Summer 2009

2009 Xaiver University Summer Programs Course Catalog

Xavier University, Cincinnati, OH

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Xavier offers classes throughout the summer to fit your schedule. Register today to earn course credit, explore or get ahead.

XAVIER UNIVERSITY
STARTING MARCH 31, REGISTRATION WILL CONTINUE DURING REGULAR OFFICE HOURS AND VIA THE WEB ON MYXU.

THE LAST DATE TO REGISTER FOR ANY SUMMER CLASS IS BEFORE THE UNIVERSITY CLOSED.

KEY CONTACTS

SUMMER SESSIONS: Undergraduate/Degree Seeking
- 21 years and younger: 745-3301
- 22 years and older: 745-3355
- Weekend Degree Program: 745-3030
- Non-degree: 745-3355

SUMMER SESSIONS: Graduate/Degree Seeking
- MBA Program: 745-3525
- Psychology: 745-1053
- Health Services Administration: 745-3392
- All Other Degree Programs: 745-3360
- Non-degree: 745-3360

Admission: Graduate/Degree Seeking
- MBA Program: 745-3525
- Psychology: 745-1053
- Health Services Administration: 745-3392
- All Other Degree Programs: 745-3360
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Admission: Graduate/Degree Seeking
- MBA Program: 745-3525
- Psychology: 745-1053
- Health Services Administration: 745-3392
- All Other Degree Programs: 745-3360
- Non-degree: 745-3360

All Card Center: 745-3374
Bookstore: 745-3311
Bursar’s Office: 745-3435
Campus Police: 745-1000
Center for Adult & Part-Time Students (CAPS): 745-3355
Consortium Information: 745-3941
Dining Service: 745-4874
Education Department: 745-3521
Financial Aid Office: 745-3142
Graduate Services: 745-3360
Information Desk: 745-3201
Library: 745-3881
Registrar’s Office: 745-3941
Residence Life: 745-3203

*While every effort is made to provide accurate and current information, Xavier University reserves the right to change, without notice, statements in the bulletin concerning rules, policies, fees, curricula, courses or other matters.
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KEY FOR DAYS/TIMES
M = Monday  F = Friday
T = Tuesday  S = Saturday
W = Wednesday Su, U or L = Sunday
R = Thursday

KEY FOR BUILDINGS
ALB Albers Hall  JOS Joseph Building
ALT Alter Hall  LND Lindner Hall
ARM Armory  LOG Logan Hall
COH Cohen Center  SMF Schmidt Fieldhouse
EDC Edgecliff Hall  STT Schott Hall
ELT Elet Hall  HAI Hailstones Hall

For the latest information, visit www.xavier.edu/summersessions
APPLICATION PROCESS

- If you are currently attending Xavier or have attended in the last year, do not submit an application unless you want to change your status (i.e., undergraduate to graduate).
- If you are a non-degree graduate student who has previously attended Xavier University, but not within the last calendar year, you must complete a non-degree application and submit it to graduate services prior to registration. But you do not have to pay the $35 application fee.
- If you are a degree-seeking graduate student who has previously attended Xavier University, but not within the last calendar year, you must complete a reactivation form (with proper signatures and submit prior to registration), which is available from the Office of the Registrar.
- If you have never attended Xavier University and wish to take a course as a non-degree student, complete the application form on page 32.
- If you wish to be a degree-seeking student, you must be accepted for admission prior to registration.

TO OBTAIN AN APPLICATION FOR ADMISSION:

- For undergraduates under the age of 22, call the Office of Admission at 513-745-3301.
- For undergraduates 22 years and older, call the Center for Adult and Part-time Students (CAPS) at 513-745-3355.
- For all graduate programs except MBA and MHSA, call the Office of Graduate Services at 513-745-3360.
- For the MBA program, call 513-745-3525.
- For the Master of Health Services Administration (MHSA), call 513-745-3392.

FOR PAYMENT INSTRUCTIONS, SEE PAGE 3

CHECKLIST

Before mailing in or faxing your application materials, please make sure you have included all the necessary forms:

- Application (if required)
- Registration form
- Payment (if required. See page 3.)

MAIL OR FAX APPLICATION MATERIALS:

- If you are a current CAPS student, mail your forms to:
  CAPS | Xavier University | 3800 Victory Parkway | Cincinnati, Ohio 45207-3120 or fax to: 513-745-3055

- If you are a current Xavier student, graduate or undergraduate, mail your forms to:
  Office of the Registrar | Xavier University | 3800 Victory Parkway | Cincinnati, Ohio 45207-3131; or fax to: 513-745-2969

- If you are a guest or graduate release student, mail your forms to:
  CAPS | Xavier University | 3800 Victory Parkway | Cincinnati, Ohio 45207-3120 or fax to: 513-745-3055

FINANCIAL AID

The following are the financial aid resources available to summer students:

- Pell, Ohio Instructional Grant (OIG), Part-time Student Instructional Grant (PTSIG) for qualified Ohio students and Stafford loans may be available to qualified summer students. Call the Office of Financial Aid at 513-745-3142.
- Summer Retention Grant: Contact the Office of Student Success and Retention at 513-745-3036.
- Adult and part-time degree-seeking students may apply for summer scholarships through the Center for Adult and Part-time Students (CAPS) office: Call 513-745-3355. Deadline is March 1.
- Graduate study grants are available in some graduate programs. Contact the office of graduate services at 513 745-3360. The priority deadline for grant applications is March 31. MBA, MHSA and psychology students should contact these offices directly.

GUEST/VISITING STUDENTS

A guest/visiting student is a student who is currently or will be attending another university and wishes to take classes at Xavier to transfer to his or her home institution. The following are steps for guest/visiting student:

- Register as a non-degree student through the Center for Adult and Part-time Students (CAPS).
- Submit an application online. Go to www.xavier.edu/summersessions and follow the procedures.
- Or complete the application on page 32 and submit with a registration form (page 31).
- Register for classes at Xavier either in person, by fax, e-mail or mail-in (see Registration section on page 3).
- Obtain permission from your home institution verifying that the credit will transfer before they are permitted to register at Xavier.

FOR MORE INFORMATION

To learn more about Summer Sessions at Xavier University, please contact:

Krista Warner
Coordinator, Summer Sessions
Phone 513-745-3601
Fax 513-745-3055
E-mail XUSummer@xavier.edu
Web www.xavier.edu/summersessions
You must also fill out a Request for Transcript form and submit it along with the appropriate fee to the Office of the Registrar at the end of the session. The Office of the Registrar will forward an official copy of your transcripts to your home institution after your final grade has been posted. Call the transcript information line at 513-745-2007 for more details.

**PAYMENT INSTRUCTIONS**

- Calculate tuition based on credit hours, tuition rate and fees.
- Go to [http://myxu.xu.edu](http://myxu.xu.edu). Students must have obtained their All card (ID) to set up a MyXU account.
- Log-in with your user name and password.
- Click on the Student Services tab.
- Click on the "Payment Agreement" link under the Student Services box.
- Verify and change if necessary, the bio/demographic information. Enter contact telephone number(s).
- Choose a payment plan from options listed. Read the terms and conditions, then check the box to accept.
- Click submit. Print a copy of the Payment Agreement for your records.
- Send in your payment according to the following Payment Schedule provided below. Or, pay online at [www.xavier.edu/bursar](http://www.xavier.edu/bursar), selecting "Make a Payment."

**PAYMENT SCHEDULE**

<table>
<thead>
<tr>
<th>REGISTRATION DATE</th>
<th>PAYMENT DUE AT REGISTRATION</th>
<th>DATES FOR BALANCE PAYMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 30-May 31</td>
<td>25% of tuition</td>
<td>25%-June 25</td>
</tr>
<tr>
<td></td>
<td>Plus all fees 25%-July 24</td>
<td>25%-August 25</td>
</tr>
<tr>
<td>June 1-June 30</td>
<td>50% of tuition</td>
<td>25%-July 24</td>
</tr>
<tr>
<td></td>
<td>Plus all fees</td>
<td>25%-August 25</td>
</tr>
<tr>
<td>July 1-July 31</td>
<td>75% of tuition</td>
<td>25%-August 25</td>
</tr>
<tr>
<td></td>
<td>Plus all fees</td>
<td></td>
</tr>
</tbody>
</table>

**REGISTRATION**

Dates and Times: Web registration for graduate and undergraduate students is available at [myxu.xu.edu](http://myxu.xu.edu), beginning at 8:00 a.m. on Monday, March 30. In-person registration also begins Monday, March 30, from 8:00 a.m. to 7:00 p.m.

Registration will continue during regular office hours starting March 31 (see inside front cover for summer office hours). Fax and mail-in registration processing begins on Monday, March 30, at 8:00 a.m. and is an option for all students. Faxes or U.S. mail received prior to 8:00 a.m. on March 30 will not be accepted. See fax/mail-in instruction section under Application Process on page 2.

Course Load:
- Undergraduate students: Maximum of seven hours per session, not to exceed 14 hours for the entire summer.
- Graduate students: Maximum of seven hours per session, not to exceed 14 hours for the entire summer.
- Permission to exceed maximum course load limits, even if additional hours are to be taken for audit, must be obtained from a college dean.

Registration Forms:
- Registration forms are available to download at [www.xavier.edu/registrar/forms](http://www.xavier.edu/registrar/forms).
- Complete the biographic information on registration form. Note: All undergraduate, non-degree students are in the CAPS division.
- List course(s) with course reference number (CRN) for classes you wish to register for with alternates listed in case of closed courses.
- Sign the registration form.

Undergraduate In-Person Registration: Go to the Office of the Registrar 129 Alter Hall. This applies to undergraduate students currently enrolled at Xavier who are not serviced by the Center for Adult and Part-time Students (CAPS).

Center for Adult and Part-Time Students: Go to CAPS, 102 Alter Hall. This applies to:
- Consortium students
- High school juniors
- Guest students
- Non-credit undergraduate students
- Non-degree undergraduate students
- Undergraduates currently enrolled in CAPS

Graduate In-Person Registration: Go to the Office of the Registrar, 129 Alter Hall. This applies to all degree and non-degree graduate students.

Registration Rules and Special Conditions: Registration for summer session is final. Students who register for courses and fail to appear, unless officially withdrawn in accordance with the catalog regulations regarding withdrawals, will receive a vanished failing (VF) grade for their courses and will be charged the regular summer session fees. Withdrawals must be made in writing and submitted to the office through which the registration was processed. The last day to register for any class is before the second class meeting.

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For the latest information, visit [www.xavier.edu/summersessions](http://www.xavier.edu/summersessions)
TUITION AND FEES
Undergraduate:
- Tuition for on-campus workshop or class/per credit hour: $550
- WDP program per credit hour: $500
- Tuition for off-campus workshop or class/per credit hour: $375
- Senior citizen rate per credit hour (except NURS and OT): $60

Graduate:
- Application payable once by all students: $35
- MBA on-campus workshop or class/per credit hour: $697
- MA, MS, MHA on-campus workshop or class/per credit hour: $555
- MEd/Non-degree Cert/MA counseling, per credit hour: $505
- MEd Executive HRD per credit hour: $585
- Occupational therapy per credit hour: $650
- PsyD program per credit hour: $710
- Tuition off-campus workshop or class/per credit hour: $395

Course Fees: Students in psychology and the sciences have the usual laboratory fees. Rates are listed with courses in the course offerings section of the bulletin.

Tuition Payment Plan: Students may choose from one of the following payment options for summer tuition and fees:
1. Payment of 100 percent of tuition and fees at time of registration.
3. The Four payment plan.

Billing statements will be sent showing current amount due. A standard 1.0% interest charge will be assessed monthly on all outstanding balances.

TUITION REFUND SCHEDULE
A refund of tuition may be claimed in the case of official withdrawal or dismissal. Refunds are authorized only if an official withdrawal form is submitted to the office through which the student registered. Lab and course fees are not refundable after classes begin. The following schedule applies to all colleges and schools of the University for Summer Sessions. Note: Attendance in class is not a factor in computing refunds.

EVENING CLASSES:

<table>
<thead>
<tr>
<th>Before 2nd class meeting</th>
<th>100% refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before 3rd class meeting</td>
<td>80% refund</td>
</tr>
<tr>
<td>Before 4th class meeting</td>
<td>60% refund</td>
</tr>
<tr>
<td>Before 5th class meeting</td>
<td>40% refund</td>
</tr>
<tr>
<td>Before 6th class meeting</td>
<td>20% refund</td>
</tr>
<tr>
<td>After 6th class meeting</td>
<td>No refund</td>
</tr>
</tbody>
</table>

DAY CLASSES:

<table>
<thead>
<tr>
<th>Before 2nd class meeting</th>
<th>100% refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before 3rd class meeting</td>
<td>80% refund</td>
</tr>
<tr>
<td>Before 5th class meeting</td>
<td>60% refund</td>
</tr>
<tr>
<td>Before 7th class meeting</td>
<td>40% refund</td>
</tr>
<tr>
<td>Before 9th class meeting</td>
<td>20% refund</td>
</tr>
<tr>
<td>After 9th class meeting</td>
<td>No refund</td>
</tr>
</tbody>
</table>

WORKSHOPS:

<table>
<thead>
<tr>
<th>One-Week Sessions</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Before workshop begins</td>
<td>100% refund</td>
</tr>
<tr>
<td>On first day of workshop</td>
<td>50% refund</td>
</tr>
<tr>
<td>After first day of workshop</td>
<td>No refund</td>
</tr>
</tbody>
</table>

Weekend Workshops

| Before workshop begins      | 100% refund |
| On first day of workshop    | 50% refund  |
| After first day of workshop | No refund   |

SHORT-TERM CLASSES:

| Before 1st class meeting   | 100% refund |
| Before 2nd class meeting   | 60% refund  |
| Before 3rd class meeting   | 20% refund  |
| After 3rd class meeting    | No refund   |

GENERAL CAMPUS INFORMATION

ACADEMIC AND FINANCIAL POLICIES
Academic and general financial policies are explained and published in the University catalog and in the schedule of tuition and fees, produced by the Office of the Bursar. Go to www.xavier.edu/registrar/catalogs.

ALL CARD (STUDENT ID)
The student identification card, ALL Card, is required for all full-time and part-time students. The card is the official University identification and must be in your possession while on campus. Your ID provides access to the library and recreational sports center, and login access to the MYXU Campus Portal system.

In addition to serving as your identification card for easy access to campus facilities and programs, the ALL Card's X Cash program is used as a prepaid debit account to pay for on-campus services such as bookstore purchases, food services, copying and vending. The ALL Card technology even includes the student's ability to integrate US Bank's complete banking and Internet banking services with Xavier's financial services program.

For the latest information, visit www.xavier.edu/summersessions
CONSORTIUM OPPORTUNITIES
Through the Greater Cincinnati Consortium of Colleges and Universities, any student registered at least half-time may register at other schools in the area for courses not available at Xavier, subject to the approval of their college dean. For schedules and details about cross-registration, check with the Office of the Registrar. There will be no cross-registration of non-Xavier students before April 23, 2009.

DINING SERVICE
During the summer, Xavier’s main dining facility is the retail food court operation located in the Gallagher Student Center. This includes: Blue Gibbon, Coffee Emporium, Ryan’s Eatery & Pub, Ryan’s Xpress, and Subway. In addition, the James Hoff Dining Hall, located in the Cintas Center, is used primarily for conference groups and summer camps. However, anyone may purchase the cafeteria-style meals on a pay-as-you-go basis when this facility is in operation. Food prices are designed for a student’s budget. For more information about dining service or hours of operation, call 513-745-4874.

FINAL EXAM SCHEDULE
Final exams will be taken during the last scheduled class meeting.

GRADES
Grades are available via the web through the MyXU campus portal. Grades can also be printed in the Center for Adult and Part-time Students (CAPS) or the Office of the Registrar. Grades will be available one week after the end of each session and will be updated daily. Questions regarding grades should be directed to the Office of the Registrar.

GRADUATE PROGRAMS
Xavier offers graduate degrees in the following areas:
- Business administration
- Community counseling
- Criminal justice
- Education
- English
- Health services administration
- Nursing
- Occupational therapy
- Psychology
- School counseling
- Theology

Students must be admitted to the University before registering for graduate courses. Prospective students should contact the Office of Graduate Admission of their area of interest for specific admission requirements: business-MBA office: 513-745-3525; health services administration-MHSA office: 513-745-3392; psychology office: 513-745-1053; all other programs-graduate services: 513-745-3360.

The non-degree category applies to students who already hold a bachelor’s degree and who wish to begin graduate study before being admitted into a degree program, as well as those who wish to take classes for initial teacher certification, certificate renewal, enrichment or personal interest. The procedure for application to non-degree status requires the completion of the application on page 32 and payment of the current application fee.

Please note that graduate-level business, psychology, human resource development and health services administration courses are not open to non-degree students. Only students admitted into the respective graduate programs may register for these classes.

INSTRUCTIONAL TECHNOLOGY SERVICES (ITS)
The Office of Instructional Technology Services (ITS) supports Xavier’s teaching and learning activities by facilitating the integration of innovative learning technologies into Xavier’s learning environments. In collaboration with Xavier’s administrative offices and academic departments, ITS offers strategic direction and leadership to help faculty integrate new and traditional information tools into academic programs and courses. The primary objective is to create student-centered learning opportunities that engage the students as active participants in the learning process.

Technology resources and services provided by ITS include distributed classroom support, open labs and interactive classrooms, instructional design and courseware development, technology integration assistance, the development of online and distance-learning environments, customized training resources for faculty and tutorial assistance for students. ITS is located in the basement of Alter Hall. For more information, visit www.xavier.edu/its.
SUMMER 2009 PARKING PERMIT

DIRECTIONS: Place this pass on the passenger side of the dashboard of your car in plain view. Parking is free in the summer. In order to park in the Xavier student lots, you must have either a regular Xavier student permit for 2008-2009 on your windshield OR this completed form on your dashboard. Cars parked in the student lots without a permit or this form will be ticketed. This permit is valid in the following locations ONLY: C1, C2 and C3 lots in Cohen Center, Elet and South Campus lots.

