1956-1957 Xavier University The College of Liberal Arts, Graduate Division Course Catalog

Xavier University, Cincinnati, OH

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25th Anniversary

XAVIER UNIVERSITY

CATALOGUE 1956-1957

THE COLLEGE OF LIBERAL ARTS - INCLUDING COURSES IN THE GRADUATE DIVISION
Suggestions for Obtaining Information

Requests for information should be directed to the officer indicated,
Xavier University, Victory Parkway, Cincinnati 7, Ohio:

Admission blanks and entrance requirements:
   Director of Admissions

Alumni affairs:
   Executive Secretary, X. U. Alumni Association

Bulletins and catalogues (undergraduate):
   Director of Admissions

Bulletins and catalogues (graduate):
   Director of the Graduate Division

For part time and after graduation placement:
   Director of Placement

Freshman interests:
   The Dean of Freshmen

Graduate study:
   Dean of the Graduate Division

Guidance Center:
   Director of Guidance

Honors Course:
   Director of the Honors Course

Housing on campus:
   Director of Student Housing

Refunds:
   The Bursar

Reservation fees:
   Director of Admissions

Room reservations:
   Director of Admissions

Student health:
   Chairman of Student Health Service

Summer school information:
   Director of Summer Sessions

Teachers' certification requirements:
   Chairman of the Department of Education

Transcripts and certificates of honorable dismissal:
   The Registrar

Tuition and payment of bills:
   The Bursar

Veterans' education:
   Director of Veterans' Education
XAVIER UNIVERSITY
OPERATED BY THE JESUIT FATHERS
Ad Majorem Dei Gloriam

THE COLLEGE OF LIBERAL ARTS
Including Courses in
THE GRADUATE DIVISION
1955-1956

ANNOUNCEMENTS FOR 1956-1957

Victory Parkway
Cincinnati 7, Ohio
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### 1956

- Registration of seniors (M-Z, 9:00 - 10:30 A.M.; A-L, 10:30 - 12:00 M.)
- Registration of juniors (A-L, 10:30 - 12:00 M.; M-Z, 2:30 - 4:00 P.M.)
- Freshman Orientation Week begins, 9:00 A.M. All freshmen, local and out-of-town, required to attend.
- Registration of sophomores (M-Z, 9:00 - 10:30 A.M.; A-L, 10:30 - 12:00 M.)
- Registration of freshmen, A-L, 1:00 - 2:30 P.M.; M-Z, 2:30 - 4:00 P.M.
- Registration of freshmen, General Studies Program, 1:00 - 3:00 P.M.
- Registration in graduate division, 9:00 A.M. - 3:00 P.M.
- Instruction begins, 8:30 A.M., graduate and undergraduate divisions. Evening registration, graduate division, 6:30 - 8:30 P.M.
- Evening registration, graduate division, 6:30 - 8:30 P.M.
- First Saturday classes in graduate division
- Final day of late registration, undergraduate division
- Final day of late registration, graduate division
- Feast of All Saints, a holy day of obligation, a holiday, undergraduate division
- Final date for assignment of "W" in any course
- Requiem Mass for deceased benefactors, professors, alumni, 9:15 A.M.; no classes, undergraduate division
- Mid-semester grades due
- Thanksgiving, a holiday
- President's Day, a holiday
- Holiday
- Christmas vacation begins after last class, graduate division, except in Saturday classes
- Christmas vacation begins after last class, graduate division and Saturday classes
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**1957**

- **JANUARY 3, THURSDAY**: Classes resume, 8:30 A.M., graduate and undergraduate divisions
- **JANUARY 5, SATURDAY**: Senior comprehensive examinations
- **JANUARY 14, MONDAY**: Final date for submission of theses, first semester
- **JANUARY 21, MONDAY**: Semester examinations, graduate and undergraduate divisions through SATURDAY
- **JANUARY 26, SATURDAY**: End of first semester, graduate and undergraduate divisions
- **FEBRUARY 2, SATURDAY**: Registration, graduate division, 9:00 A.M. - 3:00 P.M.
- **FEBRUARY 4, MONDAY**: Registration of seniors, 9:00 - 10:30 A.M.
- **FEBRUARY 14, THURSDAY**: Final day of late registration, graduate division
- **FEBRUARY 16, SATURDAY**: Final day of late registration, graduate division
- **MARCH 15, FRIDAY**: Final date for assignment of “W” in any course
- **MARCH 28, THURSDAY**: Final date for filing application for degrees to be granted in June, 1957
- **MARCH 29, FRIDAY**: Mid-semester grades due
- **APRIL 15, MONDAY** through **WEDNESDAY**: Retreat for all undergraduate students
- **APRIL 17, WEDNESDAY**: Easter recess begins after last class, graduate and undergraduate divisions
- **APRIL 23, TUESDAY**: Classes resume, 8:30 A.M., graduate and undergraduate divisions
- **MAY 8, WEDNESDAY**: Reception into the Sodality
- **MAY 11, SATURDAY**: Senior comprehensive examinations
- **MAY 13, MONDAY**: Final date for submission of senior theses
- **MAY 24, FRIDAY**: Semester examinations, graduate and undergraduate divisions, except on Thursday, May 30
- **MAY 30, THURSDAY**: Ascension Thursday, a holy day of obligation, a holiday, graduate and undergraduate divisions
- **MEMORIAL DAY**: Graduate and undergraduate divisions
- **JUNE 5, WEDNESDAY**: Commencement exercises
- **JUNE 17, MONDAY**: First summer session begins
- **JUNE 18, FRIDAY**: Summer science sessions ends
- **AUGUST 16, FRIDAY**: Feast of the Assumption, a holy day of obligation
- **AUGUST 30, FRIDAY**: Second summer session ends
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Periodicals Librarian, 1947 - 1951;
Assistant Librarian, 1951 - 1952;
Lecturer in Spanish, 1952 -
A.B., Xavier University, 1946; M.S., Western Reserve University, 1951

REV. FREDERICK N. MILLER, S.J., A.B. .... Hinkle Hall
Professor of Chemistry, 1933 -;
Chairman, Department of Chemistry, 1933 -
A.B., St. Louis University, 1917

JOHN L. MUIRING, A.B., LL.B. ......... 8508 Wicklow Avenue
Lecturer in Economics, 1951 -
A.B., Xavier University, 1943; LL.B., University of Cincinnati, 1948

HERBERT L. NEWMAN, B.Mus. ............ 2411 Auburn Avenue
Lecturer in Fine Arts, 1952 -
B.Mus., College of Music, Cincinnati, 1925
F. ALLAN NOLAN, A.B. .......... 4140 Floral Avenue, Norwood, Ohio
Lecturer in English, 1948 -
A.B., University of Cincinnati, 1944
JOHN T. NOLAN, JR., A.M. .......... 1321 Observatory Drive
Lecturer in English, 1945 -
A.M., University of Cincinnati, 1942
REV. EDWARD J. O'BRIEN, S.J., M.A. .......... Hinkle Hall
Instructor in Theology, 1950 - 1954;
Assistant Director of Admissions, 1952 - 1954;
Director of Admissions, 1954 -
A.B., Loyola University, Chicago, 1937; A.M., 1942
JOHN R. O'LEARY, A.B., LL.B., M.Ed. .......... 1240 Inglenook Place
Instructor in Mathematics, 1939 - 1953;
Lecturer in Mathematics, 1953 -
A.B., St. Xavier College, 1927; LL.B., Xavier University, 1932;
M.Ed., University of Cincinnati, 1947
BEN C. PARROTT, Major, Arty. .......... 1806 Yorktown Road
Assistant Professor of Military Science and Tactics, 1958 -
FRANK A. PETERS, A.M., Ph.D. ...... 220 East Circle Drive, Mason, Ohio
Assistant Professor of Political Science, 1947 - 1949; 1951 - 1953;
Associate Professor of Political Science, 1953 -
A.B., University of Alabama, 1943; A.M., Duke University, 1946;
Ph.D., 1951
Assistant Professor of Biology, 1946 - 1949;
Chairman, Department of Biology, 1947 -;
Associate Professor of Biology, 1949 -
A.M., St. Louis University, 1934; M.S., University of Detroit, 1936;
Ph.D., Fordham University, 1945
Professor of Physics, 1950 -;
Chairman, Department of Physics, 1955 -
A.B., St. Xavier College, 1907; A.M., St. Louis University, 1914;
Ph.D., Johns Hopkins University, 1926
Dean of Men, 1952 -;
Lecturer in Theology, 1953 -;
Director of Housing, 1955 -
Litt.B., Xavier University, 1942; S.T.L., Loyola University, Chicago, 1951
REV. FREDERICK J. REIF, S.J., B.S.C. .......... Marion Hall
Instructor in Theology, 1953 -;
Instructor in Mathematics, 1955 -
B.S.C., Creighton University, 1938
Instructor in Psychology, 1954 -
A.B., Loyola University, Chicago, 1937; Ph.L., 1939; M.A., 1942; S.T.L., 1946
PAUL J. RIESELMAN, Ph.B. .......... 9370 Opal Court, Blue Ash, Ohio
Lecturer in German, 1948 -;
Instructor in Spanish, 1951 -
Ph.B., Xavier University, 1949
RUTH M. ROMANO, B.S. .......... 6342 Savannah Avenue
Lecturer in Secretarial Practice, 1955 -
B.S., University of Cincinnati, 1954
REV. CHARLES H. RUST, S.J., M.A., Ph.D. ...... Brockman Hall
Assistant Professor of Mathematics, 1955 -
A.B., Loyola University (Chicago), 1936; M.A., St. Louis University, 1939; Ph.D., 1950
Assistant Professor of History, 1945 -
A.B., St. Mary-of-the-Lake Seminary, 1923; A.M., St. Louis University, 1927; S.T.L., 1935
JOSEPH F. SANTNER, B.A., M.S. .......... 2124 Glenside Avenue,
Instructor in Mathematics, 1955 - Norwood, Ohio
B.S., St. Louis University, 1950; M.S., 1952
WILLIAM E. SAUTER, M.A. .......... 2865 Minto Avenue
Lecturer in Philosophy, 1947 - 1949;
Instructor in Philosophy, 1949 -
A.B., Athenaeum of Ohio, 1942; M.A., Xavier University, 1949
REV. JOSEPH F. SCHARF, S.J., A.B., Ph.L., S.T.L. ..... Hinkle Hall
Instructor in Theology, 1955 -
A.B., Loyola University (Chicago), 1943; Ph.L., 1945; S.T.L., 1952
GEORGE L. SCHLEGEL, C.P.A. .......... R. R. 2, Box 464A
Lecturer in Accounting, 1949 -
REV. DESMOND A. SCHMAL, S.J., M.A., Ph.D., S.T.D... Hinkle Hall
Associate Professor of Theology, 1955 -
M.A., Gonzaga University, 1922; Ph.D., Gregorian University, Rome, 1931; S.T.D., 1931

REV. DENNIS E. SCHMITT, S.J., M.A. Milford, Ohio
Instructor in Classical Languages, 1953 -
Litt.B., Xavier University, 1939; M.A., Loyola University, Chicago, 1946

CLEMENT J. SCHUCK, B.S. 7624 Yorkshire Place
Lecturer in Economics, 1949 -
B.S., St. Xavier College, 1924

HERBERT T. SCHWARTZ, Ph.D... 7 Elberta Circle, Covington, Ky.
Associate Professor of Philosophy, 1947 - 1949;
Professor of Philosophy, 1949 -
A.B., University of Michigan, 1929; M.A., Columbia University, 1932; Ph.D., 1935

JACOB M. SCHWEIZER, B.S. in B.A. 3912 Edwards Road
Lecturer in Accounting, 1954 -
B.S. in B.A., Xavier University, 1949

CHARLES G. SELZER, M.A. 2601 Bremont Avenue
Lecturer in English, 1950 - 1952; 1953 -
A.B., Xavier University, 1949; M.A., 1954

GEORGE C. SELZER, M.S.C. 4017 Smith Road, Norwood, Ohio
Assistant Professor of Accounting, 1947 -;
Chairman, Department of Accounting, 1948 -
B.S.C., St. Xavier College, 1921; M.S.C., 1923

LAWRENCE W. SELZER, B.S.C. 3748 Earls Court View
Lecturer in Taxation, 1945 -
B.S.C., Xavier University, 1931

JOSEPH H. SETTLMAYER, LL.B. 2239 Cathedral Avenue
Lecturer in Business Law, 1945 -
LL.B., Y.M.C.A. Law College, Cincinnati, Ohio, 1940

REV. THOMAS M. SHIELDS, S.J., Ph.L., M.A., S.T.L... Hinkle Hall
Instructor in Theology, 1953 -
Ph.B., Loyola University, Chicago, 1939; Ph.L., 1945; M.A., 1951; S.T.L., 1952

REV. W. EUGENE SHIELS, S.J., Ph.D. Hinkle Hall
Professor of History; Chairman, Department of History, 1946 -
A.B., Gonzaga University, 1922; A.M., St. Louis University, 1927; Ph.D., University of California, 1933

WILLIAM K. SMYTH, B.S. 21 Worthington Avenue
Instructor in Physical Education, 1952 -
Assistant Football Coach, 1952 -
B.S., University of Cincinnati, 1947

CLARENCE A. SOMMER, A.M., Ph.D... R. R. 5, Batavia, Ohio
Assistant Professor of Education, 1948 - 1954;
Associate Professor of Education, 1954 -
B.S., Butler University, 1933; A.M., Miami University, 1943; Ph.D., University of Michigan, 1963

REV. PAUL D. SULLIVAN, S.J., Ph.D. Hinkle Hall
Associate Professor of English, 1946 -
A.B., St. Louis University, 1919; A.M., 1921; Ph.D., Marquette University, 1932

REV. PAUL J. SWEENEY, S.J., A.M. Hinkle Hall
Professor of English, 1929 -
A.B., St. Xavier College, 1912; A.M., St. Louis University, 1917

JOHN F. TAFURI, Ph.D. 3725 Reading Road
Instructor in Biology, 1951 -
Assistant Professor in Biology, 1955 -
B.S., Fordham University, 1944; M.S., 1948; Ph.D., 1951

ZACHARY TAYLOR, JR., A.B., Cand., Ph.D. 5406 Eastwood Drive
Instructor in Economics, 1954 -
A.B., University of North Carolina, 1945

WILLIAM A. THOMPSON, Major, Arty., B.S.C.
Assistant Professor of Military Science and Tactics, 1955 -
B.S.C., University of North Carolina, 1936

REV. STANLEY C. TILLMAN, S.J., M.A., S.T.L., Ph.D... Hinkle Hall
Instructor in Philosophy, 1953 -;
Assistant Professor of Philosophy, 1955 -;
Acting Chairman, Department of Philosophy, 1964 - 1965;
Chairman, Department of Philosophy, 1955 -
A.B., Loyola University, Chicago, 1937; Ph.L., 1939; M.A., 1942; S.T.L., 1946; Ph.D., St. Louis University, 1954

*Resigned at end of first semester.
RAY TILTON, B.C.S., M.Ed. ......... 1178 St. Claire Avenue
Hamilton, Ohio
Instructor in Accounting, 1947 - 1950;
Assistant Professor of Accounting, 1950 -
B.C.S., Bliss Normal College, 1923; M.Ed., Xavier University, 1949

Milford, Ohio
Instructor in Classical Languages, 1955 -
A.B., Loyola University (Chicago), 1938; A.M., 1942; S.T.L.,

GEORGE H. TRAPFORD, Lt. Col., Arty ........ 1814 Yorktown Road
Assistant Professor of Military Science and Tactics, 1955 -

REV. JOHN UHL, S.J., A.M. ............... 635 Sycamore Street
Instructor in English, 1940 - 1958;
Lecturer in English, 1953 -
A.M., St. Louis University, 1930

MATIAS G. VEGA, Ph.D. ................. 1627 Herbert Avenue
“Licenciado”, University of Havana, 1945; Ph.D., 1948

ARTHUR W. VOLCK, A.B. ............... 641 Compton Road
Lecturer in Economics, 1946 -
A.B., Xavier University, 1936

REV. LEO J. VOLLMAYER, S.J., M.S. ........ Hinkle Hall
Professor of Physics, 1942 -
A.B., St. John’s University, 1907; M.S., St. Louis University, 1924

THOMAS G. WACK, B.A., M.A., Cand., Ph.D. .... 1920 Rockingham
Instructor in English, 1954 -
B.A., University of Notre Dame, 1949; M.A., 1950

RUSSELL J. WALKER, B.B.A., C.P.A., M.A. ......... 60 Forest Avenue
P. Thomas, Kentucky
Instructor in Accounting, 1946 - 1952;
Assistant Professor of Accounting, 1952 -;
Dean, Evening Division, 1953 -
B.B.A., Xavier University, 1948; M.A., University of Cincinnati, 1952

EDWIN P. WENNER, A.B., B.S., M.S., Ph.D. .... 424 Purcell Avenue
Instructor in Accounting, 1947 - 1950;
Lecturer in Secretarial Practice, 1950 -
A.B., Eastern University, 1928; M.A., University of Arlington, 1937; B.S. in Ed., Rider College, 1942; Ph.D., Columbia University, 1948

REV. JOHN J. WENZEL, S.J., A.B., S.T.L. ....... Hinkle Hall
Instructor in Classical Languages and Theology, 1948 - 1952;
Acting Chairman, Department of Theology, 1952 - 1954;
Chairman, Department of Theology, 1954 -
A.B., Loyola University, 1936; S.T.L., Loyola University, Chicago, 1946

WILLIAM G. WESSLING, M.B.A. .... Rural Route 1, Newton, Ohio
Lecturer in Economics, 1956 -
B.B.A., University of Cincinnati, 1952; M.B.A., Xavier University, 1955

CHARLES F. WHEELER, Ph.D. ............. 1836 Chase Avenue
Professor of English, 1929 -;
Chairman, Department of English, 1929 -
A.B., St. Xavier College, 1928; A.M., University of Cincinnati, 1929; Ph.D., 1935

WILLIAM H. WILDE, Ph.D. ............. 4130 Sheral Lane
Associate Professor of English, 1946 -
A.B., DePaul University, 1931; A.M., University of Minnesota, 1937; Ph.D., 1944

EDWARD S. WILLIAMS, Sg.t ........ Silver Grove, Kentucky
Assistant Instructor in Military Science and Tactics

EDWARD FRANCIS WILZ, B.S. in B.A.......... 3561 West Fork Road
Instructor in Accounting, 1954 -
B.S. in B.A., University of Cincinnati, 1950

ARTHUR K. WINTER, SFC .... 4364 Reading Road
Assistant Instructor in Military Science and Tactics

NED W. WULK, B.S., M.Ed. ............. 4431 Duneden Avenue
Instructor in Education, 1948 -;
Assistant Professor of Education, 1955 -;
Coach, Varsity Baseball, 1948 -;
Freshman Football and Basketball, 1948 - 1951;
Head Basketball Coach, 1951 -
B.S., La Crosse State Teachers College, 1942; M. in Ed., Xavier University, 1951

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Graduate Fellows

KENNETH W. BOEHME, B.S. ......................... History
FRED W. BREITHEIL, B.S. ......................... Chemistry
RICHARD D. DOEPKER, B.S. ......................... Chemistry
EDWARD A. GRANNEN, JR., B.S. .................. Chemistry
ROBERT W. HAYDEN, A.B. .......................... History
EUGENE H. HIRSCHBERG, B.S. .................. Chemistry
CHARLES A. HOFMANN, B.S. ...................... Chemistry
JOHN E. HURLBY, A.B. ............................. Chemistry
PATRICK J. JEFFERIES, A.B. ...................... Chemistry
WILLIAM J. KOEB, JR., B.S. ...................... Chemistry
PAUL G. LAUX, B.S. ................................. Chemistry
ROBERT A. LINN, B.S. ............................... Mathematics
DANIEL J. McMahan, A.B. ......................... Mathematics
ROBERT J. MORRIS, A.B. .......................... Mathematics
THOMAS J. MITCHELL, B.S. ....................... History
DANIEL P. SHINE, B.S. ............................. Chemistry
HARRY C. VOET, B.S. ............................... Chemistry
PAUL L. WEINLE, B.S. ............................... Chemistry
General Information

Chronology of Events

1831. On October 17, the Athenaeum was opened by the Right Reverend Edward D. Fenwick, O.P., D.D.

1840. On October 1, the Athenaeum was turned over to the Jesuits who changed its name to St. Xavier College.

1842. A charter of a temporary kind was granted to St. Xavier College by the General Assembly of Ohio.

1867. The Hill Building which housed the faculty was built on the corner of Seventh and Sycamore Streets.

1869. A perpetual charter was granted to St. Xavier College by the General Assembly of Ohio.

1885. The Moeller Building was added to the rear of the Hill Building.

1891. The classroom building as well as the building containing the College Chapel and Memorial Hall was built. The original Athenaeum Building was torn down.

1911. The Evening College was established.

1919. The separation of college and high school occurred. The college moved to a new campus site in Avondale.

1925. The Milford College was established for the training of the Jesuit scholastics.

1930. By an Act of the State Department of Education on August 4, St. Xavier College was advanced to university rating under the name of Xavier University.

1936. A Field Artillery Unit of R.O.T.C. was established.

1943. On March 1, Xavier University became a training center for pre-flight cadets in the Army Air Forces.

1944. The Institute of Social Order was established.

1946. “Xavier Presents” Radio Program; re-opening of the Graduate Division.


1948. Drama of the United Nations; Xavier Little Theatre was opened; installation of Xavier Chimes.
1949. Dedication of the R.O.T.C. Armory.

1951. Operation Youth National Award from Freedom Foundation, February 22.


1954. “Why Be Moral?”, first television course for college credit in Cincinnati area; establishment of St. Francis Xavier Medal Award for outstanding service to mankind.

1955. Ignatian Year observed by installation of statues of St. Ignatius of Loyola and St. Isaac Jogues on facade of Jesuit Faculty Residence.

Ford Foundation Grant of quarter million dollars to support faculty salary increases.

1956. Opening of Institute of Hispanic Studies at beginning of spring semester.

History

Xavier University was founded in 1831 as a literary institute by the great Apostle of the West, Edward Dominic Fenwick, of the Order of Preachers, who was the first Bishop of the Diocese of Cincinnati. He called his school The Athenaeum and built the buildings on Sycamore Street in downtown Cincinnati where St. Xavier Church and St. Xavier High School now stand.

In 1840, his successor, Bishop John Baptist Purcell, invited the Jesuits from St. Louis University to take over the administration of the school. They arrived on October 1, 1840, and began first classes shortly after. The Jesuits changed the name to St. Xavier College. For the past 116 years the Jesuits have had continuous operation of Xavier. In 1919 the college moved to the present site on Victory Parkway in Evanston-Avondale. In 1930 the name was again changed, this time to Xavier University.

College of Liberal Arts

The College of Liberal Arts is the heart of the Jesuit system of education. The college holds this place because it is the unit of a university wherein the distinctive purposes of Jesuit education are more fully realized. The first two years of the Liberal Arts College are devoted almost wholly to general education; the last two years are devoted in great measure to advanced and specialized study in fields of knowledge upon which the student wishes to concentrate. During these last two years, however, each student must devote almost one-third of his work to the study of philosophy and Christian culture which thus climax and integrate his general education.

Evening College

The purpose of the Evening College is to aid adults of Greater Cincinnati in obtaining a more advanced education by means of courses of cultural and practical value. This division renders particular service to those who wish to carry college work toward a degree while working during the day; and to those who wish to pursue subjects which will better fit them for special services or vocations.

In addition to the liberal arts courses, technical and vocational courses are offered. All courses are open to men and women. Besides the individual course offerings, there are groupings and programs of courses leading to certificates, diplomas, and degrees.

The Evening College is administered by an associate dean, and all classes are conducted on the downtown campus, 520 Sycamore Street. Information regarding the Evening College will be found in Xavier University Bulletin No. 8.
Milford College

A division of the College of Liberal Arts is located at Milford, Ohio, about fifteen miles east of Cincinnati. It is the humanistic training school for those new members of the Jesuit Order who are assigned to the Chicago Province. The courses are open to Jesuits only. This College is administered by an associate dean. The names, title, and rank of the faculty are contained in this catalogue.

Ultimate Objective

The College of Liberal Arts has the same primary purpose as the Catholic educational system taken in its entirety. This is best expressed in the words of Pope Pius XI:

The proper and immediate end of Christian education is to cooperate with divine grace in forming the true and perfect Christian, that is to form Christ Himself in those regenerated by Baptism. . . . The true Christian, product of Christian education, is the supernatural man who thinks, judges and acts constantly in accordance with right reason illumined by the supernatural light of the example and teaching of Christ; in other words, to use the current term, the true and finished man of character.

Immediate Objectives

The College of Liberal Arts, in its teaching, aims at reaching the whole man, his intellect, his will, his emotions, his senses, his imagination, his aesthetic sensibilities, his memory, and his powers of expression. The educational program at Xavier University, therefore, takes into consideration three types of training — the intellectual, the moral and religious, and the physical.

The intellectual training at Xavier University is guided by principles set forth in the Ratio Studiorum, a body of principles and suggestions outlined and revised over the space of nearly three hundred and fifty years by the most prominent Jesuit educators. The Ratio postulates that studies falling into certain groups have distinct educational values, so that the specific training given by one group cannot be supplied by another. Mathematics, the natural sciences, languages and history are complementary instruments of intellectual development and are considered basic for a general education. Mathematics and the natural sciences bring the student into contact with the material aspects of nature, and exercise the deductive and inductive powers of reason. Language, history and the social sciences effect a higher union. By their study and for their requirement the whole mind of man is brought into the widest and the subtlest play. With the introduction of the student to these subjects the emphasis on general education is lessened. The student may then go on to advanced and specialized studies in any field for which his preparation and qualifications indicate a special aptitude. The purpose of the advanced and specialized studies is not proximately to fit the student for some specialized employment or profession, but to give him such an intensive, vigorous, and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life, as well as to prepare him for higher intellectual research which the complexity of modern life lays open to him. Accordingly, almost one-third of even his upper division work continues to be of the nature of general education which consists of philosophy and Christian culture.

As a background for his higher studies the Ratio stresses mental and moral philosophy, not only for the influence such a study has in mental development, but for the power of discrimination which it gives the student. The emphasis is not upon a history of the philosophies, but upon a study of Neo-Scholastic Philosophy wherein is to be found a logical, unified, complete system of mind-culture in accord with the laws of human thought.

The Ratio establishes as a fundamental principle that knowledge, though it energizes and refines the intellectual powers, does not of itself perfect the moral powers; that religion alone completely and perfectly purifies the heart and strengthens the will; that to be effective, religion must be taught so as to become a continuously vital force in education and the core-subject and integrating basis of all knowledge. In its moral and religious training Xavier University aims at building the conscience of its students for the right fulfillment of their civil, social, and religious duties. To gain this objective Xavier University provides: (a) required courses in religion for all Catholic students, and courses in morality and character development for non-Catholic students; (b) an annual retreat during which time the Spiritual Exercises of St. Ignatius are given.

Ample provision is made for the health and physical training of the student through health examinations, well planned intramural programs, and the R.O.T.C. for all students.

A program of intercollegiate athletics is carried on in the sports of football, basketball, baseball, tennis and golf. All sports are administered by a Director of Athletics, who is advised by the Athletic Board, and who is ultimately responsible, through the regular administrative officials, to the President of the University.

Xavier believes that there are sound educational values in intercollegiate athletic competition and that this competition has a valid place in the American educational scene. Intercollegiate athletics at Xavier, as all co-curricular activities, are conducted for the purpose of furthering the education of the participants, physically, emotion-
ally, intellectually and morally. From such a program the participant should learn the value of cooperative effort, of subordinating his own good to the good of the group, of poise and competence in the face of competition, and of sportsmanship and respect for rules. Moreover this competition offers benefits to the student body as a whole, not only in their enjoyment of wholesome recreation, but also in providing an opportunity and incentive to show their loyalty to all phases of the University's program. They gain the educational advantage of sharing in group activity and of learning the same values of sportsmanship and respect for rules.

All participants in intercollegiate athletics, as in all other co-curricular activities, must be bona fide students in good standing, who have been admitted to the University according to the admission norms published in the catalogue, and who are subject to the regular continuing scholastic norms. They must be making normal progress toward a degree, and if, in the judgment of the Dean, their participation in athletics interferes with this progress, he may limit or forbid their participation, even though they are not formally on scholastic probation.

**Buildings**

*Albers Hall*, dedicated in 1929, is the gift of Mr. William H. Albers. In this building are the classrooms, laboratories, and offices of the departments of biology and physics, the administrative offices of the President, Dean of Admissions, Director of Public Relations, and the Dorothy Albers Fine Arts Room.

*Alumni Hall*, erected in 1920, is the gift of the Alumni of St. Xavier College to commemorate the diamond jubilee of their Alma Mater. It contains faculty offices, classrooms, administrative offices of the dean, assistant dean, business manager, bursar, comptroller, registrar and director of veterans' affairs.

*Brockman Hall*, a campus residence for 300 men, was dedicated in May, 1955, to the memory of the Very Reverend Hubert F. Brockman, S.J., 24th President of the University. Special features of the building are the main lounge for reading and conversation; a recreation room for games; group study areas on each floor; a parents' visiting parlor; and a small adoration chapel.

*Elet Hall*, erected in 1924, is the first unit of the students' dormitories. It is a well-furnished student residence with accommodations for one hundred students in single and double rooms.

*Elet Hall Annex* adjoins Elet Hall on the north. It was purchased in 1954 to provide additional student housing. Acquisition of this property completed the western campus property line unbroken from Victory Parkway north to Marion Avenue.

*Federal Houses*, eight cottage apartments on Herald Avenue are supervised by the University.

*Hinkle Hall* is the residence of the Jesuit faculty. Erected in 1926 by Mrs. Frederick Wallis Hinkle, it contains living quarters, reception rooms, administrative offices, the switchboard and the Foss Memorial Chapel.

*Frank J. Logan Chemistry Building*, erected in 1952-1953, is a modern science building which consists of four levels containing classrooms, spacious student laboratories, small research laboratories, dark rooms and offices. The first level includes a loading dock and adequate storage space; the second level contains the Albert D. Cash memorial room.

*Marion Residence*, acquired in 1942, is an auxiliary dormitory located at 992 Marion Avenue.

*North Hall*, completed in September, 1947, by the Federal Works Agency under the veterans educational facility program, formerly contained lower-division chemistry laboratories now housed in the Logan Chemistry Building. This wooden structure now contains offices of the dean of men, superintendent of buildings and grounds, maintenance department; mechanical drawing rooms; storage space and maintenance equipment.

*St. Barbara Hall*, the former Melcher residence, acquired in August, 1947, is the headquarters of the Reserve Officers Training Corps.

*South Hall*, also an FWA-VEFP project, completed in September, 1947, houses the University book-store, snack bar-canteen, student lounge and auditorium.

*The Armory*, completed in 1949, houses classrooms, an auditorium, a drill hall, a rifle range, storage rooms and garages.

*The Field House and Gymnasium*, erected in 1926, is the gift of Mr. Walter S. Schmidt, Class of 1906. In addition to the large indoor stadium, it contains a boxing ring, badminton and handball courts, a basketball court, shower and locker rooms.

*The Milford Novitiate Building*, erected in 1926, on an hundred acre plot of ground in Milford, Ohio, contains the dormitories, dining hall, chapel, library, and classrooms for the young members of the Society of Jesus.

*The Union House*, the old Avondale Athletic Club, now combines the cafeteria, bowling alleys, health center, recreation rooms and student activity offices.

*The Walter Seton Schmidt Library Building*, erected in 1926, contains the Mary G. Lodge Reading and Reference Room, the library stacks, reading rooms, classrooms, Bellarmine Chapel and the seismological observatory.
Xavier Stadium has a capacity of 15,000 and is floodlighted for night games. It was erected in 1928 through a public drive headed by the former Governor of Ohio, the Hon. Myers Y. Cooper.

Accreditation

The University is accredited by the North Central Association of Colleges and Secondary Schools as a degree-granting institution, and is approved by the Department of Education of the State of Ohio, by the Board of Regents of the University of the State of New York, and by the University of Illinois.

Note on Affiliation

The College-Conservatory of Music, Cincinnati, is affiliated with Xavier University. Liberal arts credits earned at the College of Music are accepted toward the Bachelor of Arts and the Bachelor of Science degrees by Xavier University. Correspondingly, courses required for the Bachelor of Music degree, which are not given at the College-Conservatory of Music, will be accepted from Xavier University.

Institutional Memberships

To stimulate active interest in matters educational, and to afford both faculty and students the value of recent research, the University maintains membership in the following educational and learned organizations:

- The Jesuit Educational Association
- The National Catholic Educational Association
- The North Central Association of Colleges and Secondary Schools
- The American Council on Education
- The Association of American Colleges
- The National Conference of Church-Related Colleges
- The Mid-West Conference on Graduate Study and Research
- The National Education Association
- The Ohio College Association
- The Association of University Evening Colleges
- The American College Public Relations Association
- The American Catholic Philosophical Association
- The American Catholic Historical Society of Philadelphia
- The American Historical Association
- The United States Catholic Historical Society
- The Mississippi Valley Historical Association
- The Catholic Library Association
- The American Library Association

The American Association of Collegiate Registrars
The Association of Ohio College Registrars
The United States Field Artillery Association

Individual Memberships

The University is represented in many other associations and societies through the individual memberships of its faculty.

Office of the Dean

The office of the Dean of the College of Liberal Arts (Evanston campus) should be consulted on the following matters:

1. Any information specifically relative to the College of Liberal Arts
2. Counseling on one's program of studies or schedule
3. Withdrawal from courses or from the University
4. Change of courses or schedules
5. Approval of applications for all degrees

Office of the Director of Admissions

The office of the Director of Admissions of the College of Liberal Arts (Evanston Campus) should be consulted concerning:

1. General information about the University
2. Catalogues and application forms for admission
3. Entrance requirements
4. Reservation fees and room reservations

N.B. All admission forms (properly filled out) should be addressed to or deposited with the Director of Admissions, Xavier University, Victory Parkway, Cincinnati 7, Ohio.

Office of the Registrar

The office of the Registrar of the College of Liberal Arts (Evanston campus) should be consulted in regard to:

1. Matters pertaining to student records
2. The issuance of transcripts
3. Reporting of excuses for all absences

Notice to Students

In order to insure satisfaction to all, both old and new students are requested to carefully distinguish the type of service desired and to consult the proper source of authority in each instance.
Transfer within the University

A student who wishes to transfer from Xavier University, Evanston Campus, to the Evening College, 520 Sycamore Street, must present to the Dean of the College of Liberal Arts, Evanston Campus, a written petition stating his reasons for seeking the transfer. If the dean approves the transfer, he will sign the student’s petition. The student will then present the approved petition to the Dean of the Evening College who will advise the student of further arrangements necessary.

Transfers should be arranged at least one month before the opening of a session.

Withdrawal from the University

A student who wishes to withdraw from the University must notify the office of the dean either in person or in writing. A student is considered to be in attendance until he has given this formal notice of withdrawal.

A student will be obliged to withdraw for reasons of poor scholarship, failure to remove academic probation, or misconduct.

Honorable Dismissal

Honorable dismissal is voluntary withdrawal from the University with the consent of the dean. A statement to such effect, indicative of the student’s good standing so far as character and conduct are concerned, will be issued only when all indebtedness to the University has been adjusted.

University Services to Students

Religious Welfare

Xavier University uses various means of promoting a sincere Catholic way of living in its students. Too numerous for catalogue listing, they permeate classroom and general campus atmosphere. From the elaborate celebration of Field Mass to a quiet visit in Bellarmine Chapel, student life is vibrant with that simple devotion characteristic of Christian principles.

Student Retreat

Each year the Spiritual Exercises of Saint Ignatius Loyola are given for all Catholic students. Attendance at the exercises is obligatory.

At the same time a series of conferences on morality, character formation and the natural virtues are given to the non-Catholic students. In none of these conferences is there anything said to disturb the religious convictions of any individual exercitant. Attendance at these conferences is obligatory.

Student Health Service

The Student Health Service is the organization through which the University fulfills its obligation to its students for the care of their physical and mental health and at the same time assures itself and the families of these students that a reasonable supervision is being exercised by the institution for the maintenance of physical and mental fitness of the student.

Participation in the Student Health Service through the payment of the Student Health Service fee is obligatory.

The functions of the Student Health Service are:

1. To counsel students on all problems of health
2. To teach and encourage habits of healthful living
3. To give hygienic advice for the improvement of impaired health, and to supervise the sanitary condition of all campus facilities
4. To provide medical attention on the campus for sickness and accidents
5. To supervise hospitalization of ill students

Health examinations are required of all new students as part of their entrance requirements to Xavier University. Forms for this
examination are to be filled out by the family physician and must be in the hands of the medical director of the University before the beginning of the semester in which the applicant enters the University.

Student Guidance

The University strives to give students as much individual attention as possible. Each student is assigned a faculty adviser whose duty it is to assist the student in the planning of his course. The student is expected to have at least one conference in each semester with the adviser.

The University also operates a Guidance and Placement Center to assist students in their educational, vocational and occupational plans.

The Guidance Service assists the student to know himself. It will aid him in learning his qualifications, strengths and limitations. Through a series of tests a study is made of his interests, aptitudes, abilities and personality traits. These together with a knowledge of his background and training, will afford the counselor an appraisal of the student. Through personal interviews recommendations will be made so that the student may choose his life work more intelligently and more in accord with his personal assets. A fee is charged for this guidance service.

The Placement Service is maintained to assist graduates in finding suitable employment in accordance with their training. The service has available occupational material. It makes contacts with companies and alumni and arranges for company representatives to confer with the seniors. The service also aids as much as possible, in part-time employment. There is no charge for this service.

In addition, the Placement Service sponsors the Business Internship Program in cooperation with selected companies. Under this program, recommended students are referred to jobs related to their major field during vacations and other periods. Business internships are usually recommended in their sophomore or junior year and are frequently rehired by the cooperating company at graduation. The federal government is also cooperating with this program.

For spiritual and more personal guidance the University provides a student counselor who sees all students according to schedule or by appointment. Consult the Student Counselor, Hinkle Hall.

All matters of veterans’ welfare are under the direction of the Director of Veterans’ Education.

Student Housing

Brockman Hall, Elet Hall, Elet Hall Annex, Marion Residence and eight cottage apartments are equipped to accommodate students in double, triple and larger rooms.

Cafeteria Service

The University Cafeteria serves three meals daily (seven days per week) under the supervision of a dietitian.

The Canteen

Canteen service is provided in South Hall.

The Book Store

The University maintains a completely equipped book store in South Hall.

Libraries

The University Library, housed in the Walter Seton Schmidt Library Building on the Evanston Campus, contains many interesting and valuable collections among which are the original manuscripts of Francis J. Finn, S.J.; a fourteenth century vellum manuscript of the sermons of St. John Chrysostom; a fifteenth century antiphonary; several incunabula; letters of Andrew Jackson, Martin Van Buren, and others; and a complete set of the Jesuit Relations. Microfilm and microcard readers are available for use. The total number of bound volumes is 64,682. The University has been a constant beneficiary of many friends whose contributions have aided considerably in increasing the number of volumes. Since 1925 the organization known as the Booklovers of Xavier University has been outstanding in its generous gifts and contributions.

With the exception of Sundays and holidays, the library is open to the faculty and the students from 8:30 A.M. to 5:00 P.M. Monday through Saturday; from 6:00 to 9:00 P.M. Monday through Thursday. The library will not be open in the evening during the summer months.

The St. Thomas Library, a branch of the University Library, is situated in Milford and is for the service of the faculty and students of the Milford College of Xavier University. In keeping with the humanistic curriculum of this division a great part of the 44,209 volumes is in the field of English and classical literature. Very noteworthy collections of ascetical and theological works are distributed in the buildings at Milford.

The Evening Division has a collection of 2,827 volumes.

The total bound volumes of the University libraries is 111,718.

Laboratories

The Albers Biological Laboratory, located on the third floor of Albers Hall, is well equipped for the training of undergraduate students in the biological sciences. In addition to standard biological
laboratories, optical equipment, slides, and specimens, the Department of Biology has abundant visual aids including models, a museum, a variety of projectors, and its own library of motion pictures and kodachromes. A library room of selected reference books and journals adjoins the laboratories. A dark room and photographic equipment are available for the taking of motion pictures and photomicrographs.

The faculty of the Department of Biology has been conducting research on the electrical activity of the nervous system of lower forms for which Grass and Rahm electroencephalographs, with accessory instruments, are available. Advanced students are given the opportunity of engaging in this program of research.

Two large, well-equipped laboratories for general physics, and one for advanced work in optics, occupy more than twenty-five hundred square feet of space on the second floor of Albers Hall.

The psychology laboratory, located on the first floor of the Library Building, is equipped with necessary materials and apparatus for conducting undergraduate experimental research relative to a variety of psychological problems particularly, in areas of reading, learning, and testing.

The seismology laboratory, used for research in seismology, is connected with the physics laboratories. For the purpose of advancing the science of seismology, Xavier University maintains a first class seismographic station and observatory in the network of the Jesuit Seismological Association. The vault containing the instruments is situated in the basement of the library building. On massive concrete pillars, structurally independent of the building itself, are four Wood-Anderson torsion seismographs which register the horizontal components of the earth's motion. A fifth instrument, a Galitzin-Wilip electromagnetic seismograph, galvanometrically registers the vertical motion of the earth. A special master-clock, corrected by the Arlington radio time signals, gives accurate time control on the seismograms.

The chemistry laboratories formerly housed in North Hall and Alumni Science Hall are now located in the new Logan Chemistry Building. Five large laboratories are devoted to physical, organic, analytical, general inorganic chemistry and graduate research. There are also smaller laboratories for biochemistry, organic analysis and industrial chemistry. Three dark rooms are located on the fourth level and professors are provided with offices and research laboratories. The laboratories are constructed with walls of tile and contain emergency showers and fire-fighting equipment.

The Department of Military Science is adequately equipped with apparatus for laboratory and field work. It has small arms and equipment—pistols, machine pistols, carbines, M-1 rifles, automatic rifles and launchers—necessary for elementary training in basic military courses. It also has one battery of the celebrated 105mm howitzers equipped for high speed traction. Transport facilities for this battery consist of motor vehicles classified as prime movers, detail cars, supply trucks, and wire trucks. Additional equipment includes the required complement of the most modern radio sets, motor reels, switchboards, field telephones and fire control equipment. Two pistol ranges, an indoor rifle range, a motor room with motor parts for demonstration purposes, maps and aerial photographs, and various other equipment make material contribution to a thorough knowledge of the science of field artillery.

Scholarships: Undergraduate Division

At Xavier University a scholarship for one year is provided by the donation of $400.00. This amount will pay the tuition of an undergraduate student for one year. A permanent scholarship is provided by the gift of $14,000.00. The amount of the scholarship, however, will always depend on the income from the investment. If the founder fails to name an incumbent, the scholarship will be conferred at the discretion of the committee on scholarships.

A full-tuition scholarship is awarded annually to each of the Jesuit high schools of the Chicago Province. The award is granted on the recommendation of the principal to an outstanding student of the graduating class.

A full-tuition scholarship is awarded annually to each of the Catholic high schools of Cincinnati. The award is granted on the recommendation of the principal to an outstanding student of the graduating class.

Six half-tuition scholarships are awarded annually to the graduates of the high schools of Greater Cincinnati who merit the highest scores in the competitive scholarship examinations held at the Xavier campus in the spring of each year.

In addition a limited number of scholarships are awarded annually to the graduates of high schools outside Greater Cincinnati. These are granted on the basis of exceptional ability, financial need and the recommendation of the principal. All applications must be submitted by May 1.

Three full-tuition scholarships for the Honors Course are awarded annually to high school graduates who merit the highest scores in special competitive examinations held in the spring of each year. Four units of high school Latin are a prerequisite.

The following regulations govern the awarding of all scholarships:

1. A scholarship applies to tuition only and does not excuse the designee or holder from payment of other fees.
2. Scholarships must be accepted for the year or years they are awarded. They may not be transferred by the holder and may not be resumed at will after having been relinquished.

3. The scholarship will be awarded for one year and will be renewable in favor of the holder for each successive semester of his four-year college period.

4. Holders of honor scholarships must maintain a quality-point ratio of at least 2.5 in the freshman year, and 3.0 in the sophomore, junior, and senior years.

5. The award in all cases is made by and at the discretion of the Scholarship Committee of Xavier University.

6. Holders of honor scholarships are expected to participate in the extra-curricular activities of the university.

7. The honor scholarships listed above pertain to the Evanston campus and are not transferable to the Evening Division.

Scholarships: Graduate Division

Xavier University annually offers scholarships in the seven departments in which graduate programs are offered. These departments are business administration, classics, chemistry, education, English, history and political science, and philosophy. Two scholarships may be awarded in each department by the Graduate Scholarship Committee on recommendation of the chairman of the department concerned. Scholarships will be awarded only to those who have demonstrated real academic excellence in their undergraduate work. Scholarships cover tuition only and are valued at $375.00 each.

Awards will be subject to the following requirements and procedures:

1. Scholarships will be awarded only to students prepared to do full-time graduate study with the exception that partial scholarships may be awarded in classics.

2. Only students who meet fully departmental requirements as outlined in the University catalogue should apply.

3. Applications should be made by letter addressed to the Dean of the Graduate Division, Xavier University.

4. Transcripts of all previous college work should be forwarded to the Dean of the Graduate Division. (One from each college attended).

5. At least two letters from former college faculty members who can evaluate the academic qualifications of the applicant should be forwarded directly to the Dean of the Graduate Division by the writer.

6. Applications, letters, and transcripts for scholarships must be in the Graduate Office not later than April 1 and applicants will be notified of the decision of the Graduate Scholarship Committee during May of the academic year prior to the award’s tenure.

A limited number of graduate assistantships are awarded annually in the departments of chemistry and history. The value of these assistantships varies in individual cases from a minimum of $1,000.00 per academic year upwards.

Assistants are expected to devote half-time to graduate studies and half-time to service in the department.

Letters of application should be addressed to the chairman of the department concerned. A complete transcript of the applicant’s undergraduate record and letters of recommendation from the chairman of the applicant’s undergraduate department and one other professor should be sent directly to the chairman of the department concerned at Xavier University.

All letters of application, recommendation, and transcripts should be in the hands of the chairman concerned not later than April 1, and successful applicants will be notified during May by the chairman concerned.

Grants-in-Aid

There are two kinds of Grants-in-Aid:

1. Service Grants. A limited number of campus jobs are available to students who need assistance in financing their education.

2. Non-service Grants. These are awarded at the discretion of the Scholarship Committee for special reasons to students who are in good standing academically and who participate in the extra-curricular activities of the university.

Loans

The Chaswil Foundation Student Loan Fund has been established by Sir Knight Charles F. Williams to assist students in the undergraduate division. A student must have completed at least one semester at the University in order to become eligible to apply for a loan. Applications for loans are to be made to the Chairman of the Scholarship Committee.

Awards

The Dr. J. T. Clear Biology Key. This key, founded by Dr. J. T. Clear, is awarded annually to the member of the Xavier Biological
Society who has completed his major in the Department of Biology with the highest distinction.

The Dorst Chemistry Key. This key, the gift of Arno A. Dorst, is awarded annually to the senior who has completed his major in the Department of Chemistry with the highest distinction.

The Accounting Award of the Cincinnati Chapter, American Society of Women Accountants. This award of $25.00 is granted to a woman student in the Evening College for excellence in the study of accounting.

The Cincinnati Chapter, National Association of Cost Accountants Manuscript Writing Award. This award of $25.00 is granted to the student submitting the best manuscript on a subject of working interest to the accountant in industry.

The J. D. Cloud Prize. This prize is awarded to the student (Evening College) in the senior accounting class attaining the highest average in his junior and senior years.

The Xavier University Alumnae Association Scholarship Award is presented to the alumnae member in good standing enrolled in a certificate or degree program who attains the highest average for the year.

The Kappa Sigma Mu Scholarship Award. Awarded to the freshman or sophomore student (Evening College) who attains the highest scholastic average in a degree or certificate program. Two prizes are given—first and second.

The Cincinnati Industrial Advertisers Award. A $50.00 savings bond will be awarded to the student conceiving and designing the best advertising campaign at the Evening College.

The Intercollegiate English Prize. A purse of $100 ($50 for the first prize, $20 for the second, $15 for the third, $10 for the fourth, and $5 for the fifth) is offered yearly by Mr. David F. Brenner of Chicago for excellence in English essay writing. The purse is open to the competition of the Jesuit colleges and universities of the Missouri and Chicago provinces.

The Alumnae English Prize. A prize is offered by the Xavier University Alumnae Association to the student of the University winning the highest place in the Intercollegiate English Contest.

The English Prize. This prize, in memory of Peter J. O'Donnell, Ph.D., is offered to the student (Evening College) for superior work in the Department of English.

The Mermaid Tavern Prize Key. A gold key is offered by Mr. Anthony C. Elsasser, '12, to the Tavern member meriting highest distinction in literary composition.

The J. T. Nolan, Jr., Literature Award. A $25.00 savings bond will be awarded to the student who attains the highest scholastic average in the Catholic literature course.


The American Legion Luncheon Club of Cincinnati Scholarship Prize. A cash award of $25.00 will be presented annually to the outstanding R.O.T.C. cadet of the Second Year Basic Course.

Xavier Fourragere. This military decoration is presented to R.O.T.C. students as an honor for military attainment.

The Military Order of World Wars Medal. The Cincinnati Chapter of the Military Order of World Wars presents a gold medal annually to the outstanding R.O.T.C. cadet of the First Year Basic Course.

The Reserve Officers Association of the United States, Cincinnati Chapter. Four medals are presented annually by this association to cadets of the R.O.T.C. A gold medal is awarded to the outstanding cadet in the Second Year Advanced Course and a silver medal to the outstanding cadet of the First Year Advanced Course. Similar bronze medals are awarded to cadets of the First and Second Year Basic Course for excellence in scholarship and proficiency as cadets.

The Cincinnati Traffic Club Scholarship Award. A scholarship with a value of $50.00 for the study of transportation and traffic management is granted by the Cincinnati Traffic Club to a man or woman, first year student (Evening Division), for the study of the first or second year basic course in traffic management.

The Colonel Charles F. Williams' Scholarship and Prize. A gold medal and a $200 scholarship are offered annually in memory of Colonel Charles F. Williams to the First Year Advanced Course student who ranks highest in scholarship.

The American Citizens' League Award. An award of $25.00 is offered by the American Citizens' League of Cincinnati to the student who attains the highest scholastic average in German for the academic year.

The Certificate of Hispanic Culture, Madrid. This certificate of merit is awarded to the major or minor in Spanish who has demonstrated excellence in achievement in the Spanish language and who has proved his interest in Hispanic culture.

The Alpha Sigma Nu Religion Key. A gold key is awarded annually by the Xavier Chapter of the National Jesuit Honor Society to the freshman or sophomore who writes the best essay on a religious topic.

The Intercollegiate Latin Prize. The Very Reverend Provindals of the Chicago and Missouri provinces offer a prize of $25 annually.
for the best translation of classical English and classical Latin. The
contest is open to male students of the Jesuit colleges and univer-
sities in the Chicago and Missouri provinces.

The Ragland Latin Medal. A gold medal, founded in 1935, in
memory of Alice D. Ragland, is awarded to the participant who
ranks highest in the Intercollegiate Latin Contest.

The Washington Oratorical Medal. A gold medal is offered by
the Xavier University Alumni Association for the best original oration
delivered in the annual contests in oratory, held on February 22,
Washington's birthday.

