2014

ASLN 101-03 Elementary American Sign Language I

Christine Loucks
loucksc@xavier.edu

Follow this and additional works at: http://www.exhibit.xavier.edu/modern_languages_syllabi_spring_2014

Recommended Citation
http://www.exhibit.xavier.edu/modern_languages_syllabi_spring_2014/4
Welcome to Xavier’s first level course in the visual language of American Sign Language (ASL). This elementary sign language class is designed to provide a foundation for beginning signers wishing to study ASL and learn about Deaf culture. It includes principles, methods and techniques for communicating with deaf individuals who sign. The focus is development of receptive and expressive sign skills, manual alphabet, numbers and sign vocabulary. An overview of syntax, grammar and culture is provided.

Course Objectives:
Students who satisfactorily complete this course should be able to:
- Develop use of and expand knowledge of signs in context.
- Develop manual alphabet and number sign skills.
- Combine signs, numbers and fingerspelling into meaningful ASL, in both expressive and receptive communication modes.
- Learn the linguistic and cultural material in the text and course readings.
- Gain an understanding of Deaf culture in addition to basic language.
- Complete Units 1 – 6 in Signing Naturally
- Communicate basic to intermediate conversational patterns with deaf individuals

This course fulfills requirements and goals of the Core Curriculum and helps students achieve the following Core Curriculum Student Learning Outcomes:

Student Learning Outcomes for Goal 1 of the Core Curriculum

GOAL 1: Students will be effective communicators in writing and orally

1. Students will organize and express their ideas in writing and orally

In this course, students will effectively communicate to peers using the skill of ASL. Students will translate manual sign language into written sign language during unit exams and during daily class individual and group exercises.

Student Learning Outcomes for Goal 5 of the Core Curriculum

GOAL 5: Students will be integrated individuals who articulate a coherent, ethical perspective on the world and their place in it

3. Students will use information and resources responsibly in their communication and research

In this course, students will use information and resources responsibly while obtaining research data and information required for completion of the course Research Project requirement. Students are required to obtain research through visitation of facilities associated with their research topic.

GOAL 6: Students will be aware global citizens

Student Learning Outcomes for Goal 6 of the Core Curriculum:

6. Students will communicate in a foreign language and read and interpret cultural materials related to the language studied

In this course, we will continuously practice and evaluate communication, both visual/manualy and through the use of written glossing, in American Sign Language.
Blackboard/email:
A) I submit all grades via the Blackboard grading system. You are able to view your current grade in this class at all times throughout the semester.
B) I email information about our class on a regular basis. Be sure you have you Xavier email address forwarding emails to a personal email or check your XU email on a regular basis. You are expected to check for emails pertaining to our class on a regular basis.

Course Requirements:
1) Attendance and participation:
A language requires practice and study. Students are expected to attend all classes. Participation in class activities and dialogues is required along with completion of exercises in class workbook. In order to effectively learn the language, you must participate in all activities asked of you in class. You are expected to be on time to class. Every minute you are late affects your ability to understand the language and interrupts the concentration of the others in class. It is also rude and disrespectful to both the instructor and class if you are late. Attendance will be taken each class.

Attendance is mandatory for this class. Due to the nature of the curriculum, it is impossible to learn outside of the class setting. All information related to the course is explained and taught during class. Therefore, missing a class will set you considerably behind.
Please review the attendance policy below:
1) Your first absence is excused, no proof of reason for absence required.
2) Each additional absence (void of valid excuse/proof of absence) will result in a 10 pt. decrease from your participation/attendance grade.
3) Being late to class is unacceptable. Two tardies = one absence, resulting in a 10 pt. decrease from your participation/attendance grade.
4) If you are involved in sports, it is your responsibility to make me aware of the dates you will be absent. Providing me with a schedule pre-season is fine, but you are also required to remind me the class prior to any sport’s absence so I can adequately mark your following absence as excused.
5) No Phones will be permitted in class. If you are caught using a phone you will be asked to put it away. Use of your phone during class time dramatically impedes your learning and is highly disrespectful to the instructor. The second instance of phone usage will result in an absence and a 10 pt. decrease from your participation / attendance grade.

2) Assignments:
1) All assignments must be handed to the instructor on the due dates. As you finish some requirements of this course I will take assignments early.
2) Late assignments will be penalized 15% of assignment grade for each class date late.
3) If you have a planned absence due to a sport’s activity or other excusable reason, on a date when an assignment is due, the assignment is due the class prior to your absence.
4) Assignments sent via email are not accepted. Please give me your assignment the class prior to the due date or send assignment with another student to class.

