Summer 2008

2008 Xavier University Summer Programs
Catalogue of Courses

Xavier University, Cincinnati, OH

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**University Calendar**

Summer registration begins:

April 7 8:00am-7:00pm  *Beginning April 8, registration will continue
during regular office hours and via web on MyXU.

Last date to register for any summer class is before the second class meeting.

- **May 12 - May 23**  Intercession
- **May 12 - June 12**  First Education Session
- **May 19 - June 26**  First Session
  
  - **May 20 Tues**  Last day in 1st session to elect audit to credit
  - **May 26 Tues**  Last day to withdraw from Intercession
  - **May 30 Fri**  Make up day for M,W classes in 1st session
  - **May 31 Sat**  Deadline to apply for August graduation
  - **June 2 Mon**  Last day to withdraw from 1st Education session
- **June 16 - July 10**  Second Education Session
- **June 16 - July 17**  Third Education Session
  
  - **June 16 Mon**  Last day to withdraw from 1st session
  - **June 18 Wed**  Last day in 2nd session to elect audit to credit
  - **June 19 Thurs**  Last day in 3rd session to elect audit to credit
  - **July 3 Thurs**  Last day to withdraw from 2nd Education session
  - **July 4 Fri**  Independence Day - University Closed
- **July 7 - August 14**  Fourth Session
  
  - **July 7 Mon**  Last day to withdraw from 3rd Education session
  - **July 9 Wed**  Last day in 4th session to elect audit to credit
  - **July 12 Sat**  M.Ed. Comprehensive Exam 8:00am-Kelley Aud
  - **July 21 - August 14**  Fifth Session
  
  - **July 23 Wed**  Last day in 5th session to elect audit to credit
  - **Aug 4 Mon**  Last day to withdraw from 4th session
  - **Aug 7 Thurs**  Last day to withdraw from 5th session
  - **Aug 15 Fri**  August graduation date - No ceremony
  - **Aug 16 Sat**  Miller Analogies Test 1:30pm-Kelley Aud/Alter Hall

*While every effort is made to provide accurate and current information,
Xavier University reserves the right to change, without notice, statements in the
bulletin concerning rules, policies, fees, curricula, courses or other matters.

**Numbers To Call**

| Admissions | 745-3301 |
| Undergraduate/Degree Seeking | 745-3300 |
| 21 years and younger | 745-3355 |
| 22 years and older | 745-3355 |
| Weekend Degree Program | 745-3355 |
| Non-degree | 745-3355 |
| Graduate/Degree Seeking | 745-3355 |
| MBA Program | 745-3355 |
| Psychology | 745-3355 |
| Health Services Administration | 745-3355 |
| All Other Degree Programs | 745-3355 |
| Non-degree | 745-3355 |
| All Card Center | 745-3374 |
| Bookstore | 745-3311 |
| Campus Police | 745-3435 |
| Center for Adult & Part-Time Students (CAPS) | 745-3355 |
| Consortium Information | 745-3941 |
| Dining Service | 745-4874 |
| Education Department | 745-3355 |
| Financial Aid Office | 745-3355 |
| Graduate Services | 745-3355 |
| Information Desk | 745-3201 |
| Library | 745-3881 |
| Registrar's Office | 745-3941 |
| Residence Life | 745-3203 |
| Student Help Desk | 745-3203 |
| Summer Sessions | 745-3601 |

**SUMMER OFFICE HOURS**

- **All Card Center**
  - 2nd Floor Gallagher Center
  - Monday-Friday 9:00am-5:00pm

- **Bookstore**
  - 1st Floor Gallagher Center
  - Monday-Thursday 8:30am-5:30pm
  - Friday 8:30am-4:00pm

- **Extended Hours**
  - May 12-15
  - May 19-22
  - June 16-19
  - July 7-10
  - 8:30am-6:15pm

*Open some Saturdays. Please call for information.

- **Office of the Bursar**
  - 135 Alter Hall
  - Monday-Friday 8:30am-5:00pm

- **Center for Adult & Part-Time Students (CAPS)**
  - 102 Alter Hall
  - Monday-Thursday 8:00am-7:00pm
  - Friday 8:00am-4:00pm
  - Saturday (thru 7/23) 8:00am-2:00pm

- **Financial Aid**
  - 1st Floor Schott Hall
  - Monday-Friday 8:30am-5:00pm

- **Graduate Services**
  - 312 Elet Hall
  - Monday-Thursday 8:30am-7:00pm
  - Friday 8:30am-5:00pm

- **Office of Instructional Technology Services (ITS)**

- **Alter and HAI Labs**
  - ALT B-2, HAI 21
  - Monday-Thursday 8:00am-10:00pm
  - Friday 8:00am-4:00pm
  - Saturday 10:00am-4:00pm
  - Sunday CLOSED

- **Cohen Lab**
  - Cohen 108
  - Monday-Thursday 8:00am-8:00pm
  - Friday 8:00am-2:00pm
  - Saturday, Sunday CLOSED

- **Elet Lab**
  - Elet 101
  - Monday-Thursday 8:00am-8:00pm
  - Friday 9:00am-3:00pm
  - Saturday, Sunday CLOSED

- **Gallagher**
  - Monday-Thursday 8:00am-10:00pm
  - Friday, Saturday 8:00am-4:00pm
  - Sunday 12:00pm-8:00pm

- **Student Help Desk**
  - Alter B-1
  - Monday-Thursday 8:00am-10:00pm
  - Friday 8:00am-4:00pm
  - Saturday 10:00am-4:00pm
  - Sunday CLOSED

- **MBA Office**
  - 1st Floor Hailstones
  - Monday-Thursday 8:30am-6:00pm
  - Friday 8:30am-5:00pm

- **McDonald Library**
  - Monday-Thursday 8:00am-10:00pm
  - Friday 8:00am-7:00pm
  - Saturday 10:00am-6:00pm
  - Sunday CLOSED

*Some exception due to holidays & class schedules, call x4811.

- **Office of the Registrar**
  - 129 Alter Hall
  - Monday-Friday 8:00am-5:00pm
  - *Some extended evenings hours at the start of each session.
  - Contact office for more information.

- **Office of Residence Life**
  - 3735 Ledgewood Drive
  - Monday-Friday 8:30am-5:00pm

*Some exceptions due to holidays & class schedules, call x4811.
Course Offering

accountancy ........................................... 2
american sign language .............................. 11
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KEY for Days/Times

M = Monday
T = Tuesday
W = Wednesday
R = Thursday
F = Friday
S = Saturday
U or L = Sunday

KEY for Buildings

ALB Albers Hall
ALT Alter Hall
ARM Armory
COH Cohen Center
EDC Edgecliff Hall
ELT Elet Hall
HAI Hailstones Hall
JOS Joseph Building
LND Lindner Hall
LOG Logan Hall
SMF Schmidt Fieldhouse
STT Schott Hall

Course descriptions can be found at www.xavier.edu/registrar.
Contact us at: www.xavier.edu for more information.
May 12 – June 5  *M,W classes also meet Friday, May 30.

54382  
**ACCT 500-81 FOUNDATIONS OF FINANCIAL ACCT**  
MW 6:00pm-9:15pm  
STAFF 2  
HAI 17

May 12 – June 18  *M,W classes also meet Friday, May 30.

54376  
**ACCT 300-81 INTERMEDIATE FINANCIAL ACCT I**  
MW 5:00pm-8:15pm  
SURDICK 3  
HAI 19

54388  
**ACCT 901-91 INTERMEDIATE FINANCIAL ACCT II**  
TR 6:00pm-9:15pm  
O’CLOCK 3  
HAI 19

54389  
*NOTE: ACCT 901-91 J Class meets 5/13-6/17. There is also a pre-assignment Saturday, May 10 10:00am-1:15pm.*

54374  
**ACCT 200-91 INTRODUCTORY FINANCIAL ACCT**  
TR 6:00pm-9:15pm  
STAFF 3  
HAI 17

54375  
**ACCT 201-94 INTRODUCTORY MANAGERIAL ACCT**  
TR 6:00pm-9:15pm  
STAFF 3  
HAI 17

54377  
**ACCT 301-84 INTERMEDIATE FINANCIAL ACCT II**  
MW 5:00pm-8:15pm  
ALLEN 3  
HAI 17

54387  
**ACCT 600-91 FINANCIAL REPORTING & ANALYSIS**  
MW 6:00pm-9:15pm  
STAFF 3  
HAI 17

May 19 – June 26  *M,W classes also meet Friday, May 30.

54374  
**ACCT 200-91 INTRODUCTORY FINANCIAL ACCT**  
TR 6:00pm-9:15pm  
STAFF 3  
HAI 17

54386  
**ACCT 600-91 FINANCIAL REPORTING & ANALYSIS**  
TR 6:00pm-9:15pm  
STAFF 3  
HAI 9

June 9 – July 3

54384  
**ACCT 501-25 FOUNDATIONS OF MANAGERIAL ACCT**  
MW 6:00pm-9:15pm  
STAFF 2  
HAI 17

June 30 – July 25

54383  
**ACCT 500-15 FOUNDATIONS OF MANAGERIAL ACCT**  
TR 6:00pm-9:15pm  
ALLEN 2  
HAI 19

July 7 – August 14

54375  
**ACCT 201-94 INTRODUCTORY MANAGERIAL ACCT**  
TR 6:00pm-9:15pm  
STAFF 3  
HAI 17

54377  
**ACCT 301-84 INTERMEDIATE FINANCIAL ACCT II**  
MW 5:00pm-8:15pm  
ALLEN 3  
HAI 17

54387  
**ACCT 601-94 STRAT MEASURE, EVAL & CONTROL**  
TR 6:00pm-9:15pm  
STAFF 3  
LND 101

July 28 – August 21

54385  
**ACCT 501-95 FOUNDATIONS OF MANAGERIAL ACCT**  
TR 6:00pm-9:15pm  
STAFF 2  
HAI 19

May 18 & May 31 – July 26  *WEEKEND DEGREE PROGRAM CLASS. Other students permitted on a space available basis. Pre-assignment is mandatory: Sunday, May 18th.*

54584  
**BLAW 300-29 LEGAL ENVIRONMENT**  
S 12:45pm-4:15pm  
SKOOG 3  
HAI 17

**Art**

June 16 – July 17  *All courses have a $50 fee.*

54177  
**ARTS 221-13 EARLY & MIDDLE CHILDHOOD ART**  
MTWR 7:30am-10:00am  
COPPER 3  
COH 168A

54178  
**ARTS 222-13 ART IN EARLY CHILDHOOD EDUCATION**  
MTWR 7:30am-10:00am  
COPPER 3  
COH 168A

54179  
**ARTS 521-13 EARLY & MIDDLE CHILDHOOD ART**  
MTWR 7:30am-10:00am  
COPPER 3  
COH 168A

54180  
**ARTS 522-13 ART IN EARLY CHILDHOOD EDUCATION**  
MTWR 7:30am-10:00am  
COPPER 3  
COH 168A

**Biology**

May 12 - June 19  *All labs have $90 fee unless otherwise noted.*

54336  
**BIOL 140-11 HUMAN ANATOMY AND PHYSIOLOGY I**  
MTWR 9:15am-10:50am  
GEHNER 3  
ALB 107

54337  
**BIOL 141-A1 HUM ANATOMY & PHYSIOLOGY I LAB**  
TR 11:15am-1:45pm  
GEHNER 1  
ALB 302

54338  
**BIOL 141-B1 HUM ANATOMY & PHYSIOLOGY I LAB**  
MW 11:15am-1:45pm  
GEHNER 1  
ALB 302

July 7 - August 14  *All labs have $90 fee unless otherwise noted.*

54239  
**BIOL 106-44 LIFE: BIOLOGY OF AGING**  
TR 1:00pm-3:30pm  
GEHNER 2  
ALB 103

54240  
**BIOL 127-B4 LIFE LAB: INVESTIGATION II**  
TR 9:30am-12:00pm  
NOURIAN 1  
ALB 303

54241  
*NOTE: BIOL 127-B4 J Lab fee $70.*

54242  
**BIOL 142-14 HUMAN ANATOMY AND PHYSIOLOGY II**  
MTWR 8:00am-9:35am  
GROSSMAN 3  
ALB 107

54243  
**BIOL 143-44 HUM ANATOMY & PHYSIOLOGY II LAB**  
TR 10:00am-12:30pm  
GEHNER 1  
ALB 302

54244  
**BIOL 143-B4 HUM ANATOMY & PHYSIOLOGY II LAB**  
MW 10:00am-12:30pm  
GEHNER 1  
ALB 302
### Business Administration

**May 14 – June 23**  
*M, W classes also meet Friday, May 30.*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>54481</td>
<td>BUAD 609-81 BUSINESS ETHICS THROUGH FILM</td>
<td>MW</td>
<td>6:00pm-9:15pm</td>
<td>FIORELLI</td>
<td>3 HAI 5</td>
</tr>
<tr>
<td>54227</td>
<td>BUAD 600-81 BUSINESS LAW &amp; ETHICS</td>
<td>MW</td>
<td>6:00pm-9:10pm</td>
<td>WILLIAMS</td>
<td>3 HAI 3</td>
</tr>
<tr>
<td>54256</td>
<td>BUAD 691-15 GLOBAL STRATEGIC THINKING</td>
<td>W</td>
<td>6:00pm-9:35pm</td>
<td>PARK</td>
<td>3 WWW</td>
</tr>
<tr>
<td>54339</td>
<td>BUAD 600-15 BUSINESS LAW &amp; ETHICS</td>
<td>S</td>
<td>8:00am-4:00pm</td>
<td>FIORELLI</td>
<td>3 HAI 2</td>
</tr>
<tr>
<td>54415</td>
<td>BUAD 691-35 GLOBAL STRATEGIC THINKING</td>
<td>S</td>
<td>8:00am-4:00pm</td>
<td>ROGERS</td>
<td>3 HAI 4</td>
</tr>
</tbody>
</table>

**July 7 – August 14**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>5451</td>
<td>BUAD 500-84 INTERNATIONAL BUSINESS</td>
<td>MW</td>
<td>6:00pm-9:10pm</td>
<td>STAFF</td>
<td>2 HAI 5</td>
</tr>
<tr>
<td>5452</td>
<td>BUAD 500-94 INTERNATIONAL BUSINESS</td>
<td>TR</td>
<td>6:00pm-9:10pm</td>
<td>FRANK</td>
<td>2 HAI 5</td>
</tr>
<tr>
<td>54528</td>
<td>BUAD 600-84 BUSINESS LAW &amp; ETHICS</td>
<td>MW</td>
<td>6:00pm-9:15pm</td>
<td>WRIGHT</td>
<td>3 HAI 3</td>
</tr>
<tr>
<td>54530</td>
<td>BUAD 690-84 CORPORATE GOVERNANCE</td>
<td>MW</td>
<td>6:00pm-9:15pm</td>
<td>STAFF</td>
<td>3 HAI 1</td>
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</table>

### Business Statistics

**May 12 – May 23**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>54078</td>
<td>STAT 200-20 INTERMEDIATE BUSINESS STATISTICS</td>
<td>MTWRF</td>
<td>1:00pm-4:45pm</td>
<td>TESCH</td>
<td>3 HAI 4</td>
</tr>
<tr>
<td>54080</td>
<td>STAT 200-91 INTERMEDIATE BUSINESS STATISTICS</td>
<td>TR</td>
<td>6:00pm-9:15pm</td>
<td>SMITH</td>
<td>3 HAI 4</td>
</tr>
<tr>
<td>54090</td>
<td>STAT 500-91 MANAGERIAL STATISTICS</td>
<td>TR</td>
<td>6:00pm-9:15pm</td>
<td>LUZADER</td>
<td>3 LND 101</td>
</tr>
</tbody>
</table>

**July 7 – August 14**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>54081</td>
<td>STAT 200-84 INTERMEDIATE BUSINESS STATISTICS</td>
<td>MW</td>
<td>6:00pm-9:15pm</td>
<td>SEN</td>
<td>3 HAI 4</td>
</tr>
<tr>
<td>54091</td>
<td>STAT 500-94 MANAGERIAL STATISTICS</td>
<td>TR</td>
<td>6:00pm-9:15pm</td>
<td>SEN</td>
<td>3 HAI 4</td>
</tr>
</tbody>
</table>

### Chemistry

**May 19 – June 27**  
*All labs have a $100 fee unless otherwise noted.*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>54340</td>
<td>CHEM 160-11 GENERAL CHEMISTRY I</td>
<td>MTWRF</td>
<td>8:00am-9:20am</td>
<td>DAVIS</td>
<td>3 LOG 100</td>
</tr>
<tr>
<td>54341</td>
<td>CHEM 161-A1 GENERAL CHEMISTRY I LAB</td>
<td>TWR</td>
<td>9:30am-12:20pm</td>
<td>STROUD</td>
<td>1 LOG 206</td>
</tr>
<tr>
<td>54342</td>
<td>CHEM 240-11 ORGANIC CHEMISTRY I</td>
<td>MTWRF</td>
<td>7:30am-8:50am</td>
<td>MCLOUNGLIN</td>
<td>3 LOG 101</td>
</tr>
<tr>
<td>54343</td>
<td>CHEM 241-A1 ORGANIC CHEMISTRY I LAB</td>
<td>TWR</td>
<td>9:00am-12:20pm</td>
<td>PARKER</td>
<td>1 LOG 305</td>
</tr>
<tr>
<td>54344</td>
<td>CHEM 495-01 DIRECTED STUDY</td>
<td>TBA</td>
<td>TBA</td>
<td>MCLOUNGLIN</td>
<td>1 LOG 103</td>
</tr>
</tbody>
</table>