The Joseph B. Verkamp Medal. A gold medal is established by
Mr. Joseph B. Verkamp for award to the member of the Poland
Philodoxian Society who has delivered the best speech in the annual
public debate of the society.

The Archbishop McNicholas Medal. A gold medal is offered in
memory of the Most Reverend John T. McNicholas, O.P., D.D., to
that member of the senior class who has excelled in the study of
philosophy.

The Martin G. Dumler Key. A key is offered by Mr. Martin
g. Dumler, LL.D., to that member of the junior class who has
excelled in the study of philosophy.

The Philosophy Prize. In memory of William T. Burns, LL.D.,
Professor Emeritus, a prize is presented to the student (Evening
College) meriting the highest distinction in research work in the
Department of Philosophy.

The David Snyder Religion Medal. A gold medal, founded by
Mr. and Mrs. John W. Snyder, Portsmouth, Ohio, in memory of
their son, David William Snyder, '31, is awarded for the best cate-
eghedral essay written by a junior or senior.

Student Organizations

Xavier University has provided several forms of student activities
and organizations for the purpose of promoting religious, social,
aademic, and cultural relations among the student body. All student
organizations are under the general supervision of the Student Welfare
Committee. Approval for meetings and programs must be secured
from them directly or through the appointed faculty moderators. With
the exception of activities and organizations of a purely religious
nature only such students as are free from disciplinary censure and the
scholastic censure of probation are eligible for active membership.
The University reserves the right to discontinue, or moderate any
student activity or organization. By means of its committees and
agencies the University also has the right to limit the extent and
degree of the individual student’s participation.

The Alchemists Club, a student affiliate chapter of the American
Chemical Society, is dedicated to the furthering of interest and
education in the field of chemistry. Membership is open to all chem-
istry majors and pre-medical students who have completed five hours
of chemistry. The monthly meetings usually include timely motion
pictures or an outside speaker of prominence in the field of chemistry.
The annual symposium, picnic, initiation banquet and other out-
standing social events are sponsored during the year.

The Apostleship of Prayer is a world-wide organization of which
there exists in the University a distinct and duly-established local
chapter. Membership is open to all students. The object of the asso-
ciation is the fostering of a manly and practical devotion to the Sacred
Heart of Our Lord and Its interests in the world, and the actual
practice of the law of universal charity through mutual prayer for
the intentions of all associates.

The Biology Club, open to students of biology, sponsors original
investigation in the field.

Catholic Students’ Mission Crusade. At the organization of the
Catholic Students’ Mission Crusade, held at Techeny, Illinois, in 1918,
the local sodality was represented. Its mission section became a
senior unit, and consequently, a charter member of this great move-
ment.

In January, 1921, the unit assumed a more definite form as the
Crusade Unit of the Liberal Arts College, and adopted the name
The Henry P. Milet Unit in honor of Rev. Henry P. Milet, S.J., a
former director of the High-School Sodality, now a missionary in Patna,
India. The first Sunday of the month is Mission Sunday, observed
by the reception of Holy Communion for the welfare of the missions.

The Commerce Club, Founded in 1933 as the Commerce Club,
this group combines a discussion program with social activities. Out-
standing Cincinnati business men are guest speakers at the monthly
meetings. Membership is open to students of economics.

The Family Relations Club of the Catholic Colleges of Greater
Cincinnati has a dual purpose: (1) to develop and strengthen in the
members the right and wholesome attitude toward Christian marriage
and family life, and further a true appreciation of the dignity and
beauty of the Christian home, as well as the privilege of duties and
obligations involved; (2) to offer to the community a clear inter-
pretation of the Catholic position on marriage and the family, and
an authoritative refutation of erroneous views relative thereto.
Student and guest speakers participate in the regular monthly
meetings. The apostolic work of the club is carried out by utilizing
“a work-shop technique” in four committees, on the following
activities: public speaking, radio and television presentations, writing,
research, surveys, arranging pre-Cana conferences for engaged couples,
and sponsoring Christian recreation in the home, school, and parish. Members are trained in these various works by experts in these fields. Both undergraduates and graduates are welcome.

The French Club, le Cercle franciscan de Xavier. Intended to foster a better understanding of the French language and to develop conversational French among its members; to supplement the curricular requirements of French majors and minors; to promote interest in and appreciation of French affairs, history, literature, art, science and culture. Application for membership is made to the moderator.

The Heidelberg Club. It is the purpose of this club to foster an interest in the history, culture, and language of the Germanic people. The meetings, which are held monthly, are devoted to papers, discussions, and lectures.

The International Relations Club, organized in 1947, is directly associated with the Carnegie Endowment for International Peace. Semi-monthly panel discussions on contemporary problems relative to international peace will be the special activity of the club. For prerequisites of membership, see The X Book.

The Masque Society of Xavier University. It is the purpose of this society to foster the undergraduate dramatic, literary and musical interests of the University, and to promote social intercourse among its members. The society's annual productions offer an outlet to many kinds of student talent — acting, stagecraft, lighting, management, promotion and such like. All students are invited to join.

The Math-Physics Club, founded in 1941, is pledged to the purpose of broadening and deepening in its members their interest in mathematics and physics. Meetings include the presentation of papers by members and addresses by guest speakers. Membership is open to students of mathematics and/or physics.

The Mermaid Tavern is a writers' club of limited membership and unique activity intended to foster association of graduates and undergraduates actively interested in writing. The Tavernacular, a privately circulated magazine, is issued quarterly. For particulars, consult The X Book.

The Musketeer Band. The purpose of the band is to promote student interest in music, stimulate spirit at football and basketball games, give concerts, and provide music for R.O.T.C. Corps Day formations and special University functions.

The National Federation of Catholic College Students, described as the “spirit of Catholic college students,” is a medium through which Catholic college students may cooperate in fostering unity of purpose and in promoting lay leadership guided by Catholic principles. Every Xavier student is invited to acquaint himself with the N.F.C.C.S.

The Polish Philopedian Society. This 116-year-old society, dating from the beginning of Jesuit control at Xavier, meets weekly to debate the issues of the day. Membership is open to the entire student body.

The Psychology Club, founded in 1960, is pledged to the purpose of giving to the students of Xavier University the benefits that result from a psychology that has its foundation in the Catholic knowledge of the fields of philosophy and sacred theology. Opportunities are offered to the members to supplement their curricular work in this field, and to see the practical methods of psychology in operation. All students who have completed a minimum of six credit hours of psychology or the equivalent are eligible for membership.

The R.O.T.C. Rifle Club is open to all members of the R.O.T.C. who are interested in rifle firing and marksmanship. A small caliber rifle range with multiple firing points and target returns is provided by the University. All target practice is supervised by an officer of the Department of Military Science.

The Sailing Club. Founded in 1952, the Sailing Club participates in many regattas in the fall and spring. The “home field” is Lake Cowan, about twenty-five miles distant from the campus. The club holds membership in the Midwest Collegiate Sailing Association. Membership is limited to thirty. Prospective members should contact club officers.

Sodality of the Immaculate Conception. The sodality was established and affiliated to the First Sodality in Rome on December 8, 1841. Its purpose is to promote a special and filial devotion to the Immaculate Mother of God, to imitate her virtues, and to encourage, both by word and example, an eminent purity of morals and a manly fidelity to the practices of our religion. The University sodality desires to produce Catholic gentlemen, outstanding for their life of virtue and their apostolic spirit; leaders in the field of Catholic thought and action. The Office of the Blessed Virgin is recited in the University chapel. Meetings are held in which pertinent Catholic problems are discussed.

The Spanish Club. Bi-weekly meetings are devoted to the dual purpose of promoting interest in the Iberian language and customs, and in fostering the study of the great literature of Spain.

The Varsity X Club is composed of students who have earned the athletic award of the University. Its purpose is to foster and to maintain high ideals of athletic competition, and to offer means of preserving friendships made on the fields of sport.

The Xavier Accounting Society, organized in 1947, has as its prime objectives the broadening of knowledge and the deepening of interest of its members in the field of accounting; the promotion of mutual helpfulness and the fostering of fellowship in the pursuit of
Honor Societies

*Alpha Sigma Nu.* A chapter of this national honor fraternity for students of Jesuit colleges and universities was established at Xavier in 1939. Candidates for membership, chosen during their junior year, must be outstanding in scholarship, in loyalty and in service to the University.

*Boosters' Club* is an active honorary group composed of students who have distinguished themselves through their service and loyalty to all activities of the Evening College. This group constitutes an advisory group which will offer suggestions touching all student needs.

*Kappa Sigma Mu* is an Evening College organization composed of present and former students. Membership, open to men and to women of outstanding leadership in curricular and in extra-curricular activities, is limited to those students who have been in attendance for at least four semesters. Membership is by invitation only. The purpose of the organization is to strengthen and to perpetuate college friendships among students of the Evening College.

*Pershing Rifles: Company G-1,* a member of *The National Society of Pershing Rifles,* is an honorary association of college students enrolled in basic courses in military science. Its purpose is to encourage, preserve and develop the highest ideals of the military profession and to promote American citizenship.

*The Sword and Plume.* This is an alumni society organized to honor students in their senior year with membership. The honor of membership is conferred only on senior students who have distinguished themselves in activities and who pledge themselves to impress the ideals of Jesuit education on their fellow men.

*The Xavier Order of Military Merit.* This honorary organization is composed of R.O.T.C. students of the advanced course who have received one or more citations and who have been nominated to the order by the Professor of Military Science and Tactics. All members wear the Xavier fourragere as a decoration.

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**Non-Student University Groups**

*The Booklovers of Xavier University,* organized in 1925, actively promote the interests of the library through the purchase of books and periodicals. Funds are raised by means of membership fees, benefit parties and special gifts. A ladies group, recruited largely from mothers of students, meets monthly during the academic year for lectures, card parties, and entertainments.

*The Dads’ Club of Xavier University* has as its purpose: (1) cooperation with the administrative body of Xavier University in maintaining high standards of education; (2) the support of extracurricular activities of the student body; (3) social acquaintance among members of the club; (4) promotion of the general welfare of Xavier University. Members of the faculty, and fathers of past, present and prospective students are eligible for membership.

*Xavier University Alumni Association.* This association was organized in 1888. Its purpose is to strengthen and perpetuate college friendships; to preserve in the former students a warm regard for Alma Mater and a lively memory of the substantial benefits she has bestowed; to cherish and advance her interests, maintain her honor and sustain her reputation by manly and honorable conduct.

*Xavier University Alumnae Association.* Established in 1926, this alumnae group has for its purpose the fostering of the same loyal spirit and helpful interest toward Alma Mater which is characteristic of the X. U. Alumni Association.

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**Student Government**

*The Student Council of the Evanston College.* This representative body undertakes to promote student activities whether athletic, social, scholastic, or religious; to maintain a healthy spirit of interest and comradship among the students; to impart, foster, and exemplify the ideals which the University strives to realize. It attempts to meet local student problems chiefly by creating a sane public opinion.

For further information on Student Council see *The Constitution of the Student Council of Xavier University, Evanston Campus, 1948.*

*The Social Committee* is an advisory body for student social activities. All student-sponsored affairs, on or off the campus, must be cleared through this committee. The Director of Social Activities, a faculty member, is chairman of the committee.

**Xavier Publications**

Primarily intended as a source of information for the Xavier family, these publications offer special opportunity to students who wish to learn news writing, editing, and creative literary expression.
The Athletic Review, published by the Department of Public Relations, is the official program for all home football and basketball games, and carries illustrated up-to-the-minute news about the Musketeers.

The Musketeer, the official year-book of the University, is a student edited and managed publication distributed shortly before the commencement exercises in June. Intended as a permanent record of student life at Xavier, The Musketeer presents in colorful pageantry a panorama of the various school events, social functions, athletics and campus organizations.

The Xavier Athenaeum, a literary quarterly that dates from the old college, is intended to foster literary effort among students. The staff is composed of honor students in English.

The Xavier Alumni Newsletter combines campus news with news about Xavier men and women everywhere. It is published by the Department of Public Relations and sent ten times a year to the entire Xavier family.

The Xavier University News is a weekly newspaper published by a board of student editors under the supervision of a faculty director. The staff is appointed by the director on the recommendation of the department of English with the approval of the Dean of the College of Liberal Arts. Appointment to the staff is a recognition of literary ability.

Xavier Television Program

"Xavier Presents," a student-produced radio show begun in 1946, has been revised for television and is now presented weekly over Cincinnati's WCPO-TV station. The show is completely produced by the students who plan the production, write the scripts, recruit the talent, conduct the rehearsals, and participate as announcers, actors, and performers. Guest performers are presented each week from the colleges and universities in the tri-state area.

Graduate Division

Xavier University inaugurated graduate studies during the summer session of 1946. Throughout the academic year as well as the summer sessions, graduate courses are offered in business administration, chemistry, classical languages, education, English, history and philosophy. The Graduate Division is open to men and women.

The Graduate Council encourages the registration of both special students and degree students. Special students are those students who, with the approval of the head of the department concerned, register for individual courses which they may pursue with profit, without regard to degree requirements. Degree students are those students who register with the expressed intention of following a program leading to a graduate degree.

THE DEGREES OF MASTER OF ARTS AND MASTER OF SCIENCES

Objectives

Because of the difference in subject matter the objectives of the Master of Arts and Master of Science degrees are not identical. In the Master of Arts program greater emphasis is laid upon cultural and liberal pursuits. Yet, since Xavier's undergraduate program — the norm of admission for graduate students — calls for a broad background of general education, philosophy, and Christian culture even for the Bachelor of Science degree, the final goal of the two graduate degrees is approximately the same. It is this: that the student may have a specialized knowledge of his chosen field, coupled with an intelligent appreciation of the place of that field in the wide panorama of human thought.

These masters degrees are awarded to the candidate who has demonstrated a capacity for further study or teaching by satisfactorily completing a program of graduate work designed to give him these characteristics:

1. An understanding of the relations of his subject to allied subjects and to the synthesis of Christian culture, which is the basis of Western civilization;
2. A comprehensive knowledge of the broad field of learning in which the degree is conferred;
3. A specialized knowledge of a portion of that field;
4. Proven ability to do research in the special field of study.
General Requirements

In accordance with the above objectives the general requirements for the degrees are respectively:

1. Completion of such undergraduate prerequisites as will give assurance of the candidate's general educational background. Satisfactory completion of the Miller Analogies Test;
2. A reading knowledge of a foreign language;
3. Completion of a program consisting of at least twenty-four hours of integrated classroom study within the student's chosen field;
4. Production of an acceptable thesis of a research character. To safeguard the cultural objectives it should be kept in mind that the result of research can be synthesis as well as analysis. For the thesis six credit hours (completing the required thirty hours) will be awarded on the recommendation of the thesis adviser. Three typed copies of the thesis are to be submitted after it is formally approved.
5. Completion of a final oral, comprehensive examination.

THE DEGREE OF MASTER OF EDUCATION

Objectives

The degree of Master of Education, a professional degree, is designed to meet the needs of teachers and school administrators actually engaged in school work. It has one basic aim: stimulating better teaching wherever the influence of the successful candidate may extend, whether it be in an individual classroom, an entire school, or a whole school system.

Accordingly, this degree is awarded to the candidate who has demonstrated a capacity for improving the quality of teaching within the particular sphere of his influence by satisfactorily completing a program of graduate work designed to give him these characteristics:

1. Broad knowledge of the principles and techniques of education in modern society.
2. Specific knowledge of one major area of the field of education.
3. Essential understandings and skills necessary for intelligent consumption of educational research.

General Requirements

Requirements for the degree of Master of Education are specified with certain basic considerations in mind:

1. Sufficient flexibility is necessary to care adequately for the particular needs of the in-service educator who enrolls for the degree;
2. Before students are accepted as candidates for this degree, they must demonstrate a basic knowledge of the general field of education as generally required of undergraduates planning to teach;
3. Graduate programs must be so planned as to insure the student's attaining a comprehensive knowledge of professional theory and practice in the principal areas of the field; a detailed knowledge of at least one major area of specialization—for high school teachers this area may be an appropriate academic field; and capability in the skills and knowledge necessary for intelligent comprehension and use of educational research.

Undergraduate Prerequisites

Students electing graduate work leading to the degree of Master of Education must present undergraduate courses in education totaling at least twelve semester hours.

Program of Studies

To insure comprehensiveness in their programs for the degree of Master of Education, all candidates must include in their programs each of four general survey courses designed, in their whole, to provide integrated coverage of the broad field of education. These courses are:

Ed. 201. Philosophy of Education.
Ed. 203. Educational Psychology.
Ed. 205. Educational Administration.
Ed. 207. Education Research.

To insure their mastery of a particular area of education, all candidates must include in their programs a concentration of at least twelve credit hours in one of the following areas of concentration: elementary education, secondary education, educational guidance, educational administration, or an academic field.

Students electing graduate courses which they plan to submit in fulfillment of requirements for the degree of Master of Education, must have their programs approved by the Chairman of the Department of Education in advance of their registration for courses if they are to be assured of the appropriateness of their selection.
Quantitative Requirements

A minimum of thirty hours is required for the degree of Master of Education. These shall be distributed as follows:

1. General surveys in education, twelve credit hours.
2. Concentration, twelve credit hours.
3. Pertinent electives, six credit hours.

Qualitative Requirements

The degree of Master of Education will be awarded only to candidates who have passed an extensive written examination on the general field of education as covered by the four survey courses and the individual's area of concentration.

THE DEGREE OF MASTER OF BUSINESS ADMINISTRATION

Objectives

The degree of Master of Business Administration is a professional degree designed to meet the needs of persons in industry for training which will ready them for increasing executive responsibilities.

Accordingly this degree is awarded to the candidate who has demonstrated capacity for leadership in the field of business by satisfactorily completing a graduate program designed to give him the following characteristics:

1. Broad knowledge of the principles and techniques of business administration.
2. Specific knowledge of one of the major phases of business administration.
3. Essential understandings and skills necessary for intelligent consumption of research in the fields of business.

Prerequisites

Students may be admitted to graduate work in business administration on either of the two following bases:

1. Undergraduate degree which includes at least thirty hours of study in business subjects including Principles of Accounting, 6 credit hours, and Principles of Economics, 4-6 credit hours.
2. Undergraduate degree, at least two full years of experience in business, and courses in Principles of Accounting, 6 credit hours, and Principles of Economics, 4-6 credit hours. Students admitted on this basis may demonstrate by examination their proficiency in any or all of these courses in lieu of the specific class hours required.

Program of Studies

To insure comprehensiveness in their programs for the degree of Master of Business Administration, all candidates must include in their programs each of four general survey courses designed in their whole to provide integrated coverage of the broad business field. These courses are:

BA 201 ECONOMICS OF BUSINESS. Three credit hours.
BA 202 RESEARCH IN BUSINESS. Three credit hours.
BA 203 MANAGERIAL ACCOUNTING. Three credit hours.
BA 204 ADMINISTRATIVE OPERATION. Three credit hours.

To insure their mastery of a particular area of business administration, candidates will ordinarily include in their programs a concentration of at least nine credit hours in one of the following areas of concentration:

Accounting (Advanced Accounting Problems, Industrial Accounting, Taxation, Systems, Auditing Principles, etc.)
Personnel (Collective Bargaining, Labor Legislation, Personnel Management, Problems, Industrial Psychology, Counselling Principles and Techniques, Psychological and Achievement Testing, Abnormal Psychology, Mental Hygiene, etc.)
Management (Production Management, Time and Motion Study, Quality Control, Business Finance, etc.)
Marketing (Principles, Market Research, Retail Merchandising, Advertising, Salesmanship, etc.)
Transportation and Traffic (Principles, Rates and Tariffs, Interstate Commerce Law, etc.)
Advanced Business Economics (Applied Economic Analysis, Marketing and Sales Analysis, Location of Business and Industrial Activity, etc.)

As a climax to his program, the candidate must include one conference-type seminar numbered above 200. These seminars assist the student to marshal his knowledge of the business field in the solution of specific problems.
Quantitative Requirements

A minimum of thirty graduate hours is required for the degree of Master of Business Administration. These shall ordinarily be distributed as follows:

1. Twelve credit hours in the four general surveys.
2. At least nine credit hours in the area of concentration.
3. The remainder, electives (one course to be a seminar).

Qualitative Requirements

The degree of Master of Business Administration will be awarded only to candidates who have passed a written comprehensive examination on the general field as covered by the four survey courses and the individual’s area of concentration.

GENERAL REGULATIONS

Admission

Application for admission to graduate studies is made in form. Application forms can be had on request. Applications should be followed promptly by a transcript of applicant’s credits.

Students electing graduate work leading to a master’s degree must present evidence of having a bachelor’s degree from an accredited institution, and also present official transcripts of his record from each college in which credit was obtained. Others will be registered conditionally.

An applicant with a bachelor’s degree from a non-accredited institution is not admitted to full graduate standing until he has successfully completed at least six hours of graduate work with the required grades, and has been accepted by a committee of the Graduate Council on recommendation of the student’s adviser.

Since graduate work is work done under direction, the chairman of the department of the student’s major subject must decide on the student’s preparation for graduate study in that department; and he, or one appointed by him, will be the student’s adviser throughout. The general prerequisites for graduate work in any department must be the equivalent of an undergraduate major at Xavier University.

Seniors of satisfactory academic standing who are within nine hours of completing their undergraduate requirements for the bachelor’s degree may, in their last semester, register for graduate work, but not for more than six hours of such work.

Candidacy

Candidacy shall begin when, after the student’s completion of six hours of graduate work, his application shall have been passed by the graduate council. Every student must make such application after completing six hours of work at Xavier and those thought unfit will be advised to discontinue their course.

No more than five years may elapse between candidacy and completion of work for the degree.

A student who attends only summer sessions may be granted a graduate degree provided he is engaged in work related to his major subject. This supposes that no more than five years shall elapse between his candidacy and the completion of his work.

Requirements

Thirty semester hours of graduate work will be demanded of an applicant for any of the above degrees. In the case of applicants for a Master of Arts or Master of Science degree, twenty-four hours of such work will be devoted to fulfilling the course requirements and six hours to fulfilling the thesis requirement. Applicants for the Master of Education or Master of Business Administration degrees will devote the thirty hours to course requirements.

Students will be allowed to transfer no more than six graduate credits from other institutions.

For degrees requiring a thesis, familiarity with at least one foreign language is required for cultural background and use in research.

Distribution of the course requirements must be approved by the chairman of the department of the major subject. At least one-half of the courses taken must be fulfilled in that department. Candidates, however, for the Master of Arts and Master of Science degrees are advised to take all their work in their major department.

Character of the courses required is subject to the decision of the adviser. At least one-half the hours of credit in the major subject and one-half the total number of hours toward the degree must be obtained in courses numbered 200 or above, which are distinctly graduate courses.

Examinations and Marking

The candidates for graduate degrees shall be required to pass an oral examination. It shall be the policy of the Graduate Division to give these examinations within three weeks of the end of the final semester. The head of the major department or one appointed by
him shall be chairman of the examining committee and shall be responsible for the giving of the examination. The student must pass such other oral or written examinations as are required by his major department. A written examination may be required by the Departments of Education and Business instead of the final oral.

The matter for the examination shall be based primarily on the student's courses and, if he is a candidate for the Master of Arts or Master of Science degree, on his thesis. It is understood, however, that a candidate's general knowledge of his field must be found satisfactory by his examiners.

The thesis required for the Master of Arts or Master of Science degree should embody the results of the applicant's research in some problem of his major subject, and must at each stage be under the direction of the chairman of the department of that subject or of one appointed by him.

The student must submit three typed copies of his thesis after it has been formally approved.

The following symbols are used in the evaluation of course work:
A — indicative not only of high achievement, but also of an unusual degree of intellectual ability and initiative; B — above average attainment; C — work of minimum or average attainment; D— inferior, no graduate credit; F — failure. To obtain credit graduate students must do work of B quality in courses numbered 100 to 199, and of C quality in courses numbered 200 or higher.

Miller Analogies Test
All applicants for admission to the Graduate Division will be required to take the Miller Analogies Test at Xavier University, or to bring with them an official report of their scores. Scores will aid the faculty in the guidance of the student.

Tuition and Fees

<table>
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<th>Service</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Matriculation (payable once — degree students only)</td>
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<tr>
<td>Tuition (per credit hour — graduate)</td>
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<tr>
<td>Science fee (per course per semester)</td>
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<tr>
<td>Science deposit (per course per semester — partially refundable)</td>
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<tr>
<td>Laboratory materials deposit for science thesis (per semester — partially refundable)</td>
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</tr>
<tr>
<td>Miller Analogies Test</td>
<td>$3.00</td>
</tr>
<tr>
<td>Binding of thesis</td>
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</tr>
<tr>
<td>Graduation fee</td>
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Contingent Fees

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</tr>
<tr>
<td>Duplicate Transcript</td>
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</tbody>
</table>

All accounts must be settled on the day of registration. Attendance at classes will not be permitted until all financial obligations have been completed.

A $3.00 service charge will be added to all accounts over $110.00. Service charge will be refunded upon payment in one month of bill in full.

A $1.00 service charge will be added to all other accounts. This charge will be refunded if the bill is paid by October 15th and in the second semester by March 1st.

Withdrawal

Withdrawal from a course should be reported at once to the Director of Graduate Division by the student, in person or in writing.

Refunds

A refund of tuition may be claimed in the case of withdrawal or dismissal. During the academic year the amount refunded will be diminished by 20 per cent of the total amount for each two weeks of attendance. No refund will be made after the student has been in attendance for more than eight weeks. During summer sessions the amount refunded will be diminished by 20 per cent of the total initial amount for each four class days of attendance. No refund will be made after the student has been in attendance for more than sixteen class days. Fees are not refunded.

A refund of dormitory expenses may be claimed in case of withdrawal. The amount of the refund, however, will be based strictly upon the proportionate number of weeks following the periods between the FIRST DAY OF CLASS and NOVEMBER 1st of the first semester, and the FIRST DAY OF CLASS and MARCH 1st of the second semester. No refund of dormitory expenses may be claimed for those periods of either semester which are prior to November 1st and March 1st, nor may a refund be claimed in the case of either SUSPENSION or DISMISSAL.

All refunds are made on application in writing to the Bursar. The amount of refund will be calculated from the date of application.
Admission Deposit

The admission or reservation deposit of $25.00 must be submitted with each application. The deposit is not refundable or transferable if the student cancels his application, fails to enter the University, or does not remain in residence or attendance for at least four weeks after his registration. It will be applied to the student's account at registration.

Admission by Certificate

Graduates of accredited high schools are admitted by certificate of graduation and an official record of units of high-school credit together with an official recommendation from the high-school principal. The official record of high-school credits must show a minimum average of "C".

A unit is the equivalent of a subject extending through a school year of thirty-six weeks with five recitations per week. A minimum of fifteen units is required.

1. The following units are required of all applicants for admission.

- English: 3
- History: 1
- Mathematics: 1
- Natural Science: 1
- Foreign Language (modern or classical): 2

An applicant who does not present two units of credit in a foreign language (modern or classical) may offer as a substitute two units of either history and/or natural science.

2. At least 11 of the 15 units must be offered from the following non-vocational (or college preparatory) subjects. Not more than 4 units in any one subject will be accepted.

- English or Speech: 1
- German: 1-4
- Civics: 1-4
- Spanish: 1-4
- Economics: 1-3
- History: 1-3
- Latin: 1-4
- Mathematics: 1-3
- Greek: 1-4
- Natural Sciences: 1-3
- French: 1-4
- Social Studies: 1-3

3. Not more than 4 units will be accepted from the following vocational subjects.

- Business Law: 1
- Shorthand and Typing: 1-2
- Commercial: 1
- Music: 1-2
- Geography: 1
- Drawing: 1-2
- Bookkeeping: 1

Procedure of Admission

Application is made in form (use Form 1).

To become eligible for admission to Xavier University, an applicant must follow this general procedure:

1. He must obtain from the director of admissions a copy of the form of application (Form 1) for admission.

2. He should fill out this form and send or bring it to: Director of Admissions, Xavier University, Victory Parkway, Cincinnati 7, Ohio. Applicants who have been registered previously on the Evanston campus are required to submit only the application form with the admission (reservation) deposit of $25.00 to the director of admissions.

Veterans please see paragraph on Admission of Veterans.

3. He should arrange to have a complete transcript of his high-school record sent to the director of admissions. If he seeks admission to advanced standing, he must also have a complete transcript of all previous college work sent to the director of admissions. Please note paragraph on Necessary Credentials.

4. The applicant must send his admission (reservation) deposit of $25.00 with his application to: Director of Admissions, Xavier University, Victory Parkway, Cincinnati 7, Ohio.

5. If the applicant is accepted by the University, he should register in person on the days designated on the notice of admission.

Time of Admission

Students may enter the University for the first semester, second semester, or summer session.
4. Applicants in the Basic Engineering program must present
the following units in mathematics: 1 1/2 units in algebra, 1 unit
in plane geometry, 1/2 unit in solid geometry.

5. Applicants who do not meet the qualifications outlined above
may, under special circumstances, be admitted at the dis­
cretion of the committee of admissions.

Admission on Probation

Candidates who do not meet the qualifications outlined for
admission may, under special circumstances, be admitted on pro­
bation at the discretion of the committee on admissions.

All applicants admitted on probation must pass successfully
whatever examinations the committee on admissions shall deem
necessary.

Admission to the Pre-Medical Program

A minimum academic average of B is ordinarily required for
admission to the pre-medical program. However, applicants whose
averages are lower may be considered by the committee on admissions,
given aptitude and intelligence tests, then admitted at the discretion
of the committee on admissions.

Admission to Advanced Standing

Applicants from other institutions of collegiate rank must file
with the director of admissions complete original credentials from
all institutions attended. These credentials must include an official
transcript of all high-school and college credits showing the entire
scholastic record; evidence of honorable dismissal or dismissals; and
evidence of satisfactory completion of financial arrangements with
the institution or institutions attended. No applicant may disregard
his previous college record and apply for freshman standing.

The rank of advanced standing to which the student will be
admitted will depend upon the quantity and quality of the work
done in the other institution or institutions, the accreditation of the
institution, and the conformity of the work to the degree program
for which the student wishes to register. Courses in which the appli­
cant has received the lowest passing grade will not be acceptable.
These courses need not be repeated unless repetition be deemed
necessary by the dean or the directors of the departments. In all
cases evaluation of credits for advanced standing will be provisional
for at least one semester.

Students dismissed for poor scholarship from the University or
from other institutions will not be eligible for admission or readmission
until after the lapse of at least one semester. In all cases, admission
or readmission and the conditions of such, will be determined finally
by the committee on admissions.

The residential requirements for a degree must be fulfilled by all
students admitted to advanced standing.

All credentials must be on file in the office of the director of
admissions at least one month prior to the day of registration. (See
paragraph on Necessary Credentials.) It is advisable to get trans­
scripts in much earlier.

Necessary Credentials

Applicants for admission to Xavier University must submit
official records from all high schools and colleges previously attended.
These records must be sent to the director of admissions directly by the
proper officer of the school or schools formerly attended; never through
the student. Credentials accepted for admission become the property
of the University and are kept on file permanently. All credentials
must be filed at least one month before the day of registration.

Admission of Veterans

Xavier University is accredited with the Veterans Administration
for educational training under Public Law 346 and Public Law 16
(World War II benefits) as well as Public Law 550 and Public Law 894
(Korean conflict benefits).

All veterans who were students in good standing in Xavier
University before entering the service will be readmitted if they give
notice of their intention to re-enter in due time before registration.

Other veterans new to Xavier University will follow the procedure
for new students. (See paragraph on Procedure of Admission.)

Veterans who wish to enter college or return to interrupted
college work should, as soon as possible after discharge, apply to the
Veterans Administration for a certificate of eligibility which is the
official form designating the amount of schooling to which a veteran
is entitled under the G.I. Bill of Rights. The Veterans Administration
Regional Office for the Cincinnati area is located at 209 East Sixth
Street, Cincinnati, Ohio. Veterans who live in other cities should
make application to the V. A. office nearest their homes. Applica­
tions must be accompanied by original or photostatic copies of dis­
charge papers.

All veterans will be allowed academic credit for military service
depending on the length and kind of service. Credit for formal service
courses and schools is based on the recommendations set forth in A
Guide to the Evaluation of Educational Experiences Gained in the

Credit will also be granted for courses completed in the A.S.T.P., Navy V-12, or Army Air Forces College Training Program upon receipt of a transcript from the college where the program was taken provided such courses are applicable to the curriculum to be followed and do not duplicate courses already credited.

Information for World War II veterans:

Veterans must deposit the Certificate of Eligibility with Xavier University's director of veterans' affairs at the time of registration. The certificate is not given to the dean, registrar or bursar. Refunds of admission or reservation deposits are made after registration.

Any honorably discharged veteran who has had active service is entitled to one year of education and an additional period of training not to exceed the time such person was in active service after September 16, 1940, and before the termination of the war, but in no case is the total period of education to exceed forty-eight months.

The Veterans Administration will defray the cost of tuition, books, supplies, and laboratory, library and other incidental fees up to a total of $500.00 for the ordinary school year in any approved private or public educational institution which the veteran chooses to attend.

The Veterans Administration will also pay to veterans in actual full-time attendance under the G.I. Bill of Rights the following subsistence allowances:

1. $75.00 per month to veterans without dependents
2. $105.00 per month to veterans with one dependent
3. $120.00 per month to veterans with two or more dependents

Servicemen who are honorably discharged and who have pensionable service-incurred or service-aggravated physical disability and who have established their need for vocational education may find it to their advantage to apply for increased benefits under Public Law 16.

Veterans who wish to register in the University without the Certificate of Eligibility, will be considered as non-veterans and will be required to settle their accounts in full at the time of registration.

Information for Korean veterans:

Veterans must deposit the Certificate of Education and Training with the Director of Veterans' Affairs at Xavier at the time of registration or as soon thereafter as it is received.

Veterans are eligible for one and one-half days education or training for each day of service on and after June 27, 1950, regardless of where this time was served. The maximum training permitted is thirty-six months. A veteran must initiate his training by August 20, 1954, or within two years after discharge, whichever is later.

Korean veterans are cautioned to select their programs of study with the utmost care since only one change of course program is allowed, except under special conditions determined by the Veterans Administration.

Financial benefits of late registrants shall date from the day of registration rather than from the beginning of the semester. This recent ruling of the Veterans' Administration materially affects the student's financial status and decreases allowable excused absences.

The Veterans Administration will pay to veterans for full-time attendance under Public Law 560 the following allowances:

1. $110.00 per month to veterans without dependents
2. $135.00 per month to veterans with one dependent
3. $160.00 per month to veterans with two or more dependents

Out of this education and training allowance, veterans must pay for tuition, fees, books, supplies and their own subsistence costs.

Disabled veterans may find it to their advantage to apply for increased benefits under Public Law 894.

All requests for information should be addressed to: The Director, Veterans' Education, Xavier University, Victory Parkway, Cincinnati 7, Ohio.

Readmission

Readmitted students who have been absent for more than a year are subject to the curricular requirements in force at the time of their readmission. If a student has attended another school since his withdrawal from Xavier University, a record of that work must be submitted before readmission.

Veterans who apply for readmission, however, may qualify for degrees under requirements in force at the time of their departure from Xavier University for military service, depending upon their classification at the time of their entrance into service.

Admission of Special Students and Auditors

Although the University usually recommends a complete program of studies, students who possess sufficient maturity, experience, and educational background may, with the dean's consent, choose special
courses without following a complete degree program. Courses thus taken may be subsequently credited toward a degree if proper credentials are presented.

Students may enroll themselves as auditors upon payment of the usual fees and tuition. Academic credit is never given to an auditor.

Notification of Admission

The applicant will receive from Xavier University a notice of admission or a notice of unfavorable action as soon as the University has received his admission form and the official records from all high schools and all colleges previously attended.

Provisional Admission

Provisional admission may be granted by the dean to a student who has been unable to complete arrangements for formal admission before registration dates. If the student is later discovered to be unqualified for admission, his admission and registration are canceled.

Registration

Registration is the procedure which a student follows in enrolling for courses and in receiving assignment to definite classes, professors, hours and classrooms.

Both new and former students of all categories must complete the process of registration before every new session in which the student attends classes.

Students must register in person, not by proxy or by mail.

Time of Registration

Fixed dates in each session found in the academic calendar of this catalogue are reserved for registration.

Late Registration

Registration on days later than the assigned dates may be permitted upon the payment of a late registration fee of one dollar ($1.00) per day up to ten ($10.00).

Change in Schedule

After the student has filed registration forms, changes in courses or sections can be made only with the consent of the dean at the recommendation of the departmental adviser. No change in schedule may be made later than two weeks after the inception of classes.

A fee of one dollar ($1.00) will be charged for each change.

Number and Choice of Courses Permitted

The number and choice of courses or total number of credit hours in a student's program of studies are subject to such restriction as shall be deemed necessary by the dean or the departmental adviser.

Course Duplication

A student who enrolls for a course which he has already passed at Xavier or at any other institution will not receive credit for that course.

Selection of Courses

Classified students must take the required courses at the proper class level; thus, all freshman courses should be completed before the sophomore courses. (See Outline of Approved Curricula.)
Both classified and unclassified students must observe prerequisites set by the University or by the departments which conduct the instruction. *Students may not disregard the directions of the dean and of the chairman of departments in this matter.*

Since the University must consider the needs of all students, it may sometimes be unable to accommodate itself to the preferences of some students for particular hours and professors. The scheduling of courses and sections at certain hours does not mean that a student can always be admitted to any given section which he may select.

**Freshman Week**

Recognizing the need of giving newly entering students an introduction to their work and University life, an orientation program is arranged and designated as Freshman Week. The program provides for conferences with members of the Committee on Student Advisement; aptitude and placement tests; registration and payment of fees; lectures on the use of the library; the existence and nature of student activities; health and military provisions; and the traditions of the University. All freshmen must register as indicated in the catalogue, pp. 9, 11. Freshmen who fail to register at the prescribed time will be charged a late registration fee and also such special fees as are incurred by those who fail to take all prescribed tests and examinations at the designated time.

**Transcript Regulations**

Application for a transcript of credits must be made in writing by the student himself and filed with the registrar at least two weeks before the record is needed.

Requests for transcripts for purposes of transfer to another university or for any other purpose cannot be granted during the busy periods of examination and registration.

Transcripts are issued only after the student has fulfilled all financial obligations to the University.

There is no charge for the first transcript. A fee of $2.00 is charged for each additional complete transcript.

**EXPENSES**

The following rates are effective in the regular academic year and in the summer session. All communication concerning expenses should be addressed to: Director of Admissions, Xavier University, Victory Parkway, Cincinnati 7, Ohio.

An admission or reservation deposit of $25.00 will be required of all prospective students whose applications are approved. Receipt of this deposit will assure the applicant of a place in one of the University classes. This deposit will be refunded or applied to tuition or room expenses according to the veteran or non-veteran, resident or non-resident status of the applicant.

**Accounts Payable (Undergraduate Day Classes)**

All accounts must be settled on the day of registration. Attendance at classes will not be permitted until all financial obligations have been completed.

**Refunds**

A refund of *tuition* may be claimed in the case of withdrawal or dismissal. During the academic year the amount refunded will be diminished by 20 per cent of the total initial amount for each two weeks of attendance. *No refund will be made after the student has been in attendance for more than eight weeks.*

During summer sessions the amount refunded will be diminished by 20 per cent of the total initial amount for each four class days of attendance. *No refund will be made after the student has been in attendance for more than sixteen class days.*

Fees are not refunded in summer or regular sessions.

A refund of *dormitory expenses* may be claimed in case of WITHDRAWAL. The amount of the refund, however, will be based strictly upon the proportionate number of weeks following the periods between THE FIRST DAY OF CLASS and NOVEMBER 1st of the first semester, and the FIRST DAY OF CLASS and MARCH 1st of the second semester. *No refund of dormitory expenses may be claimed for those periods of either semester which are prior to November 1st and March 1st,* nor may a refund be claimed in the case of either SUSPENSION or DISMISSAL.

All refunds are made on application in writing to the bursar. The amount of refund will be calculated from the date of application.

*N.B.* — The above statement applies to all divisions of the University except the classes of the Evening College.

**Ordinary Expenses**

Tuition per credit hour ........................................... $12.00

N.B.—Auditors pay same rate as above.

Matriculation fee (payable once) ......................... 10.00

R.O.T.C. fee (per semester) ................................. 10.00

deposit (partially refundable) ....................... 25.00

Laboratory science fee (per course per semester) .... 10.00
Laboratory materials deposit (per course per semester — partially refundable)........... $ 5.00
Laboratory materials deposit for science thesis per semester (partially refundable)........... 20.00
General fee (per semester).......................... 25.00
(The general fee includes the use of all non-classroom facilities, the Student Health Center, and a reduction in the fee charged for the services of the Student Guidance Bureau.)
Rate for private tutoring (per clock hour).................. 5.00

Honors Course Rate
A flat rate of $210.00 per semester (exclusive of military fees) has been approved by the Board of Trustees for students pursuing the Honors A. B. degree course. This flat rate will also include extra courses which the Honors A. B. student, with the permission of the Dean, wishes to take.

Contingent Expenses
Fee for change in registration .................................... $ 1.00
Late registration (exclusive of special examination)
per day ......................................................... 1.00
Maximum ....................................................... 10.00
Special examinations (each) ...................................... 2.00
Duplicate transcript ............................................. 2.00
Graduation fee .................................................. 25.00
Service charge ................................................... 3.00

Room
Room in Brockman, Elet or Marion (per sem.) .............. 100.00
in Elet Hall Annex or barracks (per sem.) .................... 85.00
Room reservation (applied to account) ......................... 10.00
Room deposit (refundable at end of academic year) ....... 15.00

Room Equipment
All rooms are equipped with a bed, desk, chair, bed linen and desk lamp.
Students are expected to bring blankets, towels, soap and any extra furniture desired.

Board
Meals are served in the University Cafeteria. All boarding students are required to take their meals in the University Cafeteria from Monday through Friday, when living on campus. During the academic year 1956-57 rates for three meals a day, five days a week will be between $205.00 and $215.00 per semester, depending on the rise in food, labor and maintenance costs. Meals are taken on a pay-as-you-go basis, Saturdays and Sundays.
Service charge will be refunded upon payment in one month of bill in full.

Tuition Rate for Evening Classes (Downtown Campus, Undergraduate)
1. The tuition fee for all subjects is $10.00 per class hour. (Chemistry course tuition rate is $12.00 per hour).
2. Students registering at Xavier University for the first time pay a matriculation fee of $10.00.
3. Additional fees:
a. Biology course (each semester) .......................... $ 1.00
b. Chemistry laboratory fee (each semester) ........... 10.00
c. Chemistry laboratory materials deposit (each semester; partially refundable) ................... 5.00
d. Typewriting Course (each semester) .................... 1.00
e. Special Examination ........................................ 2.00
f. Certificate Fee .......................................... 10.00
g. Bachelor's Degree Fee ................................. 25.00
h. Xavier University News. (Required). Per semester .... .75
Academic Administration

Classification of Students

Students are classified in the following groups: lower division, upper division and other groups of a miscellaneous nature.

Lower Division Groups:
1. Freshmen — students having less than 32 credit hours and 64 quality points.
2. Sophomores — students having from 32 credit hours and 64 quality points to 63 credit hours and 127 quality points.

Upper Division Groups:
1. Juniors — students having from 64 credit hours and 128 quality points to 95 credit hours and 191 quality points inclusive of all lower division requirements.
2. Seniors — students having a minimum of 96 credit hours and 192 quality points inclusive of all lower division requirements.

Other Groups:
1. Part-time — students taking less than 12 credit hours of work in any semester.
2. Unclassified — students who have not declared themselves as candidates for any degree.
3. Auditors — students taking courses for informational purposes and not for college credit.

Unit of Instruction

A unit of instruction is one hour a week for a minimum of 15 weeks. The unit is called a credit hour and is the measure of work in the College of Liberal Arts. A weekly two- or three-hour period of laboratory work is considered equivalent to one credit hour.

Course

A course is a complete set of lectures, quizzes, recitations, student exercises, laboratory periods, and examinations on a given subject. Some courses continue through two successive semesters. No final credit is allowed if only part of such courses is completed.
Field of Specialization

At the close of his sophomore year and with the approval of his adviser and the chairman of the department, the candidate for a degree must select a field of specialization in which he will take more intensive study in his junior and senior years. This field of specialization will ordinarily consist of a major and a minor.

Major

The major will ordinarily consist of a minimum of eighteen credit hours of upper division work completed with an average of C in one department. This work will suppose the completion of at least six credit hours (C average) of lower division work in the department.

In the departments of classical and modern languages this six-credit-hour requirement of lower division work is not satisfied by beginning courses or their equivalent.

Minor

The minor will ordinarily consist of a minimum of twelve credit hours of upper division work in another department approved by the student's adviser and completed with an average of C. This work will suppose the completion of at least six credit hours (C average) of lower division work in the department.

With the approval of his adviser and the chairman of the department the candidate may distribute his upper division work (approximately thirty credit hours) in the major and the minor on a fifteen-fifteen or twenty-one-nine credit hour basis. Such a distribution of credit hours, however, must be determined before the second semester of the candidate's junior year.

Examinations

Examinations in all courses are regularly held at mid-semester and the end of the semester. A student who has been absent from a final examination will receive a grade of X if the excuse for the absence is acceptable to the dean; otherwise, the absentee will receive an automatic failure. Absence, however, does not excuse a student from the requirement of a special examination at a time determined by the dean. If an X grade is not removed within two weeks a grade of F will be given for the course.

Written assignments are due at the time specified by the instructor. If extension of time is granted, the student will be given a temporary grade of I. Unless the assignments are completed within two weeks after the last day of the regularly scheduled examinations, the student will be recorded as failing the course. C is the maximum
grade which a student can earn in a course in which he has received an I.

If a student claims knowledge of a subject for which he cannot furnish an official record, a special examination may be given with the approval of the dean and the chairman of the department.

Grading System and Reports

At the end of each session the parent or guardian receives by mail an estimate of the quality of the student's work in each of the courses pursued. This estimate is based upon the combined results of examinations and class work and is expressed by the following symbols:

- **A** - Exceptional. Indicates not only high achievement but also an unusual degree of intellectual initiative.
- **B** - Good. Indicates attainment above the average.
- **C** - Average. Indicates the normal attainment for the average student.
- **D** - Inferior. Indicates passing work but below the normal attainment.
- **F** - Failure.
- **FA** - Failure because of excessive absences.
- **I** - Incomplete; grade withheld pending fulfillment of assignment.
- **W** - Withdrawal (approved).
- **WP** - Withdrawed passing.
- **WF** - Withdrawed failing.
- **X** - Absent from examination.

Quality Points

The quality point is the unit used in measuring the quality of student achievement in a course. The number of quality points received for any course is equal to the number of quality points attached to the grade received multiplied by the number of credit hours yielded by the course. Quality points are given as follows:

- **A** — 4 points per credit hour
- **B** — 3 points per credit hour
- **C** — 2 points per credit hour
- **D** — 1 point per credit hour

A candidate for a bachelor's degree must earn not only the number of credit hours (128) required for the bachelor's degree, but his work must possess a certain excellence which is measured by quality points.

The scholastic standing of the student at the end of any session is the ratio of the total number of quality points received to the total number of credit hours carried in that session.

Censures

Any student whose quality point average is below 1.5 for each session of the first year, or 1.75 for each session of the second year, or 2.0 for each session of the succeeding years will be automatically placed on probation. Students admitted on probation must average 1.6 during their first semester in order to have their probation removed.

This censure excludes the student from participation in any extracurricular activity except of a religious nature, and reduces the number of credit hours which the student may carry.

The censure will continue for at least one session. At the end of this session any student on probation who fails to average C in the semester's work will be dismissed from the University. Any student on probation whose semester average is C, but whose general overall average is below C, will be continued on probation for one more session. If, at the expiration of the continued probationary period, the student's average is below C, he will be dismissed from the University.

The purpose of applying these censures of probation and dismissal is to give reasonable assurance to the student and to his parents that, if he is allowed to continue for the usual four years, he may normally expect to graduate. Therefore, the censures and the exclusion from participation in extra-curricular activities are not applied mechanically. The record of each student on probation is reviewed carefully by the Committee on Admissions each semester. If, in the judgment of the committee, the record of the student during the past semester or modifying circumstances give well grounded hope that the student will improve and will eventually graduate in approximately the normal course of time, then the committee may continue the student on probation beyond one semester, or allow him to carry the usual number of credit hours, or allow him to participate in extra-curricular activities.

Any student whose quality point average is low, but not so low as to warrant the censure of probation, may be placed on the **warned** list. This censure does not demand a reduction of the student's load nor does it positively exclude the student from participation in extracurricular activities, but such participation may be restricted at the discretion of the dean or the departmental adviser.

Failure in a number of courses is regarded as poor scholarship. At the discretion of the dean, such a student will be excluded from
registration in the University for at least one session. Permission to return after one session, or at any subsequent time, will be granted only at the discretion of the committee on admissions.

If a student is placed under scholastic censure, the University assigns the right to change or limit the student's program of courses to the student's departmental adviser or to the dean. The same right will be exercised in the case of poor health or other circumstances unfavorable for study.

The University reserves the right to censure the conduct of any student on or off the campus in accord with the generally accepted norms of good behavior, Catholic practice, and Catholic principles of morality. This censure will be regarded as purely disciplinary and may take the form of correction, suspension, or dismissal which the President of the University, upon advice of the Committee on Student Welfare, may deem appropriate. Suspension will carry with it the scholastic loss resulting from absence, and dismissal will mean the loss of credit hours. When a student incurs the disciplinary censure of dismissal, or withdraws while under the censure of suspension, the University has the right to declare, at the discretion of the president, the fact of disciplinary censure to the admissions officer of any educational institution to which the student may subsequently apply. In such cases the reason or reasons of censure will be stated only with the consent of the parent or guardian.

Attendance

In order to secure credit in any course in which he is registered, the student is required to attend classroom and laboratory exercises regularly and promptly. Absences date from the day of opening announced in the calendar.

No unexcused absences are allowed. Any student who absents himself from class without a sufficient reason will be dropped from the course. A certain number of excused absences for reasons judged valid by the dean will be allowed. Reasons for absences must be presented in writing at the registrar's office the first day the student returns to class.

Tardiness

Tardiness at class or leaving class before the expiration of the period will be counted as one-half an absence.

Absence from a Test

Unexcused absence from a previously announced test will incur the penalty of a failure in that particular test.

Withdrawal

If a student withdraws from any or all courses without permission of the dean, he receives an automatic failure. Permission will be given only when application is made within two weeks after discontinuance of attendance.

The student who withdraws from any or all courses with the requisite permission receives a grade of W, if the withdrawal takes place within the first third of the session; or a grade of WP (withdrawn passing) or WF (withdrawn failing), if he withdraws after the first third of the session. The grade WF is accounted as a failure in computing scholastic standing.
Curricular Administration

Lower Division and Upper Division Courses

Courses are grouped according to their basic or advanced content. Basic courses, which are ordinarily open to freshmen and sophomore students, are regarded as lower division courses. Upper division courses are open to junior and senior students. Sophomore students, who have completed their lower division requirements in a particular department, may, with the approval of their advisers and the chairman of the department, enroll in an upper division course in that department.

Departments

For the purposes of faculty administration and of classification of courses according to their nature and subject matter, all courses are grouped in departments. In the College of Liberal Arts there are fifteen departments: Accounting, Biology, Business Administration, Chemistry, Economics, Education, English, History and Political Science, Classical Languages, Modern Languages, Mathematics, Military Science, Philosophy, Psychology, Physics, Theology and Sociology.

