GERM 101-02 Elementary German I

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**Course Number:** GERMAN 101-02  

**Instructor:** Erick Urbaniak  
**Office:** CLC 403  
**Phone:** 745-3211  
**E-mail:** urbaniak@xavier.edu

**Office Hours:** 10:00 – 11:00, Monday, Wednesday, and Friday or by appointment

**Required**  
*Treffpunkt Deutsch*, by Gonglewski, Moser and Partsch.  
**Text:**  
*MyGermanLab* (online SAM) to accompany *Treffpunkt*  
**Course ID:** CRSKLPN-2030316

**Course Objective:** This course emphasizes a communicative and proficiency oriented approach to the four skills of reading, writing, speaking, and listening. As well, there will be information pertaining to the geography, history, and culture of Germany and other German-speaking countries. Students will learn to function in various situations using authentic and appropriate language.

**At the end of the semester, the successful student should be able to:**
- Demonstrate communicative skills at the basic level in the four language skills (reading, writing, listening and speaking).
- Recognize cultural differences and similarities between the cultures of the target language and their own and be able to reflect upon them.
- Utilize basic vocabulary to describe oneself, family members, the weather and one's daily routine in the target language.
- Properly use both regular and irregular verbs in the present tense.
- Formulate questions and have a basic conversation with someone in the target language.

**Expectations:** You should plan to spend a minimum of 3-4 hours a day keeping up with computer lessons, listening assignments, partner activities, and reviewing vocabulary and grammatical structures. Assignments listed in the syllabus will be collected and corrected on a daily basis. Moreover, for online discussion board and "Sprechen" activities, you will be working with at least one other student. Be considerate and contact the student ahead of the activity to make the necessary arrangements to complete it on time. Please check the BlackBoard site for updated homework assignments. Late homework will be corrected and returned, but NO credit will be given. Homework that is
predominantly incorrect has to be redone; otherwise it will not be given a positive grade. Homework may consist of any of the following:
1. Typed out assignments from the textbook which are submitted via TurnItin on Blackboard (You are required to type out the whole assignment, not just the answers to receive full credit).
2. Assignments from the on-line MyGermanLab (Student Activities Manual = SAM).
3. Discussion Board Activities
4. Speaking Activities to be recorded by students and submitted via Blackboard per the instructions of the instructor.
5. Essays which will be submitted via Turnitin found on the course Blackboard site.

Note that the SAM website contains a variety of resources to aid in the learning process. Under “Course Materials” you can find the audio and video components to the textbook as well as additional practice assignments including practice tests. There are also “Readiness Checks” that you can take at the beginning of each chapter to help you understand the English grammar points that will be applied to German. You have the ability to listen to all of the vocabulary words in a chapter via the Etextbook or downloading the audio files under the specific chapter. The website also has electronic Flashcards that you can use, print, or export to a mobile device. You are expected to listen to and practice your pronunciation of these words for each section. Naturally, you will also be required to learn the meanings of the words, the gender and plurals of the nouns, and the conjugations of the verbs.

PLEASE NOTE:
It is extremely important to complete ALL homework assignments on time and as directed.

Attendance: One significant key to success in a course which moves at this pace is regular attendance to the weekly conversation sessions. These sessions will build upon previous modules, but focus on communicating using the grammar structures and the vocabulary covered in the pertaining module. Students will be required to choose one of the scheduled sessions for the week to attend. The schedule will be created during the first week of class and will be posted once finalized. If a weekly session is missed, a 0% grade will be given to the student for that session and will be computed in the final grade as such. A student may attend another session during the week in the case of an illness or emergency. Sessions will be graded on the students' ability to communicate in German and willingness to participate. Emphasis will be placed on pronunciation, listening comprehension, proper use of current and former themes, grammatical structures, and vocabulary found in the modules. These sessions will be conducted entirely in German.

Exams and quizzes: There will be four hour exams. These exams will either be given online or during a face to face session as announced by the instructor. For written exam corrections must be made, and will add 2% to the student's total hour exam grade if turned in at the next class meeting completed 100% correctly. Make-up exams will be given only by prior arrangement with the instructor, and are to be taken no later than one class day after the exam was given. A student may request only one make-up exam per semester. Quizzes will be given at the discretion of the instructor and can be given online or at the conclusion of the conversation sessions. If given at the conversation session, it will be announced a week beforehand. There will be NO make-up quizzes except under unusual circumstances. There will be an oral and written final exam.
Evaluation:
Hour Exams 30%
Written Final 20%
Oral Final 5%
Quizzes 10%
Essays 5%
Homework 20%
Conversation Sessions 10%

Please refer to the Departmental Grading Policy for more details: http://www.xavier.edu/modern-languages/documents/grading_criteria.pdf

Academic Honesty: Class policy for academic integrity listed below comes from the Xavier University Catalog entry on Academic Honesty. You may access the online Xavier Catalog at this web address: http://www.xavier.edu/catalog or consult the online tutorial on the subject at http://www.xavier.edu/library/xututor/indTPcfm. In short, all work submitted for assessment must be the student's own. The direct and unattributed use of another's work is not permitted as is the submission of any work that is not one's own. Penalties for violations of this policy may include one or more of the following: a zero for that assignment or test, an "F" in the course, and expulsion from the University. This includes the use of such programs as Google Translate and other online translation programs. Though the product is neat and helpful, it does not help in the learning of another language. This program does not represent the work of the student. Moreover, the results of using such technologies are incorrect more often than not. The use of online dictionaries is encouraged, but the student should be mindful when selecting a word.

