1889

1888-89 Prospectus of St. Xavier College

Xavier University, Cincinnati, OH

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PROSPECTUS

of

St. Xavier College,

Cincinnati, Ohio,

1888-9.
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Professor of Chemistry, Mathematics and Geology.

Mr. Thomas F. Treacy, S. J.,
Professor of Natural Philosophy, Mathematics and Astronomy.

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Rhetoric.

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Poetry.

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Humanities.

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Special Class.

Academic Course.

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First Academic.

Mr. Joseph A. Rielag, S. J.,
Second Academic, Division A.

Mr. James T. Finn, S. J.,
Second Academic, Division B.
Mr. JAMES E. CONAHAN, S. J.,
THIRD ACADEMIC, DIVISION A.

Rev. THEODORE A. SEBASTIANI, S. J.,
THIRD ACADEMIC, DIVISION B.

Rev. MICHAEL A. OWENS, S. J.,
THIRD ACADEMIC, DIVISION C.

COMMERCIAL COURSE.

Mr. FELIX A. BOYER, M. A.,
FIRST AND SECOND COMMERCIAL.

Mr. GEORGE EBERST, M. A.,
THIRD COMMERCIAL.

Mr. DENIS F. CASH, A. B.,
FOURTH COMMERCIAL.

Mr. JAMES H. READE, S. J.,
PREPARATORY.
PRECEPTORS IN SPECIAL STUDIES.

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Mr. C. J. BORGMEYER, S. J.,
Mr. L. KELLINGER, S. J.,
Mr. F. A. BOYER, M. A.,
Mr. G. EBERST, M. A.

FRENCH.
Rev. M. M. BRONSGEEST, S. J.

ELOCUTION.
Rev. G. A. HOEFFER, S. J.,
Rev. T. A. SEBASTIANI, S. J.,
Rev. M. A. OWENS, S. J.,
Mr. L. KELLINGER, S. J.,
Mr. F. B. CASSILLY, S. J.,
Mr. J. T. FINN, S. J.,
Mr. J. E. CONAHAN, S. J.

STENOGRAPHY.
Mr. D. F. CASH, A. B.

PENMANSHIP.
Rev. M. A. OWENS, S. J.,
Mr. J. E. CONAHAN, S. J.,
Mr. F. A. BOYER, M. A.,
Mr. G. EBERST, M. A.

VOCAL MUSIC.
Rev. M. M. BRONSGEEST, S. J.,
Mr. J. A. RIELAG, S. J.
Prospectus.

This Institution, known at present as St. Xavier College, was established October 17, 1831, by the Rt. Rev. E. D. Fenwick, D. D., first Bishop of Cincinnati, under the name of the "Athenæum." In the year 1840 it was transferred, by the Most Rev. Archbishop J. B. Purcell, D. D., to the Fathers of the Society of Jesus, who have conducted it ever since under the title first mentioned. It was incorporated by the General Assembly of the State in 1842. In 1869 an act was passed which secures to the Institution a perpetual charter, and all the privileges usually granted to universities.

The course of study embraces the Doctrine and Evidences of the Catholic Religion, Logic, Metaphysics, Ethics, Astronomy, Natural Philosophy, Chemistry, Mathematics, Rhetoric, Composition, Elocution, History, Geography, Arithmetic, Penmanship, Book-keeping, Actual Business, Commercial Law, the Latin, Greek, English, German, and French Languages. The College is provided with suitable Chemical and Philosophical Apparatus, and possesses a valuable Museum, containing a large collection of Mineralogical and Geological specimens. The library numbers about 16,000 volumes.

There are also select libraries for the use of the students.
The Academic Year consists of one session, beginning on the first Monday of September, and ending in the last week of June, when the Annual Commencement, the Conferring of Degrees and the Distribution of Premiums take place.

The session is divided into two terms—the first ending on the first of February and the second in the last week of June. A thorough examination of all the classes is made at the close of each term. There are three competitions during the course of the year; the first at the beginning of November, the second at the beginning of April, and the third toward the end of May. The first and second competitions, as also the examination at the end of the first term, are followed by distribution of Premiums. The places or degrees of merit obtained by the students in the different classes are publicly proclaimed, and honors are awarded to such as have been most distinguished for good conduct, diligence and proficiency.

On completion of the Classical Course, the degree of A. B. is conferred upon those who, on examination, are found deserving of that distinction. Subsequently, the degree of A. M. can be obtained by devoting a second year to the study of Philosophy in the Institution, or two years to a learned profession. Students of the Commercial Course receive an honorary certificate on completion of the course.

Every candidate for admission who is not personally acquainted with some member of the Faculty, must produce proper
testimonials of a good moral character. If he comes from another College, he will be required to present a certificate of good standing in the institution which he has left.

Quarterly reports are sent to the parents or guardians of the students, to inform them of the conduct and improvement of their sons or wards.

