, as well
for the influence such study has in mental development, as for its
power in steadying the judgment of the student in his outlook on the
world and on life. Rational Philosophy, as a means of developing
young manhood, is an instrument of strength and effectiveness.

But to obtain these results, Philosophy must be such in reality as
well as in name. It must not content itself with vague groping after
light, with teaching merely the history of philosophy; detailing the
vagaries of the human mind without venturing to condemn them;
reviewing the contradictory systems which have held sway for a time
without any expression of opinion as to the fatal defects which caused
them to be discarded. It must do more than this. It must present
a logical, unified, complete system of mind-culture in accord with the established laws of human thought; it must take its stand on some definite propositions expressive of truth; it must rise to the dignity of a science. With such a definite system to defend against attack, the mind becomes more acute and plastic, the logical powers are strengthened, the value of a proof is properly estimated, the vulnerable points of error are readily detected, and truth comes forth triumphant from every conflict of mind with mind.

Finally, the Jesuit System does not share the delusion of those who seem to imagine that education, understood as enriching and stimulating the intellectual faculties, has of itself a morally elevating influence in human life. While conceding the effects of education in energizing and refining the student's imagination, taste, understanding and powers of observation, it has always held that knowledge and intellectual development, of themselves, have no moral efficacy. Religion alone can purify the heart and guide and strengthen the will. This being the case, the Jesuit System aims at developing side by side the moral and intellectual faculties of the student, and sending forth into the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. It maintains, that to be effective, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere that the student breathes; it must suffuse with its light all that he reads, illuminating what is noble and exposing what is base, giving to the true and false their relative light and shade. In a word the purpose of Jesuit teaching is to lay a solid substructure in the whole mind and character for any superstructure of science, professional and special, as well as for the upbuilding of moral life, civil and religious.

Jesuits priests teaching in St. Xavier College have the following professorial and ascetic training, subsequent on their high school and college work: two years of ascetical training, two years of advanced college studies, three years of philosophy and sciences; three to five years instructorship; four years of theology with ordination to the priesthood; one year of ascetical training.

MORAL AND RELIGIOUS TRAINING

In its moral and religious training the College aims at building the conscience of its students for the right fulfillment of their civil, social and religious duties. There is insistence on the cultivation of the Christian virtues which operate for this fulfillment; and, as the only solid basis of virtue and morality, thorough instruction in the
principles of religion forms an essential part of the system. Students of any denomination are admitted to the courses, but all are required to show a respectful demeanor during the ordinary exercises of public prayer. The Catholic students are required to attend the classes in Christian Doctrine, to be present at the chapel exercises, to make an annual retreat, and to approach the Sacraments at least once a month.

EQUIPMENT

The College affords its students every facility for mental, moral and physical development. The buildings are new and perfectly sanitary. Its classrooms and lecture halls are spacious, bright and well-ventilated. Every convenience of modern college buildings, including steel lockers for books and other scholastic equipment, are at the service of all. The new dormitory has hot and cold water and built-in closets in each of the rooms, with six hot and cold shower baths on each floor. Spacious and beautiful athletic fields, locker-rooms and shower baths contribute to the wholesome physical care of the students.

In the Department of Science the lecture rooms are fitted out with the latest improved devices, and the laboratories are generously provided with suitable apparatus and material for experimental work in Chemistry, Physics and Biology.

LIBRARY

The New Library Building is erected on the east side of Victory Boulevard. It rises between, and is joined by enclosed walks with Hinkle Hall (the Faculty Building) and the Alumni Science Hall.

The largest enclosure in the building is the stack-room with a capacity of over 100,000 volumes, capable of indefinite expansion in the future. The Main Reading Room is named the Lodge Reading Room for Mrs. Mary Lodge, who contributed generously to the Library Building and the Endowment Fund.

The College Library is classified according to the Dewey decimal system, and contains about sixty thousand bound volumes. The works are in the main well selected; many of them valuable and rare. Among the latter may be mentioned a "Universal History", translated from English into French, in one hundred and twenty-six volumes; the "Classica Latina", in one hundred and fifty volumes; the Greek and Latin Fathers in one hundred and twenty-five volumes; Bibles of various dates and in various languages, with a copy of the first edition printed in America; several specimens of 15th century printing, one bearing the date of 1468; a quarto manuscript of the
Homilies of St. John Chrysostom on Matthew and John (Latin translation), done in Gothic characters on parchment and illuminated, date, 1174.

A general classification of the works is as follows:

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**ALUMNI SCIENCE HALL**

The Alumni Science Hall is the gift of former students of the College. It was erected during the year 1920 at a cost of over $110,000. The building is two stories in height, with outside dimensions of 142 feet, 4 inches by 61 feet. It contains six recitation rooms, laboratories and lecture-rooms for physics, chemistry and biology, offices and waiting-room, all thoroughly up-to-date and splendidly equipped. The equipment is the gift of the Knights of Columbus of the State of Ohio, and is valued at $25,000.
HINKLE ADMINISTRATION BUILDING

The Administration Building, known as "Hinkle Hall", is the result of the generosity of Mrs. Frederick Hinkle, of Cincinnati. It was erected at a cost of $200,000, work being started on it simultaneously with the Science Building. It is a three-story Tudor-Gothic structure, having a frontage of 157 feet, 4 inches and a depth of 96 feet. It contains five suites and thirty-six single living rooms for the faculty, besides the faculty chapel, recreation rooms and libraries, offices and parlors for administration purposes.

Both the Alumni Science Hall and the Administration Building are absolutely fire-proof, with concrete floors throughout. A new method of construction, guaranteed to reduce vibration and to render the buildings sound-proof, has been used. Both buildings were designed by Steinkamp & Brother and were erected by the Stone-Webster Construction Company and the Leibold-Farrell Building Company.

RESIDENCE HALL

Elet Hall is a dormitory intended for the accommodation of out-of-town students. It provides students with board and lodging at reasonable rates. The discipline of the Hall is under the direct control of the faculty, and conditions are maintained conducive to earnestness of application to school work. All out-of-town students attending the College of Arts and Science are required to reside either with close relatives or in Elet Hall, if there is room in this dormitory. While the school authorities, in case the dormitory is filled, will assist students from a distance to find suitable homes at reasonable rates for board and room, they will not consent to act as guardians, nor in any way hold themselves responsible for the conduct of these students, when not actually under College supervision.

Elet Hall is on Dana avenue and Winding Way, being one of a group of dormitories to occupy the Avondale section of the College grounds. It contains single rooms and double rooms. The rooms are heated by steam, lighted by electricity and equipped with the necessary furniture, except towels and blankets, which must be supplied by the student.

The government of the Hall is intended to develop in the residents habits of self-restraint and of personal responsibility. The Director of the Hall is a priest belonging to the faculty.

Room Reservation: Rooms are reserved in the order of application. A deposit of $10.00 must accompany the verbal or written application for a room. In case a student fails to occupy a room after reservation, the deposit will not be returned, unless notice of withdrawal is received before August 15th.
EXPENSES OF RESIDENCE AND BOARD IN ELET HALL

Single room, per semester ........................................ $100.00
Double rooms, per semester ....................................... 75.00
Board per semester ..................................................... 225.00
Payments are to be made semi-annually, in advance.

RECREATION HALL

This building was formerly used as a club house by the Avondale Athletic Club, and since its purchase by St. Xavier College up to September, 1919, as a branch of St. Xavier High School. Since that date it has been used as a reading room for classes of the College of Liberal Arts and for recreation purposes.

GYMNASIUM

The gymnasium, known as Memorial Hall, is situated at Seventh and Sycamore streets. The main floor measures 90 by 52 feet. There are hot and cold shower baths conveniently placed, two handball and basketball courts and such equipment as is usually found in modern gymnasiums. A stage is built at one end of the main hall equipped with the latest theatrical appliances and lighted by electricity. It is furnished so as to make a most attractive auditorium. This hall is used for dramatic events, public debates and entertainments, and all general assemblies of the students.

Work on the College gymnasium, to be erected on the college campus, will be started in the near future. The gymnasium has been made possible by the gift of $200,000 by Mr. Walter S. Schmidt, a member of the class of 1905.

The new gymnasium will be 220 by 250 feet with a total seating capacity of 12,500 of which 5,000 will be permanent seats and 7,500 of the movable type. The gymnasium itself will be one story in height but on the western end it will have a tower effect and will be three stories high in this part. In the tower will be found the executive offices of the Athletic Association, dressing rooms, locker rooms, squash and handball courts, a boxing room, fencing room, wrestling room and an emergency hospital with all the latest type of medical equipment.

ATHLETICS

Board of Control. Student activities in all departments of athletics, which are encouraged by the College authorities in proportion to their importance, are under the control of an Athletic Council, consisting of representatives chosen from the Faculty, the Alumni Association, and the student body of all departments.
THE CAMPUS

The college campus was formerly the park and athletic field belonging to the Avondale Athletic Club and is situated between the Administration Building and Recreation Hall. These buildings are situated on high level plateaus to the east and west of the campus, which thus occupies a broad valley, presenting an ideal field with gridirons, base ball diamonds, tennis courts and every facility for out-door athletics. A beautiful concrete stadium, with running track and gridiron, was completed and dedicated October, 1921.

NEEDS OF THE COLLEGE

St. Xavier College is now bringing its ninety-fourth year of existence to a successful close. While venerable in point of age and traditions, and in the long roster of distinguished men whose names, once writ upon its students’ register, have become noted in Church and State, in public and professional life, the College is still youthful in vigor and energy, in its desire to meet and best serve the ever-changing needs and conditions of modern life.

While passing more than once through periods of financial stress, St. Xavier has thus far succeeded in adjusting its expense budget to its revenues. To any one familiar with the large endowments of non-Catholic institutions, it is a matter of surprise that Catholic colleges and high schools, with their generally scant incomes, can manage to exist, and the surprise disappears only when we recall that their professors give their services without salary.

But even with this advantage, it must be evident that an unendowed college is hampered in many ways. New buildings must be erected, old ones repaired, new scientific apparatus and other equipment must be secured, and professors for special work and technical branches engaged. In spite of all obstacles, St. Xavier has forged ahead, and relying largely on Providence, is now planning a greater St. Xavier which will be worthy of the progressive metropolis and people for whose benefit it is projected.

The Jesuit members of the Faculty give their time, training and ability in teaching to the city without salary or other recompense beyond personal support. For more than eighty years the Faculty of St. Xavier have been devoting themselves in this manner to the people of Cincinnati, and they will continue to do so in the future. This fact explains how it is that St. Xavier could have established and maintained its departments as it has done, since the income derived from tuition in the academic and collegiate departments is
necessarily very small. Services without salary, and economy in administration, explain the situation.

If, however, the College is to grow and meet the demands that are made upon it, the funds for such development must in large part be furnished by public-spirited citizens. For, on the one hand, the small surplus from tuition charges is not sufficient for any notable advancement and, on the other, money-making cannot be a motive with the Faculty of the College or any like institution. Hence neither high rates in tuition can be considered, nor can the betterment of financial conditions resulting from unwise economy in equipment be contemplated. Well directed economy and prudent administration will succeed in conducting the College when once it is fully established, but funds for the grounds, buildings and equipment must come from other sources than those now under the control of the College.

Whoever feels within him the noble prompting to strive for the uplifting of his fellow-men will scarcely find richer returns for his investments than in the cause of Catholic higher education. The world-long struggle between truth and error is now keenest in the intellectual field, and truth can only hope to win, if its champions are well equipped with all the best weapons of modern learning and research. We have confidence in our cause; let us show that we are willing to make sacrifices for it.

Persons of benevolent intentions sometimes hesitate to give needed assistance to colleges, under the mistaken impression that such benevolence aids only the sons of the wealthy, who should be able to provide for themselves. As a matter of fact the majority of students in our Catholic colleges and high schools are the children of parents who are making great sacrifices and depriving themselves of many comforts to give their sons a Catholic higher education. The number of wealthy students in our colleges is generally comparatively small. There is an abundance of talent and ambition amongst our Catholic youth, but only a small portion of it is now being developed to the advantage of society. Nor can we hope that this wasted and unused talent and ability will be utilized until our men and women of means learn to appreciate the importance of higher education to Church, state and individual and at the same time realize how many are hindered from attaining to intellectual eminence by lack of opportunity.

To be practical, we hope that the large debt of St. Xavier will soon be cancelled, its needed buildings erected, burses and scholarships founded, and, better still, endowments made, so that no bright, ambitious graduate of our parochial schools may be barred, for lack of means, from a Catholic higher education.
BEQUEST

Gifts to the College may take the form of scholarships, of professorships, of additions to the material equipment, or of contributions to the permanent endowment fund. Special conditions may, of course, be attached to any gift.

FORM OF BEQUEST

I, .................................................. hereby give, bequeath and devise to St. Xavier College, an institution incorporated under the laws of the State of Ohio, and located in Cincinnati, Ohio, the following ..........................................................

for the uses and purposes of said Corporation.
Witnesses:

..................................................

..................................................

Date...........................................

FEES AND EXPENSES

All communications concerning tuition, fees, and rental of rooms should be made to the Registrar of the College.

All tuition and fees required from students must be paid in advance and as a condition of registration. Registration shall not be considered as completed until all such payments have been made, and a "late registration fee" shall be added to fees not paid on the days set apart for registration. If fees are not paid promptly, the deans are authorized to exclude students from attendance upon their classes.

Fees are subject to change as conditions necessitate; such changes take effect at once and apply to students already enrolled, unless otherwise specified.

Tuition and fees are not returnable except when withdrawal from the College is caused by sickness or causes entirely beyond the control of the student. Before application for refund will be considered, it is necessary that the student shall have submitted to the Registrar notice of his withdrawal at the date of such withdrawal. Students withdrawing under discipline forfeit all rights to a return of any portion of their fees.
The full amount of tuition and fees shall be returned to students who fail of admission to the College after same have been paid. In other cases refunds, when allowed, shall be in the following proportions:

During 1st and 2d weeks ................................. 80%
During 3d and 4th weeks................................. 60%
During 5th and 6th weeks............................... 40%
During 7th and 8th weeks............................... 20%

After the eighth week no refund shall be allowed, but a credit memorandum may be issued for the total amount of the tuition or fees.

First Semester

Matriculation Fee (payable once) .......................... $ 5.00
*Tuition ..................................................... 90.00
Fee for use of each Laboratory ............................ 10.00
Breakage Fee in each Laboratory (returnable) ............ 5.00
Activities Fee ............................................. 13.00
Late Registration Fee ..................................... 1.00

Second Semester

*Tuition—Day Students ..................................... $60.00
Tuition—Boarders .......................................... 35.00
Fee for use of each Laboratory ............................ 10.00
Late Registration Fee ..................................... 1.00
Activities Fee—The Annual ............................... 2.50

Special Fees

Conditioned examinations, each ............................ $ 1.00
Conditioned examinations, if taken on any other than the
day assigned, each ........................................ 2.00
Examination for removal of "absence" mark, each ............ 1.00
Extra fee for each semester hour in excess of normal schedule
of sixteen hours, exclusive of Pre-Medic students, per hour 5.00
Penalty for Change in Registration Card .................... 1.00
Duplicate Transcript of college credits ...................... 2.00
Special Students pay an extra fee, per semester .......... 12.50
Graduation Fee .............................................. 25.00

*Juniors and Seniors who have an average of "C" and have the required number of credit hours merit the enjoyment of the William F. Poland Endowment Fund and are granted free tuition; they must, however, pay all incidental fees in advance.
ROOMS AND BOARD

Elet Hall, the only College Dormitory at present ready for use, accommodates ninety students.

The arrangement of rooms in the dormitory is such that they may be rented singly or for two. The College supplies all necessary furniture for each student, and complete care of the rooms. The rooms are heated with steam, supplied with hot and cold water, and lighted with electricity.

A student who is occupying a dormitory room is allowed until April twenty-first to re-engage it for the succeeding year. Beginning with April twenty-third, application will be received from any present occupant of the dormitory for any dormitory room. Beginning May first, members of the College not now occupying rooms may apply in the following order:—members of the incoming Senior class, May first; members of the incoming Junior class, May second; members of the incoming Sophomore class, May third. Beginning May fifth, rooms will be rented as called for or they may be reserved for incoming Freshmen.

A payment of ten dollars is required when a room is engaged, this amount being credited on the account when the first payment is made. The balance of one-half of the yearly rental is payable at the beginning of the college year and the second half on or before February first.

Dormitory rooms may be rented only for the entire academic year. Applicants who are rejected at the June examinations will be released from their contracts, and deposits made to secure rooms will be refunded on written request to the Treasurer before July thirtieth. After the June examinations all applicants who engage rooms will be held responsible for the year’s rental.

Dormitory rooms may be occupied on the Monday of the week in which the college year opens.

The prices charged for rooms include heat, light, water, and care by janitors. The range of prices for the current year is as follows:
- Single rooms, $100 a semester.
- Double rooms, $75 a semester.
- Board is furnished at the College Inn at $225 a semester.

STUDENT AID

Whenever practicable, self-help is encouraged by student employment, through the St. Xavier Students' Welfare Bureau. This organization was established August 4, 1919. Its object is to secure employment and suitable lodgings for students who may be in need of assistance, and to enable students who have finished their course to
secure desirable positions. Students who need aid should communicate with the President of the Bureau or with the President of the College before September 1st in each year of the college course. A student applying for aid for the first time should present in writing evidence that he is worthy to receive assistance and that such help is necessary to enable him to continue his collegiate studies. Assistance will be withdrawn from students who are irregular in attendance or who fail to maintain a satisfactory record in scholarship or deportment. The members of the St. Xavier Students' Welfare Bureau are drawn from the ranks of the prominent business men of the city of Cincinnati.

OFFICERS


SCHOLARSHIPS

A word of explanation may be welcome as to the purpose and manner of the establishment of Scholarships. The Faculty receives numerous applications each year from deserving young men who have not sufficient means to pay the usual fees, but who are eager to obtain the advantages of a thorough Catholic education. It is with regret that the Faculty finds it impossible to receive all these applicants, since in point of character and diligence they are often all that can be desired. Financial reasons, however, make it necessary to limit the number of pupils admitted free or at a reduction, and it is to widen these limits to greater numbers and open to them the benefit of Catholic education and moral training that we appeal to the friends of the College.

Some of the friends of St. Xavier, realizing the importance and necessity of substantial encouragement and support, have tendered such encouragement and support in the most practical and desirable way, viz.: by establishing Scholarships.

A Perpetual Scholarship. St. Xavier College will accept amounts for funded scholarships on a 5% basis. Thus an amount of $3,000.00 donated for a scholarship will be invested in reliable securities and the College will now and at all future times allow each year $150.00 on this amount towards the payment of tuition in its High School and Liberal Arts departments. During the present year this $150.00 will pay the tuition in the High School for one student.
and $30.00 towards the tuition of a second student; in the College it will pay the tuition for one student. What the tuition will be at some future time and what income reliable securities will bring is not known; hence the 5% basis will make a $3,000.00 donation always worth $150.00 each year for tuition at St. Xavier College or High School.

A Course Scholarship represents an amount necessary for a full course, payable annually, entitling the holder, upon successful examination at the end of the Course, to a Baccalaureate Degree.

An Annual Scholarship is provided by the yearly donation of one hundred and fifty dollars.

The President and Faculty wish to express their grateful appre­ciation of the generosity of these friends of Catholic higher education, and would suggest the founding of such scholarships as an excellent means of assisting the College in its present need.

It should be understood, moreover, that any contribution, however small, may be applied to the good work of founding a scholarship—and the fractional contributions received will be applied to the purpose designated as soon as they will have reached the sum re­quired. In this way, every one may lend a hand, and the good done by securing to every earnest studious young man the priceless advan­tage of a Catholic education, is endlessly in excess of the moderate outlay involved. We recommend this work to those who feel moved to help poor and worthy students on their way in life.

PERPETUAL SCHOLARSHIPS

The William F. Poland Fund.—About ten years ago Rev. William F. Poland, S.J., transferred a fund, inherited from his parents, to St. Xavier College, with the ultimate intention of endowing the College classes. The holders of the scholarships are to continue to be acceptable in character and demeanor and to maintain their high class standard throughout the year under penalty of forfeiting their scholarship. For the present the Junior and Senior classes under certain conditions enjoy the advantage of this fund. It is hoped that, in the course of time, the Freshman and Sophomore classes may be placed on the same basis through the aid of this fund, together with like help on the part of other friends of the College.

A Friend. Two Scholarships, in thanksgiving for favors re­ceived, by a friend of Catholic higher education, whose name is withheld for the present by request.

The Young Ladies' Sodality Scholarship, founded in 1911, by the Young Ladies' Sodality of St. Xavier Church, in favor of a deserving student of St. Xavier Parochial School.
The Denis F. Cash Scholarship, founded in 1913 by this true friend of Catholic higher education.

The Margaret Conway Scholarship, founded in 1914 by Miss Margaret Conway.

The Bernard Brockman Scholarship, founded in 1915 by the late Bernard Brockman, of Cincinnati.

The Alphonse S. Wetterer Scholarship, founded in 1915 by the late Alphonse S. Wetterer, to be applied to a deserving student of St. Augustine’s Parish, Cincinnati, O.

The St. Xavier Young Men’s Sodality Part Scholarship is maintained by the income from a fund of $1,500 given to the College by the Young Men’s Sodality of St. Xavier Church. It is bestowed at the direction of the Moderator of the Sodality upon any worthy student from St. Xavier Parish giving promise of future usefulness and studying in the Classical Course. The income from this scholarship amounts to $80 a year.

The Cornelius Shea Part Scholarship is supported by a fund of $1,000 given to the College “for the cause of Catholic education”. The income from this amount is awarded annually, at the discretion of the President of the College, to a deserving student in the Classical Course.

The President and Faculty wish to express their grateful acknowledgment of the receipt of five hundred dollars, advanced by a friend as a basis for another Perpetual Scholarship.