NAME ______________________________________

DATES OF ATTENDANCE ________________ to ________________

Please check in the office where you registered:
☐ Office of the Registrar  ☐ Center for Adult and Part-Time Students [CAPS]

LIBRARY SERVICES
The University library provides facilities, resources and services to support the teaching and learning mission of Xavier University. Located on the academic mall, the library contains reference, audiovisual, music, browsing, microform and special collections, as well as periodicals, archives and the Lodge curriculum resource center. In addition to the various collections, this facility provides study, lounge, conference and instruction space, and houses photocopy and multimedia equipment and computer workstations.

For current members of the Xavier community, the library provides on-site and off-campus access to XPLORE, the library's online catalog, more than 250 research databases, more than 25,000 electronic journals and access to the World Wide Web. The library's resources and services are further enhanced by participation in three consortia: the Association of Jesuit Colleges and Universities (AJCU), the Greater Cincinnati Library Consortium (GCCLC) and the Ohio Library Information Network (OhioLINK). For more information, visit www.xavier.edu/library.

PARKING
Parking is free during the summer. In order to park in the Xavier student lots, you must have either a valid Xavier student permit for the 2008-2009 year OR a completed summer parking permit on your dashboard. The permit is available above or in the Summer Sessions office, Office of the Registrar or at the Campus Police Office in Flynn Hall, 1648 Herald Avenue.

Students may park in the following lots designated for students: C1, C2, C3, C4 and C5 lots in Cohen Center, North, Elet and South Campus lots. Tickets will be issued for cars parked in student lots without a valid permit.

SCHEDULE CHANGES
Courses listed are the best estimate of the semester offerings. The University reserves the right to change these courses as deemed necessary. For the most up-to-date offerings, visit www.xu.edu/Registrar/summer.html.

SPORTS CENTER
The O’Connor Sports Center is open throughout the summer. Facility hours are Monday-Thursday 5:45a.m.-8:00p.m.; Friday, 5:45a.m.-7:00p.m.; Saturday, 10:00a.m.-7:00p.m. and closed on Sunday.

For those students who are enrolled for the fall semester, no fee is required; however, students must present their ALL Card to enter. Students taking summer classes and who are not enrolled for the fall need to purchase a summer membership at the cost of $100. To apply for membership, stop by the sports center or call 513-745-3208 for more information. Water/land aerobic passes can also be purchased for a minimal fee. Visit www.xavier.edu/recsports/fitness for more information.

Recreational sports also runs a summer softball and sand volleyball league for faculty/staff and alumni. For more information, call 513-745-2856.

UNDERGRADUATE PROGRAMS
Xavier offers baccalaureate degrees in more than 78 majors and associate degrees in more than 10 concentrations. Students must first be admitted to the University before they can register for undergraduate courses. Two categories of undergraduate student admission are recognized: degree-seeking and non-degree students. Prospective degree-seeking students who are younger than 22 years of age should consult the Office of Admission at 513-745-3301 for specific admission requirements.

Prospective degree-seeking students who are 22 years and older should consult the Center for Adult and Part-time Students (CAPS) at 513-745-3355 for specific admission requirements. The procedure for application to non-degree status requires the completion of the application on page 32. All non-degree undergraduate students need to apply through the CAPS office.
### ACCOUNTANCY

**May 11 - June 18** *M, W classes also meet Friday, May 29.*

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>55128</td>
<td>ACCT 200-81 INTRODUCTORY FINANCIAL ACCT</td>
<td>MW</td>
<td>6:00pm-9:15pm</td>
<td>STAFF</td>
<td>3 HAI 17</td>
</tr>
<tr>
<td>55186</td>
<td>ACCT 601-81 STRAT MEASURE, EVAL &amp; CONTROL</td>
<td>MW</td>
<td>6:00pm-9:15pm</td>
<td>O'CLOCK</td>
<td>3 LND 101</td>
</tr>
</tbody>
</table>

*NOTE: ACCT 601-81 Pre-assignment on Friday, May 8th at 6:00pm in LND 101.

**May 12 - June 4** *M, W classes also meet Friday, May 29.*

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>55132</td>
<td>ACCT 500-91 FOUNDATIONS OF MANAGERIAL ACCT</td>
<td>TR</td>
<td>6:00pm-9:15pm</td>
<td>STAFF</td>
<td>2 HAI 19</td>
</tr>
</tbody>
</table>

**May 18 - June 25** *M, W classes also meet Friday, May 29.*

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>55134</td>
<td>ACCT 501-15 FOUNDATIONS OF MANAGERIAL ACCT</td>
<td>TR</td>
<td>6:00pm-9:15pm</td>
<td>STAFF</td>
<td>2 HAI 19</td>
</tr>
</tbody>
</table>

**June 9 - July 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>55133</td>
<td>ACCT 500-25 FOUNDATIONS OF FINANCIAL ACCT</td>
<td>MW</td>
<td>6:00pm-9:15pm</td>
<td>ALLEN</td>
<td>2 HAI 19</td>
</tr>
</tbody>
</table>

**July 6 - August 13**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
<td>55129</td>
<td>ACCT 200-94 INTRODUCTORY FINANCIAL ACCT</td>
<td>TR</td>
<td>6:00pm-9:15pm</td>
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<tr>
<td>55131</td>
<td>ACCT 201-94 INTRODUCTORY MANAGERIAL ACCT</td>
<td>TR</td>
<td>6:00pm-9:15pm</td>
<td>STAFF</td>
<td>3 HAI 17</td>
</tr>
<tr>
<td>55137</td>
<td>ACCT 600-94 FINANCIAL REPORTING &amp; ANALYSIS</td>
<td>TR</td>
<td>6:00pm-9:15pm</td>
<td>RANDOLPH</td>
<td>3 HAI 9</td>
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<tr>
<td>55138</td>
<td>ACCT 601-94 STRATEGIC MEASURE, EVAL &amp; CONTROL</td>
<td>TR</td>
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**July 27 - August 19**

<table>
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<tr>
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<tbody>
<tr>
<td>55135</td>
<td>ACCT 500-45 FOUNDATIONS OF MANAGERIAL ACCT</td>
<td>MW</td>
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**May 17 & May 30 - July 25**

*WEEKEND DEGREE PROGRAM CLASS.*

Other students permitted on a space available basis. Pre-assignment is mandatory: Sunday, May 17th.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>Days</th>
<th>Time</th>
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<th>Room</th>
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<tbody>
<tr>
<td>55130</td>
<td>ACCT 201-19 INTRODUCTORY MANAGERIAL ACCT</td>
<td>S</td>
<td>8:30am-12:00pm</td>
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<tr>
<td>55127</td>
<td>BLAW 300-29 LEGAL ENVIRONMENT</td>
<td>S</td>
<td>12:45pm-4:15pm</td>
<td>SKOOG</td>
<td>3 HAI 17</td>
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### ART

**May 18 - June 25** *All courses have a $25 fee.*

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
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<th>Room</th>
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</thead>
<tbody>
<tr>
<td>54941</td>
<td>ARTS 111-91 THE ART EXPERIENCE</td>
<td>TR</td>
<td>6:15pm-9:30pm</td>
<td>GIBSON</td>
<td>3 COH 146A</td>
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### BIOLOGY

**May 11 - June 18** *All labs have $90 fee unless otherwise noted.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
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<tbody>
<tr>
<td>54967</td>
<td>BIOL 140-11 HUMAN ANATOMY AND PHYSIOLOGY I</td>
<td>MTWR</td>
<td>9:15am-10:50am</td>
<td>GEHNER</td>
<td>3 ALB 107</td>
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<tr>
<td>54968</td>
<td>BIOL 141-A1 HUM ANATOMY &amp; PHYSIOLOGY I LAB</td>
<td>TR</td>
<td>11:15am-1:45pm</td>
<td>GEHNER</td>
<td>1 ALB 302</td>
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<tr>
<td>55969</td>
<td>BIOL 141-B1 HUM ANATOMY &amp; PHYSIOLOGY I LAB</td>
<td>MW</td>
<td>11:15am-1:45pm</td>
<td>GEHNER</td>
<td>1 ALB 302</td>
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</table>

**July 6 - August 13** *All labs have $90 fee unless otherwise noted.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
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<tbody>
<tr>
<td>54970</td>
<td>BIOL 106-24 LIFE: BIOLOGY OF AGING</td>
<td>MTWR</td>
<td>9:30am-12:00pm</td>
<td>NOURIAN</td>
<td>2 ALB 103</td>
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<tr>
<td>54971</td>
<td>BIOL 127-B4 LIFE LAB: INVESTIGATION II</td>
<td>TR</td>
<td>1:00pm-3:30pm</td>
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*NOTE: BIOL 127-B4 Lab fee $70.*

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<tr>
<td>54972</td>
<td>BIOL 142-14 HUMAN ANATOMY AND PHYSIOLOGY II</td>
<td>MTWR</td>
<td>8:00am-9:35am</td>
<td>GROSSMAN</td>
<td>3 ALB 107</td>
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<tr>
<td>54973</td>
<td>BIOL 143-A4 HUM ANATOMY &amp; PHYSIOLOGY II LAB</td>
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<td>54974</td>
<td>BIOL 143-B4 HUM ANATOMY &amp; PHYSIOLOGY II LAB</td>
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<td>1 ALB 302</td>
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For the latest information, visit [www.xavier.edu/summersessions](http://www.xavier.edu/summersessions)
# BUSINESS ADMINISTRATION

<table>
<thead>
<tr>
<th>Week</th>
<th>Course Details</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Credits</th>
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<tbody>
<tr>
<td>May 13 - June 22</td>
<td>BUSINESS ETHICS THROUGH FILM 55125 BUAD 609-81</td>
<td>MW</td>
<td>6:00pm-9:15pm</td>
<td>FIORELLI</td>
<td>3 LOG 100</td>
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<tr>
<td>May 18 - June 25</td>
<td>GLOBAL STRATEGIC THINKING 54607 BUAD 691-15</td>
<td>W</td>
<td>6:00pm-9:35pm</td>
<td>PARK</td>
<td>3 WWW</td>
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<tr>
<td></td>
<td>GLOBAL STRATEGIC THINKING 54608 BUAD 691-25</td>
<td>R</td>
<td>6:00pm-9:35pm</td>
<td>PARK</td>
<td>3 WWW</td>
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<tr>
<td>May 23 - June 20</td>
<td>BUSINESS LAW &amp; ETHICS 55124 BUAD 600-15</td>
<td>S</td>
<td>8:00am-4:00pm</td>
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<td>GLOBAL STRATEGIC THINKING 54961 BUAD 600-15</td>
<td>S</td>
<td>8:00am-4:00pm</td>
<td>CHINTA</td>
<td>3 HAI 7</td>
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<td>July 6 - August 13</td>
<td>INTERNATIONAL BUSINESS 55241 BUAD 500-84</td>
<td>MW</td>
<td>6:00pm-8:30pm</td>
<td>BOYCE</td>
<td>2 ALT 322</td>
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<td>BUSINESS LAW &amp; ETHICS 55126 BUAD 600-84</td>
<td>MW</td>
<td>6:00pm-9:15pm</td>
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<td>GLOBAL STRATEGIC THINKING 54609 BUAD 691-4S</td>
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# BUSINESS STATISTICS

<table>
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<tr>
<th>Week</th>
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<th>Time</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>May 11 - May 22</td>
<td>BUSINESS ANALYTICS II 55004 STAT 211-20</td>
<td>MTWRF</td>
<td>1:00pm-4:45pm</td>
<td>TESCH</td>
<td>3 HAI 15</td>
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<td>May 18 - June 25</td>
<td>BUSINESS ANALYTICS II 55005 STAT 211-91</td>
<td>TR</td>
<td>6:00pm-9:15pm</td>
<td>SMITH</td>
<td>3 HAI 4</td>
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<tr>
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<td>MANAGERIAL STATISTICS 54633 STAT 500-91</td>
<td>TR</td>
<td>6:00pm-9:15pm</td>
<td>LUZADER</td>
<td>3 LND 101</td>
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<tr>
<td>July 6 - August 13</td>
<td>BUSINESS ANALYTICS II 55006 STAT 211-94</td>
<td>TR</td>
<td>6:00pm-9:15pm</td>
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<td>3 HAI 5</td>
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<td>MANAGERIAL STATISTICS 54634 STAT 500-84</td>
<td>MW</td>
<td>6:00pm-9:15pm</td>
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# CHEMISTRY

<table>
<thead>
<tr>
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<th>Credits</th>
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<tbody>
<tr>
<td>May 18 - June 26</td>
<td>GENERAL CHEMISTRY I 54802 CHEM 160-11</td>
<td>MTWRF</td>
<td>8:00am-9:20am</td>
<td>DAVIS</td>
<td>3 LOG 100</td>
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<tr>
<td></td>
<td>GENERAL CHEMISTRY I LAB 54803 CHEM 161-A1</td>
<td>TWR</td>
<td>9:30am-12:20pm</td>
<td>STROUD</td>
<td>1 LOG 206</td>
</tr>
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<td>*NOTE: CHEM 161-A1 Lab fee $70. 54804 CHEM 240-11</td>
<td>MTWRF</td>
<td>7:30am-8:50am</td>
<td>MCLoughlin</td>
<td>3 LOG 101</td>
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<tr>
<td></td>
<td>ORGANIC CHEMISTRY I 54805 CHEM 241-A1</td>
<td>TWR</td>
<td>9:00am-12:20pm</td>
<td>PARKER</td>
<td>1 LOG 305</td>
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<tr>
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<td>ORGANIC CHEMISTRY I LAB 54807 CHEM 495-01</td>
<td>TBA</td>
<td>TBA-</td>
<td>MCLoughlin</td>
<td>1 LOG 103</td>
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<tr>
<td>July 6 - August 14</td>
<td>GENERAL CHEMISTRY II 54808 CHEM 162-14</td>
<td>MTWRF</td>
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<td>GENERAL CHEMISTRY II LAB 54809 CHEM 165-A4</td>
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<td>ORGANIC CHEMISTRY II 54810 CHEM 242-14</td>
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<td>ORGANIC CHEMISTRY II LAB 54811 CHEM 243-A4</td>
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<td>1 LOG 305</td>
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<td>DIRECTED STUDY 54812 CHEM 495-04</td>
<td>TBA</td>
<td>TBA-</td>
<td>MCLoughlin</td>
<td>1 LOG 103</td>
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<tr>
<td>May 17 &amp; May 30 - July 25</td>
<td>CHEMISTRY IN SOCIETY II 54800 CHEM 104-19</td>
<td>S</td>
<td>8:00am-10:00am</td>
<td>COHEN</td>
<td>2 LOG 205</td>
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<td>CHEMISTRY IN SOCIETY II LAB 54801 CHEM 105-19</td>
<td>S</td>
<td>10:00am-12:00pm</td>
<td>COHEN</td>
<td>1 LOG 201</td>
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For the latest information, visit www.xavier.edu/summersessions
## CHILDHOOD EDUCATION & LITERACY

### May 11 – June 11

* M, W classes also meet Monday, May 29.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
<td>54794</td>
<td>EDCH 324-91 CHILDREN'S LIT FOR EARLY CHILD</td>
<td>TR</td>
<td>6:00pm-9:45pm</td>
<td>YOUNG</td>
<td>3 ELT 318</td>
</tr>
<tr>
<td>54806</td>
<td>EDCH 501-81 ADVANCED CHILDREN'S LITERATURE</td>
<td>MW</td>
<td>6:00pm-9:45pm</td>
<td>BAUGH</td>
<td>3 ELT 318</td>
</tr>
<tr>
<td>54820</td>
<td>EDCH 524-91 CHILDREN'S LIT FOR EARLY CHILD</td>
<td>TR</td>
<td>6:00pm-9:45pm</td>
<td>YOUNG</td>
<td>3 ELT 318</td>
</tr>
<tr>
<td>55236</td>
<td>EDEL 600-61 DIFFERENTIATED MATH STRATEGIES</td>
<td>MW</td>
<td>4:30pm-8:15pm</td>
<td>KUCHEN</td>
<td>3 COH 143</td>
</tr>
<tr>
<td>54832</td>
<td>EDMC 325-71 ARTS IN EDUCATION: MIDDLE CHILD</td>
<td>TR</td>
<td>4:00pm-7:45pm</td>
<td>HOLTHAUS</td>
<td>3 COH 193</td>
</tr>
<tr>
<td>54835</td>
<td>EDME 354-51 MONT LANGUAGE ARTS &amp; READ METH</td>
<td>MTR</td>
<td>5:00pm-8:15pm</td>
<td>WOEBER</td>
<td>3 JOS 111</td>
</tr>
<tr>
<td>54836</td>
<td>EDME 359-61 FULL DAY CHILD CARE</td>
<td>TR</td>
<td>5:00pm-8:45pm</td>
<td>BOSSELT</td>
<td>3 ALT 221</td>
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*NOTE: EDME 359-61 } Course fee $15.

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>54839</td>
<td>EDME 376-51 PHONICS SKILLS FOR EARLY CHILD</td>
<td>MTR</td>
<td>5:00pm-8:30pm</td>
<td>HANSBURGER</td>
<td>3 JOS 113</td>
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<tr>
<td>54845</td>
<td>EDME 355-51 MONT LANGUAGE ARTS &amp; READ METH</td>
<td>MTR</td>
<td>5:00pm-8:15pm</td>
<td>WOEBER</td>
<td>3 JOS 111</td>
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<tr>
<td>54847</td>
<td>EDME 559-61 FULL DAY CHILD CARE METHODS</td>
<td>TR</td>
<td>5:00pm-8:45pm</td>
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*NOTE: EDME 559-61 } Course fee $15.