Punctual attendance is earnestly recommended. Parents are regularly informed of the non-attendance of their sons, who, in case of absence, are invariably required to bring a note of excuse to the Vice-President. In order that the lessons may be prepared with proper assiduity, parents are requested to insist on their sons studying at home for two or three hours every evening. When students are to be withdrawn from the institution, due notice should be given to the President.

The College is open every morning at half-past seven o'clock. Those who come before the time of class proceed at once to the Study Hall, and devote the interval to private study. All are required to be present five minutes before half-past eight o'clock, at which hour the Catholic students hear Mass. At nine o'clock A. M. the regular exercises of class commence, closing at half-past two o'clock P. M.

None are received as boarders in the College.

For the maintenance of order and discipline, strict obedience, assiduous application, and blameless conduct are required of every student. Any serious fault regarding these essential points renders the offender liable to effective correction, and even to dismissal, if it be deemed necessary by the Faculty.
Owing to the fact that a large number of the Students of the College live at a great distance, the double session has proved an inconvenience to many. The closing hour in the afternoon has, therefore, been changed from four o'clock to half-past two o'clock, thus substituting what is virtually a single session for the double daily session.

The Study Hall is open for students at 8 o'clock A.M. At 8:30 all the Catholic students hear Mass. Classes begin at 9 o'clock and, with an intermission of fifteen minutes, go on till noon. Half an hour is then allowed for lunch. Classes are resumed at 12:30 P.M., and, with an intermission of ten minutes, go on till 2:30.

In consequence of this change, students living at a distance are able to reach home at a seasonable hour, and can give the requisite amount of time to the preparation of tasks and recitations for the following day.
Terms.

As the Institution is not endowed, it is entirely dependent for its support on the fees paid for tuition.

Tuition per session of ten months, for all classes, $60.00.

Students of Chemistry and Natural Philosophy for the use of the apparatus pay $10.00 per session.

Diplomas for Graduates in the Classical Course, $5.00.

Certificates for the completion of the Commercial Course, $5.00.

Payments must be made quarterly or semi-annually in advance. The account for tuition dates from the day of the student’s entrance. No deduction is allowed for absence, save in case of dismissal or protracted illness. The session is divided into quarters, beginning respectively, about the 1st of September, the 15th of November, the 1st of February, and the 15th of April.
Acknowledgements.

The President and Faculty wish to express their grateful acknowledgment for the following donations to the Museum and Library during the past year:

MUSEUM.


MASTER CHARLES GATES—Specimens of Pectinidae, Nummulites and Sand from site of Fort Sumter.

MR. RICHARD TIERNEY—Sandstone Slab with Fossil Fern; specimen of Petrified Wood.

MR. P. SCHULTZ—Bust of Lincoln, from U. S. Bank Notes reduced to pulp; value of Notes estimated at $75,000.

JOSEPH C. RICHARD, ’91—Starfish, unusually large specimen.

MASTER T. BERNARD COFFIN—Original Manuscript of speech of Horace Greeley (delivered in Cincinnati, September, 1872); European and Asiatic coins.

MASTER CHARLES RICE—Trilobite, from Price Hill.

EUGENE SNIKER, ’91—Two fine specimens of Coral; Stamp Album containing 1100 varieties.

LIBRARY.

MR. JOSEPH A. MAGGINI, A. B.—Carmina Lyrica Patris Balde, S. J.

MR. THOS. I. MURPHY, Washington, D. C.—Book on Architecture ;

The Life-Saving Service.


DR. CURTIS G. HUSSEY, Pittsburgh, Penn.—“Economic Philosophy.”

BENZIGER BROS.—Sermons of Most Rev. Dr. Walsh.


MISS E. CALLAGHAN—Ohio School Report 1887.

GEN. THOMAS EWING—Address at Marietta.

MRS. RUFUS KING—Life of Mrs. Sarah Peter.

U. S. GOVERNMENT—Patent Office Reports, weekly; 25 vols. former publications from the Department of State; a number of vols. Reports of the Fishery Commission, the War Department, Commissioner of Education and U. S. Consuls.

HON. JOHN S. BILLINGS—Index of the Library of the Surgeon-General’s Office, continued.

CHAS. M. STRONG, Columbus, O.—Meteorological Record.

SMITHSONIAN INSTITUTE—“Alumni Oxonienses,” by Joseph Foster, London.
Courses of Instruction.

There are two Courses of Instruction, the Classical and the Commercial.

I. THE CLASSICAL COURSE.

The Classical Course is designed to impart a thorough liberal education. In the accomplishment of this purpose the ancient classics hold the first place, as the most efficient instrument of mental discipline. Besides Latin, Greek and English, the Course embraces Religious Instruction, Mental and Moral Philosophy, Astronomy and Mathematics, History, Literature, the Natural Sciences—in a word, all the usual branches of a complete education. It has been found by long experience that this is the only Course that fully develops all the faculties, forms a correct taste, teaches the student how to use all his powers to the best advantage, and prepares him to excel in any pursuit, whether professional or commercial.