Academic Support & Tutoring Services: The Learning Assistance Center (http://www.xavier.edu/lac/) or 745-3280 is located at 514 Conaton Learning Commons and offers Xavier students tutoring in all subjects as well as help with time management and study skills. The Learning Assistance Center (LAC) provides support services to facilitate learning. The LAC has two main purposes: tutoring and disability services. The tutoring services include subject specific tutoring, drop-in sessions, study skills assistance, and Supplemental Instruction (SI). For students with documented disabilities, LAC’s disability services provide accommodations such as extended time on exams, reduced distraction testing environment, note-taking assistance, and assistive technology. They provide these services in a positive and encouraging environment which promotes appreciation for diversity and Cura Personalis.

A Final Word: We are here to help you learn. If you encounter problems, contact your instructor. An effort will be made to help you overcome difficulties and to make this a productive and informative course.

Core Curriculum: This course fulfills three of the six credit hours for the core language requirement and the successful student will obtain the following goals of the core curriculum and achieve the following Student Learning Outcomes (SLOs):

- Students will organize and express their ideas in writing and orally.
- Students will analyze and interpret texts, images, objects, artifacts.
- Students will utilize their imagination and creativity, individually and collectively, to innovate and generate new perspectives to problems.
- Students will create, perform, and produce work that synthesizes technical execution and expressively communicates to its audience.
- Students will recognize and interpret artistic and literary expression.
Students will relate their knowledge and skills in a reflective and constructive way to their life experiences and the challenges confronting today’s world.

Students will describe contributions made by individuals from diverse and/or underrepresented groups to local, national, and global communities.

Students will consider perspectives of diverse groups when making decisions.

Students will interact with sensitivity as members of society and as professionals with people who have ideas, beliefs, attitudes, and behaviors that are different from their own.

Students will engage Catholic, ecumenical, cross-cultural, and inter-religious perspectives in reflecting upon contemporary issues of significance.

Students will communicate in a foreign language and to read and interpret cultural materials related to the language studied.
SYLLABUS IS SUBJECT TO CHANGE TO ENSURE STUDENT PROGRESS
ALL PAGES IN TP UNLESS OTHERWISE NOTED

Page numbers refer to Treffpunkt Deutsch (TP) text, unless otherwise noted. All written assignments from the textbook or assigned by the instructor are due at 11.59pm Eastern Standard Time on the stated date period unless other directions are given. Dialogues can be listened to via Etext on MyGermanLab (www.mylanguagelabs.com).

SAM = Student Activities Manual / online workbook found at (http://mylanguagelabs.com/)
Bb = blackboard
Aufsatz = written essay; submit via TurnItin on BlackBoard
sF = schriftliches Forum / Discussion Board found on Blackboard (written)
TP = “Treffpunkt Deutsch” / textbook; read these pages, listen and try to complete the activities. If listed in “Assignments to be turned in” section, you must submit the assignment via the Blackboard module and TurnItin.
Schreiben = Written assignment submit via TurnItin
Sprechen = speaking activity to be turned in via the Blackboard module. Note that many of these activities require working with and recording with a partner to be selected by the instructor.
W = Wortschatz / vocabulary to be learned
“Aufgabe wie angekündigt” = Homework as announced by the instructor

