1942-1943 Xavier University College of Liberal Arts Course Catalog

Xavier University, Cincinnati, OH

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XAVIER UNIVERSITY
BULLETIN

Vol. XXVII

MAY, 1943

No. 2

THE COLLEGE OF
LIBERAL ARTS

CATALOGUE 1942-1943

ANNOUNCEMENTS FOR 1943-1944

PUBLISHED IN FEBRUARY, MAY, AND AUGUST
XAVIER UNIVERSITY, CINCINNATI, OHIO
Calendar for 1943-1944

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Calendar, 1943-1944

**July Session 1943**

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<tr>
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<tr>
<td>JULY 1</td>
<td>Registration and payment of fees, 9:00 A.M.</td>
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<tr>
<td>JULY 6</td>
<td>Instructions begins, 8:30 A.M.</td>
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<tr>
<td>JULY 8</td>
<td>Mass of the Holy Ghost, 8:30 A.M.</td>
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<tr>
<td>JULY 15</td>
<td>Reorganization of societies and study clubs</td>
</tr>
<tr>
<td>JULY 19</td>
<td>Final day for late registration</td>
</tr>
<tr>
<td>AUG. 30</td>
<td>Mid-session grades due</td>
</tr>
<tr>
<td>SEPT. 6</td>
<td>Labor Day—holiday</td>
</tr>
<tr>
<td>OCT. 18-22</td>
<td>Examinations</td>
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<td>OCT. 25-28</td>
<td>Annual Retreat.</td>
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**November Session 1943**

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<tr>
<td>OCT. 28</td>
<td>Registration and payment of fees, 9:00 A.M.</td>
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<tr>
<td>NOV. 1</td>
<td>Feast of All Saints—holiday</td>
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<tr>
<td>NOV. 2</td>
<td>Instruction begins, 8:30 A.M.</td>
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<tr>
<td>NOV. 16</td>
<td>Final day for late registration</td>
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<tr>
<td>NOV. 25</td>
<td>Thanksgiving Day—holiday</td>
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<tr>
<td>DEC. 8</td>
<td>Feast of Immaculate Conception—holiday</td>
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<tr>
<td>DEC. 23</td>
<td>Christmas recess begins after last class</td>
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<td>DEC. 24</td>
<td>Mid-session grades due</td>
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**March Session 1944**

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<td>FEB. 28</td>
<td>Registration and payment of fees, 9:00 A.M.</td>
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<td>FEB. 29</td>
<td>Instruction begins, 8:30 A.M.</td>
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<tr>
<td>MARCH 14</td>
<td>Final day for late registration</td>
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<tr>
<td>APRIL 5</td>
<td>Easter recess begins after last class</td>
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<td>APRIL 10</td>
<td>Classes resume, 8:30 A.M.</td>
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<td>APRIL 24</td>
<td>Mid-session grades due</td>
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<td>MAY 18</td>
<td>Ascension Thursday—holiday</td>
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<td>MAY 30</td>
<td>Decoration Day—holiday</td>
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Officers of Administration

Board of Trustees
CELESTIN J. STEINER, S.J., President
MARSHALL L. LOCHBILER, S.J., Vice-President
JOHN A. WEBER, S.J., Chancellor
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JULIAN A. GARRITTY, S.J.
RAYMOND B. WALSH, S.J.

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JOSEPH A. WALSH, S.J., Associate Dean, Milford Division
BERNARD J. WERNERT, S.J., Freshman Dean, College of Liberal Arts
RAYMOND L. MOONEY, S.J., Dean of Men
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JOHN A. WEBER, S.J., Superintendent of Grounds and Buildings
ALPHA BRUMAGE, COL., F.A., Director, R. O. T. C.
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ALBERT J. WORST, A.B., B.S., Librarian
MISS JANEEN COCHRAN, Bursar
CLEMENT F. CROWE, B.S., Director of Athletics
EDWARD P. VONDER HAAR, A.B., Director of Public Relations; Alumni Secretary
E. J. BABBITT, M.A., LL.B., LL.D., Legal Adviser
EDWARD J. McGrath, M.D., Physician
GEORGE TOPMOELLER, M.D., Physician
WILLIAM J. TOPMOELLER, M.D., Physician
RICHARD J. WEISKITTEL, M.D., Physician

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President of the University, 1940.
A.B., St. Louis University, 1923; A.M., 1925.

FLORENCE C. ALBERS, M.S.C., A.M. 2522 N. Ingleside Avenue
Instructor in Secretarial Practice, 1934.
B.S.C., Xavier University, 1921; M.S.C., 1922; A.B., 1927; A.M., University of Cincinnati, 1934.

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Dean of the College of Liberal Arts, 1938.
A.B., St. Louis University, 1921; A.M., 1922.

*The year after the academic rank and official position indicates the date of the original appointment.
MURTHA J. BOYLAN, S.J., A.M., PH.D. 3819 Dakota Avenue
Professor of Philosophy, 1928.
A.B., Campion College, 1900; A.M., 1903; Ph.D., Ignatius
College, Valkenburg, Holland, 1910.
ALPHA BRUMAGE, COL., F.A., U.S.A. 2622 Victory Parkway
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Instructor in Accounting, 1933.
Com.E., University of Cincinnati, 1928; LL.B., 1932.

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Assistant Professor of English, 1940.
A.B., Loyola University, Chicago, 1914.

PAUL L. BURKHART, B.S.C. 1547 Dana Avenue
Instructor in Accounting, 1942.
B.S.C., Xavier University, 1941.

HUGH LEO BURNS, B.S. 1824 Greenbriar Place
Assistant Coach, 1942.
B.S., University of Notre Dame, 1939.

WILLIAM T. BURNS, A.B., LL.D. Hotel Anderson
Professor Emeritus, 1912.
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ROBERT P. BURWELL, JR., LIEUTENANT, F.A., U.S.A., B.S.
760 Greenwood Avenue
Instructor in Military Science and Tactics, 1942.
B.S.C.E., Virginia Military Institute, 1934.

EDWARD J. CALHOUN, S.J., A.M., PH.D. 992 Marion Avenue
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A.B., St. Louis University, 1900; A.M., 1903; Ph.D., Fordham
University, 1931.

Instructor in Education, 1942.
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Litt.B., Xavier University, 1930; A.M., Loyola University,
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1934; S.T.L., 1940.

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1937.

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1941.
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A.B., De Sales College, 1937; A.M., Loyola University, Chicago, 1941.
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A.B., Gonzaga University, 1923; A.M., 1924.
JOSEPH F. LINK, JR., M.ED. 4504 Mellwood Avenue Instructor in Mathematics and Economics, 1941.
Ph.B., Xavier University, 1935; M.Ed., University of Cincinnati, 1940.
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A.B., St. Louis University, 1927; A.M., 1931; M.S., University of Detroit, 1939.
ROBERT E. MANNING, S.J., A.M. 1544 Herald Avenue Professor of Classical Languages, 1931; Director, Department of Classical Languages, 1940.
A.B., Gonzaga University, 1922; A.M., 1923.
WILLIAM MARCCACIO, M.S. 312 E. View Place, Covington, Ky. Instructor in Mathematics, 1934.
B.S., Rhode Island State College, 1926; M.S., 1927.
THOMAS A. MCCOURT, S.J., A.M. 992 Marion Avenue Professor of French, 1936.
A.B., St. Louis University, 1902; A.M., 1904.
RAYMOND F. MCCOY, A.M., ED.D. 6234 Marie Avenue Instructor in Journalism, 1942.
A.B., Xavier University, 1934; A.M., University of Cincinnati, 1935; B.E., 1936; Ed.D., 1939.
DANIEL D. McGARRY, A.M., PH.D. 786 Ludlow Avenue Instructor in Spanish, 1940.
A.B., Immaculate Heart College, 1932; A.M., University of California, 1938; Ph.D., 1940.
FREDERICK A. MEYER, S.J., A.M., PH.D. 992 Marion Avenue Professor of Philosophy, 1938.
A.M., St. Louis University, 1914; Ph.D., Universita Gregoriana, Rome, Italy, 1936.
FREDERICK N. MILLER, S.J., A.B. Science Hall Professor of Chemistry; Director, Department of Chemistry, 1933.
A.B., St. Louis University, 1917.
RAYMOND L. MOONEY, S.J., A.M. 3819 Dakota Avenue Instructor in History; Dean of Men, 1942.
A.B., St. Louis University, 1932; A.M., 1934.
JOHN P. NOONAN, S.J., J.D., A.M. 992 Marion Avenue Assistant Professor of Philosophy, 1941.
J.D., Loyola University, Chicago, 1914; A.B., St. Louis University, 1919; A.M., 1920.
JOHN R. O'LEARY, A.B., LL.B. .................................. 3635 Tamarack Avenue
Instructor in Drawing, 1939.
A.B., Xavier University, 1927; LL.B., 1932.

WILLIAM R. RIVES, M.B.A. .................................. 1014 Dana Avenue
Instructor in Accounting, 1942.
B.S., Louisiana Polytechnic Institute, 1938; M.B.A., Louisiana
State University, 1940.

WILLIAM W. SAVAGE, A.B. .................................. 1847 Andina Avenue
Instructor in Advertising, 1937.
A.B., Xavier University, 1926.

MAURICE C. SCHIEFELBEIN, M.S. ......................... 3436 Trimble Avenue
Instructor in Chemistry, 1942.
B.S., University of Detroit, 1938; M.S., 1940.

ERIC SEEMANN, A.M., PH.D. .......................... 786 Ludlow Avenue
Associate Professor of German, 1940.
A.B., Capital University, 1928; A.M., Columbia University,
1930; Ph.D., Yale University, 1934.

EDWIN J. SELBERT, CAPTAIN, A.B., F.A., U.S.A. .... 1611 Alcor Terrace
Instructor in Military Science and Tactics, 1940.
A.B., Harvard University, 1935.

VICTOR C. STECHSCHULTE, S.J., A.M., M.S., PH.D. .... 3426 Trimble Avenue
Professor of Physics; Director, Department of Mathematics and
Physics; Director of Seismological Observatory, 1932.
A.B., St. Louis University, 1918; M.S., 1919; A.M., 1920; Ph.D.,
University of California, 1922.

PAUL J. SWEENEY, S.J., A.M. ............................. 992 Marion Avenue
Professor of English, 1929.
A.B., Xavier University, 1912; A.M., St. Louis University, 1917.

JOHN V. USHER, S.J., A.M. .............................. 992 Marion Avenue
Assistant Professor of Spanish, 1931.
A.B., Xavier University, 1897; A.M., St. Louis University, 1911.

ALBERTO VASQUEZ, A.B. ................................. 41 Ehrman Avenue
Instructor in Spanish, 1941.
A.B., University of Chile, 1918.

BERNARD M. VAUGHAN, S.J., M.A. ....................... Milford, Ohio
Instructor in Classical Languages, 1942.
A.B., Gonzaga University, 1926; A.M., 1927.

EDWARD A. VOELKER .............................. 111 Kenton Street, Bromley, Ky.
Instructor in Accounting, 1940.

LEO J. VOLLMAYER, S.J., M.S. ....................... 892 Marion Avenue
Professor of Physics, 1942.
A.B., St. John's University, 1907; M.S., St. Louis University,
1924.
General Information

Chronology of Events

1831. On October 17, The Athenaeum was opened by the Right Reverend Edward D. Fenwick, O.P., D.D.

1840. On October 1, The Athenaeum was turned over to the Jesuits who changed its name to St. Xavier College.

1842. A charter of a temporary kind was granted to St. Xavier College by the General Assembly of Ohio.

1867. The Hill Building which housed the faculty was built on the corner of Seventh and Sycamore Streets.

1869. A perpetual charter was granted to St. Xavier College by the General Assembly of Ohio.

1885. The Moeller Building was added to the rear of the Hill Building.

1891. The classroom building as well as the building containing the College Chapel and Memorial Hall was built. The original Athenaeum Building was torn down.

1911. The Evening Division was established.

1919. The separation of college and high school occurred. The college moved to a new campus site in Avondale.

1925. The Milford Division was established for the training of the Jesuit scholastics.

1930. By an Act of the State Department of Education on August 4, St. Xavier College was advanced to university rating under the name of Xavier University.

1936. Field Artillery Unit of R. O. T. C. established.

1943. On March 1, Xavier University became a training center for the Army Air Forces pre-flight cadets.

Buildings

Alumni Science Hall, erected in 1920, was the gift of the Alumni of St. Xavier College to commemorate the diamond jubilee of their Alma Mater. It contains the chemical laboratories and classrooms, as well as the administrative offices of the Deans, the Registrar, and the Bursar.

Hinkle Hall, erected in 1920, formerly housed the faculty, but is used now as a dormitory for the pre-flight cadets of the Army Air Forces.

The Walter Seton Schmidt Library Building was erected in 1926 between Hinkle Hall and Alumni Science Hall. It houses the University Library and contains the high vaulted Mary G. Lodge Reading Room, the Bellarmine Chapel, classrooms, and the seismograph station.

Albers Hall, dedicated in 1929, is the gift of Mr. William H. Albers. In this building are the classrooms, laboratories, and offices of the departments of Biology, Military Science, and Physics, the administrative offices of the President, and the Director of Public Relations.

The Union House is the old Avondale Athletic Club. It is now used for the students' cafeteria and recreation rooms.

Eiel Hall, erected in 1924, is the first unit of the students' dormitories. It is a well-furnished student residence with accommodations for one hundred students in single and double rooms.

The Field House and Gymnasium was erected on the Campus in 1928. This building was made possible by a magnificent gift of Mr. Walter S. Schmidt, A.M. In addition to the large indoor stadium, it contains pistol ranges, handball courts, boxing ring, shower and locker rooms, and basketball court.

The Stadium, which seats 15,000 people, was built in 1928 by public spirited citizens. The drive for funds was under the direction of Hon. Myers Y. Cooper.

The Milford Novitiate Building, erected in 1925, on an hundred acre plot of ground in Milford, Ohio, contains the dormitories, dining hall, chapel, library, and classrooms for the young members of the Society of Jesus.

Xavier University and the War

Xavier University recognizes her patriotic duty and pledges her Faculty, her students, her administrative organization, her physical facilities, and her positive effort that this nation may prosecute the war to the victory and establish the peace for freedom, for equality, and for justice. Xavier University faces the future with full confidence that she is cooperating in a special way with this nation's war effort. Specifically, Xavier is serving the national needs in four ways:

(1) By training and educating the pre-flight cadets of the Army Air Forces.

(2) Through the Reserve Officers' Training Corps Unit, which has been established at Xavier for a number of years, all freshman and sophomore students receive basic military training and discipline.

(3) Through courses in a variety of fields Xavier is preparing young men for specialized services of many kinds—as chemists, physicists, biologists, technicians, doctors, dentists, economists—so vitally needed by the armed forces and industry.
Precisely because Xavier is a liberal arts college, and a Catholic liberal arts college, the basic training that is offered every student is an outstanding contribution to the war effort as well as to the peace effort. A liberal arts college trains for leadership. A Catholic liberal arts college trains leaders of character. The primary end of Christian education in Catholic colleges and universities is the formation of men whose lives are dominated by principles instead of impulses from within and circumstances from without—in a word men of character.

Xavier University, through a definite philosophical system and religious training, emphasizes the dignity of man created by God and endowed with inalienable rights which have priority over those of the state. This doctrine is diametrically opposed to the philosophy of the totalitarian state in which the individual is nothing and the state everything.

**Evening Division**

The purpose of the Evening Division is to aid adults of Greater Cincinnati in obtaining a more advanced education by means of courses of cultural and practical value. This division renders particular service to those who wish to carry college work toward a degree while working during the day; and to those who wish to pursue subjects which will better fit them for special services or vocations.

In addition to the liberal arts courses, technical and vocational courses are offered. All courses are open to men and women. Besides the individual course offerings, there are groupings and programs of courses leading to certificates, diplomas, and degrees.

The Evening Division is administered by an associate dean, and all classes are conducted in the “Downtown College,” 520 Sycamore Street. Information regarding the Evening Division will be found in Bulletin No. 3 of the University.

**Milford Division**

A division of the College of Liberal Arts is located at Milford, Ohio, about fifteen miles east of Cincinnati. It is the humanistic training school for those new members of the Jesuit Order who are assigned to the Chicago Province. The courses are open to Jesuits only. This division is administered by an associate dean. The names, title, and rank of the Faculty, and the register of the students are contained in this catalogue.

**Accreditation**

The University is accredited by the North Central Association of Colleges and Secondary Schools as a degree-granting institution, and is approved by the Department of Education of the State of Ohio, by the Board of Regents of the University of the State of New York, and by the University of Illinois. It is affiliated with the College of Music of Cincinnati.

**Memberships**

To stimulate active interest in matters educational and to afford both Faculty and students the value of recent research, the University maintains membership in the following educational and learned organizations:

- The Jesuit Educational Association
- The National Catholic Educational Association
- The American Association of Collegiate Registrars
- The American Catholic Historical Society of Philadelphia
- The American Catholic Philosophical Association
- The American Council on Education
- The American Historical Association
- The American Library Association
- The Association of American Colleges
- The Association of American Colleges
- The Association of Ohio College Registrars
- The Catholic Library Association
- The Mississippi Valley Historical Association
- The National Conference of Church-Related Colleges
- The National Education Association
- The Ohio College Association
- The United States Catholic Historical Society
- The United States Field Artillery Association

The University is represented in many other associations and societies through the individual memberships of its faculty.

**Libraries**

*The University Library* is housed in the Walter Seton Schmidt Library Building on the Evanston Campus. It contains many interesting and valuable collections among which are the original manuscripts of Francis J. Finn, S.J.; a fourteenth century vellum manuscript of the sermons of St. John Chrysostom; a fifteenth century antiphonary; several incunabula; letters of Andrew Jackson, Martin Van Buren, and others; and a complete set of the *Jesuit Relations.* The total number of bound volumes is 45,000. The University has been a constant beneficiary of many friends whose contributions have aided considerably in increasing the number of
volumes. During the past fourteen years the organization known as the Booklovers of Xavier University has been outstanding in its generous gifts and contributions.

With the exception of Sundays and holidays, the Library is open to the Faculty and the students from 8:30 a.m. to 5:00 p.m.

The St. Thomas Library, a branch of the University Library, is situated in Milford and is for the service of the Faculty and students of the Milford Division of the College of Liberal Arts. In keeping with the humanistic curriculum of this division a great part of the thirty thousand volumes is in the field of English and classical literature. Very noteworthy collections of ascetical and theological works are distributed in the buildings of the Milford Division.

Laboratories

The Biology Laboratories, located in Albers Hall, are standard for undergraduate students. There are facilities to accommodate one hundred and twenty-five students at one time. A large collection of museum specimens provides opportunity for a wide knowledge of living organisms. An animal room affords the advanced students an opportunity to conduct protracted experiments. Fine records of experimental investigations are made possible by complete photographic equipment.