ANNUAL SCHOLARSHIPS

Scholarships for the coming year are offered by the League of the Sacred Heart, St. Xavier Church (three scholarships), and one by the Rosary Christ Child Society of St. Xavier Church, Thomas Geoghegan, A.B., the Clarence DuBrul Annual Scholarship and Mrs. Charles Williams. Two scholarships are also offered by Matthew Ryan and family.

FOUNDED MEDALS AND PRIZES

Another method of assisting both Faculty and students is the foundation of medals and other prizes. A gift of $500 will found a medal in perpetuity and the founder’s name will be perpetuated in the annual catalogues. It is hardly possible to conceive a more effectual way of perpetuating the memory of a benefactor than this foundation of medals and prizes. The name of the benefactor will be annually recalled as long as the College survives, and unborn generations of beneficiaries will bless the memory of the benefactors.
COLLEGE HONORS

COMMENCEMENT HONORS

Diplomas are graded as rite, cum laude, magna cum laude, summa cum laude, according to scholarship. Summa cum laude rank is fixed at ninety-eight per cent, magna cum laude at ninety-five per cent, and cum laude at ninety per cent. These honors are announced at Commencement in June and appear in the published list of graduates in the annual catalogue.

HONORS IN SCHOLARSHIP

The honors and prizes awarded at the end of the year are determined by the combined results of class work and examinations mentioned above. Those who maintain an average of A throughout the year merit the distinction of First Honors. An average of B (85-92) entitles a student to Second Honors. A student who fails to receive D (70) in any subject in a semester examination is thereby disqualified to receive any honors during that year.

PRIZES

Inter-Collegiate English Prize. A purse of $100.00 ($50.00 for the first prize; $20.00 for the second; $15.00 for the third; $10.00 for the fourth, and $5.00 for the fifth,) is offered yearly by Mr. D. F. Bremner, of Chicago, for excellence in English essay writing.

Inter-Collegiate Latin Prize.—For the best Latin essay from competitors of the same colleges, a gold medal is offered each year by Very Rev. Francis X. McMenamy, S.J., Provincial.

The Archbishop McNicholas Medal.—A gold medal is offered by the Most Reverend John T. McNicholas, O.P., D.D., to that member of the Senior Class who has excelled in the study of Philosophy.

The Joseph B. Verkamp Medal.—A gold medal founded in 1904, is offered by Mr. Joseph B. Verkamp to be awarded to that member of the Philopedian Society who shall deliver the best speech in the annual Public Debate of the Society.

The Alumni Oratorical Medal.—A gold medal, known as the "Washington Medal," is offered by the St. Xavier Alumni Association for the best original oration delivered in the annual contest in oratory, held on February 22d, Washington's Birthday.

Honorable Mention is awarded in the various departments, v. g.: Chemistry, English, French, Latin, etc., under the following conditions: (1) there must be a standing of not less than (C) 77 per cent in every department; (2) an average of (A) 98 per cent must be maintained for a full year's course in the department in which honorable mention is sought.

ADMINISTRATIVE PROCEDURE

SESSIONS AND VACATIONS

The college year begins on the second Monday in September, and includes thirty-six weeks, which are divided into fall and spring terms, or semesters, of eighteen weeks each. There is a Christmas Recess of one week, and an Easter Recess of six days. Classes are not held on legal holidays, nor on days observed as holydays of obligation in the Catholic Church. Commencement Day takes place during the second full week in June.

ATTENDANCE

Every student is expected to attend classroom and laboratory exercises regularly. All cases of absence and tardiness are reported to the Dean's office daily by professors and instructors.

The maximum number of excused absences allowed a student in any course is not to exceed 15% of the total number of class periods of that course. In practice this ruling will be equivalent:
In one-hour courses to three absences;  
In two-hour courses to five absences;  
In three-hour courses to eight absences;  
In four-hour courses to eleven absences.

Absences incurred by students while representing the College in any official capacity, reported by a faculty member to the Executive Committee; absences incurred through quarantine or prolonged sickness, provided the Dean is informed on the first day of absence, and other absences as decided by the Executive Committee, are not counted in the operation of the above rule.

Absences on account of late registration are considered in applying all absence rules.

An absence from classes occurring on a day or days immediately before or after a vacation counts the same as two absences at other times.

For every unexcused absence an average of one-third of a credit hour, in a three hour course, is deducted. It is clear that no student is entitled to a certain number of unexcused absences or cuts. No “cuts” are allowed.

If a student is present at a class room exercise, and reports in advance that he is unprepared, he will be charged with half an absence. If this lack of preparation is discovered during the recitation he will be charged with one absence.

All omitted exercises, whether the absence is excused or not, must be made up within one week after the resumption of college duties as appointed by the professor whose exercises were omitted or they will be counted as credit hour deductions. An excuse for absence does not relieve the student from responsibility for the work of his class during his absence. The responsibility in all these cases rests with the student.

Tardiness of less than ten minutes at a classroom exercise counts as part-absence. Tardiness of more than ten minutes at a classroom exercise will count as absence.

If a student is absent either with or without excuse from six per cent or more of the exercises of a given class in any semester, he will be required to take an extra examination which will ordinarily cover the work gone over during his absence. For each unexcused absence in any subject a deduction in credit hours will be made from the student’s total credits. If a student is absent from fifteen per cent of the class or laboratory exercises of a course, he shall be barred from the semester examination in that course.
CHAPEL ATTENDANCE

All students are urged to be present at Mass on class days and are obliged to attend other chapel exercises whenever held during the week.

A retreat of three days, from which no exemptions are allowed, is conducted annually for the Catholic students in the College Chapel.

DISCIPLINE

The educational system employed by the College includes, as one of its most important features, the formation of character. For this reason, the discipline, while considerate, is unflinchingly firm, especially when the good of the student body and the reputation of the institution are concerned.

While it is the policy of the Faculty to trust as much as possible to the honor of the students themselves in carrying on the government of the College, nevertheless, for the maintaining of order and discipline, without which the desired results are not attainable, regular and punctual attendance, obedience to College regulations, serious application to study and blameless conduct will be insisted upon; and honor, fair-dealing, self-restraint and fortitude will be demanded as the natural and necessary virtues of genuine character. Any serious neglect of these essential points will render the offender liable to censure, even to that of dismissal.

CENSURE

There are four grades of censure: probation, suspension, dismissal, and expulsion. By probation is meant that the student has forfeited the confidence and high esteem of the College authorities and is required to restore them by definite and manifest acts of attention to duty in conduct and academic work. Suspension is exclusion from the College for an indefinite period, not to exceed one semester. Dismissal is exclusion for a period not to exceed two semesters. Expulsion is the final exclusion of the student from the College and is the highest academic censure and may or may not, according to circumstances, be publicly administered.

The College reserves the right to dismiss at any time a student who fails to give satisfactory evidence of earnestness of purpose and of interest, primarily, in the serious work of College life. Dismissal may be made without specific charges, and, in rare cases, perhaps on grounds that seem insufficient to students or parents. The College in these cases holds itself to be the more capable judge of what affects the interests of the institution and the student body. Those who are unprepared to accept this condition should not apply for admission.
EXAMINATIONS

ENTRANCE EXAMINATIONS

Examinations will be conducted by the Dean, but the head of the department concerned will be responsible for the preparation of questions, prompt reading of the papers, and the reporting of the results. The questions will ordinarily constitute an examination of two hours.

TESTS

Partial examinations or tests or written recitations are held from time to time during the semester with or without previous notice to the students at the discretion of the instructor. Absence, for whatever reason, from a test which has been duly announced is reckoned the equivalent of absence from three ordinary class exercises.

SEMESTER EXAMINATIONS

Examinations in all subjects are held at the close of the semester. The result of the semester examination, combined with the student's class work (each to count one-half) will determine his grade for the semester. Students who, for any cause, have been absent from more than fifteen per cent of the exercises in any course will not be admitted to the examination in that course. A student who has been absent from the regular examination for reasons satisfactory to the Dean may be examined at a time to be determined by the Dean. Unexcused absence from the semester examination counts as failure.

SUPPLEMENTARY EXAMINATIONS

A condition (E) due to failure in the semester examination may be removed by a supplementary examination upon recommendation of the department concerned and with the approval of the Dean of the College. These examinations may be taken only on the day specified, and may not be deferred except with the express consent of the Dean. A conditioned student who desires such examination must notify the Registrar in writing one week in advance so that examination questions may be prepared. He must also notify the Dean so that arrangements may be made for holding the examination. Any student failing to give such notice shall not be allowed to take the examination. A student may take only one examination to remove a condition. If he fails to pass a subject both in the regular and supplementary examination, he must repeat the course the next time it is offered in class. Removal of condition by examination shall not entitle the student to a grade higher than D. A conditioned student absent from the regular or supplementary examination must
present an excuse satisfactory to the Dean or receive a grade of F for the course.

Conditions may be incurred: (a) by failure to satisfy the requirements in a course, which requirement includes recitations, tests, and other assigned work as well as the examination; (b) by exclusion from examination because of excessive classroom absences; (c) by absence due to any cause on a day appointed for examination provided the work done during the semester is below passing.

The fee for each examination for the removal of conditions shall be one dollar. Students who are absent from conditioned examinations with the permission of the Dean to take such examination at other than the regular time shall pay two dollars for each examination. No student shall be allowed to take these examinations until he presents a receipt from the Bursar for this fee.

SPECIAL EXAMINATIONS FOR CREDIT

Special examinations may be given upon the recommendation of the head of the department concerned and with the approval of the Dean of the College in which the student is enrolled. No credit in a beginning language course may be gained by such special examination.

REPEATING COURSES

The student must, at the first opportunity, repeat in class the study in which he has failed. In case of failures in any continuous study, the work of the semester in which the failure is incurred must be repeated in class before any subsequent semester’s work in that study can be undertaken.

The penalty for cheating in examinations is immediate suspension from the College for the remainder of the semester and ineligibility for student activities for one year after reinstatement, and such publicity as the Executive Officer may direct.

STUDENTS ON PROBATION

Any student who fails during any semester to earn credit points equal to at least the number of credit hours of courses assigned him for the semester shall be put on probation for the succeeding semester of his residence at the College with restricted work. During the period of probation, a student who fails to earn credit points at least equal in number to the credit hours of courses assigned him for the semester shall automatically cease to be a member of the College and shall be so notified by the Dean. A notice shall also be sent by the Dean to the parent or guardian of the student.
If, for any cause, the preparation, progress or success of any student in the work assigned him be found unsatisfactory, the President may remove him from a class or dismiss him from the College.

Any student, having been in attendance at the College during six semesters, who shall not have earned credit points equal to at least the number of hours taken, shall automatically cease to be a member of the College.

CLASSIFICATION OF STUDENTS

No student will be advanced to a higher class if he has any conditions prior to the year in which he ranks.

Those students are ranked as Sophomores who have at least thirty-two hours (and points) and have completed the prescribed courses of freshman year; Juniors, those who have sixty-four credits (and points) and have completed the prescribed courses of the sophomore year; Seniors, those who have ninety-six credit hours (and points) and have completed the prescribed courses of the junior year.

No student will be considered a candidate for graduation if he has any deficiency at the beginning of the second semester of the Senior year.

REPORTS

Every professor reports three times a semester to the Dean, on blanks provided for that purpose, the standing of each student in his classes, together with the number of his absences and deficiencies in class work. When a student is seen to be falling behind in his studies, he is notified at once and counselled to bring up his standing. If no improvement is shown, his parents or guardians are notified.

Reports containing a record of the class standing, the attendance and deportment are sent after each examination to parents or guardians. Reports are also sent about November 1st, December 23rd, March 15th and May 15th. Special reports are made at other times when it is deemed advisable, or upon special request. The semester reports are mailed not later than February 10th and July 1st. The Dean should be notified if the reports are not received in due time.

GRADES OF SCHOLARSHIP

A student's grade of scholarship in each of his subjects is determined by the combined results of examinations and class work; except in the semester examinations, which are held to be decisive in themselves.

The grades assigned are the following: A, excellent; B, good; C, fair; D, barely passing; E, conditioned; F, failed; I, incomplete;
X, absent from examination. These grades are not given out to the students by the professors, but are regularly issued from the office of the Dean of the College.

Any student who desires to remove an Incomplete, must first obtain from the Registrar, a blank form for presentation to the instructor in charge of the course. This blank when signed, must be filed with the Registrar within one week from the time of the semester examination. A fee of $1.00 is charged for blanks obtained after the specified time.

TRANSCRIPTS OF RECORDS

Students wishing transcripts of records in order to transfer from this College to another or for other purposes, should make early and seasonable application for the same. No such statements will be made out during the busy periods of examination and registration, September 1 to 15, January 15 to February 1, and June 15 to July 1.

STUDENT ADVISERS

Students are assigned to general advisers in the second semester of the Freshman year. The adviser must be retained throughout the student's course, unless special permission is obtained to change. The student's general electives must be selected under the direction of the general adviser, whose signature must appear on the registration card. In the Junior and Senior years the student must first secure the signature of the head of the department in which he is doing his major work, and second, the signature of the general adviser. During the time of registration the advisers keep office hours. The Dean of the College is chairman of the Board of Advisers, and is temporarily general adviser for all Freshmen and all new students admitted with advanced standing.

ADMISSION

REGISTRATION

New students must make application for admission to the Registrar, and must file permission to register with him. A student will not be registered without official entrance records. Students entering from other colleges should first see the Chairman of the Committee on Advanced Standing.

Former students in good standing, after having paid their fees, will proceed to the Registrar to arrange their schedule for the semester.
TIME OF REGISTRATION

All students are expected to register and pay their fees before the day designated for classes to begin and to report promptly to their classes on the first day that classes are announced.

Applicants presenting themselves after the opening of the semester can be admitted only for exceptional reasons. In general, a student who is permitted to enter after the close of the first week of a semester shall be given a schedule diminished by one full course below the normal requirement for that student. Under no circumstances will students be admitted after late registration closes.

CHANGES IN REGISTRATION

After the first day of the semester change of registration is permitted only (a) with the written consent of the Dean; (b) on payment of a fee of one dollar for each change thus made. In case the change is made upon the initiative of the College authorities no fee is required.

TESTIMONIALS AND CREDENTIALS

All applicants for admission to the College must present satisfactory testimonials of good moral character. A student entering from another college or institution of collegiate rank, must furnish from such institution a certificate of honorable dismissal before his credentials for scholarship will be examined by the Entrance Board.

CONDITIONS OF ADMISSION

The usual method of admission to the College is by certificate from accredited schools.

A candidate offering, at the opening of the college year, fifteen units,* as specified in the following schedule, will receive Freshman rank unconditioned.

A student who has presented 15 units, but who lacks one of the units prescribed as essential, will be admitted as a conditional Freshman with the understanding that he enter at once a class in the subject which he is lacking. Deficient and conditioned students must, therefore, submit their course of study for approval to the Dean of the College.

*A unit is a series of recitations or exercises in a given subject pursued continuously throughout the school year. The number of class exercises required in a week for each unit shall, in general, be five. Double periods are required for laboratory courses.

Not less than a full unit will be accepted in the first year of any language. Half units will be accepted, but only when presented in addition to integral units in the same subject, or in half-year subjects which constitute a complete course in themselves, e.g. Solid Geometry. Any two of the biological sciences (Physiology, Botany, Zoology) may be combined into a continuous year's course equal to one unit.
A student who lacks two units of a Foreign Language may be admitted as a conditional Freshman.

No student will be admitted to Freshman ranking at St. Xavier College who presents less than fifteen units.

No student may be registered as a Sophomore until all entrance conditions have been removed.

An applicant over twenty-one years of age who is unable to meet the entrance conditions may be granted admission as a special student upon favorable action of the Executive Committee.

I. Prescribed Entrance Requirements

(a) For the A. B. Degree

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>2</td>
</tr>
<tr>
<td>*Latin</td>
<td>4</td>
</tr>
<tr>
<td>History</td>
<td>1</td>
</tr>
<tr>
<td>Science</td>
<td>1</td>
</tr>
</tbody>
</table>

(b) For the B. S. Degree

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>3.5</td>
</tr>
<tr>
<td>Mathematics</td>
<td>2.5</td>
</tr>
<tr>
<td>*Foreign Language</td>
<td>2</td>
</tr>
<tr>
<td>History</td>
<td>1</td>
</tr>
<tr>
<td>Science</td>
<td>1</td>
</tr>
</tbody>
</table>

(c) For the Ph. B. Degree

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>2</td>
</tr>
<tr>
<td>*Foreign Language</td>
<td>2</td>
</tr>
<tr>
<td>History</td>
<td>1</td>
</tr>
<tr>
<td>Science</td>
<td>1</td>
</tr>
</tbody>
</table>

II. Electives

The remaining four or five and one-half units may be selected from any subject counted towards graduation in an accredited or recognized high school, with the following restrictions:

(a) No subject may be presented for less than a half unit of credit, as explained above.

(b) Not more than one unit will be accepted in any vocational subject counted toward graduation in an accredited or recognized high school.

(c) Vocal music and physical training will not be recognized for credit.

*Students presenting full fifteen units without the prescribed four units in Latin or without the prescribed two units in Foreign Language will be given an opportunity to make up these requirements during the first two years at college.

†Candidates for the B. S. degree who present fifteen units, but only two units in Mathematics, may be admitted with the obligation of supplying the other half unit during Freshman year.
METHODS OF ADMISSION

ADMISSION BY CERTIFICATE

Admission without examination on certificate is granted to students from approved secondary schools as follows:

2. Secondary schools accredited by any recognized standardizing agency.
3. Secondary schools accredited by the University of Ohio.
4. High schools of the first grade in other states, which are so rated by the State Superintendent of Public Instruction.
5. Private schools and academies, not on any list, but approved, after investigation, by a vote of the Faculty of St. Xavier College.

Credentials which are accepted for admission become the property of the College and are kept permanently on file. All credentials should be filed with the Registrar. They should be mailed at least one month before the beginning of the semester in order to secure prompt attention. Compliance with this request will save applicants much inconvenience.

Blank forms of entrance certificates, which are to be used in every case, may be had on application to the Registrar. Certificates must be made out and signed by the principal or other recognized officer of the school and mailed by him directly to the Registrar.

No certificate will be accepted unless the holder has spent the last year of his high school course in the school issuing the certificate. A catalogue of the school, if published, describing the course of study in detail, should accompany the certificate.

It is expected that the Principal will recommend not all graduates, but only those whose ability, application and scholarship are so clearly marked that the school is willing to stand sponsor for their success at college.

The College reserves the right to require entrance examinations in the case of candidates for admission whose certificates show grades below 80 per cent in the prescribed units.

ADMISSION BY EXAMINATION

Applicants who are not entitled to enter on certificate must take the entrance examinations in the entire number of required units listed on page 51. These examinations are held during the last week in June and the first week in September. The applicant may divide the examinations into two parts, taking as many as possible in June, and the remainder in September. An examination in which the applicant has failed in June may be taken again in September.
ADMISSION TO ADVANCED STANDING

College credit for work done in a secondary school in excess of the requirements for admission can be given only on examination provided through the Dean's office, and on the basis of four semester hours of credit for one unit of work.

Candidates for admission from other institutions of collegiate rank, which offer the same or equal courses of study as those at St. Xavier College, will be granted the same standing as at the former institution upon presenting in advance of registration:

1. A certificate of honorable dismissal.
2. An official transcript of college credits, with specifications of courses and year when taken, hours and grades.
3. An official certified statement of entrance credits and conditions, showing the length of each course in weeks, the number of recitations and laboratory exercises each week, the length of recitation and the mark secured.
4. A marked copy of the catalogue of the college previously attended, indicating the courses for which credit is desired.
5. No student will be received from another college or university unless he has an average of "C".
6. No student under penalty for a breach of discipline by any college or university may enroll at St. Xavier College.

No student will be admitted to the College as a candidate for a degree after the beginning of the first semester of the Senior year.

SPECIAL STUDENTS

Mature and earnest students who are either lacking in the required entrance units or who wish to pursue particular studies without reference to graduation, may be admitted with the permission of the Dean, to such courses of their own choice as they seem qualified to undertake.

The work thus done by special students can not be counted later on toward a degree at St. Xavier College unless all entrance requirements have been satisfied.
DEGREES

UNDERGRADUATE DEGREES

The following degrees are conferred:

A. B., Bachelor of Arts;
B. S., Bachelor of Science;
Ph. B., Bachelor of Philosophy.

The A. B. degree is conferred if the candidate's course has included two years of college Latin.

The B. S. degree is conferred on one who has concentrated his studies, particularly during the last two years of college, on Science or Mathematics.

The Ph. B. degree is conferred on candidates whose chief work has been in one or two of the following departments: Philosophy, History, English, Literature, Economics, Political Science, Education, Sociology.

The Degree of Bachelor of Philosophy may be conferred upon a student whose course has not included the two years of college Latin required for the A. B. degree, nor the work in Science or Mathematics requisite for the B. S. degree, but who has met all other requirements in prescribed subjects and offers electives previously approved by his adviser and the Dean of the College.

No degree, with the exception of that of Doctor of Laws (LL.D.), is given honoris causa.

REQUIREMENTS FOR THE BACCALAUREATE DEGREES

The conditions for the Baccalaureate degrees are the following:

1. The satisfactory completion of the four years course leading to the degree for which the student is a candidate.

2. A written thesis of 5000 words approved by the Dean of the College and presented on or before April 15th of the year in which the degree is expected to be conferred.

3. All work in order to be accepted in fulfillment of any requirement for the degree must be completed with grade D (70-76) or over, and must average grade C (77-84) or above.


All applicants for a degree should file their application and present their credits on or before the 15th of April.
GRADUATE DEGREES

Requirements for the A. M. degree:

1. The candidate must have an A. B. degree from an institution of good standing and must devote one year exclusively to resident graduate study, completing twenty-four semester hours. Two years will be required if the candidate's whole time is not devoted to study.

