2014

GERM 102-01 Elementary German II

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WILLKOMMEN
AN DEM INSTITUT FÜR MODERNE SPRACHEN
DER XAVIER UNIVERSITY

Frühlingsemester 2014

Course Number: GERMAN 102-01 M-W-F, 9:00-9:50

Instructor: Erick Urbaniak
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Office Hours 10:00 - 11:00, Monday, Wednesday, and Friday or by appointment

Prerequisites: Successful completion of German 101 or placement as determined by departmental placement test and the coordinator, Dr. Irene Luken.

Required Treffpunkt Deutsch, by Gonglewski, Moser and Partsch.
MyGermanLab (online SAM) to accompany Treffpunkt
Course ID: CRSKLQ7-6026463

Course Objective: This course emphasizes a communicative and proficiency oriented approach to the four skills of reading, writing, speaking, and listening. As well, there will be information pertaining to the geography, history, and culture of Germany and other German-speaking countries. Students will learn to function in various situations using authentic and appropriate language.

At the end of the semester, the successful student should be able to:
- Demonstrate communicative skills at the basic level in the four language skills (reading, writing, listening and speaking).
- Recognize cultural differences and similarities between the cultures of the target language and their own and be able to reflect upon them.
- Utilize basic vocabulary in the target language to describe what one likes to do on vacation and in their free time, birthdays and holidays, and how and where one lives.
- Properly use both regular and irregular verbs in the present perfect tense to describe events in the past.
- Formulate questions and have a basic conversation with someone in the target language on topics such as holidays and celebrations, events in the past and one's living situation.
**Expectations**: You should plan to spend a minimum of 1 1/2 - 2 hours between class meetings on homework, computer lessons, listening assignments, preparing for the next class, and reviewing vocabulary and grammatical structures. Assignments listed in the syllabus will be collected and corrected on a daily basis. Please check the BlackBoard site for updated homework assignments. Late homework will be corrected and returned, but NO credit will be given. Homework that is predominantly incorrect has to be redone; otherwise it will not be given a positive grade. Homework may consist of any of the following:

1. Written assignments from the text.
2. Assignments from the on-line MyGermanLab (Student Activities Manual = SAM).
3. Handouts, as needed.
4. Essays which will be submitted via Turnitin found on the course Blackboard site.

**Attendance**: One significant key to success in a course which moves at this pace is regular class attendance. This is a demanding skills course and the entire range of your skills can be evaluated only if you are in class. Therefore, there are no excused absences. Attendance will be accurately documented to ensure fairness in enforcement. Please consult the Department of Modern Languages website for further information regarding the Departmental Attendance Policy: [http://www.xavier.edu/modern-languages/documents/department%20attendance%20policy.pdf](http://www.xavier.edu/modern-languages/documents/department%20attendance%20policy.pdf)

If you must be absent: Please check this syllabus and the announcement section of your Elementary German II Blackboard site for assignments. Watch your Blackboard site for possible changes in assignments. It will be your responsibility to return to class prepared.

**Exams and quizzes**: There will be four hour exams. Exams will be returned for discussion. Written exam corrections must be made, and will add 2% to the student's total hour exam grade if turned in at the next class meeting completed 100% correctly. Make-up exams will be given only by prior arrangement with the instructor, and are to be taken no later than one class day after the exam was given. A student may request only one make-up exam per semester. Quizzes are listed in the syllabus, but may also be given at the discretion of the instructor. There will be NO make-up quizzes except under unusual circumstances. See "Departmental Attendance Policy" for specific information. There will be an oral and written final exam.

