2015

FREN 201 French II

Rebecca Pestian
pestianr@xavier.edu

Follow this and additional works at: http://www.exhibit.xavier.edu/modern_languages_syllabi_fall_2015

Recommended Citation
http://www.exhibit.xavier.edu/modern_languages_syllabi_fall_2015/19

This Restricted-Access Syllabus is brought to you for free and open access by the Modern Languages Syllabi 2015 at Exhibit. It has been accepted for inclusion in Modern Languages Syllabi Fall 2015 by an authorized administrator of Exhibit. For more information, please contact exhibit@xavier.edu.
Instructor: Rebecca Pestian  
Office Hours: Mon. & Wed. from 10:00 - 11:00, or by appointment  
Office: Schott 912  
e-mail: pestianr@xavier.edu

Course Description:  
This is the third course of a three-course sequence of French language and Culture. Students actively learn through communicative activities in the classroom. Increasing attention is paid to basic conversational skills and cultural awareness. The principle goals of language study are to practice the four language skills (speaking, listening, reading and writing) in order to learn to communicate in French (talk with others, express ideas in writing, read and understand what others have written) and to learn about the francophone world.  
As a student attending a Jesuit Institution whose motto includes “men and women for others,” you should strive to become a responsible global citizen. Language and culture are inextricably connected, and therefore the geography, history and language of a society shape its culture. At some point during your first two or three years at Xavier, you will immerse yourself in a culture and language other than your own through intermediate-level study of a language, which will lead to greater cross-cultural competency, language proficiency, sensitivity, appreciation, and engagement.

Course Objectives:  
You can expect to have obtained the following skills in increasing depth upon successful completion of each level of the course.  
- You should be able to understand spoken French spoken at a slower than usual pace, and some at a normal pace, and develop skills for filling in gaps of imperfect comprehension.  
- You should be able to ask and answer questions, describe people and places, narrate events,  
- You should be able to read basic material related to francophone culture.  
- You should be able to write about activities, people and places with increasing accuracy.  

This course is part of the Xavier Core Curriculum, which aims to develop people of learning and reflection, integrity and achievement, in solidarity for and with others. It addresses the following core learning objective(s) at the introductory level:  
5a: Students examine the diverse, complex, and interdependent nature of people in the world.

Required Text: Mitschke & Tano, Promenades, 2nd ed. Vista Higher Learning, 2014  
Bundle (text, Supersite + WebSAM online activity manual)
Responsibilities of Students:

- Attend and Participate in class regularly.
- Complete all assigned activities in the lab workbook and textbook.
- Prepare the assignments before class and read the assigned pages for each day.
- Take all quizzes, tests and exams at scheduled times. Students are responsible for all material covered in class, in the text, and in the workbook/lab manual including schedule changes announced in class.
- Electronic devices should be turned off and put away during class and testing. If I see you using such a device without authorization, you will be marked absent for the day. Repeated infractions may also be reported to the disciplinary bodies of XU.
- Show respect for me and for your classmates by employing appropriate behavior, i.e. not interrupting or speaking when someone else is answering or explaining.

Testing: There will be periodic lesson tests and a comprehensive final exam. Dates for the tests are listed on the calendar. Format will vary. Each test will consists of aural and written parts. Remember that each test presumes knowledge of previous material.

Make-up Policy: There will be no make-up tests, quizzes or final exams. The lowest quiz grade of the semester will be dropped. In verifiable cases of illness or emergency (problems with work schedule or travel plans are not normally valid excuses), the grade from the next test will also be counted for the missed one. The student is responsible for notifying the instructor before the test or exam. In no case may a student miss more that one test. A second missed test will be counted as a 0.

Evaluation: The final grade will be calculated as follows:

Tests ......................................................... 30%

Quizzes ..................................................... 20%

Final Exam ............................................... 10%

Class Participation & Attendance ........ 20%

Compositions .......................................... 10%
Group Project ...................................... 5%

