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Edgecliff Student Newspaper

Edgecliff College - Cincinnati

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Frankl Will Speak On Youth's Search

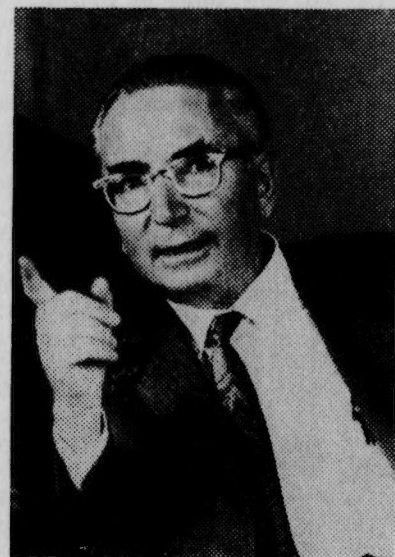
Viktor E. Frankl, M.D., Ph.D., noted Austrian psychiatrist, will speak at Edgecliff Tuesday, April 7. His topic will be "Youth In Search of Meaning." The lecture is closed to the public; only Edgecliff students and faculty will be admitted.

Frankl is professor of neurology and psychiatry at the University of Vienna Medical School and has also been visiting professor at Harvard.

He is the author of 16 books that have been translated into 13 languages, including Japanese and Chinese. The American edition of his book, *Man's Search for Meaning*, has sold more than 900,000 copies.

He is best known as the founder of the school of logotherapy, or existentialism. He was confined in a concentration camp from 1942 to 1945, and out of this experience came his book, *From Death-Camp to Existentialism*. Later he revised the book, changing the title to *Man's Search For Meaning*.

Frankl's book, *The Doctor and The Soul*, is available in Brennan library. The library also has two tapes by Frankl, "Logotherapy and Existentialism" and "Self-Transcendence: The Motivational Theory of Logotherapy."



Viktor E. Frankl

North Central Visits Edgecliff

Edgecliff is being given an official once-over today by a three-member accrediting team from the North Central Association of colleges and secondary schools.

The trustees, administration, faculty and students will be questioned about campus life in general: its structure, purpose, academics and activities. There will be a formal meeting of college representatives, including a group of students, in order to discuss whether activities on campus are relevant to the achievement of the students. The visitors also will speak informally to any of the students who are on campus.

They will survey the campus grounds and facilities.

The team's chairman is W. L. Tompkins, president of Missouri Valley College, Marshall, Mo. He will be assisted by Lawrence Barrett, acting dean of academic affairs and professor of English, Kalamazoo College, Kalamazoo, Mich., and Dr. E. Graham Waring, professor of theology and associate dean of faculty, Lawrence University, Appleton, Wis.

Pollution Problem Probed On Area 'Awareness Day'

April 22 has been designated a "Day of Environmental Awareness" on the Edgecliff campus as well as on surrounding area campuses. Air, water and ground pollution will be the topics for the day.

Freshman Stephanie Talley, who is in charge of lining up speakers for the day, explains that "the purpose of the day is to make the students more aware of the oppressing national problem of pollution. We hope to inform them of things that are being done already to combat the problem and things which we can do from our standpoint, as students."

Stephanie hopes to have speakers from industry who are taking positive steps toward environmental control, from the public health department of Cincinnati, people from area conservation groups, possibly individuals from Edgecliff's

sociology and philosophy departments, as well as pollution experts.

Organization of displays for the day is being handled by Linda Auer, senior.

"The displays," commented Linda, "will probably include information on local research being done, legislation which has been passed toward eliminating pollution and pollution control."

Linda also wants to include other aspects such as answers to the questions: "How does the U. S. compare to other nations as far as pollution is concerned?" and "Who are the big polluters in the nation?"

Linda hopes to have various representatives from companies who work on the problem, to speak informally near the booths.

Students working on the displays will have done research on the problem and will have on display pictures of polluted areas taken in

Cincinnati.

Linda suggests that "girls who would be interested in actively working to eliminate pollution could, through the displays, find out the names of groups working on the problem, here in Cincinnati, and obtain information as to where they should go to help."

Stephanie feels that in dealing with the matter of pollution, "we will have to go outside of our role as students and approach it as concerned citizens. For this program to be an effective one, we will need support from the students."

Anyone who would be interested in helping out with the day should contact Linda Auer or Stephanie Talley in Sullivan Hall, Room 409.

Phil Royse Is Named Administrative Assistant

Mr. Phil Royse, director of continuing education, will become Edgecliff's administrative assistant, Sept. 1, 1970. He will retain his duties in the department of continuing education.

One of Mr. Royse's major jobs will be work concerning curriculum development and innovation. Mr. Royse explained that "in order to make major and effective changes in the academic area, there must

be someone who is able to devote full time in keeping up with the changes in higher education. I will work directly out of the dean's office and take care of some administrative details. Major decision making will still be handled by the dean though."

Mr. Royse will also be in charge of organizing the new catalogue for the coming school year.

Fair Acquaints Students With Fields and Careers

Edgecliff's first Major Fields Fair "will give students an opportunity to acquaint themselves with requirements and careers in the major fields offered here," said Kathy Schulte, co-chairman of the fair.

The fair will be held April 16, from 1-4 p.m., in Alumnae Lounge. Each department will set up a booth; a member of the department will be at the booth to explain the requirements for a major or minor

in that field. Information about job opportunities and community services opportunities related to the department will also be available.

Co-chairman Peggy Clark added, "We want to emphasize that this program is not just for those who are undecided about their major. Everyone is welcome to come, to ask questions about the curriculum, careers or the best courses in the individual departments."

Choral Group Goes to Tennessee

Edgecliff's Choral Group is planning a trip to Tennessee April 9 and 10. While in Nashville, members will sing at several high schools and will also perform at Christian Brother's College.

Kathy Spangler, president of the Choral Group, explains that "one of the purposes of the trip is to acquaint high school students in the Nashville area with Edgecliff College."

Selections which the group will perform include: parts of the Father Rivers Mass, five fragments of "Jade", and selections from Simon and Garfunkel.

Kathy feels that, "considering the fact that there are only a few of us in the group from last year, the quality of the group has matured greatly since the beginning of this year."

U.C. Concert Band Jazzes It Up Tonight



The UC Concert Jazz Band, under the direction of John DeFoor, will perform at Edgecliff tonight at 8 p.m. in the theatre. There will be no charge for admission.

The band consists of 21 pieces —

six saxes, ten brass and five rhythm — and offers a program of pop, rock, traditional and contemporary jazz.

Mr. DeFoor has been director of the UC Concert Jazz Band since 1965.

No Phys. Ed. Requirement

The physical education requirement will be abolished beginning with the 1970-71 school year. Only those students who are in education will be required to take three hours of physical education; this is a state requirement.

Dr. William C. Wester, academic dean, said that "physical education classes will be provided for those students who wish to take it."

