Summer 2003

2003 Xavier University Summer Sessions Class Schedule Course Catalog

Xavier University, Cincinnati, OH

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SUMMER REGISTRATION BEGINS:
April 1 8:00am-7:00pm

Beginning April 2nd registration will continue during regular office hours. Last date to register for any summer class is before the second class meeting.

MAY 12 - MAY 23 INTERSESSION
MAY 12 - JUNE 12 FIRST EDUCATION SESSION
May 14 Wed Miller Analogies Test 7pm-Kelley Aud/Alter Hall
MAY 19 - JUNE 26 FIRST SESSION
May 20 Tues Last day in 1st session to elect audit to credit
May 26 Mon Memorial Day - University Closed
May 30 Fri Make up day for M,W classes in 1st session
June 6 Fri Deadline to apply for August graduation
June 11 Wed Deadline to Apply for M.Ed. Comp Exam
June 14 Sat Miller Analogies Test 1:30pm-Kelley Aud/Alter Hall

JUNE 16 - JULY 10 SECOND EDUCATION SESSION
June 16 Mon Last day to withdraw from 1st session
June 18 Wed Last day in 2nd session to elect audit to credit
June 19 Thurs Last day in 3rd session to elect audit to credit
June 25 Wed Last day to withdraw from 2nd & 3rd sessions
June 28 Sat NTE or PRAXIS - Neipote Lounge/Hallides Hall
July 4 Fri Independence Day Observed - University Closed
July 9 Sat Miller Analogies Test 1:30pm-Kelley Auditorium

JULY 7 - AUGUST 14 FOURTH SESSION
July 8 Tues Last day in 4th session to elect audit to credit

JULY 21 - AUGUST 14 FIFTH SESSION
July 23 Wed Last day in 5th session to elect audit to credit
July 28 Mon Last day to withdraw from 4th session
Aug 4 Mon Last day to withdraw from 5th session
Aug 15 Fri August graduation date - No ceremony

While every effort is made to provide accurate and current information, Xavier University reserves the right to change, without notice, statements in the bulletin concerning rules, policies, fees, curricula, courses or other matters.
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KEY for Days/Times
- M = Monday
- T = Tuesday
- W = Wednesday
- R = Thursday
- F = Friday
- S = Saturday
- U or L = Sunday

Sections numbered “L” - “4” are AM classes.
Classes with sections numbered “7”, “8” or “9” are PM classes.

KEY for Buildings
- ALB = Albers Hall
- ALT = Alter Hall
- ARM = Armory
- COH = Cohen Center
- EDC = Edgecliff Hall
- ELT = Ellet Hall
- HAI = Hailstones Hall
- JOS = Joseph Building
- LND = Lindner Hall
- LOG = Logan Hall
- SMF = Schmidt Fieldhouse
- STT = Schott Hall

Contact us at: www.xavier.edu for more information.
ACCOUNTING

MAY 15 - JUNE 22
*M,W classes also meet Friday, May 30.
ACCT 901-91 ACCT ANALYSIS FOR MGMT DECISIONS TR 6:00pm-9:15pm DEVINE 3.00 HAI 19
ACCT 901-81 ACCT ANALYSIS FOR MGMT DECISIONS TR 6:00pm-9:15pm O'CLOCK 3.00 HAI 17

MAY 19 - JUNE 26
*M,W classes also meet Friday, May 30.
ACCT 200-81 INTRODUCTORY FINANCIAL ACCT MW 6:00pm-9:15pm PAYNE 3.00 HAI 17
ACCT 300-81 INTERMEDIATE FINANCIAL ACCT I MW 6:00pm-9:15pm SURDICK 3.00 LND 103
ACCT 803-91 ACCOUNTING CONCEPTS & ANALYSIS TR 6:00pm-9:15pm MITCHELL 3.00 HAI 5

JULY 7 - AUGUST 14
ACCT 201-84 INTRODUCTORY MANAGERIAL ACCT MW 6:00pm-9:15pm ROTHENBERG 3.00 HAI 19
ACCT 301-84 INTERMEDIATE FINANCIAL ACCT II MW 6:00pm-9:15pm ALLEN 3.00 HAI 17
ACCT 803-94 ACCOUNTING CONCEPTS & ANALYSIS TR 6:00pm-9:15pm ALLEN 3.00 HAI 17

MAY 19 - JUNE 26
*M,W classes also meet Friday, May 30.
BLAW 300-91 LEGAL ENVIRONMENT TR 6:15pm-9:30pm STAFF 3.00 HAI 7

ART

JUNE 16 - JULY 17
*Course fee $15.
ARTS 221-13 EARLY & MIDDLE CHILDHOOD ART MTWR 7:30am-10:00am COPPER 3.00 COH 168A
ARTS 222-13 ART IN EARLY CHILDHOOD EDUCATION MTWR 7:30am-10:00am COPPER 3.00 COH 168A
ARTS 521-13 EARLY & MIDDLE CHILDHOOD ART MTWR 7:30am-10:00am COPPER 3.00 COH 168A
ARTS 522-13 ART IN EARLY CHILDHOOD EDUCATION MTWR 7:30am-10:00am COPPER 3.00 COH 168A

BIOLOGY

*Unless otherwise indicated, all labs have a $90 fee.