The Physics Laboratories are on the second floor of Albers Hall. More than twenty-five hundred square feet are given over to two large and well-equipped laboratories for General Physics, and to a third, for advanced work in optics.

The Seismology Laboratory, used for research in seismology, is connected with the Physics Laboratories. For the purpose of advancing the science of seismology, Xavier University maintains a first class seismographic station and observatory in the network of the Jesuit Seismological Association. The vault containing the instruments is situated in the basement of the Library Building. On massive concrete pillars, structurally independent of the building itself, are four Wood-Anderson torsion seismographs which register the horizontal components of the earth's motion. A fifth instrument, a Galitzin-Wilip electromagnetic seismograph, galvanometrically registers the vertical motion of the earth. A special master-clock, corrected by the Arlington radio time signals, gives accurate time control on the seismograms.

The Chemistry Laboratories occupy more than eight thousand square feet of Alumni Science Hall. There are separate laboratories for physical, organic, analytical, and general inorganic chemistry. These laboratories have standard equipment to serve more than two hundred students at one time.
The Military Department is well supplied with apparatus for laboratory and field work in military science. It possesses one battery of the newly developed 105 mm. howitzer, equipped for high speed traction. Transport facilities for this battery consist of twelve motor vehicles classed as prime movers, detail cars, supply trucks, and wire trucks. There are, too, the required complement of voice radio sets, motor reels, switchboards, field telephones, range finders, and aiming circles. Two pistol ranges, a motor room with motor parts for demonstration purposes, maps and aerial photographs, and other equipment make for a thorough knowledge of the science of field artillery.

Scholarships

At Xavier University a scholarship for one year is provided by the donation of $200.00. This amount will keep one student, who is a candidate for a bachelor's degree, free from tuition for one year. A permanent scholarship is provided by the gift of $6000.00. The amount of the scholarship, however, will always depend on the income from the investment. If the founder fails to name an incumbent, the scholarship will be conferred at the discretion of the Committee on Scholarships.

In addition to any other requirements peculiar to particular scholarships, the following conditions must govern the awarding or holding of any scholarship:

a. A scholarship applies to tuition only and does not excuse the designee or holder from payment of other fees.

b. Scholarships must be accepted for the year or years they are awarded. They may not be transferred by the holder and may not be resumed at will after having been relinquished.

Honor Scholarships

Xavier University has a limited number of honor scholarships which are awarded to graduates of high schools each year. The following regulations govern the awarding of all honor scholarships:

a. Application for a scholarship must be made by the principal of a high school before June 10, and must be accompanied by a recommendation and a transcript of the student's high school record.

b. No more than one scholarship may be applied for by any high school.

c. The student must have ranked in the upper ten per cent of his class and must have had a general average of 85 per cent (B) or better during the last two years of high school.

d. The scholarship will be awarded for one year and will be renewable in favor of the holder for each successive semester of his four-year college period.
e. Holders of honor scholarships must maintain a quality-point ratio of at least 2.5 in their freshman year and 3.0 in the sophomore, junior, and senior year.

f. The award in all cases is made by and at the discretion of the Scholarship Committee of Xavier University.

Prizes

The Dr. J. T. Clear Biology Key. This key, founded by Dr. J. T. Clear, is awarded annually to the member of the Xavier Biological Society who has completed his major in the Department of Biology with the highest distinction.

The Dorst Chemistry Key. This key, the gift of Arno A. Dorst, is awarded annually to the senior student who has completed his major in the Department of Chemistry with the highest distinction.

The Alpha Chi Sigma Prize. This prize is awarded to the sophomore student majoring in chemistry who has attained the highest scholastic average during the freshman and sophomore years.

The Mollie Lena Cohn Memorial Medal. A gold medal, founded by Harry M. Cohn of Cincinnati, Ohio in memory of his mother, is awarded annually to the senior student who has earned at least a B average in his Economics courses and who writes the best thesis or essay in Economics.

The J. D. Cloud Prize. This prize is awarded to the student (Evening Division) in the Senior Accounting Class attaining the highest average for his Junior and Senior years.

The Advertising Prize. An award is made to the student (Evening Division) conceiving and designing the finest advertising campaign.

The Intercollegiate English Prize. A purse of $100 ($50 for the first prize, $20 for the second, $15 for the third, $10 for the fourth, and $5 for the fifth) is offered yearly by Mr. David F. Brenner of Chicago for excellence in English essay writing. The purse is open to the competition of the Jesuit Colleges and Universities of the Missouri and Chicago Provinces.

The Alumnae English Prize. A prize is offered by the Xavier University Alumnae Association to the student of the University winning the highest place in the Intercollegiate English Contest.

The English Prize. This prize, in memory of Peter J. O'Donnell, Ph.D., is offered to the student (Evening Division) for superior work in the Department of English.

French Prize. A set of books, the gift of Mrs. Frederick Wallis Hinkle, LL.D., is offered annually to the student of the University who excels in the study of French literature.

The Intercollegiate Latin Prize. The Very Reverend Provincials of the Chicago and Missouri Provinces offer a prize of $25 annually for the best translation of classical English and classical Latin. The contest is open to male students of the Jesuit Colleges and Universities in the Chicago and Missouri Provinces.

The Ragland Latin Medal. A gold medal, founded in 1935, in memory of Alice D. Ragland, is awarded to the participant who ranks highest in the Intercollegiate Latin Contest.

The Colonel Charles F. Williams Scholarship and Prize. A gold medal and a $200 scholarship are offered annually by Colonel Charles F. Williams to the R.O.T.C. student who ranks highest in scholarship in the military department.

Xavier Fourragere. This military decoration is presented to R.O.T.C. students as an honor for military attainment.

The Alumni Oratorical Medal. A gold medal known as the "Washington Medal" is offered by the Xavier University Alumni Association for the best original oration delivered in the annual contest in oratory, held on February 22, Washington's Birthday.

The Joseph B. Verkamp Medal. A gold medal is offered by Mr. Joseph B. Verkamp for award to the member of the Poland Philo­pedian Society who has delivered the best speech in the annual Public Debate of the Society.

The Archbishop McNicholas Medal. A gold medal is offered by the Most Reverend John T. McNicholas, O.P., D.D., to that member of the Senior Class who has excelled in the study of philosophy.

The Martin G. Dumler Key. A key is offered by Mr. Martin G. Dumler, LL.D., to that member of the Junior Class who has excelled in the study of philosophy.

The Philosophy Prize. In honor of William T. Burns, LL.D., Professor Emeritus, a prize is presented to the student (Evening Division) merit­ing the highest distinction in research work in the Department of Philosophy.

The David Snyder Religion Medal. A gold medal, founded by Mr. and Mrs. John W. Snyder, Portsmouth, Ohio, in memory of their son, David William Snyder, '31, is awarded for the best catechetical essay written by a Junior or Senior.

The Alpha Sigma Nu Religion Key. A gold key is awarded annually by the Xavier Chapter of the National Jesuit Honor Society to the Freshman or Sophomore who writes the best essay on a religious topic.

Student Organizations

Xavier University has provided several forms of student activities and organizations for the purpose of promoting religious, social, academic, and cultural relations among the student body. All student organizations are under the general supervision of the Dean of Men.
Approval for meetings and programs must be secured from him directly or through the appointed faculty moderators. With the exception of activities and organizations of a purely religious nature only such students as are free from disciplinary censure and the scholastic censure of probation are eligible for active membership. The University reserves the right to discontinue, or moderate any student activity or organization. By means of its committees and agencies the University also has the right to limit the extent and degree of the individual student’s participation. Active membership in one of the approved organizations, exclusive of religious and athletic organizations, is required of all upper-classmen. All freshmen are required to participate in the freshmen debating groups which meet weekly.

_Sodality of the Immaculate Conception._ The Sodality was established and affiliated to the First Sodality in Rome on December 8, 1841. Its purpose is to promote a special and filial devotion to the Immaculate Mother of God, to imitate her virtues, and to encourage, both by word and example, an eminent purity of morals and a manly fidelity to the practices of our religion. The University Sodality desires to produce Catholic gentlemen, outstanding for their life of virtue and their apostolic spirit; leaders in the field of Catholic thought and action. The Office of the Blessed Virgin is recited in the University Chapel. Meetings are held in which pertinent Catholic problems are discussed.

_The Apostleship of Prayer._ The Apostleship of Prayer in League with the Sacred Heart is a world-wide organization, of which there exists in the University a distinct and duly-erected Local Chapter, with membership open to all the students. The object of the association is to foster a manly and practical devotion to the Sacred Heart of Our Lord and Its interests in the world, and to put in practice the law of universal charity by mutual prayer for the intentions of all associates.

_Catholic Students’ Mission Crusade._ At the organization of the Catholic Students’ Mission Crusade, held at Techny, Illinois, in 1918, the Sodality was represented, and its mission section became a senior unit, and consequently, a charter member of this great movement.

In January, 1921, the unit assumed a more definite form as the Crusade Unit of the Liberal Arts College, and adopted the name “The Henry P. Milet Unit” in honor of Rev. Henry P. Milet, S.J., a former director of the High School Sodality, now a missioner in Patna, India. The first Sunday of the month is Mission Sunday, observed by the reception of Holy Communion for the welfare of the missions.

_The St. Aloysius Self-Denial Fund._ In September, 1926, a marble statue of St. Aloysius was erected on the occasion of the second centenary of the Saint’s canonization. The purpose of the organization, formed at that time, is to honor and invoke St. Aloysius as the patron of purity and of a choice of a state in life; to maintain an $8,000 burse for the education of a missionary priest; to maintain the following spiritual fund for Masses:

1. Five Masses to be celebrated each year for the deceased students of Xavier, beginning with the Class of 1926.
2. Five Masses to be celebrated for each student who dies while a member of the student body.
3. Three Masses to be celebrated each year for the deceased parents of Xavier students who have been members of the student body after 1926.
4. Three Masses to be celebrated for each parent who dies while the student is a member of the student body.

The St. Aloysius Self-Denial Fund is administered by the Moderator of Mission Activities.

_The Student Council of the Evanston Division._ This representative body undertakes to promote student activities whether athletic, social, scholastic, or religious; to maintain a healthy spirit of intercooperation among the students; to impart, foster, and exemplify the ideals which the University strives to realize. It attempts to meet local student problems chiefly by creating a sane public opinion.

The _ex-officio_ members of the Council are the Dean of Men or his representative, and the president of each class. The other ten members are chosen as follows: the Freshmen choose one from their class; the Sophomores, two; the Juniors, three; the Seniors, four; respectively. The purpose of this method is to give the weight of numbers to the Upper-Classmen who are better acquainted with the spirit of the school, and to make the Council a thoroughly representative body.

_The Student Council of the Evening Division_ is the principal organization of the Evening Division and is made up of a proportional representation from each class. Its purpose is to foster a strong spirit of interest and comradeship among the students; to undertake, promote, and conduct all extracurricular activities; to direct the students as a body in wielding an influence in the social and civic affairs of the community.

_The Boosters Club_ is an honorary and active group composed of outstanding members of the student body who have distinguished themselves by their service and loyalty to all Evening Division activities. This Club constitutes an advisory group which will offer suggestions touching all student needs.

_The Xavier Masque Society._ This society was organized in 1923. Its purpose is to foster the undergraduate dramatic, literary, and musical interests of the University, and to promote social intercourse.
among the members. During the course of the scholastic year the Society produces at least one full length play.

The Xavier University Clef Club. All students who have the necessary qualifications are eligible to membership in the Clef Club. Two hours each week are given to vocal culture, accompanied by instruction in musical theory and correct interpretation. The Clef Club will furnish one or more numbers for all public or semi-public entertainments of the University.

The Poland Philopedian Society. The Philopedian Society, organized in 1841, is the oldest student organization on the Campus. The principal aim of the Society is to offer opportunity for public address and debate. Though the programs have varied through the years, the present biweekly meetings are usually taken up with debate and discussion. From the membership of the Philopedian Society are chosen the varsity debate squads, which carry out a program of home and out-of-town intercollegiate debates. In 1927 the Society became known as the Poland Philopedian Society in memory of Reverend William F. Poland, S.J.

The Mermaid Tavern. The Mermaid Tavern is a writers' club, founded in February 1931. Its purpose is to foster association of graduates and undergraduates actively interested in writing. Its undergraduate membership is limited usually to thirteen members, who meet weekly for the reading and criticism of original literary effort. One meeting each month is open to the entire membership of honorary, graduate, and undergraduate members. The Tavernacular, a privately circulated magazine, is issued quarterly.

The Dante Club. The Dante Club is a student organization, the purpose of which is to spread the knowledge and appreciation of that greatest of Catholic classics, The Divine Comedy, through the medium of popular lectures. It was founded in 1921, the six hundredth anniversary of Dante Allighieri's death. The Jesuit Martyrs, The Crusades, Shakespeare, A Pilgrimage to Lourdes, St. Joan of Arc, The Madonna in Art, are now being offered by The Dante Club.

The Traditionists. The Traditionists is a student literary club, organized September, 1941, for the purpose of studying the masterpieces of pre-Reformation literature and the growth of Western-European literary traditions from their sources in ancient Greece and Rome toward Christian fullness and stability.

The Science Club. The Science Club, organized in 1929, has for its purpose the developing and maintaining of interest in science. All candidates for the Bachelor of Science degree are eligible for membership. It is composed of three sections: Biology, Physics, and Chemistry.

The Economics Club. This group of students, organized under a constitution and directed by a member of the Faculty, holds semi-monthly meetings for the discussion of current problems in economics. The discussions are conducted in the manner of a forum and are semi-public.

The Heidelberg Club. It is the purpose of this club to foster an interest in the history, culture, and language of the Germanic people. The meetings, which are held monthly, are devoted to papers, discussions, and lectures.

The Xavier R.O.T.C. Band. The aim of the band is to promote interest in music among the students as well as to enliven the football and basketball games, to give concerts, to aid in the presentation of University programs, and to provide R.O.T.C. Military Music.

The Xavier Order of Military Merit. This honorary organization is composed of R.O.T.C. students who have received one or more citations and who have been appointed by the Professor of Military Science and Tactics. All members are to wear the fourragere as a decoration.

The R.O.T.C. Pistol Club. This club is open to all members of the R.O.T.C. who are interested in pistol firing and marksmanship. The University has two pistol ranges with multiple firing points and target returns. An officer of the Department of Military Science supervises all target practice.

Jesuit Honor Society. The purpose of the Alpha Sigma Nu, chapters of which have been established in most of the colleges and universities under Jesuit supervision, is to honor students who have distinguished themselves by scholarship, service, and loyalty to the University, as well as to constitute an advisory group of seniors who will offer suggestions touching student needs. Each year four juniors are selected by the Dean and approved by the President of the University and after due initiation, these appointees become members of the national organization.

The "X" Club. The "X" Club is composed of all those who have merited the athletic award of the University. It has as its object the preservation of continued interest in the athletic activities of the University among the lettermen.

The Sword and Plume. This is an alumni society organized to honor students in their senior year with membership. The honor of membership is conferred only on senior students who have distinguished themselves in activities and who pledge themselves to impress the ideals of Jesuit education on their fellow men.

The Xavier Booklovers Club. The Xavier Booklovers Association, organized in 1925 by friends of the University Library, has for its purpose promotion of the reading and research facilities of the library by the purchase of books and periodicals. Funds are raised by means of membership fees, benefit parties, and special gifts. In 1932 the Association was organized on a formal basis, with a written
constitution and regular meetings. A Ladies Group, recruited largely from mothers of students, meets monthly during the academic year for lectures, card parties, and entertainments. Membership in the Association is open to any student of the University or to any friend of the University Library on payment of the one dollar annual fee.

Xavier University Alumni Association. This association was organized in 1888. Its purpose is to strengthen and perpetuate college friendship; to preserve in the former students a warm regard for Alma Mater and a lively memory of the substantial benefits she bestowed; to cherish and advance her interests, to maintain her honor and sustain her reputation by manly and honorable conduct.

Xavier University Alumnae Association. Established in 1926, this alumnae group has for its purpose the fostering of the same loyal spirit and helpful interest toward Alma Mater which is characteristic of the Alumni Association.

The Alumnal Society. The purpose of this organization is to strengthen and perpetuate college friendship among former students of the Evening Division; to preserve in them a warm regard for Alma Mater and a lively memory of the substantial benefits she has bestowed; to cherish and advance her interests; to maintain her honor and sustain her reputation by honorable conduct.

Student Publications

The Xavier Athenaeum, a literary magazine of "Old Xavier," was revived in March 1926, after a lapse of seven years. The Athenaeum was issued quarterly, but in 1927-28 it was reduced to three editions a year. It is intended to foster literary effort among the students. Honor students in English form the staff.

The Xavier University News, begun in November 1918 as a fortnightly newspaper, was changed in 1924 into a weekly publication. It is published by a board of student editors, under the supervision of a Faculty Director. The editorial staff is appointed by the Director on recommendation of the Department of English and with the approval of the Dean of the College of Liberal Arts. Appointment to the staff is a recognition of literary ability.

The Musketeer is the official year-book of the University, and is edited and managed by the student body. It is issued in the latter part of May and, besides containing a pictorial record of various school events, social functions, athletics, and campus organizations, it aims to furnish a permanent record of student life during the four years of the class being graduated.

General Administration

Admission

Application for admission is made in form. A form for this purpose can be had on request.

Applicants must arrange to have an official transcript of credits sent to the Registrar from the high school from which they graduated or from the colleges attended. The arrangement must be made at such a time as to have the transcript on file with the Registrar not later than one month prior to registration. All credentials which are accepted for admission become the property of the University and are kept permanently on file. All communications regarding admission and registration should be made to the Registrar.

Admission by Certificate

Graduates of Accredited High Schools. The usual method of admission for high school graduates is by certificate of graduation from an accredited high school together with an official record of units and an official recommendation from the principal. A unit is the equivalent of a subject extending through a school year of thirty-six weeks with five recitations per week. A minimum of fifteen units is required.

In presenting the fifteen units for admission an applicant may offer either nine units distributed as follows:

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</tbody>
</table>

or ten units in four sequences, two major sequences (three units each) and two minor sequences (two units each). The sequences will be selected from the five groups of subjects listed below. Not more than one of the required sequences may be accepted from any one group, except Group B, where sequences may be offered in each of two languages.

Group A. English and Speech. A major sequence must be offered from this group.

Group B. Language. The languages acceptable in this group are Greek, Latin, French, German, Italian, Polish, and Spanish. Any sequence must be in a single language and no more than two sequences will be acceptable.

Group C. Mathematics. A minor sequence in this group must be offered and must include one unit of algebra and one unit of plane
The remaining units may be in any subjects counted toward graduation by an accredited high school. However, single half units in languages will not be acceptable.

