CEAD 610-14 Coaching Ethics and Philosophy

Sheri Huckleberry
Xavier University

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Course Information
This course is designed to provide an examination of ethics, morality, diversity, and philosophy as it relates to coaching modern sports. Discussion will revolve around coaches’ role as a moral exemplar, identifying and resolving ethical dilemmas and what it means to be a morally responsible sportsperson.

Student Learning Outcomes
During the course students will:
1. Take a self-examination of ones’ personal and professional values and beliefs.
2. Articulate their coaching philosophy
3. Discern and discuss the differences between gamesmanship and sportsmanship.
4. Understand what it means to be a morally responsible coach and sportsperson.
5. Recognize and address ethical issues in coaching related to such issues as youth, competitive balance, coaching practice and behavior, responsibility, safety, gender and racial equity, and the law.

Taking an Online Class
Taking an online class is different from a face-to-face course. You will do most of your communicating by writing. Therefore, as a result, there will likely be more writing than in face-to-face classes.

It is my goal that you will become engaged in the topic of ethics in sports beyond the course assignments. To make this course a success and your learning meaningful, you will need to be self-motivated and take responsibility for your knowledge growth and education.

I am a facilitator, guide, or resource. My job is to create an active and productive learning environment. Your job is to use that environment to learn – interact with the materials, construct and share information, manage your time effectively, and use that time for critical thinking, reflection, and application. You are in control and responsible for your learning. That is lifelong learning.
Course Materials

Required Text:

DVD:

Citation format: Publication manual of the American Psychological Association (APA 6th Ed.)

Additional readings are assigned within each module.

Course Structure

<table>
<thead>
<tr>
<th>Module</th>
<th>Title</th>
<th>Point Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module 1:</td>
<td>The Ethics, Virtues, and Philosophy of Coaching</td>
<td>250 points</td>
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<tr>
<td>Module 2:</td>
<td>Coaching and the Ethics of Competition</td>
<td>250 points</td>
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<tr>
<td>Module 3:</td>
<td>Ethics of Coaching Youth</td>
<td>250 points</td>
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<tr>
<td>Module 4:</td>
<td>Gender and Racial Identity in Sport</td>
<td>250 points</td>
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Module Topics and Assignments

Module 1: *Ethics, Virtues, and Philosophy of Coaching* (250 points)
June 29 – July 12

<table>
<thead>
<tr>
<th>Due Date</th>
<th>Assignment</th>
<th>Point Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 30</td>
<td>Ice Breaker Discussion: Kingdomality, Medieval Role</td>
<td>30 points</td>
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</tbody>
</table>
| June 30  | **Module 1, Discussion 1**: Inherent Responsibility  
1. Initial Post  
2. Response Posts (3 minimum) | 40 points |
| July 1   | **Module 1, Quiz 1**: Simon (2013) Chapters 1-3 | 20 points |
| July 1   | **Module 1, Discussion 2**: Simon or Bowden  
1. Initial Post  
2. Response Posts (3 minimum) | 40 points |
| July 5   | Assignment 1: Ethics Introduction | 40 points |
| July 7   | **Module 1, Quiz 2**: Simon (2013) Chapters 5-7 | 20 points |
### Assignment 2: Journal Article Response: Bäck - *The Way to Virtue in Sport*

<table>
<thead>
<tr>
<th>Due Date</th>
<th>Assignment</th>
<th>Point Value</th>
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</thead>
<tbody>
<tr>
<td>July 10</td>
<td>Assignment 2: Journal Article Response: Bäck - <em>The Way to Virtue in Sport</em></td>
<td>40 points</td>
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<thead>
<tr>
<th>Due Date</th>
<th>Assignment</th>
<th>Point Value</th>
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</thead>
<tbody>
<tr>
<td>July 12</td>
<td>Assignment 3: Module Reflection</td>
<td>20 points</td>
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### Module 2: Coaching and the Ethics of Competition (250 points)

#### July 12 - 26

<table>
<thead>
<tr>
<th>Due Date</th>
<th>Assignment</th>
<th>Point Value</th>
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</thead>
</table>
| July 12  | **Module 2, Discussion 1: Playing Time**  
1. Initial Post  
2. Response Posts (3 minimum) | 20 points |
| July 16  | **Module 2, Discussion 1: Playing Time**  
1. Initial Post  
2. Response Posts (3 minimum) | 20 points |
| July 15  | **Assignment 1: Ethical Sport Scenarios** | 40 points |
| July 15  | **Module 2, Quiz 1: Simon (2013) Chapter 7-8** | 20 points |
| July 19  | **Assignment 2: Playing Time Response** | 40 points |
| July 17  | **Module 2, Discussion 2: Simon (2013) Chapter 9, Question 2**  
1. Initial Post  
2. Response Posts (3 minimum) | 20 points |
| July 22  | **Module 2, Quiz 2: Simon (2013) Chapter 9** | 20 points |
| July 24  | **Assignment 3: Gamesmanship Strategies** | 40 points |
| July 26  | **Assignment 4: Module Reflection** | 50 points |

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### Module 3: The Ethics of Coaching Youth (250 points)

