COURSE OVERVIEW
This course examines the history, theology and celebration of sacraments. It begins by looking at sacraments as rituals and as liturgical actions of the Christian community, relating formal sacraments to daily life and the world in which we live, and considering at length the notion of participation in sacramental liturgies. Then we will study the development of each of the seven sacraments of the Roman Catholic Church, and, against this historical backdrop, look at the current liturgical rituals for each of these sacraments today, as revised in the late 20th century by the Second Vatican Council.

TEXTS
3. All other required readings, including articles and liturgical rites, are available on Canvas.

REQUIREMENTS
Class attendance
Students are expected to attend all classes, to have completed reading assignments and reading guides prior to class, to bring relevant texts to class, to voice questions, and to participate in class discussions. In borderline cases, the quality of a student's participation may be used in lowering or raising the final grade. Three or more unexcused absences may result in lowering the final grade.

Note: Texts to be discussed as directed on the syllabus MUST be brought to class.

Participation 10% of final grade
Intelligent participation in class discussions and attention during class make up 10% of the final grade.

Tests 40% of final grade
Four in-class tests will be given on the assigned reading and class presentations. Dates are noted on the syllabus. An unexcused absence on the day of a test will result in a failing grade on that test. Makeup tests may be arranged but must be negotiated with the instructor in advance.

Short Quizzes 10% of final grade
Several short quizzes on assigned readings for 5-10 minutes in class or on Canvas.

Reflection Papers 20% of final grade
Four reflection papers are assigned, due on the dates shown on the syllabus. Details on content and length will be provided on Canvas. Extensions may be given but students MUST contact the instructor by the due date about a late assignment or no credit will be given

Final Exam 20% of final grade
A comprehensive final exam will cover material from the tests, readings, and class presentations.

Required, Ungraded Written Responses (WR)
Ungraded but required written responses will be due nearly each day that class meets (see syllabus). These will not be graded; instead, each will either receive credit or no credit. See below for calculation of
final grades. These assignments may NOT be made up after the deadline. They will consist of brief writing assignments, usually related to the assigned readings. Students must submit these on Canvas by NOON the day of class.

**FINAL GRADE**

The final grade will be calculated as given above, as long as the student has successfully completed enough of the ungraded assignments to qualify for that grade. To qualify for an A- or A, for example, students must earn the appropriate average (see scale below) and also successfully complete at least 33 of the 39 ungraded assignments. For a final grade in the B range (B- to B+), students must complete at least 30 of the 39 ungraded assignments.

<table>
<thead>
<tr>
<th>94-100</th>
<th>92-93</th>
<th>90-91</th>
<th>87-89</th>
<th>84-86</th>
<th>82-83</th>
<th>79-81</th>
<th>76-78</th>
<th>74-75</th>
<th>71-73</th>
<th>68-70</th>
<th>&lt;67</th>
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<tbody>
<tr>
<td>A</td>
<td>A-</td>
<td>B+</td>
<td>B</td>
<td>B-</td>
<td>C+</td>
<td>C</td>
<td>C-</td>
<td>D+</td>
<td>D</td>
<td>D-</td>
<td>F</td>
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<tr>
<td>33 of 39 (85%)</td>
<td>30 of 39 WR (77%)</td>
<td>27 of 39 WR (69%)</td>
<td>23 of 39 WR (59%)</td>
<td>&lt; 23</td>
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[number and percentage of 39 ungraded assignments which must be completed to earn the above grades]

For example, a student who earns a 90% (B+) average on graded work but only completes 28 of the ungraded assignments will receive a final grade of C+. With a graded average of 90% (B+) and 30 completed Written Responses, the student will receive a B+. A student can miss 6 WR assignments without any penalty.

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**THEOLOGY DEPARTMENT GRADING GUIDELINES**

Grades indicate a professor’s assessment of a student’s academic performance and not a student’s effort.

A (92-100) = Exceptional academic performance (that is, uncommonly high academic achievement, which demonstrates mastery of the subject matter, uncommon skills in critical analysis and effective communication, and imagination)

B (84-91) = Good academic performance (that is, high quality academic achievement; demonstrated competency in the discipline above the average or standard)

C (76-83) = Satisfactory academic performance (that is, academic achievement that meets an average or standard level of competency in the discipline)

D (68-75) = Minimal academic performance, sufficient to pass

F (67-0) = Failure

**The Grading of Participation**

A = The student is consistently well prepared for class, actively listens, contributes thought-provoking insights.

B = The student is prepared for class and demonstrates thoughtful engagement with the material.

C = The student is inconsistently prepared for class and is infrequently engaged with the material.