### June 15 – June 26

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>54833</td>
<td>EDME 351-43 MONTESSORI ED: PHI APPROACH</td>
<td>MTWRF</td>
<td>12:30pm-4:30pm</td>
<td>KUGLER-ACKLEY</td>
<td>3 JOS 113</td>
</tr>
<tr>
<td>54842</td>
<td>EDME 551-43 MONTESSORI ED: PHI APPROACH</td>
<td>MTWRF</td>
<td>12:30pm-4:30pm</td>
<td>KUGLER-ACKLEY</td>
<td>3 JOS 113</td>
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### June 15 – July 10

*Reading and MEd/Reading Endorsement Courses.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
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<tbody>
<tr>
<td>54909</td>
<td>EDRE 312-32 READING METHODS FOR MIDDLE CHILD</td>
<td>TR</td>
<td>5:00pm-9:15pm</td>
<td>BAUGH</td>
<td>3 COH 143</td>
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<tr>
<td>54912</td>
<td>EDRE 514-32 CONTENT AREA LITERACY</td>
<td>TR</td>
<td>6:00pm-9:45pm</td>
<td>BENDER-SLACK</td>
<td>3 COH 14</td>
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<td>54918</td>
<td>EDRE 512-61 READING METHODS FOR EARLY CHILD</td>
<td>TR</td>
<td>5:30pm-9:15pm</td>
<td>NAIR</td>
<td>3 COH 143</td>
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<tr>
<td>54921</td>
<td>EDRE 514-91 READING METHODS FOR MIDDLE CHILD</td>
<td>TR</td>
<td>6:00pm-9:45pm</td>
<td>DOUGLAS</td>
<td>3 COH 35</td>
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<tr>
<td>54924</td>
<td>EDRE 671-91 CONTENT AREA LITERACY</td>
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*NOTE: EDRE 471-22A } Early/Middle Childhood focus.

### June 15 – July 16

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Days</th>
<th>Time</th>
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<th>Room</th>
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<tr>
<td>54930</td>
<td>EDRE 672-22 THEORIES OF READING</td>
<td>MTWRF</td>
<td>9:35am-11:30am</td>
<td>SCHLUETER</td>
<td>3 COH 14</td>
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<tr>
<td>54931</td>
<td>EDRE 688-12 DIAGNOSIS/CORRECT OF READ DISAB</td>
<td>MTWRF</td>
<td>7:30am-9:25am</td>
<td>YATER</td>
<td>3 COH 35</td>
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<tr>
<td>5 EDRE 688-32 INTEGRATED LANGUAGE ARTS</td>
<td>MTWRF</td>
<td>11:40am-1:35pm</td>
<td>FREIMUTH</td>
<td>3 COH 193</td>
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<tr>
<td>5 EDRE 685-42 TEACH READ TO CHILD W/SPEC NEEDS</td>
<td>MTWRF</td>
<td>1:45pm-3:40pm</td>
<td>OWENS</td>
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### June 15 – July 10

*Reading and MEd/Reading Endorsement Courses.

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<thead>
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<th>Days</th>
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<tr>
<td>54917</td>
<td>EDRE 478-22 DIAGNOSIS/CORRECT OF READ DISAB</td>
<td>MTWRF</td>
<td>9:35am-11:30am</td>
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<tr>
<td>54919</td>
<td>EDRE 512-32 READING METHODS FOR EARLY CHILD</td>
<td>MTWRF</td>
<td>11:40am-1:35pm</td>
<td>NAIR</td>
<td>3 COH 14</td>
</tr>
<tr>
<td>54920</td>
<td>EDRE 514-32 READING METHODS FOR MIDDLE CHILD</td>
<td>MTWRF</td>
<td>11:40am-1:35pm</td>
<td>BAUGH</td>
<td>3 COH 110</td>
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<tr>
<td>54922</td>
<td>EDRE 569-22 PHONICS &amp; FOUNDATION OF LITERACY</td>
<td>MTWRF</td>
<td>9:35am-11:30am</td>
<td>SCHLUETER</td>
<td>3 COH 14</td>
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<tr>
<td>54925</td>
<td>EDRE 671-22A CONTENT AREA LITERACY</td>
<td>MTWRF</td>
<td>9:35am-11:30am</td>
<td>FREIMUTH</td>
<td>3 COH 193</td>
</tr>
</tbody>
</table>

*NOTE: EDRE 671-22A } Early/Middle Childhood focus.

<table>
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<th>Course Title</th>
<th>Days</th>
<th>Time</th>
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<th>Room</th>
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<tbody>
<tr>
<td>54930</td>
<td>EDRE 672-22 THEORIES OF READING</td>
<td>MTWRF</td>
<td>9:35am-11:30am</td>
<td>BAUGH</td>
<td>2 COH 110</td>
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<tr>
<td>54931</td>
<td>EDRE 688-12 DIAGNOSIS/CORRECT OF READ DISAB</td>
<td>MTWRF</td>
<td>7:30am-9:25am</td>
<td>YATER</td>
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<tr>
<td>5 EDRE 688-32 INTEGRATED LANGUAGE ARTS</td>
<td>MTWRF</td>
<td>11:40am-1:35pm</td>
<td>FREIMUTH</td>
<td>3 COH 193</td>
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<tr>
<td>5 EDRE 685-42 TEACH READ TO CHILD W/SPEC NEEDS</td>
<td>MTWRF</td>
<td>1:45pm-3:40pm</td>
<td>OWENS</td>
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### June 15 – July 16

*Reading and MEd/Reading Endorsement Courses.

<table>
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<tr>
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<th>Days</th>
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<tr>
<td>54814</td>
<td>EDCH 505-63 STORYTELLING AS A CULTURAL CRAFT</td>
<td>TR</td>
<td>4:15pm-8:00pm</td>
<td>MALOF</td>
<td>3 COH 35</td>
</tr>
<tr>
<td>54817</td>
<td>EDCH 515-63 ADOLESCENT LITERATURE</td>
<td>TR</td>
<td>4:15pm-8:00pm</td>
<td>BARBEE</td>
<td>3 COH 14</td>
</tr>
<tr>
<td>54834</td>
<td>EDMC 353-53 MONT MATH &amp; GEOMETRY METHODS</td>
<td>MTR</td>
<td>5:00pm-8:30pm</td>
<td>SANDERS</td>
<td>3 JOS 111</td>
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<tr>
<td>54837</td>
<td>EDME 363-53 EARLY COGNITIVE DEVELOPMENT</td>
<td>TR</td>
<td>5:00pm-8:45pm</td>
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*NOTE: EDM 363-53 } Course fee $12.

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<td>54838</td>
<td>EDME 364-53 EARLY CHILDHOOD/MONTESSORI METH</td>
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<td>5:00pm-8:30pm</td>
<td>KERN</td>
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*NOTE: EDM 364-53 } Class meets at Summit Country Day.

<table>
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<tr>
<td>54840</td>
<td>EDME 376-53 PHONICS SKILLS FOR EARLY CHILD</td>
<td>MTR</td>
<td>5:00pm-8:30pm</td>
<td>HANSBURGER</td>
<td>3 JOS 113</td>
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<tr>
<td>54844</td>
<td>EDME 553-53 MONT MATH &amp; GEOMETRY METHODS</td>
<td>MTR</td>
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<td>3 JOS 111</td>
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*NOTE: EDM 563-53 } Course fee $12.

For the latest information, visit [www.xavier.edu/summersessions](http://www.xavier.edu/summersessions)
### CLASSICS

**May 18 – June 25**
*M, W classes also meet Friday, May 29.

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Days</th>
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<tbody>
<tr>
<td>54603</td>
<td>CLAS 239-91</td>
<td>TR</td>
<td>6:15pm-9:30pm</td>
<td>TIGHE</td>
<td>3 ALT 222</td>
</tr>
<tr>
<td>54993</td>
<td>LATN 101-81</td>
<td>MW</td>
<td>6:00pm-9:15pm</td>
<td>CUEVA</td>
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**July 6 – August 13**

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Days</th>
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<th>Room</th>
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<tr>
<td>54994</td>
<td>LATN 102-84</td>
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<td>6:00pm-9:15pm</td>
<td>LUX</td>
<td>3 ALT 213</td>
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**May 17 & May 30 – July 25**
*WEEKEND DEGREE PROGRAM CLASS.

Other students permitted on a space available basis. Pre-assignment is mandatory: Sunday, May 17th.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
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<th>Room</th>
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<tr>
<td>55188</td>
<td>CLAS 245-19</td>
<td>S</td>
<td>8:30am-12:00pm</td>
<td>BURNS</td>
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### COMMUNICATION ARTS

**May 11 – May 22**

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<tbody>
<tr>
<td>54784</td>
<td>COMM 207-10</td>
<td>MTWRF</td>
<td>8:30am-12:15pm</td>
<td>TIGHE</td>
<td>3 ALT 222</td>
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<tr>
<td>54785</td>
<td>COMM 214-20</td>
<td>MTWRF</td>
<td>1:00pm-4:45pm</td>
<td>DE SILVA</td>
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**May 18 – June 25**
*M, W classes also meet Friday, May 29.

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<tbody>
<tr>
<td>54792</td>
<td>COMM 123-91</td>
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<td>6:00pm-9:15pm</td>
<td>DE SILVA</td>
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**June 15 – July 16**
*M, W classes also meet Friday, May 29.

<table>
<thead>
<tr>
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<th>Room</th>
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<td>54786</td>
<td>COMM 207-83</td>
<td>MW</td>
<td>6:00pm-9:45pm</td>
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<td>3 ALT 216</td>
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<tr>
<td>54793</td>
<td>COMM 230-23</td>
<td>MTWR</td>
<td>9:35am-11:30am</td>
<td>PARKER</td>
<td>3 ALT 222</td>
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<tr>
<td>54787</td>
<td>COMM 264-93</td>
<td>TR</td>
<td>6:00pm-9:45pm</td>
<td>WAGNER</td>
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**July 6 – August 13**

<table>
<thead>
<tr>
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<th>Room</th>
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<tbody>
<tr>
<td>54788</td>
<td>COMM 101-84</td>
<td>MW</td>
<td>6:15pm-9:30pm</td>
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<tr>
<td>54790</td>
<td>COMM 210-94</td>
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<td>6:15pm-9:30pm</td>
<td>HAGERTY</td>
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**May 17 & May 30 – July 25**
*WEEKEND DEGREE PROGRAM CLASS.

Others students permitted on a space available basis. Pre-assignment is mandatory: Sunday, May 17th.

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Room</th>
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<tr>
<td>55185</td>
<td>COMM 197-29</td>
<td>S</td>
<td>12:45pm-4:15pm</td>
<td>FAIRFIELD</td>
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### CRIMINAL JUSTICE

**May 11 – June 11**
*M, W classes also meet Friday, May 29.

<table>
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<tbody>
<tr>
<td>54781</td>
<td>CJUS 101-11</td>
<td>TR</td>
<td>8:30am-12:15pm</td>
<td>HURST</td>
<td>3 COH 110</td>
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<tr>
<td>54765</td>
<td>CJUS 260-91</td>
<td>TR</td>
<td>6:00pm-9:45pm</td>
<td>WONG</td>
<td>3 COH 110</td>
</tr>
<tr>
<td>54769</td>
<td>CJUS 321-81</td>
<td>MW</td>
<td>6:00pm-9:45pm</td>
<td>WONG</td>
<td>3 COH 195</td>
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<tr>
<td>54767</td>
<td>CJUS 620-81</td>
<td>MW</td>
<td>6:00pm-9:45pm</td>
<td>MONROE</td>
<td>3 COH 110</td>
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<tr>
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<td>CJUS 660-91</td>
<td>TR</td>
<td>6:00pm-9:45pm</td>
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**June 15 – July 16**

<table>
<thead>
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<td>CJUS 621-93</td>
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<tr>
<td>54777</td>
<td>CRIME &amp; PERSONALITY</td>
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<td>54779</td>
<td>CRIME &amp; PERSONALITY</td>
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<td>BASIC CONST LAW &amp; AMER JUSTICE I</td>
<td>MW</td>
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<td>COH 35</td>
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<td>54865</td>
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*NOTE: EDFD 507-91 Class meets May 12-June 4.

*NOTE: EDFD 508-91 Class meets May 12-June 4.
<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>Days</th>
<th>Time</th>
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<td>MTWR</td>
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<td>MTWR</td>
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<tr>
<td>54891</td>
<td>EDFD 507-82 EDUCATIONAL RESEARCH</td>
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<td>54899</td>
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<td>MTWR</td>
<td>11:40am-1:35pm</td>
<td>BRANDT</td>
<td>3</td>
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<tr>
<td>54858</td>
<td>EDAD 543-93 PUPIL PERSONNEL ACCTG &amp; REC MGT</td>
<td>MW</td>
<td>7:00pm-10:00pm</td>
<td>BOSSE</td>
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</tr>
<tr>
<td>54859</td>
<td>EDAD 550-93 POLITICAL STRUCT &amp; PUBLIC RELAT</td>
<td>TR</td>
<td>6:00pm-9:45pm</td>
<td>BRADLEY</td>
<td>3</td>
</tr>
<tr>
<td>54860</td>
<td>EDAD 552-23 ADMIN OF STAFF PERSONNEL</td>
<td>TR</td>
<td>9:35am-11:30am</td>
<td>EFFRON</td>
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</tr>
<tr>
<td>54862</td>
<td>EDAD 556-13 SCHOOL LAW I</td>
<td>MTWR</td>
<td>7:30am-9:25am</td>
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<td>54864</td>
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<td>54866</td>
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<td>TR</td>
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<td>3</td>
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<td>EDAD 556-33 SCHOOL FINANCE &amp; ECONOMICS</td>
<td>MTWR</td>
<td>11:40am-1:35pm</td>
<td>HARRIS</td>
<td>3</td>
</tr>
<tr>
<td>54868</td>
<td>EDAD 557-33 POLICY PLANNING &amp; EVALUATION</td>
<td>MTWR</td>
<td>7:30am-9:25am</td>
<td>TOBERGTE</td>
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<tr>
<td>54871</td>
<td>EDAD 560-33 CURR DESIGN &amp; TEACH STRATEGIES</td>
<td>MTWR</td>
<td>11:40am-1:35pm</td>
<td>STABILE</td>
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<tr>
<td>54873</td>
<td>EDAD 560-23 POLITICAL STRUCT &amp; PUBLIC RELAT</td>
<td>MW</td>
<td>4:00pm-6:55pm</td>
<td>OLSON</td>
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<tr>
<td>54876</td>
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<td>MTWR</td>
<td>9:35am-11:30am</td>
<td>VAUGHAN</td>
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<td>EDAD 560-33 PHILOSOPHY OF EDUCATION</td>
<td>MTWR</td>
<td>11:40am-1:35pm</td>
<td>KESSINGER</td>
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<tr>
<td>54878</td>
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<td>11:40am-1:35pm</td>
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<td>EDAD 560-13 EDUCATIONAL ADMINISTRATION</td>
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<td>54903</td>
<td>EDAD 560-53 ADV HUMAN DEVELOP &amp; LEARNING</td>
<td>MW</td>
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<td>WERLE</td>
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<td>EDFD 507-95 EDUCATIONAL RESEARCH</td>
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<td>54857</td>
<td>EDAD 546-66 PRINCIPALSHIP</td>
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<td>BRANDT</td>
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<tr>
<td>54861</td>
<td>EDAD 563-86 SCHOOL BUS AFFAIRS &amp; PHYS FACILI</td>
<td>MW</td>
<td>6:00pm-9:45pm</td>
<td>DIRR</td>
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<td>EDFD 503-86 ADVANCED EDUCATIONAL PSYCHOLOGY</td>
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**ENGLISH**

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<td>54704</td>
<td>ENGL 331-20 WORLD LITERATURE</td>
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<td>54705</td>
<td>ENGL 531-20 WORLD LITERATURE</td>
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**May 11 - May 22**

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<tr>
<td>54706</td>
<td>ENGL 124-91 STUDIES IN FICTION</td>
<td>TR</td>
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<td>WADDELL</td>
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<tr>
<td>54707</td>
<td>ENGL 520-91 TOPICS IN LINGUISTICS</td>
<td>TR</td>
<td>6:15pm-9:30pm</td>
<td>CLINE-BAILEY</td>
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July 6 - August 13
54708 ENGL 101-84 ENGLISH COMPOSITION MW 6:15pm-9:30pm STAFF 3 ALT 217
54709 ENGL 205-94 LITERATURE & MORAL IMAGINATION TR 6:15pm-9:30pm WINKELMANN 3 ALT 213
*NOTE: ENGL 205-94 | Focus on Political Language and the Media.
55150 ENGL 684-84 SCIENCE & MAGIC/AMER-LIT & CULT MW 6:15pm-9:30pm GETZ 3 ALT 214

May 17 & May 30 – July 25
*WEEKEND DEGREE PROGRAM CLASS
Others students permitted on a space available basis. Pre-assignment is mandatory: Sunday, May 17th.
54710 ENGL 124-29 STUDIES IN FICTION 12:45pm-4:15pm WADDELL 3 ALT 214
54712 ENGL 205-19 LITERATURE & MORAL IMAGINATION S 8:30am-12:00pm HENSON 3 ALT 214

ENGLISH AS A SECOND LANGUAGE
May 19 – August 10
*Students must register through the Center for English as a Second Language. A Placement Test will be given on May 15th.
54659 ELSG 100-1N PRONUNCIATION TR 1:50pm-3:05pm STAFF 3 ALT 201
54660 ELSG 110-01 BEGINNING READING/WRITING MTWRF 12:00pm-1:40pm STAFF 3 ALT 201
54661 ELSG 111-01 BEGINNING GRAMMAR MTWRF 9:00am-9:50am STAFF 3 ALT 201
54662 ELSG 113-01 BEGINNING LISTENING/SPEAKING MTWRF 10:00am-10:50am STAFF 3 ALT 201
54663 ELSG 120-01 INTERMEDIATE READING/WRITING MTWRF 12:00pm-1:40pm STAFF 3 ALT 206
54664 ELSG 121-01 INTERMEDIATE GRAMMAR MTWRF 9:00am-9:50am STAFF 3 ALT 206
54665 ELSG 122-01 INTERMEDIATE LISTEN/DISCUSSION MTWRF 10:00am-10:50am STAFF 3 ALT 206
54666 ELSG 125-01 HIGH INTERMEDIATE READ/WRITE MTWRF 12:00pm-1:40pm STAFF 3 ALT 207
54667 ELSG 127-01 HIGH INTERMEDIATE GRAMMAR MTWRF 9:00am-9:50am STAFF 3 ALT 207
54668 ELSG 129-01 HIGH INTERMEDIATE LISTEN/DISCUSS MTWRF 10:00am-10:50am STAFF 3 ALT 207
54669 ELSG 130-01 ADVANCED READING/WRITING MTWRF 12:00pm-1:40pm STAFF 3 ALT 220B
54670 ELSG 131-01 ADVANCED GRAMMAR MTWRF 9:00am-9:50am STAFF 3 ALT 220B
54671 ELSG 133-01 ADVANCED LISTEN/DISCUSS MTWRF 10:00am-10:50am STAFF 3 ALT 220B

FINANCE
May 13 - June 25 *M, W classes also meet Friday, May 29.
55085 FINC 365-81 INVESTMENTS MW 6:00pm-9:15pm BALYEAT 3 HAI 1
May 18 - June 25 *M, W classes also meet Friday, May 29.
55087 FINC 600-91 MANAGERIAL FINANCE TR 6:00pm-9:15pm JOHNSON 3 HAI 3
55151 FINC 651-81 MONEY & CAPITAL MARKETS MW 6:00pm-9:15pm JOHNSON 3 HAI 3
55152 FINC 664-91 BOND PORTFOLIO MANAGEMENT TR 6:00pm-9:15pm SHAGENA 3 HAI 1
*NOTE: FINC 664-91 | Permission of instructor required.