Applicants who have a deficiency in their sequences not to exceed two units, and who meet all other requirements will be admitted as deficient. This deficiency, however, must be removed before admission to Sophomore standing.

**Group D. Science.** Not more than one unit in any one science may be offered. Physics may not be counted toward a science sequence if it is counted in the mathematics group toward a major sequence. If biology be included neither botany nor zoology may be counted.

**Group E. Social Studies.** The subjects and the number of units in each subject which are acceptable from this group are as follows:

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>History</td>
<td>1 to 4</td>
</tr>
<tr>
<td>American Government</td>
<td>½ to 1</td>
</tr>
<tr>
<td>Economics</td>
<td>½</td>
</tr>
<tr>
<td>Commercial Law</td>
<td>½</td>
</tr>
<tr>
<td>Geography</td>
<td>½</td>
</tr>
<tr>
<td>Sociology</td>
<td>½ to 1</td>
</tr>
</tbody>
</table>

The remaining units may be in any subjects counted toward graduation by an accredited high school. However, single half units in languages will not be acceptable.

Applicants who have a deficiency in their sequences not to exceed two units, and who meet all other requirements will be admitted as deficient. This deficiency, however, must be removed before admission to Sophomore standing.

**Admission by Examination**

**Admission on Probation.** Graduates of non-accredited high schools will be admitted on probation if they meet in every other respect the admission requirements for graduates of accredited high schools. This probation will continue for at least one semester.

Applicants who are high school graduates but whose principals are unwilling to recommend them for college on the basis of a part or the whole of their high school record may be admitted on probation at the discretion of the Committee on Admissions. The applicant, however, must pass successfully whatever examinations shall be regarded by the Committee as a necessary basis of estimate.

**Adults.** Applicants who are not high school graduates but who are at least twenty-one years of age may be admitted by examination. The Committee on Admissions will require the applicant to pass successfully such examinations as will enable the committee to determine the equivalents of high school graduation and qualifications for college.

All applicants admitted by examination will be admitted on probation. The probation period will continue for at least one semester.

**Admission to Advanced Standing**

Applicants from other institutions of collegiate rank must arrange for the transfer of credentials so that their credentials may be on file one month in advance of the day of registration. The following credentials must be filed with the Registrar:

An official transcript of all high school and college credits showing the entire scholastic record; honorable dismissal or dismissals; and satisfactory completion of financial arrangements with the institution or institutions attended. No applicant may disregard his college record and apply for entrance in freshman standing.

The rank of advanced standing to which the student will be admitted will depend upon the quantity and quality of the work done in the other institution or institutions, the accreditation of the institution, and the conformity of the work to the degree program for which the student wishes to register. Courses in which the applicant has received the lowest passing grade will not be acceptable. These courses need not be repeated unless repetition be deemed necessary by the Dean or the Directors of the Departments. In all cases evaluation of credits for advanced standing will be provisional for at least one semester. The last thirty-two hours of work with C average must be completed in the University before receiving any degree.

Students dismissed for poor scholarship from the University or from other institutions will not be eligible for admission or readmission until after the lapse of at least one semester. In all cases admission or readmission and the conditions of such will be determined finally by the Committee on Admissions.

**Registration**

Fixed dates in each session are reserved for registration and are to be found in the academic calendar in this catalogue. A late registration fee of five dollars ($5.00) will be charged if applicants or students do not register on the prescribed dates. After the beginning of classes any change in schedule of courses can be made only with the consent of the Dean or the adviser. No change in schedule may be made later than one week after the inception of classes. A fee of one dollar ($1.00) will be charged for each change unless the change be made upon recommendation of the Dean or the adviser. A student’s program of studies may be restricted in the number and choice of courses or total number of credit hours if for any reason the Dean or the adviser shall consider such restriction necessary.
The College Year

The college year consists of three sessions: a summer session, beginning with the second week of June and ending with the last week in August; a fall session, beginning with the third week in September and ending with the last week of January; and a spring session, beginning with the first week in February and ending with the first week of June. There is a Christmas and an Easter recess.

Beginning July 1, 1943, the college year will consist of three sessions of 16 weeks each. The sessions will begin approximately July 1, November 1, and March 1.

Freshman Week

Recognizing the need of giving newly entering students an introduction to their work and University life, an orientation program is arranged and designated as Freshman Week. The program provides for conferences with members of the Committee on Student Advisement; aptitude and placement tests; registration and payment of fees; lectures on the use of the library; the existence and nature of student activities; health and military provisions; and the traditions of the University. All freshmen must register at 9:00 a.m. on Monday of Freshman Week. Freshmen who fail to register at the prescribed time will be charged a late registration fee and also such special fees as are incurred by those who fail to take all prescribed tests and examinations at the designated time.

Student Housing

For the duration of the war the regular student residence hall will be occupied by men in the armed services. Arrangements have been made to accommodate out-of-town students in the Fenwick Club and the Friars Club which are under the supervision of Catholic priests.

Counselling Service

The University strives to give each student as much individual attention as is possible. All students entering the College of Liberal Arts are required to consult with a member of the Committee on Student Advisement prior to registration for the purpose of selecting a suitable program of studies. At the time of registration the student is assigned an adviser and is called each month by this adviser for consultation in all that concerns his scholastic work. Freshmen are interviewed once each session by the Dean of Freshmen. For spiritual and more personal guidance the University provides a Student Counsellor.

Student Health Service

Freshmen students are given a health examination. On the basis of this examination each student is advised of any need of medical attention which may exist and is restrained from participation in extracurricular activities if necessity requires. Students in the advanced courses of military science receive the medical attention prescribed by the rules and regulations of the R.O.T.C.

Unit of Instruction

A unit of instruction is one hour a week for a minimum of 15 weeks. The unit is called a credit hour and is the measure of work in the College of Liberal Arts. A weekly two- or three-hour period of laboratory work is considered equivalent to one credit hour.

Grading System and Reports

At the end of each session the parent or guardian receives by mail an estimate of the quality of the student’s work in each of the courses which he has pursued. This estimate is based upon the combined results of examinations and class work and is expressed by the following symbols:

A—Exceptional
B—Above Average
C—Average
D— Inferior (but passing)
WP—Withdrew passing
W—Withdrew

E—Grade withheld pending re-examination
F—Failure
X—Absent from examination
I—Grade withheld pending fulfillment of assignments
WF—Withdrew failing

Quality Points

A candidate for a bachelor’s degree must earn not only the number of credit hours (128) required for the bachelor’s degree, but his work must possess a certain excellence which is measured by quality points.

The number of quality points is determined partly by the grade received and partly by the number of credit hours attached to the course. The grade points are as follows:

A—Four points per credit hour
B—Three points per credit hour
C—Two points per credit hour
D—One point per credit hour

The number of quality points which will be received for any course is the number of points attached to the grade received multiplied by the number of credit hours attached to the course. The
scholastic standing of the student at the end of any session is the ratio of the total number of quality points received to the total number of credit hours carried in that session.

Examinations

If a student claims knowledge of a subject for which he cannot furnish an official record, a special examination may be given with the approval of the Dean and the Director of the Department.

Examinations in all courses are regularly held at the close of the session. A student who has been absent from a closing examination will receive a grade of X if the excuse for the absence is acceptable to the Dean, otherwise the absentee will receive an automatic failure. Absence, however, does not excuse a student from the requirement of a special examination at a time determined by the Dean.

In continuous courses a freshman student may receive a grade of E for the work of the first session. This grade is given only when the instructor is of the opinion that a student's examination is below the standard of the student's class work. Such a student will be granted a period of six weeks to make up the deficiency. During this time the student will be given special instruction and direction by the instructor. At the end of the period a special examination will be given the student. The subsequent and substitute grade for E will always be D or F.

Written assignments are due at the time specified by the instructor. If extension is granted beyond the end of a session, the student will be given the temporary grade of I. Unless completion of the assignments be made within two weeks after the close of a session, the student will be recorded as having failed the course. The maximum grade which a student can earn in a course after receiving an I in that course is C.

Censures

Any student whose scholastic standing does not attain a quality point ratio of 1.5 for each session of the first year and of 1.75 for each session of succeeding years is automatically placed on scholastic probation. This censure excludes the student from participation in any form of extracurricular activity with the exception of those activities which are of a religious nature, and demands a reduction in the hours which the student may carry. The censure will continue for at least one session.

A student, whose quality point ratio is not so low as to warrant the censure of probation but which does not reach 2.0, will automatically be placed on the "warned" list. This censure does not demand a reduction of the student's load nor does it positively exclude the student from participation in extracurricular activities but such participation may be restricted at the discretion of the adviser or the Dean.

General failure in a majority of courses or continued low standing (below 2.0) is regarded as poor scholarship. At the discretion of the Dean, such a student will be excluded from registration in the University for at least one session. Permission to return after one session or at any subsequent time will be granted only at the discretion of the Committee on Admissions.

If a student is placed under scholastic censure, the University assigns the right to change or limit the student's program of courses to the student's adviser or to the Dean. The same right will be exercised in the case of poor health or other circumstances unfavorable for study.

The University reserves the right to censure the conduct of any student on or off the campus in accord with the generally accepted norms of good behavior, Catholic practice, and Catholic principles of morality. This censure will be regarded as purely disciplinary and may take the form of correction, suspension, or dismissal which the President of the University, upon advice of the Committee on Student Problems, may deem appropriate. Suspension will carry with it the scholastic loss resulting from absence, and dismissal will mean the loss of credit hours. When a student incurs the disciplinary censure of dismissal, or withdraws while under the censure of suspension, the University has the right to declare, at the discretion of the President, the fact of disciplinary censure to the admissions officer of any educational institution to which the student may subsequently apply. In such cases the reason or reasons of censure will be stated only with the consent of the parent or guardian.

Withdrawal

If the student withdraws from any or all courses without permission of the Dean he receives an automatic failure. The student who withdraws from any or all courses with the requisite permission will receive a grade of W, if the withdrawal takes place within the first six weeks of the session, or a grade of WP (withdrew passing) or WF (withdrew failing) if he withdraws after the first six weeks of the session. Permission will be given only when application is made within two weeks after discontinuance. The grade of WF is accounted as a failure in computing scholastic standing.

Honorable Dismissal

Honorable dismissal is voluntary withdrawal from the University with the consent of the Dean. All indebtedness to the University must be adjusted before a statement of honorable dismissal will be issued. The statement indicates that the student withdrew in good standing as far as character and conduct are concerned.
Student Classification

Students are classified as Sophomores who have at least thirty-two credit hours and sixty-four quality points; Juniors, who have a minimum of sixty-four credit hours and one hundred and twenty-eight quality points and have completed all lower division requirements; Seniors, who have ninety-six credit hours and one hundred and ninety-two quality points. The Freshman and Sophomore years are grouped as lower division years, Junior and Senior as upper division years.

Students are also classified as Part-time who carry less than twelve credit hours of work in any semester; as Unclassified, if they have not declared themselves as candidates for a degree; as Auditors, if their courses are not taken for college credit.

Attendance

No "cuts" or "excused absences" are permitted in any of the classes or laboratory sessions. Tardiness is defined as absence when the roll is called. Tardiness will always be counted as one-half of an absence and, should the student fail to report his tardiness to the instructor at the end of the period, it will be recorded as an absence.

When the number of absences exceeds the number of credit hours attached to a course, the student is automatically suspended from the course and will be excluded by the instructor until reinstated by the Dean. If reinstatement is made, subsequent absences again exceeding the number of credit hours will automatically drop the student from the course. Readmission by the Dean after a student has been dropped from any or all courses will be made only in cases where there was a grave reason for the absences, such as serious illness. Permission to reenter any course, after the student has been dropped from the course, will never be granted, without special action and recommendation of the Committee on Absences, when accumulated absences have exceeded three times the number of credit hours.

If readmission is refused to an absentee who has been unavoidably absent, the instructor will assign a grade as in the case of a withdrawal with permission of the Dean. If the majority of absences were avoidable, a student, if reinstated after suspension, will not be able to earn more than a D grade. Readmission will not be granted to a student who has been dropped from a course for absences, the majority of which were avoidable, and the instructor will assign a grade as in the case of a withdrawal without permission of the Dean.

Avoidable absences on days preceding or following the Christmas and Easter vacations will be doubled. Every absentee must report his absence to the Registrar's office prior to the absence, if anticipated, or on the first day of return, and the reason of the absence must be filed with the report. Neither parent nor student will be warned of accumulating absences.

Transcript of Records

No transcript of records will be issued until all indebtedness to the University has been adjusted. The University will issue one transcript of a record free of charge upon the written request of a student or former student. Requests for such transcripts cannot promptly be complied with, if made during the time of registration or examinations. If more than one transcript is requested a charge of two dollars will be assessed for each transcript after the first.

Academic Expenses

All communications concerning expenses should be addressed to the Registrar.

Tuition and fees must be paid in advance and on the day designated as registration day. Attendance at classes is prohibited until all financial obligations have been completed. In special cases payment by installments will be permitted. A refund of tuition may be claimed in the case of withdrawal or dismissal. The amount refunded, however, will be diminished by twenty per cent of the total initial amount for each two weeks of attendance. Fees will not be refunded. Application for refund must be made in writing. The amount of refund will be calculated from the date of application.

Regular Expenses

Tuition (per credit hour)...........................................$6.50
Matriculation (payable once)................................... 5.00
R. O. T. C. deposit (sufficient for two sessions).............20.00
Laboratory science fee (per four credit hours)..............10.00
Laboratory materials deposit (partially returnable)........ 5.00
General fee (each session)...................................... 5.00

The R. O. T. C. deposit is partly a bond and partly a fee. Therefore, it is partially returnable.

The General Fee includes the use of all non-classroom facilities.

Contingent Expenses

Late registration (exclusive of special examinations, etc.).....$5.00
Each special examination........................................ 2.00
Duplicate transcript............................................ 2.00
Graduation fee.................................................... 25.00

All fees are subject to change as conditions necessitate. Such changes take effect at once and apply to all students unless otherwise exempted. The expenses listed here are for the year 1943-1944.
Curricular Administration

Courses

Courses are grouped according to their basic or advanced content. Basic courses, which are ordinarily open to freshmen and sophomore students, are regarded as lower division courses. Upper division courses are open to junior and senior students.

Departments of Instruction

For the purposes of faculty administration and of classification of courses according to the nature of their subject matter, all courses are grouped in departments. In the college of Liberal Arts there are fourteen departments: Biology, Chemistry, Economics, English, History, Classical Languages, Modern Languages, Mathematics, Military Science, Philosophy, Physics, Psychology, Religion, Sociology.

Curricular Divisions

There is a larger grouping of departments into three curricular divisions. These divisions are made to facilitate inter-departmental administration and to integrate fields of study. The divisions are as follows:

<table>
<thead>
<tr>
<th>Languages</th>
<th>Social Sciences</th>
<th>Natural Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>English and Speech</td>
<td>Economics</td>
<td>Biology</td>
</tr>
<tr>
<td>Classical Languages</td>
<td>History</td>
<td>Chemistry</td>
</tr>
<tr>
<td>Greek Latin</td>
<td>Philosophy</td>
<td>Geophysics</td>
</tr>
<tr>
<td>Modern Languages</td>
<td>Psychology</td>
<td>Mathematics</td>
</tr>
<tr>
<td>French German</td>
<td>Religion</td>
<td>Military Science</td>
</tr>
<tr>
<td>Portuguese Spanish</td>
<td>Sociology</td>
<td>Physics</td>
</tr>
</tbody>
</table>

Lower Division Objectives

Before admission to upper division classification a student shall have completed a minimum of sixty-four hours with a C average. Excess quality points earned in this division may not be applied to remove a quality point deficiency in the upper division. Moreover, the student shall have attained:

a. A mastery of English expression, both written and oral, and an adequate acquaintance with the masterpieces or types of English literature,

b. A religious knowledge and religious orientation adequate for personal and apostolic Catholic living,

c. A reading knowledge of at least one modern language,

d. An acquaintance with scientific and mathematical thinking,

e. An acquaintance with the history and principles of social institutions.

Upper Division Objectives

At the close of his sophomore year and with the approval of the adviser, the candidate for a degree will select a field of study in which he will complete approximately half of his upper division courses. This field of study will be referred to as the field of concentration. The purpose of the field of concentration is to give the student a comprehensive grasp of some field of knowledge, to grant a wider scope to his particular interests and talents, and to lay an adequate undergraduate foundation for graduate or professional study. The student will come under the scholastic supervision of the director of the department in which the concentration emphasis or major is placed.

The content of upper division courses is suited to the mature student. As a consequence, the student's approach and methods of study shall be such as to display in all fields self-activity and sanely independent work and thought, and in the field of concentration a penetration and organization which will obtain for the student an undergraduate but thorough grasp of the field. After the completion of his lower division work, to obtain the upper division objectives, a student is required to carry a minimum of sixty-four credit hours with a C average. No credit will be granted toward a degree for more than forty hours in any one department.

Field of Concentration

This term is used to signify an upper division student's specialized study. Taken in its entirety and in terms of credit hours it constitutes approximately half of the student's upper division work; therefore, from thirty to forty credit hours. The field of concentration is so organized under the direction of the student's adviser that about two-thirds of these credit hours (not less than eighteen) are in the upper division courses of some one department. The remaining courses of the field of concentration are in the nature of supporting courses, that is, directly or indirectly contributing to the scope and breadth of the field, and may be taken in one or more departments.

Concentration Major

The term concentration major is used to signify the particular emphasis in a field of concentration, and is understood to embrace those upper division courses which constitute the student's principal
study and are found in one department. The minimum quantity of work required for a concentration major in any department is eighteen credit hours of upper division courses, approved by the director of the department and completed with an average of C. The concentration major will suppose the completion of at least six credit hours (C average) of lower division work in the department in which the student is concentrating. In the Department of Modern Languages this six credit hour requirement, however, is not satisfied by beginning courses or their equivalent.

Major and Minors

The term major is sometimes used synonymously with concentration major. It is also applied to the student himself who has selected a particular department of instruction from which to choose the major portion of his concentration courses. The term is also used to designate a selected group of courses representing a student's specialization, which group, taken in relation to two other groups, constitutes the “major and minors system” for distributing and restricting a student's academic interests within a particular curriculum.

According to the system of major and minors, the major represents four years of work in some one department, amounting in quantity to not less than twenty-four credit hours of work, and possessing the quality of a C average or better. The minors are two other groups of courses; one called the first or related minor, the other, the second or unrelated minor. The related minor requires three years of work (not less than eighteen credit hours, C average) in a department which is in the same curricular division as the department from which the student has selected his major.

The unrelated minor is also a sequence of courses pursued over the space of three years to the amount of at least eighteen credit hours, C average. The unrelated minor, however, is ordinarily selected from a department which is not in the same curricular division as the major.

