2015

ARAB 102 Elementary Arabic I

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Department of Modern Languages
ARAB 102: Elementary Arabic I. (Spring 2015)
Fundamentals of Speaking, Listening, Reading, and Writing
Course Syllabus

Instructor:
Instructor: Iman Chanaa
Email: chanaai@xavier.edu
Class time: ( TR )-(4:00-5:15) P.M.

Course Description:
This course is designed for students who completed Arabic 101. Students will be able to do the following, using the oral and written skills:
1. Describing people, activities, objects, and events.
2. Expressing and describing time-related concepts (days, months, holidays, etc.).
3. Birthdays; personal information; dates, school subjects, and schedules; appointments.
4. Describing travel and professions.
5. Describing daily routines; transportation; foods and drinks
6. Describing travel and professions
7. Expressing likes and dislikes; making lists of items; fruits and vegetables; money; numbers.
8. Describing place of residence; maps; geographical directions and locations.
9. Expressing preference (foods, drinks, sports); means of transportation.

Approach:
Teacher and student activities are geared toward developing functional abilities to use Arabic accurately and fluently in listening, speaking, reading, and writing. This involves intensive classroom interaction and out-of-class assignments.


Student Responsibilities
1. Attending and participating in class activities. Most of the language skills to be developed cannot be acquired without effective participation and interaction with other students and with the instructor.
2. Doing homework assignments. This out-of-class practice is essential for reinforcement of classroom learning of Arabic script. Once a given lesson is covered, all exercises in this lesson are due within one week.
3. Taking classroom quizzes and the written final. A missed quiz cannot be made up. However, another task may be assigned instead if there is an excuse.
4. Oral quizzes. It will be related to what has been covered in class. Pronunciation, fluency, width of vocabulary, and appropriate, functional usage will be taken into account. The oral quizzes are in the form of a conversation between instructor and student.
**Tentative Course Syllabus**

Week 1       Lesson 8  
Week 2       Lesson 9  
Week 3       Lesson 10 
Week 4       Lesson 11 
Week 5       Lesson 12 
Week 6       Lesson 13 
Week 7       Lesson 14 
Week 8       Lesson 15 
Week 9       Lesson 16 
Week 10      Lesson 17 
Week 11      Lesson 18 
Week 12      Lesson 19 
Week 14      Lesson 20 

The final exam will be given only at the date and time scheduled by the university.

**University Rules**

Students are responsible for being aware of and obeying the University’s rules regarding academic misconduct and the Code of Student Conduct.

**Course Policies**

1. *Missed classes*: Each unexcused missed class will decrease your total grade of 100 by 5 points.
2. *Late submission of assignments*: Papers turned late will lose 30% of the total grade it earns.
3. *Academic honesty*: University rules prohibiting cheating and plagiarism will be enforced. Any violation of these rules will be reported the University Committee on Academic Misconduct and handled according to University policy.
4. *Disabilities*: Students with disabilities should make their needs known to me during the first week of classes.

**Grade Breakdown**

<table>
<thead>
<tr>
<th>Grade Breakdown</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Classroom participation and attendance</td>
<td>15%</td>
</tr>
<tr>
<td>B. Homework assignments(satisfactory and punctual)</td>
<td>15%</td>
</tr>
<tr>
<td>D. Midterm</td>
<td>20%</td>
</tr>
<tr>
<td>E. Written and oral quizzes</td>
<td>20%</td>
</tr>
<tr>
<td>F. Written Final Examination</td>
<td>30%</td>
</tr>
</tbody>
</table>