**Evaluation**:  
Hour Exams  30%  
Written Final  20%  
Oral Final  5%  
Quizzes  10%  
Essays  5%  
Homework  20%  
Participation  10%

Please refer to the Departmental Grading Policy for more details: [http://www.xavier.edu/modern-languages/documents/grading_criteria.pdf](http://www.xavier.edu/modern-languages/documents/grading_criteria.pdf)

**Academic Honesty**: Class policy for academic integrity listed below comes from the Xavier University Catalog entry on Academic Honesty. You may access the online Xavier Catalog at this web address: [http://www.xavier.edu/catalog](http://www.xavier.edu/catalog) or consult the online tutorial on the subject at [http://www.xavier.edu/library/xututor/indexTPcfm](http://www.xavier.edu/library/xututor/indexTPcfm). In short, all work submitted for assessment must be the student's own. The direct and unattributed use of another's work is not permitted as is the submission of any work that is not one's own. Penalties for violations of this policy may include one or more of the following: a zero for that assignment or test, an "F" in the course, and expulsion from the
University. This includes the use of such programs as Google Translate and other online translation programs. Though the product is neat and helpful, it does not help in the learning of another language. This program does not represent the work of the student. Moreover, the results of using such technologies are incorrect more often than not. The use of online dictionaries is encouraged, but the student should be mindful when selecting a word.

**Academic Support & Tutoring Services:** The Learning Assistance Center ([http://www.xavier.edu/lac/](http://www.xavier.edu/lac/)) or 745-3280 is located at 514 Conaton Learning Commons and offers Xavier students tutoring in all subjects as well as help with time management and study skills. The Learning Assistance Center (LAC) provides support services to facilitate learning. The LAC has two main purposes: tutoring and disability services. The tutoring services include subject specific tutoring, drop-in sessions, study skills assistance, and Supplemental Instruction (SI). For students with documented disabilities, LAC's disability services provide accommodations such as extended time on exams, reduced distraction testing environment, note-taking assistance, and assistive technology. They provide these services in a positive and encouraging environment which promotes appreciation for diversity and Cura Personalis.

**A Final Word:** We are here to help you learn. If you encounter problems, contact your instructor. An effort will be made to help you overcome difficulties and to make this a productive and informative course.

**Core Curriculum:** This course fulfills three of the six credit hours for the core language requirement and the successful student will obtain the following goals of the core curriculum and achieve the following Student Learning Outcomes (SLOs):

- Students will organize and express their ideas in writing and orally.
- Students will analyze and interpret texts, images, objects, artifacts.
- Students will utilize their imagination and creativity, individually and collectively, to innovate and generate new perspectives to problems.
- Students will create, perform, and produce work that synthesizes technical execution and expressively communicates to its audience.
- Students will recognize and interpret artistic and literary expression.
- Students will relate their knowledge and skills in a reflective and constructive way to their life experiences and the challenges confronting today's world.
- Students will describe contributions made by individuals from diverse and/or underrepresented groups to local, national, and global communities.
- Students will consider perspectives of diverse groups when making decisions.
- Students will interact with sensitivity as members of society and as professionals with people who have ideas, beliefs, attitudes, and behaviors that are different from their own.
- Students will engage Catholic, ecumenical, cross-cultural, and inter-religious perspectives in reflecting upon contemporary issues of significance.
- Students will communicate in a foreign language and to read and interpret cultural materials related to the language studied.
### Date: Montag, 13. Januar
- **In Class:** Introduction to course: expectations and requirements. *TP* 94-99: accusative case, *der* and *ein* words.
- **Homework for Next Class:** Study forms and endings in charts (gray boxes), *TP* 95, 96, 97, 98. *SAM*: 3-6, 3-7, 3-8, 3-9. Write Handout Pages as announced.

### Date: Mittwoch, 15. Januar
- **Homework for Next Class:** Study forms and endings for charts (gray boxes) on *TP* 101, 102, 104. *SAM*: 3-13, 3-14, 3-15, 3-16, 3-17, 3-19. Write Handout Pages as announced.

### Date: Freitag, 17. Januar
- **In Class:** Review: adj. endings, nom. and acc. case.
- **Homework for Next Class:** Study charts on *TP* 101, 102, 104. Write Handout Pages as Announced. Prepare for QUIZ on cases and adjective endings.