MAY 12 - JUNE 19
BIOL 140-15 HUMAN ANATOMY AND PHYSIOLOGY I MTWR 7:30am-9:05am GROSSMAN 3.00 ALB 107
BIOL 141-15 HUM ANATOMY & PHYSIOLOGY I LAB TR 10:00am-12:30pm GEHNER 1.00 ALB 302

MAY 19 - JUNE 26
*M,W classes also meet Friday, May 30.
BIOL 161-21 GENERAL BIOLOGY I LAB MTWR 9:00am-11:20am NOURIAN 2.00 ALB 307

JULY 7 - AUGUST 14
BIOL 104-24 LIFE: BIOLOGY OF WELLNESS MW 9:00am-11:30am GEHNER 2.00 ALB 103
BIOL 127-84 LIFE LAB: INVESTIGATION II TR 1:00pm-3:30pm NOURIAN 1.00 ALB 303
NOTE: BIOL 127-84 Lab fee $70
BIOL 142-14 HUMAN ANATOMY AND PHYSIOLOGY II MTWR 7:30am-9:05am GROSSMAN 3.00 ALB 107
BIOL 143-44 HUM ANATOMY & PHYSIOLOGY II LAB TR 10:00am-12:30pm GEHNER 1.00 ALB 302
BIOL 163-44 GENERAL BIOLOGY II LAB MTWR 9:00am-11:20am NOURIAN 2.00 ALB 307

BUSINESS ADMINISTRATION

BUAD 904 registration is by invitation only. All Business/Systems Skills and Integrated Function Courses must be completed to receive an invitation. Prerequisites are enforced.

MAY 19 - MAY 23
BUAD 904-15 GLOBAL STRATEGIC THINKING MTWRF 8:00am-4:00pm PARK 3.00 HAI 17

MAY 19 - JUNE 26
*M,W classes also meet Friday, May 30.
BUAD 909-81 BUSINESS ETHICS THROUGH FILM MW 6:00pm-9:15pm FIORELLI 3.00 LOG 100
MAY 24 - JUNE 21
BUAD 904-25 GLOBAL STRATEGIC THINKING  S  8:00am-4:00pm  PARK  3.00  HAI 17
MAY 31 - JUNE 21
BUAD 901-05 LEGAL, ETHICAL & REG ENVIRONMENT  S  8:30am-4:30pm  FIORELLI  2.00  HAI 17
JULY 7 - JULY 11
BUAD 904-35 GLOBAL STRATEGIC THINKING  MTWR  8:00am-4:00pm  PARK  3.00  HAI 17
JULY 7 - AUGUST 14
BUAD 901-84 LEGAL, ETHICAL & REG ENVIRONMENT  MW  6:00pm-9:30pm  KELLY  2.00  HAI 3
BUAD 904-94 GLOBAL STRATEGIC THINKING  TR  6:00pm-9:15pm  MERRITT  3.00  HAI 3
JUNE 7 - JUNE 17
INTERNATIONAL TRAVEL COURSES: See Ms. Cindy Stockwell for brochure, travel details, pre-assignments, orientation meetings and registration procedures. Tuition plus travel fee required. (513-745-3131)
BUAD 980-01 DOING BUSINESS IN ASIA  TBA TBA  ZIMMERMAN  3.00  TBA
BUAD 984-01 DOING BUSINESS IN SOUTH AMERICA  TBA TBA  ABU-RASHED  3.00  TBA

BUSINESS STATISTICS
MAY 19 - JUNE 26
*M,W classes also meet Friday, May 30.
STAT 200-51 INTERMEDIATE BUSINESS STATISTICS  TR  2:00pm-5:15pm  STAFF  3.00  HAI 3
STAT 801-91 MANAGERIAL STATISTICS  TR  6:00pm-9:15pm  LUZADER  3.00  LND 101

CHEMISTRY
*Unless otherwise indicated, all labs have a $90 fee.
MAY 19 - JUNE 27
CHEM 160-11 GENERAL CHEMISTRY I  MTWR  8:00am-9:50am  BABA  3.00  LOG 100
CHEM 161-21 GENERAL CHEMISTRY I LAB  TWR  10:00am-12:50pm  STROUD  1.00  LOG 206
NOTE: CHEM 161-21 Lab fee $70.
CHEM 240-11 ORGANIC CHEMISTRY I  MTWRF  7:30am-8:50am  MCLAUGHLIN  3.00  LOG 101
CHEM 241-21 ORGANIC CHEMISTRY I LAB  MTR  9:00am-12:20pm  MAJETI  1.00  LOG 305
CHEM 495-11 DIRECTED STUDY  TBA TBA  MCLAUGHLIN  1.00  LOG 303
JULY 7 - AUGUST 15
CHEM 162-14 GENERAL CHEMISTRY II  MTWR  8:00am-9:50am  MARAWI  3.00  LOG 100
CHEM 165-24 GENERAL CHEMISTRY II LAB  TWR  10:00am-12:50pm  STAFF  1.00  LOG 206
CHEM 242-14 ORGANIC CHEMISTRY II  MTWRF  7:30am-8:50am  PARKER  3.00  LOG 101
CHEM 243-24 ORGANIC CHEMISTRY II LAB  MTR  9:00am-12:20pm  HAYNES  1.00  LOG 305
CHEM 495-14 DIRECTED STUDY  TBA TBA  MCLAUGHLIN  1.00  LOG 303
MAY 31 - JULY 26
WEEKEND DEGREE PROGRAM CLASS. Other students permitted on a space available basis. Pre-assignment is mandatory: Sunday, May 18th.
CHEM 102-19 CHEMISTRY IN SOCIETY I  S  8:00am-9:59am  COHEN  2.00  LOG 205
CHEM 103-19 CHEMISTRY IN SOCIETY I LAB  S  10:00am-12:00pm  COHEN  1.00  LOG 205
NOTE: CHEM 103-19 Lab fee $70.

