Women: 52% Minority

MAY 2, 3, 4 - UNIVERSITY CENTER THEATRE

Tuesday, May 2
1:00 p.m. Part 1 - A History of Feminism to the Present
Speaker: Ms. Frances Harmon, Instructor of History, Xavier

2:30 p.m. Do Black Women Belong in the Women's Liberation Movement?
Speaker: Ms. Gerty Rickman, Director of Resource Development and Special Assistant to the President at the University of Cincinnati

3:30 p.m. Mixing Dating, Marriage, and Feminism
Speakers: Ms. Sally Love Larkin, Artist
Dr. William Larkin, Professor of Mathematics, Xavier
Ms. Constance McClure, Artist and Lecturer in Art, College of Mt. St. Joseph
Ms. Marilyn Ludlow, Sculptor and Lecturer in Art, Xavier
Ms. Byrd Bliss, Student, Xavier
Mr. Peter Caproni, Psychology student, Xavier

7:30 p.m. "True Woman is as yet a Dream of the Future"
(A presentation of dramatic readings and discussions co-sponsored by the English Department)
Reader: Ms. Dana Yamni
Ms. Sally Love Larkin
Pusic: Ms. Maryrica Lottman, English student, Xavier
Dr. Ernest Fontana, Associate Professor of English, Xavier
Ms. Frances Harmon
Dr. William Jones, Associate Professor of Philosophy, Xavier

Wednesday, May 3
1:30 p.m. Is Anatomy Destiny? - Raising Your Child without Sex Roles
Speaker: Ms. Sally Dilger, Social Worker
Ms. Marilyn Wellinghoff, student, University of Cincinnati

4:30 p.m. Educational Workshops
6:00 p.m. Workshop A - Roles of the Female in Children's Literature
Workshop B - Classroom Simulation Experiences
(Both co-sponsored by Xavier Education Department)

7:30 p.m. Should a Woman's College Education be Different than a Man's?
Speaker: Dr. Patricia Bieckham, V.P. for Student Development, Georgetown University

Thursday, May 4
1:30 p.m. Is there any room for Women in the Church?
Speaker: Sister Ellen Frankenbourg, Campus Ministry, Xavier
Ms. Arline Swindler, Theological Journalist in Philadelphia and editor of an Ecumenical Newsletter for Women

7:30 p.m. The Inalienable Rights of Men and the Alienable Rights of Women
Speakers: Ms. Mariah O'Hare, lawyer
Mr. Thomas Waldron, lawyer
Ms. Manha Maclin, member of NOW
Ms. Marilyn Ludlow, Coordinator for the Ohio Women's Political Caucus
Dr. Thomas Murphy, Associate Dean, College of Law, University of Cincinnati

Resident Assistant Resigns Post; Cites Student Affairs as Reason
by DENNIS KING

Mike Myers, Resident Assistant Coordinating Director of the E.L.L.C. (Experimental Living-Learning Community) in the Fall, room arrangements had been drastically altered; planned events, he stated, there was much discrepancy between the agreed-upon salary and the duties of the two resident assistant to the community, in terms of the student's loyalty.

It was reported that a clash between Myers and Student Affairs angered a few faculty. When Myers questioned various student's 

Statement of Resignation

The most immediate reason for my resignation was the last resident hall staff meeting. Still, his attitude and rhetoric were totally reactionary and security-seeking-for his office, it was pervasive in any of the suggestions or constructive input that the resident assistants were offering concerning their own job descriptions. This behavior completely punched holes in the blanket of liberal-idealistic that is so freely thrown by the Student Affairs Office.

In my experience at Xavier, the E.L.L.C. (Experimental Living-Learning Community) is the only example of an academic situation in which people took the risk of putting their rhetoric and action together. The result has been an unmitigated success educationally, financially, and in terms of community relevance for the Xavier Community. Where there was nothing before, we now have officially vocalized priorities: innovation and experimentation in all areas of academics; the necessity of common study and relaxation; the necessity of the residence halls; to a short, a more vital integration of students learning-experience that is flexible and responsive to his personal needs and needs. Certainly, the E.L.L.C. cannot contain the credit for all these achievements; they have resulted from the combined vision and energies of a wide representation of the Xavier community.

The point of my resignation is to point out that, in my experience, the President, the Provost and others in the university are the advantages of an E.L.L.C. much more clearly and responsively than the Student Affairs Office whose members have consistently reacted in a narrow and security-seeking manner to meet E.L.L.C. members and their proposals. They have done this in the complete absence of any positive direction and development of residence halls, originating in their own office. As a result, they have exploited the success of the E.L.L.C. in justifying their own roles to the rest of the university.