### Date: Mittwoch, 22. Januar
- **In Class:** Review of accusative: *der* and *ein* words; adj. endings. QUIZ. Vorschau, *TP* 155-156. Vocab., *TP* 160-161.

### Date: Freitag, 24. Januar
- **Homework for Next Class:** Study vocab., pp. 160-161. Write 8 (8x2=16) complete sentence questions and responses to *TP* 163, 5-12. Memorize pronouns chart, *TP* 162. *SAM*: 5-1, 5-2.

### Date: Montag, 27. Januar
- **In Class:** Review acc. case pronouns, *TP* 162-163. Accusative prepositions, dafür-dagegen, *TP* 164-166.
- **Homework for Next Class:** Study vocab., *TP* 160-161 for QUIZ (nouns, verbs, opposites). Memorize accusative prepositions and meanings, chart, *TP* 164. *SAM*: 5-3, 5-4, 5-5, 5-6. Write *TP* 161, 5-7, and 5-8.

### Date: Mittwoch, 29. Januar
- **In Class:** Review: vocab., acc. pronouns, prepositions. Vocab. QUIZ. The comparative, *TP* 166-69.
- **Homework for Next Class:** Study rules and forms of comparative, *TP* 167-168. Study vocab., *TP* 188 (nouns and verbs). Write questions and answers to *TP* 169, 5-19. *SAM*: 5-7, 5-8, 5-9, 5-10.

### Date: Freitag, 31. Januar
- **In Class:** The superlative, *TP* 170-171. Feiertage.
- **Homework for Next Class:** *SAM*: 5-16, 5-17, 5-18.

### Date: Montag, 3. Februar
- **In Class:** The comparative and superlative. Handouts.
- **Homework for Next Class:** Aufgabe wie angekündigt. *SAM*: 5-11, 5-13, 5-14.

