THE COLLEGE OF LIBERAL ARTS AND SCIENCES

PART II

AUTUMN - WINTER - SPRING SESSIONS

ANNOUNCEMENT OF COURSES

1928 - 1929
OFFICERS AND FACULTY

REV. HUBERT F. BROCKMAN, S.J.,
President.

Sr. M. ANNUNCIATA, C.D.P., A.B.,
French.

REV. MURTHA J. BOYLAN, S.J.,
Philosophy.

REV. HARTFORD T. BRUCKER, S.J.,
Latin.

WILLIAM T. BURNS, A.B.,
Registrar, Latin.

Sr. M. CALLIXTA, C.D.P., A.M., Ph.D.,
Education.

WILLIAM E. CHANCELLOR, A.M.,
Economics.

REV. ALPHONSE L. FISHER, S.J.,
Psychology.

GERTRUDE HOMAN, A.M.,
English.

REV. GEORGE R. KISTER, S.J.,
Director.

REV. WARREN C. LILLY, S.J.,
Religious Education.

CATHERINE McGRATH,
Assistant Registrar.

PAUL J. MENGE, Ph.D.,
German and French.

AUGUST MUELEMANS, A.M.,
Biology.

REV. DANIEL M. O'CONNELL, S.J.,
Dean.

PETER O'DONNELL, A.M., Ph.D.,
History.
FRANCIS PEÑA, A.M., M.D.,
Spanish.
REV. EUGENE RUDGE, S.J.,
Treasurer.
JAMES J. YOUNG, A.M., Ph.D.,
English.
JOSEPH WILCZEWSKI, S.J.,
Mathematics.
GENERAL INFORMATION

REGISTRATION

Each applicant for admission is first required to fill out the regular registration blanks in the office of the Registrar. Registration will take place Saturday, September 16 and 23, from 9 to 12 A.M. and from 2 to 4 P.M.

LATE REGISTRATION. Late registrants are reminded of the regulation that “No credit may be granted students absent for any cause in excess of 25% of the total number of regular class meetings.”

CHANGE OF REGISTRATION. After the opening day of the term each change in registration must be made in the office of the Registrar. By change of registration is meant dropping a course, adding a course, or substituting one course for another. Changes in registration for credit are not permitted after the first regular meeting of the course.

No course in any subject will be given unless a sufficient number of students apply for such course.

ADMISSION

Applicants for admission must be graduates of an approved academy or high school, and must moreover present units in certain prescribed subjects that their preparation may be in harmony with the course they propose to follow. These prescribed subjects are: English (3), Algebra (1), Plane Geometry (1), History (1), a science with laboratory (1). The restricted subjects are: Latin (4) for the A.B. course, a foreign language (2) for the B.S. and for the Ph.B. course, Intermediate Algebra (½) for the B.S. course. Units not accepted are: Those in vocational subjects if in excess of three units; a second unit in a given vocational or commercial subject, half units in year-subjects, and isolated or unrelated half units.

Requests for advanced standing must be accompanied by complete and official records of collegiate or normal school credit which must include the studies prescribed for the first and second year according to the advanced standing sought.

FEES

The tuition fee for all courses is $5.00 for each credit hour. There is no matriculation fee; the laboratory fees are proportionate
with those paid in the long session. For example, the laboratory fee for a course in chemistry is $10. All fees are payable at the time of registration.

Persons who wish merely to attend the lectures, or a portion of the lectures, in any course or courses, without doing the work connected therewith, are permitted to enroll in such course or courses as "auditors". Auditors pay the same fee as other students and enjoy the same privileges except that of being included in recitation and theme work.

AFTERNOON CLASSES

In addition to the courses given on Saturdays, classes are held every afternoon from four to six o'clock. These courses yield two credit hours each semester and may be applied towards any college degree under the usual conditions. They are indicated by (†) in the schedule of courses. These classes begin September 24th.

SELECTION OF COURSES

Students who desire to obtain a degree should make formal application on blanks which will be furnished by the Registrar. They are urged to acquaint themselves with the requirements for the degrees and with the academic regulations governing the granting of them. Students who do not intend to work toward a degree may elect courses for which they are prepared by their previous training. If they should wish to apply credits thus earned toward a degree later on, credit will be granted for the work previously taken if it fits in with the prescribed courses and their proper correlation.

