1919

1918-19 St. Xavier College Department of Commerce and Sociology Catalogue

Xavier University, Cincinnati, OH

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SUPPLEMENTARY BULLETIN

St. Xavier College
CINCINNATI, OHIO

DEPARTMENT OF
Commerce and Sociology

Courses in Sociology

Announcements for
1918-1919

Sept 1918
### Calendar 1918

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Monday, September 16. First day of registration.

Friday, September 20. 8 P.M. Meeting of Faculty and Students in the College Hall.


Monday, January 20. First Semester Examinations begin.

Monday, January 27. Second Semester begins.


Friday, June 20. Commencement.
FACULTY

Rev. James McCabe, S.J., A.M.,
President of St. Xavier College.

Regent of Department of Commerce and Sociology.
Lecturer on Social Principles.

Rev. Francis Gressle,
Lecturer on Social Practice.

Rev. John F. McCormick, S.J., A.M.,
Lecturer on Social Principles.

Rev. Henry Spalding, S.J., A.M.,
Lecturer on Social History.
SPECIAL LECTURERS

C. M. BOOKMAN,
Council of Social Agencies.

CHARLES H. BROWN,

FRANK E. BURLESON,
Confidential Exchange, Council of Social Agencies.

RICHARD CRANE,
Member of Board of Directors, Fenwick Club.

A. C. CROUSE,
Chief Probation Officer, Juvenile Court.

Rev. PETER A. DIETZ,
Director of Academy of Christian Democracy.

GEORGE EISLER,
Americanization Committee.

MAURICE HEXTER,
United Jewish Charities.

HON. CHAS. W. HOFFMAN,
Judge, Court of Domestic Relations.

MISS HONORA KEATING,
State-City Employment Office.

MISS ANNIE LAWS,
Institute for Vocational Training of the Blind.

R. A. LONGMAN,
Children’s Home.

ANTHONY MEES,
Director, Anti-Tuberculosis League.

DR. WILLIAM H. PETERS,
Chief Medical Inspector and Assistant Health Officer.

MISS ALICE E. RICHARD,
Assistant Superintendent Associated Charities.

JESSE F. STEINER,
Department of Political and Social Science, University of Cincinnati.

WILLIAM C. WOLKING,
Metropolitan Council, St. Vincent de Paul Society.

MRS. RUTH I. WORKUM,
Ohio Humane Society.
ORGANIZATION AND PURPOSE

The need of men and women conversant with the Catholic viewpoint on Social Problems as well as of trained Catholic Social Workers has become very urgent throughout our country, especially here in Cincinnati and without the least doubt will become still more urgent as the war progresses and as the problems arising from the war will demand a satisfactory solution. Many of those generous men and women who have been actively engaged in Social Work in the past have felt the need of acquiring a better knowledge of the fundamental principles involved and of the best methods to be employed.

The President of St. Xavier College recognizing this situation considered it a patriotic as well as religious obligation to yield to the requests of those interested and has made arrangements for the opening of courses in Sociology that will meet the need. The courses will include a study of Social Principles, Social History and Social Practice so correlated as to give the student a thorough theoretical and practical training in Social Service.

Social Service is in general any service which tends to promote the social well-being. It may be considered under two aspects: as remedial, in healing the wounds and sores of society, such as ministering to the sick and poor; or preventive, in so ordering and regenerating the social forces as to ward off as far as possible such conditions. The first deals mainly with effects, the second with causes—the first is the work of Charity—the second, Social Work proper.
Social Problems and the social activities connected with these problems mark especially the present age. With all the evidence of industrial progress, social life is not happy and healthy—and there is everywhere felt an acute sense of trouble and mal-adjustment. It is for this reason that Social Service has become of primary importance, both as a serious study and as a generous vocation. Moreover, apart from the inspiring Apostolate which it affords, it holds out sufficiently ample rewards to those who make it their life work.

Scientific Method in modern social service is a necessity. Men and women have always rendered social service in one form or another. The new form is distinguished from the old in requiring professional standards of scientific method and technique, for the work of charity has now passed over to a stage wherein system, cooperation, principles, methods, instruction and literature appear.

A social worker to be successful today must possess a wide range of theoretical and practical knowledge of social work. A single case is quite likely to offer problems which will require dealings with Church, court, hospital, school authorities, charitable organizations, city departments, employers and labor unions.

There is need of systematic study if one is to obtain adequate knowledge of the charity resources of a city, of laws and their administration, of the factors determining wage conditions, and of the advance made in the medical resources of relief work. No social worker is fully equipped until he is in possession of the results of past experience in social work in its various forms.