2. The work must ordinarily embrace one principal and one or two secondary subjects. It must involve concentrated work in some special field of study in such subjects as Philosophy, History, Economics, Law, Classics, English, Mathematics, Physics, Chemistry, Biology. For the present time the College offers a course in English only.

3. The candidate must pass a satisfactory examination in all the subjects studied.

4. He must present a typewritten or printed thesis in his major subject.

5. A fee of twenty-five dollars is to be paid in advance.

For further information, write to Rev. George R. Kister, Acting Dean.

REQUIREMENTS FOR GRADUATION

AMOUNT OF WORK

In order to receive a degree, a student is required to complete 128 semester hours of work, which must be of C grade or better.

The requirements for graduation include:

1. A certain amount of prescribed work, especially in the freshman and sophomore years;

2. A major and two minors, usually to be taken during the junior and senior years; and

3. Free electives, which afford opportunity either for broader culture or for greater specialization as the student may choose;

4. At least one college year in residence at St. Xavier College.

The semester hour is the unit or standard for computing the amount of a student's work. A semester hour is defined as one lecture, recitation or class exercise, one hour in length per week, for one semester. Two hours of laboratory work are equivalent to one recitation hour. Two hours of preparation on the part of the student is required for each hour of lecture or recitation.
Regular work for Freshmen is sixteen hours per week. For all others it may be from fifteen to eighteen hours. No candidates for a degree will be allowed to register for fewer than twelve hours of work.

No Freshman may register for more than sixteen hours without special permission of the faculty, and such registration is not allowed to any student in his first semester of residence.

In case of students of longer attendance, advisers may grant permission to take studies up to eighteen hours a week after the standing of the student in each study of the semester is examined and found to be B (85) or over.

Students who drop a study without permission will be marked F on the Registrar's books. If a student is permitted at his own request to drop a course after attending the class for five weeks or more, he will be given a grade of E, which will become a part of the permanent records, just as if he had failed at the end of the course.

No credit will be granted any student for more than forty hours in any department, including credits earned in the freshman year, except:

1. When a student is writing a thesis, he may count in addition to the forty hours, the hours of the course in which he does his thesis work.
2. In the department of English, a student may take forty hours in addition to Rhetoric 1-2.

QUALITY OF WORK

Grades. A student's grade of scholarship in each of his subjects is determined by the combined results of examination and class work.

<table>
<thead>
<tr>
<th>ABOVE PASSING</th>
<th>BELOW PASSING</th>
</tr>
</thead>
<tbody>
<tr>
<td>A 93–100, Excellent</td>
<td>E–60–69, Conditioned</td>
</tr>
<tr>
<td>B 85— 92, Good</td>
<td>F–0–59, Failed</td>
</tr>
<tr>
<td>C 77— 84, Fair</td>
<td>I–Incomplete</td>
</tr>
<tr>
<td>D 70— 76, Passed</td>
<td>X—Absent</td>
</tr>
</tbody>
</table>

These grades are not given out to the students by the professors, but are regularly issued from the office of the Dean of the College.

Any student who desires to remove an Incomplete, must first obtain from the Registrar, a blank form for presentation to the instructor in charge of the course. This blank when signed, must be filed with the Registrar within one week from the time of the semester examination. A fee of $2.00 is charged for blanks obtained after the specified time.

Credit Points. A candidate for a degree must gain not only the number of hour credits required but his work must reach a certain standard of excellence. In addition to the 128 hour credits necessary
for graduation, each student must earn at least 128 credit points, or an average mark in all subjects of C or better.

For a grade of A in a given course, the student will receive three times as many credit points as there are hour credits in any course; for a grade B, twice as many as hour credits; while D gives hour credits but no points.

For example: A four-hour course in which the student receives A, gives twelve credit points; if the grade is B, 8 credit points; if C, 4 credit points.

The maximum number of credit points that can be secured by a student is 384; the minimum 128.

CHARACTER OF WORK.

I. SUBJECT REQUIREMENTS.

(a) Prescribed subject for the A. B. Degree.*

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>12</td>
</tr>
<tr>
<td>Latin</td>
<td>16</td>
</tr>
<tr>
<td><strong>Modern Language</strong></td>
<td>22</td>
</tr>
<tr>
<td>Science</td>
<td>8</td>
</tr>
<tr>
<td>Public Speaking</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>6</td>
</tr>
<tr>
<td>History</td>
<td>6</td>
</tr>
<tr>
<td>Philosophy</td>
<td>15</td>
</tr>
<tr>
<td>Religion</td>
<td>8</td>
</tr>
</tbody>
</table>

(b) Prescribed subjects for the B. S. Degree

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>12</td>
</tr>
<tr>
<td><strong>Modern Language</strong></td>
<td>22</td>
</tr>
<tr>
<td>Science</td>
<td>28</td>
</tr>
<tr>
<td>Public Speaking</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>12</td>
</tr>
<tr>
<td>History</td>
<td>6</td>
</tr>
<tr>
<td>Philosophy</td>
<td>15</td>
</tr>
<tr>
<td>Religion</td>
<td>8</td>
</tr>
</tbody>
</table>

(c) Prescribed subjects for the Ph. B. Degree

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>12</td>
</tr>
<tr>
<td><strong>Modern Language</strong></td>
<td>22</td>
</tr>
<tr>
<td>Mathematics</td>
<td>6</td>
</tr>
<tr>
<td>Public Speaking</td>
<td>4</td>
</tr>
<tr>
<td>History</td>
<td>8</td>
</tr>
<tr>
<td>Philosophy</td>
<td>15</td>
</tr>
<tr>
<td>Evidences of Religion</td>
<td>8</td>
</tr>
<tr>
<td>Science</td>
<td>8</td>
</tr>
</tbody>
</table>

Students who have received one-half their college credits (64 semester hours) in other institutions must secure before graduation all the prescribed credits except those in science, mathematics, and history. In place of these they may offer such electives as are approved by their advisers and the Dean of the College.

*Students taking Greek must complete two years in that subject. They may omit Mathematics in Freshman and postpone History of Sophomores to the Junior year.

If they take a third year of College Greek they are not required to take Mathematics or Modern Language.

**Two years of a modern language in addition to the elementary "A-B" courses are required.
### PRESCRIBED SUBJECTS BY YEARS

#### BACHELOR OF ARTS

**Freshman**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Latin 1, 9</strong></td>
<td><strong>Latin 2, 10</strong></td>
</tr>
<tr>
<td><strong>English 3</strong></td>
<td><strong>English 4</strong></td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td><strong>Science</strong></td>
</tr>
<tr>
<td><strong>Greek or Mathematics 1 or 3</strong></td>
<td><strong>Greek or Mathematics 2 or 4</strong></td>
</tr>
<tr>
<td><strong>Evidences of Religion</strong></td>
<td><strong>Evidences of Religion</strong></td>
</tr>
<tr>
<td><strong>Public Speaking</strong></td>
<td><strong>Public Speaking</strong></td>
</tr>
<tr>
<td>4</td>
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<td>3</td>
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<tr>
<td><strong>16</strong></td>
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</tbody>
</table>

**Sophomore**

<table>
<thead>
<tr>
<th>Latin 3, 11</th>
<th>Latin 3, 12</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>History or Greek</strong></td>
<td><strong>History 2 or Greek</strong></td>
</tr>
<tr>
<td><strong>Modern Language</strong></td>
<td><strong>Modern Language</strong></td>
</tr>
<tr>
<td><strong>English 5</strong></td>
<td><strong>English 6</strong></td>
</tr>
<tr>
<td><strong>Evidences of Religion</strong></td>
<td><strong>Evidences of Religion</strong></td>
</tr>
<tr>
<td><strong>Public Speaking</strong></td>
<td><strong>Public Speaking</strong></td>
</tr>
<tr>
<td>4</td>
<td>4</td>
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<tr>
<td>1</td>
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<tr>
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<td>1</td>
</tr>
<tr>
<td><strong>16</strong></td>
<td><strong>16</strong></td>
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</tbody>
</table>

**Junior**

<table>
<thead>
<tr>
<th>Logic 1</th>
<th>Modern Language</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Psychology 3</strong></td>
<td><strong>Psychology 4</strong></td>
</tr>
<tr>
<td><strong>Modern Language</strong></td>
<td><strong>Modern Language</strong></td>
</tr>
<tr>
<td><strong>Evidences of Religion</strong></td>
<td><strong>Evidences of Religion</strong></td>
</tr>
<tr>
<td><strong>Major and Minor Electives</strong></td>
<td><strong>Major and Minor Electives</strong></td>
</tr>
<tr>
<td>3</td>
<td>4</td>
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<tr>
<td>3</td>
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<td>4</td>
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<td>1</td>
<td>1</td>
</tr>
<tr>
<td><strong>16</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

**Senior**

<table>
<thead>
<tr>
<th>Metaphysics 6</th>
<th>Ethics 7</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Evidences of Religion</strong></td>
<td><strong>Evidences of Religion</strong></td>
</tr>
<tr>
<td><strong>Major and Minor Electives</strong></td>
<td><strong>Major and Minor Electives</strong></td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td><strong>16</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>
# BACHELOR OF SCIENCE

## Freshman

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit Hrs.</th>
<th>Second Semester</th>
<th>Credit Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 3</td>
<td>3</td>
<td>English 4</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics 2 or 4</td>
<td>3</td>
<td>Mathematics 2 or 4</td>
<td>3</td>
</tr>
<tr>
<td>Modern Language</td>
<td>4</td>
<td>Modern Language</td>
<td>4</td>
</tr>
<tr>
<td>Science</td>
<td>4</td>
<td>Science</td>
<td>4</td>
</tr>
<tr>
<td>Evidences of Religion</td>
<td>1</td>
<td>Evidences of Religion</td>
<td>1</td>
</tr>
<tr>
<td>Public Speaking</td>
<td>1</td>
<td>Public Speaking</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>16</strong></td>
<td></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

## Sophomore

| Modern Language        | 4           | Modern Language       | 4           |
| Science                | 4           | Science               | 4           |
| History 1              | 3           | History 2             | 3           |
| Evidences of Religion  | 1           | Evidences of Religion | 1           |
| Public Speaking        | 1           | Public Speaking       | 1           |
| Elective               |             |                       |             |
|                        | **16**      |                       | **16**      |

## Junior

| Logic 1                | 4           | Psychology 4          | 3           |
| Psychology 3           | 3           | English 6             | 3           |
| English 5              | 3           | Evidences of Religion | 1           |
| Evidences of Religion  | 1           | Major and Minor Electives |       |
| Major and Minor Electives |         |                       |             |
|                        | **16**      |                       | **16**      |

## Senior

| Metaphysics 6          | 3           | Ethics 7              | 3           |
| Evidences of Religion  | 1           | Evidences of Religion | 1           |
| Major and Minor Electives |         | Major and Minor Electives |       |
|                        | **16**      |                       | **16**      |
BACHELOR OF SCIENCE IN COMMERCE

Candidates for this degree must take their majors and minors from Group IV, printed below.

BACHELOR OF PHILOSOPHY

The course is the same as that outlined above for the degree of Bachelor of Science, except that English is taken during the Sophomore year, instead of Science.

Candidates for graduation must attend any course of lectures or any other exercises that have been or may be authorized and equipped by the Faculty, even though such courses receive no value in credits.

GROUP REQUIREMENTS

A candidate for a bachelor's degree must complete a major in at least one department, and a minor in each of two other departments:

(a) One of which is correlated to the major.
(b) The other, a free or unrestricted minor, to be chosen from another group.

The various subjects of instruction are divided into four groups as follows:

<table>
<thead>
<tr>
<th>Group I</th>
<th>Group II</th>
<th>Group III</th>
<th>Group IV</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Economics</td>
<td>Astronomy</td>
<td>Accounting</td>
</tr>
<tr>
<td>French</td>
<td>Education</td>
<td>Biology</td>
<td>Advertising</td>
</tr>
<tr>
<td>German</td>
<td>History</td>
<td>Chemistry</td>
<td>Banking</td>
</tr>
<tr>
<td>Greek</td>
<td>Philosophy</td>
<td>Education</td>
<td>Commercial</td>
</tr>
<tr>
<td>Latin</td>
<td>Political</td>
<td>Geology</td>
<td>Law</td>
</tr>
<tr>
<td>Public</td>
<td>Science</td>
<td>Mathematics</td>
<td>Economics</td>
</tr>
<tr>
<td>Speaking</td>
<td>Sociology</td>
<td>Physics</td>
<td>Investments</td>
</tr>
<tr>
<td>Spanish</td>
<td></td>
<td></td>
<td>Marketing</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Salesmanship</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Transportation</td>
</tr>
</tbody>
</table>

N. B.—For the degree of Bachelor of Arts or Philosophy the major study may be selected from any group. For the degree of Bachelor of Science the major study must be selected from Group III or Group IV.

MAJOR

Each student before the end of the sophomore year, must elect courses from some one department, to be known as his major, which must comprise not less than eighteen semester hours.

A major may be changed only by the consent of the Dean and of the heads of the departments concerned, and such change will be
permitted only upon the distinct understanding that all the courses prescribed in the major finally chosen shall be completed before graduation.

MINOR

A minor consists of not less than twelve hours in one department. The correlated minor must be chosen from the same group as the major; the unrestricted minor may be chosen from either of the remaining groups.

<table>
<thead>
<tr>
<th>MAJORS</th>
<th>CORRELATED MINORS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>Advertising, Banking, Investments</td>
</tr>
<tr>
<td>Biology</td>
<td>Chemistry, Geology</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Geology, Mathematics, Physics</td>
</tr>
<tr>
<td>Economics</td>
<td>History, Philosophy, Political Science, Psychology</td>
</tr>
<tr>
<td>Education</td>
<td>History, Philosophy, Psychology</td>
</tr>
<tr>
<td>English</td>
<td>French, German, Greek, Spanish, History, Latin</td>
</tr>
<tr>
<td>French</td>
<td>German, Greek, Latin, Spanish</td>
</tr>
<tr>
<td>German</td>
<td>French, English, Greek, Latin, Spanish</td>
</tr>
<tr>
<td>Greek</td>
<td>English, French, German, Latin, Spanish</td>
</tr>
<tr>
<td>History</td>
<td>Economics, English, Philosophy, Political Science</td>
</tr>
<tr>
<td>Latin</td>
<td>English, French, German, Greek, Spanish</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Astronomy, Philosophy, Physics</td>
</tr>
<tr>
<td>Philosophy</td>
<td>Economics, History, Psychology, Education</td>
</tr>
<tr>
<td>Physics</td>
<td>Astronomy, Chemistry, Mathematics</td>
</tr>
<tr>
<td>Political Science</td>
<td>Economics, History, Philosophy</td>
</tr>
<tr>
<td>Psychology</td>
<td>Economics, Education, Philosophy, Biology</td>
</tr>
<tr>
<td>Spanish</td>
<td>French, German, Greek, Latin</td>
</tr>
</tbody>
</table>

Courses not taken (a) as prescribed courses and (b) not included in the student's major and minor sequences may be chosen as free electives to complete the 128 credits required for graduation.

In the choice of electives, each student must be guided by his prospective future work. He must ascertain moreover, that such courses are open to his class; that he has fulfilled the prerequisites, and that there will be no conflict in the schedule of recitations or laboratory periods.

First year courses in a foreign language will not be accepted for credit towards a degree unless followed by a second year course in the same language.

Electives for the second term must be filed by members of the upper classes with the Dean on or before January 15th, and for the first term on or before May 20th.
CURRICULUM

The College course extends through four years and embraces instructions in the Departments of Philosophy, Economics, Sociology, Education, Language, Literature, History, Science and Mathematics. The aim of the course is to give the student a complete liberal education, which will train and develop all the powers of the mind, and will cultivate no one faculty to an exaggerated degree at the expense of the others. The college ideal is not to foster specialization, but to cultivate the mind, to build up and strengthen true character, and to impart that accuracy of thought and reasoning and that breadth of view which must ever be the foundation as well of more advanced scholarship as of eminence in the professions or other stations of life.

It is presumed that a man of fair capacity who has conscientiously followed this curriculum under capable professors will be possessed of trained and cultivated faculties and will have a considerable amount of positive knowledge in every department of learning. He will thus be in touch and intelligent sympathy with progress in every field of intellectual activity, and be saved as far as possible from narrowness and superficiality. Such an education serves, it is believed, as the best foundation for special training in any branch which the student, with his mind now mature and disciplined, may decide to take up.

REFERENCE STUDY AND RESEARCH

1. Students taking courses in Philosophy shall prepare and submit each month a paper of two thousand words dealing with the development of some specific topic of the subject matter treated in class.

2. Students taking courses in History and Social Science will be required to hand in two papers each semester. These papers are to contain not less than two thousand words; and at least one of the four papers thus submitted during the year should give unmistakable signs of original research, preferably in some local Catholic subject.

3. All such and other prescribed written assignments will be held to strictly as pre-requirements for graduation, for the fulfillment of which no student will be allowed any extension of time beyond the 16th of April of his Senior year.

TRAINING OF TEACHERS

Certification. St. Xavier College is fully approved as a standard college and recognized by the State Departments of Ohio and Kentucky for the training of high school teachers, and hereafter
her graduates who meet the professional requirements may secure a Four Year State High School Provisional Certificate, which after successful experience may be changed to a State High School Life Certificate.

Observation and Practice Teaching. Arrangements are made for observation of teaching and practice teaching in the classes of St. Xævier High School and the neighboring high schools.

Curriculum. Students who wish to prepare for teaching school choose, as electives, such courses of the Department of Education as satisfy the State's requirements. For further information, see Summer and Winter Bulletins. Address, Rev. G. Kister, S.J., Dean, Seventh and Sycamore Streets.

COLLEGE REQUIREMENTS FOR ADMISSION TO A MEDICAL SCHOOL

Minimum Standard of Education Preliminary to the Study of Medicine

NOTE:—The College is recognized by the American Medical Association as an accredited pre-medical school. A proper selection of courses in the program leading to the degree of Bachelor of Science will qualify the student for entrance to any school of medicine. At present two years of college work in specified subjects will suffice to meet the entrance requirements of most medical schools.

I. High School Requirements

(a) For admission to the two year pre-medical college course, students shall have completed a four year course of at least fifteen units in a standard accredited high school or other institution of standard secondary school grade, or have the equivalent as demonstrated by examinations conducted by the College Entrance Examination Board, or by the authorized examiner of a standard college or university approved by the Council on Medical Education and Hospitals. Unless all the entrance units are obtained by examination, a detailed statement of attendance at the secondary school, and a transcript of the student's work, should be kept on file by the college authorities. This evidence of actual attendance at the secondary school should be obtained, no matter whether the student is admitted to the freshman or to higher classes.

(b) Credits for admission to the pre-medical college course may be granted for the subjects shown in the following list and for any other subject counted by a standard accredited high school as a part of the requirements for its diploma, provided that at least eleven units must be offered in Groups I-V of the following schedule:
SCHEDULE OF SUBJECTS
REQUIRED OR ACCEPTED FOR ENTRANCE TO THE
PRE-MEDICAL COLLEGE COURSE

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Units*</th>
<th>Required</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GROUP I, ENGLISH</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Literature and composition</td>
<td>3-4</td>
<td>3</td>
</tr>
<tr>
<td><strong>GROUP II, FOREIGN LANGUAGES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Latin</td>
<td>2-4</td>
<td></td>
</tr>
<tr>
<td>Greek</td>
<td>2-3</td>
<td>2†</td>
</tr>
<tr>
<td>French or German</td>
<td>2-4</td>
<td></td>
</tr>
<tr>
<td>Other foreign languages</td>
<td>2-4</td>
<td></td>
</tr>
<tr>
<td><strong>GROUP III, MATHEMATICS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elementary algebra</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Advanced algebra</td>
<td>½-1</td>
<td></td>
</tr>
<tr>
<td>Plane geometry</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Solid geometry</td>
<td>½</td>
<td></td>
</tr>
<tr>
<td>Trigonometry</td>
<td>½</td>
<td></td>
</tr>
<tr>
<td><strong>GROUP IV, HISTORY</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ancient history</td>
<td>½-1</td>
<td></td>
</tr>
<tr>
<td>Medieval and modern history</td>
<td>½-1</td>
<td></td>
</tr>
<tr>
<td>English history</td>
<td>½-1</td>
<td>1</td>
</tr>
<tr>
<td>American history</td>
<td>½-1</td>
<td></td>
</tr>
<tr>
<td>Civil government</td>
<td>½-1</td>
<td></td>
</tr>
<tr>
<td><strong>GROUP V, SCIENCE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Botany</td>
<td>½-1</td>
<td></td>
</tr>
<tr>
<td>Zoology</td>
<td>½-1</td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Physics</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Physiography</td>
<td>½-1</td>
<td></td>
</tr>
<tr>
<td>Physiology</td>
<td>½-1</td>
<td></td>
</tr>
<tr>
<td>Astronomy</td>
<td>½-1</td>
<td></td>
</tr>
<tr>
<td>Geology</td>
<td>½-1</td>
<td></td>
</tr>
</tbody>
</table>

*A unit is the credit value of at least thirty-six weeks' work of four or five recitation periods per week, each recitation period to be not less than forty minutes. In other words a unit represents a year's study in any subject in a secondary school constituting approximately a quarter of a full year's work. A satisfactory year's work in any subject cannot be accomplished under ordinary circumstances in less than 120 sixty-minute hours, or their equivalent.

†Both of the required units of foreign language must be of the same language, but the two units may be presented in any one of the languages specified.