May 26 – June 25
55086 FINC 500-91 CORPORATE FINANCE TR 6:00pm-9:15pm SISAK 3 HAI 9

July 6 – August 13
55088 FINC 300-44 BUSINESS FINANCE MTWR 1:15pm-2:50pm HYLAND 3 HAI 15
55089 FINC 485-24 COMPUTER APPLICATIONS IN FINANCE MTWR 9:45am-11:20am PAWLUKIEWICZ 3 HAI 15
55090 FINC 500-84 CORPORATE FINANCE MW 6:00pm-9:15pm CAGLE 3 HAI 9
*NOTE: FINC 500-84 | Class meets July 6-July 31.
55091 FINC 675-94 REAL ESTATE FINANCE TR 6:00pm-9:15pm SISAK 3 LOG 100
55092 FINC 684-84 FINANCIAL MODELING MW 6:00pm-9:15pm PAWLUKIEWICZ 3 LOG 100

HEALTH SERVICES ADMINISTRATION
May 18 – July 30
54673 HESA 515-1H HEALTH CARE WORKFORCE STRATEGY T 6:00pm-8:30pm GORDON 2 COH 187
54674 HESA 529-1H INFO SYSTEMS FOR HEALTH SERVICES R 6:00pm-8:30pm AHMAD 2 COH 187
54675 HESA 559-1H FINANCIAL MANAGEMENT OF H.C. ORG M 6:00pm-9:45pm RUTHEMEYER 3 COH 187
54676 HESA 579-1H HEALTH POLICY & POLICY ANALYSIS T 6:00pm-8:30pm REDMON 2 COH 186

For the latest information, visit www.xavier.edu/summersessions
HISTORY

May 18 – June 25 *M, W classes also meet Friday, May 29.

54795 HIST 133-91 EUROPEAN HISTORY I TR 6:15pm-9:30pm KORROS 3 ALT 217
54796 HIST 143-81 U.S. HISTORY I MW 6:15pm-9:30pm STAFF 3 ALT 217

July 6 – August 13

54797 HIST 134-84 EUROPEAN HISTORY II MW 6:15pm-9:30pm LARSON 3 ALT 218
54798 HIST 144-94 U.S. HISTORY II TR 6:15pm-9:30pm O'HARA 3 ALT 217
54799 HIST 346-24 MODERN JAPAN MTWR 9:45am-11:20am FROST 3 ALT 213

May 17 & May 30 – July 25
*WEEKEND DEGREE PROGRAM CLASS.
Others students permitted on a space available basis. Pre-assignment is mandatory: Sunday, May 17th.

55184 HIST 285-29 HOLLYWOOD: A SOC & CULT AMER MOV S 12:45pm-4:15pm FAIRFIELD 3 ALT 213

HUMAN RESOURCES

May 11 - May 22

54960 HRES 345-20 COMPENSATION THEORY & Prac MTWRF 1:00pm-4:45pm GORDON 3 ALT 214

May 18 – June 25 *M, W classes also meet Friday, May 29.

54606 HRES 200-81 HUMAN RESOURCES IN A DIVERSE SOC MW 6:15pm-9:30pm GORDON 3 ALT 214
55175 HRES 600-91 HUMAN RESOURCE MANAGEMENT TR 6:00pm-9:15pm ARWAY 3 LOG 100

July 6 – August 13

54751 HRES 330-94 INDUSTRIAL/ORG PSYCHOLOGY TR 6:15pm-9:30pm MULLINS 3 ELT 11

INFORMATION SYSTEMS

May 11 – May 15

54617 INFO 200-10 MANAGING INFO TECHNOLOGY MTWRF 8:30am-4:45pm CRABLE 3 HAI 15

May 18 – June 25 *M, W classes also meet Friday, May 29.

54619 INFO 200-81 MANAGING INFO TECHNOLOGY MW 6:00pm-9:15pm OKUNOYE 3 HAI 15
54622 INFO 600-15 INFO TECHNOLOGY MANAGEMENT TR 12:00pm-1:15pm SENA 3 WWW
*NOTE: INFO 600-15 ) Is an internet class. On-line sessions are 1 hour & 15 minutes long.
54627 INFO 600-91 INTRO TO DATA MINING FOR MGRS TR 6:00pm-9:15pm OKUNOYE 3 HAI 15
54625 INFO 600-25 INFO TECHNOLOGY MANAGEMENT TR 6:00pm-7:15pm SENA 3 WWW
*NOTE: INFO 600-25 ) Is an internet class. On-line sessions are 1 hour & 15 minutes long.
54631 INFO 680-81 INTRO TO DATA MINING FOR MGRS MW 6:00pm-9:15pm SMITH 3 HAI 4

July 18 – August 15

55189 INFO 690-45 CONTEMPORARY ISSUES IN MIS S 8:30am-4:30pm ABATE 3 HAI 4

For the latest information, visit www.xavier.edu/summersessions
July 6 – August 13
54623 INFO 200-94 MANAGING INFO TECHNOLOGY TR 6:00pm-9:15pm ARHYANCHANDRA 3 HAI 15
54624 INFO 358-84 DATA MODELING & MGMT MW 6:00pm-9:15pm ARHYANCHANDRA 3 HAI 15
54629 INFO 600-3S INFO TECHNOLOGY MANAGEMENT MW TBA- CRABLE 3 WWW
*NOTE: INFO 600-3S Is an internet class.
54626 INFO 600-94 INFO TECHNOLOGY MANAGEMENT TR 6:00pm-9:15pm FROlick 3 HAI 4

July 7 – August 6
54630 INFO 660-4S DEVELOPMENT TECHN FOR WEB TR 6:00pm-9:15pm KILBOURNE 3 HAI 1

August 1-2 & August 8-9
*WEEKEND DEGREE PROGRAM CLASS.
Other students permitted on a space available basis. Pre-assignment via Blackboard on 7/21.
54620 INFO 374-19 INTRO TO WEB SITE DEVELOPMENT SL 8:30am-4:15pm KILBOURNE 3 HAI 1

MANAGEMENT & ENTREPRENEURSHIP

May 11 – May 15
54616 MGMT 646-1S PERFORMANCE ASSESSMENT MTWRF 8:00am-5:00pm KILBOURNE 3 HAI 1

May 11-13 & May 18-19
54605 MGMT 301-1S MANAGERIAL COMMUNICATIONS MTW 9:00am-3:00pm CLARK 2 HAI 3

May 18 – June 25 *M, W classes also meet Friday, May 29.
54612 MGMT 500-81 INTERPERSONAL SKILLS MW 6:00pm-8:15pm STAFF 2 ALT 224
54610 MGMT 600-81 MANAGING DESIGN AND CHANGE MW 6:00pm-9:15pm KILBOURNE 3 HAI 9
54614 MGMT 601-91 OPERATIONS MANAGEMENT TR 6:00pm-9:15pm CARTER 3 ALT 224
54619 MGMT 644-91 ORGANIZATIONAL PSYCHOLOGY TR 6:15pm-9:30pm NAGY 3 ALT 11

July 17-19 & July 31-August 2 *Course fee $85
55153 MGMT 614-1S PRINCIPLES OF LEADERSHIP F 6:00pm-9:30pm SHRIBERG 3 ALT 222
SL 8:00am-5:00pm ALT 222

July 6 – August 13
54604 MGMT 300-94 MANAGERIAL BEHAVIOR TR 6:15pm-9:30pm TURNER 3 HAI 1
54752 MGMT 321-94 INDUSTRIAL/ORG PSYCHOLOGY TR 6:15pm-9:30pm MULLINS 3 ALT 11
54613 MGMT 500-94 INTERPERSONAL SKILLS TR 6:00pm-8:15pm STAFF 2 ALT 224
54611 MGMT 600-94 MANAGING DESIGN AND CHANGE TR 6:00pm-9:15pm LUCE 3 ALT 224
54615 MGMT 601-84 OPERATIONS MANAGEMENT MW 6:00pm-9:15pm WU 3 ALT 224

July 19-21 & August 2-4 *Course fee $85
55174 MGMT 614-25 PRINCIPLES OF LEADERSHIP L 6:00pm-9:30pm SHRIBERG 3 ALT 222
MT 8:00am-5:00pm ALT 222

MARKETING

May 11 – May 22
54648 MKTG 300-20 PRINCIPLES OF MARKETING MTWRF 1:00pm-4:45pm MANOLIS 3 HAI 5
54649 MKTG 320-10 INTERNATIONAL MARKETING MTWRF 8:30am-12:15pm CHEUNG 3 HAI 5

May 18 – June 25 *M, W classes also meet Friday, May 29.
55176 MKTG 302-91 MARKETING RESEARCH TR 6:15pm-9:30pm AHUJA 3 HAI 5
54650 MKTG 370-91 CONSUMER BEHAVIOR TR 6:15pm-9:30pm MANOLIS 3 HAI 5
54962 MKTG 500-91 MARKETING CONCEPTS TR 6:15pm-9:30pm BURNS 2 ALT 314
*NOTE: MKTG 500-91 Class meets May 19-June 11.
54651 MKTG 600-81 MARKETING STRATEGY MW 6:15pm-9:30pm KASHYAP 3 HAI 5
54632 MKTG 680-81 INTRO TO DATA MINING FOR MGRS MW 6:00pm-9:15pm SMITH 3 HAI 4

For the latest information, visit www.xavier.edu/summersessions
### May 23 - June 20

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<tr>
<td>55179</td>
<td>MKTG 670-15 Ethical Issues in Marketing</td>
<td>S</td>
<td>9:00am-5:00pm</td>
<td>AHUJA</td>
<td>3 HAI 3</td>
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### July 6 - August 13

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<td>54653</td>
<td>MKTG 300-14 Principles of Marketing</td>
<td>TR</td>
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<td>WALKER</td>
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<tr>
<td>54654</td>
<td>MKTG 330-84 Retail Marketing</td>
<td>MW</td>
<td>6:15pm-9:30pm</td>
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<td>54655</td>
<td>MKTG 500-94 Marketing Concepts</td>
<td>TR</td>
<td>6:15pm-9:30pm</td>
<td>BURNS</td>
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*NOTE: MKTG 500-94* Class meets July 7-July 30.

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<td>54656</td>
<td>MKTG 600-84 Marketing Strategy</td>
<td>MW</td>
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<td>54657</td>
<td>MKTG 600-94 Marketing Strategy</td>
<td>TR</td>
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<td>JABLONSKI</td>
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### July 11 - August 8

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<tr>
<td>55177</td>
<td>MKTG 629-15 Integrated Marketing Comm</td>
<td>S</td>
<td>9:00am-5:00pm</td>
<td>WALKER</td>
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### May 17 & May 30 - July 25

*WEEKEND DEGREE PROGRAM CLASS.

Others students permitted on a space available basis. Pre-assignment is mandatory: Sunday, May 17th.

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<tr>
<td>55123</td>
<td>MKTG 300-29 Principles of Marketing</td>
<td>S</td>
<td>12:45pm-4:15pm</td>
<td>MANOLIS</td>
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### MATHEMATICS

#### May 11 - May 22

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<tr>
<td>54813</td>
<td>MATH 150-10 Elements of Calculus I</td>
<td>MTWRF</td>
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<td>ROSSA</td>
<td>3 ALT 224</td>
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#### May 18 - June 25

*M, W classes also meet Friday, May 29. MATH 116 & 150 all require a TI-83 Graphing calculator.

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<tr>
<td>54816</td>
<td>MATH 116-91 Elements Statistics</td>
<td>TR</td>
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<td>BUTZ</td>
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<tr>
<td>54818</td>
<td>MATH 150-81 Elements of Calculus I</td>
<td>MW</td>
<td>6:15pm-9:30pm</td>
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#### June 1 - July 23

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<tr>
<td>54819</td>
<td>MATH 170-22 Calculus I</td>
<td>MTWR</td>
<td>9:35am-11:30am</td>
<td>STAAT</td>
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#### July 6 - August 13

*MATH 116 & 156 require a TI-83 Graphing calculator.

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<tr>
<td>54821</td>
<td>MATH 105-94 Fundamentals of Math</td>
<td>TR</td>
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<td>SOUTHWICK</td>
<td>3 ALT 207</td>
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<tr>
<td>54823</td>
<td>MATH 116-94 Elementary Statistics</td>
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<td>6:15pm-9:30pm</td>
<td>OTERO</td>
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<tr>
<td>55240</td>
<td>MATH 125-84 Mathematical Perspectives</td>
<td>MW</td>
<td>6:15pm-9:30pm</td>
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<tr>
<td>54829</td>
<td>MATH 150-84 Elements of Calculus I</td>
<td>MW</td>
<td>6:15pm-9:30pm</td>
<td>ROSSA</td>
<td>3 ALT 314</td>
</tr>
<tr>
<td>54824</td>
<td>MATH 156-84 General Statistics</td>
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<td>6:15pm-9:30pm</td>
<td>GRADY</td>
<td>3 LND 103</td>
</tr>
<tr>
<td>54825</td>
<td>STAT 210-94 Statistics for Business I</td>
<td>TR</td>
<td>6:15pm-9:30pm</td>
<td>CHUDNOVSKY</td>
<td>3 ALT 324</td>
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<tr>
<td>54827</td>
<td>MATH 256-84 Intro to Probability &amp; Statistics</td>
<td>MW</td>
<td>6:15pm-9:30pm</td>
<td>BUOT</td>
<td>3 ALT 324</td>
</tr>
</tbody>
</table>

#### May 17 & May 30 - July 25

*WEEKEND DEGREE PROGRAM CLASS.

Other students permitted on a space available basis. Pre-assignment is mandatory: Sunday, May 17th.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>Days</th>
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<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>54831</td>
<td>MATH 115-19 Topics in Applied Mathematics</td>
<td>S</td>
<td>8:30am-12:00pm</td>
<td>BUTZ</td>
<td>3 HAI 17</td>
</tr>
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</table>

### MODERN LANGUAGES

#### May 18 - June 25

*M, W, R classes also meet Friday, May 29.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>Days</th>
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</thead>
<tbody>
<tr>
<td>54975</td>
<td>ALSN 101-21 Elem American Sign Language I</td>
<td>MWR</td>
<td>9:30am-11:45am</td>
<td>STAFF</td>
<td>3 LOG 205</td>
</tr>
<tr>
<td>54976</td>
<td>ALSN 101-51 Elem American Sign Language I</td>
<td>MWR</td>
<td>4:00pm-6:15pm</td>
<td>STAFF</td>
<td>3 LOG 205</td>
</tr>
<tr>
<td>54977</td>
<td>ALSN 201-71 Interme American Sign Language I</td>
<td>MWR</td>
<td>6:30pm-8:45pm</td>
<td>STAFF</td>
<td>3 LOG 205</td>
</tr>
<tr>
<td>54978</td>
<td>FREN 101-61 Elementary French I</td>
<td>MWR</td>
<td>5:30pm-7:45pm</td>
<td>STAFF</td>
<td>3 ALT 307</td>
</tr>
<tr>
<td>54986</td>
<td>ITAL 101-61 Elementary Italian I</td>
<td>MWR</td>
<td>5:30pm-7:45pm</td>
<td>STAFF</td>
<td>3 ALT 220A</td>
</tr>
<tr>
<td>54979</td>
<td>SPAN 101-21 Elementary Spanish I</td>
<td>MWR</td>
<td>9:30am-11:45am</td>
<td>BALLSTEROS</td>
<td>3 ALT 307</td>
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<tr>
<td>54980</td>
<td>SPAN 101-51 Elementary Spanish I</td>
<td>MWR</td>
<td>4:00pm-6:15pm</td>
<td>SIMMONS</td>
<td>3 ALT 317</td>
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<tr>
<td>54981</td>
<td>SPAN 101-71 Elementary Spanish I</td>
<td>MWR</td>
<td>6:30pm-8:45pm</td>
<td>TOLENTINO</td>
<td>3 ALT 317</td>
</tr>
<tr>
<td>Course Code</td>
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<td>Days</td>
<td>Start Time - End Time</td>
<td>Instructor</td>
<td>Room</td>
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<tr>
<td>54982</td>
<td>ASLN 102-24 ELEM AMERICAN SIGN LANGUAGE II</td>
<td>MWR</td>
<td>9:30am-11:45am</td>
<td>STAFF</td>
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<tr>
<td>54983</td>
<td>ASLN 102-54 ELEM AMERICAN SIGN LANGUAGE II</td>
<td>MWR</td>
<td>12:00pm-2:15pm</td>
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<tr>
<td>54984</td>
<td>ASLN 202-74 INTERME AMERICAN SIGN LANGUAGE II</td>
<td>MWR</td>
<td>4:00pm-6:15pm</td>
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<tr>
<td>54985</td>
<td>FREN 102-64 ELEMENTARY FRENCH II</td>
<td>MWR</td>
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<td>STAFF</td>
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<tr>
<td>54987</td>
<td>ITAL 102-64 ELEMENTARY ITALIAN II</td>
<td>MWR</td>
<td>5:30pm-7:45pm</td>
<td>STAFF</td>
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</tr>
<tr>
<td>54988</td>
<td>SPAN 102-24 ELEMENTARY SPANISH II</td>
<td>MWR</td>
<td>9:30am-11:45am</td>
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<td>SPAN 102-54 ELEMENTARY SPANISH II</td>
<td>MWR</td>
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**MUSIC**

