2014

CHIN 201-01 Intermediate Chinese

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Intermediate Chinese CHN 201
Instructor: Dr. Hsing-yi Kao
Teaching assistant: Ms. Yun-tan Wu
Classroom: ARM 3
Time: WF 3-4:15 pm
Office: Ritter Schott 911 / Office Hours: MWF 11am-12pm
Email: kaoh@xavier.edu

Course description and objectives

Intermediate Chinese is, as the title indicates, an intermediate course designed for students with knowledge of basic Chinese. The course aims to facilitate students’ abilities on both communication and reading/writing ability of mandarin Chinese. Additionally, the course will integrate Chinese culture into language learning to enhance the understanding of cultural influence on the language.

Required Textbook


Supplementary Material (Helpful Internet Websites):
http://edu.chinese.cn/default.aspx
http://www.huayuworld.org/learningchinese

My Language Exchange (website)

Topical Outline  (subject to change)

Week 1: Course Introduction

Week 2&3: Dining

Week 4&5 At the Library

Week 6&7: Asking Directions

Week 8: Review for Midterm

Week 9&10: Birthday party

Week 11&12: Seeing a Doctor

Week 13&14: Dating
Week 15: Review for Final Exam

In-class Activities

The key to effective learning of Chinese is to master listening and speaking first, followed by reading and writing. In addition to lectures, we will use videos, newspaper clips, photo stories, and CDs. Students will be put into “conversational pairs” to facilitate practice of spoken Chinese. As much Chinese as possible will be spoken in class.

Regular Homework

Memorizing new vocabularies for each lesson
Copying new characters for each new lesson
Reading and reciting the designated text
Listening to tapes/CDs of lessons

Term Assignment

Study pair assignment: Each study pair is required to create a situational dialogue utilizing the vocabulary you have learned. Tape it and bring it to class on time, It will be evaluated in class. Study pair is required to have the skit approved by the instructor prior to the final taping.

Grading

10% - Participation
10% - Weekly Vocabulary quizzes.
20% - Chapter Tests
10% - Oral examinations
15% - Midterm
20% - Final
10% - Homework
5% - Term assignment

Percentage Grade Scale

A 93 – 100 %  B+ 87-89.9 %  C+ 77-79.9 %  D+ 67-69.9 %
A- 90-92.9 %  B 83-86.9%  C 73-76.9 %  D 63-69.9 %
Attendance Policy

1. The student is responsible for any in-class materials/announcements that he/she misses during an absence.
2. 0.5% of the student’s final grade will be deducted for an unexcused absence for class or lab. An official medical excuse must be provided beyond the three absences.
3. 0.1% of the student’s final grade will be deducted for lateness to class or lab.

Homework Policy

1. Always turn in homework by the end of class on Friday.
2. No late homework will be accepted except those resulting from an excused absence.
3. 0.25% of the student’s final grade will be deducted for your missed homework.

Academic Honesty Policy

The pursuit of truth demands high standards of personal honesty. Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated at Xavier University. These include theft, cheating, plagiarism, unauthorized assistance in assignments and tests, unauthorized copying of computer software, the falsification of results and material submitted in reports or admission and registration documents, and the falsification of any academic record including letters of recommendation. All work submitted for academic evaluation must be the student’s own. Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another’s efforts is prohibited, as is the use of any work untruthfully submitted as one’s own.