Of the fifteen units of high school work, eight units are required, as indicated in the foregoing schedule; the balance may be made up from any of the other subjects in the schedule.
Subjects

GROUP VI, MISCELLANEOUS—

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Units*</th>
<th>Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>1-2</td>
<td></td>
</tr>
<tr>
<td>Bookkeeping</td>
<td>½-1</td>
<td></td>
</tr>
<tr>
<td>Business law</td>
<td>½</td>
<td></td>
</tr>
<tr>
<td>Commercial geography</td>
<td>½-1</td>
<td></td>
</tr>
<tr>
<td>Domestic science</td>
<td>1-2</td>
<td></td>
</tr>
<tr>
<td>Drawing, freehand and mechanical</td>
<td>½-2</td>
<td></td>
</tr>
<tr>
<td>Economics and economic history</td>
<td>½-1</td>
<td></td>
</tr>
<tr>
<td>Manual training</td>
<td>1-2</td>
<td></td>
</tr>
<tr>
<td>Music: Appreciation or harmony</td>
<td>1-2</td>
<td></td>
</tr>
</tbody>
</table>

II. Pre-Medical College Course

(c) The minimum requirement for admission to acceptable medical schools, in addition to the high school work specified above, will be sixty semester hours of collegiate work, extending through two years, of thirty-two weeks each, exclusive of holidays, in a college approved by the Council on Medical Education and Hospitals. The subjects included in the two years of college work should be in accordance with the following schedule:

SCHEDULE OF SUBJECTS OF THE TWO-YEAR PRE-MEDICAL COLLEGE COURSE

Sixty Semester Hours† Required

<table>
<thead>
<tr>
<th>Required Subjects</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry (a)</td>
<td>16</td>
</tr>
<tr>
<td>Physics (b)</td>
<td>8</td>
</tr>
<tr>
<td>Biology (c)</td>
<td>16</td>
</tr>
<tr>
<td>English composition and literature (d)</td>
<td>6</td>
</tr>
<tr>
<td>Other nonscience subjects (e)</td>
<td>12</td>
</tr>
<tr>
<td>A modern foreign language (f)</td>
<td>6-12</td>
</tr>
<tr>
<td>Psychology and Ethics</td>
<td>6</td>
</tr>
</tbody>
</table>

Subjects Strongly Urged:

Advanced mathematics, including algebra and trigonometry         3-6
Additional courses in chemistry                                   3-6

†A semester hour is the credit value of sixteen weeks' work consisting of one lecture or recitation period per week, each period to be not less than fifty minutes net, at least two hours of laboratory work to be considered as the equivalent of one lecture or recitation period.

NOTE.—The letters (a), (b), (c), (d), (e), and (f) refer to paragraphs on this and the preceding page.
Other Suggested Electives:

English (additional), economics, history, sociology, political science, logic, mathematics, Latin, Greek, drawing.

Suggestions Regarding Individual Subjects

(a) Chemistry. Sixteen semester hours required of which at least eight semester hours must be in general inorganic chemistry, including four semester hours of laboratory work and four semester hours in organic chemistry, including two semester hours of laboratory work. In the interpretation of this rule work in qualitative analysis may be counted as general inorganic chemistry. The remaining four semester hours may consist of additional work in general chemistry or of work in analytic or organic chemistry.

(b) Physics. Eight semester hours required, of which at least two must be laboratory work. This course must be preceded by a course in trigonometry.

(c) Biology. Sixteen semester hours required, of which eight must consist of laboratory work.

(d) English Composition and Literature. The usual introductory college course of six semester hours, or its equivalent, is required.

(e) Non-science Subjects. Of the sixty semester hours required as the measurement of two years of college work, at least eighteen, including the six semester hours of English, should be in subjects other than the physical, chemical or biologic sciences.

(f) Foreign Language. A reading knowledge of a modern foreign language is strongly urged. French and German have the closest bearing on modern medical literature. If the reading knowledge in one of these languages is obtained on the basis of high school work, the student is urged to take the other language in his college course. It is not considered advisable, however, to spend more than twelve of the required sixty semester hours on foreign languages.

Pre-Dental College Course

The minimum requirement for admission to acceptable dental schools, in addition to high-school work, preferably including drawing and one unit of high-school Physics, is thirty semester hours of college work. This includes six semester hours in English, six in Chemistry, six in Biology and six in Physics, or an equivalent credit in high-school Physics. St. Xavier College further requires a semester of Psychology and Ethics.
PRE-LEGAL COLLEGE COURSE

The minimum requirement for admission to acceptable law schools, in addition to high-school work, is sixty semester hours of college work and the qualification to enter Junior class of an approved college. St. Xavier College further requires a semester of Psychology and Ethics.

JOURNALISM

While not formally offering a course in Journalism, a student may take the equivalent by following the A.B. or Ph.B. courses and acquiring technical training by actual reporting, etc., for the Cincinnati daily papers, which rank with the best in the country. These are, The Cincinnati Enquirer, The Commercial Tribune, The Cincinnati Times-Star, The Cincinnati Post.

PRE-ENGINEERING COURSE

Engineering schools as a rule accept high school graduates. However a year of college work at St. Xavier College is highly advisable. This should be devoted principally to Mathematics, Sciences, English and the special Philosophy course.
DEPARTMENTS AND COURSES

1. As a rule, odd numbers indicate first semester courses; even numbers second semester courses.

2. In all (a) beginning and (b) year courses both semesters must be completed for credit toward a degree.

3. The Faculty reserves the right to refuse to offer a course listed below for which there is not a sufficient number of applicants.

ACCOUNTING

A-B. Bookkeeping and Preparatory Accounting.

Principles of Journalizing; distinction between debits and credits; principles of single and double entry; keeping of ledger accounts and purposes thereof; loss and gain accounts and methods of determining losses and gains; trial balance; the development of the original journal into modern journals. Two semesters. Four hours credit.

W. T. Burns, A.B.

1. Principles of Accounting.

Thorough foundation in the fundamental principles. Laboratory practice by the student under the guidance of the instructor. A complete series of transactions in books of account to be worked out by the student. The matter is analyzed and demonstrated; demonstrations supplemented by elementary principles involved. Two hours credit.

Alfred H. Brendel, B.C.S., C.P.A.


This is a continuation of Course 1. The course covers a study of advanced partnership problems; capital and revenue expenditures; analysis of profits. Corporation accounting is considered; financial statements are interspersed; balance sheets; statements of income; profit and loss, of receipts and disbursements; of affairs and deficiency, of realization and liquidation. Two hours credit.

Alfred H. Brendel, B.C.S., C.P.A.

3. Accounting Practice.

Principles taught in the first year are illustrated by practical problems. These problems are divided into two
groups, those for demonstration, worked in the classroom, and for practice, required as independent work of the students. Special attention is given to problems relating to sole proprietorship, co-partnership, corporation, consolidations and holding companies. Two semesters. Four hours credit. Stanley A. Hittner, B.C.S., C.P.A.

The sources of cost and their analysis from the raw material through all processes of manufacture to the finished product; the units of cost; application of the principles advanced during the first year; cost in relation to individual enterprises, co-partnerships and corporations. Two hours credit. Frank J. Crane, B.C.S., C.P.A.

5. Advanced Problems in Accounting.
The course of Advanced Accounting includes treatment of the newer vehicles and methods of business transactions; the growth of the corporation; the practical substitution of the corporation for the individual business; the trust and the combine; statutory powers and privileges of the corporation. Two hours credit. William H. Moeller

6. Auditing.
Auditing in its relation to cost; the basic principle of an audit; how it is made; compilation of his report and its submission; the several kinds of audits required in the newer methods of business today. Two hours credit. Edward S. Thomas, C.P.A.

7. Special Accounting.
Public accountants who, through years of special study, research and practice have become recognized authorities in some particular department of accounting, will give practical demonstrations of their work to the students. Two hours credit. J. Dominic Cloud, George R. Lamb, J. Albert Miller, Richard Smethurst, Edward S. Thomas

ASTRONOMY

1. Descriptive Astronomy.
2. **Spherical and Practical Astronomy.**

   Introduction to celestial mechanics. The determination of time, latitude and longitude. Conic sections. Orbits of planets and satellites. Three hours credit.

   Joseph Wilczewski, S.J.

**BIOLOGY**

1a. **Introductory Zoology.**

   An introduction to the elements of general morphology and physiology. Studies are made of a graded series of invertebrate types illustrating the increase of complexity of form as correlated with division of function. More detailed examination is made of those groups which include many parasitic forms. Two lectures, one quiz hour, and four laboratory hours per week. First semester. Four hours credit.

   John A. Ryan, S.J.

1b. **Introductory Zoology.**

   A continuation of Course 1a. A detailed study of types under the Coelomata group. Prerequisite: Course 1a. Two lectures and four laboratory hours per week. Second semester. Four hours credit.

   John A. Ryan, S.J.

2. **Comparative Anatomy of the Vertebrates.**

   An intensive study of type forms. The value of the structure studies as basal elements of vertebrate anatomy and the principles of homology in the various groups are elaborated in the lectures. Two lectures, one quiz, and four laboratory hours per week. Four hours credit.

   John A. Ryan, S.J.

3. **Embryology (General).**

   Maturation, fertilization, cleavage in various typical forms. Gastrulation and embryo formation in the Chordates. Acrania, Pisces, Amphibia, and Aves are studied and compared with some care. Two lectures, one quiz, and four laboratory hours per week. Prerequisite: Zoology 1 and 2 or equivalent. Four hours credit.

   John A. Ryan, S.J.

4. **Embryology (Organogeny).**

   A continuation of Course 3. A study of the development of systems based on laboratory work on the chick and pig. Two lectures, one quiz, four laboratory hours per week. Second semester. Prerequisite: Courses 1, 2, 3 or their equivalent. Four hours credit.
5. **Introductory Bacteriology.**
Morphology and physiology of bacteria and related microorganisms; technique of cultivation and observation. Prerequisite: One year of college chemistry. Two lectures and four laboratory hours per week. Four hours credit.

3. **General Bacteriology.**
Laboratory methods, technique of cultivation and observation, and study of biochemical reactions. Laboratory; lectures; assigned readings and reports. Prerequisite: Two years of college chemistry. Four hours credit.

7. **Pathological Bacteriology.**
Morphological and cultural characteristics of disease-producing organisms. Theories of immunity and serum reactions. Routine diagnostic procedure. Prerequisite: Course 5 or 6; organic chemistry. Six laboratory hours per week. Second semester. Three hours credit.

**CHEMISTRY**

1-2. **General and Inorganic Chemistry.**
A course of experimental lectures and problems combined with laboratory work. The laboratory work of the second semester includes a brief course in qualitative analysis 1a, 2a. Lectures two hours a week. Both semesters. Four hours credit. 1b, 2b. Laboratory four hours a week. Both semesters. Eight hours credit. E. J. Morgan, S.J.

3. **Qualitative Analysis.**
Eight hours a week. One semester. Prerequisite: Course 1-2. Four hours credit. E. J. Morgan, S.J.

4. **Quantitative Analysis.**
Lectures and laboratory work, eight hours a week. One semester. Prerequisite: Courses 1-2 and 3. Four hours credit. E. J. Morgan, S.J.

5-6. **A Combined Course in Inorganic Chemistry and Analytic Chemistry.**
Covers compendiously and necessarily with less thoroughness the essential matter of Courses 1-2 and 4. For those who are not taking Chemistry as their major.
5a-6a. Lectures two hours a week. Both semesters. Four hours credit.
5b-6b. Laboratory four hours a week. Both semesters. Four hours credit.
The second semester of laboratory is devoted to analytical work, qualitative and quantitative.

7. **Organic Chemistry.**
   Prerequisite: Courses 1-2 and 3 or Course 4.
   7a. Lecture two hours a week. One semester. Two hours credit.
   7b. Laboratory four hours a week. One semester. Two hours credit. E. J. Morgan, S.J.

8. **Organic Chemistry.**
   Prerequisite: Courses 1-2 and 3 or 4, and 7.
   8a. Lectures two hours a week.
   8b. Laboratory four hours a week. One semester. Four hours credit. E. J. Morgan, S.J.

8-10. **Physical Chemistry.**
   9a-10a. Lectures two hours a week dealing with the general principles of the subject, with the properties of matter and its phase and energy relations. Two semesters. Four hours credit.
   9b-10b. Laboratory four hours a week. Measurement of densities of gases and liquids, of boiling points and freezing points; practice with spectrometer, polarimeter, refractometer and various physico-chemical apparatus. Prerequisite: Physics Course 1, and Chemistry Course 1. Two semesters. Four hours credit.

**ECONOMICS**

1. **Principles of Economics.**
   The economic principles involved in the production, exchange, distribution and consumption of wealth. Study of textbook supplemented by lectures, discussions and assigned readings. Three hours credit.
   B. P. Costello, A.M.

2. **Economics History of the United States.**
   The development of agriculture, commerce and manufacturing industry from Colonial times to the present day. Study of textbook with assigned readings on special topics. Three hours credit.
3. Money and Banking.
The study of the nature and functions of money; monetary systems and standards; the principles of commercial banking. Three (or two) hours a week. Two hours credit.
Wirt D. Hord

4. The Distribution of Wealth.
A more advanced treatment of the problems arising out of the distribution of wealth. Theories concerning rent, profits, interest and wages. Discussion of proposed remedies for inequality of distribution: single tax, government ownership, profit-sharing, co-operative enterprises, etc. Two hours credit.

5. Law and Public Welfare.
A study of legislative measures dealing with the protection of life and health in industry: employment of women and children, regulations of hours of labor, minimum wages, the relief and prevention of poverty. Two hours credit.

6. Industrial Organizations.
A study of the development of modern industry along the lines of large-scale production and corporate organization. Prerequisite: Economics 1. Two hours credit.
Alfred E. Braun, B.C.S., C.P.A.

EDUCATION*

1. History of Ancient and Mediaeval Education.
The development of educational ideals, systems, institutions and methods of early times, through Jewish, Greek, Roman and early Christian civilization, down to the Renaissance. Two hours credit. Thomas J. Smith, S.J.

2. History of Modern Education.
The Renaissance and humanistic studies; effects of the Reformation; Catholic reaction; the Jesuits and higher education, a survey of systems, movements and tendencies in educational ideals and methods during the sixteenth, seventeenth, eighteenth and nineteenth centuries; recent

*St. Xavier College is approved by the State Department of Public Instruction in Ohio and Kentucky for the training of high school teachers, so that a graduate, who has had the requisite amount of professional training, is entitled to a State High School Certificate without examination, which, after twenty-four months' successful experience in teaching may be converted into a Life Certificate. See page 62 for full description.
and contemporary educational thought and tendencies in England, France and Germany, and especially in the United States. Lectures, reading and investigations of special problems. Two hours credit.

R. R. Macgregor, Ph.D.

3. History of Education.
A brief survey of educational theory, institutions and practice during ancient and modern times with special emphasis of the more recent educational movements of Europe and America. Three hours credit.

William T. Kane, S.J.

4. Philosophy of Education.
The principles underlying all Christian education, and the relative values of different educational agencies and curricula when tested by these principles. Lectures, discussions, required reading and reports. Three hours credit.

William Schmitt, A.M.

5-6. General Psychology.
See department of Psychology. Course 3-4.

7. Educational Psychology.
See department of Psychology. Course 7.

8. School Management.
The meaning and aim of the educative process and the function of this aim in classroom organization and control; motivation of school work; routine procedure; gradings and promoting; the real function and character of the curriculum; assignments, study and recitations; the effective measurements of school processes and products; the influence of personality upon the professional effectiveness of the teacher; professional ethics. Three hours credit.

Bernard A. Horn, S.J.

9. High School Administration.
An investigation of the problems, aims, organization and procedure of the administration and supervision of secondary schools, public and private; the relationship of superintendent, principal, teachers, parents and pupils; certification of teachers, rating of teachers and teaching efficiency; school surveys, standardizing agencies, processes and progress; school instruction, equipment and control. Three hours credit.

Bernard A. Horn, S.J.
10. **Principles of Secondary Education.**

The development of secondary education in America and in other countries; its relations to elementary and higher education; program of studies, criteria of subject values; history, purpose, organization and methods of the Junior high school; vocational and industrial education; organization and reconstruction of curricula with reference to the various needs of typical communities and present day life; textbooks and apparatus; the psychology of high school subjects. Three hours credit. Thomas I. Reilly, S.J.

11. **Educational Measurements.**

The importance of measuring educational results; the essentials of effective standardization; methods of collecting, tabulating and interpreting educational statistics; practical work in the use of more valuable scales. Two hours credit.

12. **Observation of Expert Teaching.**

A systematic observation of classes taught in St. Xavier High School and a written report of such observations as outlined by the head of the department. One hour credit.

13. **Practical Work in Teaching.**

During the second semester each student will prepare thirty recitations and teach them in St. Xavier High School under the supervision of a critic teacher. Two hours credit.

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**ENGLISH**

1. **Rhetoric and Composition.**

A course in the essentials of rhetoric and in the various modes of composition. Required of Freshman students who are deficient in the theory or practice of correct English. Three hours credit. John K. Mussio, A.M.

2. **Advanced Rhetoric.**

A systematic course based on textbooks, in the theory of rhetoric, the study of style, and the requisites of the various species of writing. A prerequisite to Course 10. Three hours credit. John K. Mussio, A.M.

3. **Poetry.**

The principles of versification, with particular attention to the fixed forms; the nature and elements of poetry, its
various species, except the drama. Reading, analysis and appreciation of the chief poets, partly in class study, partly in assignments. Composition in the shorter forms. Three hours credit.

William T. Kane, S.J.

4. The Short Story; the English Novel.
   (a) The Short Story. The theory and technique of the short story; its development and various kinds. Reading and appreciation of short stories, and composition in the form. (b) The Novel. The principal purpose of this course is to study the technique of the novel and the various schools of fiction and their tendencies, with special attention to their ethical and literary value. The historical development will be briefly surveyed. Three hours credit.

R. R. Macgregor, Ph.D.

5. Oratory.
   The theory of oratory; analysis and study of oratorical masterpieces; historical study of the great orators. The preparation of briefs, the composition and delivery of short addresses, speeches for occasion, debates, and at least one formal oration will be required. Three hours credit.

B. P. Costello, A.M.

   (a) Ethics of journalism; a brief survey of the history of journalism, its development, and a discussion of its present tendencies. (b) The technology of the pressroom, news gathering and reporting; preparation of copy; copy-reading, proofreading, interviewing and editing. Field work will be required and co-operation with the college periodicals. Three hours credit. Professor will be announced later.

7. The Development of the Drama.
   The technique of the drama; its various forms. The theory of the drama will be studied, by means of lectures and assignments, in its history and development; examples of the different forms will be analyzed; composition in dialogue, dramatic sketches, playlets, scenarios, and at least one complete drama will be required. Three hours credit.

B. P. Costello, A.M.

8. Shakespeare.
   Shakespeare's life, influence, sources of his drama; an acquaintance by reading and assignments with the Shakespearean literature of criticism; a study of the brief plays, especially in comparison with those of other dramatists. Three hours credit.
9. **The Modern Drama.**
   This course will be confined to English and American drama, though some of the continental influences will be noted and analyzed. The more noteworthy plays of the brief dramatists from Goldsmith and Sheridan to the present will be read. Three hours credit.

10. **Aesthetics and Literary Criticism.**
    The philosophical basis of aesthetics, the elements of taste; the theory of criticism; a survey of critical standards; a study of the schools of criticism and of the work of the chief literary critics. Critical papers of assigned subjects will be required. Three hours credit.

11. **The Essay.**
    The nature of the essay; the artistic and didactic types, and their various forms; the characteristics of each. An historical survey of the essay with a brief study of the work of the chief essayists. Newman will receive special attention. Composition in the various forms of the essay will be required. Three hours credit.

Tom J. Smith, S.J.

12. **English Prose.**
    Its development; from Sir Thomas More to Dryden. The subjective essay; from Cowley to Lamb; some modern masters. The article and review, in criticism, politics, history, philosophy and religion; Coleridge, Hazlitt, Landor, Macaulay, Carlyle, Matthew, Arnold, Lionel Johnson. The historians and biographers. Three hours credit.

13. **Newman.**
    His commanding position in the religious intellectual life of the nineteenth century; life and associations at Oxford; Catholic life; his philosophy of education in the "Idea of a University"; his controversial, apologetic and homiletic works; the great Christian protagonist in the welfare of modern rationalism; the acknowledged perfection of form in his prose. Three hours credit.

14-15. **Early English Literature.**
    A general survey of the origin and development of the periods to 1750; chief writers and characteristics. Two hours credit.
16-17. English Literature.
An outline history of modern English literature, with required readings and assignments to cover subjects not provided for in other courses. Two hours credit.

18. American Literature.
An historical survey, with special emphasis on the chief influences and writers. One hour credit.

Mediaeval life as it is illustrated by the Canterbury Tales, an understanding of the English language of the Fourteenth Century, and a familiarity with Chaucer and his poetry. A system of pronunciation will be taught approximating to that of the Fourteenth Century. The Prologue and several of the Tales will be read in class, and some of Chaucer's other works will be assigned for outside reading. Two hours credit. F. J. Reardon, A.M.

20. Advanced Composition.
For specially qualified students. The course will be conducted in groups, and the individual student will be expected to practice composition, especially in the Essay. Two hours credit. John F. Walsh, S.J.

21. English Course.
Contemporary Catholic English Essayists. Three hours credit.

22. Advanced Composition.
This is a continuation of Course 20. Two hours credit. John F. Walsh, S.J.

23. Milton.
The chief cultural forces of Milton's time, his achievements in prose and poetry, his significance in English political and literary history. A thorough study of Milton's most important works. Three hours credit. R. R. Macgregor, Ph.D.