BACHELOR DEGREES

All candidates for a Bachelor's degree shall earn 128 semester hours of credit and 128 quality credits covering a four year's course. The last year of work required for a degree and constituting 32 semester hours shall be done in residence at the College. The subject requirements for the Bachelor's degrees are set down in the catalogue of Liberal Arts and Sciences (1927-28) on page 63.

LOCATION

Classes will be held at St. Xavier High School building, Seventh and Sycamore streets. Classes begin September 24th and end June 8th. The Christmas recess begins after classes on December 23rd. Classes resume January 3rd.
DESCRIPTION OF COURSES

For the time the courses are given, see Schedule of Periods, page 14.

No course in any department will be given unless a sufficient number of students apply for such course.

Economics 1W.—Principles of Economics.
This course covers the field of economics with a view to meeting the needs of students who desire a general knowledge of the subject. It includes a consideration of the fundamental features of the existing economic system, the production and consumption of wealth, business organization, value, monopoly, money and banking, protection and free trade, rent, wages, interest, profits, transportation, taxation, public expenditures, and kindred topics. Text: "Principles of Economics," by Henry Saeger (Henry Holt & Co., N. Y.).

Education 22W.—Educational Psychology.
A study of the mental development. An analysis of the more fundamental processes involved in mental development and mental growth. This comprises a study of their origin and nature, their interrelations with the performed and acquired modes of nerve activity, and their contribution to the several phases and stages of the learning process. The study of higher mental faculties involved in the educative process. Such problems as the following will be treated: Ideation; Will Development; Assimilation; Correlation; Culture and Transfer of Training; Individuality and Individual Differences; Temperament and Personality and the Christian Character. Two hours credit.

Education 6W.—The Teaching of Religion.

**Education 12W.—The Teaching of High School Mathematics.**

See page 10.

**English 1W.—Rhetoric and Composition.**

This course is intended to meet three needs. Training in composition, aid in securing methods and materials for teaching the subject, and appreciation of the form and content of the writings of masters of style. The work will, in part, comprise themes written out of class, themes written during the class hour under the supervision of the instructor, and class discussions. The aim of this procedure will be to afford such practice in writing as may stimulate thought and cultivate readiness, as well as teach acceptable form. Text: Freshman Rhetoric, Slater (D. C. Heath and Co.). Two hours credit. Friday 4 o'clock, first semester.

**English 8W.—A General Study of Shakespeare.**


**English 4W.—The Elizabethan Period of Literature.**

This course includes not only a close study of the non-dramatic writers of this period, such as Spencer, Raleigh, Sydney, and Drayton, and the dramatic writers such as Marlowe, Lyby, Greene, Ben Jonson and Beaumont and Fletcher, but also a detailed analysis from both their constructive and literary aspects of the following plays of Shakespeare: Hamlet, Julius Caesar, and Macbeth. Two hours credit.

**English 20W.—Contemporary Literature.**

A study of representative works of James Thomson, Morley, Stevenson, Pater, Wilde, Francis Thompson, Kipling, Barrie, Shaw, Wells, Chesterton, Belloc, Conrad, Arnold Bennett,
Galesworthy, Masefield, Noyes, and others, supplemented by assigned collateral reading. Given during the first semester. One hour credit.

French 2W.—Intermediate French.
The New Chardenal French Course. Malot, Sans Famille. Mastery of all the rare irregular verb forms; uses of the conditional and subjective. Reading of graduated texts, with constant practice in translating into French portions of the text read; dictation; conversation. Two hours credit. Outside work.

German 2W.—Intermediate Course.
Rapid review of grammar; dictation; prose composition. Open to students who have credit for German 1 and 2, or those who have presented elementary German for admission. Two hours credit. Outside work.

German 9W.—Advanced Course.

Spanish 2W.—Intermediate Spanish.
Reading and translation of Spanish tests, with composition and oral drill. A course with distinctly practical aims. Study and practice of the ordinary forms of speech. The peculiarities in the pronunciation and vocabulary of South American Spanish will be treated. Spanish conversation and commercial correspondence. The course will be conducted entirely in Spanish. Two hours credit. Outside Work.

History 9W.—History of Modern Europe.
The era of stress and storm. The course will begin with a brief review of the causes remote and proximate of the World's War and carry on with a study of the conflict itself and finish with a comprehensive appraisal of the problems of peace. During this review there will be occasion to canvass the question of Germany's war guilt in the light of recent historical research. Text: "Political and Social History of Modern Europe." Carlton J. H. Hayes (MacMillan Co.). Two hours credit.
Latin 1dW.—Virgil, Eclogues and Georgics.
Selections from several of the Eclogues and the four books of the Georgics will be read. The object of the Course is to give the student a good reading knowledge of these masterpieces. The structure of the Latin hexameter, the study of the historical and mythological references met with, and the history of Virgil and his times will be stressed. Texts needed: Virgil, Bucolics by T. E. Page; Georgics, Book I by T. E. Page, Book II by J. H. Skrine, Books III and IV by T. E. Page, all published by MacMillan and Co., New York. Three credits.