**July 7 – August 15**  
*All labs have a $100# fee.*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>54345</td>
<td>CHEM 162-14 GENERAL CHEMISTRY II</td>
<td>MTWRF</td>
<td>8:00am-9:20am</td>
<td>COHEN</td>
<td>3 LOG 100</td>
</tr>
<tr>
<td>54346</td>
<td>CHEM 165-A4 GENERAL CHEMISTRY II LAB</td>
<td>TWR</td>
<td>9:30am-12:20pm</td>
<td>COHEN</td>
<td>1 LOG 206</td>
</tr>
<tr>
<td>54347</td>
<td>CHEM 242-14 ORGANIC CHEMISTRY II</td>
<td>MTWRF</td>
<td>7:30am-8:50am</td>
<td>MULLINS</td>
<td>3 LOG 101</td>
</tr>
<tr>
<td>54348</td>
<td>CHEM 243-A4 ORGANIC CHEMISTRY II LAB</td>
<td>TWR</td>
<td>9:00am-12:20pm</td>
<td>PARKER</td>
<td>1 LOG 305</td>
</tr>
<tr>
<td>54404</td>
<td>CHEM 495-14 DIRECTED STUDY</td>
<td>TBA</td>
<td>TBA</td>
<td>MCLOUNGLIN</td>
<td>1 LOG 103</td>
</tr>
</tbody>
</table>

**May 18 & May 31 – July 26**

*WEEKEND DEGREE PROGRAM CLASS. Other students permitted on a space available basis. Pre-assignment is mandatory: Sunday, May 18th. Lab fee of $70.*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>54284</td>
<td>CHEM 104-19 CHEMISTRY IN SOCIETY II</td>
<td>S</td>
<td>8:00am-10:00am</td>
<td>COHEN</td>
<td>2 LOG 205</td>
</tr>
<tr>
<td>54285</td>
<td>CHEM 105-19 CHEMISTRY IN SOCIETY II LAB</td>
<td>S</td>
<td>10:00am-12:00pm</td>
<td>COHEN</td>
<td>1 LOG 201</td>
</tr>
</tbody>
</table>

Available courses 3
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Days</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCH 324-91</td>
<td>CHILDREN'S LIT FOR EARLY CHILD</td>
<td>TR</td>
<td>6:00pm-9:45pm</td>
<td>JONES 3 ELT 318</td>
</tr>
<tr>
<td>EDCH 501-81</td>
<td>ADVANCED CHILDREN'S LIT</td>
<td>MW</td>
<td>6:00pm-9:45pm</td>
<td>BAUGH 3 11</td>
</tr>
<tr>
<td>EDCH 524-91</td>
<td>CHILDREN'S LIT FOR EARLY CHILD</td>
<td>TR</td>
<td>6:00pm-9:45pm</td>
<td>JONES 3 ELT 318</td>
</tr>
<tr>
<td>EDMC 325-71</td>
<td>ARTS IN EDUCATION: MIDDLE CHILD</td>
<td>TR</td>
<td>4:00pm-7:45pm</td>
<td>STAFF 3 COH 193</td>
</tr>
<tr>
<td>EDMC 360-71</td>
<td>MIDDLE SCHOOL MATH STRATEGIES</td>
<td>TR</td>
<td>4:00pm-7:45pm</td>
<td>KUCHEY 3 COH 192</td>
</tr>
<tr>
<td>EDMC 560-71</td>
<td>MIDDLE SCHOOL MATH STRATEGIES</td>
<td>TR</td>
<td>4:00pm-7:45pm</td>
<td>KUCHEY 3 COH 192</td>
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<td>MONT LANGUAGE ARTS &amp; READ METH</td>
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<td>EDME 353-63</td>
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54217 EDRE 569-23 PHONICS & FOUNDATION OF LITERACY  MWF 9:35am-11:30am  SCHLUETER  3  COH 14
54218 EDRE 569-33 PHONICS & FOUNDATION OF LITERACY  MWF 9:35am-11:30am  SCHLUETER  3  COH 14
54219 EDRE 671-23A CONTENT AREA LITERACY  MWF 9:35am-11:30am  FREIMUTH  3  COH 193
*NOTE: EDRE 671-23A} Early Childhood focus.
54220 EDRE 671-23B CONTENT AREA LITERACY  MWF 9:35am-11:30am  YATER  3  COH 110
*NOTE: EDRE 671-23B} Middle School/High School focus.
54221 EDRE 671-33C CONTENT AREA LITERACY  MWF 9:35am-11:30am  YATER  3  COH 193
*NOTE: EDRE 671-33C} Middle School/High School focus.
54222 EDRE 671-33D THEORIES OF READING  MTWRF 1:45pm-3:40pm  GRAY  2  COH 35
54223 EDRE 672-43 THEORIES OF READING  MTWRF 1:45pm-3:40pm  GRAY  2  COH 35
54224 EDRE 678-13 DIAGNOSIS/CORRECT OF READ DISAB  MTWRF 7:30am-9:25am  BARNHART  3  COH 35
*NOTE: EDRE 678-13} Montessori majors only.
54225 EDRE 678-23 DIAGNOSIS/CORRECT OF READ DISAB  MTWRF 7:30am-9:25am  BARNHART  3  COH 35
*NOTE: EDRE 678-23} Graduate students only.
54226 EDRE 684-33 INTEGRATED LANGUAGE ARTS  MTWRF 11:40am-1:35pm  FREIMUTH  3  COH 193
54227 CLAS 205-80 CLASSICAL LIT & MORAL IMAGINATION  MTWRF 5:30pm-9:15pm  BYRNE-CUEVA  3  ALT 214
54228 CLAS 217-91 INTRO TO CHURCH FATHERS  TR 6:15pm-9:30pm  CUEVA  3  ALT 213
54229 LATN 101-81 ELEMENTARY LATIN I  MW 6:15pm-9:30pm  LUX  3  ALT 207
54230 LATN 102-84 ELEMENTARY LATIN II  MW 6:15pm-9:30pm  BURNS  3  ALT 207
July 7 – August 14
May 18 & May 31 – July 26
*WEEKEND DEGREE PROGRAM CLASS. Other students permitted on a space available basis. Pre-assignment is mandatory: Sunday, May 18th.
54231 CLAS 130-29 EPIC AND ADVENTURES OF HEROES  S 12:45pm-4:15pm  BURNS  3  ALT 213

Communication Arts
May 12 – May 23
54234 COMM 207-10 INTERPERSONAL COMMUNICATION  MTWRF 8:30am-12:15pm  TIGHE  3  ALT 222
54235 COMM 214-80 FILM CRITICISM  MTWRF 5:30pm-9:15pm  DE SILVA  3  ALT 222
June 16 – July 17 *M.W classes also meet Friday, May 30.
54236 COMM 207-83 INTERPERSONAL COMMUNICATION  MW 6:00pm-9:45pm  WAGNER  3  ALT 216
54237 COMM 264-93 PERSUASION  TR 6:00pm-9:45pm  WAGNER  3  ALT 216
July 7 – August 14
54238 COMM 101-84 ORAL COMMUNICATION  MW 6:15pm-9:30pm  HAGERTY  3  COH 143
54239 COMM 210-94 ART OF THE FILM  TR 6:15pm-9:30pm  HAGERTY  3  COH 143
July 21 – August 14
54240 COMM 123-85 SURVEY OF MASS MEDIA  MW 5:30pm-10:15pm  DE SILVA  3  ALT 222

Criminal Justice
May 12 – May 23
54241 CJUS 365-10 WOMEN IN THE CRIMINAL JUST SYS  MTWRF 8:30am-12:15pm  HURST  3  COH 193
May 12 – June 12 *M.W classes also meet Friday, May 30.
54242 CJUS 260-91 CURRENT ISSUES IN CRIM JUSTICE  TR 6:00pm-9:45pm  WONG  3  COH 110
54243 CJUS 381-91 METHODS OF RESEARCH IN CRIM JUS  TR 6:00pm-9:45pm  HURST  3  COH 35
Available courses
<table>
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<tr>
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<td>54049</td>
<td>CJUS 620-81 Sociology of Crime &amp; Delinquency</td>
<td>MW</td>
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<td>CJUS 660-91 Current Issues in Crim Justice</td>
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<td>COH 110</td>
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<td>54050</td>
<td>CJUS 321-15 Juvenile Justice</td>
<td>MTRWF</td>
<td>5:30pm-9:15pm</td>
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<td>COH 195</td>
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<td>54051</td>
<td>CJUS 621-15 Juvenile Justice</td>
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<td>5:30pm-9:15pm</td>
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<td>54031</td>
<td>CJUS 167-83 Survey of Society in Social Work</td>
<td>MW</td>
<td>6:00pm-9:45pm</td>
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<td>54052</td>
<td>CJUS 266-94 Crime &amp; Personality</td>
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### Economics

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<td>ECON 201-20 Macroeconomic Principles</td>
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### Educational Leadership & HRD

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<td>54157</td>
<td>EDA D 543-71 Supervision of Instruction</td>
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<td>54159</td>
<td>EDA D 548-71 Principalship</td>
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<td>54164</td>
<td>EDA D 564-61 Admin of Staff Personnel</td>
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*NOTE: EDFD 507-91 J Class meets May 13-June 5.*

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*NOTE: EDFD 508-91 J Class meets May 13-June 5.*

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<td>3 WILM</td>
</tr>
<tr>
<td>54174</td>
<td>EDAD 543-23 CURR DESIGN &amp; TEACH STRATEGIES</td>
<td>MTWR</td>
<td>11:40am-1:35pm</td>
<td>STABLE</td>
<td>3 HAI 9</td>
</tr>
<tr>
<td>54159</td>
<td>EDAD 543-23 EDUCATIONAL ADMINISTRATION</td>
<td>MW</td>
<td>6:00pm-9:45pm</td>
<td>MENIFEE</td>
<td>3 ALT 218</td>
</tr>
<tr>
<td>54158</td>
<td>EDAD 543-23 ADVANCED EDUCATIONAL PSYCHOLOGY</td>
<td>MTWR</td>
<td>11:40am-1:35pm</td>
<td>KESSINGER</td>
<td>3 HAI 7</td>
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<tr>
<td>54138</td>
<td>EDAD 543-23 ADVANCED EDUCATIONAL PSYCHOLOGY</td>
<td>TR</td>
<td>6:00pm-9:45pm</td>
<td>ROHyper</td>
<td>3 HAI 7</td>
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<tr>
<td>54139</td>
<td>EDAD 543-23 ADVANCED EDUCATIONAL PSYCHOLOGY</td>
<td>MW</td>
<td>6:00pm-9:45pm</td>
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<tr>
<td>54140</td>
<td>EDAD 543-23 ADVANCED EDUCATIONAL PSYCHOLOGY</td>
<td>TR</td>
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<td>EDAD 543-23 ADVANCED EDUCATIONAL PSYCHOLOGY</td>
<td>TR</td>
<td>6:00pm-9:45pm</td>
<td>STAFF</td>
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<tr>
<td>54142</td>
<td>EDAD 543-23 ADVANCED EDUCATIONAL PSYCHOLOGY</td>
<td>TR</td>
<td>6:00pm-9:45pm</td>
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<td>3 ALT 218</td>
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<td>EDAD 543-23 ADVANCED EDUCATIONAL PSYCHOLOGY</td>
<td>TR</td>
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<td>TR</td>
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<tr>
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### English

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Days</th>
<th>Times</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>54276</td>
<td>ENGL 331-20 WORLD LITERATURE</td>
<td>MTWRF</td>
<td>1:00pm-4:45pm</td>
<td>WILLIAMS</td>
<td>3 ALT 222</td>
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<tr>
<td>54277</td>
<td>ENGL 351-20 WORLD LITERATURE</td>
<td>MTWRF</td>
<td>1:00pm-4:45pm</td>
<td>WILLIAMS</td>
<td>3 ALT 222</td>
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<tr>
<td>54278</td>
<td>ENGL 124-81 STUDIES IN FICTION</td>
<td>MW</td>
<td>6:15pm-9:30pm</td>
<td>GETZ</td>
<td>3 ALT 213</td>
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<tr>
<td>54512</td>
<td>ENGL 325-81 GERMAN LIT IN TRANSLATION</td>
<td>MW</td>
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<td>COMPTON</td>
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*Available courses 7*
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<td>54513</td>
<td>ENGL 625-81 GERMAN LIT IN TRANSLATION</td>
<td>MW</td>
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<td>COMPTON</td>
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<tr>
<td>54279</td>
<td>ENGL 640-81 STUDIES IN 18 CENTURY LIT</td>
<td>MW</td>
<td>6:15pm-9:30pm</td>
<td>WYETT</td>
<td>3 ALT 206</td>
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<tr>
<td>54516</td>
<td>ENGL 688-92 SEM: MIDWEST IN AMERICAN LIT</td>
<td>TR</td>
<td>6:15pm-9:30pm</td>
<td>GETZ</td>
<td>3 ALT 214</td>
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<tr>
<td>54280</td>
<td>ENGL 101-94 ENGLISH COMPOSITION</td>
<td>TR</td>
<td>6:15pm-9:30pm</td>
<td>FISANICK</td>
<td>3 ALT 217</td>
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<tr>
<td>54281</td>
<td>ENGL 205-94 LITERATURE &amp; MORAL IMAGINATION</td>
<td>TR</td>
<td>6:15pm-9:30pm</td>
<td>REID</td>
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<tr>
<td>54517</td>
<td>ENGL 558-84 WOMEN IN THE RHETORICAL TRAD</td>
<td>MW</td>
<td>6:15pm-9:30pm</td>
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<tr>
<td>54283</td>
<td>ENGL 124-29 STUDIES IN FICTION</td>
<td>S</td>
<td>12:45pm-4:15pm</td>
<td>AUSTIN</td>
<td>3 ALT 214</td>
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<tr>
<td>54511</td>
<td>ENGL 130-29 EPIC AND ADVENTURES OF HEROES</td>
<td>S</td>
<td>12:45pm-4:15pm</td>
<td>BURNS</td>
<td>3 ALT 213</td>
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<td>54282</td>
<td>ENGL 205-19 LITERATURE &amp; MORAL IMAGINATION</td>
<td>S</td>
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<td>54288</td>
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<td>TR</td>
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<tr>
<td>54517</td>
<td>ENGL 558-84 WOMEN IN THE RHETORICAL TRAD</td>
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<td>ENGL 130-29 EPIC AND ADVENTURES OF HEROES</td>
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<td>ENGL 205-19 LITERATURE &amp; MORAL IMAGINATION</td>
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<td>8:30am-12:00pm</td>
<td>WINKELMANN</td>
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**English As A Second Language**

**May 20 – August 11**

*Students must register through the Center for English as a Second Language. A Placement Test will be given on May 16th.*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Notes</th>
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<tbody>
<tr>
<td>54468</td>
<td>ESLG 100-1N PRONUNCIATION</td>
<td>TR</td>
<td>1:50pm-3:05pm</td>
<td>STAFF</td>
<td>201</td>
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<tr>
<td>54469</td>
<td>ESLG 110-01 BEGINNING READING/WRITING</td>
<td>TR</td>
<td>1:50pm-3:05pm</td>
<td>STAFF</td>
<td>201</td>
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<tr>
<td>54470</td>
<td>ESLG 111-01 BEGINNING GRAMMAR</td>
<td>MTWF</td>
<td>10:00am-12:00pm</td>
<td>STAFF</td>
<td>201</td>
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<tr>
<td>54471</td>
<td>ESLG 113-01 BEGINNING LISTENING/SPEAKING</td>
<td>MTWF</td>
<td>10:00am-12:00pm</td>
<td>STAFF</td>
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<tr>
<td>54472</td>
<td>ESLG 120-01 INTERMEDIATE READING/WRITING</td>
<td>MTWF</td>
<td>10:00am-12:00pm</td>
<td>STAFF</td>
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<tr>
<td>54473</td>
<td>ESLG 121-01 INTERMEDIATE GRAMMAR</td>
<td>MTWF</td>
<td>10:00am-12:00pm</td>
<td>STAFF</td>
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<tr>
<td>54474</td>
<td>ESLG 122-01 INTERMEDIATE LISTEN/DISCUSSION</td>
<td>MTWF</td>
<td>10:00am-12:00pm</td>
<td>STAFF</td>
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<tr>
<td>54475</td>
<td>ESLG 125-01 HIGH INTERMEDIATE READ/WRITING</td>
<td>MTWF</td>
<td>10:00am-12:00pm</td>
<td>STAFF</td>
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<tr>
<td>54476</td>
<td>ESLG 127-01 HIGH INTERMEDIATE GRAMMAR</td>
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<td>STAFF</td>
<td>201</td>
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<td>54477</td>
<td>ESLG 129-01 HIGH INTERMEDIATE LISTEN/DISCUSS</td>
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<td>10:00am-12:00pm</td>
<td>STAFF</td>
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<td>54478</td>
<td>ESLG 130-01 ADVANCED READING/WRITING</td>
<td>MTWF</td>
<td>10:00am-12:00pm</td>
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<td>54479</td>
<td>ESLG 131-01 ADVANCED GRAMMAR</td>
<td>MTWF</td>
<td>10:00am-12:00pm</td>
<td>STAFF</td>
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<td>54480</td>
<td>ESLG 133-01 ADVANCED LISTEN/DISCUSSION</td>
<td>MTWF</td>
<td>10:00am-12:00pm</td>
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**Finance**

**May 14 – June 26**

*Classes also meet Friday, May 30.*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
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<tbody>
<tr>
<td>54292</td>
<td>FINC 365-91 INVESTMENTS</td>
<td>TR</td>
<td>6:00pm-9:15pm</td>
<td>BALYEAT</td>
<td>3 HAI 7</td>
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<tr>
<td>54232</td>
<td>FINC 602-81 INVESTMENT MANAGEMENT</td>
<td>MW</td>
<td>6:00pm-9:15pm</td>
<td>BALYEAT</td>
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**May 19 – June 26**

*Classes also meet Friday, May 30.*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Notes</th>
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<tbody>
<tr>
<td>54231</td>
<td>FINC 600-91 MANAGERIAL FINANCE</td>
<td>TR</td>
<td>6:00pm-9:15pm</td>
<td>TBA</td>
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**May 27 – July 3**

<table>
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<th>Days</th>
<th>Time</th>
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<th>Notes</th>
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<tbody>
<tr>
<td>54230</td>
<td>FINC 500-91 CORPORATE FINANCE</td>
<td>TR</td>
<td>6:00pm-9:15pm</td>
<td>SISAK</td>
<td>3 HAI 3</td>
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**July 7 – August 14**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Notes</th>
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<tbody>
<tr>
<td>54233</td>
<td>FINC 300-94 BUSINESS FINANCE</td>
<td>TR</td>
<td>6:00pm-9:15pm</td>
<td>PAWLUKIEWICZ</td>
<td>3 LOG 100</td>
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<tr>
<td>54234</td>
<td>FINC 500-84 CORPORATE FINANCE</td>
<td>MWF</td>
<td>6:00pm-9:15pm</td>
<td>CAGLE</td>
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**Note:** If any other courses are available, they must be applied upon request.

