XAVIER UNIVERSITY
BULLETIN

Volume XXXVII FEBRUARY, 1954 No. 2

THE COLLEGE OF LIBERAL ARTS

INCLUDING COURSES IN
THE GRADUATE DIVISION

CATALOGUE 1953-1954

Announcements for 1954-1955

PUBLISHED IN FEBRUARY, MAY AND JUNE
XAVIER UNIVERSITY, CINCINNATI 7, OHIO
Suggestions for Obtaining Information

Requests for information should be directed to the officer indicated, Xavier University, Victory Parkway, Cincinnati 7, Ohio:

Admission blanks and entrance requirements:
Director of Admissions

Alumni affairs:
Executive Secretary, X. U. Alumni Association

Bulletins and catalogues (undergraduate):
Director of Admissions

Bulletins and catalogues (graduate):
Director of the Graduate Division

For part time and after graduation placement:
Director of Placement

Freshman interests:
The Dean of Freshmen

Graduate study:
Director of the Graduate Division

Guidance Center:
Director of Guidance

Honors Course:
Director of the Honors Course

Housing on campus:
Director of Student Housing

Refunds:
The Bursar

Reservation fees:
Director of Admissions

Room reservations:
Director of Admissions

Student health:
Chairman of Student Health Service

Teachers' certification requirements:
Chairman of the Department of Education

Transcripts and certificates of honorable dismissal:
The Registrar

Tuition and payment of bills:
The Bursar

Veterans' education:
Director of Veterans' Education
ELET HALL, STUDENT RESIDENCE, WEST CAMPUS

UNION BUILDING FOR DINING AND ACTIVITIES
MARION HALL, STUDENT RESIDENCE

XAVIER STADIUM AND CORCORAN FIELD
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University Calendar, 1954-1955

1954

SEPT. 15, WEDNESDAY
Registration of seniors {M-Z, 9:00 - 10:30 A.M.
{A-L, 10:30 A.M. - 12:00 M.
Registration of juniors {A-L, 1:00 - 2:30 P.M.
{M-Z, 2:30 - 4:00 P.M.
Registration of sophomores {M-Z, 9:00 - 10:30 A.M.
{A-L, 10:30 A.M. - 12:00 M.

SEPT. 16, THURSDAY
Freshman Orientation Week begins, 9:30 A.M. All freshmen, local and out-of-town, required to attend.
Registration of freshmen, 1:00 - 4:00 P.M.

SEPT. 17, FRIDAY
Registration of freshmen, 9:00 A.M. - 4:00 P.M.

SEPT. 18, SATURDAY
Final day of regular registration, 9:00 A.M. - 1:00 P.M.
Registration in graduate division, 9:00 A.M. - 3:00 P.M.
Instruction begins, 8:30 A.M., graduate and undergraduate divisions

SEPT. 20, MONDAY
[ ] Instruction begins, 8:30 A.M., graduate and undergraduate divisions

SEPT. 22, WEDNESDAY
Mass of the Holy Ghost, 9:15 A.M. No classes

SEPT. 25, SATURDAY
First Saturday classes in graduate division

OCT. 5, TUESDAY
Final day of late registration, graduate and undergraduate divisions

NOV. 1, MONDAY
Feast of All Saints, a holy day of obligation, a holiday

NOV. 5, FRIDAY
Final date for assignment of W in any course

NOV. 11, THURSDAY
[ ] Requiem Mass for deceased benefactors, professors, alumni, 9:15 A.M. No classes

NOV. 22, MONDAY
Mid-semster grades due

NOV. 25, THURSDAY
Holiday, Thanksgiving

NOV. 26, FRIDAY
Holiday, President's Day

NOV. 27, SATURDAY
Holiday

NOV. 29, MONDAY
Classes resume, 8:30 A.M., graduate and undergraduate divisions

DEC. 8, WEDNESDAY
Feast of the Immaculate Conception, a holy day of obligation, a holiday

DEC. 16, THURSDAY
Christmas vacation begins after last class, graduate and undergraduate divisions
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1955

JAN. 3, MONDAY .......... Classes resume, 8:30 A.M., graduate and undergraduate divisions
JAN. 8, SATURDAY ......... Senior comprehensive examinations
JAN. 17, MONDAY .......... Final date for submission of senior theses, first semester
JAN. 24, MONDAY .......... Semester examinations, graduate and undergraduate divisions through SATURDAY ....
JAN. 29, SATURDAY .......... End of first semester, graduate and undergraduate divisions
JAN. 31, MONDAY .......... Registration of seniors, 9:00 - 10:30 A.M.
FEB. 1, TUESDAY .......... Registration of juniors M-Z, 10:30 A.M. - 12:00 M.
FEB. 2, WEDNESDAY .......... Registration of sophomores, A-L, 1:00 - 2:30 P.M.
FEB. 3, THURSDAY .......... Registration of sophomores, M-Z, 9:00 - 10:30 A.M.
FEB. 5, SATURDAY .......... Final day of regular registration, graduate and undergraduate divisions
FEB. 21, MONDAY .......... Final date of late registration, graduate and undergraduate divisions
MARCH 11, FRIDAY .......... Final date for assignment of W in any course
APRIL 1, FRIDAY .......... Final date for filing application for a degree to be granted in June, 1955
APRIL 4, MONDAY .......... Retreat for all undergraduate students through WEDNESDAY ....
APRIL 6, WEDNESDAY .......... Easter recess begins after last class, graduate and undergraduate divisions
APRIL 12, TUESDAY .......... Classes resume, 8:30 A.M.
MAY 11, WEDNESDAY .......... Reception into the Sodality
MAY 14, SATURDAY .......... Senior comprehensive examinations
MAY 16, MONDAY .......... Final date for submission of senior theses, second semester
MAY 19, THURSDAY .......... Ascension Thursday, a holy day of obligation, a holiday
MAY 27, FRIDAY .......... Semester examinations, graduate and undergraduate divisions through THURSDAY ....
JUNE 5, SUNDAY .......... Baccalaureate exercises
JUNE 8, WEDNESDAY .......... Commencement exercises; end of second semester, graduate and undergraduate divisions
JUNE 20, MONDAY .......... First summer session begins
JULY 29, FRIDAY .......... First summer session ends
AUGUST 1, MONDAY .......... Second summer session begins
AUGUST 12, FRIDAY .......... Summer science session ends
SEPTEMBER 2, FRIDAY .......... Second summer session ends
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Director of Admissions, 1954 -
A.B., Loyola University, Chicago, 1937; A.M., 1942

John R. O'Leary, A.B., LL.B., M.Ed., 1240 Inglenook Place
Instructor in Mathematics, 1939 - 1953;
Lecturer in Mathematics, 1953 -
A.B., St. Xavier College, 1927; LL.B., Xavier University, 1932;
M.Ed., University of Cincinnati, 1947

Instructor in Theology, 1949 - 1950; 1951 -
Litt.B., Xavier University, 1938; M.A., Loyola University,
Chicago, 1941; S.T.L., 1949

Ben C. Parrott, Major, Arty., 1806 Yorktown Road
Assistant Professor of Military Science and Tactics, 1953 -

Frank A. Peters, A.M., Ph.D., 220 East Circle Drive, Mason, Ohio
Assistant Professor of Political Science, 1947 - 1949; 1951 - 1953;
Associate Professor of Political Science, 1953 -
A.B., University of Alabama, 1943; A.M., Duke University, 1946;
Ph.D., 1951

Assistant Professor of Biology, 1946 - 1949;
Chairman, Department of Biology, 1947 - ;
Associate Professor of Biology, 1949 -
A.M., St. Louis University, 1934; M.S., University of Detroit,
1936; Ph.D., Fordham University, 1945

Professor of Physics, 1950 -
A.B., St. Xavier College, 1907; A.M., St. Louis University, 1914;
Ph.D., Johns Hopkins University, 1926

George J. Porter, Capt., Arty., B.S., 1814 Yorktown Road
Assistant Professor of Military Science and Tactics, 1953 -
B.S., United States Military Academy, 1946

24
L. FREDERICK RATTERMANN, A.B., LL.B. . . . . . . 3529 Burch Avenue
  Lecturer in Economics, 1948 -
  A.B., University of Michigan, 1934; LL.B., Salmon P. Chase
  School of Law, 1938

  Dean of Men, 1952 - ;
  Lecturer in Theology, 1953 -
  Litt.B., Xavier University, 1942; S.T.L., Loyola University,
  Chicago, 1951

REV. FREDERICK J. REIF, S.J., B.S.C. . . . . . . . . . . Marion Hall
  Instructor in Theology, 1953 -
  B.S.C., Creighton University, 1938

PAUL J. RIESelman, Ph.B. . . . . . . . . . . 1779 Yorktown Road
  Lecturer in German, 1948 - ;
  Instructor in Spanish, 1951 -
  Ph.B., Xavier University, 1949

ERNST E. ROBERTS, LT., F.A., R.A. . . . . . . 5929 Rhode Island Avenue
  Assistant Professor of Military Science and Tactics, 1952 -
  B.S., United States Military Academy, West Point, 1949

ANN RUEGER, A.B. . . . . . . . . . . . . . . . . . . . . . . 6910 Montgomery Road
  Lecturer in Secretarial Practices, 1953 -
  A.B., DePauw, 1950

  Assistant Professor of History, 1945 -
  A.B., St. Mary-of-the-Lake Seminary, 1923; A.M., St. Louis
  University, 1927; S.T.L., 1935

  Instructor in Classical Languages, 1953 -
  B.A., Gonzaga University, 1920; A.M., 1921

WILLIAM E. SAUTER, M.A. . . . . . . . . . . . . . . . 2865 Minto Avenue
  Lecturer in Philosophy, 1947 - 1949;
  Instructor in Philosophy, 1949 -
  A.B., Athenaeum of Ohio, 1942; M.A., Xavier University, 1949

GEORGE L. SCHLEGEL, C.P.A. . . . . . . . . . . . R. R. 2, Box 464A
  Lecturer in Accounting, 1949 -
REV. DENNIS E. SCHMITT, S.J., M.A. ................. Milford, Ohio
Instructor in Classical Languages, 1959 -
Litt.B., Xavier University, 1939; M.A., Loyola University, Chicago, 1946

CLEMENT J. SCHUCK, B.S. ..................... 7624 Yorkshire Place
Lecturer in Economics, 1949 -
B.S., St. Xavier College, 1924

HERBERT T. SCHWARTZ, Ph.D. ....... 7 Elberta Circle, Covington, Ky.
Associate Professor of Philosophy, 1947 - 1949;
Professor of Philosophy, 1949 -
A.B., University of Michigan, 1929; M.A., Columbia University, 1932; Ph.D., 1935

CHARLES G. SELZER, ....................... 2601 Bremont Avenue
Lecturer in English, 1950 - 1952; 1959 -
A.B., Xavier University, 1949

GEORGE C. SELZER, M.S.C. ......... 4017 Smith Road, Norwood, Ohio
Assistant Professor of Accounting, 1947 -;
Chairman, Department of Accounting, 1948 -
B.S.C., St. Xavier College, 1921; M.S.C., 1923

LAWRENCE W. SELZER, B.S.C. ............ 3748 Earls Court View
Lecturer in Taxation, 1945 -
B.S.C., Xavier University, 1931

JOSEPH H. SETTELMAYER, LL.B. ......... 2239 Cathedral Avenue
Lecturer in Business Law, 1945 -
LL.B., Y.M.C.A. Law College, Cincinnati, Ohio, 1940

JAMES G. SHEEHAN, M.A., Cand., Ph.D. ....... 115 Tower Place,
Assistant Professor of Business Administration and Economics, 1953 -
B.S.C., Xavier University, 1941; M.A., University of Cincinnati, 1952

REV. THOMAS M. SHIELDS, S.J., Ph.L., M.A., S.T.L. ... Hinkle Hall
Instructor in Theology, 1953 -
Ph.B., Loyola University, Chicago, 1939; Ph.L., 1945; M.A., 1951; S.T.L., 1952

REV. W. EUGENE SHIELS, S.J., Ph.D. .............. Hinkle Hall
Professor of History; Chairman, Department of History, 1946 -
A.B., Gonzaga University, 1922; A.M., St. Louis University, 1927; Ph.D., University of California, 1933
JAMES W. SMITH, M/Sgt., R.A. .................. 3616 Kroger Avenue  
Assistant Instructor in Military Science and Tactics

ROBERT A. SMITH, Capt., F.A., R.A., B.S. .... 6828 Sturdy Avenue  
Assistant Professor of Military Science and Tactics, 1952 -  
B.S., United States Military Academy, West Point, 1944

WILLIAM K. SMYTH, B.S. ..................... 21 Worthington Avenue  
Instructor in Physical Education, 1952 -  
Assistant Football Coach, 1952 -  
B.S., University of Cincinnati, 1947

CLARENCE A. SOMMER, A.M., Ph.D. ............ R. R. 5, Batavia, Ohio  
Assistant Professor of Education, 1948 -  
B.S., Butler University, 1933; A.M., Miami University, 1943;  
Ph.D., University of Michigan, 1953

JOHN C. STAHLNECKER, Sgt. ................... 6670 Dawson Road  
Assistant Instructor in Military Science and Tactics

REV. VICTOR C. STECHSCHULTE, S.J., M.S., A.M., Ph.D.  
Hinkle Hall  
Professor of Physics; Chairman, Department of Mathematics and  
Physics; Director of the Seismological Observatory, 1932 -  
A.B., St. Louis University, 1918; M.S., 1919; A.M., 1920; Ph.D.,  
University of California, 1932

REV. PAUL D. SULLIVAN, S.J., Ph.D. ............ Hinkle Hall  
Associate Professor of English, 1945 -  
A.B., St. Louis University, 1919; A.M., 1921; Ph.D., Marquette  
University, 1932

EDWARD H. SUNDERMAN ...................... 2241 Raeburn Drive  
Lecturer in Economics, 1949 -

REV. PAUL J. SWEEENEY, S.J., A.M. .......... Hinkle Hall  
Professor of English, 1929 -  
A.B., St. Xavier College, 1912; A.M., St. Louis University, 1917

JOHN F. TAFURI, Ph.D. ...................... 3725 Reading Road  
Instructor in Biology, 1951 -  
B.S., Fordham University, 1944; M.S., 1948; Ph.D., 1951

REV. STANLEY C. TILLMAN, S.J., M.A., Ph.L., S.T.L. .. Hinkle Hall  
Instructor in Philosophy, 1953 -  
A.B., Loyola University, Chicago, 1937; Ph.L., 1939; M.A., 1942;  
S.T.L., 1946
RAY TILTON, B.C.S., M.Ed................. 1178 St. Claire Avenue
Hamilton, Ohio

Instructor in Accounting, 1947 - 1950;
Assistant Professor of Accounting, 1950 -
B.C.S., Bliss Normal College, 1923; M.Ed., Xavier University, 1949

RICHARD D. TODD, M/Sgt................... 3964 Glencross Street
Assistant Instructor in Military Science and Tactics

REV. JOHN UHL, S.J., A.M................. 635 Sycamore Street
Instructor in English, 1946 - 1953;
Lecturer in English, 1953 -
A.M., St. Louis University, 1930

REV. JOHN V. USHER, S.J., A.M........... Hinkle Hall
Assistant Professor of Spanish, 1929 - 1948; 1945 - 1949;
Associate Professor of Spanish, 1949 -
A.B., St. Xavier College, 1897; A.M., St. Louis University, 1911

LUCIAN VALLEE, A.B., M.A..................3055 Glenmore
Lecturer in Economics, 1951 -
A.B., St. Anselm's College, 1940; M.A., Harvard University, 1947

ALBERTO VASQUEZ, A.B...................... 3345 Whitfield Avenue
Lecturer in Spanish, 1941 - 1950;
Lecturer in Spanish, 1951 -
A.B., Universidad de Chile, 1919

ARTHUR W. VOLCK, A.B......................641 Compton Road
Lecturer in Economics, 1946 -
A.B., Xavier University, 1986

REV. LEO J. VOLLMAYER, S.J., M.S...........Hinkle Hall
Professor of Physics, 1942 -
A.B., St. John's University, 1907; M.S., St. Louis University, 1924

RUSSELL J. WALKER, B.B.A., C.P.A., M.A........ 1 Adrian Court
Newport, Ky.

Instructor in Accounting, 1946 - 1952;
Assistant Professor of Accounting, 1952 -
Dean, Evening Division, 1953 -
B.B.A., Xavier University, 1943; M.A., University of Cincinnati, 1952
REV. LOUIS G. WEITZMAN, S.J., M.A., Ph.D. ... Hinkle Hall
Professor of Sociology and Theology, 1945-
A.B., St. Louis University, 1913; M.A., 1914; Ph.D., Catholic University of America, 1931

EDWIN P. WENNER, A.B., B.S., M.S., Ph.D. ... 424 Purcell Avenue
Instructor in Accounting, 1947-1950;
Lecturer in Secretarial Practice, 1950-
A.B., Eastern University, 1928; M.A., University of Arlington, 1937; B.S. in Ed., Rider College, 1942; Ph.D., Columbia University, 1948

REV. JOHN J. WENZEL, S.J., A.B., S.T.L. ... Hinkle Hall
Instructor in Classical Languages and Theology, 1948-1952;
Acting Chairman, Department of Theology, 1952-
A.B., Loyola University, 1936; S.T.L., Loyola University, Chicago, 1946

CHARLES F. WHEELER, Ph.D. ... 1836 Chase Avenue
Professor of English, 1929-
Chairman, Department of English, 1929-
A.B., St. Xavier College, 1928; A.M., University of Cincinnati, 1929; Ph.D., 1935

WILLIAM H. WILLEN, Ph.D. ... 4130 Sherel Lane
Associate Professor of English, 1946-
A.B., DePaul University, 1931; A.M., University of Minnesota, 1937; Ph.D., 1944

NED W. WULK, B.S., M.Ed. ... 4431 Duneden Avenue
Instructor in Education, 1948-
Coach, Varsity Baseball, 1948-
Freshman Football and Basketball, 1948-1951;
Head Basketball Coach, 1951-
B.S., La Crosse State Teachers College, 1942; M. in Ed., Xavier University, 1951

Graduate Fellows
ROBERT H. ELLERHORST, B.S. ... Chemistry
RALPH H. FELDAKE, B.S. ... Chemistry
CHARLES R. FELDMAN, B.S. ... Chemistry
THOMAS R. HAUSER, B.S. ... Chemistry
WILLIAM H. PERRY, B.S. .............................. Chemistry
JAMES M. POWELL, A.B. ............................... History
GEORGE A. ROURKE, B.S. ............................... Chemistry
LERoy A. SPRINGMAN, B.S. ............................... Chemistry
ROBERT J. STURWOLD, B.S. .............................. Chemistry
CARL F. TSCHOFEN, A.B. ................................. History
General Information

Chronology of Events

1831. On October 17, the Athenaeum was opened by the Right Reverend Edward D. Fenwick, O.P., D.D.

1840. On October 1, the Athenaeum was turned over to the Jesuits who changed its name to St. Xavier College.

1842. A charter of a temporary kind was granted to St. Xavier College by the General Assembly of Ohio.

1867. The Hill Building which housed the faculty was built on the corner of Seventh and Sycamore Streets.

1869. A perpetual charter was granted to St. Xavier College by the General Assembly of Ohio.

1885. The Moeller Building was added to the rear of the Hill Building.

1891. The classroom building as well as the building containing the College Chapel and Memorial Hall was built. The original Athenaeum Building was torn down.

1911. The Evening College was established.

1919. The separation of college and high school occurred. The college moved to a new campus site in Avondale.

1925. The Milford College was established for the training of the Jesuit scholastics.

1930. By an Act of the State Department of Education on August 4, St. Xavier College was advanced to university rating under the name of Xavier University.

1936. A Field Artillery Unit of R.O.T.C. was established.

1943. On March 1, Xavier University became a training center for pre-flight cadets in the Army Air Forces.

1944. The Institute of Social Order was established.

1946. "Xavier Presents" Radio Program; re-opening of the Graduate Division.


1948. Drama of the United Nations; Xavier Little Theatre was opened; installation of Xavier Chimes.

1949. Dedication of the R.O.T.C. Armory.

1951. Operation Youth National Award from Freedom Foundation, February 22.
History

Xavier University was founded in 1831 as a literary institute by the great Apostle of the West, Edward Dominic Fenwick, of the Order of Preachers, who was the first Bishop of the Diocese of Cincinnati. He called his school The Athenaeum and built the buildings on Sycamore Street in downtown Cincinnati where St. Xavier Church and St. Xavier High School now stand.

In 1840, his successor, Bishop John Baptist Purcell, invited the Jesuits from St. Louis University to take over the administration of the school. They arrived on October 1, 1840, and began first classes shortly after. The Jesuits changed the name to St. Xavier College. For the past 114 years the Jesuits have had continuous operation of Xavier. In 1919 the college moved to the present site on Victory Parkway in Evanston-Avondale. In 1930 the name was again changed, this time to Xavier University.

COLLEGE OF LIBERAL ARTS

The College of Liberal Arts is the heart of the Jesuit system of education. The college holds this place because it is the unit of a university wherein the distinctive purposes of Jesuit education are more fully realized. The first two years of the Liberal Arts College are devoted almost wholly to general education; the last two years are devoted in great measure to advanced and specialized study in fields of knowledge upon which the student wishes to concentrate. During these last two years, however, each student must devote almost one-third of his work to the study of philosophy and Christian culture which thus climax and integrate his general education.

Evening College

The purpose of the Evening College is to aid adults of Greater Cincinnati in obtaining a more advanced education by means of courses of cultural and practical value. This division renders particular service to those who wish to carry college work toward a degree while working during the day; and to those who wish to pursue subjects which will better fit them for special services or vocations.

In addition to the liberal arts courses, technical and vocational courses are offered. All courses are open to men and women. Besides the individual course offerings, there are groupings and programs of courses leading to certificates, diplomas, and degrees.

The Evening College is administered by an associate dean, and all classes are conducted on the downtown campus, 520 Sycamore Street. Information regarding the Evening College will be found in Xavier University Bulletin No. 3.
Milford College

A division of the College of Liberal Arts is located at Milford, Ohio, about fifteen miles east of Cincinnati. It is the humanistic training school for those new members of the Jesuit Order who are assigned to the Chicago Province. The courses are open to Jesuits only. This College is administered by an associate dean. The names, title, and rank of the faculty are contained in this catalogue.

Ultimate Objective

The College of Liberal Arts has the same primary purpose as the Catholic educational system taken in its entirety. This is best expressed in the words of Pope Pius XI:

The proper and immediate end of Christian education is to cooperate with divine grace in forming the true and perfect Christian, that is to form Christ Himself in those regenerated by Baptism. . . . The true Christian, product of Christian education, is the supernatural man who thinks, judges and acts constantly in accordance with right reason illumined by the supernatural light of the example and teaching of Christ; in other words, to use the current term, the true and finished man of character.

Immediate Objectives

The College of Liberal Arts, in its teaching, aims at reaching the whole man, his intellect, his will, his emotions, his senses, his imagination, his aesthetic sensibilities, his memory, and his powers of expression. The educational program at Xavier University, therefore, takes into consideration three types of training — the intellectual, the moral and religious, and the physical.

The intellectual training at Xavier University is guided by principles set forth in the Ratio Studiorum, a body of principles and suggestions outlined and revised over the space of nearly three hundred and fifty years by the most prominent Jesuit educators. The Ratio postulates that studies falling into certain groups have distinct educational values, so that the specific training given by one group cannot be supplied by another. Mathematics, the natural sciences, languages and history are complementary instruments of intellectual development and are considered basic for a general education. Mathematics and the natural sciences bring the student into contact with the material aspects of nature, and exercise the deductive and inductive powers of reason. Language, history and the social sciences effect a higher union. By their study and for their requirement the whole mind of man is brought into the widest and the subtlest play. With the introduction of the student to these
subjects the emphasis on general education is lessened. The student may then go on to advanced and specialized studies in any field for which his preparation and qualifications indicate a special aptitude. The purpose of the advanced and specialized studies is not proximately to fit the student for some specialized employment or profession, but to give him such an intensive, vigorous, and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life, as well as to prepare him for higher intellectual research which the complexity of modern life lays open to him. Accordingly, almost one-third of even his upper division work continues to be of the nature of general education which consists of philosophy and Christian culture.

As a background for his higher studies the Ratio stresses mental and moral philosophy, not only for the influence such a study has in mental development, but for the power of discrimination which it gives the student. The emphasis is not upon a history of the philosophies, but upon a study of Neo-Scholastic Philosophy wherein is to be found a logical, unified, complete system of mind-culture in accord with the laws of human thought.

The Ratio establishes as a fundamental principle that knowledge, though it energizes and refines the intellectual powers, does not of itself perfect the moral powers; that religion alone completely and perfectly purifies the heart and strengthens the will; that to be effective, religion must be taught so as to become a continuously vital force in education and the core-subject and integrating basis of all knowledge. In its moral and religious training Xavier University aims at building the conscience of its students for the right fulfillment of their civil, social, and religious duties. To gain this objective Xavier University provides: (a) required courses in religion for all Catholic students, and courses in morality and character development for non-Catholic students; (b) an annual retreat during which time the Spiritual Exercises of St. Ignatius are given.

Ample provision is made for the health and physical training of the student through health examinations, well planned intramural programs; and the R.O.T.C. for all students.

A program of intercollegiate athletics is carried on in the sports of football, basketball, baseball, tennis and golf. All sports are administered by a Director of Athletics, who is advised by the Athletic Board, and who is ultimately responsible, through the regular administrative officials, to the President of the University.

Xavier believes that there are sound educational values in intercollegiate athletic competition and that this competition has a valid place in the American educational scene. Intercollegiate athletics at Xavier, as all co-curricular activities, are conducted for the purpose of furthering the education of the participants, physically, emotion-
ally, intellectually and morally. From such a program the participant should learn the value of cooperative effort, of subordinating his own good to the good of the group, of poise and competence in the face of competition, and of sportsmanship and respect for rules. Moreover this competition offers benefits to the student body as a whole, not only in their enjoyment of wholesome recreation, but also in providing an opportunity and incentive to show their loyalty to all phases of the University's program. They gain the educational advantage of sharing in group activity and of learning the same values of sportsmanship and respect for rules.

All participants in intercollegiate athletics, as in all other co-curricular activities, must be bona fide students in good standing, who have been admitted to the University according to the admission norms published in the catalogue, and who are subject to the regular continuing scholastic norms. They must be making normal progress toward a degree, and if, in the judgment of the Dean, their participation in athletics interferes with this progress, he may limit or forbid their participation, even though they are not formally on scholastic probation.

Buildings

Albers Hall, dedicated in 1929, is the gift of Mr. William H. Albers. In this building are the classrooms, laboratories, and offices of the departments of biology and physics, the administrative offices of the President, Dean of Admissions, Director of Public Relations, and the Dorothy Albers Fine Arts Room.

Alumni Science Hall, erected in 1920, is the gift of the Alumni of St. Xavier College to commemorate the diamond jubilee of their Alma Mater. It contains faculty offices, classrooms, administrative offices of the dean, assistant dean, business manager, bursar, comptroller, registrar and director of veterans' affairs.

Elet Hall, erected in 1924, is the first unit of the students' dormitories. It is a well-furnished student residence with accommodations for one hundred students in single and double rooms.

Federal Houses, provided by the F.H.A. for veteran students and faculty members, are supervised by the University. There are ten residence halls on Ledgewood Drive from Herald Avenue to Victory Parkway, and six on Herald Avenue from Ledgewood Drive to Dana Avenue.

Hinkle Hall is the residence of the Jesuit faculty. Erected in 1920 by Mrs. Frederick Wallis Hinkle, it contains living quarters, reception rooms, administrative offices, the switchboard and the Foss Memorial Chapel.

Frank J. Logan Chemistry Building, erected in 1952-1953, is a modern science building which consists of four levels containing
classrooms, spacious student laboratories, small research laboratories, dark rooms and offices. The first level includes a loading dock and adequate storage space; the second level contains the Albert D. Cash memorial room.

Marion Residence, acquired in 1942, is an auxiliary dormitory located at 992 Marion Avenue.

North Hall, completed in September, 1947, by the Federal Works Agency under the veterans educational facility program, formerly contained lower-division chemistry laboratories now housed in the Logan Chemistry Building. This wooden structure now contains rooms for mechanical drawing, storage and maintenance equipment.

St. Barbara Hall, the former Melcher residence, acquired in August, 1947, is the headquarters of the Reserve Officers Training Corps.

South Hall, also an FWA-VEFP project, completed in September, 1947, houses the University book-store, snack bar-canteen, student lounge and auditorium.

The Armory, completed in 1949, houses classrooms, an auditorium, a drill hall, a rifle range, storage rooms and garages.

The Field House and Gymnasium, erected in 1928, is the gift of Mr. Walter S. Schmidt, Class of 1905. In addition to the large indoor stadium, it contains a boxing ring, badminton and handball courts, a basketball court, shower and locker rooms.

The Milford Novitiate Building, erected in 1925, on an hundred acre plot of ground in Milford, Ohio, contains the dormitories, dining hall, chapel, library, and classrooms for the young members of the Society of Jesus.

The Union House, the old Avondale Athletic Club, now combines the cafeteria, bowling alleys, health center, recreation rooms and student activity offices.

The Walter Seton Schmidt Library Building, erected in 1926, contains the Mary G. Lodge Reading and Reference Room, the library stacks, reading rooms, classrooms, Bellarmine Chapel, faculty offices, and the seismological observatory.

Xavier Stadium has a capacity of 15,000 and is floodlighted for night games. It was erected in 1928 through a public drive headed by the former Governor of Ohio, the Hon. Myers Y. Cooper.

Accreditation

The University is accredited by the North Central Association of Colleges and Secondary Schools as a degree-granting institution, and is approved by the Department of Education of the State of Ohio, by the Board of Regents of the University of the State of New York, and by the University of Illinois.
Note on Affiliation

The College of Music, Cincinnati, is affiliated with Xavier University. Liberal arts credits earned at the College of Music are accepted toward the Bachelor of Arts and the Bachelor of Science degrees by Xavier University. Correspondingly, courses required for the Bachelor of Music degree, which are not given at the College of Music, will be accepted from Xavier University.

Institutional Memberships

To stimulate active interest in matters educational, and to afford both faculty and students the value of recent research, the University maintains membership in the following educational and learned organizations:

- The Jesuit Educational Association
- The National Catholic Educational Association
- The North Central Association of Colleges and Secondary Schools
- The American Council on Education
- The Association of American Colleges
- The National Conference of Church-Related Colleges
- The Mid-West Conference on Graduate Study and Research
- The National Education Association
- The Ohio College Association
- The Association of University Evening Colleges
- The American College Public Relations Association
- The American Catholic Philosophical Association
- The American Catholic Historical Society of Philadelphia
- The American Historical Association
- The United States Catholic Historical Society
- The Mississippi Valley Historical Association
- The Catholic Library Association
- The American Library Association
- The American Association of Collegiate Registrars
- The Association of Ohio College Registrars
- The United States Field Artillery Association

Individual Memberships

The University is represented in many other associations and societies through the individual memberships of its faculty.
Office of the Dean

The office of the Dean of the College of Liberal Arts (Evanston campus) should be consulted on the following matters:

1. Any information specifically relative to the College of Liberal Arts
2. Counseling on one's program of studies or schedule
3. Withdrawal from courses or from the University
4. Change of courses or schedules
5. Approval of applications for all degrees

Office of the Director of Admissions

The office of the Director of Admissions of the College of Liberal Arts (Evanston Campus) should be consulted concerning:

1. General information about the University
2. Catalogues and application forms for admission
3. Entrance requirements
4. Reservation fees and room reservations

N.B. All admission forms (properly filled out) should be addressed to or deposited with the Director of Admissions, Xavier University, Victory Parkway, Cincinnati 7, Ohio.

Office of the Registrar

The office of the Registrar of the College of Liberal Arts (Evanston campus) should be consulted in regard to:

1. Matters pertaining to student records
2. The issuance of transcripts
3. Reporting of excuses for all absences

Notice to Students

In order to insure satisfaction to all, both old and new students are requested to carefully distinguish the type of service desired and to consult the proper source of authority in each instance.

Transfer within the University

A student who wishes to transfer from Xavier University, Evanston Campus, to the Evening College, 520 Sycamore Street, must present to the Dean of the College of Liberal Arts, Evanston Campus, a written petition stating his reasons for seeking the transfer. If the dean approves the transfer, he will sign the student's petition.
The student will then present the approved petition to the Dean of the Evening College who will advise the student of further arrangements necessary.

Transfers should be arranged at least one month before the opening of a session.

Withdrawal from the University

A student who wishes to withdraw from the University must notify the office of the dean either in person or in writing. A student is considered to be in attendance until he has given this formal notice of withdrawal.

A student will be obliged to withdraw for reasons of poor scholarship, failure to remove academic probation, or misconduct.

Honorable Dismissal

Honorable dismissal is voluntary withdrawal from the University with the consent of the dean. A statement to such effect, indicative of the student's good standing so far as character and conduct are concerned, will be issued only when all indebtedness to the University has been adjusted.
University Services to Students

Religious Welfare

Xavier University uses various means of promoting a sincere Catholic way of living in its students. Too numerous for catalogue listing, they permeate classroom and general campus atmosphere. From the elaborate celebration of Field Mass to a quiet visit in Bellarmine Chapel, student life is vibrant with that simple devotion characteristic of Christian principles.

Student Retreat

Each year the Spiritual Exercises of Saint Ignatius Loyola are given for all Catholic students. Attendance at the exercises is obligatory.

At the same time a series of conferences on morality, character formation and the natural virtues are given to the non-Catholic students. In none of these conferences is there anything said to disturb the religious convictions of any individual exercitant. Attendance at these conferences is obligatory.

Student Health Service

The Student Health Service is the organization through which the University fulfills its obligation to its students for the care of their physical and mental health and at the same time assures itself and the families of these students that a reasonable supervision is being exercised by the institution for the maintenance of physical and mental fitness of the student.

Participation in the Student Health Service through the payment of the Student Health Service fee is obligatory.

The functions of the Student Health Service are:

1. To counsel students on all problems of health
2. To teach and encourage habits of healthful living
3. To give hygienic advice for the improvement of impaired health, and to supervise the sanitary condition of all campus facilities
4. To provide medical attention on the campus for sickness and accidents
5. To supervise hospitalization of ill students

Health examinations are required of all new students as part of their entrance requirements to Xavier University. Forms for this
examination are to be filled out by the family physician and must be in the hands of the medical director of the University before the beginning of the semester in which the applicant enters the University.

Student Guidance

The University strives to give students as much individual attention as possible. Each student is assigned a faculty adviser whose duty it is to assist the student in the planning of his course. The student is expected to have at least one conference in each semester with the adviser.

The University also operates a Guidance and Placement Center to assist students in their educational, vocational and occupational plans.

The Guidance Service assists the student to know himself. It will aid him in learning his qualifications, strengths and limitations. Through a series of tests a study is made of his interests, aptitudes, abilities and personality traits. These together with a knowledge of his background and training, will afford the counselor an appraisal of the student. Through personal interviews recommendations will be made so that the student may choose his life work more intelligently and more in accord with his personal assets. A fee is charged for this guidance service.

The Placement Service is maintained to assist graduates in finding suitable employment in accordance with their training. The service has available occupational material. It makes contacts with companies and alumni and arranges for company representatives to confer with the seniors. The service also aids as much as possible, in part-time employment. There is no charge for this service.

In addition, the Placement Service sponsors the Business Internship Program in cooperation with selected companies. Under this program, recommended students are referred to jobs related to their major field during vacations and other periods. Business interns are usually recommended in their sophomore or junior year and are frequently rehired by the cooperating company at graduation. The federal government is also cooperating with this program.

For spiritual and more personal guidance the University provides a student counselor who sees all students according to schedule or by appointment. Consult the Student Counselor, Hinkle Hall.

All matters of veterans' welfare are under the direction of the Director of Veterans' Education.

Student Housing

Elet Hall, Marion Residence and ten temporary buildings are equipped to accommodate 450 students in double, triple and larger
rooms. The temporary buildings have been erected to house those out-of-town students on the campus who otherwise could not attend a Catholic university.

Cafeteria Service

The University Cafeteria serves three meals daily (seven days per week) under the supervision of a dietitian.

The Canteen

Canteen service is provided in South Hall.

The Book Store

The University maintains a completely equipped book store in South Hall.

Libraries

The University Library, housed in the Walter Seton Schmidt Library Building on the Evanston Campus, contains many interesting and valuable collections among which are the original manuscripts of Francis J. Finn, S.J.; a fourteenth century vellum manuscript of the sermons of St. John Chrysostom; a fifteenth century antiphonary; several incunabula; letters of Andrew Jackson, Martin Van Buren, and others; and a complete set of the Jesuit Relations. Microfilm and microcard readers are available for use. The total number of bound volumes is 61,910. The University has been a constant beneficiary of many friends whose contributions have aided considerably in increasing the number of volumes. Since 1925 the organization known as the Booklovers of Xavier University has been outstanding in its generous gifts and contributions.

With the exception of Sundays and holidays, the library is open to the faculty and the students from 8:30 A.M. to 5:00 P.M.: Monday through Saturday except Tuesday when the closing hour is 7:30 P.M.

The St. Thomas Library, a branch of the University Library, is situated in Milford and is for the service of the faculty and students of the Milford College of Xavier University. In keeping with the humanistic curriculum of this division a great part of the 42,141 volumes is in the field of English and classical literature. Very noteworthy collections of ascetical and theological works are distributed in the buildings at Milford.

The Evening Division has a collection of 2,520 volumes.

The total bound volumes of the University libraries is 106,571.
Laboratories

The Albers Biological Laboratory, located on the third floor of Albers Hall, is well equipped for the training of undergraduate students in the biological sciences. In addition to standard biological laboratories, optical equipment, slides, and specimens, the Department of Biology has abundant visual aids including models, a museum, a variety of projectors, and its own library of motion pictures and kodachromes. A library room of selected reference books and journals adjoins the laboratories. A dark room and photographic equipment are available for the taking of motion pictures and photomicrographs.

The faculty of the Department of Biology has been conducting research on the electrical activity of the nervous system of lower forms for which Grass and Rahm electroencephalographs, with accessory instruments, are available. Advanced students are given the opportunity of engaging in this program of research.

Two large, well-equipped laboratories for general physics, and one for advanced work in optics, occupy more than twenty-five hundred square feet of space on the second floor of Albers Hall.

The seismology laboratory, used for research in seismology, is connected with the physics laboratories. For the purpose of advancing the science of seismology, Xavier University maintains a first class seismographic station and observatory in the network of the Jesuit Seismological Association. The vault containing the instruments is situated in the basement of the library building. On massive concrete pillars, structurally independent of the building itself, are four Wood-Anderson torsion seismographs which register the horizontal components of the earth's motion. A fifth instrument, a Galitzin-Wilip electromagnetic seismograph, galvanometrically registers the vertical motion of the earth. A special master-clock, corrected by the Arlington radio time signals, gives accurate time control on the seismograms.

The chemistry laboratories formerly housed in North Hall and Alumni Science Hall are now located in the new Logan Chemistry Building. Five large laboratories are devoted to physical, organic, analytical, general inorganic chemistry and graduate research. There are also smaller laboratories for biochemistry, organic analysis and industrial chemistry. Three dark rooms are located on the fourth level and professors are provided with offices and research laboratories. The laboratories are constructed with walls of tile and contain emergency showers and fire-fighting equipment.

The Department of Military Science is adequately equipped with apparatus for laboratory and field work. It has small arms and equipment — pistols, machine pistols, carbines, M-1 rifles, automatic rifles and launchers — necessary for elementary training in basic military courses. It also has one battery of the celebrated 105mm
howitzers equipped for high speed traction. Transport facilities for this battery consist of motor vehicles classified as prime movers, detail cars, supply trucks, and wire trucks. Additional equipment includes the required complement of the most modern radio sets, motor reels, switchboards, field telephones and fire control equipage. Two pistol ranges, an indoor rifle range, a motor room with motor parts for demonstration purposes, maps and aerial photographs, and various other equipment make material contribution to a thorough knowledge of the science of field artillery.

Scholarships: Undergraduate Division

At Xavier University a scholarship for one year is provided by the donation of $400.00. This amount will pay the tuition of an undergraduate student for one year. A permanent scholarship is provided by the gift of $14,000.00. The amount of the scholarship, however, will always depend on the income from the investment. If the founder fails to name an incumbent, the scholarship will be conferred at the discretion of the committee on scholarships.

A full-tuition scholarship is awarded annually to each of the Jesuit high schools of the Chicago Province. The award is granted on the recommendation of the principal to an outstanding student of the graduating class.

A full-tuition scholarship is awarded annually to each of the Catholic high schools of Cincinnati. The award is granted on the recommendation of the principal to an outstanding student of the graduating class.

Six half-tuition scholarships are awarded annually to the graduates of the high schools of Greater Cincinnati who merit the highest scores in the competitive scholarship examinations held at the Xavier campus in the spring of each year.

In addition a limited number of scholarships are awarded annually to the graduates of high schools outside Greater Cincinnati. These are granted on the basis of exceptional ability, financial need and the recommendation of the principal. All applications must be submitted by May 1.

Three full-tuition scholarships for the Honors Course are awarded annually to high school graduates who merit the highest scores in special competitive examinations held in the spring of each year. Four units of high school Latin are a prerequisite.

The following regulations govern the awarding of all scholarships:

1. A scholarship applies to tuition only and does not excuse the designee or holder from payment of other fees.
2. Scholarships must be accepted for the year or years they are awarded. They may not be transferred by the holder and may not be resumed at will after having been relinquished.

3. The scholarship will be awarded for one year and will be renewable in favor of the holder for each successive semester of his four-year college period.

4. Holders of honor scholarships must maintain a quality-point ratio of at least 2.5 in the freshman year, and 3.0 in the sophomore, junior, and senior years.

5. The award in all cases is made by and at the discretion of the Scholarship Committee of Xavier University.

6. Holders of honor scholarships are expected to participate in the extra-curricular activities of the university.

7. The honor scholarships listed above pertain to the Evanston campus and are not transferable to the Evening Division.

Scholarships: Graduate Division

Xavier University annually offers scholarships in the seven departments in which graduate programs are offered. These departments are business administration, classics, chemistry, education, English, history and political science, and philosophy. Two scholarships may be awarded in each department by the Graduate Scholarship Committee on recommendation of the chairman of the department concerned. Scholarships will be awarded only to those who have demonstrated real academic excellence in their undergraduate work. Scholarships cover tuition only and are valued at $375.00 each.

Awards will be subject to the following requirements and procedures:

1. Scholarships will be awarded only to students prepared to do full-time graduate study with the exception that partial scholarships may be awarded in classics.

2. Only students who meet fully departmental requirements as outlined in the University catalogue should apply.

3. Applications should be made by letter addressed to the Director of the Graduate Division, Xavier University.

4. Transcripts of all previous college work should be forwarded to the Director of the Graduate Division. (One from each college attended).

5. At least two letters from former college faculty members who can evaluate the academic qualifications of the applicant should be forwarded directly to the Director of the Graduate Division by the writers.
6. Applications, letters, and transcripts for scholarships must be in the Graduate Office not later than April 1 and applicants will be notified of the decision of the Graduate Scholarship Committee during May of the academic year prior to the award's tenure.

A limited number of graduate assistantships are awarded annually in the departments of chemistry and history. The value of these assistantships varies in individual cases from a minimum of $1,000.00 per academic year upwards.

Assistants are expected to devote half-time to graduate studies and half-time to service in the department.

Letters of application should be addressed to the chairman of the department concerned. A complete transcript of the applicant's undergraduate record and letters of recommendation from the chairman of the applicant's undergraduate department and one other professor should be sent directly to the chairman of the department concerned at Xavier University.

All letters of application, recommendation, and transcripts should be in the hands of the chairman concerned not later than April 1, and successful applicants will be notified during May by the chairman concerned.

Grants-in-Aid

There are two kinds of Grants-in-Aid:

1. Service Grants. A limited number of campus jobs are available to students who need assistance in financing their education.

2. Non-service Grants. These are awarded at the discretion of the Scholarship Committee for special reasons to students who are in good standing academically and who participate in the extra-curricular activities of the university.

Loans

The Chaswil Foundation Student Loan Fund has been established by Sir Knight Charles F. Williams to assist students in the undergraduate division. A student must have completed at least one semester at the University in order to become eligible to apply for a loan. Applications for loans are to be made to the Chairman of the Scholarship Committee.

Awards

The Dr. J. T. Clear Biology Key. This key, founded by Dr. J. T. Clear, is awarded annually to the member of the Xavier Biological
Society who has completed his major in the Department of Biology with the highest distinction.

The Dorst Chemistry Key. This key, the gift of Arno A. Dorst, is awarded annually to the senior who has completed his major in the Department of Chemistry with the highest distinction.

The Alpha Chi Sigma Prize. This prize is awarded to the sophomore majoring in chemistry who has attained the highest scholastic average during the freshman and sophomore years.

The Accounting Award of the Cincinnati Chapter, American Society of Women Accountants. This award of $25.00 is granted to a woman student in the Evening College for excellence in the study of accounting.

The Cincinnati Chapter, National Association of Cost Accountants Manuscript Writing Award. This award of $25.00 is granted to the student submitting the best manuscript on a subject of working interest to the accountant in industry.

The J. D. Cloud Prize. This prize is awarded to the student (Evening College) in the senior accounting class attaining the highest average in his junior and senior years.

The Xavier University Alumnae Association Scholarship Award is presented to the alumnae member in good standing enrolled in a certificate or degree program who attains the highest average for the year.

The Kappa Sigma Mu Scholarship Award. Awarded to the freshman or sophomore student (Evening College) who attains the highest scholastic average in a degree or certificate program. Two prizes are given—first and second.

The Cincinnati Industrial Advertisers Award. A $50.00 savings bond will be awarded to the student conceiving and designing the best advertising campaign at the Evening College.

The Intercollegiate English Prize. A purse of $100 ($50 for the first prize, $20 for the second, $15 for the third, $10 for the fourth, and $5 for the fifth) is offered yearly by Mr. David F. Brenner of Chicago for excellence in English essay writing. The purse is open to the competition of the Jesuit colleges and universities of the Missouri and Chicago provinces.

The Alumnae English Prize. A prize is offered by the Xavier University Alumnae Association to the student of the University winning the highest place in the Intercollegiate English Contest.

The English Prize. This prize, in memory of Peter J. O'Donnell, Ph.D., is offered to the student (Evening College) for superior work in the Department of English.
The Mermaid Tavern Prize Key. A gold key is offered by Mr. Anthony C. Elsaesser, '12, to the Tavern member meriting highest distinction in literary composition.

The J. T. Nolan, Jr., Literature Award. A $25.00 savings bond will be awarded to the student who attains the highest scholastic average in the Catholic literature course.


The American Legion Luncheon Club of Cincinnati Scholarship Prize. A cash award of $25.00 will be presented annually to the outstanding R.O.T.C. cadet of the Second Year Basic Course.

The Dr. John T. Clear Rifle Trophies. These three trophies, donated annually to the Corps by Dr. John T. Clear, are presented to the R.O.T.C. students who demonstrate outstanding marksmanship during the year.

Xavier Pourragere. This military decoration is presented to R.O.T.C. students as an honor for military attainment.

The Military Order of World Wars Medal. The Cincinnati Chapter of the Military Order of World Wars presents a gold medal annually to the outstanding R.O.T.C. cadet of the First Year Basic Course.

The Reserve Officers Association of the United States, Cincinnati Chapter. Four medals are presented annually by this association to cadets of the R.O.T.C. A gold medal is awarded to the outstanding cadet in the Second Year Advanced Course and a silver medal to the outstanding cadet of the First Year Advanced Course. Similar bronze medals are awarded to cadets of the First and Second Year Basic Course for excellence in scholarship and proficiency as cadets.

The Cincinnati Traffic Club Scholarship Award. A scholarship with a value of $50.00 for the study of transportation and traffic management is granted by the Cincinnati Traffic Club to a man or woman, first year student (Evening Division), for the study of the first or second year basic course in traffic management.

The Colonel Charles F. Williams' Scholarship and Prize. A gold medal and a $200 scholarship are offered annually by Colonel Charles F. Williams to the First Year Advanced Course student who ranks highest in scholarship.

The American Citizens' League Award. An award of $25.00 is offered by the American Citizens' League of Cincinnati to the student who attains the highest scholastic average in German for the academic year.

The Alpha Sigma Nu Religion Key. A gold key is awarded annually by the Xavier Chapter of the National Jesuit Honor Society to the freshman or sophomore who writes the best essay on a religious topic.
The Intercollegiate Latin Prize. The Very Reverend Provincials of the Chicago and Missouri provinces offer a prize of $25 annually for the best translation of classical English and classical Latin. The contest is open to male students of the Jesuit colleges and universities in the Chicago and Missouri provinces.

The Ragland Latin Medal. A gold medal, founded in 1935, in memory of Alice D. Ragland, is awarded to the participant who ranks highest in the Intercollegiate Latin Contest.

The Washington Oratorical Medal. A gold medal is offered by the Xavier University Alumni Association for the best original oration delivered in the annual contests in oratory, held on February 22, Washington's birthday.

The Joseph B. Verkamp Medal. A gold medal is established by Mr. Joseph B. Verkamp for award to the member of the Poland Philopedian Society who has delivered the best speech in the annual public debate of the society.

The Archbishop McNicholas Medal. A gold medal is offered in memory of the Most Reverend John T. McNicholas, O.P., D.D., to that member of the senior class who has excelled in the study of philosophy.

The Martin G. Dumler Key. A key is offered by Mr. Martin G. Dumler, LL.D., to that member of the junior class who has excelled in the study of philosophy.

The Philosophy Prize. In honor of William T. Burns, LL.D., Professor Emeritus, a prize is presented to the student (Evening College) meriting the highest distinction in research work in the Department of Philosophy.

The David Snyder Religion Medal. A gold medal, founded by Mr. and Mrs. John W. Snyder, Portsmouth, Ohio, in memory of their son, David William Snyder, '31, is awarded for the best catechetical essay written by a junior or senior.

Student Organizations

Xavier University has provided several forms of student activities and organizations for the purpose of promoting religious, social, academic, and cultural relations among the student body. All student organizations are under the general supervision of the Student Welfare Committee. Approval for meetings and programs must be secured from them directly or through the appointed faculty moderators. With the exception of activities and organizations of a purely religious nature only such students as are free from disciplinary censure and the scholastic censure of probation are eligible for active membership. The University reserves the right to discontinue, or moderate any
student activity or organization. By means of its committees and agencies the University also has the right to limit the extent and degree of the individual student's participation.

The Alchemysts Club, a student affiliate chapter of the American Chemical Society, is dedicated to the furthering of interest and education in the field of chemistry. Membership is open to all chemistry majors and pre-medical students who have completed five hours of chemistry. The monthly meetings usually include timely motion pictures or an outside speaker of prominence in the field of chemistry. The annual symposium, picnic, initiation banquet and other outstanding social events are sponsored during the year.