Latin 4W.—Horace.
Stress will be laid upon interpretation as well as translation of the text. Appreciation of the author's personality, his literary art, his place in the life and literature of Rome and of western civilization. Selections from the odes, epodes, satires and epistles will be studied in detail. Any edition with the complete text may be used. The following edition is recommended: "Selections from Horace with vocabulary and notes" (Chase and Stuart, Noble and Noble, N. Y.). Two credits.

†Latin. Composition 9W.—Syntax, Construction, Idioms.
This course covers the entire field of Latin Syntax as usually studied in the Grammars. Special attention is given to the more common Latin Constructions and Idioms. Most of the examples and illustrations are taken from the text of Caesar. A series of Questions and Answers (both in Latin) based on Caesar's Gallic War will be furnished in mimeograph form. The aim of these Quaestiones et Responsa is to further illustrate the principles of the Course. Each lesson is furnished in mimeographed form. Text books needed: A copy of Caesar's Gallic War; Bennett's New Latin Grammar and New Prose Composition; Pearson's Prose Composition Based on Caesar. Four credits. Tuesday, 4 p.m.

†Philosophy 11S.—History of Philosophy.
Review of the Oriental philosophies. The various pre-Socratic systems among the Greeks. More detailed study of Socrates and Plato. Aristotle to Descartes. The Neo-Platonic movements. The Fathers of the Church, the Mystics, St. Thomas, and the beginnings of modern scientific methods form the staple of this course. Two hours credit. Monday at 4 o'clock, one semester.
Philosophy 4W.—Cosmology.

The origin of the material universe; the constitution of inorganic bodies, organic life, the laws of physical nature, miracles. Two hours credit. Monday at 4 o'clock, one semester.

Psychology 1W.—

Scope of the science; its assumptions; its relations to other sciences, particularly physiology and metaphysics. Divisions: rational and phenomenal. Methods: introspection and observation. Psychology both a positive science, and a branch of philosophy; its importance in the latter view. Rational psychology concerned with the nature of Mind; some consideration of various theories and schools of thought; idealistic, empirical, pragmatic, spiritualistic, etc. The Scholastic position in Aristotle and Thomas Aquinas: relations between soul and body. The essential properties of the soul. The question of Faculties. Man a person. Two hours credit.

Ethics 2W.—Special Ethics.

The application of the general principles of ethics to particular, individual and social rights and obligations. The right to property, life, honor; the rights and obligations of domestic society, marriage and divorce; civil society, its nature and forms; the rights of civil authority; Church and State; the ethics of international relations, peace and war. Two hours credit.

Mathematics 1, 2W.—Trigonometry.

After a preliminary review of the algebraic and trigonometric principles needed the Course covers the entire field of Plane Trigonometry. Text: Essentials of Trigonometry by Smith, Reeve, Morse, published by Ginn and Company. Four credits. Wednesday 4 p.m.

Mathematics 3W.—College Algebra.

Theory of equations. Logarithmic and exponential equations; partial fractions; permutations and combinations; probability; determinants; theory of limits; infinite series. Text: Hawke. Two credits.


This Course is arranged for those students who intend to teach Algebra and Geometry in the High School. It will include both method and content. The first semester work
will be devoted to Algebra from the High School viewpoint and the second semester to Geometry from the same viewpoint. Some of the more prominent texts of High School Algebra and Geometry will be used. Two credits.

†Science 4W.—Biology-Entomology.

A study of the life processes and life histories of insects especially in their relations to agriculture, man, animals and plants. Requisite a first course in Biology or its equivalent. Text: "An Elementary Entomology," W. H. Wellhouse (MacMillan Co.). Thursday 4 o'clock. Four hours credit.
DEGREES CONFERRED, AUGUST 6, 1928

THE DEGREE OF MASTER OF ARTS

Sister Agnes Mary McCarron, N.D. de N.
Sister Mary Irenas Kroger, S.N.D.
Sister Margaret Aloysius Doherty, N.D. de N.
Sister Mary Carmelite Brungs, S.N.D.

