2014

143-02/03 American History to 1865

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HISTORY 143: XAVIER UNIVERSITY, FALL 2014
AMERICAN HISTORY TO 1865 – Dr. Christine Anderson

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Office Hours: W/F 11:00 a.m. - 12:00 p.m. and by appointment

REQUIRED TEXT:
Nancy Hewitt and Steven Lawson, Exploring American Histories, vol. 1
This book is available at the Xavier bookstore and as a lower-cost e-book.

COURSE LEARNING OBJECTIVES:
1. Understand why diversity is an important concept for the study of history
   Students will become acquainted with ways that Americans have defined diversity, ways that diversity has shaped the experiences of groups and individuals in American society.
2. Understand the past on its own terms
   Students will be able to articulate how early societies differed, sometimes fundamentally, from contemporary societies.
3. Change over time and historical processes
   Students will be able to comprehend the significance of change over time and be able to explain the historical processes that have transformed the past into the present world we inhabit.
4. Interpret sources
   Students will be able to work individually and in groups to analyze and interpret a variety of texts, images, objects, and artifacts within their historical context.
5. Oral, written, technological expression
   Students will be able to express historical and historiographical arguments clearly and persuasively orally, in writing, and through technology.

THIS COURSE COUNTS TOWARD THE DIVERSITY CORE REQUIREMENT.

READINGS AND DISCUSSIONS: On your "Schedule of Assignments," assignments are listed for each class. Please complete each assignment before it will be discussed in class so that you will be prepared to participate in class.

WRITTEN ASSIGNMENTS:
UNANNOUNCED QUIZZES: There will be FOUR unannounced quizzes during the semester. Each exam will consist of two identifications (you will be given a choice) and a brief essay explaining connections between the terms you have identified.

PAPERS: You will have TWO papers based on document projects in the assigned text. You will receive detailed instructions in a separate handout.

ACADEMIC EVENTS: You will be required to attend TWO academic events of your own choosing during the semester and write a one-two page analysis of each. You will receive detailed instructions in a separate handout.

MAKE-UP POLICY:
If for any reason you miss a class, please contact me as soon as possible to find out what work you have missed. In the event that you absolutely cannot complete an assignment on the date it is assigned, please contact me immediately to discuss the problem and the possibility of making up the assignment. Late assignments are accepted at the discretion of the instructor, and grades on late assignments may be lowered.

You are responsible for all materials covered in readings, discussions, and lectures. If you do not understand a course requirement or material in readings or class discussions, please ask about it. I will be happy to meet with you to become better acquainted and to discuss any aspect of this course.
GRADES will be computed as follows:

- Papers (15% each) 30%
- Quizzes (15% each) 60%
- Academic Events (2.5% each) 5%
- Class Participation 5%

A NOTE ON ATTENDANCE AND PARTICIPATION: Please be considerate of other students and the instructor. Come to class prepared to stay until class is over. If you have a medical condition or emergency that requires you to leave class, please talk to the instructor in advance. You cannot receive credit for class participation if you are asleep, using your computer for unrelated tasks or leisure, or text messaging.

PLAGIARISM:

All papers in this course will be submitted electronically to “turnitin.com” an online service that detects plagiarism. Students are also expected to turn in a paper copy of each paper in class the day that it is due.

The Xavier University Handbook contains the following statement on academic honesty:

The pursuit of truth demands high standards of personal honesty. Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated at Xavier University. These include theft, cheating, plagiarism, unauthorized assistance in assignments and tests, unauthorized copying of computer software, the falsification of results and material submitted in reports or admission and registration documents, and the falsification of any academic record including letters of recommendation. All work submitted for academic evaluation must be the student's own. Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another's efforts is prohibited as is the use of any work untruthfully submitted as one's own. Penalties for violations of this policy may include one or more of the following: a zero for that assignment or test, an "F" in the course, and expulsion from the University. The dean of the college in which the student is enrolled is to be informed in writing of all such incidents, though the teacher has full authority to assign the grade for the assignment, test, or course. If disputes of interpretation arise, the student, faculty member, and chair should attempt to resolve the difficulty. If this is unsatisfactory, the dean will rule in the matter. As a final appeal, the academic vice president will call a committee of tenured faculty for the purpose of making a final determination.
SCHEDULE OF ASSIGNMENTS
HISTORY 143: XAVIER UNIVERSITY, FALL 2014
AMERICAN HISTORY BEFORE 1865 – Dr. Christine Anderson

Mon., 8/25  Course Introduction
Wed., 8/27  Hewitt & Lawson, Chapter 1: Mapping Global Frontiers
Fri., 8/29
Mon., 9/1   LABOR DAY, CLASS DOES NOT MEET
Wed., 9/3   Hewitt & Lawson, Chapter 2: Colonization and Conflicts
Fri., 9/5
Mon., 9/8
Wed., 9/10  Hewitt & Lawson, Chapter 3: Global Changes Reshape Colonial America
Fri., 9/12
Mon., 9/15
Wed., 9/17  Hewitt & Lawson, Chapter 4: Religious Strife and Social Upheavals
Fri., 9/19
Mon., 9/22
Wed., 9/24  Hewitt & Lawson, Chapter 5: Wars and Empires
Fri., 9/26
Mon., 9/29
Wed., 10/1
Fri., 10/3  Hewitt & Lawson, Chapter 6: Revolutions
Mon., 10/6
Wed., 10/8  Groups meet in class to discuss Document Project Sources and Context
Fri., 10/10 FALL HOLIDAY, CLASS DOES NOT MEET
Mon., 10/13
Wed., 10/15 First Paper Due in Class and on TurnItIn
Fri., 10/17  Hewitt & Lawson, Chapter 7: Political Cultures
Mon., 10/20

Wed., 10/22  Hewitt & Lawson, Chapter 8: New Frontiers

Fri., 10/24

Mon., 10/27

Wed., 10/29  Hewitt & Lawson, Chapter 9: Defending and Redefining the Nation

Fri., 10/31

Mon., 11/3  Hewitt & Lawson, Chapter 10: Slavery Expands South and West

Wed., 11/5  Groups meet in class to discuss Document Project Sources and Context

Fri., 11/7

Mon., 11/10  Second Paper Due in Class and on Turnitin

Wed., 11/12  Hewitt & Lawson, Chapter 11: Social and Cultural Ferment in the North

Fri., 11/13

Mon., 11/17

Wed., 11/19  Hewitt & Lawson, Chapter 12: Imperial Ambitions and Sectional Crises

Fri., 11/21

Mon., 11/24

Wed., 11/26  THANKSGIVING HOLIDAY, CLASS DOES NOT MEET

Fri., 11/28  THANKSGIVING HOLIDAY, CLASS DOES NOT MEET

Mon., 12/1  Hewitt & Lawson, Chapter 13: Civil War

Wed., 12/3

Fri., 12/5

Mon., 12/8  Hewitt & Lawson, Chapter 14: Emancipations and Reconstructions

Wed., 12/10

Fri., 12/12

**FINAL EXAM SCHEDULE:**

- HIST 143-02 (MWF 9:00-9:50): 8:00 - 9:50 Friday Dec. 19
- HIST 143-03 (MWF 10:00-10:50): 10:00 - 11:50 Wednesday Dec. 17