Graded assignments:
1. Deaf community activity paper
2. Live lab completion paper
3. Live lab reflection paper
4. Deaf Community Forum reflection paper
5. Research paper

3) Language use:
The target language (ASL) must be used in class. You are NOT ALLOWED to speak in English or use your voice during class, unless you ask permission to do so. Students are expected to respect this language and culture. Unnecessary voicing in class will result in points lost. Only the language of American Sign Language is to be used in this classroom – at all times, including before class and during breaks.

4) Tests:
There are NO make-up tests. There are 6 tests, of which the lowest grade is dropped. If you miss a test, that will be the one dropped from your average. Because tests are signed by the instructor, it is impossible to leave the test with the registrar’s office for make-up. Dropping a test grade allows for unplanned absences on test dates. Also, remember that missing a class, whether there is a test or not, can result in a lower grade due to the communicative and interactive nature of this course.
5) Community Activity:
You are required to attend one event of the Deaf community in which you participate not just observe. After attending the event, a 2 page typed report on the activity must be turned in by the due date. You may attend an event at your convenience; however, paper MUST be turned in no later than the assigned date. Do not wait until the last week, as events are not always consistently offered in the Deaf community. No excuses will be accepted. Do not procrastinate! Specific information regarding the paper, as well as options for community activities, will be provided in class. Please include the following in your paper:

Name of the event, the date you attended, where it was held. Discuss your experiences and opinion of the event. Explain the most and least intriguing aspect of the event. What were the easiest and the hardest parts? Please reflect on your perception of your signing skills. Be as detailed as possible, especially regarding how you felt during the experience.

In order to find activities, you must join www.DeafTattleTale.weebly.com Go to this website and sign up. In the website, there is an event tab. You will find a variety of options to attend there. You should be checking this website for events on a regular basis.

6) ASL Live Lab requirement
You are required to attend Four hours in the ASL Live Lab, prior to the end of the semester. Upon completion of the 4 lab hours, please submit a 3 page reflection paper sharing your thoughts and experiences in the lab during your 4 hours of lab time. Using first person is appropriate, as you should be speaking directly about your experiences during the 4 hours. Be sure to follow all typing requirements as stated in the syllabus.

The lab requirement is worth a total of 100 points. These points are separate from the submission of the required reflection paper. The breakdown is as follows:
- Attend four labs = 100 points
- Attend three labs = 75 points
- Attend two labs = 50 points
- Attend one lab = 25 points
- Attend no labs = 0 points
- Live Lab 3 page reflection paper = 25 points

THE LAB SCHEDULE can be found on the calendar portion of the syllabus.

7) Research Project:
You will be required to research a topic related to deafness and write a research paper on the chosen topic. The length of the research paper is to be a minimum of 5 typed pages, double spaced with a max of 7. Title page and works cited do not contribute to the minimum / maximum page allowance. A PowerPoint presentation is also required. More information will be given in class.

8) Deaf Community forum:
The community forum is a panel comprised of members of the Deaf community discussing topics related to our field of study. Students will have the opportunity to comment and ask questions through the use of microphones. Interpreters will be utilized. This is a required activity and advanced notice of the date and time will be relayed as soon as possible. If you have a conflict it is your responsibility to arrange your schedule to attend this important event. Upon completing you will be required to write a 2 page paper about your experience there and what you learned from the forum. Paper specifics will be discussed in class.

9) Workbook:
Read assigned material and complete video workbook exercises (units 1-6). Workbook assignments MUST be completed prior to attending the class (see homework explanation on class schedule). The expectation is that you become aware of the material, via your videotext and workbook, prior to each class. I will assume that you are familiar with signs that were assigned in the workbook for each class session. Failure to complete the workbook and videotext exercise will greatly affect your grade and your ability to understand the material.