**Health Services Administration**

**May 19 – July 31**

<table>
<thead>
<tr>
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<th>Days</th>
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<tr>
<td>54395</td>
<td>HESA 515-1H HEALTH CARE WORKFORCE STRATEGY</td>
<td>T</td>
<td>6:00pm-8:30pm</td>
<td>GORDON</td>
<td>2 COH 187</td>
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<tr>
<td>54397</td>
<td>HESA 529-1H INFO SYSTEMS FOR HEALTH SERVICES</td>
<td>R</td>
<td>6:00pm-8:30pm</td>
<td>AHMAD</td>
<td>2 COH 187</td>
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54398 HESA 559-1H FINANCIAL MANAGEMENT OF H.C. ORG  M  6:00pm-9:45pm  RUTHEMEYER 3  COH 187
54399 HESA 579-1H HEALTH POLICY & POLICY ANALYSIS  T  6:00pm-8:30pm  REDMON 2  COH 186
54400 HESA 599-1H INTEGRATIVE SEMINAR  R  6:00pm-7:30pm  KENT 2  COH 186
54401 HESA 662-1H MEDICAL GROUP MANAGEMENT  W  6:00pm-8:30pm  FOSTER  COH 187
54402 HESA 720-1H INSTITUTION & COMMUNITY ANALYSIS  TBA  TBA-  SCHICK 2  TBA
54403 HESA 730-1H PRACTICUM IN EXECUTIVE DEVELOPMENT  TBA  TBA-  SCHICK 2  TBA
54404 HESA 730-2H PRACTICUM IN EXECUTIVE DEVELOPMENT  TBA  TBA-  GUO 2  TBA
54405 HESA 730-3H PRACTICUM IN EXECUTIVE DEVELOPMENT  TBA  TBA-  REDMON 2  TBA
54406 HESA 730-4H PRACTICUM IN EXECUTIVE DEVELOPMENT  TBA  TBA-  REDMON 3  TBA
54407 HESA 750-1H MASTER'S PROJECT  TBA  TBA-  SCHICK 3  TBA
54408 HESA 750-2H MASTER'S PROJECT  TBA  TBA-  REDMON 3  TBA
54409 HESA 750-3H MASTER'S PROJECT  TBA  TBA-  REDMON 3  TBA
54410 HESA 750-4H MASTER'S PROJECT  TBA  TBA-  REDMON 3  TBA
54411 HESA 751-1H MASTER'S PROJECT  TBA  TBA-  HAGEDORN 3  TBA
54412 HESA 751-3H MASTER'S PROJECT  TBA  TBA-  HAGEDORN 3  TBA
54413 HISTORY
May 19 – June 26 *M, W classes also meet Friday, May 30.
54073 HIST 133-91 EUROPEAN HISTORY I  TR  6:15pm-9:30pm  KORROS 3  ALT 313
54074 HIST 143-21 U.S. HISTORY I  MTWR  9:45am-11:20am  ANDERSON 3  ALT 213

July 7 – August 14
54076 HIST 134-84 EUROPEAN HISTORY II  MW  6:15pm-9:30pm  LARSON 3  ALT 213
54075 HIST 144-94 U.S. HISTORY II  TR  6:15pm-9:30pm  HAGEDORN 3  ALT 213

■ Human Resources
July 7 – August 14
54254 HRES 200-84 HUMAN RESOURCES IN A DIVERSE SOCIETY  MW  6:15pm-9:30pm  GORDON 3  LND 101
54122 HRES 330-94 INDUSTRIAL/ORG PSYCHOLOGY  TR  6:15pm-9:30pm  MULLINS 3  ELT 11

July 12 – August 9
54263 HRES 901-4S INTRO TO HUMAN RESOURCES  S  9:00am-5:00pm  GORDON 2  HAI 9

■ Information Systems
May 12 – May 16
54077 INFO 200-10 MANAGING INFO TECHNOLOGY  MTWRF  8:30am-4:45pm  CRABLE 3  HAI 15

May 19 – June 26 *M, W classes also meet Friday, May 30.
54082 INFO 600-1S INFO TECHNOLOGY MANAGEMENT  TR  TBA-  SENA 3  WWW
*NOTE: INFO 600-1S is an internet class.
54085 INFO 600-2S INFO TECHNOLOGY MANAGEMENT  TBA-  SENA 3  WWW
*NOTE: INFO 600-2S is an internet class.
54088 INFO 680-81 INTRO TO DATA MINING FOR MGRS  MW  6:00pm-9:15pm  SMITH 3  HAI 15

May 24 – June 21
54526 INFO 650-1S MANAGING THE NETWORK ECONOMY  S  8:30am-5:00pm  DEMAIO 3  HAI 7

July 7 – August 14
54079 INFO 200-84 MANAGING INFO TECHNOLOGY  MW  6:00pm-9:15pm  OKUNOYE 3  HAI 15
54086 INFO 600-4S INFO TECHNOLOGY MANAGEMENT  MW  TBA-  ABATE 3  WWW
*NOTE: INFO 600-4S is an internet class.
54083 INFO 600-94 INFO TECHNOLOGY MANAGEMENT  TR  6:00pm-9:15pm  FROLICK 3  HAI 1

July 8 – August 7
54087 INFO 660-4S DEVELOPMENT TECHN FOR WEB  TR  TBA-  BRAUN 3  WWW
*NOTE: INFO 660-4S is an internet class.
### Management & Entrepreneurship

**June 21 – July 24**

- **ENTR 631-1S**  CORPORATE INTRAPRENEURSHIP  S  8:00am-4:00pm  ASSUDANI  2  HAI 1
- **MGMT 301-1S**  MANAGERIAL COMMUNICATIONS  WRF  9:00am-3:00pm  CLARK  2  HAI 1

**May 19 – June 26**

- **MGMT 300-91**  MANAGERIAL BEHAVIOR  TR  6:15pm-9:30pm  TURNER  3  ALT 216
- **MGMT 601-94**  OPERATIONS MANAGEMENT  TR  6:00pm-9:15pm  WU  3  ALT 316

### Marketing

**May 12 – May 23**

- **MKTG 300-10**  PRINCIPLES OF MARKETING  MTWRF  8:30am-12:15pm  HAYES  3  HAI 1

**May 19 – June 26**

- **MKTG 345-81**  INTEGRATED MARKETING COMM  MW  6:15pm-9:30pm  WALKER  3  HAI 1
- **MKTG 600-91**  MARKETING STRATEGY  TR  6:15pm-9:30pm  KASHYAP  3  HAI 2
- **MKTG 629-91**  INTEGRATED MARKETING COMM  MW  6:00pm-9:15pm  SMITH  3  HAI 15

**June 2 – June 26**

- **MKTG 500-81**  MARKETING CONCEPTS  MW  6:15pm-9:30pm  BURNS  2  LND 101

**July 7 – August 14**

- **MKTG 300-94**  PRINCIPLES OF MARKETING  TR  6:15pm-9:30pm  AHUJA  3  ALT 218
- **MKTG 600-94**  MARKETING STRATEGY  TR  6:15pm-9:30pm  TADEPALLI  3  ALT 323
- **MKTG 668-94**  PRODUCT PLANNING & DEVELOPMENT  TR  6:15pm-9:30pm  JABOLONSKI  3  ALT 322
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<tr>
<td>54106</td>
<td>MKTG 670-15 ETHICAL ISSUES IN MARKETING</td>
<td>S 9:00am-5:00pm</td>
<td>AHUJA</td>
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<td>54101</td>
<td>MKTG 500-95 MARKETING CONCEPTS</td>
<td>TR 6:15pm-9:30pm</td>
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<td>54098</td>
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### Mathematics

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<td>MATH 150-10 ELEMENTS OF CALCULUS I</td>
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<tr>
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<td>MATH 115-81 TOPICS IN APPLIED MATHEMATICS</td>
<td>MW 6:15pm-9:30pm</td>
<td>TRUNNELL</td>
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<tr>
<td>54288</td>
<td>MATH 116-91 ELEMENTARY STATISTICS</td>
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<td>MATH 150-81 ELEMENTS OF CALCULUS I</td>
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<td>MATH 105-84 FUNDAMENTALS OF MATH</td>
<td>MW 6:15pm-9:30pm</td>
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<td>54293</td>
<td>MATH 156-84 GENERAL STATISTICS</td>
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### Modern Languages

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<tr>
<td>54504</td>
<td>ASLN 101-21 ELEM AMERICAN SIGN LANGUAGE I</td>
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<td>ASLN 201-71 INTERME AMERICAN SIGN LANGUAGE I</td>
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<td>FREN 101-61 ELEMENTARY FRENCH I</td>
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<tr>
<td>54514</td>
<td>GERM 325-81 GERMAN LIT IN TRANSLATION</td>
<td>MW 6:15pm-9:30pm</td>
<td>COMPTON</td>
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<td>GERM 625-81 GERMAN LIT IN TRANSLATION</td>
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<tr>
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### Music

May 12 – May 16

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<td>MUSC 112-15</td>
<td>MUSIC: NOW!</td>
<td>MTWR</td>
<td>9:00am-5:30pm</td>
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*NOTE: MUSC 112-15) Final paper due no later than June 9. F 9:00am-1:00pm

May 19 – May 30

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<td>MUSC 112-25</td>
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### Nursing

May 6 – June 6

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<td>NURS 130-01</td>
<td>WAYS OF KNOWING</td>
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May 6 – June 24

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*NOTE: NURS 754-15) This class is a distance learning class. It will only meet 5/8, 6/5 and 6/26.

May 12 – May 23

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May 19 – August 11

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<td>ART &amp; SCIENCE OF ADVANCED NURS</td>
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<td>54</td>
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May 20 – July 8

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May 20 – July 23 *W Class also meet Friday, May 30. NURS 703's have an $18 liability insurance fee.

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May 20 – July 29

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May 20 – June 24 & July 8 – August 12

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### Occupational Therapy

May 19 – June 26

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<td>54072</td>
<td>HOCS 405-01</td>
<td>OCCUPATIONAL JUSTICE II: INDEP STUDY</td>
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*NOTE: HOCS 405-01) Course fee $15 & $18 liability insurance.

### Philosophy

May 12 – May 23

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<tr>
<td>54014</td>
<td>PHIL 321-10</td>
<td>BUSINESS ETHICS</td>
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<td>54015</td>
<td>PHIL 329-20</td>
<td>BIOETHICS</td>
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### May 19 – June 26

*M,W classes also meet Friday, May 30.*

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<td>9:45am-11:20am</td>
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<td>54017</td>
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<td>MW</td>
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### July 7 – August 14

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<td>54020</td>
<td>PHIL 290-84 THEORY OF KNOWLEDGE</td>
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<td>6:15pm-9:30pm</td>
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### May 18 & May 31 – July 26

*WEEKEND DEGREE PROGRAM CLASSES. Other students permitted on a space available basis. Pre-assignment is mandatory: Sunday, May 18. Week-end degree lectures & labs must be taken concurrently. All labs have $85 fee.

<table>
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<tr>
<td>54046</td>
<td>PHIL 290-29 THEORY OF KNOWLEDGE</td>
<td>S</td>
<td>12:45pm-4:15pm</td>
<td>Jensen</td>
<td>3</td>
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### Physics

**May 12 – May 23**

*Intersession lectures & labs must be taken concurrently. All labs have $85 fee.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
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<tbody>
<tr>
<td>54060</td>
<td>PHYS 110-10 OUR UNIVERSE: FORENSIC STUDIES</td>
<td>MTWR</td>
<td>10:30am-1:00pm</td>
<td>Schmitter</td>
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<tr>
<td>54061</td>
<td>PHYS 111-20 OUR UNIVERSE: FORENSIC STUD LAB</td>
<td>MTWR</td>
<td>8:30am-10:15am</td>
<td>Schmitter</td>
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<tr>
<td>54272</td>
<td>PHYS 112-10 OUR UNIVERSE: COLOR &amp; IMAGES</td>
<td>MTWR</td>
<td>1:00pm-3:30pm</td>
<td>Braun</td>
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<tr>
<td>54273</td>
<td>PHYS 113-20 OUR UNIVERSE: COLOR &amp; IMAGES LAB</td>
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<td>3:45pm-5:30pm</td>
<td>Braun</td>
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<tr>
<td>54062</td>
<td>PHYS 116-10 OUR UNIVERSE: THE EARTH</td>
<td>MTWR</td>
<td>8:30am-11:00am</td>
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<td>54063</td>
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<tr>
<td>54064</td>
<td>PHYS 118-10 OUR UNIVERSE: THE SKY</td>
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<tr>
<td>54065</td>
<td>PHYS 119-20 OUR UNIVERSE: THE SKY LAB</td>
<td>MTWR</td>
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**June 2 – June 27**

*All labs have $85 fee.

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<tr>
<td>54445</td>
<td>PHYS 160-22 COLLEGE PHYSICS I</td>
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<td>PHYS 161-A2 INTRODUCTORY PHYSICS LAB I</td>
<td>MTWR</td>
<td>12:30pm-2:20pm</td>
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**June 24 – July 31**

*All labs have $85 fee.

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<tr>
<td>54432</td>
<td>PHYS 118-93 OUR UNIVERSE: THE SKY</td>
<td>TR</td>
<td>6:15pm-8:00pm</td>
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<tr>
<td>54433</td>
<td>PHYS 119-A3 OUR UNIVERSE: THE SKY LAB</td>
<td>TR</td>
<td>4:00pm-5:50pm</td>
<td>Turpin</td>
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<tr>
<td>54434</td>
<td>PHYS 119-B3 OUR UNIVERSE: THE SKY LAB</td>
<td>TR</td>
<td>8:10pm-10:00pm</td>
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**June 30 – July 25**

*All labs have $85 fee.

<table>
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<tr>
<td>54434</td>
<td>PHYS 162-24 COLLEGE PHYSICS II</td>
<td>MTWR</td>
<td>9:30am-11:50am</td>
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<td>MTWR</td>
<td>12:30pm-2:20pm</td>
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**May 18 & May 31 – July 26**

*WEEKEND DEGREE PROGRAM CLASS. Other students permitted on a space available basis. Pre-assignment is mandatory: Sunday, May 18. Week-end degree lectures & labs must be taken concurrently. All labs have $85 fee.