The Course is divided into two departments, Collegiate and Academic.

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COLLEGIATE DEPARTMENT.

CLASS OF PHILOSOPHY.

The object of this class is to form the mind to habits of correct reasoning, and, as the crowning perfection of the whole Course of Instruction, to impart sound principles of mental and moral philosophy.

EVIDENCES OF RELIGION—Schouppe's Abridged Course of Religious Instruction. Lectures in Explanation.
ST. XAVIER COLLEGE.

Logic and Metaphysics—Russo's Summa Philosophica. For reference, Hill's Elements.
Mathematics—Differential and Integral Calculus.
Astronomy—Newcomb and Holden's Astronomy.
Science—Special Course, two hours a week.
Literature—Special Course, two hours a week.
Elocution—One hour a week.
Circles and Specimens.

Class of Rhetoric.
The object of this class is the study of Oratory, Historical Composition and Dramatic Poetry.

Evidences of Religion.
Schouppe's Abridged Course of Religious Instruction. Lectures in Explanation.

Languages.
Latin.
Models—1st Term: Cicero—Pro Lege Manilia or Pro Milone. Horace—Select Odes and Epodes.
2nd Term: Cicero—One of the following orations: In Catilinam, Pro Marcello, Pro Ligario. Tacitus—Selections. Horace—Select Epistles and Satires.
Practice—Latin Themes and Original Compositions in Prose and Verse; Imitations of Models; Off-hand translation of Latin into English, and of English into Latin.

Greek.
Models—1st Term: Demosthenes—Olynthiacs or Philippics. Select passages into Latin.
2nd Term: St. Chrysostom—Eutropius. Sophocles—Edipus Tyrannus or Antigone; or Aeschylus—Prometheus Bound. Select passages into Latin.
Practice—Themes, Imitations.
ENGLISH.


Models—The best specimens of British and American Orators, Dramatists and Historians.


MATHEMATICS.

1st Term: Wentworth’s Complete Algebra from Radicals to end.

2nd Term: Wentworth’s Analytical Geometry.

ACCESSORY BRANCHES.


Elocution—One hour a week.

Physics—Atkinson’s Ganot.

Chemistry—Eliot and Storer.

CLASS OF POETRY.

The object of this class is the cultivation in a special manner of taste, sentiment and style, which is to be effected chiefly by the study of Poetry in its best models.

EVIDENCES OF RELIGION.

Schouppe’s Abridged Course of Religious Instruction. Lectures in Explanation.

LANGUAGES.

LATIN.

Precepts—Prosody repeated and finished.

Models—1st Term: Virgil’s Æneid.

Cicero: Pro Archia.

Selections from Christian Poets.

2nd Term: Virgil’s Æneid.

Horace’s Ars Poetica entire.

Selections from Christian Poets.
Practice—Latin Versification, both terms; Themes; Imitations; Original Exercises in Prose and Verse; Off-hand translation.

GREEK.
Precepts.—Yenni—Dialects; Prosody.
Models.—1st Term: Xenophon's Anabasis. Select passages translated into Latin.
Homer's Iliad,
2nd Term: Homer's Iliad. Select passages translated into Latin.

Practice—Themes; Conversion of Dialects.

ENGLISH.
Precepts—Coppens' Practical Introduction; Nature and Varieties of Poetry, including Epic; Beauty, Sublimity, Taste; Novels; Essays, critical, etc. Kleutgen, Broeckaert, etc., for reference.
Literature: Jenkins' Manual. Literature of the 18th and 19th centuries.
Models—Specimens of Lyric, Elegiac and Didactic Poetry.

MATHEMATICS.
1st Term: Wentworth's Plane Trigonometry; Spherical Trigonometry, to Applications.
2nd Term: Wentworth's Spherical Trigonometry, Applications; Surveying.

ACCESSORY BRANCHES.
History—Ancient, Vuibert, Part VIII., to Battle of Actium.
Elocution—One hour a week.
Physics—Atkinson's Ganot.
Chemistry—Eliot and Storer.

CLASS OF HUMANITIES.
The object of this class is to train the students in the minor species of Composition, as Narration, Description, Dialogue, Letter-writing. Comparative Grammar is made a special feature. Versification is begun.
CHRISTIAN DOCTRINE.

Deharbe's Large Catechism repeated entire.
Practical Instructions.

LANGUAGES.

LATIN.

Precepts—1st Term: Syntax repeated with all notes, etc. Prosody begun.
2nd Term: Prosody continued. Comparative Grammar.

Models—1st Term: Cæsar. Selections from Ovid.
2nd Term: Virgil, Eclogues.
Cicero—Extracts from Minor Works.
Selections from Christian Poets.