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<th>Video Modules, Readings and Vocabulary:</th>
<th>Assignments to be turned in:</th>
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<td>Datum</td>
<td>W: (pp. 22-23)</td>
<td>TP: (pp. 24-32)</td>
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<tr>
<td>Freitag, 14. Februar</td>
<td>TP: pp. 45-51</td>
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<td>Montag, 17. Februar</td>
<td>HOUR EXAM for Chapter 1.</td>
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<td>Freitag, 28. Februar</td>
<td>TP: pp. 70-75</td>
<td>Bb: Video Module 4-3</td>
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<td>Montag, 10. März</td>
<td><strong>TP:</strong> Review: *der- and ein-*words, nominative case; adjective endings after *ein-*words, pp. 72-75. <strong>Zusammenschau.</strong> p. 76.</td>
<td><strong>TP:</strong> write complete sentence responses to ex. 2-40, 41 on p. 76. Schreiben: Mein bester Freund Part 2</td>
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<td>Mittwoch, 12. März</td>
<td>Review Chapter 2: <em>haben, gern,</em> and <em>lieber,</em> *der-*words, *ein-*words, adjective endings.</td>
<td>Prepare for Hour Exam Sprechen: Deine best Freundin / dein bester Freund</td>
</tr>
<tr>
<td>Freitag, 14. März</td>
<td><strong>HOUR EXAM</strong> for Chapter 2.</td>
<td>Hausaufgaben wie angkündigt</td>
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| Montag, 17. März | **Bb:** Video Module 5-1
*W:* p. 92
**TP:** pp. 84-93 | **SAM:** 3-1, 3-4,
**TP:** write out 3-2, 3-3, 3-4 pp. 85-86 and 3-8, 3-9, 3-10, 3-11 on p. 93.
**Bb:** Familie Simpsons
Schreiben: Lieblingsverwandte Teil 1 |
| Mittwoch, 19. März | **Bb:** Video Module 5-2
**TP:** pp. 94-100 | **SAM:** 3-2, 3-3, 3-5, 3-6, 3-7, 3-8, 3-9, 3-10, 3-11, 3-12, 3-13, 3-14.
Sprechen: Lieblingsverwandte
sF: Was für Klamotten? |
| Freitag, 21. März | **Bb:** Video Module 6-1
**TP:** pp. 101-105 | **SAM:** 3-15, 3-16, 3-17, 3-18, 3-19.
Write out questions and answers for **TP** 102, 3-25.
Sprechen: Deine Familie |
| Montag, 24. März | **W:** pp. 117-118
**TP:** pp. 101-105 | Write out **TP:** 3-52, 3-53, and 3-54 on pp. 118-119. |
| Mittwoch, 26. März | **Bb:** Video Module 6-2
**TP:** pp. 104-110
**W:** Memorize all stem-changing verbs, meanings and conjugations. | **SAM:** 3-20, 3-21, 3-22, 3-23, 3-24, 3-25.
Write out completely **TP** 3-36, 3-37, p. 108.
sF: Hier gibt es... |
**TP:** pp. 110-116 | **SAM:** 3-26, 3-27, 3-28, 3-29, 3-31, 3-32.
**TP:** Write complete sentence responses to **TP** ex. 3-41 and 3-42, p. 111.
Schreiben: Meine Familie |
| Montag, 31. März | Review for Exam | Hausaufgaben wie angkündigt |
| Mittwoch, 2. April | **HOUR EXAM** for Chapter 3. | Hausaufgaben wie angkündigt |
| Freitag, 4. April | **Bb:** Video Module 7-1
*W:* pp. 126-127
**TP:** pp. 120-127 | **TP:** write complete sentence responses to ex. 4-8, 4-9, and 4-10 on p. 127. Write answers to 4-3 and 4-4 and also 4-5, using the 52 role as a model. |
| Montag, 7. April | **Bb:** Video Module 7-2
**TP:** pp. 128-131 | **SAM:** 4-1, 4-2, 4-3, 4-4.
Sprechen: Essen |
| Mittwoch, 9. April | Modal verbs, pp. 128-131. | **SAM:** 4-5, 4-6, 4-7, 4-8, 4-9, 4-10, 4-11.
sF: Mein Lieblingsrestaurant |
| Freitag, 11. April | Review modal verbs. **Bb:** Video Module 7-3
**TP:** pp. 131-135. Memorize meanings of separable prefix verbs, p. 130 and 152. | **SAM:** 4-12, 4-13, 4-14, 4-15.
Write out **TP** 4-56, 4-57, 4-58, 4-59 p. 153. |
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<tr>
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<td>Mittwoch, Review Kapitel 4</td>
<td>Mittwoch, Review Kapitel 4 &lt;br&gt;sF: Ich will mein Leben ändern Teil 2</td>
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<td>23. April</td>
<td>Mittwoch, Review Kapitel 4</td>
<td>Mittwoch, Review Kapitel 4 &lt;br&gt;sF: Ich will mein Leben ändern Teil 2</td>
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<td>25. April</td>
<td>Freitag, Hour Exam Chapter 4</td>
<td>Freitag, Hour Exam Chapter 4 &lt;br&gt;Sam: 4-30, 4-32, 4-35, 4-36.</td>
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<td>28. April</td>
<td>Montag, Review for Final &lt;br&gt;Sign up for Oral Exam</td>
<td>Montag, Review for Final &lt;br&gt;Sign up for Oral Exam</td>
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<td>30. April</td>
<td>Mittwoch, Review for Final</td>
<td>Mittwoch, Review for Final &lt;br&gt;Sign up for Oral Exam</td>
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<td>2. May</td>
<td>Freitag, Review for Final</td>
<td>Freitag, Review for Final &lt;br&gt;Sign up for Oral Exam</td>
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Final Exam is TBA.