<table>
<thead>
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<tr>
<td>54066</td>
<td>PHYS 112-19 OUR UNIVERSE: COLOR &amp; IMAGES</td>
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<td>8:00am-12:00pm</td>
<td>Widmer</td>
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<tr>
<td>54067</td>
<td>PHYS 113-19 OUR UNIVERSE: COLOR &amp; IMAGES LAB</td>
<td>S</td>
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<td>Widmer</td>
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<tr>
<td>54070</td>
<td>PHYS 118-29 OUR UNIVERSE: THE SKY</td>
<td>S</td>
<td>12:45pm-4:45pm</td>
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<tr>
<td>54071</td>
<td>PHYS 119-29 OUR UNIVERSE: THE SKY LAB</td>
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### Political Science

**May 12 – May 23**

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<thead>
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<tbody>
<tr>
<td>54011</td>
<td>POLI 277-20 INTERNATIONAL RELATIONS</td>
<td>MTWR</td>
<td>1:00pm-4:45pm</td>
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**July 7 – August 14**

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<tr>
<td>54010</td>
<td>POLI 301-94 POLITICAL PHILOSOPHY</td>
<td>TR</td>
<td>6:15pm-9:30pm</td>
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### Psychology

**May 12 – May 23**

<table>
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<tr>
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<tr>
<td>54107</td>
<td>PSYC 232-20 CHILD PSYCHOLOGY</td>
<td>MTWF</td>
<td>1:00pm-4:45pm</td>
<td>BARRY</td>
<td>ELT 318</td>
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<tr>
<td>54108</td>
<td>PSYC 261-20 SOCIAL PSYCHOLOGY</td>
<td>MTWF</td>
<td>1:00pm-4:45pm</td>
<td>END</td>
<td>ARM 2</td>
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<tr>
<td>54110</td>
<td>PSYC 277-10 ABNORMAL PSYCHOLOGY</td>
<td>MTWF</td>
<td>8:30am-12:15pm</td>
<td>NELSON</td>
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**May 19 – June 26**

*W.M classes also meet Friday, May 30.*

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>54111</td>
<td>PSYC 101-81 GENERAL PSYCHOLOGY</td>
<td>MW</td>
<td>6:15pm-9:30pm</td>
<td>KAPP</td>
<td>ELT 217</td>
</tr>
<tr>
<td>54112</td>
<td>PSYC 121-41 GEN EXPERIMENTAL PSYCH</td>
<td>MW</td>
<td>1:30pm-3:45pm</td>
<td>GHEE</td>
<td>ELT 217</td>
</tr>
<tr>
<td>54113</td>
<td>PSYC 122-41 GEN EXPERIMENTAL PSYCH I LAB</td>
<td>TR</td>
<td>1:30pm-3:45pm</td>
<td>STAFF</td>
<td>ELT 205</td>
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<tr>
<td>54124</td>
<td>PSYC 221-21 RESEARCH METH &amp; DESIGN I</td>
<td>TR</td>
<td>9:00am-12:15pm</td>
<td>DULANEY</td>
<td>ELT 217</td>
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<tr>
<td>54125</td>
<td>PSYC 223-21 RESEARCH METH &amp; DESIGN I LAB</td>
<td>TR</td>
<td>9:00pm-12:15pm</td>
<td>DULANEY T B E</td>
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*NOTE: PSYC 223-21 Lab fee of $60.*

<table>
<thead>
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<th>Course Code</th>
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<th>Days</th>
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<th>Classroom</th>
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<tbody>
<tr>
<td>54121</td>
<td>PSYC 330-51 INTRO TO AFRICAN/BLACK PSYCH</td>
<td>TR</td>
<td>1:30pm-4:45pm</td>
<td>MC DANIELS WILSON</td>
<td>ELT 217</td>
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<tr>
<td>54097</td>
<td>PSYC 470-81 CONSUMER BEHAVIOR</td>
<td>MW</td>
<td>6:15pm-9:30pm</td>
<td>MANOLIS</td>
<td>HAI 2</td>
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<tr>
<td>54114</td>
<td>PSYC 502-51 HISTORY &amp; PHILOSOPHICAL ISSUES</td>
<td>MW</td>
<td>12:30pm-3:45pm</td>
<td>KENFORD</td>
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<tr>
<td>54115</td>
<td>PSYC 505-11 PROF PROBLEMS &amp; ETHICS IN PSYCH</td>
<td>TBA</td>
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<tr>
<td>54116</td>
<td>PSYC 607-51 ADVANCED DEVELOPMENTAL PSYCH</td>
<td>TR</td>
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<td>NELSON</td>
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<tr>
<td>54117</td>
<td>PSYC 644-91 ORGANIZATIONAL PSYCHOLOGY</td>
<td>TR</td>
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<td>NAGY</td>
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<tr>
<td>54120</td>
<td>PSYC 703-91 PSYCHOPHARMACOLOGY</td>
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<td>PSYC 710-21 INTERVEN TECH: GROUP</td>
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*NOTE: PSYC 223-21 Lab fee of $60.*

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<tbody>
<tr>
<td>54450</td>
<td>PSYC 379-01 PSYCHOLOGICAL &amp; ACHIEVE TESTING</td>
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<td>54439</td>
<td>PSYC 787-01 RESEARCH I</td>
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<tr>
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<td>PSYC 788-01 RESEARCH II</td>
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<tr>
<td>54441</td>
<td>PSYC 788-02 RESEARCH II</td>
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<td>54442</td>
<td>PSYC 789-01 RESEARCH III</td>
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<td>54443</td>
<td>PSYC 850-01 CLINICAL PRACTICUM V</td>
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<tbody>
<tr>
<td>54448</td>
<td>PSYC 271-13 INTRO TO EMOTIONALLY DIST CHILD</td>
<td>MTWR</td>
<td>7:30am-9:25am</td>
<td>SETA</td>
<td>HAI 9</td>
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<tr>
<td>54449</td>
<td>PSYC 715-53 EARLY COGNITIVE DEVELOPMENT</td>
<td>TR</td>
<td>5:00pm-8:45pm</td>
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**June 16 – July 17**

<table>
<thead>
<tr>
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<th>Days</th>
<th>Time</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>54121</td>
<td>PSYC 321-94 INDUSTRIAL/ORG PSYCHOLOGY</td>
<td>TR</td>
<td>6:15pm-9:30pm</td>
<td>MULLINS</td>
<td>ELT 11</td>
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<tr>
<td>54054</td>
<td>PSYC 366-94 CRIME &amp; PERSONALITY</td>
<td>TR</td>
<td>6:15pm-9:30pm</td>
<td>KAPP</td>
<td>ELT 217</td>
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</table>

**May 18 & May 31 – July 26**

*WEEKEND DEGREE PROGRAM CLASS. Others students permitted on a space available basis. Pre-assignment is mandatory: Sunday, May 18th.*

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>54099</td>
<td>PSYC 470-29 CONSUMER BEHAVIOR</td>
<td>S</td>
<td>12:45pm-4:15pm</td>
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### School & Community Counseling

**May 12 – June 12**

<table>
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<th>Days</th>
<th>Time</th>
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<tbody>
<tr>
<td>54041</td>
<td>EDCO 636-51 CAREER COUNSELING</td>
<td>TR</td>
<td>4:00pm-7:30pm</td>
<td>KRINER</td>
<td>JOS 206</td>
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**May 12 – July 17**

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<tbody>
<tr>
<td>54490</td>
<td>EDCO 669-05 COUNSELING PRACTICUM I</td>
<td>MW</td>
<td>4:00pm-6:00pm</td>
<td>O'MALLOY</td>
<td>JOS 212</td>
</tr>
<tr>
<td>54491</td>
<td>EDCO 670-05 SCHOOL COUNSELING INTERNSHIP</td>
<td>MW</td>
<td>4:00pm-6:00pm</td>
<td>KRINER</td>
<td>ELT 217</td>
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<tr>
<td>54492</td>
<td>EDCO 773-05 COUNSELING PRACTICUM II</td>
<td>TR</td>
<td>4:00pm-6:00pm</td>
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<td>JOS 212</td>
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**June 16 – July 10**

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<tbody>
<tr>
<td>54033</td>
<td>EDCO 579-22 PSYCHOLOGICAL &amp; ACHIEVE TESTING</td>
<td>MTWR</td>
<td>9:35am-11:30am</td>
<td>SHUPE</td>
<td>JOS 206</td>
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**Secondary & Special Education**

<table>
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<tbody>
<tr>
<td>EDCO 501-13</td>
<td>LIFESPAN DEVELOPMENT</td>
<td>MTWR</td>
<td>7:30am-9:25am</td>
<td>SHUPE</td>
<td>3 JOS 206</td>
</tr>
<tr>
<td>EDCO 509-93</td>
<td>COUNSELING RESEARCH METHODS</td>
<td>TR</td>
<td>6:15pm-8:15pm</td>
<td>O'CONNELL</td>
<td>2 JOS 212</td>
</tr>
<tr>
<td>EDCO 533-23</td>
<td>COUNSELING THEORIES &amp; TECHNIQUES</td>
<td>MTWR</td>
<td>9:35am-11:30am</td>
<td>RICHARDSON</td>
<td>3 JOS 212</td>
</tr>
<tr>
<td>EDCO 536-33</td>
<td>GROUP PROCESS</td>
<td>MTWR</td>
<td>11:40am-1:35pm</td>
<td>RICHARDSON</td>
<td>3 JOS 212</td>
</tr>
<tr>
<td>EDCO 537-53</td>
<td>INTRO TO SCHOOL COUNSELING</td>
<td>TR</td>
<td>1:45pm-5:15pm</td>
<td>RANHFLD</td>
<td>3 ELT 318</td>
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**NOTE: EDCO 537-53** For School Counseling Students only.

<table>
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<th>Time</th>
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<tbody>
<tr>
<td>EDCO 630-83</td>
<td>INTRO TO COMMUNITY COUNSELING</td>
<td>MW</td>
<td>6:15pm-8:15pm</td>
<td>LYNCH</td>
<td>2 ELT 11</td>
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<tr>
<td>EDCO 631-53</td>
<td>COUNSELING ISSUES &amp; ETHICS</td>
<td>MW</td>
<td>4:00pm-6:00pm</td>
<td>O'CONNELL</td>
<td>2 JOS 206</td>
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<tr>
<td>EDCO 638-93</td>
<td>CROSS-CULTURAL COUNSELING</td>
<td>TR</td>
<td>6:15pm-8:15pm</td>
<td>ANDERSON</td>
<td>2 JOS 206</td>
</tr>
<tr>
<td>EDCO 640-83</td>
<td>FAMILY RELATIONS</td>
<td>MW</td>
<td>6:15pm-8:15pm</td>
<td>O'CONNELL</td>
<td>2 JOS 206</td>
</tr>
<tr>
<td>EDCO 642-83</td>
<td>CONSULTATION AND SUPERVISION</td>
<td>MW</td>
<td>6:15pm-10:00pm</td>
<td>NORMAN</td>
<td>3 JOS 312</td>
</tr>
<tr>
<td>EDCO 671-63</td>
<td>COUNSELING INTERSHIP</td>
<td>MW</td>
<td>4:00pm-6:00pm</td>
<td>NORMAN</td>
<td>2-4 JOS 312</td>
</tr>
</tbody>
</table>

**NOTE: EDCO 671-63** For Community Counseling Students only.

---

**Available courses 15**
### Social Work

**May 12 - May 23**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Times</th>
<th>Location</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>54109</td>
<td>SOCW 261-20 SOCIAL PSYCHOLOGY</td>
<td>M-T-W-F</td>
<td>1:00pm-4:45pm</td>
<td>END</td>
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</table>

**June 16 - July 17**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Times</th>
<th>Location</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>54029</td>
<td>SOCW 167-83 SURVEY OF SOCIETY IN SOCIAL WORK</td>
<td>M</td>
<td>6:00pm-9:45pm</td>
<td>LARKIN</td>
<td>3</td>
</tr>
<tr>
<td>54522</td>
<td>SOCW 454-25 CURRENT ISSUES IN SOCIAL POLICY</td>
<td>TBA</td>
<td>TBA</td>
<td>BRZUZY</td>
<td>3</td>
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</tbody>
</table>

**July 21 - August 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Times</th>
<th>Location</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>54032</td>
<td>SOCW 204-85 CONTEMPORARY SOCIAL PROBLEMS</td>
<td>M-T-W-F</td>
<td>5:30pm-9:15pm</td>
<td>JENKINS</td>
<td>3</td>
</tr>
</tbody>
</table>

### Sociology

**May 19 - June 26** *M,W classes also meet Friday, May 30.*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Times</th>
<th>Location</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>54012</td>
<td>SOCI 232-81 SOCIOLOGY OF SPORT</td>
<td>M,W</td>
<td>6:15pm-9:30pm</td>
<td>WEISSBUCH</td>
<td>3</td>
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</tbody>
</table>

**June 16 - July 17**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Times</th>
<th>Location</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>54030</td>
<td>SOCI 167-83 SURVEY OF SOCIETY IN SOCIAL WORK</td>
<td>M</td>
<td>6:00pm-9:45pm</td>
<td>LARKIN</td>
<td>3</td>
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**July 7 - August 14**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Times</th>
<th>Location</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>54013</td>
<td>SOCI 269-84 POPULAR CULTURE</td>
<td>M,W</td>
<td>6:15pm-9:30pm</td>
<td>WEISSBUCH</td>
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### Sports Studies

**May 12 - May 23**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Times</th>
<th>Location</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>54607</td>
<td>ATTR 420-10 RESEARCH IN ATHLETIC TRAINING</td>
<td>M-T-W-F</td>
<td>8:30am-12:15pm</td>
<td>DAVLIN-PATER</td>
<td>3</td>
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**May 12 - June 12** *M,W classes also meet Friday, May 30.*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Times</th>
<th>Location</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>54608</td>
<td>SPMG 495-01 INTERNSHIP IN SPORT MGMT</td>
<td>TBA</td>
<td>TBA</td>
<td>OLBERDING</td>
<td>3-9</td>
</tr>
<tr>
<td>54609</td>
<td>SPMG 521-81 INTRO TO SPORT ADMINISTRATION</td>
<td>M</td>
<td>6:00pm-9:45pm</td>
<td>SWEENEY</td>
<td>3</td>
</tr>
<tr>
<td>54</td>
<td>SPMG 570-91 PSYCHO-SOCIAL ASPECTS OF SPORTS</td>
<td>TR</td>
<td>6:00pm-9:45pm</td>
<td>QUINN</td>
<td>3</td>
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**June 1 - August 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Times</th>
<th>Location</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>54611</td>
<td>SPMG 642-83 SPORT FUND RAISING</td>
<td>M</td>
<td>6:00pm-9:45pm</td>
<td>KELLEY</td>
<td>3</td>
</tr>
<tr>
<td>54612</td>
<td>SPMG 668-93 ADMIN OF FITNESS &amp; WELLNESS PROG</td>
<td>TR</td>
<td>6:00pm-9:45pm</td>
<td>NEIBERT</td>
<td>3</td>
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</table>

**June 16 - July 17**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Times</th>
<th>Location</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>54613</td>
<td>SPMG 495-05 INTERNSHIP IN SPORT MGMT</td>
<td>TBA</td>
<td>TBA</td>
<td>OLBERDING</td>
<td>3-9</td>
</tr>
<tr>
<td>54614</td>
<td>SPMG 625-85 HIGH SCHOOL ATHLETIC ADMIN</td>
<td>M</td>
<td>6:00pm-9:45pm</td>
<td>FLYNN</td>
<td>3</td>
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</table>

**July 21 - August 21**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Times</th>
<th>Location</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>54615</td>
<td>SPMG 695-05 INTERNSHIP IN SPORT ADMIN</td>
<td>TBA</td>
<td>TBA</td>
<td>OLBERDING</td>
<td>3-9</td>
</tr>
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</table>

### Theology

**May 12 - May 23**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Times</th>
<th>Location</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>54264</td>
<td>THEO 111-10 THEOLOGICAL FOUNDATIONS</td>
<td>M-T-W-F</td>
<td>8:30am-12:15pm</td>
<td>AHLGREN</td>
<td>3</td>
</tr>
<tr>
<td>54296</td>
<td>THEO 252-10 INTRO TO CHRISTIAN SCRIPTURE</td>
<td>M-T-W-F</td>
<td>8:30am-12:15pm</td>
<td>TOENSONG</td>
<td>3</td>
</tr>
<tr>
<td>54</td>
<td>THEO 285-20 THE HISTORICAL JESUS</td>
<td>M-T-W-F</td>
<td>1:00pm-4:45pm</td>
<td>DEWEY</td>
<td>3</td>
</tr>
<tr>
<td>54265</td>
<td>THEO 313-10 CHRISTIAN SEXUAL ETHICS</td>
<td>M-T-W-F</td>
<td>8:30am-12:15pm</td>
<td>BESTE</td>
<td>3</td>
</tr>
<tr>
<td>54266</td>
<td>THEO 313-20 CHRISTIAN SEXUAL ETHICS</td>
<td>M-T-W-F</td>
<td>1:00pm-4:45pm</td>
<td>BESTE</td>
<td>3</td>
</tr>
</tbody>
</table>

*NOTE: SOCW 167-83 formerly titled "Intro to Social Work."

*NOTE: SOCW 454-25 this is an on-line class.

*NOTE: SPMG 610-15 this is an on-line class. There is a meeting Sunday, 6/1 at 7:00pm in SMF 3.

