FREN 101 French I

Rebecca Pestian
pestianr@xavier.edu

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Recommended Citation
http://www.exhibit.xavier.edu/modern_languages_syllabi_fall_2015/18
Instructor: Rebecca Pestian
Office Hours: Mon. & Wed. from 10:00 - 11:00 am, and by appointment
Office: Schott 912
e-mail: pestianr@xavier.edu

Course Description: This is the first course of a two-semester elementary sequence of French language and Culture. Students actively learn through communicative activities in the classroom. Increasing attention is paid to basic conversational skills and cultural awareness. The principle goals of language study are to practice the four language skills (speaking, listening, reading and writing) in order to learn to communicate in French (talk with others, express ideas in writing, read and understand what others have written) and to learn about the francophone world.

The study of a language other than your own is invaluable in today’s globalized world. Study of a foreign language also helps you to better understand your own language as you draw comparisons about grammatical structures and etymology. In reaching at least high beginning proficiency, you will find yourself able to communicate basic information in uncomplicated situations, and/or to read uncomplicated texts in another language. Though you may not realize it until later, you will also achieve greater facility with your own language, and your empathy for others from different linguistic backgrounds will grow.

Course Objectives: You can expect to have obtained the following skills in increasing depth upon successful completion of each level of the course.

• You should be able to understand spoken French spoken at a slower than usual pace, and some at a normal pace, and develop skills for filling in gaps of imperfect comprehension.
• You should be able to ask and answer questions, describe people and places, narrate events,
• You should be able to read basic material related to francophone culture.
• You should be able to write about activities, people and places with increasing accuracy.

This course is part of the Xavier Core Curriculum, which aims to develop people of learning and reflection, integrity and achievement, in solidarity for and with others. It addresses the following core learning objective(s) at the introductory level:

2a: Students find, evaluate, and logically convey information and ideas in written and oral presentations.
Responsibilities of Students:
- Attend and Participate in class regularly.
- Complete all assigned activities in the lab workbook and textbook.
- Prepare the assignments before class and read the assigned pages for each day.
- Take all quizzes, tests and exams at scheduled times. Students are responsible for all material covered in class, in the text, and in the workbook/lab manual including schedule changes announced in class.
- Electronic devices should be turned off and put away during class and testing. If I see you using such a device without authorization, you will be marked absent for the day. Repeated infractions may also be reported to the disciplinary bodies of XU.
- Show respect for me and for your classmates by employing appropriate behavior, i.e. not interrupting or speaking when someone else is answering or explaining.

Testing: There will be periodic lesson tests and a comprehensive final exam. Dates for the tests are listed on the calendar. Format will vary. Each test will consists of aural and written parts. Remember that each test presumes knowledge of previous material.

Make-up Policy: There will be no make-up tests, quizzes or final exams. The lowest quiz grade of the semester will be dropped. In verifiable cases of illness or emergency (problems with work schedule or travel plans are not normally valid excuses), the grade from the next test will also be counted for the missed one. The student is responsible for notifying the instructor before the test or exam. In no case may a student miss more that one test. A second missed test will be counted as a 0.

Evaluation: The final grade will be calculated as follows:
Tests ..................................................... 30%
Quizzes ................................................ 20%
Final Exam ............................... 10%
Class Participation & Attendance .... 20%
Compositions ......................... 15%
Homework ......................................... 5%

Grading Scale:
100-93 .... A 76 - 73 ..... C
92 -90 .... A- 72 - 70 .... C-
89 - 87 .... B+ 69 - 67 .... D+
86 - 83 .... B 66 - 63 .... D
82 - 80 .... B- 62 - 60 .... D -
79 - 77 .... C+ 59 and below F
**Academic Honesty:** You should be aware of the University policy on Academic Honesty, excerpted here from the University Catalog. This policy applies to all courses in the Department of Modern Languages. “All work submitted for academic evaluation must be the student’s own. Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another’s efforts is prohibited as is the use of any work untruthfully submitted as one’s own. Penalties for violations of this policy may include one or more of the following: a zero for that assignment or test, an “F” in the course, and expulsion from the University.”

**Department of Modern Languages Attendance Policy:**
A key to success in a modern language course that moves at a fast pace is regular class attendance. The entire range of the students’ skills can be evaluated only if they are in class. Therefore we allow TWO (2) absences without penalty. Any further absence will result in a loss of 3% per absence from the students’ course grade. If a student is more that 5 minutes late, he/she will be counted as absent. Note: emailing me with an excuse as to why you were not in class is not the same as an excused absence.