CLASSICS
MAY 12 - MAY 23
CLAS 130-10 STUDIES IN THE EPIC  MTWRF  8:30am-12:15pm  CUEVA  3.00  ALT 202
MAY 19 - JUNE 26
*M,W classes also meet Friday, May 30.
CLAS 101-91 ANCIENT MEDITERRANEAN GREECE  TR  6:15pm-9:30pm  SHAW  3.00  ALT 207
CLAS 173-91 INTRO TO BIBLE HEBREW I  TR  6:15pm-9:30pm  SOENKSEN  3.00  ALT 206
LATN 101-81 ELEMENTARY LATIN I  MW  6:15pm-9:30pm  BENDA  3.00  ALT 207
COMMUNICATION ARTS

**JULY 7 - AUGUST 14**
- **CLAS 102-94**  ANCIENT MEDITERRANEAN CIV II: ROME  TR 6:15pm-9:30pm  BURNS  3.00  ALT 207
- **CLAS 174-94**  INTRO TO BIBLE HEBREW II  TR 6:15pm-9:30pm  SOENKSEN  3.00  ALT 206
- **LATN 102-84**  ELEMENTARY LATIN II  MW 6:15pm-9:30pm  BURNS  3.00  ALT 207

**COMMUNICATION ARTS**

**MAY 12 - MAY 23**
- **COMM 207-20**  INTERPERSONAL COMMUNICATION  MTWR 1:00pm-4:45pm  TIGHE  3.00  ALT 214
- **COMM 223-20**  SURVEY OF MASS MEDIA  MTWR 1:00pm-4:45pm  PATNODE  3.00  ALT 213
- **COMM 250-10**  ORGANIZATIONAL COMMUNICATION  MTWR 8:30am-12:15pm  FINCH  3.00  ALT 213
- **COMM 334-10**  ADVERTISING IN MODERN SOCIETY  MTWR 8:30am-12:15pm  MICHELS  3.00  ALT 201
- **COMM 410-10**  WAR & PEACE IN LIT & FILM  MTWR 1:00pm-4:45pm  WHITE  3.00  ALT 201

**JULY 7 - AUGUST 14**
- **COMM 101-84**  ORAL COMMUNICATION  MW 6:15pm-9:30pm  HAGERTY  3.00  COH 143
- **COMM 110-94**  ART OF THE FILM  TR 6:15pm-9:30pm  HAGERTY  3.00  COH 143

**NOTE**  COMM 110-94  Course fee $40.

**MAY 31 - JULY 26**
**WEEKEND DEGREE PROGRAM CLASS. Other students permitted on a space available basis.**
Pre-assignment is mandatory: Sunday, May 18th.
- **COMM 363-19**  WRITTEN COMM IN ORGANIZATIONS  S 8:30am-12:00pm  HOLTKAMP  3.00  HAI 3

**CRIMINAL JUSTICE**

**MAY 12 - MAY 23**
- **CJUS 101-10**  INTRODUCTION TO CRIMINAL JUSTICE  MTWR 8:30am-12:15pm  HURST  3.00  COH 133B

**MAY 19 - JUNE 26**
*M,W classes also meet Friday, May 30.*
- **CJUS 365-91**  WOMEN IN CRIMINAL JUSTICE SYSTEM  TR 6:15pm-9:30pm  HURST  3.00  COH 133B

**JULY 7 - JULY 18**
- **CJUS 167-05**  INTRODUCTION TO SOCIAL WORK  MTWR 5:30pm-9:15pm  LONG  3.00  COH 133B
- **CJUS 321-83**  JUVENILE JUSTICE IN A CHG SOC  MW 6:00pm-9:45pm  RICHARDSON  3.00  COH 35
- **CJUS 621-83**  JUVENILE JUSTICE IN A CHG SOC  MW 6:00pm-9:45pm  RICHARDSON  3.00  COH 35

**JULY 21 - AUGUST 21**
- **CJUS 210-85**  BASIC CONST LAW & AMER JUSTICE I  MW 6:00pm-9:45pm  SPRINGMAN  3.00  COH 35
- **CJUS 610-85**  BASIC CONST LAW & AMER JUSTICE I  MW 6:00pm-9:45pm  SPRINGMAN  3.00  COH 35

**MAY 31 - JULY 26**
**WEEKEND DEGREE PROGRAM CLASS. Other students permitted on a space available basis.**
Pre-assignment is mandatory: Sunday, May 18th.
- **CJUS 210-19**  BASIC CONST LAW & AMER JUSTICE I  S 8:30am-12:00pm  SPRINGMAN  3.00  COH 133B
- **CJUS 610-19**  BASIC CONST LAW & AMER JUSTICE I  S 8:30am-12:00pm  SPRINGMAN  3.00  COH 133B

**JULY 7 - AUGUST 14**
- **CJUS 266-94**  CRIME & PERSONALITY  TR 6:15pm-9:30pm  KAPP  3.00  ELT 217
- **CJUS 566-94**  CRIME & PERSONALITY  TR 6:15pm-9:30pm  KAPP  3.00  ELT 217