### Date: Mittwoch, 5. Februar
- **In Class:** Review: comparative and superlative.
- **Homework for Next Class:** Write complete sentence questions and responses to *TP* 171, 5-21. Study vocab., *TP* 188, for QUIZ (nouns and verbs) and write out responses to *TP* 189, 5-43, 5-44, 5-45.
| Montag, 17. Februar | HOUR EXAM, Chapter 5. Aufsatz 1 due! | Study vocab., TP 196. |
| Mittwoch, 26. Februar | Review/practice: perfect tense of irreg. verbs, TP 201-203. QUIZ. The verb sein as auxiliary, TP 204-206. | Memorize participles (meanings and forms) in bold type on TP 201-204. Write out TP 205, 6-18 und 6-19. Study vocab., TP 222-223, and write out responses to TP 223, 6-44 and 6-45. |
| Freitag, 28. Februar | The perfect tense: separable and insep. prefixes, mixed verbs, TP 209-211. | Memorize forms, charts (forms and meaning), TP 209 and 211. Study vocab., TP 222. SAM: 6-3, 6-4, 6-5, 6-7, 6-8. |
| Montag, 10. März | Practice the perfect tense: separable and insep. prefixes, mixed verbs, TP 209-212. Handouts on the present perfect. | SAM: 6-9, 6-10, 6-11, 6-12. Write 10 sentences in the past tense about what you did on the weekend. |
| Montag, 17. März | HOUR EXAM: Chapter 6. Turn in Aufsatz 2! | Read through Vorschau, TP 225. Study vocab., TP 230, and write out responses to TP 231, 7-8, 7-9, 7-10, 7-11. |
| Mittwoch, 19. März | Return and discuss hour exams.  
Begin: dative case, **TP 232-235.** | Exam corrections. Write **TP 7-2,** p. 226.  
Study vocab., **TP 230. Study charts, TP 232 (dat. endings) and 233 (interrogatives).**  
**SAM:** 7-1, 7-2. |
| Freitag, 21. März | Complete/review: dative case, **TP 232-35.**  
Handouts. | **SAM:** 7-3, 7-4, 7-5. |
| Montag, 24. März | Dative case: personal pronouns, word order, **TP 234-236.**  
Study vocab., **TP 230,** for **QUIZ.**  
Study chart of pronouns, **TP 236.** | Study dative case forms.  
Begin: dative prepositions, **TP 241-243.**  
Prepare for dative **QUIZ.**  
**SAM:** 7-10, 7-11, 7-12, 7-13, 7-14, 7-15. |
| Mittwoch, 26. März | Review vocab., **TP 230. QUIZ.**  
Continue: pronouns and word order.  
Dative verbs, **TP 237; dat. case with adjectives, TP 237-238.** | Study dative case forms.  
Begin: dative prepositions, **TP 241.**  
Write out **TP 242, 7-31.**  
Prepare for dative **QUIZ.**  
**SAM:** 7-16, 7-17, 7-18, 7-19, 7-20, 7-21, 7-22, 7-27, 7-28. |
| Freitag, 28. März | Vocab. **QUIZ** for **TP 256.**  
Review: dative case forms. Begin: dative prepositions, **TP 241-243.** | Memorize list of prepositions and meanings,  
p. 241; also: nach/zu; aus/von, **TP 244-245:**  
seit, **TP 255.**  
**SAM:** 7-16, 7-17, 7-18, 7-19, 7-20, 7-21, 7-22, 7-27, 7-28. |
| Montag, 31. März | Continue dative prepositions, **TP 241-245.**  
Dative **QUIZ.** | Continue dative prepositions, **TP 241-245.**  
**QUIZ.**  
**SAM:** 8-1, 8-2, 8-3, 8-4, 8-5. |
| Mittwoch, 2. April | Complete/review dative prepositions.  
Review for **HOUR EXAM, Chapter 7.** | **Aufsatz 3**  
Prepare for **HOUR EXAM.** |
| Freitag, 4. April | **HOUR EXAM:** Chapter 7  
Turn in **Aufsatz 3!** | Study vocab., **TP 264-265,** and write responses to **TP 265, 8-9, 8-10,** and 8-11. |
| Montag, 7. April | Return and discuss hour exams. **Vorschau,** p. 259-260. **TP 261, 8-6, 8-7.** Begin: 2-way prepositions, **TP 266-268.** | Exam corrections. Study vocab., **TP 264-265,** for **QUIZ.**  
Write out responses to **TP 260, 8-4, 8-5.**  
Read **TP 262-263** and complete chart on p. 263 comparing living situations.  
**SAM:** 8-1, 8-2, 8-3, 8-4, 8-5. |
| Mittwoch, 9. April | Review vocab. and write **QUIZ.** Continue: two-way prepositions. Handout. The verbs stellen, liegen, hängen, **TP 269-270.** | **SAM:** 8-2, 8-3, 8-4, 8-5. |
| Freitag, 11. April | Review: an/auf/in. The verbs stehen, liegen hängen, **TP 269-270.** Handout. | **SAM:** 8-6, 8-9. Study vocab., **TP 288** and write out responses to 8-42, 8-43, 8-44, p 289. |
| Montag, 14. April | In, an, auf and zu, **TP 272. Two-way prepositions and time,** p. 274.  
The genitive case, p. 278-281. | **SAM:** 8-10, 8-11, 8-12, 8-13, 8-14, 8-15, 8-20, 8-21. Study vocab., **TP 288** for Quiz. Study genitive forms. **TP 278.** |
Begin infinitive phrases, p. 275-277. | **SAM:** 8-16, 8-17, 8-18, 8-19, 8-22, 8-23, 8-27.  
Aufgabe wie angekündigt! |
<p>| Mittwoch, 23. April | Review for the Chapter 8 Exam | Prepare for the Chapter 8 Exam. |
| Freitag, 25. April | <strong>HOUR EXAM:</strong> Chapter 8 | <strong>Aufsatz 4.</strong> |</p>
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Final Exam is on Freitag, 9. Mai. from 8:00AM-9:50AM.