The Apostleship of Prayer is a world-wide organization of which there exists in the University a distinct and duly-established local chapter. Membership is open to all students. The object of the association is the fostering of a manly and practical devotion to the Sacred Heart of Our Lord and its interests in the world, and the actual practice of the law of universal charity through mutual prayer for the intentions of all associates.

The Biology Club, open to students of biology, sponsors original investigation in the field and publishes the Xavier Science Bulletin.

Catholic Students' Mission Crusade. At the organization of the Catholic Students' Mission Crusade, held at Techny, Illinois, in 1918, the local sodality was represented. Its mission section became a senior unit, and consequently, a charter member of this great movement.

In January, 1921, the unit assumed a more definite form as the Crusade Unit of the Liberal Arts College, and adopted the name The Henry P. Milet Unit in honor of Rev. Henry P. Milet, S.J., a former director of the High-School Sodality, now a missioner in Patna, India. The first Sunday of the month is Mission Sunday, observed by the reception of Holy Communion for the welfare of the missions.

The Economics Club. Founded in 1933 as the Commerce Club, this group combines a discussion program with social activities. Outstanding Cincinnati business men are guest speakers at the monthly meetings. Membership is open to students of economics.

The Family Relations Club of the Catholic Colleges of Greater Cincinnati has a dual purpose: (1) to develop and strengthen in the members the right and wholesome attitude toward Christian marriage and family life, and further a true appreciation of the dignity and beauty of the Christian home, as well as the privilege of duties and obligations involved; (2) to offer to the community a clear interpretation of the Catholic position on marriage and the family, and an authoritative refutation of erroneous views relative thereto. Student and guest speakers participate in the regular monthly meetings. The apostolic work of the club is carried out by utilizing
"a work-shop technique" in four committees, on the following activities: public speaking, radio and television presentations, writing, research, surveys, arranging pre-Cana conferences for engaged couples, and sponsoring Christian recreation in the home, school, and parish. Members are trained in these various works by experts in these fields. Both undergraduates and graduates are welcome.

The French Club, le Cercle francias de Xavier. Intended to foster a better understanding of the French language and to develop conversational French among its members; to supplement the curricular requirements of French majors and minors; to promote interest in and appreciation of French affairs, history, literature, art, science and culture. Application for membership is made to the moderator.

The Heidelberg Club. It is the purpose of this club to foster an interest in the history, culture, and language of the Germanic people. The meetings, which are held monthly, are devoted to papers, discussions, and lectures.

The International Relations Club, organized in 1947, is directly associated with the Carnegie Endowment for International Peace. Semi-monthly panel discussions on contemporary problems relative to international peace will be the special activity of the club. For prerequisites of membership, see The X Book.

The Masque Society of Xavier University. It is the purpose of this society to foster the undergraduate dramatic, literary and musical interests of the University, and to promote social intercourse among its members. The society's annual productions offer an outlet to many kinds of student talent — acting, stagecraft, lighting, management, promotion and such like. All students are invited to join.

The Math-Physics Club, founded in 1941, is pledged to the purpose of broadening and deepening in its members their interest in mathematics and physics. Meetings include the presentation of papers by members and addresses by guest speakers. Membership is open to students of mathematics and/or physics.

The Mermaid Tavern is a writers' club of limited membership and unique activity intended to foster association of graduates and undergraduates actively interested in writing. The Tavernacalar, a privately circulated magazine, is issued quarterly. For particulars, consult The X Book.

The Musketeer Band. The purpose of the band is to promote student interest in music, stimulate spirit at football and basketball games, give concerts, and provide music for R.O.T.C. Corps Day formations and special University functions.

The National Federation of Catholic College Students, described as the "spirit of Catholic college students," is a medium through which Catholic college students may cooperate in fostering unity of
purpose and in promoting lay leadership guided by Catholic principles. Every Xavier student is invited to acquaint himself with the N.F.C.C.S.

The Poland Philopedian Society. This 114-year-old society, dating from the beginning of Jesuit control at Xavier, meets weekly to debate the issues of the day. Membership is open to the entire student body.

The Psychology Club, founded in 1950, is pledged to the purpose of giving to the students of Xavier University the benefits that result from a psychology that has its foundation in the Catholic knowledge of the fields of philosophy and sacred theology. Opportunities are offered to the members to supplement their curricular work in this field, and to see the practical methods of psychology in operation. All students who have completed a minimum of six credit hours of psychology or the equivalent are eligible for membership.

The R.O.T.C. Rifle Club is open to all members of the R.O.T.C. who are interested in rifle firing and marksmanship. A small caliber rifle range with multiple firing points and target returns is provided by the University. All target practice is supervised by an officer of the Department of Military Science.

The Sailing Club. Founded in 1952, the Sailing Club, participates in many regattas in the fall and spring. The “home field” is Lake Cowan, about twenty-five miles distant from the campus. The club holds membership in the Midwest Collegiate Sailing Association. Membership is limited to thirty. Prospective members should contact club officers.

Sodality of the Immaculate Conception. The sodality was established and affiliated to the First Sodality in Rome on December 8, 1841. Its purpose is to promote a special and filial devotion to the Immaculate Mother of God, to imitate her virtues, and to encourage both by word and example, an eminent purity of morals and a manly fidelity to the practices of our religion. The University sodality desires to produce Catholic gentlemen, outstanding for their life of virtue and their apostolic spirit; leaders in the field of Catholic thought and action. The Office of the Blessed Virgin is recited in the University chapel. Meetings are held in which pertinent Catholic problems are discussed.

The Spanish Club. Bi-weekly meetings are devoted to the dual purpose of promoting interest in the Iberian language and customs, and in fostering the study of the great literature of Spain.

The Varsity X Club is composed of students who have earned the athletic award of the University. Its purpose is to foster and to maintain high ideals of athletic competition, and to offer means of preserving friendships made on the fields of sport.
The Xavier Accounting Society, organized in 1947, has as its prime objectives the broadening of knowledge and the deepening of interest of its members in the field of accounting; the promotion of mutual helpfulness and the fostering of fellowship in the pursuit of this worthy aim. Monthly meetings are devoted to papers, discussions and lectures. The guest speakers are outstanding professional accountants and business executives. Accounting students — graduate and undergraduate — are eligible to membership.

The Xavier Philosophy Club is organized to foster in its members greater interest in philosophical subjects. Meetings are informal and free discussion is encouraged. Membership is open to all students.

The Xavier University Clef Club makes numerous concert appearances, entertains at University functions, and makes several radio broadcasts throughout the year. Two hours each week are given to vocal culture and the study of musical theory and interpretation. Membership is open to all students.

Honor Societies

Alpha Sigma Nu. A chapter of this national honor fraternity for students of Jesuit colleges and universities was established at Xavier in 1939. Candidates for membership, chosen during their junior year, must be outstanding in scholarship, in loyalty and in service to the University.

Boosters' Club is an active honorary group composed of students who have distinguished themselves through their service and loyalty to all activities of the Evening College. This group constitutes an advisory group which will offer suggestions touching all student needs.

Kappa Sigma Mu is an Evening College organization composed of present and former students. Membership, open to men and to women of outstanding leadership in curricular and in extra-curricular activities, is limited to those students who have been in attendance for at least four semesters. Membership is by invitation only. The purpose of the organization is to strengthen and to perpetuate college friendships among students of the Evening College.

Pershing Rifles: Company G-1, a member of The National Society of Pershing Rifles, is an honorary association of college students enrolled in basic courses in military science. Its purpose is to encourage, preserve and develop the highest ideals of the military profession and to promote American citizenship.

The Sword and Plume. This is an alumni society organized to honor students in their senior year with membership. The honor of membership is conferred only on senior students who have distinguished themselves in activities and who pledge themselves to impress the ideals of Jesuit education on their fellow men.
The Xavier Order of Military Merit. This honorary organization is composed of R.O.T.C. students of the advanced course who have received one or more citations and who have been nominated to the order by the Professor of Military Science and Tactics. All members wear the Xavier fourragere as a decoration.

Non-Student University Groups

The Booklovers of Xavier University, organized in 1925, actively promote the interests of the library through the purchase of books and periodicals. Funds are raised by means of membership fees, benefit parties and special gifts. A ladies group, recruited largely from mothers of students, meets monthly during the academic year for lectures, card parties, and entertainments.

The Dads' Club of Xavier University has as its purpose: (1) cooperation with the administrative body of Xavier University in maintaining high standards of education; (2) the support of extracurricular activities of the student body; (3) social acquaintance among members of the club; (4) promotion of the general welfare of Xavier University. Members of the faculty, and fathers of past, present and prospective students are eligible for membership.

Xavier University Alumni Association. This association was organized in 1888. Its purpose is to strengthen and perpetuate college friendships; to preserve in the former students a warm regard for Alma Mater and a lively memory of the substantial benefits she has bestowed; to cherish and advance her interests, maintain her honor and sustain her reputation by manly and honorable conduct.

Xavier University Alumnae Association. Established in 1926, this alumnae group has for its purpose the fostering of the same loyal spirit and helpful interest toward Alma Mater which is characteristic of the X.U. Alumni Association.

Student Government

The Student Council of the Evanston College. This representative body undertakes to promote student activities whether athletic, social, scholastic, or religious; to maintain a healthy spirit of interest and comradeship among the students; to impart, foster, and exemplify the ideals which the University strives to realize. It attempts to meet local student problems chiefly by creating a sane public opinion.

For further information on Student Council see The Constitution of the Student Council of Xavier University, Evanston Campus, 1948.

The Social Committee is an advisory body for student social activities. All student-sponsored affairs, on or off the campus, must be cleared through this committee. The Director of Social Activities, a faculty member, is chairman of the committee.
Xavier Publications

Primarily intended as a source of information for the Xavier family, these publications offer special opportunity to students who wish to learn news writing, editing, and creative literary expression.

The Athletic Review, published by the Department of Public Relations, is the official program for all home football and basketball games, and carries illustrated up-to-the-minute news about the Musketeers.

The Musketeer, the official year-book of the University, is a student edited and managed publication distributed shortly before the commencement exercises in June. Intended as a permanent record of student life at Xavier, The Musketeer presents in colorful pageantry a panorama of the various school events, social functions, athletics and campus organizations.

The Xavier Athenaeum, a literary quarterly that dates from the old college, is intended to foster literary effort among students. The staff is composed of honor students in English.

The Xavier Alumni Newsletter combines campus news with news about Xavier men and women everywhere. It is published by the Department of Public Relations and sent ten times a year to the entire Xavier family.

The Xavier University News is a weekly newspaper published by a board of student editors under the supervision of a faculty director. The staff is appointed by the director on the recommendation of the department of English with the approval of the Dean of the College of Liberal Arts. Appointment to the staff is a recognition of literary ability.

Xavier Television Program

"Xavier Presents," a student-produced radio show begun in 1946, has been revised for television and is now presented weekly over Cincinnati's WCPO-TV station. The show is completely produced by the students who plan the production, write the scripts, recruit the talent, conduct the rehearsals, and participate as announcers, actors, and performers. Guest performers are presented each week from the colleges and universities in the tri-state area.
Because of the fact that men and women are today seeking higher education in ever growing numbers, Xavier University deemed it proper to inaugurate graduate studies during the summer session of 1946. Throughout the academic year as well as the summer sessions, graduate courses are offered in business administration, chemistry, classical languages, education, English, history and philosophy. The Graduate Division is open to men and women.

The Graduate Council encourages the registration of both *special students* and *degree students*. *Special students* are those students who, with the approval of the head of the department concerned, register for individual courses which they may pursue with profit, without regard to degree requirements. *Degree students* are those students who register with the expressed intention of following a program leading to a graduate degree.

**THE DEGREES OF MASTER OF ARTS AND MASTER OF SCIENCES**

**Objectives**

Because of the difference in subject matter the objectives of the Master of Arts and Master of Science degrees are not identical. In the Master of Arts program greater emphasis is laid upon cultural and liberal pursuits. Yet, since Xavier's undergraduate program — the norm of admission for graduate students — calls for a broad background of general education, philosophy, and Christian culture even for the Bachelor of Science degree, the final goal of the two graduate degrees is approximately the same. It is this: that the student may have a specialized knowledge of his chosen field, coupled with an intelligent appreciation of the place of that field in the wide panorama of human thought.

Accordingly, these degrees are awarded to the candidate who has demonstrated a capacity for further study or teaching by satisfactorily completing a program of graduate work designed to give him these characteristics:

1. An understanding of the relations of his subject to allied subjects and to the synthesis of Christian culture, which is the basis of Western civilization;
2. A comprehensive knowledge of the broad field of learning in which the degree is conferred;
3. A specialized knowledge of a portion of that field;
4. Proven ability to do research in the special field of study.

General Requirements

In accordance with the above objectives the general requirements for the degrees are respectively:

1. Completion of such undergraduate prerequisites as will give assurance of the candidate's general educational background. Satisfactory completion of the Miller Analogies Test;
2. A reading knowledge of a foreign language;
3. Completion of a program consisting of at least twenty-four hours of integrated classroom study within the student's chosen field;
4. Production of an acceptable thesis of a research character. To safeguard the cultural objectives it should be kept in mind that the result of research can be synthesis as well as analysis. For the thesis six credit hours (completing the required thirty hours) will be awarded on the recommendation of the thesis adviser. Three typed copies of the thesis are to be submitted after it is formally approved.
5. Completion of a final oral, comprehensive examination.

THE DEGREE OF MASTER OF EDUCATION

Objectives

The degree of Master of Education, a professional degree, is designed to meet the needs of teachers and school administrators actually engaged in school work. It has one basic aim: stimulating better teaching wherever the influence of the successful candidate may extend, whether it be in an individual classroom, an entire school, or a whole school system.

Accordingly, this degree is awarded to the candidate who has demonstrated a capacity for improving the quality of teaching within the particular sphere of his influence by satisfactorily completing a program of graduate work designed to give him these characteristics:

1. Broadened appreciation of the proper objectives of education in modern society;
2. Deepened understanding of the psychological factors in learning;
3. Wide acquaintance with effective classroom techniques;
4. Intimate familiarity with the principles and practices of school administration;
5. Essential understandings and skills necessary for intelligent consumption of educational research;
6. Greater academic mastery of subject matter (for students selecting graduate work in an academic field).

General Requirements

Requirements for the degree of Master of Education are specified with certain basic considerations in mind:

1. Sufficient flexibility is necessary to care adequately for the particular needs of the in-service educator who enrolls for the degree;
2. Before students are accepted as candidates for this degree, they must demonstrate a basic knowledge of the general field of education as generally required of undergraduates planning to teach;
3. Graduate programs must be so planned as to insure the student's attaining a comprehensive knowledge of professional theory and practice in the principal areas of the field; a detailed knowledge of at least one major area of specialization—for high school teachers this area may be an appropriate academic field; and capability in the skills and knowledge necessary for intelligent comprehension and use of educational research.

Undergraduate Prerequisites

Students electing graduate work leading to the degree of Master of Education must present the following undergraduate courses in education or their equivalent:

Principles of Education;
Educational Administration, Organization, and Management;
Educational Psychology (prerequisite, general psychology);
Methods of Teaching.

Program of Studies

To insure comprehensiveness in their programs for the degree of Master of Education, all candidates must include in their programs each of four general survey courses designed, in their whole, to provide integrated coverage of the broad field of education. These courses are:

Ed. 201. Philosophy of Education, a Survey;
Ed. 203. Educational Psychology, a Survey;
Ed. 205. Educational Administration, a Survey;
Ed. 207. Education Research from the Consumer Point of View, a Survey.

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To insure their mastery of a particular area of education, all candidates must include in their programs a concentration of at least twelve credit hours in one of the following areas of concentration: elementary education, secondary education, educational guidance, educational administration, or an academic field. Thus the area of concentration may also be in any of the academic departments in which graduate courses are offered.

Students electing graduate courses which they plan to submit in fulfillment of requirements for the degree of Master of Education, must have their programs approved by the Chairman of the Department of Education in advance of their registration for courses if they are to be assured of the appropriateness of their selection.

Quantitative Requirements

A minimum of thirty hours is required for the degree of Master of Education. These shall be distributed as follows:

1. General surveys in education, twelve credit hours.
2. Concentration, twelve credit hours.
3. Pertinent electives, six credit hours.

Qualitative Requirements

The degree of Master of Education will be awarded only to candidates who have passed an extensive written examination on the general field of education as covered by the four survey courses and the individual’s area of concentration.

THE DEGREE OF MASTER OF BUSINESS ADMINISTRATION

Objectives

The degree of Master of Business Administration is a professional degree designed to meet the needs of persons in industry for training which will ready them for increasing executive responsibilities.

Accordingly this degree is awarded to the candidate who has demonstrated capacity for leadership in the field of business by satisfactorily completing a graduate program designed to give him the following characteristics:

1. Broad knowledge of the principles and techniques of business administration.
2. Specific knowledge of one of the major phases of business administration.
3. Essential understandings and skills necessary for intelligent consumption of research in the fields of business.
Prerequisites

Students may be admitted to graduate work in business administration on either of the two following bases:

1. Undergraduate degree which includes at least thirty hours of study in business subjects including Principles of Accounting, 6 credit hours, and Principles of Economics, 4-6 credit hours.
2. Undergraduate degree, at least two full years of experience in business, and courses in Principles of Accounting, 6 credit hours, and Principles of Economics, 4-6 credit hours. Students admitted on this basis may demonstrate by examination their proficiency in any or all of these courses in lieu of the specific class hours required.

Program of Studies

To insure comprehensiveness in their programs for the degree of Master of Business Administration, all candidates must include in their programs each of four general survey courses designed in their whole to provide integrated coverage of the broad business field. These courses are:

BA 201 ECONOMICS OF BUSINESS. Three credit hours. Introduction to major areas of economics judged most useful to the business executive. Functions of the economic system; national income; business cycles, forecasting, government economics; finance.

BA 202 RESEARCH IN BUSINESS. Three credit hours. Understandings and skills necessary to the intelligent use of research in business. Locating results of research in the literature of the field; problem solving approach; research in techniques; understanding statistical terms and procedures as applied to business. Report writing.

BA 203 MANAGERIAL ACCOUNTING. Three credit hours. The contribution of accounting to efficient business administration, basic concepts; budgeting; the operation of an accounting system; cost analysis; cost standards; financial statements.

BA 204 ADMINISTRATIVE OPERATION. Three credit hours. Techniques of planning, organizing, and control in business. Environmental factors; dynamics of human relations; functions; structure.

To insure their mastery of a particular area of business administration, candidates will ordinarily include in their programs a concentration of at least nine credit hours in one of the following areas of concentration:
Accounting  (Advanced Accounting Problems, Industrial Accounting, Taxation, Systems, Auditing Principles, etc.)

Personnel  (Collective Bargaining, Labor Legislation, Personnel Management, Problems, Industrial Psychology, Counselling Principles and Techniques, Psychological and Achievement Testing, Abnormal Psychology, Mental Hygiene, etc.)

Management  (Production Management, Time and Motion Study, Quality Control, Business Finance, etc.)

Marketing  (Principles, Market Research, Retail Merchandising, Advertising, Salesmanship, etc.)

Transportation and Traffic  (Principles, Rates and Tariffs, Interstate Commerce Law, etc.)

Advanced Business Economics  (Applied Economic Analysis, Marketing and Sales Analysis, Location of Business and Industrial Activity, etc.)

As a climax to his program, the candidate must include one conference-type seminar numbered above 200. These seminars assist the student to marshal his knowledge of the business field in the solution of specific problems.

Quantitative Requirements

A minimum of thirty graduate hours is required for the degree of Master of Business Administration. These shall ordinarily be distributed as follows:

1. Twelve credit hours in the four general surveys.
2. At least nine credit hours in the area of concentration.
3. The remainder, electives (one course to be a seminar).

Qualitative Requirements

The degree of Master of Business Administration will be awarded only to candidates who have passed a written comprehensive examination on the general field as covered by the four survey courses and the individual's area of concentration.

GENERAL REGULATIONS

Admission

Application for admission to graduate studies is made in form. Application forms can be had on request. Applications should be followed promptly by a transcript of applicant's credits.
Students electing graduate work leading to a master's degree must present evidence of having a bachelor's degree from an accredited institution, and also present official transcripts of his record from each college in which credit was obtained. Others will be registered conditionally.

An applicant with a bachelor's degree from a non-accredited institution is not admitted to full graduate standing until he has successfully completed at least six hours of graduate work with the required grades, and has been accepted by a committee of the Graduate Council on recommendation of the student's adviser.

Since graduate work is work done under direction, the chairman of the department of the student's major subject must decide on the student's preparation for graduate study in that department; and he, or one appointed by him, will be the student's adviser throughout. The general prerequisites for graduate work in any department must be the equivalent of an undergraduate major at Xavier University.

Seniors of satisfactory academic standing who are within nine hours of completing their undergraduate requirements for the bachelor's degree may, in their last semester, register for graduate work, but not for more than six hours of such work.

Candidacy

Candidacy shall begin when, after the student's completion of six hours of graduate work, his application shall have been passed by the graduate council. Every student must make such application after completing six hours of work at Xavier and those thought unfit will be advised to discontinue their course.

No more than five years may elapse between candidacy and completion of work for the degree.

A student who attends only summer sessions may be granted a graduate degree provided he is engaged in work related to his major subject. This supposes that no more than five years shall elapse between his candidacy and the completion of his work.

Requirements

Thirty semester hours of graduate work will be demanded of an applicant for any of the above degrees. In the case of applicants for a Master of Arts or Master of Science degree, twenty-four hours of such work will be devoted to fulfilling the course requirements and six hours to fulfilling the thesis requirement. Applicants for the Master of Education or Master of Business Administration degrees will devote the thirty hours to course requirements.

Students will be allowed to transfer no more than six graduate credits from other institutions.
For degrees requiring a thesis, familiarity with at least one foreign language is required for cultural background and use in research.

Distribution of the course requirements must be approved by the chairman of the department of the major subject. At least one-half of the courses taken must be fulfilled in that department. Candidates, however, for the Master of Arts and Master of Science degrees are advised to take all their work in their major department.

Character of the courses required is subject to the decision of the adviser. At least one-half the hours of credit in the major subject and one-half the total number of hours toward the degree must be obtained in courses numbered 200 or above, which are distinctly graduate courses.

Examinations and Marking

The candidates for graduate degrees shall be required to pass an oral examination. It shall be the policy of the Graduate Division to give these examinations within three weeks of the end of the final semester. The head of the major department or one appointed by him shall be chairman of the examining committee and shall be responsible for the giving of the examination. The student must pass such other oral or written examinations as are required by his major department. A written examination may be required by the Departments of Education and Business instead of the final oral.

The matter for the examination shall be based primarily on the student's courses and, if he is a candidate for the Master of Arts or Master of Science degree, on his thesis. It is understood, however, that a candidate's general knowledge of his field must be found satisfactory by his examiners.

The thesis required for the Master of Arts or Master of Science degree should embody the results of the applicant's research in some problem of his major subject, and must at each stage be under the direction of the chairman of the department of that subject or of one appointed by him.

The student must submit three typed copies of his thesis after it has been formally approved.

The following symbols are used in the evaluation of course work: A — indicative not only of high achievement, but also of an unusual degree of intellectual ability and initiative; B — above average attainment; C — work of minimum or average attainment; D — work of inferior quality, but passing; F — failure. To obtain credit graduate students must do work of B quality in courses numbered 100 to 199, and of C quality in courses numbered 200 or higher.
Miller Analogies Test

All applicants for admission to the Graduate Division will be required to take the Miller Analogies Test at Xavier University, or to bring with them an official report of their scores. Scores will aid the faculty in the guidance of the student.

Tuition and Fees

<table>
<thead>
<tr>
<th>Service</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matriculation (payable once — degree students only)</td>
<td>$10.00</td>
</tr>
<tr>
<td>*Tuition (per credit hour — graduate)</td>
<td>$12.50</td>
</tr>
<tr>
<td>Science fee (per course per semester)</td>
<td>$10.00</td>
</tr>
<tr>
<td>Science deposit (per course per semester — partially refundable)</td>
<td>$10.00</td>
</tr>
<tr>
<td>Laboratory materials deposit for science thesis (per semester — partially refundable)</td>
<td>$20.00</td>
</tr>
<tr>
<td>Miller Analogies Test</td>
<td>$3.00</td>
</tr>
<tr>
<td>Binding of thesis</td>
<td>$3.00</td>
</tr>
<tr>
<td>Graduation fee</td>
<td>$25.00</td>
</tr>
</tbody>
</table>

Contingent Fees

<table>
<thead>
<tr>
<th>Service</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Late Registration</td>
<td>$5.00</td>
</tr>
<tr>
<td>Special Examination</td>
<td>$2.00</td>
</tr>
<tr>
<td>Duplicate Transcript</td>
<td>$1.00</td>
</tr>
</tbody>
</table>

All accounts must be settled on the day of registration. Attendance at classes will not be permitted until all financial obligations have been completed. A service charge of $3.00 will be added to all accounts not paid within ten days after the beginning of classes.

Withdrawal

Withdrawal from a course should be reported at once to the Director of Graduate Division by the student, in person or in writing.

Refunds

A refund of tuition may be claimed in the case of withdrawal or dismissal. During the academic year the amount refunded will be diminished by 20 per cent of the total amount for each two weeks of attendance. No refund will be made after the student has been in attendance for more than eight weeks. During summer sessions the amount refunded will be diminished by 20 per cent of the total initial

*Rate of $18.50 effective September 1, 1954
amount for each four class days of attendance. No refund will be made after the student has been in attendance for more than sixteen class days. Fees are not refunded.

A refund of dormitory expenses may be claimed in the case of withdrawal or dismissal. The amount of refund will be made strictly on the basis of the proportionate number of weeks of residence.

All refunds are made on application in writing to the Bursar. The amount of refund will be calculated from the date of application.
Undergraduate Division

ADMISSION

Application for Admission

Application for admission to Xavier University is made on a special form (Form 1) which will be supplied upon request made in person or by mail to: Director of Admissions, Xavier University, Victory Parkway, Cincinnati 7, Ohio.

Procedure of Admission

Application is made in form (use Form 1).

To become eligible for admission to Xavier University, an applicant must follow this general procedure:

1. He must obtain from the director of admissions a copy of the form of application (Form 1) for admission.

2. He should fill out this form and send or bring it to: Director of Admissions, Xavier University, Victory Parkway, Cincinnati 7, Ohio. Applicants who have been registered previously on the Evanston campus are required to submit only the application form with the admission (reservation) deposit of $25.00 to the director of admissions.

Veterans please see paragraph on Admission of Veterans.

3. He should arrange to have a complete transcript of his high-school record sent to the director of admissions. If he seeks admission to advanced standing, he must also have a complete transcript of all previous college work sent to the director of admissions. Please note paragraph on Necessary Credentials.

4. Immediately upon notification of acceptance, the applicant must send his admission (reservation) deposit of $25.00 to: Director of Admissions, Xavier University, Victory Parkway, Cincinnati 7, Ohio.

5. If the applicant is accepted by the University, he should register in person on the days designated on the notice of admission.

Time of Admission

Students may enter the University for the first semester, second semester, or summer session.
Admission Deposit

Upon notification of acceptance, new students must promptly pay the admission or reservation deposit of $25.00. Former students will remit this deposit with their applications. The deposit is not refundable or transferable if the student cancels his application, fails to enter the University, or does not remain in residence or attendance for at least four weeks after his registration. It will be applied to the student's account at registration.

Admission by Certificate

Graduates of accredited high schools are admitted by certificate of graduation and an official record of units of high-school credit together with an official recommendation from the high school principal. The official record of high-school credits must show a minimum average of "C".

A unit is the equivalent of a subject extending through a school year of thirty-six weeks with five recitations per week. A minimum of fifteen units is required.

1. The following units are required of all applicants for admission.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>1</td>
</tr>
<tr>
<td>Foreign Language (modern or classical)</td>
<td>2</td>
</tr>
</tbody>
</table>

An applicant who does not present two units of credit in a foreign language (modern or classical) may offer as a substitute two units of either history and/or natural science.

2. At least 11 of the 15 units must be offered from the following non-vocational (or college preparatory) subjects. Not more than 4 units in any one subject will be accepted.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English or Speech</td>
<td>1</td>
</tr>
<tr>
<td>Civics</td>
<td>4-1</td>
</tr>
<tr>
<td>Economics</td>
<td>½</td>
</tr>
<tr>
<td>Latin</td>
<td>1-4</td>
</tr>
<tr>
<td>Greek</td>
<td>1-4</td>
</tr>
<tr>
<td>French</td>
<td>1-4</td>
</tr>
<tr>
<td>German</td>
<td>1-4</td>
</tr>
<tr>
<td>Spanish</td>
<td>1-4</td>
</tr>
<tr>
<td>History</td>
<td>1-3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>1-3</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>1-3</td>
</tr>
<tr>
<td>Social Studies</td>
<td>1-3</td>
</tr>
</tbody>
</table>

3. Not more than 4 units will be accepted from the following vocational subjects.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Law</td>
<td>½</td>
</tr>
<tr>
<td>Commercial</td>
<td></td>
</tr>
<tr>
<td>Geography</td>
<td>½</td>
</tr>
<tr>
<td>Bookkeeping</td>
<td>1</td>
</tr>
<tr>
<td>Shorthand and Typing</td>
<td>1-2</td>
</tr>
<tr>
<td>Music</td>
<td>1-2</td>
</tr>
<tr>
<td>Drawing</td>
<td>1-2</td>
</tr>
<tr>
<td>Manual Arts</td>
<td>1-2</td>
</tr>
</tbody>
</table>
4. Applicants in the Basic Engineering program must present the following units in mathematics: 1½ units in algebra, 1 unit in plane geometry, ½ unit in solid geometry.

5. Applicants who do not meet the qualifications outlined above may, under special circumstances, be admitted at the discretion of the committee of admissions.

Admission on Probation

Candidates who do not meet the qualifications outlined for admission may, under special circumstances, be admitted on probation at the discretion of the committee on admissions.

All applicants admitted on probation must pass successfully whatever examinations the committee on admissions shall deem necessary.

Admission to the Pre-Medical Program

A minimum academic average of B is ordinarily required for admission to the pre-medical program. However, applicants whose averages are lower may be considered by the committee on admissions, given aptitude and intelligence tests, then admitted at the discretion of the committee on admissions.

Admission to Advanced Standing

Applicants from other institutions of collegiate rank must file with the director of admissions complete original credentials from all institutions attended. These credentials must include an official transcript of all high-school and college credits showing the entire scholastic record; evidence of honorable dismissal or dismissals; and evidence of satisfactory completion of financial arrangements with the institution or institutions attended. No applicant may disregard his previous college record and apply for freshman standing.

The rank of advanced standing to which the student will be admitted will depend upon the quantity and quality of the work done in the other institution or institutions, the accreditation of the institution, and the conformity of the work to the degree program for which the student wishes to register. Courses in which the applicant has received the lowest passing grade will not be acceptable. These courses need not be repeated unless repetition be deemed necessary by the dean or the directors of the departments. In all cases evaluation of credits for advanced standing will be provisional for at least one semester.

Students dismissed for poor scholarship from the University or from other institutions will not be eligible for admission or readmission.
until after the lapse of at least one semester. In all cases, admission or readmission and the conditions of such, will be determined finally by the committee on admissions.

The residential requirements for a degree must be fulfilled by all students admitted to advanced standing.

All credentials must be on file in the office of the director of admissions at least one month prior to the day of registration. (See paragraph on Necessary Credentials.) It is advisable to get transcripts in much earlier.

Necessary Credentials

Applicants for admission to Xavier University must submit official records from all high schools and colleges previously attended. These records must be sent to the director of admissions directly by the proper officer of the school or schools formerly attended; never through the student. Credentials accepted for admission become the property of the University and are kept on file permanently. All credentials must be filed at least one month before the day of registration.

Admission of Veterans

Xavier University is accredited with the Veterans Administration for educational training under Public Law 346 and Public Law 16 (World War II benefits) as well as Public Law 550 and Public Law 894 (Korean conflict benefits).

All veterans who were students in good standing in Xavier University before entering the service will be readmitted if they give notice of their intention to re-enter in due time before registration.

Other veterans new to Xavier University will follow the procedure for new students. (See paragraph on Procedure of Admission.)

Veterans who wish to enter college or return to interrupted college work should, as soon as possible after discharge, apply to the Veterans Administration for a certificate of eligibility which is the official form designating the amount of schooling to which a veteran is entitled under the G.I. Bill of Rights. The Veterans Administration Regional Office for the Cincinnati area is located at 209 East Sixth Street, Cincinnati, Ohio. Veterans who live in other cities should make application to the V. A. office nearest their homes. Applications must be accompanied by original or photostatic copies of discharge papers.

All veterans will be allowed academic credit for military service depending on the length and kind of service. Credit for formal service courses and schools is based on the recommendations set forth in A Guide to the Evaluation of Educational Experiences Gained in the

Credit will also be granted for courses completed in the A.S.T.P., Navy V-12, or Army Air Forces College Training Program upon receipt of a transcript from the college where the program was taken provided such courses are applicable to the curriculum to be followed and do not duplicate courses already credited.

Information for World War II veterans:

Veterans must deposit the Certificate of Eligibility with Xavier University’s director of veterans’ affairs at the time of registration. The certificate is not given to the dean, registrar or bursar. Refunds of admission or reservation deposits are made after registration.

Any honorably discharged veteran who has had active service is entitled to one year of education and an additional period of training not to exceed the time such person was in active service after September 16, 1940, and before the termination of the war, but in no case is the total period of education to exceed forty-eight months.

The Veterans Administration will defray the cost of tuition, books, supplies, and laboratory, library and other incidental fees up to a total of $500.00 for the ordinary school year in any approved private or public educational institution which the veteran chooses to attend.

The Veterans Administration will also pay to veterans in actual full-time attendance under the G.I. Bill of Rights the following subsistence allowances:

1. $75.00 per month to veterans without dependents
2. $105.00 per month to veterans with one dependent
3. $120.00 per month to veterans with two or more dependents

Servicemen who are honorably discharged and who have pensionable service-incurred or service-aggravated physical disability and who have established their need for vocational education may find it to their advantage to apply for increased benefits under Public Law 16.

Veterans who wish to register in the University without the Certificate of Eligibility, will be considered as non-veterans and will be required to settle their accounts in full at the time of registration.

Information for Korean veterans:

Veterans must deposit the Certificate of Education and Training with the Director of Veterans’ Affairs at Xavier at the time of registration or as soon thereafter as it is received.
Veterans are eligible for one and one-half days education or training for each day of service on and after June 27, 1950, regardless of where this time was served. The maximum training permitted is thirty-six months. A veteran must initiate his training by August 20, 1954, or within two years after discharge, whichever is later.

Korean veterans are cautioned to select their programs of study with the utmost care since only one change of course program is allowed, except under special conditions determined by the Veterans Administration.

The Veterans Administration will pay to veterans for full-time attendance under Public Law 550 the following allowances:

1. $110.00 per month to veterans without dependents
2. $135.00 per month to veterans with one dependent
3. $160.00 per month to veterans with two or more dependents

Out of this education and training allowance, veterans must pay for tuition, fees, books, supplies and their own subsistence costs.

Disabled veterans may find it to their advantage to apply for increased benefits under Public Law 894.

All requests for information should be addressed to: The Director, Veterans’ Education, Xavier University, Victory Parkway, Cincinnati 7, Ohio.

Readmission

Readmitted students who have been absent for more than a year are subject to the curricular requirements in force at the time of their readmission. If a student has attended another school since his withdrawal from Xavier University, a record of that work must be submitted before readmission.

Veterans who apply for readmission, however, may qualify for degrees under requirements in force at the time of their departure from Xavier University for military service, depending upon their classification at the time of their entrance into service.

Admission of Special Students and Auditors

Although the University usually recommends a complete program of studies, students who possess sufficient maturity, experience, and educational background may, with the dean’s consent, choose special courses without following a complete degree program. Courses thus taken may be subsequently credited toward a degree if proper credentials are presented.

Students may enroll themselves as auditors upon payment of the usual fees and tuition. Academic credit is never given to an auditor.
Notification of Admission

The applicant will receive from Xavier University a notice of admission or a notice of unfavorable action as soon as the University has received his admission form and the official records from all high schools and all colleges previously attended.

Provisional Admission

Provisional admission may be granted by the dean to a student who has been unable to complete arrangements for formal admission before registration dates. If the student is later discovered to be unqualified for admission, his admission and registration are canceled.
Registration

Registration is the procedure which a student follows in enrolling for courses and in receiving assignment to definite classes, professors, hours and classrooms.

Both new and former students of all categories must complete the process of registration before every new session in which the student attends classes.

Students must register in person, not by proxy or by mail.

Time of Registration

Fixed dates in each session found in the academic calendar of this catalogue are reserved for registration.

Late Registration

Registration on days later than the assigned dates may be permitted upon the payment of a late registration fee of one dollar ($1.00) per day up to ten ($10.00).

Change in Schedule

After the student has filed registration forms, changes in courses or sections can be made only with the consent of the dean at the recommendation of the departmental adviser. No change in schedule may be made later than two weeks after the inception of classes.

A fee of one dollar ($1.00) will be charged for each change.

Number and Choice of Courses Permitted

The number and choice of courses or total number of credit hours in a student's program of studies are subject to such restriction as shall be deemed necessary by the dean or the departmental adviser.

Course Duplication

A student who enrolls for a course which he has already passed at Xavier or at any other institution will not receive credit for that course.

Selection of Courses

Classified students must take the required courses at the proper class level: thus, all freshman courses should be completed before the sophomore courses. (See Outline of Approved Curricula.)
121. Modern French Prose. The study of novels and short stories by modern prose writers: Erckmann-Chatrian, Bazin, Chateaubriand and others. First semester course. Three credit hours.
Not offered in 1953-54.

124. The Short Story. The reading and study of representative short story writers. Second semester course. Three credit hours.
Not offered in 1953-54.

141. Poetry of the Nineteenth Century. Readings from Victor Hugo, Lamartine, Vigny, Mussett and others. First semester course. Three credit hours.
Not offered in 1953-54.

151. Drama. A reading of dramas chosen from such authors as Corneille, Moliere, Racine and others. First semester course. Three credit hours.
Offered in 1952-53.

152. Drama. A continuation of Fr 151. Second semester course. Three credit hours.
Offered in 1952-53.

161. French Literature. French literature from early times to the close of the reign of Louis XIV. First semester course. Three credit hours.
Not offered in 1953-54.

Not offered in 1953-54.

Not offered in 1953-54.

GERMAN (Gr)

1-2. Elementary German. Pronunciation and grammar of the German language; written exercises, reading, dictation and conversation in German. Two semester course. Six credit hours.
Wednesday, 6:40 to 9:15. Mr. Rieselman

31. Intermediate German. Grammar and syntax with reading and composition as an introduction to upper division work. Prerequisite: Gr 1 and 2. First semester course. Three credit hours.
Friday, 6:40 to 9:15. Mr. Rieselman
of this deposit will assure the applicant of a place in one of the University classes. This deposit will be refunded or applied to tuition or room expenses according to the veteran or non-veteran, resident or non-resident status of the applicant.

Accounts Payable (Undergraduate Day Classes)

All accounts must be settled on the day of registration. Attendance at classes will not be permitted until all financial obligations have been completed. A service charge of $3.00 will be added to all accounts not paid within 10 days after the beginning of classes. An additional service charge of $1.00 will be added for each additional month that the account is not settled.

Refunds

A refund of tuition may be claimed in the case of withdrawal or dismissal. During the academic year the amount refunded will be diminished by 20 per cent of the total initial amount for each two weeks of attendance. No refund will be made after the student has been in attendance for more than eight weeks.

During summer sessions the amount refunded will be diminished by 20 per cent of the total initial amount for each four class days of attendance. No refund will be made after the student has been in attendance for more than sixteen class days.

Fees are not refunded in summer or regular sessions.

A refund of dormitory expenses may be claimed in the case of withdrawal or dismissal. The amount of refund will be made strictly on the basis of the proportionate number of weeks of residence.

All refunds are made on application in writing to the bursar. The amount of refund will be calculated from the date of application.

N.B. — The above statement applies to all divisions of the University except the classes of the Evening College.

Ordinary Expenses

Tuition per credit hour ........................................ $12.00

N.B.—Auditors pay same rate as above.

Matriculation fee (payable once) .......................... 5.00

R.O.T.C. fee (per semester) ............................... 10.00

deposit (partially refundable) ............................. 10.00

Laboratory science fee (per course per semester) ............. 10.00

Laboratory materials deposit (per course per semester — partially refundable) .......... 5.00
Laboratory materials deposit for science thesis per semester
(partially refundable) ........................................... $20.00

General fee (per semester) .................................... 25.00

(The general fee includes the use of all non-classroom facilities, the Student Health Center, and a reduction in the fee charged for the services of the Student Guidance Bureau.)

Rate for private tutoring (per clock hour) .................... 2.00

Honors Course Rate

A flat rate of $210.00 per semester (exclusive of military fees) has been approved by the Board of Trustees for students pursuing the Honors A. B. degree course. This flat rate will also include extra courses which the Honors A. B. student, with the permission of the Dean, wishes to take.

Contingent Expenses

Fee for change in registration ................................ 1.00
Late registration (exclusive of special examination)
per day .......................................................... 1.00
Maximum ...................................................... 10.00
Special examinations (each) .................................. 2.00
Duplicate transcript .......................................... 2.00
Graduation fee ................................................ 25.00

Room

Room (per semester) ........................................... $77.50
Room reservation (applied to account) ...................... 10.00

Room Equipment

All rooms are equipped with a bed, desk, chair, bed linen and light bulbs.

Students are expected to bring blankets, towels, rugs, soap, desk lamp and any extra furniture desired.

Board

Meals are served in the University Cafeteria. All boarding students are required to take their meals in the University Cafeteria from Monday through Friday, when living on campus. During the academic year 1953-54 rates for three meals a day, five days a week,
will be between $190.00 and $205.00 per semester, depending on the rise in food, labor and maintenance costs. Meals are taken on a pay-as-you-go basis, Saturdays and Sundays.

Tuition Rate for Evening Classes (Downtown Campus, Undergraduate)

1. The tuition fee for all subjects is $7.00 per class hour. There is a minimum tuition charge of $15.00 for each semester.

2. Students registering at Xavier University for the first time pay a matriculation fee of $5.00.

3. Additional fees:
   a. Typewriting Course (each semester) ......................... $ 1.00
   b. Special Examination ........................................... 2.00
   c. Certificate Fee .................................................. 10.00
   d. Bachelor's Degree Fee ......................................... 25.00
   e. Xavier University News. (Required). Per semester.... .75
Classification of Students

Students are classified in the following groups: lower division, upper division and other groups of a miscellaneous nature.

Lower Division Groups:
1. Freshmen — students having less than 32 credit hours and 64 quality points.
2. Sophomores — students having from 32 credit hours and 64 quality points to 63 credit hours and 127 quality points.

Upper Division Groups:
1. Juniors — students having from 64 credit hours and 128 quality points to 95 credit hours and 191 quality points inclusive of all lower division requirements.
2. Seniors — students having a minimum of 96 credit hours and 192 quality points inclusive of all lower division requirements.

Other Groups:
1. Part-time — students taking less than 12 credit hours of work in any semester.
2. Unclassified — students who have not declared themselves as candidates for any degree.
3. Auditors — students taking courses for informational purposes and not for college credit.

Unit of Instruction

A unit of instruction is one hour a week for a minimum of 15 weeks. The unit is called a credit hour and is the measure of work in the College of Liberal Arts. A weekly two- or three-hour period of laboratory work is considered equivalent to one credit hour.

Course

A course is a complete set of lectures, quizzes, recitations, student exercises, laboratory periods, and examinations on a given subject. Some courses continue through two successive semesters. No final credit is allowed if only part of such courses is completed.
Field of Specialization

At the close of his sophomore year and with the approval of his adviser and the chairman of the department, the candidate for a degree must select a field of specialization in which he will take more intensive study in his junior and senior years. This field of specialization will ordinarily consist of a major and a minor.

Major

The major will ordinarily consist of a minimum of eighteen credit hours of upper division work completed with an average of C in one department. This work will suppose the completion of at least six credit hours (C average) of lower division work in the department.

In the departments of classical and modern languages this six-credit-hour requirement of lower division work is not satisfied by beginning courses or their equivalent.

Minor

The minor will ordinarily consist of a minimum of twelve credit hours of upper division work in another department approved by the student's adviser and completed with an average of C. This work will suppose the completion of at least six credit hours (C average) of lower division work in the department.

With the approval of his adviser and the chairman of the department the candidate may distribute his upper division work (approximately thirty credit hours) in the major and the minor on a fifteen-fifteen or twenty-one-nine credit hour basis. Such a distribution of credit hours, however, must be determined before the second semester of the candidate's junior year.

Examinations

Examinations in all courses are regularly held at mid-semester and the end of the semester. A student who has been absent from a final examination will receive a grade of X if the excuse for the absence is acceptable to the dean; otherwise, the absentee will receive an automatic failure. Absence, however, does not excuse a student from the requirement of a special examination at a time determined by the dean. *If an X grade is not removed within two weeks a grade of F will be given for the course.*

Written assignments are due at the time specified by the instructor. If extension of time is granted, the student will be given a temporary grade of I. Unless the assignments are completed within two weeks after the last day of the regularly scheduled examinations, the student will be recorded as failing the course. C is the maximum
grade which a student can earn in a course in which he has received an I.

If a student claims knowledge of a subject for which he cannot furnish an official record, a special examination may be given with the approval of the dean and the chairman of the department.

Grading System and Reports

At the end of each session the parent or guardian receives by mail an estimate of the quality of the student’s work in each of the courses pursued. This estimate is based upon the combined results of examinations and class work and is expressed by the following symbols:

A — Exceptional. Indicates not only high achievement but also an unusual degree of intellectual initiative.

B — Good. Indicates attainment above the average.

C — Average. Indicates the normal attainment for the average student.

D — Inferior. Indicates passing work but below the normal attainment.

F — Failure.

FA — Failure because of excessive absences.

I — Incomplete; grade withheld pending fulfillment of assignment.

W — Withdrawal (approved).

WP — Withdrew passing.

WF — Withdrew failing.

X — Absent from examination.

Quality Points

The quality point is the unit used in measuring the quality of student achievement in a course. The number of quality points received for any course is equal to the number of quality points attached to the grade received multiplied by the number of credit hours yielded by the course. Quality points are given as follows:

A — 4 points per credit hour

B — 3 points per credit hour

C — 2 points per credit hour

D — 1 point per credit hour

A candidate for a bachelor’s degree must earn not only the number of credit hours (128) required for the bachelor’s degree, but his work must possess a certain excellence which is measured by quality points.
The scholastic standing of the student at the end of any session is the ratio of the total number of quality points received to the total number of credit hours carried in that session.

Censures

Any student whose quality point average is below 1.5 for each session of the first year, or 1.75 for each session of the second year, or 2.0 for each session of the succeeding years will be automatically placed on probation: Students admitted on probation must average 1.5 during their first semester in order to have their probation removed.

This censure excludes the student from participation in any extracurricular activity except of a religious nature, and reduces the number of credit hours which the student may carry.

The censure will continue for at least one session. At the end of this session any student on probation who fails to average C in the semester's work will be dismissed from the University. Any student on probation whose semester average is C, but whose general overall average is below C, will be continued on probation for one more session. If, at the expiration of the continued probationary period, the student's average is below C, he will be dismissed from the University.

The purpose of applying these censures of probation and dismissal is to give reasonable assurance to the student and to his parents that, if he is allowed to continue for the usual four years, he may normally expect to graduate. Therefore, the censures and the exclusion from participation in extra-curricular activities are not applied mechanically. The record of each student on probation is reviewed carefully by the Committee on Admissions each semester. If, in the judgment of the committee, the record of the student during the past semester or modifying circumstances give well grounded hope that the student will improve and will eventually graduate in approximately the normal course of time, then the committee may continue the student on probation beyond one semester, or allow him to carry the usual number of credit hours, or allow him to participate in extra-curricular activities.

Any student whose quality point average is low, but not so low as to warrant the censure of probation, may be placed on the warned list. This censure does not demand a reduction of the student's load nor does it positively exclude the student from participation in extracurricular activities, but such participation may be restricted at the discretion of the dean or the departmental adviser.

Failure in a number of courses is regarded as poor scholarship. At the discretion of the dean, such a student will be excluded from
registration in the University for at least one session. Permission to return after one session, or at any subsequent time, will be granted only at the discretion of the committee on admissions.

If a student is placed under scholastic censure, the University assigns the right to change or limit the student's program of courses to the student's departmental adviser or to the dean. The same right will be exercised in the case of poor health or other circumstances unfavorable for study.

The University reserves the right to censure the conduct of any student on or off the campus in accord with the generally accepted norms of good behavior, Catholic practice, and Catholic principles of morality. This censure will be regarded as purely disciplinary and may take the form of correction, suspension, or dismissal which the President of the University, upon advice of the Committee on Student Welfare, may deem appropriate. Suspension will carry with it the scholastic loss resulting from absence, and dismissal will mean the loss of credit hours. When a student incurs the disciplinary censure of dismissal, or withdraws while under the censure of suspension, the University has the right to declare, at the discretion of the president, the fact of disciplinary censure to the admissions officer of any educational institution to which the student may subsequently apply. In such cases the reason or reasons of censure will be stated only with the consent of the parent or guardian.

Attendance

In order to secure credit in any course in which he is registered, the student is required to attend classroom and laboratory exercises regularly and promptly. Absences date from the day of opening announced in the calendar.

No unexcused absences are allowed. Any student who absents himself from class without a sufficient reason will be dropped from the course. A certain number of excused absences for reasons judged valid by the dean will be allowed. Reasons for absences must be presented in writing at the registrar's office the first day the student returns to class.

Tardiness

Tardiness at class or leaving class before the expiration of the period will be counted as one-half an absence.

Absence from a Test

Unexcused absence from a previously announced test will incur the penalty of a failure in that particular test.
Withdrawal

If a student withdraws from any or all courses without permission of the dean, he receives an automatic failure. Permission will be given only when application is made within two weeks after discontinuance of attendance.

The student who withdraws from any or all courses with the requisite permission receives a grade of W, if the withdrawal takes place within the first third of the session; or a grade of WP (withdrew passing) or WF (withdrew failing), if he withdraws after the first third of the session. The grade WF is accounted as a failure in computing scholastic standing.
Curricular Administration

Lower Division and Upper Division Courses

Courses are grouped according to their basic or advanced content. Basic courses, which are ordinarily open to freshmen and sophomore students, are regarded as lower division courses. Upper division courses are open to junior and senior students. Sophomore students, who have completed their lower division requirements in a particular department, may, with the approval of their advisers and the chairman of the department, enroll in an upper division course in that department.

Departments

For the purposes of faculty administration and of classification of courses according to the nature of their subject matter, all courses are grouped in departments. In the College of Liberal Arts there are fifteen departments: Biology, Business Administration, Chemistry, Education, English, History and Political Science, Classical Languages, Modern Languages, Mathematics, Military Science, Philosophy, Psychology, Physics, Theology and Sociology.

