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1931-1932 Pt. 2 Xavier University College of Liberal Arts and Sciences Course Catalog

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No. 6

THE COLLEGE OF LIBERAL ARTS AND SCIENCES

PART II
AUTUMN - WINTER - SPRING
SESSIONS



ANNOUNCEMENT OF COURSES
1932 - 1933

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GENERAL INFORMATION

REGISTRATION

Each applicant for admission is first required to fill out the regular registration blanks in the office of the Registrar. Registration will take place during the week of September 12, from 9 to 12 A.M. and from 2 to 4 P.M.

LATE REGISTRATION. Late registrants are reminded of the regulation that "No credit may be granted students absent for any cause in excess of 25% of the total number of regular class meetings."

CHANGE OF REGISTRATION. After the opening day of the term each change in registration must be made in the office of the Registrar. By change of registration is meant dropping a course, adding a course, or substituting one course for another. Changes in registration for credit are not permitted after the first regular meeting of the course.

Saturday classes begin September 17. Afternoon classes Monday, September 19.

No course in any subject will be given unless a sufficient number of students apply for such course.

ADMISSION

Applicants for admission must be graduates of an approved academy or high school, and must moreover present units in certain prescribed subjects that their preparation may be in harmony with the course they propose to follow. These prescribed subjects are: English (4), Algebra (1), Plane Geometry (1), History (1), a science with laboratory (1). The restricted subjects are: Latin (4) for the A.B. course, a foreign language (2) for the B.S. and for the Ph.B. course, Intermediate Algebra ($\frac{3}{2}$) for the B.S. course. Units not accepted are: Those in vocational subjects if in excess of three units; a second unit in a given vocational or commercial subject, half units in year-subjects, and isolated or unrelated half units.

Requests for advanced standing must be accompanied by complete and official records of collegiate or normal school credit which must include the studies prescribed for the first and second year according to the advanced standing sought.

FEEES

The matriculation fee, not required of students who have previously matriculated, is \$5. The tuition fee per credit hour is \$7.50, except in cases where a special fee is fixed for a particular course. The laboratory fees are proportionate with those paid in the long session. For example, the laboratory fee for a course in chemistry is \$10. All fees are payable at the time of registration. In case of withdrawal from a course, the matriculation fee is not refunded. Withdrawal from a course should be immediately reported by the student in person, or in writing, to the Registrar's office. No changes in registration may be made after the first regular meeting of the course.

Persons who wish merely to attend the lectures, or a portion of the lectures, in any course or courses, without doing the work connected therewith, are permitted to enroll in such course or courses as "auditors". Auditors pay the same fee as other students and enjoy the same privileges except that of being included in recitation and theme work.

AFTERNOON CLASSES

In addition to the courses given on Saturdays, classes are held every afternoon from four to five-forty-five o'clock. Late afternoon courses are marked W-33-5 and W-33-6. These classes begin Monday, September 19.

HOME STUDY COURSES

For those who are unable to be present as students in residence during the Autumn-Winter-Spring Session a series of Courses in Latin has been arranged. These courses are under the supervision of our Correspondence Department in Latin.

COURSE I.—Latin, Eutropius, Nepos, Ovid. Selections from these Latin authors. A course for beginners.

COURSE II.—Latin Syntax, Constructions, Idioms. The whole of Latin Syntax is reviewed and Latin Composition based on the style of Caesar. An interesting feature of this course is a compilation of Latin Questions and Answers on Books I and II of Caesar's Gallic War. This course is especially helpful to teachers of High School Latin.

COURSE III.—Latin, Cicero, pro Roscio and pro Archia. These two orations are read in detail, the Roman Constitution is studied, advanced points of Latin syntax are reviewed. This is an excellent course for those who teach Cicero in the high school.

COURSE IV.—Virgil, Eclogues and Georgics. Most of the Eclogues and selections from the four Books of the Georgics are read. Students of the Aeneid will find this course beneficial.

COURSE V.—Cicero, de Senectute. This masterpiece of Cicero is read with great care. As a companion piece Guerber's Story of the Greeks is studied.

All these courses are arranged in mimeograph form. The student receives one lesson at a time. The courses are equivalent to Latin studied at college three times a week for a semester of eighteen weeks. Each course earns accordingly three semester hours credit. It takes from thirty to thirty-six weeks to complete a course. For further details concerning the Latin Correspondence Courses, address the Registrar.