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<tr>
<td>54716</td>
<td>MUSC 112-1S MUSIC: NOW!</td>
<td>MTWR</td>
<td>9:00am-5:30pm</td>
<td>SKEIRIK</td>
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<td>F</td>
<td>9:00am-1:00pm</td>
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<td>EDC 204</td>
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<tr>
<td>54759</td>
<td>MUSC 117-1S HISTORY OF ROCK</td>
<td>MTWRF</td>
<td>9:00am-5:00pm</td>
<td>KRISTIANSEN</td>
<td>EDC 103</td>
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**NURSING**

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<th>Room</th>
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<tr>
<td>54718</td>
<td>NURS 130-01 WAYS OF KNOWING</td>
<td>TBA</td>
<td>TBA-</td>
<td>KELLY</td>
<td>TBA</td>
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<tr>
<td>54952</td>
<td>NURS 754-1S LEADERSHIP &amp; MANAGEMENT CONCEPTS</td>
<td>TBA</td>
<td>TBA-</td>
<td>RIEG</td>
<td>TBA</td>
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<tr>
<td>54953</td>
<td>NURS 754-2S LEADERSHIP &amp; MANAGEMENT CONCEPTS</td>
<td>TBA</td>
<td>TBA-</td>
<td>REYNOLDS</td>
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</table>

**For the latest information, visit [www.xavier.edu/summersessions](http://www.xavier.edu/summersessions)**
### SCHOLARLY PROJECT

**May 19 – June 23 & July 7 – August 4**

- **May 19 – June 23**
  - **NURS 653-01** A & S PSYCHIATRIC NURS PRAC
    - **TBA**
    - **TBA**
    - **COH 133B**
    - **REYNOLDS**

- **June 2 – July 11**
  - **NURS 664-01** TEACHING STRATEGIES
    - **TBA**
    - **TBA**
    - **COH 133B**

### OCCUPATIONAL THERAPY

**May 18 – June 25**

- **HOC 405-15** OCCUPATIONAL JUSTICE II: INDEP STUDY
  - **TBA**
  - **TBA**
  - **SCHMIDT**
  - **2 TBA**

### PHILOSOPHY

**May 11 – May 22**

- **PHIL 290-10** THEORY OF KNOWLEDGE
  - **MTWRF** 8:30am-12:15pm
  - **QUINN**
  - **ALT 213**

- **PHIL 321-10** BUSINESS ETHICS
  - **MTWRF** 8:30am-12:15pm
  - **SWEENEY**
  - **ALT 216**

- **PHIL 329-20** BIOETHICS
  - **MTWRF** 1:00pm-4:45pm
  - **QUINN**
  - **ALT 216**

**May 18 – June 25**

- **PHIL 100-41** ETHICS AS INTRO TO PHILOSOPHY
  - **MTWRF** 9:45am-11:20am
  - **COLELLA**

- **PHIL 290-24** THEORY OF KNOWLEDGE
  - **MW** 6:00pm-9:15pm
  - **SWEENEY**
  - **ALT 221**

- **PHIL 321-81** BUSINESS ETHICS
  - **MW** 6:00pm-9:15pm
  - **HURD**
  - **ALT 219**

**July 6 – August 13**

- **PHIL 100-84** ETHICS AS INTRO TO PHILOSOPHY
  - **MW** 6:00pm-9:15pm
  - **DWYER**
  - **ALT 219**

- **PHIL 290-24** THEORY OF KNOWLEDGE
  - **TR** 6:15pm-9:30pm
  - **COLELLA**
  - **ALT 219**

**May 17 & May 30 – July 25**

*WEEKEND DEGREE PROGRAM CLASSES.

Other students permitted on a space available basis. Pre-assignment is mandatory: Sunday, May 17th.

- **PHIL 100-19** ETHICS AS INTRO TO PHILOSOPHY
  - **S** 8:30am-12:00pm
  - **BLAHNIK**
  - **ALT 218**

- **PHIL 317-29** PHILOSOPHICAL ANTHROPOLOGY
  - **S** 12:45pm-4:15pm
  - **BLAHNIK**
  - **ALT 218**

### PHYSICS

**May 11 – May 22**

- **PHYS 110-10** OUR UNIVERSE: FORENSIC STUDIES
  - **MTWRF** 10:30am-1:00pm
  - **FROHLICH**
  - **LOG 100**

- **PHYS 111-20** OUR UNIVERSE: FORENSIC STU LAB
  - **MTWRF** 8:30am-10:15am
  - **FROHLICH**
  - **LND 201**

- **PHYS 112-10** OUR UNIVERSE: COLOR & IMAGES
  - **MTWRF** 1:00pm-3:30pm
  - **BRAUN**
  - **LND 101**

- **PHYS 113-20** OUR UNIVERSE: COLOR & IMAGES LAB
  - **MTWRF** 3:45pm-5:30pm
  - **BRAUN**
  - **LND 201**

- **PHYS 116-10** OUR UNIVERSE: THE EARTH
  - **MTWRF** 8:30am-11:00am
  - **FATUZZO**
  - **LND 101**

- **PHYS 117-20** OUR UNIVERSE: THE EARTH LAB
  - **MTWRF** 11:15am-1:00pm
  - **FATUZZO**
  - **LND 201**

- **PHYS 118-10** OUR UNIVERSE: THE SKY
  - **MTWRF** 8:30am-11:00am
  - **HERBERT**
  - **LND 103**

- **PHYS 119-20** OUR UNIVERSE: THE SKY LAB
  - **MTWRF** 11:15am-1:00pm
  - **HERBERT**
  - **LND 203**

**June 1 – June 26**

*All labs have $85 fee.

- **PHYS 160-22** COLLEGE PHYSICS I
  - **MTWRF** 9:30am-11:50am
  - **HERBERT**
  - **LND 103**

- **PHYS 161-A2** INTRODUCTORY PHYSICS LAB I
  - **MTWR** 12:30pm-2:20pm
  - **TURPIN**
  - **LND 203**

**June 2 – July 9**

*All labs have $85 fee.

- **PHYS 118-92** OUR UNIVERSE: THE SKY
  - **TR** 6:15pm-8:00pm
  - **TURPIN**
  - **LND 103**

- **PHYS 119-A2** OUR UNIVERSE: THE SKY LAB
  - **TR** 4:00pm-5:50pm
  - **TURPIN**
  - **LND 201**

- **PHYS 119-B2** OUR UNIVERSE: THE SKY LAB
  - **TR** 8:10pm-10:00pm
  - **TURPIN**
  - **LND 201**

For the latest information, visit [www.xavier.edu/summersessions](http://www.xavier.edu/summersessions)
### June 29 – July 24
*All labs have $85 fee.*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<th>Time</th>
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<tbody>
<tr>
<td>54702</td>
<td>PHYS 162-24 COLLEGE PHYSICS II</td>
<td>MTWRF</td>
<td>9:30am-11:50am</td>
<td>BRAUN</td>
</tr>
<tr>
<td>54703</td>
<td>PHYS 163-A4 INTRODUCTORY PHYSICS LAB II</td>
<td>MTWR</td>
<td>12:30pm-2:20pm</td>
<td>BRAUN</td>
</tr>
</tbody>
</table>

### May 17 & May 30 – July 25
*WEEKEND DEGREE PROGRAM CLASS.*

Other students permitted on a space available basis. Pre-assignment is mandatory: Sunday, May 17th. Weekend degree lectures & labs must be taken concurrently. All labs have $85 fee.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>54711</td>
<td>PHYS 112-19 OUR UNIVERSE: COLOR &amp; IMAGES</td>
<td>S</td>
<td>8:00am-12:00pm</td>
<td>WIDMER</td>
</tr>
<tr>
<td>54713</td>
<td>PHYS 113-19 OUR UNIVERSE: COLOR &amp; IMAGES LAB</td>
<td>S</td>
<td>8:00am-12:00pm</td>
<td>WIDMER</td>
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<tr>
<td>54714</td>
<td>PHYS 118-29 OUR UNIVERSE: THE SKY</td>
<td>S</td>
<td>12:45pm-4:45pm</td>
<td>WIDMER</td>
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<tr>
<td>54715</td>
<td>PHYS 119-29 OUR UNIVERSE: THE SKY LAB</td>
<td>S</td>
<td>12:45pm-4:45pm</td>
<td>WIDMER</td>
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### POLITICAL SCIENCE

**May 11 – May 22**

<table>
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<tr>
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<th>Days</th>
<th>Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>54753</td>
<td>POLI 277-20 INTERNATIONAL RELATIONS</td>
<td>MTWRF</td>
<td>1:00pm-4:45pm</td>
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**May 18 – June 25**

*M, W classes also meet Friday, May 29.*

<table>
<thead>
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<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
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<tbody>
<tr>
<td>54756</td>
<td>POLI 401-1S WASHINGTON D.C. INTERNSHIP</td>
<td>TBA</td>
<td>TBA</td>
<td>RAY</td>
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<tr>
<td>54757</td>
<td>POLI 402-1S WASHINGTON D.C. INTERNSHIP COURSE</td>
<td>TBA</td>
<td>TBA</td>
<td>RAY</td>
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**July 6 – August 13**

<table>
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<th>Location</th>
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<tbody>
<tr>
<td>54754</td>
<td>POLI 301-94 POLITICAL PHILOSOPHY</td>
<td>TR</td>
<td>6:15pm-9:30pm</td>
<td>RAY</td>
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### PSYCHOLOGY

**May 11 – May 22**

<table>
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<th>Days</th>
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<tbody>
<tr>
<td>54726</td>
<td>PSYC 232-20 CHILD PSYCHOLOGY</td>
<td>MTWRF</td>
<td>1:00pm-4:45pm</td>
<td>BARRY</td>
</tr>
<tr>
<td>54727</td>
<td>PSYC 261-20 SOCIAL PSYCHOLOGY</td>
<td>MTWRF</td>
<td>1:00pm-4:45pm</td>
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<tr>
<td>54729</td>
<td>PSYC 277-10 ABNORMAL PSYCHOLOGY</td>
<td>MTWRF</td>
<td>8:30am-12:15pm</td>
<td>NELSON</td>
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**May 18 – June 25**

*M, W classes also meet Friday, May 29.*

<table>
<thead>
<tr>
<th>Course Code</th>
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<tr>
<td>54730</td>
<td>PSYC 101-81 GENERAL PSYCHOLOGY</td>
<td>MW</td>
<td>6:15pm-9:30pm</td>
<td>KAPP</td>
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<tr>
<td>54731</td>
<td>PSYC 121-41 GEN EXPERIMENTAL PSYCH I</td>
<td>MW</td>
<td>1:30pm-3:45pm</td>
<td>GHEE</td>
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<tr>
<td>54732</td>
<td>PSYC 122-41 GEN EXPERIMENTAL PSYCH I LAB</td>
<td>TR</td>
<td>1:30pm-3:45pm</td>
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*NOTE: PSYC 122-41 has a lab fee of $60.*

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<tr>
<td>54733</td>
<td>PSYC 221-21 RESEARCH METH &amp; DESIGN I</td>
<td>TR</td>
<td>9:00am-12:15pm</td>
<td>DULANEY</td>
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<tr>
<td>54734</td>
<td>PSYC 223-21 RESEARCH METH &amp; DESIGN I LAB</td>
<td>TR</td>
<td>9:00am-12:15pm</td>
<td>DULANEY</td>
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<tr>
<td>55181</td>
<td>PSYC 330-51 INTRO TO AFRICAN/BLACK PSYCH</td>
<td>TR</td>
<td>1:30pm-4:45pm</td>
<td>MCDANIELS WILSON</td>
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<tr>
<td>54963</td>
<td>PSYC 470-91 CONSUMER BEHAVIOR</td>
<td>TR</td>
<td>6:15pm-9:30pm</td>
<td>MANOLIS</td>
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<tr>
<td>54735</td>
<td>PSYC 502-51 HISTORY &amp; PHILOSOPHICAL ISSUES</td>
<td>MW</td>
<td>12:30pm-3:45pm</td>
<td>KENFORD</td>
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<tr>
<td>54736</td>
<td>PSYC 505-11 PROF PROBLEMS &amp; ETHICS IN PSYCH</td>
<td>MW</td>
<td>8:30am-11:45am</td>
<td>BRUSH</td>
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<tr>
<td>54737</td>
<td>PSYC 607-51 ADVANCED DEVELOPMENTAL PSYCH</td>
<td>TR</td>
<td>1:30pm-4:45pm</td>
<td>NELSON</td>
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<tr>
<td>54738</td>
<td>PSYC 644-91 ORGANIZATIONAL PSYCHOLOGY</td>
<td>TR</td>
<td>6:15pm-9:30pm</td>
<td>NAGY</td>
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<td>54740</td>
<td>PSYC 703-91 PSYCHOPHARMACOLOGY</td>
<td>TR</td>
<td>6:15pm-9:30pm</td>
<td>FLICK</td>
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<tr>
<td>54741</td>
<td>PSYC 712-21 FORENSIC PSYCHOLOGY</td>
<td>TR</td>
<td>9:00am-12:15pm</td>
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**May 18 – August 13**

*All Clinical practicums have a $18 Liability insurance fee & Internships a $12 fee.*

<table>
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<td>PSYC 787-01 RESEARCH I</td>
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<td>PSYC 788-01 RESEARCH II</td>
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<td>54744</td>
<td>PSYC 788-02 RESEARCH II</td>
<td>TBA</td>
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<tr>
<td>54745</td>
<td>PSYC 789-01 RESEARCH III</td>
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<td>STAFF</td>
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<tr>
<td>54746</td>
<td>PSYC 850-01 CLINICAL PRACTICUM V</td>
<td>TBA</td>
<td>TBA</td>
<td>SONTAG</td>
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<tr>
<td>54747</td>
<td>PSYC 851-01 CLINICAL PRACTICUM VI</td>
<td>TBA</td>
<td>TBA</td>
<td>SONTAG</td>
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<td>54748</td>
<td>PSYC 999-01 INTERNSHIP</td>
<td>TBA</td>
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<tr>
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<td>PSYC 999-02 INTERNSHIP</td>
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</table>
### SCHOOL & COMMUNITY COUNSELING

#### May 11 – June 11
- **54635** EDCO 533-51: COUNSELING THEORIES & TECHNIQUES  
  **MW** 4:00pm-7:45pm  
  RICHARDSON 3 JOS 206
- **54636** EDCO 536-61: GROUP PROCESS  
  **TR** 4:00pm-7:45pm  
  RICHARDSON 3 JOS 212
- **54637** EDCO 636-61: CAREER COUNSELING  
  **TR** 4:00pm-7:45pm  
  KRINER 3 JOS 312

#### May 11 – June 16
- **54640** EDCO 630-61: INTRO TO SCHOOL COUNSELING  
  **TR** 6:15pm-8:15pm  
  O'CONNELL 2 JOS 212
- **54641** EDCO 631-53: COUNSELING ISSUES AND ETHICS  
  **MW** 4:00pm-7:45pm  
  RLAHNFELD 3 ARM 3

#### June 15 – July 16
- **54645** EDCO 671-53: COUNSELING INTERNSHIP  
  **MW** 4:00pm-6:00pm  
  NORMAN 4 JOS 312

#### June 20 – August 20
- **54646** EDCO 501-56: LIFESPAN DEVELOPMENT  
  **MW** 4:00pm-7:45pm  
  SHUPE 3 JOS 206
- **54647** EDCO 579-66: PSYC & ACHIEVEMENT TESTS  
  **TR** 4:00pm-6:00pm  
  SHUPE 2 JOS 206

### SECONDARY & SPECIAL EDUCATION

#### May 11 – June 11
- **55096** EDSP 203-61: SP ED: COMM & COLLABORATION  
  **MW** 4:30pm-8:15pm  
  BREEN 3 ALT 207
- **55098** EDSP 360-61: M/M CHARACTERISTICS & STRATEGIES  
  **MW** 4:30pm-8:15pm  
  HEIM 3 ALT 306
- **55103** EDSP 380-71: CLASSROOM MANAGEMENT  
  **TR** 4:15pm-8:15pm  
  VANEGAS 3 ALT 306

#### May 20 – August 20
- **55110** EDSP 503-61: SP ED: COMM & COLLABORATION  
  **MW** 4:30pm-8:15pm  
  BREEN 3 ALT 203
- **55112** EDSP 560-61: M/M CHARACTERISTICS & STRATEGIES  
  **MW** 4:30pm-8:15pm  
  HEIM 3 ALT 306
- **55118** EDSP 580-71: CLASSROOM MANAGEMENT  
  **TR** 4:15pm-8:15pm  
  VANEGAS 3 ALT 306

*NOTE: EDSP 380-71} Field experience required. On-line component.

*NOTE: EDSP 554-15} This class has an on-line component.

*NOTE: EDSP 580-71} Field experience required. On-line component.