Catholic Social Workers ought to be in the forefront in the field of social work. There is no work which appeals so strongly to all their high ideals and sympathies. It is the great commandment of the Gospel—the splendid evidence of faith—the glory of the Church’s history. She
is the mother of private and organized social service and has ever shown a genius for organization in every domain of social effort and welfare.

The words of the illustrious Pontiff Leo XIII. calling us to concerted social study and concerted social action are an urgent summons to rouse ourselves to the great problems and the great responsibility of the new world of social and industrial relations in which we live.

As a Profession Social Service enjoys the uncommon advantage of being undercrowded.

The supply of trained workers is insufficient to meet the need. There is a constant demand for graduates of Schools of Social Service to fill such State and Municipal positions as Probation Officers, Parole Officers, Social Investigators, Institutional Inspectors and Superintendents of various bureaus, with salaries ranging from $900 to $4,000 per annum. In rating educational attainments in the examinations for these and other Civil Service positions special credit is given for college education or for special training along technical lines.

In public and private organizations are unnumbered opportunities for such graduates.

The development of welfare work in mills and factories and in many large corporations calls continually for expert service.

ENTRANCE REQUIREMENTS

Candidates for a diploma, who are styled regular students, must have finished a high school training or its equivalent.

Special students must have attained the age of eighteen years and must give evidence of sufficient mental ability to follow the courses with profit.

LOCATION AND TIME OF SESSIONS.

The sessions of three periods are held in the College buildings, situated at Seventh and Sycamore streets,
from 7:30 p.m. to 9:45 p.m., on Monday, Wednesday and Friday evenings. The College is easily reached from all parts of the city.

CREDIT AND ATTENDANCE

The school year includes thirty weeks as a minimum, and as nine hours are devoted each week to Social Principles, Social History and Social Practice, the regular student can obtain credit for eighteen semester hours in the school year.

No credit can be allowed a student who has not faithfully attended the various courses for which he enrolled and who has not satisfactorily passed the examinations.

Attendance records are kept and absence from twenty per cent. of the lectures deprives the student of the right to examination.

CURRICULUM

The training offered by St. Xavier College in Social Service occupies two academic years and covers the full field of social work. Collateral reading in connection with the various subjects as suggested by the lecturers is required of students.

FIELD WORK

The importance of practical work in the field of Social Service is recognized and insisted upon everywhere today. Lectures alone are not sufficient to make the student an efficient social worker; nor will mere observation of the methods of others bring about this result. Actual casework must be done by the student under careful and expert supervision.

VISITS OF INSPECTION

Excursions to leading and typical public and private institutions with the work of which the student should be
familiar, will be taken under the guidance of a teacher, so that the methods and technique followed in these institutions may be closely observed and studied with profit.

SPECIAL LECTURES

A series of lectures will be given each year by leading representatives of the several agencies of the city engaged in philanthropic and humanitarian work, so that the students may become acquainted with the work done therein. These lectures will be arranged so as to correlate with the work of the classes.

FEES

Tuition for regular students will be thirty dollars per annum, payable semi-annually. Special students, i.e., those taking one or more courses, will pay ten dollars per course.

All fees are payable in advance.

Fees are in no case refunded but students who have once paid tuition and have become unable, through sickness, or any other unavoidable cause, to be present, will be credited the amount on any subsequent session which they may attend.

DIPLOMAS

Diplomas will be given to those students who shall have satisfactorily completed the full two years course of the Department.

Students satisfactorily completing the full work of one year, and students in special courses, if they so desire, may receive a certificate stating what work they have done.
I. SOCIAL PRINCIPLES

1. THE ETHICAL GROUNDWORK OF SOCIAL SERVICE.

Social questions in all their aspects have necessarily a moral issue and a moral basis. We can not, therefore, safely undertake any methods of adjustment and reorganization in Social Service without a clear and definite moral viewpoint. The aim of this course is to give to the student this viewpoint so that he may be thoroughly acquainted with the laws that govern normal human life in the direction and correlation of its complex social forces. Hence it will deal with: Man, and his fundamental ethical relations. Life—its sacredness and destiny. Human action and its determinants. Law and its ultimate authority. Right and duty. The individual and the family. The family and the state. The functions of the government. Education and religion. Social problems and social agencies. The fourfold source of social evils—religious, moral, economic, political. Christian democracy.

Lecturer, Rev. John F. McCormick, S.J.

2. THE ECONOMIC GROUNDWORK OF SOCIAL SERVICE.

To do intelligent work for the social welfare, it is essential to know the fundamental principles of Political Economy. Hence the course will embrace lectures on the principal subjects that come under that science, such as: Wealth, value, price, the factors of production—nature, labor, capital. Money, depreciation of money. Credit. Banking. Trade. Transportation. Corporations. Taxation. Insurance. Consumption of wealth. Distribution of wealth. Rent. Interest or profits. Wages.

