LATN 101-01 Elementary Latin 1

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Instructor Information

Instructor: Jay S. Arns
Preferred method of contact: E-mail (arnsjs@xavier.edu)
Office Hours: By appointment on Skype (xu_latin), Zoom (278-999-1156), by phone, or in person.

Course Information

You must have and use an XU account (e-mail account that ends xavier.edu) and access to Canvas in order to keep abreast of assignments and manage course information and material. If you do not have daily access to Canvas, you cannot successfully fulfill the requirements for this course. Enrollment in this course constitutes an agreement on your part to read, understand, and follow the procedures and policies as outlined below.

Course Description

This course introduces you to the grammar, morphology, syntax, and vocabulary of classical Latin as covered in the first 20 chapters of Wheelock’s Latin (7th edition).

The study of a language other than your own is invaluable in today’s globalized world. Study of a foreign language also helps you to better understand your own language as you draw comparisons about grammatical structures and etymology. In reaching at least high beginning proficiency, you will find yourself able to communicate basic information in uncomplicated situations, and/or to read uncomplicated texts in another language. Though you may not realize it until later, you will also achieve greater facility with your own language, and your empathy for others from different linguistic backgrounds will grow.

Course Learning Outcomes

Students who successfully complete this course will be able to:
1. identify accurately and consistently the main grammatical attributes of both nouns and verbs.
2. explain the grammatical case system and the uses of the individual cases.
3. translate moderately complex Latin sentences into idiomatic English.
4. translate moderately complex English sentences into grammatically correct and stylistically sound Latin.

Course Materials (Required)


Time Commitment Expectations

You will be expected to spend as much time on this class as you do on classes taught in a traditional format. We will not meet in person, so it is imperative that you check Canvas and your e-mail every day.
Technical Requirements

- Internet connection (DSL, LAN, or cable connection desirable)
- Access to Canvas through a supported Web browser (Internet Explorer, Firefox, Safari). To ensure that you are using a supported browser and have required plug-ins please run the Check Browser Tool from the Technology Services Web site.
- Check your computer against Xavier’s suggested minimum computer requirements: http://www.xavier.edu/ts/students/Computer-Recommendations.cfm

Technical Assistance

If you need technical assistance at any time during the course or to report a problem with Canvas, contact the HELP Desk at 513.745.HELP (4357) or visit the HELP Desk Web site.

Course Structure

Our course will proceed with this general method:

1) After reading the chapters in both text books, watching a few videos, and taking a quiz through Canvas, you and your small group will use your group’s discussion board (located on your group’s homepage in Canvas) to produce a group translation of a set of homework exercises (these will all be listed on your group’s homepage, so when in doubt, check there). These will generally be submitted on Tuesdays except where otherwise noted on the course schedule (usually, exceptions are due to university holidays). A different person each chapter will be assigned to post the translation of the exercises, and the other two people in the group will comment and revise the translation via the small-group discussion board.

2) Your small group and another small group will post your small-group sentences to the course-wide discussion board and use that board to arrive at a set of large-group translations (the combination of your small-group work, which will be different for each group). Once again, this information will always be posted for you in the discussion boards, so always check there if in doubt). You will be graded on the completeness and accuracy of these translations, so it behooves all of you to make good comments, review the translations carefully, and comment on both discussions. Everyone must contribute something, even if it is a “This all looks good to me.” Just keep in mind that the grade depends on your taking this seriously.

3) Because we have an odd number of groups, one group each week (and it will rotate) will not combine with another group; they will simply complete the full set of translations on the small-group discussion board.

4) After roughly 5 chapters (sometimes it might be 4, others it might be after 6—the dates are on the course schedule), there will be a test. The final test will be the final exam (also listed on the course schedule). These tests (and the final) will be submitted through Canvas.

To recap: for each chapter there is a quiz taken in Canvas and a set of translations for your small group to work on using the group’s homepage. Your small group then posts your finalized translations to the larger discussion board, and you and another group perform the same sort of commenting/refinement process on each other’s sentences until you are ready to submit the combined sentences for a grade. After 5 or so chapters, there is a test taken in Canvas. All assessments taken through Canvas are to be done individually. Which leads me to...

**ACADEMIC DISHONESTY IN THIS COURSE INCLUDES ESPECIALLY, BUT IS NOT LIMITED TO, WORKING WITH OTHERS ON QUIZZES AND TESTS. ACADEMIC DISHONESTY ALSO INCLUDES USING WEBSITES FOR WHEELOCK OR TRANSLATIONS INSTEAD OF DOING THE WORK**
YOURSELF. IT IS PAINFULLY OBVIOUS WHEN STUDENTS TRY TO USE GOOGLE TRANSLATE OR SIMILAR TRANSLATING TOOLS. THESE ARE APPROXIMATE TRANSLATIONS ONLY, AND YOU WILL NOT LIKELY SPOT THE “TELL.” BUT I WILL, AND YOU WILL LOSE POINTS ACCORDINGLY. YOU AND OTHERS IN THE CLASS WILL ALSO LOSE POINTS FOR WORK THAT IS SO SIMILAR THAT IT WAS OBVIOUSLY A COLLABORATIVE EFFORT OR THAT ONE OR THE OTHER COPIED. IF YOU ALLOW SOMEONE TO COPY, YOU WILL BOTH RECEIVE A ZERO ON THE ASSIGNMENT AND THE DEAN WILL BE NOTIFIED.