There was a weak response to the recent survey taken on what types of phys ed classes students would like. Mrs. Joyce McCosham, gym instructor, will organize the courses on the basis of these suggestions.

Dr. Wester added that a "combined course in health, hygiene and recreation might be begun."

Free Periods Next Year

There will be one free period every Tuesday and Thursday beginning with the 1970-71 school year. The free period will be from 11:30-1:00; during this time speakers can be brought on campus; meetings and other events held.

"We will not hold student government meetings during these

times though," said student government president Carol Muething, "because we feel this will deprive other groups from holding activities. We are trying to find a more convenient time for our meetings, though, so that more students can attend." The meetings are currently held at 5 p.m. every Wednesday.

Student government is also planning a five-minute news period over the PA system every day at 11:50 a.m. Any student interested in helping with the news broadcast should contact student government secretary Jean Bedinghaus.

Associate Degree, Computer Science

An associate degree in computer science for Edgecliff is in the planning stages. Details are being worked out with Mr. James Acra, director of the Data Processing Center for the Sisters of Mercy.

The general requirements for this two-year program are speech, English, general psychology, general sociology and a background in math and the sciences. The nucleus of the degree will be the nine courses listed in the 1969-71 college catalogue.

"This degree," said Mr. Phil Royse, director of continuing edu-

cation, "is oriented to both science and business and will enable the student to enter either field with equal ease."

Dress Code Now Revised

Recent controversies over the dress code regarding the "appropriateness of attire" have been attributed to wearing of blue jeans and other sub-social attire on campus.

The Student Government proposed a revised dress code to the Administrative Council which has now approved it. The proposal states that: "... the only specification for campus dress will be that of appropriateness. Any case in which the appropriateness of dress is challenged will be referred immediately to the Student Review Board."

Ferry Boat Race

Student chairmen of ticket-selling for the April 26 Ferry Boat Race are Stephanie Ondash, to dorm students, and Sandy Lottman, day students.

The race, part of the "Cincinnati-Come-Alive" program, will be held from the Schmidt Landing on Kellogg Avenue. Proceeds will go to the Home for Mentally Retarded Children.

Wanted: A Dayhop Council

DAYHOPS are not being properly represented on this campus. We have come to this conclusion because of the following chain of events:

By now many of you are aware that changes in the parking situation are under discussion in Student Government. Dormies have requested to have cars on campus. The problem is, there is not enough parking space even for dayhops.

A recommendation originated in a subcommittee of the Student Affairs Committee asking that dormies be allowed to have cars on campus next year. The recommendation then went to the Student Affairs Committee which added a clause stating that each student parking on campus would pay \$30. This included dormies and dayhops. The purpose of the \$30 was twofold — it would go into a fund for improved parking facilities and would be a means of discouraging people from parking on campus, thereby alleviating some of the congestion.

The proposal was then sent to the Administrative Council for the final vote. The Council passed the recommendation and it was in effect for several hours until THE EDGECLIFF discovered that some members of the Council voted thinking only dormies would pay the \$30. This was not a legitimate vote.

The proposal was then sent to Student Government. Why wasn't it sent to the Student Government after the Student Affairs Committee? Has it reached the point where a committee has the power to supersede its parent organization? Rightfully, the Student Affairs Committee should have discovered the temper of the entire student body in regard to the parking proposal, and then presented the proposal to Student Government. The Student Government would have been able to discuss the proposal knowing how the entire student body felt. Only then would the proposal be sent to the Administrative Council.

The whole thing was kept a big, dark secret. Why was the proposal rushed through in the first place without letting the student body, particularly the dayhops, know that action was being taken? It should be noted that out of thirteen members of the Student Affairs Committee, three are students. Two are dormies,

one is a dayhop. The dayhop is the president of the Student Government and therefore represents the whole student body. One of the dormies is the president of the Resident House Council. Where is the dayhop representation?

We realized that nothing had been done to inform or ask the dayhops about the parking proposal. A petition was circulated asking Student Government to defeat the proposal on the grounds that cars are a necessity to the dayhop — her very presence on campus depends on it. Parking facilities can't even accommodate the dayhops. It should be noted that dormies already may have cars on campus if it is a necessity, such as for jobs or student teaching.

The petition was presented at a Student Government meeting. There was some discussion and a committee was set up to do statistical research as to how many spaces are available, how many dormies would have cars, and how many dayhops drive. It should be brought to the attention of the student body that certain "representatives" were arguing from their own personal point of view, rather than from the viewpoint of those they were elected to represent.

There are many things to be criticized about the whole chain of events. The most important thing is the lack of representation of the "dayhop-sentiment" in all the "machinery" on campus.

We propose a Commuter Council.

The main purpose of the Council would be to give the dayhops an organization to present their views. Each student is represented by her class senator. Then some of these students are re-represented through the Resident House Council. This is because dormies have their own problems. Dayhops have their own problems, their own opinions and their own solutions, too. Therefore, why not establish a Commuter Council?

A proposal for a Commuter Council will be presented at the next Student Government meeting. The Council would be set up according to the constitution of the Student Government. We urge you to support this proposal by contacting your class representative.



Oversight

Pat Danneman's name was accidentally left off last semester's Dean's List. Pat, who is a senior psychology major achieved a 3.00.

SYMPATHY

THE EDGECLIFF wishes to express sympathy to the family of Mary Petry, Mt. St. Joseph junior. Mary was a former Edgecliff student and member of the class of '71.

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Associated Collegiate Press
Catholic School Press
Editor: Rosellen Galterio
Associate Editor: Diane Marie Dube
Special Assistant: Diane Henne
Reporters: Pat Kleffuss, Alice Ruth Krummen, Carol Meehan, Colleen O'Connell, Jenny Robisch, Kitty Vehr
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Editor's Timely Comments

by Rosellen Galterio

Here we are, fellow collegians, in the midst of another crusade. This time it will take the form of an Environmental Awareness Day, April 22. This time we have a much better chance in achieving our goal. It will be a lot easier crying to stop pollution than trying to stop a war. At least this time we can begin conquering the problem somewhere close to home—at home—this home—Edgecliff. And if you don't think you're litter-bugging it, take a look at the surrounding outdoor areas, at Sullivan Hall foyer, the student center, Alumnae Lounge etc., etc., etc.

— etc. —

Seniors: You've only got 68 days to shape up.

— etc. —

Beware, faculty members! The Cliffies are still on safari, but it's not for the Bengals anymore, it's for you! The first student-faculty basketball game will take place April 17 in the X.U. Fieldhouse.

The students have begun practicing for the game. Our captains are: Rose Pandey, freshmen; Mary Hess, sophomores; Pat Pinciotti, juniors; and Gina Hirt, seniors. O.K., Dr. Ellerhorst, let's see if you're as great at basketball as you are at softball.

— etc. —

Congratulations to Mrs. Louise Doering who is in charge of the college's Public Relations Bureau. Mrs. Doering was recently initiated into Theta Sigma Phi, honorary women's journalism fraternity.

