GREK 102 Elementary Greek II

S. Byrne        Office Hours MWF 1:00-2:00
Schott 904; 745-3456       TR 5:30-6:30 by appointment
email: byrn@xavier.edu

Description and Goals: This course finishes introducing students to the vocabulary, grammar, and syntax of ancient Greek, conducts a thorough review of grammar, syntax, and forms, and begins to build reading skills through the ancient Greek novel Daphnis and Chloe. Reviewing Chase and Phillips chapters and reading a primary Greek text will solidify an understanding of the forms of Greek words and the basic structure of sentences in Greek. This class will involve a serious commitment on your part to read each chapter carefully, to practice memorizing forms, to work at developing translation skills and recognizing the forms and functions of words in sentences, and to ask endless questions.

By the end of this course you will be able to (course learning objectives):
1. distinguish inflectional markers (declensions, conjugations)
2. identify most verbs as marked for person, number, voice, tense, mood and function; most case forms and functions for pronouns, nouns, and adjectives
3. manipulate Greek words according to function and parts of speech
4. pronounce and read ancient Greek with reasonable facility
5. translate progressively more complex Greek passages
6. compose in ancient Greek basic sentences from English
7. apply the rules of Greek grammar and syntax to the rules of English grammar, which in many instances are similar
8. demonstrate advancement to intermediate proficiency

Required Texts:
A New Introduction to Greek, by Alston Hurd Chase and Henry Phillips, Jr. Third Edition Revised (available at the bookstore and online). Abbreviated CP.
Longus’ Daphnis and Chloe, by S. Byrne and E. Cueva (available at bookstore and online).
Abbreviated DC; pages for assigned reading for weeks 3-7 are tentative; thereafter sections will be assigned in class.
handouts (distributed in class or distributed electronically, e.g. Canvas)

Academic Honesty (from XU’s Student Handbook):
“The pursuit of truth demands high standards of personal honesty. Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of standards of ethical behavior will not be tolerated at Xavier University. These include but are not limited to cheating, plagiarism, unauthorized assistance in assignments and tests, and the falsification of research results and material.
All work submitted for academic evaluation must be the student’s own. . . .”

Procedure: Classroom presentation will consist of individual and group work, translation and periodically basic composition. Please do not read from translations that you have written out; you may have these at the ready to make corrections, but when asked to translate, look only at the Greek in your text and know the material well enough that you do not slow the class down trying to read the vocabulary. Do not write in your text. This course requires that you come prepared to translate and participate in all in-class and homework assignments.

Student Overall Responsibilities and Attendance:
•read all assignments before class and come prepared to translate
•bring all relevant materials to class
• give this class the appropriate time it needs
• take notes and ask questions
• come to class (the third absence will be reported to the Associate Dean)

In the event of an absence:
• contact a classmate for what was covered and any new assignments
• borrow her/his notes
• check Canvas and your XU email account for possible posted updates
• read and prepare the material before class

Tests, Assignments, Grades, Etc.

Departmental 7 point Grade Scale:

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<tr>
<th>Grade</th>
<th>Score Range</th>
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<tr>
<td>A</td>
<td>94-93</td>
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<td>A-</td>
<td>92-91</td>
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<td>B+</td>
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<td>D-</td>
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Your grade for this course will be averaged as follows:

- 4 tests  @ 10% each
- quizzes  30%
- homework 30%
- course participation and preparedness 30%

Tests will determine how well you manage course learning outcomes. Tests must be taken at the scheduled times and take-home portions must be handed in when specified. If a make-up test for an in-class portion is allowed (based on documented excuse, e.g. doctor’s letter), it will not be the same as the one given in class.

Quizzes will determine how well you manage course learning outcomes in shorter increments and prepare you for tests. Quizzes are announced the class before they are administered and must be taken at the assigned time in class.

Homework will hone skills necessary to perform well on quizzes and tests. These assignments are always due at the beginning of class on dates assigned and cannot be made up. Individual homework is pass/fail: a pass means you have completed the entire assignment; partial credit is not given. In the aggregate the homework grade is the percent of the work you handed in out of the total number of assignments given.

Course participation and preparedness include daily participation in translation and review and preparation of assignments, and provide an ideal opportunity to achieve course learning outcomes. It is imperative that you come prepared and willing to participate. Points will be deducted from your class average for excessive absences and each time you have not prepared assignments/translations. Come prepared to translate and to ask questions about vocabulary and grammar on weekly translation assignments and to participate in scheduled assignments. Translate only from the text: do not read from translations; do not write in the textbook (no interlinear markings).

Tips for success:
• Write out all Greek one sentence at a time before beginning to translate.
• Review forms as often as possible by writing out declensions and conjugations. NB: this is the best way to get a handle on the material: talking on the phone? conjugate a verb; sitting idle at work? decline a noun; watching TV? decline nouns and conjugate verbs!!!!
• Ask questions often.
• Do not let a grammatical point go by if you are at all confused.
• Come to class regularly (did I say this already?).
• Read and reread the assigned Greek; go back and review all assigned Greek often

**Tentative Schedule**

Week One
1/13; 1/15; 1/17  syllabus; CP 31, 32, 33; Test 1 (all take home) due at 12:00 on 1/17

Week Two
1/22, 1/24 (1/20 MLK Day)  review CP 31, 32, 33; review CP 1-4

Week Three
1/27, 1/29, 1/31  CP 34 and 35; review CP 5 and 8; DC Prologue (p.2-3)

Week Four
2/3, 2/5, 2/7  CP 36 and 37; review CP 6, 7, and 9; DC 1.1-2 (p. 6-9)

Week Five
2/10, 2/12, 2/14  CP 38 and 39; review CP 10, 11, 12; DC 1.3-4 (p. 10-13)

Week Six
2/17, 2/19, 2/21  CP 40; DC 1.5-6 (p.14-17)

Week Seven
2/24, 2/26, 2/28  review CP 13, 14, 17, 18; review DC; Test 2 (Wed.)

Week Eight
spring break

Week Nine
3/10, 3/12, 3/14  review CP 15 and 16; DC

Week Ten
3/17, 3/19, 3/21  review CP 19, 20, 21; DC

Week Eleven
3/24, 3/26, 3/28  review CP 22, 23, 24; DC

Week Twelve
3/31, 4/2, 4/4  review CP 25, 26, 27; DC review Test 3 (Friday)

Week Thirteen
4/7, 4/9, 4/11  review CP 28, 29, 30; DC

Week Fourteen
4/14, 4/16 (4/18 Easter)  review CP 31, 32, 33; DC

Week Fifteen
4/23, 4/25 (4/21 off)  review CP 34, 35, 36; DC

Week Sixteen
4/28, 4/30, 5/2  review 37, 38, 39, 40; review DC

Final Exam: Wed. 5/7 12:00  Test 4