DEADLINES WILL NOT BE EXTENDED EXCEPT FOR MEDICAL EMERGENCIES FOR WHICH DOCUMENTATION MUST BE PROVIDED. “I FORGOT,” “I DIDN’T READ THE E-MAIL/SYLLABUS CAREFULLY,” “I WAS OUT OF TOWN,” “I DIDN’T HAVE INTERNET ACCESS,” AND OTHER SUCH EXCUSES ARE NOT SUFFICIENT. ALL LATE ASSIGNMENTS WILL BE ASSESSED A PENALTY OF 10% IMMEDIATELY AND 10% FOR EACH ADDITIONAL DAY AFTER THE DUE DATE.

For a detailed list of assignments and their due dates, consult the course Canvas page. Note: The schedule is subject to change in the event of extenuating circumstances. You are expected to check your e-mail daily and to adhere to the established course deadlines.

Grading Policy

Graded Course Activities
Your grade for this course will be calculated on the basis of the following graded activities:
1. homework/group work 15%
2. quiz average 10%
3. test average 60%
4. final exam 15%

The following percentages will be used to determine your final grade:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
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<tbody>
<tr>
<td>89-87</td>
<td>B+</td>
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<td>79-77</td>
<td>C+</td>
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<tr>
<td>69-60</td>
<td>D</td>
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<tr>
<td>100-93</td>
<td>A</td>
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<tr>
<td>86-83</td>
<td>B</td>
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<tr>
<td>76-73</td>
<td>C</td>
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<tr>
<td>59-0</td>
<td>F</td>
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<tr>
<td>92-90</td>
<td>A-</td>
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<tr>
<td>82-80</td>
<td>B-</td>
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<td>72-70</td>
<td>C-</td>
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Plagiarism
Plagiarism will not be tolerated. Plagiarism fundamentally undermines the educational process and the level of trust between the instructor and the students. Plagiarism will therefore result in a zero for the assignment and the pursuit of disciplinary actions at the instructor’s discretion.

Viewing Grades in Canvas
Points you receive for scored activities will be posted to the Canvas Grade Book. Click on the My Grades link in the course menu to view your assignment scores.

Grade Posting Policy
In general, you should expect to receive feedback on assignments within 48 hours of submission. Exceptions to this will be noted in the course announcements in Canvas or by e-mail.

Assignment Submission
All assignments for this course will be submitted electronically through Canvas unless otherwise instructed.
Late Work/Make-Up Work  
Late work will be assessed a penalty. Latin is a naturally cumulative subject, so falling significantly behind will dramatically limit your chances for success in this class. If you miss a test, contact me by e-mail to set up an alternate testing date.

Incomplete Policy  
Assignments will be graded in part on how complete they are. An assignment that is only half-complete will receive at most a 50%, a quarter complete a 25%, etc.

Course Policies/Guidelines  

Netiquette  
The discussion boards are created to provide an opportunity for students to engage in meaningful conversation on a particular topic or issue. You are encouraged to provide your honest viewpoint, but be respectful of the views of your classmates.

Do’s
1. Do use correct grammar and spelling.
2. Do read the prompt, reflect on what you would like to say, and review what you’ve written before posting!
3. Do respect the privacy, beliefs, and opinions of your classmates.
4. Do challenge each other’s ideas but not each other personally.
5. Do remember to treat others as you would want to be treated.
6. Do stick to the discussion prompt at hand when posting to a forum.
7. Do use humor and sarcasm carefully. Students cannot see your facial expressions or hear any voice inflections.

Don’ts
1. Don’t type in ALL CAPS. This is regarded as shouting.
2. Don’t rant or flame. This is not the place to vent your anger or start a fight.
3. Don’t make inappropriate comments. Objectionable, sexist, or racist language will not be tolerated.

Academic Support  

Learning Assistance Center  
The Learning Assistance Center (LAC) provides support services to facilitate learning. The LAC has two main purposes: tutoring and disability services. The tutoring services include subject specific tutoring, drop-in sessions, study skills assistance, and Supplemental Instruction (SI). For students with documented disabilities, services include accommodations such as extended time on exams, reduced distraction testing environment, note-taking assistance, and assistive technology. Services are provided in a positive and encouraging environment, which promotes appreciation for diversity and cura personalis. Students in an online course can contact the LAC at 513.745.3280 to set up an appointment. The LAC is located in the Conaton Learning Commons room 514.
University Policies

Academic Honesty Policy
The pursuit of truth demands high standards of personal honesty. Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated at Xavier University. These include theft, cheating, plagiarism, unauthorized assistance in assignments and tests, unauthorized copying of computer software, the falsification of results and material submitted in reports or admission and registration documents, and the falsification of any academic record including letters of recommendation. All work submitted for academic evaluation must be the student's own. Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another's efforts is prohibited, as is the use of any work untruthfully submitted as one's own.

Copyright Policy
Copyright laws and fair use policies protect the rights of those who have produced the material. To help you familiarize yourself with copyright and fair use policies, the University encourages you to visit the library copyright Web page and download the following for reference purposes: http://www.xavier.edu/library/copyright/copyright_policy_2009.pdf

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Students with Disabilities
Any student who feels he/she may need an accommodation based on the impact of a documented disability should notify the course instructor and contact Cassandra Jones in the Learning Assistance Center at 513.745.3280 or e-mail her at jonesc20@xavier.edu to coordinate reasonable accommodations.