ECON 201-03 Principles of Macroeconomics

Ellen Hurst
hurste@xavier.edu

Follow this and additional works at: http://www.exhibit.xavier.edu/economics_syllabi_fall_2015

Recommended Citation
http://www.exhibit.xavier.edu/economics_syllabi_fall_2015/15

This Restricted-Access Syllabus is brought to you for free and open access by the Economics Syllabi 2015 at Exhibit. It has been accepted for inclusion in Economics Syllabi Fall 2015 by an authorized administrator of Exhibit. For more information, please contact exhibit@xavier.edu.
Econ 201  
Principles of Macroeconomics  
Fall 2015

Instructor: Ellen Heekin Hurst  
Office: 105 Smith Hall  
Office Hours: MWF 8:45-9:45 and by appointment.  
Email: Hurste@xavier.edu

Course Description: The course introduces the student to the nature of macroeconomics. The course considers concepts of scarcity and the world of trade-offs, supply and demand, macroeconomic indicators, aggregate supply, aggregate demand, GDP, fiscal and monetary policy.


Grading Policy:  
Exams (4): 80%  
Quizzes/Homework/Class participation: 20%

Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93%-99%</td>
</tr>
<tr>
<td>A-</td>
<td>90%-92%</td>
</tr>
<tr>
<td>B+</td>
<td>87%-89%</td>
</tr>
<tr>
<td>B</td>
<td>83%-86%</td>
</tr>
<tr>
<td>B-</td>
<td>80%-82%</td>
</tr>
<tr>
<td>C+</td>
<td>77%-79%</td>
</tr>
<tr>
<td>C</td>
<td>73%-76%</td>
</tr>
<tr>
<td>C-</td>
<td>70%-72%</td>
</tr>
<tr>
<td>D+</td>
<td>67%-69%</td>
</tr>
<tr>
<td>D</td>
<td>63%-66%</td>
</tr>
<tr>
<td>D-</td>
<td>60%-62%</td>
</tr>
<tr>
<td>F</td>
<td>59% and below</td>
</tr>
</tbody>
</table>

Attendance: Your attendance is required in order to be successful in this class. If you are unable to attend class, it is your responsibility to get the information from another student. Exams and quizzes may only be made up with a pre-approved excuse or a documented medical excuse.

Quizzes: There will be a short quiz at the beginning of every week over material from the previous week. One quiz score may be dropped from your final grade.

Homework: Homework will be assigned when appropriate. Homework will be due the following class period. Late assignments will not be accepted.

Make-up Policy: I would like to avoid any make-up situations on exams. Please notify me at least one week prior to the exam if you have a schedule conflict. Any exam taken after the assigned date will not be subject to any potential exam curve.
Academic Honesty: The pursuit of truth demands high standards of personal honesty. Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated at Xavier University. These include theft, cheating, plagiarism, unauthorized assistance in assignments and tests, unauthorized copying of computer software, the falsification of results and material submitted in reports or admission and registration documents, and the falsification of any academic record including letters of recommendation. All work submitted for academic evaluation must be the student's own. Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another's efforts is prohibited as is the use of any work untruthfully submitted as one's own. Penalties for violations of this policy may include one or more of the following: a zero for that assignment or test, an "F" in the course, and expulsion from the University. The dean of the college in which the student is enrolled is to be informed in writing of all such incidents, though the teacher has full authority to assign the grade for the assignment, test, or course. If disputes of interpretation arise, the student, faculty member, and chair should attempt to resolve the difficulty. If this is unsatisfactory, the dean will rule in the matter. As a final appeal, the academic vice president will call a committee of tenured faculty for the purpose of making a final determination.


WCB Learning Goals and Objectives
Please see the link below to view the WCB learning goals and objectives.
http://www.xavier.edu/williams/about/Learning-Goals-for-UG-and-MBA-Students.cfm

Students with Disabilities
Qualified students with disabilities who will require disability accommodations in this class are encouraged to make their requests to me by sharing their Accommodation Letters with me at the beginning of the semester either during office hours or by appointment. Disability related information is confidential. If you have not previously contacted Disability Services, I encourage you to do so by phone at 513-745-3280, in person on the Fifth Floor of the Conaton Learning Commons, Room 514, or via e-mail to Cassandra Jones at jonesc20@xavier.edu, to coordinate reasonable accommodations as soon as possible as accommodations are not retroactive.

Tentative Schedule

Weeks 1 - 5  Chapters 1 - 3, 5  Tentative Exam I September 25th.

Weeks 6 - 10  Chapters 6, 7, 9, 8  Tentative Exam II October 30th.

*We will be covering selected sections of 15*
Weeks 14 - 15 Chapters 14 - 16

FINAL EXAMS

MWF 10-10:50 - Wednesday, December 16 - 10-11:50
MWF 11-11:50 - Friday, December 18 - 10-11:50