Practice—Themes on Syntax and in imitation of Authors; Verse-making; Off-hand translation.

GREEK.

Precepts—1st Term: Yenni—Etymology and Syntax repeated, with all notes, etc.
2nd Term: Yenni—Comparative Grammar.

Models—1st Term: Greek Anthology. Select passages translated into Latin.
2nd Term: Xenophon's Anabasis. Select passages translated into Latin.

Practice—Themes on Syntax and Authors; Translation of Greek into Latin.

ENGLISH.

Precepts—Coppens' Practical Introduction; Figures, Style, Varieties of Style, Minor Species of Prose Composition, viz., Letters, Narration and Description, Dialogues, etc. English Versification.

Models—Specimens of Minor Species of Composition in Prose and Verse.

Practice—Imitations: Original Exercises in Minor Species of Composition.
18 ST. XAVIER COLLEGE.

MATHEMATICS.

1st Term: Wentworth's Geometry, 5 books.
2nd Term: Wentworth's Geometry, completed.

ACCESSORY BRANCHES.

HISTORY—Ancient, Vuibert, Part I.—VII.
ELOCUTION—One hour a week.
BOOK-KEEPING.
FRENCH.

ACADEMIC DEPARTMENT.

Besides being a preparation for the collegiate course, this department aims at imparting such an education as is usually given by the High Schools and Academies of our country. It comprises three classes.

FIRST ACADEMIC.

The object of this class, is to master the rules of grammar, and to perfect the work of sentence-construction begun in the preceding class.

CHRISTIAN DOCTRINE.

Deharbe's Large Catechism, Part III.
Practical Instructions.

LANGUAGES.

LATIN.

Precepts—1st Term: Yenni's Syntax from moods and tenses to end, excluding more difficult notes.
2nd Term: Syntax of 1st term repeated, with notes entire and frequent drill.
Models—1st Term: Nepôs.
2nd Term: Caesar; Cicero, Select Letters.
Practice—Frequent themes on Syntax and Authors.
GREEK.

Precepts—1st Term: Yenni. Matter of preceding year repeated, adding exceptions; contract nouns and verbs, verbs in μ, etc., to Syntax excluded.
2nd Term: Yenni. Repetition of more difficult parts of Etymology; Syntax, without notes.

Models—1st Term: Greek Anthology.
2nd Term: Greek Anthology.

Practice—Easier themes in formation of verbs, etc.

ENGLISH.

Precepts—Coppens' Practical Introduction from beginning to Figures of Speech.

Models—Selections illustrative of precepts.

Practice—Imitations; Original Exercises including easier forms of Letter-writing with special attention to sentence-building, punctuation, etc.

MATHEMATICS.

1st Term: Wentworth's Complete Algebra to Fractions included.
2nd Term: Wentworth's Complete Algebra from Fractions to Radical Expressions included.

ACCESSORY BRANCHES.

History—Fredet's Modern. From Crusades to end.
Geography—Appleton's Standard Higher; Asia, Africa, and Oceania, with Physical Geography of 1st Part.
Elocution—One hour a week.
Penmanship—Daily practice.

FRENCH.

SECOND ACADEMIC.

The object of this class is to acquire skill in parsing, readiness in the analysis and construction of sentences, and facility of expression in translation and the simpler forms of Composition. Greek is begun in the second term.

CHRISTIAN DOCTRINE.

Deharbe's Large Catechism, Part II.
Practical Instructions.
LATIN.

Precepts—1st Term: Yenni. Repetition of irregular and defective verbs; Syntax as far as moods and tenses, without notes and exceptions.

2nd Term: Same portion of Syntax repeated, with notes and exceptions.


2nd Term: Viri Romae.

Practice—Daily Themes. Constant drill on English and Latin forms of verbs.

GREEK.

(Begun at the opening of the second term.)

Precepts—Yenni's Grammar, as far as regular verbs included, omitting exceptions, contracts, etc.

Practice—Constant drill on nouns, adjectives, and regular verbs. Easy Themes on same.

ENGLISH.

Precepts—Murray with supplementary matter from other authors. Syntax and Analysis of sentences.

Models—Selections pointed out or dictated by the Professor, analyzed and memorized.

Practice—Exercises on Objects, with special attention to arrangement of words and amplification of sentences. Easier compositions. Daily exercises in Reading and Spelling from the text-books used in class.

ARITHMETIC.


2nd Term: Ratio repeated, to the end.

ACCESSORY BRANCHES.

HISTORY—Fredet's Modern. Beginning to Crusades.

GEOGRAPHY—Appleton's, North, South and Central America, and Europe, without Physical Geography of 1st Part.

ELOCUTION—One hour a week.

PENMANSHIP—Daily practice.

GERMAN.
THIRD ACADEMIC.