Critical summaries of extra lectures, etc., required. One hour credit.
EVIDENCES OF RELIGION

1. Christian Revelation; the Church.
   Revelation in general; Christianity a revealed religion; Patriarchal and Mosaic Revelation; Divine origin of the Christian Revelation. The Church: its institution and end; Constitution of the Church. One hour credit.
   Fathers Morgan, Kiefer, Smith

2. The Church; God and Salvation.
   Marks and Teaching Office of the Church; Holy Scripture and Tradition; the Rule of Faith. God the Author and Restorer of our salvation; God considered in Himself; One in Nature; His existence, Nature, Attributes, Unity; the Trinity. One hour credit.
   Fathers Morgan, Kiefer, Smith

3. Creation and Redemption.
   Creation; the spiritual world; the material world. Man and the Fall. God the Redeemer; the Person and Nature of the Redeemer; the work of Redemption. One hour credit.
   Fathers Walsh, Fisher

   Actual, habitual and sanctifying grace; infused and acquired virtues; Pelagianism, Jansenism, Naturalism, and other errors refuted. The Sacraments in general; Baptism; Confirmation; the Holy Eucharist as a Sacrament and as a Sacrifice. One hour credit.
   Fathers Walsh, Fisher

5. The Sacraments; Morality and Virtue; Eschatology.
   The Sacraments of Penance, Extreme Unction, Holy Orders and Matrimony; Sacramentary errors refuted. The basis of morality; law, conscience and free will; moral good and moral evil. The Christian's duties toward God; natural and supernatural virtues; Faith, Hope and Charity; the Last Things. One hour credit. Father Meehan, S.J.

6. Divine Worship; Christian Perfection.
   Internal and external worship due to God; direct and indirect acts of worship; veneration of the saints. The Christian's duties toward self and neighbor; works of supererogation. One hour credit. Father Meehan, S.J.
7. Sacred Scripture.
Father Kane, S.J.

8. Scripture Reading.
Readings from the Old and New Testament; comparative study of Greek text, and Latin and English versions. One hour credit.
Father Smith, S.J.

FRENCH

A. Elementary French.
Careful drill in pronunciation. The rudiments of grammar, including the inflection of the regular and more common irregular verbs; the order of words in the sentence; colloquial exercises; writing French from dictation; easy themes; conversation. First semester. Four hours credit.
Peter McCartney, S.J.

B. Elementary French. (Continued.)
Mastery of all the rare irregular verb forms; uses of the conditional and subjunctive; syntax. Reading of graduated texts, with constant practice in translating into French portions of the text read; dictation, conversation. Second semester. Four hours credit.
Peter McCartney, S.J.

C. Intermediate French.
Reading, conversation, prose composition, letter-writing, exercises in French syntax. Prerequisite: French A and B or equivalents. First semester. Four hours credit.
Peter McCartney, S.J.

D. Intermediate French. (Continued.)
Texts: Bruno, Le Tour de la France; Sarcey, Le Siège de Paris; Renard, Trois Contes de Noël; Labiche and Marten, Le Voyage de M. Perrichon; Fortier, Napoléon; Chateaubriand, Les Aventures du Dernier Abencérage. Four hours credit.
Peter McCartney, S.J.
5. **Modern French Prose.**
The study of novels or short stories by modern French prose writers; Erckmann-Chatrain, Bazin, Corneille; Chateaubriand and others. Grammar and composition based on a French text. Three hours credit. Peter McCartney, S.J.

6. **French Poetry of the Nineteenth Century.**
Readings from Alfred de Vigny, Alfred de Musset, Lamartine and others, with an introduction to French versification. Selections committed to memory. Three hours credit.

7. **French Oratory.**
A study of the French orators and their works; Bossuet, Bourdaloue, Massillon, Fléchier; prose composition; private reading. Three hours credit. Peter McCartney, S.J.

8. **The French Drama.**
The reading of dramas chosen from such authors as Corneille, Molière, Racine, together with a study of their lives and works. Three hours credit.

9. **History of French Literature.**
A general survey of the history of French literature from its earliest beginnings to the close of the reign of Louis XIV; collateral reading. Three hours credit.

10. **History of French Literature.**
A general outline of the literature of the seventeenth, eighteenth and nineteenth centuries, dealing only with writers of first importance. Three hours credit.

**GEOLOGY**

1. **Dynamical and Structural Geology.**

2. **Historical Geology.**
Evolutions of the earth. Fossils and their significance. Geological eras, periods, epochs and corresponding systems. The prevalent species of plants and animals of the successive geological ages. The advent of man. Three hours credit.
A. **Elementary German.**

This course is intended for students who have not presented German for admission. Grammar, pronunciation, colloquial exercises, easy themes, translation from prose selections. First semester. Four hours credit.

John Sennhauser, S.J.

B. **Elementary German.** (Continued.)

Weak and strong verbs; the use of the modal auxiliaries; the chief rules of syntax and word-order; selections in prose and verse; dictation based upon the readings; frequent short themes; conversation; memorizing of poems.


C. **Intermediate German.**

Rapid review of grammar; dictation: prose composition. Open to students who have credit for German A and B, or who have presented elementary German for admission. First semester. Four hours credit. John Sennhauser, S.J.

D. **Intermediate German.** (Continued.)

The more difficult points of syntax; special problems of grammar. Reading of selected texts. Dictation and themes based upon the reading. Memorizing of poems. Second semester.


5. **German Prose Writers.**

The study of novels, or short stories by German prose writers: Freytag, Hauff, Herbert, Stifter, Novalis, Brentano, Eichendorff. Three hours credit.

6. **German Poetry.**

Readings from German ballads and lyrics. Selections committed to memory. Special attention is given to the study of rhythm and metre. Three hours credit.
7. The German Epic.
   *Dreizehnlinden*, Weber; *Der Trompeter von Säckingen*, Scheffel; selections from other epic poems. Three hours credit.

8. The German Drama.
   Dramas of Goethe, Schiller and Lessing. Selections from Ansengruber, Hebel, Wildenbruch. Three hours credit.

9. History of German Literature.
   A general survey of the history of German literature from its earliest beginnings to the period of Frederick the Great; collateral reading. Three hours credit.

10. History of German Literature.
    A general outline of the literature of the eighteenth and nineteenth centuries, dealing mainly with the writers of the first importance. Three hours credit.

11. Scientific Reading.
    For students preparing for scientific courses which require a facility in the reading of scientific literature. Prerequisite: German A and B.
    Text: Dippold's *Scientific German Reader*, current scientific literature; monographs. One semester. Two hours credit.

Greek

A-B. Elementary Greek.


1. Homer.
   Selected portions of the *Iliad* or *Odyssey*; Homeric Dialect; outline of Greek epic poetry. First semester. Three hours credit. Joseph Kiefer, S.J.

2. Plato.
3. Demosthenes.

*Philippics; The Crown*; history of the development of Greek oratory. First semester. Three hours credit. 
Joseph Kiefer, S.J.

4. Sophocles; Aeschylus.

Sophocles, *Antigone* or *Oedipus Tyrannus*; Aeschylus, *Prometheus*, with lectures on Greek drama. Second semester. Three hours credit.

5. Euripides; Aristophanes.

Euripides, *Medea* or *Alcestis*; Aristophanes, *Frogs* or *Clouds*, with lectures on the Greek comedy. Three hours credit.


Pindar and Theocritus. Pindar, selected *Epinicia*; Theocritus, selected *Idyls*. Selections from the Greek Anthology. Three hours credit.

7. Herodotus.

Selections from Books I, VII, VIII and IX. Lectures on the early logographers and the beginnings of Greek prose. Three hours credit. Joseph Kiefer, S.J.

8. Thucydides.

Selections, especially the Sicilian Expedition, Books VI-VIII. Lectures on the Greek historians and historical sources. Three hours credit.

9-10. Prose Composition.

Practice in the writing of simple Greek. Both semesters. Two hours credit.

11-12. Prose Composition.

An advanced course. Both semesters. Two hours credit.

13. History of Greek Literature.

A general course in Greek Literature. One semester. Two hours credit.

11-12. Prose Composition.

An advanced course; to accompany Courses 3 and 4. Both semesters. Two hours credit.

13. History of Greek Literature.

A general course in Greek Literature. One semester. Two hours credit.
HISTORY

1. **Western Europe from the Renaissance to 1815.**
   Sophomore year. First semester. Three hours credit.
   R. R. Macgregor, Ph.D.

2. **Western Europe since 1815.**
   Sophomore year. Second semester. Three hours credit.
   R. R. Macgregor, Ph.D.

Courses 1 and 2 are prerequisite to all other history courses and in view of their cultural and informational value, are required of all undergraduates. Ordinarily taken in Sophomore or Junior year. Applicants must offer a full semester course in mediaeval history as outlined in any of the standard secondary school texts.

Method of instruction is typically the informal lecture based on textbooks recommended by the Department and supplemented by oral recitations, quizzes, classroom discussion, collateral reading, written tests and occasional research tasks in the library. At least two papers designed to afford practice in original presentation of historical data are required in each course.

3. **English History to the Death of Elizabeth (1603).**
   The fusion of Saxon and Norman elements and the gradual advance towards national consciousness with special reference to the growth of political and social institutions; the jury system, the common law, the great charters and the rise of representative government; Tudor despotism and the significance in English history of Elizabeth's reign.

With England (800-1500) taken as a vertical section of the mediaeval world, the civilization of which was homogeneous to a marked degree in all the countries of Western Europe, and with the more important events and movements of the Middle Ages grouped around England as one of the chief participants therein, this course becomes similar in scope to a general course in mediaeval history. Junior or Senior year. First semester. Three hours credit.
   R. R. Macgregor, Ph.D.

4. **English History from the Death of Elizabeth.**
   The Stuarts and the great struggle for popular and constitutional rights; the cabinet system of government and the rise of political parties; the industrial Revolution and the building of the British Empire; the spread of democratic
ideas, the British Empire today and the problems before it. Courses 3 and 4 aim to present English History especially as a background and starting point for the study of American History. With informal lecture and textbook as the basis of instruction, stress is laid on the use of source-material and on methods of historical research and composition. (At least two papers designed to embody results of collateral reading and comparison of selected sources are required in Courses 3, 4, 5, 6, 7, 8.) Junior or Senior year. Second semester. Three hours credit.  R. R. Macgregor, Ph.D.

5. American History to the Reconstruction Period.
This course, with the following, aims to bring into relief the outstanding influences that have shaped the history of the United States from the Colonial Period to our own, stressing for this purpose topics of import for the social, economic and political development of the nation. Junior or Senior year. First semester. Two hours credit.  B. P. Costello, A.M.

Supplementary to Course 5, with similar aims and methods of instruction. Bears in its later phases on conditions and circumstances that led to America’s participation in the Great War, with the resulting stimulus to a clearer national consciousness of the significance and value of American citizenship. Junior or Senior year. Second semester. Two hours credit.  B. P. Costello, A.M.

7. Ecclesiastical History.
Origin and early expansion of Christianity; persecutions; heresies; Councils; mediaeval union of Church and State; foreign missions, mediaeval and modern; disruption of Christian unity in the sixteenth century; the papacy and the popes. The course aims to show in sequence the reverses and vicissitudes of the spiritual kingdom of Christ. Junior or Senior year. One semester. Three hours credit.

8-9. Special Topics in European History.
Courses dealing intensively with certain outstanding events, movements and institutions of direct bearing on the history of the Church. Topics thus treated will be, among others, the Origin and Early Influence of the Papacy, the Temporal Power of the Popes, the Holy Roman Empire, the Contro-
versies over Investitures, Mediaeval Religious Life, the Mendicant Friars, Mediaeval Universities, the Great Schism, the Collapse of Religious Units in the Sixteenth Century, the Catholic Reaction, Missionary Enterprise in the Spanish Colonies, etc. Research courses giving opportunity to the student to deal freely with source-material and to compare his findings with the treatment of the topics in the best secondary authorities. Senior year. Both semesters. Six hours credit.

9. Contemporary History.
   A course to apply the methods of historical evidence and research to current events. Two semesters. One hour credit. B. P. Costello, A.M.

   The principles of historical evidence, the processes of historical research, scientific method in history, the rival claims of literature and science in historical composition, biography. Senior year. One semester. Two hours credit.

LATIN

A-B. Elementary Latin.

C. Cicero; Sallust.
   Orations against Catiline I-III; selections from *de Senectute* and the *Bellum Catilinae*. Themes from Bennett's *New Latin Prose Composition*. Four hours credit. Clement Martin, S.J.

D. Virgil; Cicero.
   Aeneid, translation and interpretation with studies in Greek and Roman mythology; Cicero, *pro lege Manilia*. Themes as in Course C. Four hours credit. Clement Martin, S.J.

The above courses, A, B, C, and D, are intended for students who enter with insufficient preparation in Latin, but will not be accepted in fulfillment of the required college Latin.
1. **Virgil; Prosody.**

2. **Livy.**
   Selections from Books XXI and XXII; a study of Livy's style; elements of change from the prose of the Ciceronian age. Second semester. Three hours credit. Joseph Kiefer, S.J.

3. **Horace; Cicero.**
   Horace, selected *Odes* and *Epodes*. Cicero, *pro Milone*, with special references to its rhetorical and argumentative qualities. First semester. Three hours credit. Joseph Kiefer, S.J.

4. **Horace; Juvenal.**

5. **Tacitus; Cicero.**
   Tacitus, *Agricola* and *Germania*; the Latinity of the first and second centuries after Christ; Cicero, *Quaestiones Tusculanae*, with lectures on his position as a philosopher. Three hours credit. Alphonse Fisher, S.J.

6. **Plautus; Terence.**
   Selected plays. One semester. Three hours credit.

7. **Pliny; Seneca.**
   The letters of Pliny the Younger, with a study of literary and social conditions at the end of the first century after Christ. Seneca, selected letters. One semester. Three hours credit.

8. **Roman Political Institutions.**
   The King, the Gentes, the Patricians, the Clients; the rise and growth of the Republican Constitution, the Senate, the magistracies, the people, the assemblies, etc. One semester. Three hours credit.
9. **Latin Composition.**

10. **Latin Composition.**

11. **Latin Writing.**
    Advanced course. Translation of selected passages from English classic authors. Kleist's *Practical Course in Latin Composition*. Intended to accompany Courses 3 and 4. First semester. One hour credit. Alphonse Fisher, S.J.

12. **Latin Writing.**

13. **Ecclesiastical Latin.**
    Hymns and homilies, selected from the Breviary and other sources. One semester. Two hours credit.

14. **History of Roman Literature.**
    A general course in Roman Literature. One semester. Two hours credit.

15. **Latin Writing.**
    Continuation of Course 11. Two hours credit. Joseph Kiefer, S.J.

16. **Latin Writing.**
    Continuation of Course 15. Two hours credit. Joseph Kiefer, S.J.

**MATHEMATICS**

A. **Advanced Algebra.**
   A course for those who present but one unit of algebra for entrance to college. The work starts with a review of Elementary Algebra, and then takes up such subjects as are usually given in a third semester high school course of algebra. Can only be counted as an elective. Two hours credit.
B. **Solid Geometry.**
A course for those who have not had solid geometry in high school. Cannot be counted in fulfillment of the requirements in mathematics. Two hours credit.

   Ronald Jeanmougin, A.B.

1. **College Algebra.**
After a brief review of the foundations, the following topics are treated: variables and limits, binominal theorem series, logarithms, determinants, and theory of equations. For Freshmen. Prerequisite: Entrance Algebra, one and one-half units; and Plane Geometry. Three hours credit.

   Joseph Wilczewski, S.J.

1. **Plane Trigonometry.**
The six elementary functions for acute angles; geometry; solution of right and oblique triangles; graphs of the functions and solution of simple trigonometric equations. For Freshmen. Three hours credit.

   Ronald Jeanmougin, A.B., Joseph Wilczewski, S.J.

3-4. **Algebra; Trigonometry; Analytic Geometry.**
A course in unified mathematics, embracing the topics of Algebra and Trigonometry outlined above, and the elements of Analytic Geometry. Open to Freshmen, who present at least two and one-half units for entrance. Six hours credit.

5. **Spherical Trigonometry.**
The right spherical triangle, Napier's rules, formulas and methods of the solution of the general triangle. Open to students who have had Mathematics 2. Two hours credit.

6. **Surveying.**
The theory, use and adjustment of instruments; methods of computation and arrangement of data; practical field work and topographic map-making. Three hours credit.

7. **Plane Analytic Geometry.**
Loci and their equations. The straight line; the circle; the parabola, ellipse, and hyperbola; transformation of co-ordinates; polar co-ordinates. Open to Sophomores and Juniors. Three hours credit.

Joseph Wilczewski, S.J.

8. **Solid Analytic Geometry.**
An introductory treatment of the point, plane, straight line, and surfaces of revolution. Open to Sophomores and Juniors. Three hours credit.
9. **Differential Calculus.**
   Fundamental notions of variables; functions, limits, derivatives, and differentials; differentiation of the ordinary algebraic, exponential and trigonometric functions with geometric applications to maxims and minims, inflexions, and envelopes; Taylor's formula. Open to Sophomores and Juniors. Three hours credit. Joseph Wilczewski, S.J.

10. **Integral Calculus.**
   The nature of integration; elementary processes and integrals; geometric applications to area, length, volume and surface; multiple integrals; use of infinite series in integration. Open to Sophomores and Juniors. Three hours credit.

11. **Methods of Teaching Mathematics.**
   A course for those who expect to teach high school mathematics. Open to students who have completed Mathematics 8 and 9. Will not be counted towards a major. Two hours credit.

**PHILOSOPHY**

1. **Formal Logic.**
   This will comprise the customary treatment of formal logic with added emphasis on inductive reasoning and the informal reasoning of everyday life and of literature. Required of Juniors. One semester. Three hours credit.
   John F. Walsh, S.J.

2. **Epistemology.**
   A study of logical truth, certitude, scepticism, Descartes' Methodic Doubt, Idealism, the Theory of Kant, Pragmatism, New Realism, Error, Universal Ideas, the Proper Object of Sight, Human Testimony, Evidence. Three hours credit.
   John F. Walsh, S.J.

3-4. **Psychology.**
   See Department of Psychology.

5. **Metaphysics.**
   In this course are treated the subjects usually included under Ontology and Cosmology; the notions of being, act and potency, substance and accident, relation and cause; the origin of the material universe; the constitution of inor-
ganic bodies, organic life, the laws of physical nature, miracles. Required of Seniors. First semester. Three
hours credit. Alphonse Fisher, S.J.

The first part of this course is devoted to Natural Theology, including: the idea of God, the proofs for the existence of God, the attributes of God, and free will, the Divine action in the universe, Providence. Three hours credit.

John F. Walsh, S.J.

7. Ethics.
In this course are treated the subjects belonging to general theory; the nature of the moral act, the distinction between moral good and moral evil, moral habits, natural and positive moral law, conscience, rights and duties. Required of Seniors. First semester. Three hours credit.

Thomas J. Smith, S.J.

8. Ethics.
The application of the general principles of ethics to particular, individual and social rights and obligations; the right to property, life, honor; the rights and obligations of domestic society, marriage and divorce; civil society, its nature and forms; the rights of civil authority; Church and State; the ethics of international relations, peace and war. Second semester. Three hours credit.

Thomas J. Smith, S.J.

In ancient Greek philosophy attention is directed primarily to the teachings of Socrates, Plato and Aristotle and to the systems of Stoicism and Epicureanism. Plotinus is taken as representative of the Alexandrian movement; and St. Augustine is studied as the most conspicuous example of the early Christian philosopher. This course is carried on by means of lectures and recitations and the reading of representative selections. Turner's *History of Philosophy* is used as the basis of lectures and recitations. First semester. Three hours credit.

In the study of mediaeval philosophy attention is centered on the origin and development of Scholastic philosophy and on the system of St. Thomas as the most complete synthesis of mediaeval thought. In the division of modern philo-
phy, Descartes, Locke, Hume, Kant, Hegel and Spencer are taken for special study. Among present day tendencies the revival of Scholasticism and the trend towards realism are noticed. De Wulf's *Medieval Philosophy* is made the basis of the treatment of Scholastic Philosophy and Turner's *History of Philosophy* is used as the text for modern systems. Lectures, recitations, readings and discussions. Three hours credit.

See Department of Psychology.

15. Compendious Course in Moral Philosophy.
This course deals summarily with general ethics, the nature of the moral act, the distinction between moral good and moral evil, the moral law, conscience, rights and duties. It also treats of the right to property, life and honor, the rights and obligations of domestic and civil society. Required of pre-medical, pre-legal and pre-dental students. Three hours credit

Alphonse Fisher, S.J.

**PHYSICS**

1-2. General Physics.
Mechanics, Sound, Light, Heat and Magnetism. Prerequisite: Plane Trigonometry.
1a-2a. Lectures, experimental demonstration and recitations, two hours per week. Both semesters. Four hours credit.
1n-2n. Laboratory four hours per week. Both semesters. Four hours credit. Joseph Wilczewski, S.J.

3-4. Advanced Physics.
A more mathematical treatment of Mechanics, Molecular Physics, Light and Heat. Must be preceded or accompanied by a course in Calculus. Both semesters. Eight hours credit. Prerequisite: Course 1-2. Lectures four hours per week.

5-6. Electricity and Magnetism; Radioactivity; the Electron Theory.
Must be preceded or accompanied by Calculus. Prerequisite: Course 1-2. Lectures, four hours per week. Both semesters. Eight hours credit.
7-8. Experimental Physics.
Advanced laboratory work in Mechanics, Molecular Physics, Light and Heat. A few lectures are given on the theory of physical measurements and measuring instruments with special attention to the computation of results. Recommended to be taken in concurrence with Course 3-4. Six hours per week. Two semesters. Prerequisite: Course 1-2. Six hours credit.

9-10. Experimental Physics.
Advanced laboratory work in Electricity and Magnetism. Accurate measurement of current, resistance, electromotive force, capacity; magnetic properties of iron and steel; use of electrometer and potentiometer; a practical study of the properties of direct and alternating currents and of the principles underlying the construction of dynamo-electric machinery. Six hours per week. Both semesters. Prerequisite: Course 5-6. Six hours credit.