SELECTION OF COURSES

Students who desire to obtain a degree should make formal application on blanks which will be furnished by the Registrar. They are urged to acquaint themselves with the requirements for the degrees and with the academic regulations governing the granting of them. Students who do not intend to work toward a degree may elect courses for which they are prepared by their previous training. If they should wish to apply credits thus earned toward a degree later on, credit will be granted for the work previously taken if it fits in with the prescribed courses and their proper correlation.

BACHELOR DEGREES

All candidates for a Bachelor's degree shall earn 128 semester hours of credit and 128 quality credits covering a four year's course. The last year of work required for a degree and constituting 32 semester hours shall be done in residence at the University. The subject requirements for the Bachelor's degrees are set down in the catalogue of Liberal Arts and Sciences (1931-32) on pages 30 and 31.

LOCATION

Classes will be held at Xavier University High School building, Seventh and Sycamore Streets. Classes begin September 17 and end May 27. The Christmas recess begins after classes on December 17. Classes resume January 2.

DESCRIPTION OF COURSES

For the time the courses are given, see Schedule of Periods, pages 17 and 18.

No course in any department will be given unless a sufficient number of students apply for such course.

CHEMISTRY

- W-33-1, 2. **General Inorganic.**—The course covers the study of non-metallic and metallic elements; fundamental laws, theories and principles underlying elementary chemistry. This course should be profitable to all teachers in order that they might better understand the physical and chemical explanations of science phenomena about them. Lecture and laboratory at option of the student. Text: *College Chemistry*, by Schelsinger. Two and four credits.
J. F. Kowalewski, M.S.

CLASSICS

- W-33-1. **Latin Methods.**—This course serves two purposes: (1) For teachers, or prospective teachers, of high school Latin. Most states require for the certification of high school teachers of Latin credits in Latin methods. The course also furnishes many interesting devices in teaching this very important subject. (2) For those who may wish to pursue our regular Latin Courses, but who desire to have a thorough drill in the forms of the language before doing so. Workbooks, charts and other material pertaining to the mastery of forms and vocabulary will be used. Text: *Bennett, First Year Latin*. Two hours credit.
William T. Burns, A.B.
- W-33-2. **Latin, Syntax, Constructions, Idioms.**—The whole of Latin Syntax is reviewed. An interesting feature of the course is a compilation of Latin Questions and Answers (*Quaestiones et Responsa*) on Books I and II of Caesar's Gallic War. This course is especially helpful to teachers of high school Latin and to those who wish to pursue the reading of the Latin classicists. The lectures and assignments are covered by mimeographed outlines. Two semester hours credit.
William T. Burns, A.B.

- W-33-3. **Latin—Horace.**—Stress will be laid upon the interpretation as well as translation of the text. Appreciation of the author's personality, his literary art, his place in the life and literature of Rome and of western civilization. Selection from odes, epodes, satires and epistles will be studied in detail. Two hours credit.

Rev. R. Manning, S.J.

- W-33-4. **Latin, Virgil, Georgics III and IV, Selections.**—Portions of especial literary merit from these two books of the Georgics will be read. Particular attention will be given to the metrical reading of the verse. Text: *Georgic III, Georgic IV*, edited by T. E. Page (MacMillan and Company). Two semester hours credit.

William T. Burns, A.B.

- W-33-5. **Latin. Eutropius, Gellius, Nepos, Ovid.**—The history of Rome from Romulus to Augustus as told by Eutropius, will be read, interspersed with incidents from the *Noctes Atticae* of Aulus Gellius. In addition to this a few of the *Lives* by Cornelius Nepos and several selections from the *Metamorphoses* of Ovid will be studied. The above selections are given in toto in Second Year Latin, by Beeson and Scott. As a companion piece, Grueber's story of the Romans will be used for collateral reading. Four semester hours credit.
William T. Burns, A.B.

- W-33-6. **Cicero, pro Roscio—pro Archia.**—These two orations are read in detail, the Roman Constitution is studied, advanced points of Latin syntax are reviewed. This is an excellent course for those who teach Cicero in the high school. Text: *Cicero's Select Orationes*, by Greenough and Kittredge (Ginn and Co.). Four semester hours credit.
William T. Burns, A.B.