Michael Myers

Concert Noise Infuriates Neighbor; Crowley Arrested; Trial Pending
by FRANK LANDRY

A disorderly conduct complaint complaining about noise levels at the Dave Mason concert, March 24, has been filed by a proximate neighbor against Mr. Jim Crowley, Xavier Student Council president. The complaint led to Crowley's arrest by Cincinnati District Four police. Trial is pending.

Crowing's arrest was based on a noise violation incoherent as he signed a commercial contract for the Student Government, an act which violated the city zoning regulations for Schmidt Memorial Fieldhouse.

Nevertheless, Crowley pointed out that, on Thursday, April 13, the Cincinnati zoning board issued a "Affirmative Adjudication" to the effect that Xavier University could feel free to erect a center serving the present situation in which people took the risk of putting their rhetoric and action together. The result has been an unmitigated success educationally, financially, and in terms of community relevance for the Xavier Community. Where there was nothing before, we now have officially vocalized priorities: innovation and experimentation in all areas of academics; the necessity of common study and relaxation; the necessity of the residence halls; to a short, a more vital integration of students learning-experience that is flexible and responsive to his personal needs and needs. Certainly, the E.L.L.C. cannot contain the credit for all these achievements; they have resulted from the combined vision and energies of a wide representation of the Xavier community.

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Michael Myers

FORTIN PROPOSES NEW ACADEMIC PROGRAM
by MELANIE DOMANSKI

At a meeting of the Committee of Arts and Sciences, April 21, Dr. Roger Fortin introduced the basis for a proposal recommending the establishment of a new Student Program. According to the completed proposal, "Students in the College of Arts and Sciences and in the College of Business and Economics will be encouraged to pursue two areas of study and perhaps one extra course (the equivalent to 15 hours of course work) for one or two semesters in their undergraduate life at the University."

Fortin pointed out that the approval of this opportunity allows the student to concentrate in two areas of study and to introduce a more integrated approach to their studies.

According to Fortin, "Crucial for the development and operation of the Program is the establishment of a network of students and faculty and the appointment of a Coordinator. Such a network should serve as a means for the students and faculty as well as an advisory group to the Deans and Core Curriculum Committee in determining the implementation of the credit."
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John Roberts
Furin Proposes New Academic Program

Continued from page 1

The Student Studies Program is that the students will be central to the formation of courses. Serious issues, problems, and questions raised by them may be the seeds for areas of study and thematic courses... The responsibility for choice and direction is invested in the student. The program should encourage more of our students to become more self-motivated, more responsible for their own learning, and it should prove good experiences to facilitate the continuation of learning into life after graduation. In addition, student-initiated courses with faculty cooperation and assistance should promote a sense of community and encourage much more personal academic involvement.

The proposal comes in the wake of a speech given by Fr. Robert Mulligan, S.J., Provost, at the University Senate meeting last Wednesday. At that time, Fr. Mulligan urged Student Chairman and faculty to offer more interdisciplinary courses.

In referring to Fr. Mulligan's speech, and to encourage the proposal, given by Fr. John Futjen, S.J., Dean of the College of Arts and Sciences, Furin said, "I do not believe that the Dean and the Provost are recommending a radical transformation of the curriculum or any sudden shake-up of our present structure. Rather, they should like us to become more imaginative within the present structure by offering integrated studies which will attend to the needs and wants of many students."

In reference to the relationship between the Student Studies Program and the core curriculum and departmental requirements, Furin stressed the need for flexibility in interpreting the areas of study which could meet both core and departmental requirements; to a large extent, the student-faculty nucleus would be instrumental in this process.

As an example of "profane" flexibility in accommodating experimental courses to core curriculum requirements, Furin pointed to the nine-credit hour courses, "Recent Against Formalism," offered last semester.

Students enrolled in the course received three credits in each of the following disciplines: History, English, and Political Science; students had the option of utilizing the courses to fulfill requirements in either the core curriculum or in their major, or of counting the courses as free electives. Furin could anticipate such flexibility in the student studies program.