Lower Division Objectives

Toward realization of the immediate University objectives (intellectual competence with a sense of religious and moral responsibility) and the objectives of the undergraduate division (an exclusively general and liberal training), the student should, at the completion of his work of the first two years, have attained the following:

1. A religious knowledge adequate for personal orientation and influential Christian living
2. An acquaintance with, and some practice in, the modes of thinking — philosophical, mathematical, and scientific
3. A competence in basic English communication, written and oral, with an adequate acquaintance with the types, and some of the masterpieces of English literature
4. A reading knowledge of at least one foreign language
5. An acquaintance with the history and principles of social institutions
The objectives and standards of the several departments concerned in this program indicate their special contribution to the above, in such a way that a student who has completed a minimum of sixty-four hours with a C average, can be regarded as having sufficiently attained the objectives.

Excess quality points at the completion of the student's lower division work may not be applied to remove a quality-point deficiency in the upper division work.

Before the close of his sophomore year, the student who wishes to continue his education in the University will be required to choose a field of specialization for his future work. Only upon acceptance by the chairmen of the departments concerned, and on successful completion of his lower division work, may the student be considered eligible to continue.

In the last semester of his lower division work, a student who has satisfied the lower division prerequisites in a particular subject, may, if his schedule allows, and if the dean and the chairman of the department concerned authorize it, take an upper division course in that subject.

Upper Division Objectives

Toward more special realization of the immediate University objectives (intellectual competence, etc.) and the objectives of the undergraduate division for the last two years of college (continued general and liberal training plus opportunities for specialization), the student is offered the following:

1. A continuation of his general and liberal training in the study of philosophy and allied subjects

2. Fields of specialization, with a major and minors system, for prudent concentration

At the completion of this work, the student must qualify as to his attainment of the University and undergraduate division objectives through a thesis or a comprehensive examination. The matter of these, broadly stated, will be: his knowledge of his field of specialization, his grasp of the principles of knowledge, and his ability in the application, co-ordination and systematization of facts and principles.

Degrees

The University will confer a bachelor's degree upon any candidate of the University who has successfully completed an accepted program of studies, and who has fulfilled, prior to graduation, all degree requirements, both general and particular. The undergraduate degrees conferred by the University on candidates of the College of
Liberal Arts are the degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Science in Business Administration, Bachelor of Science in Physical Education, and Bachelor of Literature.

Graduation Honors

Honors are awarded on the basis of outstanding moral and intellectual attainment. A student who has earned a quality-point average of 3.75 in his four years of college work will be graduated Summa Cum Laude; one who has earned 3.5, Magna Cum Laude; one who has earned 3.25, Cum Laude. These honors are announced at commencement and are inscribed on the diplomas of those meriting them.

For students graduating in June, the final semester's work cannot be computed in determining the quality-point average for honors.

Transfer students are eligible for honors at graduation only under the following conditions:

1. They must have completed at least sixty-four semester hours of work at Xavier University.
2. Their quality-point average must be computed on the basis of all of their college work.
3. Under no circumstances will honors be awarded that are higher than the honors merited by the quality-point average earned at Xavier University.

Residential Requirements

Candidates for degrees must spend at least the last year in residence at Xavier University. Residence is the personal presence at the University of a student carrying a normal weekly load. To establish residence of a year for a bachelor's degree at the University, a student ordinarily must complete one-fourth of the total number of hours required for graduation.

Commencement Attendance Requirement

All candidates for degrees must be present at the commencement exercises to receive their degrees.

General Requirements for Graduation

In addition to the requisites of a particular program, a candidate for the bachelor's degree must fulfill the following requirements:

1. The candidate shall have qualified as a classified student in Xavier University and shall have all records from other institutions in order.
2. The candidate shall have completed an accepted academic program of not less than one hundred twenty-eight credit hours with an average of C. Specifically, an average of 2.0 (C) shall have been maintained in his upper division courses since surplus quality points are not transferable from lower division courses.

3. The candidate shall have completed all lower division objectives.

4. The candidate shall have fulfilled the lower division and upper division objectives in the matter of distribution of courses.

5. The candidate, except for the degree of Bachelor of Literature, shall have completed a minimum of eighteen credit hours in philosophy and psychology courses, exclusive of Pl 132, a required Christian culture course.

6. The candidate, if a Catholic, shall have completed eight credit hours in formal courses in religion, and eight credit hours in Christian culture courses.

7. The candidate, if a non-Catholic, shall have successfully completed R1 3 and 4 (or their equivalent) and eight credit hours of Christian culture courses.

8. The candidate shall have completed, in residence, the last thirty-two credit hours (C average) in courses approved by the College of Liberal Arts.

9. The candidate whose major is in one of the natural sciences or mathematics or psychology, must qualify by a written thesis. The original and one copy, required by the University, must be deposited with the registrar on or before the date designated in the University calendar. All other candidates must qualify by a comprehensive examination.

10. The candidate, with the approval of the head of the department, shall have made formal application to the dean for the degree sought. This form shall have been filed in the registrar's office at the beginning of the last session.

11. The candidate shall have discharged all financial obligations to Xavier University.

N.B. — No student will be considered eligible for graduation who has any deficiency at the beginning of the last session of his senior year, or who has less than one hundred twelve credit hours of C average.

Reservation of Rights

The University reserves the right to modify its graduation and other academic requirements as may seem necessary from time to
time. It will be obligated only during the academic year of the student's registration by requirements published in the catalogue for that year.

Subject Requirements for Degrees

In addition to the fulfillment of other requirements, a candidate for a degree in the University must follow a definite program of studies. The prescribed subjects together with the corresponding minimum semester hours for each degree program are listed as follows:

The Honors Bachelor of Arts

The University has instituted this honors degree in the confident belief that its values meet the crying need of our day for Christian humanism. The permanent and important things of life which make up our heritage have been submerged in the panic of a search for security.

Men have forgotten that security can be based only on those things that are themselves secure. The secure things are these: the great languages and the great literatures by which men communicate their ideals and aspirations; the great history of human thought; the poetry, tragedy, history, oratory and philosophy by which we come to an understanding of the mind and heart of man and the ways of God with humankind, and to an understanding of the dignity of man and his relationships with his fellowmen.

Entrance Requirements. In order to achieve the personal contact between instructors and students so necessary in true education, the size of the classes in the Honors Course is held to a minimum. Consequently only superior students are admitted, and only those ranking high in their graduating classes should make application. A special board of admissions for the Honors Course will pass on each applicant. The board will consider the applicant's standing in the graduating class, his high school average, the recommendation of his high school principal, and the results of his aptitude and intelligence tests. In some cases the applicant will take special examinations administered by Xavier University.

The ordinary requirements for admission to Xavier University may be found in the University catalogue. In addition to these requirements students admitted to the Honors Course must present four units of high-school Latin. It is desirable, but not necessary, that the student present two units of high-school Greek.

Graduates of the Honors Course will find themselves especially fitted to continue their education in graduate schools or in professional schools of law or medicine. Those who intend to study medicine after graduation will take two summers of specialized work
in biology and chemistry during the course. Entrance to a medical school is assured to graduates of the Honors Course.

The Curriculum. In choosing and ordering the courses the committee has been guided by the following principles:

1. Ninety percent of human life is concerned with thought and language; to be able to think clearly and express one’s thoughts cogently must be the goal of any true education.

2. To achieve this goal three things are necessary:
   (a) A solid training in the structure (grammar, syntax and vocabulary) of language, especially of Latin and Greek, the basic languages of western civilization
   (b) A solid foundation in the forms of thought, formal logic and philosophy, mathematics and the inductive process of the sciences
   (c) An acquaintance with the great writers and thinkers of the world against their historical backgrounds.

There are no electives in this curriculum; each course has been selected by the Honors Committee with a view to its integration in a unified program. In the senior year, however, eight semester hours are left free in order to enable prospective medical students to finish their science requirements. These eight hours will be employed by other students in accordance with the Honors Committee’s recommendations.

The following is a skeleton outline of the curriculum:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Sem. Hrs.</th>
<th>Subject</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Latin</td>
<td>26</td>
<td>Military science</td>
<td>8</td>
</tr>
<tr>
<td>Greek</td>
<td>21</td>
<td>Modern languages</td>
<td>6</td>
</tr>
<tr>
<td>English</td>
<td>18</td>
<td>Philosophy</td>
<td>25</td>
</tr>
<tr>
<td>History</td>
<td>12</td>
<td>Theology</td>
<td>8</td>
</tr>
<tr>
<td>Mathematics</td>
<td>12</td>
<td>Science</td>
<td>18</td>
</tr>
<tr>
<td>Special recommendations by Honors Committee</td>
<td>12</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Bachelor of Arts

The degree of Bachelor of Arts is conferred on the candidate whose major has been chosen from any one of the four curricular fields. The prescribed subjects together with the corresponding minimum semester hours required are:
### Bachelor of Science (Natural Sciences)

The degree of Bachelor of Science is conferred on the candidate whose major and minor have been chosen from the curricular fields of mathematics and/or the natural sciences.

The minimum program requirements are:

<table>
<thead>
<tr>
<th>Subject</th>
<th>L.D.</th>
<th>U.D.</th>
<th>Subject</th>
<th>L.D.</th>
<th>U.D.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major in biology</td>
<td>8</td>
<td>22</td>
<td>History</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td>Major in chemistry</td>
<td>14</td>
<td>31</td>
<td>Mathematics</td>
<td>6–9</td>
<td>—</td>
</tr>
<tr>
<td>Major in physics</td>
<td>8</td>
<td>18</td>
<td>Military science</td>
<td>8</td>
<td>—</td>
</tr>
<tr>
<td>Major in math</td>
<td>9</td>
<td>18</td>
<td>Modern language</td>
<td>6–12</td>
<td>—</td>
</tr>
<tr>
<td>Minor in biology</td>
<td>8</td>
<td>16</td>
<td>Philosophy and</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minor in chemistry</td>
<td>14</td>
<td>10</td>
<td>psychology</td>
<td>6</td>
<td>12</td>
</tr>
<tr>
<td>Minor in physics</td>
<td>8</td>
<td>12</td>
<td>Physics</td>
<td>8</td>
<td>—</td>
</tr>
<tr>
<td>Minor in math</td>
<td>9</td>
<td>12</td>
<td>Theology</td>
<td>8</td>
<td>—</td>
</tr>
<tr>
<td>Chemistry</td>
<td>10</td>
<td>—</td>
<td>Speech</td>
<td>2</td>
<td>—</td>
</tr>
<tr>
<td>Christian culture</td>
<td>8–10</td>
<td>—</td>
<td>Thesis</td>
<td>2</td>
<td>—</td>
</tr>
<tr>
<td>English</td>
<td>12</td>
<td>—</td>
<td></td>
<td></td>
<td>2</td>
</tr>
</tbody>
</table>

**Business Administration**

**General Statement.** The Business Administration program adheres to the general principles and objectives of the College of Liberal Arts in attempting to develop the cultural, intellectual and moral qualities of the student. In addition, the business administration program endeavors to provide the student with the basic knowledge required for a thorough understanding of the operation of our economic system. It further provides the student with the oppor-

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*L.D.* signifies *lower division.*

**U.D.* signifies *upper division.*
tunity to specialize in some phase of business training which will help him to assume eventually a position of responsibility in the business world. The program seeks to strike a proper balance between cultural and business subjects, and at the same time integrate philosophical and moral principles with business training.

Degrees Offered. A Bachelor of Science in Business Administration (B.S. in B.A.) degree is offered with a major in each of the following fields: accounting, economics, and general business. In addition, a Bachelor of Science (B.S.) with a major in economics is offered through the Economics Department. This is predominantly a liberal arts degree. In cooperation with the Graduate Division a Master of Business Administration (M.B.A.) degree is offered to students, both liberal arts and business, who desire to study beyond the bachelor degree.

Bachelor of Science in Business Administration

The candidate for the B.S. in B.A. degree may select accounting, economics or general business as his field of specialization. The prescribed subjects and minimum semester hours required for this degree are as follows:

<table>
<thead>
<tr>
<th>Semester</th>
<th>Hours</th>
<th>Subject</th>
<th><em>L.D.</em></th>
<th><strong>U.D.</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Christian Culture</td>
<td>8-10</td>
<td>8-10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>12</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Military Science</td>
<td>8</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Philosophy and Psychology</td>
<td>6</td>
<td>16</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Basic Courses for All B.S. in B.A. Degree Programs

In addition to the fundamental liberal arts courses necessary to fulfill the cultural, intellectual and moral objectives of the university, each candidate for a B.S. in B.A. degree is required to take certain basic courses which are essential for a proper understanding of business administration and of our economic system:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Subject</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ac 51, 52</td>
<td>Principles of Accounting</td>
<td>6</td>
</tr>
<tr>
<td>BA 21</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>BA 123</td>
<td>Business Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

*L.D. signifies lower division.

**U.D. signifies upper division.
To supplement these basic courses the student must complete additional subjects in order to fulfill the requirements for his major and minor. These requirements are listed according to majors:

Accounting. The program in accounting is designed to provide intensive training of a comprehensive nature for the adequate preparation of public, private or industrial accountants; auditors; credit analysts and general business executives. The advanced courses which elaborate on the theory and practice of accounts, business analysis, costs, auditing and specialized accounting culminate in preparation for C.P.A. examinations and for actual entrance into the field of public accountancy.

For a major in accounting a student must complete the following total hours in business: accounting, 30; economics, 18; business administration, 12. Therefore, in addition to the basic courses listed above for all B.S. in B.A. programs the student is required to take the courses listed below:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Subject</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ac 151, 152</td>
<td>Intermediate Accounting</td>
<td>6</td>
</tr>
<tr>
<td>Ac 153, 154</td>
<td>Advanced Accounting Problems</td>
<td>4</td>
</tr>
<tr>
<td>Ac 155, 156</td>
<td>Industrial Accounting</td>
<td>6</td>
</tr>
<tr>
<td>Ac 157</td>
<td>Taxation</td>
<td>3</td>
</tr>
<tr>
<td>Ac 163</td>
<td>Auditing Principles</td>
<td>3</td>
</tr>
<tr>
<td>Ac 199</td>
<td>Senior Comprehensive Review</td>
<td>2</td>
</tr>
<tr>
<td>Ec</td>
<td>Electives</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>30</td>
</tr>
</tbody>
</table>

Note: For the complete B.S. in B.A. (Accounting) curriculum see block schedule on p. 105.

Economics. The program in economics is designed to provide the student with basic principles and procedures fundamental to the intellectual analysis of economic problems of the individual firm, industry, and the economy as a whole. Such training prepares the student to recognize the problem, to analyze it objectively, and to offer a proper solution. The program is beneficial to those who wish
to assume positions as economists, either private or public; business analysts; investment analysts; business executives and labor leaders. It encourages them not only to solve individual problems, but to analyze the monetary and fiscal policy of the government in relation to its effects on the total economy.

For a major in economics a student must complete the following total hours in business: economics, 29; accounting, 18; business administration, 12. Therefore, in addition to the basic courses listed for all B.S. in B.A. programs the student is required to take these courses:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Subject</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ec 188</td>
<td>Intermediate Economic Analysis</td>
<td>3</td>
</tr>
<tr>
<td>Ec</td>
<td>Electives</td>
<td>12</td>
</tr>
<tr>
<td>Ec 199</td>
<td>Senior Comprehensive Review</td>
<td>2</td>
</tr>
<tr>
<td>Ac 151, 152</td>
<td>Intermediate Accounting</td>
<td>6</td>
</tr>
<tr>
<td>Ac 155</td>
<td>Industrial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>Ac 157 or 162 or 163</td>
<td>Taxation; Analysis of Financial Statements; Auditing Principles</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total** 29

Note: For the complete B.S. in B.A. (Economics) curriculum see p. 106.

**General Business.** The general business program is designed to provide the student with a thorough understanding of the over-all operation, both internal and external, of a business enterprise. It also prepares the student: (1) for rapid advancement to a responsible position in one of the major fields of business; (2) for the direction of his own business; and (3) with a solid background essential to the business executive. It is hoped that the inclusion of various areas of business in the curriculum will enable the student to discover his most advantageous field of endeavor and aid him in the choice of a career.

For a major in general business a student must complete the following total hours in business: business administration, 32; economics, 18; accounting, 9. In addition to his basic courses a student must take a mild concentration of at least six hours in each of four of the following areas of business administration: accounting (upper-division courses); finance; marketing; personnel; labor; management or transportation. Therefore, in addition to the basic courses listed for all B.S. in B.A. programs, it is recommended that the student take the following courses:
<table>
<thead>
<tr>
<th>Course No.</th>
<th>Subject</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Ac 162</td>
<td>Analysis of Financial Statements</td>
<td>3</td>
</tr>
<tr>
<td>*BA 170</td>
<td>Business Organization and Management</td>
<td>3</td>
</tr>
<tr>
<td>Ec 108</td>
<td>Labor Economics</td>
<td>3</td>
</tr>
<tr>
<td>Ec 104</td>
<td>Labor Relations</td>
<td>3</td>
</tr>
<tr>
<td>*BA 181</td>
<td>Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>BA</td>
<td>Marketing Elective (BA 132, 135, 147)</td>
<td>3</td>
</tr>
<tr>
<td>BA 165</td>
<td>Personnel Management</td>
<td>3</td>
</tr>
<tr>
<td>BA 166</td>
<td>Personnel Problems</td>
<td>3</td>
</tr>
<tr>
<td>BA</td>
<td>Finance Elective (BA 157, Ec 155, 156, 158)</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>Management Elective (BA 169, 175, 177, 178)</td>
<td>3</td>
</tr>
<tr>
<td>BA 199</td>
<td>Senior Comprehensive Review</td>
<td>2</td>
</tr>
</tbody>
</table>

Total: 29

**NOTE:** If the student desires he may substitute six hours in any of the following fields for BA 165, 166 and/or Ec 103, 104:

1. Accounting .................................. Ac 151, 152
2. Management .................................. BA 167, 175, 177, 178
3. Transportation .............................. Ec 110, BA 111, 112, 118

**NOTE:** For the complete B.S. in B.A. (General Business) curriculum see p. 107.

**Curricula.** The above courses in business supplement the student’s basic liberal arts courses. They are integrated over the four-year college program in such a manner that the student will obtain the maximum benefit therefrom. The complete curricula for the B.S. in B.A. degrees are given in the block schedules on pp. 00-00. Since the first two years of each B.S. in B.A. curriculum are practically identical, the student may defer his choice of a major until the end of the sophomore year.

**Bachelor of Science (Economics)**

A Bachelor of Science degree with a major in economics and a minor in a related field is offered to those who wish to take the traditional liberal arts program. Economics being originally liberal arts in nature serves well as a major in this program. The curriculum of an economics major is designed with a two-fold purpose: (1) to satisfy the student's desire for a broad liberal arts background; (2) to provide a general, but thorough, understanding and appreciation of economic

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*Required courses.
activity. Furthermore, through the study of economic analysis the student receives a background in business which will help him to assume responsibilities in business, society and government.

<table>
<thead>
<tr>
<th>Subject</th>
<th><em>L.D.</em></th>
<th><strong>U.D.</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Major</td>
<td>6</td>
<td>18</td>
</tr>
<tr>
<td>Minor</td>
<td>6</td>
<td>12</td>
</tr>
<tr>
<td>Christian Culture (Four courses)</td>
<td>8-10</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Modern language</td>
<td>6-12</td>
<td></td>
</tr>
<tr>
<td>Military science</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Philosophy and心理学</td>
<td>6</td>
<td>12</td>
</tr>
<tr>
<td>Theology</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Speech</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td>8-10</td>
<td></td>
</tr>
<tr>
<td>Comprehensive Review</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

For a major in economics a liberal arts degree student must complete at least 26 hours in economics including the Senior Comprehensive Review:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Subject</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ec 33, 34</td>
<td>Principles of Economics</td>
<td>6</td>
</tr>
<tr>
<td>Ec 108</td>
<td>Labor Economics</td>
<td>3</td>
</tr>
<tr>
<td>BA 123</td>
<td>Business Statistics</td>
<td>3</td>
</tr>
<tr>
<td>Ec 151</td>
<td>Money and Banking</td>
<td>3</td>
</tr>
<tr>
<td>Ec 188</td>
<td>Intermediate Economic Analysis</td>
<td>3</td>
</tr>
<tr>
<td>Ec</td>
<td>Electives</td>
<td>6</td>
</tr>
<tr>
<td>Ec 199</td>
<td>Senior Comprehensive Review</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>26</td>
</tr>
</tbody>
</table>

It is recommended that the student majoring in economics select a minor that is related to economics. The student should consult with his advisor and/or the chairman of the department before selecting his minor.

Master of Business Administration

The qualifications and requirements for the M.B.A. degree are given on pp. 59-61.

Bachelor of Science (English)

The degree of Bachelor of Science is conferred on the candidate who has chosen English as a major and who has selected a minor from the curricular field of modern language or the social studies and whose program conforms to the following minimum requirements:
### Bachelor of Science (History and Political Science)

The degree of Bachelor of Science is conferred on the candidate who has chosen history or political science as a major and who has selected a minor from the curricular field of modern language or the social studies and whose program conforms to the following minimum requirements:

<table>
<thead>
<tr>
<th>Subject</th>
<th>L.D.</th>
<th>U.D.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major</td>
<td>6</td>
<td>21</td>
</tr>
<tr>
<td>Minor</td>
<td>6</td>
<td>12</td>
</tr>
<tr>
<td>Christian Culture (Four courses)</td>
<td>8-10</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Modern language</td>
<td>6-12</td>
<td></td>
</tr>
<tr>
<td>Military science</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Philosophy and psychology</td>
<td>6</td>
<td>12</td>
</tr>
<tr>
<td>Theology</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Speech</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>8-10</td>
</tr>
<tr>
<td>Comprehensive</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Review</td>
<td></td>
<td>2</td>
</tr>
</tbody>
</table>

### Bachelor of Science (Modern Language)

The degree of Bachelor of Science is conferred on the candidate who has chosen modern language as a major and who has selected a minor from the curricular field of the social studies and whose program conforms to the following minimum requirements:

<table>
<thead>
<tr>
<th>Subject</th>
<th>L.D.</th>
<th>U.D.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major</td>
<td>6-12</td>
<td>18</td>
</tr>
<tr>
<td>Minor</td>
<td>6</td>
<td>12</td>
</tr>
<tr>
<td>Christian Culture (Four courses)</td>
<td>8-10</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Military science</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Philosophy and psychology</td>
<td>6</td>
<td>12</td>
</tr>
<tr>
<td>Theology</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Speech</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>8-12</td>
</tr>
<tr>
<td>Comprehensive</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Review</td>
<td></td>
<td>2</td>
</tr>
</tbody>
</table>
Bachelor of Science (Philosophy)

The degree of Bachelor of Science is conferred on the candidate who has chosen philosophy as a major and who has selected one of his minors from the curricular field of classical language, modern language or the social studies, and whose program conforms to the following minimum requirements:

<table>
<thead>
<tr>
<th>Semester</th>
<th>Subject</th>
<th>Hours</th>
<th>L.D.</th>
<th>U.D.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Major</td>
<td>6</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Minor 1</td>
<td>6</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Minor 2</td>
<td>6</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Christian Culture (Four courses)</td>
<td>8-10</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>English</td>
<td>12</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>History</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Modern language</td>
<td>6-12</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Military science</td>
<td>8</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Theology</td>
<td>8</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Science</td>
<td>8</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Speech</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Electives</td>
<td>14-22</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Bachelor of Science (Physical Education)

For the student preparing to teach physical education or to coach athletics in high school, a curriculum is offered leading to the degree of Bachelor of Science in Physical Education. The student must meet the general requirements of the B.S. degree with a major in the combined fields of education and physical education. This major will comprise the basic courses in education, required for qualification for high-school teaching, together with sixteen hours in physical education.

The minimum program requirements are:

<table>
<thead>
<tr>
<th>Semester</th>
<th>Subject</th>
<th>Hours</th>
<th>L.D.</th>
<th>U.D.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Major in education</td>
<td>10</td>
<td>21-23</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Minor in education—phys. ed.</td>
<td>6</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Christian culture</td>
<td>8-10</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>English</td>
<td>12</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>History</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Military science</td>
<td>8</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Modern language</td>
<td>6-12</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Philosophy and psychology</td>
<td>6</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Theology</td>
<td>8</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>*Science (Bl 9, 10)</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Speech</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Electives</td>
<td>9-12</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Comprehensive</td>
<td>2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Bl 9 and 10 will be offered every other year in alternation with Ps 31 and Pl 34 in the freshman-sophomore program.
Bachelor of Science (Psychology)

The degree of Bachelor of Science is conferred on the candidate who has chosen psychology as a major and who has selected a minor from the curricular field of modern language or the social studies and whose program conforms to the following minimum requirements:

<table>
<thead>
<tr>
<th>Semester Hours</th>
<th>Subject</th>
<th>L.D.</th>
<th>U.D.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major in psychology</td>
<td>9</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>Minor</td>
<td>6</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Christian culture</td>
<td>8-10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Modern language</td>
<td>6-12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Military science</td>
<td>8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Philosophy</td>
<td>6</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Theology</td>
<td>8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Speech</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td>8-10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior thesis</td>
<td>2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Bachelor of Literature

The degree of Bachelor of Literature is conferred on a candidate whose major has been in the curricular field of languages and whose program has included the following subjects and corresponding minimum semester hours:

<table>
<thead>
<tr>
<th>Semester Hours</th>
<th>Subject</th>
<th>L.D.</th>
<th>U.D.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major</td>
<td>6</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>Minor</td>
<td>6</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Greek</td>
<td>12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Latin</td>
<td>12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Modern language</td>
<td>6-12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science or mathematics</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Speech</td>
<td>4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Preparation for Professional and Technical Schools

In preparation for admission to schools of law, medicine, dentistry and engineering, Xavier University offers the following programs of study.

Pre-Legal Curriculum. Students who apply for admission to schools of law must have completed a minimum of two years (sixty-four semester hours at Xavier University) of collegiate work. Most schools of law now demand a minimum of three years of collegiate training prerequisite to admission and all recommend the completion of a regular four-year bachelor degree program.
Pre-Medical Curriculum. The minimum requirement for admission to standard schools of medicine is three years of collegiate preparation in an approved college. This preparation supposes the regularly required high-school units, and prescribes two semesters of work in English, biology, physics, and organic chemistry, respectively; and, electives of sufficient quantity to complete the sixty-four hours of academic studies. An average of C is required in all prescribed subjects.

Medical schools now require a minimum of three years of collegiate preparation; others, a bachelor’s degree; still others, special entrance requirements peculiar to those schools. On the account of such varied prerequisite preparation for admission, each prospective medical student is advised to acquaint himself with the specific requirements of the school of medicine which he intends to enter, and to plan his pre-medical work accordingly.

Xavier University offers the following program:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Semester Hours</th>
<th>Subject</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>16</td>
<td>Military science</td>
<td>8</td>
</tr>
<tr>
<td>Chemistry</td>
<td>28</td>
<td>Modern language</td>
<td>6–12</td>
</tr>
<tr>
<td>Christian culture</td>
<td>4–5</td>
<td>Philosophy</td>
<td>12</td>
</tr>
<tr>
<td>English</td>
<td>12</td>
<td>Physics</td>
<td>8</td>
</tr>
<tr>
<td>Mathematics</td>
<td>6</td>
<td>Theology</td>
<td>8</td>
</tr>
</tbody>
</table>

Pre-Dental Curriculum. Since dental schools frequently have special entrance requirements in accordance with certain regulations of the state board concerned, the student should acquaint himself with these through correspondence with the registrar of the school which he intends to enter.

The minimum entrance requirement to standard schools of dentistry is two years of collegiate preparation. This preparation must include one year in each of these fields: biology, English, inorganic chemistry and physics, and one semester of organic chemistry. An average of C is required in these courses. The following curriculum will meet the minimum requirements for entrance to standard schools of dentistry:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Semester Hours</th>
<th>Subject</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>8</td>
<td>Military science</td>
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<td>20</td>
<td>Philosophy</td>
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<td>Physics</td>
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<td>History</td>
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<td>Theology</td>
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<td>Mathematics</td>
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99
Students who wish or need a more extensive background for professional study in dentistry are encouraged to take the following program:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Semester Hours</th>
<th>Subject</th>
<th>Semester Hours</th>
</tr>
</thead>
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<tr>
<td>Biology</td>
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<td>Philosophy and psychology</td>
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<td>12</td>
<td>Theology</td>
<td>8</td>
</tr>
<tr>
<td>History</td>
<td>6</td>
<td>Speech</td>
<td>2</td>
</tr>
<tr>
<td>Military science</td>
<td>8</td>
<td>Christian culture</td>
<td>4–5</td>
</tr>
</tbody>
</table>

Pre-Engineering Curriculum. Strictly speaking there is no collegiate preparation demanded by colleges of engineering. However, many of the engineering colleges have basic preparation before the engineering students take up the work of their specialized fields. The Xavier curriculum is designed to cover these usual requirements in mathematics, drawing, physics, chemistry, and English. It is recommended that the student choose his engineering school and course by the end of the freshman year. Then, during the sophomore year, he can elect such courses as English, economics, accounting, statistics, etc., which will fit into the upper division program of his chosen school. Such a plan will permit him to make up sophomore technical subjects when he begins his professional training.

Training for High-School Teaching

Xavier University offers training for high-school teaching in the academic fields and physical education. The work of teacher-training is coordinated through the Department of Education of Xavier University.

The well-prepared high-school teacher must have an intimate knowledge of the subject matter in the field or fields in which he intends to teach, in addition to the actual possession of those professional skills and techniques essential to success in the classroom.

A knowledge of the subject matter in the field or fields in which the student intends to teach is acquired while he is meeting the requirements for the several degrees offered. The necessary professional techniques and background are developed through the inclusion of certain basic courses in educational theory and practice offered by the Department of Education. Courses in education permit a desirable specialization in the program of the arts, science or philosophy degree student who plans to teach. These courses also provide the basic prerequisites to graduate work for the Master of Education degree in most universities.
Basic Courses in Education. Ed 31, 32, 101, 102 and 103 are required of all students who plan to teach at the high-school level, or to present education as a field of specialization in fulfillment of degree requirements, or to take graduate work in education.

Additional Courses in Education. In addition to the basic courses in education required of all undergraduates specializing in this field, additional courses must be elected by the individual student from the offerings of the department to strengthen this specialty to the extent necessary for meeting degree requirements or state certification requirements in the state where he expects to teach. Completion of the basic courses in education as outlined above, if five hours of credit are presented in practice teaching, will satisfy the minimum requirements of the Ohio State Department of Education for the provisional high-school certificate. An additional course in education, however, is necessary to satisfy degree requirements for a minor.

Consultation Necessary. Careful program planning by the student who intends to apply for a state certificate to teach in high school is essential in order that specific academic and professional requirements of the particular state may be fully satisfied. For this reason the student is encouraged to consult the Chairman of the Department of Education early in his college work to secure guidance in outlining a curriculum which will meet degree and certification requirements.

The student desirous of meeting professional requirements of another state should obtain an official statement of specific requirements from the State Department of Education of his respective state before consulting the chairman of the department.

Ordinary Distribution of Professional Courses:

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<tr>
<td>Elective</td>
<td>2–3</td>
<td>Elective</td>
<td>2–3</td>
</tr>
</tbody>
</table>

Note: Electives should be used to build the third teaching field required by the Ohio State Department of Education.
Approved Curricula

The following outlines are intended as guides to the preparation of individual student programs of study.

Departmental advisers and students are urged to check all student programs in detail for:

1. Correct course levels — lower division or upper division
   (Upper division courses may not be taken before the completion of lower division courses.)

2. Correct catalogue numbers of courses
   (Incorrect numbering will entail difficulty after registration.)

3. Correct number of semester hours of credit yielded by each course

4. The maximum number of semester hours of credit permitted per semester at the respective class level — freshman, sophomore, junior or senior.

In exceptional cases, special permission to take an additional course may be granted only at the discretion of the dean.

For the convenience of all offices concerned, alphabetical listing of catalogue numbers should be consistently followed.

Non-Catholic students are not required to take the usual courses in religion, but must take Th 3, Foundations of Natural Religion, and Th 4, Character Formation.

Students may select any one of the following sciences to fulfill the eight-hour science requirement:

Bl 1, 2. General Biology, I and II
Bl 3, 4. General Zoology
Ch 1, 2. Introduction to Chemistry
Ph 1a, 1b. Introduction to Physical Science
### Honors A.B.

#### Freshman Year

<table>
<thead>
<tr>
<th></th>
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<tr>
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<td>Mt 11b</td>
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<td>*Fr 2 or Gk 17</td>
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#### Sophomore Year

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<td>Mt 155b or sci. elective</td>
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<td>2</td>
<td>*Th 30 or 32</td>
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#### Junior Year

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<td>Gk 172 or 151</td>
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<td>3</td>
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<td>*Hs 7</td>
<td>3</td>
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<td>3</td>
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<td>*Ch 3</td>
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#### Senior Year

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*Special sections for Honors A.B. students only.
### A.B.

#### Freshman Year

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Total: 16-17-18

### Sophomore Year

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<td>Ps 31</td>
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Total: 16

### Junior Year

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<td>3</td>
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<td>Pl 100</td>
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Total: 17-18

### Senior Year

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<td>3</td>
</tr>
<tr>
<td>Major</td>
<td>3</td>
<td>Ex 1</td>
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</tr>
<tr>
<td>Minor</td>
<td>3</td>
<td>Major</td>
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<td>Pl 131</td>
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<tr>
<td>C. Review</td>
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<td>Pl 132 (CC)</td>
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Total: 16

*If not previously taken, substitute mathematics or science.
## B.S. in B.A. (Accounting)

### Freshman Year

**First Semester**

<table>
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<tr>
<th>Course</th>
<th>Sem. Hrs.</th>
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<tbody>
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<td>En 3</td>
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</tr>
<tr>
<td>Th 25</td>
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<tr>
<td>MS 1</td>
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**Second Semester**

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<td>Mt 2</td>
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</tr>
<tr>
<td>Th 32</td>
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<tr>
<td>MS 2</td>
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**Total** 16

### Sophomore Year

**First Semester**

<table>
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<tbody>
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<td>BA 21</td>
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<td>Ec 33</td>
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</tr>
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<td>Th 10</td>
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<td>Ps 81</td>
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**Second Semester**

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<td>Ec 11</td>
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<tr>
<td>Ec 34</td>
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</tr>
<tr>
<td>Th 30</td>
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<td>Pl 84</td>
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</tr>
<tr>
<td>Ex 1</td>
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</tr>
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**Total** 16

### Junior Year

**First Semester**

<table>
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<th>Course</th>
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<td>Pl 100</td>
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**Second Semester**

<table>
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<td>Ec 151</td>
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<td>Ac 156</td>
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<td>Science</td>
<td>4</td>
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<td>Pl 111</td>
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<td>Christian Culture (So 128 recommended)</td>
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**Total** 18

### Senior Year

**First Semester**

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<td>Ac 163</td>
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<td>Ac 157</td>
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<td>Pl 131</td>
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**Second Semester**

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**Total** 18
# B.S. in B.A. (Economics)

## Freshman Year

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<td>Ac 52 Prin. of Accounting</td>
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</tr>
<tr>
<td>Hs 7 Europe to 1600</td>
<td>3</td>
<td>Hs 8 Europe since 1600</td>
<td>3</td>
</tr>
<tr>
<td>Mt 1 Intermed. Algebra</td>
<td>3</td>
<td>Mt 2 Math. of Finance</td>
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<tr>
<td>En 3 Eng. Composition</td>
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<td>En 4 Eng. Composition</td>
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</tr>
<tr>
<td>Th 25 The Life of Christ</td>
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<td>Th 32 The Sacraments</td>
<td>2</td>
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<tr>
<td>MS 1 Military Science</td>
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## Sophomore Year

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<td>Ec 11 Econ. Hist. of U. S.</td>
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<td>Ec 33 Prin. of Economics</td>
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<td>Th 10 The Church</td>
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<td>Th 30 Creation &amp; Redempt.</td>
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106
B.S. in B.A. (General Business)

Freshman Year

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## B.S. (English)

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*If not taken, substitute mathematics.*

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*If not taken, substitute mathematics.

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### B.S. (Physics)

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B.S. (Phys. Ed.)

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*BI 9 and 10 will be offered every other year in alternation with Ps 31 and Pl 34 in the freshman-sophomore program.

**Utilized for third teaching field required by Ohio State Department of Education.
B.S. (Political Science)

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*If not taken, substitute mathematics.

**Sophomore Year**

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B.S. (Pre-Medical Studies)

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N.B. Although minimum requirements for some schools of medicine are met in the first three years of the pre-med programs, students are urged to obtain their degrees before applying for admission to professional schools.
### B.S. (Psychology)

#### Freshman Year

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*If not taken, substitute mathematics.*

#### Sophomore Year

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<td>Ps 134</td>
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<td>Ps 135</td>
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<td>Ps 136</td>
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<td>Ps 161</td>
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Pre-Dent (Two-Year Course)

**Freshman Year**

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**Sophomore Year**

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N.B. It is recommended that one of the sciences scheduled in the sophomore year be taken during the preceding summer.
Pre-Dent (Three-Year Course)*

### Freshman Year

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### Sophomore Year

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### Junior Year

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*Intended for students who wish or who need a more extensive background for professional study in dentistry.

**Six credit hours to be devoted to biology for biology majors.
### Freshman Year

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N.B. If MS is not taken, substitute Pl 34 in the second semester.

### Sophomore Year

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Departments of Instruction

The courses of instruction are numbered in accord with a unified plan. Lower division courses are numbered 1 to 99. Within the lower division the numbers 80 to 99 generally indicate that the course is open to sophomores. Upper division courses are numbered from 100 to 199. Graduate courses are numbered from 200 to 299. Double numbers indicate that the first semester course is prerequisite to the second semester course and that both must be satisfactorily completed to obtain credit for either course. Any exceptions will be stated in course descriptions. In most departments the courses are grouped in decades according to sequence, content, or some other plan of sub-division. In computing minimum requirements for a major, the 199 course may not be counted.

Key Symbols

The following key letters are used to indicate the different departments of instruction:

- Accounting: Ac
- Biology: Bl
- Business Administration: BA
- Chemistry: Ch
- Economics: Ec
- Education: Ed
- English: En
- Fine Arts: Fa
- French: Fr
- Geography: Gg
- German: Gr
- Greek: Gk
- History: Hs
- Latin: Lt
- Mathematics: Mt
- Military Science: MS
- Philosophy: Pl
- Physics: Ph
- Political Science: Po
- Psychology: Ps
- Sociology: So
- Spanish: Sp
- Speech Arts: Ex
- Theology: Th
Business Administration (BA)

Staff: Dr. Hailstones, chairman: Fr. Allen, Fr. Besse, Dr. Bryan, Mr. Blum, Mr. Cissell, Mr. Dolle, Mr. Flamm, Mr. Harriman, Mr. Jackson, Dr. Keeling, Dr. Link, Mr. L uk en, Mr. McAnaw, Mr. M uething, Mr. Ratterman, Mr. Schuck, Mr. Settemayer, Mr. Sheehan, Mr. Sunderman, Mr. Vallee, Mr. Volck.

Course requirements for a major or minor are listed on pp. 91, 92.

UNDERGRADUATE DIVISION

Lower Division Courses

21. Introduction to Business. Three credit hours. The purpose of this course is to familiarize the business student with the structure and operation of the various types or business enterprises. It further pertains to problems of organization and studies the integration of the major functions of business, such as: production, management, finance, and marketing.

Upper Division Courses

111. Transportation: Traffic Management. Three credit hours. The American transportation system; freight traffic association territories; classification of freight; principles of freight rates and tariffs; shipping documents and their application; special freight services; study in freight claims. Given at Evening College.


113. Rates and Tariff, I. Three credit hours. Tariff circulars; construction and filing of tariffs; freight rates and tariffs; terminal facilities and switching; demurrage; storage; reconsignment; transit privileges; weights and weighing; payment of transportation charges; routing; warehousing and distribution; materials handling; packaging. Prerequisite: BA 111-112. Students with sufficient traffic background or practical experience will be permitted to register without prerequisites. Given at Evening College.
114. **RATES AND TARIFF, I.** Three credit hours. A continuation of BA 113. Given at Evening College.

115. **RATES AND TARIFF, II.** Three credit hours. Advanced studies of rates and tariff including: through routes and rates; milling in transit rates; technical tariff and rate interpretation; overcharge, loss and damage; import and export practice; classification and rail committee procedure. Prerequisite: BA 113-114. Students with sufficient traffic background or practical experience will be permitted to register without prerequisites. Given at Evening College.

116. **RATES AND TARIFF, II.** Three credit hours. A continuation of BA 115. Given at Evening College.

117. **INTERSTATE COMMERCE LAW.** Three credit hours. Interstate Commerce Act and related acts and cases. Practice and procedure before the state regulatory commissions and the Interstate Commerce Commission. Prerequisites: BA 115-116. Students with sufficient traffic background or practical experience will be permitted to register without prerequisites. Given at Evening College.

118. **INTERSTATE COMMERCE LAW.** Three credit hours. A continuation of BA 117. Given at Evening College.

123. **BUSINESS STATISTICS.** Three credit hours. A study of the manner of presentation of specific and general business reports for graphic determination of economic significance. A study of mathematical tools as used in business and industry including modes, means, median and coefficient of correlation.

125. **ELEMENTARY INDUSTRIAL STATISTICS.** Three credit hours. The purpose of this course is an understanding of the fundamental bases of statistics. Such topics as: presentation of data, mean and standard deviation, probability, the binomial, the Poisson, the normal, and the sample mean distributions, are studied. Problems in the course are related to industry. Given at Evening College.

126. **QUALITY CONTROL.** Three credit hours. This course considers the simpler applications of the previous course to industrial processes. Such matter as quality-control charts and their characteristic curves are studied in detail. Acceptance sampling by attributes or variables, together with sequential analysis, is also discussed. Given at Evening College.
127. **PUBLICITY.** Two credit hours. A study of the basic tools and techniques used by the publicist and an analysis of major media used in publicity work. Given at Evening College.

128. **PUBLIC RELATIONS.** Two credit hours. Development, role and function of public relations. Covers methods for building public confidence, stockholders, industry, employee, community relations. Sales force, dealer and customer relations. Methods of applying these relation techniques to the utility, financial, trade and labor organizations, large and small retailers, non-profit and religious groups, newspaper, radio and television operations, as well as manufacturing businesses. Given at Evening College.

131. **PRINCIPLES OF MARKETING.** Three credit hours. A study of the elements of distribution in a capitalistic economy including marketing functions; wholesaling; retailing; financing; transportation; the various types of retail institutions.

132. **PROBLEMS OF MARKETING.** Three credit hours. The problems include the spread between production costs and costs to consumers; types of wholesaling and retailing; survey of sales projects; finance of distribution; reduction of costs.

135. **MARKET RESEARCH AND ANALYSIS.** Three credit hours. A study of the tools used and the techniques of research and evaluation of markets for goods. Preparation of a questionnaire; selecting the sample to be studied; interviewing the respondents; making the analysis of the data and interpreting and presenting the results. Market research and analysis is becoming a tool of increasing importance in advertising and selling. Prerequisite: BA 131.

136. **PRINCIPLES OF RETAILING.** Three credit hours. The relationship of wholesaling to the marketing structure; kinds of wholesaling; types of middlemen; internal organization of wholesaling firms and their relationship to the commodity field; cost studies, legal aspects; trade associations. Given at Evening College.

137. **PRINCIPLES OF WHOLESALING.** Three credit hours. The relationship of wholesaling to the marketing structure; kinds of wholesaling; types of middlemen; internal organization of wholesaling firms and their relationships to the commodity field; cost studies; legal aspects; trade associations. Given at Evening College.
PRINCIPLES OF ADVERTISING. Three credit hours. The purpose of this course is to give the student an understanding of advertising needed by management if it is to employ advertising economically and effectively. It is intended to provide a basis for judgment of what advertising is likely to accomplish under differing combinations of specific circumstances; development of habits of building sound marketing strategies, including advertising, to meet specific situations and to learn methods of control and measurement of advertising efforts that may be used to administer advertising well. Prerequisite: BA 131.

PRINCIPLES OF ADVERTISING. Two credit hours. This is a basic course designed for newcomers to the advertising profession or those who plan to enter this interesting field. Covering the fundamental principles governing all types of advertising (magazine, newspaper, mail, outdoor and radio), it enables the student to understand problems involved in advertising preparation and their relationship in the process of influencing the buying public. Given at Evening College.

PRINCIPLES OF ADVERTISING. Two credit hours. A continuation of BA 141. Current advertising examples are studied to show how buying motives are determined and used to advertise merchandise in an inviting manner through the written or spoken word. General rules and suggestions are given for writing copy, visualizing, preparing layouts, and guiding production of the printed advertisement. The character, advantages and limitations of the various advertising media are analyzed and discussed. Given at Evening College.

PRINCIPLES OF SALESMANSHIP. Two credit hours. A valuable course for anyone who wishes to learn the principles of selling. Persons engaged as younger salesmen and those who contemplate operating their own business will find here either a refresher course or a knowledge of the basic principles of marketing. Emphasis is placed upon the necessity of adequate preparation, the correct procedure in approaching the buyer, the proper kind of presentation and the importance of closing a sale. Learning to sell by actually selling in class demonstrations. Acquiring poise and the ability to speak in public. The pitfalls to avoid in selling. Experience in prepared sales argumentation and
impromptu debate. Final development of the primary characteristics of a successful salesman. Given at Evening College.

146. **PRINCIPLES OF SALESMANSHIP.** Two credit hours. A continuation of BA 145. Given at Evening College.

147. **SALES MANAGEMENT.** Three credit hours. Emphasis in this course is on the methods of salesmanship in the field of specialty goods. Differences in selling to wholesalers, retailers and consumers are variations in the intensity of the application of these techniques. Prerequisite: BA 131.

157. **INVESTMENT THEORY.** Three credit hours. A survey course in the economic bases on investment practice, with a discussion of techniques of security analysis and portfolio management. Discussions on nature of the investment process in American business, objectives of investment practice and major qualities of investment instruments. Prerequisites: Ec 33, 34.


165. **PERSONNEL MANAGEMENT.** Three credit hours. A study of principles and practices in the administration of human relations in the industrial and commercial world. Emphasis is placed upon the use of scientific techniques and devices in the development of a well-rounded personnel program including techniques of interviewing; testing; evaluation of statistics and tests; placement; job rotation; promotion; safety and health programs; general personnel services.

166. **PERSONNEL PROBLEMS.** Three credit hours. The case system approach to human relations problems in industry. A study of how problems are discovered and the scope limitation of problems. Typical problems cover grievance handling, wage and salary administration, collective bargaining, selection, placement and merit rating. Prerequisite: BA 165.
INDUSTRIAL PSYCHOLOGY. Two or three credit hours. A review of the principles of sound psychological procedure as applied to personnel in industry and commerce. A correlated study of personnel management and industrial relations concerning both capital and labor; negotiation and mediation; problems of capital and labor in industry; relation and interpretation of programs in industry to consumer and consumer to industry; public relations and its place in industry. (Ps 173). Prerequisites: Ps 31 and BA 166.

BUSINESS ORGANIZATION AND MANAGEMENT. Three credit hours. A study of the basic principles and theories of managerial organization; development of theories of organization; organization structure; types of organization, managerial control techniques; functions of the executive; management as a profession; relations of the business organization with society and government. Prerequisites: Ec 88, 84.

PRODUCTION MANAGEMENT. Three credit hours. A study of plant and factory operation and management; job analysis; time study; problems in production operations, distribution, transportation and purchasing of materials, parts and equipment; factory cost analysis. A complete study is made of the principles of operation of local plants and their problems.

TIME AND MOTION STUDY. Two credit hours. An introduction to time and motion study; its history; principles; scope; fundamental hand motions; work places; standardization; simplification; analysis charts; relation to incentives; uses and applications. Given at Evening College.

TIME AND MOTION STUDY. Two credit hours. A continuation of BA 177. Given at Evening College.

TUTORIAL COURSE. Two or three credit hours. Special reading and study for advanced students.

SENIOR COMPREHENSIVE REVIEW. Two credit hours. Required of all seniors majoring in general business. Prerequisites: Senior standing. Concurrent completion of major requirements.
Students selecting courses for the degree of Master of Business Administration must include the four survey courses—BA 201, 202, 203 and 204—in their programs. They will include appropriate courses from the offerings of the undergraduate division numbered 100 or above. As a climax to their work they will select a 200 seminar course dealing with practical problems. Since these courses are still being planned as the catalogue goes to press, they cannot be listed in the current issue.

201. Economics of Business. Three credit hours. Introduction to major areas of economics judged most useful to the business executive. Functions of the economic system; national income; business cycles, forecasting, government economics; finance.

202. Research in Business. Three credit hours. Understandings and skills necessary to the intelligent use of research in business. Locating results of research in the literature of the field; problem solving approach; research techniques; understanding statistical terms and procedures as applied to business. Report writing.

203. Managerial Accounting. Three credit hours. The contribution of accounting to efficient business administration. Basic concepts; budgeting; the operation of an accounting system; cost analysis; cost-standards; financial statements.

204. Administrative Operation. Three credit hours. Techniques of planning, organizing, and control in business. Environmental factors; dynamics of human relations; functions; structure.


220. Fundamentals of Executive Practices. Three credit hours. The purpose of this course is to present a fundamental statement of business objectives, policies, and
general methods that govern the solution of basic business problems. The content has been organized to give maximum assistance to business executives and management educators. It is arranged to facilitate the presentation of the fundamentals underlying executive leadership. It examines the bases of effective thinking that condition the formulation of executive decisions. It reviews some solutions that have been applied effectively to basic business problems. It outlines the foundation of a management philosophy.

280. **Advanced Personnel Management.** Three credit hours. A conference approach to problem-solving. Methods employed will be roll-playing and other advanced techniques. The problems will encompass personnel situations in labor management relations, wage administration and other problem areas. Emphasis will be on application rather than on technique. Students, who have not completed BA 171 will not be admitted without special permission.

240. **Problems in Marketing and Sales Analysis.** Three credit hours. A consideration of market research as a tool of management. The application of marketing research and marketing techniques as a means of solving marketing problems, as approached from the practical and theoretical viewpoints. Class projects used to demonstrate the techniques with which research workers and marketing executives should be familiar.

241. **Location of Business and Industrial Activity.** Three credit hours. A study of the factors that influence the location of productive facilities, and the marketing of the finished product. Interrelationship of source of supply, location of productive facilities, and the market area. The affect of transportation costs on producing and marketing the product. The problem of changing market area and changing source of supply. Policies for locational flexibility. Locational stability and balance.

299. **Seminar: In Business Problems.** Three credit hours.

295. **Individual Readings and Research.** Two or three credit hours. Open to especially qualified students with the consent of the chairman of the department.
Accounting (Ac)

Staff: Mr. G. Selzer, chairman: Mr. Behler, Mr. Burkhardt, Mr. Eversmann, Mr. Finucan, Mr. Schlegel, Mr. L. Selzer, Mr. Tilton, Mr. Walker.