**ECONOMICS**

**MAY 12 - MAY 23**
- **ECON 201-20**  MACROECONOMIC PRINCIPLES  MTWR 1:00pm-4:45pm  ABU-RASHED  3.00  HAI 1

**MAY 19 - JUNE 26**
*M,W classes also meet Friday, May 30.*
- **ECON 801-81**  MACROECONOMIC ANALYSIS  MW 6:00pm-9:15pm  WEINBERG  2.00  HAI 3
- **ECON 901-81**  GLOBAL ECONOMIC ENVIRONMENT  MW 6:00pm-9:15pm  COBB  3.00  HAI 5
## Courses

### July 7 - August 14

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 801-84</td>
<td>Macroeconomic Analysis</td>
<td>MW</td>
<td>6:15pm-9:30pm</td>
<td>Weinberg</td>
<td>2.00</td>
</tr>
<tr>
<td>ECON 901-84</td>
<td>Global Economic Environment</td>
<td>MW</td>
<td>6:15pm-9:30pm</td>
<td>Staff</td>
<td>3.00</td>
</tr>
</tbody>
</table>

### Education

#### May 12 - May 23

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDMC 345-10</td>
<td>Intro to EDMC Collab/Class</td>
<td>MTWR</td>
<td>8:30am-12:15pm</td>
<td>Kuchey</td>
<td>3.00</td>
</tr>
</tbody>
</table>

#### May 12 - June 12

**M,W classes also meet on Friday, May 30.**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDAD 543-71</td>
<td>Supervision of Instruction</td>
<td>TR</td>
<td>4:00pm-6:30pm</td>
<td>Brandt</td>
<td>3.00</td>
</tr>
<tr>
<td>EDAD 565-91</td>
<td>School Law I</td>
<td>TR</td>
<td>6:00pm-9:45pm</td>
<td>Concannon</td>
<td>3.00</td>
</tr>
<tr>
<td>EDAD 570-81</td>
<td>Policy Planning &amp; Evaluation</td>
<td>MW</td>
<td>4:00pm-7:45pm</td>
<td>Toberge</td>
<td>3.00</td>
</tr>
<tr>
<td>EDAD 660-81</td>
<td>Curriculum &amp; Teach Strategies</td>
<td>MW</td>
<td>6:00pm-9:45pm</td>
<td>Staff</td>
<td>3.00</td>
</tr>
<tr>
<td>EDAT 495-21</td>
<td>Internship in Athletic Training</td>
<td>MTWR</td>
<td>9:45am-11:20am</td>
<td>Massie</td>
<td>9.00</td>
</tr>
</tbody>
</table>

#### May 19 - June 26

**M,W classes also meet on Friday, May 30.**

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDHR 644-81</td>
<td>Motivation &amp; Behavior in Org</td>
<td>MW</td>
<td>6:15pm-9:30pm</td>
<td>Nagy</td>
<td>3.00</td>
</tr>
<tr>
<td>EDPE 267-91</td>
<td>Physiology of Exercise</td>
<td>TR</td>
<td>6:15pm-9:30pm</td>
<td>Massie</td>
<td>3.00</td>
</tr>
<tr>
<td>EDPE 667-91</td>
<td>Physiology of Exercise</td>
<td>TR</td>
<td>6:15pm-9:30pm</td>
<td>Staff</td>
<td>3.00</td>
</tr>
<tr>
<td>EDSM 642-91</td>
<td>Sport Fund-Raising</td>
<td>TR</td>
<td>6:15pm-9:30pm</td>
<td>Olberding</td>
<td>3.00</td>
</tr>
</tbody>
</table>

#### May 28 - July 2

**M,W classes also meet on Friday, May 30.**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDSM 132-05</td>
<td>Sociology of Sport</td>
<td>MW</td>
<td>6:15pm-9:30pm</td>
<td>Weissbuch</td>
<td>3.00</td>
</tr>
</tbody>
</table>
JUNE 9 - JULY 2
EDFD 507-05 EDUCATIONAL RESEARCH MW 6:15pm-9:25pm FLICK 2.00 ALT 223
EDFD 508-05 EDUCATIONAL RESEARCH PAPER TBA TBA-

JUNE 16 - JULY 10
EDAD 543-32 SUPERVISION OF INSTRUCTION MTWR 11:40am-1:15pm BRANDT 3.00 HAI 1
EDCO 579-12 PSYCHOLOGICAL & ACHIEVE TESTING MTWR 9:35am-11:30am SHUPE 2.00 JOS 212
EDFD 507-12 EDUCATIONAL RESEARCH MTWR 9:35am-11:30am SHUPE 2.00 JOS 212
EDFD 507-22 EDUCATIONAL RESEARCH MTWR 9:35am-11:10am TOWNSEND 2.00 SMF 3
EDFD 507-82 EDUCATIONAL RESEARCH MW 6:15pm-9:30pm MORRISON 2.00 ALT 313
EDFD 508-82 EDUCATIONAL RESEARCH PAPER TBA TBA-
EDFD 508-12 EDUCATIONAL RESEARCH PAPER TBA TBA-
EDFD 508-22 EDUCATIONAL RESEARCH PAPER TBA TBA-
EDSP 401-52 TEACHING SEMINAR R 3:00pm-5:00pm HOCK 2.00 ALT 317
EDSP 601-52 TEACHING SEMINAR R 3:00pm-5:00pm HOCK 2.00 ALT 317