*NOTE: SPMG 570-91 must have Internet access. Class is 50% on-line.
May 19 – June 26 *M, W classes also meet Friday, May 30.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>54267</td>
<td>THEO 111-81 THEOLOGICAL FOUNDATIONS</td>
<td>MW</td>
<td>6:15pm-9:30pm</td>
<td>SAARI</td>
</tr>
<tr>
<td>54026</td>
<td>THEO 217-91 INTRO TO CHURCH FATHERS</td>
<td>TR</td>
<td>6:15pm-9:30pm</td>
<td>CUEVA</td>
</tr>
<tr>
<td>54268</td>
<td>THEO 255-81 OLD TESTAMENT PROPHETS</td>
<td>MW</td>
<td>6:15pm-9:30pm</td>
<td>GALLAGHER</td>
</tr>
<tr>
<td>54297</td>
<td>THEO 331-91 FAITH &amp; DOUBT IN MODERN LIT</td>
<td>TR</td>
<td>6:15pm-9:30pm</td>
<td>SAUBREY</td>
</tr>
<tr>
<td>54493</td>
<td>THEO 532-81 APPROACHES TO GOD</td>
<td>MW</td>
<td>7:00pm-10:15pm</td>
<td>BRACKEN</td>
</tr>
</tbody>
</table>

July 7 – August 14

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>54269</td>
<td>THEO 111-84 THEOLOGICAL FOUNDATIONS</td>
<td>MW</td>
<td>6:15pm-9:30pm</td>
<td>BRUGGEMAN</td>
</tr>
<tr>
<td>54270</td>
<td>THEO 265-84 THE GOSPEL OF MARK</td>
<td>MW</td>
<td>6:15pm-9:30pm</td>
<td>SAARI</td>
</tr>
<tr>
<td>54298</td>
<td>THEO 334-84 PROPHETS OF NON VIOLENCE</td>
<td>MW</td>
<td>6:15pm-9:30pm</td>
<td>WELAGE</td>
</tr>
<tr>
<td>54590</td>
<td>THEO 521-94 AUGUSTINE OF HIPPO</td>
<td>TR</td>
<td>6:15pm-9:30pm</td>
<td>NUGENT</td>
</tr>
</tbody>
</table>

May 18 & May 31 – July 26

*WEEKEND DEGREE PROGRAM CLASS. Other students permitted on a space available basis. Pre-assignment is mandatory: Sunday, May 18th.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>54271</td>
<td>THEO 111-29 THEOLOGICAL FOUNDATIONS</td>
<td>S</td>
<td>12:45pm-4:15pm</td>
<td>DALEY</td>
</tr>
<tr>
<td>54299</td>
<td>THEO 251-19 INTRO TO HEBREW SCRIPTURES</td>
<td>S</td>
<td>8:30am-12:00pm</td>
<td>EVERSON</td>
</tr>
</tbody>
</table>

**University Studies**

*Check each section of UNST 100 for specific meeting dates.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>54494</td>
<td>UNST 100-01 PLURIBUS UNUM</td>
<td>FSa</td>
<td>TBA-</td>
<td>SHROEBERG1 HAI 1</td>
</tr>
</tbody>
</table>

**NOTE:** UNST 100-01 Class meets Fri 6/6 6:00pm-9:30pm & Sat 6/7 8:00am-5:00pm.

**Workshop Information**

**Off-Campus Workshops**

Xavier is offering some workshops off-campus at a lower tuition rate. These workshops offer the same quality education that is Xavier's hallmark in a variety of convenient locations throughout the greater Cincinnati area and abroad. See workshop listings for "Off Campus" designations.

**Registration for Workshops**

Registrations will be accepted beginning Monday, April 7, 2008 and are accepted on a first come, first serve basis. Openings in workshops are most likely to be available to those registering prior to the deadline date. Fax and mail-in registrations received after the deadline date will be processed only if space is available.

Registrations may be done via the web, mail, fax or in person (see page 29). If you register in person prior to May 1st, you can be billed at a later date. Full tuition and fees must accompany the mail-in and fax registrations.

Students new to Xavier must complete the proper application form and be accepted prior to registration.

**Grading Policy**

One credit hour workshop - Pass/Fail
Two credit hours workshop - Pass/Fail (Student may petition for letter grade*)

*Student must petition the instructor prior to the third day of the workshop to opt for a letter grade.

Three credit hours workshop - Letter grade

**Workshop Limits**

Only two semester hours maximum of graduate credit or undergraduate credit may be obtained in a one week workshop unless the workshop is listed as three credit hours in the bulletin. Credit hours for any workshop may not be increased by doing additional work. No more than six semester hours of workshops may be applied toward a graduate degree program.

**Graduate Course Information**

Workshops with a course number of 500 or greater are graduate courses. Workshops numbered from 200-499 may be taken for graduate credit by permission of program director ONLY.
## 2008 Workshops by Dates

The following workshops are in date order ...

<table>
<thead>
<tr>
<th>Dates/Days</th>
<th>Title</th>
<th>Credit</th>
<th>Hours</th>
<th>Course #</th>
</tr>
</thead>
<tbody>
<tr>
<td>5/9-11, 16-18</td>
<td>Skills for Professional Helpers</td>
<td>2</td>
<td></td>
<td>EDWS 523-W1</td>
</tr>
<tr>
<td>5/12-16</td>
<td>&quot;Sixties&quot;: 1945 to 1975</td>
<td>2</td>
<td></td>
<td>HIST 335/EDWS 336-W1</td>
</tr>
<tr>
<td>5/13-22</td>
<td>Ethical Iss &amp; Disabil for Admin</td>
<td>1</td>
<td></td>
<td>EDWS 516-W1</td>
</tr>
<tr>
<td>5/13-23</td>
<td>Black Noir: Film &amp; Literature</td>
<td>2</td>
<td></td>
<td>ENGL 383-W1</td>
</tr>
<tr>
<td>5/19-23</td>
<td>The Olympic Flame in Asia</td>
<td>2</td>
<td></td>
<td>HIST/SPMG 272-W1</td>
</tr>
<tr>
<td>5/30-31 &amp; 6/7</td>
<td>Intro to Rational-Emotive Behavior</td>
<td>2</td>
<td></td>
<td>CJUS 430/EDCO 434-W1</td>
</tr>
<tr>
<td>6/2-7</td>
<td>Narrative Time-Based Media</td>
<td>3</td>
<td></td>
<td>ARTS 130-W1</td>
</tr>
<tr>
<td>6/6-7, 13/14</td>
<td>The Body in Mind-Body Therapy</td>
<td>2</td>
<td></td>
<td>EDWS 508-W1</td>
</tr>
<tr>
<td>6/9-11, 13/19</td>
<td>Integrating Service-Learning &amp; Char</td>
<td>1</td>
<td></td>
<td>EDWS 567-W1</td>
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<tr>
<td>6/9-17</td>
<td>Teaching Astronomy &amp; Space Sci</td>
<td>3</td>
<td></td>
<td>EDX 531-W1A Off-Campus</td>
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<tr>
<td>6/9-20</td>
<td>The Samurai: Fact, Fiction, Film</td>
<td>2</td>
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<td>HIST 274-W1</td>
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<tr>
<td>6/11-24</td>
<td>Pilgrimage/Study Tour of China</td>
<td>3</td>
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<td>THEO 337/537-W1A Off-Campus</td>
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<tr>
<td>6/14, 21, 28</td>
<td>TOEFL iBT Familiarization</td>
<td>0</td>
<td></td>
<td>ESLG 025-H1J</td>
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<tr>
<td>6/15-20</td>
<td>Holocaust Studies for Educators</td>
<td>3</td>
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<td>THEO 450/650-W1A Off-Campus</td>
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<tr>
<td>6/16-20</td>
<td>Using the TI-83/84 Graphic Cal</td>
<td>2</td>
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<td>EDWS 537-W1</td>
</tr>
<tr>
<td>6/16-26</td>
<td>Computer Prog for the Artist...</td>
<td>3</td>
<td></td>
<td>ARTS 214-W1</td>
</tr>
<tr>
<td>6/16-27</td>
<td>The Inner Game</td>
<td>3</td>
<td></td>
<td>MUSC 318-W1</td>
</tr>
<tr>
<td>6/16-27</td>
<td>Virtue, Vice and Victorians</td>
<td>3</td>
<td></td>
<td>HIST 246/EDWS 225/546-W1</td>
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<tr>
<td>6/17-7/1</td>
<td>Grant Writing for Educators</td>
<td>1</td>
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<td>EDWS 532-W1</td>
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<tr>
<td>6/20 &amp; 6/27</td>
<td>Counseling Challenging Youth</td>
<td>1</td>
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<td>EDWS 563/CJUS/SOCW 463/PSYC 380-W1</td>
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<tr>
<td>6/20-21, 27-28</td>
<td>Education through the Senses</td>
<td>1</td>
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<td>EDWS 510-W1</td>
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<tr>
<td>6/20-6/22</td>
<td>Decoding Dissociative Disorders</td>
<td>1</td>
<td></td>
<td>EDWS 525/SOCW 335-W1</td>
</tr>
<tr>
<td>6/23-27</td>
<td>Into to College Counseling</td>
<td>2</td>
<td></td>
<td>EDCO 502-W1</td>
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<tr>
<td>6/27-29</td>
<td>Sexism and Racism in Society</td>
<td>1</td>
<td></td>
<td>SOCW/PSYC 340/EDWS 339-W1</td>
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<tr>
<td>7/11 &amp; 7/18</td>
<td>Brain Development &amp; Learning</td>
<td>1</td>
<td></td>
<td>EDWS 526-W1</td>
</tr>
<tr>
<td>7/11-12, 18-19</td>
<td>Supporting Recovery from Trauma</td>
<td>2</td>
<td></td>
<td>EDWS 505-W1</td>
</tr>
<tr>
<td>7/11-7/13</td>
<td>Addiction: An Epidemic</td>
<td>1</td>
<td></td>
<td>SOCW 407/EDWS 310/PSYC 407-W1</td>
</tr>
<tr>
<td>7/14-7/25</td>
<td>Designing on Silk</td>
<td>3</td>
<td></td>
<td>ARTS 116-W1</td>
</tr>
<tr>
<td>7/21-7/25</td>
<td>America Through the Lens:Holly</td>
<td>2</td>
<td></td>
<td>HIST 286/EDWS 286/COMM 297-W1</td>
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<tr>
<td>7/22-8/5</td>
<td>Dramakinetics</td>
<td>1</td>
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<td>EDWS 565-W1</td>
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<tr>
<td>7/25-26 &amp; 8/1-2</td>
<td>Intro to Rational-Emotive Behavior</td>
<td>2</td>
<td></td>
<td>CJUS 430/EDCO 434-W2</td>
</tr>
<tr>
<td>8/1-2</td>
<td>Presence Practice: Deep Therapy</td>
<td>2</td>
<td></td>
<td>EDWS 504-W1</td>
</tr>
<tr>
<td>8/1-2</td>
<td>Presence Practice: Deep Therapy</td>
<td>2</td>
<td></td>
<td>MUSC 380/EDWS 355/535-W1</td>
</tr>
<tr>
<td>7/28-8/1</td>
<td>Make &amp; Take K-8 World Musical Inst</td>
<td>2</td>
<td></td>
<td>EDWS 533-W1</td>
</tr>
<tr>
<td>8/8 &amp; 8/15</td>
<td>Awakening Young Adult Learners</td>
<td>1</td>
<td></td>
<td>CLAS 245-W1</td>
</tr>
<tr>
<td>8/11-15</td>
<td>Myth and Film</td>
<td>2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Addiction: An Epidemic
SOCW 407 (54331) / EDWS 310 (54332) / PSYC 407-W1 (54333)
One Credit Hour
July 11-13 Fri 6:00p.m.-9:30p.m., Sat-Sun 8:30a.m.-5:00p.m. COH 35
Director: Dr. Carolyn Jenkins, LISW

Various forms of addiction are becoming the leading social problems of this century. An overview of addiction will be imparted as well as specific manifestations such as sex, gambling, eating disorders, and drugs. The impact of addiction on the individual, family, and society will be discussed. Addiction runs countless lives, drains money from the economy, and causes violence and dysfunctions at all levels of society. Various professionals will present these issues. This workshop has been approved for 15 clock hours toward Ohio social work relicensing.

*NOTE: Grades given only to students who register for credit. ATTENDANCE IS MANDATORY.

Limit: 30 participants Noncredit fee: $195 SOCW 407-N1R (54334)
Suggested registration deadline: June 27

America Through the Lens: Hollywood As Cultural Messenger
HIST 286 (54335) / EDWS 286 (54353) / COMM 297-W1 (54354)
Two Credit Hours
July 21-25 Mon-Fri 4:00p.m.-9:30p.m. ALT B11
Director: Mr. Robert Cotter

This course is built on the premise that every Hollywood film and television narrative, though created for reasons of entertainment and profit (and sometimes art), is in fact a cultural artifact; a representation of the values, myths, ideologies and assumptions of the culture that produced it. Delivered to us by powerful mass communication technologies, these narratives shape our collective consciousness, affirming accepted ideological and cultural beliefs/myths and, sometimes, modifying them.

Hollywood films and television programs will be analyzed in order to both identify the cultural and historical messages they contain and to determine how and why they carry these messages. To facilitate this effort, the formulas and conventions of Hollywood genres (westerns, musicals, family melodramas, film noir, horror, etc.) will be examined. This understanding of genre will serve as a primary analytical tool as we deconstruct the films and television programs studied in class.

Limit: 25 participants Noncredit fee: $195 HIST 286-N1R (54530)
Suggested registration deadline: July 7

Awakening Young Adult Learners
EDWS 533-W1 (54528) One Credit Hour
Aug 8 & 15 Fri 8:30a.m.-4:30p.m. HAT 3

Working with challenged students or with students who are returning to formal education, or those trying to work out their learning difficulties amidst varied learning styles often reveals their frustration and sense of helplessness. Students who may seem unmotivated may well be suffering because of lack of will, purpose, meaning as much as from diminished skills and experience.

This course will provide examples of learning profiles and extend the work of Education through the Senses (EDWS 510) to empower young adult learners (16-25) whose transition to adulthood is stressed because they are frustrated with their learning. It will help with stamina, pacing and engagement for effective learning.

Limit: 20 participants Suggested registration deadline: June 27

Brain Development & Learning
EDWS 526-W1 (54) One Credit Hour
July 11 & 18 Fri 9:00a.m.-6:00p.m. ALT 216
Director: Dr. Lauretta Omeltschenko

The decade of the brain has changed educators’ and mental health providers’ thinking about what’s going, or not, in people of all ages across the lifespan. This workshop is designed for professionals and graduate students in counseling, social work and education. It explores learning and living from a neurodevelopmental perspective and uses ADD/ADHD as the model for considering brain functioning. It offers case studies and intervention ideas based on various findings from the burgeoning data from the neurosciences. The primary goal of this workshop is to assist educators’ and clinicians’ approaches to helping and teaching with some of the newest thinking across disciplines.

Limit: 20 participants Suggested registration deadline: June 27

Counseling Challenging Youth
EDWS 563 (54355) / CJUS 463 (54356) / PSYC 380 (54357) / SOCW 463-W1 (54358) One Credit Hour
June 20 & 27 Fri 9:00a.m.-5:00p.m. JOS 212
Director: Dr. Brent Richardson

Have you ever noticed that some professionals just seem to have a knack for connecting with really challenging youth? Drawing extensively from his own experiences and observations in the field, a variety of research and theoretical perspectives, as well as interviews with effective counselors and administrators, the instructor will identify those traits, characteristics, attitudes and behaviors, which distinguish the really effective professionals from the rest. Emphasis will be given to practical ways counselors and other mental health professionals can build and maintain therapeutic relationships with tough kids.

Limit: 32 participants Suggested registration deadline: June 6
Computer Programs for the Artist/Art Educator

ARTS 214-W1 (54359) Three Credit Hours
June 16-26 Mon-Thurs 8:00a.m.-4:00p.m. COH 146 & 167
Director: Mr. Fred Martens

This course is designed for the artist or art educator. Introductory creative experiences using Photoshop CS and Illustrator CS (on the Macintosh OS) are presented teaching fundamental to intermediate techniques. Creative experiences in raster (painting), vector (drawing) and combined techniques lead to finished original digital creations.

Limit: 12 participants Materials fee: $80
Suggested registration deadline: June 2

Decoding Dissociative Disorders

EDWS 525 (54532) / SOCW 335-W1 (54533) One Credit Hour
June 20-22 Fri 6:00p.m.-9:30p.m., Sat-Sun 8:30a.m.-5:00p.m.
ALT 221
Director: Ms. Dawn Hinton, M.A., M.Ed., LPCA

The prevalence of sexual abuse in young children creates the potential for developing a dissociative disorder. Dissociation is an early coping strategy employed; however, later it becomes maladaptive, which can cause interpersonal problems. Client with dissociative disorders have for developing a dissociative disorder. Dissociation is an early coping strategy employed; however, later it becomes maladaptive, which can cause interpersonal problems. Client with dissociative disorders have significant difficulty trusting others, thereby impeding the therapeutic alliance.

Recognizing the symptoms and screening for these complicated, trauma-based disorders can lead to proper diagnosis, allowing clients to obtain appropriate treatment. Currently, many clients are often misdiagnosed, and thus, involved in ineffective treatment. Preliminary studies show upon proper diagnosis and treatment, most dissociative clients achieve resolution leading to more satisfying relationships, new copies strategies, and more productive lives.

Emphasis will be placed on understanding dissociative disorders, successful treatment regimes, and specific techniques used in counseling. In addition, differential and comorbid diagnoses will also be discussed.

Limit: 25 participants Noncredit fee: $195 EDWS 525-N1R (54534)
Suggested registration deadline: June 6

Designing on Silk

ARTS 116-W1 (54536) Three Credit Hours
July 14-25 Mon-Fri 10:00a.m.-5:00p.m. COH 168C & F
Directors: Ms. M. Katherine Uetz & Ms. Phyllis Sadler

This workshop offers artists, educators and interested individuals an opportunity to learn different methods of dyeing silk to create exciting designs or wearable art.

Surface design techniques will be utilized including Batik, low water immersion dyeing, Shibori, direct dye painting, stamping, quilting, and discharge dyeing. Students will be encouraged to explore individual interests. Join this workshop to create exciting designs and dye happy!

Limit: 13 participants Materials fee: $80 Noncredit fee: $195
ARTS 116-N1R (54535) Suggested registration deadline: June 30

Dramakinetics

EDWS 565-W1 (54536) One Credit Hour
July 22-August 5 Tues & Thurs 5:00p.m.-8:30p.m. ALT 216
Director: Ms. Pam Shooner

This workshop provides fun and functional ideas for using theatre, music and movement to teach and enhance the curriculum by addressing several of Gardner’s Multiple Intelligences. Using Dramakinetics allows teachers to infuse motivation into their lesson plans, providing new ways of incorporating students with all types of learning needs, and recharging their enthusiasm through learning by discovery. Dramakinetics activities and lesson plans. Workshop participants will have an opportunity to revise lesson plans they have used in schools using Dramakinetics.

