1920

1919-20 St. Xavier College Department of Commerce and Sociology Catalogue

Xavier University, Cincinnati, OH

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Calendar 1919

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CALENDAR 1919-1920.

Monday, September 12.  First day of registration.

Friday, September 19.  8 P.M.  Meeting of Faculty and Students in the College Hall.


Monday, December 15.  Christmas Recess.

Monday, January 5.  Classes resumed.

Monday, January 19.  First Semester Examinations begin.


Monday, May 10.  Annual Examinations begin.

Thursday, June 17.  Commencement.
FACULTY.

Rev. James McCabe, S.J., A.M.,
President of St. Xavier College.

Regent of Department of Commerce and Sociology.
The Economic Groundwork of Social Service.
The Social Question and Its Solution.

Rev. Murtagh J. Boylan, S.J.
The Ethical Groundwork of Social Service.

Rev. Francis Gressle,
Director, Bureau of Catholic Charities.
Social Practice

Rev. John F. McCormick, S.J., A.M.,
Social Principles.

Edwina A. Meaney,
Assistant Director, Home Service Section, American Red Cross.
Case Work and Record Keeping.

Rev. Henry Spalding, S.J., A.M.,
Social History.

Mrs. Helen T. Woolley, Ph.D.,
Director, Vocational Bureau and Psychological Laboratory,
Public Schools of Cincinnati.
Psychological Background of Social Service.
SPECIAL LECTURERS

REV. CHARLES E. BADEN,
Director, Fenwick Club.

C. M. BOOKMAN,
Director, Council of Social Agencies.

PHILIP D. BOOKSTABER,
Instructor, Social Service, Hebrew Union College.

HORTENSE BRECKLER,
Welfare Worker for Jewish Girls; Director, The Jewish Big Sisters.

KENICOTT BRENTON,
Director, American Red Cross Home Service Section.

CHARLES H. BROWN,

MRS. H. BROYLES,
Director, Juvenile Protective Association.

FRANK E. BURLESON,
Confidential Exchange, Council of Social Agencies.

EDITH CAMPBELL,
Director, Schmidlapp Scholarship Fund, Director Bureau of Industrial Counselling, Chamber of Commerce.

DR. ELIZABETH CAMPBELL,
Secretary, Social Hygiene Society.

MARY M. CONWAY,
Director, Continuation Department, Cincinnati Public Schools.

COURTENAY DINWIDDIE,
Executive, National Occupational Council, The Social Unit.

RICHARD CRANE,
Member of Board of Directors, Fenwick Club.

A. C. CROUSE,
Chief Probation officer, Juvenile Court.

REV. PETER A. DIETZ,
Director, American Academy of Christian Democracy.
MRS. BRIGADIER DUNHAM,
Divisional Officer, Southern Ohio, Salvation Army.

GEORGE EISLER,
Director, Americanization Executive Committee.

JOHN FREY,
Editor, International Molders’ Journal; Member of the Reconstruction Committee of the A. F. of L.

FRANK GOODWIN,
Director, Community Centers and Night Schools, Cincinnati.

REV. JOHN HARBRECHT, S.T.L.,
St. Lawrence Church.

HORNELL HART,
Research Fellow, Helen Trounstine Foundation.

THOMAS P. HART, A.M., M.D., Ph.D.,
Managing Editor, The Catholic Telegraph.

HARRY HARTKE,
Summit Farms.

MAX HIRSCH,
War Camp Community Service.

EDWIN L. HITCHENS,
Author, Labor Leader.

HON. CHAS. W. HOFFMAN,
Judge, Court of Domestic Relations.

MRS. H. H. HOPPE,
Director, Christ Child Day Nursery.

HONORA KEATING,
State-City Employment Office.

ANNIE LAWS,
Institute for Vocational Training of the Blind.

R. A. LONGMAN,
Secretary, Ohio State Bureau of Children’s Welfare.

MARY EDNA McCHRISTIE,
Assistant Chief Probation Officer, Juvenile Court.
ANNETTE MANN,
Secretary, Consumers' League.

BLEEKER MARQUETTE,
Executive Secretary, The Better Housing League.

ANTHONY MEES,
Director, Bamford Hills.

N. A. NELSON,
Superintendent, The Anti-Tuberculosis League.

DR. WILLIAM H. PETERS,
City Health Officer.

IMOGENE POOLE,
Director, Hospital Social Service.

ALICE E. RICHARD,
Assistant Superintendent, Associated Charities.