In this class the study of Latin is begun. The object of the class is, by constant and thorough drill, to familiarize the student with the elements of grammar, both Latin and English, and to begin their application in short and easy themes and compositions.

CHRISTIAN DOCTRINE.

Deharbe’s Large Catechism, Part I.
Practical Instructions.

LANGUAGES.

LATIN.
Precepts—1st Term: Yenni to irregular and defective verbs, omitting the exceptions.
2nd Term: Same matter, including exceptions.
Models—2nd Term: Historia Sacra.
Practice—Easy themes daily. Constant drill on English and Latin forms of verbs.

ENGLISH.
Models—Selections pointed out or dictated by the professor.
Practice—Exercises on Objects, with attention to correct use of words, etc. Easier compositions.

ARITHMETIC.
2nd Term: Percentage repeated, with application to Discount.

ACCESSORY BRANCHES.

HISTORY—United States History, Sadlier.
GEOGRAPHY—Appleton’s Standard Elementary, 2nd half.
READING—Excelsior Fifth Reader. Daily practice.
SPELLING—Sadlier, etc. Daily practice.
ELOCUTION—One hour a week.
PENMANSHIP—Daily practice.
GERMAN.
II. THE COMMERCIAL COURSE.

This course offers to those who cannot or will not avail themselves of a regular classical training, the means of acquiring a good English or Commercial education. It embraces Book-keeping, an ample course of Arithmetic, with the elements of Algebra; and, to a complete Grammar course, it adds the study of Style, the principles and practice of the minor species of Composition, especially Letter-writing, and a course of Religious Instruction. It is completed in four years, and prepares students for commercial pursuits.

FIRST COMMERCIAL.

CHRISTIAN DOCTRINE.

Deharbe’s Large Catechism repeated entire.
Practical Instructions.

ENGLISH.

Precepts—Coppens’ Introduction: Figures, Varieties of Style, Letter-writing, Narration and Description, Novels, etc.
Models—Specimens of minor compositions in prose and verse.
Practice—Exercises in minor species of Composition, especially Letter-writing, with particular attention to business-letters.

ARITHMETIC AND ALGEBRA.

1st Term: Ray’s New Practical. Practical Arithmetic applied to Business transactions; Wentworth’s Elements of Algebra to Fractions inclusive.
2nd Term: Practical Arithmetic; Wentworth’s Elements from Fractions to Radical Expressions inclusive.
ACCESSORY BRANCHES.

HISTORY—Fredet's Modern. From Crusades to end.
GEOGRAPHY—Physical. Mitchell's.
BOOK-KEEPING—Nelson.
COMMERCIAL LAW—Carhart.
ELOCUTION—One hour a week.
PENNMANSHIP—Daily practice.
GERMAN.

SECOND COMMERCIAL CLASS.

CHRISTIAN DOCTRINE.

Deharbe's Large Catechism, Part III.
Practical Instructions.

ENGLISH.

Precepts—Coppens' Introduction from beginning to Figures of Speech.
Models—Selections illustrative of precepts.
Practice—Imitations: Original exercises including easier forms of Letter-writing with special attention to sentence-building, punctuation, etc.

ARITHMETIC.

1st Term: Ray's New Practical. Repeated from Fractions. Special attention to business transactions.
2nd Term: Work of the 1st Term continued. Copious Exercises from other authors.

ACCESSORY BRANCHES.

HISTORY—Fredet's Modern. From beginning to Crusades.
GEOGRAPHY—Appleton's Standard Higher. Asia, Africa, Oceania, with Physical Geography of 1st Part.
BOOK-KEEPING—Nelson.
COMMERCIAL LAW—Carhart.
ELOCUTION—One hour a week.
PENNMANSHIP—Daily practice.
GERMAN.
THIRD COMMERCIAL CLASS.

CHRISTIAN DOCTRINE.

Deharbe's Large Catechism, Part II.
Practical Instructions.

ENGLISH.

Precepts—Murray, Syntax supplemented with Reed and Kellogg, Mugan and other authors. Syntax and Analysis of Sentences.

Models—Selections pointed out or dictated by the Professor, analyzed and memorized.

Practice—Exercises on Objects, with special attention to arrangement of words and amplification of sentences. Easier compositions. Daily exercises in Reading and Spelling from the text-books used in class.

ARITHMETIC.


2nd Term: Ratio repeated, to end. Copious exercises from other authors.

ACCESSORY BRANCHES.

History—United States History, Sadlier.


Book-Keeper—Nelson.

Elocution—One hour a week.

Penmanship—Daily practice.

German.
ST. XAVIER COLLEGE.

FOURTH COMMERCIAL CLASS.

CHRISTIAN DOCTRINE.

Deharbe's Large Catechism, Part I.
Practical Instructions.

ENGLISH.