Course requirements for an accounting major or minor are listed on pp. 91, 92.

UNDERGRADUATE DIVISION

Lower Division Courses

1. Bookkeeping. A basic course in the principles of bookkeeping intended to familiarize the student with the techniques and principles of double-entry bookkeeping. A non-credit course. Given at the Evening College.

51. Principles of Accounting. Three credit hours. A study of general accounting as applied to modern record-keeping for single proprietorships, partnerships, and corporations, supplemented with practical problems and practice sets providing actual experience with general and special journals and ledgers; the preparation of adjusting and closing entries; trial balances; work sheets, balance sheets and profit and loss statements.

52. Principles of Accounting. Three credit hours. Practical application of the voucher system, controlling accounts, departmental accounts, use of charts of accounts; study of authorization and issuance of capital stocks and bonds; computations of premiums and discounts; distribution of profits; determination of fire loss; manufacturing costs and preparation of manufacturing cost statements; budgets; analyses and interpretation of financial statements; consolidated statements. Prerequisite: Ac 51.

Upper Division Courses

151. Intermediate Accounting. Three credit hours. A thorough course in theory and problems in which various methods of solving practical accounting problems are presented. The course supplies a broad background of accounting theory that will enable the student to recognize accepted difference in accounting methods and to develop individual concepts in matters of accounting principles. Knowledge of working paper layout is a primary requisite; problems
offered are a challenge to the student's ability to reason, observe, and to make proper decisions on the basis of known facts. Prerequisite: Ac 52.

152. **INTERMEDIATE ACCOUNTING.** Three credit hours. A further development of the practical aspects of accounting, illustrating accepted methods of valuation and depreciation; preparation of comparative reports and statement analyses. An explanation of the reasons for various accounting reports coordinated with problems that stimulate the interest of students in research and extra-curricular study in accounting and related subjects. Prerequisite: Ac 151.

153. **ADVANCED ACCOUNTING PROBLEMS.** Two or three credit hours. Advanced phases of partnership accounting; organization; dissolution; incorporation of a partnership; division of profit or loss; accounting for insurance; insolvency; home office and venture accounts. Prerequisite: Ac 152.

154. **ADVANCED ACCOUNTING PROBLEMS.** Two or three credit hours. A continuation of Ac 153 with emphasis on parent company and subsidiary accounting. Practical problems. Prerequisite: Ac 152.

155. **INDUSTRIAL ACCOUNTING.** Three credit hours. A study in the control and cost of materials, labor and other elements involved in industrial production with special emphasis on cost systems and reports — their nature and application — made practical through a job-order cost practice set. Prerequisite: Ac 152.

156. **INDUSTRIAL ACCOUNTING.** Three credit hours. An advanced course in special phases of costs-process, joint, by-products, standard, distribution, other non-manufacturing costs, budgetary control and managerial reports made practical through practice sets. Prerequisite: Ac 155.

157. **TAXATION.** Three credit hours. An intensive study of tax laws and regulations in relation to their underlying principles. The student is further acquainted with the federal income tax for individuals and the preparation of the individual's income tax return. Tax problems. Prerequisite: Ac 52.

158. **TAXATION.** Three credit hours. A continuation of Ac 157. An advanced course designed for study and practice in regards federal income tax for partnerships, corporations,

160. **SURVEY OF ACCOUNTING SYSTEMS.** Two credit hours. Open to seniors or by permission of instructor. Prerequisite: Ac 152.

161. **MANAGERIAL ACCOUNTING.** Two or three credit hours. Sources of data and statistics are studied with reference to the forecasting and preparation of business budgets.

162. **ANALYSIS OF FINANCIAL STATEMENTS.** Three credit hours. A study of the significance, development and technique of financial statement analyses of business enterprises. Discussion of the nature and limitation of the financial statements together with a review of the basic problems of their interpretation and trends in accounting principles and procedures as considered in the development of analytical tools of procedure. Practical application through the use of problem material. Prerequisite: Ac 52.

163. **AUDITING PRINCIPLES.** Three credit hours. A study of fundamental principles of auditing; procedure in the analysis and verification of accounts; preparation of working papers and compilation of reports. Prerequisite: Ac 155.

164. **AUDITING PRINCIPLES.** Two or three credit hours. Advanced study of problems of procedure through comprehensive practice materials based on an actual audit and supplemented by further study of the content, design and use of the accountant's working papers and reports. Prerequisite: Ac 163.

165. **C.P.A. REVIEW.** Three credit hours. Practical accounting to assist students and practitioners for C.P.A. examination. Previous courses or practical accounting experience required. Theory, auditing, practical accounting, and business law, based upon recent examinations by various State Boards and the American Institute of Accounts. Given at Evening College.

166. **C.P.A. REVIEW.** Three credit hours. Continuation of Ac 165. Special practice to develop quick understanding of problems and appropriate solution, under conditions similar to those in examination room. Problems to develop accuracy and speed within limited time. Given at Evening College.
SENIOR COMPREHENSIVE REVIEW. Two credit hours. Required of all seniors majoring in accounting.

Economics (Ec)

Staff: DR. HAILSTONES, chairman; FR. BESSE, MR. BLUM, MR. BOFF, DR. BRYAN, MR. HARRIMAN, DR. LINK, MR. LUKEN, MR. VALLEE.

Course requirements for an economics major are listed on pp. 91, 92, 93.

UNDERGRADUATE DIVISION

Lower Division Courses

11. ECONOMIC HISTORY OF THE UNITED STATES. Three credit hours. A study of the development of the American economy from the period of colonization to the present. Traces the progress of population, agriculture, industry, domestic and foreign commerce, banking and finance, and transportation. Integrates the economic, social and political development in the United States.

33. PRINCIPLES OF ECONOMICS. Three credit hours. This is the standard foundation course for all fields of study in Economics and Business Administration. The course covers the fundamental principles governing present day business activity and organization. A study is made of production, distribution, consumption, and exchange mechanisms and procedures. Factors which determine supply, demand, and price of commodities and services are analyzed. The roles of capital, labor, and land in production are considered and special emphasis is placed on monopolistic competition, utility, value, wealth, income, price, cost and distribution.

34. PRINCIPLES OF ECONOMICS. Three credit hours. This course emphasizes the study and analysis of selected problems in the field of business economics including such current topics as money, credit, and banking; theory of business cycles; international economic relations; the employment of labor; government and taxation; public controls over private business enterprise; and the problems created by reconversion of American business from war to peacetime production. Other items covered in this advanced course include Federal Reserve system; index numbers; public
finance; public utilities; foreign trade; labor problems; and the various economic systems of the world as compared to the American system. Prerequisite: Ec 38.

35. **PRINCIPLES OF ECONOMICS.** Two credit hours. Given at Evening College.

36. **PRINCIPLES OF ECONOMICS.** Two credit hours. Given at Evening College.

**Upper Division Courses**

101. **HISTORY OF THE LABOR MOVEMENT.** Three credit hours. A study of the labor movement from the Colonial period to the present; the emergence of unionism, its struggle for survival, its initial failures and eventual success. Growth of the A.F. of L. and C.I.O.; an analysis of the position of the unions and management and the pressures behind each; the political, economic and social effects of the union movement.

103. **LABOR ECONOMICS.** Three credit hours. The position of labor in a capitalistic, free enterprise society. The size and components of the labor force. Consideration of the economic determinants of the wages, and the level of employment; the development of labor legislation and the problems of the economy posed by industry-wide trade unionism and collective bargaining.

104. **LABOR RELATIONS.** Three credit hours. A study of union-management relations; day to day relations and collective bargaining negotiations; interpretation and analysis of collective bargaining agreements; study of the use of mediation, arbitration and conciliation in the settlement of labor disputes; government intervention in union-management relations; case studies of labor disputes.

105. **LABOR RELATIONS AND COLLECTIVE BARGAINING.** Two credit hours. A study of the behavior of employees, management and unions under a collective bargaining contract. Analysis of the subjects of bargaining and their scope; the technique of negotiation of a contract; the day to day administration of an executed agreement. Actual case histories are studied to present the problems posed by human behavior in an industrial society of employees and employers; review of transcripts of actual records of collective bargaining practice in large and small companies. Given at Evening College.
106. **Labor Relations and Collective Bargaining.** Two credit hours. A continuation of 105. Given at Evening College

107. **Labor Legislation.** Three credit hours. A study of the causes, origins and development of labor law affecting the lives and livelihood of the American workingman and his family. Emphasis is placed upon the Taft-Hartley Act, the Fair Labor Standards Act, and wage stabilization. An analysis of the language of legislation and the interpretation placed thereon by individuals and governmental agencies as they affect the employee-union-employer relationship and society in general.

110. **Economics of Transportation.** Three credit hours. Social and economic effects of improved transportation and communication. Geography of transportation. Organization physical facilities of transportation. Rates and their economic effects. Regulation of transportation. Special transportation problems and the future of transportation.

151. **Money and Banking.** Three credit hours. A course covering the present money and banking system and how it works; the theory and history of money, credit and commercial banking; international financial relationships; the Federal Reserve System and the significance of the unstable value of money. Prerequisites: Ec 33 and 34.

155. **Corporation Finance.** Three credit hours. A study of the various types of American with special emphasis on the corporation—its organization, management, financing and budgeting; methods of financing with stocks, bonds, and other securities, loans, investments, etc.; financial statements and their interpretations emphasizing costs, sale price and profit margins.

156. **Public Finance and Taxation.** Three credit hours. Analysis of the various forms of taxation; shifting and incidence of taxation; public borrowing; non-tax revenues; public expenditures; the effects of government revenue and expenditures on our economy.

158. **Business Cycle Analysis.** Three credit hours. History and description of business cycles; measurement and pattern of cycles; and analysis of the various theories of business cycles; problem of economic stability; analysis of anticyclical measures.
181. **ECONOMIC GEOGRAPHY.** Three credit hours. A course covering a study of world geography and the economic implications of natural resources. Emphasis is placed upon the production of raw materials and foodstuffs, mineral resources, water power, and the distribution of manufacturing in relation to the development of agriculture, commerce, and industry in the United States and foreign countries. Prerequisites: Ec 33, 34.

182. **HISTORY OF ECONOMIC THOUGHT.** Three credit hours. A historical course in the study of world economic movements; an analysis of writings and works in the field of economic thought; a study of the theories of economics advanced by Aristotle, St. Thomas Aquinas, Adam Smith, Ricardo, Mills, Malthus, George, Clark, Bentham, Jevons, Keynes and others.

183. **CURRENT ECONOMIC PROBLEMS.** Three credit hours. A seminar for students majoring in economics. Current periodicals, magazines and United States Government publications are basic references. Current problems in labor, monetary and fiscal policy, debt management, social security legislation, public regulation of business, and agriculture serve as a basis of discussion and analysis. Prerequisites: Ec 33, 34 and six hours upper-division credit in economics.

184. **PRINCIPLES OF INTERNATIONAL TRADE.** Three credit hours. Historical background; its importance to the economic life of the United States; markets for American products and methods of developing them; foreign sales and their comparison with domestic sales; foreign competition, ways and means of combating it; financial problems of foreign trade; Import-Export Bank; foreign credit and collections.

185. **COMPARATIVE ECONOMIC SYSTEMS.** Three credit hours. Origin and development of various economic systems; analysis of their operations and purposes; a comparison of the principal types—Socialism, Fascism, Communism—with Capitalism.

187. **PHILOSOPHY OF COMMUNISM.** Two credit hours. The fundamental principles of Marxist Communism; their origins in the writings of Marx, Engels, Lenin and Stalin; their relative importance; popular and orthodox Communism; economic principles of Communism and their spiritual
foundation; critical analysis of important contemporary arguments against Communism. A Christian culture course.

188. **INTERMEDIATE ECONOMIC ANALYSIS.** Three credit hours. An advanced study of economic principles including an analysis of such fundamental concepts as value and price, rent, interest, wages and profits and their relation to the current problems of production, distribution and exchange.

189. **CHRISTIAN THEORY OF ECONOMICS.** Two credit hours. A study of elementary economics from the viewpoint of Christian ethics; a study of the Encyclicals of Popes Leo XIII and Pius XI as they affect the science of economics and business; an evaluation of Karl Marx's *Communist Manifesto*. A course planned to help the future business man plan a code of ethics founded on solid Christian principles basic to effective living in a democratic society. A Christian culture course.

197. **TUTORIAL COURSE.** Two or three credit hours. Special reading and study for advanced students.

199. **SENIOR COMPREHENSIVE REVIEW.** Two credit hours. Required of all seniors majoring in economics. Prerequisites: Senior standing. Concurrent completion of major requirements.

**Classical Languages**

*Staff:* Fr. Hethbrington, **chairman:** *Fr. E. W. Burke,*
Fr. Cincoski, Fr. Dehler, Fr. Dunne, Dr. Harkins,

Since the Greek and Latin languages are the direct media of acquaintance with unified ancient culture, only through a study of the literature of both languages can a complete concept be formed of the mythology, philosophy and oriental origins of this early western culture. The inter-relationship of the epic, drama, oratory, prose and poetry reveals the intimate influence of the Greek mind on the Roman mind. Hence, a major in either language should be supported by the literature of the other in order to preserve this natural unity of combined cultural content.

However, the student may choose one language to the exclusion of the other if he so desires.

*On leave of absence.*
Aside from the educative discipline of diction, structure, style and mental power of analysis involved in the processes of translation, each language contains a complete literature of rare cultural value best revealed through the powerful contrast of the pagan mind with the Christian mind.

Selection of courses for a major must be made on the advice of the chairman of the department.

Admission to upper division Greek courses requires two units of high-school Greek and the completion of two semesters of lower division work. A student having no high-school Greek must complete four semesters of lower division work. Exception is made for the English or history major who wishes to take Gk 181 and 185.

Upper division Latin courses presuppose four units of high-school Latin and two semesters of lower division work. A student having only two units of high-school Latin must complete four semesters of lower division work prerequisite to upper division courses. Exception is made for the English and history major desirous of taking Lt 181 and 185.

**UNDERGRADUATE DIVISION**

**Greek (Gk)**

**Lower Division Courses**

1. **Elementary Greek.** Six or eight credit hours. A course in Greek syntax with suitable readings for those beginning the study of Greek. Two semesters.

2. **Introduction to Greek Literature.** Four or six credit hours. An intensive course in syntax and selected readings in preparation for an extensive study of Greek. Prerequisite: Gk 2 or the equivalent. Two semesters.

3. **Xenophon.** Three credit hours. Selections from the *Cyropaedia*. Prerequisite: Gk 2 or the equivalent.


5. **Homer.** Three credit hours. A course covering the elements of the Homeric dialect and metre, Troy and the Homeric question. Readings from *The Iliad*.

6. **Herodotus.** Three credit hours. Greek historiography. Lectures on the nine books of Herodotus' *History*. Book VII is read in Greek. Prerequisite: Gk 2 or the equivalent.
GREEK COMPOSITION. Two or three credit hours. A basic course in Greek composition. Two semesters.

ORATORY AND TRAGEDY. Three credit hours. Lysias' speeches for Mantitheus and against Eratosthenes are read as models of the plain style of rhetoric. His power of portraiture is then compared with tragic characterization as seen in Euripides' Medea. Intended for students in the Honors A.B. course.

LYSIAS. Three credit hours. Selected orations.

HOMER. Three credit hours. Selected portions of The Odyssey. Prerequisite: Gk 11 or the equivalent.

PLATO. Three or four credit hours. A study of Plato's philosophy including lectures on the Dialogues and the reading of The Apology, Crito and Phaedo. Prerequisite: Four semesters of Greek.

THUCYDIDES. Three credit hours. Thucydides and Herodotus compared. Readings from books II, III, VI, and VII. Prerequisite: four semesters of Greek.

GREEK PROSE COMPOSITION. Two or four credit hours. General application and mastery of Greek syntax. Two semesters.

PLATO. Two or four credit hours. Plato's theory of ideas as illustrated in the Euthyphro, Meno and Phaedo.

GREEK TRAGEDY. Three credit hours. A study of the early and middle periods of Greek drama as illustrated by the Prometheus of Aeschylus and the Oedipus Tyrannus of Sophocles. Intended for students in the Honors A.B. course.

SOPHOCLES. Three credit hours. A thorough study of the Antigone, its style, language, prosody and ethics.

Upper Division Courses

LYSIAS. Three credit hours. Selected speeches of Lysias. Three entire speeches are read for structure and style.

ATTIC ORATORS. Three credit hours. The development of Attic prose and oratory as illustrated by selections from Lysias, Isocrates, Aeschines and Demosthenes.
103. **DEMOSTHENES.** Three credit hours. A study of the excellence of Greek oratory. *The Crown* is read.

104. **DEMOSTHENES.** Three credit hours. A continuation of Gk 103.

108. **DEMOSTHENES.** Three credit hours. A consideration of factors in the decline of Athens augmented by selections from *The Philippics* and *Olynthiacs*.

113. **GREEK STYLE.** Two credit hours. An advanced course in Greek prose composition for practical illustration of the elements of style. Two semesters.

123. **GREEK STYLE.** Two credit hours. An advanced course in Greek prose composition illustrative of word usage and types of style. Two semesters.

131. **GREEK LYRIC POETS.** Three credit hours. Characteristics of Greek lyric poetry as revealed through selections from Pindar, Bacchylides and the *Melic* poets.

141. **THUCYDIDES** Two, three or four credit hours. A study of the Sicilian expedition and the beginning of Attic prose. Books VI and VII are read.

151. **HOMER.** Three credit hours. A study of the Greek epic. Selected readings: *The Iliad*, Bks. I-XII.

152. **HOMER.** Three credit hours. A comparative study of Latin, English and Greek epics. Bks. XIII-XXIV of *The Iliad* are read.

153. **HOMER.** Three credit hours. Selections from *The Odyssey*.

161. **SOPHOCLES.** Three or four credit hours. A reading of *The Oedipus Tyrannus* or *Antigone* as types of Greek drama, and other selected plays of Sophocles.

162. **EURIPIDES.** Three credit hours. A study of the Greek tragedy — its origin, development and choral metres.

163. **AESCHYLUS.** Three credit hours. A study of the development of the Greek drama. The reading of at least one play.

164. **ARISTOPHANES.** Three credit hours. A reading of *The Birds* or *The Frogs* with lectures on Greek comedy.
171. **PLATO.** Three or four credit hours. A critical appraisal of the first great *Utopia*. With the exception of one book, the whole *Republic* will be read in translation.

172. **PLATO.** Two or three credit hours. Dialogues of Plato other than *The Republic*.

181. **POLITICAL AND SOCIAL INSTITUTIONS OF ATHENS AND ROME.** Three credit hours. Assigned readings in Latin, Greek, and English translation with lectures and discussions.

182. **AESCHINES AND DEMOSTHENES.** Three credit hours. *The Embassy* and *The Crown* are read as illustrations of the foreign policy of Athens during the time of Philip.

185. **CLASSICAL ARCHAEOLOGY.** Two credit hours. Lectures on the architecture, sculpture, ceramics, and domestic antiquities of Greece and Rome.

187. **HISTORY OF CLASSICAL LITERATURE.** Four or six credit hours. A study of Greek and Latin literature for comparisons, contrasts, and influence. Two semesters.

199. **SENIOR COMPREHENSIVE REVIEW.** Two credit hours. Required of all seniors majoring in Greek.

**GRADUATE DIVISION**

*Undergraduate Courses Open to Graduate Students*

102. **ATTIC ORATORS.** Three credit hours.

103. **DEMOSTHENES.** Three credit hours. *The Crown."

108. **DEMOSTHENES.** Three credit hours. *The Philippics* and *The Olynthiacs.*

123. **GREEK STYLE.** Two credit hours. Two semesters.

131. **GREEK LYRIC POETS.** Three credit hours.

151. **HOMER.** Three credit hours. *The Iliad. Bks. I-XII.*

152. **HOMER.** Three credit hours. *The Iliad. Bks. XIII-XXIV.*

171. **PLATO.** Two credit hours.

172. **PLATO.** Two or three credit hours. Dialogues of Plato other than *The Republic.*
Aeschines and Demosthenes. Three credit hours.

Classical Archaeology. Two credit hours.

History of Classical Literature. Four or six credit hours. Two semesters.

Graduate Courses

Greek and Roman Art. Three credit hours. Interpretations of masterpieces of classical art, particularly of Greek and Roman.

Topography of Ancient Athens. Three credit hours.

Thucydides. Three credit hours. An historic and stylistic study of the first four books.

Thucydides. Three credit hours. Continuation of Gk 241.

Herodotus. Three credit hours. Selections.

Homer. Three credit hours. A study of The Odyssey, Bks. I-XII, stressing unity of structure.

Homer. Three credit hours. A continuation of Gk 253 The Odyssey, Bks. XIII-XXIV.

Sophocles. Three credit hours. Early plays.

Sophocles. Three credit hours. Late plays.

Euripides. Three credit hours. A course devised for the study of three or four selected plays and a comparison of Euripides with Sophocles.

Aeschylus. Three credit hours. A study of the development of the Greek drama; a comparison of Aeschylus with Sophocles, and the reading of at least one play.

The Genius of Aeschylus and Sophocles. Three credit hours. The Aeschylean Trilogy and the two Oedipus plays read comparatively.

The Genius of Aeschylus and Sophocles. Three credit hours. Continuation of Gk 264.

Aristophanes. Three credit hours. The reading of two plays and a study of Aristophanes — his specific genius and old comedy characteristics.
268. ARISTOPHANES. Three credit hours. Continuation of Gk 267.

271. PLATO. Three credit hours. A critical appraisal of the first great Utopia.

272. PLATO. Three credit hours. A study of the early dialogues and of the development of Platonic thought.

273. PLATO. Three credit hours. Continuation of Gk 272. The middle dialogues.

274. PLATO. Three credit hours. Continuation of Gk 273. The late dialogues.

275. ARISTOTLE. Three credit hours. Nichomachean Ethics. A study of the entire work with discussions of Plato’s influence on the ethical thought of Aristotle.

276. ARISTOTLE. Three credit hours. A study of Aristotelian metaphysics and the history of Greek philosophic thought.

286. THE CHARACTER OF SOCRATES. Three credit hours. An evaluation of the testimony of Xenophon, Plato, and Aristophanes.

289. LONGINUS. Three credit hours. A thorough study of Longinus. The development of literary criticism.

299. MASTER’S THESIS. Six credit hours.

Latin (Lt)

UNDERGRADUATE DIVISION

Lower Division Courses

1. ELEMENTARY LATIN. Six or eight credit hours. An intensive study of syntax and selected readings for those beginning the study of Latin. Supplementary theme work. Four hours per week. Two semesters.

2. CICERO. Three credit hours. Introduction to the Letters of Cicero. Readings from selected letters.

5. CICERO. Four credit hours. A study of Orations Against Cataline with a review of syntax and practice in Latin prose composition. Prerequisite: Lt 2 or two units of Latin.
6. VERGIL. Four credit hours. A study of *The Aeneid*, Bks. I-II, for metrical reading, translation, and some literary characteristics accompanied by exercises in Latin prose composition. Prerequisite: Lt. 5 or the equivalent.

11. LIVY. Three credit hours. Books XXI and XXII are read for a study of Livy's style in contrast with that of the Ciceronian period. Discussion of Livy's reliability as an historian. Prerequisites: Lt 5 and 6 or the equivalent.

12. CICERO. Three credit hours. *The Pro Milone* is studied with special attention to its rhetorical qualities. Discussion and analysis of Cicero's argument and logic. Prerequisites: Lt 5 and 6 or the equivalent.

13. LATIN COMPOSITION. Two credit hours. A study of Arnold's Latin Prose Composition, exercises I-XXIV, or some special composition exercises. Two semesters.

15. LATIN CONVERSATION. Four credit hours. Practice in informal oral expression as an aid to the understanding of Latin lectures. Two semesters.

18. LIVY AND CICERO. Three credit hours. Livy's historicity is studied in his account of Hannibal's invasion of Italy. The style of history is contrasted with the oratorical as it appears in Cicero's *Pro Milone* which is analyzed for its rational qualities and logic. Intended for students in the Honors A.B. course.

21. PLINY AND SENeca. Three credit hours. A comparative study of the letters of these Roman authors with reference to Roman life under the early emperors. Prerequisite: two semesters of college Latin.

22. HORACE. Three or four credit hours. Selected *Odes, Epodes,* and *Satires* are studied for the lyric qualities of Latin poetry. The influence of Horace on modern poets is discussed.

23. HORACE. Three credit hours. A general introduction to the works of the poet, with a selected reading of examples from the *Sermones, Epistulae, Epodi,* and *Carmina* respectively.

25. LATIN CONVERSATION. Two credit hours. Formal and informal oral expression in the Latin language. Two semesters.
28. CICERO. Three or four credit hours. Selections from the works of Cicero together with a study of the author and his influence. Prerequisite: two semesters of college Latin.

29. CICERO. Three credit hours. The historical settings and oratorical style of Pro Marcello and Pro Ligario. Prerequisite: two semesters of college Latin.

32. VERGIL. Three credit hours. Selections from the Eclogues, Georgics, and The Aeneid, Bk. VI or VIII. A study of metre and style.

51. VERGIL. Three credit hours. The epic structure of the Aeneid is studied with special reference to its organic unity and the artistry of episodic interludes. Books I, II, VI, IX are read. Accompanied by exercises in Latin prose composition. Intended for students in the Honors A.B. course.

53. VERGIL. Three credit hours. A study of Vergil's style and inspiration in the first six books of The Aeneid, especially of I, II, IV and VI.

Upper Division Courses

101. ROMAN ORATORY. Three credit hours. The excellence of Roman Oratory as illustrated in Cicero's Pro Milone, De Oratore, and Orator; Quintilian's Institutio Oratoria; St. Augustine's De Doctrina Christiana, Liber Quartus.

102. HISTORY OF ANCIENT ROME. Three credit hours. A study of the early Roman Republic with special emphasis on its constitutional history.

105. CONSTITUTIONAL HISTORY OF ROME. Three credit hours. A study of the origins and development of Roman political institutions. Assigned readings in various primary and secondary sources. (Hs 105)

111. LIVY. Two or three credit hours. A reading of Livy's First or Third Decade.

112. TACITUS. Two or three credit hours. A special study of Tacitus as an historian and stylist with readings from the Agricola, Germania, and the Dialogus de Oratoribus.

113, 114. ADVANCED LATIN COMPOSITION. Two or four credit hours. Arnold's Latin Prose Composition or equivalent. Exercises XXIV to L. Two semesters. Prerequisites: Lt 13 and 14.
115. **LATIN SPEECH.** Two or four credit hours. An advanced course in formal and informal Latin speech employing the principles of Lt 113 and 114. Two semesters.

117. **CAESAR AND SALLUST.** Two or three credit hours. Roman history and memoirs. The *Bellum Jugurthinum* and *De Bello Civili*.

118. **ROMAN HISTORIANS.** Two or three credit hours. The historical method and contributions of Roman historians with readings from Nepos, Caesar, Sallust, Livy, Tacitus, and Suetonius.

121. **CICERO.** Two or three credit hours. Readings from selected letters which reveal the personality and times of Cicero. Characteristics of classical epistolary style.

122. **INTRODUCTION TO A STUDY OF THE LATIN FATHERS.** Three or four credit hours. Selections from Tertullian, Cyprian, Lactantius, Minucius Felix, Jerome, Ambrose, Augustine, Gregory, and Bernard.

123. **LATIN STYLE.** Two or four credit hours. Translations of standard English excerpts into Latin with special attention to the Latin period, use of metaphor, and other elements of style. Two semesters.

124. **LATIN STYLE.** Two or four credit hours. The writing of Latin essays with special attention to types of Latin style.

125. **ROMAN METRICS.** Three credit hours. A study of Roman poetic metre. Comparison with the Greek. Composition of Latin verses.

126. **CICERO.** Two or three credit hours. A study of Cicero as an essayist. *De Amicitia* and *De Senectute*.

129. **SENeca.** Three credit hours. Political and social life under the Caesars. Stoicism and Christianity. *Epistulæ Morales* and selections from the *Moral Essays* of Seneca.

131. **HORACE.** Two or three credit hours. An intensive study of the Odes; meter and versification; sources and inspirations. Special attention to methods of teaching Horace.

132. **VERGIL.** Two or three credit hours. A study of pastoral and didactic poetry. Readings from the *Eclogues* and the *Georgics*.

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<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>EARLY CHRISTIAN POETS</td>
<td>Three</td>
<td>Three credit hours. A selection of fourth, fifth, and sixth century poems and hymns.</td>
</tr>
<tr>
<td>HORACE</td>
<td>Two or three</td>
<td>Characteristics of the Roman satire. The importance of the <em>Ars Poetica</em> in the field of literary criticism.</td>
</tr>
<tr>
<td>JUVENAL</td>
<td>Two or three</td>
<td>Selections from the <em>Satires</em> of Juvenal.</td>
</tr>
<tr>
<td>VERGIL</td>
<td>Three</td>
<td>Three credit hours. An intensive study of the literary qualities of <em>The Aeneid</em>, with special attention to methods of teaching <em>The Aeneid</em>. Discussion of Vergil's influence on English literature. Prerequisite: Lt 5 or the equivalent.</td>
</tr>
<tr>
<td>ANCIENT ROMAN COMEDY</td>
<td>Two or three</td>
<td>Characteristics of Roman Comedy. <em>The Captivi</em> of Plautus and the <em>Phormio</em> or <em>Andria</em> of Terence are read.</td>
</tr>
<tr>
<td>CICERO</td>
<td>Two or three</td>
<td>A study of the philosophy of Cicero as revealed in <em>Disputationes Tusculanas</em> and <em>Somnium Scipionis</em>.</td>
</tr>
<tr>
<td>CICERO</td>
<td>Two or three</td>
<td>A study of the ethical principles of Cicero as illustrated in the <em>De Officiis</em>.</td>
</tr>
<tr>
<td>CICERO</td>
<td>Two</td>
<td>Two credit hours. A discussion of his philosophical writings in their relation to the Greco-Roman philosophical schools. The dialogue, <em>De Finibus Bonorum et Malorum</em>, will be analyzed.</td>
</tr>
<tr>
<td>POLITICAL AND SOCIAL INSTITUTIONS OF ATHENS AND ROME</td>
<td>Three</td>
<td>Three credit hours. Assigned readings in Latin, Greek, and English translation with lectures and discussions.</td>
</tr>
<tr>
<td>ROMAN PRIVATE LIFE</td>
<td>Two</td>
<td>Two credit hours. Letters of Cicero, Horace, Pliny, and Seneca illustrating standards of Roman life. Effects of later Christian culture.</td>
</tr>
<tr>
<td>CLASSICAL ARCHAEOLOGY</td>
<td>Two</td>
<td>Two credit hours. Lectures on the architecture, sculpture, ceramics, and domestic antiquities of Greece and Rome.</td>
</tr>
<tr>
<td>LATIN LITERATURE</td>
<td>Four or six</td>
<td>Four or six credit hours. A history of Latin literature from the beginning to the end of the second century, A.D. Lectures and readings from the authors. Two semesters.</td>
</tr>
</tbody>
</table>

191. Lucretius. Three credit hours. The poetry and philosophy of Lucretius.

198. Special Study. Two credit hours. The content of the course varies from year to year with the needs and abilities of individual students. Usually the intensive study of a literary period, type, individual writer, historical epoch, or institutional activity will be prescribed.

199. Senior Comprehensive Review. Two or three credit hours. Required of all seniors majoring in Latin.

GRADUATE DIVISION

Undergraduate Courses Open to Graduate Students

101. Roman Oratory. Three credit hours.

115, 116. Latin Speech. Two or four credit hours.

118. Roman Historians. Two or three credit hours.

122. Introduction to a Study of the Latin Fathers. Three or four credit hours.

123, 124. Latin Style. Two or four credit hours.

132. Vergil. Two or three credit hours.

135. Early Christian Poets. Three credit hours.

151. Vergil. Three credit hours.

173. Cicero. Two credit hours.

183. Classical Archaeology. Two credit hours.

185, 186. Latin Literature. Four or six credit hours.

187, 188. History of Classical Literature. Four or six credit hours.
191. Lucrèce. Three credit hours.

198. Special Study. Two or three credit hours.

Graduate Courses

212. The Annals of Tacitus. Three credit hours. Readings and discussions of the period treated.

213. The Histories of Tacitus. Three credit hours. The period of anarchy after Nero; rise of the Flavian dynasty and advance of Tacitean style.


221. The Letters of Cicero. Three credit hours. Reading of selected letters chosen for historical interest.

222. Confessions of Augustine. Three credit hours. A study of the life and times of Augustine and an evaluation of his Latin style.

223. Stylistic Latin. Two or three credit hours. Niceties of the various types of Latin prose writing.


232. Vergil’s Earlier Works. Three credit hours. Readings in the Appendix Vergiliana, the Eclogues, and the Georgics. Problems involved in these works.


242. Juvenal. Three credit hours. A study of the life and times of Juvenal. Reading of the more important satires.

245. Seminar in Roman Satire. Two credit hours. A survey course in the origin, development, and perfection of satire as a literary type among the Romans.

262. **Roman Comedy.** Three credit hours. A study of the origin and literary characteristics of Roman comedy; illustrated by representative plays.

275. **Seminar in Roman Stoicism.** Two credit hours. The history of Roman Stoicism from its beginnings to the close of the Silver Age; the Greek background of the system. Representative readings.

282. **Roman Imperial Period.** Three credit hours. An investigation in the coins of the Emperors and in the science of numismatics. This science, auxiliary to and revealing so much of history and literature, will be studied in itself and in its examples up to the year 300 A.D.

289. **Literary Criticism.** Three credit hours. A study of literary criticism in the ancient world and of Greek backgrounds, especially Aristotle and Longinus.


298. **Special Study.** Two or three credit hours.

299. **Master's Thesis.** Six credit hours.

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**Education (Ed)**

*Staff:* Dr. McCoy, chairman; Dr. Clarke, Dr. Hamel, Mr. Kluska, Mr. LaGrange, Mr. Lavelle, Mr. Lavelle, Mr. Smyth, Mr. Sommer, Mr. Wulk.

The courses in education, planned for the expressed purpose of providing the required standard preparation for teaching in secondary schools, are open to students majoring in any department.

Courses constituting the minimum professional requirements for high-school certification in Ohio are:

1. For the teaching of any subject — Ed 31, 32, 101, 102 and 103.
2. For teaching physical education — BI 9, 10, Ed 63, 64, 161, 162, 165, 166, 167 and 168 in addition to above.

Students desirous of meeting professional requirements of other states, should obtain an official statement of specific requirements from the Department of Education of their respective states, and consult the chairman of the department before registering for courses in education.
Bi 9 and 10 will be offered every other year in alternation with Ps 31 and Pl 34 in the freshman-sophomore program.

UNDERGRADUATE DIVISION

Lower Division Courses

31. PRINCIPLES OF EDUCATION. Three credit hours. A consideration of the aims and objectives of education; a brief survey of the major philosophies of modern education, and the specific functions of the several levels of education in which the principles of secondary education are emphasized.

32. EDUCATIONAL PSYCHOLOGY. Three credit hours. A study of the results and methods of experimental psychology which contribute to an understanding of human development and learning. (Ps 32.) Prerequisite: Ps 31.

63. THEORY AND PRACTICE OF PHYSICAL EDUCATION. Four credit hours. A laboratory and lecture course covering the materials and methods of teaching physical education emphasizing apparatus, stunts, tumbling, swimming, rhythmic activities, wrestling, boxing, badminton and handball. Efficiency in demonstration is achieved through individual participation in all activities. Six hours per week for two semesters.

Upper Division Courses

101. METHODS OF HIGH SCHOOL TEACHING. Three credit hours. Application of psychological principles to teaching at the high-school level. Methodology applicable to high-school teaching in general. Methods best suited to each of the major content fields. Practice in constructing teaching units.

102. EDUCATIONAL ADMINISTRATION, ORGANIZATION, AND MANAGEMENT. Three credit hours. Relationship between Federal Government, the State, and local school units. Faculty, student, and parent inter-relationships. The school plant. Management of the individual classroom.

103. STUDENT TEACHING. Three or five credit hours. The student plans and conducts high-school class under the supervision of a critic teacher for one semester. Credit is awarded in accordance with the number of class hours taught each week (three or five).

154
110. HISTORY OF EDUCATION. Two or three credit hours. A brief survey of educational theory, institutions, and practice during ancient and modern times with special emphasis on contemporary education.

121. THE EFFECTIVE SECONDARY SCHOOL. Two credit hours. Aims of secondary education. The contribution of individual subjects to general aims. Classroom techniques for implementing these aims and objectives. Evaluation of secondary school achievement.

124. PROFESSIONALIZED ENGLISH. Two credit hours. The methods and principles of teaching applied to the subject matter of English at the high-school level — grammar, mechanics, punctuation, spelling and literature.

134. PSYCHOLOGY OF THE ELEMENTARY SCHOOL CHILD. Two credit hours. Observational and experimental data relating to the psychological development of children. Important studies of childhood, development of motor activity, social reactions, play, learning and intelligence at this level. (Ps 134.)

135. PSYCHOLOGY OF THE ADOLESCENT. Two credit hours. Interrelated physical, physiological, and mental changes associated with adolescence. Interests and ideals. Social tendencies and adjustments. Causes of maladjustment and delinquency among adolescents. (Ps 135.)

136. ABNORMAL PSYCHOLOGY. Two credit hours. Backgrounds of personality maladjustments and abnormalities especially as found among children of school age. Discussion of certain preventive and remedial approaches. (Ps 136.)

137. INDIVIDUAL MENTAL TESTING. Two credit hours. Study and analysis of individual mental testing techniques. Stanford Revision of the Binet-Simon tests and the Bellevue Wechsler Battery used. A minimum of twelve individual Binet examinations required. (Ps 137.)

142. MENTAL HYGIENE. Two credit hours. The social consequences of poor mental health. The concept of adjustment. Consideration from a genetic point of view of factors contributing to mental health. (Ps 142.)

151. MODERN PSYCHOLOGICAL PROBLEMS. Two credit hours. A study of modern scientific psychology including its various schools and facets of development. Emphasis on the
positive contributions of each of the systems to the advancement of the science and the philosophic principles from which these systems spring. Reading in a broad field of psychological theory required. (Ps 151)

152. **Modern Psychological Problems.** Two credit hours. A continuation of Ed. 151. (Ps 152)

153. **Psychological Experiments in Learning.** Two credit hours. Repeating in the psychological laboratory some of the classic experiments including human learning, learning curves, efficiency and transfer of training. (Ps 153).

154. **Personality Problems.** Two credit hours. Maladjustments; behavior handicaps; aggressiveness; phobias; the intangibles of personality. (Ps 154).

155. **Dynamic Psychology.** Two credit hours. Human motivation in the normal personality from the point of view of general psychology. (Ps 155)

161. **Administration, Organization and Principles of Physical Education.** Three credit hours. A study of the objectives and content of a health and physical education program in the high school emphasizing methods of departmental organization, selection of activities, equipment, medical examinations, class records, intramural programs, financial management, and state requirements.

162. **Health Education.** Three credit hours. Methods and materials in teaching health, including the evaluation and selection of health material.

165. **Interscholastic and Intramural Coaching.** Four credit hours. Fundamental principles of each sport with demonstrations. First semester: football and basketball. Second semester: baseball, track, tennis, golf, and soccer. Two semesters.

167. **Health and Hygiene.** Four credit hours. The subject matter of health and hygiene. Volunteer municipal, state and national public health organizations. Problems of healthful school living, safety education, health instruction including athletic injuries and first aid. Two semesters.

198. **Tutorial Course.** Credit to be arranged. Special reading and directed study for advanced students.

199. **Senior Comprehensive Review.** Two credit hours. Required of all seniors majoring in education.
The Department of Education of the Graduate Division is organized to offer the in-service teacher or school administrator opportunities for advanced professional training through individual courses or through balanced programs leading to the Master of Education degree. Staff members of the department are available to the school administrator or teacher for informal conference and assistance on practical problems in the field.

Students selecting courses to be submitted for the Master's degree must include the four survey courses — Ed 201, 203, 205 and 207 — in their programs. Students planning to present, as an area of concentration, 12 credit hours in elementary education, secondary education, educational guidance, or educational administration shall select courses in these fields. While the course title will generally indicate the area of concentration to which the course may be applied, some courses may be equally pertinent to several areas. For example: Ed 135, Psychology of the Adolescent, may be applied with equal validity either to the area of guidance or to secondary education. It is important, therefore, that approval for all courses selected for application to a given area of concentration be secured from the chairman of the department prior to registration.

The following is a listing of regularly offered courses. Not all courses are available in a given year, but during a student's period of study all will ordinarily be offered. The department plans to present courses on particular phases of education conducted by guest instructors of prominence. Such courses will be announced from time to time through a special brochure and the press.

Required of all Candidates for M.Ed. Degree

201. PHILOSOPHY OF EDUCATION, A SURVEY. Three credit hours. The historical development of educational philosophy and theories. Evaluation of major current philosophies. Significant problems of the present day with special emphasis on the elementary and secondary levels.

203. EDUCATIONAL PSYCHOLOGY, A SURVEY. Three credit hours. Major issues in the field of methods and educational psychology. The learning process. Factors influencing learning. The nature and extent of individual differences.

205. EDUCATIONAL ADMINISTRATION, A SURVEY. Three credit hours. The relationships of the federal government, the state, and the local government to public and private education. The function of accrediting agencies with dis-
discussion of present trends in accreditation. Effective organization of the individual elementary and secondary school.

207. **Educational Research from the Consumer Point of View, A Survey.** Three credit hours. Major techniques and methods of educational research. Comprehension of statistical terminology of research. Specific techniques and guides for efficiently locating educational research on a given problem.

*Open to Graduate Students and Advanced Undergraduates*

(For course descriptions, see pp. 155, 156.)

110. **History of Education.** Two credit hours.

121. **The Effective Secondary School.** Two credit hours.

124. **Professional English.** Two credit hours.

134. **Psychology of the Elementary School Child.** Two credit hours. (Ps 134.)

135. **Psychology of the Adolescent.** Two credit hours. (Ps 135.)

136. **Abnormal Psychology.** Two credit hours. (Ps 136.)

137. **Individual Mental Testing.** Two credit hours. (Ps 137.)

142. **Mental Hygiene.** Two credit hours. (Ps 142.)

154. **Personality Problems.** Two credit hours. (Ps. 154.)

*Open to Graduate Students Only*

211. **The Effective Elementary School.** Two credit hours. Aims of elementary education. Specific objectives of primary and upper-elementary divisions. Classroom techniques for realizing these objectives. Evaluation of elementary achievement.

212. **Current Problems of Elementary Education.** Two credit hours. A seminar in the critical analysis of recent investigations and reports on current problems of elementary education. Emphasis on specific applications.
218. Teaching the Basic Skills in the Elementary School. Two credit hours. A study of instructional techniques for the teaching of reading, writing, spelling and arithmetic; classification by grade in relation to achievement standards, and drill in the elementary school.


238. Clinical Experience. Two to four credit hours. A laboratory course. Individual tests at Child Guidance Clinic. Observation and interpretation of children tested under supervision. Prerequisite: Ed 237.

239. Laboratory in Guidance. Two credit hours. Opportunities for applying principles covered in Ed 233 which is prerequisite. Studies of individual pupils offering practice in collecting pertinent data, interviewing, recording, diagnostic use of test findings, inter-agency collaboration, corrective and preventive measures, etc. Meetings held at Catholic Guidance Clinic.

241. Administration of the Elementary School. Two credit hours. Criteria for an effective elementary school organi-
zation. Patterns of school organization. The school staff. Classification, evaluation, attendance, and health of elementary school children. Relations between school and home.


243. **SUPERVISION OF INSTRUCTION.** Two credit hours. Consideration of merits and limitations of techniques of improving instruction through supervision. Includes observation of instruction, individual teacher conferences, group conferences, rating of teaching efficiency, demonstration teaching, inter-school visitation, professional reading, advanced university training.

244. **CURRICULUM DEVELOPMENT.** Two credit hours. The desirable course of study. Committee technique of curriculum development. Production of courses of study. Examination and critical analysis of selected new courses of study. Factors necessitating continuous curriculum revision.

252. **RESEARCH: HISTORY AND PHILOSOPHY OF EDUCATION.** One or two credit hours. Individual research. Prerequisite: Ed. 207.

258. **RESEARCH: ADMINISTRATION.** One or two credit hours. Individual research. Prerequisite: Ed. 207.

254. **SECONDARY EDUCATION.** One or two credit hours. Individual research. Prerequisite: Ed 207.

255. **RESEARCH: ELEMENTARY EDUCATION.** One or two credit hours. Individual research. Prerequisite: Ed 207.

256. **RESEARCH: GUIDANCE.** One or two credit hours. Individual research. Prerequisite: Ed 207.

257. **RESEARCH: REMEDIAL READING.** One or two credit hours. Individual research. Prerequisite: Ed 207.

258. **RESEARCH: PSYCHOLOGY.** One or two credit hours. Individual research. Prerequisite: Ed 207.

251. **EDUCATIONAL SOCIOLOGY.** Two credit hours. The educational implications of stable and changing social forces as
they affect the individual. Social organization; community analysis. The Christian home; the larger social units. The school in relation to other community social agencies.

270. AUDIO-VISUAL AIDS TO EDUCATION. Two credit hours. A course in communications arts reviewing the history of communication—its development, significance and promise. A study and examination of television, radio, the movie, wire and record-making machines, and the phonograph as means of understanding and communication.

275. EDUCATION FOR IMPROVED HUMAN RELATIONS. Two credit hours. A course in the development of human understanding and appreciation. Class discussion and study of the broad problem of human relations and tensions within our society. Films, recordings and guest speakers accent the course.

276. EDUCATION FOR INTERNATIONAL UNDERSTANDING. Two credit hours. Consideration of specific problems showing how schools can effectively contribute to international understanding. Group effort to develop possible course of study materials. Emphasis on UNESCO and its program.

280. REMEDIAL READING. Two credit hours. The reading process. Reading disability and its psychological problems. Diagnosis of disability. Remedial instruction. (Ps 280.)

298. SPECIAL STUDY. Two or three credit hours.

299. MASTER’S THESIS. Six credit hours. For students desiring a program leading to the degree of Master of Arts.

English (En)


It is the obligation of the department to imbue the student with a practical knowledge of the principles of effective composition; to acquaint him with the treasures of literature, and to foster sound critical literary judgment.
In En 3, 4, a first-year requirement, the student concentrates upon composition while he reads and analyzes narrative and expository prose.

En 31, 32, intended as general courses in English and American literature, are departmental requirements for graduation.

It is recommended that the major or minor in English include En 111, 141, 150 and 180.

The student majoring in English will be expected to consult the chairman of the department at least once each semester. Ordinarily, En 199 will be completed during the final semester of study.

Clear and forceful expression is one of the major objectives of education. The ability to speak and write at the college level, therefore, is demanded of all Xavier students. Deficiencies and carelessness in the use of English in term papers, examinations, and oral reports will not be tolerated in any department. As often as it becomes necessary, students will be required to do remedial work in communication in any year of their courses.

Particular attention is called to the following regulation passed by the Academic Council, November 28, 1950:

The violation of any of the ESSENTIALS FOR WRITING (list submitted by the Department of English) in term papers or reports submitted by students to any professor must be penalized by a reduction in grade. Any unsatisfactory term paper or report submitted to any professor must be returned for re-writing and must be automatically penalized by the reduction of one letter in grading, e.g., a B paper automatically becomes a C paper.

UNDERGRADUATE DIVISION

Lower Division Courses

1. CORRECT ENGLISH. No credit. A refresher course in the study of syntax, spelling, punctuation, idiomatic usage, pronunciation, sentence structure, the paragraph, diction, and theme building. Two semesters.

2. ENGLISH COMPOSITION. Three credit hours. A study of exposition. The technique of expository writing, and a study of the development of the essay will be included.

3. ENGLISH COMPOSITION. Three credit hours. A continuation of En 3. A study of argumentation and description with major emphasis on narration; the analysis of selected prose fiction.
5. **NEWS WRITING.** Two credit hours. A consideration of various types of news stories, their sources, values, and methods of writing.

6. **NEWSPAPER REPORTING.** Two credit hours. A study of methods employed by reporters in getting and in reporting news.

21. **BUSINESS ENGLISH.** Four credit hours. The survey and practice of the fundamentals of correct and effective letter writing, types of business correspondence and the construction of business reports. Two semesters.


32. **STUDIES IN LITERATURE.** Three credit hours. Discussion and critical evaluation of representative plays by English and American dramatists. Required for graduation.

*Upper Division Courses*

101. **CREATIVE WRITING.** Three credit hours. A course designed for guidance in the assembling, organization and written expression of the results of investigation and evaluation; a determination of methods of composition used in contemporary periodicals; closely supervised creative work. By permission only.

102. **CREATIVE WRITING.** Three credit hours. A continuation of En 101.

103. **EDITORIAL WRITING.** Two credit hours. A study of the editorial — its function, make-up, and place in the newspaper; the editorial writer — his responsibility to society and opportunity for constructive service.

106. **FEATURE ARTICLES.** Two credit hours. A study of newspaper and magazine special feature articles — their types, sources, titles and illustrations.

107. **PUBLICITY: PUBLIC RELATIONS.** Four credit hours. Two semesters.

108. **AESTHETICS AND LITERARY CRITICISM.** Three credit hours. A presentation of the philosophical basis of aesthetics; elements of taste; aesthetic effects; critical standards and schools of criticism.
112. **POETRY.** Three credit hours. Given at Milford College.

114. **DEVELOPMENT OF ENGLISH PROSE.** Three credit hours. An analysis of the development of forms, thought currents and style in English prose from Lyly to the present. Given at Milford College.

116. **ORATORY.** Three credit hours. This course includes an historical survey of oratory, the analysis of some orations, and an outline of the theory of oratory. Practice in writing and delivering formal and informal addresses will be afforded. Given at Milford College.

121. **MODERN DRAMA.** Three credit hours. A course confined to English and American drama with emphasis on reading, influences, technique and development.

122. **ENGLISH DRAMA.** Three credit hours. Given at Evening College.

128. **AMERICAN DRAMA.** Three credit hours. Given at Evening College.

125. **THE SHORT STORY.** Three credit hours. This course presents the principles of story writing and the evolution of the American, the English, and the continental short story. The technique of the more important writers will be analyzed.

130. **THE NOVEL TO 1930.** Three credit hours. A review of the novel from its beginnings to 1930. Emphasis will be placed on the novel as a type and as a reflection of the age in which it was written.

131. **THE NOVEL AFTER 1931.** Three credit hours. A continuation of En 130.

132. **THE CONTEMPORARY NOVEL.** Three credit hours.

136. **WORLD LITERATURE: MIDDLE AGES.** Three credit hours. A study of Dante and the *Divine Comedy*. Given at Evening College.

137. **WORLD LITERATURE.** Three credit hours. General studies based upon translations of standard works of Greek, Latin, Oriental, Italian, French, German, Spanish, and Russian literature.
138 a. **THE BIBLE: OLD TESTAMENT.** Two credit hours. The historical, lyrical and prophetic writings of the Hebrews in translation.