Lecturer, Rev. John F. McCormick, S.J.

3. THE SOCIAL QUESTION AND NON-CATHOLIC SOLUTIONS.

The Social Question stated: Widespread poverty, misery, suffering; unequal distribution of wealth; industrial slavery; inequality of income; unemployment; child labor; woman labor; industrial accidents and diseases; housing conditions;
denial of justice; laws circumvented, not enforced; unequal burdens in peace and war.
Solutions: Liberalism; Socialism; Syndicalism; I. W. W.; philosophical, economical and social principles and theories.
Lecturer, Rev. Joseph S. Reiner, S.J.

4. THE CATHOLIC SOLUTION OF THE SOCIAL QUESTION.
Curative measures: graduated tax on incomes, inheritances, land, unearned increment; Government control and regulation of natural and artificial monopolies, and public utilities.
Preventive measures: workless capital and usury laws; regulation of stock issues; co-operation; operative ownership of industries.
Protection of the working classes. The right to organize, to bargain collectively, to strike. A living wage. Employment bureaus. Improvement of working conditions. Woman and child labor restricted. Sunday rest. Health of the laborer to be safeguarded, at home and in the place of work.
Lecturer, Rev. Joseph S. Reiner, S.J.

II. SOCIAL HISTORY

1. ANCIENT AND MEDIEVAL SOCIAL MOVEMENTS.
Lecturer, Rev. Henry Spalding, S.J.

2. THE SOCIAL REVOLUTION.
Europe in the 17th and 18th centuries. Effects of the invention of machinery on social life. The rise of modern cities. Im-

3. MODERN AND CONTEMPORARY SOCIAL WORK.

Part I.

A further development of the topics treated in course 2. Every topic has become complex and interwoven with other phases of social life and activity. The history of these social laws and activities becomes not only interesting but of prime importance to anyone who would enter upon any part of social work. Sociological literature. The value of the publications of the United States Bureau of Labor. Population. Immigration. The family. Child and woman labor. Wages. Employment. Poverty. Housing. Lecturer, Rev. Henry Spalding, S.J.

4. MODERN AND CONTEMPORARY SOCIAL WORK.

Part II.

Like Part I of this course, the object of Part II is to encourage the student to enter upon a fuller study of the various topics and to prepare himself for practical work. A large part of the course will be devoted to the history of the development of organized labor, with special emphasis upon the history and growth of the American Federation of Labor. Emphasis will be put upon the movements, which have, during the last two decades, tended to place social work under the city, state, or even the federal power. The influence of the present war in this regard. United Charities, St. Vincent de Paul Society, Red Cross, and other general associations. Ideals and hopes of Catholic charity. Lecturer, Rev. Henry Spalding, S.J.

III. SOCIAL PRACTICE

1. THE FAMILY.

Child Welfare; eugenics; birth-control; pre-natal care; maternity visitation; nurseries; school hygiene; recreation; vacation homes; fresh air farms; vocational guidance; boarding and placing-out; juvenile delinquency; defective and feeble-minded children; orphanages, protectories, etc.
Child Labor. Working girls; employment; the maid problem; protection of girls; Big Sisters; Consumers' League. The working boy: Big Brothers. The Sick: Friendly visiting; home nursing; hospitals: general, special, insane, blind, deaf. Lecturer, Rev. Francis Gressle.

2. DELINQUENCY.


3. AGENCIES AND METHODS OF RELIEF.

This course will offer the second year student a broad and practical knowledge of the principles and aims of standard agencies and methods of relief, as applied to individuals and families. The experience of specialists in the field of social service will be utilized to give the class an acquaintance with the organization and technique of these societies by means of special lectures on correlated topics. As far as possible this schedule of lectures will include the executives of the various public and private organizations of this vicinity. Special attention will be paid to the St. Vincent de Paul Society, the Bureau of Catholic Charities, Associated Charities, United Jewish Charities, Red Cross, Immigration and Americanization, Employment Agencies. Lecturer, Rev. Francis Gressle.
4. SOCIAL RECONSTRUCTION.

The Industrial Field: Modern safety methods and emergency
Factory sanitation. The lunch room. Relations of physical
conditions and fatigue to efficiency. The worker's home prob-
lems. Prevention of exploitation, legal, medical and commercial.
Citizenship schools. Promotion of thrift. Profit-sharing. Co-
operative buying. Social opportunities in factory life. Meeting
recreational demands.

War Problems: Obligations to the Service Star.

Home Service: Maintaining good standards of health, education,
industry, family solidarity, religious life. Relief in emergencies,
loans, grants, allowances, Rehabilitation of the crippled sailor
and soldier.

Lecturer, Rev. Francis Gressle.

The College reserves the right to discontinue temporarily any
course for which the number of applicants is too small.