— etc. —

The Father's Club, under the direction of Mr. Ed Maj, director of development, is beginning its annual solicitation drive. Volunteer fathers will telephone parents from the Dayton, Springfield, Columbus, Toledo, Chicago, Knoxville, Northern Ky. and Cincinnati areas asking them to make a donation to the college. Those who are

not called will be contacted by direct mail. How about encouraging your parents to make a donation for a better Edgecliff!

— etc. —

Hey Dori Bush—there are only 151 days until your wedding!

— etc. —

Student Government elections are coming up but there doesn't seem to be too much enthusiasm from prospective candidates. Could it be that there are no prospective candidates? It just may turn out to be an election minus competition. A dictatorship?

Seriously, why not consider running? You will be faced with situations that are not as cozy as the classroom but I'm sure you've heard that a college education does not consist merely of lecture and study. Petitions for the major offices will be due in the Student Government office by 2:30 p.m., April 16. The primary elections will be April 20.

— etc. —

The library has a new staff member. Mrs. Jane Cavana has gone from keeping books in the business office to lending books in Brennan.

— etc. —

Pretty soon you'll be able to find your way to the college easier. (For those of you who seem to get lost) Directional signs to Edgecliff College will be placed at strategic points around the city.

— etc. —

As I set here pecking away at the last lines of this column, I can see the first signs of the avalanche of snow that was predicted to fall from the heavens today. My only wish is that by the time this paper is off the press, we will be enjoying wonderful spring weather. It's not that I hate snow, it's just that I'm sick of wearing winter clothes.

— etc. —

The next deadline is April 10.

Letters to the Editor

Students Comment on Campus Happenings

To the Editor:

Regarding the article, "Dr. Wester and Students Voice Opinions," in the February 23 issue of THE EDGECLIFF: I was quoted as having said that an unlimited cuts policy would be "terrific," and that attendance should be required only for tests, since that was all that really mattered. I would like to make it clear that I never made the above statement; in fact, my opinion was never asked on the subject.

I'd like this to be known because my opinions are directly opposite to what was printed. I think that class attendance is necessary, and I find most of my classes interesting and stimulating. I feel that my own attendance record will illustrate this. I come to class because I want to be there and because I want to learn.

Jenny Robisch '73

Editor's note: Jenny, on behalf of the staff and the specific reporter, I am very sorry for the grave mistake. As editor, I was completely unaware of this reporter's fabrication. She has been dismissed from the staff. THE EDGECLIFF may be "only" a campus newspaper, but it is the complete responsibility of the student volunteers. This reporter obviously did not seriously value the degree of professionalism that the editors require of their staff members. Our apologies.

To the Editor:

It seems to me that some of the main reasons for going to college are to get an education and to grow in awareness and understanding of those around me. I do not come to play dress-up games to impress my friends or to judge others by how they dress. (This regards the letter to the Editor by 11 seniors who believe that jeans are not "proper attire" at Edge-

cliff, and that those who wear them are "irresponsible.")

Eleven students stated that they began to see jeans and sweatshirts after the trial period, but they apparently did not see them during the trial period. However, the time is irrelevant. As I see it, not one pair of these notorious "grubbies" was dirty, torn, or in any way "improper." Tie-dyed maybe, but what about "odd" granny gowns, "old-fashioned" suits, or those "weird" wooden shoes? Aren't they equally conspicuous? They, too, are impossible to regulate.

I think it is time for an awful lot of people at this place to start discovering the beautiful things inside the people here, instead of spending precious time decrying outward appearances. To 11 people in particular, I say — rules are nice to guide us, but it is ridiculous to assume that everyone will follow them. It is equally ridiculous to try to force opinions on the rest of the student body by even suggesting a "slacks repeal," in the hope of finding the ideal image of the Edgecliff woman.

May you always wear your skirts, blouses, slacks, or whatever, in good health — and in freedom. Meantime, I shall continue to use my discretion in selecting what I consider "proper attire for the campus." If this includes jeans, so be it. I wish only to develop in my own unique way. This may mean that I will not develop tastes in direct accord with you. However, try to be open to my views (at least tolerate them) and try to understand that we are all, regardless of dress, potentially beautiful. Peace.

Marianne Lindenmeyer

Dear Editor,

I would like to commend all involved in the final dress code decision. I feel, and have always felt,

that individual dress is one of personal discretion and not especially essential to the mood of academic environment. However, in the same light — I can only feel that it is regretful that proper channels were not tried, much less followed, in attaining the desired change. I would like to appeal to all the students to please talk to and send any requests and suggestions with one of your elected representatives, or to bring the request personally. We are here for your benefit and for you to make use of.

Willing to work for you,
Donata Fazioli '72

Editor's note: The following letter was received by Sandy Mentink, Parents' Weekend chairman.

Dear Sandy,

My husband and I really enjoyed our weekend at Edgecliff with our daughter. It was a wonderful opportunity to see Cathy in her "home" away from home. Also, it was a pleasure to meet her friends, their families and some of the faculty.

The program was well planned. You and your committee did a tremendous job.

All I can say is "Thank you," for making it a weekend I shall never forget.

Yours truly,
Mary Curth

To the Editor:

I would like to commend Dorm Council for holding the open meeting February 17, 1970. But if Edgecliff College continues to move in its usual direction (one step forward and two backwards) then the open dorm meeting will be nothing else but commendable. I hope that dorm council will seriously consider the proposal of self-

(Continued on page 3)

Library Service 'Satisfactory' Despite Varied Complaints

Results on the Library Survey distributed Jan. 8-22 show an overall lack of response, particularly on the part of faculty members.

The survey showed that the library is used most frequently by freshmen and juniors on a weekly basis while sophomores, seniors and faculty make use of the library monthly.

The most frequent "major reasons" given for going to the library were: "to study own textbooks, to look up material for a paper, report, thesis, and so forth, and to return or charge out books."

The survey showed that books from the main stacks are used more frequently than other library material. The second and third highest materials used were current periodicals and reserve books. The use of microfilms and audio-visual materials was minimal.

Another question revealed that the majority of all library patrons use the card catalog and very few users need help from the library staff but are aware that help is available if needed. Most users do find what they want, with the exception of the seniors—who do not. In all but twenty-five cases it was felt that the service is satisfactory.

The major complaints expressed were: the library is too noisy, too hot or too cold, instruction is

needed in the use of the Audio-Visual material, library hours are insufficient and the atmosphere is gloomy.

The most frequently mentioned suggestions for improvements were: better service in the Audio-Visual room, longer library hours, more books in all fields, more periodicals, more detailed and up-to-date card catalog, and a card catalog also in the Lower Level of the library.

Recommendations for physical facilities were that the library should be warmer, cooler; more restful chairs should be provided; doors on the lower level should be unlocked; smoking be allowed and noise reduced.

Other comments included insufficient library hours; periodicals should be easier to locate.

Sister Lucy Mary, associate professor of library science, commented "we will try to improve the service in the Audio-Visual room and do something with main reading room to enhance the atmosphere."