10) Ways to get involved:
1. Join the ASL club IDEA@X (Inspiring Deaf Education and Awareness At Xavier)
2. Add the new Deaf Studies Minor to your academic program.
**Please contact Michele Bailes at bailesm@xavier.edu if you are interested in either of these options.
**Course Evaluation:**
6 in class tests (units 1 – 6) - 75 points each (drop lowest) = 375 points  
Community activity & paper – 100 points  
Live lab participation/reflection paper - 125 points  
Research project - 100 points  
Community forum paper – 50 points.  
Attendance – 100 points  
EXAM - 150 points  
Total points: 1000

**Grading:**
A = 93 - 100%  
A- = 90 – 92.9%  
B+ = 88 - 89.9%  
B = 83 – 87.9%  
B- = 80 – 82.9%  
C+ = 78 – 79.9%  
C = 73 – 77.9%  
C- = 70 – 72.9%  
D+ = 68 – 69.9%  
D = 63 – 67.9%  
D – 60 – 62.9%  
62.4% and below = failing

**Course Schedule**

<table>
<thead>
<tr>
<th>Week Number</th>
<th>Date</th>
<th>Objective</th>
<th>Reading (due by next class time)</th>
</tr>
</thead>
</table>
| 1           | T, 1/14 | Review syllabus  
Fingerspelling  
Numbers | -Pg. viii-x. Complete quiz for discussion  
-Asl.ms for fingerspelling practice |
|             | H, 1/16 | Review fingerspelling  
Review numbers  
Unit 1 | -Pg. 3-4 |
| 2           | T, 1/21 | Unit 1 | -Pg. 1, DVD: Language in Action Conversations  
-Pg. 2, DVD: Same or Different |
|             | H, 1/23 | Unit 1 test | -Pg. 8-9 grammar notes  
-Pg. 10-11 culture / language notes |
| 3           | T, 1/28 | Unit 2 | -Asl.ms at medium speed and 4 letters for 30 minutes  
-Pg. 7, DVD Language in Action Conversations |
|             | H, 1/30 | Unit 2 | -Asl.ms at medium speed and 5 letters for 30 minutes  
-Pg. 9, DVD Question Types  
-Pg. 10, DVD Numbers 1-10 & Number Phrases |
| 4           | T, 2/4 | Unit 2 | -Asl.ms at medium speed and any number of letters for 30 minutes  
-Pg. 19 grammar notes |
|             | H, 2/6 | Unit 2 test | |

**Typing requirements:**
All typed assignments must meet the following guidelines or points will be deducted:
A) Title page must be separate from text of paper. Do NOT put your name, date or other information on the first page of text. All information aside from body of paper is to be included on a separate cover sheet. The first page of text should begin at the top of the paper and be a full page length.
B) Works Cited information is to be included on a separate piece of paper to be included at the end of your paper. The works cited and cover sheet are not included in the length requirements of the paper.
C) All papers are to be double spaced, 1 inch margins on all sides, 12 point font, Times New Roman.
D) **Do not add extra space between paragraphs.**
E) I know the period trick. ****  😊

**Course Evaluation:**
6 in class tests (units 1 – 6) - 75 points each (drop lowest) = 375 points  
Community activity & paper – 100 points  
Live lab participation/reflection paper - 125 points  
Research project - 100 points  
Community forum paper – 50 points.  
Attendance – 100 points  
EXAM - 150 points  
Total points: 1000

**Grading:**
A = 93 - 100%  
A- = 90 – 92.9%  
B+ = 88 - 89.9%  
B = 83 – 87.9%  
B- = 80 – 82.9%  
C+ = 78 – 79.9%  
C = 73 – 77.9%  
C- = 70 – 72.9%  
D+ = 68 – 69.9%  
D = 63 – 67.9%  
D – 60 – 62.9%  
62.4% and below = failing

