

Xavier University

## Exhibit

---

Management Information Systems Syllabi

Management Information Systems

---

2018

### 220-06-09 Management of Information Technology

Thilini Ariyachandra  
*Xavier University*

Follow this and additional works at: [https://www.exhibit.xavier.edu/management\\_information\\_systems\\_syllabi](https://www.exhibit.xavier.edu/management_information_systems_syllabi)

---

#### Recommended Citation

Ariyachandra, Thilini, "220-06-09 Management of Information Technology" (2018). *Management Information Systems Syllabi*. 383.  
[https://www.exhibit.xavier.edu/management\\_information\\_systems\\_syllabi/383](https://www.exhibit.xavier.edu/management_information_systems_syllabi/383)

This Restricted-Access Syllabus is brought to you for free and open access by the Management Information Systems at Exhibit. It has been accepted for inclusion in Management Information Systems Syllabi by an authorized administrator of Exhibit. For more information, please contact [exhibit@xavier.edu](mailto:exhibit@xavier.edu).

# INFO 220: Management of Information Technology

---

**Instructor:** Dr. (Ari) Thilini Ariyachandra

**Phone:** 513-745-3379 (Please leave v mail with callback number or email address if I do not answer)

**E-mail:** [ariyachandrat@xu.edu](mailto:ariyachandrat@xu.edu) (Please include “INFO 220-Section 6” in the subject line) <- The BEST way to contact me.

**Office Hours:** 1pm to 2:30pm on Tuesday/Thursday and 10am to 1pm on Wednesday

---

Mission of the Williams College of Business

*“We educate students of business, enabling them to improve organizations and society, consistent with the Jesuit tradition”.*

---

**DESCRIPTION:** This course will enable students to become proficient at using software to solve business problems.

**Prerequisite: INFO120**

Upon successfully completing INFO 220, you should be able to:

1. To develop spreadsheet applications to analyze data and solve business problems.
2. To design databases and applications to collect and organize data, perform transaction processing, produce reports, and analyze data.
3. To develop skills in various business productivity software.
4. To critically examine business and ethical issues related to the impact of technology on organizations and society.

In so doing, the course reinforces WCB Learning Goals and Objectives:

- Collect, evaluate and synthesize information to offer solutions and support decision making.
- Make effective presentations, accompanied by the appropriate technology, demonstrating their ability to organize and communicate ideas clearly and professionally, both individually and in teams.

- Evaluate business problems from an information systems point of view, including diverse business functions, competition and external environment (social, political, economic, and environmental).
- Recognize ethical issues and their implications on personal and business decisions.

These objectives are met through a combination of class discussions, readings, lab sessions, projects, and hands-on exercises.

## **BACKGROUND REQUIREMENTS**

**Prerequisites (INFO120):** It is assumed that students have a working knowledge of basic Internet, Windows, Excel, Word, and PowerPoint skills. Students are expected to have all Excel skills learned in INFO120.

**TEXTS:** The following books are recommended as reference to support class lessons. These books are available for free online via Xavier's library web site. You may click directly on these links while using a computer on campus but will need to login if you are off campus.

1. [Excel 2016 In Depth by Bill Jelen \(Links to an external site.\)Links to an external site.](#)
2. [Access 2016 for Dummies by Laurie Ulrich Fuller; Ken Cook \(Links to an external site.\)Links to an external site.](#)

## **EVALUATION**

<b>Assignments</b>	<b>Grade %</b>
Excel Assignments	15%
Access Assignments	15%
Other Assignments (Ethics Project, etc...)	10%
Skills Tests	40%
Final Project	10%
Participation	10%

\*\*Please note that the grades reported on Canvas should be looked at with caution. While individual assignment grades are accurate, the overall total on Canvas does not reflect your overall grade. You should compute your overall grade based on the percentages provided in the evaluation table above.

## **CLASS POLICIES**

- **Due Dates:** Assignments are to be submitted by the due date or you will receive 20% penalty for each day late. It is the students responsibility to keep track of all due dates.

- **Academic Dishonesty:** INFO 220 has a zero tolerance for academic dishonesty. If two files are deemed to be partially copied from another student, both students will receive a score of zero for that assignment. A second infraction will result in an F grade for the course.
- **Attendance & Participation:** Students are expected to attend all class sessions on time & complete assignments. You are responsible for any material covered, amendments to the syllabus, or announcements made in class, whether you are present or not. Please check with your class/team mates about missed assignments & notes. If you plan to be absent for more than 3 class sessions please drop the course as your overall course grade will be reduced by a letter grade. Attendance less than 85% will reduce the overall grade to an F. All students are expected to be present in class on time. Late attendance will count as a partial absence. “A” students must attend all classes and actively provide thoughtful, relevant comments to class discussions.

**Please note:** *Using computers, mobile phones or laptops for personal use (e.g., email) will be grounds for reduction of your overall participation grade. The participation grade will be reduced by one percentage point for each instance of computer/mobile phone use for any activity outside of class work. Your participation grade will be available to you at the end of the semester. Please do not be surprised if you receive a zero for participation at the end of the course if you violate this policy.*

- **Disability Services:** It is my goal that this class be an accessible and welcoming experience for all students. If you are a student with a disability who may have trouble participating or effectively demonstrating learning in this course, contact me to arrange an appointment to share your Accommodation Letters from Disability Services and to discuss your needs. Disability related information is confidential. If you have not contacted Disability Services (located in the Learning Assistance Center) to arrange accommodations, I encourage you to do so by contacting Cassandra Jones, by phone at 513-745-3280, in person on the Fifth Floor of the Conaton Learning Commons, Room 514, or via e-mail at [jonesc20@xavier.edu](mailto:jonesc20@xavier.edu) as soon as possible as accommodations are not retroactive.

Grade Distribution	
93 – 100	A
90-92.9	A-
87-89.9	B+
83-86.9	B
80-82.9	B-
77-79.9	C+
73-76.9	C
70-72.9	C-
67-69.9	D+
60-66.9	D
Below 60	F