HARRIET RYAN,
Secretary, Placement Bureau, Public Schools, Cincinnati.

JAMES H. ROBINSON,
Director, Negro Civic Welfare Committee, Council of Social Agencies.

REV. G. W. SCHMIDT,
Director of Catholic Parochial Schools.

W. F. SHAW,
District Vocational Officer, Federal Bureau for Vocational Education.

J. O. WHITE,
Director, Department of Public Welfare, Cincinnati.

JAMES WILSON,
General President, Pattern Workers' League of North America.

WILLIAM C. WOLKING,
Metropolitan Council, St. Vincent de Paul Society.

MRS. RUTH I. WORKUM,
Ohio Humane Society.
GENERAL STATEMENT

ORGANIZATION AND PURPOSE

The need of men and women conversant with the Catholic viewpoint on Social Problems, as well as of trained Catholic Social Workers, has become very urgent throughout our country, especially here in Cincinnati and without the least doubt will become still more urgent as the post-bellum problems demand a satisfactory solution. Many of those generous men and women who have been actively engaged in Social Work in the past have felt the need of acquiring a better knowledge of the fundamental principles involved and of the best methods to be employed.

To meet this much-felt need the courses in Sociology at St. Xavier were started in September, 1918, and met with immediate and gratifying success. Their practical character is attested to by the fact that several of the students are already actively engaged in the different local organizations as professional Social Workers.

The courses include a study of Social Principles, Social History and Social Practice, so correlated as to give the student a thorough theoretical and practical training in Social Service.

Social Service is in general any service which tends to promote the social well-being. It may be considered under two aspects; as remedial, in healing the wounds and sores of society, such as ministering to the sick and poor; or preventive, in so ordering and regenerating the social forces as to ward off as far as possible such conditions. The first deals mainly with effects, the second with causes—the first is the work of Charity—the second, Social Work proper.
Social Problems and the social activities connected with these problems mark especially the present age. With all the evidence of industrial progress, social life is not happy and healthy—and there is everywhere felt an acute sense of trouble and mal-adjustment. It is for this reason that Social Service has become of primary importance, both as a serious study and as a generous vocation. Moreover, apart from the inspiring Apostolate which it affords, it holds out sufficiently ample rewards to those who make it their life work.

Scientific Method in modern social service is a necessity. Men and women have always rendered social service in one form or another. The new form is distinguished from the old in requiring professional standards of scientific method and technique, for the work of charity has now passed over to a stage wherein system, cooperation, principles, methods, instruction and literature appear.

A social worker to be successful today must possess a wide range of theoretical and practical knowledge of social work. A single case is quite likely to offer problems which will require dealings with Church, court, hospital, school authorities, charitable organizations, city departments, employers and labor unions.

There is need of systematic study if one is to obtain adequate knowledge of the charity resources of a city, of laws and their administration, of the factors determining wage conditions, and of the advance made in the medical resources of relief work. No social worker is fully equipped until he is in possession of the results of past experience in social work in its various forms.

Catholic Social Workers ought to be in the forefront in the field of social work. There is no work which appeals so strongly to all their high ideals and sympathies. It is the great commandment of the Gospel—the splendid evidence of faith—the glory of the Church’s history. She
is the mother of private and organized social service and has ever shown a genius for organization in every domain of social effort and welfare.

The words of the illustrious Pontiff Leo XIII. calling us to concerted social study and concerted social action are an urgent summons to rouse ourselves to the great problems and the great responsibility of the new world of social and industrial relations in which we live.

As a Profession Social Service enjoys the uncommon advantage of not being overcrowded.

The supply of trained workers is insufficient to meet the need. There is a constant demand for graduates of Schools of Social Service to fill such State and Municipal positions as Probation Officers, Parole Officers, Social Investigators, Institutional Inspectors and Superintendents of various bureaus, with salaries ranging from $900 to $4,000 per annum. In rating educational attainments in the examinations for these and other Civil Service positions special credit is given for college education or for special training along technical lines.

In public and private organizations are unnumbered opportunities for such graduates.

The development of welfare work in mills and factories and in many large corporations calls continually for expert service.

The courses primarily aim at fitting the student for active Social Work. Their appeal, however, is not confined to this class alone. The subjects treated are of interest and educational value also to those who do not contemplate Social Service as a profession. The pertinent and troublesome social questions of the day, with which broad minds are conversant, are essential parts of the matter discussed. The lectures will be found invaluable for their general information on current topics of interest and importance. The comprehensive views they convey serve as liberal knowledge supplementary to a general academic education or in lieu thereof.
ENTRANCE REQUIREMENTS

Candidates for a diploma, who are styled regular students, must have finished a high school training or its equivalent.