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June 15 – July 16

55122 EDMS 500-13 HISTORY & PHILOSOPHY
MTWR 7:30am-9:25am
KESSINGER 3 HAI 7

55094 EDSP 200-73 SP ED: IDENTIFICATION & ISSUES
TR 4:00pm-7:45pm
FERRIS 3 ALT 202

55095 EDSP 201-13 INTRO TO EMOTIONALLY DIST CHILD
MTWR 7:30am-9:25am
SETA 3 HAI 9

55097 EDSP 205-73 FOUNDATIONS IN EARLY CHILD SP ED
TR 4:30pm-8:15pm
WINTERMAN 3 JOS 312

55099 EDSP 362-83 M/M SUPPORT SERVICES
MW 6:00pm-9:45pm
HAWKINS 3 ALT 202

55100 EDSP 363-13 SP ED: ASSESSMENT & EVALUATION
MTWR 7:30am-9:25am

55101 EDSP 364-23 DAP INSTRUCTIONAL MATERIALS
MTWR 9:35am-11:30am
CHURCH-KISSEL 3 JOS 312

55102 EDSP 500-73 SP ED: IDENTIFICATION & ISSUES
TR 4:00pm-7:45pm
SCHMIDT 3 ALT 202

55103 EDSP 501-13 INTRO TO EMOTIONALLY DIST CHILD
MTWR 7:30am-9:25am
*NOTE: EDSP 500-73} Course fee $20.

55104 EDSP 562-83 M/M SUPPORT SERVICES
MW 6:00pm-9:45pm
HAWKINS 3 ALT 202

55105 EDSP 563-13 SP ED: ASSESSMENT & EVALUATION
MTWR 7:30am-9:25am
*NOTE: EDSP 562-83) Course fee $20.

55106 EDSP 564-23 DAP INSTRUCTIONAL MATERIALS
MTWR 9:35am-11:30am
CHURCH-KISSEL 3 JOS 312

55107 EDSP 567-53 SP ED: BEHAV & SOC SKILLS MGMT
TR 4:30pm-8:15pm
WINTERMAN 3 JOS 312

55108 EDSP 377-3S DIFFERENTIATION THRU INST TECH
TBA TBA

55109 EDSP 577-3S DIFFERENTIATION THRU INST TECH
TBA TBA

55110 EDSP 580-76 CLASSROOM MANAGEMENT
TR 6:00pm-9:45pm
VANEGAS 3 ALT 216

55111 EDSP 580-76 CLASSROOM MANAGEMENT
TR 6:00pm-9:45pm
VANEGAS 3 ALT 216

55112 EDSP 616-93 CULTURAL DIVERSITY & PHIL IN SPED
TR 6:00pm-9:45pm
LINK 3 ALT 221

July 20 – August 20

55104 EDSP 380-76 CLASSROOM MANAGEMENT
TR 4:15pm-8:15pm
VANEGAS 3 ALT 216

55105 EDSP 500-66 SP ED: IDENTIFICATION & ISSUES
MW 4:45pm-8:30pm
EARLY 3 JOS 312

55107 EDSP 500-76 SP ED: IDENTIFICATION & ISSUES
TR 4:45pm-8:30pm
FRANKLIN 3 JOS 312

55111 EDSP 580-76 CLASSROOM MANAGEMENT
MTWR 7:30am-9:25am
CHURCH-KISSEL 3 JOS 312

55113 EDSP 580-76 CLASSROOM MANAGEMENT
TR 6:00pm-9:45pm
LND 3103

55114 EDSP 580-76 CLASSROOM MANAGEMENT
TR 6:00pm-9:45pm
LND 3103

55115 EDSP 580-76 CLASSROOM MANAGEMENT
TR 6:00pm-9:45pm
QUINN 3 SMF 3

55116 EDSP 580-76 CLASSROOM MANAGEMENT
MW 6:15pm-9:30pm
WEISSBUCH 3 ALT 222

SOcioLOGY

May 18 – June 25 *M, W classes also meet Friday, May 29.

54768 SPMG 495-01 INTERNSHIP IN SPORT MGMT
TBA TBA

54764 SPMG 521-81 INTRO TO SPORT ADMINISTRATION
MW 6:00pm-9:45pm
SWEENEY 3 SMF 3

55182 SPMG 570-91 PSYCHO-SOCIAL ASPECTS OF SPORTS
TR 6:00pm-9:45pm
QUINN 3 SMF 3

*NOTE: SPMG 570-91} Must have Internet access. Class is 50% on-line.

54770 SPMG 642-83 SPORT FUND RAISING
MW 6:00pm-9:45pm
OLBERDING 3 SMF 3

SPORTS STUDIES

May 11 - June 11 *M, W classes also meet Friday, May 29.

54768 SPMG 495-01 INTERNSHIP IN SPORT MGMT
TBA TBA

54764 SPMG 521-81 INTRO TO SPORT ADMINISTRATION
MW 6:00pm-9:45pm
SWEENEY 3 SMF 3

55182 SPMG 570-91 PSYCHO-SOCIAL ASPECTS OF SPORTS
TR 6:00pm-9:45pm
QUINN 3 SMF 3

*NOTE: SPMG 570-91} Must have Internet access. Class is 50% on-line.

May 18 – June 25 *M, W classes also meet Friday, May 29.

54780 SPMG 132-81 SOCIOLGY OF SPORT
MW 6:15pm-9:30pm
WEISSBUCH 3 ALT 222

June 1 – July 15

55183 SPMG 610-25 SPORTS ETHICS
TBA TBA

55780 SPMG 621-81 SOCIOLGY OF SPORT
TBA TBA

55183 SPMG 610-25 SPORTS ETHICS
TBA TBA

*NOTE: SPMG 610-25) This is an on-line class. There is a meeting Sunday, 6/1 at 7:00pm in SMF 3.

June 15 – July 16

54770 SPMG 642-83 SPORT FUND RAISING
MW 6:00pm-9:45pm
OLBERDING 3 SMF 3

For the latest information, visit www.xavier.edu/summersessions 21
July 20 – July 31
54722 SPMG 668-93 ADMIN OF FITNESS & WELLNESS PROG TR 6:00pm-9:45pm NEIBERT 3 SMF 2
54724 SPMG 348-85 LEGAL & ETHICAL ISSUES IN SPORT M-F 5:30pm-9:15pm SWEENEY 3 SMF 3
54725 SPMG 598-85 LEGAL & ETHICAL ISSUES IN SPORT M-F 5:30pm-9:15pm SWEENEY 3 SMF 3

July 20 – August 20
54774 SPMG 495-06 INTERNSHIP IN SPORT MGMT TBA TBA OLBEDDING 3-9 TBA
54776 SPMG 625-86 HIGH SCHOOL ATHLETIC ADMIN MW 6:00pm-9:45pm FLYNN 3 SMF 2
54778 SPMG 695-06 INTERNSHIP IN SPORT ADMIN TBA TBA OLBEDDING 6 TBA

THEOLOGY
May 11 – May 22
55019 THEO 111-10 THEOLOGICAL FOUNDATIONS MTWRF 8:30am-12:15pm AHLGREN 3 ALT 217
55021 THEO 285-20 THE HISTORICAL JESUS MTWRF 1:00pm-4:45pm DEWEY 3 ALT 217
55020 THEO 313-10 CHRISTIAN SEXUAL ETHICS MTWRF 8:30am-12:15pm BESTE 3 ALT 221
55022 THEO 313-20 CHRISTIAN SEXUAL ETHICS MTWRF 1:00pm-4:45pm BESTE 3 ALT 221
55023 THEO 342-20 WORLD RELIGIONS MTWRF 1:00pm-4:45pm TAN 3 ALT 202

May 18 – June 25
*M, W classes also meet Friday, May 29.
55024 THEO 111-81 THEOLOGICAL FOUNDATIONS MW 6:15pm-9:30pm SAARI 3 ALT 218
55025 THEO 251-81 INTRO TO HEBREW SCRIPTURES MW 6:15pm-9:30pm MELCHER 3 ALT 316
55026 THEO 313-91 CHRISTIAN SEXUAL ETHICS TR 6:15pm-9:30pm BESTE 3 ALT 218
55029 THEO 544-91 HEALTH CARE ETHICS TR 6:15pm-9:30pm GIBLIN 3 ALT 219
55030 THEO 568-81 DIALOGUE AMONG WORLD RELIGIONS MW 6:15pm-9:30pm GABLE 3 ALT 314

July 6 – August 13
55027 THEO 111-94 THEOLOGICAL FOUNDATIONS TR 6:15pm-9:30pm BRUGGEMAN 3 ALT 316
55028 THEO 255-84 OLD TESTAMENT PROPHETS MW 6:15pm-9:30pm GALLAGHER 3 ALT 316
55093 THEO 331-84 FAITH & DOUBT IN MODERN LIT MW 6:15pm-9:30pm SAARI 3 ALT 207
55149 THEO 595-94 CHRISTIAN ESCHATOLOGY TR 7:00pm-10:15pm BRACKEN 3 LOG 205

May 17 & May 30 – July 25
*WEEKEND DEGREE PROGRAM CLASS.
Other students permitted on a space available basis. Pre-assignment is mandatory; Sunday, May 17th.
55030 THEO 111-29 THEOLOGICAL FOUNDATIONS S 12:45pm-4:15pm DALEY 3 ALT 219
55031 THEO 255-19 OLD TESTAMENT PROPHETS S 8:30am-12:00pm EVERSON 3 ALT 219

UNIVERSITY STUDIES
*Check each section of UNST 100 for specific meeting dates.
54958 UNST 100-15 E PLURIBUS UNUM FL TBA- SHIRBERG 1 ALT 222
*NOTE: UNST 100-15 Class meets Fri 5/8 5:00pm-9:00pm & Sun 5/10 8:00am-5:00pm.
54959 UNST 100-25 E PLURIBUS UNUM M-R 6:00pm-9:10pm SHIRBERG 1 ALT 222
*NOTE: UNST 100-25 Class meets May 11-May 14.

For the latest information, visit www.xavier.edu/summersessions
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<td>5/11-15</td>
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<td>A Tour of Modern Paris</td>
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<td>M&amp;W</td>
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<td>Tu-Tu</td>
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<td>EDWS 563/PSYC 380/CJUS/SOCW 463-W1</td>
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<td>Movie Knights</td>
<td>HIST 366-W1</td>
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<td>Integrating Service-Learning K-12</td>
<td>EDWS 567-W1</td>
<td>1 Chr</td>
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<td>6/8-12</td>
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<td>Intervention for Catholic Schools</td>
<td>EDWS 331/EDWS 531-W1</td>
<td>1 Chr</td>
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<td>Psychopharmacology with Children</td>
<td>EDWS 620/PSYC 420/SOCW 220-W1</td>
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<td>6/8-12</td>
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<td>Short Story into Film</td>
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<td>Teaching Astronomy Off-Campus</td>
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<td>ARTS 115-W1/ARTS 515-W1</td>
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<td>Presence Practice: Deep Therapy</td>
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<td>Franciscan Spirituality Off-Campus</td>
<td>THEO 337/THEO 537-W1A</td>
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<td>Intro to College Counseling</td>
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<tr>
<td>6/15-26</td>
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<td>Getting Elected - Whatever It Takes</td>
<td>HIST/EDWS/POLI 237/ HIST 537-W1</td>
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<td>Introduction to REBT</td>
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<td>6/22-26</td>
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<td>Holocaust Studies, Educ Off-Campus</td>
<td>THEO 650/EDWS 650-W1A</td>
<td>2 Chrs</td>
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<td>PSYC 717/EDWS 717/SOCW 485-W1</td>
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<td>Education through the Senses</td>
<td>EDWS 510-W1</td>
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<td>7/13-17</td>
<td>M-F</td>
<td>The &quot;Sixties&quot;: 1945 to 1975</td>
<td>HIST 335/EDWS 336-W1</td>
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<td>Sexism and Racism in Society</td>
<td>SOCW 340/PSYC 340/EDWS 339-W1</td>
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<td>Ecological Ethics for Educators</td>
<td>THEO 440/THEO 640/EDWS 340-W1</td>
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<td>Great Scandals in History</td>
<td>HIST 369-W1</td>
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<td>7/20-24</td>
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<td>Using the TI-83/84 Graphing Cal</td>
<td>EDWS 537-W1</td>
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<td>7/20-31</td>
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<td>Designing on Silk</td>
<td>ARTS 116-W1</td>
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<td>7/24-26</td>
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<td>Intervention with Abused Children</td>
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<td>7/24 &amp; 31</td>
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<td>Awakening Young Adult Learners</td>
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<td>Animals and Religious Experience</td>
<td>THEO 433/THEO 633/EDWS 333-W1</td>
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<td>7/27-31</td>
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<td>Treating Sex Offenders &amp; Victims</td>
<td>SOCW/CJUS 350/PSYC 267/EDWS 440-W1</td>
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<td>8/7-8 &amp;</td>
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<td>Supporting Recovery from Trauma</td>
<td>EDWS 505-W1</td>
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# WORKSHOP DESCRIPTIONS

## A TOUR OF MODERN PARIS

Using a variety of documents and films, this workshop will examine the development of modern Paris from the 1850s to the present, including the revolutionary Paris Commune, Nazi occupation, and recent explosions of suburban discontent. We will contextualize the construction of monuments like the Eiffel Tower in order to understand the ideas, hopes and fears that have created modern Paris. Participants will see five major films, and the primary text will be Paris: The Biography of a City by Colin Jones. Dr. Chastil has also taught this course on-site in Paris for three years.

**Limit:** 30 participants  |  **Noncredit fee:** $195 HIST 376-N1R (55160)  |  **Suggested registration deadline:** April 27

## AMERICA THROUGH THE LENS: HOLLYWOOD AS CULTURAL MESSENGER

This course is built on the premise that every Hollywood film and television narrative, though created for entertainment and profit (and sometimes art), in fact represents the values, myths, ideologies and assumptions of the culture that produced it. In turn, these narratives shape and, sometimes, modify our cultural beliefs and myths. We will analyze Hollywood films and television programs to both identify the cultural and historical messages they contain, and to determine how and why they carry these messages. The formulas and conventions of Hollywood genres (Westerns, musicals, family melodramas, film noir, horror, etc.) also will be examined.

**Limit:** 30 participants  |  **Noncredit fee:** $195 HIST 286-N1R (55002)  |  **Suggested registration deadline:** July 13

## ANIMALS AND RELIGIOUS EXPERIENCE

What's the significance of the golden calf? Why do doves represent ascension? How can the snake protect the Tree of Life from Gilgamesh and yet tempt Adam toward the Tree of Knowledge? Can animals carry the voice of God? This workshop will explore the foundations of our daily lived experiences with animals and the manner in which animals are unique expressions of divine mystery. This workshop will also examine how animals can create an intimate relation between the human and more-than-human world and, in so doing, unveil a world rich with meaning.

**Limit:** 30 participants  |  **Noncredit fee:** $195 THEO 433-N1R (55234)  |  **Suggested registration deadline:** July 13

## A WAKENING YOUNG ADULT LEARNERS

Young adult students who are returning to formal education, or trying to work out their learning difficulties amid varied learning styles often reveal their frustration and sense of helplessness. Students who may seem unmotivated may well be suffering because of a lack of will, purpose and meaning as much as from diminished skills and experience. This course will provide examples of learning profiles and extend the work of Education through the Senses (EDWS 510) to empower young adult learners (16-25) whose transition to adulthood is hampered because they are frustrated with their learning.

**Limit:** 17 participants  |  **Noncredit fee:** $195 EDWS 533-N1R (55014)  |  **Suggested registration deadline:** June 26

## BLACK NOIR: FILM & LITERATURE

This workshop explores the ways that some African American filmmakers and writers sample techniques, themes and procedures from classical film and literary noir traditions in order to comment, ironically, on certain traditions and mores that govern American society and culture. The workshop focuses on two films, "Training Day" and "Deep Cover," that explore traditional film noir characters (e.g., the detective or policeman vulnerable to corruption) and three novels I Get Off the Bus, The Stone Virgins, and The Intuitionist that explore traditional literary noir characters, all from within the context of African and African-American cultural, social and political parameters.

**Limit:** 12 participants  |  **Suggested registration deadline:** May 18

## CLASSROOM MANAGEMENT: UNDERSTANDING/WORKING WITH STUDENTS WITH EMOTIONAL/BEHAVIORAL DISORDERS

This workshop focuses on providing practical help, grounded in reliable research, to assist all types of educators working with difficult students, including teachers, administrators, psychologists, counselors, school psychologists, social workers, graduate students in the mental health field, and other related professionals who work with children and adolescents both inside and outside the classroom. This workshop is designed as a collaborative effort to bring the theoretical and clinical expertise of child and adolescent psychologists together with the practical experiences of classroom teachers who have actually dealt with challenging youth in the educational system.

**Limit:** 30 participants  |  **Noncredit fee:** $195 PSYC 717-N1R (55178)  |  **Suggested registration deadline:** June 3

[24 For the latest information, visit www.xavier.edu/summersessions]
**COUNSELING CHALLENGING YOUTH**

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<td>Counselors and Other Mental Health Professionals:...</td>
<td>JUNE 5 &amp; 12</td>
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<td>DIRECTOR: Dr. Brent Richardson</td>
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</tbody>
</table>

**Why do some professionals seem to have a knack for connecting with especially challenging youth?** Drawing extensively from his own experiences and observations in the field, a variety of research and theoretical perspectives, and interviews with effective counselors and administrators, Dr. Richardson will identify those traits, characteristics, attitudes and behaviors that distinguish and set apart truly effective professionals. Emphasis will be given to practical ways that counselors and other mental health professionals can build and maintain therapeutic relationships with tough kids.

Limit: 32 participants  | Suggested registration deadline: May 22

**DESIGNING ON SILK**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Start Date</th>
<th>End Date</th>
<th>Instructor</th>
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</thead>
<tbody>
<tr>
<td>ARTS 116-W1 (55035)</td>
<td>Three Credit Hours</td>
<td>JULY 20-31</td>
<td></td>
<td>DIRECTOR: Ms. M. Katherine Uetz &amp; Ms. Phyllis Sadler</td>
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</table>

This workshop offers artists, educators and interested individuals an opportunity to learn different methods of dyeing silk to create exciting designs or wearable art. Surface design techniques will be used, including Batik, low water immersion dyeing, Shibori, direct dye painting, stamping, quilting and discharge dyeing. Students will be encouraged to explore individual interests.

Limit: 13 participants  | Materials fee: $80  | Suggested registration deadline: July 6

**DRAMAKINETICS**

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<th>Course Code</th>
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<tbody>
<tr>
<td>EDWS 565-W1A (55074)</td>
<td>One Credit Hour</td>
<td>JULY 27-31</td>
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<td>DIRECTOR: Ms. Pam Shoomer</td>
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This workshop provides fun and functional ideas for using theatre, music and movement to teach and enhance the curriculum by applying several of Gardner's Multiple Intelligences. Using Dramakinetics allows teachers to infuse motivation into their lesson plans, providing new ways of incorporating students with all types of learning needs, and recharging their enthusiasm through learning by discovery. Workshop participants will focus on Dramakinetic activities and lesson plans, and have an opportunity to revise their own lesson plans.

*NOTE: Resident Home, Corp. is an off-campus site: 303 West Fork Road, Cincinnati 45211.*

Limit: 20 participants | Noncredit fee: $195  | Suggested registration deadline: July 8

**ECOLOGICAL ETHICS FOR EDUCATORS**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<th>Instructor</th>
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<tbody>
<tr>
<td>THEO 440 (55220)/ THEO 640 (55221)/ EDWS 340-W1 (55233)</td>
<td>Two Credit Hours</td>
<td>JULY 19-24</td>
<td></td>
<td>DIRECTOR: Mr. Leon Chartrand</td>
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At a time when environmental issues are dominating political debates, economic concerns and the media, this workshop surveys various theories and their responses to the ecological crisis. The purpose is to provide educators with comprehensive tools for facilitating classroom discussions about environmental issues and for fostering ecological literacy among students. By integrating a historical and experiential context to problem-based environmental education, this workshop challenges educators to creatively engage students in the ongoing effort to understand and participate in resolving the ecological crisis.

