LATN 211-01H Cicero Orations

Shannon Hogue

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LATN 211H: Cicero Orations

Xavier University

TR 8:30-9:45
Hailstones 100x

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Office: Schott 809
Office Hours: TR 2:30 – 3:30 PM or by appointment

Description and Goals: The main purpose of this course is to hone your ability to translate Latin prose, which we will do through a close reading of selections from Cicero’s orations and other writings at the intermediate level. At the same time we will review Latin morphology, grammar, syntax and vocabulary through *Wheelock’s Latin Grammar*. Cicero’s orations offer a unique opportunity to discuss the politics and legal system of late Republican Rome. A written and oral report on a speech read in translation will round out our research strategy for general knowledge on Cicero, his rhetorical style, and his times.

Texts:
*Introducing Cicero: A Latin Reader*
*Wheelock’s Latin Grammar*
Supplemental readings on Canvas

Student Responsibilities and Attendance:
- read all assignments before class and come prepared to translate
- bring all relevant materials to class
- give this class the appropriate time it needs
- take notes and ask questions
- be courteous to other students and your teacher
- come to class on time
- attend class regularly and on time

**NB:** Success in this course is directly proportional to attendance; you are responsible for all material covered in class—not all of which derives from readings—and all changes made to the assignments regardless of your attendance. This course cannot be taken *in absentia*. After three *excused* absences your total grade for the course will be lowered by one letter grade and your grade will continue to drop with each successive absence. If circumstances arise that cause you to miss class more than the attendance policy allows, you need to drop this course and take it again when you are able to complete its requirements in accordance with the attendance policy. **Unexcused absences are not allowed and you will lose one percentage point from your total grade.**

In the event of an excused absence:
- read/translate the material assigned for the class on the previous meeting
- contact a classmate to determine what was covered (do not contact me)
- borrow a classmate’s notes for the date

You need an XU account (e-mail account that ends xavier.edu) and access to Canvas and other XU sites in order to keep abreast of assignments and manage course information and material. If you do not have daily access to XU websites, you cannot successfully fulfill the requirements this course.

If you are a student athlete or student with a disability or special needs and you need special services or assistance, please let me know as soon as possible.
Common Courtesy:
• Come to class on time. If you come a little late, enter and take your seat quietly. If you come late or leave early by more than 20 minutes, you will be counted absent for that day.
• Be thoughtful of other students. Do not engage in discussions while others are translating.
• Turn off cell phones and put away all electronic and Internet gadgets before class.
• Do not read outside material or prepare work for other classes during our time together.
• Do not wear hats, hoods, or baseball caps to tests.
• Do not bring friends or relatives of any age to class without prior permission.
You will be dismissed from class and need to meet with the Dean for permission to return if you are not mindful of the above rules for common courtesy.

Grading and Assignments
Departmental Grade Scale:
92-91: B+  84-83: C+  76-75: D+
100-95: A  90-87: B  74-72: D  69-0: F
94-93: A-  86-85: B-  78-77: C-  71-70: D-
Students can expect a grade of “C” for meeting the requirements stated in this syllabus. To earn above a “C”, students must demonstrate above average (“B”) or outstanding (“A”) performance. It is my policy not to discuss grades without an appointment. If you have a question about your grade, you must make an appointment or come see me during office hours. No Incompletes will be given.

Your grade for this course will be an average of the following (barring participation problems)
3 tests @ 15 % each 45%
1 final exam 25%
1 report on speech of Cicero 20%
Wheelock chapter reviews 10%

Tests: (9/19, 10/30, 11/25)
Tests will focus on translation, grammar, and syntax for seen passages and may include short answer questions on material covered in class. The Final Exam time and date cannot be changed for any reason without permission from the Dean.

Report and presentation on a speech of Cicero:
You will select one of Cicero’s speeches from the list provided by me. On your own, read the entire speech in English. Full versions of all of the speeches in English and Latin are available online or in the library. Write a report (5-6 pages + a bibliography) on the speech highlighting its purpose, 2 or 3 major stylistic elements, and the outcome or repercussions. On your assigned report day, you will bring a printed copy of your report, which you will read out loud to the class. The oral presentation of your report must be 10-12 minutes, which is approximately 5-6 pages. You are expected to do research and include Latin examples from the speech to support your stylistic analysis. You are required to bring handouts for your classmates of any passages from Cicero’s speech (in Latin and English) that you use in your report to demonstrate the stylistic analysis. See Canvas for citation guidelines. The report should be typed and double-spaced in Times New Roman 12 font with one-inch margins on all sides. Upload a digital copy to Canvas by class time on the day of your report. Please hand in to me the copy you read from in class. These will begin on 11/4 and continue until completed. Your oral report date will be assigned by me. The total grade for this project will be an average of the oral presentation and written report scores.
Wheelock Chapter Reviews:

You will be scheduled to present two 10-minute Wheelock chapter reviews (see chapters on Tentative Schedule). For each you will explain the grammar using a PowerPoint presentation. Additional activities, such as translation of select Sententiae Antiquae, to review the grammar are encouraged, but you only have 10 minutes – plan accordingly. You will best prepare for this assignment by watching me conduct reviews. I will pass around a sign up sheet on the first day of class. Note several presentations will be scheduled for the same day. IF YOU FEEL YOU ARE ABLE TO HANDLE MORE DIFFICULT GRAMMAR (e.g. participles, conditions), PLEASE VOLUNTEER. All students are required to see me during office hours or by appointment no later than one day before you are scheduled for your first chapter review for a brief run through of your presentation. You are not required to meet with me before your second chapter review, though may do so if you like. These will begin on 9/23 and follow the dates on the Tentative Schedule.