THE DEGREE OF BACHELOR OF ARTS

Rev. Cletus A. Kunz
Joseph Victor Urbain
Sister Aimee de Jesus Albert, C.D.P.
Sister Mary Eucharia Luddon, C.D.P.
Sister Mary Joan Stoeckle, C.D.P.
Sister Mary Julienne Downes, C.D.P.
Sister Maria B. S. Miller, C.D.P.
Sister Mary Stanislaus Ritter, C.D.P.
Sister Mary Beatrice Nichols, C.D.P.
Sister Rita Marie Mancini, C.D.P.
Sister Louise Joseph Erpenbeck, C.D.P.
Sister Mary Augusta Schweier, C.D.P.
Sister Mary Carmel Osterhage, C.D.P.
Sister Mary Domitilla Lensch, C.D.P.
Sister Mary Eymard O'Neill, C.D.P.
Sister Francis de Sales Herb, C.D.P.
Sister Mary of Lourdes Burwinkle, C.D.P.
Sister Anne Joseph Adams, C.D.P.
Sister Mary Hildegard Herrle, C.D.P.
Sister Mary Imelda Klinker, C.D.P.
Sister Peregrina Braun, C.P.P.S.
Sister Mary Leontina Pax, C.P.P.S.
Sister Mary Matilda Boyert, C.P.P.S.
Sister Augustine Porter, S.C.N.
Sister Ida Jones, S.C.N.
Sister Rose Catherine McKeon, S.C.N.
Sister Philothea Van der Wyst, S.C.
Sister Mary Bernice Munzir, S.N.D.
Sister Mary Anna Mattingly, O.S.U.
Sister Mary Edna Robinson, O.S.U.
Sister Rita McDonough, O.S.U.
SISTER MARY MARGARET MURRAY, O.S.U.
SISTER MARY EULALIA BLANDFORD, O.S.U.
SISTER MICHELLE DRURY, O.S.U.
SISTER MARY PIUS TRUTZ, O.S.U.
SISTER MARY JOAN EIBACH, O.S.U.
SISTER MARY ODO VOLKERT, O.S.F.
SISTER MARY EDELTRUDIS ANDRES, O.S.F.
SISTER ALOYSIA VOGEI, S.N.D. DE N.
SISTER MARY FELICITAS SHERRY, S.N.D. DE N.
SISTER MARY ST. AGATHA WILLENBORG, S.N.D. DE N.
SISTER THERESA HINES, S.N.D. DE N.
SISTER MIRIAM LOUISE CORRIGAN, S.N.D. DE N.

THE DEGREE OF BACHELOR OF SCIENCE IN EDUCATION

REV. JUVENTAL A. BERENS, O.F.M.
REV. FIRMIN OLDENBERING, O.F.M.
REV. CALLISTUS SOLBACH, O.F.M.
REV. ODO KEMPKER, O.F.M.

THE DEGREE OF BACHELOR OF PHILOSOPHY

SISTER MARY LEOPHADIA WILDE, O.S.B.
SISTER MARY DE SALES FOX, O.S.B.
SISTER MARY DOMITILLA BORGERDING, S.N.D.
HARRY NEIL KELLY

LIFE HIGH SCHOOL CERTIFICATES

SISTER RITA MC DONOUGH, O.S.U., A.B.
SISTER MARY ODO VOLKERT, O.S.F., A.B.
SISTER MARY PIUS TRUTZ, O.S.U., A.B.
SISTER MARY JOAN EIBACH, O.S.U., A.B.
JUVENTAL A. BERENS, O.F.M., B.Sc.
FIRMIN OLDENBERING, O.F.M., B.Sc.
CALLISTUS SOLBACH, O.F.M., B.Sc.
ODO KEMPKER, O.F.M., B.Sc.
EMIL BRUM, O.F.M., A.B.
JOHN DE DEO OLDENBERING, O.F.M., A.B.
WERNER KRAUSE, O.F.M., A.B.

NORMAL DIPLOMAS

SISTER CLARA MARIE MUCKERHEIDE, N.D. DE N.
SISTER ANNA MARY MURPHY, N.D. DE N.
VIRGINIA VIERLING
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<th>Saturday</th>
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<td>Education 12W (H. S. Math. Teaching)</td>
<td>Latin</td>
<td>German (Adv.)</td>
<td>English 4W (Elizabethan Period)</td>
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<td>Educational Psychology</td>
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<td>History</td>
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The right reserved to cancel any course if the registration is insufficient.