In an attempt to determine the books and periodicals which the library is lacking, Dr. Patricia Overbeck, associate English professor, is having her sophomore class do a research paper, using only materials from Brennan Memorial Library. The students are to report the references which they were unable to obtain at the library.



Sister M. Carolyn Brink, Gretchen Broeman, Mrs. Frank Broeman and Dr. William C. Wester enjoyed a chat during the Faculty Coffee Hour which was part of Parents' Weekend.

First Parents' Weekend—'Fantastic'

"Fantastic" was the only word chairman Sandy Mentink could think of to describe Edgecliff's first Parents' Weekend.

"The people I got to meet were really great," she said. "Every person who worked on the weekend was just fabulous. Some parents even made plans to get together at graduation."

"Next year we'll have a few things to go on. We'll be able to break up into various committees."

We know what Parents' Weekend is and this year's co-chairman, Kathy Schuessler, will be around to help. We also will want to take into consideration something more than a package deal with the tickets. And be sure to limber up on your dance steps."

At the parents' party Saturday night at Hotel Alms, the *Medicords* provided the music. In all the confusion and merrymaking at the parents' party, the names of the

winners of the dance contests were not recorded.

Bystanders remember that Mr. Phil Royse, director of continuing education, and Mrs. Charles Schare, wife of one of Edgecliff's chemistry professors, won the Charleston contest; Col. and Mrs. Vincent Osterhage, parents of Kathryn, a junior, won the polka, and Mr. and Mrs. Louis Schweer, parents of Marianne, a junior, the waltz.

"Dr. Charles Schare was fabulous as the M.C.," Sandy added.

A donation was made to the College of Medicine at the University of Cincinnati, in the name of the *Medicords*.

Notre Dame Invasion Projected for October

The University of Notre Dame campus will be invaded by a group of Edgecliff girls next fall. A weekend for some thirty Edgecliff students is being planned for Oct. 23, 24, and 25.

Sophomores Mary Hess and Chris Croes are working with Mrs. Mary McCusker from Notre Dame. Notre Dame's class of '72 has asked girls from several colleges to come up for the week-end. Edgecliff will be joining Mt. St. Joseph College for the sojourn to South Bend.

Meals, lodging and activities for the week-end will cost \$35 per person. A chartered bus leaves Edgecliff Friday at 1 p.m. Students will stay at Randall's Inn just north of the Notre Dame campus. A dance is planned for Friday night and informal parties for Saturday night. A continental breakfast and a guitar Mass are scheduled Sunday, before the bus leaves at 2 p.m.

"The big problem," said Mary, "is that girls don't want to plan that far in advance. We do know though, that XU's football game is

away that weekend. If you are interested in going, contact me in room 720 by March 26."

Frosh Sound Off

'Uninteresting' Curriculum Under Fire

The freshman class had a chance to "sound off" recently, when Sister Jane Kirchner, Edgecliff president, called a freshmen "sounding board" meeting.

Sister explained to the frosh that the meeting was called because: "I picked up the feeling that you think the administration and faculty are not personally interested in you—but we are! Some faculty members won't chase you down the hall, but they won't chase you away either."

Sister had explained that the main thought of the get-together would be "The Quality of Life and What Can Be Done to Improve It."

"This will give you a chance to express your ideas and make sure you are heard," she announced,

"You may not always be agreed with but we respect you and your ideas."

Discussion concerning the curriculum dominated the meeting. The major complaint was against taking classes that a student was not really interested in.

Sandy McGinnis stated: "I want to take things that are interesting to me. When I sit in a class that I don't like, it bores me, I don't learn anything; but I like psych and Spanish. I want to rush into these things now."

Sister Jane then asked the students what they expected from a liberal arts education. A few students said they expected "to gain an appreciation of everything."

Dr. Robert Ellerhorst, associate

professor of chemistry, added that a liberal arts education "broadens your ability to understand. If you broaden your understanding and thinking, you'll never be part of a mob, you'll never be led. If you think, you can go out and associate with people."

Topics such as taking extra hours that did not get credit, (such as taking French 5 hours a week and only receiving 3 credit hours) and the seminar approach to curriculum were also discussed.

It was suggested that the students learn who the members of the curriculum committee are, and direct their suggestions to them.

Sister Jane concluded by saying "this is your place and your project; your participation is important in it."

Art Major Explains

Students Try

Transcendental Meditation. What do these words bring to your mind? Thoughts of incense, visions, drugs, Beatles? Do you really know what it's all about? If not, you might like to talk to Carol Brockman.

Carol, a junior majoring in art, has been meditating for four months and is very enthusiastic about the movement.

"The transcendental meditation movement was begun 13 years ago by Maharishi Mahesh Yogi, a Hindu monk who modified the meditation technique especially for westerners," she explained. "It consists of two periods of meditation a day, 20 minutes morning and evening."

"It's a very natural thing," she continued. "The mind travels inward to enjoy states of increasing happiness by use of a word chosen for you by your teacher. You follow the thought inward to its

Transcendental Meditation

source."

"Meditation results in a peaceful state of 'restful alertness.' During meditation you are still aware of the surroundings but on a much subtler level. French and German scientists have found that during meditation the brain waves of the meditator changes. Metabolism and heart rate are also reduced below the level of the sleeping state of consciousness."

According to Carol, meditation enables one to eventually become aware of thoughts on a more subtle level. The meditator also becomes more aware of self, both of those aspects that change and those that remain eternally unchanged.

"The idea of meditation is easy to misunderstand," said Carol. "There are no visions or hallucinations and it is not connected with drugs. On the contrary, drugs have an opposite effect on the nervous system and therefore do not help

in meditation at all."

"Meditation is like dipping into a well. You are bringing hidden water to the surface," she continued. "And even though the effects wear off during daily activity, enough remains to result in a building up to eventual expansion of the mind."

At present there are about 30,000 students in the U.S. who are meditators. The largest groups are on the east and west coasts, but the movement is spreading inwards.

Those who wish to be teachers must go to India at their own expense to spend 3½ to 4 months in study under the Maharishi. Four Cincinnatians are there now.

Besides Carol, there are three other Edgecliff girls involved in meditation. They are Linn Sinnott, Sue Lauer and Linda Bishop.

"Actually anyone can meditate," said Carol. "All you need is a nervous system."

Ad 21 Has List of Jobs

A free copy of the *College Placement Annual, 1970*, is now available in the Placement Office, AD 21, to any senior.

Teaching positions for the fall of 70-71 can also be obtained through the Placement Office.

Sister Mary Dolara, director of placement, explained that "students should register in the Placement Office for summer jobs so that when the jobs come in, the names of interested students will be on file."

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Marita Gregory chats with "bride" Cheryl Verkamp at the Bridal Seminar sponsored by the Consumer Science Club on March 4. Margaret Foster and Judy Maier modeled bridesmaids dresses. Merchants displayed products for the bride and the future homemaker. Emily Beumer, chairman, said that the seminar "passed all expectations. It may become an annual affair."