**Course Schedule**

<table>
<thead>
<tr>
<th>Week Number</th>
<th>Date</th>
<th>Objective</th>
<th>Reading (due by next class time)</th>
</tr>
</thead>
</table>
| 1           | T, 1/14 | Review syllabus  
Fingerspelling  
Numbers | -Pg. viii-x. Complete quiz for discussion  
-Asl.ms for fingerspelling practice |
|             | H, 1/16 | Review fingerspelling  
Review numbers  
Unit 1 | -Pg. 3-4 |
| 2           | T, 1/21 | Unit 1 | -Pg. 1, DVD: Language in Action Conversations  
-Pg. 2, DVD: Same or Different |
|             | H, 1/23 | Unit 1 test | -Pg. 8-9 grammar notes  
-Pg. 10-11 culture / language notes |
| 3           | T, 1/28 | Unit 2 | -Asl.ms at medium speed and 4 letters for 30 minutes  
-Pg. 7, DVD Language in Action Conversations |
|             | H, 1/30 | Unit 2 | -Asl.ms at medium speed and 5 letters for 30 minutes  
-Pg. 9, DVD Question Types  
-Pg. 10, DVD Numbers 1-10 & Number Phrases |
| 4           | T, 2/4 | Unit 2 | -Asl.ms at medium speed and any number of letters for 30 minutes  
-Pg. 19 grammar notes |
<p>|             | H, 2/6 | Unit 2 test | |</p>
<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Assignment/description</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>T, 2/11</td>
<td>Sweet Nothing In My Ear</td>
<td>Prepare for discussion of movie</td>
</tr>
<tr>
<td></td>
<td>H, 2/13</td>
<td>Sweet Nothing In My Ear</td>
<td>Prepare for discussion of movie</td>
</tr>
<tr>
<td>6</td>
<td>T, 2/18</td>
<td>Sweet Nothing In My Ear discussion Unit 3</td>
<td>Pg. 21, DVD Picture It</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Asl.ms for 30 minutes at</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>comfortable speed</td>
</tr>
<tr>
<td></td>
<td>H, 2/20</td>
<td>Unit 3</td>
<td>Pg. 22, DVD Fingerspelling,</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Part I</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Pg. 22 Pair Practice</td>
</tr>
<tr>
<td>7</td>
<td>T, 2/25</td>
<td>Unit 3</td>
<td>Pg. 18, DVD Language in</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Action Conversations</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Pg. 20, DVD Grammar Practice</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>&amp; Comprehension</td>
</tr>
<tr>
<td></td>
<td>H, 2/27</td>
<td>Unit 3 test</td>
<td>Pg. 33 culture / language notes</td>
</tr>
<tr>
<td></td>
<td>T, 3/4</td>
<td>SPRING BREAK</td>
<td></td>
</tr>
<tr>
<td></td>
<td>H, 3/6</td>
<td>SPRING BREAK</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>T, 3/11</td>
<td>Unit 4</td>
<td>Pg. 29, DVD Numbers 11-20</td>
</tr>
<tr>
<td></td>
<td>H, 3/13</td>
<td>Unit 4</td>
<td>Pg. 32, DVD Ben’s Keys</td>
</tr>
<tr>
<td>9</td>
<td>T, 3/18</td>
<td>Unit 4</td>
<td>Pg. 28, DVD Language in</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Action Conversations</td>
</tr>
<tr>
<td></td>
<td>H, 3/20</td>
<td>Unit 4 test</td>
<td>Pg. 39 Read contrastive</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>structure</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Pg. 40-41 Read grammar notes</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>&amp; watch DVD examples</td>
</tr>
<tr>
<td>10</td>
<td>T, 3/25</td>
<td>Unit 5</td>
<td>Pg. 43, DVD Fingerspelling,</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Part 2</td>
</tr>
<tr>
<td></td>
<td>H, 3/27</td>
<td>Unit 5</td>
<td>Pg. 39, DVD Grammar practice</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Bob &amp; Bill</td>
</tr>
<tr>
<td>11</td>
<td>T, 4/1</td>
<td>Unit 5</td>
<td>Pg. 38, DVD Language in</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Action Conversations</td>
</tr>
<tr>
<td></td>
<td>H, 4/3</td>
<td>Research paper due</td>
<td>Research paper due next class</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Unit 5 test</td>
<td>Asl.ms at a comfortable speed</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>for 30 minutes</td>
</tr>
<tr>
<td>12</td>
<td>T, 4/8</td>
<td>Research Presentations</td>
<td>Take notes during class</td>
</tr>
<tr>
<td></td>
<td>H, 4/10</td>
<td>Research Presentations</td>
<td>Take notes during class</td>
</tr>
<tr>
<td>13</td>
<td>T, 4/15</td>
<td>Research Presentations</td>
<td>Take notes during class</td>
</tr>
<tr>
<td></td>
<td>H, 4/17</td>
<td>Research Presentations</td>
<td>take notes during class</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Pg. 52 Grammar notes</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Pg. 59 culture / language notes</td>
</tr>
<tr>
<td>14</td>
<td>T, 4/22</td>
<td>Unit 6</td>
<td>Pg. 54, DVD Numbers 21-30</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Asl.ms at comfortable speed</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>for 30 minutes</td>
</tr>
<tr>
<td></td>
<td>H, 4/24</td>
<td>Unit 6</td>
<td>Pg. 53, DVD Calendar, Part 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Community activity paper due</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>next class</td>
</tr>
<tr>
<td>15</td>
<td>T, 4/29</td>
<td>Community Activity Paper due</td>
<td>Pg. 54, DVD Main Street, USA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Unit 6</td>
<td>Pg. 56, DVD What Did They</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Decide?</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Pg. 57, DVD What Reasons Did</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>They Give?</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Lab paper due next class</td>
</tr>
<tr>
<td></td>
<td>H, 5/1</td>
<td>Lab paper due</td>
<td>Review for exam</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Unit 6 Test</td>
<td></td>
</tr>
<tr>
<td>Exam</td>
<td>T, 5/6</td>
<td>Final Exam is double a unit test and covers:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4-5:50</td>
<td>Fingerspelling, numbers, vocab, sentences, dialogues, culture / grammar,</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>information from research presentations</td>
<td></td>
</tr>
</tbody>
</table>
**Live Lab Schedule:** Remember you are required to attend 4 of these labs and write a paper about your experience. Please be sure to block out appropriate time in your schedule to accommodate this important piece.