Special students must have attained the age of eighteen years and must give evidence of sufficient mental ability to follow the courses with profit.

LOCATION AND TIME OF SESSIONS

The sessions of three periods are held in the College buildings, situated at Seventh and Sycamore streets, from 7:30 p.m. to 9:45 p.m., on Monday, Wednesday and Friday evenings. The College is easily reached from all parts of greater Cincinnati.

CREDIT AND ATTENDANCE

The school year includes thirty weeks as a minimum, and as nine hours are devoted each week to Social Principles, Social History and Social Practice, the regular student can obtain credit for eighteen semester hours in the school year.

No credit can be allowed a student who has not faithfully attended the various courses for which he enrolled and who has not satisfactorily passed the examinations.

Attendance records are kept and absence from twenty per cent. of the lectures deprives the student of the right to examination.

CURRICULUM

The training offered by St. Xavier College in Social Service occupies two academic years and covers the full field of social work. Collateral reading in connection with the various subjects as suggested by the lecturers is required of students.

FIELD WORK

The importance of practical work in the field of Social Service is recognized and insisted upon everywhere today.
Lectures alone are not sufficient to make the student an efficient social worker, nor will mere observation of the methods of others bring about this result. Actual case-work must be done by the student under careful and expert supervision.

VISITS OF INSPECTION

Excursions to leading and typical public and private institutions with the work of which the student should be familiar, will be taken under the guidance of a teacher, so that the methods and technique followed in these institutions may be closely observed and studied with profit.

SPECIAL LECTURES

A series of lectures will be given each year by leading representatives of the several agencies of the city engaged in philanthropic and humanitarian work, so that the students may become acquainted with the work done therein. These lectures will be arranged so as to correlate with the work of the classes.

FEES

Tuition for regular students will be thirty dollars per annum, payable semi-annually. Special students, i.e., those taking one or more courses, will pay ten dollars per course.

All fees are payable in advance.

Fees are in no case refunded, but students who have once paid tuition and have become unable, through sickness, or any other unavoidable cause, to be present, will be credited the amount on any subsequent session which they may attend.

DIPLOMAS

Diplomas will be given to those students who shall have satisfactorily completed the full two years course of the Department.

Students satisfactorily completing the full work of one year, and students in special courses, if they so desire, may receive a certificate stating what work they have one.
OUTLINE OF COURSES

I. SOCIAL PRINCIPLES

1. THE ETHICAL GROUNDWORK OF SOCIAL SERVICE.

Social questions in all their aspects have necessarily a moral issue and a moral basis. We cannot, therefore, safely undertake any methods of adjustment and reorganization in Social Service without a clear and definite moral viewpoint. The aim of this course is to give to the student this viewpoint so that he may be thoroughly acquainted with the laws that govern normal human life in the direction and correlation of its complex social forces.


Lecturer, Rev. M. J. Boylan, S.J.

2. THE ECONOMIC GROUNDWORK OF SOCIAL SERVICE.

To do intelligent work for the social welfare, it is essential to know the fundamental principles of Political Economy. Hence the course will embrace lectures on the principal subjects that come under that science, such as: Wealth, value, price, the factors of production—nature, labor, capital. Money, depreciation of money. Credit. Banking. Trade. Transportation. Corporations. Taxation. Insurance. Consumption of wealth. Distribution of wealth. Rent. Interest or profits. Wages.

Lecturer, Rev. Joseph Reiner, S.J.

3. THE SOCIAL QUESTION AND NON-CATHOLIC SOLUTIONS.

The Social Question stated: Widespread poverty, misery, suffering; unequal distribution of wealth; industrial slavery; inequality of income; unemployment; child labor; woman labor; industrial accidents and diseases; housing conditions;
denial of justice; laws circumvented, not enforced; unequal burdens in peace and war; agrarian problem.
Solutions: Liberalism; Socialism; Syndicalism; I. W. W.; Reconstruction Program of the British Labor Party; other programs; philosophical, economical and social principles and theories.
Lecturer, Rev. Joseph S. Reiner, S.J.