Weekenders Form Encounter Groups

Some students who attended the Mercy Center Weekends are currently forming "Encounter Groups" on campus under the direction of Sister Rita Braun, associate professor of psychology.

"The groups are unstructured and made up from 10 to 12 persons," said Sister Rita. "The purpose is for students to meet, talk and share with each other; to get to know one another better."

Personal Expression

The group emphasizes personal expression, exploration of feelings and communication.

Sister Rita added: "The topic of the group discussions will be anything that is important to the students, directly or indirectly."

"The groups will meet weekly for one-and-a-half hours," she continued. "There will be as many groups set up as are needed. The groups will be led by trained staff members, primarily faculty members with experience in encounter groups."

Aimed at Freshmen

Sister stressed the fact that these encounter groups "are part of the required curriculum on some campuses such as Boston University. The programs are usually aimed at freshmen so that they can become acquainted with and appreciate to the fullest their college lives."

Anyone who is interested in becoming a member of an encounter group should contact Sister Rita in GH 209, Sister Margaret Longhill in the Dean of Students office, or Jan Bauer.

There will be a "Self-Discovery Day" in the Student Center, Saturday, April 11 beginning at 8:30 a.m. The program will be open to all college students.

Edgecliff Recruiters Take Show on the Road

A group of Edgecliff students is trying to spread the word about their college. The target: high school students who will be choosing a college soon.

Sophomore Sue Walsh explained the group's slide and tape presentation now in the works.

"All the slides will be taken while classes are in session. We're hoping to make it less of an institutionalized thing and more casual and personal."

"When we started," Sue said, "we debated about whether to use films or slides. We decided on slides because they'll be easier to change or edit if we need to."

Student Affairs Committee Defines Purpose and Powers

"The Student Affairs Committee exists to make students, administration and faculty aware of the problems and situations that threaten to interfere with academic and/or social development and change."

This was stressed at a recent self-evaluation meeting of the committee. The source of the committee's power, appropriate matter to be presented to it, procedures to be followed and the necessity of such information about the committee to the student body also were discussed.

Facilitating Body

Mrs. Carolyn Jenkins, a member of the committee, referred to the Student Affairs Committee as a "clearing house," stressing the role of the committee as a "facilitating body when students want action taken on certain situations or problems."

Other members at the meeting included Sister Rita Braun, Dr. Robert Ellerhorst, Mrs. Robert Gruber, Dr. Raymond Hellman, Susan Kautzman, Sister Marcia Kenning, Sister Margaret Longhill, Dr. Elizabeth Miller, Carol Muething, Patricia Pinciotti and Dr. William Wester.

Several members of the committee agreed that matters currently being taken to the Administrative Council should be brought before the Committee on Student Affairs. Examples cited were the dress code and housing.

Representation

Mrs. Jenkins questioned the power of the committee and Dr. Wester answered that "all college

committees have the power of representation."

Several members suggested that representation or recommendation by the committee, after careful review, added status to a student petition.

A statement was issued recently by the committee to inform faculty and students about the committee, its purpose and membership.

Subcommittees

Subcommittees in the Committee on Student Affairs consist of: Sister Rita, Pat Pinciotti and Dr. Ellerhorst, counseling; Mrs. Jenkins, Sue Kautzman and Sister Marcia Kenning, housing; Dr. Hellman, Dr. Miller and Sue Kautzman, health; Mrs. Gruber and Carol Muething, foreign students; the Rev. Alfred A. Stritch, Mrs. Jenkins and Pat Pinciotti, religious affairs; Dr. Ellerhorst, Carol Muething, Sister Margaret Longhill and Sister Marcia, discipline.

Students may approach a member of the appropriate subcommittee, who will then arrange a meeting to deal with their problem.

Newest Male on Campus Prefers History, Science, Snax and Shomer

by Alice Ruth Krummen

Shortly after Edgecliff College announced its intentions of going co-ed, the male population on campus began to increase. Rommel von Edgecliff, one of the first to enroll, recently gave his views on academic life.

"I decided to come to Edgecliff when I heard what a terrific history department it had," began Rommel, a German history major who speaks fluent German as well as his native tongue.

"Actually, my favorite course this semester is the history of Africa," he continued. "Mr. Hiestand is practically an expert on Masai cattle, although I do have to add a few comments to his lectures now and then. After all, who knows more about animals than I? And besides, my fellow students seem to appreciate my help."

In addition to his preference for historical study, Rommel has a strong interest in scientific pursuits.

"I'd like to do some work with those friendly little fruit flies," he confided rather wistfully, "but Sister Elaine feels that I'm a bit too

Women's Liberation? Yes, to a Certain Degree

One of the most talked about subjects in women's magazines, on college campuses and in mass media in general is the "Women's Liberation Movement." THE EDGECLIFF talked to a few students on campus to get a sample of how Edgecliff students feel about the movement.

Margaret Clark: I think men and women ought to be equal except in matters where biology is necessarily concerned.

Laurie Lanman: It's toooooo freaking much!

Sue Cassidy: I think women's liberation is a great idea, especially in areas of education and employment, because men and women should deal with each other as people and human beings and not as sex categories.

Kathy Davis: I think it's great, I think there's a place for women in society.

Lisa DiFabio: I think they go a little far with it, but some points I can agree with, such as laws making equal pay when women have the same jobs as men. If they don't want to wear bras, that's their right. I don't agree with switching the roles of husband and wife, however. I think that's wrong, a man and woman should get on a more give-and-take basis.

Kathy Adams: I'm in favor of women's liberation. I'm tired of the fact that women are considered to be inferior. I think they should be put on an equal basis with men.

Kathy McDavitt: I think in some things we can be equal with men, but I think in some things we should preserve a certain amount of femininity. If we try to be equal in everything, I think we lose femininity sometimes.

Sue Conkle: I'm tired of the old attitude towards women, beautiful but dumb. For too long women have been considered intellectually inferior. However, I think this particular movement carries the idea of liberation too far at times.

Dr. Dreikurs Points Out Faults In Today's Education

"In the first ten years of life, most children could learn as much as today's students achieve by the time they complete a college education," Dr. Rudolf Dreikurs, founder of the Alfred Institute, Chicago, said recently at Edgecliff. He was here to open a three-day workshop on "Adlerian Techniques Applied in the Classroom."

"Between the ages of two-and-a-half and three," Dr. Dreikurs continued, "is the right time for a child to learn to read and write. An infant is able to swim up to the age of six months," he added.

"Consider how very much the child learns before he goes to school," the speaker continued. "At that time, there is joy in learning; he is not being forced."

Dr. Dreikurs observed that "our goal seems to be to turn clever children into stupid adults. We must stop discouraging the child from learning; stop the competitions, the pressures."