- ALL labs, Monday - Thursday, regardless of time or section, will be held in CLC 403 (the language lab) ASIDE from all Sunday labs which will be held in CLC 406.

ALL labs held in CLC 403 will have a STRICT limit of 20 students allowed per session. This is not flexible. ALL Sunday labs will have a strict limit of 25 students. This is not flexible. The reason for this firm limit is strictly due to the size of the room. Any students exceeding the limit who enter after the limit has been met will be asked to leave.

Students arriving later than 5 minutes to a lab session will not be permitted to enter. In order to receive the total points for each lab attended, students must arrive on time and must stay for the entire session.

Students are allowed to attend the lab associated with their level of class only. 101 students are to attend only 101 labs, 102 students are to attend specifically 102 labs and 201/202 students combine to attend one time. Students are not to attend labs outside of their class levels.

1/20 Monday
1:00 – 2:00 = 101
2:00 – 3:00 = 201/202

1/22 Wednesday
4:00 – 5:00 = 101
5:00 – 6:00 = 102
6:00 – 7:00 = 201/202

1/26 Sunday
4:00 – 5:00 = 101
5:00 – 6:00 = 102
6:00 – 7:00 = 201/202

1/27 Monday
1:00 – 2:00 = 101
2:00 – 3:00 = 102
3:00 – 4:00 = 201/202

1/30 Thursday
6:00 – 7:00 = 101
7:00 – 8:00 = 102

2/4 Tuesday
4:00 – 5:00 = 101
5:00 – 6:00 = 102
6:00 – 7:00 = 201/202

2/5 Wednesday
1:00 – 2:00 = 101
2:00 – 3:00 = 102
3:00 – 4:00 = 201/202

2/6 Thursday
6:00 – 7:00 = 101
7:00 – 8:00 = 102

2/9 Sunday
4:00 – 5:00 = 201/202
5:00 – 6:00 = 101
6:00 – 7:00 = 102

2/11 Tuesday
6:00 – 7:00 = 102
7:00 – 8:00 = 101

2/13 Thursday
4:00 – 5:00 = 201/202
5:00 – 6:00 = 101
6:00 – 7:00 = 102

2/17 Monday
1:00 – 2:00 = 201/202
2:00 – 3:00 = 101
3:00 – 4:00 = 102
<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>2/18 Tuesday</td>
<td>6:00 – 7:00</td>
<td>102</td>
</tr>
<tr>
<td></td>
<td>7:00 – 8:00</td>
<td>101</td>
</tr>
<tr>
<td>2/19 Wednesday</td>
<td>1:00 – 2:00</td>
<td>101</td>
</tr>
<tr>
<td></td>
<td>2:00 – 3:00</td>
<td>102</td>
</tr>
<tr>
<td>2/23 Sunday</td>
<td>6:00 – 7:00</td>
<td>102</td>
</tr>
<tr>
<td></td>
<td>7:00 – 8:00</td>
<td>101</td>
</tr>
<tr>
<td>2/25 Tuesday</td>
<td>4:00 – 5:00</td>
<td>101</td>
</tr>
<tr>
<td></td>
<td>5:00 – 6:00</td>
<td>102</td>
</tr>
<tr>
<td></td>
<td>6:00 – 7:00</td>
<td>201/202</td>
</tr>
<tr>
<td>2/26 Wednesday</td>
<td>1:00 – 2:00</td>
<td>201/202</td>
</tr>
<tr>
<td></td>
<td>2:00 – 3:00</td>
<td>101</td>
</tr>
<tr>
<td></td>
<td>3:00 – 4:00</td>