In his proposal, Furin also alluded to interdisciplinarity courses and programs offered at other colleges and universities included among them were the following: the Fletcher School of Law and Diplomacy, State University of New York at Stony Brook, State University of New York at Buffalo, California, and several students spend part of their undergraduate years in developing their own interdisciplinary concentrations; the University of Wisconsin-Green Bay, where students involved in a Problem Solving Curriculum courses and departmental courses at the University of Oregon, where students in the Science Program consider such themes as "Problems in Environmental Health," "Images of Women in Contemporary Literature," and "Natural Force as Energy.""
Letters To The Editor

Muddy Paths

Editor:

For those of you who haven't noticed, the fences have come. I had hoped they wouldn't be necessary, but they might be for the best. The fences presently surround areas in front of the University Center and Schmidt Building and it wouldn't surprise me much if there were plans for future extensions. In response to those developments, a healthy spring surge of ecological awareness, and general disgust, I felt prompted to make a few comments on Xavier's campus.

Even a cursory examination of the campus will reveal its disaved beauty. A few cases in point are the side entrance to Kuhlman near the basketball courts; the two courtyards between Huffman and Kuhlman; the area between Alter Hall and the Student Center; and, irrationally (or pathetically), the areas immediately surrounding Albers Hall. There have been three attempts to mitigate this destruction with a record of 1-1-1. On failure, one could hardly call Kuhlman the imaginative landscape developed. New sod and evergreens were planted. The evergreens are still growing. Scattered clumps of green grass have been spared; but almost the entire sodded area has been trampled by students only conscious of the ten seconds of walking they could spare themselves by cutting across the grass instead of walking around. The second attempt is failing around the sidewalk in front of the University Center. This callant effort to reseed erosion has begun to succumb to the toils of diligent students anxious to save four or five seconds by walking on the grass instead of the sidewalk while going to and from class. The third attempt is "successing" next to the main entrance of the University Center. The fence is up so is the grass.

I wrote "successing" because it depends on how one defines the success of a campus. I feel a campus is successful when it provides beautiful grounds for the enjoyment of the community. However, enjoyment is not carelessly plodding over the same worn paths in order to save five or ten seconds en route to classes, the dorm, or the parking lot. Enjoyment comes initially through an appreciation of the beautiful, in this case the landscape of the campus. A campus also provides enjoyment as an area of recreation and relaxation. Individuals and groups

Editor: (continued)

lounging on the grass and under the trees have not defined Xavier's campus, and I doubt they ever will. The deflers are those of us who continually have to cut corners and square off from our treks between classes.

Many would contend that keeping the campus pruned and pretied is not the highest priority of the University. I would agree. Many other changes may be more valuable; but none could be more easily accomplished. The respect for this campus just takes an individual consciousness not to plod through the muddy paths of tradition. Of course, the grid work offences; but that may be our only enjoyment if we aren't more careful and considerate. If we aren't more careful and considerate, the next time the communists decide to escalate lets hear the sound of a siren. So, the next time the communists decide to escalate, let give them the equal rights they deserve and protect their actions, too.

Mike McCaffrey

Appreciation

Editor:

I would like to express a few words of appreciation in behalf of all whose were so fortunate as to meet with Brother David Sindelar-Best during his series of discussions on prayer. Brother David was a living example of his concept of prayerfulness—a man with "heart and mind uplifted to God, taking things deeply in hand." Many thanks to Campus Ministry for this inspirational speaker.

Donnie Kutsch

Letters To The Editor

War and Peace

Editor:

About the recent national student protest: Well I don't like either. But why didn't any of the "peace-loving children" protest the recent communist incursion into South Viet Nam? The inescapable fact about war is that it takes two to tango. Adn the communists can really lead a hell of a tango.

Mike McCaffrey

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Academic Time-Sharing—a Fact of Life

Over 50% of children entering school today face the prospect of working in jobs which do not now exist. As an internationally known writer recently observed, "A man-machine team can do a job which neither man nor machine can do alone... If you ever make the question 'What should I do?' people's jobs are changing faster than the control of fires—the creative and dynamic extension of the intellect.

Well-known today is the fact that the society is increasingly moving from one based mainly upon industrial production to one based upon educated manpower—toward a "knowledge society." Taking an increasing part in this progress is the ever-expanding field of communications—something which is known as "time-sharing." If the most efficient man-machine technology is used effectively through time-sharing, then what time-sharing attempts to be—communicating the people, the people can personalize the machine.

"As great sailing ships were not merely hydrodynamic but also extensively aerodynamic (with the forward-looking technology that it has), great time-sharing systems are not merely electrical but also extensively "software" (with the creative technology that the system software more difficult than hardware manufacture)." In sharp contrast to many less successful attempts to computerize the people, the people with over 30,000,000 characters of programs and data files.