Lower Division Objectives

Toward realization of the immediate University objectives (intellectual competence with a sense of religious and moral responsibility) and the objectives of the undergraduate division (an exclusively general and liberal training), the student should, at the completion of his work of the first two years, have attained the following:

1. A religious knowledge adequate for personal orientation and influential Christian living
2. An acquaintance with, and some practice in, the modes of thinking — philosophical, mathematical, and scientific
3. A competence in basic English communication, written and oral, with an adequate acquaintance with the types, and some of the masterpieces of English literature
4. A reading knowledge of at least one foreign language
5. An acquaintance with the history and principles of social institutions

Upper Division Objectives

Toward more special realization of the immediate University objectives (intellectual competence, etc.) and the objectives of the undergraduate division for the last two years of college (continued general and liberal training plus opportunities for specialization), the student is offered the following:

1. A continuation of his general and liberal training in the study of philosophy and allied subjects
2. Fields of specialization, with a major and minors system, for prudent concentration

At the completion of this work, the student must qualify as to his attainment of the University and undergraduate division objectives through a thesis or a comprehensive examination. The matter of these, broadly stated, will be: his knowledge of his field of specialization, his grasp of the principles of knowledge, and his ability in the application, co-ordination and systematization of facts and principles.

Degrees

The University will confer a bachelor's degree upon any candidate of the University who has successfully completed an accepted program of studies, and who has fulfilled, prior to graduation, all degree requirements, both general and particular. The undergraduate degrees conferred by the University on candidates of the College of
Liberal Arts are the degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Science in Business Administration, Bachelor of Science in Physical Education, and Bachelor of Literature.

Graduation Honors

Honors are awarded on the basis of outstanding moral and intellectual attainment. A student who has earned a quality-point average of 3.75 in his four years of college work will be graduated Summa Cum Laude; one who has earned 3.5, Magna Cum Laude; one who has earned 3.25, Cum Laude. These honors are announced at commencement and are inscribed on the diplomas of those meriting them.

For students graduating in June, the final semester's work cannot be computed in determining the quality-point average for honors.

Transfer students are eligible for honors at graduation only under the following conditions:
1. They must have completed at least sixty-four semester hours of work at Xavier University.
2. Their quality-point average must be computed on the basis of all of their college work.
3. Under no circumstances will honors be awarded that are higher than the honors merited by the quality-point average earned at Xavier University.

Residential Requirements

Candidates for degrees must spend at least the last year in residence at Xavier University. Residence is the personal presence at the University of a student carrying a normal weekly load. To establish residence of a year for a bachelor's degree at the University, a student ordinarily must complete one-fourth of the total number of hours required for graduation.

Commencement Attendance Requirement

All candidates for degrees must be present at the commencement exercises to receive their degrees.

General Requirements for Graduation

In addition to the requisites of a particular program, a candidate for the bachelor's degree must fulfill the following requirements:
1. The candidate shall have qualified as a classified student in Xavier University and shall have all records from other institutions in order.
2. The candidate shall have completed an accepted academic program of not less than one hundred twenty-eight credit hours with an average of C. Specifically, an average of 2.0 (C) shall have been maintained in his upper division courses since surplus quality points are not transferable from lower division courses.
3. The candidate shall have completed all lower division objectives.
4. The candidate shall have fulfilled the lower division and upper division objectives in the matter of distribution of courses.
5. The candidate, except for the degree of Bachelor of Literature, shall have completed a minimum of eighteen credit hours in philosophy and psychology courses, exclusive of PI 132, a required Christian culture course.
6. The candidate, if a Catholic, shall have completed eight credit hours in formal courses in religion, and eight credit hours in Christian culture courses.
7. The candidate, if a non-Catholic, shall have successfully completed RI 3 and 4 (or their equivalent) and eight credit hours of Christian culture courses.
8. The candidate shall have completed, in residence, the last thirty-two credit hours (C average) in courses approved by the College of Liberal Arts.
9. The candidate whose major is in one of the natural sciences or mathematics or psychology, must qualify by a written thesis. The original and one copy, required by the University, must be deposited with the registrar on or before the date designated in the University calendar. All other candidates must qualify by a comprehensive examination.
10. The candidate, with the approval of the head of the department, shall have made formal application to the dean for the degree sought. This form shall have been filed in the registrar's office at the beginning of the last session.
11. The candidate shall have discharged all financial obligations to Xavier University.

N.B. — No student will be considered eligible for graduation who has any deficiency at the beginning of the last session of his senior year, or who has less than one hundred twelve credit hours of C average.

Reservation of Rights

The University reserves the right to modify its graduation and other academic requirements as may seem necessary from time to time.
time. It will be obligated only during the academic year of the
student's registration by requirements published in the catalogue
for that year.

Subject Requirements for Degrees

In addition to the fulfillment of other requirements, a candidate
for a degree in the University must follow a definite program of
studies. The prescribed subjects together with the corresponding
minimum semester hours for each degree program are listed as follows:

The Honors Bachelor of Arts

The University has instituted this honors degree in the confident
belief that its values meet the crying need of our day for Christian
humanism. The permanent and important things of life which make
up our heritage have been submerged in the panic of a search for
security.

Men have forgotten that security can be based only on those
things that are themselves secure. The secure things are these: the
great languages and the great literatures by which men communicate
their ideals and aspirations; the great history of human thought; the
poetry, tragedy, history, oratory and philosophy by which we come
to an understanding of the mind and heart of man and the ways of
God with humankind, to an understanding of the dignity of
man and his relationships with his fellowmen.

Entrance Requirements. In order to achieve the personal
contact between instructors and students so necessary in true educa­
tion, the size of the classes in the Honors Course is held to a minimum.
Consequently only superior students are admitted, and only those
ranking high in their graduating classes should make application. A
special board of admissions for the Honors Course will pass on each
applicant. The board will consider the applicant's standing in the
graduating class, his high school average, the recommendation of his
high school principal, and the results of his aptitude and intelligence
tests. In some cases the applicant will take special examinations
administered by Xavier University.

The ordinary requirements for admission to Xavier University
may be found in the University catalogue. In addition to these
requirements students admitted to the Honors Course must present
four units of high-school Latin. It is desirable, but not necessary,
that the student present two units of high-school Greek.

Graduates of the Honors Course will find themselves especially
fitted to continue their education in graduate schools or in pro­
fessional schools of law or medicine. Those who intend to study
medicine after graduation will take two summers of specialized work
in biology and chemistry during the course. Entrance to a medical
school is assured to graduates of the Honors Course.

The Curriculum. In choosing and ordering the courses the
committee has been guided by the following principles:

1. Ninety percent of human life is concerned with thought and
language; to be able to think clearly and express one's thoughts
cogently must be the goal of any true education.

2. To achieve this goal three things are necessary:
   (a) A solid training in the structure (grammar, syntax and
   vocabulary) of language, especially of Latin and Greek,
   the basic languages of western civilization
   (b) A solid foundation in the forms of thought, formal logic
   and philosophy, mathematics and the inductive process
   of the sciences
   (c) An acquaintance with the great writers and thinkers of
   the world against their historical backgrounds.

There are no electives in this curriculum; each course has been
selected by the Honors Committee with a view to its integration in
a unified program. In the senior year, however, eight semester hours
are left free in order to enable prospective medical students to finish
their science requirements. These eight hours will be employed by
other students in accordance with the Honors Committee's recom­
mendations.

The following is a skeleton outline of the curriculum:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Sem. Hrs.</th>
<th>Subject</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Latin</td>
<td>26</td>
<td>Military science</td>
<td>8</td>
</tr>
<tr>
<td>Greek</td>
<td>21</td>
<td>Modern languages</td>
<td>6</td>
</tr>
<tr>
<td>English</td>
<td>18</td>
<td>Philosophy</td>
<td>25</td>
</tr>
<tr>
<td>History</td>
<td>12</td>
<td>Theology</td>
<td>8</td>
</tr>
<tr>
<td>Mathematics</td>
<td>12</td>
<td>Science</td>
<td>18</td>
</tr>
<tr>
<td>Special recom­mendations</td>
<td>Honors Committee</td>
<td>12</td>
<td></td>
</tr>
</tbody>
</table>

Bachelor of Arts

The degree of Bachelor of Arts is conferred on the candidate
whose major has been chosen from any one of the four curricular
fields. The prescribed subjects together with the corresponding
minimum semester hours required are:
Bachelor of Science (Natural Sciences)

The degree of Bachelor of Science is conferred on the candidate whose major and minor have been chosen from the curricular fields of mathematics and/or the natural sciences.

The minimum program requirements are:

<table>
<thead>
<tr>
<th>Major in biology</th>
<th>8</th>
<th>18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major in chemistry</td>
<td>14</td>
<td>31</td>
</tr>
<tr>
<td>Major in physics</td>
<td>8</td>
<td>18</td>
</tr>
<tr>
<td>Major in math.</td>
<td>9</td>
<td>18</td>
</tr>
<tr>
<td>Minor in biology</td>
<td>8</td>
<td>16</td>
</tr>
<tr>
<td>Minor in chemistry</td>
<td>14</td>
<td>10</td>
</tr>
<tr>
<td>Minor in physics</td>
<td>8</td>
<td>12</td>
</tr>
<tr>
<td>Minor in math.</td>
<td>9</td>
<td>12</td>
</tr>
<tr>
<td>Chemistry</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Christian culture</td>
<td>8-10</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>12</td>
<td></td>
</tr>
</tbody>
</table>

Bachelor of Science in Business Administration

The candidate for the B.S. in B.A. degree may select accounting, economics or general business as his field of specialization. The prescribed subjects and minimum semester hours required for this degree are as follows:

<table>
<thead>
<tr>
<th>Subject</th>
<th>L.D.</th>
<th>U.D.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christian Culture</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td></td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>6</td>
<td>13</td>
</tr>
<tr>
<td>Philosophy and</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Modern language</td>
<td>6-12</td>
<td></td>
</tr>
<tr>
<td>Military science</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Minor in biology</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Minor in chemistry</td>
<td>14</td>
<td>10</td>
</tr>
<tr>
<td>Minor in physics</td>
<td>8</td>
<td>12</td>
</tr>
<tr>
<td>Minor in math.</td>
<td>9</td>
<td>12</td>
</tr>
<tr>
<td>Chemistry</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>12</td>
<td></td>
</tr>
</tbody>
</table>

Business Administration

General Statement. The Business Administration program adheres to the general principles and objectives of the College of Liberal Arts in attempting to develop the cultural, intellectual and moral qualities of the student. In addition, the Business Administration program endeavors to provide the student with the basic knowledge required for a thorough understanding of the operation of our economic system. It further provides the student with the opportunity to specialize in some phase of business training which will help him to assume eventually a position of responsibility in the business world. The program seeks to strike a proper balance between cultural and business subjects, and at the same time integrate philosophical and moral principles with business training.

Degrees Offered. A Bachelor of Science in Business Administration (B.S. in B.A.) degree is offered with a major in each of the following fields: accounting, economics, and general business. In addition, a Bachelor of Science (B.S.) with a major in economics is offered through the Economics Department. This is predominantly a liberal arts degree. In cooperation with the Graduate Division a Master of Business Administration (M.B.A.) degree is offered to students, both liberal arts and business, who desire to study beyond the bachelor degree.

Bachelor of Science in Business Administration

The candidate for the B.S. in B.A. degree may select accounting, economics or general business as his field of specialization. The prescribed subjects and minimum semester hours required for this degree are as follows:

<table>
<thead>
<tr>
<th>Subject</th>
<th>L.D.</th>
<th>U.D.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christian Culture</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td></td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>6</td>
<td>13</td>
</tr>
<tr>
<td>Philosophy and</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Modern language</td>
<td>6-12</td>
<td></td>
</tr>
<tr>
<td>Military science</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Minor in biology</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Minor in chemistry</td>
<td>14</td>
<td>10</td>
</tr>
<tr>
<td>Minor in physics</td>
<td>8</td>
<td>12</td>
</tr>
<tr>
<td>Minor in math.</td>
<td>9</td>
<td>12</td>
</tr>
<tr>
<td>Chemistry</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>12</td>
<td></td>
</tr>
</tbody>
</table>

Basic Courses for All B.S. in B.A. Degree Programs

In addition to the fundamental liberal arts courses necessary to fulfill the cultural, intellectual and moral objectives of the university, each candidate for a B.S. in B.A. degree is required to take certain basic courses which are essential for a proper understanding of business administration and of our economic system:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Subject</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ac 61, 52</td>
<td>Principles of Accounting</td>
<td>6</td>
</tr>
<tr>
<td>BA 21</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>BA 123</td>
<td>Business Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

*L.D. signifies lower division.
**U.D. signifies upper division.
To supplement these basic courses the student must complete additional subjects in order to fulfill the requirements for his major and minor. These requirements are listed according to majors:

**Accounting.** The program in accounting is designed to provide intensive training of a comprehensive nature for the adequate preparation of public, private or industrial accountants; auditors; credit analysts and general business executives. The advanced courses which elaborate on the theory and practice of accounts, business analysis, costs, auditing and specialized accounting culminate in preparation for C.P.A. examinations and for actual entrance into the field of public accountancy.

For a major in accounting a student must complete the following total hours in business: accounting, 30; economics, 18; business administration, 12. Therefore, in addition to the basic courses listed above for all B.S. in B.A. programs the student is required to take these courses:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Subject</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ec 188</td>
<td>Intermediate Economic Analysis</td>
<td>3</td>
</tr>
<tr>
<td>Ec</td>
<td>Electives</td>
<td>12</td>
</tr>
<tr>
<td>Ec 199</td>
<td>Senior Comprehensive Review</td>
<td>2</td>
</tr>
<tr>
<td>Ac 151, 152</td>
<td>Intermediate Accounting</td>
<td>6</td>
</tr>
<tr>
<td>Ac 155</td>
<td>Industrial Accounting</td>
<td>6</td>
</tr>
<tr>
<td>Ac 157 or 162 or 163</td>
<td>Taxation; Analysis of Financial Statements; Auditing Principles</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>29</td>
</tr>
</tbody>
</table>

**Economics.** The program in economics is designed to provide the student with basic principles and procedures fundamental to the intellectual analysis of economic problems of the individual firm, industry, and the economy as a whole. Such training prepares the student to recognize the problem, to analyze it objectively, and to offer a proper solution. The program is beneficial to those who wish to assume positions as economists, either private or public; business analysts; investment analysts; business executives and labor leaders. It encourages them not only to solve individual problems, but to analyze the monetary and fiscal policy of the government in relation to its effects on the total economy.

For a major in economics a student must complete the following total hours in business: economics, 29; accounting, 18; business administration, 12. Therefore, in addition to the basic courses listed for all B.S. in B.A. programs the student is required to take these courses:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Subject</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ec 188</td>
<td>Intermediate Economic Analysis</td>
<td>3</td>
</tr>
<tr>
<td>Ec</td>
<td>Electives</td>
<td>12</td>
</tr>
<tr>
<td>Ec 199</td>
<td>Senior Comprehensive Review</td>
<td>2</td>
</tr>
<tr>
<td>Ac 151, 152</td>
<td>Intermediate Accounting</td>
<td>6</td>
</tr>
<tr>
<td>Ac 155</td>
<td>Industrial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>Ac 157 or 162 or 163</td>
<td>Taxation; Analysis of Financial Statements; Auditing Principles</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>29</td>
</tr>
</tbody>
</table>

**General Business.** The general business program is designed to provide the student with a thorough understanding of the over-all operation, both internal and external, of a business enterprise. It also prepares the student: (1) for rapid advancement to a responsible position in one of the major fields of business; (2) for the direction of his own business; and (3) with a solid background essential to the business executive. It is hoped that the inclusion of various areas of business in the curriculum will enable the student to discover his most advantageous field of endeavor and aid him in the choice of a career.

For a major in general business a student must complete the following total hours in business: business administration, 32; economics, 18; accounting, 9. In addition to his basic courses a student must take a mild concentration of at least six hours in each of four of the following areas of business administration: accounting (upper-division courses); finance; marketing; personnel; labor; management or transportation. Therefore, in addition to the basic courses listed for all B.S. in B.A. programs, it is recommended that the student take the following courses:
student receives a background in business which will help him to assume responsibilities in business, society and government.

<table>
<thead>
<tr>
<th>Subject</th>
<th><em>L.D.</em></th>
<th><em>U.D.</em></th>
</tr>
</thead>
<tbody>
<tr>
<td>Major</td>
<td>6</td>
<td>18</td>
</tr>
<tr>
<td>Minor</td>
<td>6</td>
<td>12</td>
</tr>
<tr>
<td>Christian Culture</td>
<td>8-10</td>
<td></td>
</tr>
<tr>
<td>(Four courses)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>Mathematics</td>
<td>6</td>
<td>8-10</td>
</tr>
<tr>
<td>Modern language</td>
<td>6-12</td>
<td></td>
</tr>
<tr>
<td>Review</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

For a major in economics a liberal arts degree student must complete at least 26 hours in economics including the Senior Comprehensive Review:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Subject</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ec 33,34</td>
<td>Principles of Economics</td>
<td>6</td>
</tr>
<tr>
<td>Ec 103</td>
<td>Labor Economics</td>
<td>3</td>
</tr>
<tr>
<td>BA 123</td>
<td>Business Statistics</td>
<td>3</td>
</tr>
<tr>
<td>Ec 151</td>
<td>Money and Banking</td>
<td>3</td>
</tr>
<tr>
<td>Ec 188</td>
<td>Intermediate Economic Analysis</td>
<td>3</td>
</tr>
<tr>
<td>Ec</td>
<td>Electives</td>
<td>6</td>
</tr>
<tr>
<td>Ec 199</td>
<td>Senior Comprehensive Review</td>
<td>2</td>
</tr>
</tbody>
</table>

Total: 29

Bachelor of Science (Economics)

A Bachelor of Science degree with a major in economics and a minor in a related field is offered to those who wish to take the traditional liberal arts program. Economics being originally liberal arts in nature serves well as a major in this program. The curriculum of an economics major is designed with a two-fold purpose: (1) to satisfy the student's desire for a broader liberal arts background; (2) to provide a general, but thorough, understanding and appreciation of economic activity. Furthermore, through the study of economic analysis the
Bachelor of Science (Philosophy)

The degree of Bachelor of Science is conferred on the candidate who has chosen philosophy as a major and who has selected one of his minors from the curricular field of classical language, modern language or the social studies, and whose program conforms to the following minimum requirements:

<table>
<thead>
<tr>
<th>Semester</th>
<th>Hours</th>
<th>Subject</th>
<th>L.D.</th>
<th>U.D.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major</td>
<td>6</td>
<td>Philosophy and psychology</td>
<td>6</td>
<td>13</td>
</tr>
<tr>
<td>Minor</td>
<td>6</td>
<td>Theology</td>
<td>8</td>
<td>—</td>
</tr>
<tr>
<td>Minor</td>
<td>6</td>
<td>Science</td>
<td>8</td>
<td>—</td>
</tr>
<tr>
<td>Christian Culture</td>
<td>8-10</td>
<td>Speech</td>
<td>2</td>
<td>—</td>
</tr>
<tr>
<td>(Four courses)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>6</td>
<td>Electives</td>
<td>8-10</td>
<td>—</td>
</tr>
<tr>
<td>Mathematics</td>
<td>6</td>
<td>Comprehensive</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Modern language</td>
<td>6-12</td>
<td>Review</td>
<td>2</td>
<td>—</td>
</tr>
<tr>
<td>Military science</td>
<td>8</td>
<td>—</td>
<td>—</td>
<td></td>
</tr>
</tbody>
</table>

Bachelor of Science (History and Political Science)

The degree of Bachelor of Science is conferred on the candidate who has chosen history or political science as a major and who has selected a minor from the curricular field of modern language or the social studies and whose program conforms to the following minimum requirements:

<table>
<thead>
<tr>
<th>Semester</th>
<th>Hours</th>
<th>Subject</th>
<th>L.D.</th>
<th>U.D.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major</td>
<td>12</td>
<td>Philosophy and psychology</td>
<td>6</td>
<td>13</td>
</tr>
<tr>
<td>Minor</td>
<td>12</td>
<td>Theology</td>
<td>8</td>
<td>—</td>
</tr>
<tr>
<td>Minor</td>
<td>12</td>
<td>Science</td>
<td>8</td>
<td>—</td>
</tr>
<tr>
<td>Christian Culture</td>
<td>8-10</td>
<td>Speech</td>
<td>2</td>
<td>—</td>
</tr>
<tr>
<td>(Four courses)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>6</td>
<td>Electives</td>
<td>8-10</td>
<td>—</td>
</tr>
<tr>
<td>Mathematics</td>
<td>6</td>
<td>Comprehensive</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Modern language</td>
<td>6-12</td>
<td>Review</td>
<td>2</td>
<td>—</td>
</tr>
<tr>
<td>Military science</td>
<td>8</td>
<td>—</td>
<td>—</td>
<td></td>
</tr>
</tbody>
</table>

Bachelor of Science (Modern Language)

The degree of Bachelor of Science is conferred on the candidate who has chosen modern language as a major and who has selected a minor from the curricular field of the social studies and whose program conforms to the following minimum requirements:

<table>
<thead>
<tr>
<th>Semester</th>
<th>Hours</th>
<th>Subject</th>
<th>L.D.</th>
<th>U.D.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major</td>
<td>6</td>
<td>Philosophy and psychology</td>
<td>6</td>
<td>13</td>
</tr>
<tr>
<td>Minor</td>
<td>12</td>
<td>Theology</td>
<td>8</td>
<td>—</td>
</tr>
<tr>
<td>Minor</td>
<td>12</td>
<td>Science</td>
<td>8</td>
<td>—</td>
</tr>
<tr>
<td>Christian Culture</td>
<td>8-10</td>
<td>Speech</td>
<td>2</td>
<td>—</td>
</tr>
<tr>
<td>(Four courses)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>6</td>
<td>Electives</td>
<td>8-10</td>
<td>—</td>
</tr>
<tr>
<td>Mathematics</td>
<td>6</td>
<td>Comprehensive</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Modern language</td>
<td>6-12</td>
<td>Review</td>
<td>2</td>
<td>—</td>
</tr>
<tr>
<td>Military science</td>
<td>8</td>
<td>—</td>
<td>—</td>
<td></td>
</tr>
</tbody>
</table>

Bachelor of Science (Physical Education)

For the student preparing to teach physical education or to coach athletics in high school, a curriculum is offered leading to the degree of Bachelor of Science in Physical Education. The student must meet the general requirements of the B.S. degree with a major in the combined fields of education and physical education. This major will comprise the basic courses in education, required for qualification for high-school teaching, together with sixteen hours in physical education.

The minimum program requirements are:

<table>
<thead>
<tr>
<th>Semester</th>
<th>Hours</th>
<th>Subject</th>
<th>L.D.</th>
<th>U.D.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major in education</td>
<td>10</td>
<td>Modern language</td>
<td>6-12</td>
<td>—</td>
</tr>
<tr>
<td>Minor in education— phys. ed.</td>
<td>6</td>
<td>Philosophy and psychology</td>
<td>6</td>
<td>13</td>
</tr>
<tr>
<td>Minor</td>
<td>6</td>
<td>Theology</td>
<td>8</td>
<td>—</td>
</tr>
<tr>
<td>Minor</td>
<td>6-12</td>
<td>Science</td>
<td>8</td>
<td>—</td>
</tr>
<tr>
<td>Christian culture</td>
<td>8-10</td>
<td>*Science (Bl 9, 10)</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td>(Four courses)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>12</td>
<td>Speech</td>
<td>2</td>
<td>—</td>
</tr>
<tr>
<td>History</td>
<td>6</td>
<td>Electives</td>
<td>9-12</td>
<td>—</td>
</tr>
<tr>
<td>Military science</td>
<td>8</td>
<td>Comprehensive</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Military science</td>
<td>8</td>
<td>Review</td>
<td>2</td>
<td>—</td>
</tr>
</tbody>
</table>

*Bl 9 and 10 will be offered every other year in alternation with Ps 31 and Pl 34 in the freshman-sophomore program.
Bachelor of Science (Psychology)

The degree of Bachelor of Science is conferred on the candidate who has chosen psychology as a major and who has selected a minor from the curricular field of modern language or the social studies and whose program conforms to the following minimum requirements:

<table>
<thead>
<tr>
<th>Semester Hours</th>
<th>Subject</th>
<th>L.D.</th>
<th>U.D.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Major in psychology</td>
<td>9</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>Minor</td>
<td>6</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Christian culture</td>
<td>8-10</td>
<td></td>
</tr>
<tr>
<td></td>
<td>English</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td></td>
<td>History</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Modern language</td>
<td>6-12</td>
<td></td>
</tr>
<tr>
<td></td>
<td>English</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Modern language</td>
<td>6-12</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Social studies</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Military science</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Philosophy</td>
<td>6</td>
<td>13</td>
</tr>
<tr>
<td></td>
<td>Theology</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Speech</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Senior thesis</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Electives</td>
<td>8-10</td>
<td></td>
</tr>
</tbody>
</table>

Bachelor of Literature

The degree of Bachelor of Literature is conferred on a candidate whose major has been in the curricular field of languages and whose program includes the following subjects and corresponding minimum semester hours:

<table>
<thead>
<tr>
<th>Semester Hours</th>
<th>Subject</th>
<th>L.D.</th>
<th>U.D.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Major in psychology</td>
<td>9</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>Minor</td>
<td>6</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Christian culture</td>
<td>8-10</td>
<td></td>
</tr>
<tr>
<td></td>
<td>English</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td></td>
<td>History</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Modern language</td>
<td>6-12</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Senior thesis</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

Institute of Hispanic Studies

Administration

Edward J. Goodman, Ph.D. ........ Director
Matias G. Vega, Ph.D. ............ Associate Director

Faculty Committee: Edward J. Goodman, Chairman; Rev. W. Eugene Shields, S.J.; Joseph F. Bourgeois; Matias G. Vega.

The Institute of Hispanic Studies has been organized by Xavier University to provide a comprehensive integrated program of studies in the language, literature, history, culture, geography and economy of the Hispanic world, leading to the degree of Bachelor of Science in Hispanic Studies. The growing strength and importance of the Organization of American States, the widespread activities of the United States government in Spain and Latin America, and the vast investments of American business in the lands to the south have caused an ever-increasing demand for qualified specialists in the field of Hispanic studies, specialists whose knowledge of the culture, civilization and frame of mind of the Hispanic peoples will enable them to fit rapidly and effectively into this environment.

The program is designed to provide a basic preparation for numerous careers in the Hispanic world. For those who seek this basic training in preparation for a business career in or in connection with Latin America, the Institute offers an opportunity to combine with its program the Certificate of International Trade issued by the Evening College. The program also meets the basic requirements for admission to graduate study in several related fields.

The Institute offers its services as a center for Latin American students, arranging for the study of the English language not only as a course of study, but also as an aid in their other studies, as well as providing a program of guidance and consultation to facilitate their adjustment to American life and surroundings.

The following is a skeleton outline of the curriculum:

<table>
<thead>
<tr>
<th>Semester Hours</th>
<th>Subject</th>
<th>L.D.</th>
<th>U.D.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Major</td>
<td>6</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>Minor</td>
<td>6</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>English</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td></td>
<td>History</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Modern language</td>
<td>6-12</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Latin</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Modern language</td>
<td>6-12</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Science</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Senior thesis</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

Preparation for Professional and Technical Schools

In preparation for admission to schools of law, medicine, dentistry and engineering, Xavier University offers the following programs of study.

Pre-Legal Curriculum. Most schools of law now demand a minimum of three years of collegiate training prerequisite to admission and all recommend the completion of a regular four-year bachelor degree program.

Pre-Medical Curriculum. The minimum requirement for admission to standard schools of medicine is three years of collegiate preparation in an approved college. This preparation presupposes the regularly required high-school units, and prescribes two semesters of work in English, biology, physics, and organic chemistry, respectively;
and electives of sufficient quantity to complete the sixty-four hours of academic studies. An average of C is required in all prescribed subjects.

Medical schools now require a minimum of three years of collegiate preparation; others, a bachelor's degree; still others, special entrance requirements peculiar to those schools. On the account of such varied prerequisite preparation for admission, each prospective medical student is advised to acquaint himself with the specific requirements of the school of medicine which he intends to enter, and to plan his pre-medical work accordingly.

Xavier University offers the following program:

**Pre-Dental Curriculum.** Since dental schools frequently have special entrance requirements in accordance with certain regulations of the state board concerned, the student should acquaint himself with these through correspondence with the registrar of the school which he intends to enter.

The minimum entrance requirement to standard schools of dentistry is two years of collegiate preparation. This preparation must include one year in each of these fields: biology, English, inorganic chemistry and physics, and one semester of organic chemistry. An average of C is required in these courses. The following curriculum will meet the minimum requirements for entrance to standard schools of dentistry:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Semester Hours</th>
<th>Subject</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>16</td>
<td>Military science</td>
<td>8</td>
</tr>
<tr>
<td>Chemistry</td>
<td>28</td>
<td>Modern language</td>
<td>6-12</td>
</tr>
<tr>
<td>Christian culture</td>
<td>4-5</td>
<td>Philosophy</td>
<td>18</td>
</tr>
<tr>
<td>English</td>
<td>12</td>
<td>Physics</td>
<td>8</td>
</tr>
<tr>
<td>Mathematics</td>
<td>6</td>
<td>Theology</td>
<td>8</td>
</tr>
</tbody>
</table>

**Pre-Engineering Curriculum.** Strictly speaking there is no collegiate preparation demanded by colleges of engineering. However, many of the engineering colleges have basic preparation before the engineering students take up the work of their specialized fields. The Xavier curriculum is designed to cover these usual requirements in mathematics, drawing, physics, chemistry, and English. It is recommended that the student choose his engineering school and course by the end of the freshman year. Then, during the sophomore year, he can elect such courses as English, economics, accounting, statistics, etc., which will fit into the upper division program of his chosen school. Such a plan will permit him to make up sophomore technical subjects when he begins his professional training.

**Training for High-School Teaching**

Xavier University offers training for high-school teaching in the academic fields and physical education. The work of teacher-training is coordinated through the Department of Education of Xavier University.

The well-prepared high-school teacher must have an intimate knowledge of the subject matter in the field or fields in which he intends to teach, in addition to the actual possession of those professional skills and techniques essential to success in the classroom.

A knowledge of the subject matter in the field or fields in which the student intends to teach is acquired while he is meeting the requirements for the several degrees offered. The necessary professional techniques and background are developed through the inclusion of certain basic courses in educational theory and practice offered by the Department of Education. Courses in education permit a desirable specialization in the program of the arts or science degree student who plans to teach. These courses also provide the basic prerequisites to graduate work for the Master of Education degree in most universities.

**Basic Courses in Education.** Ed 31, 32, 101, 102, 103 and a two-hour elective are required of all students who plan to teach at the high-school level, or to present education as a field of specialization.
in fulfillment of degree requirements, or to take graduate work in
education.

Additional Courses in Education. In addition to the basic
courses in education required of all undergraduates specializing in
this field, additional courses must be elected by the individual student
from the offerings of the department to strengthen this specialty to
the extent necessary for meeting state certification requirements in
the state where he expects to teach. The above basic courses will
satisfy the minimum requirements of the Ohio State Department of
Education for the provisional high-school certificate and degree
requirements for a minor.

Consultation Necessary. Careful program planning by the
student who intends to apply for a state certificate to teach in high
school is essential in order that specific academic and professional
requirements of the particular state may be fully satisfied. For this
reason the student is encouraged to consult the Chairman of the
Department of Education early in his college work to secure guidance
in outlining a curriculum which will meet degree and certification
requirements.

The student desirous of meeting professional requirements of
another state should obtain an official statement of specific require­
ments from the State Department of Education of his respective
state before consulting the chairman of the department.

Approved Curricula

The following outlines are intended as guides to the preparation
of individual student programs of study.

Departmental advisers and students are urged to check all
student programs in detail for:

1. Correct course levels — lower division or upper division
   (Upper division courses may not be taken before the completion
   of lower division courses.)

2. Correct catalogue numbers of courses
   (Incorrect numbering will entail difficulty after registration.)

3. Correct number of semester hours of credit yielded by each
course

4. The maximum number of semester hours of credit permitted
   per semester at the respective class level — freshman, sopho-
   more, junior or senior.

In exceptional cases, special permission to take an additional
course may be granted only at the discretion of the dean.

For the convenience of all offices concerned, alphabetical listing
of catalogue numbers should be consistently followed.

Non-Catholic students are not required to take the usual courses
in religion, but must take Th 3, Foundations of Natural Religion, and
Th 4, Character Formation.

Students may select any one of the following sciences to fulfill
the eight-hour science requirement:

   Bl 1, 2. General Biology, I and II
   Bl 3, 4. General Zoology
   Ch 1, 2. Introduction to Chemistry
   Ph 1a, 1b. Introduction to Physical Science
### Honors A.B.

#### Freshman Year

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*Special sections for Honors A.B. students only.

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### A.B.

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*If not previously taken, substitute mathematics or science.
### B.S. in B.A. (Accounting)

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**Total 16**

#### Sophomore Year

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#### Senior Year

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### B.S. in B.A. (Economics)

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*Courses taken in radio-television arts, College-Conservatory of Music, Cincinnati. Recommended courses listed above. Alternate courses and course descriptions will be found in the Radio-TV Bulletin of the College-Conservatory of Music.*
### B.S. (Hispanic Studies) and Certificate in International Trade

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*Available at the Evening College.
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*If not taken, substitute mathematics.

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## B.S. (Philosophy)

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## Junior Year

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### B.S. (Physics)

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*BI 9 and 10 will be offered every other year in alternation with Ps 31 and Pl 34 in the freshman-sophomore program.*

**Utilized for second teaching field required by Ohio State Department of Education.**
B.S. (Political Science)

Freshman Year

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Second Semester

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*If not taken, substitute mathematics.

Sophomore Year

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Junior Year

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Senior Year

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N.B. Although minimum requirements for some schools of medicine are met in the first three years of the pre-med programs, students are urged to obtain their degrees before applying for admission to professional schools.
### B.S. (Psychology)

#### Freshman Year

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<td><strong>En</strong> 3</td>
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<td><strong>Hs</strong> 8</td>
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<td><strong>M. Lang. 31 or Mt 3</strong></td>
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<tr>
<td><strong>MS 1</strong></td>
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*If not taken, substitute mathematics.

#### Sophomore Year

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<tr>
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#### Junior Year

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<td><strong>Pl 131</strong></td>
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<td><strong>Ps 101</strong></td>
<td><strong>Ps 102</strong></td>
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<td><strong>Ps 134</strong></td>
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#### Senior Year

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<td><strong>Sr. thesis</strong></td>
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### Pre-Dental (Three-Year Course)*

#### Freshman Year

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<td><strong>Bl 3</strong></td>
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<td><strong>MS 31</strong></td>
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#### Junior Year

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*Intended for students who wish or who need a more extensive background for professional study in dentistry.

**Six credit hours to be devoted to biology for biology majors.
Pre-Engineering (Two-Year Course)

**Freshman Year**

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N.B. If MS is not taken, substitute PI 34 in the second semester.

**Sophomore Year**

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<td>Ph 13</td>
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<td>Pl 34</td>
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Departments of Instruction

The courses of instruction are numbered in accord with a unified plan. Lower division courses are numbered 1 to 99. Within the lower division the numbers 30 to 99 generally indicate that the course is open to sophomores. Upper division courses are numbered from 100 to 199. Graduate courses are numbered from 200 to 299. Double numbers indicate that the first semester course is prerequisite to the second semester course and that both must be satisfactorily completed to obtain credit for either course. Any exceptions will be stated in course descriptions. In most departments the courses are grouped in decades according to sequence, content, or some other plan of subdivision. In computing minimum requirements for a major, the 199 course may not be counted.

Key Symbols

The following key letters are used to indicate the different departments of instruction:

Accounting .................... Ac  History ..................... Hs
Biology ........................ Bi  Latin ......................... Lt
Business Administration ... BA  Mathematics ............... Mt
Chemistry ...................... Ch  Military Science ....... MS
Economics ..................... Ec  Philosophy ................ Pl
Education ...................... Ed  Physics ..................... Ph
English ......................... En  Political Science ....... Po
Fine Arts ........................ Fa  Psychology ................ Ps
French .......................... Fr  Sociology .................. So
Geography ..................... Gg  Spanish ..................... Sp
German .......................... Gr  Speech Arts .............. Ex
Greek ............................ Gk  Theology ................... Th
Accounting (Ac)

Staff: Mr. Selzer, chairman; Mr. Behler, Mr. Tilton, Mr. Wilz.
Assisted by: Mr. Burkhart, Mr. Eversmann, Mr. Finucan, Mr. Leisner, Mr. Schlegel, Mr. Schweizer, Mr. L. Selzer, Mr. Walker.

Course requirements for an accounting major or minor are listed on p. 94.

UNDERGRADUATE DIVISION

Lower Division Courses

1. Bookkeeping. A basic course in the principles of bookkeeping intended to familiarize the student with the techniques and principles of double-entry bookkeeping. A non-credit course. Given at the Evening College.

51. Principles of Accounting. Three credit hours. Elementary principles and procedures supplemented with practical problems and practice sets.

52. Principles of Accounting. Three credit hours. A continuation of Ac 51 which is also prerequisite.

Upper Division Courses


152. Intermediate Accounting. Three credit hours. A continuation of Ac 151 which is also prerequisite.

153. Advanced Accounting Problems. Two or three credit hours. Prerequisite: Ac 152.

154. Advanced Accounting Problems. Two or three credit hours. A continuation of Ac 153 with emphasis on parent company and subsidiary accounting. Prerequisite: Ac 152.

155. Industrial Accounting. Three credit hours. Study of elements involved in industrial production with special emphasis on costs and reports. Prerequisite: Ac 152.

156. Industrial Accounting. Three credit hours. A continuation of Ac 155 which is also prerequisite.

157. Taxation. Three credit hours. Intensive study of tax laws in relation to their underlying principles. Prerequisite: Ac 52.

158. Advanced Taxation. Three credit hours. Prerequisite: Ac 157.

160. Survey of Accounting Systems. Two credit hours. Open to seniors or by permission of instructor. Prerequisite: Ac 152.

161. Managerial Accounting. Two or three credit hours. Sources of data and statistics concerned with forecasting and preparation of business budgets.


163. Auditing Principles. Three credit hours. A comprehensive study of the fundamental principles of auditing. Prerequisite: Ac 155.

164. Advanced Auditing Principles. Two or three credit hours. Prerequisite: Ac 163.

165. C.P.A. Review. Three credit hours. A thorough review of theory, auditing, practical accounting and business law based upon recent examinations by various State Boards and the American Institute of Accountants. Prerequisite: Previous courses or practical experience in accounting. Given at Evening College.

166. C.P.A. Review. Three credit hours. A continuation of Ac 165. Given at Evening College.

199. Senior Comprehensive Review. Two credit hours. Required of all seniors majoring in accounting.

Biology (Bl)

Staff: Fr. Peters, chairman; Mr. Cusick, Dr. Tafuri.

This department aims to assist in the liberal education of the student and to contribute to his cultural background. Lectures and laboratory studies are intended to give him a knowledge of basic biological principles as well as a training in careful, thoughtful, and
independent observation, experimentation, and scientific analysis of data. The courses also provide an adequate biological foundation for subsequent professional studies in medicine, dentistry, and allied fields.

Bl 1 and 2 cannot be taken for pre-medical or pre-dental requirements.

Bl 3 and 4 are required as an introduction to all upper division courses. In exceptional cases, Bl 1 may be considered as partial requisite fulfillment.

Bl 184, 185, 186, 187 are especially designed for students of education only who require biology as part of their training for high-school teaching.

A major consists of 8 credit hours of lower division work; 18 credit hours of upper division work inclusive of Bl 101 and 112, and a senior thesis, Bl 199.

A minor consists of 8 credit hours of lower division work and 16 credit hours of upper division work inclusive of Bl 101 and 112.

UNDERGRADUATE DIVISION

Lower Division Courses

1. **General Biology I.** Four credit hours. A study of fundamental principles of biological science emphasizing the morphology and physiology of organs and systems in a typical vertebrate with special reference to the biology of man. Three lectures and two hours of laboratory.

2. **General Biology II.** A survey of the morphology, physiology, life history and economic importance of representative plants and invertebrate animals together with discussions of heredity, embryology and evolution. Three lectures and two hours of laboratory.

3. **General Zoology I.** Four credit hours. An introduction to the basic principles of biology with emphasis on the chordates and the anatomy and physiology of several representative vertebrates. Two lectures and four hours of laboratory.

4. **General Zoology II.** Four credit hours. A continuation of Bl 3 and a systematic survey of the morphology, physiology, classification, life history, development and interrelationship of the representative animals of the invertebrate phyla inclusive of heredity, evolution, ecology, conservation and related topics. Two lectures and four hours of laboratory.

5. **Biology Survey.** Two credit hours. Cultural interpretations of the biological sciences. Given at Milford College.

6. **Human Anatomy and Physiology.** Three credit hours. A study of the organs and systems of man with emphasis on anatomy and the physiology of exercise. This course is for students majoring in physical education. Two lectures and two hours of laboratory.

7. **Human Anatomy and Physiology.** Three credit hours. A continuation of Bl 9. Two lectures and two hours of laboratory. Prerequisite: Bl 9.

Upper Division Courses

101. **Comparative Anatomy of the Vertebrates.** Four credit hours. A study of the comparative morphology of the organs systems of chordates. Two lectures and four hours of laboratory.

104. **Introduction to Entomology.** Two credit hours. An elementary study of the biology of selected types of insects. One lecture and two hours of laboratory.

105. **General Botany.** Four credit hours. A study of the morphology, physiology, classification and life cycles of representatives of the major divisions of the plant kingdom. Seed plants are stressed. Two lectures and four hours of laboratory.

112. **General and Vertebrate Embryology.** Four credit hours. A study of the development of vertebrates, including gametogenesis, fertilization, and early embryology. Organogenesis, of the chick and pig is emphasized in the laboratory. Two lectures and four hours of laboratory.

117. **Biological Investigation, Instrumentation and Laws.** Four credit hours. Scientific method in basic biological research; techniques of observation, measurement, and recording of living phenomena; design of experiments and biometry; interpretation and presentation of data; biodynamic laws and their application to plants and animals. Two lectures, one quiz period and four hours of laboratory.
122. **General Bacteriology.** Four credit hours. A study of the morphology and physiology of bacteria and related groups, together with laboratory exercises in applied microbiology. Two lectures and four hours of laboratory.

132. **Biological Technique.** Two credit hours. An introduction to the basic techniques which are commonly used in the preparation and study of biological materials. A laboratory course in which regular conferences with the instructor are compulsory. Four hours of laboratory per week.

141. **Comparative Vertebrate Histology.** Four credit hours. A comparative study of the microscopic structure and function of organs and systems among vertebrates. Two lectures and four hours of laboratory.

142. **Biology of Cells and Microorganisms.** Four credit hours. A study of basic life processes of plants and animals, both unicellular and multicellular, as revealed by the microscope. Two lectures, one quiz period and four hours of laboratory.

152. **Biology of Inheritance.** Two credit hours. A study of the principles of heredity and the operation of hereditary factors in the development of individual traits. Two lectures: no laboratory.

161. **General Physiology.** Four credit hours. A study of the fundamental behavior of living cells and tissues and an introduction to the physiology of mammalian systems. Two lectures and four hours of laboratory. Prerequisite: Bl 101.

180. **History of Biology.** Two credit hours. A study of the historical development of the biological sciences. Two lectures: no laboratory.

184. **Advanced Biology of Man.** Three credit hours. A study of the anatomy, physiology and development of the human body. Lectures and laboratory.

185. **Advanced Zoology.** Three credit hours. Consideration of the classification, morphology, physiology, ecology, embryology and economic importance of animals. Lectures and laboratory.

186. **Advanced Botany.** Three credit hours. Interest is directed toward the taxonomy, morphology, physiology, ecology and economic importance of representative members of the plant kingdom. Lectures and laboratory.

187. **Advanced Biological Principles.** Three credit hours. A course in which biological principles rather than particular groups of animals or plants are stressed. Scientific method, biological research, the nature of life, evolution, heredity and related subjects emphasized. Lectures and laboratory.

191. **Biological Seminar.** Two credit hours. This course consists of meetings during which professors and students discuss reports of recent work in current biological literature. A written account of recent progress in some specialized field of biology will be required. Since the content of the course varies from year to year, it may be taken several times with special permission from the chairman of the department. No laboratory. Prerequisite: Bl 101 and 112.

192 a-g. **Special Problems in Biology.** Credit to be arranged. This course is designed to give the student an opportunity to engage in the study of some specialized field of biology. The five offerings are:

a. Special Problems in Zoology
b. Special Problems in Botany
c. Special Problems in Physiology
d. Special Problems in Anatomy
e. Special Problems in Heredity
f. Special Problems in Embryology
g. Special Problems in Histology

A charge will be made for materials used in the laboratory. Prerequisite: Permission of the chairman of the department.

194. **Theory of Evolution.** Two credit hours. A study of organic evolution. Two lectures: no laboratory.

199. **Senior Thesis.** Two credit hours. Undergraduate research in one of the fields of biology selected by the student. Prerequisites: senior standing, consent of the instructor directing the course, and approval of the chairman of the department. A charge will be made for materials used in the laboratory.
Business Administration (BA)

Staff: Dr. Hailstones, chairman; Fr. Bess, Dr. Bryan, Mr. Harriman, Dr. Link, Mr. McIntyre, Mr. Taylor.

Assisted by: Fr. Allen, Mr. Atwood, Mr. Boff, Mr. Burridge, Mr. Cottner, Mr. Cissell, Dr. Doering, Mr. Flamm, Mr. Gaines, Mr. Grossie, Mr. Hughes, Mr. Meuthing, Mr. Schuck, Mr. Settemayer, Mr. Volck.

Course requirements for a major or minor are listed on pp. 93-94.

UNDERGRADUATE DIVISION

Lower Division Courses

21. INTRODUCTION TO BUSINESS. Three credit hours. The purpose of this course is to familiarize the business student with the structure and operation of the various types or business enterprises.

Upper Division Courses

111. TRANSPORTATION: TRAFFIC MANAGEMENT. Three credit hours. The American transportation system; freight traffic association territories; classification of freight; principles of freight rates and tariffs; shipping documents and their application; special freight services; study in freight claims. Given at Evening College.

112. TRANSPORTATION: TRAFFIC MANAGEMENT. Three credit hours. A continuation of BA 111. Given at Evening College.

113. RATES AND TARIFF, I. Three credit hours. Construction and filing of tariffs; freight rates and tariffs; terminal facilities and switching; demurrage; storage; payment of transportation charges; warehousing and distribution; materials handling; packaging. Prerequisite: BA 111-112. Students with sufficient traffic background or practical experience will be permitted to register without prerequisites. Given at Evening College.

114. RATES AND TARIFF, I. Three credit hours. A continuation of BA 113. Given at Evening College.

115. RATES AND TARIFF, II. Three credit hours. Advanced studies of rates and tariff including: through routes and rates; milling in transit rates; technical tariff and rate interpretation; overcharge, loss and damage; import and export practice; classification and rail committee procedure. Prerequisite: BA 113-114. Students with sufficient traffic background or practical experience will be permitted to register without prerequisites. Given at Evening College.

116. RATES AND TARIFF, II. Three credit hours. A continuation of BA 115. Given at Evening College.

117. INTERSTATE COMMERCE LAW. Three credit hours. Interstate Commerce Act and related acts and cases. Practice and procedure before the state regulatory commissions and the Interstate Commerce Commission. Prerequisites: BA 115-116. Students with sufficient traffic background or practical experience will be permitted to register without prerequisites. Given at Evening College.

118. INTERSTATE COMMERCE LAW. Three credit hours. A continuation of BA 117. Given at Evening College.

123. BUSINESS STATISTICS. Three credit hours. A study of the manner of presentation of specific and general business reports for graphic determination of economic significance. A study of mathematical tools as used in business and industry including mode, mean, median and coefficient of correlation.

124. ELEMENTARY INDUSTRIAL STATISTICS. Three credit hours. The purpose of this course is an understanding of the fundamental bases of statistics. Such topics as: presentation of data, mean and standard deviation, probability, the binomial, the Poisson, the normal, and the sample mean distributions, are studied. Problems in the course are related to industry. Given at Evening College.

125. QUALITY CONTROL. Three credit hours. This course considers the simpler applications of the previous course to industrial processes. Such matter as quality-control charts and their characteristic curves are studied in detail. Acceptance sampling by attributes or variables, together with sequential analysis, is also discussed. Given at Evening College.

126. PUBLICITY. Two credit hours. A study of the basic tools and techniques used by the publicist and an analysis of major media used in publicity work. Given at Evening College.
128. **Public Relations.** Two credit hours. Development, role and function of public relations. Covers methods for building public confidence, stockholders, industry, employee, community relations. Given at Evening College.

131. **Principles of Marketing.** Three credit hours. A study of the elements of distribution in a capitalistic economy including marketing functions; wholesaling; retailing; financing; transportation; the various types of retail institutions.

132. **Problems of Marketing.** Three credit hours. The problems include the spread between production costs and costs to consumers; types of wholesaling and retailing; survey of sales projects; finance of distribution; reduction of costs.

135. **Market Research and Analysis.** Three credit hours. A study of the tools used and the techniques of research and evaluation of markets for goods. Prerequisite: BA 131.

136. **Principles of Retailing.** Three credit hours. The relationship of retailing to the marketing structure; types of retailing. Given at Evening College.

137. **Principles of Wholesaling.** Three credit hours. The relationship of wholesaling to the marketing structure; kinds of wholesaling; types of middlemen; internal organization of wholesaling firms and their relationships to the commodity field. Given at Evening College.

140. **Principles of Advertising.** Three credit hours. Advertising needed by management; basis for judgment of what advertising is likely to accomplish under differing combinations of circumstances. Prerequisite: BA 131.

141. **Principles of Advertising.** Two credit hours. A basic course designed for newcomers to the advertising profession; fundamental principles governing types of advertising. Given at Evening College.

142. **Principles of Advertising.** Two credit hours. A continuation of BA 141. Given at Evening College.

145. **Principles of Salesmanship.** Two credit hours. Emphasis upon necessity of adequate sales preparation, correct procedure in approach, proper presentation and closing. Given at Evening College.

146. **Principles of Salesmanship.** Two credit hours. A continuation of BA 145. Given at Evening College.

147. **Sales Management.** Three credit hours. Emphasis on methods of salesmanship in the field of specialty goods; variations of intensity of application of these techniques in selling to wholesalers, retailers and consumers. Prerequisite: BA 131.

157. **Investments.** Three credit hours. Survey of the economic bases of investment practice; techniques of security analysis and portfolio management. Prerequisites: Ec 33, 34.


165. **Personnel Management.** Three credit hours. A study of principles and practices in the administration of human relations in the industrial and commercial world. Emphasis is placed upon the use of scientific techniques and devices in the development of a well-rounded personnel program.

166. **Personnel Problems.** Three credit hours. The case system approach to human relations problems in industry. A study of how problems are discovered and the scope limitation of problems. Prerequisite: BA 165.

169. **Industrial Psychology.** Two or three credit hours. A review of the principles of sound psychological procedure as applied to personnel in industry and commerce. (Ps 173). Prerequisites: Ps 31 and BA 165.

170. **Business Organization and Management.** Three credit hours. A study of the basic principles and theories of managerial organization; development of theories of organization; organization structure; types of organization, managerial control techniques; functions of the executive. Prerequisites: Ec 33, 34.
175. **Production Management.** Three credit hours. A study of plant and factory operation and management; job analysis; time study; problems in production operations, distribution, transportation and purchasing of materials, parts and equipment; factory cost analysis.