11. Electric Oscillations and Electromagnetic Waves; Radio Communications.
Lectures two hours per week. One semester. Prerequisite: Course 1 and a Course in Calculus. Two hours credit.

This course presents the fundamental principles employed in the construction, operation and care of the internal combustion engine as used in the modern gasoline automobile. Lectures and recitations, one hour per week. Both semesters. Two hours credit.

12n-13n. Laboratory four hours per week. Both semesters. Four hours credit.

POLITICAL SCIENCE

United States. The place of the States in the Nation.
The State Constitutions. The State Legislature. The
State Courts. Organization and functions of administra-
tion in counties and cities. Three hours a week, both
semesters. Six hours credit. James O'Connell, A.B., LL.B.

3-4. Party Politics.
The development of political parties in the United States.
Importance of this extra-constitutional element in American
Government. Party platforms. Presidential campaigns
and elections. The nominating machinery; the presi-
dential primary and the nominating convention. Party
patronage. The spoils system and civil service reform.
State parties and practical politics in local government.
Three hours a week, both semesters. Six hours credit.
Charles E. O’Connor, A.M.

A more general course adapted to the needs of students
who desire to make a less intensive study of the matter of
Course 1-4. Three hours a week, both semesters. Six
hours credit.

Fundamental principles of the United States Constitution
viewed in the light of their history, development and appli-
cation. The making of the Constitution. The Consti-
tution regarded as a grant of power. Federal powers and
State powers. The principle of “checks and balances”.
The doctrine of Judicial Supremacy. Constitutional Limi-
tations on Legislative Power. Limits of the Police Power
of the States. The Guarantees of the Fourteenth Amend-
ment. Religious Liberty. The Fifteenth Amendment and
the Negro Problem. State Constitutions. Three hours a
week, both semesters. Six hours credit.

A comparative study of the governmental organization and
administration of the principal European nations. Three
hours a week, one semester. Three hours credit.

Origin and fundamental nature of the State. Its foundation
upon the consent of the governed. Its stability. Purpose
of government. Nature of right, liberty and law. Three
hours a week, one semester. Three hours credit.
3. **General Psychology.**

4. **General Psychology.**
A continuation of Course 3. Studies sentient life; sensation, properties of sensation, the external senses; Scholastic doctrine regarding sensation, and the senses; imagination and memory, sensuous appetite, movement and feeling. Three hours credit. Charles A. Meehan, S.J.

7. **Educational Psychology.**
A study of established psychological processes and procedure; prevalent errors in psychology and their influence on recent and contemporary educational theory and practice; physical growth and mental development; the psychology of adolescence; instinct, heredity and individuality; attention, interest, appreciation, association, memory and habit, and their application to the problems of education and the classroom. Three hours credit. William Schmitt, A.M.

12. **Child Psychology.**
The child and its faculties. Will-training. Influences that bear on the will. The awakening of the will. The will and the intellect of the child. The will, the intellect and all-around ideal. Maladies of the will. Moral training in the schools. Religion as a factor in the training of the child. Education of the sense faculties, the imagination and the memory of the child. Development of attention, judgment and reasoning of the child. The part the emotions play in the life of the child. Nature of the emotions and specific consideration of the important types of emotions. The physiology and psychology of habit. Importance of cultivating good and useful habits from the start. The will and habit. Means of training. Formal and informal instruction, discipline and example. The formation of character. The teacher and the child. Three hours credit.

13. **Practical Psychology.**
A course in practical and applied psychology, including a study of the nature and development of the powers and
mental faculties which make for personality and efficiency. The course includes a study of the sources of knowledge; sense perceptions and intellectual activities; ideas, judgments and reasoning; memory, imagination and association of ideas; interest, attention and concentration. The course also comprises a study of the will and will-training; self-control, initiative, self-reliance, self-respect, cheerfulness, politeness, enthusiasm, courage, loyalty; the ideal and its value; personality. Three hours credit.


The course in social psychology is an application of the principles of psychology to the interpretation of social phenomena, a psychological study of the problems of human interactions. The course comprises a study of the role of fundamental instinctive impulses, emotions, sympathy, imitation, mind and will, in social life. It takes up the questions of co-ordination and co-operation, social control in group action, forms of association, the problem of social order, etc. Three hours credit.

15. Advanced Psychology.

A study of rational psychology; intellect and sense conception. Origin of intellectual ideas, erroneous theories; judgment and reasoning; attention and apperception; development of intellectual cognition; self and other important ideas; rational appetency. Three hours credit.

Charles A. Meehan, S.J.

16. Advanced Psychology.

A continuation of Course 15. Studies free will and determinism; the emotions; the substantiality, identity, simplicity, and spirituality of the human soul; false theories of the ego; monistic theories; immortality of the soul; soul and body. Three hours credit.

Charles A. Meehan, S.J.

17. Compendious Course in Psychology.

Embraces the study of the phenomena of rational life; the origin and development of intellectual concepts, rational appetency, free will and determinism. The latter part of the semester is given to rational psychology: the origin, nature and destiny of the human soul, the union of soul and body. Required of all pre-medic, pre-legal and pre-dental students. First semester. Three hours credit.

Alphonse Fisher, S.J.
1. **Principles of Vocal Expression.**
   Practical training in the fundamentals of effective speaking. Instruction on the management of the breath; methods of acquiring clear articulation; correct and refined pronunciation; direct, conversational and natural speaking inflection; qualities of voice and their use; purity, range and flexibility of tone. Individual criticism and conference with the instructor. One hour credit. B. P. Costello, A.M.

2. **Gesture and Technique of Action.**
   The study of poise; posture, movement and gesture; spontaneity of expression; correction of mannerisms; power and pathos; ease, grace and effectiveness of delivery. Class exercise, criticism and conferences. One hour credit. B. P. Costello, A.M.

3. **Argumentation and Debating.**
   A practical training for those students who have taken or are taking the course in oratory prescribed under English 5. Thought development; division and arrangement; argumentative, persuasive and demonstrative speeches; a finished argument and the fallacies of argument; the essentials of parliamentary law and practice; manner of conducting deliberative assemblies. Class exercises. Individual criticism and conferences. One hour credit. B. P. Costello, A.M.

4. **The Occasional Public Address.**
   Informal public addresses; the presentation of business propositions before small or large audiences; impromptu and extemporaneous speaking; after-dinner talks. Speeches for various occasions. Class exercises, individual criticisms and conferences. One hour credit. B. P. Costello, A.M.

5-6. **Practical Oratory and Debating.**
   This course covers three years and is open to all the students of the College. Its aim is to afford special training in public speaking. To this end strict parliamentary practice is followed throughout. The literary and oratorical exercises include declamations and elocutionary reading; criticism and discussion of interpretation and delivery; the composition and reading of short stories, poems and essays; orations illustrative of rhetorical principles; extemporaneous speaking; the knowledge and application of parliamentary law; debates. Two hours credit.

   John F. Walsh, S.J.
SOCIOLOGY

1. Social History.

2. General Sociology.
An introduction to the scientific study of social problems and their relation to the family and the individual. A study of natural resources, population, immigration, labor organization, woman and child labor. Also problems of poverty, crime, housing, with a survey of preventive work relating to the poor, defectives and delinquents. Three hours credit. Thomas I. Reilly, S.J.

3. Social Ethics.
An application of Christian ethics to economic phenomena. The origin and development of the family, marriage, and the social order. The ethics of property, liberalism, socialism and communism; capital and labor combines; strikes, lockouts and boycotts; public ownership and control; monopolies and modern finance; public health, control of education, traffic, etc. Three hours credit. R. R. Macgregor, Ph.D.

4. Organized Charity.
A study of conditions affecting the family and community. Social treatment and application in the case of dependents and delinquents. The purposes and methods of investigation, diagnosis and treatment studied by means of selected cases. Co-operation of public and private agencies is studied, and inspection visits made to important institutions. Three hours credit.

SPANISH

A-B. Elementary Spanish.
Grammar: De Vitis. Parts of speech; regular conjugations; study of the indicative mood, difference of tense meanings; imperative use of the simpler idioms. Pronunciation, composition and conversation. Roessler and
Remy's *First Spanish Reader*. Credit not given unless the full course is completed. Eight hours credit.

Francisco Peña, A.M., M.D.

**C-D. Intermediate Spanish.**


Francisco Peña, A.M., M.D.

5-6. **Composition and Conversation.**

Open to students who have completed Course A-B or who have presented two units of Spanish for admission. Cool, *Spanish Composition and Conversation*; Valers, *El Pájaro verde*; Alarcón, *ovelas Cortas*. Two hours, both semesters. Four hours credit.

7. **Commercial Spanish.**

Must be preceded by or taken concurrently with Spanish C-D. Practice in colloquial Spanish, commercial forms, letter-writing and advertisements. Euría, *Correspondencia Commercial*; current journals and other literature. Three hours credit.

8. **Classical Prose.**


Francisco Peña, A.M., M.D.

9. **Classical Poetry.**

Fray Luis de León, poesías; Romancero general (Durán); Jorge Manrique, Coplas, selections. Three hours credit.

10. **Modern Prose.**


Francisco Peña, A.M., M.D.

11. **Modern Poetry.**

Selections from the writings of Alberto Risco, José Selgas, Nuñez de Arce, Zorilla. Three hours credit.
12. **Spanish Drama and Oratory.**

The history of St. Xavier High School begins with the history of St. Xavier College on October 17, 1831, when the Right Reverend Edward D. Fenwick, O.P., D.D., the first Bishop of Cincinnati, opened what, after the fashion of the times, was called “a literary institute” for the higher instruction of youth. For many years it was known as the Athenaeum and was the only school in Cincinnati offering secondary courses for boys.

BUILDING

The High School is located at Seventh and Sycamore streets, and is easily accessible from all parts of the city and from the Kentucky cities lying across the Ohio river. It is so situated as to maintain an identity of its own. All the functions of a separate school are given to it and it maintains its own debating teams, athletic teams, assemblies and other extra curricular activities which contribute to the growth and progress of such a school.

PLAN AND PURPOSES

The St. Xavier High School is exclusively for boys, and is fully approved by the State Department of Public Instruction, and the North Central Association of secondary schools and colleges. It offers a curriculum primarily intended to fit for college entrance, but enough to the usual secondary subjects are offered to afford the student some latitude in his selection of courses. The High School diploma affords a sufficient number of credits to enable the graduate to enter any college or university.

THE FACULTY

It is the conviction of those who have planned the High School that the first consideration is the faculty. The teachers are principally Fathers and Scholastics of the Society of Jesus, but they are assisted in their work by men who are carefully selected for their character, experience, teaching ability and vigorous personality.

DESCRIPTIVE BULLETIN

A Special Bulletin containing all necessary information regarding terms of admission, faculty members, courses of study, tuition charges, privileges and facilities will be sent to any one requesting it.

Address: PRINCIPAL, ST. XAVIER HIGH SCHOOL, Seventh and Sycamore Streets, Cincinnati, Ohio.
SATURDAY SCHOOL FOR TEACHERS

The session of the St. Xavier College Saturday School for Teachers opened on Saturday, September, 1917.

The School was organized in 1916, primarily to meet the needs of Sisters teaching in the Catholic schools and academies who wished to enjoy the advantages offered by the College. The enrollment has grown steadily, and courses have been added from time to time to satisfy the increasing demands of students engaged in the work so that it is now possible for Saturday students to take up studies representing every class of the four college years and every department in the curriculum. The courses in the Summer Sessions are planned to supplement those in the Saturday Session. So that students registered in the one may continue their work in the other. Teachers are thus enabled to complete the entire curriculum for a college degree, or as many courses or years as they wish.

The advantage of this system, with its opportunities for contact with the college professors, over any correspondence system, will be readily apparent to every teacher. The school is conducted by the regular College faculty. St. Xavier College offers every facility of classroom, laboratory and library to the teacher ambitious to advance in one favorite subject, or in all the subjects that make up the usual college course. Many who have entered and who kept up this work in the Summer Session, have graduated with the A.B. or other college degree. A registration fee of $1.00 is required. There is no refund of registration fee and there is no refund of regular tuition fee after one month's attendance (four Saturdays). All laboratory fees are extra. Address, The Registrar in charge:

MR. W. T. BURNS,
Hotel Anderson, Cincinnati, O.
THE SUMMER SCHOOL

(Established 1914)

The Summer Session will open June 23, 1926. Instruction will continue for six weeks. Sessions will be held in the forenoon of every week day except Saturday. The purpose of the Summer Session is primarily to meet the needs of Sisters teaching in the Catholic schools and academies who desire advanced instruction and further study, with or without regard to a degree or professional advancement, and also to meet the needs of college students who desire either to remove deficiencies or to hasten the time of their graduation.

Courses: Professional courses of considerable variety will be offered to all those seeking certificates or diplomas, as well as to teachers who desire advanced credit. The regular faculty of the College will be supplemented by educators from other colleges and universities.

Regular college courses will be offered in the Languages, Mathematics, Philosophy, Psychology, Natural Sciences, Social Sciences, English, Ethics, History and Political Science. Opportunity will be given for classroom instruction in almost any subject that is taught during the regular school year.

Secondary school subjects will be taught to those who make application for them, and who need high school credits.

For information regarding courses in detail, allowance of credit, probable cost of attendance, and other matters that enter into your plans, make inquiry at the College offices, Seventh and Sycamore streets.
SEMINARY AND NORMAL COURSE

OFFICERS AND FACULTY

VERY REV. JEREMIAH J. O'CALLAGHAN, S.J.
Provincial Vice-Province of Ohio.

REV. JOHN F. NEENAN, S.J.
President of Seminary.

REV. MICHAEL EICHER, S.J.
Professor of Latin and Greek.

REV. WILLIAM A. MITCHELL, S.J.
Professor of Religion and Asceticism.

REV. FRANCIS J. O’HERN, S.J.
Student Adviser.

MILFORD SEMINARY

Milford Seminary, though under separate management and financially not connected with the College, is affiliated to it in its academic work, and all its courses are credited towards the obtaining of degrees. There are courses in Classics, English, Education and Public Speaking, open to members of the Jesuit order only. The minimum prerequisite of academic work is the completion of a standard high school requiring four years of Latin. As a rule fully three-fourths of the students have one or more years of college work to their credit before being admitted to the school. The regular course of religious and academic training comprises four years, the first two of which are largely devoted to religious exercises for the purpose of moral training and of developing those qualities of heart and character that are so important in any teacher but most of all in the religious teacher. Study and academic instruction are not neglected, both being chiefly directed towards securing a solid foundation for the advanced work of the third and fourth years. These two years are wholly given to scholastic work.

EDUCATION

1. General history of education. Greek and Roman education; early Christian education; the influence of the Fathers of the Church on education; the revival under Charlemagne; scholasticism and the rise of universities; humanism; the Jesuits and higher education in the sixteenth and seventeenth centuries; modern secondary education; higher education in the United States. Three hours.
2. Principles of Education. The aim of education; the aim and scope of secondary education; the aim of Christian education; the curriculum: educative value of the humanities, the sciences, religion, etc.; the doctrine of formal discipline; educative agencies: the home, the school, the Church. Two hours.

3. Methods of Education. The teacher: knowledge, character and personality; judgment; attention; interest; habits; how to study; the lesson; the recitation; special methods in language and literature; the problem of discipline. Two hours.

**ENGLISH**

I. Rhetoric and Literature.

1. Teachers' course in high school English: the rhetoric of the high school, its organization and methods of presentation; the literature to be studied in the high school, its co-ordination with the other branches, its methods of study; the composition in the high school, its graduation and development, methods of correction, standards of evaluation. Four hours. One semester.

2. Collegiate courses in rhetoric and literature, as outlined in this catalogue. These courses are required from undergraduates who have not previously followed and completed them. Each, four hours. One semester.

3. Advanced English. Seminary courses on special phases of the subject; the origins and development of the language; the life and literature of the various periods; continental and other influences; the national developments, their particular causes and results; the Catholic note in the life and literature. Two hours.

II. Public Speaking.

1. The principles and practice of public speaking. One hour.

2. The composition and delivery of addresses, lectures, familiar instructions, etc., at frequent intervals.

**GREEK**

A-B. Elementary Course. Etymology and syntax; Xenophon, Anabasis; exercises and themes based on Xenophon. Eight hours.

1. Teachers' course in Xenophon and Homer; review of syntax and prosody. Five hours.


3. Demosthenes. Philippics; the Crown; history of the development of Greek oratory. Four hours.
5. Selected Greek Lyrics. One hour.
7. Themes of a more advanced character based on Demosthenes. Two hours.

LATIN

1. Teachers' course in Cicero and Vergil; review of syntax and prosody. Five hours.
2. Livy, Book XXI, and selections from Book XXII. Four hours.
4. Horace and Juvenal. Selected Satires, with a study of the characteristics of Roman satire. Three hours.
5. Christian Hymns, Sacred Latin Poetry from St. Ambrose to the present day. One hour.
6. Tacitus. Agricola and Germania; other selections from the prose of the empire.
7. Plautus and Terence. Selected Plays. Three hours.
9. Latin Composition. Advanced course consisting of original composition and translation of selected passages from English classic authors. Two hours.
REGISTER OF STUDENTS
1925-1926

SENIOR CLASS

Albers, Harry
Arlinghaus, Francis A.
Babbitt, Edward G.
Barnhorn, Herbert
Berding, Andrie H.
Boyle, James J.
Brunsman, Robert G.
Cahill, J. Goodwin
Collins, Joseph T.
Coughlin, Dennis B.
Downing, William Kelsey
Dwyer, Edward A.
Farrell, Joseph D.
Fath, Harry J.
Flannery, John J.
Glenn, James P.
Kohnen, Ralph
Lamott, Rev. George N.
Lamping, Fred C.

McGlinchey, Vincent W.
Manion, Thomas J.
Manley, Joseph E.
Marchildon, Lester C.
Miller, Rev. Gregory A.
Mussio, Thomas J.
Paddack, Murray G.
Porteous, Arthur
Queenan, Robert L.
Reister, Frederick A.
Reynolds, George E.
Rolfes, Theodore H., Jr.
Savage, William
Schmid, Sylvester A.
Vollman, Robert H.
Walsh, Charles
Welge, Harold
Wiener, Jacob
Winter, Earl Joseph

JUNIOR CLASS

Beatty, Paul
Beckman, Eugene B.
Berger, Alfred J.
Blom, John W.
Bray, Richard
Brink, Edward H.
Clark, Robert E.
Collins, James John
Collins, Lawrence E.
Cronin, Francis Paul
Curran, James H.
Fern, G. Edward
Foss, Edward H.
Gorey, James L.
Gorey, Louis C.

Gosiger, Paul
Hauck, Jerome H.
Healey, Charles H.
Helfesrieder, Alfred B.
Kelly, Joseph W.
King, Robert
Kipp, Benjamin W.
McCarthy, Francis C.
McCarthy, William F.
Manley, Francis
Morrissey, John
Nead, Gordon E.
O'Leary, John R.
Perazzo, Eugene J.
Phelan, John E.
Rapp, Herbert
Romer, Elmer
Rudd, Arthur W.
Runge, Robert H.
Rush, John
Ryan, Walter A.
Schmidt, Marcellus

Smith, Robert A.
Steinbicker, Carl R.
Tangeman, John B.
Vehr, Joseph H.
Welp, Joseph E.
Wenzel, Otto

SOPHOMORE CLASS

Allgeier, Matthew J.
Baden, Raymond L.
Barrett, Michael R.
Batsche, Frank L.
Bien, Paul F.
Blakemore, William C.
Boeh, Louis S.
Bolte, Thomas S.
Bohr, Bernard A.
Brinker, Edward G.
Brophy, Paul J.
Buerger, Joseph P.
Bunker, Thomas P.
Burns, Edward T.
Byrne, Edwin J.
Clines, Thomas D.
Conger, William A.
Crone, Donald R.
Crotty, Joseph G.
Daley, Raymond E.
Dammarell, William J.
Dawson, Edwin
Dierkes, Louis B.
Donahoe, Richard F.
Donovan, Eugene J.
Eckstein, Norbert A.
Eiting, Carl F.
Fellinger, Raymond J.
Frye, William G.
Gellenbeck, Joseph T.
Gibert, Harry N.
Gilbert, Hugh J.
Glucek, Albert
Grause, Frank J.
Grever, Edward C.
Griffin, Bernard J.

Haberman, Francis C.
Hess, Albert F.
Heuerman, Jerome P.
Hilbert, Raymond G.
Holbrock, Gregory J.
Homan, Louis J.
Hosler, Richard T.
Huesman, Aloysius J.
Janszen, Herbert H.
Jarman, Henry H.
Jasper, Omer J.
Kearns, Francis H.
Kearns, Louis A.
Kelley, Thomas H.
Kelly, Harry N.
Koester, Frank B.
Krusling, James L.
Kunzelman, John L.
Lampe, John A.
Lawler, Joseph C.
Leininger, Edward J.
McGrath, Andrew L.
McGrath, Edward J.
McNamara, Walter P.
McQuaide, William J.
Marchildon, Frank J.
Meehan, Joseph A.
Meyer, Lawrence A.
Muench, August J.
Neiner, Joseph L.
Nolan, James L.
O'Connor, Joseph R.
O'Donnell, William F.
O'Grady, Charles D.
O'Nan, Walter L.
Perrine, Thomas F.
Pieper, William T.  
Presto, Vincent P.  
Quill, James E.  
Quillan, Adrian S.  
Reardon, John F.  
Reardon, Robert F.  
Rettig, David B.  
Rogge, Walter B.  
Rudd, Joseph R.  
Runck, Lester P.  
Ryan, Donald J.  
Sanning, William J.  
Scheibert, Mark  
Schroer, Edwin A.  
Schultz, Arthur F.  
Specht, Clarence W.  
Stallard, Francis S.  
Staudt, Victor P.  
Steinbicker, Paul G.  
Sullivan, Charles W.  
Sullivan, William J.  
Sunday, Michael  
Tehan, Daniel J.  
Urbain, Joseph V.  
Welch, Austin J.  
Wernet, Paul A.  
Wheeler, Charles F.  
Williams, John F.  
Williams, Robert  
Wilson, Francis G.  
Wulfange, Frank H.  
Zaworski, Louis M.  