Translation and Participation:

Come prepared to translate and to ask questions about vocabulary and grammar on weekly readings from the Cicero text and the Sententiae Antiquae exercises in Wheelock. If you feel behind with the grammar review, I highly recommend three things:

1. Complete the Self-tutorial exercises in the back of Wheelock that go with each chapter. These provide excellent practice and have answers in the book so that you can check your work.
2. Request a free tutor from the Learning Assistance Center on campus. The tutors are fellow Xavier students and you can submit a request online: http://www.xavier.edu/lac/
3. Talk to me and I can offer suggestions.

For translation in class you may not read off of a fully written English translation. Translate only from the Latin text. As you translate at home, keep a vocabulary/grammar list of your own making in a separate notebook that you can refer to in class. Keep interlinear notations to a bare minimum; your Latin text should be clear and visible. Translation and participation are essential to this course. Grades are not given for participation; however you will lose one percentage point from your class total for each day you are unprepared to translate. Always consult the commentary in your text as you translate.

Late Assignments:

All work must be completed on time. You will lose 10% the first day and 5% each successive day for late reports and presentations. Tests must be taken at the scheduled dates during class. Make ups cannot be administered except for emergencies documented by the Dean, must be taken within a week of documentation, and may differ from the original. Please write legibly. Points deducted for unclear penmanship cannot be made up.

Academic Honesty (from XU’s handbook):

“The pursuit of truth demands high standards of personal honesty. Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated at Xavier University. These include theft, cheating, plagiarism, unauthorized assistance in assignments and tests, unauthorized copying of computer software, the falsification of results and material submitted in reports or admission and registration documents, and the falsification of any academic record including letters of recommendation.

All work submitted for academic evaluation must be the student’s own. Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another’s efforts is prohibited as is the use of any work untruthfully submitted as one’s own.
Penalties for violations of this policy may include one or more of the following: a zero for that assignment or test, an “F” in the course, and expulsion from the University. The dean of the college in which the student is enrolled is to be informed in writing of all such incidents, though the teacher has full authority to assign the grade for the assignments, test, or course. If disputes of interpretation arise, the student, faculty member, and chair should attempt to resolve the difficulty. If this is unsatisfactory, the dean will rule in the matter. As a final appeal, the academic vice president will call a committee of tenured faculty for the purpose of making a final determination.”
TENTATIVE SCHEDULE*

T 8/26  Introduction and syllabus; Wheelock chapters 1-5 review
R 8/28  Wheelock chapters 28, 29, 30, 31, 38 (Subjunctives); Cicero translation 1 pp. ix-5

T 9/2   Wheelock chapters 6, 7, 8
R 9/4   Cicero translation 2 pp. 6-11

T 9/9   Wheelock chapters 9, 10, 11
R 9/11  Wheelock chapters 12, 13; Cicero translation 3 pp. 12-17

T 9/16  Cicero translation 4 pp. 19-25: ll. 1-30; review
R 9/18  Test 1

T 9/23  Wheelock chapters 14, 15, 16 (Students)
R 9/25  Cicero translation 4 ll. 31-68

T 9/30  Cicero translation 4 ll. 69-106
R 10/2  Wheelock chapter 17 (Student); Cicero translation 5.1-24

T 10/7  Wheelock chapters 18, 19, 20 & 22 (students)
R 10/9  FALL BREAK

T 10/14 Cicero translation
R 10/16 Wheelock chapters 21, 23, 24 (students)

T 10/21 Cicero translation 5.25-65
R 10/23 Wheelock chapters 25, 26 & 27 (students)

T 10/28 Cicero translation; review
R 10/30 Test 2

T 11/4  student reports; Cicero translation 7.67-115
R 11/6  student reports (Catiline – Cicero pp. 96-97)

T 11/11 student reports; Cicero translation pp. 113-119, 10.1-24, 12.1-15
R 11/13 student reports; Wheelock 32 (student)

T 11/18 student report; Cicero translation 12.15-45
R 11/20 student reports; Wheelock 33, 34 (Students)

T 11/25 Test 3
R 11/27 THANKSGIVING

T 12/2  Wheelock 35, 36, 37 (Students); Cicero translation 22.1-34
R 12/4  Wheelock 38, 39 (Students); review

T 12/9  Wheelock 40; Cicero translation 22.35-65
R 12/11 Cicero translation 22.66-79; review
T 12/16  Final Exam 8:30 – 10:20 am

*Students are expected to consult this schedule and be aware of their assigned presentation and report dates. The Cicero translation assignments are tentative and will likely change based on our class progress. I reserve the right to change this schedule at any time.

NB: M 11/24 - Last Day to Withdrawal from Classes