177. **Time and Motion Study.** Two credit hours. An introduction to time and motion study; principles; scope; fundamental hand motions; work places; standardization; analysis charts; relation to incentives. Given at Evening College.

178. **Time and Motion Study.** Two credit hours. A continuation of BA 177. Given at Evening College.

197. **Tutorial Course.** Two or three credit hours. Special reading and study for advanced students.

199. **Senior Comprehensive Review.** Two credit hours. Required of all seniors majoring in general business. Prerequisites: Senior standing. Concurrent completion of major requirements.

Other courses acceptable as electives in the general business program:

- Ec 101 *History of the Labor Movement*
- Ec 103 *Labor Economics*
- Ec 104 *Labor Relations*
- Ec 105 *Labor Relations and Collective Bargaining*
- Ec 106 *Labor Relations and Collective Bargaining*
- Ec 107 *Labor Legislation*
- Ec 110 *Economics of Transportation*
- Ec 155 *Corporation Finance*
- Ec 156 *Public Finance and Taxation*
- Ec 158 *Business Cycle Analysis*

**Graduate Division**

Students selecting courses for the degree of Master of Business Administration must include the four survey courses—BA 201, 202, 203 and 204—in their programs. They will include appropriate courses from the offerings of the undergraduate division numbered 100 or above. As a climax to their work they will select a 200 seminar course dealing with practical problems.

201. **Economics of Business.** Three credit hours. Introduction to major areas of economics judged most useful to the business executive. Functions of the economic system; national income; business cycles, forecasting, government economics. Keynesian economic analysis.

202. **Research in Business.** Three credit hours. Understandings and skills necessary to the intelligent use of research in business. Locating results of research in the literature of the field; problem solving approach; research techniques; understanding statistical terms and procedures as applied to business. Report writing.

203. **Managerial Accounting.** Three credit hours. The contribution of accounting to efficient business administration. Basic concepts; budgeting; the operation of an accounting system; cost analysis; cost-standards; financial statements.

204. **Administrative Operation.** Three credit hours. Techniques of planning, organizing, and control in business. Environmental factors; dynamics of human relations; functions; structure.

210. **Managerial Economics.** Three credit hours. Economic analysis as applied to practical business operation. Tools of economic analysis; types of economic competition and their effect on individual firms and industries. Case study method of instruction used.

220. **Executive Practices.** Three credit hours. Presentation of a fundamental statement of business objectives, policies and general methods that govern the solution of basic business problems. Case study method of instruction used.

240. **Marketing and Sales Analysis.** Three credit hours. Market research as a tool of management. Application of marketing research and techniques as a means of solving marketing problems. Case study method of instruction used.

241. **Location of Business and Industrial Activity.** Three credit hours. A study of the factors that influence the location of productive facilities, and the marketing of the finished product. Interrelationship of source of supply, location of productive facilities, and the market area.
250. **PROBLEMS IN BUSINESS FINANCE.** Three credit hours. In this course the principles learned in Corporation Finance are utilized. Financing current operations, policies, promotion, expansion, combination and selected comprehensive problems involving financial analysis and planning of capital structures. Case study method of instruction used.

260. **PROBLEMS OF LABOR.** Three credit hours. An analysis of labor-management problems through the use of the "Incident Process."

270. **STATISTICAL QUALITY CONTROL I.** Three credit hours.

271. **STATISTICAL QUALITY CONTROL II.** Three credit hours.

274. **INDUSTRIAL PROCUREMENT AND CONTROL.** Three credit hours. A case method approach to the procedures and problems involved in industrial procurement, purchasing and inventory control.

295. **INDIVIDUAL READINGS AND RESEARCH.** Two or three credit hours. Open to especially qualified students with the consent of the chairman of the department.

299. **SEMINAR: IN BUSINESS PROBLEMS.** Three credit hours.

**Chemistry (Ch)**

*Staff:* Fr. Miller, chairman; Dr. Dube, Dr. Garasca, Dr. Johnson, Dr. Klingenberg.


The purpose of the courses in Chemistry is both cultural and professional. The general student is given an appreciation of the fundamental principles of the science; the major is offered training in laboratory technique and a progressive program covering the elements of inorganic, organic, analytic, and physical chemistry to acquaint him with the basic divisions of the science.

Departmental requirements for a minor include:

1. The completion of Ch 3, 4 and 51 as an introduction to upper division work.
2. The completion of Ch 101 and 102.

**UNDERGRADUATE DIVISION**

*Lower Division Courses*

1. **INTRODUCTION TO CHEMISTRY.** Four credit hours. A cultural course in the science of chemistry emphasizing the methods of science and the effect of science on the history of mankind. Three lectures, two hours of laboratory per week.

2. **INTRODUCTION TO CHEMISTRY.** Four credit hours. Lecture and laboratory. A continuation of Ch 1.

3. **GENERAL INORGANIC CHEMISTRY.** Four or five credit hours. Experimental lectures combined with discussion of problems and laboratory work. Three lectures, four or six hours of laboratory per week.

4. **GENERAL INORGANIC CHEMISTRY.** Four or five credit hours. A continuation of Ch 3. The laboratory work includes the equivalent of Ch 31. Three lectures, four or six hours of laboratory per week.

51. **QUALITATIVE ANALYSIS.** Four credit hours. Two lectures and six hours of laboratory work per week.

51. **ELEMENTARY QUANTITATIVE ANALYSIS.** Four credit hours. Theory and practice of analytical chemistry. Three lectures and six hours of laboratory per week.

*Upper Division Courses*

101. **ORGANIC CHEMISTRY.** Five credit hours. Three lectures and six hours of laboratory work per week. Prerequisite: Ch 3 and 4.

102. **ORGANIC CHEMISTRY.** Five credit hours. A continuation of Ch 101 which is also prerequisite.

106. **QUALITATIVE ORGANIC CHEMISTRY.** Three credit hours. A systematic identification of pure organic compounds and simple mixtures. Six hours of laboratory and one lecture per week. Prerequisite: Ch 102.
107. **Type Reactions of Organic Chemistry.** Three credit hours. A detailed study of the important reactions of organic chemistry. Three lectures per week. Prerequisite: Ch 102.

116. **Intermediate Quantitative Analysis.** Four credit hours. A continuation of Ch 51. Three lectures and six hours of laboratory per week. Prerequisite: Ch 51.

121. **Elementary Physical Chemistry.** Four credit hours. A course intended primarily for pre-medical students who have not had Mt 151 and 152. Three lectures and one four-hour laboratory period per week. Prerequisites: Ch 51 and 102.

125. **Physical Chemistry.** Four credit hours. Three lectures and four hours of laboratory work per week. Prerequisites: Ch 51, 102, Mt 151, 152, Ph 3 and 4.

126. **Physical Chemistry.** Four credit hours. A continuation of Ch 125. Three lectures and four hours of laboratory work.

127. **Chemical Calculations.** Two credit hours. A lecture course devoted to the further development of problems suggested by other courses. Prerequisite: Ch 116.

151. **Inorganic Preparations.** One lecture, individual consultation, and three hours of laboratory work per credit hour. Laboratory preparation of various classes of compounds intended to develop technique and to illustrate the methods employed in the preparation of pure inorganic compounds. Prerequisite: Ch 51.

152a. **Organic Preparations.** One, two or three credit hours. One lecture and three hours of laboratory work per week per credit hour supplemented by library work, conference and individual consultation. Prerequisites: Ch 51, 101, 102.

152b. **Organic Preparations.** One, two or three credit hours. A continuation of Ch 152a.

160. **Biochemistry Lecture.** Two credit hours. Biochemistry of carbohydrates, lipids and proteins discussed at length. Certain special topics inclusive of vitamins, hormones, enzymes and medicinal chemistry considered. Two lectures per week.

161. **Biochemistry Laboratory.** One or two credit hours. Experiments designed to illustrate biochemical principles. Three hours laboratory per week per credit hour.

190. **Chemical Literature.** Two credit hours. An introduction to the use of chemical literature; discussion of minor chemical problems; required readings and reports. Two lectures per week. Prerequisite: junior standing.

192 a-d. **Problems in Chemistry.** Credit to be arranged. Conferences and direction in library and laboratory work. The four offerings are:
   a. Problems in Inorganic Chemistry
   b. Problems in Organic Chemistry
   c. Problems in Physical Chemistry
   d. Problems in Analytical Chemistry
   A charge will be made for materials used in the laboratory. Prerequisite: permission of the chairman of the department.

199. **Senior Thesis.** Two credit hours. A course of directed reading and undergraduate research required of all majors in their senior year. A charge will be made for materials and apparatus used in this work.

**GRADUATE DIVISION**

The minimum requirements for a Master of Science degree in chemistry include:


**Graduate Courses**

200. **Chemistry Seminar.** No credit. Critical discussion of and progress reports on theses and special topics by graduate students and staff members. Required for at least two semesters of all students majoring in chemistry. Prerequisite: graduate standing.

206. **Advanced Qualitative Organic Analysis.** One or two credit hours. A review and extension of organic chemical reactions as applied to identification of organic compounds. Lecture and laboratory.
207. **Advanced Organic Chemistry.** Two credit hours. Lectures, library assignments, reports and conferences. Two lectures per week. Prerequisites: Ch 107 or 204 or equivalent.

208. **Advanced Organic Chemistry.** Two credit hours. A continuation of Ch 207.

212. **Heterocyclic Organic Chemistry.** Two credit hours. A lecture course on the application of fundamental organic reactions as applied to the heterocyclic organic molecules. Two lectures per week. Prerequisite: Ch 102.

215. **Advanced Inorganic Quantitative Analysis.** Two credit hours. A review and extension of the fundamental principles of analytical chemistry. Instrumental analysis. Prerequisite: Ch 116.

216. **Advanced Inorganic Quantitative Analysis Laboratory.** Two credit hours. Laboratory work associated with Ch 215. Six hours of laboratory work per week.

218. **Organic Quantitative Chemistry.** Two credit hours. Lecture and laboratory. Six hours per week. Prerequisites: Ch 102 and Ch 116.

225. **Advanced Physical Chemistry.** Two credit hours. The more important phases of theoretical and physical chemistry are rigidly developed from the viewpoint of thermodynamics. Prerequisites: Ch 125 and 126.

226. **Advanced Physical Chemistry.** Two credit hours. A continuation of Ch 225.

230. **Physico-Chemical Measurements.** Two credit hours. A laboratory course in the application of physical measurements to the solution of typical research problems. Prerequisites: Ch 125 and 126. May be taken as laboratory to Ch 225 and Ch 226.

235. **Physical Organic Chemistry.** Two credit hours. A study of mechanisms and rates of organic reactions. Two lectures per week.

252. **Advanced Organic Preparations.** One to three credit hours. One lecture, individual consultation, and three hours of laboratory work per week per credit hour. A laboratory course.

253. **Advanced Inorganic Chemistry.** Two credit hours. Special topics in inorganic chemistry supplemented by library assignments and reports. Two lectures per week.

254. **Advanced Inorganic Chemistry.** Two credit hours. A continuation of Ch 253. A lecture course.

260. **Advanced Biochemistry.** Two credit hours. A review and extension of fundamental biochemistry. Three lectures per week supplemented by library assignments.

270. **Industrial Chemistry.** Two or three credit hours. A detailed treatment of important industrial processes. Assignments. Three lectures per week.

280 a-d. **Special Topics.** Two credit hours. Selections from the four major fields of chemistry. Varied topics representative of important phases of chemistry not treated in regular course work.

299 a-d. **Master’s Thesis.** Six credit hours. The four offerings are:

a. Master’s Thesis in Inorganic Chemistry
b. Master’s Thesis in Organic Chemistry
c. Master’s Thesis in Physical Chemistry
d. Master’s Thesis in Analytical Chemistry

A charge will be made for materials and apparatus used in this work. Laboratory offerings.

**Classical Languages**

*Staff:* Fr. Hetherington, chairman; *Fr. E. W. Burke,* Dr. Cappon, *Fr. Cincoski,* Fr. Dunne, Dr. Harkins, Dr. Harper, Fr. Hartmann, Fr. Hayes, Fr. Hennes, Fr. Kleinhenz, Fr. Schmitt, Fr. Tracy.

Since the Greek and Latin languages are the direct media of acquaintance with unified ancient culture, only through a study of the literature of both languages can a complete concept be formed of the mythology, philosophy and oriental origins of this early western culture. The inter-relationship of the epic, drama, oratory, prose and poetry reveals the intimate influence of the Greek mind on the Roman mind. Hence, a major in either language should be supported by the literature of the other in order to preserve this natural unity of combined cultural content.

*On leave of absence.
However, the student may choose one language to the exclusion of the other if he so desires.

Aside from the educative discipline of diction, structure, style and mental power of analysis involved in the processes of translation, each language contains a complete literature of rare cultural value best revealed through the powerful contrast of the pagan mind with the Christian mind.

Selection of courses for a major must be made on the advice of the chairman of the department.

Admission to upper division Greek courses requires two units of high-school Greek and the completion of two semesters of lower division work. A student having no high-school Greek must complete four semesters of lower division work. Exception is made for the English or history major who wishes to take Gk 181 and 185.

Upper division Latin courses presuppose four units of high-school Latin and two semesters of lower division work. A student having only two units of high-school Latin must complete four semesters of lower division work prerequisite to upper division courses. Exception is made for the English and history major desirous of taking Lt 181 and 185.

### UNDERGRADUATE DIVISION

**Greek (Gk)**

#### Lower Division Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1, 2.</td>
<td>Elementary Greek</td>
<td>Six credit hours. Two semesters.</td>
</tr>
<tr>
<td>5, 6.</td>
<td>Introduction to Greek Literature</td>
<td>Four or six credit hours. Two semesters.</td>
</tr>
<tr>
<td>7.</td>
<td>Xenophon</td>
<td>Three or four credit hours.</td>
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<tr>
<td>8.</td>
<td>St. Luke</td>
<td>Two credit hours.</td>
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<tr>
<td>11.</td>
<td>Homer</td>
<td>Three credit hours. Readings from <em>The Iliad</em>.</td>
</tr>
<tr>
<td>12.</td>
<td>Herodotus</td>
<td>Three credit hours.</td>
</tr>
<tr>
<td>16.</td>
<td>Oratory and Tragedy</td>
<td>Four credit hours. <em>The Media</em> of Euripides and some speeches of Lysias are read from the point of view of oratorical style.</td>
</tr>
<tr>
<td>17.</td>
<td>Lysias</td>
<td>Three credit hours.</td>
</tr>
<tr>
<td>18.</td>
<td>Homer</td>
<td>Three credit hours. Selected portions of <em>The Odyssey</em>.</td>
</tr>
</tbody>
</table>

### Upper Division Courses

**Open to Advanced Undergraduates and to Graduates**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>103.</td>
<td>Demosthenes</td>
<td>Three credit hours. The oration on <em>The Crown</em>.</td>
</tr>
<tr>
<td>108.</td>
<td>Demosthenes</td>
<td>Three credit hours. <em>The Philippics</em> and <em>Olynthiaca</em>.</td>
</tr>
<tr>
<td>113.</td>
<td>Greek Style</td>
<td>Two credit hours.</td>
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<tr>
<td>123.</td>
<td>Greek Style</td>
<td>Two credit hours.</td>
</tr>
<tr>
<td>141.</td>
<td>Thucydides</td>
<td>Three or four credit hours. Books VI and VII.</td>
</tr>
<tr>
<td>163.</td>
<td>Homer</td>
<td>Three credit hours.</td>
</tr>
<tr>
<td>165.</td>
<td>Sophocles</td>
<td>Three or four credit hours. <em>The Oedipus Tyrannus</em> and <em>Antigone</em>.</td>
</tr>
<tr>
<td>167.</td>
<td>Epic and Tragedy</td>
<td>Four credit hours. Homer and Aeschylus.</td>
</tr>
<tr>
<td>168.</td>
<td>Euripides</td>
<td>Three credit hours.</td>
</tr>
<tr>
<td>168.</td>
<td>Aeschylus</td>
<td>Three credit hours.</td>
</tr>
<tr>
<td>171.</td>
<td>Plato</td>
<td>Three credit hours. <em>The Republic</em>.</td>
</tr>
<tr>
<td>172.</td>
<td>Plato</td>
<td>Three credit hours. Dialogues of Plato.</td>
</tr>
<tr>
<td>185.</td>
<td>Classical Archaeology</td>
<td>Two or three credit hours.</td>
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<tr>
<td>188.</td>
<td>History of Classical Literature</td>
<td>Three credit hours.</td>
</tr>
</tbody>
</table>
198. **SPECIAL STUDY.** Three credit hours.

199. **SENIOR COMPREHENSIVE REVIEW.** Two credit hours. Required of all seniors majoring in Greek.

**GRADUATE DIVISION**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>201</td>
<td><strong>GREEK PALAEOGRAPHY.</strong> Three credit hours.</td>
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<tr>
<td>215</td>
<td><strong>GREEK AND ROMAN ART.</strong> Three credit hours.</td>
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<tr>
<td>216</td>
<td><strong>TOPOGRAPHY OF ANCIENT ATHENS.</strong> Three credit hours</td>
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<tr>
<td>241</td>
<td><strong>THUCYDIDES.</strong> Three credit hours.</td>
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<tr>
<td>245</td>
<td><strong>HERODOTUS.</strong> Three credit hours.</td>
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<tr>
<td>253</td>
<td><strong>HOMER.</strong> Three credit hours.</td>
<td></td>
</tr>
<tr>
<td>261a</td>
<td><strong>SOPHOCLES.</strong> Three credit hours. Early plays.</td>
<td></td>
</tr>
<tr>
<td>261b</td>
<td><strong>SOPHOCLES.</strong> Three credit hours. Late plays.</td>
<td></td>
</tr>
<tr>
<td>262</td>
<td><strong>EURIPIDES.</strong> Three credit hours.</td>
<td></td>
</tr>
<tr>
<td>263</td>
<td><strong>AESCHYLUS.</strong> Three credit hours.</td>
<td></td>
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<tr>
<td>264</td>
<td><strong>THE GENIUS OF AESCHYLUS AND SOPHOCLES.</strong> Three credit hours. The Aeschylian trilogy and the two Oedipus plays read comparatively.</td>
<td></td>
</tr>
<tr>
<td>267</td>
<td><strong>ARISTOPHANES.</strong> Three credit hours.</td>
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<tr>
<td>271</td>
<td><strong>PLATO.</strong> Three credit hours. <em>The Republic.</em></td>
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<tr>
<td>272</td>
<td><strong>PLATO.</strong> Three credit hours. Early dialogues.</td>
<td></td>
</tr>
<tr>
<td>273</td>
<td><strong>PLATO.</strong> Three credit hours. Middle dialogues.</td>
<td></td>
</tr>
<tr>
<td>274</td>
<td><strong>PLATO.</strong> Three credit hours. Late dialogues.</td>
<td></td>
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<tr>
<td>275</td>
<td><strong>ARISTOTLE.</strong> Three credit hours. <em>Nicomachean Ethics.</em></td>
<td></td>
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<tr>
<td>276</td>
<td><strong>ARISTOTLE.</strong> Three credit hours. A study of Aristotelian Metaphysics and the history of Greek philosophic thought.</td>
<td></td>
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<tr>
<td>289</td>
<td><strong>LONGINUS.</strong> Three credit hours.</td>
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<tr>
<td>299</td>
<td><strong>MASTER'S THESIS.</strong> Six credit hours.</td>
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</tbody>
</table>

**Latin (Lt)**

**UNDERGRADUATE DIVISION**

**Lower Division Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td><strong>ELEMENTARY LATIN.</strong> Eight credit hours. Five hours per week. Two semesters.</td>
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<tr>
<td>13</td>
<td><strong>LATIN COMPOSITION.</strong> Three credit hours.</td>
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<tr>
<td>15</td>
<td><strong>LATIN CONVERSATION.</strong> Four credit hours. Practice in informal oral expression as an aid to the understanding of Latin lectures.</td>
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<tr>
<td>17</td>
<td><strong>PHILOSOPHICAL LATIN.</strong> Three credit hours. An intensive review of basic syntax intended to prepare students for the reading of philosophical texts in Latin.</td>
<td></td>
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<tr>
<td>22</td>
<td><strong>HORACE.</strong> Three or four credit hours. Selected <em>Odes, Epodes</em> and <em>Satires.</em></td>
<td></td>
</tr>
<tr>
<td>25</td>
<td><strong>LATIN CONVERSATION.</strong> Two credit hours. Formal and informal oral expression in the Latin language.</td>
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<tr>
<td>28</td>
<td><strong>CICERO.</strong> Three or four credit hours. <em>The De Senectute</em> and/or <em>De Amicitia.</em></td>
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</tr>
<tr>
<td>51</td>
<td><strong>VIRGIL.</strong> Three credit hours.</td>
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<tr>
<td>53</td>
<td><strong>VIRGIL.</strong> Three or four credit hours.</td>
<td></td>
</tr>
</tbody>
</table>

**Upper Division Courses**

*Open to Advanced Undergraduates and to Graduates*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>101</td>
<td><strong>ROMAN ORATORY.</strong> Three credit hours.</td>
<td></td>
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<tr>
<td>102</td>
<td><strong>HISTORY OF ANCIENT ROME.</strong> Three credit hours.</td>
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<tr>
<td>105</td>
<td><strong>CONSTITUTIONAL HISTORY OF ROME.</strong> Three credit hours.</td>
<td></td>
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<tr>
<td>111</td>
<td><strong>LIVY.</strong> Three credit hours.</td>
<td></td>
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<tr>
<td>112</td>
<td><strong>TACITUS.</strong> Three credit hours. <em>The Annals.</em></td>
<td></td>
</tr>
<tr>
<td>113</td>
<td><strong>ADVANCED LATIN COMPOSITION.</strong> Two, three or four credit hours.</td>
<td></td>
</tr>
</tbody>
</table>
121. **Cicero.** Three credit hours. *Pro Milone.*
122. **Introduction to a Study of the Latin Fathers.** Three credit hours.
123. **Latin Style.** Two, three or four credit hours. Translations of standard English excerpts into Latin.
127. **Roman Metrics.** Three credit hours.
128. **Cicero.** Two or three credit hours. A study of Cicero as an essayist. *De Amicitia* and *De Senectute.*
131. **Horace.** Three credit hours.
135. **Early Christian Poets.** Three credit hours.
138. **Medieval Latin.** Three credit hours.
141. **Horace.** Two or three credit hours. Characteristics of the Roman satire. The importance of the *Ars Poetica* in the field of literary criticism.
142. **Juvenal.** Three credit hours.
151. **Virgil.** Three credit hours.
161. **Roman Comedy.** Three credit hours.
171. **Cicero.** Three credit hours. *Disputationes Tusculanae* and *Somnium Scipionis.*
172. **Cicero.** Three credit hours. *De Officiis.*
183. **Classical Archaeology.** Two or three credit hours.
188. **History of Classical Literature.** Three credit hours.
191. **Lucretius.** Three credit hours.
198. **Special Study.** Three credit hours.
199. **Senior Comprehensive Review.** Two or three credit hours. Required of all seniors majoring in Latin.

**Graduate Division**

201. **Latin Palaeography.** Three credit hours.
212. **The Annals of Tacitus.** Three credit hours.

213. **The Histories of Tacitus.** Three credit hours.
221. **Letters of Cicero.** Three credit hours.
222. **Confessions of Saint Augustine.** Three credit hours.
223. **Stylistic Latin.** Three credit hours.
224. **Seminar in Patristic Literature.** Three credit hours.
227. **Roman Metrics.** Three credit hours.
232. **Catullus.** Three credit hours.
233. **Seminar in Roman Elegy.** Three credit hours.
238. **Medieval Latin.** Three credit hours.
242. **Juvenal.** Three credit hours.
245. **Seminar in Roman Satire.** Three credit hours.
251. **The Aeneid of Virgil.** Three credit hours.
262. **Roman Comedy.** Three credit hours.
291. **Epicureanism at Home.** Three credit hours.
297. **Historical Development of the Latin Language.** Three credit hours.
298. **Special Study.** Three credit hours.
299. **Master’s Thesis.** Six credit hours.

**Economics (Ec)**

*Staff:* See Business Administration, p. 136.

**Undergraduate Division**

**Lower Division Courses**

11. **Economic History of the United States.** Three credit hours. A study of the development of the American economy from the period of colonization to the present. Traces the progress of population, agriculture, industry, domestic and foreign commerce, banking and finance, and transportation. Integrates the economic, social and political development in the United States.
33. **PRINCIPLES OF ECONOMICS.** Three credit hours. This is the standard foundation course for all fields of study in Economics and Business Administration. The course covers the fundamental principles governing present day business and economic activity.

34. **PRINCIPLES OF ECONOMICS.** Three credit hours. This course emphasizes the study and analysis of selected problems in the field of business economics. Prerequisite: Ec 33.

35. **PRINCIPLES OF ECONOMICS.** Two credit hours. Given at Evening College.

36. **PRINCIPLES OF ECONOMICS.** Two credit hours. Given at Evening College.

*Upper Division Courses*

101. **HISTORY OF THE LABOR MOVEMENT.** Three credit hours. A study of the labor movement from the Colonial period to the present.

103. **LABOR ECONOMICS.** Three credit hours. The position of labor in a capitalistic, free enterprise society. The size and components of the labor force. Consideration of the economic determinants of the wages, and the level of employment; the development of labor legislation.

104. **LABOR RELATIONS.** Three credit hours. Union-management relations; day-to-day relations; collective bargaining negotiations; government intervention in union-management relations; case studies of labor disputes.

105. **LABOR RELATIONS AND COLLECTIVE BARGAINING.** Two credit hours. Analysis of the subjects of bargaining and their scope; technique of negotiation of contracts; day-to-day administration of an executed agreement. Case history study of problems posed. Given at Evening College.

106. **LABOR RELATIONS AND COLLECTIVE BARGAINING.** Two credit hours. A continuation of 105. Given at Evening College.

107. **LABOR LEGISLATION.** Three credit hours. Causes, origins and development of labor law affecting the livelihood of the American workingman; emphasis on Taft-Hartley Act, Fair Labor Standards Act and wage stabilization.

108. **INTERNATIONAL LABOR PROBLEMS.** Three credit hours.

110. **ECONOMICS OF TRANSPORTATION.** Three credit hours. Social and economic effects of improved transportation and communication. Organization, physical facilities, rates and regulation of transportation.

151. **MONEY AND BANKING.** Three credit hours. Structure and operation of the present money and banking system; theory and history of money; credit and commercial banking; international financial relationships; Federal Reserve System. Prerequisites: Ec 33, 34.

152. **GOVERNMENT AND BUSINESS.** Three credit hours. The decline of *laissez faire* and the concomitant growth of governmental regulation of business in the American economy; anti-trust laws their effectiveness in protecting and promoting business competition.

155. **CORPORATION FINANCE.** Three credit hours. The various types of American enterprises with special emphasis on the corporation—its organization, management, financing and budgeting.

156. **PUBLIC FINANCE AND TAXATION.** Three credit hours. Analysis of the various forms of taxation; shifting and incidence of taxation; public borrowing; non-tax revenues; public expenditures; the effects of government revenue and expenditures on our economy.

158. **BUSINESS CYCLE ANALYSIS.** Three credit hours. History, description, measurement and pattern of business cycles; analysis of various theories and anticyclical measures; problem of economic stability.

159. **INTERNATIONAL MONETARY POLICY.** Three credit hours.

181. **ECONOMIC GEOGRAPHY.** Three credit hours. Study of world geography and the economic implications of natural resources. Emphasis on production of goods in relation to the development of agriculture, commerce and industry in the United States and foreign countries. Prerequisites: Ec 33, 34.

182. **HISTORY OF ECONOMIC THOUGHT.** Three credit hours. Study of world economic movements; analysis of literature in the field; theories of economics advanced by Aristotle, St. Thomas Aquinas, Adam Smith, Ricardo, Mills, Malthus, George, Clark, Bentham, Jevons, Keynes and others.
183. CURRENT ECONOMIC PROBLEMS. Three credit hours. Current problems in labor, monetary and fiscal policy, debt management, social security legislation, public regulation of business and agriculture form a basis of discussion and analysis. Prerequisites: Ec 33, 34 and six hours upper-division credit in economics.

184. PRINCIPLES OF INTERNATIONAL TRADE. Three credit hours. Importance to the economic life of the United States; markets for American products; foreign sales in comparison with domestic sales; financial problems of foreign trade; Import-Export Bank.

185. COMPARATIVE ECONOMIC SYSTEMS. Three credit hours. Origin and development of various economic systems; analysis of their operations and purposes; a comparison of the principal types—Socialism, Fascism, Communism—with Capitalism.

186. PHILOSOPHY OF COMMUNISM. Two credit hours. The fundamental principles of Marxist Communism; their origins in the writings of Marx, Engels, Lenin and Stalin; their relative importance; popular and orthodox Communism; economic principles of Communism and their spiritual foundation; critical analysis of important contemporary arguments against Communism. A Christian culture course.

187. INTERMEDIATE ECONOMIC ANALYSIS. Three credit hours. An advanced study of economic principles including an analysis of such fundamental concepts as value and price, rent, interest, wages and profits and their relation to the current problems of production, distribution and exchange.

188. CHRISTIAN THEORY OF ECONOMICS. Two credit hours. A study of economics from the viewpoint of Christian ethics. The Encyclicals as they affect the science of economics and business. A course intended to help the future business man plan and preserve a code of ethics founded on solid Christian principles. A Christian culture course.

189. ECONOMIC PROBLEMS OF LATIN AMERICA. Three credit hours.

197. TUTORIAL COURSE. Two or three credit hours. Special reading and study for advanced students.

199. SENIOR COMPREHENSIVE REVIEW. Two credit hours. Required of all seniors majoring in economics. Prerequisites: Senior standing. Concurrent completion of major requirements.

Other courses acceptable for a major or minor in economics:
- BA 123 BUSINESS STATISTICS
- BA 131 PRINCIPLES OF MARKETING
- BA 157 INVESTMENT THEORY
- BA 165 PERSONNEL MANAGEMENT
- BA 170 BUSINESS ORGANIZATION AND MANAGEMENT

Education (Ed)

Staff: DR. McCoy, chairman; DR. Clarke, Fr. Malone, Dr. Sommer, Mr. Wulk.

Assisted by: Dr. Hamel, Mr. Lagrange, Mr. Lavell, Mr. Lozier, Fr. Reinke.

The courses in education, planned for the expressed purpose of providing the required standard preparation for teaching in secondary schools, are open to students majoring in any department.

Courses constituting the minimum professional requirements for high-school certification in Ohio are:

1. For the teaching of any subject—Ed 31, 32, 101, 102, 103 and a two-hour elective in education.
2. For teaching physical education — Bl 9, 10, Ed 63, 64, 161, 162, 165, 166, 167 and 168 in addition to above.

Students desirous of meeting professional requirements of other states, should obtain an official statement of specific requirements from the Department of Education of their respective states, and consult the chairman of the department before registering for courses in education.

Bl 9 and 10 will be offered every other year in alternation with Ps 31 and Ps 34 in the freshman-sophomore program.

UNDERGRADUATE DIVISION

Lower Division Courses

31. PRINCIPLES OF EDUCATION. Three credit hours. The role of the school in society.

32. EDUCATIONAL PSYCHOLOGY. Three credit hours. The psychology of human development and learning. (Ps 32). Prerequisite: Ps 31.
63. PHYSICAL EDUCATION PRACTICES. Four credit hours. Materials and methods of teaching physical education emphasizing apparatus, stunts, tumbling, swimming, rhythmic activities, wrestling, boxing, badminton, handball. Six hours per week for two semesters.

Upper Division Courses

101. SECONDARY METHODS. Two credit hours. Methodology applicable to high-school teaching in general. Methods best suited to each of the major content fields.

102. SECONDARY CURRICULUM. Two credit hours. Functions of secondary education; curricular experiences.

103. STUDENT TEACHING. Six credit hours. Laboratory experience in high-school teaching under the supervision of a critic teacher for one semester.

104. CHILD PSYCHOLOGY. Two credit hours. The genetic study of growth and development; hereditary and environmental factors; early and later childhood to puberty. (Ps 134)

105. ADOLESCENT PSYCHOLOGY. Two credit hours. Interrelated physical physiological and mental changes associated with adolescence. (Ps 135)

106. ABNORMAL PSYCHOLOGY. Two credit hours. An introduction to the major psychoses and neuroses. (Ps 136)

107. INDIVIDUAL MENTAL TESTING. Two credit hours. Study and analysis of individual mental testing techniques. Supervised experience with Stanford and Bellvue. Minimum of twelve individual examinations required. (Ps 137)

108. STATISTICAL TECHNIQUES. Two credit hours. Elementary statistical topics; organization and interpretation of group data; sampling; measures of relationship. (Ps 138)

109. CLINICAL PSYCHOLOGY OF MUSIC. Two credit hours. Principal applications of music to the diagnosis and treatment of personality disorders. Current thinking and practice in the field of musical therapy. (Ps 139)

110. MENTAL HYGIENE. Two credit hours. Social consequences of poor mental health. Consideration from a genetic point of view of factors contributing to mental health. (Ps 142)

111. MODERN PSYCHOLOGICAL PROBLEMS. Two credit hours. A study of modern scientific psychology including its various schools and their backgrounds. Reading in a broad field of psychological theory required. (Ps 151)

112. MODERN PSYCHOLOGICAL PROBLEMS. Two credit hours. A continuation of Ed 151. (Ps 152)

113. EXPERIMENTS IN LEARNING. Two credit hours. Repeating in the psychological laboratory some of the classic experiments. (Ps 153)

114. PERSONALITY PROBLEMS. Two credit hours. Maladjustments; behavior handicaps; aggressiveness; phobias; the intangibles of personality. (Ps 154)

115. DYNAMIC PSYCHOLOGY. Two credit hours. Human motivation in the normal personality from the point of view of general psychology. (Ps 155)

116. PSYCHOLOGY OF DELINQUENCY. Two credit hours. A treatment of the types and causes of juvenile delinquency together with brief case histories. (Ps 156)

117. SOCIAL PSYCHOLOGY. Two credit hours. Social factors in the development of personality; interactions between the individual and the group. (Ps 158)

118. ADMINISTRATION OF PHYSICAL EDUCATION. Three credit hours.

119. HEALTH EDUCATION. Three credit hours. Methods and materials in teaching health, including the evaluation and selection of health material.

120. COACHING. Four credit hours. Fundamental principles with demonstrations in football, basketball, baseball, track, tennis, golf and soccer. Two semesters.

121. HEALTH AND HYGIENE. Four credit hours. The subject matter of health and hygiene. Volunteer municipal, state and national public health organizations. Problems of healthful school living and safety education including athletic injuries and first aid. Two semesters.

122. TUTORIAL COURSE. Credit to be arranged. Special reading and directed study for advanced students.

123. SENIOR COMPREHENSIVE REVIEW. Two credit hours. Required of all seniors majoring in education.
GRADUATE DIVISION

The Department of Education of the Graduate Division is organized to offer the in-service teacher or school administrator opportunities for advanced professional training through individual courses or through balanced programs leading to the Master of Education degree.

Required of all Candidates for M.Ed. Degree

201. PHILOSOPHY OF EDUCATION. Three credit hours. The historical development of educational philosophy and theories. Evaluation of major current philosophies.

203. EDUCATIONAL PSYCHOLOGY. Three credit hours. Major issues in the field of methods and educational psychology. The learning process. Factors influencing learning. The nature and extent of individual differences.

205. EDUCATIONAL ADMINISTRATION. Three credit hours. The role of the federal, state and local governments. School management including an overview of instructional personnel, business management, research, community relations and various responsibilities of the administrator.

207. EDUCATIONAL RESEARCH. Three credit hours. Major techniques and methods of educational research. Comprehension of statistical terminology of research. Specific techniques and guides for efficiently locating educational research on a given problem.

Open to Graduate Students and Advanced Undergraduates
(For course descriptions, see pp. 198, 199.)

134. CHILD PSYCHOLOGY. Two credit hours. (Ps 134)

135. ADOLESCENT PSYCHOLOGY. Two credit hours. (Ps 135)

136. ABNORMAL PSYCHOLOGY. Two credit hours. (Ps 136)

137. INDIVIDUAL MENTAL TESTING. Two credit hours. (Ps 137)

138. STATISTICAL TECHNIQUES. Two credit hours. (Ps 138)

139. CLINICAL PSYCHOLOGY OF MUSIC. Two credit hours. (Ps 139)
142. **MENTAL HYGIENE.** Two credit hours. (Ps 142)

151. **MODERN PSYCHOLOGICAL PROBLEMS.** Two credit hours. (Ps 151)

152. **MODERN PSYCHOLOGICAL PROBLEMS.** Two credit hours. (Ps 152)

153. **EXPERIMENTS IN LEARNING.** Two credit hours. (Ps 153)

154. **PERSONALITY PROBLEMS.** Two credit hours. (Ps 154)

155. **DYNAMIC PSYCHOLOGY.** Two credit hours. (Ps 155)

156. **PSYCHOLOGY OF DELINQUENCY.** Two credit hours. (Ps 156)

158. **SOCIAL PSYCHOLOGY.** Two credit hours. (Ps 158)

*Open to Graduate Students Only*

211. **ELEMENTARY CURRICULUM.** Two credit hours. Aims of elementary education. Specific objectives of primary and upper-elementary divisions. Classroom techniques for realizing these objectives.

212. **CURRENT PROBLEMS OF ELEMENTARY EDUCATION.** Two credit hours. A seminar.

213. **TEACHING THE BASIC SKILLS IN THE ELEMENTARY SCHOOL.** Two credit hours. A study of instructional techniques for the teaching of reading, writing, spelling and arithmetic.

214. **PSYCHOLOGY OF ELEMENTARY SCHOOL SUBJECTS.** Two credit hours.

221. **SECONDARY CURRICULUM.** Two credit hours. Aims of secondary education. Specific objectives of curricular areas. Classroom techniques for realizing these objectives.

222. **CURRENT PROBLEMS OF SECONDARY EDUCATION.** Two credit hours. A seminar.

231. **PSYCHOLOGICAL AND ACHIEVEMENT TESTING.** Two credit hours. The theory of testing. Limitations and interpretation of tests.

232. **EDUCATIONAL AND VOCATIONAL GUIDANCE.** Two credit hours. The school's responsibility for moral, social, and vocational guidance. Essentials of an adequate guidance program.

234. Elementary School Guidance. Two credit hours.

238. Clinical Experience. Two to four credit hours. A laboratory course. Individual tests at Child Guidance Clinic. Observation and interpretation of children tested under supervision. Prerequisite: Ed 137.

239. Laboratory in Guidance. Two credit hours. Study of individual pupils: collecting pertinent data, interviewing, recording, diagnosis, inter-agency collaboration. Child Guidance Clinic. Prerequisite: Ed 233.

241. Elementary School Administration. Two credit hours. Criteria for an effective elementary school organization. Patterns of school organization. Administrative problems.


243. Supervision of Instruction. Two credit hours. Techniques of improving instruction through supervision.

245. Research: History and Philosophy of Education. One or two credit hours. Individual research. Prerequisite: Ed 207.

246. Research: Administration. One or two credit hours. Individual research. Prerequisite: Ed 207.

247. Secondary Education. One or two credit hours. Individual research. Prerequisite: Ed 207.

249. Research: Elementary Education. One or two credit hours. Individual research. Prerequisite: Ed 207.

250. Research: Guidance. One or two credit hours. Individual research. Prerequisite: Ed 207.

251. Research: Remedial Reading. One or two credit hours. Individual research. Prerequisite: Ed 207.

252. Research: Psychology. One or two credit hours. Individual research. Prerequisite: Ed 207.

257. Demonstrations for Teaching Science. Two credit hours. Simple techniques for demonstrating scientific principles. Emphasis on materials which are easily and inexpensively gathered. Coordinated by the Department of Chemistry.
The violation of any of the ESSENTIALS FOR WRITING (list submitted by the Department of English) in term papers or reports submitted by students to any professor must be penalized by a reduction in grade. Any unsatisfactory term paper or report submitted to any professor must be returned for re-writing and must be automatically penalized by the reduction of one letter in grading, e.g., a B paper automatically becomes a C paper.

UNDERGRADUATE DIVISION

Lower Division Courses


4. News Writing. Two credit hours. Types of news stories, their sources, values and methods of writing. Given at Evening College.


10. Survey of English Literature to 1750. Three credit hours. Given at Milford College.
SURVEY OF ENGLISH LITERATURE SINCE 1750. Three credit hours. Given at Milford College.

Upper Division Courses

101. CREATIVE WRITING. Three credit hours. Closely supervised creative work. By permission only.

102. JOURNALISTIC WRITING. Three credit hours. Practice in various kinds of journalistic assignments.

103. EDITORIAL WRITING. Two credit hours. Given at Evening College.

106. FEATURE WRITING. Two credit hours. Given at Evening College.

107. PUBLICITY: PUBLIC RELATIONS. Two credit hours. Given at Evening College.

108. PUBLICITY: PUBLIC RELATIONS. Two credit hours. Given at Evening College.

111. AESTHETICS AND LITERARY CRITICISM. Three credit hours. Philosophical basis of aesthetics; elements of taste; critical standards.

112. POETRY. Three credit hours. Similar to En 111 but limited to English and American poetry. Given at Milford College.

114. DEVELOPMENT OF ENGLISH PROSE. Three credit hours. Analysis from Lyly to the present. Given at Milford College.


121. MODERN DRAMA. Three credit hours. English and American drama.

122. ENGLISH DRAMA. Three credit hours. Given at Evening College.

123. AMERICAN DRAMA. Three credit hours. Given at Evening College.

125. THE SHORT STORY. Three credit hours. The American, English and continental short story.
175. MODERN PROSE. Three credit hours. Study of significant trends and authors, American and British.

176. MODERN POETRY. Three credit hours. Study of significant trends and poets, American and British.

180. SURVEY OF AMERICAN LITERATURE. Three credit hours. From the colonial writers to the twentieth century.

181. SURVEY OF AMERICAN LITERATURE TO 1865. Three credit hours. Given at Evening College.

182. SURVEY OF AMERICAN LITERATURE SINCE 1865. Three credit hours. Given at Evening College.

183. THE AMERICAN NOVEL. Three credit hours.

186. CATHOLIC LITERATURE. Two or three credit hours.

188. CATHOLIC LITERATURE. Two or three credit hours. Given at Evening College.

190. NEWMAN. Two or three credit hours. The Idea of a University.

192. CHESTERTON. Two credit hours.

194. SPECIAL STUDY. Credit by arrangement. Directed research.

199. SENIOR COMPREHENSIVE REVIEW. Two credit hours. Required of majors. Ordinarily offered in second semester only.

GRADUATE DIVISION

One-half of the work for the Master's degree must be completed in these courses open to graduate students only.

201. BIBLIOGRAPHY: METHODS OF LITERARY STUDY. Three credit hours. Term paper technique; typical student problems.

211. SOURCES OF CRITICISM. Three credit hours. Primary sources of critical standards.

230. THE NOVEL: DEVELOPMENT IN ENGLAND. Three credit hours.

240. EPIC AND ROMANCE. Three credit hours. Development of folk literature into more mature forms.

244. MEDIEVAL THOUGHT IN LITERATURE. Three credit hours.

245. CHAUCER AND HIS MILIEU. Three credit hours. Chaucer as an interpreter of his times.

247. EARLY TUDOR LITERATURE. Three credit hours.

248. ELIZABETHAN LITERATURE. Three credit hours.

250. SHAKESPEARE. Three credit hours. Problems in Shakespearean study.

255. MILTON. Three credit hours.

257. SEVENTEENTH CENTURY LITERATURE. Three credit hours.

260. EIGHTEENTH CENTURY LITERATURE. Three credit hours.

265. ROMANTICISM. Three credit hours.

270. VICTORIAN POETRY. Three credit hours.

271. VICTORIAN PROSE. Three credit hours.

276. MODERN POETRY. Three credit hours.

280. AMERICAN LITERATURE. Three credit hours.

299. SPECIAL STUDY. Three credit hours. Intensive study of problems or particular areas of literature.

300. MASTER'S THESIS. Six credit hours.

Fine Arts (FA)

Staff: Mr. Newman, Lecturer.

The aim of these courses is to bring about an understanding of the arts in the student, and thus to develop his aesthetic sensibilities. It is therefore primarily concerned with the furthering of the ideal of a liberal education. This very properly includes at least an elementary study of the fine arts, an appreciation of which is almost identified, in the popular mind, with culture and intellectual refinement.

Lower Division Courses

2. INTRODUCTION TO MUSIC. Two credit hours. Designed to acquaint the student with representative works from the
concert repertory. Symphonic, operatic and chamber music is listened to and discussed. Brief excursions into music for solo instruments are taken. Open to all undergraduates. No prerequisite necessary.

4. **INTRODUCTION TO MUSIC.** Two credit hours. Continuation of FA 3.

13. **INTRODUCTION TO ART.** Two credit hours.

**Geography (Gg)**

*Staff:* Dr. Link, Dr. Peters.

These courses are offered for the purpose of augmenting the student's background in economics, science and education.

**Lower Division Courses**

1. **ELEMENTS OF GEOGRAPHY.** Three credit hours.

2. **WORLD GEOGRAPHY.** Three credit hours. A study of space and distance relations on the earth; the distribution of natural features, resources, population; major commodities; transportation; world trade.

**Upper Division Courses**

120. **GEOGRAPHY OF EUROPE.** Three credit hours.

160. **GEOGRAPHY OF LATIN AMERICA.** Two or three credit hours.

175. **POLITICAL GEOGRAPHY.** Three credit hours. (Po 175)

181. **ECONOMIC GEOGRAPHY.** Three credit hours. (Ec 181)

**History and Political Science**

*Staff:* Fr. Shiel, **chairman:** Fr. Conry, Dr. Goodman, Fr. Link, Dr. Peters, Fr. Ryan.

*Graduate Fellows:* Mr. Boehme, Mr. Hayden, Mr. Mitchell.

The Department of History and Political Science offers a major toward the Bachelor's and Master's degrees. The former study requires seven semester courses beyond Hs 7-8 which are prerequisite to all upper division work, and includes of necessity Hs 194 which must be taken by all history majors in the first semester of their senior year. The latter demands six courses beyond the introductory study of government, Po 1-2. In each a comprehensive examination taken in conjunction with Hs 199 or Po 199 qualifies the student for the undergraduate major.

History is studied as a liberal art for its primary value of training toward proper appreciation of human living. Its insistence on accurate detail, on proof, and on the relation of cause and effect, cultivates habits of mature judgment. It helps toward developing due respect and sympathy for others, and supreme regard for the final purpose of life.

Political science aims to produce a deep understanding of the functions and processes of political power, of the place of authority in society, of the use of freedom in human relations. Regard for institutional practice, to conserve freedom and employ sound social forces toward the perfecting of political action, is a prime purpose in this field. The American constitutional system will be given particular attention.

**History (Hs)**

**UNDERGRADUATE DIVISION**

**Lower Division Courses**

1. **MODERN EUROPE, 1560-1830.** Three credit hours. Given at Milford College.

2. **MODERN EUROPE, 1830-1939.** Three credit hours. Given at Milford College.

6. **SURVEY OF GREEK AND ROMAN HISTORY.** Three credit hours. Emphasis on culture and literature. Given only at Milford College.

7. **EUROPE TO 1500.** Three credit hours. A broad survey of the growth of European society and culture.

8. **EUROPE SINCE 1500.** Three credit hours. A continuation of Hs 7.

**Upper Division Courses**

101. **HISTORY OF ANCIENT GREECE.** Three credit hours.

102. **HISTORY OF ANCIENT ROME.** Three credit hours.
concert repertory. Symphonic, operatic and chamber music is listened to and discussed. Brief excursions into music for solo instruments are taken. Open to all undergraduates. No prerequisite necessary.

4. **INTRODUCTION TO MUSIC.** Two credit hours. Continuation of FA 3.

13. **INTRODUCTION TO ART.** Two credit hours.

**Geography (Gg)**

*Staff: Dr. Link, Dr. Peters.*

These courses are offered for the purpose of augmenting the student's background in economics, science and education.

*Lower Division Courses*

1. **ELEMENTS OF GEOGRAPHY.** Three credit hours.

2. **WORLD GEOGRAPHY.** Three credit hours. A study of space and distance relations on the earth; the distribution of natural features, resources, population; major commodities; transportation; world trade.

*Upper Division Courses*

120. **GEOGRAPHY OF EUROPE.** Three credit hours.

160. **GEOGRAPHY OF LATIN AMERICA.** Two or three credit hours.

175. **POLITICAL GEOGRAPHY.** Three credit hours. (Po 175)

181. **ECONOMIC GEOGRAPHY.** Three credit hours. (Ec 181)

**History and Political Science**

*Staff: Fr. Shielts, chairman: Fr. Conry, Dr. Goodman, Fr. Link, Dr. Peters, Fr. Ryan.*

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History (Hs)

UNDERGRADUATE DIVISION

Lower Division Courses

1. **MODERN EUROPE, 1500-1830.** Three credit hours. Given at Milford College.

2. **MODERN EUROPE, 1830-1939.** Three credit hours. Given at Milford College.

6. **SURVEY OF GREEK AND ROMAN HISTORY.** Three credit hours. Emphasis on culture and literature. Given only at Milford College.

7. **EUROPE TO 1500.** Three credit hours. A broad survey of the growth of European society and culture.

8. **EUROPE SINCE 1500.** Three credit hours. A continuation of Hs 7.

Upper Division Courses

101. **HISTORY OF ANCIENT GREECE.** Three credit hours.

102. **HISTORY OF ANCIENT ROME.** Three credit hours.

105. Constitutional History of Rome. Three credit hours. (Po 105)

111. Early Middle Ages, 300-1154. Three credit hours. Social and cultural change from the Dark Ages to the Renaissance of the Twelfth Century.

112. Later Middle Ages, 1154-1492. Three credit hours. Medieval society in its more notable institutions.

119. Renaissance and Humanism. Three credit hours.

121. Religious Upheaval of the Sixteenth Century. Three credit hours.

124. French Revolution. Three credit hours.

125. Nineteenth Century Europe, 1800-1870. Three credit hours.

126. Europe since 1870. Three credit hours.

131. England to 1603. Three credit hours. England from prehistoric times through Roman and medieval cultural development.