Precepts—Murray, Etymology and Analysis of Sentences.
Models—Selections pointed out or dictated by the Professor.
Practice—Exercises on Objects, with attention to correct use
of words, etc. Easier compositions.
Reading—Excelsior Fifth Reader, and all books used in
class. Daily Practice.
Spelling—Sadlier's Speller, and all books used in class.

ARITHMETIC.

1st Term: Ray's New Practical. Common and Decimal
Fractions repeated. Metric System. Four cases of Percentage.
Fractions inclusive.

2nd Term: Percentage repeated, with applications, to Dis-
count. Copious Exercises from other authors.

ACCESSORY BRANCHES.

History—Gilmour's Bible History.
Geography—Appleton's Standard Elementary, 2nd part.
Elocution—One hour a week.
Penmanship—Daily practice.
German.
The object of this class is to introduce younger pupils to the study of the first principles of grammar, chiefly by class-drill; to form them to habits of attention and application, and thus prepare them for one of the regular Courses of Instruction.

Requirements for entering this class are:

1st. The applicant must know how to read, write and spell creditably.

2ndly. He should know Arithmetic as far as Long Division inclusive.

**CHRISTIAN DOCTRINE.**

Deharbe's Small Catechism daily.
Practical Instructions.

**ENGLISH.**

*Precepts*—Elementary Lessons in English.
*Models*—From Reader and other sources.

**ARITHMETIC.**

Ray's New Practical. Long Division to Common and Decimal Fractions inclusive. Copious exercises from other sources than the text-book.

**ACCESSORY BRANCHES.**

**History**—Gilmour's Bible History.
**Geography**—Appleton's Standard Elementary, first half.
**Spelling**—Sadlier's Speller. Exercises also from Reader, History and other text-books.
**Reading**—Excelsior Fourth Reader.
**Pemanship**—Daily practice.
**German.**
COURSE OF ELOCUTION.

The Course comprises five classes.

FIRST CLASS.

(Philosophy, Rhetoric, Poetry.)

Vocal Culture and Gesture-Drill—The whole field of Elocution, reviewing and perfecting the work of preceding years. Rendition of Oratorical and Dramatic selections.

SECOND CLASS.

(Humanities and First Commercial.)

Vocal Culture—Repetition of work of preceding years; Power, Stress, Melody, Pitch, Tone, Slides and Waves.

Gesture-Drill—More difficult positions; Complex gestures; Calisthenic exercises; Concert-Drill.

Rendition of Metrical Compositions; Expression of the passions.

THIRD CLASS.

(First Academic and Second Commercial.)

Vocal Culture—Repetition; Inflection of Words and Sentences; Pauses and Cadences; Qualities of Voice.

Gesture-Drill—Combinations of simpler gestures and movements; Calisthenic exercises; Concert-drill.

Rendition of less elementary pieces.
FOURTH CLASS.

(Second Academic and Third Commercial.)

Vocal Culture—Repetition of matter of preceding year; Breathing exercises; Articulation; Pronunciation; Concert-drill.

Gesture Drill—Position and Movement; Varieties of simple gestures; Calisthenic exercises; Concert-drill.

Rendition of easy selections.

FIFTH CLASS.

(Third Academic and Fourth Commercial.)

Vocal Culture—Breathing exercises; Articulation; Pronunciation of Vowels and Consonants; Concert-drills.

Gesture Drill—Positions in Reading and Declamation; Simple gestures; Calisthenic exercises; Concert-drill.

Rendition of easy selections.

FRENCH AND GERMAN.

The study of French or German is optional in either course. Instruction in these languages is given without extra charge.
THE ALUMNI ASSOCIATION.

The object of the Association is to promote social intercourse and mutual assistance among its members, by meetings, annual banquets, and the formation of societies for various purposes under the association; and to further the welfare of St. Xavier College.

The membership consists of active and honorary members.

The active members are a) Regular graduates of the Classical Course: b) Adoptive Alumni; c) Ex-students of the Collegiate Department whose classes have graduated; d) Those who have received the Certificate of the Commercial Course and who are twenty-one years of age.

The honorary members shall consist of those on whom the Association may see fit to confer the title.

OFFICERS FOR 1889.

Moderator, ... ... ... ... ... Rev. H. M. Calmer, S. J.
President, ... ... ... ... ... Francis H. Cloud, A. M., '63.
Active V. President, ... ... Francis McCabe, A. B., LL. B., '75.

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M. A. Garrigan, A. M., '70.
Wm. M. Piatt, A. B., '86.

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Treasurer, ... ... ... ... ... James A. Sebastiani, A. B., '73.
Historian, ... ... ... ... ... L. N. Poland, A. M., B. S., '85.
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Chairman, ex-officio, ... ... ... REV. H. M. CALMER, S. J.
Secretary, ... ... ... M. T. CORCORAN, A. B., LL. B., '82.
LOUIS B. O'SHAUGHNESSY, A. B., '63.
WILLIAM A. BYRNE, A. B., LL. B., '75.
DR. W. H. WENNING, A. M., '68.
DR. T. P. HART, A. B., '86.
FRANCIS OVERBRCK, A. B., '72.