139. **THE BIBLE: NEW TESTAMENT.** Two credit hours. The historical, epistolary and prophetic writings of the Evangelists in translation.

140. **ANGLO-SAXON LITERATURE.** Three credit hours. Primarily a non-linguistic survey of English literature from the beginnings to 1100, with special emphasis on the development of heroic originals. Translations with a limited amount of reading in the original language.

141. **SURVEY OF ENGLISH LITERATURE.** Three credit hours. A study of English literature — its periods, ideas, forms of expression and the life reflected.

142. **SURVEY OF ENGLISH LITERATURE TO 1750.** Three credit hours. A course of similar content, but considerably more in detail than En 141.

143. **SURVEY OF ENGLISH LITERATURE SINCE 1750.** Three credit hours. A continuation of En 142.

144. **MEDIEVAL ENGLISH LITERATURE.** Three credit hours. Primarily a non-linguistic survey of English literature from 1100 to 1500 with special emphasis on the years between 1200 and 1400. Translations combined with a limited amount of reading in the original language.

145. **CHAUCER.** Three credit hours. An analysis of *The Canterbury Tales* and a study of sources emphasizing the language and life of fourteenth century England. Collateral readings.

147. **THE ENGLISH RENAISSANCE.** Three credit hours. Literature of early Tudor humanism, 1485-1534, of the interim of religious controversy, 1535-1557, and of the emergence of the Elizabethan theater, 1558-1608.

150. **SHAKESPEARE.** Three credit hours. An introductory study of Shakespeare — his life and influence — with consideration of sources. About ten representative plays will be studied; others, assigned as supplementary reading.
151. **Shakespeare.** Three credit hours. Plays to be studied will be chosen from the periods during which Shakespeare composed his historical plays and his comedies. Given at the Evening College.

152. **Shakespeare.** Three credit hours. A continuation of En 151, but devoted to the tragedies and plays of the final period. Given at the Evening College.

155. **Milton.** Four or six credit hours. A study of *Paradise Lost,* *Paradise Regained,* *Sampson Agonistes,* shorter poems and some prose. Two semesters. Separate credit given for each course.

157. **The Seventeenth Century.** Three credit hours. A study of English prose and poetry, exclusive of Milton, from Bacon to 1700.

160. **The Eighteenth Century.** Three credit hours. A study of English neo-classicism, 1700-1750, emphasizing the poetry; the rising periodical; the satire; religious and political controversial literature; the rise of the novel.

165. **The Romantic Movement.** Four or six credit hours. A study of English life and thought, 1750-1830. Readings from the forerunners of romanticism; from Burns, Blake, Cowper, Crabbe, Wordsworth, Coleridge, Keats, Byron, Shelley, and Scott; from essayists Lamb, Hunt and Southey. Two semesters. Separate credit given for each course.

170. **Victorian Poetry.** Three credit hours. English life and thought, 1830-1900, illustrated by the study of Tennyson, the Brownings, the Rossettis, Morris, Swinburne, Arnold, Meredith and other poets.

171. **Victorian Prose.** Three credit hours. A continuation of En 170 in purpose. Readings selected from Carlyle, Ruskin, Newman, Arnold, Huxley, Dickens and Thackeray. Lesser essayists and novelists surveyed by lectures.

175. **Modern Prose.** Three credit hours. A study of representative English and American prose since 1900. Selected readings from the novel, short story, essay, drama and biography. Given at the Evening College.

176. **Modern Poetry.** Three credit hours. British and American poetry from the late nineteenth century to the present, with a study of influence on the twentieth century poetry,
and an evaluation of movements and poets according to principles studied in En 31.

180. **Survey of American Literature.** Three credit hours. A study of American literature — its periods, ideas, forms of expression and reflection of life.

183. **The American Novel.** Three credit hours. A study of the American novel — its development, picturization of national life, philosophical implications and value as an art form.

188. **Catholic Literature.** Four or six credit hours. Reading and analysis of the worth of literature vibrant with the Catholic spirit. Two semesters. Separate credit given for each course.

190. **Newman: The Idea of a University.** Two or three credit hours. A true revelation of Newman's position in the educational life of his day and later, together with a study of *The Idea of a University* — its philosophical basis enhanced by its literary and religious aspects.

192. **Chesterton.** Two credit hours. A study of the life and work of Gilbert K. Chesterton as a man of letters and as an able expositor of the Catholic faith.

194. **Tutorial Course.** Credit to be arranged. Directed undergraduate reading and research for the writing of term papers and other major assignments.

195. **Analogy and Symbolism.** Three credit hours. The study of the value and use of analogy and symbolism in literature.

199. **Senior Comprehensive Review.** Two credit hours. Required of all seniors majoring in English.

**Graduate Division**

At least one-half of the work presented for the Master's degree is to be done in the following courses which are open only to graduate students. Since the work in seminars usually differs each time the course is presented, students may register twice for such seminars, but not more than twice. When a seminar is repeated, the letter "a" will signify the first presentation, and "b" the second.

201. **Bibliography and Methods of Literary Study.** Three credit hours. The materials of literary study and bibliog-
raphy. Methods of dealing with the various types of problems which the student may encounter. Term paper and thesis organization and writing.

211. SOURCES OF CRITICISM. Three credit hours. A seminar for the investigation of the primary sources of critical standards.

230. THE NOVEL. Three credit hours. A seminar planned for intensive study of the work of selected novelists of a given period.

237. BIBLICAL BACKGROUNDS. Three credit hours. Intensive study of certain literary influences and relationships between the Bible and English literature. A seminar.

240. OLD ENGLISH LITERATURE. Three credit hours. A seminar in certain aspects of the beginning of Anglo-Saxon literature with special emphasis on literary forms.

244. MEDIEVAL LITERATURE. Three credit hours. A seminar in certain aspects of medieval thought.

245. CHAUCER. Three credit hours. A seminar in certain aspects of Chaucer's work.

247. EARLY TUDOR LITERATURE. Three credit hours. Intensive study of certain aspects of literature between 1485 and 1550. A seminar.

248. ELIZABETHAN LITERATURE. Three credit hours. A seminar in certain aspects of Elizabethan thought.

250. SHAKESPEARE. Three credit hours. A seminar in some problems raised in Shakespeare's work.

255. MILTON. Three credit hours. An intensive study of Milton's *Paradise Lost*, *Paradise Regained*, *Sampson Agonistes*, shorter poems, certain prose works, and authoritative critical opinion. A report on some aspect of Milton's work is required.

257. SEVENTEENTH CENTURY LITERATURE. Three credit hours. A seminar in certain aspects of thought prevalent during the Puritan Regime and the Restoration.

260. EIGHTEENTH CENTURY LITERATURE. Three credit hours. A seminar in certain aspects of thought prevalent during the eighteenth century.
265. **ROMANTICISM.** Three credit hours. A seminar in certain aspects of literature of the Romantic Movement.

270. **VICTORIAN POETRY.** Three credit hours. A seminar in certain aspects of poetry of the Victorian age.

271. **VICTORIAN PROSE.** Three credit hours. A seminar in certain aspects of prose of the Victorian age.

280. **AMERICAN LITERATURE.** Three credit hours. A seminar in some aspects of thought in the work of selected American authors.

283. **AMERICAN ROMANTICISM.** Three credit hours. A seminar in some aspects of thought in the work of selected American romantics.

294. **SPECIAL STUDY.** Three credit hours. The investigation of particular problems related to literature.

299. **MASTER'S THESIS.** Six credit hours.

**Speech Arts (Ex)**

Courses in the speech arts are administered by the Department of English which offers to students the possibility of minoring in this area. Ordinarily the minor in speech arts will be open only to students whose major is English. Upper division courses in speech arts may be elected by any students who have fulfilled lower division requirements in English and speech (En 3, 4, 31, 32 and Ex 1).

**Lower Division Courses**

1. **PRINCIPLES OF SPEECH.** One to three credit hours. A study of elemental factors governing good speech content and speaking habits in address; organization and development of ideas; correct and distinct oral diction, vocal form, posture, platform manners.

2. **PRINCIPLES OF SPEECH.** One to three credit hours. A continuation of Ex 1 with practice in the various types of public address.

3. **ADVANCED EFFECTIVE SPEECH.** One or two credit hours. An advanced critical study of speech structure, style, and delivery in formal platform address.

169
4. **ADVANCED EFFECTIVE SPEECH.** One or two credit hours. A continuation of Ex 3.

5. **PULPIT ADDRESS.** Two credit hours. The elements of pulpit address. Given at Milford College.

6. **PULPIT ADDRESS.** Two credit hours. A critical study of sermon structure, style, and delivery. Given at Milford College.

7. **PRINCIPLES OF VOICE PRODUCTION.** Two credit hours. A course offering general principles of voice production, including breathing, control and placement with exercise for practice and individual attention to private needs and problems. Prerequisite: Ex 1.

31. **PRINCIPLES OF DEBATE.** Two credit hours. An introductory course in the purpose, nature and technique of debate. Particular stress is laid on case analysis, case preparation, argumentation, evidence and refutation. Principles of speech developed in Ex 1 are applied to the special technique of debate delivery. One semester.

*Upper Division Courses*

101. **ACTING TECHNIQUE.** Three credit hours. A basic course designed to develop young student actors by means of exercises in pantomime, improvisation and general movement. Student workshop in scenes, character development and make-up.

102. **DIRECTING.** Three credit hours. A course designed primarily for beginners in the technique and principles of directing, which will include techniques of realism and stylization with workshop productions directed by students with supervision by faculty.

103. **STAGECRAFT.** Three credit hours. A practical study of scenic design, building of scenery, lighting, etc.

104. **PLAY PRODUCTION.** Three credit hours. A fundamental course in the production of plays, including choice of play, casting, rehearsals, business management, etc.

105. **DEVELOPMENT OF DRAMATIC FORM.** Three credit hours. A survey course in the history and development of the dramatic form from the Greek through Shakespeare.
106. PLAYWRITING. Three credit hours. General principles of playwriting with emphasis placed on the one-act form and developing into the three-act form. Practical studies in development of plot, characters, and dialogue.

110. PLAY PRODUCTION WORKSHOP. Six credit hours. The workshop is specifically designed to provide those interested in high-school dramatic work with theory and practice in producing plays. The workshop day consists in part of lectures on the theory of directing, acting technique, and stagecraft. The remainder of the day is given over to actual play production in which participants practice directing, acting, and scenery construction. Summer sessions.

120. VOICE AND PHONETICS. Three credit hours. Instruction and drill in the physical aspects of the voice, articulation, vocal quality and variety. Study of phonetic symbols and transcription. Prerequisite: Ex 1.

131. DISCUSSION. Three credit hours. Principles, methods and types of discussion. Practice in the planning and execution of committee, panel, forum, symposium and round-table discussions. Training in the chief phases of parliamentary procedure.

**Fine Arts (FA)**

*Staff:* Mr. Newman, Lecturer.

The aim of these courses is to bring about an understanding of the arts in the student, and thus to develop his aesthetic sensibilities. It is therefore primarily concerned with the furthering of the ideal of a liberal education. This very properly includes at least an elementary study of the fine arts, an appreciation of which is almost identified, in the popular mind, with culture and intellectual refinement.

**Lower Division Courses**

3. INTRODUCTION TO MUSIC. Two credit hours. Designed to acquaint the student with representative works from the concert repertory. Symphonic, operatic and chamber music is listened to and discussed. Brief excursions into music for solo instruments are taken. Open to all undergraduates. No prerequisite necessary.

4. INTRODUCTION TO MUSIC. Two credit hours. Continuation of FA 3.
Geography (Gg)

These courses are offered for the purpose of augmenting the student's background in economics, science and education.

Lower Division Courses

1. **Elements of Geography.** Three credit hours.

2. **World Geography.** Three credit hours. A study of space and distance relations on the earth; the distribution of natural features, resources, population; major commodities; transportation; world trade.

Upper Division Courses

120. **Geography of Europe.** Three credit hours.

160. **Geography of Latin America.** Three credit hours.

181. **Economic Geography.** Three credit hours. (Ec 181.)

History and Political Science

Staff: Fr. Shiel, chairman: Fr. Conry, Dr. Goodman, Fr. Link, Dr. Peters, Fr. Ryan.

Graduate Fellows: Mr. Powell, Mr. Tschofen.

The Department of History and Political Science offers a major toward the Bachelor's and Master's degrees. The former study requires seven semester courses beyond Hs 7-8 which are prerequisite to all upper division work, and includes of necessity Hs 194 which must be taken by all history majors in the first semester of their senior year. The latter demands six courses beyond the introductory study of government, Po 1-2. In each a comprehensive examination taken in conjunction with Hs 199 or Po 199 qualifies the student for the undergraduate major.

History is studied as a liberal art for its primary value of training toward proper appreciation of human living. Its insistence on accurate detail, on proof, and on the relation of cause and effect, cultivates habits of mature judgment. It helps toward developing due respect and sympathy for others, and supreme regard for the final purpose of life.

Political science aims to produce a deep understanding of the functions and processes of political power, of the place of authority
in society, of the use of freedom in human relations. Regard for institutional practice, to conserve freedom and employ sound social forces toward the perfecting of political action, is a prime purpose in this field. The American constitutional system will be given particular attention.

### History (Hs)

**UNDERGRADUATE DIVISION**

#### Lower Division Courses

1. **Modern Europe, 1500-1830.** Three credit hours. Given at Milford College.

2. **Modern Europe, 1830-1939.** Three credit hours. Given at Milford College.

6. **Survey of Greek and Roman History.** Three credit hours. The achievements of the Age of Pericles, Plato, and the Sophists; Alexander and the spread of Hellenism; the Roman Republic and the Augustan Era. Emphasis is placed upon culture and literature. Given only at Milford College.

7. **Europe to 1500.** Three credit hours. A broad survey of the growth of European society and culture from the beginning to the opening of modern times.

8. **Europe since 1500.** Three credit hours. A continuation of the survey of Western civilization from the discovery of America to the present time.

#### Upper Division Courses

101. **History of Ancient Greece.** Three credit hours. A study of the first European civilization, its forerunners, growth, expansion and merging with Roman culture.

102. **History of Ancient Rome.** Three credit hours. The rise and development of the foremost political creation of antiquity. The dissolution of Rome. Great Roman institutions and cultural monuments.

103. **Critical Periods of Ancient History.** Three credit hours. A topical study of Pericles, Plato, Alexander, Augustus and Diocletian.
104. **Christian Antiquity.** Three credit hours. The birth and early development of the Christian society through the Patristic age.

105. **Constitutional History of Rome.** Three credit hours. A study of the origins and development of Roman political institutions. Assigned readings in various primary and secondary sources. (Lt 105.)

111. **Early Middle Ages, 300-1154.** Two or three credit hours. Social and cultural change from the Dark Ages to the renaissance of the twelfth century.

112. **Later Middle Ages, 1154-1492.** Two or three credit hours. The rise of medieval society in its more notable institutions. Social organization. Political and cultural achievements. The beginnings of secularism. The decline. The preparation for modern times.


121. **Religious Upheaval of the Sixteenth Century.** Two or three credit hours. Individualism supplants social outlook. Factors in the divisive movement that split Christianity. Catholic reform.


125. **Nineteenth Century, 1800-1870.** Three credit hours. The Age of Napoleon. Conservative reaction. Liberal and nationalist upheavals. Revolutions of 1848. Second French Empire. Emergence of Germany and Italy.

126. **Europe since 1870.** Three credit hours. The new industrial age. Nationalism and social ferment. Imperialism, Realpolitik, alliances. World war, national dictatorships, world ideologies, a world divided.

131. **England to 1603.** Two or three credit hours. England from primitive times through Roman and medieval cultural development. Alignment against Latin countries. New economic bases. Tudor fixations in national tradition.


135. **ENGLISH CONSTITUTIONAL HISTORY.** Three credit hours. An examination of the ideas and human forces that gave the English people their special political character, the evolution of the national parliament, and English liberties.

136. **ENGLISH SOCIAL AND ECONOMIC HISTORY.** Three credit hours. A study of feudalism and the manor; commerce and medieval towns; colonial expansion; Tudor economic changes; and transformations of the Industrial Revolution. Prerequisite: Hs 136.

140. **HISTORY OF AMERICAN POLITICAL PARTIES.** Three credit hours. (Po 140.)


142. **THE UNITED STATES, 1865-19—.** Three credit hours. A study of reconstruction and national expansion; the rise of cities; the United States as a world power. Graduate credit not given.

143. **FORMATIVE YEARS OF THE REPUBLIC.** Three credit hours. A study of the process that bound together the thirteen colonies into a national state; immigration; the westward movement; territorial growth; industry and agriculture; education and political maturity.

144. **SECTIONALISM, 1825-1861.** Three credit hours. A presentation of opposing groups and interests; statesmen and constitutional discussion; rising industry in the North; widening western influence; the entrenched South; factors preventing unity; the clash of wealth and ideas.

145. **CIVIL WAR AND RECONSTRUCTION, 1861-1885.** Three credit hours. The War. Healing war wounds. Railroad develop-

146. **HISTORY OF THE WEST, 1500-1783.** Three credit hours. A study of the westward movement, since the discovery of America, as a profound influence in forming the character of a nation; English, French and Spanish contributions to our national heritage; discovery and exploration; the peopling of the virgin land; origins of American government.

147. **HISTORY OF THE WEST, 1783-19-.** Three credit hours. A continuation of Hs 146 through the process of occupying the entire national territory and emphasizing state-making; cultural patterns; paternalism and hardy pioneers; repeated frontier experiences; the Far West, and the making of an American as he is today. Prerequisite: Hs 146.

148. **CONSTITUTIONAL HISTORY OF THE UNITED STATES.** Three credit hours. The elements of constitutional thinking and action in colonial times. The making of the federal constitution. Amendments, interpretations. Changing attitudes due to new conditions of life and vagaries of ideology.


150. **THE HISTORY OF OHIO, 1761-19-.** Three credit hours. A course in the geography, early travels, Indian troubles, land companies, city and town beginnings, constitutional and political development, culture, education and social character of the state.

151. **COLONIAL HISPANIC AMERICA, 1492-1810.** Three credit hours. A course emphasizing the empires of Spain and Portugal in America; their explorers; cultural and economic patterns; administration; the mission as a basic colonial factor; the effect of the Napoleonic Wars on trade barriers and viceregal rule; decision for independence.

152. **REPUBLICAN HISPANIC AMERICA, 1810-19-.** Three credit hours. The wars of independence. Forming the govern-


161. HISTORY OF SPAIN. Three credit hours. Spain is studied as a parent nation in forming America and as a vigorous part of the European drama. Prehistoric relics. Roman Spain. Visigothic and Moorish cultures. The Reconquest. Empire. Recession and modern problems.


171. INTER-AMERICAN RELATIONS TO 1903. Three credit hours. The story of the United States' dealings with Canada and the Latin American countries from Washington to Theodore Roosevelt, and of the main affairs between those countries in that period. The making of the Panama Canal, and the outcome. Origin of the title, "Colossus of the North." The Monroe Doctrine in this story.

172. INTER-AMERICAN RELATIONS SINCE 1903. Three credit hours. The chief foreign problems of the American countries, and their dealings with the United States. Unity and cooperation. Interventions, international conventions, unity of action in progressive steps. "The Good Neighbor Policy." Political geography in the background of these affairs.

173. U. S. FOREIGN RELATIONS TO 1900. Three credit hours.

174. U. S. FOREIGN RELATIONS SINCE 1900. Three credit hours.

177. CONTEMPORARY PROBLEMS OF WORLD PEACE. Three credit hours. Political, economic, social adjustment. The plans


183. THE FAR EAST. Three credit hours. A study of China from ancient times in its setting of Pacific neighbors, and of its modern competitor, Japan. Early culture; European contact; Westernization; political tangles; current pressures; American interests.

191. NEWMAN AND HISTORY. Two credit hours. A study of the historical writings and views of the great cardinal. The extent of the Oxford Movement.


199. SENIOR COMPREHENSIVE REVIEW. Two credit hours. To be taken either separately or in conjunction with Hs 194 as a preparation for the comprehensive examination. Required of all seniors majoring in history.

GRADUATE DIVISION

201. INTRODUCTION TO HISTORICAL METHOD. Three credit hours. Ordinarily prerequisite to all graduate work in history. A course in the approach to research adapted to the Master's degree dissertation, and to seminar work toward that degree. Search for evidence. Testing of evidence. Assembling evidence. Composition and thesis writing.

207. ROMAN IMPERIAL AGE. Three credit hours. An investigation in the coins of the emperors, and in the science of numismatics. This science, auxiliary to and revealing of so much history and literature, will be studied in itself and in its examples up to 300 A.D.

225. SEMINAR IN MODERN EUROPE, I. Three credit hours. Group studies in early modern Europe.
226. **SEMINAR IN MODERN EUROPE, II.** Three credit hours. Group studies in later modern Europe.

231. **MEDIEVAL ENGLAND.** Three credit hours. A course covering the population centers, institutions, guiding forces in popular thought, law and custom, and representative bodies of Medieval England.

244. **SPECIAL TOPICS IN THE JACKSON ERA.** Three credit hours. A study of the shift in party support; new ideals in government; the supplanting of the Virginia Dynasty, and western centers of national interest.

246. **SEMINAR IN HISTORY OF THE WEST TO 1783.** Three credit hours. Studies in the notable settlements and movements that led to the peopling of the West.

247. **SEMINAR IN HISTORY OF THE WEST SINCE 1783.** Three credit hours. Political, economic and cultural movements that grew in the West and affected all of American life.

249. **TOPICS IN CATHOLIC HISTORY IN THE UNITED STATES.** Three credit hours. Contemporary scholarship in the subject. Great masterpieces. Centers of interest in the study.

251. **SEMINAR IN COLONIAL HISPANIC AMERICA.** Three credit hours. Problems in the colonizing work of Spain and Portugal with emphasis on the solution of the Indian question. Imperial policy of Spain.

252. **SEMINAR IN REPUBLICAN HISPANIC AMERICA.** Three credit hours. Political crisis arising out of factors in the independence movement. Rise of Positivist and Liberalist groups. Persistent colonial economy. The question of dictatorships.


273. **UNITED STATES FOREIGN RELATIONS, 1775-1865.** Three credit hours. American problems.

274. **UNITED STATES FOREIGN RELATIONS, 1865-1914.** Three credit hours. Research in special topics related especially to European interests in the Western Hemisphere.
Political Science (Po)

UNDERGRADUATE DIVISION

Lower Division Courses

1. American Government: Federal Government. Three credit hours. The American philosophy of government. Pattern of the Federal Government as it has been formed through the growth of customs, party practices, decisions of courts, administrative agencies.


Upper Division Courses


102. Public Administration. Three credit hours. Executive powers; channelling the powers; checks; cooperating bodies.

105. Constitutional History of Rome. Three credit hours. (Hs 105.)

112. Conduct of Foreign Affairs in the United States. Three credit hours. Analysis of the constitutional provisions touching foreign affairs. Make-up and operation of the State Department. The foreign service. Congress and other agencies in the process.

121. Comparative Government. Three credit hours. A comparative study of representative types of government;
constitutional beginnings, organization, methods of legislation and administration. Special attention will be given to the governments of France, Germany, Great Britain, Japan, the U.S.S.R.

122. **DEVELOPMENT OF TOTALITARIANISM.** Three credit hours. Development of totalitarianism after World War I. An examination of the origins, objectives, and possible consequences. Influence of social factors, nationalistic motives, and of ideology.


135. **ENGLISH CONSTITUTIONAL HISTORY.** Three credit hours. (Hs 135.)


141. **GROWTH OF ADMINISTRATIVE LAW.** Three credit hours. European systems. American problems and solutions. Industrial relations. Socializing tendencies.

148. **CONSTITUTIONAL HISTORY OF THE UNITED STATES.** Three credit hours. (Hs 148.)


171. **INTER-AMERICAN RELATIONS TO 1908.** Three credit hours. (Hs 171.)
172. **INTER-AMERICAN RELATIONS SINCE 1903.** Three credit hours. (Hs 172.)

173. **UNITED STATES FOREIGN RELATIONS TO 1900.** Three credit hours. (Hs 173.)

174. **UNITED STATES FOREIGN RELATIONS SINCE 1900.** Three credit hours. (Hs 174.)

177. **CONTEMPORARY PROBLEMS OF WORLD PEACE.** Three credit hours. (Hs 177.)

181. **POLITICAL AND SOCIAL INSTITUTIONS OF ATHENS AND ROME.** Three credit hours. (Lt 181.)

187. **PHILOSOPHY OF COMMUNISM.** Two credit hours. (Pl 187.)

195. **REBUILDING THE SOCIAL ORDER.** Two credit hours. (So 195.)

198. **TUTORIAL COURSE.** Three credit hours.

199. **SENIOR COMPREHENSIVE REVIEW.** Two credit hours. Required of all seniors majoring in political science.

**GRADUATE DIVISION**

201. **SEMINAR IN THEORIES OF THE STATE.** Three credit hours.

221. **SEMINAR IN COMPARATIVE GOVERNMENT.** Three credit hours.

222. **CONTEMPORARY “NEW ORDERS” OF THE TWENTIETH CENTURY.** Three credit hours. A research course.

243. **ESTABLISHMENT OF THE AMERICAN UNION.** Three credit hours. A seminar.

246. **PHILOSOPHY OF POLITICS.** Three credit hours. (Pl 246.)

248. **SEMINAR IN AMERICAN GOVERNMENT.** Three credit hours.

274. **SEMINAR IN UNITED STATES FOREIGN RELATIONS.** Three credit hours.
Mathematics (Mt)

UNDERGRADUATE DIVISION

Staff: Fr. Stecheschulte, chairman; Fr. R. W. Allen, Mr. Cissell, Fr. Goodenow, Mr. Hart, Mr. Marcaccio, Mr. O'Leary, Fr. Poetker, Mr. Steuer.

The courses in this department are intended to:

1. Aid in the development of exact and rigorous methods of thought.
2. Provide the mathematical background and preparation essential to every field of science and business.
3. Prepare students for teaching or for graduate work in mathematics or science.

Prerequisites for upper division courses are Mt 3, 4 and 6 or their equivalents.

The minimum upper division requirements for a major are Mt 151, 152, 199, and, in addition, four other three-hour courses. These will normally include Mt 124, 142, 153a, 154.

The minor sequence must include Mt 151 and 152. The remaining required hours will be chosen from courses which seem best to fit the student's needs.

Lower Division Courses

D1. ENGINEERING DRAWING. Two credit hours. Use of lettering; an introduction to orthographic projection. Six hours of drawing room practice each week.

D2. DESCRIPTIVE GEOMETRY. Three credit hours. The theory of projection drawings. Problems in projection of points and lines, and problems involving planes. Intersection and development of surfaces.

D4. ADVANCED ENGINEERING DRAWING. Three credit hours. Working drawings. Detail and assembly drawings of simple machines or structures. Blue-printing from tracings.

A. ELEMENTARY ALGEBRA. Three hours a week. No credit.

1. INTERMEDIATE ALGEBRA. Three credit hours. Study of algebraic processes required in Mt 2, including logarithms, progressions, elementary statistics. Applications to commercial problems.
2. **Mathematics of Finance.** Three credit hours. Interest, discount, annuities, bonds, life insurance, and allied topics. Prerequisite: Mt 1 or 4.

3. **Trigonometry.** Three credit hours.

4. **College Algebra.** Three credit hours.

6. **Analytic Geometry.** Three credit hours. Prerequisites: Mt 3 and Mt 4.

11 a. **Introductory Mathematical Analysis.** Three credit hours. A course emphasizing the general and the logical aspects rather than the techniques of algebra, trigonometry and analytic geometry. Intended for students in the Honors A.B. Course.

11 b. **Introductory Mathematical Analysis.** Three credit hours. A continuation of Mt 11 a which is also prerequisite.

**Upper Division Courses**

101. **History of Mathematics.** Three credit hours. Study of basic concepts in their historical setting and development.

111, 112. **Theoretical Mechanics.** Six credit hours. Described as Ph 111 and 112.

113. **Vector Analysis.** Three credit hours.

120. **Theory of Measurements and Errors.** Three credit hours. A course primarily intended for students majoring in chemistry or physics. Computational methods; approximation methods for solution of equations; theory of measurements; classification of errors; statistical theory and methods; principle of least squares; statistical interpretation of measurements; curve fitting; probability.

124. **Mathematical Statistics.** Three credit hours. Representation of statistical data; averages; dispersion; correlation; skewness; sampling; the normal curve; empirical equations; applications.

142. **Theory of Equations.** Three credit hours.

144. **Introduction to Higher Algebra.** Three credit hours. Special topics in modern algebra.

151. **Differential Calculus.** Three credit hours.
INTEGRAL CALCULUS. Three credit hours.

ADVANCED CALCULUS. Three credit hours. Selected topics such as expansion in series, improper integrals, special functions defined by definite integrals, line integrals, Jacobians and transformations.

ADVANCED CALCULUS. Three credit hours. Continuation of 153 a.

DIFFERENTIAL EQUATIONS. Three credit hours. Solution of ordinary differential equations; applications to geometry and physics. Solution in series. Prerequisite: Mt 152.

ADVANCED MATHEMATICAL ANALYSIS. Three credit hours. A course in differential and integral calculus intended for students in the Honors A.B. Course.

ADVANCED MATHEMATICAL ANALYSIS. Three credit hours. A continuation of Mt 155 a which is also prerequisite.

INTRODUCTION TO COMPLEX VARIABLES. Three credit hours.

SOLID ANALYTIC GEOMETRY. Three credit hours. An introductory treatment of the point, plane, straight line and surface of revolution; analysis of the general equation of the second degree; systems of coordinates.

PROJECTIVE GEOMETRY. Three credit hours. Line coordinates; principle of duality; metric and projective properties; double ratio; collineation and involution.

COLLEGE GEOMETRY. Three credit hours.

SPECIAL READING AND STUDY FOR ADVANCED STUDENTS. Credit to be arranged.

SENIOR THESIS. Two credit hours. A course of directed reading and undergraduate research required of all majors in their senior year.

Military Science (MS)
The R.O.T.C.

A senior unit of the Reserve Officers' Training Corps is maintained at the University by the Department of the Army.

The Department of Military Science and Tactics provides an opportunity for the study of subjects of recognized military and educational value to assist the student in laying the foundations of intelligent citizenship. The primary mission is to produce junior officers who have qualities and attributes essential to their progressive and continued development as officers in the Army of the United States. The secondary mission is to produce officers with qualifications for the Regular Army.

Every student who is a physically fit citizen of the United States, between the ages of fourteen and twenty-four, is obliged to take military science during the first two years of attendance. One year of military science is required of the student entering as a sophomore; none, of one entering as a junior or senior.

Application for exemption from military science may be made by a student who has had active service with the armed forces of the United States and who has been honorably discharged therefrom, or for reasons of physical disability. All claims of exemption accompanied by the evidence thereof must be filed in the office of the dean.

The complete program of instruction comprises four sessions of lower division or basic courses and four sessions of upper division or advanced courses.

The basic courses are designed to give the student basic military and citizenship training which will benefit him and the military service if he goes into the army.

The advanced courses qualify a limited number of selected students for commissions in the Officers' Reserve Corps and the Regular Army. Admission to MS 101 will depend upon the fulfillment of the following conditions:

1. The filing of a formal request with the Chairman of the Military Department within the dates annually announced.

2. The completion of MS 1, 2, 31 and 32. Equivalence of basic courses completed in service (for veterans) or in some other Reserve Officers' Training Corps Unit will be determined by the Chairman of the Military Department.

3. The demonstration of exceptional qualities of leadership and scholarship.

4. An agreement to complete the course and to perform six summer weeks of practical work at camp after the completion of MS 101 and 102. This work must be done under designated military supervision.

5. The successful passing of the physical tests.
Further information regarding the course will be found in *Corps Regulations* issued by the department.

**Lower Division Courses**

1. **FIRST YEAR BASIC COURSE.** Four credit hours. An introduction to military science which includes: military organization, military policy of the United States, National Defense Act and the R.O.T.C., evolution of warfare, maps and aerial photographs, first aid and hygiene. A study of military problems of the United States. Leadership, drill and exercise of command.

2. **SECOND YEAR BASIC COURSE.** Four credit hours. Students in these courses will be introduced to the techniques of the Field Artillery branch inclusive of field artillery organization, materiel, service of the piece, instruments, communications, motors and transportation. Leadership, drill and exercise of command.

**Upper Division Courses**

101. **FIRST YEAR ADVANCED COURSE.** Six credit hours. A study of the tactics and technique of field artillery inclusive of communications, duties of the battery executive, field artillery tactics, individual weapons and preliminary marksmanship, gunnery, survey. Leadership, drill and exercise of command.

102. **SECOND YEAR ADVANCED COURSE.** Six credit hours. A study of military administration, military law and boards, military teaching methods, psychological warfare. Branch tactics and technique inclusive of gunnery, surveying, the fire direction center, advanced field artillery tactics, command and staff, combat intelligence, the military team and new developments. Geographic foundations of national powers and supply and evacuation. Leadership, drill and exercise of command.

**Modern Languages**

*Staff:* MR. INSERNI, *chairman:* MR. BOURGEOIS, MR. DEGUZMAN, FR. GROLLIG, MR. LOZIER, MR. MEIROSE, MR. RIESELMAN.

The Department of Modern Languages offers courses in French, German and Spanish. The aim of the department is to teach the
language itself as a means to introduce the student to another culture. In order to achieve this aim, the nature and content of the courses offered by the department are designed to secure the following immediate objectives:

A. In the lower-division courses:

1. A reasonable mastery of grammar, syntax, correct pronunciation and inflection in conversation.
2. Ability to write simple compositions and to read current journals and popular authors of the countries whose language is studied.
3. Concentration on the speaking and auditory comprehension of the language in the intermediate course. The one exception is the course in scientific German where the reading objective alone is emphasized.

B. In the upper-division courses:

1. Ability to express and comprehend in all media: aural comprehension and oral expression as well as writing and reading.
2. A knowledge and appreciation of the literature of the language and of the civilization of the peoples to whom the language is native.

As a means of achieving these immediate objectives, the department requires:

1. A placement examination given to freshmen having two or more high-school units in modern language in order to determine the level of proficiency.
2. The completion of twelve credit hours of lower-division courses, or their equivalent, as a prerequisite for admission to upper-division courses.
3. Consultation with the chairman of the department before registering for upper-division courses and at least once each semester thereafter.

UNDERGRADUATE DIVISION

French (Fr)

Lower Division Courses

1. Elementary French. Three credit hours. A course intended to provide a basic foundation in the primary elements of grammar, reading, conversation, and aural and oral comprehension.
2. ELEMENTARY FRENCH. Three credit hours. A continuation of Fr 1.

31. INTERMEDIATE FRENCH. Three credit hours. A review of grammar and a study of idiomatic expression with reading and composition as an introduction to upper-division work.

32. INTERMEDIATE FRENCH. Three credit hours. A continuation of Fr 31.

Upper Division Courses

101. ADVANCED COMPOSITION. Two or three credit hours. An advanced course in syntax and composition.

102. ADVANCED COMPOSITION. Two or three credit hours. An advanced course in stylistics. A continuation of Fr 101.

121. MODERN FRENCH PROSE. Three credit hours. The study of novels by modern prose writers: Chateaubriand, Balzac, Flaubert, Barres, Mauriac, Duhamel and others.

124. THE SHORT STORY. Three credit hours. The reading and study of representative short story writers.

131. ORATORY. Three credit hours. A study of Bossuet, Bourdaloue, Massillon, Flechier and their works.

137. GREAT AUTHORS OF WESTERN CULTURE (WORLD AUTHORS). Three credit hours. A seminar offered by the Department of Modern Languages in cooperation with the English and Classics departments. The masterpieces of Dante, Shakespeare, Cervantes, Racine and Goethe are read and discussed. Course conducted in English.

141. POETRY OF THE NINETEENTH CENTURY. Three credit hours. Readings from Victor Hugo, Lamartine, Vigny, Mussett and others.

151. DRAMA. Three credit hours. A reading of dramas chosen from such authors as Corneille, Moliere, Racine and others.

152. DRAMA. Three credit hours. A continuation of Fr 151.

161. FRENCH LITERATURE. Three credit hours. French literature from early times to the close of the reign of Louis XIV.

162 FRENCH LITERATURE. Three credit hours. French literature in the seventeenth, eighteenth and nineteenth centuries. A continuation of Fr 161.
164. **FRENCH POETRY SINCE BAUDELAIRE.** Three credit hours. A study of Baudelaire, his poetry and influence, and of subsequent schools in contemporary French poetry.

175. **FRENCH CIVILIZATION.** Three credit hours. A study of medieval and modern French culture — its tradition, its political and social institutions.

181. **CONTEMPORARY CATHOLIC WRITERS.** Three credit hours. The Catholic spirit in French literature, and the Catholic literary revival in France.

194. **TUTORIAL COURSE.** Credit to be arranged. Directed reading and study for summer and special students. Course offered by arrangement with chairman of the department.

199. **SENIOR COMPREHENSIVE REVIEW.** Two credit hours. Required of all seniors majoring in French.

German (Gr)

**UNDERGRADUATE DIVISION**

*Lower Division Courses*

1. **ELEMENTARY GERMAN.** Three credit hours. A course intended to develop facility in reading, writing and speaking simple German. Special consideration is given to compounding and word order.

2. **ELEMENTARY GERMAN.** Three credit hours. A continuation of Gr 1.

31. **INTERMEDIATE GERMAN.** Three credit hours. This course aims to develop further the skills attained in the elementary stage with special emphasis on the conversational objective. A review of grammar is included. Prerequisite: Gr 2 or the equivalent.

32. **INTERMEDIATE GERMAN.** Three credit hours. A continuation of Gr 31.

33. **SCIENTIFIC GERMAN.** Three credit hours. Readings in the physical and biological sciences, but primarily in chemistry. This course is intended to prepare students for the use of German source materials in scientific work. Individual consultation and reports arranged as needed. Prerequisite: Gr 2 or the equivalent.
Upper Division Courses

101. Conversation and Composition. Three credit hours. The purpose of this course is the development of ability in speaking and writing German. Some attention is given to elementary stylistics. Required of all majors and minors. The language of the class is German at all times.

102. Conversation and Composition. Three credit hours. A continuation of Gr 101.

132. Readings in German Literature I. Three credit hours. The development, forms and characteristics of German literature from the beginnings to the end of the classical period. Selected readings. Lectures and discussions in German.

133. Readings in German Literature II. Three credit hours. The development, forms and characteristics of German literature from the end of the classical period to the present time. Selected readings. Lectures and discussions in German. Prerequisite: Gr 132.

137. Great Authors of Western Culture (World Authors). Three credit hours. (See description, p. 183).

160. Schiller. Three credit hours. A study of the life and works of Schiller through lectures and selected readings. Prerequisites: Gr 132, 133.

161. Goethe. Three credit hours. Lectures and readings in Goethe's works together with a study of his life and times. Prerequisites: Gr 132, 133.

162. Goethe's Faust. Three credit hours. A critical study of part I; assigned readings, reports and lectures on part II. Lectures and discussions in German. Prerequisites: Gr 132, 133.

165. Nineteenth Century German Literature. Three credit hours. Lectures and readings in the development of German literature from the beginning of romanticism through the rise of naturalism.
166. Nineteenth Century German Literature. Three credit hours. A continuation of Gr 165.

170. The Modern Short Story. Three credit hours. A study of the literary development of the period since 1880 and readings from representative authors including Arthur Schnitzler, Rainer, Maria Rilke, Paul Ernst, Thomas Mann and others.

171. The Modern Drama. Three credit hours. A study of the principal trends in the drama since 1880 and readings from Hauptmann, Hoffmannsthal and others.

172. Modern Poetry. Three credit hours. A study of representative German poets from Reilke to the present time. Prerequisite: Gr 32 or 34.

194. Tutorial Course. Credit to be arranged. Directed reading and study for summer and special students. Course offered by arrangement with chairman of the department.

199. Senior Comprehensive Review. Two credit hours. Required of all seniors majoring in German.

Spanish (Sp)

Undergraduate Division

Lower Division Courses

1. Elementary Spanish. Three credit hours. A study of the fundamental principles of grammar. Reading and conversation in the language introduced at the very beginning.

2. Elementary Spanish. Three credit hours. A continuation of Sp 1.

31. Intermediate Spanish. Three credit hours. A continuation of elementary Spanish with special emphasis on rapid reading and conversation.


Upper Division Courses

101. Advanced Oral Composition. Three credit hours. Reading and laboratory work especially conducted to further the
student's knowledge of conversational Spanish. Required of all majors and minors before enrolling in any other upper division course.

102. **Advanced Oral Composition.** Three credit hours. A continuation of Sp 101.

110. **Epic Poetry.** Two or three credit hours. *Cantar del Mio Cid*, basic work of this genre, will be analyzed in the classroom. Other readings from the epic literature of Spain and France.

121. **Spanish Novel of the Renaissance.** Three credit hours. A study of the works of the leading novelists of the fifteenth and sixteenth centuries. Lectures and discussions in Spanish. Collateral readings.

135. **Spanish Civilization.** Three credit hours. A presentation of Spanish society—its cultural tradition; its political and social institutions.

137. **Great Authors of Western Culture (World Authors).** Three credit hours. (See description on p. 183)

140. **Spanish-American Literature.** Three credit hours. The development of literature in Hispanic America from the times of the conquistadores and colonial era showing its continuity in the different countries of Spanish America.

150. **Novela del Siglo de Oro.** Three credit hours. The development of the novel during Spain's literary Golden Century closing with Cervante's *Don Quijote*. Lectures, readings and discussions in Spanish. Collateral readings.

152. **Cervantes.** Two or three credit hours. The study of Spain's greatest literary figure: his life and works previous to *Don Quijote*. Lectures and readings.

153. **Cervantes.** Two or three credit hours. An analytical study of *Don Quijote*. A continuation of Sp 152.

155. **Teatro del Siglo de Oro.** Three credit hours. Lectures, readings and discussions on the leading plays and playwrights of Spain's brilliant XVI-XVII century. The Spanish stage; dramatic forms.
157. **LOPE DE VEGA.** Three credit hours. A study of the life and work of one of the world's foremost dramatists. Readings and discussions.


168. **NINETEENTH CENTURY DRAMA.** Two or three credit hours. The romantic theme predominates throughout the century in Spanish letters. Through the study of selected plays the student has the opportunity to become acquainted with the most prominent dramatists of the epoch.

170. **MODERN SHORT STORY.** Two or three credit hours. Lectures, readings and discussions on the best known short stories of the period.

172. **THE MODERN NOVEL.** Three credit hours. The directed new nationalism of *la Generacion del '98* is studied by means of lectures, readings and discussions in the classroom.

180. **SPANISH AUTHORS.** Three credit hours. A course devised to give the student a general knowledge of the leading figures in Spanish letters. Lectures and discussions in Spanish.

181. **SPANISH AUTHORS.** Three credit hours. A continuation of Sp 180.

194. **TUTORIAL COURSE.** Credit to be arranged. Directed reading and study for summer and special students. Course offered by arrangement with chairman of the department.

199. **SENIOR COMPREHENSIVE REVIEW.** Two credit hours. Required of all seniors majoring in Spanish.

**Philosophy (Pl)**

*Staff:* FR. LEMMER, *chairman:* DR. GENDREAU, DR. HARKINS, FR. HETHERINGTON, MR. LAGRANGE, FR. LAPlANTE, MR. LOZIER, FR. MccUMMISKEY, MR. Sauter, DR. SCHWARTZ, FR. SHIELDS, FR. TILLMAN, FR. UHL, FR. WEITZMAN.

Any declaration of the general aim of the Department of Philosophy would be to define philosophy itself. The student, however, may assure himself that a well-advised selection of courses and
serious study will result in a recognition of the unity of knowledge and a helpful alignment of fields of study; acquaintance with the organization of mental life together with development and control of its various processes; a power of such constructive criticism as is reasonable, unbiased, and tolerant; a stimulation of talent for speculative and practical thought; illumination of the rational foundations of religion; an enlarged appreciation of the dignity of human nature; a philosophy of life which conforms to the best traditions of Christian civilization.

Departmental requirements in philosophy are as follows:

A. For all students working for any degree: Pl 34, Ps 31, Pl 100, 105, 111, 131 and 132.

B. For a major: Pl 34, Ps 31, Pl 100, 105, 106, 111, 131, 132; two of the following courses: Pl 133, 140, 141; Pl 199.

Students majoring in philosophy should plan their courses with the advice of the chairman of the department. Two minors may be elected in any other field; however, English, the classics and history are especially recommended. Students are not allowed to minor in philosophy.

UNDERGRADUATE DIVISION

Lower Division Courses

34. Logic. Three or four credit hours. A course in Aristotelian logic; the description and classification of man's chief mental activities; the theory and rules of logical habits. Prerequisite to all courses in philosophy; may be taken concurrently with Ps 31.

Upper Division Courses

100. Metaphysics. Three credit hours. The science of the first principles of being: the concept and modes of being; the transcendentals; theories of analogy, act and potency; the Aristotelian categories emphasizing substance and relation; the theory of efficient causality and of purpose. Prerequisite: Pl 34.

105. Philosophy of Nature. Three credit hours. An historical study of the basic problems concerning metaphysics of matter; the continuum, quantity, mechanicism, space, place, motion, time and constitution of matter; a study of the hylomorphic theory in relation to modern scientific theories. Prerequisite: Pl 100.
106. **Natural Theology.** Two credit hours. An inductive inquiry into the question of Infinite Reality culminating in the philosophy of Infinite Being; a purely rational study of the nature and properties of Infinite Being; an approach to religion in the light of reason.

111. **Philosophy of Man.** Three credit hours. The specific attributes of man; origin of human knowledge; intellect, will, freedom, habits; the constitution of man; theories of the soul; the unity of man; person. Prerequisite: PI 100.

131. **Principles of Ethics.** Three credit hours. The science of the first principles of human goodness; the purpose of human life; the human act; morality and its essential norm; the general theory of law and rights; conscience; virtue. Prerequisite: completion of all other courses in group "A".

132. **Christian and Social Ethics.** Two credit hours. A philosophical exposition of the rights and duties of the individual on the basis of ethical norms; the origin and theories of society; the social, economic and political relationships of the individual. Prerequisite: PI 131. Required of all degree students as Christian culture.

132a. **Christian and Social Ethics.** Three credit hours. For Honors A.B. students only.

133. **Origins of Modern Philosophical Problems.** Three credit hours. A study of modern experiments in metaphysics and epistemology; the revolt against Christian philosophy; solutions of these modern problems. The course is based on Gilson's *Unity of Philosophical Experience* and appropriate documentation from modern philosophers.

140. **History of Christian Philosophy, I.** Three credit hours. An historical study based on Gilson's *Spirit of Medieval Philosophy* treating of Christian philosophy and the problem of reason and faith, and a comparison of Greek with Christian philosophers on metaphysical questions.

141. **History of Christian Philosophy, II.** Three credit hours. A continuation of PI 140 emphasizing the problem of Christian philosophy in relation to the philosophy of man, morals and society. PI 140 is recommended, but not strictly prerequisite.
PHILOSOPHICAL THINKING. Three credit hours. A first course in philosophy for mature graduate students.

TEXT OF ST. THOMAS. Three credit hours. A reading of texts from the *Summa Theologica* emphasizing the relevance of St. Thomas' teaching to contemporary problems in the different arts and sciences, and to the fuller living of a Christian life. Students will be encouraged to develop their own initiative in the facing and solving of philosophic problems.

TEXT OF ST. THOMAS. Three credit hours. A continuation of PI 152.

THE ANALOGY OF POTENCY AND ACT. Three credit hours.

PHILOSOPHY OF ST. THOMAS. Five credit hours. Special studies for Honors A.B. students using Latin selections from St. Thomas.

PHILOSOPHY OF ST. THOMAS. Five credit hours. A continuation of PI 198a.

SENIOR COMPREHENSIVE REVIEW. Two credit hours. Required of all seniors majoring in philosophy.

GRADUATE DIVISION

Work for the Master's degree ordinarily includes PI 133, 140 and 141, and five graduate courses in philosophy in addition to PI 299. At least one graduate course and one of these three — PI 133, 140, 141 — will be offered each semester and during the first summer session.

CHRISTIAN PHILOSOPHY AND CONTEMPORARY THOUGHT. Three credit hours. An attempt, through the reading and dialectical analysis of significant thinkers of our time, to relate their position and principles to the perennial teaching of the Christian position.

ST. THOMAS ON GOD. Three credit hours. An analytic study of the principal texts containing St. Thomas' philosophical doctrines on the existence and nature of God.

PHILOSOPHY OF LITERARY FORM. Three credit hours. Discussions of the nature of literary form; general aesthetics and metaphysical principles which poetic presupposes; the relation of these principles to the truths of the Faith. Discussions based on selections of poetry from the different periods, Aristotle's *Poetics*, and other critical treatises.
211. **St. Thomas on Man.** Three credit hours. A study of the main texts of St. Thomas dealing with the philosophy of man, especially *Summa Theologica*, I, 75-90.

221. **Philosophy of Knowledge.** Three credit hours. Selected texts of Aristotle and St. Thomas dealing with the nature of knowledge studied in relation to contemporary theories of knowledge.

225. **Logical Positivism.** Three credit hours. A critical analysis of the texts of representatives of the school of logical positivists including Wittgenstein, Carnap, Schlick, Tarski and Quine.

233. **Aristotle's Physics: Book II.** Three credit hours. Critical study of Book II following the commentary of St. Thomas. Discussion centers around concepts of nature, cause, chance, fate.

234. **The Posterior Analytics of Aristotle.** Three credit hours. Careful reading of a sizable portion of this work following the commentary of St. Thomas. Discussion of the incidence of the contemporary position on logic and scientific method as occasion arises.

285. **Plato.** Three credit hours. Seminar discussion based on reading of the Dialogues to ascertain the role of Plato in the great tradition of Christian thought. Relation of Plato to Aristotle, in themselves and in relationship to Catholic doctrine.

240. **Philosophy of Music.** Three credit hours. A development of general aesthetic principles and the principles of harmony and rhythm specific to music. An inquiry into the relation of music to human experience, emotional and spiritual. Outstanding examples from the history of music to illustrate the principles and to develop a sense of musical history in its relation to the general history of human culture.

244. **Philosophy of Mathematics.** Three credit hours. Metaphysical analysis of mathematics in its modern developments. Seminar discussions based on assigned readings in contemporary mathematical philosophy and on relevant readings in Aristotle and St. Thomas.

245. **Philosophy of Science.** Three credit hours. A consideration of the problems raised by modern methods of empirical
investigation, particularly as the method is interpreted to imply a doctrine of ultimate relativism of truth as it is humanly attained and attainable. Particularly it will be shown that the scientific method comprises two types of assumption, the one necessary and perennial, the other relative. From this it will be shown that scientific progress implies absolute truth, and that it appears otherwise only through an incomplete analysis of the scientific method.

250. **Aristotelian Analysis of the Proposition.** Three credit hours. To be read together with the commentary of St. Thomas Aquinas. The course will point toward the metaphysical foundation of Aristotelian logic. The writings of modern logicians will be introduced by way of reducing the modern teaching to its analogous metaphysical principles.