4. THE CATHOLIC SOLUTION OF THE SOCIAL QUESTION.

II. SOCIAL HISTORY

1. ANCIENT AND MEDIEVAL SOCIAL MOVEMENTS.

2. THE SOCIAL REVOLUTION.
Europe in the 17th and 18th centuries. Effects of the invention of machinery on social life. The rise of modern cities. Im-

3. MODERN AND CONTEMPORARY SOCIAL WORK.
   Part I.
   A further development of the topics treated in course 2. Every topic has become complex and interwoven with other phases of social life and activity. The history of these social laws and activities becomes not only interesting but of prime importance to anyone who would enter upon any part of social work. Sociological literature. The value of the publications of the United States Bureau of Labor. Population. Immigration. The family. Child and woman labor. Wages. Employment. Poverty. Housing. Lecturer, Rev. Henry Spalding, S.J.

4. MODERN AND CONTEMPORARY SOCIAL WORK.
   Part II.
   Like Part I of this course, the object of Part II is to encourage the student to enter upon a fuller study of the various topics and to prepare himself for practical work. A large part of the course will be devoted to the history of the development of organized labor, with special emphasis upon the history and growth of the American Federation of Labor. Emphasis will be put upon the movements, which have, during the last two decades, tended to place social work under the city, state, or even the federal power. The influence of the late war in this regard. United Charities, St. Vincent de Paul Society, Red Cross, and other general associations. Ideals and hopes of Catholic charity. Lecturer, Rev. Henry Spalding, S.J.

III. SOCIAL PRACTICE

1. THE FAMILY.
   Child Welfare; eugenics; birth-control; pre-natal care; maternity visitation; nurseries; school hygiene; recreation; vacation homes; fresh air farms; vocational guidance; boarding and placing-out; juvenile delinquency; defective and feebleminded children; orphanages, protectories, etc.
Child Labor. Working girls; working boys; employment; the maid problem; protection of girls; Big Sisters; Consumers' League. Big Brothers.
The Sick; Friendly visiting; home nursing; hospitals; general, special, insane, blind, deaf. Lecturer, Rev. Francis Gressle.

2. DELINQUENCY.

Juvenile delinquency. Laws relating to juveniles. Discovery and protection of the neglected and dependent child. Probation officers: powers, duties and aims. The diagnosis of a delinquent, its purpose and value. Probationary program for juvenile delinquents. Methods that succeed and causes of failure. Volunteer workers; how to aid both the course and the child. Juvenile case records and statistics: why they are kept; what they should contain; their value. Institutions for juvenile delinquents; methods and training; discharge and after care. Adult delinquency. Delinquents, social and legal classifications. Social Diagnosis, the basis of intelligent treatment. Fingerprint system of identification. Medical and psychological aspects of delinquency. Probation or supervision in social life. The relation of unemployment to delinquency. Social Records, their purpose and value. The Family Court, and the problem of domestic relations. The Honor System. The Parole System. The Defective Delinquent. Prevention, the constructive program of the future. Lecturer, Rev. Francis Gressle.

3. AGENCIES AND METHODS OF RELIEF.

This course will offer the second year student a broad and practical knowledge of the principles and aims of standard agencies and methods of relief, as applied to individuals and families. The experience of specialists in the field of social service will be utilized to give the class an acquaintance with the organization and technique of these societies by means of special lectures on correlated topics. As far as possible this schedule of lectures will include the executives of the various public and private organizations of this vicinity. Special attention will be paid to the St. Vincent de Paul Society, the Bureau of Catholic Charities, Associated Charities, United Jewish Charities, Red Cross, Immigration and Americanization, Employment Agencies. Lecturer, Rev. Francis Gressle.
4. SOCIAL RECONSTRUCTION.

Home Service: Maintaining good standards of health, education, industry, family solidarity, religious life. Relief in emergencies, loans, grants, allowances. Rehabilitation of the crippled sailor and soldier. Lecturer, Rev. Francis Gressle.

5. PSYCHOLOGICAL BACKGROUND OF SOCIAL SERVICE.


Lecturer, Mrs. Helen T. Woolley, Ph.D.

6. CASE WORK AND RECORD KEEPING.

The case worker's task; skill in discovering social relationships shaping personality, ability to get at the core of a social difficulty, power to utilize the direct action of mind upon mind in their adjustment. The nature and uses of social evidence. Types of evidence. Inferences. The first interview. The family group. Outside sources: relatives, physicians, schools, employers, documents, neighbors, miscellaneous. Comparison and interpretation. Social disabilities and the questionnaire plan of presentation. Standard records. Methods. Terminology.

Lecturer, Edwina A. Meaney.

The College reserves the right to discontinue temporarily any course for which the number of applicants is too small.
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</tr>
<tr>
<td>Leahy, Dora</td>
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</table>

*Deceased*

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