Students who anticipate a teaching career will be required to plan their programs of studies according to the major and minors system. Their choice of major and minors, however, must be made with the approval of the Dean.

General Graduation Requirements

In addition to the requisites of a particular program, a candidate for the bachelor's degree must fulfill the following requirements:

The candidate shall have completed an accepted program of studies in which the quantity of academic work, measured in credit hours, is not less than one hundred and twenty-eight credit hours, and in which the quality of academic work, measured in quality points, has a minimum value of two hundred and fifty-six quality points, or an average of C in the hours earned.

The candidate shall have completed all lower division objectives.

The candidate shall have fulfilled the lower division and upper division objectives in the matter of distribution of courses.

The candidate shall have successfully completed not less than eighteen credit hours in philosophy and psychology courses, except for the degree of Bachelor of Literature.

The candidate, if a Catholic, shall have successfully completed eight credit hours in formal Religion courses and eight credit hours in Christian Culture courses.

The candidate shall have completed the last thirty-two credit hours (C average) in the University and in courses accepted by the College of Liberal Arts.

The candidate shall have submitted a written thesis. The thesis shall fulfill all general and particular prescriptions of the adviser and shall be accepted or rejected one month before graduation.

Application for degrees shall be filed in form with the Registrar at the beginning of the last session.

No student will be considered a candidate for a degree who has any deficiency at the beginning of the last session of his senior year, and who has less than one hundred and twelve credit hours or less than the number of quality points equivalent to a C average in the hours earned.

The University reserves the right to modify its graduation and other academic requirements as may seem necessary from time to time. It will be obligated only during the academic year of the student's registration by requirements published in the catalogue for that year.

Graduation Honors

Honors are awarded on the basis of outstanding moral and intellectual attainment. A student who has earned a quality point average of 3.75 in his last two years at the University is graduated Summa Cum Laude; one who has earned 3.50, Magna Cum Laude; one who has earned 3.25, Cum Laude. These honors are announced at Commencement and are inscribed on the diplomas of those students meriting the honors. Honors are conferred only when the student has completed the last two years in the University. An exception will be made in the case of students transferring from another Jesuit institution.
Residence

Candidates for degrees must spend at least the last year in residence at Xavier University. Residence is the personal presence at the University of a student carrying a normal weekly load. To establish residence of a year for a bachelor's degree at the University, a student ordinarily must complete one fourth of the total number of hours required for graduation.

Attendance at Commencement

All candidates for degrees must be present at the Commencement Exercises to receive their diplomas.

Degrees

The University will confer a bachelor's degree upon any candidate of the College of Liberal Arts who has successfully completed an accepted program of studies, and who has fulfilled, prior to graduation, all degree requirements, both general and particular. The undergraduate degrees conferred by the University on candidates of the College of Liberal Arts are the degrees of Bachelor of Arts, Bachelor of Philosophy, Bachelor of Science, and Bachelor of Literature, and Bachelor of Business Administration.

Bachelor of Arts

The degree of Bachelor of Arts is conferred on the candidate whose field of concentration has been in any one of the three curricular divisions. The prescribed subjects together with the corresponding minimum quantities for the program of studies leading to this degree are as follows:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Hrs.</th>
<th>Subject</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Concentration</td>
<td>30</td>
<td>Latin (C average)</td>
<td>12</td>
</tr>
<tr>
<td>Christian Culture</td>
<td>8</td>
<td>Military Science</td>
<td>8</td>
</tr>
<tr>
<td>English</td>
<td>12</td>
<td>Philosophy and Psychology</td>
<td>18</td>
</tr>
<tr>
<td>History</td>
<td>6</td>
<td>Religion</td>
<td>8</td>
</tr>
<tr>
<td>Modern Language or Greek</td>
<td>8</td>
<td>Speech</td>
<td>2</td>
</tr>
<tr>
<td>Mathematics or Science</td>
<td>6-8</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Bachelor of Science

The degree of Bachelor of Science is conferred on the candidate whose field of concentration has been in the Division of Social Sciences or the Division of Mathematics and Natural Sciences. The minimum program requirements for such a degree with concentration in the Division of Mathematics and Natural Sciences are as follows:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Hrs.</th>
<th>Subject</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Concentration</td>
<td>30</td>
<td>Mathematics</td>
<td>6</td>
</tr>
<tr>
<td>Accounting</td>
<td>6</td>
<td>Military Science</td>
<td>8</td>
</tr>
<tr>
<td>Christian Culture</td>
<td>8</td>
<td>Philosophy and Psychology</td>
<td>18</td>
</tr>
<tr>
<td>English</td>
<td>12</td>
<td>Religion</td>
<td>8</td>
</tr>
<tr>
<td>History</td>
<td>12</td>
<td>Science</td>
<td>8</td>
</tr>
<tr>
<td>Modern Language</td>
<td>8</td>
<td>Speech</td>
<td>2</td>
</tr>
</tbody>
</table>

Bachelor of Philosophy

The degree of Bachelor of Philosophy is conferred on a candidate whose concentration has been in the Division of Languages or the Division of Social Sciences and whose program has included the following subjects and corresponding minimum quantities:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Hrs.</th>
<th>Subject</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Concentration</td>
<td>30</td>
<td>Military Science</td>
<td>8</td>
</tr>
<tr>
<td>Christian Culture</td>
<td>8</td>
<td>Philosophy and Psychology</td>
<td>18</td>
</tr>
<tr>
<td>English</td>
<td>12</td>
<td>Religion</td>
<td>8</td>
</tr>
<tr>
<td>History</td>
<td>12</td>
<td>Science</td>
<td>8</td>
</tr>
<tr>
<td>Modern Language</td>
<td>8</td>
<td>Speech</td>
<td>2</td>
</tr>
<tr>
<td>Mathematics</td>
<td>6</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Bachelor of Literature

The degree of Bachelor of Literature is conferred on a candidate whose concentration has been in the Division of Languages and whose program has included the following subjects and corresponding minimum quantities:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Hrs.</th>
<th>Subject</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Concentration</td>
<td>30</td>
<td>Modern Language</td>
<td>6</td>
</tr>
<tr>
<td>English</td>
<td>12</td>
<td>Latin</td>
<td>12</td>
</tr>
<tr>
<td>Greek</td>
<td>12</td>
<td>Science or Mathematics</td>
<td>6</td>
</tr>
<tr>
<td>History</td>
<td>6</td>
<td>Speech</td>
<td>4</td>
</tr>
</tbody>
</table>
### Bachelor of Philosophy

#### Freshman

<table>
<thead>
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#### Sophomore

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### Bachelor of Science (Natural Sciences)

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### Bachelor of Science (Business Administration)

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### Pre-Legal Curriculum

Students applying for admission to law schools must have completed a minimum of two years of collegiate work, i.e., sixty-four hours at Xavier University. Many law schools now demand a minimum of three years of collegiate preparation before beginning law. The following outline of curriculum will meet the three year requirement.

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**SOPHOMORE**

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**JUNIOR**

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### Pre-Medical Curriculum

The minimum requirement for admission to standard schools of medicine is two years of collegiate preparation in an approved college, i.e., sixty-four credit hours at Xavier University. This preparation which presupposes the regular high school units, prescribes a year of English, biology, physics, and inorganic chemistry; a semester of organic chemistry; and electives to make up the sixty-four hours of academic studies. An average of C is required in all prescribed subjects.

Many medical schools now require a minimum of three years of collegiate preparation; others require a Bachelor’s degree before beginning medicine; still others have special entrance requirements. Hence, each prospective medical student is advised to acquaint himself with the requirements of the medical school by corresponding with the registrar of the school he intends to enter, and to plan his pre-medical work accordingly.

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**SOPHOMORE**

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Since dental schools frequently have certain special entrance requirements in accordance with State Board regulations, the student should acquaint himself with these by corresponding with the registrar of the school he intends to enter.

The minimum requirement for entrance to standard schools of dentistry is two years of collegiate preparation. The college work must include a year of biology, English, inorganic chemistry, physics, and a semester of organic chemistry. An average of C is required in these courses. The following curriculum will meet the minimum requirements for entrance to standard schools of dentistry.

### Pre-Dental Curriculum

Since dental schools frequently have certain special entrance requirements in accordance with State Board regulations, the student should acquaint himself with these by corresponding with the registrar of the school he intends to enter.

The minimum requirement for entrance to standard schools of dentistry is two years of collegiate preparation. The college work must include a year of biology, English, inorganic chemistry, physics, and a semester of organic chemistry. An average of C is required in these courses. The following curriculum will meet the minimum requirements for entrance to standard schools of dentistry.

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18 18

### SOPHOMORE

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#### Pre-Engineering Curriculum

Strictly speaking there is no collegiate preparation demanded by colleges of engineering. However, many of the engineering colleges have basic preparation before the engineering students take up the work of their specialized fields. The following curriculum will meet the two-year requirements of such engineering colleges as that of the University of Detroit.

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#### SOPHOMORE

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18 18
Departments and Courses

Introductory Notes

The courses of instruction are numbered in accord with a unified plan. Lower division courses are numbered 1 to 99. Within the lower division numbers, the numbers 30 to 99 generally indicate that the course is open to sophomores. Upper division courses are numbered from 100 to 199. Courses given in the first semester are usually designated by an odd number; second semester courses by an even number. Double numbers, when used, indicate that the first semester course is prerequisite for the second semester course and that both must be satisfactorily completed to obtain credit for either course. In most departments the courses are grouped in decades according to sequence, content, or some other plan of sub-division. In computing minimum requirements for a major, the Senior Tutorial Course 199 may not be counted.

Key Symbols

The following is a list of the key letters used to indicate the different departments of instruction:

- Biology (BI)
- Chemistry (Ch)
- Christian Culture (CC)
- Economics (Ec)
- Education (Ed)
- English (En)
- French (Fr)
- German (Gr)
- Greek (Gk)
- History (Hs)
- Latin (Lt)
- Mathematics (Mt)
- Military Science (MS)
- Philosophy (Pl)
- Physics (Ph)
- Political Science (Po)
- Portuguese (Pr)
- Religion (Rl)
- Sociology (So)
- Spanish (Sp)
- Speech (Ex)
- Milford Division

Biology (BI)

The courses which are offered in the Department of Biology emphasize classification and experimentation, together with a knowledge of the development of the science and an appreciation of its content and methods. They are also designed to serve the purposes of pre-medical and pre-dental students and to give an adequate basis for graduate study and research.

Bl 3 and 4 are required as an introduction to all upper division courses with the exception of Bl 193. In exceptional cases Bl 1 may be counted as a partial fulfillment of this requisite. A concentration major must include Bl 101, 112, and 199. However, in computing minimum requirements for the major, Bl 198 may not be counted.

1. **INTRODUCTION TO BIOLOGY.** Four credit hours. The fundamental concepts and principles of biological science. The nature of life; the biology of the cell; the morphology and physiology of representative plants and animals. Ecological and genetical considerations are emphasized. Three lectures, two hours of laboratory.

2. **INTRODUCTION TO PHYSIOLOGY.** Four credit hours. This course is designed to give practical and general information in human physiology. The anatomy of the diverse organ systems is discussed as an aid to understanding bodily function. Three lectures, two hours of laboratory.

3. **GENERAL ZOOLOGY.** Four credit hours. A course in the fundamentals of zoology. Classification, structure, function, and development of the animals in the invertebrate phyla. Two lectures, and four hours of laboratory.

4. **GENERAL ZOOLOGY.** Four credit hours. A continuation of BI 3, with the animals of the chordate phylum as objects of study. Two lectures, and four hours of laboratory.

6. **BIOLOGY SURVEY. Milford Division.** Two credit hours. Cultural interpretations of the biological sciences.

**Upper Division Courses**

101. **COMPARATIVE ANATOMY OF THE VERTEBRATES.** Four credit hours. A study of vertebrate homologies. Two lectures, and four hours of laboratory.

112. **GENERAL AND VERTEBRATE EMBRYOLOGY.** Four credit hours. Review of the phenomena of early embryonic development. Intensive study of amphibian, bird, and mammal embryos; organogeny of chick and pig embryos. Two lectures and four hours of laboratory.

115. **ADVANCED EMBRYOLOGY.** Four credit hours.

121. **INTRODUCTORY BACTERIOLOGY.** Two credit hours.

122. **GENERAL BACTERIOLOGY.** Two credit hours.

123. **PATHOLOGICAL BACTERIOLOGY.** Two credit hours.
The purpose of the courses in Chemistry is both cultural and professional. The general student is given an appreciation of the fundamental principles of the science; the major is offered training in laboratory technique and a progressive program covering the elements of inorganic, organic, analytic, and physical chemistry to acquaint him with the basic divisions of the science.

A concentration major in this department must include Ch 101, 102, 115, 116, and 199.

1. **Introduction to Chemistry.** Eight credit hours. A cultural course in the science of chemistry; foundations of the science; development; uses; methods. Three lectures, two hours of laboratory.

2. **General Inorganic Chemistry.** Four or five credit hours. Experimental lectures combined with discussion of problems and laboratory work. Two lectures, one quiz, four or six hours of laboratory.

3. **Biology of Inheritance.** Four credit hours. Prerequisite: one year of biology. The history and development of the knowledge of inheritance. Factual information is substantiated by experiment. Theoretical interpretations are evaluated and applied. Three lectures and two hours of laboratory.

4. **Comparative Histology.** Four credit hours. Prerequisite: Bl 112. A general course in histology; comparative elements; functional aspect. Two lectures and four hours of laboratory.

5. **Microscopic Technique.** Two credit hours.

6. **Comparative Histology.** Four credit hours. Prerequisite: Bl 112. A general course in histology; comparative elements; functional aspect. Two lectures and four hours of laboratory.

7. **The Church and Science.** Two credit hours.

8. **The Theory of Evolution.** Two credit hours.

9. **Senior Tutorial Course.** Two credit hours.

**Chemistry (Ch)**

The purpose of the courses in Chemistry is both cultural and professional. The general student is given an appreciation of the fundamental principles of the science; the major is offered training in laboratory technique and a progressive program covering the elements of inorganic, organic, analytic, and physical chemistry to acquaint him with the basic divisions of the science.

A concentration major in this department must include Ch 101, 102, 115, 116, and 199.

1. **Introduction to Chemistry.** Eight credit hours. A cultural course in the science of chemistry; foundations of the science; development; uses; methods. Three lectures, two hours of laboratory.

2. **General Inorganic Chemistry.** Four or five credit hours. Experimental lectures combined with discussion of problems and laboratory work. Two lectures, one quiz, four or six hours of laboratory.

3. **General Inorganic Chemistry.** Four or five credit hours. A continuation of Ch 3. The laboratory work will include the equivalent of Ch 31. Two lectures, one quiz, four or six hours of laboratory.

4. **Chemistry Survey. Milford Division.** Two credit hours. Cultural interpretations of the science of chemistry.

5. **Qualitative Analysis.** Four credit hours. Lectures and laboratory. Six hours per week.

6. **Organic Chemistry.** Four credit hours. Prerequisites: Ch 3 and 4. Two lectures, one quiz, four hours of laboratory work per week.

7. **Organic Chemistry.** Four credit hours. Prerequisite: Ch 101. Two lectures, one quiz, four hours of laboratory work per week.

8. **Qualitative Organic Chemistry.** Two credit hours. Prerequisite: Ch 102. The systematic identification of pure organic compounds and simple mixtures. Four hours of laboratory work per week.

9. **Type Reactions of Organic Chemistry.** Two credit hours. Prerequisite: Ch 102. A more detailed study of the important reactions of organic chemistry. Two lectures per week.

10. **Quantitative Analysis.** Four credit hours. Prerequisites: Ch 3 and 4. Lectures and laboratory work. Eight hours per week.

11. **Quantitative Analysis.** Four credit hours. Prerequisite: Ch 115. Lectures and laboratory work. Eight hours per week.

12. **Elementary Physical Chemistry.** Two credit hours. Prerequisites: Ch 101 and 115. Primarily a course for majors and pre-medical students who have not had Mt 151 and 152. Two lectures.

13. **Elementary Physical Chemistry.** Two credit hours. A laboratory course to accompany Ch 121.

14. **Physical Chemistry.** Four credit hours. Prerequisites: Ch 102, 115, Mt 151, 152, Ph 3 and 4. Two lectures and four hours of laboratory work.
Classical Languages

The Greek and Latin languages are the direct media of acquaintance with unified ancient culture. Only in a study of the literature of both languages can a complete concept be had of the mythology and philosophy, as well as the oriental origins of this early western culture. The interrelationship of epic, drama, oratory, prose, and poetry reveals the intimate influence of the Greek mind on the Roman mind. It is desirable, therefore, that majors in either of these two languages lay their field of concentration in the Department of Classical Languages, thereby supporting the literature of one language with the literature of the other, and preserving the natural unity of their combined cultural content.

However, though such unity be a prime objective in the study of the Classical Languages, a student may choose one language as a major to the exclusion of the other and yet not lack breadth of educational aim. For in addition to the educational discipline of diction, structure, style, and the mental power of analysis found in the processes of translation, each language contains a complete literature, by which the student, inevitably contrasting the pagan mind with the Christian mind, cannot but find new values in Christian culture.

Selection of courses for a concentration major will be done with the advice of the Director of the Department.

Admission to upper division Greek courses will require two units of high school Greek and the completion of one year of lower division work. A student having no high school Greek will be required to complete two years of lower division work as a prerequisite for upper division work. An exception is made with regard to Gr 181 and 185.

Upper division Latin courses will presuppose four units of high school Latin and one year of lower division work. A student who has only two units of high school Latin will be required to take two years of lower division work as a prerequisite for upper division work. An exception is made with regard to Lt 181 and 185 for English and History majors.

Greek (Gk)

1, 2. Elementary Greek. Eight credit hours. A course in Greek syntax with suitable readings for those beginning the study of Greek. Two sessions.

5, 6. Introduction to Greek Literature. Four or six credit hours. Prerequisites: Gk 1 and 2 or equivalent. An intensive course in syntax and selected readings as a preparation for a more extensive study of Greek. Two sessions.

7. Xenophon. Three credit hours. Prerequisites: Gk 1 and 2 or equivalent. Selections from the Cyropaedia or Anabasis.


11. Homer. Three credit hours. Elements of the Homeric dialect and metre; the city of Troy; the Homeric Question. Readings from the Iliad.
12. **HERODOTUS.** Three credit hours. Prerequisites: Gk 1 and 2 or equivalent. Greek historiography. Lectures on the nine books of Herodotus' *History.* Book VII is read in Greek.

13, 14. **GREEK COMPOSITION.** Two or three credit hours. A basic course in Greek composition. Two sessions.

17. **XENOPHON AND LYSIAS.** Two or three credit hours. Prerequisite: Gk 7 or equivalent.