<td>102</td>
</tr>
<tr>
<td>3/10 Monday</td>
<td>6:00 – 7:00</td>
<td>102</td>
</tr>
<tr>
<td></td>
<td>7:00 – 8:00</td>
<td>101</td>
</tr>
<tr>
<td>3/11 Tuesday</td>
<td>1:00 – 2:00</td>
<td>102</td>
</tr>
<tr>
<td></td>
<td>2:00 – 3:00</td>
<td>101</td>
</tr>
<tr>
<td>3/12 Wednesday</td>
<td>4:00 – 5:00</td>
<td>101</td>
</tr>
<tr>
<td></td>
<td>5:00 – 6:00</td>
<td>102</td>
</tr>
<tr>
<td></td>
<td>6:00 – 7:00</td>
<td>201/202</td>
</tr>
<tr>
<td>3/17 Monday</td>
<td>4:00 – 5:00</td>
<td>201/202</td>
</tr>
<tr>
<td></td>
<td>5:00 – 6:00</td>
<td>101</td>
</tr>
<tr>
<td></td>
<td>6:00 – 7:00</td>
<td>102</td>
</tr>
<tr>
<td>3/19 Wednesday</td>
<td>6:00 – 7:00</td>
<td>102</td>
</tr>
<tr>
<td></td>
<td>7:00 – 8:00</td>
<td>201/202</td>
</tr>
<tr>
<td>3/20 Thursday</td>
<td>1:00 – 2:00</td>
<td>101</td>
</tr>
<tr>
<td></td>
<td>2:00 – 3:00</td>
<td>102</td>
</tr>
<tr>
<td></td>
<td>3:00 – 4:00</td>
<td>201/202</td>
</tr>
<tr>
<td>3/23 Sunday</td>
<td>4:00 – 5:00</td>
<td>101</td>
</tr>
<tr>
<td></td>
<td>5:00 – 6:00</td>
<td>102</td>
</tr>
<tr>
<td></td>
<td>6:00 – 7:00</td>
<td>201/202</td>
</tr>
<tr>
<td>3/25 Tuesday</td>
<td>1:00 – 2:00</td>
<td>102</td>
</tr>
<tr>
<td></td>
<td>2:00 – 3:00</td>
<td>101</td>
</tr>
<tr>
<td>3/26 Wednesday</td>
<td>4:00 – 5:00</td>
<td>201/202</td>
</tr>
<tr>
<td></td>
<td>5:00 – 6:00</td>
<td>101</td>
</tr>
<tr>
<td></td>
<td>6:00 – 7:00</td>
<td>102</td>
</tr>
<tr>
<td>3/27 Thursday</td>
<td>1:00 – 2:00</td>
<td>101</td>
</tr>
<tr>
<td></td>
<td>2:00 – 3:00</td>
<td>102</td>
</tr>
<tr>
<td></td>
<td>3:00 – 4:00</td>
<td>201/202</td>
</tr>
<tr>
<td>4/1 Tuesday</td>
<td>1:00 – 2:00</td>
<td>102</td>
</tr>
<tr>
<td></td>
<td>2:00 – 3:00</td>
<td>201/202</td>
</tr>
<tr>
<td>4/3 Thursday</td>
<td>1:00 – 2:00</td>
<td>101</td>
</tr>
<tr>
<td></td>
<td>2:00 – 3:00</td>
<td>102</td>
</tr>
<tr>
<td></td>
<td>3:00 – 4:00</td>
<td>201/202</td>
</tr>
</tbody>
</table>
4/7 Monday
4:00 – 5:00 = 201/202
5:00 – 6:00 = 101
6:00 – 7:00 = 102

4/8 Tuesday
1:00 – 2:00 = 102
2:00 – 3:00 = 201/202

4/9 Wednesday
4:00 - 5:00 = 201/202
5:00 – 6:00= 101
6:00 – 7:00 = 102

4/13 Sunday
4:00 – 5:00 = 101
5:00 – 6:00 = 102
6:00 – 7:00 = 201/202

4/14 Monday
5:00 – 6:00 = 101
7:00 – 8:00 = 201/202

4/15 Tuesday
1:00 – 2:00 = 101
2:00 – 3:00 = 102
3:00 – 4:00 = 201/202

4/23 Wednesday
4:00 - 5:00 = 201/202
5:00 – 6:00= 101
6:00 – 7:00 = 102

4/24 Thursday
1:00 – 2:00 = 101
2:00 – 3:00 = 102
3:00 – 4:00 = 201/202

4/27 Sunday – LAST LAB OF THE SEMESTER
5:00 – 6:00 201/202
6:00 – 7:00 = 102
7:00 – 8:00 = 101