JUNE 16 - JULY 17
EDAD 548-23 PRINCIPALSHIP MTWR 9:35am-11:30am BRANDT 3.00 HAI 1
EDAD 562-23 POLITICAL STRUCT & PUBLIC RELAT MTWR 9:35am-11:30am EFFRON 3.00 HAI 5
EDAD 564-13 ADMIN OF STAFF PERSONNEL MTWR 7:30am-9:25am EFFRON 3.00 HAI 5
EDAD 565-23 SCHOOL LAW I MTWR 9:35am-11:30am BRADLEY 3.00 HAI 7
EDAD 566-33 SCHOOL FINANCE & ECONOMICS MTWR 11:40am-1:35pm STAFF 3.00 HAI 7
EDAD 570-13 POLICY PLANNING & EVALUATION MTWR 7:30am-9:25am BRADLEY 3.00 HAI 7
EDAD 560-33 CURR DESIGN & TEACH STRATEGIES MTWR 11:40am-1:35pm BRADLEY 3.00 HAI 7
EDCO 501-93 LIFESPAN DEVELOPMENT TR 6:00pm-9:45pm OMEITSCHENKO 3.00 JOS 306
EDCO 501-93 COUNSELING RESEARCH METHODS TR 6:00pm-9:45pm O'CONNELL 3.00 JOS 212
NOTE: EDCO 501-93 ) For Community Counseling Students Only.
EDCO 533-23 COUNSELING THEORIES & TECHNIQUES MTWR 9:35am-11:30am RICHARDSON 3.00 JOS 206
EDCO 536-53 GROUP PROCESS MTWR 11:40am-1:35pm RICHARDSON 3.00 JOS 212
EDCO 537-83 ORG & ADM OF COUNSELING SERVICES MW 6:00pm-9:45pm JOSEPH 3.00 JOS 212
NOTE: EDCO 537-83 ) For School Counseling Students Only.
EDCO 630-83 HIST & SYST IN COMMUNITY COUNSEL MW 6:00pm-8:30pm LYNCH 2.00 JOS 306
EDCO 631-53 COUNSELING ETHICS AND ISSUES MW 4:00pm-6:00pm O'CONNELL 2.00 JOS 212
EDCO 636-13 CAREER COUNSELING MTWR 7:30am-9:25am SHUPE 3.00 JOS 206
EDCO 688-93 CROSS-CULTURAL COUNSELING TR 6:00pm-8:30pm STAFF 2.00 JOS 206
EDCO 640-83 FAMILY RELATIONS MW 6:15pm-8:45pm O'CONNELL 2.00 JOS 206
EDCO 669-43 COUNSELING PRACTICUM I MTWR 1:45pm-3:40pm OMEITSCHENKO 3.00 JOS 212
EDCO 670-01 SCHOOL COUNSELING INTERNSHIP MTWR 1:45pm-3:40pm ANDERSON 2-6 JOS 206
EDCO 670-02 SCHOOL COUNSELING INTERNSHIP MTWR 1:45pm-3:40pm ANDERSON 2-6 JOS 206
EDCO 671-01 COUNSELING INTERNSHIP MTWR 1:45pm-3:40pm ANDERSON 2-6 JOS 206
EDCO 671-02 COUNSELING INTERNSHIP MTWR 1:45pm-3:40pm ANDERSON 2-6 JOS 206
EDCO 671-03 COUNSELING INTERNSHIP MTWR 1:45pm-3:40pm ANDERSON 2-6 JOS 206
EDCO 773-53 COUNSELING PRACTICUM II MTWR 4:00pm-6:00pm NORDLOH 2.00 JOS 206
EDFD 251-23 INSTRUCTIONAL TECHNOLOGY MTWR 9:35am-11:30am DOTTER 3.00 ETL 101
EDFD 260-33 CULTURAL DIVERSITY IN EDUCATION MTWR 11:40am-1:35pm VAUGHAN 3.00 SMF 2
EDFD 261-33 PHILOSOPHY OF EDUCATION MTWR 11:40am-1:35pm KESSINGER 3.00 HAI 9
EDFD 502-23 HISTORY OF AMERICAN EDUCATION MW 9:35am-11:30am KESSINGER 3.00 HAI 9
EDFD 502-83 HISTORY OF AMERICAN EDUCATION MW 6:00pm-9:45pm STAFF 3.00 ALT 314
EDFD 503-33 ADVANCED EDUCATIONAL PSYCHOLOGY MTWR 11:40am-1:35pm STARK 3.00 JOS 206
EDFD 505-13 EDUCATIONAL ADMINISTRATION MTWR 7:30am-9:25am STARK 3.00 JOS 206
EDFD 505-23 EDUCATIONAL ADMINISTRATION MTWR 9:35am-11:30am BRADLEY 3.00 JOS 19
EDFD 505-53 EDUCATIONAL ADMINISTRATION TR 6:00pm-9:45pm STAFF 3.00 ARM 2
EDFD 560-23 CULTURAL DIVERSITY IN EDUCATION MTWR 9:35am-11:30am VAUGHAN 3.00 SMF 2
EDME 351-43 MONTESSEORI ED. PHIL APPROACH MTWR 1:00pm-2:35pm BRONIS 3.00 JOS 111
EDME 353-93 MONT MATH & GEOMETRY METHODS MTR 5:00pm-8:15pm MCKENZIE 3.00 JOS 111
NOTE: EDME 353-93 ) Course fee $76.
EDME 363-43 EARLY COGNITIVE DEVELOPMENT MTWR 1:45pm-3:40pm HANDEL 3.00 ARM 3
NOTE: EDME 363-43 ) Course fee $10.
EDME 364-23 EARLY CHILDHOOD/MONTESSEORI METH MTWR 9:35am-12:00pm STAFF 3.00 JOS 113
NOTE: EDME 364-23 ) Course fee $68.
EDME 376-93 PHONICS SKILLS FOR EARLY CHIL HD MTR 5:00pm-8:15pm BOSSERT 3.00 JOS 113