18. **HOMER.** Three credit hours. Prerequisite: Gk 7 or equivalent. Selected portions of the *Odyssey.*

21. **PLATO.** Three credit hours. Prerequisite: two years of Greek. Plato's philosophy. Lectures on the *Dialogues.* The *Apology,* *Crito,* and *Phaedo* are read.

22. **THUCYDIDES.** Three credit hours. Prerequisite: two years of Greek. Thucydidic and Herodotus compared. Readings from Books II, III, VI, and VII.

23, 24. **GREEK PROSE COMPOSITION.** Two or four credit hours. General application and mastery of Greek syntax.

27. **PLATO.** Two or three credit hours. Plato's theory of ideas as illustrated in the *Euthyphro,* *Meno,* and *Phaedo.*

Upper Division Courses

101. **LYSIAS.** Three credit hours. Selected speeches of Lysias. Three entire speeches are read for structure and style.

102. **ATTIC ORATORS.** Three credit hours. The development of Attic prose and oratory as illustrated by selections from Lysias, Isocrates, Aeschines, and Demosthenes.

103. **DEMOSTHENES.** Three credit hours. The excellence of Greek oratory. The *Crown* is read.

104. **DEMOSTHENES.** Three credit hours. A continuation of Gk 108.

108. **DEMOSTHENES.** Three credit hours. Factors in the decline of Athens. Selections from the *Philippics* and the *Olynthiacs.*

112, 124. **GREEK STYLE.** Two credit hours. An advanced course in Greek prose composition illustrative of word usage and types of style. Two sessions.


141. **THUCYDIDES.** Three credit hours. A study of the Sicilian expedition and the beginning of Attic prose. Books six and seven are read.

151. **HOMER.** The *Iliad.* Three credit hours. A study of the Greek epic. Books I to XII are read.

152. **HOMER.** The *Iliad.* Three credit hours. A comparative study of Latin, English, and Greek epics. Books XIII to XXIV are read.

161. **SOPHOCLES.** Three credit hours. A reading of the *Oedipus Tyrannus* or *Antigone* as types of Greek drama. Other selected plays of Sophocles.

162. **EURIPIDES.** Three credit hours. A study of the choral metres and the origin and development of Greek tragedy.

163. **AESCHYLUS.** Three credit hours. The development of the Greek drama. A reading of at least one play.

164. **ARISTOPHANES.** Three credit hours. A reading of the *Birds* or the *Frogs* with lectures on Greek comedy.

171. **PLATO.** Two credit hours. A critical appraisal of the first great *Utopia.* With the exception of one book, the whole *Republic* will be read in translation.

181. **POLITICAL AND SOCIAL INSTITUTIONS OF ATHENS AND ROME.** Three credit hours. Assigned readings in Latin, Greek, and English translation with lectures and discussions.

182. **AESCHINES AND DEMOSTHENES.** Three credit hours. The *Embassy* and the *Crown* are read as illustrations of the foreign policy of Athens during the time of Philip.

185. **CLASSICAL ARCHAEOLOGY.** Two credit hours. Lectures on the architecture, sculpture, ceramics, and domestic antiquities of Greece and Rome.

187, 188. **HISTORY OF CLASSICAL LITERATURE.** Four or six credit hours. A study of Greek and Latin literature for comparisons, contrasts, and influence.
199. **Senior Tutorial Course.** Two credit hours. A course of directed reading and undergraduate research required of all majors in their senior year.

**Latin (Lt)**

1, 2. **Elementary Latin.** Eight credit hours. An intensive study of syntax and selected readings for those beginning the study of Latin. Supplementary theme work. Four hours per week. Two sessions.

5. **Cicero.** Four credit hours. Prerequisites: Lt 1 and 2 or two units of Latin. Orations against Catiline with a review of syntax and practice in Latin prose composition.

6. **Vergil.** Four credit hours. Prerequisite: Lt 5 or equivalent. Books I and II of the Aeneid are studied for metrical reading, translation, and some literary characteristics. Accompanied by exercises in Latin prose composition.

11. **Livy.** Three credit hours. Prerequisites: Lt 5 and 6 or equivalent. Books XXI and XXII are read for a study of Livy's style in contrast with that of the Ciceronian period. Discussion of Livy's reliability as an historian.

12. **Cicero.** Three credit hours. Prerequisites: Lt 5 and 6 or equivalent. The Pro Milone is studied with special attention to its rhetorical qualities. Discussion and analysis of Cicero's argument and logic.

13, 14. **Latin Composition.** Two credit hours. Arnold's Latin Prose Composition. Exercise I to XXIV or special composition exercises. Two sessions.

15, 16. **Latin Conversation.** Four credit hours. Practice in informal oral expression as an aid to the understanding of Latin lectures. Two sessions.

21. **Pliny and Seneca.** Three credit hours. Prerequisite: one year of college Latin. A comparative study of the letters of these Roman authors with reference to Roman life under the early emperors.

22. **Horace.** Three credit hours. Prerequisite: one year of college Latin. Selected Odes and Epodes are studied for the lyric qualities of Latin poetry. The influence of Horace on modern poets is discussed.

23. **Horace.** Three credit hours. A general introduction to the works of the poet, with a selected reading of examples from the Sermones, Epistulae, Epodi, and Carmina respectively.

25, 26. **Latin Conversation.** Two credit hours. Formal and informal oral expression in the Latin language. Two sessions.

29. **Cicero.** Three credit hours. Prerequisite: one year of college Latin. The historical settings and oratorical style of Pro Marcello and Pro Ligario.

**Upper Division Courses**

101. **Roman Oratory.** Three credit hours. The excellence of Roman Oratory as illustrated in Cicero's Pro Milone, De Oratore, and Orator; Quintilian's Institutio Oratoria; St. Augustine's De Doctrina Christiana, Liber Quartus.

111. **Livy.** Two or three credit hours. A reading of Livy's First or Third Decade.

112. **Tacitus.** Two or three credit hours. A special study of Tacitus as an historian and stylist with readings from the Agricola, Germania, and the Dialogus de Oratoribus.

113, 114. **Advanced Latin Composition.** Two or four credit hours. Prerequisites: Lt 13 and 14. Arnold's Latin Prose Composition or equivalent. Exercises XXIV to L. Two sessions.

115, 116. **Latin Speech.** Two or four credit hours. An advanced course in formal and informal Latin speech employing the principles of Lt 113 and 114. Two sessions.

117. **Caesar and Sallust.** Two or three credit hours. Roman history and memoirs. The Bellum Jugurthinum and De Bello Civili.

118. **Roman Historians.** Two or three credit hours. The historical method and contributions of Roman historians with readings from Nepos, Caesar, Sallust, Livy, Tacitus, and Suetonius.

121. **Cicero.** Two or three credit hours. Readings from selected letters which reveal the personality and times of Cicero. Characteristics of classical epistolary style.
122. **INTRODUCTION TO A STUDY OF THE LATIN FATHERS.** Three credit hours. Selections from Tertullian, Cyprian, Lactantius, Minucius Felix, Jerome, Ambrose, Augustine, Gregory, and Bernard.

123, 124. **LATIN STYLE.** Two or four credit hours. Translations of standard English excerpts into Latin with special attention to the Latin period, use of metaphor, and other elements of style. Two sessions.

125, 126. **LATIN STYLE.** Two or four credit hours. The writing of Latin essays with special attention to types of Latin style.

127. **CICERO.** Two or three credit hours. A study of Cicero as an essayist. *De Amicitia* and *De Senectute.*

128. **SENeca.** Three credit hours. Political and social life under the Caesars. Stoicism and Christianity. *Epistulae Morales* and selections from the *Moral Essays of Seneca.*

131. **HORACE.** Two or three credit hours. An intensive study of the Odes; meter and versification; sources and inspirations. Special attention to methods of teaching Horace.

132. **VERGIL.** Two or three credit hours. A study of pastoral and didactic poetry. *Eclogues, Georgics,* and other early works of Vergil.

135. **EARLY CHRISTIAN POETS.** Three credit hours. A selection of fourth, fifth, and sixth century poems and hymns.

141. **HORACE.** Two or three credit hours. Characteristics of the Roman satire. The importance of the *Ars Poetica* in the field of literary criticisms.

142. **JUVENAL.** Two or three credit hours. Selections from the *Satires* of Juvenal.

151. **VERGIL.** Three credit hours. Prerequisite: Lt 5 or the equivalent. An intensive study of the literary qualities of the *Aeneid,* with special attention to methods of teaching the *Aeneid.* Discussion of Vergil's influence on English literature.

152. **VERGIL.** Three credit hours. A literary appreciation of the *Aeneid.* Books VII to XII are read.

161. **ANCIENT ROMAN COMEDY.** Two or three credit hours. Characteristics of Roman Comedy. The *Captivi* of Plautus and the *Phormio* or *Andria* of Terence are read.

171. **CICERO.** Two or three credit hours. A study of the philosophy of Cicero as revealed in *Disputationes Tusculanae* and *Somnia Scipionis.*

172. **CICERO.** Two or three credit hours. A study of the ethical principles of Cicero as illustrated in the *De Officiis.*

173. **CICERO.** Two credit hours. A discussion of his philosophical writings in their relation to the Greco-Roman philosophical schools. The dialogue, *de Finibus Honorum et Malorum,* will be analyzed.

181. **POLITICAL AND SOCIAL INSTITUTIONS OF ATHENS AND ROME.** Three credit hours. Assigned readings in Latin, Greek, and English translation with lectures and discussions.


185, 186. **LATIN LITERATURE.** Four or six credit hours. A history of Latin literature from the beginning to the end of the second century, A.D. Lectures and readings from the authors. Two sessions.

188. **CLASSICAL ARCHAEOLOGY.** Two credit hours. Lectures on the architecture, sculpture, ceramics, and domestic antiquities of Greece and Rome.

187, 188. **HISTORY OF CLASSICAL LITERATURE.** Four or six credit hours. A study of Greek and Latin literature for comparisons, contrasts, and influence. Two sessions.

198. **SPECIAL STUDY.** Two credit hours. The content of the course varies from year to year with the needs and abilities of individual students. Usually the intensive study of a literary period, type, individual writer, historical epoch, or institutional activity will be prescribed.

199. **SENIOR TUTORIAL COURSE.** Two credit hours. A course of directed readings and undergraduate research required of all majors in their senior year.

**Economics (Ec)**

In addition to the general and two-fold aim of instruction in theory and practice, the Department of Economics has the following specific objectives: to contribute to the cultural objectives and scope of a liberal education; to give a general but thorough knowledge and
appreciation of economic life; to prepare majors for professional study in the field of business administration; to offer an undergraduate basis for graduate study in economics; to inform the student of Christian contributions to the solution of economic problems; to integrate the science of economics with principles of Christian culture and philosophy.

Ec 31, 32, 51, and 52 are introductory to upper division courses in economic theory and practice respectively. Concentration majors may place an emphasis either on economic theory or economic practice. They may, too, distribute the entire field of concentration equally between the two classifications. Majors will plan the distribution of their concentration courses with the advice of the Director of the Department.

1. **ECONOMIC RESOURCES.** Two or three credit hours. A study of natural resources, the history of their development, their geographical location, their industrial use, as a background for the study of economics.

2. **HISTORY OF COMMERCE.** Two or three credit hours. This course supplements the purpose of Ec 1. After a survey of ancient and modern commerce, the international economic factors are presented which have affected the development of the foreign and domestic commerce of the United States.

31. **ECONOMIC HISTORY OF THE UNITED STATES.** Two or three credit hours. The economic results of territorial expansion, growth of wealth and population, and other historic factors are surveyed for the purpose of understanding sectional interests, and the development of economic theories and institutions in the United States.

32. **PRINCIPLES OF ECONOMICS.** Three credit hours. A basic study of the production, distribution, and consumption of commodities; markets; theories of wealth, money, prices; distribution of income.

33, 34. **PRINCIPLES OF ECONOMICS. Evening Division.** Four credit hours. Two sessions

50. **INTRODUCTORY ACCOUNTING. Evening Division.** Four credit hours.

51, 52. **INTRODUCTORY ACCOUNTING.** Six credit hours. Classification of accounts, negotiable instruments, adjustments and other accounting procedures are studied as an introduction to the commercial system of accounting. Two or three lectures, two hours of laboratory work. Two sessions.

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**Upper Division Courses**

101. **CURRENT ECONOMIC PROBLEMS.** Three credit hours. The course presents the problems of extension of government, taxation, the business cycle, international business relations, labor, capital, monetary standards, unemployment, housing, and relief. Economic factors in proletariat and capitalistic dictatorships are analyzed.

103. **LABOR PROBLEMS.** Two or three credit hours. Labor organization; collective bargaining; labor movements; government and labor; employee and employer attitudes; types of labor and associated problems. The Papal Encyclicals.

110. **INDUSTRIAL RELATIONS SURVEY.** Two or three credit hours. A study of the interrelationships between industrial employer and industrial employee; types of industrial unions; employment methods; the industrial wage. The economics of social security. The Papal Encyclicals.

115. **WAR ECONOMICS.** Two or three credit hours. The basic differences between peacetime and wartime economics. The economic war potential, the war economy, the international economic effects of war, the post-war economic adjustments. The process of inflation. The United States and the other major powers during the first and second world wars.

116. **HISTORY OF ECONOMIC THOUGHT.** Two or three credit hours.

117. **ECONOMIC THEORY.** Two credit hours.

119. **GOVERNMENT AND BUSINESS.** Two or three credit hours. The extension of government in business and an analysis of the relationship between government and business in the United States. Governmental control and governmental enterprise; constitutional, legal, financial, and fiscal problems; the economic, political, and social consequences of the extension of government in business.

120. **INTERNATIONAL ECONOMIC PROBLEMS.** Two or three credit hours. The purpose of this course is to present a balanced study of the economic relations between civilized nations. The problems discussed include international trade, finance, transportation, and the international effect of national economic trends.
123. **Graphic Elementary Statistics.** Two or three credit hours. A study of the manner of presentation of specific and general business reports for the purpose of graphically determining their economic significance.

124. **Transportation.** Two or three credit hours. Survey of the history of transportation. Types of carriers. Regulations and policies. Principles of rate-making.

126. **Economic and Military Geography.** Two credit hours.

131. **Economics of Distribution.** Three credit hours. A study of the elements of distribution in a capitalistic economy. The topics include: Marketing functions; wholesaling; retailing; financing; transportation; the various types of retail institutions.

132. **Problems of Distribution.** Two or three credit hours. Prerequisite: Ec 131. The purpose of this course is to enlarge upon the economic questions presented in Ec 131. The problems include the spread between production costs and costs to consumers; types of wholesaling and retailing; survey of sales projects; finance of distribution; reduction of costs.

133. **Salemanship.** *Evening Division.* Two credit hours.

134. **Salemanship.** *Evening Division.* Two credit hours.

135. **Specialized Salemanship.** *Evening Division.* Two credit hours.

136. **Sales Management.** *Evening Division.* Two credit hours.

137. **Foreign Trade.** *Evening Division.* Two credit hours.

138. **Foreign Trade.** *Evening Division.* Two credit hours.

139. **Traffic Management.** *Evening Division.* Three credit hours.

142. **Advertising.** Two or three credit hours.

143. **Advertising.** *Evening Division.* Two credit hours.

144. **Advertising.** *Evening Division.* Two credit hours.

145. **Advanced Advertising.** *Evening Division.* Two credit hours.

146. **Advanced Advertising.** *Evening Division.* Two credit hours.

151, 152. **Intermediate Accounting.** Six credit hours. Prerequisites: Ec 51 and 52. This course treats of fundamental processes: working papers; statements; investments; tangible and intangible fixed assets; corrections and analyses. Two lectures, two hours of laboratory work. Two sessions.

155, 156. **Industrial Accounting.** Four or six credit hours. Prerequisites: Ec 151 and 152. A course of study in the control and cost of materials, labor, and other elements involved in industrial production. Cost systems and cost reports are examined and discussed. Two sessions.

157. **Federal Income Taxation.** Two or three credit hours. A study is made of revenue tax laws and principles of taxation. Practical problems for individuals, partnerships, estates, and corporations; preparation of tax returns. Gift and social security taxes.

158. **Federal Income Taxation.** Two or three credit hours. A continuation of Ec 157.

159. **Ohio and Federal Taxation.** *Evening Division.* Two credit hours. Capital stock, franchise, and other corporation taxes. Social security taxes. Property, inheritance, and gift taxes.

160. **Gift, Estate, and Inheritance Taxes.** *Evening Division.* Two credit hours.

161. **Survey of Accounting Systems.** Three credit hours.

162. **Managerial Accounting.** Two or three credit hours.

163. **Advanced Accounting Problems.** *Evening Division.* Three credit hours.

164. **Auditing.** *Evening Division.* Three credit hours.

165. **C. P. A. Review.** *Evening Division.* Three credit hours.

166. **C. P. A. Review.** *Evening Division.* Three credit hours.

170. **Money and Banking.** Three credit hours. The present money and banking system and how it works. The theory and history of money, credit and commercial banking.
172. **Corporation Finance.** Two or three credit hours. A study of the financial problems of the modern corporation from the viewpoints of the investor, the company, and the public.

173. **Public Finance.** Two or three credit hours. Federal, state, and local government finance. Revenues; expenditures; taxation; borrowing; the public debt. National fiscal policy and the relation of government finance to general economic conditions.

174. **Credits and Collections.** Evening Division. Three credit hours.

175. **Fire Insurance and Its Allied Lines.** Evening Division. Three credit hours.

176. **Casualty Insurance and Surety Bonding.** Evening Division. Two credit hours.

177. **Marine Insurance.** Evening Division. Two credit hours.

178. **Inland Marine Insurance.** Evening Division. Two credit hours.

179. **Business Law.** Four or six credit hours.

180. **Elementary Law and Contracts.** Evening Division. Three credit hours.

181. **Agency.** Evening Division. Three credit hours.

182. **Corporations.** Evening Division. Two credit hours.

183. **Partnerships and Negotiable Instruments.** Evening Division. Two credit hours.

184. **Bailments, Carriers, and Sales.** Evening Division. Two credit hours.

185. **Property and Bankruptcy.** Evening Division. Two credit hours.

186. **Bibliography and Method.** Two or three credit hours. Practical training in the use of bibliographical aids and source material in economics. A general survey of economic research and of the contribution of the other social sciences.

187. **Corporation Finance.** Two or three credit hours. A study of the financial problems of the modern corporation from the viewpoints of the investor, the company, and the public.

188. **Public Finance.** Two or three credit hours. Federal, state, and local government finance. Revenues; expenditures; taxation; borrowing; the public debt. National fiscal policy and the relation of government finance to general economic conditions.

189. **Credits and Collections.** Evening Division. Three credit hours.

190. **Fire Insurance and Its Allied Lines.** Evening Division. Three credit hours.

191. **Casualty Insurance and Surety Bonding.** Evening Division. Two credit hours.

192. **Marine Insurance.** Evening Division. Two credit hours.