Dr. Dreikurs told his audience that "the democratic, not the autocratic, system should prevail in the classroom and in the home. The system of reward and punishment should be abolished in favor of encouragement. The child should be initiated into family councils as soon as he is able to speak. Dr. Dreikurs believes, and into classroom councils in kindergarten, so that by the time he reaches college, he is experienced in group problem-solving."

clumsy for it. Of course I must admit that I botched up my first attempt at lab work pretty badly."

As a member of the male minority at Edgecliff, Rommel finds that his position is far from distasteful.

"The nicest thing about attending classes with girls is that marvelous tendency they have to pro-

duce for me the nutritional needs of man. Since coming to Edgecliff I have had no lack of bake sale remnants and samples from brown bag lunches," he said with a smile. "You might mention that ginger snaps are my favorite," he added.



vide for the nutritional needs of man. Since coming to Edgecliff I have had no lack of bake sale remnants and samples from brown bag lunches," he said with a smile. "You might mention that ginger snaps are my favorite," he added.

Junior Prom

The Junior Prom will be held at the President Motor Inn, Ft. Mitchell, Ky., May 9 from 9 p.m. to 1 a.m. Music will be provided by the "New Lime."

Letters Cont —

regulated hours, jeans, more pop machines, and the matter of the health center. These proposals and suggestions are of utmost concern in the minds of the majority of dorm residents.

Edgecliff has great potentiality of becoming a leading college in the field of higher education. It is up to the administrators to change this college and its standing regulations. If they continue to hold on to their stubbornness and feudal ways, they face the cold reality that in the coming years there will be no Edgecliff.

Sincerely,
Rosemary Conley '72

Dear Editor:

Even though several months of this academic year remain, I feel the necessity at this point of commending the members of the Student Government for their outstanding work toward the betterment of the Edgecliff College community.

Organizationally, the committee orientation has proven most effective and has established a precedent that deserves continuance. Regular Student Government office hours have assured, as well as increased, the possible degree of immediate contact between students, faculty, administrators and Student Government members.

These members have evidenced foresight in their proposal (which has been approved) for the next school year regarding the scheduling of free periods during the week so that meetings and cultural events can be held at times when more students will be able to take advantage of and participate in them. The issuance of quarterly reports summarizing accomplishments and outlining past and future activities is another good procedure.

As an Edgecliff College student, then, I simply wish to acknowledge and offer congratulations to these innovators and dedicated women in our midst!

Sincerely,
Marilyn Sunderman

Dear Editor:

The February 23 issue carried on page 3 an article entitled "Off-Campus Housing Has Its Own Problems." We resent the absurd criticism the article entails in a newspaper to be read by college-level students.

To begin with, Mary is neither a

dormie nor a victim of her friends' "hellish conditions" and their experiences provide no sound basis for an argument against off-campus housing—in fact her arguments, though cleverly written are an insult to our intelligence.

There are students who can cook — and more than eggs, off-campus housing can be cheaper — even without dissolving friendships, and "a sweet, little landlady who bakes you cookies and also goes to bed at eight-thirty and thinks everyone else does (or ought to)" is an exception, not the rule. Such a statement to show the un-resolution of personal freedom in off-campus housing is ridiculous.

The issue of the problems of off-campus housing was worthy enough, however, Mary's "tales of terror" hardly suffice in picturing the reality of the situation and non-resolution of our dorm "complaints."

Mary Sue Conkle
Nancy Varley

XU Clef Club Performs April 11

The Dabbler

by Diane Dube



The Xavier University Clef Club is holding its 44th annual Spring Concert April 11. Young women from Marygrove College of Detroit will join the Xavier group with songs from *Oliver* and the "Last Words of David."

The Clef Club will sing some Xavier songs including the Alma Mater plus "Aquarius," "Shenandoah" and two Frostian Tunes.

The time is 8:30 p.m. in the Xavier Theatre. Admission is \$1.50.

Oscar time is approaching and this year I vow that I'm not going to sit there and root for the one movie that I have seen — there's still time to see a few more. A quick poll of a few avid movie goers developed into the following quickie review:

Patton: Great! You really get into the character of General Patton; G. C. Scott is excellent. It blends the right amount of humor and drama. Get there early so you don't have to sit in the second row. *Butch Cassidy and the Sundance Kid*: If you don't like cowboy stories, this is the one to see. It

Faculty Forum

The Crisis of Public Authority

(Continued)

by Dennis Sles
asst. professor, political science

History teaches us that men want to be well governed and expect results from the government in power, perhaps more than they wish to govern themselves, for Democracy has always failed when government did not produce satisfactory results.

In the *End of Liberalism*, Theodore Lowi argues that we are witnessing a crisis in public authority and a threat to democracy in America because of the ever growing credibility gap between liberal government's aims (direct national control) and its achievements. Whenever in control, rather than effectively applying national power, liberals paradoxically parcelled it out to a variety of special interests, blindly following the pluralistic

article of faith that out of the clash of special interest groups emerges the common interest.

In fact, pluralism has led to something akin to Mussolini's corporate state: groups of largely unassailable, irresponsible special interests, armed with governmental power, that set national policy. The result has been confusion, injustice, alienation, frustration and finally violence.

Lowi's cure calls for not less but more central government — this time with teeth, and with no parcelling-out of power. His program is specific, and though it cannot be detailed here, is highly democratic and radical. There is considerable evidence that Americans, growing

increasingly outraged about the state of the nation, are willing to take radical measures to be sure that the machinery of government is well made and well run.

There clearly is a new constituency arising in America. Mostly young, white, middle-class and impatient, it whirls in a centrifuge of discontent. The ingredient necessary to channel the discontent of this constituency into a program of radical democratic action is leadership, and that item is missing.

The New Left and Black militants can't provide the leadership, for they have no blueprint, save destroying the system, which would only result in anarchy and then dictatorship. Michael Harrington and other Old Leftists have the program, but no political base and little following. The far right offers only disguised fascism, and many conservatives (crack down in dissent, support your local police, disobey the Supreme Court) are leaning in this direction.

The Democratic party is in disarray and the Nixon Administration ("Let them eat polarity") is practicing the manipulative policies of repression and exclusion under the facade of unanimity.

If it is true that crises produce great leaders, then we should be seeing a plethora of candidates; but in fact, no one capable of uniting young and old, black and white, no one capable of articulating the nation's values and goals and marshalling its will into a program of radical action has yet emerged.

Perhaps one or more such men will appear by 1972, but can we wait until then? Whether this nation survives as a viable democracy and whether man will indeed prevail in the decades to come depends largely on programs drawn and actions taken today.

EDGECLIFF'S

Book of the Month

recommended by

Dr. Daniel J. Steible, professor of English

In This House of Brede, by Rumer Godden (New York, The Viking Press, Inc., 1969).

In her fifteenth novel Miss Godden presents a galaxy of remarkable characters, chiefly the members of a house of a contemplative order; also some interesting outsiders, such as a mildly eccentric painter and a Japanese gentleman whose daughter becomes a postulant. The "plot" consists largely of the week-by-week, season-to-season activities within Brede Abbey and the many dramatic crises involved — financial, administrative and spiritual. This is fiction with the ring of truth, revealing life in a world known to few, and creating fascinating fare for all readers.