135. English Constitutional History. Three credit hours. (Po 135)

140. History of American Political Parties. Three credit hours. (Po 140)

141. The United States to 1865. Three credit hours. Graduate credit not given.

142. The United States since 1865. Three credit hours. Graduate credit not given.

143. Formative Years of the Republic. Three credit hours. A study of the nation-making process to 1825.

144. Sectionalism, 1825-1861. Three credit hours.
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<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
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<tbody>
<tr>
<td>145</td>
<td>CIVIL WAR AND RECONSTRUCTION, 1861-1885. Three credit hours.</td>
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<td>146</td>
<td>HISTORY OF THE WEST, 1500-1783. Three credit hours. A study of the American West as it influenced the character of the nation.</td>
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<td>147</td>
<td>HISTORY OF THE WEST SINCE 1783. Three credit hours. A continuation of Hs 146.</td>
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<td>148</td>
<td>CONSTITUTIONAL HISTORY OF THE UNITED STATES. Three credit hours. (Po 148)</td>
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<td>149</td>
<td>THE CATHOLIC CHURCH IN THE UNITED STATES. Three credit hours. The origin, development, influence and participation of the Church in American life.</td>
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<td>150</td>
<td>HISTORY OF OHIO. Three credit hours.</td>
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<td>151</td>
<td>COLONIAL HISPANIC AMERICA, 1492-1810. Three credit hours. The empires of Spain and Portugal in America.</td>
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<td>152</td>
<td>COLONIAL HISPANIC AMERICA SINCE 1810. Three credit hours. A continuation of Hs 151 since the days of independence.</td>
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<td>153</td>
<td>HISTORY OF MEXICO. Three credit hours. Imperial province to nation.</td>
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<td>154</td>
<td>HISTORY OF CANADA. Three credit hours. From colony to nation.</td>
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<td>155</td>
<td>HISTORY OF SPAIN. Three credit hours. Spain is studied as a parent nation in forming America and as a vigorous actor in the European drama.</td>
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<td>156</td>
<td>HISTORY OF MODERN GERMANY. Three credit hours.</td>
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<td>157</td>
<td>HISTORY OF RUSSIA. Three credit hours.</td>
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<td>158</td>
<td>INTER-AMERICAN RELATIONS TO 1908. Three credit hours. United States dealings with Canada and Hispanic America from Washington to Theodore Roosevelt. (Po 171)</td>
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<tr>
<td>159</td>
<td>INTER-AMERICAN RELATIONS SINCE 1908. Three credit hours. The other American countries in their dealings among themselves and with the United States. (Po 172)</td>
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<td>160</td>
<td>UNITED STATES FOREIGN RELATIONS TO 1900. Three credit hours. (Po 173)</td>
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174. UNITED STATES FOREIGN RELATIONS SINCE 1900. Three credit hours. (Po 174)

177. CONTEMPORARY PROBLEMS OF WORLD PEACE. Three credit hours. (Po 177)

181. THE NEAR EAST IN HISTORY. Three credit hours.

188. THE FAR EAST IN HISTORY. Three credit hours.

194. HISTORICAL CRITICISM. Three credit hours. An undergraduate examination of the canons of proper historical writing as exemplified in important works of history. The problem of evidence. Truth in history.

199. SENIOR COMPREHENSIVE REVIEW. Two credit hours. Taken either separately or in conjunction with Hs 194 as a preparation for the comprehensive examination. Required of all seniors majoring in history.

GRADUATE DIVISION

201. HISTORICAL METHOD. Three credit hours. Ordinarily prerequisite to all graduate work in history. A course in the approach to research adapted to the Master's degree thesis, and to seminar work toward that degree.

225. SEMINAR: MODERN EUROPE, I. Three credit hours. Group studies in early modern Europe.

226. SEMINAR: MODERN EUROPE, II. Three credit hours. Group studies in later modern Europe.

231. SEMINAR: MEDIEVAL ENGLAND. Three credit hours.

244. SEMINAR: JACKSONIAN ERA. Three credit hours.

246. SEMINAR: HISTORY OF THE WEST TO 1783. Three credit hours. Based on the idea of Hs 146.

247. SEMINAR: HISTORY OF THE WEST SINCE 1783. Three credit hours.

249. SEMINAR: CATHOLIC HISTORY IN THE UNITED STATES. Three credit hours.

250. SEMINAR: HISTORY OF OHIO. Three credit hours.
251. **SEMINAR: COLONIAL HISPANIC AMERICA.** Three credit hours.

252. **SEMINAR: REPUBLICAN HISPANIC AMERICA.** Three credit hours.

274. **SEMINAR: UNITED STATES FOREIGN RELATIONS.** Three credit hours. (Po 274)

299. **MASTER'S THESIS.** Six credit hours.

**Political Science (Po)**

**UNDERGRADUATE DIVISION**

*Lower Division Courses*

1. **FEDERAL GOVERNMENT.** Three credit hours.

2. **STATE AND LOCAL GOVERNMENT.** Three credit hours.

*Upper Division Courses*

102. **PUBLIC ADMINISTRATION.** Three credit hours.

105. **CONSTITUTIONAL HISTORY OF ROME.** Three credit hours. (Hs 105)

112. **FOREIGN AFFAIRS IN THE UNITED STATES.** Three credit hours. Organization and operation of the State Department. The foreign service. Congress and other agencies.

121. **COMPARATIVE GOVERNMENT.** Three credit hours. Representative types of modern governments.

131. **ANCIENT AND MEDIEVAL POLITICAL PHILOSOPHY.** Three credit hours. Early theories of government; growth of kingship, parliamentary ideas, English liberties; continental tendencies; canon law; secularism. Prerequisite: Junior standing.

132. **MODERN POLITICAL PHILOSOPHY.** Three credit hours. Rise of absolutism; modern democratic thought; international law; force doctrines; materialistic theories; Papal pronouncements. Prerequisite: Po 131.

135. **ENGLISH CONSTITUTIONAL HISTORY.** Three credit hours. (Hs 135)
140. **History of American Political Parties.** Three credit hours. (Hs 140)

141. **Administrative Law.** Three credit hours.

148. **Constitutional History of the United States.** Three credit hours. (Hs 148)

151. **International Law.** Three credit hours.

157. **Government and Business.** Three credit hours.

171. **Inter-American Relations to 1903.** Three credit hours. (Hs 171)

172. **Inter-American Relations Since 1903.** Three credit hours. (Hs 172)

173. **United States Foreign Relations to 1900.** Three credit hours. (Hs 173)

174. **United States Foreign Relations Since 1900.** Three credit hours. (Hs 174)

175. **Political Geography.** Three credit hours. (Gg 175)

177. **Contemporary Problems of World Peace.** Three credit hours. (Hs 177)

181. **Political and Social Institutions of Athens and Rome.** Three credit hours. (Lt 181)

187. **Philosophy of Communism.** Two credit hours. (Pl 187)

195. **Rebuilding the Social Order.** Two credit hours. (So 195)

198. **Advanced Reading and Research.** Credit arranged.

199. **Senior Comprehensive Review.** Two credit hours. Required of all seniors majoring in political science.

**GRADUATE DIVISION**

201. **Seminar: Theories of the State.** Three credit hours.

221. **Seminar: Comparative Government.** Three credit hours.

222. **Seminar: “New Orders” of the Twentieth Century.** Three credit hours.
243. **Seminar: American Political Institutions.** Three credit hours.

248. **Seminar: American Government.** Three credit hours.

274. **Seminar: United States Foreign Relations.** Three credit hours. (Hs 274.)

**Mathematics (Mt)**

**Undergraduate Division**

*Staff:* Fr. Allen, chairman; Fr. Rust, Mr. Cissell, Mr. Marcaccio, Mr. Santner.

*Assisted by:* Mr. Hart, Mr. Cordier, Mr. O'Leary.

*Graduate Fellows:* Mr. Linn, Mr. McMahon, Mr. Morris.

The courses in this department are intended to:

1. Aid in the development of exact and rigorous methods of thought.
2. Provide the mathematical background and preparation essential to every field of science and business.
3. Prepare students for teaching or for graduate work in mathematics or science.

Prerequisites for upper division courses are Mt 3, 4 and 6 or their equivalents.

The minimum upper division requirements for a major are Mt 151, 152, 199, and, in addition, five other three-hour courses. These will normally include Mt 153a, 154.

The minor sequence must include Mt 161 and 152. The remaining required hours will be chosen from courses which seem best to fit the student's needs.

Students who have had previous training in the contents of Mathematics 3, 4, 6, but for which no college credit has been attained, may request permission of the Department of Mathematics to take proficiency examinations in any of these subjects. A grade of not less than B will exempt one from the course. Permission to take such examinations must be obtained at the department office not later than the first day of registration.
D1. **ENGINEERING DRAWING.** Two credit hours. Use of lettering; an introduction to orthographic projection. Six hours of drawing room practice each week.

D2. **DESCRIPTIVE GEOMETRY.** Three credit hours. The theory of projection drawings. Problems in projection of points and lines, and problems involving planes. Intersection and development of surfaces.

D4. **ADVANCED ENGINEERING DRAWING.** Three credit hours. Working drawings. Detail and assembly drawings of simple machines or structures. Blueprinting from tracings.

1. **INTERMEDIATE ALGEBRA.** Three credit hours. Fundamental operations in arithmetic and algebra, equations, functions, graphs, ratios, rates, percentages, exponents, binomial theorem, quadratic equations, logarithms.

2. **MATHEMATICS OF FINANCE.** Three credit hours. Compound interest and discount, annuities, amortization and sinking funds, depreciation, bonds, life annuities, life insurance. Prerequisite: Mt 1 or Mt 4.

3. **TRIGONOMETRY.** Three credit hours. Trigonometric functions of an acute angle, logarithms, right triangles, trigonometric functions, radian measure, graphs, identities, addition formulas, solution of oblique triangles, inverse trigonometric functions.

4. **COLLEGE ALGEBRA.** Three credit hours. Rapid review of intermediate algebra, ratio and proportion, progressions, binomial theorem, determinants, permutations and combinations, probability.

6. **ANALYTIC GEOMETRY.** Three credit hours. Cartesian coordinates, curves and equations, straight line, circles, parabolas, ellipses, hyperbolas, transformation of axes, polar coordinates, parametric equations.

11 a. **INTRODUCTORY MATHEMATICAL ANALYSIS.** Three credit hours. A course emphasizing the general and the logical aspects rather than the techniques of algebra, trigonometry and analytic geometry. Intended for students in the Honors A.B. Course.

11 b. **INTRODUCTORY MATHEMATICAL ANALYSIS.** Three credit hours. A continuation of Mt 11 a which is also prerequisite.
#### Upper Division Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>111</td>
<td>THEORETICAL MECHANICS.</td>
<td>Six</td>
<td>Six credit hours. Described as Ph 111 and 112.</td>
</tr>
<tr>
<td>112</td>
<td>VECTOR ANALYSIS.</td>
<td>Three</td>
<td>Three credit hours.</td>
</tr>
<tr>
<td>113</td>
<td>MATHEMATICAL PHYSICS.</td>
<td>Three</td>
<td>Three credit hours.</td>
</tr>
<tr>
<td>124</td>
<td>MATHEMATICAL STATISTICS.</td>
<td>Three</td>
<td>Three credit hours. Classification of data, measures of central tendency and dispersion, normal and binomial distributions, sampling distributions, correlation and regression. Prerequisite: Mt 152.</td>
</tr>
<tr>
<td>125</td>
<td>INDUSTRIAL STATISTICS.</td>
<td>Three</td>
<td>Three credit hours. Application of probability, frequency distributions, sampling distributions, correlation and regression in industry.</td>
</tr>
<tr>
<td>126</td>
<td>STATISTICAL QUALITY CONTROL.</td>
<td>Three</td>
<td>Three credit hours. The X-bar; R, p, and c charts; OC curves; lot plot method; single, double and sequential sampling plans.</td>
</tr>
<tr>
<td>127</td>
<td>PROBABILITY.</td>
<td>Three</td>
<td>Three credit hours. Compound probabilities, Bernoulli's theorem, Bayes theorem, central limit theorem, law of large numbers, probability integral, distribution functions.</td>
</tr>
<tr>
<td>128</td>
<td>NUMERICAL ANALYSIS.</td>
<td>Three</td>
<td>Three credit hours. Development of the more important methods of interpolation and summation.</td>
</tr>
<tr>
<td>142</td>
<td>THEORY OF EQUATIONS.</td>
<td>Three</td>
<td>Three credit hours. Complex numbers, roots of an equation, cubic and quartic equations, symmetric functions, resultants and elimination.</td>
</tr>
<tr>
<td>144</td>
<td>INTRODUCTION TO MODERN ALGEBRA.</td>
<td>Three</td>
<td>Three credit hours. The real number concept, fundamental notions of groups, rings, domains and fields.</td>
</tr>
<tr>
<td>147</td>
<td>DETERMINANTS AND MATRICES.</td>
<td>Three</td>
<td>Three credit hours. Systems of linear equations, properties of matrices, characteristic polynomial.</td>
</tr>
<tr>
<td>151</td>
<td>CALCULUS I.</td>
<td>Three</td>
<td>Three credit hours. Differentiation and integration of algebraic functions, with applications to geometry and physics. Prerequisite: Mt 6.</td>
</tr>
</tbody>
</table>
152. **CALCULUS II.** Three credit hours. Differentiation and integration of transcendental functions, hyperbolic functions, special methods of integration, polar coordinates, parametric equations.

153a. **ADVANCED CALCULUS.** Three credit hours. Vector notations, partial differentiation, multiple integrals, elliptic integrals, line and surface integrals.

153b. **ADVANCED CALCULUS.** Three credit hours. Green's and Stokes' theorems, Gamma and Beta functions, Laplace transformations.

154. **DIFFERENTIAL EQUATIONS.** Three credit hours. Equations of the first and second orders, linear equations with constant coefficients, systems of ordinary equations.

156. **LIMITS AND SERIES.** Three credit hours. Convergence of sequences and series of constants and functions. Expansion of functions in power and Fourier series. Introduction to summability.

161. **ANALYTICAL GEOMETRY OF SPACE.** Three credit hours. Lines, surfaces, transformation of coordinates, quadric surfaces and their properties.

162. **INTRODUCTION TO HIGHER GEOMETRY.** Three credit hours. Harmonic division, cross ratio, line and homogeneous coordinates, transformations of the plane, projective theory of conics.

163. **MODERN GEOMETRY.** Three credit hours. Properties of the triangle, quadrangle, quadrilateral, coaxal circles, inversion.

170. **ELEMENTARY THEORY OF NUMBERS.** Three credit hours. Congruences and Diophantine equations, the quadratic reciprocity law, selected topics.

197. **SPECIAL READING AND STUDY FOR ADVANCED STUDENTS.** Credit by arrangement.

199. **SENIOR COMPREHENSIVE REVIEW.** Two credit hours. Required of all seniors majoring in mathematics.
Military Science (MS)
The R.O.T.C.


A senior unit of the Reserve Officers' Training Corps is maintained at the University by the Department of the Army.

The Department of Military Science and Tactics provides an opportunity for the study of subjects of recognized military and educational value to assist the student in laying the foundations of intelligent citizenship. The primary mission is to produce junior officers who have qualities and attributes essential to their progressive and continued development as officers in the Army of the United States (United States Army Reserve), and the Regular Army.

Every student who is a physically fit citizen of the United States, between the ages of fourteen and twenty-three, is obliged to take military science during the first two years of attendance. One year of military science is required of the student entering as a sophomore; none, of one entering as a junior or senior.

Application for exemption from military science may be made by a student who has had active service with the armed forces of the United States and who has been honorably discharged therefrom, or for reasons of physical disability. All claims of exemption accompanied by the evidence thereof must be filed in the office of the dean.

The complete program of instruction comprises four sessions of lower division or basic courses and four sessions of upper division or advanced courses.

The basic courses are designed to give the student basic military and citizenship training which will benefit him and the military service if he goes into the army.

The advanced courses qualify a limited number of selected students for commissions in the United States Army Reserve and the Regular Army. Admission to MS 101 will depend upon the fulfillment of the following conditions:

1. The filing of a formal request with the Chairman of the Military Department within the dates annually announced.

2. The completion of MS 1, 2, 31 and 32. Equivalence of basic courses completed in service (for veterans) or in some other
Reserve Officers' Training Corps Unit will be determined by the Chairman of the Military Department who should be informed of the training completed, preferably in writing, thirty days prior to registration.

3. The demonstration of exceptional qualities of leadership and scholarship.

4. An agreement to complete the course and to perform six summer weeks of practical work at camp after the completion of MS 101 and 102. This work must be done under designated military supervision at a Regular Army installation.

5. The successful passing of the physical tests.

Further information regarding the course will be found in Corps Regulations issued by the department.

Lower Division Courses

1. **First Year Basic Course.** Four credit hours. An introduction to military science which includes: military organization; military policy of the United States; National Defense Act and ROTC; military problems of the United States; individual weapons and marksmanship; maps and aerial photographs; first aid and hygiene; combat formations and tactics of the rifle squad; leadership, drill and exercise of command.

2. **Second Year Basic Course.** Four credit hours. Introduction to tactics and techniques of the Artillery branch (field and antiaircraft); artillery organization, material, aerial photograph reading, service of the piece, fire control instruments, communication, principles of combat; leadership, drill and exercise of command.

Upper Division Courses

101, **First Year Advanced Course.** Six credit hours. Tactics and techniques of field artillery and antiaircraft artillery inclusive of firing battery, artillery gunnery and survey, motors and transportation, terrain analysis, fire direction, individual weapons and preliminary marksmanship with service ammunition; leadership, drill and exercise of command. Attendance at a six weeks' ROTC training camp at a regular army installation required after completion of course.
SECOND YEAR ADVANCED COURSE. Six credit hours. Study of universal military subjects inclusive of military administration, law and boards; military teaching methods, psychological warfare, new developments; geographical foundations of national power; leadership, drill and exercise of command. Further study of artillery tactics and techniques.

Modern Languages

Staff: Mr. Bourgeois, chairman; Fr. Grollig, Mr. Rieselman, Dr. Vega.

Assisted by: Dr. Cappon, Dr. Harper, Mr. Lozier, Mr. Meirose, Fr. O'Kane.

The Department of Modern Languages offers courses in French, German and Spanish. The aim of the department is to teach the language itself as a means to introduce the student to another culture. In order to achieve this aim, the nature and content of the courses offered by the department are designed to secure the following immediate objectives:

A. In the lower-division courses:
   1. A reasonable mastery of grammar, syntax, correct pronunciation and inflection in conversation.
   2. Ability to write simple compositions and to read current journals and popular authors of the countries whose language is studied.
   3. Concentration on the speaking and auditory comprehension of the language in the intermediate course. The one exception is the course in scientific German where the reading objective alone is emphasized.

B. In the upper-division courses:
   1. Ability to express and comprehend in all media: aural comprehension and oral expression as well as writing and reading.
   2. A knowledge and appreciation of the literature of the language and of the civilization of the peoples to whom the language is native.

As a means of achieving these immediate objectives, the department requires:

1. A placement examination given to freshmen having two or more high-school units in modern language in order to determine the level of proficiency.
2. The completion of twelve credit hours of lower-division courses, or their equivalent, as a prerequisite for admission to upper-division courses.

3. Consultation with the chairman of the department before registering for upper-division courses and at least once each semester thereafter.

**UNDERGRADUATE DIVISION**

*French (Fr)*

**Lower Division Courses**

1. **Elementary French.** Three credit hours. Designed to develop facility in reading, writing and speaking simple French.

2. **Elementary French.** Three credit hours. A continuation of Fr 1.

31. **Intermediate French.** Three credit hours. Review of grammar with special emphasis on reading; conversation. Prerequisite: Fr 2 or the equivalent.

32. **Intermediate French.** Three credit hours. A continuation of Fr 31.

**Upper Division Courses**

101. **Advanced Oral and Written Composition.** Three credit hours. Required of all majors and minors.

102. **Advanced Oral and Written Composition.** Three credit hours. A continuation of Fr 101.

121. **Modern French Prose.** Three credit hours. The study of novels by modern prose writers: Chateaubriand, Balzac, Flaubert, Barres, Mauriac, Duhamel and others.

124. **The Short Story.** Three credit hours. The reading and study of representative short story writers.

131. **Oratory.** Three credit hours. A study of Bossuet, Bourdaloue, Masaillon, Flechier and their works.

137. **Great Authors of Western Culture (World Authors).** Three credit hours. A seminar offered by the Department of Modern Languages in cooperation with the English and
Classics departments. The masterpieces of Dante, Shakespeare, Cervantes, Racine and Goethe are read and discussed. Course conducted in English.

141. **Poetry of the Nineteenth Century.** Three credit hours. Readings from Victor Hugo, Lamartine, Vigny, Musset and others.

151. **Drama.** Three credit hours. A reading of dramas chosen from such authors as Corneille, Molière, Racine and others.

162. **Drama.** Three credit hours. A continuation of Fr 151.

161. **French Literature.** Three credit hours. French literature from early times to the close of the reign of Louis XIV.

162. **French Literature.** Three credit hours. French literature in the seventeenth, eighteenth and nineteenth centuries. A continuation of Fr 161.

164. **French Poetry Since Baudelaire.** Three credit hours. A study of Baudelaire, his poetry and influence, and of subsequent schools in contemporary French poetry.

175. **French Civilization.** Three credit hours. A study of medieval and modern French culture — its tradition, its political and social institutions.

181. **Contemporary Catholic Writers.** Three credit hours. The Catholic spirit in French literature, and the Catholic literary revival in France.

182. **Contemporary Catholic Writers.** Three credit hours. A continuation of Fr 181.

194. **Tutorial Course.** Credit to be arranged. Directed reading and study for summer and special students. Course offered by arrangement with chairman of the department.

199. **Senior Comprehensive Review.** Two credit hours. Required of all seniors majoring in French.

German (Gr)

**Undergraduate Division**

*Lower Division Courses*

1. **Elementary German.** Three credit hours. Designed to develop facility in reading, writing and speaking simple German.
2. **Elementary German.** Three credit hours. A continuation of Gr 1.

31. **Intermediate German.** Three credit hours. Review of grammar with special emphasis on reading; conversation. Prerequisite: Gr 2 or the equivalent.

32. **Intermediate German.** Three credit hours. A continuation of Gr 31.

33. **Scientific German.** Three credit hours. Readings in the physical and biological sciences, but primarily in chemistry. This course is intended to prepare students for the use of German source materials in scientific work. Individual consultation and reports arranged as needed. Prerequisite: Gr 2 or the equivalent.

34. **Scientific German.** Three credit hours. A continuation of Gr 33.

**Upper Division Courses**

101. **Advanced Oral and Written Composition.** Three credit hours. Required of all majors and minors.

102. **Advanced Oral and Written Composition.** Three credit hours. A continuation of Gr 101.

110. **Medieval German Literature.** Three credit hours. Lectures and readings in the representative works from 1100 to 1500 inclusive of Walther von der Vogelweide, Hartmann von Aue and Wolfram von Eschenbach.

111. **Medieval German Literature.** Three credit hours. A continuation of Gr 110.

132. **Readings in German Literature I.** Three credit hours. The development, forms and characteristics of German literature from the beginnings to the end of the classical period. Selected readings.

133. **Readings in German Literature II.** Three credit hours. The development, forms and characteristics of German literature from the end of the classical period to the present time. Selected readings. A continuation of Gr 132.

137. **Great Authors of Western Culture (World Authors).** Three credit hours. (See description, p. 184.)
160. SCHILLER. Three credit hours. A study of the life and works of Schiller through lectures and selected readings.

161. GOETHE. Three credit hours. Lectures and readings in Goethe's works together with a study of his life and times.

162. GOETHE'S FAUST. Three credit hours. A critical study of part I; assigned readings, reports and lectures on part II. Lectures and discussions in German.

165. NINETEENTH CENTURY GERMAN LITERATURE. Three credit hours. Lectures and readings in the development of German literature from the beginning of romanticism through the rise of naturalism.

166. NINETEENTH CENTURY GERMAN LITERATURE. Three credit hours. A continuation of Gr 165.

170. THE MODERN SHORT STORY. Three credit hours. A study of the literary development of the period since 1880 and readings from representative authors including Arthur Schnitzler, Rainer, Maria Rilke, Paul Ernst, Thomas Mann and others.

171. THE MODERN DRAMA. Three credit hours. A study of the principal trends in the drama since 1830 and readings from Hauptmann, Hoffmannsthal and others.

172. MODERN POETRY. Three credit hours. A study of representative German poets from Rilke to the present time. Prerequisite: Gr 32 or 34.

194. TUTORIAL COURSE. Credit to be arranged. Directed reading and study for summer and special students. Course offered by arrangement with chairman of the department.

199. SENIOR COMPREHENSIVE REVIEW. Two credit hours. Required of all seniors majoring in German.

Spanish (Sp)

UNDERGRADUATE DIVISION

Lower Division Courses

1. ELEMENTARY SPANISH. Three credit hours. Designed to develop facility in reading, writing and speaking simple Spanish.
2. **Elementary Spanish.** Three credit hours. A continuation of Sp 1.

31. **Intermediate Spanish.** Three credit hours. Review of grammar with special emphasis on reading; conversation. Prerequisite: Sp 2 or the equivalent.

32. **Intermediate Spanish.** Three credit hours. A continuation of Sp 31.

**Upper Division Courses**

101. **Advanced Oral and Written Composition.** Three credit hours. Required of all majors and minors.

102. **Advanced Oral and Written Composition.** Three credit hours. A continuation of Sp 101.

110. **Epic Poetry.** Three credit hours. *Cantar del Mio Cid*, basic work of this genre, will be analyzed in the classroom. Other readings from the epic literature of Spain and France.

121. **Spanish Novel of the Renaissance.** Three credit hours. A study of the works of the leading novelists of the fifteenth and sixteenth centuries.

135. **Spanish Civilization.** Three credit hours. A presentation of Spanish society—its cultural tradition.

137. **Great Authors of Western Culture (World Authors).** Three credit hours. (See description on p. 184.)

140. **Spanish-American Literature.** Three credit hours. The colonial period from the sixteenth through the eighteenth centuries.

141. **Spanish-American Literature.** Three credit hours. The nineteenth and twentieth centuries, with emphasis on the modernista movement.

150. **Novela del Siglo de Oro.** Three credit hours. The development of the novel during Spain's literary Golden Century closing with Cervantes' *Don Quijote*. Lectures, readings and discussions in Spanish. Collateral readings.

152. **Cervantes.** Three credit hours. Spain's greatest literary figure: his life and works previous to *Don Quijote*. Lectures and readings.
153. CERVANTES. Three credit hours. An analytical study of *Don Quijote*. A continuation of Sp 152.

155. TEATRO DEL SIGLO DE ORO. Three credit hours. Lectures, readings and discussions on the leading plays and playwrights of Spain's Golden Century (1500-1650).

157. LOPE DE VEGA. Three credit hours. A study of his life and work. Reading of representative plays.

159. LOPE Y CALDERON. Three credit hours. A comparative study of the ideas, poetry and dramatic techniques of these famed playwrights.

163. NINETEENTH CENTURY DRAMA. Three credit hours. A study of selected plays of representative dramatists of the epoch.

170. MODERN SHORT STORY. Two or three credit hours. Lectures, readings and discussions on the best known short stories of the period.

172. THE MODERN NOVEL. Three credit hours. The directed new nationalism of *la Generacion del '98* is studied by means of lectures, readings and discussions in the classroom.

180. SPANISH AUTHORS. Three credit hours. A panoramic study of the leading figures in Spanish letters. Selected readings and discussions.

181. SPANISH AUTHORS. Three credit hours. A continuation of Sp 180.

194. TUTORIAL COURSE. Credit to be arranged. Directed reading and study for summer and special students. Course offered by arrangement with chairman of the department.

199. SENIOR COMPREHENSIVE REVIEW. Two credit hours. Required of all seniors majoring in Spanish.

Philosophy (Pl)

*Staff:* Fr. Tillman, chairman; Fr. Byrne, Dr. Gendreau, Fr. La Plante, Fr. Lipps, Mr. Lozier, Fr. McCumiskey, Mr. Sauter, Dr. Schwartz.

*Assisted by:* Dr. Harkins, Fr. Hetherington, Fr. Uhl.

Any declaration of the general aim of the Department of Philosophy would be to define philosophy itself. The student, however,
may assure himself that a well-advised selection of courses and serious study will result in a recognition of the unity of knowledge and a helpful alignment of fields of study; acquaintance with the organization of mental life together with development and control of its various processes; a power of such constructive criticism as is reasonable, unbiased, and tolerant; a stimulation of talent for speculative and practical thought; illumination of the rational foundations of religion; an enlarged appreciation of the dignity of human nature; a philosophy of life which conforms to the best traditions of Christian civilization.

Departmental requirements in philosophy are as follows:

A. For all students working for any degree: Pl 34, Ps 31, Pl 100, 105, 111, 131 and 132.

B. For a major: Pl 34, Ps 31, Pl 100, 105, 106, 111, 131, 132, 133, 151 or 161; 199.

Students majoring in philosophy should plan their courses with the advice of the chairman of the department. Two minors may be elected in any other field; however, English, the classics and history are especially recommended. Students are not allowed to minor in philosophy.

UNDERGRADUATE DIVISION

Lower Division Courses

34. LOGIC. Three or four credit hours. A course in Scholastic logic; the theory and rules of logical habits. Prerequisite to all courses in philosophy; may be taken concurrently with Ps 31.

Upper Division Courses

100. METAPHYSICS. Three credit hours. The science of the first principles of being: the concept and modes of being; the transcendentals; theories of analogy, act and potency; the Aristotelian categories emphasizing substance and relation; the theory of efficient causality and of purpose. Prerequisite: Pl 34.

105. PHILOSOPHY OF NATURE. Three credit hours. An historical study of the basic problems concerning metaphysics of matter; the continuum, quantity, mechanicism, space, place, motion, time and constitution of matter. Prerequisite: Pl 100.
106. **Natural Theology.** Two credit hours. An inductive inquiry into the question of Infinite Reality culminating in the philosophy of Infinite Being; a purely rational study of the nature and properties of Infinite Being. Prerequisite: Pl 100.

111. **Philosophy of Man.** Three credit hours. The unity of man; his generic and specific attributes; the origin of human knowledge; intellect, will, freedom, habits; the constitution of man; theories of the soul. Prerequisite: Pl 100.

131. **Principles of Ethics.** Three credit hours. The science of the first principles of human goodness; the purpose of human life; the human act; morality and its essential norm; the general theory of law and rights; conscience; virtue. Prerequisite: Pl 100, 111.

132. **Christian and Social Ethics.** Three credit hours. A philosophical exposition of the rights and duties of the individual on the basis of ethical norms; the origin and theories of society; the social, economic and political relationships of the individual. Prerequisite: Pl 131. **Required of all degree students as Christian culture.**

132a. **Christian and Social Ethics.** Three credit hours. For Honors A.B. students only.

133. **History of Modern Philosophy.** Three credit hours. A study of major philosophical systems from 1600 to contemporary times emphasizing basic philosophical positions underlying present-day thought; study and evaluation of the philosophies of Descartes, Spinoza, Leibnitz, Locke, Berkeley, Hume, Kant, Hegel; principles of German Idealism and British Empiricism.

150. **Philosophical Thinking.** Three credit hours. A first course in philosophy for mature graduate students.

151. **History of Ancient Philosophy.** Three credit hours. Philosophical thought of Western civilization beginning with Thales and other pre-Socratics; the birth of perennial philosophical questions and their development through Plato and Aristotle to the Neo-Platonists.

152. **Text of St. Thomas.** Three credit hours. Reading of selected texts from the works of Thomas Aquinas. Course centered on one or two related problems bearing on current philosophical questions.
158. **TEXT OF ST. THOMAS.** Three credit hours. A continuation of PI 152.

161. **HISTORY OF MEDIAEVAL PHILOSOPHY.** Three credit hours. A survey of philosophical thought from Augustine to the close of the fourteenth century. Cultural setting for intellectual controversies of the period together with problems and solutions offered by the Masters of the Middle Ages including Eriugena, Anselm, Avicenna, Averroes, Bonaventure, Aquinas, Scotus and Occam.

198a **PHILOSOPHY OF ST. THOMAS.** Five credit hours. Special studies for Honors A.B. students using Latin selections from St. Thomas.

198b **PHILOSOPHY OF ST. THOMAS.** Five credit hours. A continuation of PI 198a.

199. **SENIOR COMPREHENSIVE REVIEW.** Two credit hours. Required of all seniors majoring in philosophy.

**GRADUATE DIVISION**

The Master's program aims at a high development of penetration into the Thomistic principles of philosophy; a knowledge of the major philosophical positions developed in Western civilization; an analytic mentality capable of formulating a problem and finding its solution; a critical approach to the thought of other philosophers; a strong degree of the habit of philosophy itself.

The minimum requirements for a Master of Philosophy degree are:

1. Completion of twenty-four semester hours of course work inclusive of PI 151 or 161, 206, 210, 222, 265, 270, 274 or their equivalents.


**Graduate Courses**

206. **THOMISTIC THEORY OF KNOWLEDGE.** Three credit hours.

210. **THOMISTIC METAPHYSICS.** Three credit hours.

211. **ANALOGICAL CONCEPT OF BEING.** Three credit hours.

219. **SPECIAL PROBLEMS IN METAPHYSICS.** Three credit hours.

222. **PHILOSOPHY OF SCIENCE.** Three credit hours.
223. **Philosophy of Mathematics.** Three credit hours.

229. **Special Problems in the Philosophy of Nature.** Three credit hours.

230. **Philosophy of Man.** Three credit hours.

240. **Ethical Problems in Thomistic Philosophy.** Three credit hours.

245. **Philosophy of Aesthetics: Music.** Three credit hours. (First summer session, 1956.)

252. **Plato: Major Dialogues.** Three credit hours. (Spring, 1955-1956.)

254. **Aristotle: II Book of the Physics.** Three credit hours. (Fall, 1955.)

261. **Augustine of Hippo.** Three credit hours.

262. **Augustinian Thought in the Middle Ages.** Three credit hours.

265. **Thomas Aquinas (Textual Study): On Spiritual Creatures.** Three credit hours. (Spring, 1955-1956.)

270. **Survey of Modern Philosophy, 1450-1900.** Three credit hours.

274. **Seminar in Modern Philosophy.** Three credit hours.

298. **Special Study.** Credit to be arranged.

299. **Master's Thesis.** Six credit hours.

**Physics (Ph)**

*Staff*: Fr. Poetker, *chairman*; Mr. Cordier, Mr. Hart, Fr. Vollmayer.

*Assisted by*: Mr. Marcaccio.

The educational benefits to be derived from a study of the science of physics are training in scientific method, acquaintance with the historical development of physical science, and a knowledge of the applications of physical laws which play so large a part in modern life. In the *lower division* courses emphasis is laid on the intelligent comprehension of basic principles rather than on description of
interesting applications. The upper division courses are intended as a preparation for science teaching or for graduate work in the physical sciences.

Departmental requirements for majors include:

1. The completion of Ph 13, 14 and Ch 8, 4 as an introduction to upper division work.

2. The acquisition of a working knowledge of differential and integral calculus during the first year.

With the approval of both departments, six credit hours in physical chemistry may be counted toward a major.

Ph 1 and 2 may be counted toward a science requirement, but not as a preparation for a science major.

UNDERGRADUATE DIVISION

Lower Division Courses

1 a. INTRODUCTION TO PHYSICAL SCIENCE. Three credit hours. A study of the basic laws and principles of physics and their applications in the modern world. Stress is placed upon the cultural aspects of the subjects rather than upon technical details.

1 b. INTRODUCTION TO PHYSICAL SCIENCE. Three credit hours. Continuation of 1 a.

2 a. ELEMENTS OF ASTRONOMY. Three credit hours. General elements and principles of the science of astronomy.

2 b. ELEMENTS OF GEOLOGY. Three credit hours. The earth's surface features and the geological laws governing their origin and development. Nature and structure of the materials composing the earth.

3. GENERAL PHYSICS. Eight credit hours. Mechanics, heat, sound, light, magnetism, electricity, and radiation. Three lecture and class periods. One laboratory session.

6. PHYSICS SURVEY. Two credit hours. Cultural interpretations of the science of physics. Given at Milford College.

13, 14. GENERAL PHYSICS. Ten credit hours. The content of the course is the same as Ph 3, 4, but is more strongly mathematical. A course in calculus is presupposed or must be taken concurrently. Required of physics majors and basic engineering students. Three lectures and two laboratory and problem sessions.
Upper Division Courses

101. ADVANCED LABORATORY. Credit to be arranged.

111. THEORETICAL MECHANICS. Six credit hours. Elementary theory of the statics, kinetics, and dynamics of particles and rigid bodies. Two semesters.

112. VECTOR ANALYSIS. Three credit hours. (Mt 113)

113. HEAT. Three credit hours. The thermal properties of matter; theory of heat conduction; kinetic theory of matter; introduction to thermodynamics.

114. SOUND AND ACOUSTICS. Three credit hours.

121. PHYSICAL OPTICS. Three credit hours. Lectures and experimental demonstrations dealing with the phenomena of reflection, refraction, diffraction, interference, polarization, dispersion, and spectroscopy.

151. ELECTRICITY AND MAGNETISM. Four credit hours. A lecture course giving a mathematical treatment of the theory and applications of electricity and magnetism.

152. ELECTRICITY AND MAGNETISM. Four credit hours. Continuation of Ph 151.

155. PRINCIPLES OF RADIO. Three credit hours.

161. INTRODUCTION TO MODERN PHYSICS. Three credit hours. Lectures and discussions of some of the more important concepts of physics with emphasis on recent developments.

162. ELECTRONICS. Three credit hours.

164. ATOMIC PHYSICS. Three credit hours.

165. NUCLEAR PHYSICS. Three credit hours.

170. PHYSICS OF THE AIR. Three credit hours. The weather elements and their measurement. Dynamics and thermodynamics of the atmosphere. Air masses and fronts.

180. (GEOPHYSICS) INTRODUCTION TO GEOPHYSICS. Three credit hours. Prerequisite: College physics. Calculus must precede or be taken concurrently.

181. (GEOPHYSICS.) EARTHQUAKES. Two credit hours.
182. (GEOPHYSICS.) ELEMENTARY SEISMOMETRY. Two credit hours.

184. (GEOPHYSICS.) PRACTICAL SEISMOMETRY. Three credit hours.

185. (GEOPHYSICS.) FORCE FIELDS OF THE EARTH. Three credit hours. Gravitational, electric, magnetic fields. Elastic waves.

191. METHODS IN MATHEMATICAL PHYSICS. Three credit hours.

197. SPECIAL READING AND STUDY FOR ADVANCED STUDENTS. Credits to be arranged.

199. SENIOR THESIS. Two credit hours. Required of all seniors majoring in physics.

Psychology (Ps)

UNDERGRADUATE DIVISION

Staff: DR. HAMEL, *chairman*; MR. LAGRANGE, FR. REINKE.

Assisted by: DR. CLARKE, MR. CAHALAN, FR. MALONE, MR. SAUTER.

Psychology is the study of the human personality: how we know, how we feel, how we act, and how we adjust ourselves to various situations. The Department of Psychology would both equip the undergraduate with a preparation for better living in society (a knowledge of the potentialities of mind is the best preventive against maladjustment), and train psychologists in the field of guidance and counseling in the academic and in the business world.

Departmental requirements for a major include:

1. The completion of Ps 31 and 32 as an introduction to upper division work.

2. Ps 111 (Pl 111).

3. Eighteen credit hours of upper division courses in addition to Ps 111 and inclusive of Ps 101, 102, 199.

Departmental requirements for a minor include:

1. Completion of six credit hours of lower division work.

2. Completion of twelve credit hours of upper division work inclusive of Ps 101 and 102.
Lower Division Courses

31. **GENERAL PSYCHOLOGY.** Three credit hours. The study of the human personality emphasizing a careful description of its make-up and an analysis of its functions and causes.

32. **PSYCHOLOGY OF LEARNING.** Three credit hours. Learning as a psychological process. Analysis of learning; motivation; outcomes; types of learning; transfer of training; individual differences; measurement and guidance in learning. (Ed 32)

33. **GENERAL PSYCHOLOGY.** Two credit hours. Introductory to all courses in psychology. How we know, feel, think and act. Given at Evening College.

34. **GENERAL PSYCHOLOGY.** Two credit hours. A continuation of Ps 33. Given at Evening College.

Upper Division Courses

101. **EXPERIMENTAL PSYCHOLOGY.** Three credit hours. The purpose of this course is to introduce the student to the scientific method of experimentation in psychology. One hour of lecture and two periods of laboratory per week. Prerequisites: Ps 31, 32.

102. **ADVANCED EXPERIMENTAL PSYCHOLOGY.** Three credit hours. Introduction to research in the experimental field. Investigation of special problems. One lecture and two periods of laboratory per week. Prerequisite: Ps 101.

103. **PSYCHOLOGY OF MOTIVATION.** Two credit hours. Treatment of the dynamic forces in human nature; motivation; ideals, impulses, desire and such like.

105. **PSYCHOLOGY PRACTICUM.** Two credit hours. Practical experience in administering tests; scoring and interpreting. Attendance at staff meetings in preparation for counseling students at Guidance Center required. Prerequisites: Ps 101, 102.

106. **PSYCHOLOGY PRACTICUM.** Two credit hours. A continuation of Ps 105.

111. **RATIONAL PSYCHOLOGY.** Three credit hours. The specific attributes of man; origin of human knowledge; intellect, will, freedom, habits; the constitution of man; theories of the soul; the unity of man; person. (Pl 111.) Prerequisites: Pl 34, Ps 31, Pl 100.
134. **Child Psychology.** Two credit hours. The genetic study of growth and development; hereditary and environmental factors; early and later childhood to puberty. (Ed 134)

135. **Psychology of the Adolescent.** Two credit hours. Inter-related physical, physiological, and mental changes associated with adolescence. (Ed 135)

136. **Abnormal Psychology.** Two credit hours. An introduction to major psychoses and neuroses. (Ed 136)

137. **Individual Mental Testing.** Two credit hours. Study and analysis of individual mental testing techniques. Supervised experiences with Stanford and Bellevue-Wechsler Battery. A minimum of twelve individual examinations required. (Ed 137)

138. **Statistical Techniques.** Two credit hours. Elementary statistical topics; organization and interpretation of group data; sampling; measures of relationship. (Ed 138)

139. **Clinical Psychology of Music.** Two credit hours. Principal applications of music to the diagnosis and treatment of personality disorders. Current thinking and practice in the field of musical therapy. (Ed 139)

141. **Applied Psychology.** Two or three credit hours.

142. **Mental Hygiene.** Two credit hours. Social consequences of poor mental health. Consideration from a genetic point of view of factors contributing to mental health. (Ed 142)

143. **Applied Business Psychology.** Two or three credit hours.

144. **Applied Business Psychology.** Two or three credit hours. A continuation of Ps 143.

151. **Modern Psychological Problems.** Two credit hours. A study of modern scientific psychology including its various schools and their backgrounds. Reading in a broad field of psychological theory required. (Ed 151)

152. **Modern Psychological Problems.** Two credit hours. A continuation of Ps 151. (Ed 152)

153. **Psychological Experiments in Learning.** Two credit hours. Repeating in the psychological laboratory some of the classic experiments. (Ed 153)
154. Personality Problems. Two credit hours. Maladjustments; behavior handicaps; aggressiveness; phobias; the intangibles of personality. (Ed 154)

155. Dynamic Psychology. Two credit hours. Human motivation in the normal personality from the point of view of general psychology. (Ed 155)

156. Problems of Delinquency. Two credit hours. A treatment of the types and causes of juvenile delinquency together with brief case histories. (Ed 156)

158. Social Psychology. Two credit hours. Social factors in the development of personality; interactions between the individual and the group. (Ed 158)

160. Psychological Counseling in Human Relations. Two credit hours. Study of psychological principles as applied to counseling in human relations in industry, education, social and correctional work and related fields.

161. Psychological Counseling in Human Relations. Two credit hours. A continuation of Ps 160.

170. Differential Psychology. Two credit hours. The existence, extent and significance of individual differences in human traits. The role of heredity and environment in producing individual differences. Psychological analysis of sex, racial, national and other group differences.

173. Industrial Psychology. Two or three credit hours. A review of the principles of sound psychological procedure as applied to personnel in commerce and industry. Concentration upon the human element in American industry. Lectures by plant and industrial psychologists. (Ec 173.) Prerequisites: Ps 31, Ec 171. Given at Evening College.

199. Senior Thesis. Two credit hours. A course of directed reading and undergraduate research required of all majors in their senior year.

Sociology (So)

Staff: Fr. Lipps, Fr. Liska, Fr. McCummiskey, Dr. Schwartz, Fr. Shields, Fr. Wenzel.

The courses in the Department of Sociology are planned to meet the need of an intelligent interest in the social structure; to
acquaint the student with the problems of the social order; to corre­late in the student's mind the purposes and work of social agencies; to test proposed programs of reform and reconstruction in the light of science, philosophy, and religion; to prepare majors for graduate and professional study in the fields of sociology and social work.

So 31 is introductory to upper division courses. A major may be supplemented with courses in Philosophy, economics and history under the direction of the Chairman of the Department of Sociology.

Lower Division Courses

31. INTRODUCTION TO SOCIOLOGY. Three credit hours. A course in the foundational postulates of a science of society; evolution of social theory; psychological, ecological and cultural approaches to a study of man and social institutions; problems of race and population; sociological features and functions of the family; sociology of the state.

36. SOCIAL HYGIENE. Two credit hours.

Upper Division Courses

103. PROBLEMS OF LABOR. Two or three credit hours. (Ec 108)

109. POLITICAL THOUGHT. Three credit hours. (Po 131)

110. POLITICAL THOUGHT. Three credit hours. (Po 132)

125. MARRIAGE. Two credit hours. Origin and history of marriage as a natural institution; Christian marriage; practical and intelligent approach to marriage; marriage regulation by church and state; marriage today and tomorrow. (This course utilizes a number of films, filmstrips, and recordings appropriate and supplementary to the text and lectures. Several personality tests are given.)

126. THE FAMILY. Two credit hours. Origin and history of the family; the family in other cultures as compared with the Christian family; the family in the United States and in Latin America; the rich family life, happiest human group or institution; the family as a functional unit, as the best educational channel to democratic citizenship, and as the basis for sound society. (A number of appropriate films and filmstrips are used to supplement the lectures. Reference is also made to certain tests and measurements in the predictability of successful marriage and family life.)

200
CHRISTIAN AND SOCIAL ETHICS. Three credit hours. (Pl 132)

EDUCATIONAL SOCIOLOGY. Two credit hours. (Ed 137)

REBUILDING THE SOCIAL ORDER. Two credit hours. Rebuilding the social order; the Catholic social movement; the Papal social program; ineffective remedies; state and social reconstruction; practical programs of action.

Speech Arts (Ex)

Staff: DR. WHEELER, chairman; MR. MAUPIN.

Courses in the speech arts are administered by the Department of English which offers to students the possibility of minoring in this area. Ordinarily the minor in speech arts will be open only to students whose major is English. Upper division courses in speech arts may be elected by any students who have fulfilled lower division requirements in English and speech (En 3, 4, 81, 82 and Ex 1).

Students may also elect to minor in radio-television arts. Courses in this field are offered in cooperation with the Radio-Television Arts Department of the College-Conservatory of Music of Cincinnati. Eighteen upper division credit hours are required for a minor. Recommended courses will be found in the block schedule, p. 115. Lower division requirements are the same as for the speech arts minor.

Lower Division Courses

1. PRINCIPLES OF SPEECH. Two credit hours. Required for graduation.
2. PRINCIPLES OF SPEECH. Two credit hours.
3. ADVANCED EFFECTIVE SPEECH. One or two credit hours. Given at Milford College.
4. ADVANCED EFFECTIVE SPEECH. One or two credit hours. A continuation of Ex 3. Given at Milford College.
5. PULPIT ADDRESS. Two credit hours. Given at Milford College.
6. PULPIT ADDRESS. Two credit hours. Given at Milford College.
31. PRINCIPLES OF DEBATE. Two credit hours.
Upper Division Courses

101. **ACTING TECHNIQUE.** Three credit hours. Pantomime, improvisation and general movement. Workshop in scenes, character development and make-up.

102. **DIRECTING.** Three credit hours. Techniques and principles. Workshop productions directed by students.

103. **STAGECRAFT.** Three credit hours. Scenic design, building of scenery, lighting and such like.

104. **PLAY PRODUCTION.** Three credit hours. Play selection, casting, rehearsals, business management and such like.

106. **PLAYWRITING.** Three credit hours. General principles in the development of plot, characters and dialogue.

110. **PLAY PRODUCTION WORKSHOP.** Six credit hours.

120. **VOICE AND PHONETICS.** Three credit hours. Vocal quality, articulation and phonetic symbols.

131. **DISCUSSION.** Three credit hours. Committee, panel, forum, symposium. Parliamentary procedure.

Theology (Th)

Staff: FR. WENZEL, chairman; FR. CHEHAYL, FR. DIETZ, FR. HORRIGAN, FR. HURTUBISE, FR. MALONE, FR. SCHARF, FR. SCHMAL, FR. SHIELDS.

Assisted by: FR. RATTERMANN, FR. STEIN.

The four basic courses in theology are planned to give the student a partial survey of the field of theology. The specific aim of presenting formal academic theology does not prevent its practical application to the personal life of the student.

In keeping with the religious purpose of the University, non-Catholic students are required to take Th 3 and 4. The content of these courses meets the need for religious instruction without the elements of controversy.
3. **Foundations of Natural Religion.** Two credit hours.
   An approach to religion in the light of reason. A survey of the history of religion emphasizing the principles of certitude, the existence of God, the nature of man, the necessity of religion, and moral responsibility. *Required of non-Catholic students.*

4. **Character Formation.** Two credit hours. A study of the nature of the will, principles, motives, proper choice and inculcation of ideals; habits — their making and unmaking — and case-records. *Required of non-Catholic students.*

25. **Christ, Prophet and King, I.** Two credit hours.
26. **Christ, Prophet and King, II.** Two credit hours.
27. **Christ Our High Priest.** Two credit hours.
28. **The Mystical Christ.** Two credit hours.
29. **Christ in His Members.** Two credit hours.

**Upper Division Courses**

120. **Spiritual Exercises of St. Ignatius.** Three credit hours.
   A study of the ascetical exercises of St. Ignatius of Loyola reflecting their historical backgrounds and effectiveness in the formation of mature Christianity.

130. **Functional Catholicity.** Two credit hours.

140. **The Supernatural Life of Man (Theology of Grace).** Three credit hours. A study of the supernatural destiny of man and the nature and process of justification. Special attention is devoted to sanctifying and actual grace; the theological virtues of faith, hope and charity; the gifts of the Holy Ghost. Chief means of preserving and developing supernatural life: prayer, sacraments and the holy sacrifice of the Mass are explained.

145. **Theology of St. Paul.** Three credit hours. An introduction to the principal ideas stressed by St. Paul in his epistles. Through historical survey of man, his times and environment deeper insight to the significance of his key ideas is
sought. Special attention is given to Christology, the Pauline concept of original sin and the process of justification, and the relationship between the old and new law.

**Christian Culture**

All candidates for a degree in residence for eight semesters must have completed four of the courses listed below.

**Bl 194.** Theory of Evolution. Two credit hours.

**Ec 187.** Philosophy of Communism. Two credit hours.

**Ec 189.** Christian Theory of Economics. Two credit hours.

**En 188 a.** The Bible: Old Testament. Two credit hours.

**En 188 b.** The Bible: Old Testament. Two credit hours. A continuation of En 188 a.

**En 189.** The Bible: New Testament. Two credit hours.

**En 188.** Catholic Literature. Two or three credit hours.

**En 189.** Catholic Literature. Two or three credit hours. A continuation of En 188.

**En 190.** Newman. *The Idea of a University*. Two or three credit hours.

**En 192.** Chesterton. Two credit hours.

**FA 3.** Introduction to Music. Two credit hours.

**FA 4.** Introduction to Music. Two credit hours. Continuation of FA 3.

**FA 18.** Introduction to Art. Two credit hours.

**Fr 181.** Contemporary Catholic Writers in France. Three credit hours.

**Fr 182.** Contemporary Catholic Writers. Three credit hours. A continuation of Fr 181.

**Gr 110.** Medieval German Literature. Three credit hours.

**Gr 111.** Medieval German Literature. Three credit hours.

**Ha 111.** The Early Middle Ages, 300-1154. Three credit hours.
Hs 112. **The Late Middle Ages, 1164-1496.** Three credit hours.

Hs 119. **Renaissance and Humanism.** Three credit hours.

Hs 121. **Religious Upheaval of the Sixteenth Century.** Three credit hours.

Hs 149. **The Catholic Church in the United States.** Three credit hours.

Lt 122. **Introduction to a Study of the Latin Fathers.** Three or four credit hours.