256. **Medieval Quest for Certainty.** Three credit hours per semester. An historical analysis of the nature of philosophical inquiry in the Middle Ages. Textual analysis of the original works of mediaeval thinkers with a critical reconsideration of the interpretations of historians of mediaeval thought. The material on this subject is organized into eight independent semester courses. Credit will be granted for each course.

256, 257. **Patristic Backgrounds and Early Middle Ages.**

258. 259. **The Renaissance of the Twelfth Century.**


262. 263. **The Fourteenth Century.**

270. **Analogical Concept of Being, I.** Three credit hours. An inquiry into the concept of analogy based on the writings of St. Thomas and Cajetan's *De Nomium Analogia*. Particular attention will be paid to the univocal (Platonic) tradition and its history in pre-scholastic philosophy, in scholasticism and in modern philosophy.

271. **Analogical Concept of Being, II.** Three credit hours. A continuation of PI 270 with emphasis on the historical applications of the doctrine.

299. **Master's Thesis.** Six credit hours.
Psychology (Ps)

UNDERGRADUATE DIVISION

Staff: DR. HAMEL, chairman: MR. CLARKE, MR. CUNNINGHAM, DR. HARKINS, MR. LAGRANGE, MR. LUKEN, MR. SAUTER, DR. SCHWARTZ, FR. TILLMAN.

Psychology is the study of the human personality: how we know, how we feel, how we act, and how we adjust ourselves to various situations. The Department of Psychology would both equip the undergraduate with a preparation for better living in society (a knowledge of the potentialities of mind is the best preventive against maladjustment), and train psychologists in the field of guidance and counseling in the academic and in the business world.

Departmental requirements for a major include:

1. The completion of Ps 31 and 32 as an introduction to upper division work.
2. Ps 111 (Ps 111).
3. Eighteen credit hours of upper division courses in addition to Ps 111.
4. Ps 101, 102 and 199.

Departmental requirements for a minor include:

1. Completion of six credit hours of lower division work.
2. Completion of twelve credit hours of upper division work inclusive of Ps 101 and 102.

Lower Division Courses

31. GENERAL PSYCHOLOGY. Three credit hours. The study of the human personality emphasizing a careful description of its make-up and an analysis of its functions and causes. The scientific method is followed, but philosophic and religious questions are pointed out as they arise in explaining man to man.

32. PSYCHOLOGY OF LEARNING. Three credit hours. Learning as a psychological process. Analysis of learning; motivation; outcomes; types of learning; transfer of training; individual differences; measurement and guidance in learning. (Ed 32.)

33. GENERAL PSYCHOLOGY. Two credit hours. This course, introductory to all courses in psychology, discusses the organic basis of human activity and the basic mental
processes. Attention is given to the findings of experimental research as correlated with the philosophy of man. Given at Evening College.

34. GENERAL PSYCHOLOGY. Two credit hours. A continuation of Ps 33. Given at Evening College.

Upper Division Courses

101. EXPERIMENTAL PSYCHOLOGY. Three credit hours. The purpose of this course is to introduce the student to the scientific method of experimentation in psychology; controlling variables; statistical handling and interpretation of results. One hour of lecture and two periods of laboratory per week. Prerequisites: Ps 31, 32.

102. ADVANCED EXPERIMENTAL PSYCHOLOGY. Three credit hours. The student studies himself and his partner in the laboratory. Analysis of class data and personality profiles. Introduction to research in the experimental field; investigation of special problems. One lecture and two periods of laboratory per week. Prerequisite: Ps 101.

103. PSYCHOLOGY OF MOTIVATION. Two credit hours. Treatment of the dynamic forces in human nature; motivation; ideals, impulses, desire and such like.

105. PSYCHOLOGY PRACTICUM. Two credit hours. Practical experience in administering tests; scoring and interpreting. Attendance at staff meetings in preparation for counseling students at Guidance Center required. Prerequisites: Ps 101, 102.

106. PSYCHOLOGY PRACTICUM. Two credit hours. A continuation of Ps 105.

111. RATIONAL PSYCHOLOGY. Three credit hours. The specific attributes of man; origin of human knowledge; intellect, will, freedom, habits; the constitution of man; theories of the soul; the unity of man; person. (Pl 111.) Prerequisites: Pl 34, Ps 31, Pl 100.

134. CHILD PSYCHOLOGY. Two credit hours. The genetic study of growth and development; hereditary and environmental factors; early and later childhood to puberty. Special problems at various age levels. (Ed 134.)
135. **Psychology of the Adolescent.** Two credit hours. Interrelated physical, physiological, and mental changes associated with adolescence. Interest and ideals. Social tendencies and adjustments. Causes of maladjustment and delinquency among adolescents. (Ed 135.)

136. **Abnormal Psychology.** Two credit hours. The neuroanatomical, physiological, psychological and psychoanalytical approaches to the study of abnormality; the major neuroses and psychoses. (Ed 136.)

137. **Individual Mental Testing.** Two credit hours. Study and analysis of individual mental testing techniques. Stanford Revision of the Binet-Simon tests and the Bellevue Wechsler Battery used. A minimum of twelve Binet examinations required. (Ed 137.)

141. **Applied Psychology.** Two or three credit hours.

142. **Mental Hygiene.** Two credit hours. The social consequences of poor mental health. The concept of adjustment. Consideration from a genetic point of view of factors contributing to mental health. (Ed 142.)

143. **Applied Business Psychology.** Two or three credit hours. A continuation of Ps 143.

151. **Modern Psychological Problems.** Two credit hours. A study of modern scientific psychology including its various schools and facets of development. Emphasis on the positive contributions of each of the systems to the advancement of the science and the philosophic principles from which these systems spring. Reading in a broad field of psychological theory required. (Ed 151)

152. **Modern Psychological Problems.** Two credit hours. A continuation of Ps 151. (Ed 152)

153. **Psychological Experiments in Learning.** Two credit hours. Repeating in the psychological laboratory some of the classic experiments including human learning, learning curves, efficiency and transfer of training. (Ed 153.)

154. **Personality Problems.** Two credit hours. Maladjustments; behavior handicaps; aggressiveness; phobias; the intangibles of personality. (Ed 154.)
155. **Dynamic Psychology.** Two credit hours. Human motivation in the normal personality from the point of view of general psychology. (Ed 155)

156. **Problems of Delinquency.** Two credit hours. A treatment of the types and causes of juvenile delinquency together with brief case histories.

160. **Psychological Counseling in Human Relations.** Two credit hours. Study of psychological principles as applied to counseling in human relations in industry, education, social and correctional work and related fields. Counseling situations illustrated by case histories.

161. **Psychological Counseling in Human Relations.** Two credit hours. A continuation of Ps 160.

170. **Differential Psychology.** Two credit hours. The existence, extent and significance of individual differences in human traits. The role of heredity and environment in producing individual differences. Psychological analysis of sex, racial, national and other group differences.

173. **Industrial Psychology.** Two or three credit hours. A review of the principles of sound psychological procedure as applied to personnel in commerce and industry. A correlated study of personnel management and industrial relations concerning both capital and labor. Concentration upon the human element in American industry. Lectures by plant and industrial psychologists. (Ec 173.) Prerequisites: Ps 81, Ec 171.

199. **Senior Thesis.** Two credit hours. A course of directed reading and undergraduate research required of all majors in their senior year.

**Science**

For purposes of convenience biology, chemistry and physics have been grouped under science.

**Biology (Bl)**

*Staff: Fr. Peters, chairman: Dr. Tafuri.*

This department aims to assist in the liberal education of the student and to contribute to his cultural background. Lectures and laboratory studies are intended to give him a knowledge of basic
biological principles as well as a training in careful, thoughtful, and independent observation, experimentation, and scientific analysis of data. The courses also provide an adequate biological foundation for subsequent professional studies in medicine, dentistry, and allied fields.

BI 1 and 2 cannot be taken for pre-medical or pre-dental requirements.

BI 3 and 4 are required as an introduction to all upper division courses. In exceptional cases, BI 1 may be considered as partial requisite fulfillment.

A major consists of 8 credit hours of lower division work; 22 credit hours of upper division work inclusive of BI 101 and 112, and a senior thesis, BI 199.

A minor consists of 8 credit hours of lower division work and 16 credit hours of upper division work inclusive of BI 101 and 112.

UNDERGRADUATE DIVISION

Lower Division Courses

1. GENERAL BIOLOGY, I. Four credit hours. A study of the fundamental principles of biological science emphasizing the morphology, physiology, life history and economic importance of representative plants and invertebrate animals. Three lectures and two hours of laboratory.

2. GENERAL BIOLOGY, II. Four credit hours. A study of the morphology and physiology of organs and systems in a typical vertebrate, with special reference to the biology of man, and a summary of genetics and embryology. Three lectures and two hours of laboratory.

3. GENERAL ZOOLOGY. Four credit hours. An introduction to the basic principles of biology and a systematic survey of the morphology, physiology, classification, life history, development, and interrelationship of the representative animals of the invertebrate phyla. Two lectures and four hours of laboratory.

4. GENERAL ZOOLOGY. Four credit hours. A continuation of BI 3, with the animals of the chordate phylum as objects of study. Two lectures and four hours of laboratory.

5. GENERAL BOTANY. Four credit hours. A study of the morphology, physiology, classification and life cycles of representatives of the major divisions of the plant king-
Seed plants are stressed. Two lectures and four hours of laboratory.

6. **Biology Survey.** Two credit hours. Cultural interpretations of the biological sciences. Given at Milford College.

9. **Human Anatomy and Physiology.** Three credit hours. A study of the organs and systems of man with emphasis on myology and the physiology of exercise. This course is for students majoring in physical education. Two lectures and two hours of laboratory.

10. **Human Anatomy and Physiology.** Three credit hours. A continuation of BI 9. Two lectures and two hours of laboratory. Prerequisite: BI 9.

*Upper Division Courses*

101. **Comparative Anatomy of the Vertebrates.** Four credit hours. A study of the comparative morphology of the organs systems of chordates. Two lectures and four hours of laboratory.

104. **Introduction to Entomology.** Two credit hours. An elementary study of the biology of selected types of insects. One lecture and two hours of laboratory.

112. **General and Vertebrate Embryology.** Four credit hours. A study of the development of vertebrates, including gametogenesis, fertilization, and early embryology. Organogenesis, of the chick and pig is emphasized in the laboratory. Two lectures and four hours of laboratory.

115. **Advanced Embryology.** Four credit hours. A continuation of BI 112. Two lectures and four hours of laboratory. (Not offered, 1954-1955.)

121. **Introduction to Bacteriology.** Two credit hours. An elementary study of the biology of bacteria together with exercises designed to acquaint the student with fundamental techniques used in the study of bacteriology. One lecture and two hours of laboratory.

122. **General Bacteriology.** Four credit hours. A study of the morphology and physiology of bacteria and related groups, together with laboratory exercises in applied microbiology. Two lectures and four hours of laboratory.
132. **Microscopic Technique.** Two credit hours. An introduction to the basic techniques of fixation, staining, and mounting for microscopic study. The course consists mainly of laboratory work; however, regular conferences with the instructor are compulsory. Four hours of laboratory per week.

141. **Comparative Vertebrate Histology.** Four credit hours. A comparative study of the microscopic structure and function of organs and systems among vertebrates. Two lectures and four hours of laboratory.

152. **Biology of Inheritance.** Two credit hours. A study of the principles of heredity and the operation of hereditary factors in the development of individual traits. Two lectures: no laboratory.

161. **General Physiology.** Four credit hours. A study of the fundamental behavior of living cells and tissues and an introduction to the physiology of mammalian systems. Two lectures and four hours of laboratory. Prerequisite: Bl 101.

172. **Cytoology.** Two credit hours. A study of the structures and functions of cells, with emphasis on the process of cell division. One lecture and two hours of laboratory.

180. **History of Biology.** Two credit hours. A study of the historical development of the biological sciences. Two lectures: no laboratory.

191. **Biological Seminar.** Two credit hours. This course consists of meetings during which professors and students discuss reports of recent work in current biological literature. A written account of recent progress in some specialized field of biology will be required. Since the content of the course varies from year to year, it may be taken several times with special permission from the chairman of the department. No laboratory. Prerequisites: Bl 101 and 112.

192 a-g. **Special Problems in Biology.** Credit to be arranged. This course is designed to give the student an opportunity to engage in the study of some specialized field of biology. The five offerings are:

   a. Special Problems in Zoology
   b. Special Problems in Botany
c. Special Problems in Physiology  
d. Special Problems in Anatomy  
e. Special Problems in Heredity  
f. Special Problems in Embryology  
g. Special Problems in Histology  

A charge will be made for materials used in the laboratory.  
Prerequisite: Permission of the chairman of the department.

194. THEORY OF EVOLUTION. Two credit hours. A study of organic evolution. Two lectures: no laboratory.

199. SENIOR THESIS. Two credit hours. Undergraduate research in one of the fields of biology selected by the student. Prerequisites: senior standing, consent of the instructor directing the course, and approval of the chairman of the department. A charge will be made for materials used in the laboratory.

Chemistry (Ch)

Staff: FR. MILLER, chairman: DR. DUBE, DR. GARASCIA, DR. KLINKENBERG.

Graduate Fellows: MR. ELLERHORST, MR. FELDHACE, MR. FELDMAN, MR. HAUSER, MR. PERRY, MR. ROURKE, MR. SPRINGMAN, MR. STURWOLD.

The purpose of the courses in Chemistry is both cultural and professional. The general student is given an appreciation of the fundamental principles of the science; the major is offered training in laboratory technique and a progressive program covering the elements of inorganic, organic, analytic, and physical chemistry to acquaint him with the basic divisions of the science.

Departmental requirements for a major include:

1. The completion of Ch 3, 4 and 51 as an introduction to upper division work.
2. The completion of Ch 101, 102, 106, 107, 116, 125, 126 and 152 or the equivalent.

Departmental requirements for a minor include:

1. The completion of Ch 3, 4 and 51 as an introduction to upper division work.
2. The completion of Ch 101 and 102.
UNDERGRADUATE DIVISION

Lower Division Courses

1. INTRODUCTION TO CHEMISTRY. Four credit hours. A cultural course in the science of chemistry emphasizing the methods of science and the effect of science on the history of mankind. Three lectures, two hours of laboratory.

2. INTRODUCTION TO CHEMISTRY. Four credit hours. A continuation of Ch 1.

3. GENERAL INORGANIC CHEMISTRY. Four or five credit hours. Experimental lectures combined with discussion of problems and laboratory work. Three lectures, one quiz, four or six hours of laboratory.

4. GENERAL INORGANIC CHEMISTRY. Four or five credit hours. A continuation of Ch 3. The laboratory work includes the equivalent of Ch 31. Three lectures, one quiz, four or six hours of laboratory.

6. CHEMISTRY SURVEY. Two credit hours. Cultural interpretations of the science of chemistry. Given at Milford College.

31. QUALITATIVE ANALYSIS. Four credit hours. Two lectures and six hours of laboratory work per week.

51. QUANTITATIVE ANALYSIS, I. Four credit hours. Three lectures and six hours of laboratory work per week.

Upper Division Courses

101. ORGANIC CHEMISTRY. Five credit hours. Three lectures and six hours of laboratory work per week. Prerequisites: Ch 3 and 4.

102. ORGANIC CHEMISTRY. Five credit hours. A continuation of Ch 101 which is also prerequisite.

106. QUALITATIVE ORGANIC CHEMISTRY. Three credit hours. A systematic identification of pure organic compounds and simple mixtures. Six hours of laboratory and one lecture week. Prerequisite: Ch 102.

107. TYPE REACTIONS OF ORGANIC CHEMISTRY. Three credit hours. A detailed study of the important reactions of organic chemistry. Three lectures per week. Prerequisite: Ch 102.
116. QUANTITATIVE ANALYSIS, II. Four credit hours. Three lectures and six hours of laboratory work per week. Prerequisite: Ch 51.

121. ELEMENTARY PHYSICAL CHEMISTRY. Four credit hours. A course intended primarily for pre-medical students who have not had Mt 151 and 152. Three lectures and one four-hour laboratory period per week. Prerequisites: Ch 51 and 102.

125. PHYSICAL CHEMISTRY. Four credit hours. Three lectures and four hours of laboratory work per week. Prerequisites: Ch 51, 102, Mt 151, 152, Ph 3 and 4.

126. PHYSICAL CHEMISTRY. Four credit hours. A continuation of Ch 125. Three lectures and four hours of laboratory work.

127. CHEMICAL CALCULATIONS. Two credit hours. A lecture course devoted to the further development of problems suggested by other courses. Prerequisite: Ch 116.

151. INORGANIC PREPARATIONS. One lecture, individual consultation, and three hours of laboratory work per credit hour. Laboratory preparation of various classes of compounds intended to develop technique and to illustrate the methods employed in the preparation of pure inorganic compounds. Prerequisite: Ch 51.

152a. ORGANIC PREPARATIONS. One, two or three credit hours. One lecture and three hours of laboratory work per credit hour supplemented by library work, conference and individual consultation. Prerequisites: Ch 51, 101, 102.

152b. ORGANIC PREPARATIONS. One, two or three credit hours. A continuation of Ch 152a.

153. ADVANCED INORGANIC CHEMISTRY. Three credit hours. Three lectures per week. Prerequisite: Ch 51.

160. BIOCHEMISTRY LECTURE. Two credit hours. Two lecture hours per week.

161. BIOCHEMISTRY LABORATORY. Two credit hours. Six hours of laboratory per week.

180. HISTORY OF CHEMISTRY. Two credit hours. The origin and development of chemical theories, industries and apparatus. Three lectures per week.
190. **JOURNAL READING.** Two credit hours. An introduction to the use of chemical literature; discussion of minor chemical problems; required readings and reports. Two lectures per week. Prerequisite: junior standing.

192 a-d. **PROBLEMS IN CHEMISTRY.** Credit to be arranged. Conferences and direction in library and laboratory work. The four offerings are:
   a. Problems in Inorganic Chemistry
   b. Problems in Organic Chemistry
   c. Problems in Physical Chemistry
   d. Problems in Analytical Chemistry

A charge will be made for materials used in the laboratory. Prerequisite: permission of the chairman of the department.

199. **SENIOR THESIS.** Two credit hours. A course of directed reading and undergraduate research required of all majors in their senior year. A charge will be made for materials and apparatus used in this work.

**GRADUATE DIVISION**

The minimum requirements for a Master of Science degree in chemistry include:


**Graduate Courses**

200. **CHEMISTRY SEMINAR.** No credit. Critical discussion of and progress reports on theses and special topics by graduate students and staff members. Required for at least two semesters of all students majoring in chemistry. Prerequisite: graduate standing.

204. **PRACTICE IN ORGANIC CHEMISTRY.** Two credit hours. A review of organic chemical reactions with a view to their use in synthetic and qualitative work. Prerequisite: Ch 102.

206. **ADVANCED QUALITATIVE ORGANIC ANALYSIS.** One or two credit hours. A review and extension of organic chemical reactions as applied to identification of organic compounds. Lecture and laboratory.
207. ADVANCED ORGANIC CHEMISTRY. Two or three credit hours. Lectures, library assignments, reports and conferences. Two lectures per week. Prerequisites: Ch 107 or 204 or equivalent.

208. ADVANCED ORGANIC CHEMISTRY. Two or three credit hours. A continuation of Ch 207.

212. HETEROCYCLIC ORGANIC CHEMISTRY. Two credit hours. A lecture course on the application of fundamental organic reactions as applied to the heterocyclic organic molecules. Two lectures per week. Prerequisite: Ch 102.

215. ADVANCED INORGANIC QUANTITATIVE LECTURE. Two credit hours. Two hours of lecture per week. Prerequisite: Ch 116.

216. ADVANCED INORGANIC QUANTITATIVE LABORATORY. Two credit hours. Six hours of laboratory work per week.

218. ORGANIC QUANTITATIVE CHEMISTRY. Two credit hours. Lecture and laboratory. Six hours per week. Prerequisites: Ch 102 and Ch 116.

225. ADVANCED PHYSICAL CHEMISTRY. Two credit hours. The more important phases of theoretical and physical chemistry are rigidly developed from the viewpoint of thermodynamics. Prerequisites: Ch 125 and 126.

226. ADVANCED PHYSICAL CHEMISTRY. Two credit hours. A continuation of Ch 225.

230. PHYSICO-CHEMICAL MEASUREMENTS. Two credit hours. A laboratory course in the application of physical measurements to the solution of typical research problems. Prerequisites: Ch 125 and 126. May be taken as laboratory to Ch 225 and Ch 226.

235. PHYSICAL ORGANIC CHEMISTRY. Two credit hours. A study of mechanisms and rates of organic reactions. Two lectures per week.

252. ADVANCED ORGANIC PREPARATIONS. Two or three credit hours. One lecture, individual consultation, and three hours of laboratory work per week per credit hour. A laboratory course.

253. ADVANCED INORGANIC CHEMISTRY. Two credit hours. Special topics in inorganic chemistry supplemented by library assignments and reports. Two lectures per week.
254. **ADVANCED INORGANIC CHEMISTRY.** Two credit hours. A continuation of Ch 253. A lecture course.

260. **ADVANCED BIOCHEMISTRY.** Two credit hours. A review and extension of fundamental biochemistry. Three lectures per week supplemented by library assignments.

270. **INDUSTRIAL CHEMISTRY.** Two or three credit hours. A detailed treatment of important industrial processes. Assignments. Three lectures per week.

275. **RESEARCH IN CHEMISTRY.** Credit to be arranged. Independent original investigation involving library and laboratory work in one of the following fields of chemistry: analytical, inorganic, organic, or physical. A laboratory course. Prerequisite: suitable foundation courses and the consent of the professor in charge of the selected field.

299 a-d. **MASTER'S THESIS.** Six credit hours. The four offerings are:
   a. Master's Thesis in Inorganic Chemistry
   b. Master's Thesis in Organic Chemistry
   c. Master's Thesis in Physical Chemistry
   d. Master's Thesis in Analytical Chemistry

A charge will be made for materials and apparatus used in this work. Laboratory offerings.

**Physics (Ph)**

*Staff:* Fr. Stechschulte, *chairman:* Mr. Hart, Mr. Marcaccio, Fr. Poetker, Fr. Vollmayer.

The educational benefits to be derived from a study of the science of physics are training in scientific method, acquaintance with the historical development of physical science, and a knowledge of the applications of physical laws which play so large a part in modern life. In the lower division courses emphasis is laid on the intelligent comprehension of basic principles rather than on description of interesting applications. The upper division courses are intended as a preparation for science teaching or for graduate work in the physical sciences.

Departmental requirements for majors include:

1. The completion of Ph 13, 14 and Ch 3, 4 as an introduction to upper division work.

2. The acquisition of a working knowledge of differential and integral calculus during the first year.
With the approval of both departments, six credit hours in physical chemistry may be counted toward a major.

Ph 1 and 2 may be counted toward a science requirement, but not as a preparation for a science major.

**UNDERGRADUATE DIVISION**

*Lower Division Courses*

1a. **INTRODUCTION TO PHYSICAL SCIENCE.** Three credit hours. A study of the basic laws and principles of physics and their applications in the modern world. Stress is placed upon the cultural aspects of the subjects rather than upon technical details.

1b. **INTRODUCTION TO PHYSICAL SCIENCE.** Three credit hours. Continuation of 1a.

2a. **ELEMENTS OF ASTRONOMY.** Three credit hours. General elements and principles of the science of astronomy.

2b. **ELEMENTS OF GEOLOGY.** Three credit hours. The earth's surface features and the geological laws governing their origin and development. Nature and structure of the materials composing the earth.

3. **GENERAL PHYSICS.** Eight credit hours. Mechanics, heat, sound, light, magnetism, electricity, and radiation. Three lecture and class periods. One laboratory session.

6. **PHYSICS SURVEY.** Two credit hours. Cultural interpretations of the science of physics. Given at Milford College.

13. **GENERAL PHYSICS.** Ten credit hours. The content of the course is the same as Ph 3, 4, but is more strongly mathematical. A course in calculus is presupposed or must be taken concurrently. Required of physics majors and basic engineering students. Three lectures and two laboratory and problem sessions.

*Upper Division Courses*

101. **ADVANCED LABORATORY.** Credit to be arranged.

111. **THEORETICAL MECHANICS.** Six credit hours. Elementary theory of the statics, kinetics, and dynamics of particles and rigid bodies. Two semesters.

113. **VECTOR ANALYSIS.** Three credit hours. (Mt 118.)
121. **HEAT.** Three credit hours. The thermal properties of matter; theory of heat conduction; kinetic theory of matter; introduction to thermodynamics.

131. **SOUND AND ACOUSTICS.** Three credit hours.

142. **PHYSICAL OPTICS.** Three credit hours. Lectures and experimental demonstrations dealing with the phenomena of reflection, refraction, diffraction, interference, polarization, dispersion, and spectroscopy.

151. **ELECTRICITY AND MAGNETISM.** Three credit hours. A lecture course giving a mathematical treatment of the theory and applications of electricity and magnetism.

152. **ELECTRICITY AND MAGNETISM.** Three credit hours. Continuation of Ph 151.

155. **PRINCIPLES OF RADIO.** Three credit hours.

162. **INTRODUCTION TO MODERN PHYSICS.** Three credit hours. Lectures and discussions of some of the more important concepts of physics with emphasis on recent developments.

168. **ELECTRONICS.** Three credit hours.

170. **PHYSICS OF THE AIR.** Three credit hours. The weather elements and their measurement. Dynamics and thermodynamics of the atmosphere. Air masses and fronts.

180. **(GEOPHYSICS) INTRODUCTION TO GEOPHYSICS.** Three credit hours. Prerequisite: College physics. Calculus must precede or be taken concurrently.

181. **(GEOPHYSICS.) EARTHQUAKES.** Two credit hours.

182. **(GEOPHYSICS.) ELEMENTARY SEISMOMETRY.** Two credit hours.

184. **(GEOPHYSICS.) PRACTICAL SEISMOMETRY.** Three credit hours.

185. **(GEOPHYSICS.) FORCE FIELDS OF THE EARTH.** Three credit hours. Gravitational, electric, magnetic fields. Elastic waves.

197. **SPECIAL READING AND STUDY FOR ADVANCED STUDENTS.** Credits to be arranged.

199. **SENIOR THESIS.** Two credit hours. Required of all seniors majoring in physics.
Sociology (So)

Staff: Fr. McCumiskey, Dr. Schwartz, Fr. Weitzman.

The courses in the Department of Sociology are planned to meet the need of an intelligent interest in the social structure; to acquaint the student with the problems of the social order; to correlate in the student's mind the purposes and work of social agencies; to test proposed programs of reform and reconstruction in the light of science, philosophy, and religion; to prepare majors for graduate and professional study in the fields of sociology and social work.

So 31 is introductory to upper division courses. A major may be supplemented with courses in Philosophy, economics and history under the direction of the Chairman of the Department of Sociology.

**Lower Division Courses**

31. **Introduction to Sociology.** Three credit hours. A course in the foundational postulates of a science of society; evolution of social theory; psychological, ecological and cultural approaches to a study of man and social institutions; problems of race and population; sociological features and functions of the family; sociology of the state.

36. **Social Hygiene.** Two credit hours.

**Upper Division Courses**

103. **Problems of Labor.** Two or three credit hours. (Ec 108.)

109. **Political Thought.** Three credit hours. (Po 131.)

110. **Political Thought.** Three credit hours. (Po 132.)

125. **Marriage.** Two credit hours. Origin and history of marriage as a natural institution; Christian marriage; practical and intelligent approach to marriage; marriage regulation by church and state; marriage today and tomorrow. (This course utilizes a number of films, filmstrips, and recordings appropriate and supplementary to the text and lectures. Several personality tests are given.)

126. **The Family.** Two credit hours. Origin and history of the family; the family in other cultures and compared with the Christian family; the family in the United States and in Latin America; the rich family life, happiest human group or institution; the family as a functional unit, as
the best educational channel to democratic citizenship, and as the basis for sound society. (A number of appropriate films and filmstrips are used to supplement the lectures. Reference is also made to certain tests and measurements in the predictability of successful marriage and family life.)

132. **CHRISTIAN AND SOCIAL ETHICS.** Two credit hours. (Pl 182.)

137. **EDUCATIONAL SOCIOLOGY.** Two credit hours. (Ed 137.)

195. **REBUILDING THE SOCIAL ORDER.** Two credit hours. Rebuilding the social order; the Catholic social movement; the Papal social program; ineffective remedies; state and social reconstruction; practical programs of action. (Ec 195.)

**Theology (Th)**

*Staff:* **FR. WENZEL,** acting chairman: **FR. BOYLAN,** FR. DIETZ, MR. MARTIN, FR. NOLAN, FR. O'BRIEN, FR. OSUCH, FR. RATTERMAN, FR. REIF, FR. SHIELDS.

Religion as a way of thinking and living is taught in every department and every course at Xavier. But the formal academic study of religion or theology—dogmatic, moral and liturgical is also vitally needed that the graduate of a Catholic university may take his proper place in his community and in his parish. The Department of Theology provides this formal academic instruction.

In keeping with the religious purpose of the University, non-Catholic students are required to take Th 3 and 4. The content of these courses meets the need for religious instruction without the elements of controversy.

**UNDERGRADUATE DIVISION**

*Lower Division Courses*

3. **FOUNDATIONS OF NATURAL RELIGION.** Two credit hours. An approach to religion in the light of reason. A survey of the history of religion emphasizing the principles of certitude, the existence of God, the nature of man, the necessity of religion, and moral responsibility. Required of non-Catholic students.

4. **CHARACTER FORMATION.** Two credit hours. A study of the nature of the will, principles, motives, proper choice and inculcation of ideals; habits — their making and unmaking — and case-records. Required of non-Catholic students.
5. **MORAL GUIDANCE.** Two credit hours. A study, in the light of Revelation, of the general principles governing human acts, personal responsibility, conscience, law, sin and virtue. The Ten Commandments are treated individually and at length; the duties of various professional groups are outlined.

10. **THE CHURCH.** Two credit hours. A presentation of the divine authority of the Church of Christ proved by arguments drawn from history and reason, the claims of Christ to divinity, the establishment of His Church, its divine authority, characteristics and identification; the government of the Church, papal primacy and infallibility; the act and virtue of faith.

25. **THE LIFE OF CHRIST.** Three credit hours. A critical study of nascent Christianity documented with the Jewish and Christian writings of the first century to set in relief the personality of Christ against the background of Jewish beliefs and practices.

30. **CREATION AND REDEMPTION.** Two credit hours. A course intended to present a rational explanation of revealed truth concerning the nature of God; the creation of the universe; the theory of evolution as an explanation of its origin; man — his origin, elevation and fall; Christ — His Incarnation, redemption of the human race, the fruits of His life and death applied to the individual by grace — actual and habitual. Prerequisite: two semesters of college religion.

31. **CHRISTIAN ORIGINS.** Two credit hours. A study of the philosophical and historical foundation of the truths of Christianity emphasizing proofs of the existence of God, the insufficiency of natural religion, the probability and signs of revelation, and the historical value of the Gospels.

32. **THE SACRAMENTS.** Two credit hours. A course emphasizing the meaning, number, conditions of validity, effects and necessity of the Sacraments in general and in particular. Special attention is given to the understanding, appreciation and manner of participation in the Holy Sacrifice of the Mass.
Upper Division Courses

110. Christian Culture in the Age of the Fathers. Two credit hours. An introduction to ancient Christian literature, with special emphasis on the writings of the Fathers as sources of the argument from tradition.

120. Spiritual Exercises of St. Ignatius. Three credit hours. A study of the ascetical exercises of St. Ignatius of Loyola reflecting their historical backgrounds and effectiveness in the formation of mature Christianity.

131. Modern Theological Trends. Three credit hours. Opposition in the field of theology is traced from the beginning of the "Age of Enlightenment" to the present day. Such heresies as Naturalism, Modernism, Jansenism, Communism, National Socialism are discussed from the point of view of theology and religion. The various philosophers and theologians outside the Roman Church are read, and a critical investigation is made of their background and motives.

140. The Supernatural Life of Man (Theology of Grace). Three credit hours. A study of the supernatural destiny of man and the nature and process of justification. Special attention is devoted to sanctifying and actual grace; the theological virtues of faith, hope and charity; the gifts of the Holy Ghost. Chief means of preserving and developing supernatural life: prayer, sacraments and the holy sacrifice of the Mass are explained.

145. Theology of St. Paul. Three credit hours. An introduction to the principal ideas stressed by St. Paul in his epistles. Through historical survey of man, his times and environment deeper insight to the significance of his key ideas is sought. Special attention is given to Christology, the Pauline concept of original sin and the process of justification, and the relationship between the old and new law.

190. Introduction to Scripture. Three credit hours. An investigation of the fact, nature and extent of inspiration; inerrancy of scripture; the sacred canons; literary types, styles; versions; general principles of exegesis. Intended to provide a background for a more thorough understanding and appreciation of the scriptures.
Christian Culture

All candidates for a degree in residence for eight semesters must have completed four of the courses listed below.

Bl 194. THEORY OF EVOLUTION. Two credit hours.
Ec 187. PHILOSOPHY OF COMMUNISM. Two credit hours.
Ec 189. CHRISTIAN THEORY OF ECONOMICS. Two credit hours.
En 188 a. THE BIBLE: OLD TESTAMENT. Two credit hours.
En 188 b. THE BIBLE: OLD TESTAMENT. Two credit hours. A continuation of En 188 a.
En 189. THE BIBLE: NEW TESTAMENT. Two credit hours.
En 188. CATHOLIC LITERATURE. Two or three credit hours.
En 189. CATHOLIC LITERATURE. Two or three credit hours. A continuation of En 188.
En 190. NEWMAN. *The Idea of a University*. Two or three credit hours.
En 192. CHESTERTON. Two credit hours.
FA 3. INTRODUCTION TO MUSIC. Two credit hours.
FA 4. INTRODUCTION TO MUSIC. Two credit hours. Continuation of FA 3.
Fr 181. CONTEMPORARY CATHOLIC WRITERS IN FRANCE. Three credit hours.
Hs 111. THE EARLY MIDDLE AGES, 300-1154. Two or three credit hours.
Hs 112. THE LATE MIDDLE AGES, 1154-1496. Two or three credit hours.
Hs 119. RENAISSANCE AND HUMANISM. Two or three credit hours.
Hs 121. RELIGIOUS UPHEAVAL OF THE SIXTEENTH CENTURY. Three credit hours.
Hs 149. THE CATHOLIC CHURCH IN THE UNITED STATES. Three credit hours.
Lt 122. **Introduction to a Study of the Latin Fathers.** Three or four credit hours.

Lt 135. **Early Christian Poets.** Three credit hours.

Pl 106. **Natural Theology.** Two credit hours.

Pl 132. **Christian and Social Ethics.** Two credit hours, Required of all degree students as Christian culture.

Th 110. **Christian Culture in the Age of the Fathers.** Two credit hours.

So 125. **Marriage.** Two credit hours.

So 126. **The Family.** Two credit hours.

So 196. **Rebuilding the Social Order.** Two credit hours.
COMMENCEMENT, JUNE 3, 1953

INVOCATION. ........................................... Very Reverend Paul W. Cavanaugh, S.J.
VALEDICTORY. ........................................... Donald Richard Langefels, ’53
COMMENCEMENT ADDRESS. ................................ Edward J. McCormick, B.A., M.A., M.D.

ACADEMIC AWARDS

MILITARY HONORS

COMMISSIONS IN ARTILLERY

COMMISSION IN CHEMICAL CORPS

COMMISSION IN U. S. MARINE CORPS, REGULAR

CONFERRING OF DEGREES IN COURSE

CONFERRING OF HONORARY DEGREE

REMARKS. .................................................. Most Reverend Karl J. Alter; D.D., LL.D.

Academic and Military Awards

The Downtown College

The J. D. Cloud Accounting Award .......................... James W. Mitchusson
The Xavier University Alumnae Scholarship Award ............ Mary C. Zimmer
The John T. Nolan, Jr., Catholic Literature Award .......... Charles H. Kerstien
The Cincinnati Industrial Advertisers Award ................ Edward A. Yopp
The Cincinnati Chapter, American Society of Women Accountants Scholarship Award .................... Helen F. Schweizer
The Cincinnati Chapter, National Association of Cost Accountants Manuscript Award .................... Charles H. Kerstien
The Cincinnati Traffic Club Scholarship Award ............... John C. Ilg

The College of Liberal Arts, Evanston

The Archbishop McNicholas Philosophy Medal ............. Richard Henry Austing, ’53
The Junior Philosophy Key, founded by Martin G. Dumler, LL.D. ............ Thomas Joseph Lippert, ’54
The Biology Key, founded by Dr. J. T. Clear .................. Paul Adam Byrne, ’53
The Dorst Chemistry Key .................................. William Henry Perry, ’53
The Washington Oratorical Medal, 
gift of the Alumni Association ................. Ronald Jerome Williams, '54

The Verkamp Debate Medal, 
founded by Joseph B. Verkamp, '77 ............. James Joseph Ryan, '53

The Colonel Charles F. Williams Military Scholarship 
and Award .................................................. James Edward Powers, '54

The Mermaid Tavern Prize Key, 
gift of Anthony C. Elsaesser, '12 .................. James Matthew Hogan, '53

The German Award, 
gift of the American Citizens' League ............ Edward Evans, '54

The David Snyder Religion Medal, founded by 
Mr. and Mrs. John W. Snyder ...................... Roth Frederick Herrlinger, Jr., '53

The Alumnae English Award, 
gift of the Alumnae Association ..................... James Joseph Fisko, '56

The Ragland Latin Medal, 
founded in memory of Alice D. Ragland .......... Thomas Aloysius Gallagher, '54

The Alpha Sigma Nu Religion Key ................. Eugene Howard Hirschberg, '55

Alpha Sigma Nu—National Jesuit Honor Society

John Arnold Cade, '53 .................................... Thomas Joseph Lippert, '54
Alfred James Cordes, '54 ................................. Paul Vincent Palmisano, '53
Justin G. Huber, '54 ..................................... James Edward Powers, '54

James Howard Spraul, '53

MILITARY HONORS AND COMMISSIONS

Distinguished Military Graduates

Richard Henry Austing ................................. James Lacey O'Connell
Donald William Hils .................................. Elmer Herman Schmidt
James Matthew Hogan ................................. Ralph Anthony Sieve
Donald Richard Langefels ............................ William Raymond Spinnenweber
Herman Walter Wernke

Commissions as Second Lieutenant, O.R.C., Artillery

As of January 29, 1953

Dudley Churchill Bowlby ................................ John Francis Ryan
Harry Raymond Buttelwerth ............................ Jerome Louis Thole
Donald Louis Kennedy .................................. Henry Joseph Shea, Jr.
Thomas Kroger Murray .................................. Herman Walter Wernke
George Anselm Robertson ............................... Ronald Edward Wilke
Richard Henry Austing
Donald John Beck
Donald Charles Bedinghaus
John Regis Berning
Richard Bernard Berning
Robert John Bleh
Donald Richard Boerger
William Arthur Conway
William Victor Corbett
Dale William Dearwater
Robert John Dennert
Thomas Howard Dorger
John Leo Dowd
Robert John Eifert
Andrew Roeben Evans
Charles Raymond Feldmann
Frank Joseph Fellerhoff
Donald Paul Fries
Joseph Anthony Gagliardo
Frank John Galownia
John Jefferson Gray
Frank Louis Haffner, III
M. David Hils
James Matthew Hogan
Richard Phillips Hogan
Kenneth Francis Huguenard
Thomas Francis Huninghake
William Michael Huster
Robert Lewis Judy
John Joseph Kavanaugh
Stuart James Kelley
Donald Richard Langefels
Howard Bronson Lape

Thomas Meyers Madden
Robert Thomas McCauley
Joseph Albert Mueller
Joseph Edward Murray
John Maximillian Neumaier
Lawrence Thomas Niemeyer
Clifford George Obermeyer
Joseph Truman Obermeyer
James Lacey O'Connell
Paul Vincent Palmisano
John Christopher Rice
James Bernard Rickard
James Joseph Ryan
Patrick Joseph Ryan
John Nicholas Schaefer
Donald Clifford Schmitt
William Donald Schramm
Richard Wilfred Schuerman
Thomas Henry Siemers
Ralph Anthony Sieve
Thomas Joseph Sikorski
Thomas Bourke Simms
William Raymond Spinnenweber
William Edgar Stemle
John Patrick Sweeney, Jr.
David Albert Uhlfelder
John Henry Voelker
Dean Sylvester Weber
Arthur William Wehmeyer
Joseph Francis Weinle, Jr.
Albert Harry Widman
James Edward Winkler
Edward Andrew Yopp

Commission as Second Lieutenant, O.R.C., Chemical Corps

June 3, 1953
Harry Clement Voet

Commission as Second Lieutenant, United States Marine Corps, Regular

June 3, 1953
Donald William Hils

223
Conferring of Degrees

The Downtown College
June 3, 1953

CERTIFICATE IN ACCOUNTING

Stanley B. Adamson
Donald L. Baechle
James L. Bosse
James Joseph Ewing
Thomas J. Flannagan
Robert F. Freson

Donald C. McCroskey
James William Mitchusson
Raymond A. Osterday
Robert F. Richey
Frank H. Stallo, Jr.
Henry C. Wietmarschen

CERTIFICATE IN GENERAL BUSINESS

Alvin Louis Bartlett

John F. Hiltz

CERTIFICATE IN MARKETING

Gene Glenn Maher

CERTIFICATE IN TRAFFIC MANAGEMENT

Russell C. Schleyer

Stanley B. Schleyer

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

John Arrol, cum laude
John Regis Berning
Clement L. Buenger
Harry Raymond Buttelwerth
Bernard Francis Exterkamp
Robert Joseph Gehlert
Robert J. Gregory

Robert Paul Huesman, cum laude
Charles Henry Kerstien, summa cum laude
Robert A. Maloy
Jack Nicholas Reitman
Frank Anthony Rosing, Jr.
Clifford J. Stone

BACHELOR OF SCIENCE

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William O. Droste
Lawrence Bernard Greiwe
David M. Kiley, Jr.

Edward Anthony Mader
John L. Pendery
Florence Josephine Schwartz
Ralph Lester Stacey

BACHELOR OF ARTS

Dorothy Joan Lett

224
Conferring of Degrees

The Downtown College
June 3, 1953

CERTIFICATE IN ACCOUNTING

Stanley B. Adamson
Donald L. Baechle
James L. Bosse
James Joseph Ewing
Thomas J. Flannagan
Robert F. Freson

Donald C. McCroskey
James William Mitchusson
Raymond A. Osterday
Robert F. Richey
Frank H. Stallo, Jr.
Henry C. Wietmarschen

CERTIFICATE IN GENERAL BUSINESS

Alvin Louis Bartlett

John F. Hiltz

CERTIFICATE IN MARKETING

Gene Glenn Maher

CERTIFICATE IN TRAFFIC MANAGEMENT

Russell C. Schleyer

Stanley B. Schleyer

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

John Arrol, *cum laude*
John Regis Berning
Clement L. Buenger
Harry Raymond Buttelfwerth
Bernard Francis Exerkamp
Robert Joseph Geiger
Robert J. Gregory

Robert Paul Huesman, *cum laude*
Charles Henry Kerstien, *summa cum laude*
Robert A. Maly
Jack Nicholas Reitman
Frank Anthony Rosing, Jr.
Clifford J. Stone

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Lawrence Cloud Barker
William O. Droste
Lawrence Bernard Greiwe
David M. Kiley, Jr.

Edward Anthony Mader
John L. Pendery
Florence Josephine Schwartz
Ralph Lester Stacey

BACHELOR OF ARTS

Dorothy Joan Lett

224
The College of Liberal Arts, Milford

BACHELOR OF LITERATURE
June 3, 1953

Joseph Andrew Bracken, S.J., magna cum laude
James William Sanders, S.J., magna cum laude

William Arthur Schock, S.J.
Ludwig Francis Stiller, S.J., magna cum laude
Walter Jared Wicks, cum laude

The College of Liberal Arts, Evanston

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

As of August 29, 1952

Thomas Joseph Blank
Ernest Fred Faass
John Ross Gilligan
William Philip Kispert

Donald Frank Peter
John Edward Powers, cum laude
James Joseph Reilly
Arthur Peter Schmitt, Jr.

As of January 29, 1953

Robert James Flautt
Donald Louis Kennedy
Joseph Bernard Kock
Joseph Clifford Lamb

Alan James Lehn
Ralph Bernard Piening, Jr.
Richard Paul Trame
Robert Philip Walker, cum laude

June 3, 1953

Donald John Beck, cum laude
Richard Bernard Berning, magna cum laude
Donald Richard Boerger
Donald Aaron Burtanger
Eugene Francis Conway
Alan Bock Cooper
Anthony James Cucinelli
Francis Dominic De Francis, cum laude
Robert John Dennert
Charles Edward Deye, Jr.
Thomas Howard Dorger
Donald Paul Fries
Roger Arthur Groene
George Matthew Hackman
Howard Edward Hilker

Frank Florian Milostan
Joseph Albert Mueller
Lawrence Thomas Niemeyer
Paul Louis Ohe, cum laude
Robert Bernard Rapien
John Francis Ryan, cum laude
Patrick Joseph Ryan, magna cum laude
Donald Joseph Saunders
Donald Clifford Schmitt
Thomas Henry Siemers
Donald Louis Siener
Ralph Anthony Sieve, magna cum laude
Richard Gerwin Smith
Robert Charles Smith
William Raymond Spinnenweber, cum laude
Kenneth Francis Huguenard
Thomas Francis Huninghake
Joseph Charles Kammer,
    magna cum laude
John Joseph Kavanaugh
James Francis Knue
Roy Thomas Koechlin
Kevin Krigbaum
William Joseph Ley
Robert Thomas McCauley

Eugene Robert Steinkamp
William Edgar Stemle
John Anthony Valmassoi
John Henry Voelker, Jr.
Dean Sylvester Weber,
    magna cum laude
William Edward Whitehead, Jr.
Albert Harry Widmann
James Edward Winkler
Edward Andrew Yopp

BACHELOR OF SCIENCE
As of August 29, 1952

William Francis Broering
Wilford Frank Clark, Jr.
William John Cushing
Robert John Doyle
Walter Warner Fenner
Thomas Edward Fox
William Claude Gocke
Russel Victor Honka, summa cum laude
Milton Louis Jursik
Bruce L. Kenady

August Mason Kessler
Richard John Kleinschmidt
Frederick Westerfield Lockard, Jr.
John Thomas Maley
Robert Bernard Ruether
William Weldon Schaeffer
Albert Joseph Steffen
Eugene Arthur Steilberg
Richard Joseph Stuhlmueller
Joseph Frank Vormohr

As of January 29, 1953

Dudley Churchill Bowlby
Donald Edward Brannen
James Paul Bunning
John Charles Byrne
Eugene Roland Foley

Eugene Patrick Gallagher
Richard Clement Grogan
Richard Joseph Hausman
Harold Charles Knecht, Jr.
George Anselm Robertson

Henry Joseph Shea, Jr.

June 3, 1953

Paul Brennan Abt
Ralph Edward Andejeski
Richard Henry Austing,
    summa cum laude
Thomas Lucien Barnes
Donald Charles Beck
Arthur Thomas Beyer
Brother John Bosco Bomensatt, C.F.P.
Gerald William Bourne
Francis William Bove

James Henry Joering
Robert Lewis Judy
Paul Clarence Kelley
Paul Edward Kisner
Elmer Vincent Koenig
Howard Bronson Lape
Richard James Lusk
Henry Louis Maliszewski
Thomas Joseph McPhillips
Joseph Edward McPhillips
Joseph Edward Merten
Fred William Breitbeil
William Ulysses Brems
Herbert Bernard Budde
Thomas Leonard Bueter, cum laude
Walter Michael Butler
Paul Adam Byrne
John Arnold Cade, magna cum laude
Tito Carinci
Albert Anthony Carr, Jr.
William Roney Charles
Donald James Dickinson
Robert George Dickman
John Leo Dowd
Andrew Roeben Evans
Frank Joseph Fellerhoff
William Henry Fellerhoff
John Joseph Fitzgerald, Jr.
Glenn Hikaru Fujihara
Joseph Anthony Gagliardo
Frank John Galownia
Bohdan, Paul Gregolynskyj
Harold John Haering
Robert Theodore Hanekamp
Kermit Stanley Hartman
Thomas Robert Hauser
John Donald Herb
Roth Frederick Herrlinger, Jr.
Donald William Hils
Richard Phillips Hogan
Robert Julius Hughes
William Michael Huster

Kenneth William Morrissey, Jr.
Joseph Edward Murray
Basil Edward Najjar
Thomas Patrick O'Donnell
Paul Vincent Palmisano, cum laude
Raymond Stubbs Payne
William Henry Perry, cum laude
William Paul Philippe
Richard Herman Pohlkamp
Ferd Alfred Rabe
Edward Anthony Rassenfoss
John Christopher Rice
James Bernard Rickard
David Nevin Riegel
Thomas Benedict Rieger
Charles Augustus Rizzo
George Andrew Rourke
Ralph Clarence Schlueter
Elmer Herman Schmidt
William Donald Schramm
Larry Joseph Schuchter
Richard Wilfred Schuerman
John Anthony Schuler
Thomas Joseph Sikorski
John Roman Skole
James Howard Spraul
Robert Joseph Sturwold
James Joseph Sweeney
David Albert Sweeney
Harry Clement Voet
Joseph Francis Weinle, Jr.

Frank Gilbert Worpenberg

BACHELOR OF ARTS

As of August 29, 1952

*Leo Thomas Burns
William Joseph Duwell

Howard Mathew Hart, Jr.
Paul Manning Leary, Jr.