EDUCATION

- W-33-2. **Methods and Principles of Teaching High School English Subjects.**—All the standard high school English subjects are reviewed including grammar, composition, rhetoric, debate. English and American literatures. The methods commonly employed and the better approved modern methods are discussed and exemplified. Many textbooks are surveyed. Especial care is taken to discover the lines that may best be followed in his own teaching by each member of the class. This course is essentially pedagogical; and the prerequisite is that the

student be an experienced teacher of English or intends to prepare thoroughly for such teaching. The class assignments are daily lesson outlines according to the materials and to the methods indicated. Two semester hours credit.

William E. Chancellor, A.M.

W-33-3. Tests and Measurements.—Brief discussions of the history of the measurement movement; types of tests; principles of selections; technique of testing, administering and scoring tests, tabulating and interpreting results; available tests in the various subjects will be used; technique of using the results of tests in diagnosis, classification, guidance and supervision. This course is primarily for teachers and supervisors with experience in teaching. Various textbooks will be used and periodicals will be referred to frequently. Two semester hours credit.

J. F. Kowalewski, M.S.

W-33-4. Education, Theory and Practice.—An effort will be made in this course to go into the nature of education, getting as much light as is possible from biology, psychology, and history; with this norm established, pass in review theories and practices, old and new, and assess their educational worth. Text: Philosophy of Education, Thomas Edward Shields. Two semester hours credit.

Peter J. O'Donnell, Ph.D.

W-33-1. Educational Psychology.—Determination of Intelligence Quotients by the methods of differential psychology, using the Terman-Binet-Simon tests as basis. Survey of instincts, trends, traits, powers, habits, inhibitions and deficiencies of the individual. Effects and influences of several standard school subjects upon the development and progress of individuals in school and at work. In general, clinical methods are used for the discovery of dispositions and the measurement of intelligence. Principles and methods for computing the various approved coefficients of correlation and their advantages and limitations. Some relationships between the common school examinations and intelligence tests. Some applications of differential psychology to vocational guidance and to employment management. Text: Terman's Measurement of Intelligence; supplementary readings. Two semester hours credit.

William E. Chancellor, A.M.

W-33-1. English. History of American Literature.—The American social atmospheres from time to time and according to our several regions and sections; and the resultant social pressures upon literary themes and styles. The survey includes not only the familiar standard writers, but also some of lesser note; the development of the press; fictionists, poets, humorists, essayists, historians, textbook writers, and some journalists and magazinists. Relationships of literature to politics. Writers and publishers. The present day situation. Class projects; individual projects; textbook and supplementary readings. Two semester hours credit.

W-33-2. The Romantic Movement.—A survey of English prose and poetry from 1750 to 1830. Writers to be discussed are Burns, Blake, Wordsworth, Coleridge, Byron, Keats, Shelley, and Lamb. Biographies and literary background will be stressed. Text: From Beowulf to Thomas Hardy, v. II, Shafer (Doubleday, Doran and Co., Garden City, N. Y.). Two semester hours credit.

Charles F. Wheeler, A.M.

W-33-3. English. Composition and Rhetoric.—Study of the sentence in its several important forms, simple, compound, complex, complex-compound, climactic, periodic. Journalistic and literary paragraphing. Composition to illustrate description, narration, exposition, argument. Review of the various figures of speech. Genetic survey of spelling according to etymology and to philology. The purposes of this course are two—to equip the student with standards of judgment in English, and for self-criticism; and to prepare for success in advanced English courses. Essays and projects designed to develop correctness, skill and facility; textbook. Two semester hours credit.

William E. Chancellor, A.M.

W-33-4. English. Victorian Literature.—A survey of English prose and poetry from 1830 to 1900. Writers to be discussed are Tennyson, Browning, Arnold Carlyle, Newman, Ruskin, Morris, Swinburne, and Hardy. Biographies and literary background will be stressed. Text: From Beowulf to Thomas Hardy, v. II, Shafer (Doubleday, Doran and Co., Garden City, N. Y.). Two semester hours credit.

Charles F. Wheeler, A.M.