D = The student is minimally prepared for class and shows a lack of interest in the course material.

F = The student shows lack of interest in the course, is frequently late or absent, and regularly demonstrates a lack of commitment to the class.

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**APPOINTMENTS**

Students may see me before or after class, or contact me by email to arrange another time to meet (besle@xavier.edu). If necessary, students may call me at home, before 10:00 p.m. at 513 871-8963 or on my cell 513 205-2002.
<table>
<thead>
<tr>
<th>DATE</th>
<th>CONTENT</th>
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</table>
| **M** 8-25 | **Introduction**  
  SACRAMENTS AS RITUAL AND LITURGY  
  Foundations – The Sacramental Principle  
  Sacraments as rituals, Sacraments as liturgy |
| **W** 8-27 | *(Quiz on syllabus)*  
  Sacraments in human experience  
  Vatican Council II background |
| **F** 8-29 | Christ and Church as Sacraments  
  Trinity as a relationship of self-giving love  
  Sacraments draw Christians into life of Trinity  
  *Short Quiz 1* |
| **M** 9-1 | Labor Day – no class |
| **W** 9-3 | Rituals form participants  
  Christian liturgy celebrates Paschal Mystery  
  Ways Christ is present in liturgy  
  *Reflection Paper 1 due* |
| **F** 9-5 | 20th Century Reform of Liturgy  
  Vatican II document on liturgy and sacraments |
| **M** 9-8 | Vatican II: Participation in liturgy |
| **W** 9-10 | Liturgical Assembly as Body of Christ  
  Participation in liturgy / sacraments  
  *Short Quiz 2* |
| **F** 9-12 | Three Levels of Participation |
| **M** 9-15 | The Inward/Contemplative Dimension of Lit. |
| **W** 9-17 | The Outward/Public Dimension of Liturgy |
| **F** 9-19 | State of Vatican II Liturgical Reform  
  *Test 1 on Sacraments in General* |
| **M** 9-22 | **BAPTISM & CONFIRMATION**  
  History, Theology of Baptism & Confirmation |
| **W** 9-24 | History and Theology of Baptism & Confirmation, cont  
  *Short Quiz 3* |