Book Review

What Makes 'The Times'

by Pat Klehuss

The Kingdom and the Power. Gay Talese. World Publishing Co.

The first thing that must be said about Mr. Talese's inside look at the "New York Times" is that it is not something for journalists only. It should be of interest to any one who wonders about the people and events which determine how the news is presented to the public. It is particularly insightful in the light of the Agnew stirred news media controversy. Those on both sides of this particular fence will find fuel for their arguments in this book.

Behind the Scenes

Mr. Talese, formerly a member of "The Times" staff, takes his reader behind the scenes of the paper which prides itself on being the paper of record in world and national affairs. Particularly fascinating, despite a rather repetitious style, are the portraits of those involved with "The Times" through the years. Editors and reporters emerge from behind the bylines to become real people with very individual and sometimes clashing views of their world and how to present it. Their behind-the-scenes struggles for power represent one important influence on the presentation of the news.

Tight Control

The author writes of the succeeding generations of the Ochs-Sulzberger family, owner and publisher of the paper. They had — and still retain — tight control over the hiring and firing of "Times" per-

sonnel, as well as editorial policy and tone. To a very large extent, they and their hand-picked favorites pull the strings on what is read every day by millions of "Times" readers.

National Paper

The "Times" of course has always been very much a national newspaper. The author's reports of the wheeling and dealing of the "Times" editors with the various national readers are revealing. The changes in journalistic-political relationships during different presidencies has definite effects on both sides. One of the best examples of this is the author's account of the wangling at "The Times" over how much to say and when, about the ill-fated Bay of Pigs invasion of Cuba.

Helps Interpret

If the book does nothing else, it helps the reader interpret what he reads and hears about world events. It gives an insight into how difficult true objectivity is to obtain. For example, the objectivity of the author himself is quite questionable. As a former member of "The Times" staff, he knew personally many of the people of whom he writes. Certainly his opinions are colored by his personal and professional regard, or lack of it, for them.

Read the book anyway. It shows what some of the problems are in trying to create an informed population, and trying to become a member of the aforementioned group.

1970 AD



No Longer 'Impossible Dream' — Absentee Registration Now Reality

by Sister Mary Elizabeth Riney
Registrar

If you have long dreamed of an absentee registration period, your dream is about to come true! Next August, you won't have to come to campus to confirm the pre-registration you will make in May. You will simply mail in all the usual registration materials and then arrive on campus for your first class August 31.

The credit for this time-saving idea goes to members of your Student Government. Last October, the Student Senate petitioned the Administrative Council to approve registration by mail for the first semester of the 1970-1971 School year. The Administrative Council referred the technicalities to me. In conjunction with Sister Mary Grace, the bursar, a plan was proposed, presented to the Student Senate, and later approved by that body and the Administrative Council.

In broad outline, the mail registration

will be conducted as follows:

1. Pre-registration for all students will be held as usual from May 1-11 in the Administration Building foyer. Further details about this will be announced when the schedule is distributed. The benefits of registering by mail apply only to those students who pre-register.

2. The free period for making changes in your schedule ends June 15, 1970. Drop/adds may be made until then in the Registrar's Office or by mail. All drop/adds by mail must be postmarked no later than June 15, 1970. There will be no additional drop/adds until Aug. 31.

3. The Registrar's Office will mail to you your pre-registration and a blank triplicate registration form on July 24.

4. You will confirm your pre-registration by filling out your triplicate registration form and mailing both back to me no later than Aug. 7, 1970.

5. Your admit slips and your

financial statement will be mailed on Aug. 24, 1970.

The above deadline dates are absolutely imperative if the process is going to be successful. We will have to go by postmarked dates to be fair.

There will be a registration period on Friday, Aug. 28, from 8-10 a.m. for students who pre-registered but did not follow through by mail or whose mail registration was post-marked after Aug. 7.

Students who did not pre-register may register Aug. 28 from 8-10 or pay late fee of five dollars and register Aug. 31.

The success of this program depends on you. It was initiated and carried through with your convenience in mind. The staffs in the Business Office and Registrar's Office agreed to try this plan to help you. You will be reminded again of the details and deadlines.

If you have any questions concerning the plan, I will be happy to discuss them with you in the Registrar's Office.