Homework ........................................... 5%

**Grading Scale:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percent</th>
<th>Grade</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>100-93</td>
<td>A</td>
<td>76 - 73</td>
<td>C</td>
</tr>
<tr>
<td>92 -90</td>
<td>A-</td>
<td>72 - 70</td>
<td>C-</td>
</tr>
<tr>
<td>89 - 87</td>
<td>B+</td>
<td>69 - 67</td>
<td>D+</td>
</tr>
<tr>
<td>86 - 83</td>
<td>B</td>
<td>66 - 63</td>
<td>D</td>
</tr>
<tr>
<td>82 - 80</td>
<td>B-</td>
<td>62 - 60</td>
<td>D -</td>
</tr>
<tr>
<td>79 - 77</td>
<td>C+</td>
<td>59 and below</td>
<td>F</td>
</tr>
</tbody>
</table>

**Academic Honesty:** You should be aware of the University policy on Academic Honesty, excerpted here from the University Catalog. This policy applies to all courses in the Department of Modern Languages. “All work submitted for academic evaluation must be the student’s own. Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another’s efforts is prohibited as is the use of any work untruthfully submitted as one’s own. Penalties for violations of this policy may include one or more of the following: a zero for that assignment or test, an “F” in the course, and expulsion from the University.”

**Department of Modern Languages Attendance Policy:** A key to success in a modern language course that moves at a fast pace is regular class attendance. The entire range of the students’ skills can be evaluated only if they are in class. Therefore we allow TWO (2) absences without penalty. Any further absence will result in a loss of 3% per absence from the students’ course grade. If a student is more than 5 minutes late, he/she will be counted as absent. Note: emailing me with an excuse as to why you were not in class is not the same as an excused absence.

*I reserve the right to adjust the syllabus to meet the needs of the class.*
Calendrier 201 - Automne 2015

AOÛT

M 24: Introduction et les présentations
W 26: U10LA (p.361 - p.365) La routine quotidienne
F 28: U10LA (p.366 - p.369) Roman Photo + Lecture culturelle

M 31: U10LA (p.370 - p.373) Reflexive Verbs

SEPTEMBRE

W 02: U10LA (p.374 - p.377) Reflexive Verbs - Sens idiomatique
F 04: U10LA (p.378 - p.379) Révision QUIZ #1

M 07: NO CLASS - LABOR DAY
W 09: U10LB (p.380 - p.385) J'ai mal! + COMPOSITION
F 11: U10LB (p.386 - p.391) Lecture culturelle + Le PC. of reflexives

M 14: U10LB (p.392 - p.395) Y et en
W 16: U10LB (p.396 - p.400) Écrire une lettre et Révision
F 18: CONTRÔLE Unité 10

M 21: U11LA (p.401 - p.407) Le son et l'image
W 23: U11LA (p.408 - p.413) Prépositions avec l'infinitive

M 28: U11LA (p.418 - p.419) Révision QUIZ #2
W 30: U11LB (p.420 - p.425) En voiture

OCTOBRE

F 02: U11LB (p.426 - p.431) Le conditionnel

M 05: U11LB (p.432 - p.435) Le conditionnel + Si clauses COMPOSITION
W 07: U11LB (p.436 - p.440) Révision
F 09: NO CLASS - FALL BREAK

M 12: CONTRÔLE Unité 11
W 14: U12LA (p.441 - p.447) Les Courses
F 16: U12LA (p.448 - p.453) Voir, recevoir, et apercevoir

M 19: U12LA (p.454 - p.457) Negative/Affirmative expressions
F 23: U12LB (p.460 - p.465) Où se trouve...?

M 26: U12LB (p.466 - p.471) le futur simple
F 30: U12LB (p.476 - p.484) Révision
NOVEMBRE
M 02: CONTRÔLE Unité 12
W 04: U13LA (p.485 - p.491) Sauvons le planète!
F 06: U13LA (p.492 - p.497) Les pronoms interrogatifs et demonstratifs

W 11: U13LA (p. 502 - p.503) Révision QUIZ #4
F 13: U13LB (p.504 - p.506) En pleine nature!

F 20: U13LB (p.516 - p.519) The Subjunctive part III

M 23: CONTROL Unité 13 COMPOSITION
W 25: NO CLASS – Thanksgiving
F 27: NO CLASS – Thanksgiving

M 30: Film / un jour culturel

DÉCEMBRE
W 02: Group Project work Day
F 04: Group Project work Day

M 07: Final Presentations
W 09: Final Presentations
F 11: Revision pour l’examen final

M 14: Study day

Dec. 15-18 = Final exams; consult link to exam schedule, on the Xavier Academic Calendar website, for specific times correlating to class times.