2015

CHIN 301-01 Advanced Chinese

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Course description and objectives

This Chinese course is, as the title indicates, an advanced course designed for students who already have knowledge of basic Chinese learned either through taking Intermediate Chinese or through some other relevant experience. The purpose of this course is to facilitate oral practice, allow students to communicate in real-life situations, and have the basic translation skills. The course will cover a wide range of materials, in terms of vocabulary, grammar, listening and writing skills. Students will learn to read and write Chinese texts with minimal help and will learn to translate texts (English to Chinese and Chinese to English) without the aid of pinyin. This advanced course will enable students to be proficient in Chinese for travel and business. Additionally, the course will integrate Chinese culture into language learning to enhance the understanding of cultural influence on the language.

Required Textbook


Supplementary Material:
(i) Chinese videos with English subtitles to familiarize students with language and culture of China, to improve oral comprehension in an entertaining format: Chinese New Year Performance, Dining in Chinese restaurant, Chinese Oral Party, Phone Conversations, Visiting Chinese Family
(ii) Suitable extra pedagogical material provided by instructor.
(iii) Helpful Internet Websites:
   http://media.uri.edu/movies/vll/chinese/ic2/integrated2.html
   http://Chinese.rutgers.edu
   http://www2.kenyon.edu/people/bai/vcsc.htm
   http://www.cctv.com
   http://ktmatu.com/chinese/cedict2

In Class Activities:

The key to effective learning of Chinese is to master listening and speaking first, followed by reading and writing. In addition to lectures, we will use videos, newspaper
clips, photo stories, and CDs. Students will be put into “conversational pairs” to facilitate practice of spoken Chinese.

*Compulsory speaking in Chinese is required in class.

**Regular Homework:**

- Memorizing new vocabularies for each lesson
- Copying new characters for each new lesson
- Reading and reciting the designated text
- Translating short paragraphs from and to Chinese
- Listening to tapes/CDs of lessons
- Practicing oral Chinese by ‘conversational pairs’ in class

**Term Assignment:**

Each student is required to write in Chinese a short composition (max 3 double-spaced pages) and reads it to the class towards the end of the semester.

**Grading:**

10% - Participation: Class and Lab attendance will be mandatory. Classroom performance and other activities will be recorded. Half a point will be deducted for each absence.

10% - Vocabulary quizzes, twice per lesson.

20% - Chapter Tests: every two weeks. It will be include reading comprehension, grammar and written.

10% - Oral examinations: midterm and Final (listening comprehension and speaking)

15% - Midterm written examination

15% - Final written examination

10% - Homework (Grammar exercise and character writing exercise, 1 point will be deducted for each late hand-in)

10% - Term assignment

**Term letter grade:**

A 94-100 / A- 90-93 / B+ 87-89 / B 84-86 / B- 80-83
C+ 77-79 / C 74-76 / C- 70-73 / D 60-69 / F Below 59

**Attendance Policy**

1. The student is responsible for any in-class materials/announcements that he/she misses during an absence.

2. 0.5% of the student’s final grade will be deducted for an unexcused absence for class or lab. An official medical excuse must be provided beyond the three absences.

3. 0.1% of the student’s final grade will be deducted for lateness to class or lab.
Homework Policy

1. Always turn in homework by the end of class on Friday.
2. No late homework will be accepted except those resulting from an excused absence.
3. 0.25% of the student’s final grade will be deducted for your missed homework.

Make-up policy

If you must miss class, please let me know in good time if possible. You will be allowed to make up no more than three missed classes. The make-ups will be conducted during office hours or by appointment and will cover the work missed. **Make-ups are to be arranged within two days of your return to class; missed classes which are not made up within the above time frame or which exceed three in number will be entered as zeroes in your grade record.** It is vital that you maintain communication if you miss class. There will be **NO MAKEUPS** during exam week.

Academic Honesty Policy

The pursuit of truth demands high standards of personal honesty. Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated at Xavier University. These include theft, cheating, plagiarism, unauthorized assistance in assignments and tests, unauthorized copying of computer software, the falsification of results and material submitted in reports or admission and registration documents, and the falsification of any academic record including letters of recommendation. All work submitted for academic evaluation must be the student's own. Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another's efforts is prohibited, as is the use of any work untruthfully submitted as one's own.