*I reserve the right to adjust the syllabus to meet the needs of the class.*
Calendrier 101 - Automne 2015

AUGUST (AOÛT)
M 24: Introduction - U1L1 - Bonjour! Les présentations et les nationalités (p.2 - p.6)
W 26: U1L1 (p.6 - p.8, p.10) Prononcez: L'alphabet et les lettres, les nombres
F 28: QUIZ #1, U1L1 (p.9, p.11) L'heure

M 31: U1L2 (p.12 - p.19) Copain, Copine, Les mots apparentés et les préférences

SEPTEMBRE
W 02: U1L3 (p.20 - p.27) Ça Va?, Les études + Les nombres et les minutes
F 04: Au Café + La vie pratique (p.28 - p.37) Revision

M 07: NO CLASS - LABOR DAY
W 09: CONTRÔLE Unité 1
F 11: U2L4 (p.39 - p.43) Être et les mots utiles

M 14: U2L4 (p.44 - p.49) Les verbes en “ER”, la négation, on
W 16: QUIZ #2 U2L5 (p.50 - p.56) Les activités, les questions et l’infinitive
F 18: U2L5 (p.57 - p.59) Les invitations et les jours de la semaine

M 21: U2L6 (p.60 - p.67) Les questions d'information, qui, que + les pronoms accentués
W 23: U2L6 (p.68 - p.81) La date, la communication, Le monde francophone, Revision
V 25: CONTRÔLE Unité 2

L 28: U3L7 (p.82 - p.97) Avoir + les objets personnels, les articles, sur et sous, et il y a
M 30: QUIZ #3 U3L8 (p.98 - p.103) Les adjectifs et la description

OCTOBRE
V 02: U3L8 (p.104 - p.111) les adjectifs irréguliers + la place, il est ou c'est

L 05: U3L9 (p.112 - p.117) l'Article défini + à et de, jouer et penser, et sports, jeux et musique
M 07: U3L9 (p.118 - p.123) Aller (+ infinitif), ma ville et les déplacements, chez
V 09: NO CLASS – Fall break

L 12: La ville + Paul Gauguin (p.124 - p.133) Revision
M 14: CONTRÔLE Unité 3
V 16: U4L10 (p.134 - p.143) Ma famille, les adjectifs possessifs, la possession avec de, être à

L 19: U4L10 (p.144 - p.147) Faire et les temps et les saisons
V 23: U4L11 (p.154 - p.159) Quel, ce, payer et les nombres 60+, beau, nouveau, vieux
L 26: U4 L12 (p.160 - p.169) Le logement et les prépositions de lieu + Le comparatif et le superlatif
M 28: U4 L12 (p.169 - p.173) vocabulaire, l'inversion,
V 30: L'achat des vêtements + Paris + Georges Moustaki (p.174 - p.185) Revision

NOVEMBRE
L 02: TEST Unité 4
M 04: U5 L13 (p.186 - p.193) Les expressions avec avoir + “IR” verbs
V 06: U5 L13 (p.194 - p.199) “RE” verbs, l'impératif, quelqu'un et quelque chose

L 09: QUIZ #5 U5 L14 (p.200 - p.207) Le passé composé
M 11: U5 L14 (p.208 - p.211) Vocabulaire, les participes passés irréguliers

L 16: U5 L15 (p.218 - p.221) Le passé composé avec être
M 18: U5 L15 (p.222 - p.225) passé + il y a, la date et l'année, l'adverbe au passé
V 20: Les sorties, les régions français, (p.226 - p.235) Révision

L 23: CONTRÔLE - Unité 5
M 25: NO CLASS – Thanksgiving
V 27: NO CLASS – Thanksgiving

L 30: U6 L16 (p.236 - p.245) Depuis, venir (de)+ passé recent

DÉCEMBRE
M 02: U6 L16 (p.246 - p.249) Les pays et nationalités et les prépositions
V 04: QUIZ #6 U6 L17 (p.250 - p.257) Les plats, l'article partitif, Boire

L 07: U6 L17 (p.258 - p.261) L'emploi idiomatique de Faire, l'article partitif au négatif
M 09: U6 L18 (p.262 - p.275) les repas, prendre et mettre, l'emploi des articles et expressions de quantité
V 11: U6 L18 Les courses (p.276 - p.287) Revision

L 14: Study day

Dec. 15-18 = Final exams; consult link to exam schedule, on the Xavier Academic Calendar website, for specific times correlating to class times.