FRESHMAN CLASS

Abernethy, John A.  
Aug, Raymond C.  
Ausdenmoore, William L.  
Baurichter, Paul F.  
Bedwell, Raymond  
Beirne, Robert C.  
Bird, Raymond J.  
Bolger, James P.  
Bolte, Fred C.  
Bradford, Gordon H.  
Branagan, Norman T.  
Brennan, Elmer L.  
Buck, Stanley F.  
Buschmann, Peter J.  
Byrne, Lloyd J.  
Cain, Paul D.  
Callahan, Robert E.  
Castillo, Daniel  
Chandler, Robert  
Clines, William M.  
Connolly, Charles J.  
Conroy, Morse J.  
Corbett, David J.  
Cowen, Joseph J.  
Daugherty, Thomas J.  
Davey, Harry W.  
Deddens, Anthony T.  
Dilhoff, Robert M.  
Dooley, Joseph E.  
Dornheggen, Gerard  
Dowd, Francis B.  
Downing, Richard D.  
Dryden, Benjamin F.  
Eagen, Thomas L.  
Ebbing, Daniel W.  
Eisenhardt, Charles A.  
Ekstrom, Lloyd C.  
Enright, Daniel J.  
Fielding, John D.  
Fischer, Arthur L.  
Flannery, Gerald C.  
Friedrich, Robert G.  
Gabel, Louis H., Jr.  
Gardell, Ellsworth J.  
Gassman, John F.  
Geiser, Alfred G.  
Gerdes, George M.  
Glandorf, Richard C.  
Glueck, Frank C.  
Goldcamp, Leo F.  
Guilfoyle, Eugene M.  
Hahn, Albert J.  
Hahn, Edward J.  
Hamann, Edwin J.
Hannon, Paul M.
Hartman, Francis E.
Hartlage, William J.
Hentz, Joseph A.
Heringer, Leroy J.
Hess, Ralph F.
Hohnhorst, Anthony A.
Hughes, Thomas J.
Jewell, Tilford W.
Kearney, Richard
Kegelmeyer, George F.
Keller, Louis E.
Keller, Louis S.
Kelly, John T.
King, Frank A.
King, Raymond H.
Kirchner, Frank B.
Koehl, William J.
Kuhfers, Richard J.
Laird, Joseph G.
Larkin, Willard W.
LaPierre, Thomas H.
Leeds, Ray E.
Leonard, William F.
LeSaint, William P.
Lovey, Charles A.
McDonald, Edward J.
McGuinn, Joseph T.
McGurk, Joseph D.
McNelis, John L.
Madden, James F.
Maloney, James M.
Manion, Myles B.
Marshall, John L.
Middelhoff, Sylvester J.
Moorman, Louis W.
Mott, Carol W.
Mueller, Carl
O'Hara, Edward T.
Owens, John E.
Owens, J. Philip
Pellman, Raymond J.
Redoutey, Ernest J.
Reis, Howard J.
Reulman, Clétus B.
Riesenber, John J.
Rieskamp, Henry J.
Riley, William A.
Rolph, Harold J.
Rose, Clarence J.
Russell, E. Wirt
Sachs, Edward W.
Sack, John C.
Sander, Ignatius D.
Sanning, Frank G.
Schlanser, Elbert H.
Schmid, Earl A.
Schmidt, Harry A.
Schmidt, Harry F.
Schmidt, Theodore G.
Schott, Alfred R.
Schroer, Frank C.
Shaw, Bernard O.
Shuck, James E.
Siemens, Henry A.
Simcoe, Robert E.
Smith, Edward G.
Sonnemann, Charles C.
Stauffer, Elwin A.
Stenger, Othmar F.
Sterman, George E.
Stoeckle, Ralph J.
Sullivan, Frank J.
Swann, Frank J.
Switalski, Joseph R.
Tangeman, Louis J.
Tapke, Robert J.
Toohey, Joseph A.
Uhl, Richard A.
Ventura, Joseph V.
Walburg, Joseph A.
Wessellkamper, Charles H.
Westermann, Franklin A.
Wieder, Edward L.
Wilke, John W.
Wilkins, Ralph F.
Willmes, Robert J.
Woerner, Lawrence C.
Woltermann, Lester R.
### SENIOR CLASS

#### BENEDICTINE SISTERS—O.S.B.
- Sister Mary Bernadine
- Sister Mary Hedwig
- Sister Mary Irene
- Sister Mary Lillian
- Sister Mary Lucy
- Sister Mary Mechtildis
- Sister Mary Thomasine
- Sister Mary Ursula

#### SISTERS OF CHARITY—MOUNT ST. JOSEPH
- Sister Ann Elizabeth
- Sister Camilla
- Sister Jerome
- Sister Leonara
- Sister Louis Anthony
- Sister Maria Augustine
- Sister Mary Anselm
- Sister Mary Antonio
- Sister Mary Michael
- Sister Mary Monica
- Sister Paul
- Sister Philothea
- Sister Roberta

#### SISTERS OF CHARITY—NAZARETH
- Sister Alphonsa
- Sister Borromeo
- Sister Charles Benedict
- Sister Eulalia
- Sister Francis Louise
- Sister Idia
- Sister Ignatia
- Sister Mary Angeline
- Sister Mary Canisius
- Sister Mary Dympna
- Sister Mary Edwin
- Sister Mary Ernest
- Sister Mary Frederick
- Sister Mary Ida
- Sister Mary Josephine
- Sister Mary Laurentia
- Sister Mary Lucita
- Sister Mary Theodosia
- Sister Mary Veronica
- Sister Rose Catherine
- Sister Teresa Clare

#### SISTERS OF DIVINE PROVIDENCE—C.D.P.
- Sister Bernardo Maria
- Sister Philomena Mary
- Sister Mary
- Sister Mary Concepta
- Sister Mary Consuella
- Sister Mary Domitilla
- Sister Mary Elise
- Sister Mary Francis
- Sister Mary Hieronyma
- Sister Mary Hildegarde
- Sister Mary Imelda
- Sister Mary Joanna
- Sister Mary Lioba
- Sister Mary Lucina
- Sister Mary Nativa
- Sister Mary of the Cross
- Sister Mary Ulrica
- Sister Maria of the Bl. Sacrament
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<th>Sisters of St. Francis—O.S.F.</th>
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<tr>
<td>Sister Agnes Maria</td>
<td>Sister Mary Gonsalva</td>
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<td>Sister Clotilda Maria</td>
<td>Sister Mary Jane</td>
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<td>Sister Mary Edeltrudis</td>
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<td>Sister Mary Elsina</td>
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<td>Sister Mary Aquinas</td>
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<th>Sisters of Mercy—S.M.</th>
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<tr>
<td>Sister Margaret Mary</td>
<td>Sister Mary Leo</td>
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<td>Sister Mary Casimir</td>
<td>Sister Mary Martina</td>
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<td>Sister Mary de Sales</td>
<td>Sister Mary Ursula</td>
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<td>Sister Mary Dorothea</td>
<td>Sister Mary Agnes</td>
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<td>Sister Mary Edward</td>
<td>Sister Mary Carmel</td>
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<td>Sister Mary Hildegarde</td>
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<td>Sister Mary Jean</td>
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<td>Sister Mary Domitilla</td>
<td>Sister Mary Lucita</td>
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<td>Sister Mary Edmund</td>
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<td>Sister Agnes</td>
<td>Sister Maria Blanche</td>
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<td>Sister Alice of Sacred Heart</td>
<td>Sister Mary Anna</td>
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<td>Sister Aloysia</td>
<td>Sister Mary de Lourdes</td>
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<td>Sister Ann Elizabeth</td>
<td>Sister Mary Felicitas</td>
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<td>Sister Berchmans</td>
<td>Sister Mary of St. Agatha</td>
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<td>Sister Ignatius</td>
<td>Sister Therese</td>
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<td>Sister Leona of the Sacred Heart</td>
<td>Sister Teresa</td>
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<td>Sister Mary Albina</td>
<td>Sister Mary Holda</td>
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<td>Sister Mary Leontina</td>
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<td>Sister Mary Delphina</td>
<td>Sister Mary Matilda</td>
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<td>Sister Mary Dorothea</td>
<td>Sister Mary Peregrina</td>
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<td>Sister Mary Eleonora</td>
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SISTERS OF ST. URSULA—O.S.U.

Sister Mary John Berchmans  
Sister Mary Joan  
Sister Mary Margaret  
Sister Mary Pius  
Sister St. Charles  
Sister Mary Dolorosa

Helen M. McNeave  
Katherine G. Sullivan  
Loretto E. Sullivan  
Florence Topmiller  
Donata Wanamaker

Sisters of Charity—Mount St. Joseph

Sister Alexia  
Sister Anne  
Sister Anne Agatha  
Sister Babtista  
Sister Celestine  
Sister Clarita  
Sister Etheldreda  
Sister Evangeline  
Sister Felicia  
Sister Francis Mariam  
Sister Francina  
Sister Helen Joseph  
Sister Honora  
Sister Lucilla  
Sister Josephine  
Sister Laurentine  
Sister Maria Amada  
Sister Maria Clara  
Sister Maria Dolores

Sister Mary Francis  
Sister Ann Maria  
Sister Mary Catherine  
Sister Mary Ambrose  
Sister Mary Gabriel

Sister Mary Adelgundis  
Sister Mary Callista  
Sister Mary Catherine  
Sister Mary Columba  
Sister Mary de Sales  
Sister Mary Evangelista

Sister Mary Gertrude  
Sister Mary Imelda  
Sister Mary Isabelle  
Sister Mary Julitta  
Sister Mary Leocadina  
Sister Mary Lucy

Sister Mary Francis  
Sister Ann Maria  
Sister Mary Catherine  
Sister Mary Ambrose  
Sister Mary Gabriel

Eleanor M. Altenberg  
Emma B. Boger  
Harry Moore  
Joseph M. O’Leary

JUNIOR CLASS

BENEDICTINE SISTERS—O.S.B.

Sister Mary Adelgundis  
Sister Mary Callista  
Sister Mary Catherine  
Sister Mary Columba  
Sister Mary de Sales  
Sister Mary Evangelista

Sister Mary Gertrude  
Sister Mary Imelda  
Sister Mary Isabelle  
Sister Mary Julitta  
Sister Mary Leocadina  
Sister Mary Lucy

Sister Alexia  
Sister Anne  
Sister Anne Agatha  
Sister Babtista  
Sister Celestine  
Sister Clarita  
Sister Etheldreda  
Sister Evangeline  
Sister Felicia  
Sister Francis Mariam  
Sister Francina  
Sister Helen Joseph  
Sister Honora  
Sister Lucilla  
Sister Josephine  
Sister Laurentine  
Sister Maria Amada  
Sister Maria Clara  
Sister Maria Dolores

Sister Maria Gonzaga  
Sister Mary Albert  
Sister Mary Bernard  
Sister Mary Christopher  
Sister Mary Elizabeth  
Sister Mary Helena  
Sister Mary Leonard  
Sister Mary Lorenzo  
Sister Mary Marcella  
Sister Mary Margery  
Sister Mary Martha  
Sister Mary Rosarie  
Sister Mary Salome  
Sister Mathew  
Sister Reginald  
Sister Regina Clare  
Sister Rosarita  
Sister Rosella  
Sister Victorine

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SISTERS OF CHARITY—NAZARETH

Sister Agnella
Sister Anna Teresa
Sister Augustine
Sister Beatrice
Sister Celine
Sister Eleanor
Sister Mary Adelaide
Sister Mary Aquinas

Sister Mary Blanche
Sister Mary de Sales
Sister Mary Eleanor
Sister Mary Estelle
Sister Mary Evarista
Sister Mary Regina
Sister Mary Rosine
Sister Rose Edward

SISTERS OF DIVINE PROVIDENCE—C.D.P.

Sister Agnes Immaculata
Sister Alice of the Sacred Heart
Sister Aloysia Maria
Sister Francis Agatha
Sister Helena Maria
Sister Leon Maria
Sister Magdalen Joseph
Sister Rose Maria
Sister Mary Agnita
Sister Mary Alphonsa
Sister Mary Annunciata
Sister Mary Assumpta
Sister Mary Bernard
Sister Mary Cyrilla
Sister Mary Edward
Sister Mary Ephrem
Sister Mary Gabriella

Sister Mary Gertrude.
Sister Mary Gregoria
Sister Mary Helena
Sister Mary Herbert
Sister Mary Innocentia
Sister Mary Irene
Sister Mary Odelia
Sister Mary Raphael
Sister Mary Redempta
Sister Mary Rose
Sister Mary Stephana
Sister Maria Alma
Sister Maria Anna
Sister Maria Claire
Sister Maria of Lourdes
Sister Loretto Stoeckle
Sister Mary Gabriel

SISTERS OF MERCY—S.M.

Sister Mary Aquinas
Sister Mary Baptist
Sister Mary Cyril
Sister Mary Elizabeth
Sister Mary James

Sister Mary Lucille
Sister Mary Stella
Sister Mary Wilfred
Sister Mary Rose

SISTERS OF NOTRE DAME—S.N.D.

Sister Mary Cyril

Sister Mary Marcelline

SISTERS OF ST. FRANCIS—O.S.F.

Sister Anna Claire
Sister Esther Maria
Sister Mary Angelica

Sister Mary Arnolda
Sister Mary Evelina
Sister Mary Carmel
Sister Mary Eulalia  
Sister Mary Georgietta  
Sister Mary Geraldine  
Sister Mary Herbert  
Sister Mary Lamberta  
Sister Mary Louis  
Sister Mary Martha  
Sister Mary Maurice  
Sister Mary N oberta  
Sister Mary Norbert  

Sisters of Notre Dame de Namur—S.N.D. de N.

Sister Alma Mary  
Sister Aloyse Mary  
Sister Benedicta  
Sister Blondine  
Sister Clare  
Sister Constantine  
Sister Ernestine  
Sister Maria Antonia  
Sister Maria Berchmans  
Sister Maria Clara  
Sister Maria Clemens  
Sister Maria Fidelis  
Sister Maria Helen  
Sister Maria of the Angels  
Sister Maria Perpetua  
Sister Maria Theodosia  
Sister Mary Anselm  
Sister Mary Cyrilla  
Sister Julia Francis  
Sister Loretta  
Sister Louise Joseph  
Sister Louise  
Sister Magdalen Joseph  
Sister Maria  
Sister Maria Anastasia  
Sister Mary Dorothy  
Sister Mary Elfrida  
Sister Mary Francesca  
Sister Mary Irene  
Sister Mary Pulcheria  
Sister Rosalie  
Sister Rose Josepha  
Sister Scholastica  
Sister Stanislaus  
Sister Rita  
Sister Terese of the Passion

Sisters of the Precious Blood—C.P.P.S.

Sister Mary Gonzaga  
Sister Mary Josephine

Sisters of St. Ursula—O.S.U.

Sister Aloysisus  
Sister Dolores  
Sister Dominic  
Sister Jerome  
Sister Mary Anthony  
Sister Mary Catherine  
Sister Mary Edward  
Sister Mary Mechtilda  
Sister Mary Raymond  
Sister Mary Clare  
Sister Mary Brendon  
Sister Mary Lucy  
Sister Rita  
Sister Ursula  
Sister Mary Amadeus  
Sister Mary Anna  
Sister Mary Edna  
Sister Mary Eulalia  
Sister Michelle
Florence Albers  
Lillian Berwanger  
Ella Coyne  
Marcella Frisch  
Mary G. Hulsman  
Mary R. Kelly  
Catherine M. Templeton  
Adelma Thale  
Edward J. McGrath  

**SOPHOMORE CLASS**

**BENEDICTINE SISTERS—O.S.B.**

Sister Mary Dolores  
Sister Mary Rita  
Sister Mary Rose  
Sister Mary Ruth  
Sister Mary Teresita  

**SISTERS OF CHARITY—MOUNT ST. JOSEPH**

Sister Avellino  
Sister Benigna  
Sister Catherine Regina  
Sister Ethna  
Sister Eucheria  
Sister Florita  
Sister Helen  
Sister Helen Francis  
Sister Julia  
Sister Maria Ambrose  
Sister Maria Palmyra  
Sister Mary Angelica  
Sister Mary Evangelista  
Sister Mary Felix  
Sister Mary Janet  
Sister Mary Maude  
Sister Mary Norine  
Sister Mary Roch  
Sister Rita  
Sister Rose Anita  
Sister Samuella  
Sister Virginia  

**SISTERS OF CHARITY—NAZARETH**

Sister Albertine  
Sister Alicia  
Sister Gregoria  
Sister Helen  
Sister Jean  
Sister Lucina  
Sister Mary David  

**SISTERS OF DIVINE PROVIDENCE—C.D.P.**

Sister Antoinette Maria  
Sister Catherine Xavier  
Sister Dafmida Maria  
Sister Elizabeth Maria  
Sister Francis de Sales  
Sister Gabriel Mary  
Sister Rita Maria  
Sister Theresa del Enfant  
Sister Teresa Joseph  
Sister Mary Adela  
Sister Mary Adolph  
Sister Mary Amelia  
Sister Mary Ancilla  
Sister Mary Angelina  
Sister Mary Blanche  
Sister Mary Catherine (Boesch)
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<tr>
<th>SISTERS OF ST. FRANCIS—O.S.F.</th>
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<tbody>
<tr>
<td>Sister Eva Catherine                     Sister Mary Adelaide</td>
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<td>SISTERS OF MERCY—S.M.</td>
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<tr>
<td>Sister Mary Aloysius                      Sister Mary Francis</td>
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<tr>
<td>Sister Mary Bernadette                    Sister Mary de Sales</td>
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<tr>
<td>Sister Mary Cyprian                       Sister Mary Agnes</td>
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<td>Sister Mary Etheldreda</td>
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<td>SISTERS OF NOTRE DAME—S.N.D.</td>
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<tr>
<td>Sister Mary Adelma                        Sister Mary de Lourdes</td>
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<td>Sister Mary Bonaria                       Sister Mary Immaculate</td>
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<td>Sister Mary Carlotta                      Sister Mary Josita</td>
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<td>Sister Mary Cleta                         Sister Mary Murella</td>
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<tr>
<td>Sister Mary Constance                     Sister Mary Providentia</td>
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<tr>
<td>Sister Mary Cornelia                      Sister Mary Sophia</td>
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<td>SISTERS OF ST. URSULA—O.S.U.</td>
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<tr>
<td>Sister Josephine                          Sister Mary Charles</td>
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<td>Sister Mary Augustine                     Sister Mary Genevieve</td>
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<td>Sister Mary Scholastica                   Sister Mary Gertrude</td>
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<td>Sister Mary Adelaide                      Sister Theodosia</td>
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<td>Sister Mary Carmel</td>
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<td>SISTERS OF THE PRECIOUS BLOOD—C.PP.S.</td>
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<td>Sister Mary Nidrona</td>
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SISTERS OF NOTRE DAME DE NAMUR—S.N.D. DE N.

Sister Boniface
Sister Catherine Julia
Sister Catherine Regina
Sister Cecelia
Sister Christina
Sister Elise Joseph
Sister Estelle Maria
Sister Genevieve
Sister Louise Bernadette
Sister Maria Adele
Sister Maria Bernadette
Sister Maria Patricia
Sister Mary Alice
Sister Mary St. Monica
Sister Rose of the Nativity
Sister Seraphine

Mary Fallon
Walter F. Hadley
Louise Ann Lear
Catherine McKeown
Clara B. Usher
Francis Yeager
Margaret M. Finn
John Kelly
Charlotte O’Neal
George Sterman
Robert A. Smith

FRESHMAN CLASS

BENEDICTINE SISTERS—O.S.B.

Sister Mary Constance
Sister Mary Inez
Sister Mary Justina
Sister Mary Seraphine
Sister Mary Clotilda
Sister Mary Crescentia
Sister Mary Pauline

SISTERS OF CHARITY—MT. ST. JOSEPH

Sister Agnes Loretta
Sister Alberta
Sister Alice Regina
Sister Annunciata
Sister Aurelia
Sister Cecelia
Sister Clare
Sister Cornelius
Sister Dorothea
Sister Elizabeth
Sister Ellen Maria
Sister Francis Gonzaga
Sister Francis Louise
Sister Francis Xavier
Sister Gertrude Maria
Sister Hildegarde
Sister Ignatius Loyola
Sister Louis Bertrand
Sister Jane
Sister Julia Edmund
Sister Marcella Maria
Sister Margaret Angela
Sister Maria Aloysia
Sister Maria Cecile
Sister Maria Clarissa
Sister Maria Climacus
Sister Maria Concilio
Sister Maria Florine
Sister Maria George
Sister Maria Gertrude
Sister Maria LaSalle
Sister Maria Norberta
Sister Maria Veronica  
Sister Maria Stella  
Sister Mary Agatha  
Sister Mary Alban  
Sister Mary Alberta  
Sister Mary Alexine  
Sister Mary Ancita  
Sister Mary Angus  
Sister Mary Beatrice  
Sister Mary Carlos  
Sister Mary Caroline  
Sister Mary Clarence  
Sister Mary Concepta  
Sister Mary Cornelia  
Sister Mary Dominica  
Sister Mary Evangelist  
Sister Mary Etienne  
Sister Mary Francesca  
Sister Mary Francis  
Sister Mary Gabriella  
Sister Mary Grace  
Sister Mary Jerome  
Sister Mary Justine  
Sister Mary Linus  
Sister Mary Lydia  
Sister Mary Mildred  
Sister Mary Pauline  
Sister Mary Seton  
Sister Martha Maria  
Sister Mathia  
Sister Providentia  
Sister Stanislaus  
Sister Theresa  
Sister Valeria  
Sister Xavier Maria  
Sister Rose Magdalen  

SISTERS OF CHARITY—NAZARETH

Sister Etheldreda  
Sister Margaret Gertrude  
Sister Mary Carmelia  
Sister Mary Cleophas  
Sister Mary de Paul  
Sister Mary Elve  
Sister Mary Grace  
Sister Mary Rosalia  
Sister Mary Raymond  
Sister Dorothea Francis  
Sister Gregoria Thomas  
Sister Mary Benita  
Sister Mary Clare  
Sister Mary Josella  
Sister Mary Lamentia  
Sister Mary Thecla  
Sister Mary Gilbert  
Sister Agnes Eulalia  
Sister Etienne  
Sister Sylvester  

SISTERS OF DIVINE PROVIDENCE—C.D.P.