W-33-5. English Literature, 700-1750.—A survey of English prose and poetry including that of Chaucer, Marlowe, Spenser, Shakespeare, Bacon, Milton, Dryden, Pope, Addison and Steele, Swift, Johnson, and some minor writers. Selections from Beowulf, The Canterbury Tales, The Faerie Queene, Shakespeare's Sonnets, and Paradise Lost, as well as all significant shorter works of these writers, will be studied. Lectures will also consider the time of Beowulf and of Chaucer, the effect of the Renaissance upon the reigns of Elizabeth and of James, the Puritan regime, the Restoration, the Eighteenth Century, the beginnings of English prose, the various types of poetry such as the epic, the ballad, and the lyric, the rise of the drama, biography, and other matters of background essential to an understanding and appreciation of literature. Text: From Beowulf to Thomas Hardy, v. I, Shafer (Doubleday, Doran and Co., Garden City, N. Y.). Four semester hours credit. Charles F. Wheeler, A.M.

W-33-6. Recent British and American Poetry.—A study of some Victorian, Georgian, and contemporary poets: Mrs. Browning, Clough, Fitzgerald, Arnold, the Rosettis, Patmore, Meredith, Morris, Swinburne, Dowson, Henley, Lang, Dobson, Stevenson, Wilde, Thompson, Bridges, Yeats, Masefield, Kipling, Housman, Hardy, "A. E.," Gibson, Brooke, Sassoon, Noyes, Graves, Robinson, Amy Lowell, Frost, Sandburg, Lindsay, Masters, Fletcher, Edna St. Vincent Millay, and others. The lectures will also consider Pre-Raphaelitism, the Irish Literary Revival, and the Imagist Movement. Texts: Poetry of the Victorian Period, Woods (Scott, Foresman and Co., Chicago), and Chief Modern Poets of England and America, Sanders and Nelson (Macmillan Co., New York). Four semester hours credit.

Charles F. Wheeler, A.M.

HISTORY

W-33-2. Modern European History.—The Era of Napoleon, the Spread of the Fruits of the French Revolution; The French Republic under the Consulate, 1799-1844; The French Empire and Its Territorial Expansion, Destruction of the French Empire. Significance of the Napoleonic Era. The Era of Metternich, Revolution is Reaction; The Congress of Vienna and the Reconstruction

of Europe, The Quadruple Alliance, the Holy Alliance, Bourbon Restoration in France, Bourbon Restoration in Spain, Reaction in Portugal, Tory Reaction in England, Trial and Abandonment of Liberal Government in Russia, Maintenance of Autocracy in Central Europe, Failure of Metternich's Policies and Partial Triumph of Liberalism. Text: Political and Social History of Europe, v. I and II, Carlton J. H. Hayes (The Macmillan Co.). Two semester hours credit.

P. J. O'Donnell, Ph.D.

W-33-3. History of the United States.—The Aftermath of the Civil War, President Johnson's Plan of Reconstruction, Congress Takes Control, Mexico, Alaska and the Election of 1868, The Fruits of Reconstruction, Foreign Relations and the Liberal Republican Movement, "His Honesty, the President," The Passing of the "Wild West", The Decade of Political Deadlock, Populism, Hard Times and Free Silver, Dominion over Palm and Pine, Imperialism, Big Business and the Panama Canal, Theodore Roosevelt and the "Annus Mirabilis", The Progressive Movement, Woodrow Wilson and the Triple Attack on Privilege, World's War—Treaty and League of Nations—Paying the Piper and a Prophet of a Better Understanding. Text: United States of America, v. II, by David Saville Muzzey (Ginn and Co.). Two semester hours credit.

P. J. O'Donnell, Ph.D.

W-33-4. Contemporary History.—A course applying principles of evidence and research to current events with a view to keep the student abreast of the times and make him a more intelligent and more discriminating reader of the daily papers. Two and four hours credit.

P. O. O'Donnell, Ph.D.

W-33-6. Special Topics in European History.—Courses dealing intensively with certain outstanding events, movements and institutions of direct bearing on the history of the Church. Topics thus treated will be, among others, the Origin and Early Influence of the Papacy, the Temporal Power of the Popes, the Holy Roman Empire, the Controversies over Investitures, Mediaeval Religious Life, the Mendicant Friars, Mediaeval Universities, the Great Schism, the Collapse of Religious Units in the Sixteenth Century, the Catholic Reaction. Four semester hours credit.

