FREN 102-02 Elementary French II

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Course Description: This is a beginning French course for students who have had no prior study of the language or have placed into the course by examination. Please consult with the instructor if you have questions regarding placement. The principal goals of language study are to practice the four language skills (speaking, listening, reading and writing) in order to learn to communicate in French (talk with others, express ideas in writing, read and understand what others have written) and learn about the francophone world.

The study of a language other than your own is invaluable in today’s globalized world. Study of a foreign language also helps you to better understand your own language as you draw comparisons about grammatical structures and etymology. In reaching at least high beginning proficiency, you will find yourself able to communicate basic information in uncomplicated situations, and/or to read uncomplicated texts in another language. Though you may not realize it until later, you will also achieve greater facility with your own language, and your empathy for others from different linguistic backgrounds will grow.

Course Objectives: This course is part of the Xavier Core Curriculum, which aims to develop people of learning and reflection, integrity and achievement, in solidarity for and with others. It addresses the following core learning objective(s) at the introductory level:

* You should be able to understand most French spoken slower than normal pace, understand some French spoken at normal pace, and develop skills and coping strategies for filling in the gaps of imperfect comprehension.
* You should be able to ask and answer questions on a variety of everyday topics, describe people and places, narrate recurring events.
* You should be able to perform many daily routines, such as greeting and leave taking, and so on.
* You should be able to read almost any simple material related to francophone culture.
* You should be able to write about everyday activities, and descriptions of people and places.

These objectives prepare students to meet Standard 2b of the Xavier University Modern Language Standards as well as the following goals and student learning objectives of the University Core:

2a: Students find, evaluate, and logically convey information and ideas in written and oral presentations.
5. Solidarity and Kinship. Invites us to walk alongside and learn from our companions, both near and far, as we journey through life.

* Goal 5: Students integrate varying perspectives that link local and global realities.
* SLO 5a: Students examine the diverse, complex and interdependent nature of people in the world.
* SLO 5b: Students examine the interconnections between humans and the natural environment.

**Required Textbook:**

**Responsibilities of Students:**
* Attend and participate in classes regularly: Being prepared for and participating in class activities is one of the most important means of attaining the goals of the course. The quality of your participation in class activities will be assessed. Since it is impossible to participate if you are not in class, unjustified absences will be reflected in a lowering of your participation grade, the average of which comprises 20% of your final grade.
* Complete all assigned activities in the lab workbook [online].
* Do the assigned exercises in the workbook and textbook [online].
* Prepare the assignments before class. I may or may not collect homework exercises from the text or from the workbook/lab manual; in either case, you are responsible for preparing them as assigned and being ready to turn them in on the due date.
* Take all quizzes and exams at scheduled times. Students are responsible for all material covered in class, in the text, and in the workbook/lab manual including schedule changes announced in class.
* You will give a five-minute group (4 students in each group) class presentation in French about a French-speaking countries or some other cultural topic from *Promenades*.
* Electronic devices should be turned off and put away during class and testing. If I see you using such a device without authorization, you will be marked absent for the day. Repeated infractions may also be reported to the disciplinary bodies of XU.
* Show respect for me and for your classmates by observing appropriate behavior, i.e. not interrupting or speaking when someone else is answering or explaining.

**Testing:** There will be periodic lesson tests and a comprehensive final exam. Dates for the tests are listed on the calendar. Format will vary. Each of the tests will consist of oral and written parts. Remember that each test presumes knowledge of previous material.

**Make-up Policy:**
There will be no make-ups for tests, quizzes or final exams. The instructor will drop the lowest quiz grade of the semester. In verifiable cases of illness or emergency (problems with work schedule or travel plans are not normally valid excuses), the grade from the next test will also be counted for the missed one. The student is responsible for notifying the teacher before the test or exam or as soon as reasonably possible. In no case may a student miss more than one test. A second missed test would be recorded as a 0. All final exams will be kept in the instructor's office.
Language study form:
You are required to fill out the language study form to ensure that you are taking the appropriate level of French class.

Evaluation: The final grade will be computed as follows:

- Contrôles (Chapter Quizzes) 15%
- Exposé (Group presentation) 15%
- Participation (In-class participation) 10%
- Presence (Attendance) 10%
- Écriture (Dictées/Compositions) 10%
- Devoirs (Homework lab workbook/textbook) 10%
- Examens par chapitre (lesson tests) 15%
- Examen Final (Final exam) 15%

Grading Scale:

<table>
<thead>
<tr>
<th>Grade Range</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>100%-93%</td>
<td>A</td>
</tr>
<tr>
<td>92%-90%</td>
<td>A-</td>
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<tr>
<td>89%-87%</td>
<td>B+</td>
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<tr>
<td>86%-83%</td>
<td>B</td>
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<tr>
<td>82%-80%</td>
<td>B-</td>
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<td>79%-77%</td>
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<tr>
<td>72%-70%</td>
<td>C-</td>
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<tr>
<td>69%-67%</td>
<td>D+</td>
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<tr>
<td>66%-63%</td>
<td>D</td>
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<tr>
<td>62%-60%</td>
<td>D-</td>
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<tr>
<td>59 and below</td>
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ACADEMIC HONESTY
You should be aware of the University policy on Academic Honesty, excerpted here from the 2010-2011 University Catalog. This policy applies to all courses in the Department of Modern Languages.