193. **Inland Marine Insurance.** Evening Division. Two credit hours.

194. **Elementary Law and Contracts.** Evening Division. Three credit hours.

195. **Agency.** Evening Division. Three credit hours.

196. **Corporations.** Evening Division. Two credit hours.

197. **Partnerships and Negotiable Instruments.** Evening Division. Two credit hours.

198. **Bailments, Carriers, and Sales.** Evening Division. Two credit hours.

199. **Property and Bankruptcy.** Evening Division. Two credit hours.

200. **Bibliography and Method.** Two or three credit hours. Practical training in the use of bibliographical aids and source material in economics. A general survey of economic research and of the contribution of the other social sciences.

**Education (Ed)**

*Milford Division*

The purpose of the courses in Education is to provide for the required preparation of those who plan to teach in secondary schools. The courses are open to students of the Milford Division. The Department does not provide programs for undergraduate majors in Education.

101. **Introduction to Education.** Two credit hours. A survey of the field of education for the purpose of orienting the student so as to enable him to pursue the courses in education with more profit.


103. **History of Education.** Three credit hours. A brief survey of educational theory, institutions, and practice during ancient and modern times with special emphasis on contemporary education.

104. **Philosophy of Education.** Three credit hours. The principles underlying Christian education. The relative values of different educational agencies and curricula when tested by these principles.

105. **Character Education.** Two credit hours. Hereditary and environmental factors. Ideals of conduct. Choice, motive, sanction, habit, emotion, and instinct.

141. **Vergil's Aeneid.** Three credit hours. Described as Lt 151.

142. **Teaching of Latin in Secondary Schools.** Two or three credit hours. This course treats of the objectives of secondary school Latin, methods of presentation, and devices to maintain interest. It consists of lectures and the teaching of classes by each student with subsequent class discussion.
OBSERVATION OF TEACHING. One credit hour. A systematic observation of classes taught in St. Xavier High School.

STUDENT TEACHING. Credit to be arranged. The teaching of thirty prepared recitations under the supervision of a critic teacher.

JESUIT METHODS OF TEACHING. Two credit hours. A study of the Ratio Studiorum. Comparison with other modern methods of teaching.

HIGH SCHOOL ADMINISTRATION. Three credit hours. The problems, aims, organization, and administration of public and private secondary schools. Faculty, student, and parent interrelationships. Teachers. Surveys and agencies.

English (En)

During Freshman Week the freshman must take an English placement test. If this test reveals weaknesses in his use of language, he must register for FE (Fundamental English), a no-credit, remedial course designed to improve his reading habits, his writing, and his speech. If he does not need such a review, he is exempted from all FE sessions except those devoted to speaking in public and to debating.

Whether or not so exempted, the freshman must pass the semester and the mid-term tests in FE. An exempted student receives a syllabus designating the matter for these examinations. If a student averages less than C on the year's tests, he must, at the discretion of the director of the department, either repeat FE or complete En 3 and 4 (Rhetoric and Composition). Until he meets this requirement, he is ineligible for any other English course. Unsatisfactory work in FE, therefore, materially increases his graduation load, and makes it almost impossible for him to include English as a major or a minor in his field of concentration.

Throughout the student's years at Xavier expression will be emphasized not only in English classes but in all others. In evaluating recitations, papers, and tests instructors are to consider errors in English, the assumption being that unless a student can effectively express his knowledge, he does not fully possess it. In exceptional cases even an upperclassman may be required to return to FE for corrective training.

As a sophomore, the student ordinarily enters En 31 and 32, which are prerequisite to all upper division courses in the department. During the year the various approaches to the understanding and the enjoyment of literature are set forth, and are applied to poems and to plays. In these the student considers the expository, the lyric, and the narrative elements, and should easily transfer the critical principles concerning them to the essay and the story.

For his upper division courses the student, particularly if he is majoring in English, should consult the director of the department, who will assist him in selecting courses that will best supplement his educational background.

F. E. FUNDAMENTAL ENGLISH. No credit. A corrective course for those who are deficient in the fundamentals of language. In addition to course assignments the student is directed in the composition of assignments for other departments. The work of freshman debating groups is integrated with this course.

1, 2. CORRECT ENGLISH. Evening Division. Four credit hours. An intensive course treating of syntax, spelling, punctuation, idiomatic usage, pronunciation, sentence structure, the paragraph, diction, and theme building. Two semesters.

3, 4. RHETORIC AND COMPOSITION. Six credit hours. Review of the fundamentals of rhetoric. Readings in the forms of composition. Practice in effective composition and expression. Two sessions.

5. NEWS WRITING. Two credit hours.

6. NEWSPAPER REPORTING. Two credit hours.

7. THE ESSAY. Three credit hours.

21, 22. BUSINESS ENGLISH. Evening Division. Four credit hours.

31. POETICS. Three credit hours. This course reviews the principles of versification and the fixed forms. The nature of poetry, the kinds of poetical devices, and the means of critical evaluation are set forth, and are illustrated by readings from English and American authors.

32. THE DRAMA. Three credit hours. This course presents the principles and technique of the drama, the types of classic and of modern drama, the historical development of the forms, and the technique of the theatre. To illustrate these, representative plays of periods and types are read.

33, 34. SURVEY OF ENGLISH LITERATURE. Evening Division. Four credit hours. Two semesters.
Upper Division Courses

101. ADVANCED COMPOSITION. Three credit hours.
102. ADVANCED COMPOSITION. Three credit hours.
103. EDITORIAL WRITING. Evening Division. Two credit hours.
106. FEATURE ARTICLES. Evening Division. Two credit hours.
111. AESTHETICS AND LITERARY CRITICISM. Three credit hours. The philosophical basis of aesthetics, the elements of taste, the aesthetic effects, critical standards, and a study of the schools of criticism will be presented.
112. POETRY. Three credit hours.
114. DEVELOPMENT OF ENGLISH PROSE. Three credit hours.
116. ORATORY. Three credit hours.
120. DEVELOPMENT OF THE DRAMA. Three credit hours.
121. MODERN DRAMA. Three credit hours. This course will be confined to English and American Drama, with emphasis on reading. Influences and development are studied.
125. THE SHORT STORY. Three credit hours. This course presents the principles of story writing and the evolution of the American, the English, and the continental short story. The technique of the more important writers will be analyzed.
137. WORLD LITERATURE. Three credit hours.
139. GREEK LITERATURE. Three credit hours.
141. SURVEY OF ENGLISH LITERATURE. Three credit hours. This course includes studies in the periods of English Literature, in the ideas presented, in the forms chosen to express these ideas, and in the life reflected by them.
142. SURVEY OF ENGLISH LITERATURE TO 1750. Three credit hours.
143. SURVEY OF ENGLISH LITERATURE SINCE 1750. Three credit hours.
145. CHAUCER. Three credit hours.
150. SHAKESPEARE. Three credit hours. This course is an introduction to the study of Shakespeare: his life, influences, sources, development. About ten representative plays will be studied, and others will be assigned for supplementary reading.
151. SHAKESPEARE. Evening Division. Three credit hours.
152. SHAKESPEARE. Evening Division. Three credit hours.
155. MILTON. Two or three credit hours.
160. THE EIGHTEENTH CENTURY. Three credit hours.
165. THE ROMANTIC MOVEMENT. Three credit hours.
170. VICTORIAN POETRY. Three credit hours. English life and thought, 1830 to 1900, will be illustrated by the study of Tennyson, the Brownings, the Rossettis, Morris, Swinburne, Arnold, Meredith, and other poets.
171. VICTORIAN PROSE. Three credit hours.
175. MODERN PROSE. Two or three credit hours.
176. MODERN POETRY. Two or three credit hours. British and American poetry from the late nineteenth century to the present, with a study of influence on the twentieth century poetry, and an evaluation of movements and poets according to principles studied in En 31.
180. SURVEY OF AMERICAN LITERATURE. Three credit hours. Studies in the periods of American literature, in the ideas presented, in the forms chosen to express those ideas, and in the life reflected by them.
190. NEWMAN. The Idea of a University. Two credit hours.
192. CHESTERTON. Two credit hours.
194. TUTORIAL COURSE. Credit to be arranged.
199. SENIOR TUTORIAL COURSE. Two credit hours. A course of directed reading and undergraduate research required of all majors in their senior year.

Speech (Ex)

The courses in speech are administered by the Department of English. No speech course, however, will be accepted in the Department of English as a substitute for any English course.
1. **PRINCIPLES OF SPEECH.** One to three credit hours. A study of elemental factors governing good speech content and speaking habits in address; organization and development of ideas; correct and distinct oral diction, vocal form, posture, platform manners.

2. **PRINCIPLES OF SPEECH.** One to three credit hours. A continuation of Ex 1 with practice in the various types of public address.

3. **ADVANCED EFFECTIVE SPEECH.** One or two credit hours. An advanced critical study of speech structure, style, and delivery in formal platform address.

4. **ADVANCED EFFECTIVE SPEECH.** One or two credit hours. A continuation of Ex 3.

5. **PULPIT ADDRESS.** Milford Division. Two credit hours. The elements of pulpit address.

6. **PULPIT ADDRESS.** Milford Division. Two credit hours. A critical study of sermon structure, style, and delivery.

### History and Political Science

The Department of History and Political Science aims at a three-fold purpose: (a) informational, assisting students to obtain an accurate knowledge of past events by a familiar use of the best secondary and primary sources; (b) disciplinary, developing intellectual perspicacity in an untiring quest for truth and critical acumen in evaluating evidence; (c) cultural, promoting an objective but sympathetic attitude toward personages and problems of various times; improvement of both taste and historical imagination.

Hs 1 and 2 are introductory in the Department and are required of all undergraduates except pre-medical students who may substitute Hs 5 and 6. Concentration majors should be planned with a certain unity; hence programs of history majors must be approved by the Director of the Department.

#### History (Hs)

1. **MODERN EUROPE, 1500-1830.** Three or four credit hours. The purpose of this course is to provide a background not only for work in history, but also in literature, philosophy, and the sciences. It is a comprehensive survey of the political, social, and economic history of Europe from the sixteenth century.

2. **MODERN EUROPE, 1830-1939.** Three or four credit hours. A continuation of Hs 1.

5. **AMERICAN HISTORY TO 1865.** Two or three credit hours. An examination of the influences which have shaped the social, economic, and political history of the United States from the colonial period to the end of the Civil War.

6. **AMERICAN HISTORY SINCE 1865.** Two or three credit hours. A continuation of Hs 5. Discusses the personages and the movements which have contributed to a unified national life and the expansion of the United States as a world power.

### Upper Division Courses

101. **SURVEY OF ANCIENT HISTORY.** Three credit hours. Egypt, Babylonia, Assyria, Persia, the Greek city states, the Roman Republic and the Roman Empire. Social, economic, and constitutional developments receive special attention.

102. **CRITICAL PERIODS IN ANCIENT HISTORY.** Three credit hours. The achievements of the Age of Pericles, Plato, and the Sophists; Alexander and the spread of Hellenism; the Roman Republic and the Augustan Era. Emphasis is placed upon culture and literature.

111. **EARLY MIDDLE AGES, 300-1300.** Two or three credit hours. The outstanding personages and events during the period when Europe became Christian. Social and economic trends are stressed.

112. **LATE MIDDLE AGES, 1300-1500.** Two or three credit hours. A continuation of Hs 111 with particular attention to the new secularism observable in the fourteenth and fifteenth centuries.

121. **ENGLISH HISTORY TO 1603.** Three credit hours. An explanation of the complex factors of English history from the earliest times to the death of Elizabeth with special reference to political events and social conditions.

122. **ENGLISH HISTORY SINCE 1603.** Three credit hours. A continuation of Hs 121 with emphasis upon the struggle for constitutional government and the rise and effects of the Industrial Revolution.
125. ENGLISH CONSTITUTIONAL HISTORY. Three credit hours. An examination of the development of the English constitution from Anglo-Saxon and the Norman times to the present. The evolution of the English Parliament.

128. ENGLISH SOCIAL AND ECONOMIC HISTORY. Three credit hours. Prerequisite: Hs 125. Beginning with an inquiry into English feudalism and the manor, a study is made of the nature of medieval commerce, the growth of towns, the effects of exploration, the Industrial Revolution and its transformations.

131. HISTORY OF SPAIN. Three credit hours. The history of Spain from prehistoric times to the present day. Emphasis on cultural achievements.

134. LATIN AMERICA. Three credit hours. A survey of the political and social history of Latin America since 1492.

141. THE AMERICAN COLONIES, 1492-1763. Three credit hours. Discovery and exploration of North America; Spanish, French, and English settlements. Early political, economic, and social conditions in the colonies.


152. THE UNITED STATES, 1865-1936. Three credit hours. Prerequisite: Hs 151. The problem of Reconstruction; westward expansion; the railroads; the developments in agriculture and industry; the rise of the cities; modern inventions and their influence upon American life, culture, and society. The United States becomes a world power.

161. CONSTITUTIONAL HISTORY OF THE UNITED STATES. Three credit hours. A discussion of the American form of government from the end of the colonial period to the administration of Franklin D. Roosevelt.

171. THE RENAISSANCE. Two credit hours.

172. THE PROTESTANT REVOLT AND THE CATHOLIC REFORM. Two credit hours.

181. HISTORY OF RUSSIA. Three credit hours. The history of Russia from the earliest times to the Bolshevik Revolution of 1918; Communist Russia under Lenin and Stalin.

187. THE WORLD SINCE 1914. Two or three credit hours.

188. THE WORLD SINCE 1914. Two or three credit hours.

191. CURRENT HISTORY. Two credit hours.

192. CURRENT HISTORY. Two credit hours.

199. SENIOR TUTORIAL COURSE. Two credit hours.

Political Science (Po)

7. AMERICAN GOVERNMENT. Three credit hours.

8. AMERICAN GOVERNMENT. Three credit hours.

Upper Division Courses

107. PUBLIC ADMINISTRATION. Two credit hours.

108. POLITICAL PARTIES. Two credit hours.

109. POLITICAL THOUGHT. Three credit hours. A review of political ideas from Plato to Adolf Hitler, with emphasis on the more influential theorists. Required reading of sources.

110. POLITICAL THOUGHT. Three credit hours. Continuation of 109.

113. PRINCIPLES OF POLITICAL SCIENCE. Three credit hours.

Mathematics (Mt)

The courses in Mathematics are intended to aid in the development of exact and rigorous methods of thought; to give the student the mathematical background and preparation necessary in every field of science and business; to prepare for teaching or for graduate work in mathematics or science.

Mt 3, 4, and 6 are required as prerequisites for upper division courses. A concentration major must include Mt 151, 152, 153, 154, and 199.

D1. MECHANICAL DRAWING. Two credit hours. Use of lettering; an introduction to orthographic projection. Six hours of drawing room practice each week.
D2. **DESCRIPTIVE GEOMETRY.** Three credit hours. The theory of projection drawing: orthographic, perspective, and pictorial. Problems in projection of points and lines, and problems involving planes. Intersection and development of surfaces. One lecture and nine hours of drawing room practice.

D4. **MECHANICAL DRAWING.** Three credit hours. Working drawings. Detail and assembly drawings of simple machines or structures. Blue-printing from tracings.

1, 2. **MATHEMATICS OF FINANCE.** Six credit hours. Algebraic operations; logarithms; the principles of interest and discount with applications to annuities, amortization and sinking funds, capitalization, depreciation, valuation of bonds, life insurance, and allied topics. Two semesters.

3. **TRIGONOMETRY.** Three or four credit hours. Definitions of the trigonometric functions, their mutual relations; solution of right and oblique triangles; logarithms; trigonometric equations and identities; inverse functions; graphs of the functions; applications.

4. **COLLEGE ALGEBRA.** Three or four credit hours. Review of fundamental operations and principles; quadratic equations; systems of quadratics; variation; progressions; logarithms; permutations and combinations; probability; determinants; complex numbers; theory of equations; partial fractions.

6. **ANALYTIC GEOMETRY.** Three credit hours. Prerequisites: Mt 3 and 4. Cartesian and polar coordinates; loci and their equations; discussion of the properties of the straight line and of the conic sections.

7, 8. **TRIGONOMETRY, ALGEBRA, AND ANALYTIC GEOMETRY.** Six or eight credit hours. The subject matter is the same as Mt 3, 4, 6. There is additional instruction in the use of the slide rule.

32. **PLANE SURVEYING.** Three credit hours. Prerequisite: Mt 3. Elementary theory and practice with sufficient field work to insure familiarity with the ordinary surveying instruments and methods; mapping; solution of problems.

**Upper Division Courses**

111, 112. **THEORETICAL MECHANICS.** Six credit hours. Described as Ph 111 and 112.

120. **THEORY OF MEASUREMENTS AND ERRORS.** Three credit hours. A course primarily intended for students majoring in Chemistry or Physics. Computational methods; approximation methods for solution of equations; theory of measurements; classification of errors; statistical theory and methods; principle of least squares; statistical interpretation of measurements; curve fitting; probability.

124. **MATHEMATICAL STATISTICS.** Three credit hours. Prerequisites: Mt 1 and 2 or Mt 4. Representation of statistical data; averages; dispersion; correlation; skewness; sampling; the normal curve; empirical equations; applications.

142. **THEORY OF EQUATIONS.** Three credit hours. Determinants; systems of linear equations; theorems on the roots of equations; roots of unity; construction of roots; numerical solutions and symmetric functions.

151. **DIFFERENTIAL CALCULUS.** Three credit hours. Fundamental notions of variables, functions, limits, derivatives, and differentials; differentiation of the ordinary algebraic, exponential, and trigonometric functions with geometric applications to maxima and minima, curvature, inflexions and envelopes; Taylor's formula.

152. **INTEGRAL CALCULUS.** Three credit hours. The nature of integration; elementary processes and integrals; geometric applications to area, length, volume, and surface; partial derivatives and multiple integrals; use of infinite series in integration.

153. **ADVANCED CALCULUS.** Three credit hours. Prerequisite: Mt 152. Special topics in the differential and integral calculus.

154. **DIFFERENTIAL EQUATIONS.** Three credit hours. Prerequisite: Mt 152. Solution of ordinary differential equations; applications to geometry and physics. Solution in series.

161. **SOLID ANALYTIC GEOMETRY.** Three credit hours. An introductory treatment of the point, plane, straight line and surface of revolution; analysis of the general equation of the second degree; systems of coordinates.
162. **PROJECTIVE GEOMETRY.** Three credit hours. Line coordinates; principle of duality; metric and projective properties; double ratio; collineation and involution.

197. **SPECIAL READING AND STUDY FOR ADVANCED STUDENTS.** Credit to be arranged.

199. **SENIOR TUTORIAL COURSE.** Two credit hours. A course of directed reading and undergraduate research required of all majors in their senior year.