#### July 26 – August 9

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<tr>
<th>Due Date</th>
<th>Assignment</th>
<th>Point Value</th>
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</thead>
</table>
| July 26  | **Module 3, Discussion 1: Starting at the Finish Line: The Coach Buehler Story**  
1. Initial Post  
2. Response Posts (3 minimum) | 40 points |
| July 29  | **Module 3, Discussion 1: Starting at the Finish Line: The Coach Buehler Story**  
1. Initial Post  
2. Response Posts (3 minimum) | 40 points |
| July 29  | **Module 3, Quiz 1: Simon (2013), Chapter 10** | 20 points |
| August 2 | **Assignment 1: Youth Sport Reform** | 40 points |
| July 29  | **Module 3, Discussion 2: Sport for All - Play for Life**  
1. Initial Post  
2. Response Posts (3 minimum) | 40 points |
| August 9 | **Module 3, Discussion 2: Sport for All - Play for Life**  
1. Initial Post  
2. Response Posts (3 minimum) | 40 points |
Module 4: **Sport as a Microcosm of Society** (250 points)

**August 9 - 21**

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<thead>
<tr>
<th>Due Date</th>
<th>Assignment</th>
<th>Point Value</th>
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</table>
| August 9 | **Module 4, Discussion 1:** Dr. Lapchick's TED talk  
1. Initial Post  
2. Response Posts (3 minimum) | 40 points |
| August 12 | Assignment 1: Sociocultural Competencies | 40 points |
| August 12 | Assignment 2: Sport Issue Selection | 30 points |
| August 12 | **Module 4, Discussion 2:** Coaching Philosophy  
1. Initial Post  
2. Response Posts (3 minimum) | 40 points |
| August 18 | Assignment 3: Journal Article Review, Selected Sport Issue | 50 points |
| August 21 | Assignment 4: Module and Course Reflection | 50 points |

*This syllabus is subject to change.*
Grading Criteria

- All students are expected to participate in online discussions.
- All assignments are to be submitted electronically by the due date specified, through the assignment tab; late assignments will result in a 5%-point deduction for each day until submitted.
- All papers are expected to be grammatically correct and properly cited (APA 6th ed).

Grading Scale

A = 1000 – 930; A- = 929 – 900; B+ = 899 – 870; B = 869 – 830;
B- = 829 – 800; C+ = 799 – 750; C = 749 – 700; F = < 699.

Things to Keep in Mind

About the Learning Environment

This course is made up of a series of modules. You can access the modules by clicking on the module button, in the column on the left side of the screen. You will then see a list of all of the modules in this course, along with the dates for each module. The modules will open, or become available to you, on the date and time listed in the far right of the module title. Modules are made available to you sequentially to create a community of learners among all of the students in the course and support your interaction with each other as well as the course content. Within each module, you will find all of the activities you are responsible for completing, along with due dates, instructions, and links for submitting assignments.

Student Orientation

Xavier University offers an online orientation for online courses. You are strongly encouraged to take this orientation before beginning your first online course. You will find helpful information, tips, and suggestions for making this a successful and positive experience.

Click here to go to the student orientation

Learning Assistance Center (LAC) statement

Qualified students with disabilities who will require disability accommodations in this class are encouraged to make their requests to Cassandra Jones by sharing their Accommodation Letters with her at the beginning of the semester either during office hours or by appointment. Disability related information is confidential. If you have not previously contacted Disability Services, she encourages you to do so by phone at 513-745-3280, in person on the Fifth Floor of the Conaton Learning Commons, Room 514, or via e-mail to Cassandra Jones at jonesc20@xavier.edu, to coordinate reasonable accommodations as soon as possible as accommodations are not retroactive.

It is Ms. Jones’ goal that this class be an accessible and welcoming experience for all students. If you are a student with a disability, who may have trouble participating or effectively demonstrating learning in this course, contact her to arrange an appointment to share your Accommodation Letters.
from Disability Services and to discuss your needs. Disability related information is confidential. If you have not contacted Disability Services (located in the Learning Assistance Center) to arrange accommodations, she encourages you to do so by contacting Cassandra Jones, by phone at 513-745-3280, in person on the Fifth Floor of the Conaton Learning Commons, Room 514, or via e-mail at jonesc20@xavier.edu as soon as possible as accommodations are not retroactive.

**Getting Technical Help**

If you need technical assistance at any time during the course or to report a technical problem, contact the HELP Desk at (513) 745-HELP/4357 or visit the HELP Desk Web site.

If you need help with Canvas at any time, click on the question button, at the bottom of the dark grey bar at the left of the screen. You will find a variety of options to get help from Canvas, including 24 hour a day phone (855-778-9967) and chat support.

**Using the Library**

The University Library provides research support for all Xavier students. Find books and articles using Search@XU and the databases, and find tutorials about the search process in XU.Tutor. Call (513) 745-4803 to speak with Christian Sheehy, the librarian who is liaison to our department, or request research help online by filling out this form. Online students can request virtual consultations with Christian and can obtain items from OhioLINK and Interlibrary Loan. For more information about the library’s services for online students, please visit this page.

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http://xavier.edu/library