P. J. O'Donnell, Ph.D.

LIBRARY SCIENCE

- W-33-2, 3. High School Library Science.—A practical course planned for teacher librarians and high school teachers, covering the principles of high school library administration and book selection, including a study of the books that enrich the teaching of high school subjects. This is a double period course. Four semester hours credit.

Hilda Glaser, B. A., B.S. in L.S.

MATHEMATICS

- W-32-1. Differential and Integral Calculus.—By request. Two hours credit.

- W-33-2. Plane Trigonometry.—The six elementary functions for acute angles, geometry, solution of right and oblique triangles; graphs of the functions and solution of simple trigonometric equations. Two hours credit.

Rev. A. Theissen, S.J.

- W-33-3. Plane Analytic Geometry.—Prerequisite: Mathematics 1 and 2. Text: *New Analytic Geometry*, Smith and Gale. Two semester hours credit.

Rev. A. Theissen, S.J.

- W-33-4. College Algebra.—Prerequisite: elementary algebra and geometry. The course will include a brief review of elementary algebra, variables and limits, binomial theorem series, logarithms, determinants and the theory of equations. Two hours credit.

Rev. V. C. Stechschulte, S.J.

- W-33-5. Trigonometry.—The following topics will be treated: Trigonometric functions, solutions of right triangles, trigonometric properties of angles, trigonometric formulas, inverse notations, oblique triangles, area of triangles, trigonometric equations, De Moivre's Theorem, trigonometric series, hyperbolic functions, miscellaneous problems and discussions. Text: *Plane Trigonometry*, E. S. Crawley and H. Evans (F. S. Crofts and Co.). Four semester hours credit.

J. F. Kowalewski, M.S.

- W-33-6. College Algebra.—A brief review of the fundamentals of elementary algebra followed by the following topics: complex numbers, logarithms, linear equations, systems of linear equations and their graphical representations, quadratic equations, simultaneous equadratic equations,

theory of equations, inequalities, permutations, combinations, probability, binomial theorem, determinants, arithmetic and geometric progressions, infinite series, partial fraction, cubic and biquadratic equations. Text: *Advanced Algebra*, by Graham and John (Prentice-Hall). Four semester hours credit.

J. F. Kowalewski, M.S.

MODERN LANGUAGES

FRENCH

- W-33-1. Intermediate French.—Talks on the times of the author and contemporary writers. Grammar drill incidental to the text and as called for by the needs of the class. Text: *"Le Petit Chose,"* Daudet. Two semester hours credit.

John F. Graber, A.M.

- W-33-3. Advanced French.—Study of the character of the period of Louis XIV. Sketches of Racine, Corneille, Bossuet, Mme. de Sevigny, and other prominent writers of the period. Text: *"L'Avare,"* Moliere. Two semester hours credit.

John F. Graber, A.M.

- W-33-5. Elementary French.—Careful drill in pronunciation: The rudiments of grammar, including the inflection of the regular and more common irregular verbs; the order of words in the sentence; colloquial exercises; writing French from dictation; easy themes; conversation. Four hours credit per semester.

J. F. Graber, M.A.

GERMAN

- W-33-2. Intermediate German.—A series of five short stories by writers of the late nineteenth and early twentieth century. Edited by Harold Bender and illustrating the modern trend in German literature. Two semester hours credit.

John F. Graber, A.M.

- W-33-4. Advanced German.—It seems especially fitting during the centenary of Goethe to devote the time to the study of one of his masterpieces. To those who have read Hermann und Dorothea during the spring semester, this will offer a striking contrast and deepen their appreciation of the poet. Text: *"Iphigenia auf Tauris,"* Goethe. Two semester hours credit.

John F. Graber, A.M.