Lt 135. **Early Christian Poets.** Three credit hours.

Pl 106. **Natural Theology.** Two credit hours.

Pl 132. **Christian and Social Ethics.** Three credit hours. Required of all degree students as Christian culture.

So 125. **Marriage.** Two credit hours.

So 126. **The Family.** Two credit hours.

So 195. **Rebuilding the Social Order.** Two credit hours.

Sp 150. **Novela del Siglo De Oro.** Three credit hours.

Sp 155. **Teatro del Siglo De Oro.** Three credit hours.

Th 29. **Christ in His Members.** Two credit hours.
Commencement, June 8, 1955

INVOCATION ........................................ Very Reverend John J. Benson, S.J.
VALEDICTORY ........................................ Mayo Allen Mohs, '55
COMMENCEMENT ADDRESS .......................... Francis M. Forster, B.S., M.D.
ACADEMIC AWARDS
MILITARY HONORS
COMMISSIONS IN ARTILLERY
COMMISSION IN QUARTERMASTER CORPS
COMMISSION IN ORDNANCE CORPS
CONFERRING OF DEGREES ......................... Very Reverend James F. Maguire, S.J.
REMARKS ............................................. Most Reverend Karl J. Alter, D.D., LL.D.

Academic and Military Awards

The Evening College
The Kappa Sigma Mu Scholarship Award (First Prize) ........ Russell K. Binegar, Jr.
The Kappa Sigma Mu Scholarship Award (Second Prize) ........ Francis B. Kane
The J. D. Cloud Accounting Award ........................ Charles F. Herbst
The John T. Nolan, Jr., Catholic Literature Award ............. John B. Egan
The Xavier University Alumnae Association Scholarship Award .... Mary E. Perry
The Accounting Award of the Cincinnati Chapter, American Society of Women Accountants .......... Jean M. Willman
The Cincinnati Industrial Advertisers Award .................... Joan G. Ramey
Cincinnati Traffic Club Scholarship Award ....................... Joseph P. Jennings
The Cincinnati Chapter, National Association of Cost Accountants Manuscript Award ......................... Raymond C. Wissel

The College of Liberal Arts at Evanston
The Archbishop McNicholas Philosophy Medal ............ Robert James Kennedy
The Junior Philosophy Key, founded by Martin G. Dumler, LL.D. ................ Robert Edward Manley

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The Biology Key, founded by Dr. J. T. Clear.................. Thomas Henry Powers
The Dorst Chemistry Key........................................ Albert Joseph Fritsch
The Washington Oratorical Medal,
    gift of the Alumni Association.......................... John Theodore Grupenhoff
The Verkamp Debate Medal,
    founded by Joseph B. Verkamp, '77...................... John Theodore Grupenhoff
The David Snyder Religion Medal, founded by
    Mr. and Mrs. John W. Snyder............................... Donald Joseph Hogan
The Colonel Charles F. Williams Military Scholarship
    and Award.................................................... John Louis Kramer
The Mermaid Tavern Prize Key,
    gift of Anthony C. Elsaesser, '12...................... Mayo Allen Mohs
The German Award,
    gift of the American Citizens' League.................. Francis Michael Gray
The Alumnae English Award,
    gift of the Alumnae Association........................ Thomas Ralph Henke
The Chemistry Medal, gift of the Ohio Chapter,
    American Institute of Chemists........................ Eugene Howard Hirschberg
The Athenaeum Prize Keys.................................... John Clarence Groning
    Brother Matthew Lyons, C.F.P.
    Thomas Martin Mehmert
The Institute of Hispanic Culture Achievement Award........ Henry John Metz
The Alpha Sigma Nu Religion Key.............................. James Kenneth Albers
The Ragland Latin Medal,
    founded in memory of Alice D. Ragland................. Francis Michael Gray
The Religion Key,
    gift of the Xavier University Sodality................ James Brian Van Flandern

Alpha Sigma Nu—National Jesuit Honor Society

John Theodore Grupenhoff
William Joseph Hocter
Thomas Joseph Kerver

Thomas Henry Powers
Robert Russell Sigenthaler
William Edward Sweeney

Bruno Bernhard Wolff
MILITARY HONORS AND COMMISSIONS

Distinguished Military Graduates

James Joseph Albers
Kenneth William Boehme
Donald John Fessler
Harry Anthony Gieske
Robert Edward Glaser
Edward Joseph Groene
Richard Henry Kunkemoeller
William James Luttmann
Edward George Moran
Robert Joseph Morris, Jr.
Norman Anthony Murdock
Robert Russell Siegenthaler

Commission as Second Lieutenant, Regular Army, Artillery

As of July 18, 1954

William Francis Fitzpatrick (DMS)

Commissions as Second Lieutenant, U.S.A.R., Artillery

As of July 30, 1954

Ronald Peter Bova
Thomas Gerald Daley
Thomas Anthony Eichner
William Joseph Gleeson
Adam Francis Meyer
Ronald Jerome Williams

As of January 29, 1955

John Eugene Boggs, Jr.
John Michael Grissmer
David Richard Skinner
Bernard Austin Solon

June 8, 1955

James Joseph Albers
William Dudley Allen
Kenneth William Boehme
Richard Donald Carlen
John Joseph Connolly
John Patrick Costello
John Patrick Daley
William James Daley
Anthony Damico
Richard DuMont Dœpker
John Michael Donohue
Henry Donald Driehaus
Fredrick Tracy Drugan
James Thomas Duffin
Donald John Fessler
John Joseph FitzWilliam
Eugene Karl Gabriel
Harry Anthony Gieske
Robert Edward Glaser
Edward Joseph Groene
William Edward Hale
Paul John Harig
Donald William Hengehold
Ronald Matthias Jeanmougin
Paul Franklin Krekeler
Richard Henry Kunkemoeller
Harry Paul Lang
Charles Eugene Logan

208
Cornelius Francis Loughran
Donald Edward Luebbe
William James Luttmann
Joseph Gibbs MacVeigh
John Duane Mathys
Thomas Raymond McFarland
Edward George Moran
Robert Joseph Morris, Jr.
Joseph William Muldoon
Norman Anthony Murdock
William Albert Neiheisel
James Paul Niehaus
James Sylvester Niehaus
Philip Joseph Osselaer
William Charles Pettit
Leo Richard Schieman
James Gabriel Schroeder
Thomas Edward Senefeld
Robert Russell Siegenthaler
William Edward Sweeney
William Michael Trischler
James Francis Tully
Leslie Joseph Weigel
Jerome Robert Welling

Frank John Yass

Commission as Second Lieutenant, U.S.A.R., Quartermaster Corps
Ronald Paul Discepoli

Commission as Second Lieutenant, U.S.A.R., Ordnance Corps
John Peter Carmichael, Jr.

Conferring of Degrees

The Evening College
June 8, 1965

CERTIFICATE IN ACCOUNTING
Arnold F. Capano
Donald F. Frohlich
Edward Joseph Gropp
John Henry Hoffman, Jr.
Carl E. Knochelmann
Robert A. Landers
Stephen Okrulhlica
Thomas P. Ryan
Beula Lenora Sweeney

CERTIFICATE IN MARKETING
Hubert E. Esselman

CERTIFICATE IN TRAFFIC MANAGEMENT
Francis J. Baumer
Sidney E. Russell

209
Bachelor of Science in Business Administration

Anna May Blum
John G. Buening
Howard F. Deller
Raymond Charles Wissel, magna cum laude

Bachelor of Science

Eugene Daley
Marilyn D. Thurner

Bachelor of Arts

Ramona Ann Green
Paul Xavier Hellmann

The College of Liberal Arts at Milford
June 8, 1955

Bachelor of Literature

Donald Anton Bober, S.J., cum laude
Charles Edwin Herman, S.J.
Joseph Peter Hopkins, S.J., cum laude
John Leo Klein, S.J.
Casimir Joseph Kotowski, S.J.
Charles Allen Law, S.J., magna cum laude
John Kerr Locke, S.J.
Maurice Joseph Moore, S.J., summa cum laude
Philip Francis Quinn, S.J.

June 8, 1955

Bachelor of Arts

James Francis McCue, S.J., magna cum laude

The College of Liberal Arts at Evanston

Bachelor of Science in Business Administration
As of September 3, 1954

Kevin Anthony Donahue
William Martin Kavanaugh
Frank Bernard Sedler
James Henry Wernke

As of January 29, 1955

James William Beischel
Fred Charles Boerger
James Paul Bolte
Mark Henry Clendenin
John Robert Elfers, cum laude
Lawrence John Romer
Gerald Gilmore Ross
Bernard Austin Solon
Robert Harvey Wilcox

210
June 8, 1955

Robert William Book
Lawrence Patrick Brand
Robert William Brockman
Bernard Anthony Centlivre
John Joseph Connolly
Ronald Walter Dearwater
Ronald Paul Disccepoli
Fredrick Tracy Drugan, cum laude
Donald John Fessler
Carl Anthony Finn
Edward Lee Giesman
Robert Edward Glaser, cum laude
Thomas Joseph Haas
William Edward Hale
James Joseph Hauser
John Paul Hauser
Donald William Hengehold
Thomas Patrick Hogan
Ronald Matthias Jeanmougin
Richard Thomas Keller
Robert James Kennedy, summa cum laude
Paul Franklin Krekeler

Richard Edward Lamping
Harry Paul Lang
Richard Oakley Lawler
Donald Edward Luebbe
William James Luttmann, magna cum laude
William Joseph Maehlman
Edward Francis Nardini
William Albert Nelheisel
Eugene Mary Nerone
Donald Edward Newman
Charles Edward Noe, cum laude
William Charles Pettit
Richard Joseph Poland
Harold Christian Schafer
James Gabriel Schroeder
John Daniel Sherman, magna cum laude
Ronald William Springman
Donald Francis Stegeman
Jerome Gordon Sullivan
John Madison Tuttle
Frank John Yass, cum laude

BACHELOR OF SCIENCE

As of September 3, 1954

Thomas Anthony Eichner
John Francis Enright
Fred Martin Gale
James Joseph Gauthier
Richard Herman Lammert
Robert Theodore Longshore
James Anthony Lucas
Paul Frederick Margerum
Francis Xavier O'Brien
Joseph Erwin Russell
Martin Joseph Sammon, Jr.
James Francis Smith
Elmer Charles St. George, Jr.
Walter William Timperman

Thomas Joseph Wagner

As of January 29, 1956

James Louis Cleary
John William Conroy
Paul Joseph Dunn
William Henry Hitzman
Elmer Joseph Kuntz
James Joseph O'Leary
John Francis Sullivan
Albert Anthony Willenbrink

Walter Edward Williams
James Joseph Albers, cum laude
George Andrew Bauer
James William Benz
Robert Cyril Bieger
Lawrence Alvin Bissmeyer
Kenneth William Boehme
Marvin Raymond Borne
Dennis Albert Brown
Bernard Bruce Bruns, cum laude
Richard Donald Carlen
Thomas Randal Carney
Michael Tehan Charters
James John Comerford
Michael Joseph Conaton
Gene John Dailey
John Patrick Daley
William James Daley
Matthew James DeBoor
Richard DuMont Doepker
John Michael Donohue
James William Dresen
Henry Donald Driehaus
Patrick James Duggan
Gerald James Duling
William Joseph Dumbacher
Mark Anthony Emerson
Gerhard Henry Erftenbeck
John Joseph FitzWilliam
Leo John Fleckenstein
Albert Joseph Fritsch, magna cum laude
Norman Lewis Gabriel
Charles Robert Geisen
Harry Anthony Gieske, magna cum laude
John Michael Grissmer
Edward Joseph Groene
Donald Gerrard Hellkamp
Joseph Paul Hingsbergen
Eugene Howard Hirschberg, magna cum laude
Charles Alfred Hofmann
James Hugh Humphrey
Paul Winton Hyatt

Robert George Kane
Philip Joseph Kennedy
Charles Joseph Kirkhoff
Thomas Edwin Kneer
William John Koehl, Jr., cum laude
Alfred Howard Kuhn
Richard Henry Kunkemoeller, cum laude
Louis Robert Lauber
Daniel Doolan Lavelly, cum laude
Lawrence Robert Link
Cornelius Francis Loughran
Brother Matthew Lyons, C.F.P.
Louis Michael Magliano, Jr.
William Christen Malone
Robert Henry McDonald, Jr.
Thomas Raymond McFarland
David Anthony McGee
Edward James Merk
Henry John Metz
Thomas James Mitchell
Joseph William Muldoon
Norman Anthony Murdock
Frederick John O'Brien
Philip Joseph Osselaer
Thomas Joseph Poland
Thomas Henry Powers, summa cum laude
Paul William Reinermann
Samuel Wheeler Rudd
Kenneth Anton Rus
Thomas Anthony Saladin, magna cum laude
James Walsh Sammon
Hector Hiram Santiago
Leo Richard Schieman
Carl Thomas Scholles
Daniel Phillip Shine
Edwin Bernard Stander
Daniel Leo Steigerwald
Daniel King Sullivan
Robert Knud Svendsen
William Edward Sweeney
William Michael Trischler
James Francis Tully
John Hubert Umberg
Leslie Joseph Weigel
Willard Wilkie Winter, magna cum laude

BACHELOR OF ARTS

As of September 3, 1954

Peter Joseph McCarthy
William Joseph Wimberg, cum laude

As of January 29, 1955

John Michael Byrne

June 8, 1955

John Ralph Artmayer
John Peter Carmichael, Jr., cum laude
Caleb George Clarke
Thomas William Gibbons
Jerome Allan Macke, cum laude
Mayo Allen Mohs, cum laude
Edward George Moran, summa cum laude
Robert Joseph Morris, Jr., summa cum laude
Robert Russell Siegenthaler
Edward Richard Ulmer
Richard Barry Wehrman

BACHELOR OF ARTS (HONORS)

June 8, 1955

Thomas John Ball
William Eugene Braun, summa cum laude
Thomas Howard Crush, magna cum laude
Anthony Damico, cum laude
James Emmett Duffy
Hans Emanuel Gelsler, cum laude
Howard Anthony Heringer, Jr., cum laude
Daniel Jordan McMahon, magna cum laude
Thomas Norbert Woebkenberg
Graduate Division

MASTER OF EDUCATION

As of September 3, 1954

Sister M. of St. Rosalie Anspach, R.G.S.
B.S. in Ed., Athenaeum of Ohio
Education: Educational Guidance

Sister Mary Ansbert Cannon, R.S.M.
B.S. in Ed., Nazareth College
Education: Elementary Education

Sister Ann Maria Carrico, S.C.N.
A.B., Nazareth College
Education: Mathematics

Sister Jean Carrigan, S.C.N.
A.B., Nazareth College
Education: Secondary Education

Vincent Jerome Cashman
B.S. in Ed., University of Dayton
Education: History

Rev. Cyril Vincent Eviston
A.B., St. Paul Seminary
Education: Educational Guidance

Sister Marie Norberta Groeber, S.C.
A.B., The College of Mount St. Joseph-on-the-Ohio
Education: Latin

Sister James Teresa Hagan, S.C.N.
B.S., Nazareth College
Education: Secondary Education

Sister Marie Antoinette Hart, S.C.
A.B., The College of Mount St. Joseph-on-the-Ohio
Education: Theology

Albert Jacob Isler
B.S. in Phys. Ed., Indiana University
Education: Educational Administration

Sister Jean Gabriel Jones, O.S.P.
B.S. in Ed., Marian College
Education: Chemistry

Willard A. Kalchek
B.S. in Ed., Miami University
Education: Educational Administration

Charles K. Kirkwood
B.S., Xavier University
Education: Educational Guidance

Sister Mary Virgine Kuntz, S.N.D.
A.B., Villa Madonna College
Education: Secondary Education

Sister Mary Laetitia Laible, C.D.P.
A.B., Villa Madonna College
Education: Secondary Education

Sister Melition Lipan, S.C.
A.B., The College of Mount St. Joseph-on-the-Ohio
Education: History

Rev. Edward Richard Maher
A.B., St. Mary's University
A.M., Fordham University
Education: Educational Guidance

Sister Marie Kathleen Maudlin, O.S.F.
B.S. in Ed., Marian College
Education: History

Sister Mary Beata McGee, O.S.F.
B.S. in Ed., Athenaeum of Ohio
Education: Chemistry

Arthur Louis Mergenthal
Ph.B., Xavier University
Education: Educational Administration

Albert N. Miller
B.S.C., Salmon P. Chase College
Education: History

Sister M. Dolorita Moore, R.S.M.
B.S. in Ed., Nazareth College
Education: Educational Administration

Sister M. Aloysia Neugebauer, O.S.U.
A.B., College of St. Mary of the Springs
Education: Latin

Myron Stanley Reinhardt
B.S. in Phys. Ed., University of Cincinnati
Education: Educational Administration
Sister Frances Teresa Saelinger, C.D.P.
A.B., Villa Madonna College
Education: Elementary Education

Sister Mary Victoria Sebrey, R.S.M.
B.S. in Ed., Nazareth College
Education: Educational Administration

Sister Ruth Edward Speer, S.C.N.
B.S. in Home Econ., The Ohio State University
Education: Chemistry

Helen Agnes Twomey
A.B., University of Cincinnati
Education: English

Sister Mary Maureen Veeley, R.S.M.
B.S. in Ed., Athenaeum of Ohio
Education: Secondary Education

As of January 29, 1955

Adalyn Louise Booher
B.S. in Ed., Miami University
Education: Educational Guidance

John Joseph Evans
A.B., College of St. Charles Borromeo
Education: Educational Guidance

Rose E. Gieser
B.S. in Ed., University of Cincinnati
Education: Elementary Education

Mildred McConnell Stemler
A.B., University of Cincinnati
Education: Educational Guidance

June 8, 1955

Howard E. Basinger
Ph.B., Xavier University
Education: Educational Administration

Sister Mary Bertha Berling, C.D.P.
A.B., Villa Madonna College
Education: Educational Administration

Norman Benjamin Bolds
B.S., Knoxville College
Education: Educational Administration

Jeanne Olive Busch
B.S. in Ed., University of Cincinnati
Education: English

Lela Walton Deane
B.S. in Ed., West Virginia State College
Education: Educational Guidance

Ralph Porter Elliott
A.B., Marshall College
Education: Educational Guidance
Laurence Dunbar Finley  
A.B., University of Cincinnati  
Education: Educational Guidance

John Joseph Geiger  
B.S. in Ed., University of Cincinnati  
Education: Educational Administration

Paul W. Haverkos  
B.S. in Ed., Ball State Teachers College  
Education: Educational Administration

Sister Catherine Mary Holtkamp, C.D.P.  
A.B., Mary Manse College  
Education: Elementary Education

Rev. Cronan Kline, O.F.M.  
A.B., Duns Scotus College  
Education: Educational Guidance

Rev. Lawrence Richard Krusling  
A.B., Athenaeum of Ohio  
B.S. in Ed., Athenaeum of Ohio  
Education: Educational Guidance

James A. Lucas  
B.S., Xavier University  
Education: Educational Guidance

Harry Mandelcorn  
Rabbi, Ner Israel Rabbinical College  
Education: Educational Administration

George Edward Montag  
A.B., University of Cincinnati  
Education: Chemistry

Sayra Benson Nikoloff  
A.B., University of Cincinnati  
Education: English

Evangeline Metcalfe Poe  
A.B., Wilmington College  
Education: English

Albert Anthony Prinzel  
B.S., St. Louis University  
Education: Educational Administration

Jack E. Schultz  
A.B., Villa Madonna College  
Education: Educational Administration

Mayme Lee Shaw  
A.B., The Ohio State University  
Education: Educational Administration

Raymond Joseph Smith  
B.S., Xavier University  
Education: Elementary Education

Donald J. Vockell  
B.S. in Ed., University of Cincinnati  
Education: Educational Administration

Carol Petzold Willard  
B.S. in Ed., Miami University  
Education: Educational Guidance

Robert Martin Zwick  
B.S. in B.A., Xavier University  
Education: History

**MASTER OF BUSINESS ADMINISTRATION**

**As of September 3, 1954**

Ernst Edward Roberts  
B.S., United States Military Academy  
Business: Personnel

Harold Hugh Wegman  
B.B.A., University of Cincinnati  
Business: Management

**As of January 29, 1955**

Albert John Fischer, Jr.  
B.S. in B.A., Xavier University  
Business: Marketing

Walter Fred Meyer  
B.S.C., Salmon P. Chase College  
Business: Management
Kevin Sheard  
A.B., Williams College  
A.M., University of Wisconsin  
Business: Personnel  

Edward J. Thase  
B.S. in Ind. Mt., University of Cincinnati  
Business: Management  

June 8, 1955  

Richard Arruda  
B.S. in B.A., Northeastern University  
Business: Accounting  

James Herbert Brinkman  
B.S. in B.A., Xavier University  
Business: Marketing  

Otto Ernst Bufe  
LL.B., Benton College  
Business: Accounting  

Stephen Michael Denison Burns  
B.B.A., University of Cincinnati  
LL.B., University of Cincinnati  
Business: Advanced Business Economics  

Patrick Edward Costello  
A.B., College of the Holy Cross  
Business: Marketing  

Newell Banks Ham  
B.B.A., University of Miami  
Business: Advanced Business Economics  

Charles H. Handel  
B.S.C., Xavier University  
Business: Accounting  

Paul A. Hillen  
B.S. in B.A., Xavier University  
Business: Management  

Ralph George Hollmeyer, Jr.  
B.S. in B.A., Xavier University  
Business: Management  

Edmund H. Hudson  
B.S. in B.A., Xavier University  
Business: Personnel  

Fred John Kellerman, Jr.  
B.S. in B.A., Xavier University  
Business: Accounting  

Edgar Clark Kidwell  
B.S., Eastern State College  
Business: Accounting  

Nemon Leslie  
B.S.C., Salmon P. Chase College  
Business: Marketing  

Thomas Joseph Link  
B.S. in B.A., Xavier University  
Business: Management  

Robert South Marshall  
B.S. in B.A., Miami University  
Business: Personnel  

Bernard L. Martin  
A.B., Athenaeum of Ohio  
A.M., Xavier University  
Business: Advanced Business Economics  

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Kenneth H. McDermott  
B.S.C., University of Cincinnati  
Business: Transportation and Traffic

Albert M. Ottesen  
B.S. in B.A., Virginia Polytechnic Institute  
Business: Management

Michael C. Schiller  
B.S. in B.A., Xavier University  
Business: Management

Ruth Elizabeth Troy  
B.S.C., University of Cincinnati  
Business: Management

Hanshugo Wolff  
Diploma in Ind. Engr., University of Aachen  
Business: Management

Charles Louis Wall  
A.B., Berea College  
Business: Management

James Henry Wernke  
B.S. in B.A., Xavier University  
Business: Personnel

William G. Wessling  
B.B.A., University of Cincinnati  
Business: Advanced Business Economics

Thomas H. Willings, Jr.  
B.S., Georgia Institute of Technology  
Business: Marketing

MASTER OF SCIENCE

As of January 29, 1955

Paul Robert Kemper  
B.S., Xavier University  
Chemistry: Direct Weighing of Zirconium Para-Bromo Mandelic Acid Precipitates

June 8, 1955

Albert Anthony Carr, Jr.  
B.S., Xavier University  
Chemistry: Some 3-Substituted Arsacrinic Acids

Ralph Henry Feldhake  
B.S., Xavier University  
Chemistry: Determination of Zirconium by Direct Weighing as Zirconium p-Bromonandelate

Charles Raymond Feldmann  
B.S., Xavier University  
Chemistry: The Chemistry of Arsacridinic and Phenoxarsinic Acids

Betty Jane Kiley  
A.B., University of Cincinnati  
Chemistry: Photometric Determination of Calcium in Blood Serum by the Murexide Method

John Francis Kopp  
B.S., Xavier University  
Chemistry: A Spectrochemical Method for the Determination of Microgram Quantities of Arsenic in Biological Materials

218
Thomas Robert Hauser  
B.S., Xavier University  
Chemistry: Some 2-Substituted Arsafluorene Derivatives

William Henry Perry  
B.S., Xavier University  
Chemistry: The Preparation and Properties of Substituted Mandelic Acids

George Andrew Rourke  
B.S., Xavier University  
The Suitability of the EDTA Method for the Determination of Calcium and Magnesium in Limestone in Beginning Quantitative Analysis Courses

Robert Joseph Sturwold  
B.S., Xavier University  
Chemistry: Mono Mercuration of Aacenaphthene and Fluorene

Sister Mary Henry Keenan, S.C.N.  
A.B., Boston College  
Classical Languages: Greek

Charles Frederick Yeiser  
A.B., Williams College  
English: The Verse Drama of Maxwell Anderson

Sister Francis Ellen Hannigan, O.S.F.  
A.B., Marian College  
English: The Catholic Spirit in the Essays of Agnes Repplier

Sister Francis Mary DeBarros, O.S.F.  
A.B., Marian College  
English: Katherine Mansfield’s Search for Light

John Thomas Donnelly  
A.B., Loyola University  
English: An Evaluation of Representative Television Drama, 1949-1951

Sister Annina Morgan, S.C.  
A.B., The College of Mount St. Joseph-on-the-Ohio  
History: Compromise Proposals in 1860-1861 to Avert the Civil War.

Sister Mary Alonza O’Flaherty, S.C.N.  
A.B., Xavier University  
English: Ethics in Shakespeare’s Tragedies

James Matthew Powell  
A.B., Xavier University  
History: The Political and Religious Contributions of Charles Carroll of Carrollton

As of September 3, 1954

As of January 29, 1955
June 8, 1955

Sister Margaret Eulalia Fuhs, S.C.N.
A.B., Nazareth College
English: Reflections of the Change from Medievalism to Modernism as Seen in John Donne's Poems

Glenn Bernard Helmick
B.S., University of Kansas
Political Science: Charles De Gaulle, His Ideas on Mechanized Warfare and the Army of the Future

Lawrence Joseph Olvany, Jr.
B.S., Xavier University
History: The Chickamauga Campaign

James Karon Sherlock
B.S., Xavier University
History: The Establishment and Organization of the Casa de Contratación de Las Indias

Conferring of Honorary Degrees by the President

DOCTOR OF LAWS

June 8, 1955

Francis M. Forster, B.S., M.D.
Presented by Reverend Joseph J. Peters, S.J., A.M., M.S., Ph.D.

Daniel J. O’Conor, A.B.
Presented by Reverend Frederick N. Miller, S.J., A.B.

Walter F. Verkamp, A.B.
Presented by James W. Farrell, Jr., A.B.
## Presidents

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<tr>
<th>Year</th>
<th>President</th>
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<tr>
<td>1831-34</td>
<td>Rev. James I. Mullon.</td>
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<td>1834-40</td>
<td>Most Rev. John Baptist Purcell.</td>
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<td>1840-47</td>
<td>Rev. J. A. Elet, S.J.</td>
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<tr>
<td>1847-48</td>
<td>Rev. J. E. Blox, S.J.</td>
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<td>1848-51</td>
<td>Rev. J. De Blieck, S.J.</td>
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<td>1851-53</td>
<td>Rev. George A. Carrell, S.J.</td>
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<td>1853-56</td>
<td>Rev. I. Boudreaux, S.J.</td>
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<td>Rev. M. Oakley, S.J.</td>
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<td>Rev. John Schultz, S.J.</td>
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<td>1865-69</td>
<td>Rev. W. H. Hill, S.J.</td>
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<td>1869-71</td>
<td>Rev. Thomas O’Neil, S.J.</td>
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<td>1871-74</td>
<td>Rev. Leopold Bushart, S.J.</td>
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<td>1874-78</td>
<td>Rev. Edward A. Higgins, S.J.</td>
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<td>Rev. Thomas O’Neil, S.J.</td>
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<td>1879-81</td>
<td>Rev. R. J. Meyer, S.J.</td>
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<td>1881-84</td>
<td>Rev. John I. Coghlan, S.J.</td>
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<td>1887-93</td>
<td>Rev. Henry Schapman, S.J.</td>
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<td>1893-96</td>
<td>Rev. A. J. Burrowes, S.J.</td>
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<td>1896-1900</td>
<td>Rev. Michael J. O’Connor, S.J.</td>
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<td>1900-07</td>
<td>Rev. Albert A. Dierckes, S.J.</td>
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<td>1911-16</td>
<td>Rev. Francis Heiermann, S.J.</td>
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<td>1922-30</td>
<td>Rev. Hubert F. Brockman, S.J.</td>
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<td>1930-34</td>
<td>Rev. Hugo F. Sloctemyer, S.J.</td>
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<td>1934-40</td>
<td>Rev. Dennis F. Burns, S.J.</td>
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<td>1940-49</td>
<td>Rev. Celestin J. Steiner, S.J.</td>
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<td>1949-55</td>
<td>Rev. James F. Maguire, S.J.</td>
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## Intercollegiate Latin Essay Contest

<table>
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<tr>
<th>Year</th>
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<th>Year</th>
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<th>Place</th>
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<td>1889</td>
<td>A. F. Frumveller</td>
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<td>1899</td>
<td>James E. Quinn</td>
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<td>1891</td>
<td>Herman H. Herzog</td>
<td>5th</td>
<td>1900</td>
<td>Oliver C. Thoman</td>
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<td>G. H. Conrad</td>
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<td>Herbert B. Voss</td>
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<td>Henry J. Winner</td>
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<td>Joseph R. Grollig</td>
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<td>1892</td>
<td>Herman J. Herzog</td>
<td>4th</td>
<td>1901</td>
<td>William P. Deasy</td>
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<td>E. Don Piatt</td>
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<td>Urban B. Franzer</td>
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<td>L. J. Esterman</td>
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<td>Austin G. Schmidt</td>
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<td>1923</td>
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<td>Raymond J. Bird</td>
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<td>Edward J. McGrath</td>
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<td>Timothy S. Hogan</td>
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<td>John T. Grupenhoff</td>
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224
## The Verkamp Debate Medal

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<th>Year</th>
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<tr>
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<td>James W. O'Hara</td>
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<td>1937</td>
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<td>Dennis Eugene Murphy</td>
</tr>
<tr>
<td>1955</td>
<td>John T. Grupenhoff</td>
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</tbody>
</table>
Register of Students

1954-1955

Key to Symbols

G, Graduate Division at Evanston; E, College of Liberal Arts at Evanston; M, College of Liberal Arts at Milford; D, Downtown College (Evening); S, Summer Session, 1954; 1, Freshman; 2, Sophomore; 3, Junior; 4, Senior; U, Unclassified.

<table>
<thead>
<tr>
<th>Name</th>
<th>Division</th>
<th>City</th>
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<tr>
<td>Abel, R.S.M., Sr. M. Eugene</td>
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<td>Columbus</td>
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<tr>
<td>Achten, Raymond Thomas</td>
<td>3E</td>
<td>Norwood</td>
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<tr>
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<td>Maumee</td>
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Bischol, Thomas Edwin; D Park Hills, Ky.
Bishop, Joseph F.; D Covington, Ky.
Bishop, Ralph Bernard; D Fort Mitchell, Ky.
Biedl, III, Meinrad Joseph; 1E Louisville, Ky.
Bisnawer, Lawrence Alvin; Es Cincinnati
Blues, William Bruce; 1E Cincinnati
Black, John Frank; D Cincinnati
Blair, Helen S.; D Cincinnati
Blake, Harry T.; G Cincinnati
Blank, William Raymond; 3E Cincinnati
Blasch, Martha Jean; D Cincinnati
Blau, Arthur Earl; Es Covington, Ky.
Bleser, Peter B.; D Newport, Ky.
Blevins, Van Sidney; D Cincinnati
Blockson, John H.; G Cincinnati
Blomor, Hedy Johanna; D Deer Park
Blum, Lawrence Edward; D Mt. Healthy
Board, William Byron; 2E Louisville, Ky.
Bober, S.J., Donald Anton; 4M Chicago, Ill.
Boblett, Arthur J.; D Cincinnati
Blocksom, John H.; G Cincinnati
Boeckman, James Thomas; 1E Cincinnati
Boeddeker, Mary Rita; D Cincinnati
Boehle, John Willard; 3E Cincinnati
Boehman, Charles Henry; D Cincinnati
Boehme, Kenneth William; 4E, D Cincinnati
Boening, Bernice; D Cincinnati
Boerger, Fred Charles; Es, D, 4E Covington, Ky.
Befinger, Kurt Karl; D Cincinnati
Befinger, Ruth V.; D Cincinnati
Bogart, Audrey Lee; D Newpurt, Ky.
Bogenschutz, Lawrence C.; G Cincinnati
Boggs, Jr., John Eugene; Es, 4E Cincinnati
Bolien, Fred R.; G Cincinnati
Bonnert, James Vincent; 4E G
Book, Robert William; 4E Cincinnati
Boone, Patrick Joseph; D Deer Park
Booth, James William; 2E Dayton, Ky.
Borechers, Lawrence Dietrich; 2E Cincinnati
Borechers, Mary Ruth; D Covington, Ky.
Borer, Ronald Frank; 1E Fremont
Borgman, Harold H.; G Cincinnati
Borne, Marvin Raymond; Es, D, 4E
Bosch, Albert J.; G Cincinnati
Bote, Clarita Marie; D Cincinnati
Bott, James William; Es, 3E, North Vernon, Ind.
Bowen, William Francis; 2E Cincinnati
Bowie, Donald Robert; 2E Cincinnati
Rowling, John Francis; 3E Ewing, Ind.
Bowman, James L.; G Middletown, Pa.
Bowman, John Edmund; 2E Cincinnati
Boyer, Marty Ellen; D Rossmoyne
Boylan, S.J., William Seborn; 1M Saint Bernard
Boyle, Arthur; D Cincinnati
Boyle, Audrey Kathleen; D Cincinnati
Boyle, O.F.M., Rev. Faran Hugh; Gs, G Saint Bernard
Bradley, Jr., Edmund Joseph; 1E Indianapolis, Ind.
Bradley, James Patrick; 1E Chicago, Ill.
Bradley, William John; D Cincinnati
Bradshaw, Donald A.; G Cincinnati
Brady, Jack Allen; D Cincinnati
Brady, S.J., James Bernard; 1M Cleveland Heights
Brandt, Richard John; 1E Cincinnati
Brady, R.S.M., Sr. Mary Protase; G Cincinnati
Brand, Lawrence Patrick; 4E Cincinnati
Brandabur, James Francis; 3E Huntington, W. Va.
Brandstetter, R.S.M., Sr. Loretta Marie; Es Cincinnati
Branckamp, Melvin H.; D Erlanger, Ky.
Brennan, S.J., Rev. Charles Joseph; Gs Chicago, Ill.
Brennan, John E.; G Covington, Ky.
Bratburt, Lawrence W.; G Cincinnati
Braun, Frank Julius; G Norwood
Braun, Margaret R.; D Cincinnati
Braun, Thomas Charles; D Fort Thomas, Ky.
Braun, William Eugene; 4E Lakewood
Brearton, Phyllis K.; D Cincinnati
Brecount, David Jacob; 4E Saint Bernard
Bredosstege, Velma Cecelia; D Cincinnati
Bren, Patrick Edward; 1E Cincinnati
Brehm, John Edmund; D Cincinnati
Brunner, Michael Vincent; 1E Evanston, Ill.
Brendle, Susan Christina; D Cheviot
Brennan, Melvin Joseph; 2E St. Petersburg, Fla.
Brennan, Vincent J.; D Park Hills, Ky.
Dowling, R.S.M., Sr. Mary Seraphia; G, Cincinnati

Doyle, Marion Donald; G, Fort Mitchell, Ky.

Doyle, Paul Joseph; D, Bridgetown

Dozier, Robert F.; G, Fort Thomas, Ky.

Drahman, Harry James; Es, SE, Norwood

Drahman, Jr., Lawrence Vincent; 2E, Highland Heights, Ky.

Drain, William Anthony; Es, 3E, Cincinnati

Drapp, Alfred Edward; G, Norwood

Drant, Harold T.; G, Middletown

Drennan, James Henry; G, Dayton

Dreese, James William; Es, 4E, River Forest, Ill.

Dressman, Thomas Leo; D, Covington, Ky.

Dreyer, Betty Alice; D, Cincinnati

Dreyer, Richard Henry; Es, 4E, Cincinnati

Drieuas, Henry Donald; Es, D, 4E, Cincinnati

Drieuas, Robert J.; G, Cincinnati

Driacoll, Gene Edward; G, Madeira

Driacoll, S.C., Sr. Catherine Noreen; Ga, Kenton

Droste, William O.; Ga, G, Reading

Drugan, Frederick Tracy; 4E, Worthington

Drumm, R.S.M., Sr. Mary Thomas; G, Cincinnati

Ducdlii, Mary Augusta; D, Norwood

Ducey, S.J., Michael Henry; Ma, 3M, Chicago, Ill.

Dudley, John David; 1E

Duesing, Thomas August; Gs, Norwood

Duffin, James Thomas; D, Es, 4E, Indianapolis, Ind.

Duffy, James Emmett; 4E, Cincinnati

Duffy, Patrick T.; Ga, G, Cincinnati

Duffy, Thomas Patrick; 2E, Cincinnati

Duffy, William Edward; D, Cincinnati

Dugan, Frank John; D, Covington, Ky.

Dugan, James Vincent; D, Newport, Ky.

Dugan, Richard Thaddeus; 1E, Cincinnati

Dugan, Thomas Anthony; 4E, Cincinnati

Dugan, Thomas Patrick; 8E, North Vernon, Ind.

Duggan, Patrick James; 4E, Detroit, Mich.

Duling, Gerald James; 4E, Maumee

Dulle, William Elmer; 2E, Cincinnati

Dumbacher, David Anthony; 1E, Cincinnati

Dumbacher, Paul James; 1E, Cincinnati

Dumbacher, William Joseph; Es, 4E, Toledo

Dumont, Charlene Loretta; D, Norwood

Dunbar, Jimmie Lynch; 1E, Norwood

Dunlap, Blanche; G, Hamilton

Dunn, James Raphael; 1E, Springfield

Dunn, James Timothy; 1E, Pittsburgh, Pa.

Dunn, Paul Joseph; 4E, Oak Park, Ill.

Dunn, S.J., Robert Joseph; Ma, Wilmette, Ill.

Dunne, S.J., Raymond A.; Ga, G, Milford

Dungan, S.J., Daniel Denis; G, Milford

Dunning, Jr., George W.; G, Goshen

Durkin, Edward Joseph; 3E, Cincinnati

Dunaboy, James M.; 2E, Chicago, Ill.

Duston, Edward Arthur; 2E, Cincinnati

DuVal, Edgar William; D, Butler, Ky.

Duwel, James George; 3E, Cincinnati

Dwyk, Robert Paul; 1E, Herminde, Pa.

Dwyer, John Louis; 1E, Norwood

Dwyer, Robert Edward; D, Cincinnati

Eagan, William E.; G, Cincinnati

Eaton, Frederick Sears; 1E, Cincinnati

Eberhardt, Charles Richard; 1E, Detroit, Mich.

Eberling, Charles George; D, Cincinnati

Eble, James Alex; 1E, Bridgeport

Eck, David George; 4E, Portsmouth

Eckard, Hal George; 3E, Southgate, Ky.

Eckbreth, Walter Merle; Es, Wyoming

Eckel, Betty Ann; G, Cincinnati

Eckensler, Robert Louis; D, Cincinnati

Eddingfield, Charles William; D, Norwood

Eddins, Mildred Rose; D, Hamilton

Eidrich, Rev. Paul J.; Ga, Cincinnati

Egardo, John Joseph; D, Cincinnati

Egan, John Bernard; D, Cincinnati

Eggers, Jr., Harold Edward; 2E, Cincinnati

Eggers, S.C., Sr. Julia Loretto; Ga, Springfield

Eha, William Joseph; D, Cincinnati

Emholt, Barbara Kathryn; D, Covington, Ky.

Eichenaub, Robert George; Es, 3E, Norwood

Eichner, Roland Francis; 3E, Columbus

Eichner, Thomas Anthony; Es, Columbus

Eigel, James Clarence; 3E, Reading

Eilerman, August Henry; 1E, Fort Thomas, Ky.

Ekwall, S.J., James Garrett; G, Milford

Elbert, Arthur Elmer; D, Cincinnati

Elder, William Francis; 2E, Cheviot

Elfers, John Robert; Es, 4E, Covington, Ky.

Elkins, Delbert William; D, Cincinnati

Eller, O.S.F., Sr. Mary James; Gs, Columbus

Ellerhorst, Robert H.; Ga, G, Cincinnati

Elliott, Calvin Cecil; D, Wyoming

Elliott, Ralph Porter; G, Cincinnati

Ellis, Mary Jo; D, Cincinnati

Ellis, Philip G.; D, Norwood

Ellison, Glenn; G, Hamilton

Elmore, Odis P.; G, Cincinnati

Elmeser, Stephen Joseph; D, Cincinnati

Elston, Carl Kemper; D, Cincinnati

Elwer, Ralph Joseph; 1E, Delphos

Emerick, Jr., Paul L.; G, Cincinnati

Emerson, Mark Anthony; Es, D, 4E, Hamilton

Emett, Fredie Louis; D, Cincinnati

Emmet, John Edward; 2E, Cincinnati

Ends, Mary Aurelia; D, Erlanger, Ky.

Engel, James Joseph; 2E, Lockland

Engler, Frederick E.; D, Cincinnati

Engler, Joseph Franklin; D, Deer Park

Ennis, O.S.F., Sr. Mary Clare; Gs, Clinton, Ind.

Ennis, William James; 1E, Cleves

Enright, John Francis; Es, Chicago, Ill.

Ense, Frederick William; 3E, Cincinnati

Entinger, Michael Jacob; 2E, Steubenville
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Fogarty, Thomas James; 4E............ Cincinnati
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Foley, Finis Marshall; Es, 3E, D........ Cincinnati
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Gebhart, Walter John; 2E.............. Kenwood
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Geler, Auguste; D...................... Cincinnati
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Gelser, Warren Peter; 3E.............. Cleveland
Gelsie, James William; D.............. South Fort Mitchell, Ky.
Gelsie, John Thomas; D................. South Fort Mitchell, Ky.
Gelso, Charles Robert; 4E............. Crown Point, Ind.
Geiser, Bernard Frederick; Es, 3E........ Cincinnati
Geiser, Rose E.; Gs, G.................. Cincinnati
Geiser, O.S.F., Sr. Philip Marie; Gs........ Evansville, Ind.
Geisler, Hans Emanuel; 4E............. Saint Marys
Gellenbeck, Roger Albert; 1E........... Cincinnati
Gelman, Robert John; 1E Los Angeles, Calif.
George, Fred Earl; 2E Rossmoyne
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George, Russell Wayne; G Cincinnati
Gephart, John L.; G Cincinnati
Geraci, Joseph Anthony; 2E Cincinnati
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Gerbus, Leo H.; D Cincinnati
Gerhardt, Gilbert Aloysius; 2E Cincinnati
Gerhardt, R.S.M., Sr. Mary Aloysius; G Cincinnati
Gerhardstein, Edward N.; G Cincinnati
Gerner, William J.; G town, Ky.
Gerth, Charles Frederick; 2E Cincinnati
Gerwe, Larry Bernard; D Deer Park
Gerwe, Richard Norbert; E Deer Park
Geschwind, Manola K.; G Cincinnati
Gattelfinger, Joseph Vincent; D Cincinnati
Gibbons, Thomas William; 4E Reading
Giles, Richard Dean; 1E Covington, Ky.
Gieske, Janie Anthony; Es, 4E Mack
Giesko, Mary Margaret; G Cincinnati
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Gignac, S.J., Francis Thomas; Ms Detroit, Mich.
Gill, Evelyn Irene; D Wyoming
Gilligan, Patrick Alcock; 2E Oak Park, Ill.
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Ginzinger, Robert John; Es Cincinnati
Giordano, Dominic Michael; 1E Cincinnati
Gladis, John Terrence; 3M, D Cleveland
Glandorf, Carl John; 2E Saint Bernard
Glasier, S.J., John William; Ms, 3M Cincinnati
Glaser, Robert Edward; D Cincinnati
Glaser, Stanley William; IE Cincinnati
Glasio, Henry W.; G Cincinnati
Glassmeyer, Raymond H.; D Cincinnati
Glassmeyer, Richard Raphael; D Cincinnati
Glessner, Daniel Joseph; G Glendale
Glenn, James Albert; G Cincinnati
Glenn, Jenna Lee; D Florence, Ky.
Glenn, John J.; G Norwood
Glenn, Leslie Jerome; D Cincinnati
Glen, Thomas Paul; 2E Norwood
Gleckner, William Frank; Es, 4E Cincinnati
Glynn, Betty Joan; D Cincinnati
Godar, Joseph Raymond; 1E Cincinnati
Goderis, Harold Charles; D Cincinnati
Gooth, Charles Ronald; Ga, G.. Cincinnati
Gooth, Mabel E.; D Cincinnati
Goetz, Edward H.; D Covington, Ky.
Goheen, Robert Edward; D Cincinnati
Gohs, C.D.F., Sr. M. Mildred; Ga Melbourne, Ky.
Gomes, Norman Vincent; G Cincinnati
Goodman, Helen Ann; D Cincinnati
Goodpastor, Robert Edward; D Covington, Ky.
Goracy, Henry J.; G Hamilton
Goreham, Matthias Joseph; 1E Nashville, Tenn.
Gottman, Ernest A.; G Middletown
Grace, James Edward; 1E Columbus
Grace, Robert James; G Cincinnati
Grad, Malcolm Stewart; Gs Cincinnati
Grady, Daniel Richard; 3E Cleveland
Grady, S.J., Francis Anthony; Ms 3M Detroit, Mich.
Grady, James B.; G Cincinnati
Grady, John Martin; 2E Columbus, Ind.
Grahek, Leo Marcus; G Duluth, Minn.
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Grand, Irma; G Cincinnati
Granger, Harold Edmund; 2E Cincinnati
Grannen, Thomas E.; D Cincinnati
Grannan, Edward Aloysius; 2E Cincinnati
Grannan, Jeanne Alvin; D Cincinnati
Granzeller, S.J., Frank Joseph; 3M Parma
Grass, Mark F.; Gs Cincinnati
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Grau, William Howard; 2E Newport, Ky.
Graes, Donald John; 3E Cleveland
Gray, Francis Michael; D, 3E New York, N. Y.
Gray, Jodie Beryl; D Cincinnati
Gray, Robert C.; D Mount Healthy
Grenev, John Joseph; G South Fort Mitchell, Ky.
Green, Jeremiah John; Es, 3E Norwood
Green, Lawrence Timothy; 1E Norwood
Green, Ramona Ann; D Cincinnati
Greene, Joan Helen; D Norwood
Greiner, Christian Joseph; 1E Indianapolis, Ind.
Grewe, O.S.F., Sr. Margaret George; Gs Oldenburg, Ind.
Groulch, William Marshall; Es, 3E Cincinnati
Grove, Jr., Edward F.; D 1E Cincinnati
Grove, Donald Leo; 2E Cincinnati
Grove, John Homer; D Fort Thomas, Ky.
Grove, Joseph R.; D Cincinnati
Grishamrock, Theodore John; 1E Columbus
Griffin, Bernard John; 1E Cincinnati
Grigby, Lillian Ardell; Es, D Lockland
Grigby, Milan Edward; 2E Lockland
Grimmond, John Ronald; 3E Buchtel
Grisham, William Ferdinand; D Cincinnati
Grimmer, John Michael; 4B Indianapolis, Ind.
Groark, Helene R.; D Cincinnati
Groeschen, Martiane Joseph; 4B Covington, Ky.
Groeschen, Janet Marie; D Fort Thomas, Ky.
Groeschen, Joseph C.; D Cold Spring, Ky.
Groh, Glenn Anthony; 1E Cincinnati
Groh, Robert C.; D Cold Spring, Ky.
Grome, Elvira Mary; D Covington, Ky.
Grome, Harold Martin; D Covington, Ky.
Gronauer, Richard Carl; 1E Cincinnati, Ky.
Gropp, Edward Joseph; D Cincinnati, Ky.
Gronshelm, Elmer Ronald; 2E Cincinnati, Ky.
Grossman, Edmund William; G Hamilton
Grote, John Edward; G Cheviot
Grote, Lawrence Thomas; D Cincinnati
Grow, Jack Calvin; D Norwood
Gruber, Thomas Leo; 1E Cuyahoga Falls
Gruber, William R.; G Cincinnati
Grunkemeyer, Jerome Roger; D Cincinnati
Grunller, Hugh Richard; Es, 2E, D Cincinnati
Grupenhof, Joan Rae; D Cincinnati
Grupenhof, John Theodore; 3E Cincinnati
Gschwend, S.J., James Paul; 2M Hazel Crest, Ill.
Gudorf, C.P.P.S., Sr. Mary Norbertina; G Dayton
Guenther, Elsie Rose; D Cincinnati
Gui ffoyle, Elaine Patricia; D Cincinnati
Gumbie, Hortense Kaufman; G Cincinnati
Gunn, S.C., Sr. Mary Gemma; Ga

Mount Saint Joseph
Guntzelman, Louis Joseph; Gs Cincinnati
Guschwan, Andrew Francis; 1E Cleveland
Gutman, James V.; G Cincinnati
Gutman, Peter Thomas; G Cincinnati
Gutting, Janet Louise; Es Glendale
Gyarfas, John Ervin; G Cincinnati
Haab, Gerald George; 1E Cincinnati
Haal, Dolores Marie; D Norwood
Haas, Kenneth John; 3E Norwood
Haas, Thomas Joseph; 4E, D Fort Thomas, Ky.
Haas, Virgil Anthony; D Fort Thomas, Ky.
Habekorn, William Edward; 2E Wilmette, Ill.
Habig, Loretta F.; D Cincinnati
Habig, Louis Carl; 2E Cincinnati
Habig, C.P.P.S., Sr. Mary Alphonsa; Gs Dayton
Haak, Thomas Joseph; Ga Norwood
Hackett, Aliece M.; D Norwood
Haekman, Thomas S.; G Cincinnati
Hagen, S.C.N., Sr. James Teresa; Ga

Louisville, Ky.
Hagedorn, Eleanor Marie; D Deer Park
Hagedorn, Joseph George; 2E Cincinnati
Hagedorn, Patricia Bridget; D Fort Thomas, Ky.
Hagerty, S.J., William Joseph; 3M Chicago, Ill.
Haglage, Ruth Jo; D Bellevue, Ky.
Hale, William Edward; 4E Cincinnati
Haley, James Edward; 1E Cincinnati
Haley, Jr., John Patrick; 2E, D Joliet, Ill.
Hall, Robert Herman; D

South Fort Mitchell, Ky.
Halloran, William Joseph; D Bellevue, Ky.
Ham, Newell Banks; G Norwood
Hamel, Francis Ignatius; 2E Cincinnati
Hammann, John James; G Blue Ash
Hammonds, Lewis E.; D Cincinnati
Hammonds, Jeannette Marie; D Cincinnati
Hance, Susan R.; G Cincinnati
Handel, Charles H.; G Cincinnati
Hanekamp, John Herman; Es, 3E Cincinnati
Hanekamp, Rossa Ann; D Ludlow, Ky.
Haney, Jr., Harry Joseph; 2E Columbus
Hanigsky, Mike; D Cincinnati
Hannigan, O.S.F., Sr. Francis Ellen; Ga

Mount Saint Joseph
Hannon, Frances K.; G Hamilton
Harborn, Elmer William; D Hamilton
Harding, Mathew Dow; D Cincinnati
Hargis, Deward Lee; Ga Cincinnati
Harg, Paul John; 4E Cincinnati
Harland, S.J., Norman Edward; 1M, D Cincinnati
Harmeling, Bernard Leo; Es Erlanger, Ky.
Harmon, Thomas Donald; 1E Cincinnati
Harms, Henry Albert; 2E Cincinnati
Harshbarger, Donald Joseph; D Cincinnati
Harries, Robert William; Ga Cincinnati
Harris, Mary Alice; D Cincinnati
Hart, S.C., Sr. Marie Antoinette; Ga