NOTE: EDME 376-93 ) Course fee $31.
EDME 551-43 MONTESSEORI ED. PHIL APPROACH MTWR 1:00pm-2:35pm BRONIS 3.00 JOS 111
EDME 553-93 MONT MATH & GEOMETRY METHODS MTR 5:00pm-8:15pm MCKENZIE 3.00 JOS 111
NOTE: EDME 553-93 ) Course fee $76.
NOTE: EDME 563-43 ) Course fee $10.
EDME 564-23 EARLY CHILDHOOD/MONTESSORI METH
NOTE: EDME 564-23 ) Course fee $68.
EDME 576-93 PHONICS SKILLS FOR EARLY CHILHD
EDSM 625-93 HIGH SCHOOL ATHLETIC ADMIN
EDSP 200-53 SP ED. IDENTIFICATION & ISSUES
EDSP 200-93 SP ED. IDENTIFICATION & ISSUES
EDSP 201-13 INTRO TO EMOTIONALLY DIST CHILD
EDSP 364-23 M/M SUPPORT SERVICES
EDSP 363-13 SP ED. ASSESSMENT & EVALUATION
EDSP 344-23 DAP INSTRUCTIONAL MATERIALS
EDSP 340-43 CLASSROOM MANAGEMENT
EDSP 339-13 ECSPED: CURRICULUM PRACTICES
EDSP 500-53 SP ED: IDENTIFICATION & ISSUES
EDSP 501-13 INTRO TO EMOTIONALLY DIST CHILD
EDSP 503-53 SP ED: COMM. & COLLABORATION
EDSP 552-93 M/M SUPPORT SERVICES
EDSP 563-13 SP ED: ASSESSMENT & EVALUATION
EDSP 564-23 DAP INSTRUCTIONAL MATERIALS
EDSP 579-43 AUTISM AND PDD
EDSP 580-44 CLASSROOM MANAGEMENT
EDSP 593-13 ECSPED: CURRICULUM PRACTICES
EDUCATION
EDCH 524-21 CHILDREN'S LIT FOR EARLY CHILD
EDRE 512-41 READING METHODS FOR EARLY CHILD
EDRE 569-31 PHONICS & FOUNDATION OF LITERACY
EDRE 671-71 CONTENT AREA LITERACY
EDRE 678-31 DIAGNOSIS/CORRECT OF READ DISAB
JUNE 16 - JULY 24
EDAD 572-83 EDUCATIONAL TECHNOLOGY
MW 6:15pm-9:30pm STAFF 3.00 ALT 223
JULY 7 - AUGUST 14
EDCO 566-94 CRIME & PERSONALITY
EDSM 495-04 INTERNSHIP IN SPORT MGMT
EDSM 695-04 INTERNSHIP IN SPORT ADMIN
JULY 21 - AUGUST 14
EDAD 561-25 ADMIN OF PUPIL PERSONNEL SERVICE
MTWR 10:00am-11:45am STAFF 2.00 ALT 217
JULY 21 - AUGUST 21
EDCO 533-85 COUNSELING THEORIES & TECHNIQUES
EDCO 536-95 GROUP PROCESS
EDFD 503-85 ADVANCED EDUCATIONAL PSYCHOLOGY
EDFD 503-95 ADVANCED EDUCATIONAL PSYCHOLOGY
EDFD 503-A5 ADVANCED EDUCATIONAL PSYCHOLOGY
EDFD 507-95 EDUCATIONAL RESEARCH
EDFD 508-95 EDUCATIONAL RESEARCH PAPER
EDUCATION COHORT PROGRAM STUDENTS ONLY
MAY 12 - JUNE 12
EDCH 524-21 CHILDREN'S LIT FOR EARLY CHILD
EDRE 512-41 READING METHODS FOR EARLY CHILD
EDRE 569-31 PHONICS & FOUNDATION OF LITERACY
EDRE 671-71 CONTENT AREA LITERACY
EDRE 678-31 DIAGNOSIS/CORRECT OF READ DISAB
JUNE 23 - JULY 24
EDEC 555-05 EARLY CHILDHOOD CARE/PRACTICES
NOTE: EDEC 555-05 Early Childhood Cohort Only.
READING ENDORSEMENT COURSES
JUNE 16 - JULY 11
EDRE 269-23 PHONICS & FOUNDATION OF LITERACY
EDRE 269-33 PHONICS & FOUNDATION OF LITERACY
EDRE 471-23 CONTENT AREA LITERACY
EDRE 471-33 CONTENT AREA LITERACY
EDRE 472-33 THEORIES OF READING
EDRE 472-43 THEORIES OF READING
EDRE 478-43 DIAGNOSIS/CORRECT OF READ DISAB
EDRE 569-23 PHONICS & FOUNDATION OF LITERACY  MTWRF 9:35am-11:30am  SKIDMORE  3.00  COH 33
EDRE 569-33 PHONICS & FOUNDATION OF LITERACY  MTWRF 11:40am-1:35pm  SKIDMORE  3.00  COH 33
EDRE 671-23 CONTENT AREA LITERACY  MTWRF 9:35am-11:30am  YATER  3.00  COH 14
EDRE 671-33 CONTENT AREA LITERACY  MTWRF 11:40am-1:35pm  YATER  3.00  COH 14
EDRE 672-33 THEORIES OF READING  MTWRF 11:40am-1:35pm  GRAY  3.00  COH 133B
EDRE 672-43 THEORIES OF READING  MTWRF 1:45pm-3:40pm  GRAY  2.00  COH 133B
EDRE 678-43 DIAGNOSIS/ CORRECT OF READ DISAB  MTWRF 1:45pm-3:40pm  BARNHART  3.00  COH 14