LIST OF MEMBERS.

Cloud, Francis H.
Cloud, Leo G.
Corcoran, Patrick J.
Cloud, Joseph A.
Corcoran, Michael T.
Cash, Denis F.
Corbett, James S.
Cosgrave, Otway
Carberry, John J.
Darr, Col. Joseph
Dillon, George
Dawson, E. A.
Debar, Joseph
Delaney, Dr. John S.
Disney, William
Dickinson, E. F.
Doumeing, Dr. Emile
Eicher, Chas. F.
Egly, Guido
Fox, William F.
Ferguson, Hubert F.
Fitzgerald, Charles J.
Gray, William F.
Garrigan, Michael A.
Greive, Dr. John E.
Gosiger, Henry J.
Grimm, Dr. Adolph
Geisler, John S.
Greifenkamp, Rev. B.
Hellmann, Dr. F. F.
Hart, Dr. T. P.
Hoppe, Dr. H. H.
Hemsteger, Joseph

Hoeffler, Michael B.
Haydel, Dr. Francis L.
Hollen, Stephen W.
Kuhlman, George
Klimper, Samuel B.
Kleine, Edward J.
Kennedy, Thos. J.
Klimper, John F.
Kleinpeter, Josiah
Littleford, William
Lamping, Fred. A.
Lasance, Rev. Francis
Lincoln, J. Ledyard
Linnemann, Jno. H.
Luken, Dr. N.
Lavery, Charles G.
Lang, Francis X.
Levassor, Louis F.
Lamping, Rev. F. M.
Luken, A. G.
McCabe, Francis J.
Moulinier, Edw. P.
Maggini, Jos. A.
Mullane, Wm. M.
Maher, Thos. F.
Moeller, Bernard
McMahon, Hon. John A.
Moorman, Francis J.
Mackentepe, Fred. E.
McCourt, John C.
McVeigh, Chas.
Mulvihill, Thos. J.
Niehaus, Joseph
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<td>Nurre, Henry</td>
<td>Schoenhoefft, Rev. John F.</td>
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<td>Nolan, William</td>
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<td>O'Kane, Oscar J.</td>
<td>Templeton, Jos. N.</td>
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<td>Theissen, H. C.</td>
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<td>Verkamp, Jos. B.</td>
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<td>Piatt, William M.</td>
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<td>Willenbrink, Francis J.</td>
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<td>Ryan, R. X.</td>
<td>Wetterer, Alphonse</td>
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<td>Wenning, Dr. W. II.</td>
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<td>Ritter, Claud A.</td>
<td>Wolking, W. C.</td>
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<td>Rielag, John H.</td>
<td>Walsh, William J.</td>
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<td>Weir, Jos. L.</td>
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<td>Sullivan, J. J.</td>
<td>Woisman, Rev. F. H.</td>
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**THE BANQUET.**

At the banquet in the College Hall, the toasts were as follows:

- **Address of Welcome:** Francis Cloud, Esq.
- **Old St. Xavier:** William Disney, LL. B.
- **The Alumni:** Rev. Henry Calmer, S. J.
- **Our Priests:** Very Rev. John Albrick, V. G.
- **Our Lawyers:** Francis McCabe, LL. B.
- **Our Physicians:** William Wenning, M. D.
- **Our Business Men:** Robert Ryan, Esq.
- **Our College Societies:** Michael Corcoran, LL. B.
- **St. Xavier’s Future:** Rev. Henry Schapman, S. J.
- **Toast Master:** William Gray, LL. B.

Those who wish to apply for membership will please communicate with the Secretary.

*W. C. Walking, 1st Broadway, City.*
Sodality of The Immaculate Conception, B. V. M.

Organized December 8th, 1841.

This Sodality has for its object the promotion of filial love toward the Mother of God, and the practice of virtue and piety among its members. The Director is appointed by the Faculty, the other officers are elected by the members. It has a library of 800 volumes.

Senior Division.


CONSULTORS.


Members, St.

Junior Division.


CONSULTORS.

Thomas F. Webster, William A. Bohle, John E. Gibson, George A. Argus.

Members, 117.
THE PHILOPEDIAN SOCIETY

Was organized under its present name in 1841. Its object is to foster a taste for eloquence, history, and general literature. The members assemble in their hall every week for debates or for the discussion of carefully prepared essays on disputed points of history.

OFFICERS:

First Term.