Limit: 20 participants Noncredit fee: $195 EDWS 565-N1R (54537)
Suggested registration deadline: July 8

Education through the Senses

EDWS 510-W1 (54) Two Credit Hours
June 20-21 & 27-28 Fri-Sat 8:30a.m.-4:30p.m. HAI 3
Director: Ms. Eileen Frechette

Experience is knowledge. Learning is only partially about information; it is also about experience. Experience comes through the senses.

This course is designed for teachers and school counselors to expand their abilities to use their own senses, and to support the healthy sensory development of students. This leads to more effective educational relationships and more effective learning.

The course will educate your five senses and several others you may not have known about. Goals include developing a broader framework of reference about learning and child development, supporting learning for freedom and responsibility, and recognizing the physical/bodily expressions of who the child is.

Topics will include Rudolf Steiner’s twelve senses, Sensory Integration, creating safety and acceptance – essentials for learning; a less pathologizing approach to children’s DSM-IV diagnoses, spectrum disorders, attachment issues and important under-noticed effects of trauma as learning difficulty.

Master teacher Eileen Frechette will guide participants using observation exercises, case study and discussion, self-study of professional relationship, artistic activities and practical processes for everyday use at school. Guest counselor and educator Ed Gutfreund will join in the processes as in recent years. Further information on content, previous student comments, etc. is available at www.edgutfreund.com or from Eileen Frechette at 513-542-2055.

Texts: Smart Moves: Why Learning is Not All in Your Head, by Carla Hannaford, Handouts.

Limit: 15 participants Noncredit fee: $195 EDWS 510-N1R (54)
Suggested registration deadline: June 6

Ethical Issues & Disability for Administrators and Teachers

EDWS 516-W1 (54538) One Credit Hour
May 13-22 Tues & Thurs 4:30p.m.-8:00p.m. ALT 207
Director: Ms. Victoria Zascavage

Individuals with disabilities have historically been subjected to discrimination, marginalization, and disability construct. This
workshop looks at the history of disability through several lenses in order to bring a renewed sensitivity and perspective to the classroom. Disability ethics will be addressed historically, legally and artistically. Examples will be drawn from children’s literature, fine art, world religions, personal accounts of participants, and Internet resources. Participants will address these issues within their daily professional lives.

Limit: 20 participants Noncredit fee: $195 EDWS 516-N1R (54539) Suggested registration deadline: May 1

Franciscan Spirituality
Off Campus-Assisi, Italy
THEO 337 (54540) / THEO 537-W1A (54541) Three Credit Hours June 9-17 All Day Travel programs
Director: Dr. Gillian Ahlgren & Ann Boltz

Enter into the lives of Christianity’s most beloved mystics, Francis and Clare, by traveling to their world of Assisi, Italy. Students will gain an appreciation of the theological, spiritual and ethical challenges brought about by the turbulence of medieval urban life, the challenge of poverty, and the violence of war. The eight-day pilgrimage includes lecture and discussion at places of significant impact to Francis, including the town of Perugia where he was imprisoned for a year after being captured in war, the town square of Assis where he dramatically stripped himself of his clothing to “nakedly follow the naked Christ,” the church of San Damiano where he heard God’s invitation to “rebuild the church,” and an ascent to La Verna where his imitation of Christ culminated in the experience of the stigmata. The Franciscan legacy of voluntary poverty, solidarity with the suffering Christ, and apostolic teaching by word and example comes alive as we explore the implications of Franciscan insights and values to today's world.

Approximate price is $3,000 plus non-credit/credit fees. Includes round trip airfare, lodging, most meals and excursions. Deposit of $300 is due by March 9, 2008. Students are also required to attend a half-day introduction on Sunday, June 8, 2008. Contact Dr. Ahlgren at ahlgren@xavier.edu.

Limit: 30 participants Noncredit fee: $250 THEO 337-N1F (54618) Suggested registration deadline: March 9

Grant Writing for Educators
EDWS 532-W1 (54542) One Credit Hour June 17-July 1 Tues & Thurs 6:00p.m.-9:00p.m. COH 193
Director: Mr. Joseph Link

Although family and corporate foundations give millions of philanthropic dollars to non-profits each year, foundations frequently express the wish to receive more grant proposals from schools and educators. Designed for the educator, administrator or non-profit professional who is writing grant proposals for the first time, or who would like brush up on grant writing, this workshop will survey the process of researching grant funders, making strong personal connections with them and writing grant proposals which meet funders' needs. Workshop participants will write a grant proposal that they can use in their school or work.

Limit: 20 participants Noncredit fee: $195 EDWS 532-N1R (54543) Suggested registration deadline: June 3

Holocaust Studies for Educators
Off Campus–The Center for Holocaust & Humanity Education
THEO 450 (54544) / THEO 650-W1A (54583) Two Credit Hours June 15-20 Sun 6:30p.m.-9:00p.m., Mon-Fri 8:30a.m.-4:30p.m.
Director: Dr. Sarah Melcher

Holocaust Studies for Educators will teach participants how to personalize and humanize the Holocaust, making it relevant to all students. At the workshop, participants will learn about the Holocaust by exposure to the stories of individual people with real names, faces and experiences. They will hear first-hand testimony from survivors, refugees, and liberators whose homes are in the Cincinnati and Ohio area. Personalizing the Holocaust’s survivors, victims, liberators and rescuers is an effective way for teachers to engage and challenge the youth of today. This workshop is offered in collaboration with the Center for Holocaust and Humanity Education.

Limit: 25 participants Noncredit fee: $195 THEO 450-N1A (54545) Suggested registration deadline: June 2

Inclusive Classrooms: Achieving Success
EDWS 518-W1 (54546) One Credit Hour June 16-19 Mon-Thur 8:00a.m.-12:00p.m. ALT 216
Director: Dr. Kathy Winterman

This workshop is designed to address the needs of educators in private and parochial school that may be unfamiliar with best practices to promote the social inclusion of children with special needs. This course will also support paraprofessionals attempting to gain compliance with the No Child Left Behind Act within the public schools. Service delivery models of Consultant System of Co-Planning, Parallel Teaching, and Co-Teaching will be addressed. Students will then be instructed in developing social stories, developing peer supports, and how to promote full inclusion of students with special needs to achieve academic success for all students not just a token placement within the regular classroom.

Limit: 25 participants Noncredit fee: $195 EDWS 518-N1R (54547) Suggested registration deadline: June 2

Introduction to Rational-Emotive Behavior Therapy
TWO OFFERINGS
(1) CJUS 430 (54361) / EDCO 434-W1 (54362) Two Credit Hours May 30-31 & June 6-7 Fri 5:00p.m.-10:00p.m., Sat 8:00a.m.-6:00p.m. COH 35
(2) CJUS 430 (54548) / EDCO 434-W2 (54549) Two Credit Hours July 25-26 & August 1-2 Fri 5:00p.m.-10:00p.m., Sat 8:00a.m.-6:00p.m. COH 35
Director: Dr. Jack Richardson

Rational emotive behavioral therapy is a self-help form of counseling which teaches people how to increase their skill in reasoning so that they will be better able to deal with problems and stresses of daily living. It can enable normal people to improve their lives and disturbed people to regain emotional and mental health. Participants will receive individual training from Dr. Richardson and the University of Kentucky, College of Medicine RBT staff.

Limit: 22 participants per workshop Noncredit fee: $195 (CJUS 430-N1R 54550) (CJUS 430-N2R 54551) Suggested registration deadline: (1) May 16 (2) July 11
Integrating Service-Learning & Character Education in the K-12 Classroom
EDWS 567-W1 (54552) One Credit Hour
June 9-11, 13 Mon-Wed, Fri 9:00a.m.-2:30p.m. & June 19 Thurs 9:00am-12:00pm ALT 214
Directors: Dr. L. Richard Bradley & Dr. Tom Kessinger

This workshop will examine ways to incorporate service-learning and character education in the K-12 classroom. Service-Learning is defined as an educational strategy that involves students in meaningful service to their communities; and, the service must be linked to the curriculum and include structured opportunities for students to reflect on what they learn and what they do. Character education includes intentional efforts in two areas: teaching students about the traits valued by society (moral character) and helping them develop the skills they need to practice good character (performance character). Well-designed, high-quality service-learning and character education programs can enrich and enhance efforts to meet the requirements of Ohio’s academic content standards and often result in decreases in discipline-related issues.

*Note Attendance Policy: May not miss more than one session without grade penalty (that is, reduction to next full grade).

Limit: 20 participants  Noncredit fee: $195 THEO 567-N1R (54553)  Suggested registration deadline: May 27

Intro to College Counseling
EDCO 502-W1 (54363) Two Credit Hours
June 23-27 Mon-Fri 8:00a.m.-4:00p.m. COH 190
Directors: Sandra Farris & John Beischel

To increase students’ knowledge of the college search and application process with emphasis on current issues faced by secondary school counselors. This course explores the college admissions process with particular attention to the application criteria for a variety of colleges, as well as college counseling for special student populations. Students will gain an understanding of the resources available to counselors in the form of print materials, software, web sites and professional organizations.

Limit: 20 participants  Suggested registration deadline: June 9

Laboratory Investigations in Biology
BIOL 303-W1 (54554) Two Credit Hours
June 9-20 Mon-Fri 6/9-6/12 8:30a.m.-1:00p.m. 6/16-6/20 1:00p.m.-4:00p.m.  ALB 202
Director: Ms. Kathy Tehrani

Recently, there has been much written about “inquiry-based” science. This two credit workshop is designed for educators from grades 1-8 and will cover many different laboratory experiments on biological topics to help educators implement experiments in their classrooms. The goal is to provide educators with the tools to guide their students in the process of scientific inquiry, using the scientific method to make observations, ask questions and design experiments to discover answers. We will cover a variety to topics in this two week session such as the scientific method, cells and transport, photosynthesis and respiration, genetics and forensics, ecology, and microbiology. The first week will June 9-13 from 8:30a.m. to 1:00p.m. and the second week June 16-20 from 1:00p.m. to 4:00p.m.

Limit: 24 participants  Suggested registration deadline: May 27

Make & Take K-8 World Musical Instruments
MUSC 380 (54364) / EDWS 355 (54365) / EDWS 535-W1 (54366)  Two Credit Hours
July 28-August 1 Mon-Fri 9:00a.m.-4:00p.m. COH 35
Director: Dr. Craig Woodson

Teachers with or without musical training will enjoy this hands-on workshop building and playing 36 simple international musical instruments from inexpensive materials. No musical or technical skills are required. The course is designed for the general kindergarten to 8th grade classroom teachers. Along with musical activities for the non-music teachers, participants will gain creative ways of teaching math, science, history, the visual arts, and multi-cultural awareness.

Those who have musical training will benefit from a fresh approach to familiar subjects, such as conducting composition, improvisation, band/orchestra performance, and notation. Instruments to be made represent the four families of sound.*

Workshop director and ethnomusicologist Dr. Craig Woodson of Cleveland, Ohio is a nationally recognized educator and teacher of instrument making. He has been a consultant to Walt Disney, NASA, the United States Information Service, and the National Endowment for the Arts. He was Senior Director of Education at the Rock and Roll Hall of Fame, and he has a new drum product on the market through Reimo, Inc. His new Roots of Rhythm curriculum is available on-line. Woodson travels throughout the United States presenting programs and workshops at schools, universities, museums and performing art centers, as well as with major symphony orchestras.

*NOTE: All tools and materials are provided except students need to bring three large (#10) tin cans; two shoe boxes and a large storage box (3 cubic feet).

Limit: 30 participants  Materials fee: $95  Noncredit fee: $195  MUSC 380-N1R (54555)  Suggested registration deadline: July 14

Myth and Film
CLAS 245-W1 (54367) Two Credit Hours
August 11-15 Mon-Fri 8:30a.m.-4:00p.m. ALT 222
Director: Mr. Jarrod Lux

This workshop is an examination of the great influence of Greco-Roman mythology on the modern cinema. The course focuses on how the films we view enhance the mythic stories being presented through artistic manipulation of visual images and sound.

*NOTE: Students should contact instructor to receive syllabus before the first class meeting.

Limit: 30 participants  Noncredit fee: $195 CLAS 245-N1R (54557)  Suggested registration deadline: July 28

Narrative Time-based Media
ARTS 130-W1 (54558) Three Credit Hours
June 2-12 Mon-Thurs 8:00a.m.-4:00p.m. COH 5
Directors: Jonathan Gibson & Bruce Erickson

This course aims to develop students’ fluency in developing narrative strategies using time-based media. The class explores the concept of narrative by differentiating real and historic time, linear and non-sequential progression, and factual and fictional experi-
enches. Students utilize traditional design concepts while working with filming scenes, found video and motion graphics. Students build technical skills using iMovie and After Effects by shooting live action video, editing, compositing, and sound design.

**Limit:** 8 participants  
**Materials fee:** $100  
**Suggested registration deadline:** May 19

### Pilgrimage/Study Tour of China

**Off Campus-Beijing, China**  
**THEO 437 (54559)/ THEO 647-W1A (54560) Three Credit Hours**  
**June 11-24**  
**All day travel program**  
**Director:** Dr. Brennan Hill

A study of Chinese culture, ancient Chinese religions, Chinese Buddhism, Taoism and modern Catholicism and Protestantism in China. We will visit Beijing, the Great Wall, Xian, Guilin and Shanghai. There will be lectures and prayers at Buddhists and Taoist temples, catholic cathedrals and protestant house churches.

**Approximate price is $3,500 plus non-credit/credit fees. Includes round trip airfare, two in-country flights, lodging, most meals, tourist buses, boat rides on rivers and expert guides.**  
*Deposit of $200 is due by March 1, 2008. Contact Dr. Hill at hillb@xavier.edu.*

**Limit:** 25 participants  
**Noncredit fee:** $195  
**THEO 437-N1R (54561)**  
**Suggested registration deadline:** March 1

### Post War Hollywood: 1945 to 1975

**HIST 282 (54591)/ EDWS 282 (54592)/ COMM 282-W1 (54593)**  
**Two Credit Hours**  
**June 9-13 Mon-Fri 4:30p.m.-9:30p.m., ALT B11**  
**Director:** Robert Cotter

This workshop will focus on the dynamic relationship between the narrative techniques of postwar Hollywood and the political and social landscape of 1950's America. The interplay between mainstream feature films and the ideological and social debates of the time will be analyzed, with a spotlight on postwar consumerism and conformity, the rise of the national security state and the changing roles of American men and women.

The relaxation of censorship guidelines and the revision of "acceptable" narrative topics will be explored, and we will examine how the leisure activities and mass media technologies that developed after 1945 affected the Hollywood studio system.

We will use feature films from the 1950's (and later) as primary documents for discussion and written analysis. The principles of visual storytelling will be stressed throughout the workshop, and we will conclude with a discussion of digital storytelling in contemporary media environments, including television and the internet.

**Limit:** 30 participants  
**Noncredit fee:** $195  
**HIST 282-N1R (54594)**  
**Suggested registration deadline:** May 27

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**Presence Practice: Deep Therapy**  
**EDWS 504-W1 (54) Two Credit Hours**  
**July 25-26 & Aug 1-2 Fri-Sat 8:30a.m.-4:30p.m., HAI 1**  
**Director:** Mr. Ed Gutfreund, M.Ed., P.C., L.M.T. M.Div.

When working in therapeutic alliance do you notice your shifts—here to somewhere else, engaged to distracted, present...absent and back? Presence is a key component of fulfilling, alive and vital relationship with self, others and the world. Presence is a capacity for being awake and aware within one's experience, and is essential in all effective service activities. It delivers and activates the power of all approaches to counseling and education.

This course will deeply examine styles of presence, styles of therapeutic relationship, especially the classic and demanding notions of empathy and congruence as ways of attaining more powerful connection with oneself and clients or students. The work of Martha Stark that examines three therapeutic models: offering insight, providing corrective experience, being an authentic subject will also be explored. Guest therapist Mark Davis will provide resources from his years of working to understand meditative practice and its application to life work.

Participants will be invited into exercises in stillness, in action, and in relationship that are immediately applicable to clinical work. Diverse learning processes will support personal and professional learning. More information on content and students' responses are available at www.edgutfreund.com or at 513-319-4432.

**Limit:** 15 participants  
**Noncredit fee:** $195  
**EDWS 504-N1R (52582)**  
**Suggested registration deadline:** July 11

### Sexism and Racism in Society

**SOCW 340 (54368)/ PSYC 340 (54369)/ EDWS 339-W1 (54370)**  
**One Credit Hour**  
**June 27-29 Fri 6:00p.m.-9:30p.m., Sat-Sun 8:30a.m.-5:00p.m., COH 35**  
**Director:** Dr. Carolyn Jenkins, LISW

This course will explore the causes and effects of racial and gender stereotyping, prejudice, and discrimination on the individual, institutional, and cultural level. Emphasis will be on education, the workplace, interpersonal relations, and communication. This workshop has been approved for 15 clock hours toward Ohio social work relicensing.