JULY 14 - JULY 25
EDRE 479-0A PRACTICUM IN READING  MTWRF 9:00am-3:00pm  PROSAK-BERES  3.00  COH 35
EDRE 679-0A PRACTICUM IN READING  MTWRF 9:00am-3:00pm  PROSAK-BERES  3.00  COH 35

ENGLISH

MAY 12 - MAY 23
ENGL 130-10 STUDIES IN THE EPIC  MTWRF 8:30am-12:15pm  CUEVA  3.00  ALT 202
ENGL 495-20 CULTURAL STUDIES  MTWRF 1:00pm-4:45pm  WILLIAMS  3.00  ALT 202

MAY 19 - JUNE 26
* M, W classes also meet Friday, May 30.
ENGL 205-81 LITERATURE & MORAL IMAGINATION  MW 6:15pm-9:30pm  GETZ  3.00  ALT 214

JUNE 16 - JULY 24
ENGL 605-83 RELIGION AND LITERATURE  MW 6:15pm-9:30pm  FONTANA  3.00  ALT 217

JULY 7 - AUGUST 14
ENGL 101-84 ENGLISH COMPOSITION  MW 6:15pm-9:30pm  TIMBERLAKE  3.00  ALT 202
ENGL 124-94 STUDIES IN FICTION  TR 6:15pm-9:30pm  RAINNEY  3.00  ALT 202
ENGL 602-94 SEMINAR IN INTERTEXTUALITY  TR 6:15pm-9:30pm  GETZ  3.00  ALT 213

MAY 31 - JULY 26
WEEKEND DEGREE PROGRAM CLASS. Others students permitted on a space available basis.
Pre-assignment is mandatory: Sunday, May 18th.
ENGL 124-19 STUDIES IN FICTION  S 8:30am-12:00pm  CLINE-BAILEY  3.00  ALT 202
ENGL 205-29 LITERATURE & MORAL IMAGINATION  S 12:45pm-4:15pm  SNODGRASS  3.00  ALT 202
NOTE: ENGL 205-29 class will meet Sunday, June 8th.

ENGLISH AS A SECOND LANGUAGE

MAY 19 - AUGUST 8
Students must register through the Center for English as a Second Language.
ESLG 110-51D BEGINNING READING/Writing  MTWRF 12:00pm-1:40pm  STAFF  3.00  ALT 302
ESLG 111-21R BEGINNING GRAMMAR  MTWRF 9:00am-9:50am  STAFF  3.00  ALT 302
ESLG 113-31R BEGINNING LISTENING/SPEAKING  MTWRF 10:00am-10:50am  STAFF  3.00  ALT 302
ESLG 115-61A CONV ENGLISH THROUGH VIDEO I  MWF 1:50pm-2:40pm  STAFF  3.00  ALT 302
ESLG 120-51D INTERMEDIATE READING/Writing  MTWRF 12:00pm-1:40pm  STAFF  2.00  ALT 324
ESLG 121-21R INTERMEDIATE GRAMMAR  MTWRF 9:00am-9:50am  STAFF  2.00  ALT 324
ESLG 122-31R INTERMEDIATE LISTEN/DISCUSSION  MTWRF 10:00am-10:50am  STAFF  1.00  ALT 324
ESLG 125-51D HIGH INTERMEDIATE READ/Writing  MTWRF 12:00pm-1:40pm  STAFF  2.00  ALT 301
ESLG 127-21R HIGH INTERMEDIATE GRAMMAR  MTWRF 9:00am-9:50am  STAFF  2.00  ALT 301
ESLG 129-31R HIGH INTERMEDIATE LISTEN/DISCUSSION  MTWRF 10:00am-10:50am  STAFF  1.00  ALT 301
ESLG 130-51D ADVANCED READING/Writing  MTWRF 12:00pm-1:40pm  STAFF  2.00  ALT 307
ESLG 131-21R ADVANCED GRAMMAR  MTWRF 9:00am-9:50am  STAFF  2.00  ALT 307
ESLG 133-31R ADVANCED LISTEN/DISCUSSION  MTWRF 10:00am-10:50am  STAFF  1.00  ALT 307
ESLG 138-31R TOEFL PREPARATION  MTWRF 10:00am-10:50am  STAFF  1.00  ALT 307
ESLG 140-61A ORAL FLUENCY  TR 1:50pm-2:40pm  STAFF  3.00  ALT 302

FINANCE

MAY 19 - JUNE 26
* M, W classes also meet Friday, May 30.
FINC 300-81 BUSINESS FINANCE  MW 6:00pm-9:15pm  PAWLukiewicz  3.00  HAI 7
FINC 801-91 CORPORATE FINANCE  TR 6:00pm-9:15pm  WEBB  3.00  HAI 3
FINC 901-91 MANAGEMENT FINANCE  TR 6:00pm-9:15pm  PAWLukiewicz  3.00  HAI 9
FINC 902-91 INVESTMENT MANAGEMENT  TR 6:00pm-9:15pm  JOHNSON  3.00  HAI 1
FINC 921-81 OPTIONS & FUTURES MARKETS  MW 6:00pm-9:15pm  JOHNSON  3.00  HAI 1
HEALTH SERVICES ADMINISTRATION