**Military Science (MS)**

**The R. O. T. C.**

Every student, who is a citizen of the United States, under twenty-six years of age and physically fit, is obliged to take military science for the first two years of attendance. Students entering as sophomores are required to take one year of military science. Students entering as juniors or seniors are not required to take military science. Students who have had active service with the armed forces of the United States and have been honorably discharged therefrom may apply for exemption from military science courses. This exemption will be granted, if in the opinion of the Professor of Military Science and Tactics the service has been equivalent to the basic course. Students claiming exemption because of physical disability will be required to present evidence thereof to the Registrar.

The complete program of instruction comprises four sessions of lower division or basic courses and four sessions of upper division or advanced courses. The technique of Motorized Field Artillery is the principal content of all courses.

The basic courses are designed to acquaint the student with the fundamentals of the arm; to develop initiative, confidence, and ability; to prepare for the instruction of untrained citizens in the duties of privates, corporals, and sergeants, and to train squads and sections for, and lead them in, combat.

The advanced courses qualify a limited number of selected students for commissions in the Officers' Reserve Corps. Admission to MS 101 will depend on the fulfillment of the following conditions:

a. The applicant shall have filed a request with the Director within the dates annually announced.

b. The applicant shall have completed MS 1, 2, 31, and 32. Equivalence of basic courses completed in some other arm will be determined by the Director.

c. The applicant shall have demonstrated exceptional qualities of leadership and scholarship.

d. The applicant must have a working knowledge of trigonometry and the use of logarithms.

After July 1, 1943, the above regulations will be modified to conform to the Army Specialized Training Program.


31, 32. **SECOND YEAR BASIC.** Four credit hours. Fire control instruments; battery communications; duties of the members of BC detail. Leadership. Operation and maintenance of Field Artillery motor transport. Two lectures, three hours of field work. Two sessions.

**Upper Division Courses**


**Modern Languages**

The courses of the Department are in the French, German, and Spanish languages. The nature of the courses and their content are such as to secure the following sequence of objectives:

a. A reading knowledge sufficient to fulfill the lower division objective in the field of modern language.
French (Fr)

1. READING COURSE. Three or four credit hours. A systematically progressive course designed to give the student facility in reading such popular French reading matter as newspapers and magazine articles. The course will emphasize sight reading with only a minimum of grammar.

2. READING COURSE. Three or four credit hours. A continuation of Fr 1.

31. INTERMEDIATE READING COURSE. Three or four credit hours. A study of grammar and syntax with reading and composition as an introduction to upper division work.

32. INTERMEDIATE READING COURSE. Three or four credit hours. A continuation of Fr 31.

Upper Division Courses

101. ADVANCED COMPOSITION. Two or three credit hours. An advanced course in syntax and composition.

102. ADVANCED COMPOSITION. Two or three credit hours. An advanced course in stylistics.

b. A mastery of grammar and syntax, and an acquaintance with the elements of style as an immediate preparation for the study of literature. This objective will also include an ability to converse with correct pronunciation and natural inflexion.

c. A knowledge and appreciation of the literature of the language.

d. An acquaintance with the history and culture of the people from which the language comes.

Because a reading knowledge of at least one modern language is a prescribed objective of the lower division, a reading test will be given freshman students, who enter with two or more high school units in modern language, to determine whether or not their previous preparation will satisfy the requirement.

Freshman students will be required to take two semesters of reading courses.

Two years of lower division work or the equivalent will be required as a prerequisite to upper division courses. Majors and other students who take upper division courses in the Department of Modern Languages will be advised in the selection of courses by the Director.

121. MODERN FRENCH PROSE. Three credit hours. The study of novels and short stories by modern prose writers: Erckmann-Chatrian, Bazin, Corneille, Chateaubriand and others.

124. THE SHORT STORY. Three credit hours. The reading and study of representative short story writers.

131. ORATORY. Three credit hours. A study of French orators and their works: Bossuet, Bourdaloue, Massillon, and Fléchier.

141. POETRY OF THE NINETEENTH CENTURY. Three credit hours. Readings from Alfred de Vigny, Alfred de Musset, Lamartine, and others.

152. DRAMA. Three credit hours. A reading of dramas chosen from such authors as Corneille, Molière, Racine, and others.

161. FRENCH LITERATURE. Three credit hours. French literature from early times to the close of the reign of Louis XIV.

162. FRENCH LITERATURE. Three credit hours. French literature in the seventeenth, eighteenth, and nineteenth centuries.

166. THE MYSTIC LITERATURE OF FRANCE. Three credit hours. A study of this type of literature from the time of the Council of Trent to the Encyclopædists.

175. FRENCH CIVILIZATION. Three credit hours. Medieval French society. Cultural tradition. Modern political and social institutions.

181. CONTEMPORARY CATHOLIC WRITERS. Three credit hours. The Catholic spirit in French literature. The Catholic literary revival in France.

199. SENIOR TUTORIAL COURSE. Two credit hours. A course of directed reading and undergraduate research required of all majors in their senior year.

German (Gr)

1. READING COURSE. Three or four credit hours. A systematically progressive course designed to give the student facility in reading simple German. Elements in phonetics and grammar.

2. READING COURSE. Three or four credit hours. A continuation of Gr 1.
31. **Intermediate Reading Course.** Three or four credit hours. This study is based on comprehensive readings of modern prose with special emphasis on vocabulary building, idioms, and grammar review.

32. **Intermediate Reading Course.** Three or four credit hours. A continuation of Gr 31.

33. **Scientific German.** Two or three credit hours. For students who wish to acquire a facility in the reading of scientific literature.

34. **Scientific German.** Two or three credit hours. Individual consultation. Outside reading and reports. The material to be read will be selected to suit the needs of the individual student.

*Upper Division Courses*

101. **Advanced Composition.** Two or three credit hours. An advanced course in syntax and composition.

102. **Advanced Composition.** Two or three credit hours. An advanced course in stylistics.

111. **Modern German Literature.** Three credit hours. Selected works of representative writers since 1890. Gerhart Hauptmann, Thomas Mann, and others.

112. **Modern German Literature.** Three credit hours. A continuation of Gr 111.

121. **German Prose Writers.** Three credit hours. The study of novels and short stories by German prose writers: Freytag, Hauff, Herbert, Stifter, Novalis, Brentano, Eichendorff.

152. **The German Drama.** Three credit hours. Dramas of Goethe, Schiller, and Lessing, characteristics of the German drama with a survey of its development.

161. **German Literature.** Three credit hours. The development, forms, and characteristics of German literature before the eighteenth century. Selected readings.

162. **German Literature.** Three credit hours. The literature of the eighteenth and nineteenth centuries.

163. **Schiller.** Two credit hours. Schiller's life and works, and the literary movements of the nineteenth century are studied.

164. **Goethe.** Two or three credit hours. Lectures and readings in Goethe's works, together with a study of his life and times.

199. **Senior Tutorial Course.** Two credit hours. A course of directed reading and research required of all majors in their senior year.

**Portuguese (Pr)**

1. **Reading Course.** Three of four credit hours.

2. **Reading Course.** Three or four credit hours.

31. **Intermediate Reading Course.** Three or four credit hours.

32. **Intermediate Reading Course.** Three or four credit hours.

**Spanish (Sp)**

1. **Reading Course.** Three or four credit hours. A systematically progressive course designed to give the student facility in reading such popular Spanish reading matter as newspapers and magazine articles. The course will emphasize sight reading with a minimum of grammar.

2. **Reading Course.** Three or four credit hours. A continuation of Sp 1.

31. **Intermediate Reading Course.** Three or four credit hours. A study of grammar and syntax with reading and composition as an introduction to upper division work.

32. **Intermediate Reading Course.** Three or four credit hours. A continuation of Sp 31.

*Upper Division Courses*

101. **Advanced Composition.** Two or three credit hours.

102. **Advanced Composition.** Two or three credit hours.

121. **The Early Spanish Novel.** Two or three credit hours.

123. **The Spanish Novel of the Nineteenth Century.** Two or three credit hours.

124. **The Spanish Novel of the Twentieth Century.** Two or three credit hours.
31. **INTERMEDIATE READING COURSE.** Three or four credit hours. This study is based on comprehensive readings of modern prose with special emphasis on vocabulary building, idioms, and grammar review.

32. **INTERMEDIATE READING COURSE.** Three or four credit hours. A continuation of Gr 31.

33. **SCIENTIFIC GERMAN.** Two or three credit hours. For students who wish to acquire a facility in the reading of scientific literature.

34. **SCIENTIFIC GERMAN.** Two or three credit hours. Individual consultation. Outside reading and reports. The material to be read will be selected to suit the needs of the individual student.

**Upper Division Courses**

101. **ADVANCED COMPOSITION.** Two or three credit hours. An advanced course in syntax and composition.

102. **ADVANCED COMPOSITION.** Two or three credit hours. An advanced course in stylistics.

111. **MODERN GERMAN LITERATURE.** Three credit hours. Selected works of representative writers since 1890. Gerhart Hauptmann, Thomas Mann, and others.

112. **MODERN GERMAN LITERATURE.** Three credit hours. A continuation of Gr 111.

121. **GERMAN PROSE WRITERS.** Three credit hours. The study of novels and short stories by German prose writers: Freytag, Hauff, Herbert, Stifter, Novalis, Brentano, Eichendorff.

152. **THE GERMAN DRAMA.** Three credit hours. Dramas of Goethe, Schiller, and Lessing, characteristics of the German drama with a survey of its development.

161. **GERMAN LITERATURE.** Three credit hours. The development, forms, and characteristics of German literature before the eighteenth century. Selected readings.

162. **GERMAN LITERATURE.** Three credit hours. The literature of the eighteenth and nineteenth centuries.

163. **SCHILLER.** Two credit hours. Schiller's life and works, and the literary movements of the nineteenth century are studied.

164. **GOETHE.** Two or three credit hours. Lectures and readings in Goethe's works, together with a study of his life and times.

199. **SENIOR TUTORIAL COURSE.** Two credit hours. A course of directed reading and research required of all majors in their senior year.

**Portuguese (Pr)**

1. **READING COURSE.** Three of four credit hours.

2. **READING COURSE.** Three or four credit hours.

31. **INTERMEDIATE READING COURSE.** Three or four credit hours.

32. **INTERMEDIATE READING COURSE.** Three or four credit hours.

**Spanish (Sp)**

1. **READING COURSE.** Three or four credit hours. A systematically progressive course designed to give the student facility in reading such popular Spanish reading matter as newspapers and magazine articles. The course will emphasize sight reading with a minimum of grammar.

2. **READING COURSE.** Three or four credit hours. A continuation of Sp 1.

31. **INTERMEDIATE READING COURSE.** Three or four credit hours. A study of grammar and syntax with reading and composition as an introduction to upper division work.

32. **INTERMEDIATE READING COURSE.** Three or four credit hours. A continuation of Sp 31.

**Upper Division Courses**

101. **ADVANCED COMPOSITION.** Two or three credit hours.

102. **ADVANCED COMPOSITION.** Two or three credit hours.

121. **THE EARLY SPANISH NOVEL.** Two or three credit hours.

123. **THE SPANISH NOVEL OF THE NINETEENTH CENTURY.** Two or three credit hours.

124. **THE SPANISH NOVEL OF THE TWENTIETH CENTURY.** Two or three credit hours.
### Upper Division Courses

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td><strong>Metaphysics of Reality</strong></td>
<td>Three</td>
</tr>
<tr>
<td>(An analytic study of the ultimate principles of being, together with the</td>
<td>credit hours</td>
</tr>
<tr>
<td>theories of act and potency, good and evil, substance and accident, space,</td>
<td></td>
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<tr>
<td>time, and causation.)</td>
<td></td>
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<tr>
<td><strong>Metaphysics of Matter</strong></td>
<td>Three</td>
</tr>
<tr>
<td>(An inductive philosophy which, accepting the discoveries of empirical</td>
<td>credit hours</td>
</tr>
<tr>
<td>sciences, establishes the hylomorphic construct of inorganic matter.)</td>
<td></td>
</tr>
<tr>
<td><strong>Metaphysics of Infinite Being</strong></td>
<td>Three</td>
</tr>
<tr>
<td>(An inductive inquiry into the question of Infinite Reality and culminating</td>
<td>credit hours</td>
</tr>
<tr>
<td>in the philosophy of Infinite Being. A purely rational study of the nature</td>
<td></td>
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<tr>
<td>and properties of Infinite Being.)</td>
<td></td>
</tr>
<tr>
<td><strong>Philosophy of Man</strong></td>
<td>Three</td>
</tr>
<tr>
<td>(On the basis of empirical psychology a philosophical analysis is made of</td>
<td>credit hours</td>
</tr>
<tr>
<td>an immaterial life-principle, of hylomorphic human nature, and of the unity</td>
<td></td>
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<tr>
<td>of the human being.)</td>
<td></td>
</tr>
<tr>
<td><strong>Philosophy of Knowledge</strong></td>
<td>Three</td>
</tr>
<tr>
<td>(The problems of truth, certitude, and error. The objective criteria and</td>
<td>credit hours</td>
</tr>
<tr>
<td>principles of knowledge. A critical evaluation of scepticism, idealism,</td>
<td></td>
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<tr>
<td>ultra-realist, and associated theories of knowledge.)</td>
<td></td>
</tr>
<tr>
<td><strong>Principles of Ethics</strong></td>
<td>Three</td>
</tr>
<tr>
<td>(A logical construct of the primary and secondary norms of human conduct on</td>
<td>credit hours</td>
</tr>
<tr>
<td>the basis of the philosophy of man and the metaphysics of Infinite Being.)</td>
<td></td>
</tr>
<tr>
<td><strong>Individual and Social Ethics</strong></td>
<td>Three</td>
</tr>
<tr>
<td>(A philosophical exposition of the rights and duties of the individual on</td>
<td>credit hours</td>
</tr>
<tr>
<td>the basis of ethical norms. Origin and theories of society. The social,</td>
<td></td>
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<tr>
<td>economic, and political relationships of the individual.)</td>
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<tr>
<td><strong>Philosophy of Ancient Greece</strong></td>
<td>Two or three</td>
</tr>
<tr>
<td>(Two or three credit hours.</td>
<td>credit hours</td>
</tr>
<tr>
<td><strong>The Rise of Scholasticism</strong></td>
<td>Two or three</td>
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<tr>
<td>(Two or three credit hours.</td>
<td>credit hours</td>
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<tr>
<td><strong>Aquinas and the Modern Reactions</strong></td>
<td>Two or three</td>
</tr>
<tr>
<td>(Two or three credit hours.</td>
<td>credit hours</td>
</tr>
<tr>
<td><strong>Kant, Kantianism, and Evolution</strong></td>
<td>Two or three</td>
</tr>
<tr>
<td>(Two or three credit hours.</td>
<td>credit hours</td>
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</tbody>
</table>
Theoretical Mechanics. Six credit hours. Elementary theory of the statics, kinetics, and dynamics of particles and rigid bodies. Two sessions.

The educational benefits to be derived from a study of the science of physics are training in scientific method, acquaintance with the historical development of physical science, and a knowledge of the applications of physical laws which play so large a part in modern life. In the lower division courses emphasis is laid on the intelligent comprehension of basic principles rather than on description of interesting applications. The upper division courses are intended as a preparation for science teaching or for graduate work in the physical sciences.

As an introduction to upper division work in the Department of Physics, concentration majors will be required to complete Ph 3, 4, Ch 3 and 4. Ph 1 and 2 may be counted toward a science requirement but not as a preparation for a science major. A working knowledge of the differential and integral calculus must be acquired during the first year's work in the major. With the approval of both departments, courses in physical chemistry to the extent of six credit hours may be counted toward the major.

1. Introduction to Physical Science. Four credit hours. A study of the basic laws and principles of physics with their applications in the modern world. Stress is put on the cultural aspects of the subject rather than on technical details. Three lectures, two hours of laboratory.

2. Introduction to Physical Science. Four credit hours. Continuation of Ph 1.

3. General Physics. Eight credit hours. Mechanics, molecular physics, heat, sound, light, magnetism, electricity, and radiation. Three lectures, one quiz, and two hours of laboratory. Two sessions.


5. Meteorology and Navigation. Four credit hours. Theoretical and practical treatment of meteorology and navigation of aircraft.


7. Heat. Three credit hours. The thermal properties of matter; theory of heat conduction; kinetic theory of matter; introduction to thermodynamics.

8. Physical Optics. Three credit hours. Lectures and experimental demonstrations dealing with the phenomena of reflection, refraction, diffraction, interference, polarization, dispersion, and spectroscopy.

9. Electricity and Magnetism. Three credit hours. A lecture course giving a mathematical treatment of the theory and applications of electricity and magnetism.

10. Electricity and Magnetism. Three credit hours. Continuation of Ph 151.

11. Introduction to Modern Physics. Three credit hours. Lectures and discussions of some of the more important concepts of physics with special emphasis on recent developments.


13. (Geophysics.) Earthquakes. Two credit hours.

14. (Geophysics.) Elementary Seismometry.

15. (Geophysics.) Practical Seismometry. Three credit hours.

16. (Geophysics.) Special Study in Seismology.

17. Special Reading and Study for Advanced Students. Credits to be arranged.

18. Senior Tutorial Course. Two credit hours.
Psychology (Ps)

To supply an essential requirement in the cultural development of the trained man; to provide a fair acquaintance with concepts necessarily employed in the social sciences; to give point and direction to the efforts of the learner along the line of self-management: these are the aims of the group of courses in this Department.

The study of human nature is not the least important element in the mental acquisitions of a cultured man, not only because of the intrinsic worth of such discipline, but also because of the many and unavoidable applications of the same in the fields of ethics, social endeavor, and everyday practical life. The balance of personality and judgment possessed by the truly cultivated man is derived in large measure from the self-knowledge which is made possible by a fair understanding of human nature. That this study should regularly include the course in the Philosophy of Man (Pl 111) is the conviction shared by the best Neo-scholastic tradition.

While psychology is not offered as a concentration major, enough scope is possible within the course offerings to round out a social science major.

Ps 31 is a basic requirement in all curricula and is a prerequisite for all other courses in psychology.

31. General Psychology. Three or four credit hours. Introductory to all courses in psychology, this course discusses the organic basis of human activity and the basic mental processes. Attention is given to the findings of experimental research.

Upper Division Courses

101. Psychology of Childhood. Two or three credit hours.
121. Psychology of Adolescence. Two or three credit hours.
131. Applied Psychology. Two or three credit hours.
132. Applied Psychology. Two or three credit hours.
134. Mental Hygiene. Two or three credit hours.
141. Abnormal Psychology. Two or three credit hours.
145. Social Psychology. Two or three credit hours.
151. Modern Psychological Problems. Two or three credit hours.
152. Modern Psychological Problems. Two or three credit hours.
153. War Psychology. Two or three credit hours.
161. Foundations of Personality. Two or three credit hours.
162. Personality Problems. Two or three credit hours.
173. Introduction to Psychology of Religion. Two credit hours.