*NOTE: Grades given only to students who register for credit. ATTENDANCE IS MANDATORY.*

**Limit:** 30 participants  
**Noncredit fee:** $195  
**SOCW 340-N1R (54563)**  
**Suggested registration deadline:** June 13

### Skills for Professional Helpers

**EDWS 523-W1 (54564) Two Credit Hours**  
**May 9-11 & 16-18 Fri 4:00p.m.-8:00p.m., Sat-Sun 9:00a.m.-4:00p.m., JOS 212**  
**Director:** Dr. Bill O'Connell

In this workshop, students will learn fundamental interpersonal skills for professional helpers that are useful across multiple disciplines including theology and ministry, business, nursing, education and criminal justice to name a few. The instructor will provide an overview of the professional helping model and introduce skills to facilitate understanding, problem and resource identification, and goal setting. Students will utilize results from the Enneagram personality inventory to help characterize their relation-
Supporting Recovery from Trauma
EDWS 505-W1 (54566) Two Credit Hours
July 11-12 & 18-19 Fri-Sat 8:30a.m.-4:30p.m. ALT 322

Is everyone overwhelmed? The impact of trauma on individuals has increased and is frequently noticed. Accidents, surgeries, torture, witnessing violence, as well as neglect and abuse are all traumas. Besides PTSD therapists find relationships between trauma and DSM-IV diagnoses including ADD/ADHD, Bipolar Disorder, Mood Disorders, some personality disorders as well as learning disabilities and career problems.

This course will provide information and experience to help counselors and educators recognize signs of trauma, and pursue their understanding of trauma. Dialogue with professionals working in the field of trauma will provide different ways of supporting the healing of trauma and its aftermath, and caring for one’s self in the process.

Specific emphasis is given to the body because of the nervous system damage which occurs in trauma and which needs to be attended to if a thorough treatment is to be designed. These will include Sensorimotor Psychotherapy, EMDR, and Movement Therapy. Presentations, readings, video, art, movement, and reflective writing will support the learning process. A primary process will be experience and reflection. Further information about content and students' reactions are available at www.edgutfreund.com or 513-319-4432.

Limit: 15 participants Noncredit fee: $195 EDWS 505-N1R (54567)
Suggested registration deadline: June 27

Teaching Astronomy & Space Science
Off Campus-Cincinnati Observatory Center
EDXC 531-W1A (54568) Two Credit Hours
June 9-13 Mon-Fri 6:00p.m.-11:00p.m.
Director: Dr. Mike Flick

Provides an introduction to the important topics covered in Astronomy and Earth Science units in grades 5 through 12. Participants will practice hands-on, inquiry based activities and plan units on Astronomy. Cross-curricular activities will be emphasized as well as connections to local and national resources.

Limit: 20 participants Noncredit fee: $100 EDXC 531-N1D (54569)
Suggested registration deadline: May 27

The Body In Mind-Body Therapy
EDWS 508-W1 (54) Two Credit Hours
June 6-7 & 13-14 Fri-Sat 8:30a.m.-5:00p.m. HAI 3

The non-verbal expression of the body provides essential and often overlooked information. In order to gain a comprehensive understanding and assessment of a person’s experience the body’s role in perception and expression deserves attention as does cognition and emotion.

This course will introduce students to theory, principles and practices of body psychology, and teach techniques to understand the language of the body to enhance cognitive-behavioral or other theoretical approaches in counseling as well as in education.

Neuroscience is making it clearer that physical sensory information is a basis for consciousness. If you want to think well, or help your therapy clients think more clearly consider helping them to be more connected to their body awareness.

The course will encourage increased observation skills, practical therapy techniques, and self-awareness by using movement, artistic activity, discussion and reflective writing in an enjoyable atmosphere of exploration and discovery. Local guest practitioners will provide examples of their body-oriented work to familiarize students with available resources. Further information on content and previous student responses are available at www.edgutfreund.com or 513-319-4432.

Limit: 12 participants Noncredit fee: $195 EDWS 508-N1R (54)
Suggested registration deadline: May 23

The Inner Game
MUSC 318-W1 (54) Three Credit Hours
June 16-27 Mon-Fri 6:00p.m.-10:00p.m. ALT 319
Director: Dr. Tod Leavitt

The method of the inner game is based on teaching students to do what comes naturally, and how to avoid references to specific pitfalls. It is a teaching process that focuses on one, easily accomplished instruction at a time. Through this method, the student will let go of anxiety. This workshop is oriented towards physical activity and is especially recommended for educators in music, art, dance and sports.

Limit: 25 participants Noncredit fee: $195 MUSC 318-N1R (54)
Suggested registration deadline: June 2

The Olympic Flame in Asia
HIST 272 (54570)/SPMG 272-W1 (54616) Two Credit Hours
May 19-23 Mon-Fri 4:30p.m.-9:30p.m. ALT 324
Director: Dr. Dennis Frost

For several days this summer China will be at the center of a media vortex unlike anything the country has experienced in its long history. The Olympics are coming to Beijing! But in a country where the last hundred years alone have witnessed a republican revolution, World War II, a civil war, a communist revolution, the Cultural Revolution, the Tiananmen incident, and unprecedented economic growth—to name just a few examples—why has an international sporting event come to be seen as monumentally important?
We will attempt to answer that question by situating the upcoming games in their broader regional and historical contexts. In doing so, we will also seek to improve our understanding of the powerful roles sports play in societies worldwide. Topics include the history of sports and the Olympics in Asia, sports and media, Olympic spectacle and invented traditions. The workshop will use several films and websites.

Limit: 30 participants Noncredit fee: $195 HIST 272-N1R (54572)
Suggested registration deadline: May 5

The Samurai: Fact, Fiction, Film
HIST 274-W1 (54573) Two Credit Hours
June 9-13 Mon-Fri 4:30p.m.-9:30p.m. ALT 324
Director: Dr. Dennis Frost

When you think of the samurai, what do you imagine? Is the image you have in mind the product of myth or history, or perhaps a little of both? In this workshop we will draw from a variety of lectures and readings to explore how this warrior class—men, women, and children—lived, and how they have been viewed both within and outside Japan. By combining a historical examination of the emergence, evolution, demise, and reinvention of Japan’s warrior elite with analyses of representations of “samurai” in literature and films we will try to get a better sense of who the samurai are, how they have been portrayed, and why they have become such an endeavoring and popular symbol of Japan. We will watch several films and excerpts from films in class. Some reading will need to be completed before the workshop begins.

Limit: 30 participants Noncredit fee: $195 HIST 274-N1R (54574)
Suggested registration deadline: May 27

The “Sixties”: 1945 to 1975
HIST 335 (54371)/ EDWS 336-W1 (54372) Two Credit Hours
May 12-16 Mon-Fri 4:30p.m.-9:30p.m. ALT B11
Director: Dr. John Fairfield & Mr. Robert Cotter

Taking issue with the idea that history comes in neat ten-year packages, this course places the period of social upheaval often called “the sixties” into a larger historical framework. We will identify and analyze the movements and ideologies that preceded, overlapped and followed the 1960’s in order to place the events of the decade into a purposeful context. Topics include the civil rights, student and anti-war movements, the war in Vietnam, the war on poverty and the counter-culture. The course makes use of both documentary and popular film.

Limit: 30 participants Noncredit fee: $195 HIST 335-N1R (54373)
Suggested registration deadline: May 2

TOEFL iBT Familiarization
ESLG 025-N1J (54575) Non-Credit
June 14,21,28 Sat 9:00a.m.-12:00p.m. HAI 17
Directors: Lara Dorger & Jane Conzett

This non-credit workshop familiarizes non-native speakers of English with the Internet-based Test of English as a Foreign Language (iBT TOEFL). The workshop focuses on understanding the tasks required on the test, strategies for test-taking, and an opportunity for practice testing under simulated conditions. NOTE: The workshop is NOT an English language course. Students who need to improve their English skills for the test should enroll in intensive English classes.

In order to benefit from the familiarization workshop, participants should have a high intermediate proficiency in English or better. Students also need to have access to the Internet for the pre- and post-workshop survey and practices. The time required to participate in this workshop is as follows: Pre-workshop preparation: 5 hours, 3 workshop days @ 3 hours, post-workshop requirements: 5 hours. Total 19 hours. Grading: No credit.

Limit: 20 participants Materials fee: $40 Noncredit fee: $220
Suggested registration deadline: May 30

Using the TI-83/84 Graphic Calculator
EDWS 537-W1 (54576) Two Credit Hours
June 16-20 Mon-Fri 8:30a.m.-4:30p.m. COH 195
Director: Gayle Denny

The state of Ohio is moving towards End-of-Year tests in Algebra II. (See website for details www.achieve.org.) GRAPHING CALCULATORS RECOMMENDED! Algebra II teachers will need to be proficient on the graphing calculator. This beginner workshop will cover graphing to include functions, non-functions (conics), matrices, and basic statistical graphs. The workshop will also cover hidden features of the graphing calculator (Boolean tests). Discussions include how math teaching changes when using a graphing calculator, and how to trouble shoot error messages on the calculator. Learn to use built in Apps and write basic programs.

The instructor is Gayle Denny, a Sycamore High School math teacher and author of a graphing calculator book on statistics. She is passionate about teaching using the graphing calculator.

Limit: 20 participants Noncredit fee: $195 EDWS 537-N1R (54577)
Suggested registration deadline: June 2

Virtue, Vice and Victorians
HIST 246 (54578)/ EDWS 226 (54579)/ EDWS 546-W1 (54580)
Three Credit Hours
June 16-27 Mon-Fri 10:30a.m.-5:00p.m. ALT 222
Director: Dr. Paul Simon

Life in 19th century America was exciting, often contradictory and filled with a variety of new experiences. The term “Victorian Era” (borrowed from our English cousins) often carried with it an almost prudish approach to moral issues that was not always born out in real life. In this course, we will look at what really happened in America during the years from 1815 to 1914 — paying particular attention to such areas as family life, recreation, religious experiences and various reform movements, especially the fight against “Demon Rum”. Lectures by Dr. Simon will be supplemented by videos and field trips to local and regional sites such as the Pioneer Village at Piqua and Connors Prairie north of Indianapolis. The long over-night trip will be to follow the “Bourbon Trail” from Frankfort through Bardstown to Louisville, Kentucky, with a number of stop overs.

*NOTE: There will be some additional out-of-pocket expenses because of admission costs, travel expenses, food, etc. The class will also meet two evenings.

Limit: 30 participants Noncredit fee: $195 HIST 246-N1R (54581)
Suggested registration deadline: June 2
General Campus Information

Academic and Financial Policies
Academic and general financial policies are explained and published in the University catalog and the schedule of tuition and fees (produced by the office of the bursar).

Summer Financial Aid
Listed below are the financial aid resources available to summer students:

- Pell, Ohio Instructional Grant (OIG), Part-time Student Instructional Grant (PTSIG) for qualified Ohio students and Stafford loans may be available to qualified summer students. Call the office of financial aid at 513 745-3142 for more information.
- Summer Retention Grant - contact the Office of Student Success and Retention at 513 745-3036 for more information.
- Center for adult and part-time students (degree-seeking) may apply for summer scholarships through the CAPS office. (Deadline is March 1.) Call 513 745-3355 for more information.
- Graduate study grants are available in some graduate programs. Contact the office of graduate services at 513 745-3360. The priority deadline for grant applications is March 31. M.B.A., M.H.S.A. and psychology students should contact these offices directly.

Undergraduate Programs
Xavier offers baccalaureate degrees in more than 69 majors and associate degrees in more than 10 concentrations. Admission to the University must precede registration for undergraduate courses. Two categories of undergraduate student admissions are recognized: degree-seeking and non-degree students. Prospective degree-seeking students less than 22 years of age should consult the office of admissions at 513 745-3301 for specific admission requirements. Prospective degree-seeking students who are 22 years and older should contact the center for adult and part-time students (CAPS) at 513 745-3355 for specific admission requirements.

The procedure for application to non-degree status requires the completion of the application on page 32. All non-degree undergraduate students need to apply through the CAPS office.

Graduate Programs
Xavier offers graduate degrees in the following areas:

- Business administration
- Community counseling
- Criminal justice
- Education
- English
- Health services administration
- Nursing
- Occupational therapy
- Psychology
- School counseling
- Theology

Admission to the University must precede registration for graduate courses. Prospective students should contact the office of graduate admission of their area of interest for specific admission requirements. These admission offices are: business-M.B.A. office, 513 745-3525; health services administration-M.H.S.A. office, 513 745-3392; psychology-psychology office, 513 745-1053; all other programs-graduate services 513 745-3360.

The non-degree category is for students who already hold a bachelor's degree who wish to begin graduate study before being admitted into a degree program, as well as those who wish to take classes for initial teacher certification, certificate renewal, enrichment or personal interest. The application procedure for application to non-degree status requires the completion of the application on page 32 and payment of the current application fee.

*Please note that graduate level business, psychology, human resource development and health services administration courses are not open to non-degree students. These classes are for students admitted into the respective graduate program.

Consortium Opportunities
Through the Greater Cincinnati Consortium of Colleges and Universities, any student registered at least half-time may register at other schools in the area for courses not available at Xavier, subject to the approval of their college dean. For schedules and details about cross-registration, check with the office of the registrar. *There will be no cross-registration of non-Xavier students before April 24. Workshops are not eligible for cross-registration.

The member institutions are:

- The Art Academy of Cincinnati
- The Athenaeum of Ohio
- Chatfield College
- Cincinnati Bible College & Seminary
- Cincinnati State Technical & Community College
- College of Mount St. Joseph
- Good Samaritan College of Nursing & Health Service
- Hebrew Union College - Jewish Institute of Religion
- Miami University
- Northern Kentucky University
- Thomas More College
- Union Institute
- University of Cincinnati
- Wilmington College
- Xavier University

Guest/Visiting Students
A guest/visiting student is a student who is currently or will be attending another university and wishes to take classes at Xavier to transfer to his or her home institution.

- Guest/visiting students register as non-degree students through the center for adult and part-time students (CAPS).
- An on-line application may be submitted by logging to www.xu.edu/summersessions and completing the information.
- Or complete the application on page 32 and submit with a registration form (page 31).
- You must also register for the class at Xavier either in person or through the mail (see page 30).
- Guest students must have permission from their home institution verifying that the credit will transfer before they are permitted to register at Xavier.
- You MUST also fill out a "Request for Transcript" form and submit it along with the appropriate fee to the office of the registrar at the end of the session. The office of the registrar will forward an official copy of your transcripts to your home institution once the grade has been posted. Call the transcript information line at 513 745-2007 for more details.
Office of Instructional Technology Services (ITS)

Instructional Technology Services (ITS) supports Xavier’s teaching and learning activities by facilitating the integration of innovative learning technologies into Xavier’s learning environments.

In collaboration with Xavier’s administrative offices and academic departments, ITS offers strategic direction and leadership to help faculty integrate new and traditional information tools into academic programs and courses. The primary objective is to create student-centered learning opportunities that engage the students as active participants in the learning process.

Technology resources and services provided by ITS include distributed classroom support, open labs and interactive classrooms, instructional design and courseware development, technology integration assistance, the development of online and distance-learning environments, customized training resources for faculty and tutorial assistance for students. ITS is located in the basement of Alter Hall. Visit www.xavier.edu/its for additional information on these services.

Dining Service

During the summer, Xavier’s main dining facility is the retail food court operation located in the Gallagher Student Center. In addition, the James Hoff Dining Hall is used primarily for conference groups and summer camps. However, anyone may purchase the cafeteria-style meals on a pay-as-you-go basis when this facility is in operation. The James Hoff Dining Hall is located in the Cintas Center. For more information about dining service or the hours of operation, call 513 745-4874.

ALL Card (Student ID)

The student identification card, ALL Card, is required for all full-time and part-time students. The card is the official University identification and must be in your possession while on campus. The card services include access to MYXU campus portal, the library resources (both on and off campus), purchase of athletic and special event tickets, and facilities access.

In addition to serving as your identification card for easy access to campus facilities and programs, the ALL Card is used as cash to pay for on-campus services such as bookstore purchases, food services, copying, library fees, post office, Xavier Document Center, all vending machines. The ALL Card technology even includes the student’s ability to integrate US Bank’s complete banking as well as Internet banking services with Xavier’s financial services program. The system eliminates issues related to multiple cards for campus access and funds management. Convenience, simplicity and security. Questions regarding ALL Card services should be referred to the All Card Center at 513 745-3374.

This card can be obtained in person at the ALL Card Center, 270 Gallagher Student Center, 513 745-3374.

Library Services

The University library provides facilities, resources and services to support the teaching and learning mission of Xavier University. Located on the academic mall, the library contains reference, audiovisual, music, browsing, microform and special collections, as well as, periodicals, archives and the Lodge curriculum resource center. In addition to the various collections, this facility provides study, lounge, conference and instruction space. It houses photocopy and multimedia equipment and computer workstations. For current members of the Xavier community, the library provides on-site and off-campus access to XPLOR, the library’s online catalog, more than 250 research databases, more than 25,000 electronic journals and access to the World Wide Web. The library’s resources and services are further enhanced by participation in three consortia: the Association of Jesuit Colleges and Universities (AJCU), the Greater Cincinnati Library Consortium (GCLC) and the Ohio Library Information Network (OhioLINK).

www.xavier.edu/library

Parking

Parking is free during the summer. In order to park in the Xavier student lots, you must have either a valid Xavier student permit for the 2007-2008 year OR a completed summer parking permit on your dashboard. The permits are available on page 30 of this bulletin or in the summer sessions office, office of the registrar and at the campus police office in Flynn Hall, 1648 Herald Avenue.

Students may park in the following lots designated for students: C1, C2 and C3 lots in Cohen Center, North, Elet and South Campus lots. Tickets will be issued for cars parked in student lots without a valid permit.

Sports Center

The O’Connor Sports Center is open throughout the summer. Facility hours are Monday, Wednesday and Friday, 5:45a.m.-8:00p.m.; Tuesday and Thursday, 10:00a.m.-8:00p.m.; Saturday, 11:00a.m.-5:00p.m. and closed on Sunday.