Sister Anna Joseph  
Sister Maria Celine  
Sister Mary Aquinata  
Sister Mary Aurelia  
Sister Mary Balbina  
Sister Mary Cecilia  
Sister Mary Eugene  
Sister Mary Herminia  
Sister Mary Hilda  
Sister Mary Josepha  
Sister Mary Julietta  
Sister Mary Patricia  
Sister Mary Pia  
Sister Mary Xavaria  
Sister Philip Neri  
Hilda Fuehrer  
Emma Mueller
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<td>Sister Mary Dennis</td>
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<td>Sister Mary Joletta</td>
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<td>Sister M. Alberta</td>
<td>Sister M. Cornelius</td>
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<td>Sister M. Augustine</td>
<td>Sister Mary de Sales</td>
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<tr>
<td>Sister Mary Aquin</td>
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<td>Sister Mary Teresita</td>
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<td>Sister Mary Claire</td>
<td>Sister Mary Dolores</td>
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<td>Sister Mary Ignatius</td>
<td>Sister Mary Veronica</td>
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<td>Sister Mary Rose</td>
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<td>Sister Mary Adelnie</td>
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<td>Sister Mary Paul</td>
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<td>Sister Mary Bertrand</td>
<td>Sister Mary Richard</td>
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<td>Sister Mary Rosamund</td>
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<td>Sister Mary Dolorita</td>
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<td>Sister Mary Evangela</td>
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<td>Sister Mary Hortense</td>
<td>Sister Mary Theresette</td>
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<td>Sister Mary Julitta</td>
<td>Sister Mary Vincentia</td>
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<td>Sister Mary Leontia</td>
<td>Sister Mary Xavier</td>
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<tr>
<td>Sister Agnes Loretta</td>
<td>Sister Helen</td>
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<td>Sister Agnes Lucy</td>
<td>Sister Helen Francais</td>
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<td>Sister Ann Ignatius</td>
<td>Sister Lucy</td>
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<tr>
<td>Sister Ann Justina</td>
<td>Sister Miriam Louise</td>
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<tr>
<td>Sister Anna of the S. H.</td>
<td>Sister Mary Blase</td>
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<tr>
<td>Sister Bernard Mary</td>
<td>Sister St. Gertrude</td>
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<tr>
<td>Sister Charlotte</td>
<td>Sister Victorine</td>
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<td>Sister Clare Stanislaus</td>
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SISTERS OF ST. URSULA—O.S.U.

Sister Celestine
Sister Emma
Sister Mary Alice
Sister Mary Bernard
Sister Mary Eulalia

Laura Albers
Mary Aufderheide
Virginia Barry
Henrietta M. Bauers
Margaret J. Bauers
Martha Blum
Carolyn Bolger
Edith Bornhorst
Mary Bunker
James H. Buskirk
Ester M. Cahill
Mary E. Cain
Mary E. Cash
Margaret A. Chronerberry
Elvina Cook
Elizabeth Dirr
Agnes M. Drucker
Helen C. Flamm
Mercedes Foster
Cathryn Gusweiler
Catherine Hoppe
Elizabeth Hudson
Anna Belle Hunt
Charlotte E. Kehm
Sarah Kellner

Sister Mary Lucy
Sister Mary Peter
Sister Teresa
Sister Theodora

Mary C. Kennedy
Veronica Kennedy
Estelle M. Madden
Cecelia Meiners
Ruth M. Morgan
Arthur J. Nieman
Margaret Perrine
Mary Regan
Dorothy Riekelman
Anna L. Rogers
Frieda Schirmer
Ruth E. Troy
Ada Walburg
Theodora F. Eichhorn
Dorothy M. Engelhart
Josephine Funke
MARIannA Gau
Matilda Knecht
Zita M. Lane
Margaret O'Hern
Gladys Seiler
Catherine V. Smith
Ellanor Wenning
Clara B. Weber
DEGREES CONFERRED JUNE 17, 1925

DOCTOR OF LAWS


BACHELOR OF ARTS

Francis X. Lowell Baurichter
Joseph Anthony Dell
John Troy Gaynor
Joseph Leroy Grogan
Joseph Anthony Higgins
Ronald Jeanmougin (cum laude)
Philip J. Kennedy
Herbert Bernard Lammers (cum laude)
Joseph Henry Meyers (magna cum laude)
J. Harry Moore
Joseph Anthony Murray
Robert Mathias Olinger (cum laude)
Robert Anthony Ruthman (cum laude)
Albert Mathias Schmitz
Sister Mary Theophana Bensman, C.D.P.
Sister Joseph Carroll, S.C.
Sister Mary Benita Clements, S.C.N.
Sister Mary Inez Cuppy, S.C.
Sister Mary Genevieve Dodds, S.C.
Sister Mary Emmanuel Dooleby, S.M.
Sister Mary Liguori Hemsteger, N.D. de N.
Sister Marie Columbiere Lafayette, S.C.
Sister Mary Carmela McDonald, C.D.P.
Sister Celeste Marie O'Shaughnessy, C.D.P.

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Sister Maria Fidelis Cain, S.C.
Sister Mary Ruth Clemens, O.S.U.
Sister Rosario Cramer, S.C.
Sister Maria Caritas Dunn, S.C.
Sister Mary Virginia Ellert, O.S.B.
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JOSEPH SYLVESTER McDEVITT

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SISTER MARIA OF THE BLESSED SACRAMENT MILLER, C.D.P.
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ELLA COYNE
LEONA PANING
MARY GERTRUDE HULSMAN
ANNOUNCEMENT OF PRIZES AND HONORS IN
THE COLLEGE OF ARTS AND SCIENCE

1924

BACHELOR'S ORATION AND VALEDICTORY
VICTOR WILLIAM J. FEIGHERY, A.B.

Senior Prize—JOHN KING MUSSIO.

Verkamp Debate Prize—JOSEPH E. WELP, '27.


Third Place in Intercollegiate Latin Contest

Eighth Place in the Intercollegiate English Contest

1925

BACHELOR'S ORATION AND VALEDICTORY
JOHN T. GAYNOR, A.B.

Senior Prize—JOSEPH H. MEYERS.


The Oratorical Prize—JAMES P. GLENN, '26.

Fifth Place in the Intercollegiate Latin Contest

Ninth Place in the Intercollegiate Latin Contest
JOHN B. TANGEMAN, '27.

Seventh Place in the Intercollegiate English Contest
EDWARD J. MCGRATH, '28.
HONORARY DEGREES

STANDARDS FOR HONORARY DOCTOR'S DEGREES

1. Distinguished service to the State, to learning, or to mankind; or to letters, art, music, or education; to science; or by constructive philanthropy, or other public service. The degree will indicate the character of the service.

2. The service shall be general in its effects and not merely local, provincial, or parochial.

3. Intellectual gifts displayed either by writing or otherwise, which gives the recipient rank with scholars or entitles him to recognition by learned or educational societies of the highest standing and naturally suggest his recognition by a college devoted to culture and religion.

4. Personal qualities which mark the recipient as belonging to men of culture and high principle.

Honorary degrees may be granted at the commencement exercises or at any regular convocation or at a convocation especially called for the purpose.

The following have received the honorary degree of LL.D. from St. Xavier College.

REV. ALBERT C. FOX, S.J., A.M. .................................. 1922
EDWARD P. MOULINIER, A.M., LL.B. ............................. 1922
REV. JOHN P. McNICHOLS, S.J., A.M., PH.D. ................. 1924
MRS. FREDERICK WALLIS HINKLE ................................. 1924
HON. EDWARD T. DIXON, A.B., LL.B. ............................ 1924
RT. REV. LOUIS J. NAU, S.T.D. ................................ 1925
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Sweeney, Paul J 1912
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Terrill, Jonas C 1890
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Theissen, John B 1907
Theissen, Mark A 1924
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Thoman, Bernard H 1915
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Baptist 1919
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STUDENT ORGANIZATIONS

Social Activities. College life must include the development of the social side of every student's character. Marked initiative, savoir faire and leadership in organized religious and social movements for the common welfare of his fellows, are qualities expected of college men generally. For this purpose the college student organizations and activities furnish splendid opportunity.

However, be it said, that with regard to all forms of college activities the policy of the Faculty has always been that the student's first duty in college is attention to study, and that no other student activity should be allowed to interfere with this main purpose of college life. For this reason student organizations must have the approval of the Faculty.

ELIGIBILITY RULES

Students taking part in dramatic performances, public debates, oratorical or elocution contests, or athletic events, and those who are appointed assistants on the staff of the College journals, as well as all officers of student organizations, are subject to the following eligibility rules: (1) They must have no failures and not more than one condition. (2) They must have attained a weighted average of at least C (75) in the previous semester or mid-semester examination; (3) They must not be under censure at the time of their election or appointment.

SODALITY OF THE IMMACULATE CONCEPTION

The Sodality was established and affiliated to the First Sodality in Rome on December 8, 1841. Its purpose is to promote in its members a special and filial devotion to the Immaculate Mother of God, to imitate her virtues, and to encourage, both by word and example, an eminent purity of morals and a manly fidelity to the practice of our religion. Weekly meetings are conducted in the College Chapel at which the office of the Blessed Virgin is recited and instructions are given by various members of the College faculty.

SENIOR SODALITY

Moderator—Rev. John F. Walsh, S.J.

Prefect, Thomas J. Manion; First Assistant, Thomas D. Clines; Second Assistant, Murray Paddack; Sacristans, Frank A. Arlinghaus, James P. Glenn; Organist, Eugene Perazzo.
FRESHMAN SODALITY
Moderator—Rev. Thomas J. Smith, S.J.
Prefect, James P. Bolger; First Assistant, Ray E. Leeds; Second Assistant, Charles H. Wessellkamper; Treasurer, Robert J. Willmes; Secretary, Thomas L. Eagen; Librarian, Louis S. Keller; Organist, Edward J. McGrath.

CATHOLIC STUDENTS' MISSION CRUSADE
HENRY P. MILET UNIT
Moderator—Rev. John F. Walsh, S.J.
President, Frank A. Arlinghaus; Treasurer, Raymond E. Daley; Recording Secretary, Austin Welsh; Corresponding Secretary, Joseph Urbain.

At the organization of the Catholic Student's Mission Crusade, held at Techny, Illinois, in 1918, the Senior Sodality was represented, and its mission section became a senior unit, and consequently, a charter member of this great movement.

In January, 1921, the unit assumed a more definite form as the Crusade Unit of the Liberal Arts College, and adopted the name "The Henry P. Milet Unit" in honor of Rev. Henry P. Milet, S.J., a former director of the High School Sodality, now a missionary in Patna, India. Meetings are held weekly, and weekly collections are taken up for the benefit of the missions. The first Sunday of the month is Mission Sunday, observed by the reception of Holy Communion for the welfare of the missions.

THE KNIGHTS OF THE BLESSED SACRAMENT
This organization was established at St. Xavier College in January, 1925. Its purpose is to foster a greater spirit of love and reverence of the Eucharist among the students. The knights sign the following:

THE WORD OF HONOR

It is my will to seek admission into the Circle of the Knights of the Blessed Sacrament. On my word of honor I promise to receive the Most Holy Body and Blood of my Lord in Holy Communion, at least once a week, to attend Mass in the College Chapel, and to observe all the customs of the Knighthood.

Date.................................. Signature..............................

N. B.—This card is a memorial of the greatest deed which the knight has done in his life.
THE KNIGHTS OF COLUMBUS CLUB

This club was organized in the Spring of 1924 for the purpose of fostering the spirit of the Knights of Columbus in the College. Officers for this year: President, Dennis B. Coughlin; Vice-President, Earl Winter; Secretary and Treasurer, John Lampe.

PI ALPHA MU FRATERNITY

This organization was established at St. Xavier College in March, 1926. The new fraternity is purely honorary and its purpose is to provide recognition for service in fields other than athletics rendered to St. Xavier College. The membership will include students prominent in college journalism and literary work, winners of leading oratorical and debating contests, and leaders in special cultural societies. All candidates eligible for membership must have maintained an average of “B” throughout their college career. The honor key will be awarded to the members on their commencement day.

THE STUDENT COUNCIL

This representative body undertakes to promote student activities whether athletic, social, scholastic or religious; to maintain a healthy spirit of interest and comradeship among the students; to impart, foster and exemplify the ideals which the College strives to realize. It attempts to meet local student problems chiefly by creating a sane public opinion.

The ex-officio members of the Council are the Dean, as Faculty representative, and the president of each class. The other ten members are chosen as follows: the Freshmen choose as their representatives a member from each of the three upper classes; the Sophomore, a member each of the higher classes; the Junior, a Senior; and the Seniors, a member of their own class. The purpose of this method is to give the weight of numbers to the upper-classmen who are better acquainted with the spirit of the school, and to make the Council a thoroughly representative body.

Ex-Officio Members: Rev. Daniel M. O'Connell, S.J., Dean, Faculty Representative; James J. Boyle, Senior Class President; Marcellus Schmidt, Junior Class President; James Nolan, Sophomore Class President; Thomas Eagen, Freshman Class President. Class Representatives—Senior Class: William Savage, Secretary, Frank Arlinghaus, William Kesley Downing, Thomas Manion, Earl Winter; Junior Class: Joseph Kelly, Francis McCarthy, Gordon Nead; Sophomore Class: Thomas Clines, John Williams; Freshman Class: Paul Cain.
ST. XAVIER ALUMNI ASSOCIATION

This organization was organized in 1899. Its purpose is to strengthen and perpetuate college friendship; to preserve in the former students a warm regard for Alma Mater and a lively memory of the substantial benefits she has bestowed; to cherish and advance her interests, to maintain her honor and sustain her reputation by manly and honorable conduct.

During the past two years a series of lectures have been given under the auspices of the Alumni Association. This year the following lectures were given:

Warfare and Savagery, Dr. R. R. Macgregor, Ph.D., (St. Xavier).

Some tendencies in Modern Education, Rev. William T. Kane, S.J., (St. Xavier).

Capital and Labor in Recent Drama, Dr. F. W. Chandler, Ph.D., (Dean, College of Arts, University of Cincinnati).

The Mexican Situation, Mr. Charles Phillips, M.A., (Notre Dame).

The officers of the Alumni Association for 1926: Moderator, Rev. George R. Kister, S.J.; President, James W. Farrell, '04; Vice-President, Thomas M. Geoghegan, '02; Honorary Vice-Presidents: Dr. William H. Wenning, '68; James A. Sebastiani, '73; Joseph Debar, '84; Edward T. Dixon, '94; Dr. Ancel C. Minor, '03; T. Gordon Gutting, '18; George Maggini, Jr., '21; Financial Secretary, James J. Grogan, '08; Recording Secretary, Walter F. Verkamp, '11; Treasurer, Stanley Bachmeyer, '08; Executive Committee: Alfred T. Geisler, '17; J. D. Cloud, '08; Oscar E. Spellmire, '10; Albert Weimer, '20; Dr. John C. Danahy, '21; Joseph King, '24.

THE XAVERIAN NEWS

The News begun in November, 1918, as a fortnightly newspaper, was changed this year into a weekly publication. It is published by a board of student editors, under the supervision of a Faculty Director. The editorial staff is appointed by the Director on recommendation of the Department of English and with the approval of the President of the College. Appointment to the staff is a recognition of literary ability.


THE MUSKETEER

"The Musketeer" is the official year-book of the College, and is edited and managed by the student body. It is issued in the latter part of May and besides containing a pictorial record of various school events, social functions, athletics, and campus organizations, it aims to furnish a permanent record of student life during the four years of the class being graduated.


THE ATHENAEUM

The Athenaeum, the literary magazine of "Old Xavier", was revived this year after an absence of seven years. The Athenaeum is issued quarterly and is intended to foster literary effort amongst the students. The Athenaeum is dependent for its existence on the subscriptions of the students, alumni and friends of the College. The revival numbers were made possible by contributions of alumni and friends of the College.

The staff for this year: Andrue H. Berding, Editor; Ronald Jeanmougin, Graduate Manager; Thomas J. Mussio, Business Manager; G. Edward Fern, Circulation Manager; Richard Hosler, Assistant Circulation Manager.

THE CLASSICAL

The Classical is published by the members of the Classical Club. It is devoted to the interested of the Classics. Two numbers were issued this year and contained articles in Latin as well as in the vernacular.

The Classical Club elected the following officers this year:


President, Frank A. Arlinghaus; Vice-President, John B. Tangeman; Secretary, Austin J. Welch; Treasurer, Robert J. Wilmes.

The Classical had the following staff: Editor-in-Chief, Andrue H. Berding; Associate Editors, James P. Glenn, Theodore H. Rolles,

THE PHILOPEDEAN SOCIETY

This society was organized under its present name in 1841. Its object is to foster a taste for eloquence, history and general literature. The members assemble weekly for debates on pertinent subjects. The officers for the year 1925-1926:

Moderator—Rev. John F. Walsh, S.J.

President, Dennis B. Coughlin; Vice-President, Earl Winter; Secretary, James Quill; Treasurer, Henry Jarman; Chairman, Committee on Debates, Raymond Daley.

INTERCOLLEGIATE DEBATES

The members of the Debating Team are chosen by competition from the members of the Philopedean Society. Debates were held this year with Loyola University, St. Viator, John Carroll University, and Marietta. Members of the debating team this year: Frank A. Arlinghaus, '26, Thomas Manion, '26, Edward McGrath, '28.

XAVERIAN BOOK-LOVERS

(Founded 1925)

This organization is composed of lady friends of St. Xavier College. Their primary purpose is to improve the reading and research facilities of the College library through the purchase of the best books, etc. A secondary purpose is that of social contact between friends of the College. An annual card-party is given for this double purpose. Mrs. James L. Leonard is chairman of the organization.

THE XAVIER MASQUE SOCIETY

This society was organized in 1923. Its purpose is to foster the undergraduate dramatic, literary and musical interests of the College and to promote social intercourse among the members. During the course of the scholastic year the society produces a Shakespearian play. This year the Merchant of Venice was presented.

The officers:

Moderator, Rev. John F. Walsh, S.J.

President, Thomas J. Manion; Secretary, Robert Brunsman; Treasurer, Thomas D. Clines; Business Manager, James Nolan; Stage Managers, Frank Koester, John Lampe.
**DANTE CLUB**

The Dante Club is a student organization the purpose of which is to spread the knowledge and appreciation of that greatest of Catholic classics, *The Divine Comedy*, through the medium of popular lectures. It was founded in 1921, the six hundredth anniversary of Dante Allighieri's death. The members of the club during the 1925-1926 season:

**SENIOR UNIT**
Moderator, Rev. Daniel M. O'Connell, S.J.
President, Thomas Manion; Business Manager, Murray Paddock; Frank Arlinghaus, James Glenn, Edward McGrath, Eugene Perazzo.

**FRESHMAN UNIT**
Director, Robert A. Ruthman, A.B.
Members: Morse Conroy, Louis S. Keller, Robert J. Willmes.

**COLLEGE GLEE CLUB**

All students who, in the opinion of the Director, have the necessary qualifications, are eligible to membership in the College Glee Club. Two hours each week, on an average, are given to vocal culture, accompanied by instruction in musical theory and correct interpretation. Four part compositions of moderate difficulty are chosen for the rehearsals. The Glee Club is expected to furnish one or more numbers for all public or semi-public entertainments. Regularity in attendance at rehearsals is imperative and an absolute condition of membership.

**COLLEGE ORCHESTRA**

The College Orchestra affords opportunity for *ensemble* playing. Membership is open to those students who have sufficiently mastered the technique of an orchestra instrument, and display satisfactory facility in reading moderately difficult music at sight.

**ATHLETICS**

**Board of Control.** The general supervision of all athletics is in charge of the Athletic Board of Control.

This Board has charge of all matters pertaining to athletic sports at the College, such as: Eligibility of players on all teams, investigation of charges of mis-conduct against any player, arrangement of schedules and signing of contracts, purchase of athletic supplies, awarding of letters, and the like.
The Athletic Board of Control consists of the Faculty Director of Athletics and his two Assistants, the Director of Physical Training, and the Student Managers and Captains, in season, of the various teams representing the College.

The policy of the Board is that of hearty encouragement of all forms of intramural and intercollegiate athletics:

**Intramural.** The College has organized leagues in baseball, tennis, football and basketball, thus securing the means for healthy exercise and recreation.

**Intercollegiate.** Representative teams contest with other colleges in the above-named branches of sport. The members of these teams must furnish satisfactory scholastic records. (Cf. Eligibility Rules, p. 140).

**ATHLETIC COUNCIL**

**OFFICERS**

Walter S. Schmidt, Chairman; J. E. Hoban, Vice-Chairman; Lawrence Kyte, Secretary; Henry Bunker, Treasurer; Rev. Alphonse Fisher, S.J., Faculty Director; E. P. Moulinier, Faculty Representative; Joseph Manley, Student Representative.
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ST. XAVIER COLLEGE
...1842...
HUBERT F. BROCKMAN, PRESIDENT

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