Religion (RI)

It is a basic principle of Jesuit education that the moral and religious training of youth must go hand in hand with intellectual development. It is not enough merely to integrate fields of knowledge with religion by the introduction of religious and spiritual points of view. Formal instruction is also necessary if the student is to have a religious knowledge adequate for Catholic life and leadership.

Catholic students will be required to complete eight credit hours of Religion in the lower division. These courses will ordinarily be RI 11, 12, 31, and 32. Freshmen who have not had formal religious instruction during high school will take RI 1 and 2 in place of RI 11 and 12.

In keeping with the religious purpose of the College, non-Catholic students will be required to take RI 3 and 4. The content of these courses is such as to meet the desire for religious instruction without the elements of controversy.

All students will be required to complete eight credit hours in Christian Culture courses.

1. Foundations of Christianity. Two credit hours. A résumé of the rational foundations of Christianity, the nature of man, and the necessity of religion.
2. Authority of the Church. Two credit hours. An explanation of the divine origin of the Catholic Church and its infallible authority to teach in matters of faith and morals.
3. Foundations of Natural Religion. Two credit hours. An approach to religion in the light of reason. Survey of history of religion. The principles of certitude, the existence of God, the nature of man, the necessity of religion, moral responsibility. (Required of non-Catholic students.)
4. **Character Formation.** Two credit hours. The nature of the will, principles, motives, proper choice and incultation of ideals; habits, their making and unmaking; case-records. (Required of non-Catholic students.)

5. **An Introduction to the Old Testament.** Two credit hours. Content, divisions, authorship, specific purpose, and literary form of the historical, poetical, didactic, and prophetic books. Natural and supernatural revelation; biblical inspiration. Canon of Old Testament and rules of interpretation. Selected readings.


11. **Christian Origins.** Two credit hours. Prerequisite: Previous religious training in high school. Philosophical and historical foundation of the truths of Christianity. Proofs of the existence of God, the insufficiency of natural religion, the probability and signs of revelation, and the historical value of the Gospels.

12. **The Church.** Two credit hours. Prerequisite: Rl 11. The divine authority of the Church of Christ proved by arguments drawn from history and reason. The claims of Christ to divinity, the establishment of His Church, its divine authority, characteristics and identification; the government of the Church, papal primacy and infallibility. The act of faith and the virtue of faith.

15, 16. **A Study of Christ.** Two or four credit hours. A study of the Gospel texts, exegesis of passages, geography and customs of Palestine in relation to events in the life of Christ; comparative study of various commentators, ancient and modern.

31. **Creation and Redemption.** Two credit hours. Prerequisite: One year of college religion. A rational explanation of revealed truth concerning the nature of God. The creation of the universe, the theory of evolution as an explanation of its origin; the origin, elevation, and fall of man. The Incarnation, Christ's Redemption of the human race, the fruits of His life and death applied to the individual by grace. Actual and habitual grace.

32. **The Sacraments.** Two credit hours. Prerequisite: Rl 31. The meaning, number, condition of validity, effects, and the necessity of the Sacraments in general. The Sacraments in particular. Special emphasis is given to the understanding, appreciation of, and the manner of participating in the Holy Sacrifice of the Mass.

Christian Culture (CC)

111. **The Early Middle Ages, 300-1300.** Two or three credit hours.

112. **The Late Middle Ages, 1300-1500.** Two or three credit hours.

117. **Christian Morality.** Two credit hours.

118. **Socio-Moral Problems.** Two credit hours.

125. **Marriage.** Two credit hours.

126. **The Family.** Two or three credit hours.

134. **Mental Hygiene.** Two or three credit hours.

135. **Early Christian Poets.** Three credit hours.

140. **Creation and Redemption.** Two credit hours. Prerequisite: One year of college religion. A rational explanation of revealed truth concerning the nature of God. The creation of the universe, the theory of evolution as an explanation of its origin; the origin, elevation, and fall of man. The Incarnation, Christ's Redemption of the human race, the fruits of His life and death applied to the individual by grace. Actual and habitual grace.
Sociology (So)

The courses in the Department of Sociology are planned to meet the need of intelligent interest in the social structure; to acquaint the student with the problems of the social order; to correlate in the student mind the purposes and work of social agencies; to test proposed programs of reform and reconstruction in the light of science, philosophy, and religion; to prepare concentration majors for graduate and professional study in the fields of sociology and social work.

So 31 and Ec 32 are introductory to upper division courses. Concentration majors should support their courses in sociology with courses in the departments of philosophy, psychology, economics, and history under the direction of the Department of Sociology.


36. Social Hygiene. Two credit hours.

Upper Division Courses

101. Labor Problems. Two or three credit hours. Given as Ec 103.

103. Social Problems. Three credit hours.


110. Political Thought. Three credit hours. Given as Po 110.


118. Socio-Moral Problems. Two credit hours. Medical and eugenic problems involving human life and bodily health and integrity. The ethics of war. Social aspects of ownership and use of property. Social function of faculties of sex and speech.


126. The Family. Two or three credit hours.

132. Individual and Social Ethics. Three credit hours. Given as Pl 132.

134. Social Ethics. Three credit hours.

140. Educational Sociology. Two credit hours.

Statistics
Commencement, June 3, 1942

INVOCATION Rev. John H. Lamott, Ph.D., S.T.D.
VALEDICTORY Frank Welsh Burke, '42
ANNOUNCEMENTS President Celestin J. Steiner, S.J.

Academic and Military Awards

Evening Division
The Accounting Award Allen Joseph Meier
The English Award Paul Joseph Dunn
The Latin Award George Robert Mauer
The Philosophy Award Catherine Elizabeth Meyer
The Religion Award Patrick James Rachford
The Speech Award Paul Bernard Sommerkamp

Evanston Division
The Senior Philosophy Medal Russell Norman Clark, '42
The Biology Key James John Berens, '42
The Biology Key William Charles Hugenberg, '42
The Chemistry Key Russell Norman Clark, '42
The Economics Medal Joseph Charles Martino, '42
The English Award Lawrence Splain, '43
The French Award William Richards Seidenfaden, '42
The Military Scholarship Award Richard Thomas Winterman, '43
The Oratorical Medal John Doherty Boyce, '43
The Debate Medal Robert John Heil, '44
The Religion Medal Gregory Clarence Gessel, '43
The Religion Key Joseph Anthony Sommer, '44

Commissions
COMMISSIONS, FIELD ARTILLERY, O.R.C., U.S.A.

Joseph Paul Abraham
Gustav Joseph Adams
Robert Anthony Benkeser
Edward Henry Bodde, Jr.
Joseph William Brungs
Edward Arthur Brungs
James Leo Centner
Robert Samuel Chalifoux
Walter Charles Deye
William Lester Gardner, Jr.
Emeran Edward Hahn
Charles Harold Handel
Robert Earl Kaske
Joseph Frederick Ladrigan
Joseph Howard Leonard, Jr.
James Carl Miller
Frank Joseph Niesen
Robert William Rack
Bertrand Edward Robben
Irving Fremont Saunders
James Armbuster Smith
John Bernard Tepe
George William Tracy
Joseph William Willett

COMMISSION, QUARTERMASTER CORPS

William Charles Deters

Certificates

Evening Division
CERTIFICATE IN ACCOUNTING AND GENERAL BUSINESS
Emmamae Claire Cook Margaret Cornelia Moloney
Rose Mary Donovan John William Morris
Nicholas Francis Koenig Mary Frances Stewart
Robert Thomas Lameier, in absentia

Evanston Division

BACHELOR OF ARTS
Sister Francis Marie Loges, S.N.D. de N., in absentia

Degrees in Course

Evening Division

BACHELOR OF LITERATURE

Milford Division

Paul Edward Brewer, S.J. James Vincent McGlynn, S.J.
John Patrick Cull, S.J. Francis McDermott Moore, S.J.
Herman Francis Elsaesser, S.J. Charles Henry Quick, S.J.
Joseph John Fiorilli, S.J. Gerald Francis Smola, S.J.
Thomas Paul Hopkins, S.J. Raymond Louis Zeitz, S.J.
John Hubert Kleinhenz, S.J.
Degrees in Course

Evanston Division

BACHELOR OF SCIENCE IN COMMERCE

Gustav Joseph Adams
Edward Henry Bodde, Jr.
Joseph William Brungs
Robert Samuel Challifoux
William Charles Deters
Robert Joseph Durban
Thomas Lawrence Flick
William Alman Gates, Jr.
Emeran Edward Hahn
Charles Harold Handel
James Anthony Hart
William John Jacober
Joseph Frederick Ladrigan
James Leahy Lemkuhl, magna cum laude

BACHELOR OF PHILOSOPHY

George Moore Barmann
Frank Welsh Burke, summa cum laude
James Leo Centner
Brian Boru Flanagan, cum laude
Harold Benedict Graf
Charles Anthony Lavelle, in absentia
James Carl Miller
Jeremiah Joseph Quinlan
Robert William Rack
Robert Edward Rielly
Irving Fremont Saunders
George William Tracy
Robert Martin Vereker
Eugene Andrew Weber

BACHELOR OF SCIENCE

Joseph Paul Abraham, cum laude
Joseph Francis Ackerman, cum laude
Robert Anthony Benkeser, summa cum laude
James John Berens, magna cum laude
James William Cheap
Russell Norman Clark, summa cum laude
Charles James Foote
Jack Molloy Glenn
William Charles Hugenberg, magna cum laude
Robert Joseph Maifeld, in absentia
James William McMullen
Frank Joseph Niesen
John Bernard Tepe
Philip Henry Vogel, summa cum laude
Joseph William Willett, magna cum laude
Irwin Raymond Young

BACHELOR OF ARTS

Edward Arthur Burke
Walter Charles Deye
William Leeter Gardner, Jr., cum laude
Francis Jerome Gorman
James Wallace Hengelbrok, cum laude
Robert Earl Kaske, magna cum laude
William Richards Seidenfaden, magna cum laude

Academic Awards

Evanston Division

The Biology Key .................................................. John Francis Riesser, '43
The Economics Medal ............................................ Franklin Richard Lang, '43
The Military Scholarship Award ................................... Robert John Heil, '43

Degrees in Course

BACHELOR OF SCIENCE IN COMMERCE

Roger George Bissmeyer
John Doherty Boyce
Robert Stockdale Brown
Neal William Gilmartin
Robert Edward Grever
James Robert Gruenwald

BACHELOR OF SCIENCE

John William Knopp
Robert James Krueger
Robert Frank Mahler
Jack Albert McClure
Chester Arthur Misbach
Nobert Frank Mott, Jr.

Commencement, January 30, 1943

INVOCATION .................................................. Very Rev. Msgr. John F. Kuhn
VALEDICTORY .................................................. John Lawrence Muething, '43
ANNOUNCEMENTS ............................................. President Celestin J. Steiner, S.J.

Degrees Conferred August 29, 1942

BACHELOR OF LITERATURE
Edward John Stokes, S.J.

BACHELOR OF SCIENCE IN COMMERCE
William Robert Thompson

BACHELOR OF SCIENCE IN EDUCATION
Sister Mary Ora Sweeney, S.L.

BACHELOR OF SCIENCE
Robert George Kluener

96
Certificate and Degrees Conferred June 3, 1943

Evening Division

Certificate in Accounting and General Business
Frank H. Blum

Bachelor of Science

Francis Joseph Smith, S.J.
Eugene Lawrence Watrin, S.J.
Orrin Thomas Wheeler, S.J.

Bachelor of Business Administration
Russell John Walker

Bachelor of Literature

Francis Joseph Smith, S.J.
Eugene Lawrence Watrin, S.J.
Orrin Thomas Wheeler, S.J.

Presidents of the University

<table>
<thead>
<tr>
<th>Year</th>
<th>President</th>
<th>Year</th>
<th>President</th>
</tr>
</thead>
</table>
The Alumni Oratorical Medal

Year | President
--- | ---
1874-78 | Rev. Edward A. Higgins, S.J.
1878-79 | Rev. Thomas O'Neil, S.J.
1879-81 | Rev. R. J. Meyer, S.J.
1881-84 | Rev. John I. Coghlan, S.J.
1884-85 | Rev. Henry Moeller, S.J.
1885-87 | Rev. Edward A. Higgins, S.J.
1887-93 | Rev. Henry Schapman, S.J.
1893-96 | Rev. A. J. Burrowes, S.J.
1896-1900 | Rev. Michael J. O'Connor, S.J.

The Verkamp Debate Medal

Year | Winner
--- | ---
1902 | Charles H. Schroder
1903 | Charles H. Schroder
1904 | William A. Dowd
1905 | William A. Dowd
1906 | Francis A. Nurre
1907 | Nicholas J. Hoban
1908 | Vincent L. Gallagher
1909 | William V. Schmiedeke
1910 | James W. O'Hara
1911 | Paul J. Sweeney
1912 | Paul J. Sweeney
1913 | Walter A. Freiberg
1914 | Charles H. Purdy
1915 | Charles H. Purdy
1916 | Albert D. Cash
1917 | Joseph E. Reardon
1918 | Joseph F. McCarthy
1919 | Robert J. Helmick
1920 | Paul J. Sweeney
1921 | Philip J. Kennedy
1922 | Joseph E. Welp
1923 | John E. Reardon
1924 | Thomas J. Manion
1925 | Francis A. Arlinghaus
1926 | Carl R. Steinbicker
1927 | James E. Quill
1928 | Anthony T. Deddens
1929 | Edmund D. Doyle
1930 | Edward T. Heilker
1931 | Robert W. Maggini
1932 | Raymond F. McCoy
1933 | Robert A. Ryan
1934 | Richard David Kearney
1935 | Francis Xavier Schaefer
1936 | Leonard G. Gartner
1937 | Albert Anthony Stephan
1938 | William Joseph Rielly, Jr.
1939 | Melvin Joseph Tepe
1940 | Frank Welsh Burke
1941 | Robert John Heil
1942 | No Contest
1943 | No Contest

Intercollegiate English Essay Contest

Year | Winner | Place
--- | --- | ---
1891 | G. H. Conrard | 3rd
1892 | G. H. Conrard | 5th
1896 | Alphonse L. Fisher | 3rd
1899 | William P. Deasy | 4th
1900 | Paul E. Cassidy | 7th
1901 | T. Lincoln Boucaren | 2nd
1902 | William P. Deasy | 4th
1903 | Charles H. Schroder | 3rd
1904 | Austin G. Schmidt | 8th
1905 | T. Lincoln Boucaren | 9th
1906 | Charles H. Schroder | 2nd
1907 | Walter S. Schmidt | 5th
1908 | Charles E. Kiely | 2nd
1909 | John H. Lamott | 9th
1910 | Alphonse L. Fisher | 8th
1911 | John C. Thompson | 9th
1912 | Leo J. Kuhlman | 8th
1913 | Lawrence H. Kyte | 8th
1914 | Charles H. Purdy | 4th
1915 | John E. Reardon | 9th
1916 | Paul J. Sweeney | 9th
1917 | John E. Reardon | 9th
1918 | Robert E. O'Meara | 8th
1919 | John B. Hardig | 3rd
1920 | Lawrence H. Kyte | 8th
1921 | John C. Danahy | 4th
1922 | Paul J. Sweeney | 9th
1923 | Joseph P. Goodenough | 10th

The Year Winner

1893 | Cornelius F. X. Flynn
1894 | Victor M. O'Shaughnessy
1895 | Joseph A. Themann
1896 | Martin A. Higgins
1897 | Joseph J. Back
1900 | W. Henry Fitzgerald
1901 | T. Lincoln Boucaren
1902 | James J. O'Grady
1903 | Thomas J. Manion
1904 | James P. Glenn
1905 | George Murray Paddock
1906 | Carl R. Steinbicker
1907 | Edward J. McGrath
1908 | Morse J. Conroy
1909 | William J. Wise
1910 | Charles H. Schroder
1911 | Austin G. Schmidt
1912 | T. Lincoln Boucaren
1913 | Charles H. Purdy
1914 | Charles H. Purdy
1915 | Albert D. Cash
1916 | John E. Reardon
1917 | Joseph F. McCarthy
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1919 | Robert J. Helmick
1920 | Paul J. Sweeney
1921 | Philip J. Kennedy
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1925 | Francis A. Arlinghaus
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1929 | Edward T. Heilker
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1942 | No Contest
1943 | No Contest

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<th>Year</th>
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<tr>
<td>1921</td>
<td>Paul Nordloh</td>
<td>6th</td>
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<tr>
<td>1921</td>
<td>George V. Bidinger</td>
<td>8th</td>
</tr>
<tr>
<td>1922</td>
<td>George V. Bidinger</td>
<td>3rd</td>
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<tr>
<td>1923</td>
<td>Joseph H. Meyers</td>
<td>1st</td>
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<td>1924</td>
<td>W. Irving Hart</td>
<td>9th</td>
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<td>1925</td>
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<td>Edward J. McGrath</td>
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<td>1926</td>
<td>Francis A. Arlinghaus</td>
<td>4th</td>
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<td>1927</td>
<td>Edward J. McGrath</td>
<td>2nd</td>
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<td>1928</td>
<td>Bernard A. Bonte</td>
<td>4th</td>
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<tr>
<td>1928</td>
<td>Edward J. McGrath</td>
<td>2nd</td>
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<tr>
<td>1929</td>
<td>John H. Cook</td>
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<tr>
<td>1929</td>
<td>Louis G. Boeh</td>
<td>7th</td>
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<td>1930</td>
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<td>Albert J. Worst</td>
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<td>1931</td>
<td>Edward P. Vonder Haar</td>
<td>6th</td>
</tr>
<tr>
<td>1931</td>
<td>Louis A. Feldhaus</td>
<td>10th</td>
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<table>
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<th>Place</th>
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<tbody>
<tr>
<td>1932</td>
<td>John J. Winstel</td>
<td>6th</td>
</tr>
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<td>1933</td>
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### Intercollegiate Latin Essay Contest

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<td>Albert C. Thoman</td>
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Summary of Enrollment

Regular Session

COLLEGE OF LIBERAL ARTS, EVANSTON

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COLLEGE OF LIBERAL ARTS, MILFORD

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DOWNTOWN COLLEGE

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<tr>
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Summer Session, 1942, including Intersession

Evanston

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Net Total | 973  | 514   | 1487   |
XAVIER UNIVERSITY
FONUNDED 1831 INCORPORATED 1842

CELESTIN J. STEINER, PRESIDENT

COLLEGE OF LIBERAL ARTS AND SCIENCES
Evanston Station
Courses leading to the degrees of A.B., B.S., Ph.B.
JOHN J. BENSON, Dean

DOWNTOWN COLLEGE
520 Sycamore Street
Evening Courses
JOHN C. MALLOY, Director

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