PHILOSOPHY

- W-33-1. History of Philosophy, Course B.**—A continuation of Course A. Aristotle to Descartes. The Neo-Platonic movements. The Fathers of the Church, the Mystics, St. Thomas, and the beginnings of modern scientific methods from the staple of this course. Text: Turner. Two semester hours credit. Rev. M. J. Boylan, S.J.
- W-33-2. Epistemology.**—A study of logical truth, certitude, scepticism, Descartes' Methodic Doubt, Idealism, the Theory of Kant, Pragmatism, New Realism, Error, Universal Ideas, the Proper Object of Sight, Human Testimony, Evidence. Two semester hours credit. Rev. M. J. Boylan, S.J.
- W-33-3. Psychology.**—Rational appetency. Free will and determinism. The human soul, its nature, origin and destiny. The nature of the problems arising from the union of soul and body. Animal psychology. Cartesian theory. Origin of instinct. Evolutionist theories. Two hours credit. Rev. J. Malloy, S.J.
- W-33-4. General Ethics.**—In this course are treated the subjects belonging to general theory; the nature of the moral act, the distinction between moral good and moral evil, moral habits, natural and positive law, conscience, rights and duties. Two hours credit. Rev. J. E. Barlow, S.J.

REQUEST COURSES

In addition to the regular schedule of College Courses published above and outlined on page 17, the University will offer a limited number of extra courses, provided the registration for such courses will insure at least a minimum of ten students for the course. The Request Courses will be given during the second or third period, as convenience will permit. Students wishing to organize Request Courses should consult the Registrar.

SCHEDULE OF PERIODS—Saturday Classes, 1932-1933

This schedule includes both Liberal Arts subjects and subjects in Education. The schedule is arranged to include the greatest possible latitude. The Saturday Classes are divided into four fifty-minute periods. The classes begin at 8:30 a.m., and end at 12:05 p.m. Follow this schedule when making out registration cards.

8:30 to 9:20	English, W-33-1. History of American Literature and Educational Psychology, W-33-1. (Mr. C.)	Education, W-33-1. Methods in High School Latin. (Mr. B.) History of Philosophy, W-33-1. (Fr. B.)	French, W-33-1. Intermediate. (Mr. G.) Calculus, W-33-1. (By request)	Chemistry, W-33-1. General Inorganic. (Mr. K.)
9:25 to 10:15	English, W-33-2. The Romantic Movement. (Mr. W.) Epistemology, W-33-2. (Fr. B.) Request Courses.	Trigonometry, W-33-2. (Fr. T.) Latin, W-33-2. Syntax, Const., Idioms. (Mr. B.) Library Science, W-33-2. (Miss G.)	German, W-33-2. Intermediate. (Mr. G.) History, W-33-2. Modern European History. (Mr. O'D.)	Chemistry, W-33-2. General Inorganic. (Mr. K.) Education, W-33-2. Methods in High School English. (Mr. C.)
10:20 to 11:10	English, W-33-3. Rhet. and Comp. (Mr. C.) French, W-33-3. Advanced. (Mr. G.) Request Courses.	History, W-33-3. United States. (Mr. O'D.) Psychology, W-33-3. (Fr. M.)	Latin, W-33-3. Odes of Horace. (Fr. M.) Library Science, W-33-3. (Miss G.)	Education, W-33-3. Tests and Measurements. (Mr. K.) Anal. Geom., W-33-3. (Fr. T.)
11:15 to 12:05	English, W-33-4. Victorian Literature. (Mr. W.) College Algebra. W-33-4. (Fr. S.)	Latin, W-33-4. Virgil, Georgics III, IV. (Mr. B.) Education, W-33-4. Theory and Practice of Education. (Mr. O'D.)	German, W-33-4. Advanced. (Mr. G.) History, Contemporary, W-33-4. (Mr. O'D.)	General Ethics, W-33-4. (Fr. B.)

SCHEDULE OF PERIODS—Late Afternoon Classes, 1932-1933

Two Subjects are offered each week-day afternoon, except Saturday. All Subjects run double periods, 4:00 p.m. to 5:45 p.m.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
10 Latin, W-33-5. Eutropius, Nepos, Ovid. (Mr. B.) French, W-33-5. Ele- mentary. (Mr. G.)	English Literature, W-33-5. (Mr. W.) Contemporary History, W-33-5. (Mr. O'D.) Library Science, W-33-5. (Miss G.)	Trigonometry, W-33-5. (Mr. K.) Latin, W-33-6. Cicero—pro Ros., pro Arch. (Mr. B.)	European History, W-33-6. (Mr. O'D.)	College Algebra, W-33-6. (Mr. K.) English, W-33-6. British and Ameri- can Poetry. (Mr. W.)

When registering, please use regulation late-afternoon registration card.