As of January 29, 1953

Mark Xavier Feck

Herman Walter Wernke, cum laude

* Died April 11, 1953.
Donald Charles Bedinghaus
James Michael Breslin
John Joseph Burns
William Arthur Conway
Robert John Eifert
Stuart James Kelley
David Maurice Kelly

June 3, 1953

BACHELOR OF ARTS (HONORS)

James Matthew Hogan, magna cum laude
James Joseph Ryan
George Robert Miltz, summa cum laude
Edward John Schaaf, magna cum laude
James Lacey O’Connell, magna cum laude
Howard Bernard Schapker, cum laude
John William Rettig, magna cum laude
Paul David Sweeney

Graduate Division

MASTER OF EDUCATION

As of August 29, 1952

Julius Amarant
B.S. in Ed., Miami University
Education: Educational Administration

Sister Angela Archdeacon, S.N.D. de N.
B.S. in Ed., Athenaeum of Ohio
Education: English

Sister Anna Mary Borger, S.S.J.
A.B., Loyola University, New Orleans
Education: Educational Guidance

Sister Mary Immaculata Campbell, O.S.B.
A.B., Villa Madonna College
Education: Elementary Education

Sister Marie Jeanne Cazenavette, S.S.J.
A.B., Loyola University, New Orleans
Education: Educational Guidance

Sister Mary Henriella Cofer, S.C.N.
A.B., Nazareth College
Education: Elementary Education

Sister Mary Carla Cook, O.S.B.
A.B., Villa Madonna College
Education: Elementary Education

Thomas L. Gabbard
B.S. in Ed., University of Cincinnati
Education: Educational Administration

James Heber Garrette
B.S. in Ed., University of Cincinnati
Education: Educational Guidance

Sister Joseph Eileen Koenig, S.C.N.
B.S. in Ed., Nazareth College
Education: Elementary Education

Sister Elise Kroner, S.N.D. de N.
B.S. in Ed., University of Dayton
Education: History

Robert Louis Kunkel
A.B., Athenaeum of Ohio
Education: Educational Guidance

Sister Anthony Maria Lehmenkuler, S.C.N.
A.B., Nazareth College
Education: Business

Henry A. Leist
B.S., Xavier University
Education: Educational Guidance
Sister Mary Capristan Mattingly, R.S.M.
B.S. in Ed., Nazareth College
Education: History

Sister Mary Thomas McNally, C.P.P.S.
B.S. in Ed., Athenaeum of Ohio
Education: English

Sister Juliana Mislovic, S.N.D. de N.
A.B., Trinity College
Education: Religion

Sister Thomas Mary Owens, R.S.M.
B.S. in Ed., Athenaeum of Ohio
Education: Elementary Education

Sister Mary Rose Reckers, C.D.P.
A.B., Villa Madonna College
Education: Educational Administration

Sister Mary Paulissa Remaklus, C.P.P.S.
B.S. in Ed., University of Dayton
Education: Mathematics

Alonzo Douglas Saunders
A.B., Knoxville College
Education: English

Warren Joseph Scholler
B.S. in Ed., Ohio State University
Education: Educational Administration

Raymond Randolph Smith II
B.S. in Ed., Wilberforce State College
Education: Educational Administration

Sister Mary Crescentia Wintering, O.S.F.
A.B., Marian College
Education: Secondary Education

MASTER OF EDUCATION

As of January 29, 1953

Herman R. Bates
B.S. in Ed., Wilmington College
Education: Educational Administration

Edwin Kellogg Burton
B.S. in Ed., Pacific University
Education: Secondary Education

James Ashton Hall
B.S. in Ed., University of Cincinnati
Education: Educational Guidance

Mary Adele Hogan
B.S. in Ed., University of Cincinnati
Education: Educational Guidance

Mary Catherine Mitchell
B.S. in Nursing, University of Dayton
Education: Educational Guidance

Mary Eileen Prichard
B.S. in Nursing, Our Lady of Cincinnati College
Education: Educational Guidance

Louis Barnett Ruley
B.S. in Biology, Marietta College
Education: Educational Administration

MASTER OF EDUCATION

June 3, 1953

Simmie Gilbert Alley, Jr.
B.S. in Ed., Wilmington College
Education: Educational Administration

Ronald Raymond Aug
B.S., Xavier University
Education: History

Mildred Wittman Bard
B.S. in Ed., University of Cincinnati
Education: Educational Guidance

Carl Dora Ross Carter
B.S., Bennett College
Education: Educational Guidance

Ruth Droegge
B.S. in Ed., University of Cincinnati
Education: Educational Guidance

Sister Mary Cordis Eilers, S.N.D.
A.B., Xavier University
Education: Secondary Education
Ralph Gardner, Jr.  
B.S. in Ed., West Virginia State College  
Education: Educational Administration

Alfred Armstrong Hamm  
B.S., Hampton Institute  
Education: Educational Administration

Maurice Norbert Kramer  
B.S. in Ed., University of Cincinnati  
Education: Educational Administration

Irma Tanner Levy  
B.S. in Ed., Miami University  
Education: Educational Administration

Paul Revere Ludwig  
B.S. in Ed., Ohio University  
Education: Educational Administration

Rena Eloise Midghall  
B.S. in Ed., University of Cincinnati  
Education: Elementary Education

Catherine Margaret Nader  
A.B., Our Lady of Cincinnati College  
Education: Educational Guidance

Edith Erickson Peters  
A.B., New Jersey College for Women  
Education: Educational Guidance

Harry Robert Piersawl  
A.B. in Ed., Howard University  
Education: Elementary Education

Hugo Americo Sabato  
B.S. in Ed., University of Cincinnati  
Education: Educational Administration

Ruth Ann Schumacher  
B.S., University of Cincinnati  
Education: English

Margaret Evans Scully  
A.B., College of Wooster  
Education: Educational Guidance

Ruth Thayer  
B.S. in Ed., Miami University  
Education: Educational Administration

Reverend Paul William Wintermeyer  
A.B., Athenaeum of Ohio  
Education: History

Lillian Ruth Wittman  
B.S. in Ed., Miami University  
Education: Educational Guidance

Joseph Albert Zumberg  
B.S., Purdue University  
Education: Educational Guidance

MASTER OF BUSINESS ADMINISTRATION  
June 3, 1953

Rajnikant Chhaganal Nanavati  
B.S. in Com., University of Bombay  
Business: Personnel

John Milton Perdue  
B.S. in Com., University of Kentucky  
Business: Accounting

Ralph Norman Stephens  
B.S. in Com., Salmon P. Chase College  
Business: Personnel

MASTER OF SCIENCE  
As of August 29, 1952

George William Batzis  
B.S., St. Anselm's College  
Chemistry: Acenaphthene Arene- 
cals

Richard DeVore Hatfield  
B.S., Xavier University  
Chemistry: 2,8-Disubstituted Diben- 
zothiophene
John Charles Hoscheit
B.S., Xavier University
Chemistry: Studies in the Field of Heterocyclic Phosphorus Compounds

James Kirkwood Michaels
B.S., College of the Holy Cross
Chemistry: A Survey of Double Decomposition Reactions in Non Aqueous Solvents

Peppino Nickolas Vlannes
B.S., Centenary College
Chemistry: The Use of Benzilic Acid in the Determination of Zirconium

Sister Marie Devota Thesken, S.C.
A.B., College of Mount Saint Joseph-on-the-Ohio
Chemistry: Iodine Complexes of Cycloheptaamylose

Sister Agnes Mary Brown, S.C.N.
B.S., Nazareth College
Chemistry: The Preparation and Study of Barium Thiosulphate Monohydrate with a view as to its use as a Primary Standard

Raymond Anthony Foos
B.S., Xavier University
Chemistry: Studies on the Mechanism of the Hydrolysis of Amylose

Robert Francis Lutmer
B.S., Xavier University
Chemistry: Fractionation of Starch by Columnar Chromatography

Melvin George Mendel
B.S., Xavier University
Chemistry: Further Studies of the Reaction of Zirconium with Benzilic Acid

Raymond Earle Overgome
B.S., Xavier University
Chemistry: Some 5.6-Disubstituted Compounds of Acenaphthene

Richard Joseph Overberg
B.S., Xavier University
Chemistry: 1,7-Disubstituted Fluoronones

Sister Mary Cyril Suedkamp, S.N.D.
B.S., University of Dayton
Chemistry: A Modified Sulfite Method for the Extraction of Alumina from Clay

MASTER OF SCIENCE
As of January 29, 1953

Roland Angelo Papucci
B.S., Niagara University
Chemistry: Determination of Zirconium in All Types of Steels Using p-Bromo and p-Chloromandelic Acid

MASTER OF SCIENCE
June 3, 1953

Sister Mary Cyril Suedkamp, S.N.D.
B.S., University of Dayton
Chemistry: A Modified Sulfite Method for the Extraction of Alumina from Clay
Sister Mary Linus Bax, C.P.P.S.  
B.S. in Ed., Athenaeum of Ohio  
History: Diplomatic Relations between the United States and Mexico, 1911-1920

Sister Mary Gabriel Behler, O.S.U.  
A.B., College of Mount Saint Joseph-on-the-Ohio  
History: Know Nothing Influence on Cincinnati Politics in 1855

Sister Mary Eudora Corbin, S.C.  
A.B., College of Mount Saint Joseph-on-the-Ohio  
History: British Interests in the Republic of Texas, 1836-1846

Sister Myra Drain, S.C.  
A.B., College of Mount Saint Joseph-on-the-Ohio  
History: Mexican Diplomatic Relations with the United States from 1822 to 1846

Sister Jean Maria Fitch, S.C.N.  
A.B., Nazareth College  
Philosophy: A Philosophic Study of Personal Adjustment  
Joseph Herman Wessling  
B.S., Xavier University  
English: Satire in the Novels of Evelyn Waugh

Flavian Thomas Becker  
A.B., University of Dayton  
Philosophy: The Doctrine of Natural Slavery according to Aristotle

Eleanor Lyster Carey  
B.S., Simmons College  
English: The Literary Content of Three Cincinnati Magazines, 1824-1834
Victor Leo Dial  
Catholic University of America  
English: Christopher Marlowe's Use of Mythology

James Joseph Duffy, S.J.  
A.B., Loyola University  
English: Geoffrey Chaucer's Legend of Good Women: An Indictment of the Unfaithfulness of Men

Joseph Louis Felix  
A.B., Xavier University  
English: The Wisdom of Charles Lamb

James Arnold Glenn  
A.B., Xavier University  
English: An Evaluation of Tennessee Williams

William Elmer Schulte  
A.B., Xavier University  
English: Trends in American Drama between 1940 and 1950

Sister Mary Carnath Sopko, R.S.M.  
B.S. in Ed., Athenaeum of Ohio  
History: Religious Issues in Ohio Politics, 1875

Conferring of Honorary Degree by the President

DOCTOR OF LAWS

June 3, 1953

Edward J. McCormick, B.A., M.A., M.D.  
Presented by Reverend Joseph J. Peters, S.J., Ph.D.
Chronicle

Presidents

<table>
<thead>
<tr>
<th>Year</th>
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<th>Year</th>
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Intercollegiate Latin Essay Contest

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<td>Henry J. Winner</td>
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<td>Theodore H. Wenning</td>
<td>12th</td>
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<td>Year</td>
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<td>Thomas A. Gallagher</td>
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<td>Louis A. Ginocchio</td>
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<td>1932</td>
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<td>Louis A. Ginocchio</td>
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<td>1938</td>
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<td>1950</td>
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<td>Daniel Paul Solon</td>
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<td>1951</td>
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<td>Charles M. Nolan</td>
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<td>1952</td>
<td>Maurice Moore</td>
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<td>Edward J. Schaaf</td>
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### Intercollegiate English Essay Contest

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<tr>
<th>Year</th>
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<tbody>
<tr>
<td>1891</td>
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<td>1892</td>
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<td>Alphonse L. Fisher</td>
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235
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<td>Edwin P. Ottke</td>
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<td>L. G. Bouscaren</td>
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<td>Timothy Joseph Leahy</td>
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## The Alumni Oratorical Medal

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<td>1898</td>
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<td>1899</td>
<td>Joseph J. Back</td>
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<tr>
<td>1900</td>
<td>W. Henry Fitzgerald</td>
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<tr>
<td>1901</td>
<td>T. Lincoln Bouscaren</td>
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<td>1902</td>
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<td>1952</td>
<td>William Edwin Listerman</td>
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<td>1953</td>
<td>Ronald J. Williams</td>
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## The Verkamp Debate Medal

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Register of Students

1952-1953

Key to Symbols

G, Graduate Division at Evanston; E, College of Liberal Arts at Evanston; M, College of Liberal Arts at Milford; D, Downtown College (Evening); S, Summer Session, 1962; 1, Freshman; 2, Sophomore; 3, Junior; 4, Senior; U, Unclassified.

Abt, Paul Brennan; 4E Bridgeville, Pa.
Achten, Eugene B.; G Norwood
Achten, Raymond Thomas; 1E Norwood
Ackerman, Ann; D Newport, Ky.
Ackerman, Charles Anthony; Es, 3E Cincinnati
Adamson, Stanley B.; D Cincinnati
Ahr, Elmore Benjamin; 1E Cincinnati
Aitken, Joan Elizabeth; D Cincinnati
Albarano, Vincent Herman; 1E Steubenville
Albers, Alvin Bernard; D North College Hill
Albers, Florence C.; D Cincinnati
Albers, James Joseph; 2E Cincinnati
Alexander, Ann; D Newport, Ky.
Allen, Herbert J.; D Cincinnati
Allen, William Dudley; 2E, D Terre Haute, Ind.
Alley, Jr., Simmie Gilbert; Ga, Goshen
Allison, Warren H.; D Mariemont
Althoff, Betty Ann; D Covington, Ky.
Althoff, Geraldine R.; D Covington, Ky.
Altmeyer, Irene M.; D Cincinnati
Amarant, Julius; Ga Cincinnati
Ambrose, Richard Lowell; D Cincinnati
Ambrosiano, Nicholas Anthony; Ga, G Cincinnati
Amicone, James Louis; 1E Roswell
Andejasks, Ralph Edward; Es, 4E, D
Annenberg, Ruth; G Cincinnati
Annis, Betty Allen; D Cincinnati
Anatead, Robert John; D Bellevue, Ky.
Apple, Mary Sarah; D Cincinnati
Arbino, Eugene John; 1E Cincinnati
Arbino, Jr., Thomas Anthony; Es Cincinnati
Archdeacon, S.N.D. de N., Sr. Angela; Ga
Armstrong, Carlyle; G Newport, Ky.
Arnold, Donald Paul; 1E Dennison
Arnold, Philip H.; D Wyoming
Arrollo, John; D Cincinnati
Arruda, Richard; G Deer Park
Arth, Patricia; G Lakewood
Arthur, Ann Elizabeth; D Newport, Ky.
Ashworth, Paul Eugene; Es, 1E Covington, Ky.
Aubinger, Robert Francis; Es Cincinnati
Auchter, Edmund Louis; 2E Cincinnati
Aug, Ronald R.; G Cincinnati
Austin, Charles John; 1E Norwood
Austing, Lawrence B.; G Cincinnati
Austing, Richard Henry; 4E Cincinnati
Austing, Richard W.; D Cincinnati
Auth, Robert Joseph; G Cincinnati
Auxier, Dorothy Becker; D Cincinnati
Averbeck, Evelyn B.; D Covington, Ky.
Babson, Jr., Frederick Augustus; 2E Oldenburg, Ind.
Bach, Morand Joseph; 1E North College Hill
Bacher, William Henry; D Cincinnati
Bacovec, Rose Ann; D Cincinnati
Bader, Q.S.U., Sr. Alyssia; Ga Cincinnati
Badinghaus, James Louis; 3E Glendale
Baechle, Donald L.; D Cincinnati
Bachner, Jr., Charles H.; G Madera
Baehner, Robert Leo; 1E Cincinnati
Baets, John Edward; 4E Peoria, Ill.
Baer, Dale Arthur; 2E Lawrenceburg, Ind.
Baggarry, S.J., John Dwight; Ms Chicago, Ill.
Baill, Jr., Albert John; 2E Mansfield
Ball, Thomas John; Es, 2E Cincinnati
Balzhiser, Joyce Ann; D Bellevue, Ky.
Bange, Rev. Ralph; Ga, G Cincinnati
Bankemper, S.C.N., Sr. Joan; Ga, Richmond, Va.
Barbalas, Louis Xavier; 4E, D Cincinnati
Barbalas, Peter Mano; D Cincinnati
Barber, Mary Catherine; D Cincinnati
Barbee, Melvin J.; D Covington, Ky.
Register of Students

1952-1953

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Ackerman, Charles Anthony; Es, 3E Cincinnati
Adamson, Stanley B.; D Cincinnati
Ahr, Elmore Benjamin; 1E Cincinnati
Alerten, Joan Elizabeth; D Cincinnati
Albarano, Vincent Herman; 1E Steubenville
Albers, Alvin Bernard; D North College Hill
Albers, Florence C.; D Cincinnati
Albers, James Joseph; 2E Cincinnati
Alexander, Mary Ellen; D Cincinnati
Allen, David Anderson; 2E Cincinnati
Allen, Herbert J.; D Cincinnati
Allen, William Dudley; 2E, D Terre Haute, Ind.
Alley, Jr., Simmie Gilbert; G, G Goshen
Allison, Warren H.; D Marlemont
Althoff, Betty Ann; D Covington, Ky.
Althoff, Geraldine R.; D Covington, Ky.
Altmeyer, Irene M.; D Cincinnati
Amarant, Julius; Gs Cincinnati
Ambrose, Richard Lowell; D Cincinnati
Ambrosiano, Nicholas Anthony; Gs, G Cincinnati
Amicone, James Louis; 1E Roswell
Andrew, Ruth; G Cincinnati
Annis, Betty Allen; D Cincinnati
Anstead, Robert John; D Bellevue, Ky.
Apple, Mary Sarah; D Cincinnati
Arbin, Eugene John; 1E Cincinnati
Arbin, Jr., Thomas Anthony; Es Cincinnati
Archdeacon, S.N.D. de N., Sr. Angela; Gs Columbus
Arend, Edward William; D Cincinnati
Armaceat, Kathleen; D Cincinnati
Armadillo, Joy; G Cincinnati
Armbruster, Paul Edward; 2E, North College Hill
Armbruster, C.P.P.S., Sr. Mary Stella; Gs Dayton
Armstrong, Carlyle; G Newport, Ky.
Arnold, Donald Paul; 1E Dennison
Arnold, Philip H.; D Wyoming
Arrol, John; D Cincinnati
Arruda, Richard; G Deer Park
Arth, Patricia; G Lakewood
Arthur, Ann Elizabeth; D Newport, Ky.
Ashworth, Paul Eugene; Es, 1E Covington, Ky.
Auinger, Robert Francis; Es Cincinnati
Auchzer, Edmund Louis; 2E Cincinnati
Aug, Ronald R.; G Cincinnati
Austin, Charles John; 1E Norwood
Austing, Lawrence B.; G Cincinnati
Austing, Richard Henry; 4E Cincinnati
Austing, Richard W.; D Cincinnati
Auth, Robert Joseph; G Cincinnati
Auxier, Dorothy Becker; D Cincinnati
Averbeck, Evelyn B.; D Covington, Ky.
Babson, Jr., Frederick Augustus; 2E Oldenburg, Ind.
Bach, Morand Joseph; 1E North College Hill
Bacher, William Henry; D Cincinnati
Bacovcin, Ross Ann; D Cincinnati
Bader, O.S.U., Sr. Aloysius; Gs Cincinnati
Badinhaus, James Louis; 3E Glendale
Baechle, Donald L.; D Cincinnati
Baehner, Jr., Charles H.; G Madeira
Baehner, Robert Leo; 1E Cincinnati
Baele, John Edward; 4E Peoria, Ill.
Baer, Dale Arthur; 2E Lawrenceburg, Ind.
Baggarly, S.J., John Dwight; Ms Chicago, Ill.
Bair, Jr., Albert John; 2E Mansfield
Ball, Thomas John; Es 2E Cincinnati
Balzhiser, Joyce Ann; D Bellevue, Ky.
Bange, Rev. Ralph; Gs, G Cincinnati
Bankemper, S.C.N., Sr. Joan; Gs Richmond, Va.
Barbalas, Louis Xavier; 4E, D Cincinnati
Barbalas, Peter Manco; D Cincinnati
Barber, Mary Catherine; D Cincinnati
Barbolea, Melvin J.; D Covington, Ky.
Bard, Mildred Wittman; Ga, G. .......... Hamilton
Barker, Lawrence Cloud; D. ......... Reading
Barlage, Thomas James; IE. .......... Cincinnati
Barnes, Thomas Lucien; Es, G, 4E. .... Cincinnati
Barnes, William Victor; D. .......... Cincinnati
Barnhorn, John Stanley; 3E. .......... Hamilton
Barrow, Allen F.; D. ............... Newport, Ky.
Barth, John Michael; D. ................ Cincinnati
Bartlett, Alvin Louis; D. ............. Newport, Ky.
Bartos, S.J., Michael William; 2M. Chicago, Ill.
Bary, Robert Louis; D. ................ Dayton, Ky.
Bates, Herman R.; G. ................. Hamilton
Batzis, George W.; Ga. ............... Manchester, N. H.
Bauer, George Andrew; 3E. .......... Cincinnati
Bauer, Joseph Rudolph; 1E. .......... Louisville, Ky.
Bauer, Paul Norbert; G, D. .......... Celina
Bauer, Peter M.; D. .................... Cincinnati
Bauneister, Harold Joseph; 1E. ......... Norwood
Bauner, Francis Joseph; D. .......... Newport, Ky.
Baumer, S.J., Jules Harry; Ms, 3M. Bethesda, Md.
Baucher, Harvey Richard; D. .......... Cincinnati
Bax, C.P.F.S., Sr. Mary Linus; Ga. .... Dayton
Beasley, Joyce Ann; D. ............... Covington, Ky.
Bechhold, Margie Anne; D. .......... Cincinnati
Beek, Donald Charles; 4E. .......... Newport, Ky.
Beek, Donald John; Ga, 4E. .......... Saint Bernard
Beek, Jane Clara; D. .................. Cincinnati
Beeker, Robert Louis; 1E. .......... Saint Bernard
Beek, Walter Joseph; 1E. ......... Southgate, Ky.
Becker, Charles F.; D. ............. Cincinnati
Becker, Jr., Edward Henry; D. ......... Newport, Ky.
Becker, Flavian Thomas; G. .......... Cincinnati
Becker, Gerald Thomas; 1E. .......... Cleveland
Becker, Janet A.; D. .................. Cincinnati
Becker, John Philip; D. .............. Hamilton
Becker, C.D.P., Sr. Mary Immaculata; Es .............. Melbourne, Ky.
Becker, C.D.P., Sr. Mary of the Angels; Ga .............. Melbourne, Ky.
Beckett, Lucy Ann; D. ............. Covington, Ky.
Bedel, Ralph Robert; D. ............. Cincinnati
Bedinghaus, Audrey; G. .............. Cincinnati
Bedinghaus, Donald Charles; 4E, D. ....... Cincinnati
Beeber, Donald Clinton; Es, 3E. .......... Cincinnati
Beez, S.J., John Edward; Ms, UM ......... Toledo
Begue, Simone Vivian; D. ............. Fort Thomas, Ky.
Behnke, Gene Edward; 2E. .......... Cincinnati
Bellin, Charles EJ; D. ............... Cincinnati
Bellini, Louis John; 1E. ............. Chicago, Ill.
Bell, S.J., Lawrence Richard; UM .... Columbus
Bell, James William; 2E. ............. Cincinnati
Beres, S.N.D. de N., Sr. Mary Damian; Ga .......... Cincinnati
Berger, Elaine Catherine; D. .......... Cincinnati
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Bertrand, Joseph Earl; D. ............ Cold Spring, Ky.
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Betz, Fidel Eugene; Ga, G. .......... Wyoming
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Bichl, Williarn Maurice; G. ......... Columbus
Biederman, Robert Paul; 8E. .......... Cincinnati
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Bieger, William Gerald; 2E. .......... Covington, Ky.
Bieler, Elmer Earl; G. ............... Norwood
Bill, Gregory Selby; Es, 1E. .......... Columbus, Ind.
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Bingham, Robert Emerson; 1E. .......... Salem
Bickley, Emmett Augustus; 1E. .......... Cincinnati
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Birn, Mary Ann; G. ................. Cincinnati
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Blackburn, S.J., Thomas Anthony; Ms, Graffan
Blackwell, S.J., Michael Joseph; Ms, 2M. Cleveland
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Boeckmann, Jim Thomas; D. .......... Cincinnati
Boedeker, Mary Rita; D. ............. Cincinnati
Boehie, Jerome David; D. .......... Cincinnati
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Bucca, Robert Dominic; 2E ............... Norton, Va.
Buck, Jr., Edmund Francis; G ........... Cincinnati
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Chicago, III.
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Buening, John Gerard; D .................. Cincinnati
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Buschmeyer, Carolyn Ruth; D .......... Cincinnati
Buschmeyer, Joan M.; D ................. Cincinnati
Bushnell, Lowell Raymond; 2E ......... Tigard, Ore.

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Buttelweir, Harry Raymond; 4E, D .... Cincinnati
Byers, Ralph Allen; D .................... Cincinnati
Byrne, Joan Faith; D ...................... Cincinnati
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Byrnes, Hugh P.; D ...................... Cincinnati

Cade, John Arnold; Es, 4E .............. Silverton
Cagle, James Monroe; G .................. Cincinnati
Cahill, Betty Ann; D ...................... Erlanger, Ky.
Cahill, John Donald; 2E .................. Erlanger, Ky.
Cain, Paul Davis; 2E ..................... Cincinnati
Cain, S.C.N., Sr. Catharine James; Gs
Memphis, Tenn.
Callahan, Robert Joseph; D ............. Cincinnati
Caldwell, Laura Louise; G .............. Norwood
Callahan, S.J., James Daniel; 2M ......
Calumet City, Ill.
Callahan, Richard James; D ............. Bellevue, Ky.
Campbell, Helen K.; G .................. Fort Thomas, Ky.
Campbell, O.S.B., Sr. Immaculata; Gs
Covington, Ky.
Cannon, Patrick Joseph; 2E, D .......... Cleveland
Cannon, R.S.M., Sr. Mary Aushart; Gs
Louisville, Ky.
Cannon, Thomas Joseph; 2E ............. Cincinnati
Capano, Arnold Frank; D ............... Cincinnati
Cappel, Donald Phillip; 1E .............. Cincinnati
Cardarelli, John Joseph; 1E .......... Cincinnati
Carey, Eleanor; G ........................ Concord, N. H.
Carey, John Peter; G ..................... Chicago, Ill.
Carinei, Tito Edmund; 4E, D .......... Steubenville
Carlen, Richard Donald; 3E ............ Indianapolis, Ind.
Carlier, Gertrude L.; D .................. Cincinnati
Carlin, S.J., Lawrence Jerome; 1M .... Chicago, Ill.
Carmichael, John Peter; 2E, D ......... Chicago, Ill.
Carney, Thomas Randal; Es, 2E .......... Park Hills, Ky.
Carper, Charles Frederick; 1E .......... Sidney
Carpino, Joseph Greco; 2E .............. Martins Ferry
Carr, Jr., Albert Anthony; 4E .......... Cincinnati
Carr, Jr., John Alvinl 1E ................. Cincinnati
Carrico, S.C.N., St. Anna Maria; Gs .. Bellevue
Carrigan, S.C.N., Sr. Celine; Gs .... Roanoke, Va.
Carrigan, S.C.N., Sr. Jean; Gs .......... Louisville, Ky.
Carroll, S.J., Guzman Jorge; Gs .... West Baden Springs, Ind.
Carroll, Donald Leo; 1E ................. Cincinnati
Carroll, John Roger; 1E ................. Grosse Pointe, Mich.
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Carroll, K. Elaine; D. ...................................... Covington, Ky.
Carroll, Walter Edward; G .................................. Blue Ash
Carson, James Leonard; Es, 4E .................................. Cincinnati
Caster, Carl Dora; Gs, G ........................................ Cincinnati
Caster, S.J., Edward Joseph; UM .................................. Cincinnati
Caster, Merle Agnes; D ........................................ Cincinnati
Carruso, James Joseph; Es ...................................... Cincinnati
Carruso, Dominic; G ........................................... Norton, Va.
Carvill, Mary Ann; D .......................................... Cincinnati
Cash, Albert Denis; 1E ........................................ Cincinnati
Cashman, Vincent Jerome; G ..................................... Dayton
Castle, C. William; D ........................................... Cincinnati
Cather, Eloise; G ................................................ Saint Louis, Mo.
Caulfield, Mary Ann; D .......................................... Cincinnati
Cavalieri, George Edward; 1E ..................................... Hamilton
Cazenavette, S.S.J., Sr. Marie Jeanne; Es ........................ New Orleans, La.
Chura, Donald Eugene; 1E ....................................... Saint Louis, Mo.
Cieplilo, S.J., Joseph Francis; G .................................. Gary, Ind.
Cincione, Alphonse Phillip; 1E .................................... Columbus
Cirillo, Sr. Marie of Fatima; Es ................................... Cincinnati
Clasleros, Robert Edmond; Es, 4E .................................. Santa Fe, New Mexico
Clark, E. Jean; Es, D ............................................. Cincinnati
Clark, Thomas Allen; 1E ......................................... Silver Spring, Md.
Clark, Wilford Frank; Es, G ....................................... Cincinnati
Clarke, Caleb George; 3E .......................................... Cincinnati
Clarke, David Joseph; D ........................................... Cincinnati
Clarke, Joan Patricia; D .............................................. Cincinnati
Claydon, Raymond C.; G ............................................. Cincinnati
Clear, John James; D .............................................. Middletown
Cleary, James Louis; Es ............................................ Norwood
Cleary, Mary Catherine; D ........................................ Norwood
Clement, Edie Watson; G ........................................... Detroit, Mich.
Clevenger, Flora Mary; D ........................................ Dayton, Ky.
Clifford, Mary Ann; D ............................................ Covington, Ky.
Cloud, James Leo; 4E .............................................. Covington, Ky.
Coates, Mary Janet; D .............................................. Cincinnati
Coates, Richard Charles; G ........................................ Cincinnati
Cofer, S.C.N., Sr. Mary Henrietta; ................................ Louisville, Ky.

Coughlan, Julia C.; D ............................................. Cincinnati
Cohen, Philip S.; G .................................................. Cincinnati
Cohn, Harry Marcus; D ............................................. Cincinnati
Colacurcio, Judy Ann; Es .......................................... Cincinnati
Coalen, Andrew J.; D ............................................. Cincinnati
Coalen, Marie Elizabeth; G ......................................... Cincinnati
Coletta, Daniel Jude; 1E .............................................. Cincinnati
Collier, Emil Winster; D ............................................. Covington, Ky.
Collins, Betty Jane; D ............................................. Newport, Ky.
Collins, Francis Anthony; 1E ....................................... Cincinnati
Collins, John Joseph; 2E ............................................ Fort Mitchell, Ky.
Collins, Marre Samuel; D ........................................... Cincinnati
Collins, Thomas Paul; 2E ........................................... Covington, Ky.
Colliver, Gerald Glenn; D .......................................... Mau
Combs, Raymond R.; D .............................................. Erlanger, Ky.
Comerford, James John; 2E ........................................ Cincinnati
Comose, Andrew Joseph; 1E ......................................... Cincinnati
Conatlon, Michael Joseph; 2E ..................................... Indianapolis, Ind.
Condlt, Jr., Geze P.; G ............................................. Middletown
Condlt, James Joseph; D ............................................ Cincinnati
Cone, Claire C.; D ................................................... Mariemont
Connelly, Mary Virginia; Es .................................... Fort Thomas, Ky.
Connelly, William deCourcy; D ................................... Cincinnati
Conner, Burton Lee; D ............................................. Covington, Ky.
Connors, William Patrick; 1E ...................................... Cincinnati
Connorton, Richard Thomas; 1E .................................. Greenhills
Connolly, John Joseph; Es, 2E ..................................... Cincinnati
Connor, Harry W.; D ............................................... Cincinnati
Connor, James Robert; Ga ........................................... Latonia, Ky.
Conrad, Robert M.; Ga ............................................. Cincinnati
Conroy, John William; 3E .......................................... Cincinnati
Consiglio, Charles Joseph; 3E ..................................... Cleveland
Conway, Eugene Francis; 4E ....................................... Blue Island, Ill.
Conway, James Lawrence; 1E ..................................... Blue Island, Ill.
Conway, James Paul; 3E ........................................... Cincinnati
Conway, William A.; 4E ............................................. Chicago
Cook, Edward Anthony; Es ......................................... Cincinnati
Cook, Gall Ann; D .................................................. Covington, Ky.
Cook, S.J., Matthew Daniel; Ms, .................................. Evanston, Ill.
Cook, O.F.M., Rev. Timon; Ga, G ................................... Cincinnati
Cook, O.S.B., Sr. M. Carlos; Gs ................................... Latonia, Ky.
Conney, George Joseph; D ......................................... Cincinnati
Cooper, Alan Eeck; Es, 4E ........................................... Hamilton
Cooper, S.C., Sr. M. Daniel; Gs ................................... Cincinnati
Copher, Rebecca Ann; D ............................................. Covington, Ky.
Corbett, William Victor; 4E ....................................... Louisville, Ky.
Cordes, Alfred James; 3E, D .................................... Omaha, Neb.
Corey, Allen Eugene; 3E ........................................... Buffalo, N. Y.
Corwin, Edwrd Franklin; Es, 3E ................................... Cincinnati
Coggrove, Mark John; Es, 4E ..................................... Norwood
Costa, Fred Giles; 3E .............................................. Norwood
Costello, John Patrick; 2E ......................................... Cincinnati
Costello, Kathleen Ann; D .......................................... Norwood
Costigan, Pat Mary; D .............................................. Cincinnati
Cover, Sam Harmon; Es ............................................. Covington, Ky.
Cowan, Jr., John Joseph; 3E ....................................... Chester, Pa.
Doan, Miles Joseph; D. ............ Cincinnati
Dobriansky, Robert Paul; 1E ............ Cleveland
Dodd, Mary Lee; Es; ......... Cincinnati
Doeppker, Richard DuMont; 2E ......... Findlay
Doll, Carroll; G; ............ Branch Hill
Dolles, Elizabeth Lodge; D; ......... Cincinnati
Dollennenayer, Charles Joseph; 1E; ... Cincinnati
Donahue, Kevin Anthony; Es; 3E; .... Cincinnati
Donlan, James Edward; 8E ......... Peoria, Ill.
Donnellon, Betty L; D; ......... Cincinnati
Donnelly, Thomas Meiners; 1E; ......... Cincinnati
Donohue, Michael Edward; D; ........... Newport, Ky.
Donohue, John Michael; 2E; ......... Cincinnati
Donovan, George Thomas; Es; 4E ......... Fort Wright, Ky.
Donovan, Mary Theresa; D; ............ Cincinnati
Donovan, William Raymond; 4E; ......... Cincinnati
Doppes, G. Donald; 1E; ............ Cincinnati
Doran, Robert Joseph; D; ......... Cincinnati
Dorshak, Joseph Raymond; 1E; ............ Cleveland
Dorger, Thomas Howard; 4B; ......... Cincinnati
Dossman, Frank Joseph; Es; 3E; ......... Cincinnati
Dotto, Cecilia Catherine; D; ......... Cincinnati
Doud, William Joseph; 1E; ......... Cincinnati
Doudican, Doris M; G; ......... Cincinnati
Douglas, Anna Virginia; D; .............. Newport, Ky.
Dovel, John A; G; ............ Hamilton
Dowd, John Leo; 4E; D; .......... Columbus
Dowling, R.S.M., Sr. Mary Seraphia; Gs; G; ......... Cincinnati
Doyle, Mary Ann Frances; D; ......... Cincinnati
Doyle, Robert John; Es; ......... Cincinnati
Doyle, Shirley Rita; D; ......... Cincinnati
Dozier, Robert F; G; ......... Fort Thomas, Ky.
Drahman, Harry James; 1E; ......... Norwood
Drain, William Anthony; 1E; ......... Cincinnati
Dresen, James William; 2E; ......... River Forest, Ill.
Dressel, Marilyn Jean; D; .......... Cincinnati
Dressman, Gerald H; G; ......... Covington, Ky.
Dressman, Geraldine Marie; D; ......... South Fort Mitchell, Ky.
Dressman, S.J., James Joseph; Ms; Covington, Ky.
Dressman, Thomas Leo; D; .......... Covington, Ky.
Dreyer, Betty Alice; D; ............ Cincinnati
Dreyer, Betty Jean; D; ............ Cincinnati
Dreyer, Richard Henry; 4E; D; ......... Cincinnati
Driehaus, Henry Donald; 2E; ......... Cincinnati
Driehaus, Patricia Ann; D; ......... Cincinnati
Drinane, S.J., Gerald Andrew; Ms; 3M ......... Detroit, Mich.
Driscoll, Patrick Joseph; Es; 3E; ......... Louisville, Ky.
Droeg, Ruth; Gs; G; ......... Cincinnati
Droste, William Oscar; Es; D; ......... Reading
Drugan, Frederic Tracy; 2E; ......... Columbus
Ducdill, Mary Augusta; D; ......... Norwood
Ducey, S.J., Michael Henry; 2M; ......... Chicago, Ill.
Duffey, John T; G; ......... Cincinnati
Duffey, William Luke; 1E; ......... Cincinnati
Duffin, James Thomas; 2E; ......... Indianapolis, Ind.
Duffy, James Emmett; Es; 2E; ......... Cincinnati
Duffy, S.J., James J; Gs; G; ......... Cleveland
Duffy, Patrick Thaddeus; 8E; D; ......... Cincinnati
Duffy, Robert Francis; D; ......... Cincinnati
Dugan, James Vincent; D; ......... Covington, Ky.
Dugan, Joan Ethel; D; ......... Cincinnati
Dugan, Thomas Anthony; 8E; ......... Cincinnati
Dugan, Thomas Patrick; 1B; ......... North Vernon, Ind.
Duggan, Patrick James; 2E; ......... Detroit, Mich.
Duke, S.C.N., Sr. Benediceta; Gs; ... Memphis, Tenn.
Dulin, S.J., John Thomas; D; ......... Cincinnati
Duling, Gerald James; 2E; ......... Maumee
Dule, James George; 3E; ......... Cincinnati
Dumbacher, William Joseph; 1E; ......... Cincinnati
Dunham, Marilyn Lenore; D; ......... Cincinnati
Dunlevy, Raymond A; G; ......... Cincinnati
Dunn, S.J., Robert Joseph; Ms; 2M; Wilmette, Ill.
Dunn, Thomas Robert; 2E; ......... Springfield
Dunn, William R; D; .......... Covington, Ky.
Dunigan, S.J., Daniel Dennis; UM; ......... Cleveland
Durlin, Robert C; 8E; D; ......... Rushville, Ind.
Durkin, Edward Joseph; 1E; ......... Cincinnati
Durkin, William J; D; ......... Cincinnati
Duston, Virginia L; Flaherty; Gs; ......... Cincinnati
Duwel, James George; 1E; ......... Cincinnati
Duwel, Martha E; D; ......... Cincinnati
Duwel, William Joseph; Es; ......... Cincinnati
Eble, Joseph Francis; 1E; ......... Cincinnati
Echlin, S.J., Edward Patrick; Ms; Detroit, Mich.
Eck, David George; 2E; ......... Portsmouth
Eckard, Hal George; 1E; ......... Southgate, Ky.
Eckert, Norbert Frederick; D; ......... Cincinnati
Eddingfield, Charles William; D; ......... Norwood
Edelmann, Paul Louis; Es; 3E; ......... Cincinnati
Effler, Grace Mary; D; ......... Reading
Egan, S.J., Gerard; Ms; Chicago, Ill.
Egert, Rev. Joseph Leo; Gs; ...... Ludlow, Ky.
Eger, Mary Emily Jane; D; ......... Cincinnati
Ehrhart, Donald Paul; Es; 4E; ......... Cincinnati
Ehman, Marilyn Kathleen; D; ......... Latonia, Ky.
Eichner, Thomas Anthony; 3E; ......... Columbus
Eidman, Dale Anthony; Es; ......... Salem, S. Dak.
Eiffert, Marilyn Janice; D; ......... Cincinnati
Eiffert, Robert John; 4E; D; ......... Erlanger, Ky.
Eigel, James Clarence; 1E; ......... Reading
Elfers, S.N.D., Sr. Mary Cordia; G; Covington, Ky.
Ellarson, Richard Louis; 3E; ......... Cincinnati
Einspanier, Roy Richard; G; ......... Cincinnati
Ellibert, Dorothy Ruth; D; ......... Cincinnati
Ellers, John Robert; 2E; ......... Covington, Ky.
Ellis, Helen Mary; D; ......... Cincinnati
Ellert, Betty Jane; D; ......... Cincinnati
Elliott, Calvin Cecil; D; ......... Wyoming
Ellis, James Joseph; 1E; ......... Chelvik

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Elsasser, James William; D Cincinnati
Elsasser, William Robert; 2E Cincinnati
Elsasser, Betty Clare; D Cincinnati
Ehern, Mary B.; D Cincinnati
Ehren, Virginia R.; D Cincinnati
Engler, Frederick E.; D Cincinnati
Ennis, O.S.F., Sr. Mary Clare; Gs

Oldenburg, Ind.

Enright, John Francis; 3E Chicago, Il
Enzweller, Florence; D Newport, Ky.
Ertzenback, Gerhard Henry; Es, 3E. Cincinnati
Ero, Roland Richards; 4E. Toledo
Ernst, Archie Joseph; Es. Terrace Park
Ernst, Lee Roy; Es, 1E Cincinnati
Espelage, Anthony; G Cincinnati
Eitter, Eugene J.; G Norwood
Evans, Andrew Roeben; Es, 4E, D. Wyoming
Evans, Edward; 3E, D. Newtown
Evans, Frederick Nicholas; 3E, D. Newtown
Evans, Stanley Edward; D Milford
Eviston, Rev. Cyril V.; Ga. Ludlow, Ky.
Ewing, James Joseph; D. Newport, Ky.
Exterkamp, Bernard Francis; D Cincinnati

Faass, Ernst Fred; Es. Cincinnati
Fagin, Thomas David; D Cincinnati
Fahy, Francis Joseph; Es, 1E Hobart, Ind.
Fairbanks, Roger Edward; Es Cincinnati
Fariacs, Betty Jane; G Cincinnati
Farlow, Charles Richard; D Cincinnati
Farlow, Raymond W.; D Cincinnati
Farmer, Jean Louise; D Cincinnati
Farrell, Margaret Mary; Es Cincinnati
Farrell, Mary A.; D Ludlow, Ky.
Favret, John A.; D Cincinnati
Fekc, Mark Xavier; Es, 4E, D Norwood
Feder, O.S.B., Sr. M. Martha; Gs. Brooksville, Ky.
Feiring, David Martin; 1E Cincinnati
Fei rtag, Thomas John; G Cincinnati
Feiter, S.J., Thomas Peter; 1M. Chicago, Ill
Feilhaus, Joseph John; D. Ludlow, Ky.
Feldhaus, Leo Jerome; 1E Reading
Feldhaus, Joan T.; D. Cincinnati
Feldman, Agnes M.; D Cincinnati
Feldmann, Charles Raymond; Es, 4E, D Cincinnati
Feldmann, Robert J.; D Cincinnati
Feller, Catherine Joyce; D. Port Mitchell, Ky.
Fier, Joseph Louis; Gs, G Cincinnati
Fellcott, Frank Joseph; 4E Cincinnati
Fellerhoff, William Henry; G, 4E Cincinnati
Fellers, John Clement; Es, 3E Cincinnati
Fellinger, Raymond Anthony; 1E Norwood
Felttrup, Julua Margaret; Es Cincinnati
Fenker, Ruth Louise; D. California, Ky.
Fenner, Walter Warner; Es. Orchard Park, N. Y.
Ferguson, S.J., Ronald Joseph; 1M Indianapolis, Ind.

Ferrier, William James; 1E Chicago, Ill.
Ferris, Joseph Edward; 1E Cincinnati
Fessler, Donald John; 2E Cincinnati
Feth, S.N.D. de N., Sr. Vincent; Gs. Columbus
Fetick, John Neil; G Cincinnati
Fette, Joan Mabelle; D. Cincinnati
Fetzer, Louisa J.; D. Hamilton
Fey, Cyril J.; D. Cincinnati
Fields, Richard Verner; 1E, D. Belle Vernon, Pa.
Fiesinger, James Joseph; 1E Middletown
Finch, Cecilia Anne; D Cincinnati
Finn, Carl Anthony; 1E Cincinnati
Finn, Michael Anthony; 1E Lima
Finnell, Robert James; D. Lakeside Park, Ky.
Fiorini, Frank Andrew; 1E Cincinnati
Fischer, Jr., Albert J.; G, Newport, Ky.
Fischer, John Gregory; D Cincinnati
Fischer, Mary L.; D. Cincinnati
Fischer, Mary Lois; D. Fort Mitchell, Ky.
Fischer, Patti Jean; D. Ludlow, Ky.
Fischer, Robert Francis; G Cincinnati
Fischer, Ronald Leslie; 1E Cincinnati
Fischer, Walter George; 3E Cincinnati
Fiehbarn, Ill, Howard William; Es, 3E Cincinnati
Fisher, Edward Joseph; 8E Cincinnati
Fisher, Rose Wilma; D Cincinnati
Fisher, Ruth Ann; D Cincinnati
Fisher, Shirley Rose; D. North Collage Hill
Fisko, James Joseph; 1E Hammond, Ind.
Fitzgerald, Jr., John Joseph; 4E Cincinnati
Fitzgerald, S.J., Robert Schaefer; Ms, 3M Fort Huron, Mich.
Fitzpatrick, John Joseph; 3E Cincinnati
Fitzpatrick, Robert Raymond; Es, 3E. Cincinnati
Fitzpatrick, William Francis; Es, 3E Cincinnati
Fitzsimmons, Catherine Mary; D Fort Thomas, Ky.
FitzWilliam, John Joseph; 2E Webster Groves, Mo.
Flaherty, O.S.U., Sr. Ruth Helen; Gs Maple Mount, Ky.
Flannagan, Thomas J.; D South Port Mitchell, Ky.
Flach, Robert James; 4E Somerset
Fleckstein, Leo John; 2E Huntington, W. Va.
Fliederman, Henry George; 1E Norwood
Flies, Joyce Catherine; D. Newport, Ky.
Floming, Hugh Terence; 2E Burlington, Iowa
Floming, John Wycliffie; G Cincinnati
Floming, S.C., Sr. Rita Francis; Gs Mount Saint Joseph
Floming, Thomas Daniel; Es, 3E Cincinnati
Flourney, Robert Louis; Es, 4E Cincinnati
Fluck, Doris A.; D Cincinnati
Fogarty, John E.; G Cincinnati
Fogarty, Thomas James; 1E Cincinnati
Foley, Eugene Roland; Es, 4E Cincinnati
Elsasser, James William; D .......... Cincinnati
Elsasser, William Robert; 2E .......... Cincinnati
Elsbernd, Betty Clare; D .......... Cincinnati
Elson, Mary B.; D .......... Cincinnati
Elson, Virginia R.; D .......... Cincinnati
Engler, Frederick E.; D .......... Cincinnati
Ennis, O.S.F., Sr. Mary Clare; Ga
   Oldenburg, Ind.
Enright, John Francis; 3E .......... Chicago, Ill.
Enzweiler, Florence; D .......... Newport, Ky.
Erbenbach, Gerhard Henry; Es, 3E .......... Cincinnati
Erno, Roland Richard; 4E .......... Toledo
Ernst, Archie Joseph; Es .......... Terrace Park
Ernst, Lee Roy; Es, 1E .......... Cincinnati
Espelage, Anthony; G .......... Cincinnati
Etter, Eugene J.; G .......... Norwood
Evans, Andrew Roeben; Es, 4E, D .......... Wyoming
Evans, Edward; 3E, D .......... Cincinnati
Evans, Frederick Nicholas; 3E, D .......... Newtown
Evans, Stanley Edward; D .......... Milford
Eviston, Rev. Cyril V.; Ga .......... Ludlow, Ky.
Ewing, James Joseph; D .......... Newport, Ky.
Exterkamp, Bernard Francis; D .......... Cincinnati
Faass, Ernest Fred; Es .......... Cincinnati
Fagin, Thomas David; D .......... Cincinnati
Fahey, Francis Joseph; Es, 1E .......... Hobart, Ind.
Fairbanks, Roger Edward; Es .......... Cincinnati
Farians, Betty Jane; G .......... Cincinnati
Farlow, Charles Richard; D .......... Cincinnati
Farlow, Raymond W.; D .......... Cincinnati
Farmer, Jean Louise; D .......... Cincinnati
Farrell, Margaret Mary; Es .......... Cincinnati
Farrell, Mary A.; D .......... Ludlow, Ky.
Fayret, John A.; D .......... Cincinnati
Feck, Mark Xavier; Es, 4E, D .......... Norwood
Feder, O.S.B., Sr. M. Martha; Ga, Brooksville, Ky.
Fehring, David Martin; 1E .......... Cincinnati
Feiter, Thomas John; G .......... Cincinnati
Felt, S.J., Thomas Peter; 1M .......... Chicago, Ill.
Feldhaus, Joseph John; D .......... Ludlow, Ky.
Feldhaus, Leo Jerome; 1E .......... Reading
Feldhaus, Joan T.; D .......... Cincinnati
Feldman, Agnes M.; D .......... Cincinnati
Feldmann, Charles Raymond; Es, 4E, D .......... Cincinnati
Feldmann, Robert J.; D .......... Cincinnati
Felice, Catherine Joyce; D .......... Fort Mitchell, Ky.
Fellis, Joseph Louis; Ga, G .......... Cincinnati
Fellerhoff, Frank Joseph; 4E .......... Cincinnati
Fellerhoff, William Henry; G, 4E .......... Cincinnati
Fellers, John Clement; Es, 3E .......... Cincinnati
Fellinger, Raymond Anthony; 1E .......... Norwood
Feltrup, Julle Margaret; Es .......... Cincinnati
Fenker, Ruth Louise; D .......... California, Ky.
Fenner, Walter Warner; Es, Orchard Park, N. Y.
Ferguson, S.J., Ronald Joseph; 1M
   Indianapolis, Ind.
Ferrier, William James; 1E .......... Chicago, Ill.
Ferris, Joseph Edward; 1E .......... Cincinnati
Fessier, Donald John; 2E .......... Cincinnati
Feth, S.N.D. de N., Sr. Vincent; Ga, Columbus
Fetlick, John Neil; G .......... Cincinnati
Fette, Joan Mabelle; D .......... Cincinnati
Fezner, Louis J.; D .......... Hamilton
Fey, Cyril J.; D .......... Cincinnati
Flessinger, James Joseph; 1E .......... Middletown
Finch, Cecilia Anne; D .......... Cincinnati
Finn, Carl Anthony; 1E .......... Cincinnati
Finn, Michael Anthony; 1E .......... Lima
Finnell, Robert James; D .......... Lakeside Park, Ky.
Fiordi, Frank Andrew; 1E .......... Cincinnati
Fischer, Jr., Albert J.; G .......... Newport, Ky.
Fischer, John Gregory; D .......... Cincinnati
Fischer, Mary L.; D .......... Cincinnati
Fischer, Mary Lois; D .......... Port Mitchell, Ky.
Fischer, Patti Jean; D .......... Ludlow, Ky.
Fischer, Robert Francis; G .......... Cincinnati
Fischer, Ronald Leslie; 1E .......... Cincinnati
Fischer, Walter George; 3E .......... Cincinnati
Fishburn, III, Howard William; Es, 3E, Cincinnati
Fisher, Edward Joseph; 3E .......... Cincinnati
Fisher, Rose Wilma; D .......... Cincinnati
Fisher, Ruth Ann; D .......... Cincinnati
Fisher, Shirley Rose; D .......... North College Hill
Finko, James Joseph; 1E .......... Hammond, Ind.
Fitzgerald, Jr., John Joseph; 4E .......... Cincinnati
Fitzgerald, S.J., Robert Schaefer; Ms, 3M
   Port Huron, Mich.
Fitzpatrick, John Joseph; 3E .......... Cincinnati
Fitzpatrick, Robert Raymond; Es, 3E, Cincinnati
Fitzpatrick, William Francis; Es, 3E .......... Cincinnati
Fitzsimmons, Catherine Mary; D
   Builder Homes, Ky.
FitzWilliam, John Joseph; 2E .......... Webster Groves, Mo.
Flaherty, O.S.U., Sr. Ruth Helen; Ga
   Maple Mount, Ky.
Flannagan, Thomas J.; D .......... South Port Mitchell, Ky.
Flautz, Robert James; 4E .......... Somerset
Fleckenstein, Leo John; 2E .......... Huntington, W. Va.
Fiederman, Henry George; 1E .......... Norwood
Fleischer, Joyce Catherine; D .......... Newport, Ky.
Fleming, Hugh Terence; 2E .......... Burlington, Iowa
Fleming, John Wycliffe; G .......... Cincinnati
Fleming, S.C., Sr. Rita Francis; Ga
   Mount Saint Joseph
Fleming, Thomas Daniel; Es, 3E .......... Cincinnati
Flournoy, Robert Louis; Es, 4E .......... Cincinnati
Fluck, Doris A.; D .......... Cincinnati
Fogarty, John E.; G .......... Cincinnati
Fogarty, Thomas James; 1E .......... Cincinnati
Foley, Eugene Roland; Es, 4E .......... Cincinnati
Foley, Finis Marshall; Es, 1E. Cincinnati
Foley, John Gilder; Es, 3E. Lexington, Ky.
Folfofy, Bela; D. Covington, Ky.
Foltz, Jr., Michael George; D. Covington, Ky.
Ford, Raymond Anthony; G. Bowling Green
Foppe, Robert Joseph; Es. Cincinnati
Forsan, F.S.C.J., Rev. Archimedes; G. Cincinnati
Foster, Lawrence Francis; D. Cincinnati
Fox, Alfred J.; D. Cincinnati
Fox, Francis Joseph; 1E. Indianapolis, Ind.
Fox, Francis Thaddeus; 1E. Cincinnati
Fox, Jr., Martin Hines; D. Hamilton
Fox, S.J., Peter Damian; Ms, 2M

Indianapolis, Ind.