Limit: 30 participants | Noncredit fee: $195  | Suggested registration deadline: July 6

**EDUCATION THROUGH THE SENSES**

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<tr>
<th>Course Code</th>
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<th>Instructor</th>
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<tbody>
<tr>
<td>EDWS 510-W1 (55015)</td>
<td>Two Credit Hours</td>
<td>JULY 10-11 &amp; 17-18</td>
<td></td>
<td>DIRECTOR: Ms. Eileen Frechette</td>
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This workshop is designed for teachers and school counselors to expand their abilities to use their own senses more fully, and to support the healthy sensory development of students. This leads to more effective educational relationships and more effective learning.

The course will educate your five senses and several others you may not have known about. Goals include developing a broader frame of reference about learning and child development, supporting learning for freedom and responsibility, and recognizing the physical/bodily expressions of who the child is.

Topics will include Rudolf Steiner's 12 senses, sensory integration, creating safety and acceptance - essentials for learning; a less pathologizing approach to children's DSM-IV diagnoses, spectrum disorders, attachment issues and important under-noticed effects of trauma as learning difficulty. Master teacher Eileen Frechette will guide participants using observation exercises, case study and discussion, self-study of professional relationship, artistic activities and practical processes for everyday use at school. Guest counselor and educator Ed Guttfreund also will join in the processes. For more information, visit www.edgutfreund.com or call: 513-542-2055. Texts that will be used, Smart Moves: Why Learning is Not All in Your Head by Carla Hannaford and various handouts.

Limit: 15 participants | Noncredit fee: $195  | Suggested registration deadline: May 29

**FRANCISCAN SPIRITUALITY**

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>THEO 337 (55037)/ THEO 537-W1A (55041)</td>
<td>Three Credit Hours</td>
<td>JUNE 14-23</td>
<td></td>
<td>DIRECTORS: Dr. Gillian Ahlgren &amp; Ann Boltz</td>
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Enter into the lives of Christianity's most beloved mystics, Francis and Clare, by traveling to their world of Assisi, Italy. The eight-day pilgrimage includes lecture and discussion at places of significance to St. Francis, including the town of Perugia where he was imprisoned after being captured in war, the church of San Damiano where he heard God's invitation to "rebuild the church," and an ascent to La Verna where his imitation of Christ culminated in the experience of the stigmata. Students will gain appreciation of the theological, spiritual and ethical challenges of medieval urban life, including poverty and war. The Franciscan legacy of voluntary poverty, solidarity with the suffering Christ, and apostolic teaching by word and example comes alive as we explore the implications of Franciscan insights and values to today's world.

Approximate cost is $3,200 plus non-credit/credit fees. Limited financial aid available; application due January 30, 2009. Deposit required by March 1, 2009. For more information, contact Dr. Ahlgren at ahlgren@xavier.edu. Space is limited; secure your reservation early.

Limit: 16 participants | Noncredit fee: $195  | Suggested registration deadline: March 1
### GREAT SCANDALS IN HISTORY

<table>
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<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Dates</th>
<th>Directors</th>
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<tbody>
<tr>
<td>HIST 369-W1</td>
<td>Great Scandals in History</td>
<td>Two Credit Hours</td>
<td>JULY 20-24</td>
<td>Dr. Rachel Chrastil</td>
</tr>
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</table>

**Sex, power, war and secret identities:** Scandals tell us what society finds outrageous, helping us to understand people’s values and ideas. We will use film, newspapers, and court records to uncover the truth and understand the fiction behind some of France’s greatest scandals, from Marie Antoinette’s life at Versailles to Vichy’s collaboration with the Nazis during World War II. We will also inquire into the nature of evidence, interpretation, and truth. The workshop will show five major films, and readings will be made available in PDF. The workshop should be particularly useful for secondary teachers interested in honing their analytical skills, especially concerning historical evidence and historical interpretation.

Limit: 30 participants | Noncredit fee: $195 HIST 369-N1R (55167) | **Suggested registration deadline:** July 6

### HOLOCAUST STUDIES FOR EDUCATORS

#### OFF-CAMPUS — THE CENTER FOR HOLocaust & HuMBANITy EdUCAtion

<table>
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<th>Course Code</th>
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<tbody>
<tr>
<td>THEO 650</td>
<td>Holocaust Studies for Educators</td>
<td>Two Credit Hours</td>
<td>JUNE 22-26</td>
<td>Dr. Sarah Melcher &amp; Barbara Christensen</td>
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</table>

**Directed:** Designed for educators who already possess an undergraduate degree, this workshop will teach participants to personalize and humanize the Holocaust, making it relevant for all students in their classrooms. Participants will learn about the Holocaust by hearing stories about real individuals and their experiences. They will hear first-hand testimony from survivors, refugees and liberators who are now living in the Cincinnati and Ohio areas. Personalizing the Holocaust’s survivors, victims, liberators and rescuers is an effective way for teachers to engage and challenge the youth of today. This workshop is offered in collaboration with the Center for Holocaust and Humanity Education.

*Note: Students must pre-register for the workshop through The Center for Holocaust & Humanity Education (513 487-3051) by May 15 to receive approval to participate.*

Limit: 25 participants | **Suggested registration deadline:** May 15

### HOLLYWOOD SOCIAL & CULTURAL HISTORY OF AMERICAN MOVIES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Dates</th>
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<tbody>
<tr>
<td>HIST 285</td>
<td>Hollywood Social &amp; Cultural History of American Movies</td>
<td>COMM 197-W1 (55077)</td>
<td>MAY 11-15</td>
<td>Dr. John Fairfield &amp; Mr. Robert Cotter</td>
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Hollywood has always used historical themes for some of its most ambitious projects, a trend that has become even more pronounced in the past decade. What has not always been understood is that Hollywood and the development of the American movie industry has been a central element in the social and cultural history of 20th century America. This workshop will critically examine various film images of American history and place Hollywood and its products in the larger context of 20th century American history.

The workshop includes the screening of five major films and clips from many others, and will use Robert Sklar’s text, Movie Made America. Guest speakers focus on specific cinematic and historical aspects of American filmmaking. The workshop should be particularly useful for secondary teachers interested in enriching the use of film in the curriculum.

Limit: 30 participants | Noncredit fee: $195 HIST 285-N1R (55039) | **Suggested registration deadline:** April 27

### INTEGRATING SERVICE-LEARNING & CHARACTER EDUCATION IN THE K-12 CLASSROOM

<table>
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<th>Course Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDWS 567-W1</td>
<td>Integrating Service-Learning and Character Education in the K-12 Classroom</td>
<td>One Credit Hour</td>
<td>JUNE 8-12</td>
<td>Dr. L. Richard Bradley &amp; Dr. Tom Kessinger</td>
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This workshop will examine ways to incorporate service-learning and character education in the K-12 classroom. Service-learning is defined as an educational strategy that involves students in meaningful service to their community. The service also must be linked to the curriculum and include structured opportunities for students to reflect on what they learn and what they do. Character education includes intentional efforts in two areas: teaching students about the traits valued by society (moral character) and helping them develop the skills they need to practice good character (performance character). Well-designed, high-quality service-learning and character education programs can enrich and enhance efforts to meet the requirements of Ohio’s academic content standards and often can result in decreases in discipline-related issues.

*Note on attendance policy: Participants may not miss more than one session without a grade penalty (reduction to the next full grade).*

Limit: 20 participants | Noncredit fee: $195 EDWS 567-N1R (55043) | **Suggested registration deadline:** May 26

### INTERVENTION FOR CATHOLIC SCHOOLS

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<th>Course Code</th>
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<th>Directors</th>
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<tbody>
<tr>
<td>EDWS 331</td>
<td>Intervention for Catholic Schools</td>
<td>One Credit Hour</td>
<td>JUNE 8-12</td>
<td>Dr. Thomas Knestriec</td>
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As faith-based institutions, Catholic schools should be at the forefront of assisting children struggling academically or behaviorally in school. This four-day workshop will provide elementary/junior-high and high-school Catholic educators with a model for intervening with students manifesting chronic behavioral and/or academic problems.

Participants will develop, monitor and adjust behavioral and academic interventions designed to assist the struggling student in achieving their highest potential. Participants will concentrate on such skills as being an active collaborative team member; and understanding and using the In-Basket Problem-Solving Model for developing realistic and effective interventions, the 1-2-3 data collection tool, how to display and disaggregate the data collected during interventions, and how to make data-based decisions to improve academics/discipline.

Limit: 20 participants | **Suggested registration deadline:** May 26

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For the latest information, visit [www.xavier.edu/summersessions](http://www.xavier.edu/summersessions)
This course is designed to acquaint the student with the different types of child abuse, family dynamics, and profiles of victims and offenders. Knowledge of various intervention strategies will be covered. This workshop has been approved for 15 clock hours toward Ohio social work relicensing.

*Note: Pass/Fail grades given only to students who register for credit. Attendance is mandatory.

Limit: 30 participants | Noncredit fee: $195 SOCW 348-N1R (55045) | Suggested registration deadline: July 10

### INTRO TO COLLEGE COUNSELING

This workshop focuses on increasing students' knowledge of the college search and application process with emphasis on current issues faced by secondary school counselors. This course explores the college admission process with particular attention to the application criteria for a variety of colleges, as well as college counseling for special student populations. Students will gain an understanding of the resources available to counselors, including print materials, software, web sites and professional organizations.

Limit: 15 participants | Suggested registration deadline: June 1

### MOVIE KNIGHTS

Rational emotive behavioral therapy is a self-help form of counseling which teaches people how to increase their skills in reasoning to be better able to deal with the problems and stresses of daily living. It can enable normal people to improve their lives and disturbed people to regain emotional and mental health. Participants will receive individual training from Dr. Richardson and from the University of Kentucky, College of Medicine RBT staff.

Limit: 22 participants per workshop | Noncredit fee: $195 (CJUS 430-N1R 55049) (CJUS 430-N2R 55052) | Suggested registration deadline: (1) May 8 (2) June 5

### NAZIS AND WAR: EUROPEAN FASCISM

How was it possible for the Nazis to come to power? In this workshop, we will try to understand the rise of fascism in Europe during the 1920s and 1930s, using film and documents from the period. We will uncover the overwhelming forces of hate, disillusionment, and the will to power, along with the financial support and crafty political strategies, that propelled Hitler's attainment of power. We will examine fascism as a driving force in the Spanish Civil War, World War II and the Holocaust.

In addition to watching five major films, our primary text will be Robert Paxton's *The Anatomy of Fascism*. The workshop should be particularly useful for secondary teachers interested in broadening their use of film as part of the curriculum.

Limit: 30 participants | Noncredit fee: $195 HIST 366-N1R (55247) | Suggested registration deadline: May 22

### POST-WAR HOLLYWOOD: 1945 TO 1975

This workshop will focus on the dynamic relationship between the narrative techniques of postwar Hollywood and the political and social landscape of 1950s America. The interplay between mainstream feature films and the ideological and social debates of the time will be analyzed, with a spotlight on postwar consumerism and conformity, and the changing roles of American men and women. We will look at the relaxation of censorship guidelines and how the leisure activities and mass media technologies developed after 1945 affected the Hollywood studio system.

We will use feature films from the 1950's (and later) as primary documents for discussion and written analysis. The principles of visual storytelling will be stressed throughout the workshop, and we will conclude with a discussion of digital storytelling in contemporary media environments, including television and the Internet.

*Note: History majors may take either HIST 282 or HIST 286 for 2 hours credit toward the history major.

Limit: 30 participants | Noncredit fee: $195 HIST 282-N1R (55082) | Suggested registration deadline: May 18
When working in therapeutic alliance do you notice that your attention frequently shifts? Presence is a key component of a fulfilling, alive and vital relationship with yourself, others and the world. Presence is a capacity for being awake and aware within one’s experience, and is essential in all effective service activities. It delivers and activates the power of all approaches to counselling and education.

This course will deeply examine styles of presence, styles of therapeutic relationship, especially the classic and demanding notions of empathy and congruence as ways of attaining more powerful connection with oneself and clients or students. We will look at the work of Martha Stark that examines three therapeutic models: offering insight, providing corrective experience, and being an authentic subject. Guest therapist Mark Davis will provide resources based on his years of working to understand meditative practice and its application to life work.

Participants will be invited into exercises in stillness, in action, and in relationship that are immediately applicable to clinical work. Diverse learning processes will support personal and professional learning. More information on content and students’ responses are available at www.edgutfreund.com or at 513-319-4432.

Limit: 12 participants | Noncredit fee: $195 EDWS 504-N1R (55017) | Suggested registration deadline: July 11

PSYCHOPHARMACOLOGY WITH CHILDREN & ADOLESCENTS

EDWS 620 (55222)/ PSYC 420 (55223)/ SOCW 220-W1 (55224) One Credit Hour

JUNE 8-12 Mon-Fri 1:00p.m.-4:30p.m. LGQ 101

DIRECTOR: Dr. Margery Shupe

This intensive course examines the use of psychotropic medications to treat psychologically diagnosed pathology (DSM-IV diagnosis) with children and adolescents. This course focuses on the structure and process of psychopharmacology. Special emphasis is given to the challenges and controversies involved in treating children and adolescents with medication.

Dr. Shupe offers 18 years of experience working in clinics, hospitals and in agency settings with children/adolescents who have mental health disorders. Dr. John D’Imperio, a practicing child and adolescent psychiatrist, will focus on psychopharmacological intervention. Additional topics explored will include: effective/accurate diagnosis, psychological assessment, counseling/psychotherapy, medication monitoring and steps involved in discontinuance of medication. Treatment approaches from a multi-disciplinary and biopsychosocial intervention model will be presented.

Participants will learn how to evaluate scientific methods involved in current psychopharmacology research and how to access information electronically to keep up to date with professional knowledge.

Limit: 20 participants | Noncredit fee: $195 EDWS 620-N1R (55223) | Suggested registration deadline: May 27

SEXISM AND RACISM IN SOCIETY

SOCW 340 (55054)/ PSYC 340 (55056)/ EDWS 339-W1 (55057) One Credit Hour

JULY 17-19 Fri 6:00p.m.-9:30p.m., Sat-Sun 8:30a.m.-5:00p.m. COH 35

DIRECTOR: Dr. Carolyn Jenkins, LISW

This course will explore the causes and effects of racial and gender stereotyping, prejudice, and discrimination on the individual, institutional and cultural level. Emphasis will be on education, the workplace, interpersonal relations and communication. This workshop has been approved for 15 clock hours toward Ohio social work relicensing.

*NOTE: Pass/Fail grades given only to students who register for credit. Attendance is mandatory.

Limit: 30 participants | Noncredit fee: $195 SOCW 340-N1R (55055) | Suggested registration deadline: July 3

SHORT STORY INTO FILM

ENGL 341-W1 (55172) Two Credit Hours

JUNE 8-12 Mon-Fri 9:00a.m.-1:00p.m. ALT 222

DIRECTOR: Dr. Alison Russell

This workshop offers a critical study of short stories by a diverse range of writers and examines their adaptation to film. The workshop will address the development of the short story as a literary genre and the basics of analyzing narrative in film. We’ll focus on such authors as Kate Chopin, William Faulkner, Richard Wright, Sherman Alexie, Joyce Carol Oates, and others. In addition to completing reading and in-class writing assignments, students will be required to write an essay about one or more of the stories studied.

*Note: The workshop is graded on Pass/Fail basis. Students desiring a letter grade will be required to do additional work, most likely a presentation and a longer paper than the one assigned to Pass/Fail students. Attendance is mandatory. The workshop may not be taken for three credit hours.

Limit: 12 participants | Noncredit fee: $195 ENGL 341-N1R (55173) | Suggested registration deadline: May 26

STUDY TOUR TO PERU AND THE GALAPAGOS ISLANDS

THEO 438 (55170)/ THEO 648-W1A (55171) Three Credit Hours

JUNE 10-24 All day travel program

DIRECTOR: Dr. Brennan Hill

Visit the Sacred Valley of the Incas, Machu Picchu, Lima and the Galapagos Islands. Reflect on the ancient Inca religion, Darwin and evolution, the work of the Jesuit Teilhard de Chardin, and modern Catholicism and culture in Peru.

The tour’s approximate price is $3,700 plus non-credit/credit fees, and includes all flights, starting in Cincinnati, plus hotels, expert tour guides, breakfasts and lunches in Peru, all meals in Galapagos, and three days of cruises around the Galapagos Islands.

*Deposit is due by March 1, 2009. Contact Dr. Hill at hillb@xavier.edu.

Limit: 25 participants | Suggested registration deadline: March 1
The impact of trauma on individuals seems to be increasing. Accidents, surgeries, torture, witnessing violence, and neglect and abuse are all traumas. Besides PTSD, therapists find relationships between trauma and DSM-IV diagnoses including ADD/ADHD, bipolar disorder, mood disorders, and some personality disorders as well as learning disabilities and career problems. This course will provide information and experience to help counselors and educators recognize signs of trauma, and better understand trauma. Dialogue with professionals working in the field of trauma will focus on different ways of supporting the healing of trauma and its aftermath, and caring for one’s self in the process.

Specific emphasis is given to the body because of the nervous system damage which occurs in trauma and which needs to be attended to if a thorough treatment is to be designed. These will include sensorimotor psychotherapy, EMDR, and movement therapy. Presentations, readings, video, art, movement and reflective writing will support the learning process. A primary process will be experience and reflection. Further information about content and students’ reactions is available at www.edgutfreund.com or 513-319-4432.

Limit: 12 participants | Noncredit fee: $195 EDWS 505-NIR (55076) | Suggested registration deadline: June 27

TEACHING ASTRONOMY & SPACE SCIENCE
OFF-CAMPUS-CINCINNATI
OBSERVATORY CENTER

This workshop provides an introduction to the important topics covered in astronomy and earth science units in grades 5 through 12. Participants will practice hands-on, inquiry-based activities and plan units on astronomy. Cross-curricular activities will be emphasized as well as connections to local and national resources. Students registering for three credit hours are required to complete research and outside projects.