President.
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VICE-PRESIDENT.
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RECORDING SECRETARY.
RICHARD A. O'MEARA, ...
CORRESPONDING SECRETARY.
CHARLES J. LOHMAN, ...
CENSORS.
VINCENT A. SIEFKE, ...
CHAIRMAN OF DEBATES.
JAMES J. SMILEY, ...
MARTIN J. KELLY, ...
JOSEPH P. DONNELLY, ...
ROBERT G. CONNOR, ...
ANTHONY B. DUNLAP, ...
TREASURER.

Second Term.

President.
MR. FRANCIS B. CASSILLY, S. J., ...
VICE-PRESIDENT.
CHARLES J. LOHMAN, ...
RECORDING SECRETARY.
MICHAEL J. KELLY, ...
CORRESPONDING SECRETARY.
GEORGE H. SPELLMIRE, ...
CENSORS.
WILLIAM F. EMERSON, ...
VINCENT A. SIEFKE, ...
RICHARD A. O'MEARA, ...
ANTHONY B. DUNLAP, ...
HENRY J. HEILKER, ...
ANTHONY J. DITTRICH, ...
CHAIRMAN OF DEBATES.
TENNESSEE.
TENNESSEE.
THE GERMAN LITERARY SOCIETY.

Was organized October 5th, 1868. It holds its meetings weekly, and by means of debates, essays and oratorical composition, affords its members an opportunity of acquiring ease and fluency in the use of the German language.

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- **Frederick A. Hussman**, ..., Recording Secretary
- **Augustine F. Fortman**, ..., Corresponding Secretary
- **Francis J. Knipper**, ..., Censors
- **Henry J. Heilker**, ..., Committee on Debates
- **George T. Fette**, ..., Treasurer
- **J. Henry Winner**, ..., Librarian
- **Vincent A. Siefke**, ..., Censors
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- **John P. Ottke**, ...

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- **Joseph C. Richard**, ...
- **Charles J. Lohman**, ...
- **Francis J. Knipper**, ...

Librarian.
THE STUDENTS' LIBRARY ASSOCIATION

Was established in 1848. It possesses a large number of select works in the various departments of English literature, and is open to the members twice a week.

In connection with the library is a commodious reading room which affords those resorting to it ample opportunities of becoming acquainted with the current news, and of forming sound opinions upon all important questions. The leading Catholic journals, home and foreign, magazines, reviews, and a numerous collection of works of reference, are daily at the service of the members.

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Eugene A. Davis, .... .... .... Librarians.
Francis J. Knipper, .... .... .... Librarians.
Eugene J. Daly, .... .... .... Librarians.
William R. Hickey, .... .... .... Curator.
ST. XAVIER COLLEGE CHOIRS

Were organized on March 11th, 1884. The object of these Societies is to give the members an opportunity of improving themselves in vocal music, and to contribute to the appropriate celebration of Religious and Literary Festivals.

Senior Choir.

OFFICERS:

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BERNARD F. ABEILING, .... .... .... Vice-President.
JOSEPH P. DONNELLY, .... .... .... ASt. Musical Director.
ANTHONY B. DUNLAP, .... .... .... Secretary.
VINCENT A. SIEFKE, .... .... .... Censors.
ROBERT G. CONNOR, .... .... .... Censors.
JESSE R. RITTER, .... .... .... Librarian.

Junior Choir.

OFFICERS:

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EUGENE A. DAVIS, .... .... .... Secretary.
CLEMENT J. LASANCE, .... .... .... Treasurer.
ALOYSIUS MCDONALD, .... .... .... Censors.
EDWARD P. MANGOLD, .... .... .... Censors.
EUGENE A. DONNELLY, .... .... .... Librarian.
ACOLYTHICAL SOCIETY.

The principal object of this Society is to add beauty and solemnity to Divine Worship, by an accurate observance of the liturgic rites and ceremonies; as also to afford Catholic students, distinguished for excellent deportment, the honor of serving in the Sanctuary.

OFFICERS:

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Henry F. Schriever, ... ... ... Vice-President.
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Robert G. Connor, ... ... ... Corresponding Secretary.
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Vincent A. Siefke, ... ... ... 
John P. Ottke, ... ... ... 
James J. Smiley, ... ... ... 
Edward P. Anderson, ... ... ... 
Henry J. Cordesman, ... ... ... 

Second Term.

Rev. M. A. Owens, S. J., ... ... ... President.
Charles J. Lohman, ... ... ... Vice-President.
Robert G. Connor, ... ... ... Recording Secretary.
Vincent A. Siefke, ... ... ... Corresponding Secretary.
Eugene A. Slierke, ... ... ... Treasurer.
Henry J. Cordesman, ... ... ... 
Edward P. Anderson, ... ... ... 
Eugene A. Davis, ... ... ... 
James J. Smiley, ... ... ... 
Thomas A. Flynn, ... ... ... 

Censors.

Consultors.
OPENING OF FALL TERM,
MONDAY, SEPT. 2, 1889.