2014

101-05 Oral Communications

Bill Hagerty

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OFFICE HOURS: The best method to reach me would be to call 745-2959 and leave a message on voice mail – I’ll get back to you A.S.A.P. Usual office hours are M-W-F 8:30-noon

TEXTS: The Natural Speaker, Fujishin. (7th edition)
101 Great American Poems: Dover Press
100 Best Loved Poems: Dover Press

GOALS OF COURSE:
1. Understanding communication process
2. Increase ability to develop ideas through outlining skills
3. Increase communication skills through application and practice of public speaking skills in classroom performance.
4. Learn how to give and receive criticism
5. Self-discovery and confidence

GRADING - Be mindful of the following university policy
A - Exceptional - indicates HIGH achievement and unusual degree of intellectual initiative.
B - Good. Above average.
C - Satisfactory. Average; normal attainment.
D - Inferior; passing work, but below normal attainment.
F - Failure.

GRADING THIS COURSE: (Approximate)
Written Work (outlines) - 10%
Self-Intro. Speech - 5%
Personal Growth/Future Goal Speech - 10%
Three Highlights/Three Sides - 10%
Demo Speech - 10%
Informative Speeches - 10%
Persuasive Speech - 30%
Oral Interpretation - 5%
Final Performance - 10%

ATTENDANCE: For each unexcused absence more than one a full letter grade deduction will be taken off your final grade. Coming late counts for ½ absence. Missing classmates’ persuasion speech will count for double absence.

DATE ASSIGNMENTS SUBJECT TO CHANGE
<table>
<thead>
<tr>
<th>READ</th>
<th>WRITE</th>
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</table>
| Jan. 13 | 1 | Course Syllabus/Expectations  
Class Introductions (Dyad)  
Your First Speech!  
Lecture Ch. 1-2  
Oral Interpretation (poems)  
Video: You Deserve :45  
Discuss  
Impromptu Speech?  |
| Jan. 27 | 2 | Vocal Workshop  
Self-Intro. (C.A. #4, p. 50)  
2-3 Min.  
Oral Interpretation (poems)  
Lecture Ch. 2 |
| Feb. 3 | 3 | Personal Growth Speech (C.A. #2, p.49) - Videotape  
1-2 min.  
Oral Interpretation (poems)  
Lecture Ch. 3  
REPLAY VIDEOS |
| Feb. 10 | 4 | Future Goal Speech (C.A. #3, p.49) - Videotape  
1-2 min.  
Oral Interpretation (poems)  
Lecture Ch. 4  
REPLAY VIDEOS |
| Feb. 17 | 5/6 | Lecture Ch. 5  
Sign up for Demo Speech  
Oral Interpretation (poems)  
3 Highlights Speech (C.A. #6, p. 68) 2-3 min. |
| Feb. 24 | 7/8 | 3 Sides Speech (C.A. #7, p.68)  
2-3 min.  
Oral Interpretation (poems)  
Lecture Ch. 6  
Sign up for Info Speech |
| Mar. 10 | 9 | Demo Speech - (C.A. #3, p.148)  
½ Class 7-10 min.  
Lecture Ch. 7 |
| Mar. 17 | | Demo Speech  
(C.A. #3, p.148)  
½ Class  
Lecture Ch. 8 |
| Mar. 24 | 10 | Info Speech (C.A. #5, p. 149)  
½ Class 7-10 min.  
Lecture Ch. 9 |
| Mar. 31 | | Info. Speech (C.A. #5, p.149)  
½ Class |
<table>
<thead>
<tr>
<th>Date</th>
<th>Type</th>
<th>Details</th>
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<tbody>
<tr>
<td>Apr. 7</td>
<td>(O.L.)</td>
<td><strong>Impromptu Speeches</strong>&lt;br&gt;Ch. 10 Prep for persuasion movie of speeches</td>
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<td>Apr. 14</td>
<td></td>
<td><strong>Persuasion Speech</strong>&lt;br&gt;½ Class 8-10 min.&lt;br&gt;Class Critiques</td>
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<td>Apr. 21</td>
<td>Easter Monday (O.L.)</td>
<td>TBA</td>
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<td>Apr. 28</td>
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<td><strong>Persuasive Speech</strong>&lt;br&gt;½ Class 8-10 min.</td>
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<tr>
<td>May 5</td>
<td>(Exam)</td>
<td><strong>Final Oral Interpretation</strong>&lt;br&gt;Make-Ups?&lt;br&gt;Celebration! (Beginning of a journey)</td>
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**Written Work**

1. Outlines - when due (9)<br>Use proper form (sentence outline)<br>See pps. 65-66, 147-148 (informative), 165-166 (persuasive). Follow forms exactly. These will be a part of your speech grade. (10%)