Limit: 20 participants | Noncredit fee: $100 EDXC 531-N10 (5) | Suggested registration deadline: May 26

THE BODY IN MIND-BODY THERAPY

The non-verbal expression of the body provides essential and often overlooked information. In order to gain a comprehensive understanding and assessment of a person’s experience, the body’s role in perception and expression deserves attention as does cognition and emotion. This course will introduce students to the theory, principles and practices of body psychology, and teach techniques to understand the language of the body to enhance cognitive-behavioral or other theoretical approaches in counseling as well as in education.

Neuroscience is making it clearer that physical sensory information is a basis for consciousness. If you want to think well, or help your therapy clients think more clearly consider helping them to be more connected to their body awareness. The course will encourage increased observation skills, practical therapy techniques, and self-awareness by using movement, artistic activity, discussion and reflective writing in an enjoyable atmosphere of exploration and discovery. Local guest practitioners will provide examples of their body-oriented work to familiarize students with available resources. Further information on content and previous student responses is available at www.edgutfreund.com or 513-319-4432.

Limit: 12 participants | Noncredit fee: $195 EDWS 508-NIR (55034) | Suggested registration deadline: May 15

THE "SIXTIES": 1945 TO 1975

Taking issue with the idea that history comes in neat 10-year packages, this course places the period of social upheaval often called “the Sixties” into a larger historical framework. We will identify and analyze the movements and ideologies that preceded, overlapped and followed the 1960s in order to place the events of the decade into a purposeful context. Topics include the civil rights, student and anti-war movements, the war in Vietnam, the war on poverty and the counter-culture. The course makes use of both documentary and popular film.

Limit: 30 participants | Noncredit fee: $195 HIST 335-NIR (55059) | Suggested registration deadline: June 29

THEOLOGY & ECOLOGY: YELLOWSTONE
OFF-CAMPUS-YELLOWSTONE
NATIONAL PARK

This course will examine the fundamental role that religious imagination has in resolving the ecological crisis. It will also examine how religious imagination can foster an intimate, viable relation between the human and the more-than-human world. Throughout the course, we will ask the following: What can religion contribute to conservation? How does religion inspire humans to live viably on the earth? By offering up the wondrous and awe-inspiring flora and fauna of the Yellowstone landscape, this workshop aims to challenge and inspire students to think theologically about ecological ideas and to consider how our ecological relation to the world is a manifestation of our theological relation to divine mystery.

Limit: 30 participants | Suggested registration deadline: April 23

TRAUMA AND DISSOCIATION

The prevalence of sexual abuse in young children creates the potential for developing a dissociative disorder. While dissociation is an early coping strategy, later it becomes maladaptive, which can cause interpersonal problems. Clients with dissociative disorders have significant difficulty trusting others, thereby impeding the therapeutic alliance.

Recognizing the symptoms and screening for these complicated, trauma-based disorders can lead to proper diagnosis, allowing clients to obtain appropriate treatment. Preliminary studies show upon proper diagnosis and treatment, most dissociative clients achieve resolution leading to more satisfying relationships, new copies strategies, and more productive lives. Emphasis will be placed on understanding dissociative disorders, successful treatment regimes, and specific techniques used in counseling. In addition, differential and comorbid diagnoses will also be discussed.

Limit: 25 participants | Noncredit fee: $195 EDWS 525-NIR (55062) | Suggested registration deadline: May 22

For the latest information, visit www.xavier.edu/summersessions 29
TREATING CHILDHOOD TRAUMA
EDWS 260 (55228)/ EDWS 560 (55227)/ SOCW 259 (55230)/ PSYC 260-W1 (55229)
Three Credit Hours
MAY 11-JUNE 11 Mon & Wed 6:00p.m.-9:45p.m. ALT 202
DIRECTORS: Dr. Jane Sites, LSW & Ms. Carol Huff, LPCC

An Integrated Model for Treatment of Early Childhood Trauma and Abuse is an approach to therapy that was developed to serve the needs of children participating in the Therapeutic Interagency Preschool (TIP) at Cincinnati Children's Hospital Medical Center (CHMC). This workshop will teach participants to identify abuse as well as learn prevention strategies. The lead instructors will invite members of the multidisciplinary treatment team at CHMC including counseling, psychiatry, psychology, social work and special education to teach about the global issue of abuse and helpful tips for community response. Participants will also learn about an integrated model of treatment including comprehensive diagnostic assessment, play and expressive therapies, parent child interaction therapy (PCIT), child adult relationship enhancement therapy (CARE), skill building, anger management, intense trauma focused therapy, transition and follow up. Using a case study approach, a final project will include developing a treatment plan from each participant's academic discipline. This does not certify the participant to deliver the therapies.

Limit: 30 participants | Noncredit fee: $195 EDWS 260-N1R (55238) | Suggested registration deadline: April 27

TREATING SEX OFFENDERS & THEIR VICTIMS
SOCW 350 (55064)/ CJUS 350 (55068)/ PSYC 257 (55066)/ EDWS 440-W1 (55067)
One Credit Hour
JULY 31 & AUG 1-2 Fri 6:00p.m.-9:30p.m., Sat-Sun 8:30a.m.-5:00p.m. COH 35
DIRECTOR: Dr. Carolyn Jenkins, LISW

This workshop explores treatment issues and approaches for working with sex offenders, victims and other family members. The guest speaker is Victoria Kepler Didato, director of Child Sexual Abuse Institute of Ohio and the author of two books. Survivors and offenders also will be present. This workshop has been approved for 15 clock hours toward Ohio social work relicensing.

*NOTE: Pass/Fail grades given only to students who register for credit. ATTENDANCE IS MANDATORY.

Limit: 30 participants | Noncredit fee: $195 SOCW 350-N1R (55065) | Suggested registration deadline: July 17

USING THE TI-83/84 GRAPHING CALCULATOR
EDWS 537-W1 (55072) Two Credit Hours
JULY 20-24 Mon-Fri 8:00a.m.-4:00p.m. COH 35
DIRECTOR: Gayle Denny

The state of Ohio will give the class of 2014 an end-of-year test in Algebra II. (See website for details: www.achieve.org.) Algebra II teachers will need to be proficient on the graphing calculator. This beginner workshop will cover graphing to include functions, non-functions (conics), matrices, and basic statistical graphs. The workshop will also cover hidden features of the graphing calculator (Boolean tests). Discussions include how teaching math changes when using a graphing calculator, and how to troubleshoot error messages on the calculator. Learn to use built-in apps and write basic programs. Demo new Nspire and Nspire CAS graphing calculators. (Calculators will be provided).

Instructor Gayle Denny is a Sycamore High School math teacher and author of a graphing calculator book on statistics.

Limit: 20 participants | Noncredit fee: $195 EDWS 537-N1R (55073) | Suggested registration deadline: June 2

WEB DESIGN
ARTS 115-W1 (55078)/ ARTS 515-W1 (55080) Three Credit Hours
JUNE 8-18 Mon-Thur 8:00a.m.-4:00p.m. COH 168C & F
DIRECTORS: Jonathan Gibson

This workshop is an introduction to researching, planning and producing websites for a range of clients. Students will use Photoshop, Flash and Dreamweaver to conceive, develop, lay out, design and implement their website and related media. Students are expected to have a beginning proficiency in Adobe Photoshop. Although these computer applications will be used extensively, emphasis will be on the design and aesthetic aspects of web design. Students will creatively produce a website including considerations of typography, color, branding and layout. Topics to be covered will include: HTML, CSS, blogs, page ranking, web advertising, video, Flash galleries, domain names and hosting.

Limit: 15 participants | Noncredit fee: $195 ARTS 115-N1R (55079) | Suggested registration deadline: May 26

WORKING WITH DIFFICULT/TOUGH CHILDREN AND ADOLESCENTS
PSYC 716 (54995)/ EDWS 719 (54996)/ SOCW 483-W1 (54997) One Credit Hour
JUNE 11-13 Thurs-Fri 9:00a.m.-4:00p.m., Sat 9:00a.m.-12:00p.m. ELT 318
DIRECTORS: Michael Nelson, Ph.D., ABPP, A.J. Finch, Ph.D., ABPP

This workshop is designed for professionals and graduate students who work with children and adolescents in a classroom or therapeutic capacity. This course will present the theoretical basis and recent research in child/adolescent psychology, with a primary focus on developing practical clinical and management skills. We will explore: cognitive-behavioral conceptualization of various acting out and difficulty youngsters, assessment techniques, and treatment/intervention/management procedures within the counselor's office, in the classroom, and at home. Videotapes of therapy sessions, role-playing, films, small group discussions and lectures are used to develop understanding and clinical expertise of the participants. Clinical procedures are presented as methods in dealing with disorders such as anger, bullying, severe depression, delinquency, hyperactivity and learning disabilities.

This workshop has been approved for 15 clock hours toward Ohio psychology (OPA), counseling and social work relicensing.

*NOTE: Pass/Fail grades given only to students who register for credit. Attendance is mandatory.

Limit: 15 participants | Noncredit fee: $195 PSYC 716-N1R (54998) | Suggested registration deadline: June 3

For the latest information, visit www.xavier.edu/summersessions
# REGISTRATION FORM

**Office of the Registrar, 3800 Victory Parkway, Cincinnati, OH 45207-3131 | Phone 513-745-3941 | Fax 513-745-2969**

##_student information

<table>
<thead>
<tr>
<th><strong>Student I.D. Number</strong></th>
<th><strong>Last Name [PRINT CLEARLY]</strong></th>
<th><strong>First</strong></th>
<th><strong>Middle</strong></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>Local Address</strong></th>
<th><strong>City</strong></th>
<th><strong>State</strong></th>
<th><strong>Zip + 4</strong></th>
</tr>
</thead>
</table>

**FOR FILING PURPOSES, ENTER FIRST THREE LETTERS OF LAST NAME IN BOX.**

**FOR FILING PURPOSES, ENTER FIRST THREE LETTERS OF LAST NAME IN BOX.**

### Registration Information

**THIS REGISTRATION IS FOR:**

- Year: [ ] Fall [09] [ ] Spring [01] [ ] Summer [05]

**DIVISION:**

- [ ] Undergraduate
- [ ] Graduate
- [ ] CAPS

**LAST SEMESTER ATTENDED:**

- [ ] Year
- [ ] Term

###Other Information

**GENDER**

- [ ] Male
- [ ] Female

**CITIZENSHIP/COUNTRY**

- [ ] USA
- [ ] Permanent Resident [country]
- [ ] Non-Resident [country]
- [ ] Refugee [country]
- [ ] Other

**ETHNIC/RACIAL ORIGIN**

1. Black
2. Amer. Indian/Alaskan Native
3. Asian/Pacific Islander
4. Hispanic
5. Caucasian, Non-Hispanic
6. Other

**NOTE:** Failure to attend class is not sufficient notice to the University in order to qualify for a refund and may result in a punitive grade of "VF" (failure to officially withdraw)

### Required Courses

<table>
<thead>
<tr>
<th><strong>CRN</strong></th>
<th><strong>SUBJECT AREA</strong></th>
<th><strong>COURSE NUMBER</strong></th>
<th><strong>SECTION NUMBER</strong></th>
<th><strong>ENTER “AU” TO AUDIT</strong></th>
<th><strong>CLASS TITLE</strong></th>
<th><strong>CREDIT HOURS</strong></th>
<th><strong>DAYS</strong></th>
<th><strong>TIME</strong></th>
</tr>
</thead>
</table>

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<th><strong>ENTER “AU” TO AUDIT</strong></th>
<th><strong>ALTERNATE CLASSES</strong></th>
<th><strong>CREDIT HOURS</strong></th>
<th><strong>DAYS</strong></th>
<th><strong>TIME</strong></th>
</tr>
</thead>
</table>

### Signature Fields

- Student's Signature: [Date]
- Advisor's Signature [for undergraduate students only]: [Date]
- Advisor's Signature [if undergraduate taking more than 18 hrs. or graduate more than 15 hrs.]: [Date]

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**Rev. 1/2009**

*White-Registrar, Pink-Student, Gold-Advisor*
**NON-DEGREE APPLICATION FOR GRADUATE OR UNDERGRADUATE PROGRAMS**

**DIRECTIONS:** This application is for students who are NOT applying for degree status at Xavier University but who wish to take courses.

**NOTE:** Acceptance into a non-degree program does not guarantee automatic acceptance into the University. Non-degree students who decide to pursue a degree at Xavier must complete a degree application and be accepted into a college. Please CHECK ONE of the following categories that applies to you and complete the appropriate application sections.

- **Guest Students:** Are students who regularly attend or plan to attend another university and who wish to take a course(s) at Xavier for transfer credit. It is recommended that guest students have written permission from their university to authorize that the Xavier credit will transfer to their program of study.

- **Graduate Release Students:** Are students who hold baccalaureate degrees and who wish to take additional course(s) for undergraduate credit.

- **Non-Degree Undergraduate Students:** Are students who have never attended Xavier and who do not have a baccalaureate degree or are not currently attending or planning to attend another university.

- **Non-Degree Graduate Students:** Are students who hold a baccalaureate or graduate degree and who wish to take additional course(s) for graduate credit or be licensed in education.

**ALL STUDENTS COMPLETE THE FOLLOWING:**

- Social Security Number: ____________________________

**NAME**

- LAST ___________ FIRST ___________ MI _______ MAIDEN ___________

**ADDRESS**

- STREET _____________________________ CITY _____________________________ STATE _______ ZIP _______

- HOME PHONE (_____) _______________ WORK PHONE (_____) _______________ E-MAIL ___________

**The information in the following questions will not be used in making an admission decision. Your disclosure of this information is voluntary, but it will be valuable to the University for statistical, planning and administrative purposes.**

- CITIZENSHIP ____________________________

- DATE OF BIRTH ____________________________

- ETHNIC/RACIAL ORIGIN (check one)

  - African American
  - American Indian
  - Asian, Pacific Islander
  - Hispanic
  - White
  - Other

**Have you previously attended Xavier?**

- No
- Yes, semester/year ____________________________

**GUEST STUDENTS** complete the following:

- College or university you regularly attend or are planning to attend: ____________________________

**CONDITIONS:** Written authorization from home institution verifying the credit will transfer is required. Send this authorization along with your non-degree application and registration form to the CAPS office.

**GRADUATE RELEASE STUDENTS** complete the following:

- I hereby apply for undergraduate credit courses as a non-degree undergraduate student at Xavier. I understand graduate credit cannot be given for courses taken.

- I hold a baccalaureate degree from: ____________________________

**NON-DEGREE UNDERGRADUATE STUDENTS** complete the following:

- Have you applied to Xavier University within the last year?  
  - No
  - Yes, semester/year ____________________________

- List all schools (high school/colleges/universities) you have previously attended:

<table>
<thead>
<tr>
<th>NAME OF SCHOOL</th>
<th>DATES OF ATTENDANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<tr>
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</tr>
</tbody>
</table>

**NON-DEGREE GRADUATE STUDENTS** complete the following:

- Non-degree student for (check one):

<table>
<thead>
<tr>
<th>Area of interest:</th>
<th>English</th>
<th>History</th>
<th>Humanities</th>
<th>Theology</th>
<th>Criminal Justice</th>
<th>Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>License area:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**APPLICANT'S SIGNATURE** ____________________________ DATE ____________

* Non-degree graduate students are required to pay a $35 non-refundable application fee. Send applications to: Graduate Services, fax 513-745-1048 or to CAPS, fax 513-745-3055.

For the latest information, visit [www.xavier.edu/summersessions](http://www.xavier.edu/summersessions)
For Xavier Students
Please PRINT or TYPE all information.

NAME ___________________________________ ID#

CURRENT ADDRESS ______ Street ______ City ______ State ______ Zip

E-MAIL ADDRESS ___________________ PHONE ( ____ ) ___________________ CELL PHONE ( ____ )

Reservation Dates: Intersession & Summer on-campus housing dates are Sunday, May 9, to Saturday, August 8. Reserve your space at least 10 days prior to your move-in date. (You must have a Fall assignment or show proof of summer class ending after August 8 to stay beyond August 8.)

I need summer housing from __________ to __________

Spring 2009 housing assignment (if applicable) __________

Please check the following: __ Male __ Female

Building Preference: Indicate 1st, 2nd and 3rd preferences

← Brockman Hall – Minimum one (1) week stay. (Sunday check-in/Saturday checkout)
  ___ Single $100.00/week  ___ Double $75.00/person/week

← Manor House Apartments (Efficiency Units) – Minimum ten (10) weeks stay.
  ___ Single $480.00/month  ___ Double $360.00/person/month

← University Apartments (One-Bedroom Units) – Minimum ten (10) weeks stay.
  ___ Single $630.00/month  ___ Double $450.00/person/month

← Village Apartments (Four-bedroom units) – Minimum ten (10) weeks stay.
  ___ Four-Bedroom Single $500.00/month  ___ Two-Bedroom Single $680.00/person/month
  ___ Two-Bedroom Double $420.00/person/month

Roommate preference(s) (if applicable) – Requests must be reciprocal to be assigned together.

Name ___________________ ID#

Payment must be enclosed with this form to reserve a space on-campus.

Payment enclosed in the amount of: $ __________. Please check below type of payment.

___ Check __ Money Order

___ Credit Card: Please circle - Visa MasterCard Discover

Name on credit card: ___________________

Account #: ___________________ Expiration date: ___________________

Mail completed form with payment:
Summer Campus Housing, Office of Residence Life, 3800 Victory Parkway, Cincinnati, OH 45207-2811

Additional information is available at www.xavier.edu/residence-life
STUDY AT XAVIER THIS SUMMER

Choose from 7 different sessions.
Registration opens March 30, 2009.

May 11 – May 22  Intersession  June 15 – July 16  Education Session III
May 11 – June 11  Education Session I  July 6 – August 13  Six-Week Session II
May 18 – June 25  Six-Week Session I  July 20 – August 13  Education Session IV
June 15 – July 9  Education Session II

FOR MORE INFORMATION
To learn more about Summer Sessions at Xavier University, please contact:

Krista Warner
Coordinator, Summer Sessions

Phone  513-745-3601
Fax    513-745-3055
E-mail XUSummer@xavier.edu
Web    www.xavier.edu/summersessions

www.xavier.edu/summersessions