EXAMINATION SCHEDULE

May 22-28, 1970

FRIDAY May 22	MONDAY May 25	TUESDAY May 26	WEDNESDAY May 27	THURSDAY May 28
8:00-10:00 417 Art Em 2 102 Eng., Sc. 3 Ad 302 104 Eng., Sc. 2 Ad 303 204 Eng., Sc. 1 Ad 304 408 English Ad 305 202 Fr., Sc. 3 Gh 408 204 French Gh 102 306 French Gh 108 102 German Ad 402 312 History Gh 312 408 Latin Ad 31 302 Mathematics Gh 205 212 Phil., Sc. 4 Gh 204 412 Philosophy Gh 202 312 Political Sci. Ad 402 211 Psy., Sc. 2 Gh 401 208 Sociology Gh 301 202 Span., Sc. 1 Gh 108 322 Spanish Gh 410 105 Speech Thea. 201 Theo., Sc. 2 Ad 308 205 Theo., Sc. 3 Ad 403	8:00-10:00 331 Anc. Stds. Ad 31 217 Art Em 308 322 Chemistry Gh 402 322 Cons. Sci. Gh 205 202 Education Ad 304 307 Education Gh 401 102 Eng., Sc. 4 Ad 302 202 Eng., Sc. 2 Ad 403 102 French, Sc. 1 Gh 102 306 French Gh 108 102 Hist., Sc. 3 Ad 303 204 History Gh 204 306 Latin Ad 31 306 Music Ma 201 410 Philosophy Ad 308 307 Psychology Gh 401 101 Sociology Gh 301 104 Sociology Ad 305 202 Span., Sc. 2 Gh 108 304 Spanish Gh 312 418 Spanish Gh 408 311 Speech Thea. 408 Theology Ad 402	8:00-10:00 204 Chem., Sc. 1 Gh 408 224 Cons. Sci. Gh 203 315 Cons. Sci. Gh 201 213 Ed., Sc. 1 Gh 301 421 English Ad 308 202 Fr., Sc. 1 Gh 108 102 Hist., Sc. 1 Ad 303 208 History Ad 305 202 Mathematics Gh 401 212 Phil., Sc. 1 Gh 204 302 P. Ed., Sc. 2 Ma 101 202 Physics Gh 102 208 Pol. Science Ad 305 213 Psy., Sc. 1 Gh 301 302 Sociology Ad 304 102 Span., Sc. 1 Gh 108 111 Speech Ad 402 320 Speech Thea. 201 Theo., Sc. 1 Ad 302 205 Theo., Sc. 1 Ad 403	8:00-10:00 204 Chem., Sc. 1 Gh 408 403 Cons. Science Gh 201 102 Eng., Sc. 2 Ad 302 104 Eng., Sc. 1 Ad 308 202 Eng., Sc. 1 Ad 304 202 Fr., Sc. 2 Gh 108 202 History Ad 305 102 Mathematics Ad 403 308 Mathematics Gh 205 314 Music Ma 201 212 Phil., Sc. 2 Gh 401 212 Phil., Sc. 3 Gh 204 211 Psy., Sc. 1 Gh 102 102 Sociology Gh 301 101 Speech Ad 402 201 Speech Thea. 325 Speech Sp. Office 205 Theo., Sc. 2 Gh 108	8:00-10:00 312 Anc. Stds. Ad 31 102 Biology, Sc. 2 Gh 301 438 Cons. Science Gh 201 214 Education Gh 204 302 Ed., Sc. 1 Gh 312 422 French Gh 410 412 History Ad 31 412 Latin Ad 31 412 Mathematics Ad 304 202 Political Sci. Gh 401 214 Psychology Gh 204 407 Sociology Ad 303 102 Span., Sc. 2 Gh 108 202 Span., Sc. 3 Gh 102 415 Spanish Gh 205 308 Speech Thea. 313 Theology Ad 302
10:30-12:30 102 Chemistry Gh 401 202 Cons. Science Gh 205 401 Cons. Science Gh 201 314 Education Gh 204 102 Eng., Sc. 1 Ad 302 310 English Ad 304 302 P. Ed., Sc. 1 Ma 101 314 Psychology Gh 204 320 Theology Mercy Ctr.	10:30-12:30 218 Anc. Stds. Em 4 205 Art Em 4 307 Biology Gh 312 212 Chemistry Gh 408 405 Chemistry Gh 410 110 Ed., Sc. 1 Gh 108 202 Eng., Sc. 3 Ad 303 402 English Ad 302 309 Mathematics Gh 205 324 Music Ma 201 400 Phil., Sc. 2 Ad 403 312 Sociology Ad 402 318 Sociology Ad 305 105 Theo., Sc. 1 Ad 308	10:30-12:30 208 Art Em 4 401 Chemistry Gh 408 331 Cons. Sci. Gh 203 213 Sociology Ad 402 418 Speech Thea. 105 Theo., Sc. 2 Ad 308	10:30-12:30 102 Biol., Sc. 1 Gh 301 301 Biology Gh 312 305 Cons. Sci. Gh 205 322 French Gh 102 202 German Gh 108 102 Hist., Sc. 2 Gh 401 208 Hist., Sc. 1 Ad 308 418 History Gh 204 314 Pol. Science Gh 408 407 Spanish Gh 108	10:30-12:30 438 Cons. Science Gh 205 212 English Ad 304 312 English Ad 304 422 Mathematics Gh 102
1:30-3:30 112 Biology Gh 301 102 Chem., Lab. Gh 402 112 Chemistry Gh 401 302 Chemistry Gh 408 102 Cons. Science Gh 205 222 Cons. Science Gh 203 204 Eng., Sc. 2 Ad 302 321 German Gh 410 406 Psychology Gh 108 418 Sociology Ad 303	1:30-3:30 418 Anc. Stds. Em 4 213 Art Gh 202 305 Art Em 4 112 Chem., Lab. Gh 402 338 Cons. Science Gh 202 310 Ed., Sc. 1 Gh 102 404 Ed., Sc. 1 Gh 204 410 French Gh 108 310 History Ad 308 312 Mathematics Gh 312 308 Music Ma 201 404 Phil., Sc. 1 Gh 204 310 Pol. Science Ad 308 418 Sociology Ad 302 422 Sociology Ad 304	1:30-3:30 117 Art Em 3 218 Ed., Sc. 1 Ma 101 325 Education Ad 308 204 Eng., Sc. 3 Ad 303 408 History Gh 205 212 Mathematics Gh 102 400 Phil., Sc. 1 Gh 401 405 Philosophy Ad 403 408 Pol. Science Gh 205 210 Sociology Ad 304 402 Theology Ad 402	1:30-3:30 308 Art Em 4 317 Art Em 3 408 Art Em 104 416 German Gh 410 201 Greek Ad 31 441 Music Ma 201 108 Speech McA. Thea.	1:30-3:30 218 Ed., Sc. 2 Ma 101 403 Education Gh 108 323 Sociology Gh 205
4:00-6:00 402 Biology Gh 310 114 Education Gh 109 309 Education Gh 102 106 Nat. Science Gh 401 309 Psychology Gh 102 320 Psychology Gh 301	4:00-6:00 402 Biology Gh 310 114 Education Gh 109 309 Education Gh 102 106 Nat. Science Gh 401 309 Psychology Gh 102 320 Psychology Gh 301	4:00-6:00 102 Latin Ad 31 411 Music Ma 201 403 Psychology Gh 301 324 Sociology Gh 205 403 Sociology Gh 301 315 Theology Gh 102	4:00-6:00 224 English Ad 304	4:00-6:00 218 Ed., Sc. 2 Ma 101 403 Education Gh 108 323 Sociology Gh 205
6:45-8:45 118 Education Gh 109 206 Math Mercy Ctr.	6:45-8:45 206 Comp. Sci. Mercy Ctr. 118 Education Gh 109 206 Math Mercy Ctr.	6:45-8:45 110 Ed., Sc. 2 Gh 108 102 Fr., Sc. 2 Gh 103 105 Music Ma 101 320 Sociology Gh 102	6:45-8:45 206 Hist., Sc. 2 Gh 203 408 Philosophy Gh 401 211 Psy., Sc. 3 Gh 301 307 Sociology Gh 108	6:45-8:45 302 Pol. Science Gh 102

Examinations for Saturday classes will be at time scheduled on May 23, 1970.

Cirriculum Committee Changes Structure

Edgecliff's Curriculum Committee is laying the mechanics for curriculum changes in three ways: reconstructing the committee itself, opening the meetings to anyone interested and polling the faculty.

The structure of the committee was recently changed. It is now made up of ten faculty members and four students. The students who were recently appointed to the committee are, juniors, Peggy Clark

and Pat Leonard and sophomores, Chris Brulport and Mary Ann Cassin.

Meetings are now open to the entire college community. The next session is scheduled for April 8. The committee is trying to establish a regular schedule of meetings every two weeks. As of now, meetings are held Wednesdays at 3 p.m.

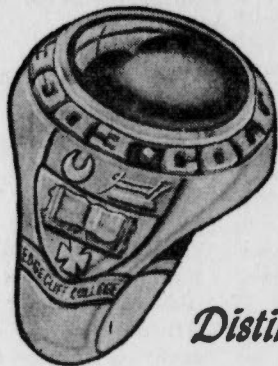
A questionnaire has been circulated among faculty members concerning their views of curriculum

changes including what changes are needed and how these changes can be accomplished.

Classified Ad

Attention all Day-Hops: WE NEED A DAY-HOP COUNCIL. After all, we have our special problems too.

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