For those students who are enrolled for the fall semester, no fee is required; however, students must present their ALL Card to enter. Students taking summer classes and who are not enrolled for the fall need to purchase a summer membership at the cost of $100. To apply for membership, stop by the sports center or call 513 745-3208 for more information. Water/land aerobic passes can also be purchased for a minimal fee. Please see www.xavier.edu/osc/aerobic.htm for more information.

Recreational sports also runs a summer softball and sand volleyball league for faculty/staff and alumni. For more information call 513 745-2856.

General campus information
Registration Information

- Dates and Times

Web registration for graduate and undergraduate students is available at myxu.xu.edu, beginning at 8:00 a.m. on Monday, April 7. In-person registration also begins Monday, April 7 from 8:00 a.m. to 7:00 p.m. Registration will continue during regular office hours starting April 8 (see inside front cover for summer office hours). Fax and mail-in registration processing begins on Monday, April 7 at 8:00 a.m. and is an option for all students. Faxes or U.S. mail received prior to 8:00 a.m. on April 7 will not be accepted. See fax/mail-in instruction section for more information (page 31).

- Undergraduate In-Person Registration Locations
  
  Office of the Registrar 129 Alter Hall
  - Undergraduate students currently enrolled at Xavier who are not serviced by the center for adult and part-time students (CAPS)

- Graduate In-Person Registration Location
  
  Office of the Registrar 129 Alter Hall
  - All degree and non-degree graduate students

- Registration Rules and Special Registration Conditions

Registration for summer session is final. Students who register for courses and fail to appear, unless officially withdrawn in accordance with the catalog regulations regarding withdrawals, will receive a vanished failing (VF) grade for their courses and will be charged the regular summer session fees. Withdrawals must be made in writing and submitted to the office through which the registration was processed. *The last day to register for any class is before the second class meeting.

- Course Load

  - Undergraduate students-Maximum of seven hours per session, not to exceed 14 hours for the entire summer.
  - Graduate students-Maximum of seven hours per session, not to exceed 14 hours for the entire summer.
  - Permission to exceed maximum course load limits, even if additional hours are to be taken for audit, must be obtained from a college dean.

Tuition and Fees

- Undergraduate

  Application................................payable once by degree students..........................$35
  Tuition..............................................on campus workshop or class/per credit hour..............................$483
  Tuition........................................off campus workshop or class/per credit hour..........................$365
  Senior citizen rate......................per credit hour (except NURS and OT).................................$60

- Graduate

  Application ................................payable once by all students ..............................................$35
  M.B.A. ........................................on campus workshop or class/per credit hour..............................$680
  M.A., M.S., M.H.A. ......................on campus workshop or class/per credit hour..............................$555
  M.Ed/Non-degree Cert/M.A. counseling......per credit hour.......................................................$505
  M.Ed Executive HRD.......................per credit hour..........................................................$585
  Occupational therapy......................per credit hour..........................................................$640
  PsyD program..............................per credit hour.................................................................$690
  Tuition..............................................off-campus workshop or class/per credit hour..............................$395

- Course Fees

Students in psychology and the sciences have the usual laboratory fees. Rates are listed with courses in the course offerings section of the bulletin.

- Tuition Payment Plan

Students have the following options for payment of summer tuition and fees:

1. Payment of 100 percent of tuition and fees at time of registration.
3. The Four payment plan.

Students may choose one of the payment plans above. Billing statements will be sent showing current amount due. A standard 1.0% interest charge will be assessed monthly on all outstanding balances.

<table>
<thead>
<tr>
<th>REGISTRATION DATE</th>
<th>PAYMENT DUE at REGISTRATION</th>
<th>DATES FOR BALANCE PAYMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 7-May 31</td>
<td>25% of tuition Plus all fees</td>
<td>25%-June 25 25%-July 25 25%-August 25</td>
</tr>
<tr>
<td>June 1-June 30</td>
<td>50% of tuition Plus all fees</td>
<td>25%-July 25 25%-August 25</td>
</tr>
<tr>
<td>July 1-July 31</td>
<td>75% of tuition Plus all fees</td>
<td>25%-August 25</td>
</tr>
</tbody>
</table>
# Summer 2008 Parking Permit

**Directions:** Place this pass on the passenger side of the dashboard of your car in plain view. Parking is free in the summer. In order to park in the Xavier student lots, you must have either a regular Xavier student permit for 2007-2008 on your windshield OR this completed parking form on your dashboard. Cars parked in the student lots without a permit or this form will be ticketed. This permit is valid in the following locations ONLY: C1, C2 and C3 lots in Cohen Center, Elet and South Campus lots.

**NAME ____________________________________________________________ __**

**DATES OF ATTENDANCE** from: ________________________________ to: ________________________________

Please check the office where you registered:
☐ Office of the Registrar  ☐ Center for Adult and Part-Time Students (CAPS)

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## Refund Schedule

A refund of tuition may be claimed in the case of official withdrawal or dismissal. Refunds are authorized only if an official withdrawal form is submitted to the office through which the student registered. *Lab and course fees are not refundable after classes begin.* The following schedule applies to all colleges and schools of the University for summer sessions. *NOTE: Attendance in class is not a factor in computing refunds.*

### Evening Classes:

<table>
<thead>
<tr>
<th>Before 2nd class meeting</th>
<th>.......... 100% refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before 3rd class meeting</td>
<td>..80% refund</td>
</tr>
<tr>
<td>Before 4th class meeting</td>
<td>..60% refund</td>
</tr>
<tr>
<td>Before 5th class meeting</td>
<td>..40% refund</td>
</tr>
<tr>
<td>Before 6th class meeting</td>
<td>..20% refund</td>
</tr>
<tr>
<td>After 6th class meeting</td>
<td>No refund</td>
</tr>
</tbody>
</table>

### Day Classes:

<table>
<thead>
<tr>
<th>Before 2nd class meeting</th>
<th>.......... 100% refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before 3rd class meeting</td>
<td>..80% refund</td>
</tr>
<tr>
<td>Before 5th class meeting</td>
<td>..60% refund</td>
</tr>
<tr>
<td>Before 7th class meeting</td>
<td>..40% refund</td>
</tr>
<tr>
<td>Before 9th class meeting</td>
<td>..20% refund</td>
</tr>
<tr>
<td>After 9th class meeting</td>
<td>No refund</td>
</tr>
</tbody>
</table>

### Workshops:

#### One-Week Sessions

<table>
<thead>
<tr>
<th>Before workshop begins</th>
<th>.......... 100% refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>On first day of workshop</td>
<td>..50% refund</td>
</tr>
<tr>
<td>After first day of workshop</td>
<td>No refund</td>
</tr>
</tbody>
</table>

#### Weekend Workshops

<table>
<thead>
<tr>
<th>Before workshop begins</th>
<th>.......... 100% refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>On first day of workshop</td>
<td>..50% refund</td>
</tr>
<tr>
<td>After first day of workshop</td>
<td>No refund</td>
</tr>
</tbody>
</table>

### Short-term Classes:

<table>
<thead>
<tr>
<th>Before 1st class meeting</th>
<th>.......... 100% refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before 2nd class meeting</td>
<td>..60% refund</td>
</tr>
<tr>
<td>Before 3rd class meeting</td>
<td>..20% refund</td>
</tr>
<tr>
<td>After 3rd class meeting</td>
<td>No refund</td>
</tr>
</tbody>
</table>

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## General Information

**Schedule Changes**

Courses listed are the best estimate of the semester offerings. The University reserves the right to change these courses as deemed necessary. For the most up-to-date offerings, see www.xu.edu/registrar/summer.html.

**Final Exam Schedule**

Final exams will be taken during the last scheduled class meeting.

**Grades**

Grades are available via the web through the MyXU campus portal. Grades can also be printed in the center for adult and part-time students (CAPS) or the office of the registrar. Grades will be available one week after the end of each session and will be updated daily. Questions regarding grades should be directed to the office of the registrar.
How to apply and register for summer classes

- **Application Instructions**
  If you are currently attending Xavier or have attended in the last year, do not submit an application UNLESS you want to change your status (i.e. undergraduate to graduate). If you are a non-degree graduate student who has previously attended Xavier University, *but not within the last calendar year*, you must complete a non-degree application and submit it to graduate services prior to registration but do not have to pay the $35 application fee. If you are a degree-seeking graduate student who has previously attended Xavier University, *but not within the last calendar year*, you must complete a reactivation form (with proper signatures and submit prior to registration) available in the office of the registrar.

If you have never attended Xavier University and wish to take a course as a non-degree student, complete the application form on page 33.

If you wish to be a degree-seeking student, you MUST be accepted for admission prior to registration. To obtain an application for admission:

- For undergraduates UNDER the age of 22, CALL: office of admissions at 513 745-3301.
- For undergraduates 22 years and older, CALL: center for adult and part-time students, CAPS at 513 745-3355.
- For all graduate programs EXCEPT M.B.A. and M.H.S.A., CALL: office of graduate services at 513 745-3360.
- For Masters of Business Administration program, CALL: M.B.A. office at 513 745-3525.
- For Masters of Health Services Administration, CALL: M.H.S.A. office at 513 745-3392.

- **Registration Instructions**
  1. Web registration is available at www.myxu.xu.edu and begins April 7.
  2. Fax registration will begin at 8:00a.m. on Monday, April 7. Faxes or mail-ins will not be accepted prior to 8:00a.m.
  3. Registration forms are available to download at www.xavier.edu/registrar/forms.
  4. Complete the biographic information on registration form. *NOTE: All undergraduate, non-degree students are in the CAPS division.*
  5. List course(s) with course reference number (CRN) for classes you wish to register for with alternates listed in case of closed courses.

- **Payment Instructions**
  1. Calculate tuition based on credit hours, tuition rate and fees.
  2. Complete payment agreement form on-line via www.xavier.edu/bursar, selecting “Payment Agreement” link on the left.
  3. Select payment plan.
  4. Submit your Payment Agreement Form.
  5. Send payment according to information at bottom of page 29.
  6. Or pay online via www.xavier.edu/bursar, selecting “Make a Payment.”

- **Checklist**
  Before mailing or faxing your materials, check to make sure you have included all the forms necessary to complete the registration process.
  ☐ Application *(if required)*
  ☐ Registration form
  ☐ Payment *(if required)*

- **Where to send the forms**
  If you are a *current CAPS student*, mail your forms to:
  CAPS Office • Xavier University • 3800 Victory Parkway • Cincinnati, Ohio 45207-3120
  or fax to: 513 745-3055

  If you are a *current Xavier student, graduate or undergraduate*, mail your forms to:
  Office of the Registrar • Xavier University • 3800 Victory Parkway • Cincinnati, Ohio 45207-3131
  or fax to: 513 745-2969

  If you are a *guest or graduate release student*, mail your forms to:
  CAPS Office • Xavier University • 3800 Victory Parkway • Cincinnati, Ohio 45207-3120
  or fax to: 513 745-3055

  If you are a *new or returning graduate student*, mail your forms to:
  Graduate Services • Xavier University • 3800 Victory Parkway • Cincinnati, Ohio 45207-6541
  or fax to: 513 745-1048
For filing purposes, enter first three letters of last name in box.

REGISTRATION FORM
Office of the Registrar, 3800 Victory Parkway, Cincinnati, OH 45207-3131 Phone 513-745-3941 FAX 513-745-2969

Student I.D. Number

Religion (circle one)
- Baptist
- Buddhist
- Church of Christ
- Congregational
- Disciples of Christ
- Episcopalian/Anglican
- Hindu
- Islam
- Jewish
- Lutheran
- Methodist
- No religion
- Other Christian
- Other non-Christian
- Other Protestant
- Orthodox Catholic
- Presbyterian
- Roman Catholic
- Other

Last Name (PRINT CLEARLY)

For: Undergraduate
Graduate
CAPS

This registration is for:
Year:
Fall (09)
Spring (01)
Summer (05)

Division:

Last Semester Attended:

Date of Birth

Required
Subject
Course
Section
Enter "AU"

CRN
Area
Number
Number
to Audit

Alternate Classes

Credit
Hours

Days

Time

NOTE: Failure to attend class is not sufficient notice to the University in order to qualify for a refund and may result in a punitive grade of "VF" (failure to officially withdraw).

Student's Signature
Date

Advisor's Signature (for undergraduate students only)
Date

Dean's Signature (if undergraduate taking more than 18 hrs. or graduate more than 15 hrs.)

White-Registrar, Pink-Student, Gold-Advisor

Rev. 2/10/05
NON-DEGREE APPLICATION FOR GRADUATE OR UNDERGRADUATE PROGRAMS

DIRECTIONS: This application is for students who are NOT applying for degree status at Xavier University but who wish to take courses.

NOTE: Acceptance into a non-degree program does not guarantee automatic acceptance into the University. Non-degree students who decide to pursue a degree at Xavier must complete a degree application and be accepted into a college. Please CHECK ONE of the following categories that applies to you and complete the appropriate application sections.

- **Guest Students**: Are students who regularly attend or plan to attend another university and who wish to take course(s) at Xavier for transfer credit. It is recommended that guest students have written permission from their university to authorize that the Xavier credit will transfer to their program of study.
- **Graduate Release Students**: Are students who hold baccalaureate degrees and who wish to take additional course(s) for undergraduate credit.
- **Non-Degree Undergraduate Students**: Are students who have never attended Xavier and who do not have a baccalaureate degree or are not currently attending or planning to attend another university.
- **Non-Degree Graduate Students**: Are students who hold a baccalaureate or graduate degree and who wish to take additional course(s) for graduate credit or be licensed in education.

ALL STUDENTS COMPLETE THE FOLLOWING:

NAME

ADDRESS __________________________________________________________________________

HOME PHONE ( ___ ) WORK PHONE ( ___ )

The information in the following questions will not be used in making an admission decision. Your disclosure of this information is voluntary, but it will be valuable to the University for statistical, planning and administrative purposes.

CITIZENSHIP ________________________________________________________________________

RELIGION _______________________

DATE OF BIRTH ____________ MARITAL STATUS ________ GENDER ______

ETHNIC/RACIAL ORIGIN (check one) __________

[] African American  __________

[] American Indian  __________

[] Asian, Pacific Islander  __________

[] Hispanic  __________

[] White  __________

[] Other  __________

Have you previously attended Xavier?  [ ] No  [ ] Yes, semester/year ________

GUEST STUDENTS complete the following:

College or university you regularly attend or are planning to attend: ______________________

CONDITIONS: Written authorization from home institution verifying the credit will transfer is required. Send this authorization along with your non-degree application and registration form to the CAPS office at the address listed on page 37.

GRADUATE RELEASE STUDENTS complete the following:

I hereby apply for undergraduate credit courses as a non-degree undergraduate student at Xavier. I understand graduate credit cannot be given for courses taken.

I hold a baccalaureate degree from: ______________________

NON-DEGREE UNDERGRADUATE STUDENTS complete the following:

Have you applied to Xavier University within the last year?  [ ] No  [ ] Yes-when? ______

List all schools (high school/colleges/universities) you have previously attended:

Name of school __________________________ Dates of attendance ________

Name of school __________________________ Dates of attendance ________

NON-DEGREE GRADUATE STUDENTS* complete the following:

Non-degree student for (check one): ______________________

Area of interest:  English  History  Humanities  Theology  Criminal Justice

License area: ______________________

APPLICANT'S SIGNATURE __________________________ DATE __________

*Non-degree graduate students are required to pay a $35 non-refundable application fee. Send applications to: Graduate Services, fax 513-745-1048 or to CAPS, fax 513-745-3055.
XAVIER 2008 Summer Housing Registration
For Xavier Students

Please PRINT or TYPE all information.

NAME ___________________________________________ ID# ________________________

Last       First       MI

CURRENT ADDRESS

Street             City             State             Zip

______________________________________________

Email Address

PHONE ( _______ )          CELL PHONE ( _______ )

Reservation Dates: Summer on-campus housing dates are Sunday, May 11th to Saturday, August 9th. Reserve your space at least 10 days prior to your move-in date. (You must have a Fall assignment or show proof of summer class ending after August 9th)

I need summer housing from ___________________________ to ___________________________

Spring 2008 housing assignment (if applicable) ____________________________________________

Please check the following:     Male     Female

Building Preference: Indicate 1st and 2nd preferences

Husman Hall – minimum one (1) week stay. (Sunday check-in/Saturday checkout)

• __ Single $95.00/week  __ Double $70.00/person/week

Commons Apartments (Four Bedroom Units) – minimum three (3) months stay.

• __ Single Bedroom $500.00/month

Manor House Apartments (Efficiency Units) – minimum eight (8) weeks stay.

• __ Single $460.00/month  __ Double $345.00/person/month

University Apartments (One Bedroom Units) – minimum eight (8) weeks stay.

• __ Single $600.00/month  __ Double $420.00/person/month

Village Apartments (Four bedroom units) – minimum eight (8) weeks stay.

• __ Four Bedroom $470.00/month

Roommate Preference(s) (if applicable) – Requests must be reciprocal to be assigned together.

Name ___________________________________________ ID# ________________________

Payment must be enclosed with this form to reserve a space on-campus.

Payment Enclosed in the amount of: $ ___________________________. Please check below type of payment.

___ Check        ___ Money Order

___ Credit Card: Please Circle - Visa MasterCard Discover

Name on credit card: ___________________________________________

Account #: ___________________________ Expiration Date: __________

Mail completed form with payment:
Summer Campus Housing, Office of Residence Life, 3800 Victory Parkway, Cincinnati, OH 45207-2811

Visit us at www.xu.edu/reslife for amenities, floor plans and general information.