Fox, Robert Henry; Gs, G. Cincinnati
Fox, Thomas Edward; Es. Lancaster
Fragge, Ronald Guy; Es. Covington, Ky.
Frank, Richard Joseph; 3E. Detroit, Mich.
Frank, Betty Ann; D. Cincinnati
Frank, George Peter; D. Cincinnati
Franks, David Timothy; 2E. Newport, Ky.
Frantz, John Arthur; 1E. Sidney
Franz, Jane E.; D. Cincinnati
Franz, Roger William; Es. Norwood
Franzen, Eugene Joseph; 1E, 1D. Newport, Ky.
Fraser, David A.; G. Cincinnati
Frawley, R.S.M., Sr. Mary Simon; Es. Cincinnati
Fredeman, Adrian Archie; G. Cincinnati
Frederick, Jack Edward; D. Madeira
Freson, Robert F.; D. Mount Healthy
Frey, Audrey Frances; D. Cincinnati
Frey, David J.; Gs, G. Bethel
Frey, David Wilson; 1E. Cincinnati
Frey, Francis H.; D. Cincinnati
Frey, Helen Ann; D. Cincinnati
Frey, Leonard George; Es, 2E. Point Pleasant
Friedl, Joseph Frank; D. Bellevue, Ky.
Friedmann, Robert A.; G. Cincinnati
Friel, William C.; D. Cincinnati
Fries, Donald Paul; Es, 4E. Cincinnati
Fries, Donald Robert; Es, 4E, D. Cincinnati
Fries, John Francis; 1E. Cincinnati
Frishack, Mark A.; D. Covington, Ky.
Fritsch, Albert Joseph; 2E. Maysville, Ky.
Froehle, June Marie; D. Cincinnati
Frohlich, Donald F.; D. Cincinnati
Frommeyer, Mary Pat; Es. Cincinnati
Fronk, Ann J.; D. Cincinnati
Fry, Cornelius Joseph; D. Bellevue, Ky.
Fuhs, S.C.N., Sr. Margaret Eulalia; Ga

Braintree, Mass.

Fujihara, Glenn Hikaru; 4E. Oahu, Hawaii
Fuller, Edward A.; G. Cincinnati
Funk, William Richard; Es, 3E. Cincinnati
Furlow, Charles Richard; D. Cincinnati
Furney, John A.; D. Cincinnati
Gabbard, Tom L.; Gs. Newport, Ky.
Gable, Dorothy Marie; D. Amelina
Gabriel, Eugene Karl; 2E. Cincinnati
Gabriel, Norman Louis; 2E. Cincinnati
Gabriel, Ronald Wood; 3E. Cincinnati
Gadd, Freda Vivian; D. New York, Ky.
Gafney, S.J., Thomas Edward; 2M. Lakewood
Gagliardo, Joseph Anthony; Es, 4E, D. Norwood
Gahan, Thomas William; 1E. Cincinnati
Gale, Fred Martin; 2E. Oak Park, Ill.
Gallagher, Donald Robert; 1E. Chicago, Ill.
Gallagher, John Phillip; 1E. Columbus
Gallagher, Kevin Edward; Ms, G. Cincinnati
Gallagher, Ruth N.; D. Cincinnati
Gallagher, Thomas Aloysius; 4E, D. Cincinnati
Gallagher, William James; 1E. Cleveland
Gallo, Robert Nicholas; 4E. Cincinnati
Galownia, Frank John; 4E. Steubenville
Galownia, John Frank; 2E. Steubenville
Galvin, Fred Joseph; 1E. Louisville, Ky.
Gamel, Carl B.; D. Newport, Ky.
Gandert, M. Yvonne; D. Sharonville
Garbe, Norma Lee; G. Coshocton
Gardner, James Joseph; 1E. Cincinnati
Gardner, Joseph Edward; 1E. Cincinnati
Gardner, Ralph; Gs, G. Cincinnati
Gardner, William Louis; D. Norwood
Garnett, Isaac Thomas; D. Cincinnati
Garretson, Robert E.; D. Cincinnati
Garrett, James Heber; Gs. Lincoln Heights
Garriopi, Edward Anthony; 1E. Teaneck, N.J.
Garry, Francis Augustin; 1E. Lakewood
Gaston, William E.; G. Cincinnati
Gehring, Robert R.; G. Covington, Ky.
Gastright, Edward H.; D. Dayton, Ky.
Gates, Bernard Lloyd; 1E. Cincinnati
Gates, Lawrence William; 1E. Norwood
Gauthier, James Joseph; Es, 4E. Cincinnati
Gaylord, Barbara N.; D. Cincinnati
Geary, Paul Edward; 1E. Cincinnati
Gebelt, Mary Louise; D. Cincinnati
Gebhart, Walter John; Es. Kenwood
Geers, Edward Anthony; D. Cincinnati
Geers, Margaret E.; D. Cincinnati
Geers, Mary Corinne; D. Cincinnati
Geier, Herbert John; 2E. Cincinnati
Geier, Mary Frances; Es. Cincinnati
Geigler, Richard David; D. Cincinnati
Geiger, Robert Joseph; D. Cincinnati
Geiger, Warren Peter; 1E. Cleveland
Geis, Jean Ellen; D. Cincinnati
Geise, James William; D. Fort Mitchell, Ky.
Geise, John Thomas; D. Fort Mitchell, Ky.
Geisen, Charles Robert; 2E, D. Crown Point, Ind.
Geiser, Bernard Frederick; 1E. Cincinnati
Geiser, James Harry; 3E. Cincinnati
Geisler, Hans Emanuel; 2E. Saint Marys
Gelperiele, Edward Charles; 1E. Portsmouth
Genton, Edward G.;.................. Norwood
George, Jean Isley; G.;.............. Cincinnati
George, Richard Sinclair; D........ Cincinnati
George, Robert Edward; 3E........ Fairview Park
George, Russell Wayne; G........... Cincinnati
Gerding, Charles Robert; 3E........ Fort Thomas, Ky.
Gerding, Joanne Frances; D........ Newport, Ky.
Gerhardt, Edward Norbert; G........ Cincinnati
Gerner, William J.; G................. Newport, Ky.
Glacometti, Dean L.; G.............. Cincinnati
Gibbons, Thomas William; 2E........ Reading
Gibson, Carol Ann; D................ Glendale
Gibson, Mary Evelyn; D.............. Cincinnati
Giedroc, Clement John; D............ Reading
Gieske, Harry Anthony; 2E........... Cincinnati
Gilesman, Edward Lee; 2E............ Norwood
Gignac, S.J., Francis Thomas; Ms, 2M...Detroit, Mich.
Gilbert, Hazel Marie; D............. Newtown
Gilday, Jr., Bernard Joseph; D....... Cincinnati
Gillespie, Leo Paul; Es, D............ Fayetteville
Gillig, William Conrad; 3E........... Decatur, Ind.
Gilligan, James Robert; Es, 3E....... Cincinnati
Gilmore, Joseph Kenna; 1E........... Columbus
Gladd, John Terrence; 1E............. Cleveland
Glasser, S.J., John William; 1M....... Cincinnati
Glasser, Nancy Catherine; Es......... Cincinnati
Glasser, Robert Edward; 2E........... Cincinnati
Glassie, Henry W.; G................ Cincinnati
Glassmeyer, Raymond H.; D........... Cincinnati
Gleson, William Joseph; 8E........... Glendale
Glenn, G. Jean; D.................... Covington, Ky.
Glenn, James Arnold; G.............. Florence, Ky.
Glenn, Jane; D........................ Cincinnati
Glenn, Jr., John Joseph; G........... Norwood
Glenn, Marian Rose; D.............. Covington, Ky.
Glenn, Terence Connell; 1E........... Florence, Ky.
Gluckner, David John; D............... Madeira
Glueck, Mary Lee; D................. South Fort Mitchell, Ky.
Glueck, William Frank; 1E........... Cincinnati
Gluta, Raymond George; D............ Cincinnati
Goble, Betty Jean; D................ Cincinnati
Goeke, William Claude; Es........... Louisville, Ky.
Goeller, Claire Ann; D................ Hamilton
Goeth, Charles Ronald; Es........... Cincinnati
Goeth, Mabel E.; D................... Cincinnati
Goetz, Marilyn Ann; D................ Covington, Ky.
Goh, Marian Helen; D................. Walton, Ky.
Gohn, Patricia Emma; D............. Walton, Ky.
Gohn, C.D.P., Sr. M. Mildred; Ga Melborne, Ky.
Gomes, Norman Vincent; G........... Cincinnati
Gorey, Rosemary; Ga................ Covington, Ky.
Gorman, Paul Barron; D.............. Cincinnati
Gormican, S.C.N., Sr. Julia Frances; Ms........ Paducah, Ky.
Grace, Richard Francis; 3E, D........ Chicago, Ill.

Grady, Robert James; G................ Cincinnati
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Graf, R.S.M., Sr. Mary de Porres; Es...Cincinnati
Grahek, Leo Marcus; 3E.............. Duluth, Minn.
Gannon, Edward Aloysius; 3E........ Cincinnati
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Gannon, William J.; G................ Cincinnati
Granitzel, S.J., Frank Joseph; 2M.... Parma
Grassi, Vlma Catherine; D........... Cincinnati
Graves, Donald John; 1E.............. Cleveland
Gray, Donald Thomas; D.............. Cincinnati
Gray, Francis Michael; 1E............ New York, N. Y.
Gray, S.J., Howard Joseph; Ms........ Cleveland
Gray, John Edward; D................... Cincinnati
Gray, Jr., John Jefferson; 4E........ Pittsburgh, Pa.
Grdding, S.J., Frank Louis; Ms, 8M.....Cleveland
Green, Ramona Ann; D, Es............. Cincinnati
Greene, Luther L.; Ga................ Cincinnati
Greene, Marcia Lynne; D............. Cincinnati
Greenwell, Joseph Linehan; Es, 3E, D........ Cincinnat
Gregory, John Joseph; D............. Cincinnati
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Grewe, Lawrence Bernard; D........ Locust
Grewe, O.S.P., Sr. Margaret George; Ms........ Oldenburg, Ind.
Greulich, William Marshall; 1E........ Cincinnati
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Gribbell, Maraden House; G........... Covington, Ky.
Grimes, Betty Teresa; D.............. Cincinnati
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Grimes, O.S.U., Sr. Raphael; Ga.......Cincinnati
Grinkmeyer, Ruth Jane; D............. Cincinnati
Grinstead, John Ronald; 1E........... Bucettel
Grishpover, R.G.S., Sr. M. Gertrude Eudes; Ga...........Cincinnati
Grispner, William Ferdinand; D........ Madeira
Grismer, John Michael; 3E............ Indianapolis, Ind.
Grosbo, S.C., Sr. Maria Norberta; Ms........ Royal Oak, Mich.
Grosen, Edward Joseph; 2E........... Covington, Ky.
Grosen, Roger Arthur; Es, 4E........ Cincinnati
Groschen, Joseph C.; D.............. Cold Spring, Ky.
Grogan, Mary G.; D................... Cincinnati
Grogan, Richard Clement; Es, 4E, D....Cincinnati
Grog, Jacob Thomas; D................. Cincinnati
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Grome, Elvira Mary; D.............. Covington, Ky.
Grome, Harold Martin; D............. Covington, Ky.
Gropp, Edward Joseph; D............... Cincinnati
Gross, Mildred Ann; D................. Cincinnati
Grosse, Wilbur Jack; G.............. Cincinnati
Grous, Max; G........................ Cincinnati
Gruber, Mary Joan; D.................. Covington, Ky.

Gummew, William J.; G.............. Cincinnati
Gutierrez, Bohdan Paul; 4E........... Cincinnati
Gretzski, Bohdan Paul; 4E........... Cincinnati
Grewe, Lawrence Bernard; D........ Locust
Grewe, O.S.P., Sr. Margaret George; Ms........ Oldenburg, Ind.
Greulich, William Marshall; 1E........ Cincinnati
Groe, Ned Frank; D................... Cincinnati
Greever, John Homer; D.............. Fort Thomas, Ky.
Greever, Joseph Robert; 1E........... Cincinnati
Gribbell, Maraden House; G........... Covington, Ky.
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Kearns, Charles Dant; 2E  ...  Louisville, Ky.
Kearns, Martin Scott; 1E  ...  Cincinnati
Keefe, Charles G.; 2E  ...  Cincinnati
Keefe, Jr., James Cornelius; D  ...  Cincinnati
Keenan, S.C.N., Sr. Mary Henry; Gs  ...  Louisville, Ky.
Keightley, Dale Gene; Es  ...  Dayton
Kell, Marlene; D  ...  Covington, Ky.
Kelleman, C.D.P., Sr. Teresa Anne; Gs  ...  Melbourne, Ky.
Kell, Phyllis C.; D  ...  Cincinnati
Keller, Thomas Patrick; Es, 3E, D  ...  Massillon
Keller, James Peter; 2E  ...  Norwood
Keller, Richard Thomas; 1E  ...  Norwood
Keller, Traugott Francis; Es  ...  Cincinnati
Kellerman, Jr., Fred John; C  ...  Cincinnati
Kelley, Fred James; D  ...  Cincinnati
Kelley, John Francis; 1E, D  ...  Conneaut
Kelley, John Thomas; D  ...  Cincinnati
Kelley, S.J., John Timothy; Ms, G  ...  Chicago, Ill.
Kelley, Lucille M.; G  ...  Cincinnati
Kelley, S.J., John Timothy; 1E  ...  Cincinnati
Kelley, Paul Clarence; Es, 4E  ...  Cincinnati
Kelley, Paul Finton; Es  ...  Cincinnati
Kelley, Stuart James; Es, 4E  ...  Cincinnati
Kelley, William Robert; 1E  ...  Cincinnati
Kelly, David Cyril; 1E  ...  Lakewood
Kelly, David Maurice; 4E  ...  Cincinnati
Kelly, Donald Joseph; 2E  ...  Cleveland
Kelly, James Donald; Es, 3E  ...  Cincinnati
Kelly, Mary Patricia; D  ...  Covington, Ky.
Kelly, S.J., Richard Emmett; Ms, G  ...  Fort Wayne, Ind.
Kennedy, Janet Ann; D  ...  Miami
Kennedy, Jurgis Algimantas; 2M  ...  Fort Wayne, Ind.
Khayat, Elias Fred; 2E  ...  Haifa, Israel
Khayat, Habib Albert; 3E  ...  Haifa, Israel
Kiddell, Edgar Clark; G  ...  Covington, Ky.
Kiefer, Ann Mary; D  ...  Saint Bernard
Kiefer, Shirley Ann; D  ...  North College Hill
Kileoyme, R.S.M., St. Mary Placeide; Es  ...  Cincinnati
Kiley, Betty Jane; Gs  ...  Cincinnati
Kiley, Jr., David Michael; D  ...  Hamilton
Kilfoyle, Robert Joseph; 4E  ...  Cincinnati
Kilgallen, S.J., John Joseph; 1M  ...  Chicago, Ill.
Kinberger, C.P.P., Br. Michael; 1E  ...  Cincinnati
Kinder, Clarence George; 1E  ...  Fort Wayne, Ind.
King, Arthur L.; D  ...  Hamilton
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Kirkhoff, Charles Joseph; 2E  ...  Indianapolis, Ind.
Kirkwood, Charles K.; Gs  ...  Norwood
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KleinSchmidt, Richard John; Es  ...  Norwood
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Kloebe, William Kenneth; D  ...  Cincinnati
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Knuhe, Donald Francis; D  ...  Dayton, Ky.
Koch, Janet Ann; D  ...  Cincinnati
Kock, Joseph Bernard; Es, 4E  ...  Deer Park
Kochlin, Roy Thomas; 4E  ...  Zanesville
Leopold, Henrietta Theresa; D .... Newporth, Ky.
Leslie, Nemon; G .................. Cincinnati
Leu, Dorothy Joan; D .......... Cincinnati
Leurck, Henry John; D .......... Cincinnati
Levine, Patrick Norman; 3E .... Ironton
Levy, Irma Tanner; G ............ Hamilton
Leu, John Gorman; G ......... Cincinnati
Lewicki, S.J., Roman Bronislaus; 1M. Chicago, Ill.
Lewis, Vernon E.; D ....... Georgetown
Light, William Joseph; 4E .... Groenland, Ind.
Lichtenberg, James Joseph; 3E .... Reading
Lichtenberg, Robert Harry; 1E ... Lockland
Liebel, Audrey E.; D .............. Cincinnati
Lielboth, Fred James; G ...... Potoskey, Mich.
Lies, Vernon E.; D .................. Georgetown
Ley, William Joseph; 4E ...... Belvedere, Ky.
Lichtblau, James Joseph; D .... Reading
Lichtlenberg, Robert Harry; IE ... Lockland
Liebel, Audrey E.; D .............. Cincinnati
Lilget, Ronald Charles; D .... Newport, Ky.
Liggett, Margaret Ann; D .... North College Hill
Lindley, William Joseph; 4E .... Dayton
Lippert, Thomas Joseph; 4E ...... Cincinnati
Liwan, Henry; Es, 4E ......... Trenton, N. J.
Lockard, Fred Westerfield; Es .... Cincinnati
Loecke, S.J., John Kerr; 2M ... Des Moines, Iowa
Loftus, Nellie; G ................. Saint Bernard
Loftus, Donald Domian; 3E .... Cincinnati
Logan, Charles Eugene; Es, 2E ... Cincinnati
Logan, Darnold Walter; G ......... Cincinnati
Loghan, S.N.D. de N., Sr. Francis Marie; Gs
Loudon, Victor L. D ............... Cincinnati
Long, Lawrence Charles; G ...... Middletown
Long, Lawrence Vincent; 3E ... Nashville, Tenn
Long, Reyn Million; D ......... Cincinnati
Longhill, R.S.M., Sr. Mary Amor; Gs
Long, Michael Louis; 1B ...... Cincinnati
Longshore, Robert Theodore; Es, 4E, D ... Bellevue, Ky.
Lorenz, Frederick John; D .......... Cincinnati
Loseke, Paul Franklin; D .......... Norwood
Lotze, S.J., James Francis; 1M .... Alton
Loughran, Cornelius Francis; 2E ... Pittsburgh, Pa.
Louis, Peggy Ann; D ......... Middletown
Louthan, Benjamin Wayne; 2E ... Fort Wayne, Ind.
Lovell, Richard Arlington; Gs, G ... Kentland, Ind.
Low, Donald Henry; G .............. Lowenthal, Phebe; G
Loyanich, II, Peter Paul; 1B, D .... Lozier, Elizabeth; G
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Luebbe, Fred Edward; 3E .... Luebbe, Ralph Aloysius; Gs
Lueber, John Norbert; 1E ... Luebner, James Francis; D .... C
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MacQuarrie, S.C.N., Sr. John Lillian
MaVeigh, Joseph Gibbs; 2E .... Madden, Thomas Meyers; 4E
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Mack, William Joseph; 2E .... Mack, Louis Michael; 2E
Mack, Jr., Edward R.; Gs ... Mader, Jr., Mark Anthony; 1E
Mader, John William; 1B ... Makowsky, Daniel Joseph; D
Maloney, O.S.U., Sr. Florentia; Gs ... Mapl
Maloney, Raymond C.; D
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<td>Leonhardt, S.J., Thomas</td>
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<td>Maher, Edward R.; Gs</td>
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<td>Maple Mount, Ky.</td>
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<td>Maloney, Jewell Ann; D</td>
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<td>Maloney, Raymond G.; D</td>
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Malors, Elisa Jean; Es .................................................. Mariemont
Maly, Harry Raymond; G .............................................. Cincinnati
Maly, Robert August; D ................................................. Cincinnati
Mandelcorn, Harry; G ...................................................... Cincinnati
Mandula, S.J., Edward Jerold William; Ms Youngstown
Manifold, Jeanne Margaret; D ............................................ Cincinnati
Manning, Charles Thomas; D ............................................ Ludlow, Ky.
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Mandlecorn; Harry; G ...................................................... Cincinnati
Mannling, Charles Thomas; D ............................................. Cincinnati
Mannlng, Dolores G.; D .................................................... Cincinnati
Marasco, Salvatore Carmen; G Cincinnati
Marcellino, Jr., Charles Anthony; 1E .................................. Lakewood
Margrumin, Paul Frederic; 3E .............................................. Middletown
Marquard, James Wilfred; 3E .............................................. Cleveland
Martin, Clyde; G ............................................................ Cincinnati
Martin, Jeanne Ruth; D .................................................... Dayton, Ky.
Martin, C.D.P., Sr. Agnes Regina; Es .................................. Melbourne, Ky.
Martz, Victor Raymond; 1E ............................................... Newport, Ky.
Masana, Henry A.; D ....................................................... Hamilton
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Mather, John Lewis; 1E ..................................................... Grove City
Mathews, William Edward; 2E .............................................. Niagara Falls, N. Y.
Mathys, John Duane; 2E .................................................. Canton
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Matthews, Lewis Harold; 1E .............................................. Cincinnati
Mattimoe, S.J., Edward Joseph; 4M ...................................... Toledo
Matthews, William Edward; 2E .............................................. Louisville, Ky.
Matterscheck, Fred J.; D .................................................... Loveland
Maudlin, A.S.E., Sr. Marie Kathleen; Gs ................................ Oldenburg, Ind.
Mauer, James Joseph; Es .................................................... Cincinnati
Mau, Edgar Herman; G ..................................................... Hamilton
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May, C.D.P., Sr. Margaret Bernard; Gs .................................. Melbourne, Ky.
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McConn, Joseph; G .......................................................... Cincinnati
McCormack, C.D.P., Sr. Marie Pierre; Gs ................................ Melbourne, Ky.
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McCourt, Raymond V.; D .................................................. Cincinnati
McCroskey, Donald C.; D .................................................. Cincinnati
McCue, S.J., James Francis; 4M ......................................... Chicago, Ill.
McCullough, Mary Ann Joan; D ......................................... Cincinnati
McCullough, Walter Joseph; IE ........................................... Terre Haute, Ind.
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McDermott, Edward James; IE ............................................. Chillicothe
McDermott, James Dennis; Es ............................................ 3E
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Meyer, Robert George; 1E..... Cincinnati
Meyer, Robert Lawrence; 1E..... Cincinnati
Meyer, Sr. Mary Dolores; Es..... Cincinnati
Meyer, Walter Fred; G..... Cincinnati
Meyers, Bonnie Joan; D..... Cincinnati
Meyers, Theodore Martin; Es, 3E..... Cincinnati
Michel, Daniel Patrick; 1E..... Connellsville, Pa.
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Miller, S.J., Casper James; 1M..... Lakewood
Miller, Charles Bernard; 2E..... Reading
Miller, S.J., Edmund Francis; Gs..... Milford
Miller, Joan Mildred; D..... Cincinnati
Miller, William A.; D..... Batavia
Miller, William Henry; D..... Norwood
Milostan, Frank Florian; G, 4E, D..... Cincinnati
Miltz, George Robert; Es, 4E, D..... Cincinnati
Minnich, Elwood LeDrew; D..... Cincinnati
Minogue, Rev. Joseph W.; Gs..... Covington, Ky.
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Moeller, Ralph Edward; Es, 4E..... Cincinnati
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Molloy, III, James Francis; 2E..... Louisville, Ky.
Mononey, R.S.M., Sr. Mary Reginald; G, Cincinnati
Monahan, Edward John; D..... Cincinnati
Monahan, Robert James; D..... Cincinnati
Monahan, Robert John; 1E..... Pittsburgh, Pa.
Montag, George E.; Gs, G..... Cincinnati
Montague, Richard Frederick; Es, 6E..... Cincinnati
Mooney, James Thomas; Gs..... Trenton, N. J.
Moorman, John Voss; 1E..... Cincinnati
Moore, S.J., Maurice Joseph; 4M..... Chicago, Ill.
Moore, R.S.M., Sr. M. Dolorita; Gs, Louisville, Ky.
Moo-Young, Frederick Nelson; Gs, G
Jamaica, British West Indies
Moran, Edward George; Es, 2E..... Cincinnati
Moran, Marvin Joseph; D..... Cincinnati
Morano, George Gerard; D..... Cincinnati
Morancy, Robert Lee; 1E..... Cincinnati
Morgan, Janet Westwood; D..... Dayton, Ky.
Morgan, Michael K.; Es, 4E..... Cincinnati
Morgan, S.C., Sr. Annina; Gs..... Pueblo, Colo.
Morin, Robert Edward; 8E..... Brookville, Ind.
Morin, Thomas John; 1E, D..... Brookville, Ind.
Moringer, Lawrence Joseph; 4E..... Cincinnati
Morris, Robert Joseph; 2E..... Fairview
Morrissey, Jr., Kenneth William; Es, 4E..... Cincinnati
Morrissey, William David; 1E..... Cincinnati
Morse, Alfred Howard; Es, 4E, D..... Cincinnati
Morse, John Edward; 1E..... Cincinnati
Mosier, Thomas Anthony; G..... Covington, Ky.
Moss, O.S.U., Sr. M. Merid; Gs..... Saint Martin
Mott, S.J., John Kennedy; Ms..... Cleveland
Motz, Herman Andrew; 4E..... Newtown
Mouliet, Charles Richard; 1E..... Cincinnati
Mountel, Martin Edward; 2E..... Cincinnati
Mountel, Robert Anthony; Es..... Newport, Ky.
Mountel, Robert Joseph; Es..... Cincinnati
Mueller, Angela M.; D..... Cincinnati
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<tr>
<th>Name</th>
<th>Graduation Year</th>
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<tr>
<td>Mueller, Dorothy Ann</td>
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<td>O'Connell, James Lacey</td>
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O'Connell, James Michael; 1E.... Latonia, Ky.  
O'Connell, Joseph Edward; D ....... Cincinnati  
O'Connell, William Daniel; 2E .... Cincinnati  
O'Connor, Robert Patrick; 1E .... Cincinnati  
O'Connor, Stephen Francis; 2E .... Cincinnati  
O'Dell, Ronald Eugene; D .......... Cincinnati  
O'Donnell, Edward T.; D ......... Sharonville  
O'Donnell, Jr., Thomas Patrick; 4E, D  
O'Driscoll, Maureen Ann; D ...... Amelia  
Oehler, Alice Marie; D ............ Cincinnati  
Oehler, James William; D .......... Cincinnati  
O'Flaherty, S.C.N., Sr. Mary Aloysia; Ga  
O'Reilly, S.J., Sr. Mary O'Connell, William Daniel; 2E .... Cincinnati  
O'Connor, Stephen Patrick; 1E ....  
O'Hara, Samuel; D ................. Cincinnati  
Ohe, Paul Louis; Es, 4E .......... Saint Bernard  
Olberding, James Herman; 1E .... Cincinnati  
Olberding, Thomas Anthony; Es .... Cincinnati  
Oldfield, Keith Ivan; D ......... Bellevue, Ky.  
O'Leary, Andrew Charles; 1E ......  
O'Leary, Jr., Edward Francis; 1E... Holliston, Mass.  
O'Leary, James Joseph; 2E ....... Cincinnati  
O'Leary, Jerry Michael; D ....... Cincinnati  
Olivero, Vincent T.; Gs, G ....... Cleveland  
Olliges, Donald Christian; 1E .... Lockland  
Olvary, Lawrence Joseph; 8E, D  
O'Malley, S.J., John Luke; Ms, 8M .... Chicago, Ill.  
O'Meara, Ann Mary; D ............ Cincinnati  
O'Neill, Gerald Thomas; 3E ....... Cincinnati, Ill.  
O'Neill, Mary Eileen; D ............ Cincinnati  
Opek, Donald William; D .......... Cincinnati  
Orr, Lawrence Jay; D ............. Dayton, Ky.  
Ortman, Thomas Joseph; 3E ....... Cincinnati  
Ott, Joseph A.; D ................. Covington, Ky.  
Osborne, James A.; D ............. Erlanger, Ky.  
Osborn, Mary Lois; D ............. Cincinnati  
Oselber, Philip Joseph; 2E ....... Anderson, Ind.  
Osterbrock, William B.; D ....... Norwood  
Osterday, Raymond A.; D .......... Cincinnati  
Osthoff, Lois Ann; D .............. Milford  
O'Toole, James Joseph; 3E, D ....... Louisville, Ky.  
Otten, Albert M.; G .............. Cincinnati  
O'Toole, Thomas Joseph; 3E, D ... Louisville, Ky.  
Ottosen, Albert M.; G ............. Cincinnati  
Overgoheen, Raymond Earle; Gs, G. Covington, Ky.  
Overbeck, Fred Thomas; 2E ....... Cincinnati  
Overberg, Richard Joseph; Gs, G ... Cincinnati  
Owen, R.S.M., Sr. Thomas Mary; Ga  
Padey, William Richard; 3E ....... Louisville, Ky.  
Page, Jr., Raymond; D ............. Norwood  
Page, Richard A.; D .............. Cincinatti  
Palazzolo, Anthony Peter; Es ... Portsmouth  
Palisano, Paul Vincent; 4E ....... Cincinnati  
Palo, Maurice Donald; 1E ......... Conneaut  
Pangle, Catherine C.; D .......... Fort Thomas, Ky.  
Panko, Norbert Jack; 1E .......... Reading  
Paolonl, Gino Thomas; 1E ......... Cleveland  
Papucci, Roland A.; Gs, G ....... Niagara Falls, N. Y.  
Paquette, Charles Alfred; D ....... Cincinnati  
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Parsons, Wilfred Anthony; 2E .... Yonkers, N. Y.  
Paquinii, Margaret Ann; D ...... Cincinnati  
Patton, Maureen; D .............. Madeira  
Paul, Alfred Anthony; 4E .......... Cincinnati  
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Payne, Raymond Stubbs; Es, 4E .... Cincinnati  
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Perry, Mary Elizabeth; D .......... Cincinnati  
Perry, Mildred Jean; D ........... Cincinnati  
Perry, Ruth A.; D .................. Cincinnati  
Perry, William Henry; Es, 4E, D ... Cincinnati  
Pernoski, Frances A.; D .......... Cincinnati  
Peters, Donald Frank; Es .......... Cincinnati  
Peters, Edith Erickson; Gs, G ...... Cincinnati  
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Pettit, William Charles; 2E ....... Dayton, Ky.  
Pfaff, Macel Marie; Es, D ......... Cincinnati  
Pfeiffer, Frances; D .............. Cincinnati  
Phalen, Richard Armstrong; 1E .... Cincinnati  
Phelan, James Francis; Es, 3E ... North College Hill  
Phillips, William Paul; 4E .......... Cincinnati  
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Plast, George J.; G ................. Cincinnati  
Pickleimer, Lewellyn G.; G ...... Dayton, Ky.  
Rønning, Ralph Bernard; 4E ...... Norwood  
Rlerato, David Adrian; 1E .......... Frankfort, Ky.  
Pierce, William G.; D .......... Fort Thomas, Ky.  
Pierrot, Martin Regis; Es, 4E ...... Portsmouth  
Piersall, Harry Robert; Gs, G .... Wyoming  
Pilot, S.J., Joseph Carl; Ms, 3M .... Cleveland  
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Pitstick, S.N.D., Sr. Mary Joann; Ga, Ga ... Covington, Ky.  
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Pohlkamp, Richard Herman; 4E .... Saint Bernard
Pekowski, S. J., Richard Gerald; 3M

Detroit, Mich.

Pekler, Sr. Martina Marie; Ga. Mount Saint Joseph

Ray, Gloria Jeanine; D

Perrone, D. M.

Raymond, Anthony Joseph; Es, 4E

Pellerito, Edward Anthony; Ga.

Rauch, S. N. D., Sr. Mary Carlota; Ga.

Pellegrino, Anthony; 1E, Fort Collins, Mich.

Peters, Carl Lea; 1E

Rauen, Jack Albert; D

Peters, James Edward; 3E

Peters, John Edward; Es

Peters, Thomas Henry; 2E

Peters, Thomas Joseph; 3E, D

Poynter, James Malcolm; 3E

Pretzler, Joseph Martin; Es

Pruen, Norma Lee; D

Prukop, Paul John; 1M

Pryhal, Arthur James; D

Putnam, Rev. Robert J.; Ga

Putmann, Vera Marie; D

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Rabbi, Mary Eleanor; D

Rabbe, Jr., Ford Alfred; Es, 4E

Racine, J. B., Jr.

Rachford, Rev. James Joseph; Ga, C. Newport, Ky.

Rachford, Patrick J.; G

Raintree, Franklin; 1M

Rall, R. S. M., Sr. Catherine Agnes; Ga.

Rampello, Betty Lou; D

Randolph, Peter Jerome; 3E

Rametetter, Camilla Joyce; D

Rankin, Otwell C.; Ga, G

Ranz, Norma L.; D

Rape, John Donald; 1E, D

Raplan, Robert Bernard; Es, 4E

Raplan, Rose Marie; D

Raplan, Thomas Anthony; Es, 2E

Raplan, Thomas Anthony; Es, 2E

Rappoport, Ronald Jack; Es, 3E, D

Rassensfoss, Edward Anthony; Es, 4E

Ratertmann, S. C., Sr. Gertrude Cecile; Ga.

Rauch, James W.; D

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Schepman, Carl Louis; 1E.................. Saint Bernard
Scher, John Robert; D.................. Cincinnati
Scherer, William Lee; D.................. Fort Thomas, Ky.
Schick, S.N.D. de N., Sr. Ann Lucille; Gs........ Dayton
Schiemann, Leo Richard; 2E.................. Louisville, Ky.
Schiefer, George Edward; D.................. Newport, Ky.
Schildmeyer, Donald Charles; 2E.................. Cincinnati
Schiller, Michael C.; G.................. Cincinnati
Schilling, Ralph Edward; 1E.................. Covington, Ky.
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Schinder, Carol Ann; D.................. Covington, Ky.
Schleif, Alfred E.; G.................. Cincinnati
Schiereth, Betty Jane; D.................. Cincinnati
Schleyer, Russell C.; D.................. Covington, Ky.
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Scheiss, Mary Catherine; D.................. Cincinnati
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Schmeing, Carl Henry; D.................. Covington, Ky.
Schmidlin, Robert A.; D.................. Cincinnati
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Schmidt, Elmer Herman; Es, 4E.................. Cincinnati
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Schmitd, Michael George; D.................. Cincinnati
Schmidt, Rev. Vincent; Gs.................. Covington, Ky.
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Schoborg, Rita Mae; D.................. Independence, Ky.
Schrock, S.J., William Arthur; Ms, 4M.................. Akron
Schoenberger, Mark Thomas; Es.................. Cincinnati
Schoenfeld, Joseph B.; D.................. Cincinnati
Schoeppehn, James Richard; 1E.................. Rocky River
Schottelkotte, John Raymond; D.................. Norwood
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Scott, John Milton; 1E.................. Cincinnati
Sevly, Margaret Ann; Gs.................. Cincinnati
Sears, James F.; D.................. Hamilton
Sebrey, R.S.M., Sr. Mary Victoria; Ga.................. Pewee Valley, Ky.
Sedler, Frank Bernard; Es, 3E.................. Cincinnati
Sedler, Thomas Edward; D.................. Cincinnati
Seeger, Lorraine F.; D.................. Bellevue, Ky.
Seeley, John Patrick; 3E.................. Cleveland
Segers, Charlotte Marie; D.................. Amelia
Seibert, S.J., Thomas Lynde; Ms, 2M.................. Cincinnati
Seiter, Philip John; D.................. Fort Thomas, Ky.
Selker, Jr., Raymond John; 1E Cincinnati
Selig, Richard Paul; 4E Columbus
Selpekach, S.J., James Donald; 1M Cleveland
Semenara, Nancy Margaret; D; Newport, Ky.
Semel, Thomas Edward; 2E Brookville, Ind.
Sensel, Edward Ralph; 1E Southgate, Ky.
Sensel, John Charles; D Newport, Ky.
Sensel, Leo Edward; 3E Southgate, Ky.
Serrick, S.J., James Karl; Ma, 8M Toledo
Sewell, Bernard William; G Cincinnati
Sexton, Melvin C.; D Newport, Ky.
Sexton, Patricia Ann; D Norwood
Shafer, Patricia A.; Ga, G Cincinnati
Shafer, Thomas Mark; Ga, G Cincinnati
Shanahan, James Patrick; 1E Norwood
Shannon, Joseph Roger; 2E Cincinnati
Shannon, Rose; D Cincinnati
Sharpe, John Thomas; Es, 3B D Cincinnati
Shaughnessy, James Daniel; 2E Lakewood
She, Jr., Henry Joseph; 4E Cincinnati
Sheard, Kevin; G Cincinnati
Sheehan, Donald Joseph; Es Cincinnati
Sherlock; James Karon; Es, 4E Dana, Ind.
Sherman, John Daniel; 1E Cincinnati
Sibert, John William; 1E Covington, Ky.
Sibert, Patricia Joan; D Covington, Ky.
Shine, Daniel Phillip; 2E Chicago, Ill.
Shoenberger, Charlin E.; D Cincinnati
Shroff, Jimmy R.; G Bombay, India
Shurr, S.J., William Howard; 2M Chicago, Ill.
Siddlano, Jr., James Vincent; D Norwood
Sickey, Julius Paul; D Covington, Ky.
Siegenthaler, Robert Russell; 2E Cincinnati
Sieners, Thomas Henry; 4E Cincinnati
Sienor, Donald Louis; Es, 4E Cincinnati
Sieve, Kenneth Francis; 2E Cincinnati
Sieve, Ralph Anthony; Es, 4E Cincinnati
Sievers, Robert Lee; D Cincinnati
Sikorski, Thomas Joseph; D, 4E Chicago, Ill.
Silas, James Francis; Es Covington, Ky.
Silverman, Lewis Alan; Es Cincinnati
Silverman; Stuart; Es Cincinnati
Simms, Ellen Marie; D Florence, Ky.
Simms, Thomas Bourke; 4E Louisville, Ky.
Simon, Anthony Francis; 1E Chicago, Ill.
Simon, William Francis; 1E Lancaster
Simpson, S.J., John Francis; 1M Cleveland
Simonich; S.J., Frederic Victor; Ma Chicago, Ill.
Singer, S.J., John Ambrose; Ma, 3M Grosse Pointe, Mich.
Sitler, Nancy M.; G Cincinnati
Skahan, Jerry Edward; 1E Cincinnati
Skinner, David Richard; 8E Chillicothe
Skole, John Roman; D, 4E Joliet, Ill.
Slade, Robert K.; D, Batavia
Slatzery, S.J., Jerome Patrick; UM Evanston, Ill.
Small, Eleanor M.; D, Newport, Ky.
Smeester, Robert James; 1E Green Bay, Wis.
Smit, Thea S.; D, Covington, Ky.
Smith, Burton Duane; 1E Lockland
Smith, Charles Wesley; D, 2E Madison, Ind.
Smith, Demery H.; G, Hamilton
Smith, Jr., Douglas; D Cincinnati
Smith, James Francis; Es, 3E Chicago, Ill.
Smith, John Henry; 3E, Burdine, Ky.
Smith, Lawrence Robert; 1E Cincinnati
Smith, Lorene M.; D Cincinnati
Smith, Norman Paul; 1B Cincinnati
Smith, Patrick Harold; 1E Rocky River
Smith, Raymond J.; G Cincinnati
Smith, Retta T.; G Cincinnati
Smith, Richard Gerwin; 4E Cincinnati
Smith, Robert Charles; 4E Cincinnati
Smith, William Edward; 1E Cincinnati
Smithmeyer, Joseph Richard; 1E Cincinnati
Smok, Chester John; Es, 4E Chicago, Ill.
Snider, Mary Eleanor; D Cincinnati
Snider, Paul Wayne; 4E Wheeling, W. Va.
Snow, Norbert Joseph; D, Mount Healthy
Snow, William Gerald; Es, 3E Lima
Soaper, Robert John; D Cincinnati
Sold, Vincent Joseph; 1E Toledo
Soete, John George; Es, 3E Covington, Ky.
Soete, R.S.M., Sr. Mary Conradine; Ga Cincinnati
Soldati, Francis Mario; 2E Cincinnati
Soldati, Ralph Augustine; Es, 3E, D Cincinnati
Solomonides, Charles Constantine; 3E, Cincinnati
Scol, Bernard Austin; 2E Jackson, Mich.
Sommerkamp, William E.; D Covington, Ky.
Sonneberg, William Lawrence; G Leavenworth, Kansas
Sopko, R.S.M., Sr. Mary Carath; G, Toledo
Soulder, Sanford Lee; D Covington, Ky.
Sower, Jean; D Cincinnati
Spaeth, Harold Joseph; Ga, G Cincinnati
Specht, Walter William; D, Cincinnati
Speer, S.C.N., Sr. Ruth Edward; Ga Bardstown, Ky.
Spitz, Richard William; 3E Cincinnati
Spitzer, Norman Arthur; D Deer Park
Spiggle, Mary Elise; D Glendale
Spillie, John Charles; 1E Cincinnati
Spinneweber, Ruth Mary; D Cincinnati
Spinneweber, William Raymond; 4E Cincinnati
Spitzig, Alice M.; D Cincinnati
Spitznagel, Josephine P.; D Saint Bernard
Spotawood, Leon Lawrence; G Cincinnati
Spraul, James Howard; 4E Cincinnati
Springman, LeRoy A.; G, Indianapolis, Ind.
Springman, Marlene Bernadette; Es Cincinnati
Springman, Ronald William; 2E Cincinnati
Voskuhl, Sylvia Ann; D. Covington, Ky.
Voss, Daniel Francis; 3E. Anderson, Ind.

Wadsworth, Wilson B.; D
South Fort Mitchell, Ky.
Waggal, S.P.S.F., Sr. Mary Floriberta; Es
Cincinnati

Waggener, Mary Ann; D. Erlanger, Ky.
Waggener, Rita Marie; D. Erlanger, Ky.
Wagner, Adelaide E.; D. Cincinnati
Wagner, Edward James; 1E Cincinnati
Wagner, Eugene Ernest; 1E North College Hill
Wagner, Marcela Claire; D. Cincinnati
Wagner, Thomas Joseph; 3E Cincinnati
Walker, Kenneth Charles; D. Dayton, Ky.
Walker, Robert Philip; 4E. Somerset
Walker, William Cowan; G. Wolf Creek, Tenn.
Wall, Kevin Bernard; 1E. Chicago, Ill.
Wallace, Thomas Ferdinand; 1E. Cincinnati
Walling, S.J., Gerald Charles; UM. Chicago, Ill.
Wallman, James Edward; D. Saint Bernard
Walmlan, Thomas Gregory; D. Saint Bernard
Walls, Dan Louis; 2E. Dayton, Ky.
Walsh, Thomas Hugh; 1E. Toledo
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Walter, Edward Frederick; Es, 3E. Cincinnati
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Wambach, Jr., Joseph; D. Cincinnati
Warger, Howard Nicholas; Gs. Cincinnati
Warm, James B.; Es. Cincinnati
Warndorf, Margaret H.; D. Cincinnati
Warren, Anne; D. Cincinnati
Warren, Susan; D. Cincinnati
Warwick, Kathleen F.; D. Norwood
Watson, John Joseph; Gs, G. Cincinnati
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Wayman, Daniel Henry; 2E. Madeira
Weber, Dean Sylvester; 4E. Cincinnati
Weber, L. Lodge; Es, 4E. Cincinnati
Webken, C.P.P.S., Sr. Mary Barbara; Gs. Dayton
Wedig, Jean Marie; D. Cincinnati
Wedig, Robert Richard; G. Cincinnati
Wehgaln, Lawrence Anthony; Es. Covington, Ky.
Weigman, Harold Hugh; G. Cincinnati
Wehmeyer, Arthur William; Es, 4E
Fort Thomas, Ky.

Wehner, S.J., Joseph Robert; 1M. Cincinnati
Weik, Richard John; 1E. Cincinnati
Weil, Richard John; 1E. Hamilton
Well, Mary Margaret; D. Mount Healthy
Well, S.J., Joseph Robert; 1M. Cheviot
Weiler, William F.; G. Greenhills
Weingartner, Robert Paul; 3E. Cincinnati
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Welling, Jerome Robert; Es, 2E. Cincinnati
Wellhoffer, Richard Franklin; D. Cincinnati
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Wethington, Rev. Paul V.; Ga, G.
Fort Thomas, Ky.

Whalen, Mary Eileen; D. Cincinnati
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Whitaker, John Victor; Gs, G. Cincinnati
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Widmann, Albert Harry; Es, 4B, D. Cincinnati
Wiedemann, Helen Mary; D. Cincinnati
Wiedemann, Margaret; D. Cincinnati
Wiegel, Robert Francis; G. Erlanger, Ky.
Wieszchorster, David Joseph; 1E. Park Hills, Ky.
Wieszchorster, Jr., George Joseph; Es, 3E
Park Hills, Ky.

Wiemann, Eleanor M.; D. Cincinnati
Wiest, Leo Henry; 3E. D. Cincinnati
Wienhorn, Elmer L.; D. Bellevue, Ky.
Wienmarchen, Henry Clarence; D. Cincinnati
Wilbur, Charles Roger; D. Cincinnati
Wilcox, Robert Harvey; 3E. Cincinnati
Wilke, Ronald Edward; 4E. Cincinnati
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Willard, Carol Jane; G. Cincinnati
Willenborg, Joan Elizabeth; D. Covington, Ky.
Willenbrink, Mary Lois; D. Cincinnati

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## Summary of Enrollment
### 1952-1953

### Regular Session

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| **College of Liberal Arts, Milford** |       |       |       |
| Seniors                | 17  | 0     | 17    |
| Juniors                | 31  | 0     | 31    |
| Sophomores             | 25  | 0     | 25    |
| Freshmen               | 39  | 0     | 39    |
| Unclassified           | 15  | 0     | 15    |
| **Total**              | 127 | 0     | 127   |

| **Downtown College (Evening)** | 684  | 537  | 1221  |

### Summer Session, 1952

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<p>| <strong>Grand Total</strong>        | 2666| 797   | 3463  |
| <strong>Duplications</strong>       | 463 | 27    | 490   |
| <strong>Total</strong>              | 2202| 770   | 2972  |</p>
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Summary of Enrollment
1953-1954

Regular Session

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**COLLEGE OF LIBERAL ARTS, MILFORD**

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**DOWNTOWN COLLEGE (Evening)**

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Summer Session, 1953

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## Enrollment by States and Foreign Countries

### 1953-1954

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**Total**                       3,127
## Index

| Absence from a final examination | 79 |
| Absence from a test | 82 |
| Absences, excused | 82 |
| Academic Council | 14 |
| Accidents, cared for | 40 |
| Accounting | 92, 105, 133-136 |
| Accounting, major | 91-92 |
| Accounting, minor | 91-92 |
| Accounting society | 53 |
| Accounts payable | 64, 75-77 |
| Additional courses by Dean's permission | 102 |
| Administration, academic | 78-83 |
| Administration, curricular | 84-101 |
| Administration, university | 12-30 |
| Admission | 66-72 |
| Admission of veterans | 69-71 |
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Wills and Bequests

Through the years, friends of Xavier University, by designating the University in their last wills, have expressed their appreciation for the devoted service and notable contributions made by the University.

Through a will, a friend of Xavier University can provide that the causes and ideals he or she has cherished in life will continue to enjoy support.

Gifts to the University may take the form of scholarships, of professorships, of additions to the material equipment, or of contributions to the permanent endowment fund. Special conditions may, of course, be attached to any gift.

Listed below is a Bequest Form which may be used to designate Xavier University in your will.

**FORM OF BEQUEST**

I, ______________________, hereby give, bequeath and devise to Xavier University, an institution incorporated under the laws of the State of Ohio, and located in Cincinnati, Ohio, the following ________________________________

for the uses and purposes of the said Corporation.

(Signed) __________________________

(Date) __________________________

Witnesses:

________________________________________________________________________

________________________________________________________________________

“It is a bad will that has not the name of Our Lord among the heirs.”—Cardinal Manning.
1 - Xavier Auditorium (proposed)
2 - Ledgewood Drive F.H.A. dormitories
3 - Herald Avenue F.H.A. dormitories
4 - Herald Avenue F.H.A. family homes
5 - Logan Hall (chemistry building)
6 - Albers Hall (rooms 45, 46, 47, 51, 53, 54, 55, 61, 62, 63, 64, 65)
7 - Hinkle Hall (Parlors B and E); Graduate Office
8 - Walter Seton Schmidt Library Building (rooms 10, 20, 22, 31, 32, 33); Bellarmine Chapel
9 - Alumni Science Hall (rooms 108, 109, 208, labs. 1, 2, 3); Registrar; Bursar; Veterans
10 - North Hall (labs. 4, 5, 6; mechanical drawing room)
11 - O'Brien Terrace
12 - South Hall (book-store; canteen)
13 - Athletic field; baseball diamond
14 - Tennis courts
15 - Xavier Stadium
16 - St. Barbara Hall (R.O.T.C.)
17 - R.O.T.C. Armory (completed January, 1949) (rooms Arm. 1, 2, 3)
18 - Fieldhouse and Gymnasium
19 - North Wing Elst Hall (proposed)
20 - South Wing Elst Hall
21 - Campus Union House
22 - Marion Residence, dormitory