Among the dozens of languages available for programming on time-sharing are ALGOL, FORTRAN, BASIC, COBOL, FORTRAN, LISP, PILOT, SLAMS, and MIX. The amalgamated junior high-school children with severe reading difficulties do successful machine-language programming using MIX, which improves their overall scholastic performance by raising their confidence in themselves. An advanced set of programs for planning radiological treatment of cancer has been in use in the Dartmouth Hitchcock Medical Center for several years, and can be used by other hospitals when they use DTSS.

Among the results of curricular development projects is one designed to unify computer use in physics, mathematics, and engineering, and another which is a set of social science data analysis programs with an enormous data bank for use with these programs. In doing his ordinary coursework assignment, a Dartmouth science student, for example, monitors centre-out research in intermediate physics in less than an hour which would be a Master's thesis at institutions still devoid of time-sharing.

In various places, a timely reordering of academic priorities is becoming evident through decisive commitments to high quality time-sharing. Concerning the Regional Computer Consortium (served by DTSS and initiated with two-year funding, 1968-1970, from NSF), a recently-published report shows that "despite the loss of National Science Foundation support, the number of college users using DTSS in 1970-71 increased from 13 to 28 (up 125%) and the total number of college users from 2500 to 3072, an increase of 33%." Furthermore, their overall usage of Dartmouth Academic time-sharing services increased 84%.

Such is the state of the art, that $500 yearly per student Dartmouth's budget for its open access.

(Continued on page 7)
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Grad. Date
The Department of Modern Languages has organized a student exchange program between Xavier University and the Pontifical Javier University, Bogota, Columbia, for this summer. Xavier students and others will study Colombian civilization at Javieres from July 2 to August 19 of this year. A group of students from Columbia will study American civilization at Xavier from June 1 to June 30. Members and friends of Xavier are invited to offer their homes to the visiting students during their stay. Students interested in applying for this program should call the Evening College (553-3203) or the Summer Sessions Office (553-3201) for information.

In case you missed it, the week of April 23 was proclaimed by President Nixon as National Earth Week. Apparently the Games Room was well aware of this in setting up an ecology table for the collection of beer and soft drink cans for recycling.

An open academic forum is being sponsored by Alzhe Siga Nu, the national Jewish honorary fraternity, today at 1:30 p.m. in Kelley Adams on the campus.

The administrative members who will participate in the forum are Rev. John J. O'Connell, S.J., Academic Vice President; Rev. John N. Felsen, S.J., Dean of the College of Arts and Science; and Dr. Thomas J. Hallstron, Dean of the College of Business Administration.

The Student Meditation Society is sponsoring a second lecture on Transcendental Meditation in the Logan Hall Cash Room on Thursday, April 27, at 5:30 p.m.

The myth that a couple of drinks improves driving ability is dangerous, says Highway Safety Director Pete O'Grady. Any alcohol in the blood increases the probabilities of an accident.

The XU Players will present "Oh, What A Lovely War" in the University Center Theatre on April 28, 29, and May 5, 6, 7 at 8:00 p.m. Students and Faculty are admitted free, and tickets are on sale across from the grill.

An emergency forced the cancellation of the Allman Brothers Band concert at Xavier on Sunday night. Another rock group, Spirit, performed in their place.

There was a time, fifty or sixty years ago, when a major corporation in America might expect profits of twenty or even twenty-five cents on the sales dollar. Those days are over. But not everybody realizes it.

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Xavier Stands 5-5; Blasts Cardinals 14-7

by PAT GORDON

A 17 hit performance by Musketeer bats evened out the season at a 5-5 mark as the Xavier Baseball Team defeated the Cardinals of Cedarville College by a score of 14-7. The Musketeers exploded for four runs in the fifth inning and came back in the eighth inning to score five more to assure relief pitcher Bob Hines his second win of the season.

Connor Warren got the start and he was assured not to go just three innings in order to give four runs in the fifth inning and came back in the eighth to score five more to assure relief pitcher Bob Hines his second win of the season.

Baseball Team defeated the Wasiniak came in to start the game (his first start since Dick Cagney led off the inning for the Eagles in the third, he was assured not to go just three innings in order to give four runs in the fifth and six innings, allowing only two men to reach base (via walks) while Wasiniak was relieved in the seventh by Jim Obert to load the bases.

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