2016

550-02 Corporate Finance

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*Xavier University*

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CORPORATE FINANCE  
FINC 550-02 (Thursday 6:00 – 8:30pm, Smith 348)  
XAVIER UNIVERSITY  
Spring 2016  

Instructor: Stephanie Sisak  
Phone: (513) 295-3742 [Cell] [10:00am – 10:00pm]  
Email: stephaniesisak@yahoo.com [Preferred email]  
Office: 241 Smith Hall  
Office Hours: Tuesdays 4:00pm – 6:00pm  
Wednesdays 3:00pm – 6:00pm  

WCB MISSION:  
We educate students of business enabling them to contribute to organizations and society consistent with the Jesuit tradition.  

COURSE DESCRIPTION:  
The course introduces the basic principles, concepts and analytical tools of financial management with special emphasis on the corporation.  


PREREQUISITES: ACCT 500 RECOMMENDED: STAT 500 & ECON 500/501  

EVALUATION: Percent  

<table>
<thead>
<tr>
<th>Exam</th>
<th>Date</th>
<th>Chapters</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1</td>
<td>February 23, 2016</td>
<td>1 – 6</td>
<td>25%</td>
</tr>
<tr>
<td>Exam 2</td>
<td>April 5, 2016</td>
<td>7 – 11</td>
<td>35%</td>
</tr>
<tr>
<td>Exam 3</td>
<td>May 5, 2016</td>
<td>12 – 14, 16</td>
<td>30%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>Due dates on Canvas</td>
<td></td>
<td>10%</td>
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</tbody>
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Exams include materials covered in class and assigned readings. Each student is responsible for material covered on any missed days. Grades are assigned according to the following scale:  

<table>
<thead>
<tr>
<th>Range</th>
<th>Grade</th>
<th>Range</th>
<th>Grade</th>
</tr>
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<tbody>
<tr>
<td>94 – 100%</td>
<td>A</td>
<td>75 – 79%</td>
<td>C+</td>
</tr>
<tr>
<td>90 – 93%</td>
<td>A-</td>
<td>70 – 74%</td>
<td>C</td>
</tr>
<tr>
<td>87 – 89%</td>
<td>B+</td>
<td>&lt; 70%</td>
<td>F</td>
</tr>
<tr>
<td>84 – 86%</td>
<td>B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>80 – 83%</td>
<td>B-</td>
<td></td>
<td></td>
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All lecture notes are available on Canvas. **Bring your calculator and text to every class to ensure active learning.** The finance department recommends using the Texas Instruments BA-II Plus financial calculator. You can purchase the basic model (dark case) for approximately $30 or download the app for your phone or tablet for $14.99.  

Exams will be taken online through Canvas and must be submitted by the due date posted. Late exams will not be accepted and you will receive a zero for that exam. Using any work that is not your own, giving permission to use your work or using any unauthorized information throughout the semester will result in a failing grade in the course and possible expulsion from Xavier University. All students are expected to adhere to Xavier’s Academic Honesty policy as set forth in the catalogue.
Quizzes will be completed online through Canvas. You will be given two attempts at each quiz and your score will be the average of the attempts. Students that miss a quiz will receive a zero; however, the lowest grade will be dropped before calculating the final average.

**ATTENDANCE:**
Although the quizzes and exams are administered through Canvas, this is not an online course. Class participation and discussion are vital to the learning experience and attendance is required at each class.

*Missing two or more classes will result in a lowering of your final grade for the semester.*

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic/Exam</th>
</tr>
</thead>
</table>
| 1    | 01/14  | Course Outline, Class Introductions  
Chapter 1 – Introduction to Corporate Finance |
| 2    | 01/21  | Chapter 2 – Financial Statements, Taxes and Cash Flows |
| 3    | 01/28  | Chapter 3 – Working with Financial Statements |
| 4    | 02/04  | 6:00pm S&P Capital IQ and Bloomberg training in the 5/3 Trading Room  
Chapter 4 – Long Term Financial Planning and Growth |
| 5    | 02/11  | Chapter 5 – Introduction to Valuation: Time Value of Money  
Chapter 6 – Discounted Cash Flow Valuation |
| 6    | 02/18  | Chapter 6 – Discounted Cash Flow Valuation (cont.) |
| 7    | 02/25  | Chapter 7 – Interest Rates and Bond Valuation |
| 8    | 03/03  | Chapter 8 – Stock Valuation |
| 9    | 03/10  | No Class – Spring Break |
| 10   | 03/17  | Chapter 9 – Net Present Value and Other Investment Criteria  
Chapter 10 – Making Capital Investment Decisions |
| 11   | 03/24  | No Class – Easter Break |
| 12   | 03/31  | Chapter 10 – Making Capital Investment Decisions (cont.)  
Chapter 11 – Project Analysis and Evaluation |
| 13   | 04/07  | Chapter 12 – Some Lessons from Capital Market History  
Chapter 13 – Return, Risk and the Security Market Line |
| 14   | 04/14  | Chapter 13 – Return, Risk and the Security Market Line  
Chapter 14 – Cost of Capital |
| 15   | 04/21  | Chapter 16 – Financial Leverage |
Qualified students with disabilities who will require disability accommodations in this class are encouraged to make their requests to me by sharing their Accommodation Letters with me at the beginning of the semester either during office hours or by appointment. Disability related information is confidential. If you have not previously contacted Disability Services, I encourage you to do so by phone at 513-745-3280, in person on the Fifth Floor of the Conaton Learning Commons, Room 514, or via e-mail to Cassandra Jones at jonesc20@xavier.edu, to coordinate reasonable accommodations as soon as possible as accommodations are not retroactive.
LEARNING GOALS:

- **Strategic Thinking and Leadership**
  *Learning Goal:* WCB MBAs will be able to position organizations in chosen market areas, compete successfully, and satisfy stakeholders with the objective of achieving superior organizational performance.

  *Corresponding Objectives:*
  1. MBA students will demonstrate the appropriate knowledge of accounting, finance, management, marketing, and strategic integration.
  2. MBA students will formulate business strategies utilizing their understanding of the key functional areas of business.

- **Ethics and Social Responsibility**
  *Learning Goal:* WCB MBAs are able to foster an ethical climate in their roles and responsibilities in business and society.

  *Corresponding Objective:*
  1. MBA students will recognize ethical issues and demonstrate the skills necessary to analyze information and make informed, ethical decisions in complex, conflicting or ambiguous environments or situations.

- **Critical Thinking**
  *Learning Goal:* WCB MBAs are able to clarify problems, generate and evaluate alternatives using appropriate analytical and quantitative techniques, and draw conclusions.

  *Corresponding Objective:*
  1. MBA students will evaluate organizations and recommend optimal strategies and actions demonstrating their ability to understand context, frame problems and use appropriate analytical and quantitative techniques.

- **Effective Written and Oral Communication**
  *Learning Goal:* WCB MBAs are proficient in written and oral communication.

  *Corresponding Objectives:*
  1. MBA students will demonstrate their ability to clearly summarize issues and support decisions in writing.