“All work submitted for academic evaluation must be the student’s own. Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another’s efforts is prohibited as is the use of any work untruthfully submitted as one’s own.

Penalties for violations of this policy may include one or more of the following: a zero for that assignment or test, an “F” in the course, and expulsion from the University."

Use of translation programs and websites is considered a violation of academic honesty.

Department of Modern Languages ATTENDANCE POLICY
A significant key to success in a modern language course that moves at a fast pace is regular class attendance.

The entire range of the students’ skills can be evaluated only if they are in class. Therefore, we will allow TWO absences without penalty.

Any further absence will result in a loss of 3% per absence from the student’s course participation grade. If a student is more than 5 minutes late, he/she will be counted as absent.
Note: emailing me with an excuse as to why you were not in class is not the same as an “excused” absence.

**Accommodations Due to Disability**
If you have a documented disability that requires academic accommodations, please see me as soon as possible by appointment or during scheduled office hours.

(I reserve the right to adjust the syllabus to meet the needs of the class.)

**Calendar**

Note: The dates and activities below are subject to change depending on our progress in a given week during the semester. If we get off track, the instructor will issue a revised calendar going forward.

**August**
M 24: Introduction/Leçon 6a: Contextes; **Surprise!**
W 26: Leçon 6a: Les sons et les lettres; **Les Cadeaux**
F 28: Lecture culturelle; Demonstrative adjectives

M 31: The passé compose with avoir – **Le Zapping**

**September**
W 02: **Exposé – Très chic!**
F 04: Les sons et les lettres; **L’anniversaire**

M 07: Leçon 6b: Lecture culturelle; Indirect object pronouns
W 09: Leçon 6b: Regular and irregular – re-verbs
F 11: Revision - Quiz1 Leçon 6a/Leçon b

M 14: **Exposé - see W 09**
W 16: Révision - Panorama: **Aquitaine**
F 18: Examen 1: (Unit 6) Leçon 7a: **Bon voyage!**; Les sons et les lettres

M 21: Leçon 7a: **Du retour au P’tit Bistrot;** Lecture culturelle
W 23: Leçon 7a: The passé composé with verbe être; Direct object pronouns
F 25: **Exposé - Le Zapping** - Révision

M 28: Leçon 7b: **A l’hotel – La reservation;** Les sons et les lettres
W 30: Leçon 7b: Révision-Lecture culturelle; regular –ir-verbs

**October**
F 02: Leçon 7b: **Quiz 2, Leçon 7a / Leçon 7b;** The imperative

M 05: Leçon 7b: Exposé – Provence -Alpes
W 07: Écriture (Composition/Dictée) 1 – Examen 2 (Unit 7)
F 09: NO CLASS – Fall break
M 12: Leçon 8a: La maison; Les sons et les lettres
W 14: Leçon 8a: La visite surprise; Lecture culturelle
F 16: Leçon 8a: Adverbs; The imparfait

M 19: Exposé – Révision; Le Zapping
W 21: Leçon 8b: Quiz; Leçon 8b: Les tâches ménagères
F 23: Leçon 8b: Les sons et les lettres; La vie sans Pascal

M 26: Exposé
W 28: Leçon 8b: Lecture culturelle; The passé compose vs. the imparfait
F 30: Leçon 8b: The verbs savoir and connaître; Révision

November
M 02: Écriture (Composition/Dictée) 2; L’alsace et la Lorraine
W 04: Examen 3 (Unit 8)
F 06: Leçon 9a: Quel appétit; Les sons et les lettres

M 09: Leçon 9a: Au supermarché; Lecture culturelle
W 11: Leçon 9a: The verb venir and the passé recent; the verb devoir, vouloir, pouvoir
F 13: Exposé; Révision – Le Zapping

M 16: Leçon 9a: Quiz 3; Leçon b: À table!
W 18: Leçon 9b: Les sons et les lettres; Le dîner
F 20: Écriture (Composition/Dictée) 3 - Exposé

M 23: Exposé
W 25: NO CLASS – Thanksgiving
F 27: NO CLASS – Thanksgiving

M 30: Leçon 9b: Lecture culturelle; Comparatives and superlatives of adjectives and adverbs

December
W 02: Leçon 9b: Double object pronouns
F 04: Leçon 9b: Révision – Écriture (Composition/Dictée) 4

M 07: Leçon 9b: La Bourgogne, La Franche - Compte
W 09: Révision
F 11: Exposé – Last day of class

M 14: Study day
W 15: Examen Final: Unite 6-9 (Leçon 6a-9b)

Dec. 15-18 = Final exams; consult link to exam schedule, on the Xavier Academic Calendar website, for specific times correlating to class times.