ARAB 102 Elementary Arabic I

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Department of Modern Languages
ARAB 102: Elementary Arabic I. (Spring 2014)
Fundamentals of Speaking, Listening, Reading, and Writing
Course Syllabus

Instructor:
Instructor: Iman Chanaa
Email: chanaai@xavier.edu
Class time: M. W. (4:30 – 6:45) P.M.

Course Description:
This course is designed for students who completed Arabic 101. Students will be able to do
the following, using the oral and written skills:
1. Describing people, activities, objects, and events.
2. Expressing and describing time-related concepts (days, months, holidays, etc.).
3. Birthdays; personal information; dates, school subjects, and schedules; appointments.
4. Describing travel and professions.
5. Describing daily routines; transportation; foods and drinks
6. Describing travel and professions
7. Expressing likes and dislikes; making lists of items; fruits and vegetables; money;
   numbers.
8. Describing place of residence; maps; geographical directions and locations.
9. Expressing preference (foods, drinks, sports); means of transportation.

Approach:
Teacher and student activities are geared toward developing functional abilities to use Arabic
accurately and fluently in listening, speaking, reading, and writing. This involves intensive
classroom interaction and out-of-class assignments.

Textbook: Mahdi Alosh, Ahlan Wa Sahlan: Functional Modern Standard Arabic for
beginners. Yale University Press.

Student Responsibilities:
1. Attending and participating in class activities. Most of the language skills to be
developed cannot be acquired without effective participation and interaction with
other students and with the instructor.
2. Doing homework assignments. This out-of-class practice is essential for
reinforcement of classroom learning of Arabic script. Once a given lesson is covered,
all exercises in this lesson are due within one week.
3. Taking classroom quizzes and the written final. A missed quiz cannot be made up.
However, another task may be assigned instead if there is an excuse.
4. Oral quizzes. It will be related to what has been covered in class. Pronunciation,
fluency, width of vocabulary, and appropriate, functional usage will be taken into
account. The oral quizzes are in the form of a conversation between instructor and
student.
Tentative Course Syllabus:
Week 1 Lesson 1
Week 2 Lesson 2
Week 3 Lesson 3
Week 4 Lesson 4
Week 5 Lesson 4
Week 6 Lesson 5
Week 7 Lesson 5
Week 8 Review and Midterm
Week 9 Lesson 6
Week 10 Lesson 6
Week 11 Lesson 7
Week 12 Lesson 8
Week 14 Lesson 9
Week 15 Lesson 9
Week 16 Review and Final

The final exam will be given only at the date and time scheduled by the university.

University Rules:
Students are responsible for being aware of and obeying the University’s rules regarding academic misconduct and the Code of Student Conduct.

Course Policies:
1. Missed classes: Each unexcused missed class will decrease your total grade of 100 by 5 points.
2. Late submission of assignments: Papers turned late will lose 30% of the total grade it earns.
3. Academic honesty: University rules prohibiting cheating and plagiarism will be enforced. Any violation of these rules will be reported the University Committee on Academic Misconduct and handled according to University policy.
4. Disabilities: Students with disabilities should make their needs known to me during the first week of classes.

Grade Breakdown:
A. Classroom participation and attendance 15%
B. Homework assignments (satisfactory and punctual) 15%
D. Midterm 25%
E. Written and oral quizzes 25%
F. Written Final Examination 20%