**REQUIRED READING AND RESPONSES**

---Reading Guides are on Canvas---

**STUDENTS MUST BRING READINGS AND COMPLETED READING GUIDES TO CLASS**

<p>| | |</p>
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|   | Read Syllabus  
  Dubus Essay  
  Gaillardetz Introduction, pp. xi-xix  
  *(Written Response) WR 1* |
|   | Himes  
  Gaillardetz Ch. 6, pp. 47-56  
  **WR 2** |
|   | Pembroke  
  Gaillardetz Ch. 1-2, pp. 1-21  
  **WR 3** |
|   | Constitution on the Sacred Liturgy, Ch. 1, 2, & 3, with commentary  
  **WR 4** |
|   | Gaillardetz Ch. 3, pp. 22-30  
  **WR 5** |
|   | Searle Ch. 1, pp. 1-14  
  **WR 6** |
|   | Searle Ch. 2, pp. 15-45  
  **WR 7** |
|   | Searle Ch. 3, pp. 46-67  
  **WR 8** |
|   | Searle Ch. 4, pp. 68-88  
  **WR 9** |
|   | View PowerPoints on History of Baptism Parts 1 and 2  
  Apostolic Tradition  
  **WR 10** |
|   | View PowerPoints on History of Baptism Parts 3-5  
  **WR 11** |
<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Time</th>
<th>Topic</th>
<th>Notes</th>
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<tbody>
<tr>
<td>14.</td>
<td>F</td>
<td>9-26</td>
<td>Vatican II Theology of Baptism Vatican II Recovers the Catechumenate</td>
<td>Christian Initiation, General Introduction (reread Gaillardetz Ch. 1)</td>
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<tr>
<td>15.</td>
<td>M</td>
<td>9-29</td>
<td>Rite of Christian Initiation of Adults (RCIA) Overview</td>
<td>RCIA excerpts, n. 1-19, 36-40</td>
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<tr>
<td>16.</td>
<td>W</td>
<td>10-1</td>
<td>RCIA steps and stages: Inquiry, Rite of Acceptance, Catechumenate</td>
<td>RCIA excerpts n. 41-68, 75-89</td>
</tr>
<tr>
<td>17.</td>
<td>F</td>
<td>10-3</td>
<td>RCIA steps and stages: Election, Lent, Scrutinies * Short Quiz 4 * on Canvas</td>
<td>RCIA excerpts n. 118-170, Take Short Quiz 4 on Canvas</td>
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<tr>
<td>18.</td>
<td>M</td>
<td>10-6</td>
<td>RCIA steps and stages: Sacraments of Initiation Video: &quot;This Is The Night&quot; on adult initiation RCIA steps and stages: Mystagogy</td>
<td>RCIA excerpts, n. 206-251</td>
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<tr>
<td>20.</td>
<td>F</td>
<td>10-10</td>
<td>Fall Holiday — no class</td>
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<tr>
<td>22.</td>
<td>W</td>
<td>10-15</td>
<td>Different uses of confirmation today Is Confirmation for Adolescents?</td>
<td>PowerPoint on Rite of Confirmation and Adolescent Confirmation</td>
</tr>
<tr>
<td>23.</td>
<td>F</td>
<td>10-17</td>
<td>State of Baptism and Confirmation Today * TEST 2 on Baptism and Confirmation</td>
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<tr>
<td>25.</td>
<td>W</td>
<td>10-22</td>
<td>History of Eucharist, con’t</td>
<td>Gaillardetz Ch. 8, pp. 66-74</td>
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<tr>
<td>26.</td>
<td>F</td>
<td>10-24</td>
<td>Theology of the Eucharist as sacrifice * Short Quiz 5 *</td>
<td>Fink, “Living the Sacrifice of Christ”</td>
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<tr>
<td>28.</td>
<td>W</td>
<td>10-29</td>
<td>Liturgy of the Eucharist outline Preparation of Gifts Eucharistic Prayer * Short Quiz 6 *</td>
<td>GIRM excerpts, nos. 72-352, View PowerPoints on Parts of Mass</td>
</tr>
<tr>
<td>29.</td>
<td>F</td>
<td>10-31</td>
<td>The Eucharistic Prayer: sample texts * REFLECTION PAPER 3 DUE *</td>
<td>Eucharistic Prayers</td>
</tr>
<tr>
<td>30.</td>
<td>M</td>
<td>11-3</td>
<td>Communion Rite Concluding Rite</td>
<td>reread Gaillardetz Ch. 8, pp. 66-74</td>
</tr>
<tr>
<td>Day</td>
<td>Date</td>
<td>Lecture</td>
<td>Reading</td>
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| 31. | W 11-5 | Eucharist and Social Justice  
* TEST 3 on Eucharist * | Bausch, on history of penance  
WR 27 |
| 32. | F 11-7 | PENANCE  
History and Theology of Penance | Bausch, on history of penance  
WR 27 |
| 33. | M 11-10 | Rite of Penance |  
Rite of Penance  
WR 28 |
| 34. | W 11-12 | Rite of Penance  
* Short Quiz 7 * |  
WR 29 |
| 35. | F 11-14 | ANOINTING OF THE SICK  
History and Theology of Anointing the Sick | Larson-Miller  
Morrill  
WR 30 |
| 36. | M 11-17 | Rite of Anointing of the Sick | Pastoral Care of the Sick and Rite of Anointing the Sick  
WR 31 |
| 37. | W 11-19 | Rite of Anointing of the Sick  
* Short Quiz 8 * |  
WR 32 |
| 38. | F 11-21 | State of Reform of “Sacraments of Healing”  
* TEST 4 on Penance & Anointing the Sick * |  
WR 33 |
| 39. | M 11-24 | MARRIAGE  
History of Marriage as a Sacrament  
Theology of Marriage | Searle on Marriage  
Gaillardetz Ch. 12, pp. 102-110  
WR 33 |
| W | 11-26 | Thanksgiving Break – no class |  
WR 33 |
| 40. | M 12-1 | Rite of Marriage |  
Rite of Marriage  
WR 34 |
| 41. | W 12-3 | Rite of Marriage, con’t  
Evaluating some current wedding customs  
* Short Quiz 9 * | Covino  
WR 35 |
| 42. | F 12-5 | HOLY ORDERS  
History and Theology of Orders  
* REFLECTION PAPER 4 DUE | Fink on Ordination  
WR 36 |
| 43. | M 12-8 | Vatican II on Ordained Ministry | Gaillardetz Ch. 13, pp. 111-119  
WR 37 |
| 44. | W 12-10 | Rite of Ordination  
* Short Quiz 10 * | Rite of Ordination excerpts  
WR 38 |
| 45. | F 12-12 | Wrap up and review of course’s major themes |  
WR 39 |
| M | 12-15 | Study Day – no class |  
WR 39 |
| W | 12-17 | CUMULATIVE FINAL EXAM  2:00-3:50 | Bring a BLUE BOOK |