Mount Saint Joseph
Hart, Carol Joyce; D Cincinnati
Hartigan, Richard Bernard; 4E, D Cincinnati
Hartigan, Robert Raymond; Es, 1E Cincinnati
Hartke, Gabriel Joseph; G Cincinnati
Hartman, James Robert; D Dayton, Ky.
Hartman, C.D.P., Sr. Rose Anthony; Ga

Melbourne, Ky.
Hartmann, S.J., Rev. Edmund Joseph; G, Milford
Hartwig, Robert Elden; D Cincinnati
Harwood, Benedict Thomas; Es, 3E

Huntington, W. Va.
Haskamp, Ruth Julia; D Reading
Haskell, Robert Leslie; G Cincinnati
Hasler, Rosemary Elizabeth; D Ellwood Place
Hassel, Colleen M.; D Cincinnati
Hassett, Paul Michael; 2E Crystal Lake, Ill.
Hafler, Ronald George; 1E Cincinnati
Haupert, S.F., Sr. M. Lorraine; Ga Columbus
House, Lester; G Gaeben
Hauser, James Joseph; Es, 4E Cincinnati
Hauser, John Paul; Es, 4E Cincinnati
Hauser, Thomas Robert; Ga, G Cincinnati
Hausman, Richard J.; D Cincinnati
Hausman, Ruth Marion; D Cincinnati
Haverbusch, Betty Agnes; D Covington, Ky.
Haverbusch, Mary Ann; D Covington, Ky.
Haverkos, Paul W.; Ga, G Cincinnati
Havils, Leonard Charles; G Cincinnati
Haworth, Donald Roger; Es, 2E Deer Park
Hay, Dennis Harold; 1E Cincinnati
Hayden, Ann Elaine; D Cincinnati
Hayden, William Harold; D Cincinnati
Hayes, Cathy Mary; D Norwood
Hayes, Mary Theresa; D Norwood

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Hayes, Patricia Ann; D, 3E, Newport, Ky.
Haynes, Arthur Lee; G, 3E, Norwood, Cincinnati.
Healy, Francis Aloysius; D, Wilmette, Ill.
Healy, James P.; D, Cincinnati.
Healy, Raymond Joseph; Es, 2E, Cincinnati.
Heath, James Vincent; Es, 3E, Cincinnati.
Heath, Jayne Ann; D, Cincinnati.
Heavern, James Neville, E, 2E, Ft. Thomas, Ky.
Heckenmueller, Jerome Paul; E, Cincinnati.
Hecker, Franklin W.; Es, G, Bellevue, Ky.
Heckner, Marlene Ann; D, Cincinnati.
Heekin, William Jerome; D, Cincinnati.
Heil, R.S.M., Sr. Mary Alexis; G, Cincinnati.
Heile, Bernard Joseph; 2E, Cincinnati.
Helle, Charles Donald; D, Cincinnati.
Heilmann, Karl Otto; G, Cincinnati.
Helm, S.J., John Paul; 2E, South Fort Mitchell, Ky.
Heme, J.M., Sr. Mary Benigna; G, Melbourne, Ky.
Helfer, R.M., Sr. Mary Beatrice; G, Dayton.
Hellkamp, Donald Gerrard; Es, 4E, Grosebeck.
Hellmann, John Louis; D, Covington, Ky.
Helms, James Gordon; E, Louisville, Ky.
Hemer, John Michael; D, Covington, Ky.
Henderson, John Betts; Es, D, 2E, Chicago, Ill.
Henderson, William John; D, Newport, Ky.
Hendrick, Margaret Cullen; D, Cincinnati.
Hendry, Wallace James; D, G, Hamilton.
Hengehold, Don William; 4E, Cincinnati.
Hengehold, Mary Ann; D, Latonia, Ky.
Hengst, John James; 2E, Fairview Park.
Henke, Thomas Ralph; Es, 4E, Cincinnati.
Hennegar, S.C., Sr. Francis Beatrice; G, Dayton.
Henne, Rosamary Louise; D, Cincinnati.
Hennig, Alfred J.; Gs, Cincinnati.
Hayes, Patricia Ann; D, Newport, Ky.
Hayes, Arthur Lee; G, Norwood, Cincinnati.
Healy, Francis Aloysius; D, Wilmette, Ill.
Healy, James P.; D, Cincinnati.
Healy, Raymond Joseph; Es, 2E, Cincinnati.
Heath, James Vincent; Es, 3E, Cincinnati.
Heath, Jayne Ann; D, Cincinnati.
Heavern, James Neville, E, 2E, Ft. Thomas, Ky.
Heckenmueller, Jerome Paul; E, Cincinnati.
Hecker, Franklin W.; Es, G, Bellevue, Ky.
Heckner, Marlene Ann; D, Cincinnati.
Heekin, William Jerome; D, Cincinnati.
Heil, R.S.M., Sr. Mary Alexis; G, Cincinnati.
Heile, Bernard Joseph; 2E, Cincinnati.
Helle, Charles Donald; D, Cincinnati.
Heilmann, Karl Otto; G, Cincinnati.
Helm, S.J., John Paul; 2E, South Fort Mitchell, Ky.
Heme, J.M., Sr. Mary Beatrice; G, Dayton.
Helfer, R.M., Sr. Mary Beatrice; G, Dayton.
Hellkamp, Donald Gerrard; Es, 4E, Grosebeck.
Hellmann, John Louis; D, Covington, Ky.
Helms, James Gordon; E, Louisville, Ky.
Hemer, John Michael; D, Covington, Ky.
Henderson, John Betts; Es, D, 2E, Chicago, Ill.
Henderson, William John; D, Newport, Ky.
Hendrick, Margaret Cullen; D, Cincinnati.
Hendry, Wallace James; D, G, Hamilton.
Hengehold, Don William; 4E, Cincinnati.
Hengehold, Mary Ann; D, Latonia, Ky.
Hengst, John James; 2E, Fairview Park.
Henke, Thomas Ralph; Es, 4E, Cincinnati.
Hennegar, S.C., Sr. Francis Beatrice; G, Dayton.
Henner, Rosamary Louise; D, Cincinnati.
Hennig, Alfred J.; Gs, Cincinnati.
Hennigan, Thomas Henry; D, Newport, Ky.
Henness, Edward Harry; Es, Cincinnati.
Henry, S.J., Patrick Joseph; M, River Forest, Ill.
Henry, Jr., Percy J.; G, Cincinnati.
Henry, Robert F.; D, Cincinnati.
Henry, Thomas James; 2E, Park Ridge, Ill.
Henry, William Bryan; 1E, Worthington.
Herbert, Jr., Edward Charles; D, Cincinnati.
Hertel, Roy Berhard; 2E, Cincinnati.
Herbst, Charles D.; D, Cincinnati.
Herbst, John Joseph; 2E, Cincinnati.
Heringer, Evelyn Antoinette; D, South Fort Mitchell, Ky.
Heringer, Jr., Howard Anthony; 4E, South Fort Mitchell, Ky.
Heringhaus, Helen Mary; D, Bellevue, Ky.
Hermes, James Gordon; 1E, Louisville, Ky.
Herm, Diane Rose; D, Covington, Ky.
Herald, John Anthony; 1E, Covington, Ky.
Herth, Daniel Edwin; 1E, Covington, Ky.
Hertlein, Jeanne Frances; D, Norwood.
Hertsenberg, Robert Charles; D, Cincinnati.
Hertz, Karl Victor; 1E, Indianapolis, Ind.
Herzog, Joseph John; D, South Fort Mitchell, Ky.
Hess, George Lawrence; Es, 3E, Cincinnati.
Hess, Marianne E.; D, Cincinnati.
Hess, Richard Paul; 4E, Cincinnati.
Hess, William Edward; 1E, Cincinnati.
Hess, Alice Christine; D, Cincinnati.
Hettescheidt, James Joseph; 1E, Columbus.
Heyd, Charles Gilbert; Es, 2E, Peoria, Ill.
Hayob, Rosemary Ann; D, Cincinnati.
Hickey, William Joseph; G, D, Fort Thomas, Ky.
Hidy, Richard Ota; G, Cincinnati.
Higgins, John Michael; 4E, Indianapolis, Ind.
Higgins, William M.; G, Newport, Ky.
Hildebrand, Jean Margaret; D, Fort Thomas, Ky.
Hill, Howard Karl; G, Middletown.
Hill, Julian McDonald; Es, 1E, Richmond, Ky.
Hill, Patti Lou; D, Cincinnati.
Hillebrand, S.J., Francis Vincent; 2M, Detroit, Mich.
Hillen, Paul A.; G, Cincinnati.
Hilla, Henry Charles; Es, 1E, Covington, Ky.
Hilla, Mary M.; D, Cincinnati.
Hilvers, Marilyn Rose; D, Cincinnati.
Hilvers, Ronald Arthur; 2E, Cincinnati.
Himmelmann, John Richard; 1E, Cincinnati.
Hinds, Dorothy Jane; D, Cincinnati.
Hines, John Phillip; D, Covington, Ky.
Hinsberger, Joseph Paul; Es, 4E, Hamilton.
Hirsberg, Eugene Howard; Es, 3E, Cincinnati.
Hirschman, Minnaboli; G, Cincinnati.
Hirt, Thomas James; Es, 3E, Cincinnati.
Hitchcock, O.S.F., Sr. M. Rosalita; Gs, Stella Niagara, N. Y.
<table>
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<tr>
<th>Name</th>
<th>Occupation</th>
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<tr>
<td>Hosford, John Roger</td>
<td>3E</td>
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<td>Houdek, S.J., Francis Joseph</td>
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<td>House, Clifford R.</td>
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<td>Houser, John R.</td>
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<td>Howard, Joseph Herbert</td>
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<td>Hozie, O.F.M., Bro. Kenan Robert</td>
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<td>Huber, Clara Marie</td>
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<td>Humphrey, James Hugh</td>
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<td>Hungler, Jerome Edward</td>
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<td>Hunning, Paul Edward</td>
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<td>Huppertz, John W.</td>
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<td>Huratt, Paul Raymond</td>
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<td>Husi, Marie M.</td>
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<td>Cheviot</td>
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<td>Hustmyer, Thomas Murray</td>
<td>8E, D</td>
<td>Cincinnati</td>
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<td>Huston, Joseph Emery</td>
<td>4E</td>
<td>Comericaus, Ind.</td>
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<td>Hutchinson, Joan M.</td>
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<td>Huth, Virginia Rose</td>
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<td>Hutzel, Mark Edward</td>
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<td>Deer Park</td>
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<td>Hyatt, Paul Winton</td>
<td>4E, D</td>
<td>Washington, Ind.</td>
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<td>Hynes, Jr., Robert Daniel</td>
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<td>Igel, Louis Anthony</td>
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<td>Igel, Maryann Margaret</td>
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<td>Norwood</td>
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<td>Ike, John E.</td>
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<td>Imbus, Jeanne Marie</td>
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<td>Milford</td>
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<td>Imfeld, James Charles</td>
<td>1E</td>
<td>Hamilton</td>
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<td>Ionna, Joseph Edward</td>
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<td>Irvin, Robert A.</td>
<td>G</td>
<td>Cincinnati</td>
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</tbody>
</table>
Irwin, John James; G ........................................ Cincinnati
Isler, Albert J.; Ga ........................................ Jeffersonville, Ind.
Isphording, Donald William; Es, 3E ...................... Cincinnati
Ivory, William Edward; D ........................................ Cincinnati

Jackson, R.S.M., Sr. Laurence Mary; Ga
Nashville, Tenn.

Jacob, Joan Ruth; D ........................................ Fort Thomas, Ky.
Jacob, Stanley Raymond; 1E .................................. Harrison
Jacobs, David Raphael; D .................................... Hamilton
Jacobs, Edwin Paul; 3E ........................................ Cincinnati
Jacobs, George Herbert; D .................................... Cincinnati
Jacobs, Michael Robert; 1E ........................................ Cincinnati
Jacobs, R.S.M., Sr. Mary Ambrose; Ga
Upper Sandusky

Jacobs, H.H.M., Sr. Mary Patricia; Ga
Villa Maria, Pa.

Jagger, S.C., Sr. Matilda; Ga. Mount Saint Joseph
Jansen, Donald Henry; G ......................................... South Fort Mitchell, Ky.
Jansen, Joseph Henry; D ........................................ Cincinnati
Janssen, Joseph Henry; D ....................................... Cincinnati
Janz, Florence George; Es ....................................... Cincinnati
Jarman, Willard Louis; D ........................................ Covington, Ky.
Jaros, Joseph Paul; Ga ........................................ Toledo
Jaspers, Jerome Lawrence; 1E .................................... Cincinnati
Jauch, Arthur Edwin; G ........................................ Cincinnati
Jaworski, George Edward; G ..................................... Cincinnati
Jennemann, Paul Francis; 1E ..................................... Cincinnati
Jennemann, Ronald Matthias; Es, 4E, G ...................... Cincinnati

Jefferson, Robert Todd; Ga, G .................................. Saint Bernard
Jegley, Rita P.; G ............................................. Cincinnati
Jenkins, James A.; G ............................................. Dayton, Ky.
Jenkins, Peter Emright; Es ..................................... Troy
Jennings, Joseph Patrick; D ..................................... Cincinnati
Jennings, Richard Paul; 2E ..................................... Cincinnati
Jennings, Thomas Anthony; D ................................... Cincinnati
Jobst, Charles Augustus; 1E ..................................... Maysville, Ky.
Jobst, Lillian; D ................................................... Cincinnati
Jochem, Eugene Nicholas; 8E .................................... Cincinnati
Joehl, Carol Rosseline; D ....................................... Cincinnati
Joehl, Janet A.; D ................................................... Cincinnati
Johnson, Frances M.; D ......................................... Terrace Park
Johnson, Marlene Alwilda; D .................................... Cincinnati
Johnson, Milton Russell; G ....................................... Cincinnati
Johnson, William Vernon; Es .................................. Lynch, Ky.
Johnstone, William Herbert; 1E ............................ Cincinnati
Jones, Arthur R.; D .............................................. Newport, Ky.
Jones, Howard E.; G .............................................. Cincinnati
Jones, John Louis; G ............................................... Cincinnati
Jones, Robert Page; 2E ........................................... Blue Island, Ill.
Jones, Robert Stanley; 1E ........................................ Cincinnati
Jones, Sarah Roberts; D ........................................... Cincinnati
Jones, O.S.F., Sr. Joan Gabriel; Ga ............................. Oldenburg, Ind.
Jorling, Jr., Joseph Herman; 2E ................................. Cincinnati

Joseph, Ronald George; 1E ...................................... Cincinnati
Josephine, David John; 2E, D .................................. Trafford, Pa.
Joan, Edith Sara; D ............................................. Cincinnati
Jostworth, William Harold; D ................................. Cincinnati
Judge, John Thomas; 2E ........................................ Cincinnati
Juengling, Jon Stephen; 1E ..................................... Cincinnati
Juenke, Robert Cletus; 2E ....................................... Cincinnati
Jurgens, Louis Albert; 1E ......................................... Cincinnati
Jung, John Robert; D ............................................. Cincinnati
Junker, George E.; G ............................................. Saint Bernard
Junker, Stephen Norbert; 2E .................................... Cincinnati
Jurgens, Thelma M.; D ........................................... Newport, Ky.
Jursik, Milton; Ga, G ............................................... Cincinnati

Kahana, Janice Helen; D ....................................... Sharonville
Kacir, S.J., Edward John; Ma .................................. Marion
Kaes, Eugene Richard; D ....................................... Deer Park
Kahmann, Ruth F.; D ........................................... Covington, Ky.
Kaiser, Bernhard Gustav; 1E .................................... Cincinnati
Kalus, John Richard; 1E ......................................... Grand Rapids, Mich.
Kalchek, William A.; Ga .......................................... Bethel
Kammer, Alvin James; D ......................................... Cincinnati
Kane, Francis B.; D ............................................. Cincinnati
Kane, Robert George; 4E ......................................... Cincinnati
Kanet, S.J., Roger Edward; 1M .................................. Russellsville
Kannonberg, Robert George; Ma, 2M, 2E .................. Cleveland
Karcher, Paul John; Es, 2E ...................................... Cincinnati
Karches, Gerald James; Es, 3E .................................. Cincinnati
Karraker, John Daniel; G ....................................... Cincinnati
Karrnt, Charles L.; D ............................................. Cincinnati
Karwisch, George August; 1E .................................. Cincinnati
Karwisch, Paul Richard; 1E ..................................... Cincinnati
Kasper, George E.; D ............................................. Cincinnati
Kassleman, Mary Jean; D ....................................... Cincinnati
Kassleman, William Joseph; D ................................ Saint Bernard
Kast, Cletus Joseph; 4E ......................................... Canton
Kast, Ronald George; 3E ......................................... Canton
Kaster, John Joseph; D ........................................... Cincinnati
Kastner, Christine M.; D ........................................ Cincinnati
Kater, Guilford C.; G ............................................. Cincinnati
Kauffman, Peter Elmer; 1B ..................................... Cincinnati
Kauffman, Victor C.; G ........................................... Cincinnati
Kavanaugh, William Martin; Es ................................ Cincinnati
Kearney, Thomas Joseph; Es ................................... Cincinnati
Kearney, William Corley; G .................................... Cincinnati
Kearns, Raymond Jerome; 1E ................................. Terre Haute, Ind.
Keeler, John Kent; D ............................................. Reading
Keefe, Charles Gerard; G ....................................... Cincinnati
Keeler, Dale Eugene; 2E ......................................... Loveland
Keeler, Gerald Thomas; 1B ..................................... Peoria, Ill.
Keenan, S.C.N., Sr. Mary Henry; Ga ....................... Bellevue, Ky.

Kehl, Roger Francis; 1E .......................................... Norwood
Keifer, Jr., Milton Edward; D .................................. Cincinnati
Keifer, Hugh Alan; D ............................................. Cincinnati
Keiser, Mary Elaine; D .............. Cincinnati
Kelemen, C.D.P., Sr., M.agna; Ga, G .......... Melbourne, Ky.
Kell, Phyllis C.; D .................. Cincinnati
Keller, Anna Mae; D .................. Norwood
Keller, John Paul; 2E .................. Norwood
Keller, Joseph Raleigh; 3E .............. Cincinnati
Keller, Martha C.; D .................. Norwood
Keller, Rev., Lawrence W.; Ga........... Covington, Ky.
Keller, Richard Thomas; Es, D, 4E ........ Norwood
Kellerman, Jr., Fred John; G .......... Cincinnati
Kelley, Fred James; D .................. Cincinnati
Kelley, John Francis; 3E ................ Conneaut
Kelley, Lois Jean; G .................. Cincinnati
Kelley, Lucille M.; D .................. Cincinnati
Kelley, S.C., Sr., Ann Winifred; Ga .... Cincinnati
Kellem, Thomas Donald; IE ............ Chicago, Ill.
Kelly, S.J., Justin Joseph; 2M .......... Euclid
Kelly, Patrick Francis; Es .............. East Grand Forks, Minn.
Kelly, Jr., Sherman Frederick; 2E ......... Grosse Pointe, Mich.
Kelly, Virginia; D ..................... Cincinnati
Kemper, Paul Robert; Ga, G ............. Cincinnati
Kensel, Edward Francis; G ............... Cincinnati
Kensel, Jane E.; D .................... Cincinnati
Kennedy, Daniel George; 4E ............. Cincinnati
Kennedy, Jerome Edward; D ............. Cincinnati
Kennedy, Jerome John; 1E ................ Mariemont
Kennedy, John Dennis; 1E ................ Peoria, Ill.
Kennedy, Philip Joseph; Es, 4E, D ....... Hamilton
Kennedy, Robert James; 4E, G .......... Cincinnati
Kenney, Joseph William; 3E ............. Cincinnati
Kenney, Robert John; 3E ................. Cincinnati
Kenney, Sue Frances; D ................ Fort Wright, Ky.
Kenney, William Frank; 1E ................ Cincinnati
Kenny, S.J., Martin Joseph; Ms .......... Chicago, Ill.
Korber, David Tharon; 2E ................ Piqua
Kern, William Francis; 1E ................ Covington, Ky.
Kerns, James Francis; D ................. Ludow, Ky.
Kerr, Lorons Joseph; 1E ................ Turtle Creek, Pa.
Kervor, Thomas Joseph; 4E .............. Avon Lake
Kessing, John William; 1E ............... Cincinnati
Ketcham, Eugene Craig; G ............... Greenshills
Kidd, Elizabeth L.; Es .................. Burlington, Ky.
Kidwell, Edgar Clark; G ................ Cincinnati
Kidwell, James Samuel; D ............ Covington, Ky.
Kiefer, Robert; A ..................... Silverton
Kiefer, Jack Douglas; 1E ................. Norwood
Kiefer, Margaret E.; G .................. Cincinnati
Kioley, John Patrick; Es, 2E ............. Cincinnati
Kienatra, S.J., William Gregory; 4M ...... Wood River, Ill.
Kiffmeyer, William James; Es ............. Cincinnati
Kiley, Betty Jane; G ................... Cincinnati
Kiley, Robert Kevin; D .................. Cincinnati
Kilgallen, S.J., John Joseph; Ms, 2M. Chicago, Ill.
Kilfoil, Frances M.; D .................. Cincinnati
Kilgore, Myron Memory; 1E .............. Lincoln Heights
Kileen, Thomas Patrick; 1E ................ Chicago, Ill.
Killian, Luther Raymond; D ............. Cincinnati
Killian, Mary Ann; D .................. Cincinnati
Kinberger, C.F.P., Bro. Michael; 2E .... Cincinnati
King, Arthur L.; D ..................... Hamilton
King, Claire Ann; D ................... Cincinnati
King, John Thomas; 1E .................. Gary, Ind.
King, Stanley H.; D ..................... Cincinnati
Kimney, Lawrence Eldon; D .............. California, Ky.
Kinsella, James Giles; 4E, 5E ............ Richmond, Ind.
Kinsella, John Richard; 2E ............... Newport, Ky.
Kinsella, Joyce Kathryn; D .............. Fort Thomas, Ky.
Kinstler, Richard C.; G ................ Cincinnati
Kintzel, Alma Margaret; Ga, G ............ Cincinnati
Kintzel, Frank M.; Ga .................. Cincinnati
Kircher, Joyce Anne; D ................. Cincinnati
Kirk, S.J., Alan Francis; Ms, 2M ............ Cincinnati
Kirkpatrick, Charles Joseph; 4E ......... Indianapolis, Ind.
Kirkland, J. Garth; D ................... Cincinnati
Kirkwood, Charles K.; Ga ................ Cincinnati
Kispert, John F.; G ..................... Cincinnati
Kispert, Margaret Mary; D ............... Norwood
Kispert, Robert Charles; D .............. Cincinnati
Kitt, Nicholas Albert; 1E ............... Cincinnati
Klee, Barbara Ellen; D .................. Covington, Ky.
Klei, Irvin James; 1E ................... Cincinnati
Klein, Barbara Jean; D .................. Norwood
Klein, S.J., John Leo; Ms, 4M ........... Cincinnati
Klein, Robert Henry; D .................. Cincinnati
Kleinenschmidt, Richard John; G ........ Cincinnati
Kilman, C.P.P.S., Sr. Mary Caritas; Ga .. Dayton
Klemens, Victor Francis; G, D .......... Covington, Ky.
Klinc, O.F.M., Rev. Cronan William; D, G ..... Cincinnati
Klinkenberg, Arthur; D .................. Cincinnati
Klosterman, Donald Louis; 1E .......... Cincinnati
Klosterman, Sally Elizabeth; D .......... Cincinnati
Klotzbach, Kenneth William; 1E ........ Newport, Ky.
Knell, Allen Raymond; D ................ Cincinnati
Knabb, Joseph E.; Ga, G ................ Cincinnati
Knable, Elmor Francis; G, D ............. Cincinnati
Knecht, Donald James; 8E, D ............. Cincinnati
Knecht, Mary Anne; D .................. Fort Thomas, Ky.
Kneer, Thomas Edwin; 4E, 5E, Peoria Heights, Ill.
Knoehelmans, Carl E.; D ............... Covington, Ky.
Knoehelmans, Martha Mary; D .......... Covington, Ky.
Knoehelmans, Richard F.; D ............. Covington, Ky.
Knepley, S.J., Rudolph Joseph; Ga .... Cincinnati
Knoll, Leo Xavier; Es, G ............... Newport, Ky.
Knoe, James F.; G ..................... Cincinnati
Koberna, Thomas Louis; Es, 3E .......... Cleveland
Koeihl, Robert Joseph; 2E .............. Fort Wright, Ky.
Koeihl, Jr., William John; 4E ............ Fort Wright, Ky.

xDecesed, January 17, 1965.
Lusheck, Kenneth Aloysius; 2E  Cincinnati
Luik, C.S.J., Sr. Joseph Daniel; Ga
   New Orleans, La.
Luttmann, William James; 4E  Cincinnati
Lutz, S.C., Sr. Ann Michael; Ga  Cleveland
Lynch, James Bernard; 1E  Pittsburgh, Pa.
Lynn, Deddo Gerard; 1E  Louisville, Ky.
Lynn, Joseph Albert; D  Cincinnati
Lyons, James Edward; G  Cincinnati
Lyons, C.F.P., Bro. Matthew; 4E  Cincinnati
Lyttle, James Leon; D  Norwood
MacGregor, O.F.M., Rev. Roderick; Ga, G
   Cincinnati
MacHugh, John J.; D  Cincinnati
MacKoy, Clifford F.; G  Cincinnati
Macke, Jerome Allan; 4E  Cincinnati
Macke, Theresa Mary; D  Cincinnati
Maconovich, S.J., Phillip Peter; 1M  Detroit, Mich.
MacVeigh, Joseph Gibbs; 4E, D  Cincinnati
Machuga, John J.; D  Cincinnati
MacKay, Clifford F.; G  Cincinnati
Macke, Theresa Mary; D  Cincinnati
Mahoney, Daniel Joseph; D  Cincinnati
Mahoney, Jacqueline Anne; Es  Cincinnati
Mahoney, O.S.U., Sr. Florentia; Ga
   Maple Mount, Ky.
Mahoney, Thelma Mary; D  Florence, Ky.
Maier, Gene Glenn; D  Cincinnati
Maier, James Joseph; IE  Chicago, Ill.
Maier, Jr., Mark Anthony; 3E  Saint Marys
Maloney, John Thomas; 2E  Covington, Ky.
Maloney, Sr. Agnes Reginna; G, G
   Melbourne, Ky.
Mance, Howard; D  Covington, Ky.
Mance, Mr. Joseph; D  Covington, Ky.
MacClancy, S.J., Ivan Joseph; 4M
   South Bend, Ind.
Mace, Donald Wyss; G  Cincinnati
Maines, Robert J.; D  Covington, Ky.
Maitland, V. Nadine; G  Norwood
Majors, William Joseph; 2E  Cincinnati
Malas, Barry Bruce; 3E  Cincinnati
Malas, Jr., James Christopher; G  Cincinnati
Malozy, David Gregory; 1E  Indianapolis, Ind.
Mals, Donald Wyss; G  Cincinnati
Maines, Robert J.; D  Covington, Ky.
Malm, H. A.; D  Hamilton
Maine, Robert J.; D  Cleveland
Maine, Robert J.; D  Cleveland
Mandabach, Harry David; Es, 4E  Cincinnati
Mandelcorn, Harry; Ga  Akron
Mando, Florence M.; D  Southgate, Ky.
Manion, Eugene Francis; 1B, D  Cincinnati
Manley, Robert Edward; Es, 3E  Cincinnati
Mann, Charles Patrick; D  Covington, Ky.
Mann, Robert Ames; G  Cincinnati
Manning, Dolores G.; D  Cincinnati
Manser, J.S., Samuel Anthony; 3M  Cleveland
Maras, Salvatore Carman; D  Cincinnati
Marcelino, Jr., Charles Anthony; 3E  Cleveland
Marchal, Robert Louis; 1E  Greenville
Mack, James B.; D, G  Cincinnati
Marck, Robert David; 4E  Cincinnati
Marewski, William James; G  Cincinnati
Marr, Robert Lynn; G  Cincinnati
Marr, Paul Frederick; Es  Dayton
Maroney, Thomas Patrick; 1E
Cedar Grove, Va.
Marotta, S.J., Samuel Anthony; Ma, 4M
   Chicago, Ill.
Marr, Kathryn Stagg; G  Poster
Marshall, Robert S.; G  Cincinnati
Martin, Bernard Lee; Gs, G  Cincinnati
Martin, Dawn Vincent; Ga, G  Cincinnati
Martin, Elizabeth Ann; D  Cincinnati
Martin, Eugene LeRoy; 1E  Cincinnati
Martin, Paul Edward; G  Middletown
Martin, C.D.P., Sr. Agnes Regina; Ga, G
   Melbourne, Ky.
Martinez, Alfonso; 1E  New York, N. Y.
Martino, Marie Ann; Gs  Cincinnati
Marx, John B.; 1E  Cincinnati
Marx, Richard D.; G  Cincinnati
Maschino, Clarence Joseph; 2E  Dayton, Ky.
Massa, Charles Raymond; 1E  Cincinnati
Massa, Charles Roger; 2E  Cincinnati
Masten, John Anthony; 1E  Cincinnati
Mathers, John Duane; 4E  Canton
Mathys, Joseph Arthur; 2E  Canton
Matraca, Frances Marie; D  Port Mitchell, Ky.
Matthews, Glen D.; G  Hamilton
Matthews, Kenneth Joseph; Es, 3E  Indianapolis, Ind.
Matthews, Lewis Harold; Es, D, 4E  Cincinnati
Mattimoe, S.J., Edward Joseph; Ms, 2M, 4E
   Toledo
Maucini, Nick Edward; D  Cincinnati
Mau, Elmer J.; D  Cincinnati
Maurer, Bernard J.; G  Cincinnati
Maxberry, Peter; G  Cincinnati
Maxey, Beverly Ann; D  Newport, Ky.
Maxwell, Thomas L.; G  Cincinnati
May, C.D.P., Sr. Margaret Bernard; Ga
   Melbourne, Ky.
May, William Francis; 2E  Millionburg
Mazz, Charles Nunzio; 2E  Columbus, Ind.
Mazz, Raymond Ignatius; Es  Cincinnati
McAuliffe, Thomas Dermot; 2E  Chicago, Ill.
McBrayer, James Harold; IE  Charleston, W. Va.
MCauley, Richard Edward; D  Covington, Ky.
McCann, Norman Eugene; G, G
   Lawrenceburg, Ind.
McCarty, Alan Roger; 1E  Cincinnati
McCarty, Charles Eugene; 1E  Cincinnati
McCarty, Jon Edward; 1E  Sidney
McCarty, Joseph Michael; 2E, 3E  Cincinnati
McCarty, Peter Joseph; Es  Cincinnati
McClain, S.J., Edmund Michael; Ms, 3M
   Albany, N. Y.
McClory, Walter Edward; 1E  Columbus
McClosey, William Bernard; 2E  Pittsfield, Pa.
McClure, Harold E.; G ............... Cincinnati
McCluskey, William Joseph; 1E ............. Cincinnati
McConn, Joseph E.; G ....................... Cincinnati
McCormack, II, W. Gregory; Es ............. Cincinnati
McCormick, Mary Jane; G ...................... Xenia
McCourt, E. Dorothy; D ....................... Cincinnati
McCoy, Edward Augustine; G ................ Covington, Ky.
McCue, S.J., James Francis; 4M ............... Chicago, Ill.
McCullough, John; G ......................... Cincinnati
McCullough, Walter Joseph; 3E .............. Terre Haute, Ind.
McDaniel, Rodney Paul; G ...................... Eaton
McDermott, Edward James; 3E, D ............. Chillicothe
McDermott, Joseph Thomas; 2E .............. Cincinnati
McDermott, Kenneth II.; G .................... Cincinnati
McDermott, Thomas Joseph; 2E .............. Chillicothe
McDevitt, David Joseph; 1E .................. Louisville, Ky.
McDevitt, Eileen J.; D ....................... Cincinnati
McDevitt, Jr., Robert Michael; 2E ............ Cincinnati
McDevitt, Thomas Kevin; 2E .................. Cincinnati
McDonald, Daniel Joseph; D ................... Cincinnati
McDonald, Eugene James; G .................. Cincinnati
McDonald, Janette Helen; D ................... Cincinnati
McDonald, Jerry Michael; 1E .................. Pekin, Ill.
McDonald, Larry Vincent; 1E ................. Pekin, Ill.
McDonald, Jr., Robert Henry; Es, 4E, D ..... Cincinnati
McDonough, Clara Whifred; D .................... Cincinnati
McDonough, Mary Alice; D .................... Cincinnati
McDonough, Thomas Martin; D ............... Cincinnati
McElligott, Robert John; G ....................... Madeira
McElwain, Frank Murphy; 1E ............... Weirton, W. Va.
McFaulnd, Thomas Raymond; 4E .............. Norwood
McFarlin, William Hayes; 1E ................... Wyoming
McGahan, O.S.B., Sr. Mary Austin; Gs .... Southgate, Ky.
McGannon, Francis Lambert; 1E .............. Lakewood
McGarry, Jr., James Howard; 1E .............. Fort Wayne, Ind.
McGee, Barry Dennis; 2E ...................... Cincinnati
McGee, David Anthony; Es, 4B, D .............. Lorain
McGee, O.S.F., Sr. Mary Beata; Gs ........ Saint Louis, Mo.
McGinn, Jr., John Joseph; Es, 3E ........... Chicago, Ill.
McGoron, Theodore J.; D ..................... Cincinnati
McGovern, Arthur Francis; Gs ............... Columbus
McGowan, Carol Ann; D ....................... Norwood
McGowan, James J.; G .......................... Cincinnati
McGrath, John Joseph; 1E ..................... Cincinnati
McGrath, William Joseph; G .................... Lebanon
McGraw, John Francis; D ..................... Cincinnati
McGraw, Michael Bradley; G .................. Cincinnati
McGrow, Rosemary E.; D .................... Fort Thomas, Ky.
McGuiff, Terrence Leo; 1B ...................... Middletown
McGuire, S.J., John Patrick; Ms, 2M ....... Cleveland
McGurn, William Joseph; D ................... Cincinnati
McHugh, John Joseph; 1E ...................... Cleveland
McIntyre, Kevin Edward; 1E ................. Lakewood
McKenna, Marcella; D ......................... Cincinnati
McKenny, Richard Allen; Gs ................... Troy
Mckenzie, Daniel David; 1B ................... Cincinnati
McLaughlin, Matthew Alloysus; 1E .......... Cincinnati
McLaughlin, Theodore Frank; D .............. Newport, Ky.
McMahon, Daniel Jordan; 4E ................. Chicago, Ill.
McMahon, Jr., George Raymond; Es, 3B ...... Leckland
McMahon, John Rodnom; D, G ............... Cincinnati
McMahon, Robert Edward; G ................... Cincinnati
McManammon, Albert Francis; D, G ........... Cincinnati
McNamara, John Edward; 1E ................... Huntington, Ind.
McNeal, William Thomas; D ..................... Cincinnati
McNeil, Ange Bel; G ............................ Cincinnati
McQuade, James Patrick; 2E ................... Cincinnati
McQuade, William Joseph; 2E .................. Cincinnati
McRae, Peggy Ellen; D ...................... Newport, Ky.
McSwigan, Jr., James Alloysus; 1E .......... Cincinnati
Meeckenborg, Barbara Ann; D .................. Cincinnati
Meeckenborg, Lois Ann; D ..................... Cincinnati
Meeckenborg, Gerald Lynn; Gs, G .......... Cincinnati
Meeckenborg, John Robert; Gs, D .......... Cincinnati
Meder, Richard Leon; 1E ........................ Cincinnati
Meeker, James Edward; G ..................... Cincinnati
Mehmert, Thomas Martin; Es, 3E ............. Norwood
Mehring, A. Clare; D .......................... Norwood
Meiners, Beth; D .............................. Fort Wright, Ky.
Meiners, Mary Regina; D ...................... Cincinnati
Metz, S.J., Carl Edward; Ms, 8M ............. Cincinnati
Meferson, Nicholas Michael; 3E .............. Cincinnati
Metcalfon, David Joseph; 1E ................. Columbus
Mellott, Charles Joseph; D .................... Covington, Ky.
Mellott, Donald Leo; Es, 4E, D ............... Cincinnati
Menes, Edwin Peter; 1E ........................ Cleveland
Mengelkamp, Paul Francis; D ................... Reading
Menk, Jr., Charles George; 2E ............... Shaker Heights
Manke, Joseph William; D ..................... Glendale
Mankhaus, Beatrice Ann; D ................... Amelia
Mense, Mary Lee; D ............................. Hamilton
Menzel, James A.; D .......................... Cincinnati
Menzies, John Whitley; Es, 4E, D .............. South Fort Mitchell, Ky.
Menzies, Sarah Tennant; Ga ................. South Fort Mitchell, Ky.
Meredith, Oma G.; D ......................... Cincinnati
Meredith, Robert Lawrence; Es ................ Norwood
Merk, Edward James; 4E ....................... Cincinnati
Merkel, Joseph Louis; D ....................... Cincinnati
Morsch, Kenneth Louis; Es .................... Cincinnati
Messerschmidt, Anna Mae; D ................... Cincinnati
Messingschuyler, Patricia Ann; D, Covington, Ky.
Messner, Agnes Emma; D ...................... Newtown
Mez, George Walter; D ......................... Covington, Ky.
Metz, Henry John; 4E ............................ Lyons, Ill.
Muehlenhard, Fred Edward; D .......................... Milford
Muehlenkamp, William Joseph; 2E
Fort Thomas, Ky.
Muelemen, Clarence Joseph; 1E ......................... Chicago, Ill.
Mueller, Betty Claire; Gs, G .............................. Cincinnati
Mueller, Eugene Joseph; Ga ................................. Coldwater
Mueller, Marlene Ellen; D ................................. Bellevue, Ky.
Mueller, Maurice James; 1E ............................. Delphos
Mueller, S.C.N., Sr. Constance; Gs Mount Vernon
Muldoon, Joseph William; Es, 4E ......................... Pittsburgh, Pa.
Muldoon, Lawrence B.; D .................................. Covington, Ky.
Mullane, Robert Emmet; Gs ............................ Cincinnati
Mullen, Anna A.; D ............................................. Cincinnati
Mullen, Patrice Ann; D .................................. Cincinnati
Mullins, Robert; G .............................................. South Fort Mitchell, Ky.
Mulloy, Edward; 2E ............................................. Cincinnati
Mulloy, R.S.M., Sr. Mary Adrian; Gs
Memphis, Tenn.
Munoz, Jorge Luis; 3E .............................................. Caquas, Puerto Rico
Murd, Rita Cecilia; D ............................................. Cincinnati
Murdock, Norman Anthony; Es, D, 4E .................. Cincinnati
Murnan, Pat R.; D ................................................. Cincinnati
Murphy, Donald Lawrence; D, 4E .................. Fort Thomas, Ky.
Murphy, S.J., Harold Joseph; Ma, 4E ..................... Chicago, Ill.
Murphy, James Edward; D ............................... Covington, Ky.
Murphy, Jerome Arthur; 1E .............................. Fort Thomas, Ky.
Murphy, Marcia Lee; D ..................................... Cincinnati
Murphy, Richard James; G ................................ Milford
Murphy, Robert John; Es, 1E .......................... Cincinnati
Murphy, H.H.M., Sr. M. Bonaventure; Ga
Villa Maria, Pa.
Murphy, Thomas Anthony; G .................................. Cincinnati
Murphy, S.J., George B.; 4M .......................... Cleveland
Murray, Hugh Joseph; D ..................................... Cincinnati
Murray, John Burry; Es, 2E ...................................... Cincinnati
Murray, Joseph Rittel; Es, 2E .......................... West Jefferson
Murray, Mary Jo; D ............................................. Cincinnati
Murray, Thomas A.; G ........................................... Cincinnati
Musakamp, George H.; G ........................................ Cincinnati
Mushaben, Gerald Joseph; G .......................... Cincinnati
Myall, William D.; D ............................................ Cincinnati
Myers, C. William; Gs ............................................. Cincinnati
Mynatt, Jr., Hubert; 2E ........................................ Cincinnati
Naber, Leo G.; Es, 2E .............................................. Cincinnati
Naceiell, Joseph Michael; D ........................... Cincinnati
Nader, Genevieve Rita; G ..................................... Cincinnati
Nader, Tafia A.; D .................................................. Cincinnati
Nagy, John Andrew; 1E ........................................... Medina
Naish, Sylvia M.; Gs .......................... Cincinnati
Nardini, Edward Francis; Es, 4E .......................... Columbus
Nastold, Mary Lou; D .............................................. Cincinnati
Naugle, Gordon P.; G ............................................. Cincinnati
Neal, Mary Judith; Es, D .................................. Cincinnati
Neal, James Scott; D ............................................. Cincinnati
Nealon, Jr., James Kenneth; 2E ........................... Newark
Neat, Ronald Wm.; D ............................................. Cincinnati

Nebbioso, Anthony Delano; 1E .......................... Columbus
Neboise, William Albert; 4E ........................... Cincinnati
Nelson, Albert A.; G ........................................... Cincinnati
Nelson, Robert Andrew; 2E ............................... Sharonville
Nelten, Rosella Mary; D ........................................ Cincinnati
Nerome, Eugene Mary; Es, 4E ............................. Bellevue, Ky.
Nerwick, Donald Joseph; G .................................. Cincinnati
Neselhuf, Margaret Mary; D .......................... Mt. Healthy
Neugebauer, O.S.U., Sr. M. Aloysia; Ga

Old Washington
Neufold, James Holliday; 1E ............................. Roanoke, Va.
Neumann, Clarence Joseph; D .......................... Cincinnati
Neumeister, Anthony J.; D .............................. Cincinnati
Newman, Donald Edward; 4E ............................. Indianapolis, Ind.
Newman, Franklyn Daniel; D .................................. Norwood
Newport, Robert Lee; Es .................................. Covington, Ky.
Newton, John Barr; D ........................................... Cincinnati
Neyer, Donald Louis; G ........................................... Cincinnati
Nicholas, Conrad; D .............................................. Newport, Ky.
Nichols, JoAnn Patricia; Es ................................. Norwood
Nieder, John F.; D ................................................. Covington, Ky.
Niehaus, Ferdinand Joseph; 1E .......................... Cincinnati
Niehaus, Jr., Gregory Charles; 2E .......................... Cincinnati
Niehaus, James Paul; 4E ........................................ Montgomery
Niehaus, James Sylvester; 4E, Es .......................... Cincinnati
Niehaus, Robert Louis; G ......................................... Cincinnati
Niehoff, Ralph Joseph; 8E .............................................. Norwood
Niemann, James Herbert; G .................................. Cincinnati
Niemann, Joan Rae; D ........................................... Covington, Ky.
Niesaber, Helen Catherine; G .................................. Cincinnati
Niesaber, Thomas E.; D ................................... Erlanger, Ky.
Niesaber, S.N.D., Sr. Mary Rheta; Ga

Covington, Ky.
Nigro, Nick Louis; G, D .......................... Cincinnati
Niklas, Roger E.; Es, 2E ......................................... Cincinnati
Nikoloff, Sayra B.; G ............................................. Cincinnati
Nocheck, Arthur Frank; G .......................... Cincinnati
Noe, Charles Edward; 4E ........................................ Cincinnati
Nolan, Betty Ann; D ............................................. Cincinnati
Nolan, Joseph John; 1E .......................... Cincinnati
Nolan, Kathleen; D .......................... South Fort Mitchell, Ky.
Nolker, Margaret Mary; D .......................... Chevlot
Noll, Rhoda J.; D .......................... Newport, Ky.
Notting, Harold J.; G ............................................. Lebanon
Nooks, Gladys P.; G, Gs ...................................... Cincinnati
Noonan, Pat Clare; D ............................................. Latonia, Ky.
Norris, Roy Elbert; D ............................................. Cincinnati
Noeohang, Raymond Joseph; D .......................... Cincinnati
Nugent, Thomas Forshee; 1E ............................. Skokie, Ill.
Nusbaum, Lois Irene; G .......................... Fort Mitchell, Ky.
Nusbaum, Charles Thomas; D ............................. Fort Mitchell, Ky.
Nussbaum, Walter Adolph; 1E ............................. Louisville, Ky.

Ober, Virginia C.; D .......................... Cincinnati
Obermeyer, John Roger; 3E ............................... Cincinnati
Obert, Lawrence Louisa; 1E ............................ Cincinnati
Obert, Marie Rose; D ........................................... Cincinnati
Obert, William Joseph; Es, 2E .......................... Cincinnati

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Oberting, Victor Anthony; 2E………Albany, N. Y.
Obinger, Charles Jerome; 3E………Cincinnati
O'Brien, Daniel Cain; Es………Brentwood, Tenn.
O'Brien, Daniel Doughlin; 3E………Cincinnati
O'Brien, Francis Xavier; Es………Brentwood, Tenn.
O'Brien, Frederick John; Es, D, 2E………Huntingburg, Ind.
O'Brien, Harriet Ann; D………Norwood
O'Brien, Harry Carl; 1E………Cincinnati
O'Brien, John Edward, Jr.; D, UE………Cincinnati
O'Brien, Joseph Louis; Gs………Toledo
O'Brien, Joseph Paul; D………Cincinnati
O'Brien, Kieran Michael; 2E………Steubenville
O'Brien, Margaret Mary; D………Norwood
O'Brien, Robert Louis; D………Cincinnati
O'Brien, Thomas Joseph; IE………Indianapolis, Ind.
O'Callahan, Robert Martin; IE………Parma
Ochs, Clarence Eugene; G………Cincinnati
Ochs, Robert Joseph; G………Milford
O'Connell, James Michael; 3E………Covington, Ky.
O'Connell, Joseph E.; D………Cincinnati
O'Connell, Jr., Paul Joseph; G………Latonia, Ky.
O'Connell, Robert Joseph; 1E………Chicago, Ill.
O'Connell, William Daniel; 4E………Cincinnati
O'Connor, James Francis; 1E………Columbus
O'Connor, William Joseph; 2E………Lima
O'Dell, Ronald Eugene; D………Cincinnati
O'Donnell, Jr., Daniel John; G………Hollywood, Calif.
O'Donnell, Edward T.; D………Sharonville
O'Dowd, David A.; G………Cincinnati
Oelker, John M.; D………Cincinnati
Olenbach, Dolores; Gs, G………Bellevue, Ky.
O'Galiagher, James Frank; G………Cincinnati
Oh, Young Hoon; 1E………Seoul, Korea
O'Halloran, S.J., Patrick Joseph; 2M………Chicago, Ill.
O'Hara, Samuel; D………Cincinnati
O'Hara, Edward Stephen; D………Cincinnati
Olm, Walter Frank; 2E………Cincinnati
Okhrupin, George Joseph; D, UE………Cincinnati
Okrulka, Stephen; D………Hamilton
Olmum, Eleanor M.; D………Bellevue, Ky.
Olsey, Patricia Ann; D………Cincinnati
Olberding, Anthony Gerard; 1E………Cincinnati
Olberding, James Herman; Es, 3E………Cincinnati
Olberding, Judith Ann; D………Fort Thomas, Ky.
Oldfield, Kelth I.; D………Bellevue, Ky.
Olding, Robert Charles; 1E………Cincinnati
O'Leary, Andrew Charles; D, 5E………Cincinnati
O'Leary, Edward Francis; 3E………Holliston, Mass.
O'Leary, James Joseph; 4E………Lockland
Olliges, Donald Christian; 3E………Lockland
Olliges, George Raymond; 2E………Louisville, Ky.
Olivany, Jr., Lawrence Joseph; G………Long Island, N. Y.
Olverton, Alfred Edward; 1E………Glendale
O'Neal, John Robert; Es, 8E………Cincinnati
O'Neill, Edward George; D, G………Cincinnati
O'Neill, Francis Joseph; D, 2E………Upper Darby, Pa.
O'Neill, John Russell; 1E………Glen Ellyn, Ill.
Oppenheimer, Erhard; D………Norwood
Ormsbee, Walter John; 2E………Cincinnati
Orzali, Joseph A.; D………South Hills, Ky.
Ostrove, Donald Murrell; Es, 2E………Madeira
Oser, Paul E.; D………Silverton
Osgood, Harold William; G………Cincinnati
Oster, William Hall; G………Louisville, Ky.
Oster, Philip Joseph; Es, 4E………Anderson, Ind.
Osterbrock, William B.; D………Norwood
Osterday, Raymond A.; D………Cincinnati
Osterfeld, Geo. Fred; D………Cincinnati
Ostholthoff, Lois Ann; D………Milford
Oswald, Peter Charles; IE………Cincinnati
Ottaway, Norine Janet; D………Cincinnati
Ottosen, Albert M.; G………Cincinnati
Owens, Anne L.; D………Fort Thomas, Ky.
Owens, George French; 1E………Chicago, Ill.
Owley, Louis Edward; D, 2E………Cincinnati
Pabst, Thomas Anthony; 1E………Warren
Padgett, Joseph L.; G………Hamilton
Padur, Aloysius Frank; D………Cincinnati
Page, Raymond; D………Cincinnati
Painter, J. R.; G………Alexandria, Ky.
Palladino, Mary Frances; D………Cincinnati
Palo, Maurice Donald; 3E………Conneaut
Panko, Norbert Jack; Es, 3E………Reading
Pankowski, Rita C.; G………Laporte, Ind.
Panting, John Louis; D………Cincinnati
Paolucci, Joan Ann; D………Newport, Ky.
Pardi, James Joseph; Es, 3E………Columbus
Farham, Hartwell H.; Gs, G………Cincinnati
Parker, John G.; D………Highland Heights, Ky.
Parker, Sadya Ewing; G………Cincinnati
Parker, S.N.D., Sr. Mary Viator; Es………Covington, Ky.
Parsons, Dwight James; 1E………Cincinnati
Parsons, James Scott; 2E………Louisville, Ky.
Partenape, R.S.M., Sr. Mary Madaleva; Gs………Cincinnati
Patterson, David Anthony; 4E………Ironton
Patterson, Mary Faith; G………Cincinnati
Paul, Philip Michael; 1E………Urbana
Pavilides, Christopher; G………Hammond, Ind.
Payne, Reginald B.; D………Cincinnati
Pazera, Anthony I.; D………South Hills, Ky.
Pfeffenbach, Richard Renner; 1E………Erlton, W. Va.
Pfeifer, Lois Louise; D………Norwood
Pelker, Mary Ann; G………Fort Thomas, Ky.
Pendergest, S.C., Sr. Mary William; Gs, G………Mount Saint Joseph
Pendery, John Leo; G………Fort Thomas, Ky.
Pennington, John Francis; 1E………Evansville, Ill.
Perrino, Dominic Frank; Es, 2E………Cincinnati
Perry, James Newell; 2E………Rockford, Ill.
Perry, Mary Elizabeth; D………Cincinnati
Perry, William H.; Gs, G………Cincinnati
Rowekamp, Robert Edward; 2E Cincinnati
Ruberg, Donald Joseph; G Cincinnati
Rudd, Eugene William; 1E Cincinnati
Rudd, Samuel Wheeler; Es, D Cincinnati
Ruether, Herman Jude; G Norwood
Ruether, Robert Bernard; Gs, G Cincinnati
Ruffing, Jr., Oscar Paul; Es, 4E Columbus
Ruhl, Dolores F.; D Hamilton
Ruhl, Dorothy L.; D Hamilton
Ruhl, Janet Mary; D Cincinnati
Roland, Vernon Joseph; Ma Evans, Pa.
Rolley, Carolyn H.; G Cincinnati
Runge, Richard Howard; G Alexandria, Ky.
Rundler, Bruce William; 1E, Burlington, Wis.
Runoff, Martin Arthur; D Cincinnati
Ruppert, H. Jack; 3E Cincinnati
Ruppert, Leonard Rudolph; 1E Hamilton
Russell, Peter Lawrence; 1E Cincinnati
Russell, S.C., Sr. Jean Ann; Es Mount Saint Joseph
Sabato, Al; G Norwood
Sabel, Louis Anthony; 1E, Louisville, Ky.
Sabino, Peter Lawrence; 1E Cincinnati
Saegler, C.D.P., Sr. Frances Teresa; GB Melbourne, Ky.
Ryan, Anne; D Cincinnati
Ryan, James Joseph; 1E Lawrenceburg, Ind.
Ryan, S.J., John David; Ms, 2M Toledo
Ryan, Patricia Margaret; D Cincinnati
Ryan, Robert Bruce; 1E Columbus
Ryan, R.S.M., Sr. Mary Edith; Gs London
Ryan, Thomas Patrick; D Covington, Ky.
Sawyer, James G, Jr.; D Cincinnati
Sayre, Helen H.; Gs Cincinnati
Schaeber, Charles N.; D, New York, Ky.
Schachleiter, Roy William; 1E Cincinnati
Schaadle, Donald Lee; D, Lockland
Schaefer, Donald Raymond; G Believe, Ky.
Schaffner, John Christopher; 1E Chicago, III.
Schaffer, Michael Valentine; 1E, Rocky River
Schaller, George N.; D Cincinnati
Schanzle, Robert Raymond; 1E Cincinnati
Schaper, S.J., Howard Bernard; Ms, G, Cincinnati
Scharer, Charles Joseph; Es, 4E Cincinnati
Schedel, Howard Joseph; G Cincinnati
School, Robert Bernard; 1E, Columbus
Schedler, Donald Charles; 1E Cincinnati
Scheidler, Earl; Es Cincinnati
Scheidler, John Henry; D, Ludlow, Ky.
Schiell, Floyd Steven; D Cincinnati
Schell, Roger Edward; Gs Cincinnati
Schellentrager, Charles Christopher; G, Cincinnati
Scheller, George Nicholas; D Cincinnati
Schengber, John S.; G Cincinnati
Schenking, Donald J.; G Dayton
Schenking, Gerald Joseph; UE Dayton
Scheplein, Carl Louis; 2E, Saint Bernard
Scherm, John R.; D Cincinnati
Scherm, Rose Marie; D Kenwood
Scheringer, Mark Norbert; 1E, Cincinnati
Schetter, Albert Eugene; Gs Norwood
Scheller, Kenneth F.; G, Cincinnati
Schewe, Melba Louise; D Silverton
Schewene, Robert George; D Ludlow, Ky.
Schick, S.N.D. de N., Sr. Ann Luella; G Dayton
Schick, Rev. Edwin Phillip; D Cincinnati
Schiele, Helen Theresa; D Cincinnati
Schienman, Leo Richard; D, 4E Cincinnati
Scheidmeyer, Jerome Edward; 1E, Saint Bernard
Scheidmeyer, William Vincent; 1E Cincinnati
Schill, Arthur Herbert; 2E Cincinnati
Schill, Frederick Joseph; Gs Washington
Schiller, Michael C.; G .......................................................... Cincinnati
Schiller, William Daniel; 1E .................................................. Cincinnati
Schilling, Ralph Edward; Es, 2E ............................................. Covington, Ky.
Schimian, M. Joan; D ............................................................ Cincinnati
Schipte, Ned Albert; 1E ......................................................... Norwood
Schindler, Charles Thomas; 1E .............................................. Toledo
Schleisch, S.J., John Francis; 2M .......................................... Moline, Ill.
Schlereth, Betty Jane; D ........................................................ Cincinnati
Schleyer, Helen C.; D .............................................................. Fort Thomas, Ky.
Schleyer, Marjorie T.; D .......................................................... Covington, Ky.
Schleyer, Russell C.; D .......................................................... Covington, Ky.
Schleyer, Stanley B.; D .......................................................... Fort Thomas, Ky.
Schlimm, Frederick Bernard; 2E ........................................... Cheviot
Schmeing, Carl Henry; D ........................................................ Covington, Ky.
Schmidt, Thomas William; 1E .............................................. Cincinnati
Schmidlin, Loodegar Emil; D .................................................. Cheviot
Schmidt, C. John; G ............................................................... Cincinnati
Schmidt, Donald Eugene; G .................................................. Cincinnati
Schmidt, Irvin Leonard; 4E .................................................... Cold Spring, Ky.
Schmidt, Phillip Neri; 1E ....................................................... Reading
Schmidt, Richard Walter; 2E .................................................. Cincinnati
Schmidt, Robert Joseph; 1E .................................................... Cincinnati
Schmidt, Urban J.; D ............................................................. Cincinnati
Schmitt, Lucien; G ................................................................. Hamilton
Schmitt, Shirley Ann; D .......................................................... Cincinnati
Schneidler, Donald Richard; 4E ............................................. Cincinnati
Schneider, John Bernard; 2E .................................................. Cincinnati
Schneider, Joseph Phillip; 2E ............................................... Wyoming
Schneider, Kathleen Ann; D .................................................. Covington, Ky.
Schneider, Leland Francis; G .................................................. Cincinnati
Schneider, Marilyn; G ............................................................ Cincinnati
Schneider, Richard Edward; 3E ............................................. Cincinnati
Schneider, S.N.D., Sr. Mary Noelia; Gs .................................... Covington, Ky.
Scholten, Dale Richard; 1E .................................................... Norwood
Scholer, Richard Charles; 1E ................................................. Norwood
Schoepflen, James Richard; 2E .............................................. Rocky River
Schoettler, Robert A.; D ........................................................ Cincinnati
Scholles, Carl Thomas; 4E, D ................................................ Cincinnati
Scholles, James Richard; 1E .................................................. Cincinnati
Schott, George Louis; Es, D ................................................... Cincinnati
Schafer, Joseph G.; D ............................................................ Cincinnati
Schramm, Richard James; 1E ................................................ Cleves
Schrand, James Roger; Es, 2E ............................................... Fort Mitchell, Ky.
Schreiber, John Clarence; Es, D ............................................ Cincinnati
Schroeder, George M.; D ..................................................... Newport, Ky.
Schroeder, Edward Bernard; 1E .......................................... Cincinnati
Schroeder, Edward F.; D ....................................................... Ludlow, Ky.
Schroeder, James Gabriel; 4E .............................................. Cincinnati
Schroeder, Margaret Lucille; Gs, G ....................................... Cincinnati
Schroering, Robert Lewis; 1E ............................................... Louisville, Ky.
Schuhmann, Robert Nicholas; 1B, Louisville, Ky. 
Schuler, S.C., Sr. Marguerite; Gs ........................................... Mount Saint Joseph
Schullen, Thomas Joseph; 2E ................................................. Lima
Schulte, Frank James; D ....................................................... Elsmere, Ky.
Schulte, Raymond George; 1E ............................................. Cincinnati
Schulte, Richard Harry; 1E ................................................... Park Hills, Ky.
Schulte, Ronald Stanley; 1E ................................................ Fort Thomas, Ky.
Schulton, Fred Lee; 2E .......................................................... Louisville, Ky.
Schultz, Donald Lee; 2E ....................................................... Sidney
Schumacher, Donald E.; D ..................................................... Cincinnati
Schuppig, Ronald Thomas; 2E .............................................. Cincinnati
Schuster, Dorothy F.; D ........................................................ Cincinnati
Schutte, Richard Joseph; D .................................................. Cincinnati
Schutze, Joseph Stephen; 1E ............................................... Pittsburgh, Pa.
Schutzman, Robert Anthony; 1E ......................................... Pittsburgh, Pa.
Schwab, Ronald Frederick; 1E .............................................. Pittsburgh, Pa.
Schwack, Esther H.; Gs .......................................................... Cincinnati
Schwarz, James Peter; 2E ..................................................... Covington, Ky.
Schwarz, Arthur Joseph; 3E .................................................. Cincinnati
Schwarz, S.J., Robert Joseph; Ms, 2M ..................................... Chicago, Ill.
Schwol, Laura; D ................................................................. Cincinnati
Schwein, Helen Frances; D .................................................. Cincinnati
Schwertman, Stephen Gerald; 1E ........................................... Cincinnati
Schwiering, Robert Henry; 2E .............................................. Cincinnati
Seizmann, Peter L.; D ............................................................ Cincinnati
Seitz, Gabriel Anthony; 1E ..................................................... Follansbee, W. Va.
Scott, Thomas; G ................................................................. Cincinnati
Sears, S.J., Robert Thomas; Ms, 1M ....................................... Highland Park, Ill.
Sebrey, R.S.M., Sr. Mary Victoria; Gs .................................... Pewee Valley, Ky.
Sedler, Frank Bernard; Es ..................................................... Cincinnati
Sedler, Thomas E.; D, 2E ..................................................... Cincinnati
Sesellet, Richard Charles; 1E ................................................. Cincinnati
Segal, Martin L.; G ............................................................... Cincinnati
Seber, August Martin; D ...................................................... Cincinnati
Selbert, Francis James; 1E ...................................................... Cincinnati
Selbert, S.J., Thomas Lynde; Ms ............................................ Cincinnati
Selfried, F. Stanley; Es, 2E ..................................................... Oer CVille
Selser, Philip John; D ............................................................ Cincinnati
Selser, Raymond John; 2E ..................................................... Cincinnati
Selser, Theodore Joseph; D ................................................... Bellevue, Ky.
Selmshey, Henry R.; D ........................................................ Covington, Ky.
Seminara, Phyllis Ann; D ..................................................... Cincinnati
Sena, William Thomas; 1B .................................................... Cincinnati
Senefeld, Thomas Edward; 4E .............................................. Brookville, Ind.
Sencour, Raymond G.; D ..................................................... Cincinnati
Sensel, John Charles; D ....................................................... Newport, Ky.
Sensel, Ralph William; G ..................................................... Park Hills, Ky.
Serey, Thomas H.; D ............................................................ Norwood
Serrato, Fred; 1E ................................................................. Cincinnati
Seth, Nicholas A.; G ............................................................. Cincinnati
Settle, Marvin Denizl; Es, 2E ................................................ Cincinnati
Sexton, Melvin C.; D ............................................................ Newport, Ky.
Sexton, Patricia; D .............................................................. Norwood
Shafe, Thomas Mark; G ....................................................... Cincinnati
Shafe, Quentin Michael; Es, D, 2E ........................................ Cincinnati
Shanahan, James Patrick; 3E ................................................ Norwood
Shanahan, John Christopher; 2E .......................................... Clyde
Shannon, Daniel Charles; 2E ................................................ Cincinnati

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Shannon, Elizabeth; D ............ Cincinnati
Shannon, Eugene Alfred; 1E ............ Hamilton
Shannon, Roger Joseph; 3E ............ Cincinnati
Sharpe, William Lewis; 1E ............ Cincinnati
Shaw, Myame L; G ............ Cincinnati
Sheard, Kevin; G ............ Milford
Sheehy, Edward Clair; 1E ............ Columbus
Sherpe, Raymond Cyril; Ga............ Toledo
Sheppard, Mary Ann; D ............ Fort Mitchell, Ky.
Sherlock, James Karon; Ga, G ............ Springfield
Sherman, John Daniel; Es, 4E ............ Cincinnati
Shields, John William; Es, 4E ....... Fort Wright, Ky.
Shillitoe, James Francis; 2E ............ Columbus
Shine, Daniel Phillip; 4E ............ Chicago, Ill.
Shine, Edward James; Ga ............ Norwood
Shipman, Archie Jennings; D ............ Cincinnati
Shoemaker, John William; 1E ............ Cincinnati
Shugrue, S.J., Michael Francis; 2M .... Chicago, Ill.
Slavm, Thomas Edward; 1E ............ Cincinnati
Shurr, S.J., William Howard; Ma ....... Chicago, Ill.
Siciellino, Jr., James Vincent; D ............ Cincinnati
Sicking, James Joseph; 2E ............ Saint Bernard
Sieff, Aloysius Joseph; 3E ............ Norwood
Siegel, Helen Marie; D ............ Cincinnati
Siegel, Richard Louis; 1E .......... Terrace Park
Siegenthaler, Robert Russell; 3E ............ Cincinnati
Siegwart, Charles Edward; 1E .... North Olmstead
Siemer, Thomas Joseph; D ............ Covington, Ky.
Sievers, Helen A; D ............ Covington, Ky.
Simon, John Roger; 1E ............ Portsmouth
Simons, Robert Marvin; G ............ Cincinnati
Simonton, Robert Joseph; D ............ Erlanger, Ky.
Simonton, Stanley Ralph; D ............ Bellevue, Ky.
Simpson, S.J., John Francis; Ms, 2M .... Cleveland
Sinclair, James Parkery; G ............ Cincinnati
Skahan, Jerome Edward; 3E ............ Cincinnati
Skinner, David Richard; Es, 4E ............ Chillicothe
Sklar, Robert E; G ............ Scranton, Pa.
Skrypczak, S.J., Edmund Robert; Ms, 4M

Detroit, Mich.

Skrow, Samuel; G ............ Cincinnati
Slade, Robert K.; Ga .......... Batavia
Slattery, Jerome Patrick; Ga, G .... Evanston, Ill.
Slavin, S.N.D. de N., Sr. Aloysius; Ga, Hamilton
Smilor, Jr., Louis Charles; 1E .... North Olmstead
Smith, Burton Duane, Es, 3E ............ Cincinnati
Smith, Donald A; Es, 3E ............ Cincinnati
Smith, Donald Phillip; Ga, G ............ Cincinnati
Smith, Earl Booth; D ............ Covington, Ky.
Smith, Edward Charles; D ............ Covington, Ky.
Smith, Edward Towneiley; 3E ............ Cincinnati
Smith, Rev., Elmer William; Ga, G, Cincinnati
Smith, Gerald Earl; 1E ............ Indianapolis, Ind.
Smith, Glenn William; D ............ Newport, Ky.
Smith, James Francis; Es ............ Chicago, Ill.
Smith, James William; 1E ............ Bellevue, Ky.
Smith, John Clayton; 2E ............ Cincinnati

Smith, John Robert; G ............ Cincinnati
Smith, Joseph E.; UE ............ Beckley, W. Va.
Smith, Lawrence Robert; 3E ............ Cincinnati
Smith, Mary Ann; D ............ Cincinnati
Smith, Norman Paul; 3E ............ Cincinnati
Smith, Raymond Joseph; G ............ Cincinnati
Smith, Russell Lee; G ............ Wyoming
Smith, O.S.F., Sr. Mary Constance; Ga

Oldenburg, Ind.

Smith, S.M.D. de N., Sr. Mary Patrick; G ............ Cincinnati

Smith, Virginia Ann; G ............ Hamilton
Smith, William Edward; 3E ............ Cincinnati
Smithmeyer, Joseph Richard; 3E ............ Cincinnati
Snider, Mary Eleanor; D ............ Cincinnati
Snider, Raymond T; D ............ Cincinnati
Snodgrass, Robert Daniel; 2E ............ Beaverdam
Snyder, David Melvin; D ............ Cincinnati
Snyder, James Lee; D ............ Covington, Ky.
Soaper, Robert John; D ............ Cincinnati
Sodl, Vincent Joseph; 4E ............ Toledo
Socte, B.S.M., Sr. Mary Coradina; Ga, G

Cincinnati

Sohngen, William Thomas; 1E ............ Cincinnati
Sekolowski, Florian Adam; 2E ............ Chicago, Ill.
Soldati, Barbara; D ............ Cincinnati
Sorin, Bernard Austin; Es, 4E ............ Jackson, Mich.
Semerville, Richard Don; Gs ............ Cincinnati
Semhorst, Roy G; G ............ Cincinnati
Summer, Grace Lorraine; D ............ Cincinnati
Summerkamp, Jr., Frank B.; D, G

South Fort Mitchell, Ky.

Sonntag, Robert; 2E ............ Cincinnati
Sorohan, Sr. Marie Eloise; Ga ............ Columbus
Southall, Robert Edward; G ............ Louisville, Ky.
Spalding, Ben Hayden; 2E ............ Bardstown, Ky.
Sparkes, Andrew Bernard; 3E ............ Cincinnati
Specht, Walter William; Es, D ............ Cincinnati
Speckman, Lorraine Beaver; D ............ Cincinnati
Speer, Sr. Ruth Edward; Ga ............ Bardstown, Ky.
Spegal, Orle W; G ............ Cincinnati
Spell, Albert J; G ............ Cincinnati
Sponsor, Patricia Ma; D ............ Rossmyone
Sponlau, Ronald Albert; 1E ............ Southgate, Ky.
Speth, Violet V; D ............ Cincinnati
Spiker, Robert Joseph; D ............ Cincinnati
Spille, John Charles; Es, 4E ............ Cincinnati
Spoettel, Jude G; D ............ Hamilton
Sponagle, Therese Jean; D ............ Cincinnati
Springman, Ronald William; 4E ............ Cincinnati
Stadtmiller, Mary Elaine; Es ............ Cincinnati
Stadtmiller, Thomas John; Es, 3E ............ Cincinnati
Stugaman, S.J., David John; 1M ............ Cincinnati
Stahl, Donald Charles; D ............ Covington, Ky.
Stahl, Francis Allen; Es, 3E ............ Maysville, Ky.
Stahl, Walter Joseph; 3E ............ Saint Bernad
Stallings, O.S.U., Sr. M. Conoleta; Es

Maple Mount, Ky.
Stamm, Michael Jean; 1E. Indianapolis, Ind.
Stander, Edwin Bernard; Es, 4E. Cincinnati
Stanfield, C.F.P., Bro. Edward; 2E. Cincinnati
Stammeyer, S.J., William Anthony; 8M
Chicago, Ill.
Stanton, Daniel Edward; 1E. Cincinnati
Stark, John L.; D. Cincinnati
Stark, Rose; D. Cincinnati
Starshak, S.J., Albert Joseph; 4M. Chicago, Ill.
Staudt, Gerald Wentworth; Es. Cincinnati
Staunton, William M.; D. Park Hills, Ky.
Struckman, Jr., Richard William; D, 3E. Cincinnati
Stumbach, Cari Anthony; 3E. Saint Bernard
Sturenhoft, O.S.C., Sr. Jean Richard; Es
Maple Mount, Ky.
Stumpe, Mary Lou; D. Cincinnati
Sturges, Robert John; 8E. Cincinnati
Sturwold, Robert Joseph; Es, G. Cincinnati
Stutler, John Patrick; 8E. Covington, Ky.
Suyawara, Kenneth; Gs. Cincinnati
Sullivan, Daniel Charles; 1E. Cincinnati
Sullivan, Daniel King; Es, D. 4E. Cleveland
Sullivan, Francis Raymond; 3E. Ashatabula
Sullivan, Jerome Gordon; Es, 4E. Covington, Ky.
Sullivan, Sr. John David; Gs. Memphis, Tenn.
Sullivan, John Francis; 4E, Es. Indianapolis, Ind.
Sullivan, Roger; D. Springfield
Summe, Franklin J.; D. Cincinnati
Sunder, Judith Anne; D. Cincinnati
Suter, Elizabeth; G. Cincinnati
Sutliff, William; D. Cincinnati
Suttman, James Joseph; G. Miamisburg
Suttman, O.F.M., Rev. Donnel Alvin; Es
Cincinnati
Svensen, Robert Knud; Es, D, 4E. Pekin, Ill.
Swaykus, Bernard Thomas; 1E. Steubenville
Sweeney, Alieu M.; D. Cincinnati
Sweeney, Beula Lenora; D. Cincinnati
Sweeney, S.J., Charles J.; Gs. Detroit, Mich.
Sweeney, Francis Edward; 5E. Cleveland
Sweeney, Jr., Howard Thomas; 2E. Cincinnati
Sweeney, John Charles; D. Cincinnati
Sweeney, Joseph Reiner; Ms. Chicago, Ill.
Sweeney, Mary Sue Cecilia; D, 2E. Fort Thomas, Ky.
Sweeney, William Edward; 4E, D. Oak Park, Ill.
Swift, Francis William; 1E. Warren
Swis, Judith Catherine; D. Fort Thomas, Ky.
Switzer, Richard Gles; 1E. Cincinnati
Szakats, Julius Ronald; 4E. Lorain
Szymeny, Alex Frank; D. Lookout Heights, Ky.
Taglia, Louis Francis; 2E. Chicago, Ill.
Tarus, Thomas Patrick; 1E. Cincinnati
Tartaron, Jr., Francis Xavier; 2E. Ischpeming, Mich.
Taite, Paul A.; D. Cincinnati
Tatey, Harold Edward; G. Cincinnati
Taulbee, Marlene Ann; D. Cincinnati
Taylor, Sr. Mary Iona; Gs
Dayton
Strelecky, Gerald Robert; 1E. Columbus
Stringer, Daniel Paul; 1E. Lakewood
Stroth, Lillian Marie; Gs. Cincinnati
Strothman, Lawrence Joseph; 8E. Cincinnati
Stroud, William M.; D. Fort Thomas, Ky.
Stroup, Jr., Richard William; D, 3E
Cincinnati
Tancey, Jr., Michael Edward; 1E. Elwood, Ind.
Tangis, William Cyril; D. Hamilton
Tanner, Mary Dolores; D. Hamilton
Tarmey, Thomas Patrick; 1E. Cincinnati
Tartaron, Jr., Francis Xavier; 2E
Ishpeming, Mich.
Taylor, Robert Lewis; Es, 4E, D..............Cincinnati
Tegholf, Sr. Bernardine; Gs.................Covington, Ky.
Tedkgamp, Terry Richard; D.................Cincinnati
Tolischak, John N.; G......................Wyoming
Temple, Phyllis; G.........................Cincinnati
Tenfjeld, Donald H.; D......................Fort Mitchell, Ky.
Tenfeld, S.N.D., Sr. Mary Alice; Gs........Covington, Ky.

Tenhundfeld, Ann Claire; D.................Cincinnati
Tepas, S.J., Edmund John; 4M..............Cleveland
Teravsky, Mary Lydia; D....................Cincinnati
Terhar, S.N.D. de N., Sr. Helen Therese; Gs, G

Terry, Gene Walker; 1E.....................Covington, Ky.
Teacher, Martha Clare; D...................Cincinnati
Test, Stanley Albert; D......................Wyoming
Teufel, John Michael; D.....................Cincinnati
Thamann, John David; D....................Cincinnati
These, Edward J.; G........................Mount Healthy
Theken, Joseph C.; G.......................Cincinnati
Theken, Robert Louis; 2E....................Cincinnati
Thiele, Margie Louise; D....................Deer Park
Thiem, Richard Joseph; 2E....................Dayton, Ky.
Thieman, Marilyn Doris; Es, D.............Cincinnati
Thiele, John Phillip; 2E.....................Cincinnati
Thiele, Mary E.; D..........................Cincinnati
Tholen, Robert Herman; 3E..................Cincinnati
Thomas, Albert Joseph; Es, 4E..............Cincinnati
Thomas, Donald Charles; 2E................Cincinnati
Thomas, James R.; D.........................Covington, Ky.
Thomayer, Joseph Albert; D.................Milford
Thompson, Helen C.; Gs, G................Cincinnati
Thompson, Paul H.; Gs, G..................Cincinnati
Thurburn, Robert D.; G........................Columbus
Thorsen, Robert James; Gs..................Wauwatosa, Wis.
Thos, Joan Marle; D.........................Norwood
Thurmer, Marilyn Doris; D...............Milford
Tiemann, Mildred Jane; G..................Cincinnati
Tillar, Gerald R.; G.........................Cincinnati
Timmering, Rita Louise; D................Covington, Ky.
Tippenhauer, Fred D.; D....................Bellevue, Ky.
Tippmann, S.J., Donald Joseph; 2M.........Covington, Ky.

Tobin, Richteh Joseph; G....................Marietta
Tobin, Thomas Francis; G.................Milford
Toobbe, Jeanneen Esther; D.................Covington, Ky.
Toerner, Anne Marie; D....................Hamilton
Torbeck, Virginia Ann; D..................Cincinnati
Tomlin, Raymond; 2E.......................Elmwood
Torchio, Eugene J.; G........................Dayton
Toth, Robert Michael; 3E..................Chicago, Ill.
Tower, Pat Ann; D.........................Cincinnati
Traguser, Dorothy Lenore; D..............Cincinnati
Trayh, S.J., John Thomas; Ms, 3M........Chicago, Ill.
Trapp, Jean Marie; D........................Cincinnati
Traub, S.J., George William; 1M..........Chicago, Ill.
Traut, Dorothy M.; D.......................Cincinnati
Trentman, Rita Mae; D......................Cincinnati

Trier, John Wallace; G.....................Cincinnati
Trimmell, Lee Ann; G.......................Newport, Ky.
Trippe, Edward Gerard; Gs................Cincinnati
Trischler, William Michael; D, 4E.........Cincinnati
Trostler, Sylvie Ann; D.....................Covington, Ky.
Trotz, Russell Corman; D..................Cincinnati
Trotman, Vernon Edward; D................Cincinnati
Truxel, James L.; G........................Norwood
Troy, Ruth Elizabeth; G....................Cincinnati
Truksans, Joseph; D........................Cincinnati
Truppa, Michael Charles; G................Milford
Tueck, Conrad Joseph; 3E..................Vero Beach, Fla.
Tully, James Francis; D, 4E..............Cincinnati
Tuohy, S.J., Walter Joseph; 3M............Cleveland
Turner, Herman; G..........................Cincinnati
Turner, Josiah James; 1E...................Cincinnati
Turner, Wesley J.; D.......................Cincinnati
Turner, William Edward; D................Hamilton
Turney, Donald James; 3E...................Fort Wayne, Ind.
Turrill, Arthur Roy; 1E.....................Cincinnati
Tuttle, John Madison; Es, D, 4E............Cincinnati
Tweddle, Edward Anthony; D..............Cincinnati
Twilling, Mary Margaret; D..............Cincinnati
Twichig, S.J., Richard Henry; 4M........Cleveland
Twomey, Helen A.; G......................Cincinnati

Udrey, Carl Bernard; G.....................Cincinnati
Ulmel, Edward Richard; 4E.................Chicago, Ill.
Ulmel, Mary Ann; D........................Deer Park
Ulmer, Richard Henry; 2E..................Chicago, Ill.
Ulrich, James Edward; Gs................Norwood
Ulrich, John Anthony; Gs.................Dayton
Ulrich, S.J., Robert Gardner; 1M........Milford
Umborg, Joan Blorese; D.................Cincinnati
Umborg, John Hubert; 4E, D..............Cincinnati
Uory, Carl B.; G............................Cincinnati

Van Flandem, James Brian; 2E............Norwood
Van Flandem, John Charles; 2E...........Norwood
Van Lahr, Joan; Es.........................Newtown
Vann, Devin C.; D..........................Norwood
Van Stone, Robert George; G.............Cincinnati
Vande Velde, Jr., S.J., Joseph R.; Ms, 2M

Chicago, Ill.

Varelmann, Wilma M.; D.....................Wyoming
Vater, Robert L.; G.........................Fort Thomas, Ky.
Veeley, R.S.M., Sr. Mary Maureen; Gs, Cincinnati
Veeley, R.S.M., Sr. M. Nicholas; Gs, G, Cincinnati
Veglia, C.S.J., Sr. Eugene; Gs...........Cincinnati
Veilleux, Martha M.; G....................Cincinnati
Velch, Jr., William Robert; 2E............Louisville, Ky.
Venard, Robert H.; D......................Newport, Ky.
Verdorame, Eda Marie; D...................Cincinnati
Verkamp, Betty Jane; D....................Cincinnati
Vetter, John S.; G.........................Madeira
Viehm, Carolyn Louise; D..................Newport, Ky.
Visconti, Ralph Edward; D, 3E.............Cincinnati
Viviano, Antonio Peter; 2E..............Detroit, Mich.

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Vlodek, Joseph Paul; 1E Bobtown, Pa.
Voelkel, Donald J.; G. Cincinnati
Voel, Thomas Joseph; 2E Fort Thomas, Ky.
Vogel, Eugene; D. Cincinnati
Vogel, Frank Louis; D. Bellevue, Ky.
Vogelsang, Richard Francis; 4E. Cheviot
Vogt, Juliana Margaret; D. Cincinnati
Vogt, Marian Dawn; D. Fort Mitchell, Ky.
Vogt, Mary Louise; D. Norwood
Vogt, S.C., Sr. Francis Assisiun; Gs, G
Mount Saint Joseph
Vogt, Theodore Gilbert; D. Covington, Ky.
Volle, Jack A.; G. Lockland
Volle, Richard Paul; 1E. Cincinnati
Volle, Thomas Norbert; 2E. Wyoming
Vollman, Shirley Ann; D. Norwood
Vollmer, C.P.P.S., Rev. Anthony Lawrence; 4E. Waukegan, Ill.
Vonderah, Ina Koch; Ga. Cincinnati
Vonderbrink, Edwin Thomas; 1E. Cincinnati
Vonderbrink, Louis Leonard; 4E. Cincinnati
Vonderhaar, Vera Carolyn; D. Cincinnati
Vonder Meulen, Gerald Carl; 1E. Cincinnati
Vonder Meulen, John Joseph; D. Cincinnati
Von Holle, Carol Margaret; Gs. Cincinnati
Von Hoven, Thomas Frederick; 2E. D. Cincinnati
Von Stauffenberg, Clemens; Gs. Nordlingen, Germany
Von Tobel, S.J., James Ernest; 1M. Detroit, Mich.
Vorder Esche, Mary Lou; D. Cincinnati
Vormblok, Joseph John; D. Covington, Ky.
Vormbroke, Joseph John; D. Covington, Ky.
Vornberger, Thomas Edward; 2E. Cincinnati
Vorbroek, Robert Frederick; 1E. Cincinnati
Vornhagen, William Charles; D. Cincinnati
Voskuhl, Sylvia Ann; D. Covington, Ky.
Vye, Malcolm Vincent; 2E. Gary None, Ind.
Wachendorf, Roger Edmund; 2E. Amberley Village
Walker, John Charles; 3E. Conneaut
Waller, Edward W.; G. Zanesville
Waiters, Irene; G. Cincinnati
Wanner, June Ruth; D. Reading
Ward, Robert Joseph; 1E. Norwood
Warner, Edna; D. Cincinnati
Warren, Susan; D. Cincinnati
Washie, Edwin Joseph; 1E. Louisville, Ky.
Watson, Betty R.; D. G. Cincinnati
Watts, Cletus Francis; D. Aurora, Ind.
Webb, R.S.M., Sr. M. Gabriella; Gs. Loretto, Tenn.
Webb, Stephen Foster; 1E. Hamilton
Webber, David Christian; 1E. Cincinnati
Webber, George Bernard; 1E. Chicago, Ill.
Weber, J.J., John Joseph; 1E. Cincinnati
Weber, Richard John; 2E. D. Hamilton
Weber, Virginia Mary; D. Cincinnati
Wele, Theresa Ann; D. Cincinnati
Welch, Albert S.; D. Cincinnati
Welch, Elliot Jerome; 1E. Columbus
Wellbrock, Jeanne Marie; D. Cincinnati
Welling, Annette Kathryn; D. Cincinnati
Welling, Jerome Robert; 4E, D. Cincinnati
Welsh, Robert Joseph; 1M. Cincinnati
Welsh, Robert Michael; 4E. Columbus
Wendel, Alfred Lawrence; D. Cincinnati
Wendel, Jerry John; D. Bellevue, Ky.
Wenke, Elizabeth Frances; D. Cincinnati
Wenstrup, Francis Donald; 4E. Cincinnati
Wentzel, Alphonse; 1E. Sidney
Wentz, Alfred Philip; 1E. Cincinnati
Wenzel, S.J., Rev. John Joseph; Gs. Cincinnati
Werdman, John F.; G. Cincinnati
Wermeling, Albert George; D. Fort Mitchell, Ky.
Wermeling, Gilbert H.; D. Bellevue, Ky.

256
Werner, Thomas Raymond; 2E .......................... Cincinnati
Werning, John Thomas; 2E .......................... Cincinnati
Wernke, Fred Henry; 2E .......................... Cincinnati
Wernke, James Henry; Es, G .................................. Cincinnati
Wess, Paul Donald; 1E .................................. Cincinnati
Wessel, Lawrence George; Ga .................................. Saint Bernard
Wessels, James Frank; 1E .................................. Fort Mitchell, Ky.
Wessendorf, Eleanor T.; D .................................. Cincinnati
Wessling, William G.; G .................................. Cincinnati
West, III, Elliott Edwin; D .................................. Cincinnati
West, Thelma R.; D .................................. Norwood
Westfield, James Francis; Es, 8E .................................. Cincinnati
Westfield, Thomas Edward; D .................................. Cincinnati
Westhoff, Ralph Anthony; 1E .................................. Cincinnati
Westerkamp, John James; 3E .................................. Cincinnati
Westerfield, James Francis; Es .................................. Covington, Ky.
Wessendorf, Eleanor T.; D .................................. Cincinnati
Wessling, William G.; G .................................. Cincinnati
West, III, Elliott Edwin; D .................................. Cincinnati
West, Thelma R.; D .................................. Norwood
Westfield, Thomas Edward; D .................................. Cincinnati
Westhoff, Ralph Anthony; 1E .................................. Cincinnati
Westerkamp, John James; 3E .................................. Cincinnati
Westrich, Donald Joseph; 2E .................................. Cincinnati
Westrich, James Edward; 1E .................................. Cincinnati
Wethman, Robert John; G .................................. New Washington
Weyman, Edward Leo; D .................................. Cincinnati
Whalley, Jean M.; D .................................. Covington, Ky.
Whalley, Mary Joy; D .................................. Covington, Ky.
White, Albert George; 2E .................................. Cincinnati
White, James Francis; G .................................. Newport, Ky.
White, James George; 1E .................................. Cincinnati
White, Mary Elizabeth; D .................................. Cincinnati
White, Mary Lou; D .................................. Cincinnati
White, Robert James; D, G .................................. Cincinnati
White, Shirley Ann; D .................................. Madeira
White, Robert James; G .................................. Cincinnati
Whitehead, Mary Eleanor; G .................................. Cincinnati
Whitten, O.S.B., Sr. M. Gerard; Ga .................................. Covington, Ky.
Whittle, James T.; G .................................. Covington, Ky.
Whittle, Patricia Marlon; D .................................. Covington, Ky.
Wicker, Robert Joseph; 1E .................................. Indianapolis, Ind.
Widlar, Thomas James; 1E .................................. Cleveland
Wiedeman, Donald Martin; D .................................. Bellevue, Ky.
Wieland, Elizabeth Jean; D .................................. Newport, Ky.
Wienhausen, Thomas Leon; D .................................. Cincinnati
Wiesler, Paul Faber; Ga .................................. Sandusky
Witcomb, Elmer; D .................................. Bellevue, Ky.
Wigger, Virginia Berning; Ga, G .................................. Covington, Ky.
Wiggs, Jr., James William; 1E .................................. Indianapolis, Ind.
Wilber, Paul R.; D .................................. Fort Mitchell, Ky.
Wilcox, Robert H.; Es .................................. Cincinnati
Wild, John Ehmet; 2E .................................. Cincinnati
Wilke, Ronald August; 1E .................................. Cincinnati
Wilking, Louis Henry; Ga .................................. Lockland
Wilkins, Sr. Mary Loreto; Ga, G .................................. Covington, Ky.
Wilks, Davy Dee; G .................................. Cincinnati
Wilkinson, William R.; G .................................. Cincinnati
Will, Rita J.; Ga .................................. Dayton
Willard, Carol Jane; G .................................. Hamilton
Willenbrink, Albert Anthony; 4E .................................. Louisville, Ky.
Williams, John Arthur; G .................................. Cincinnati
Williams, Louise; G .................................. Lincoln Heights
Williams, Paul Donald; 1E .................................. Carrollton, Ga.
Williams, Robert C.; G .................................. Cincinnati
Williams, Walter Edward; 4E .................................. Indianapolis, Ind.
Williams, William Edwin; 1E .................................. Silverton
Willing, Thomas Hubert; D, G .................................. Cincinnati
Willman, Jean Marie; D .................................. Cincinnati
Willman, John F.; Ga .................................. Dayton
Willman, R.S.M., Sr. Mary Josepha; Ga .................................. Mansfield
Wiltmink, Diane Clara; D .................................. Batavia
Wilson, Joseph Gordon; D .................................. Cincinnati
Wilson, Virgil Harding; G, G .................................. Cincinnati
Wilson, William Earl; Es, 2E .................................. Cincinnati
Wilton, Peter Charles; D .................................. Cincinnati
Wilz, Edward Francis; G .................................. Cincinnati
Winberg, James John; G .................................. Cincinnati
Winberg, William Joseph; Es .................................. Cincinnati
Winans, Herbert Charles; 8E .................................. Fort Wayne, Ind.
Winkle, Robert A.; G .................................. Cincinnati
Winchester, Charles M.; G .................................. Cincinnati
Winds, Gerard Edward; D .................................. Cincinnati
Wing, George Albert; D .................................. Cincinnati
Winhusen, Carl H.; D .................................. Cincinnati
Winkel, David Francis; 2E .................................. West Lake
Winter, Willard Wilkie; Ga, D .................................. Cincinnati
Wintering, Joseph George; G .................................. Cincinnati
Winterman, Richard James; D .................................. Covington, Ky.
Wistr, John William; 2E .................................. Batesville, Ind.
Wirtz, Jr., Martin Theodore; 1E .................................. Cleves, Ill.
Wiseman, Carol Ann; Es .................................. Cincinnati
Wiseman, William E.; D .................................. Bellevue, Ky.
Wisniewski, S.J., Stanley Thomas; Ms, 8M .................................. Chicago, Ill.
Wisniewski, Alphonse Anthony; G .................................. Covington, Ky.
Wisniewski, James John; 3E .................................. Cincinnati
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Wisniewski, S.J., Stanley Thomas; Ms, 8M .................................. Chicago, Ill.
Wisniewski, Alphonse Anthony; G .................................. Covington, Ky.
Wisniewski, James John; 3E .................................. Cincinnati
Wisniewski, S.J., Stanley Thomas; Ms, 8M .................................. Chicago, Ill.
Wisniewski, Alphonse Anthony; G .................................. Covington, Ky.
Wisniewski, James John; 3E .................................. Cincinnati
Wisniewski, S.J., Stanley Thomas; Ms, 8M .................................. Chicago, Ill.
<table>
<thead>
<tr>
<th>Name</th>
<th>Relationship</th>
<th>Location</th>
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<tbody>
<tr>
<td>Wood, James Edwin</td>
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<tr>
<td>Wood, Paul William</td>
<td>Ga</td>
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</tr>
<tr>
<td>Wool, Frederick Calvin</td>
<td>G</td>
<td>Miamitown</td>
</tr>
<tr>
<td>Womer, Timothy Cullen</td>
<td>1E</td>
<td>Wheeling, Va.</td>
</tr>
<tr>
<td>Worthie, Edward August</td>
<td>1E</td>
<td>Saint Bernard</td>
</tr>
<tr>
<td>Wright, Andrew Mark</td>
<td>Es</td>
<td>Ancon, Canal Zone</td>
</tr>
<tr>
<td>Wright, Roberta C.</td>
<td>Es</td>
<td>Lockland</td>
</tr>
<tr>
<td>Wright, Sara Sleet</td>
<td>Gs</td>
<td>Cincinnati</td>
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<tr>
<td>Wubbolding, Carol Jean</td>
<td>D</td>
<td>Cincinnati</td>
</tr>
<tr>
<td>Wuenker, James Albert</td>
<td>D, G</td>
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<tr>
<td>Wuerth, David Norman</td>
<td>G</td>
<td>Cincinnati</td>
</tr>
<tr>
<td>Wuest, Alice</td>
<td>Gs</td>
<td>Cincinnati</td>
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<td>Wulfek, Norbert Louis</td>
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<tr>
<td>Wurm, C.P.P., Sr. Mary Paul</td>
<td>Gs</td>
<td>Dayton</td>
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<td>D, G</td>
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<tr>
<td>Wurselbacher, Paul Louis</td>
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<tr>
<td>Young, Stephen J.</td>
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<tr>
<td>Youngstrom, Carlton Andre</td>
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<td>Madeira</td>
</tr>
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<td>Younker, Margaret Anne</td>
<td>D</td>
<td>Cincinnati</td>
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<tr>
<td>Zain, George Maurd</td>
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<td>Charleston, Va.</td>
</tr>
<tr>
<td>Zalla, Andrew Martin</td>
<td>1E</td>
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</tr>
<tr>
<td>Zeller, Rev. Warren</td>
<td>Gs</td>
<td>Cincinnati</td>
</tr>
<tr>
<td>Zepf, Lawrence Henry</td>
<td>D</td>
<td>Mount Healthy</td>
</tr>
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<td>Zepf, Thomas Herman</td>
<td>3E</td>
<td>Cincinnati</td>
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<tr>
<td>Zern, John Ruel</td>
<td>Es</td>
<td>Cincinnati</td>
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<tr>
<td>Zervas, Dorothea Louise</td>
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<td>Cincinnati</td>
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<tr>
<td>Ziegelmeyer, Jerome L.</td>
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<td>Norwood</td>
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<td>Ziegler, Rev. Lawrence Jude</td>
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<td>Cincinnati</td>
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<td>Zieverink, Helen Mary</td>
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<tr>
<td>Zimmer, Mary Cathryn</td>
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<td>Cincinnati</td>
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<td>Zinam, Oleg</td>
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<tr>
<td>Zinn, David E.</td>
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<td>Zix, Norman</td>
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<tr>
<td>Zmyslinski, Norman Robert</td>
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<td>Zoller, Ray George</td>
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<tr>
<td>Zsemblik, Richard Michael</td>
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<td>Parma</td>
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<td>Zupancic, Louis Joseph</td>
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<tr>
<td>Zurenko, Robert Paul</td>
<td>3E</td>
<td>Reading</td>
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<td>Zwick, David Joseph</td>
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<td>Zwick, Jude Philip</td>
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<tr>
<td>Zwick, Robert Martin</td>
<td>G</td>
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<td>Zwick, Thomas Henry</td>
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<td>Ashland, Ky.</td>
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<tr>
<td>Zwissler, Melvin Michael</td>
<td>1E</td>
<td>Cincinnati</td>
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</tbody>
</table>
# Summary of Enrollment

## 1954 - 1955

### Regular Session

<table>
<thead>
<tr>
<th>Division</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GRADUATE DIVISION</strong></td>
<td>531</td>
<td>121</td>
<td>652</td>
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</tbody>
</table>

### College of Liberal Arts, Evanston

<table>
<thead>
<tr>
<th>Class</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seniors</td>
<td>256</td>
<td>0</td>
<td>256</td>
</tr>
<tr>
<td>Juniors</td>
<td>281</td>
<td>0</td>
<td>281</td>
</tr>
<tr>
<td>Sophomores</td>
<td>319</td>
<td>0</td>
<td>319</td>
</tr>
<tr>
<td>Freshmen</td>
<td>512</td>
<td>0</td>
<td>512</td>
</tr>
<tr>
<td>Unclassified</td>
<td>5</td>
<td>0</td>
<td>5</td>
</tr>
</tbody>
</table>

**Total** | 1323 | 0 | 1323 |

### College of Liberal Arts, Milford

<table>
<thead>
<tr>
<th>Class</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seniors</td>
<td>24</td>
<td>0</td>
<td>24</td>
</tr>
<tr>
<td>Juniors</td>
<td>26</td>
<td>0</td>
<td>26</td>
</tr>
<tr>
<td>Sophomores</td>
<td>38</td>
<td>0</td>
<td>38</td>
</tr>
<tr>
<td>Freshmen</td>
<td>37</td>
<td>0</td>
<td>37</td>
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<tr>
<td>Unclassified</td>
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<td>0</td>
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</tbody>
</table>

**Total** | 120  | 0 | 120  |

### Downtown College (Evening)

<table>
<thead>
<tr>
<th></th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>751</td>
<td>504</td>
<td>1255</td>
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### Summer Session, 1954

<table>
<thead>
<tr>
<th>Division</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GRADUATE DIVISION</strong></td>
<td>162</td>
<td>171</td>
<td>333</td>
</tr>
<tr>
<td><strong>COLLEGE OF LIBERAL ARTS, EVANSTON</strong></td>
<td>307</td>
<td>39</td>
<td>346</td>
</tr>
<tr>
<td><strong>COLLEGE OF LIBERAL ARTS, MILFORD</strong></td>
<td>54</td>
<td>0</td>
<td>54</td>
</tr>
</tbody>
</table>

**Total** | 523  | 210   | 733   |

**Grand Total** | 3243 | 885   | 4128   |

**Duplications** | 521  | 53    | 574   |

**Net Total** | 2727 | 722   | 3509   |
## Enrollment by States and Foreign Countries

### 1954 - 1955

<table>
<thead>
<tr>
<th>State/Region</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alabama</td>
<td>1</td>
</tr>
<tr>
<td>California</td>
<td>2</td>
</tr>
<tr>
<td>Connecticut</td>
<td>1</td>
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<tr>
<td>Delaware</td>
<td>1</td>
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<tr>
<td>Florida</td>
<td>5</td>
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<tr>
<td>Georgia</td>
<td>1</td>
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<tr>
<td>Idaho</td>
<td>1</td>
</tr>
<tr>
<td>Illinois</td>
<td>148</td>
</tr>
<tr>
<td>Indiana</td>
<td>89</td>
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<tr>
<td>Iowa</td>
<td>1</td>
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<tr>
<td>Kansas</td>
<td>1</td>
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<tr>
<td>Kentucky</td>
<td>561</td>
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<tr>
<td>Louisiana</td>
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<td>Massachusetts</td>
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<td>Michigan</td>
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<td>Minnesota</td>
<td>4</td>
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<tr>
<td>Missouri</td>
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<td>New Jersey</td>
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<tr>
<td>New Mexico</td>
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<td>New York</td>
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<tr>
<td>North Carolina</td>
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<tr>
<td>Ohio</td>
<td>2558</td>
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<tr>
<td>Oklahoma</td>
<td>1</td>
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<tr>
<td>Oregon</td>
<td>1</td>
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<tr>
<td>Pennsylvania</td>
<td>31</td>
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<tr>
<td>Tennessee</td>
<td>11</td>
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<tr>
<td>Texas</td>
<td>1</td>
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<td>Virginia</td>
<td>1</td>
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<tr>
<td>Washington, D. C.</td>
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<tr>
<td>West Virginia</td>
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<tr>
<td>Wisconsin</td>
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</tr>
<tr>
<td>Canal Zone</td>
<td>1</td>
</tr>
<tr>
<td>Germany</td>
<td>2</td>
</tr>
<tr>
<td>Korea</td>
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<tr>
<td>Puerto Rico</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total**: 3509
### Summary of Enrollment 1955-1956

#### Regular Session

<table>
<thead>
<tr>
<th>Division</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GRADUATE DIVISION</strong></td>
<td>662</td>
<td>170</td>
<td>832</td>
</tr>
<tr>
<td><strong>COLLEGE OF LIBERAL ARTS, EVANSTON</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seniors</td>
<td>309</td>
<td>0</td>
<td>309</td>
</tr>
<tr>
<td>Juniors</td>
<td>276</td>
<td>0</td>
<td>276</td>
</tr>
<tr>
<td>Sophomores</td>
<td>382</td>
<td>0</td>
<td>382</td>
</tr>
<tr>
<td>Freshmen</td>
<td>615</td>
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<tr>
<td>Unclassified</td>
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<tr>
<td><strong>Total</strong></td>
<td>1587</td>
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<table>
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<th>College</th>
<th>Seniors</th>
<th>Juniors</th>
<th>Sophomores</th>
<th>Freshmen</th>
<th>Unclassified</th>
<th><strong>Total</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COLLEGE OF LIBERAL ARTS, MILFORD</strong></td>
<td>42</td>
<td>16</td>
<td>22</td>
<td>47</td>
<td>1</td>
<td>128</td>
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| **DOWNTOWN COLLEGE (Evening)**   | 808     | 501     | 1309       |

#### Summer Session, 1955

<table>
<thead>
<tr>
<th>Division</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GRADUATE DIVISION</strong></td>
<td>234</td>
<td>194</td>
<td>428</td>
</tr>
<tr>
<td><strong>COLLEGE OF LIBERAL ARTS, EVANSTON</strong></td>
<td>391</td>
<td>43</td>
<td>434</td>
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<tr>
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<tr>
<td><strong>Total</strong></td>
<td>676</td>
<td>237</td>
<td>913</td>
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<tr>
<td><strong>Grand Total</strong></td>
<td>3861</td>
<td>908</td>
<td>4769</td>
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<tr>
<td><strong>Duplications</strong></td>
<td>632</td>
<td>55</td>
<td>687</td>
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<tr>
<td><strong>Net Total</strong></td>
<td>3229</td>
<td>853</td>
<td>4082</td>
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## Enrollment by States and Foreign Countries

### 1955-1956

<table>
<thead>
<tr>
<th>State/Country</th>
<th>Enrollment</th>
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<tbody>
<tr>
<td>Alabama</td>
<td>2</td>
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<tr>
<td>California</td>
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</tr>
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Wills and Bequests

Through the years, friends of Xavier University, by designating the University in their last wills, have expressed their appreciation for the devoted service and notable contributions made by the University.

Through a will, a friend of Xavier University can provide that the causes and ideals he or she has cherished in life will continue to enjoy support.

Gifts to the University may take the form of scholarships, of professorships, of additions to the material equipment, or of contributions to the permanent endowment fund. Special conditions may, of course, be attached to any gift.

Listed below is a Bequest Form which may be used to designate Xavier University in your will.

FORM OF BEQUEST

I, ____________________________ hereby give, bequeath and devise to Xavier University, an institution incorporated under the laws of the State of Ohio, and located in Cincinnati, Ohio, the following ________________________________

for the uses and purposes of the said Corporation.

(Signed) ____________________________

(Date) ____________________________

Witnesses:

________________________________________________________________________

________________________________________________________________________

"It is a bad will that has not the name of Our Lord among the heirs."—Cardinal Manning.
1 - Marion Residence (dormitory)
2 - St. Barbara Hall (R.O.T.C.)
3 - R.O.T.C. Armory (rooms Arm. 1, 2, 3)
4 - Fieldhouse and Gymnasium
5 - Elet Hall Annex
6 - Elet Hall
7 - Campus Union House (cafeteria)
8 - Tennis courts
9 - North Hall (Engineering drawing rooms; offices of Dean of Men and Maintenance Department; maintenance equipment)
10 - O'Brien Terrace
11 - South Hall (book store; canteen)
12 - Logan Hall (chemistry building)
13 - Albers Hall (classrooms; offices of the President, Admissions, Graduate Division, Public Relations)
14 - Hinkle Hall (Offices of Student Counselor, Guidance and Placement, Institutional Research; Jesuit residence)
15 - Walter Seton Schmidt Library Building (Bel- larmine Chapel; classrooms)
16 - Alumni Science Hall (classrooms; offices of the Dean, Assistant Dean, Business Manager, Treasurer, Bursar, Registrar, Veterans' Counselor; faculty offices and lounge)
17 - Brockman Hall
18 - Herald Avenue FHA dormitories
19 - Stadium
20 - Athletic Field