MAY 20 - JULY 26

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
<th>DAYS</th>
<th>TIMES</th>
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<tbody>
<tr>
<td>HESA 515-2H</td>
<td>HEALTH CARE WORKFORCE STRATEGY</td>
<td>T</td>
<td>1:00pm-3:30pm</td>
<td>MATUS</td>
<td>COH 187</td>
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<tr>
<td>HESA 329-2H</td>
<td>INFO SYSTEMS FOR HEALTH SERVICES</td>
<td>W</td>
<td>1:30pm-4:00pm</td>
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<td>HESA 559-2H</td>
<td>FINANCIAL MANAGEMENT OF H.C. ORG</td>
<td>TR</td>
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<td>WYANT</td>
<td>COH 110</td>
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<td>HESA 559-3H</td>
<td>FINANCIAL MANAGEMENT OF H.C. ORG</td>
<td>W</td>
<td>6:00pm-9:45pm</td>
<td>WYANT</td>
<td>COH 110</td>
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<tr>
<td>HESA 579-3H</td>
<td>HEALTH POLICY &amp; POLICY ANALYSIS</td>
<td>R</td>
<td>6:00pm-8:30pm</td>
<td>REAMY</td>
<td>COH 187</td>
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<tr>
<td>HESA 603-2H</td>
<td>PROFESSIONAL DEVELOPMENT III</td>
<td>R</td>
<td>10:00am-11:30am</td>
<td>SCHICK</td>
<td>COH 110</td>
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<tr>
<td>HESA 646-3H</td>
<td>MARKETING IN A MANAGED CARE ENV</td>
<td>M</td>
<td>6:00pm-8:30pm</td>
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<tr>
<td>HESA 655-1H</td>
<td>ADMIN OF AGENCIES SERVING AGED</td>
<td>W</td>
<td>8:30am-12:15pm</td>
<td>BAYOWSKI</td>
<td>COH 186</td>
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<td>HESA 662-3H</td>
<td>MEDICAL GROUP MANAGEMENT</td>
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<td>6:00pm-9:45pm</td>
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<td>COH 187</td>
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<tr>
<td>HESA 720-1H</td>
<td>INSTITUTION &amp; COMMUNITY ANALYSIS</td>
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<td>HESA 730-1H</td>
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<tr>
<td>HESA 750-1H</td>
<td>MASTER'S PROJECT I</td>
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<tr>
<td>HESA 751-1H</td>
<td>MASTER'S PROJECT II</td>
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HISTORY

MAY 12 - JUNE 12

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<td>HIST 387-81</td>
<td>USSR SINCE 1917</td>
<td>MW</td>
<td>6:00pm-9:45pm</td>
<td>KORROS</td>
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<tr>
<td>HIST 588-81</td>
<td>USSR SINCE 1917</td>
<td>MW</td>
<td>6:00pm-9:45pm</td>
<td>KORROS</td>
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MAY 19 - JUNE 26

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<td>HIST 133-91</td>
<td>EUROPEAN HISTORY I</td>
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<tr>
<td>HIST 143-81</td>
<td>U.S. HISTORY I</td>
<td>MW</td>
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<td>ANDERSON</td>
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<tr>
<td>HIST 143-91</td>
<td>U.S. HISTORY I</td>
<td>TR</td>
<td>6:15pm-9:30pm</td>
<td>ANDERSON</td>
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JULY 7 - AUGUST 14

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<tr>
<td>HIST 134-94</td>
<td>EUROPEAN HISTORY II</td>
<td>TR</td>
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<td>STAFF</td>
<td>ALT 214</td>
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<tr>
<td>HIST 144-84</td>
<td>U.S. HISTORY II</td>
<td>MW</td>
<td>6:15pm-9:30pm</td>
<td>SIMON</td>
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HUMAN RESOURCES

MAY 12 - MAY 16

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<tr>
<th>COURSE CODE</th>
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<tbody>
<tr>
<td>HRES 200-0S</td>
<td>HUMAN RESOURCES IN A DIVERSE SOC</td>
<td>MTWR</td>
<td>9:00am-5:30pm</td>
<td>BERTAUX</td>
<td>HAI 7</td>
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<tr>
<td></td>
<td></td>
<td>F</td>
<td>9:00am-1:00pm</td>
<td>STAFF</td>
<td>HAI 7</td>
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MAY 9 & MAY 19-22

Individuals cannot register for class without attending the first session on Friday, May 9th, 5:30pm-9:00pm.

MAY 13 - JUNE 3

<table>
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<th>COURSE CODE</th>
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<tr>
<td>HRES 901-91</td>
<td>INTRO TO HUMAN RESOURCES</td>
<td>TR</td>
<td>6:00pm-9:15pm</td>
<td>QUENEAU</td>
<td>ALT 217</td>
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MAY 17-18 & MAY 24-25

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<td>HRES 901-15</td>
<td>INTRO TO HUMAN RESOURCES</td>
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<td>9:00am-4:30pm</td>
<td>QUENEAU</td>
<td>HAI 7</td>
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JULY 26 & AUGUST 2-16

<table>
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<tr>
<td>HRES 901-25</td>
<td>INTRO TO HUMAN RESOURCES</td>
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<td>9:00am-4:30pm</td>
<td>FIORE-KITTELL</td>
<td>HAI 7</td>
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JULY 21 - AUGUST 21

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<tr>
<td>HRES 330-95</td>
<td>INDUSTRIAL/ORG PSYCHOLOGY</td>
<td></td>
<td>6:00pm-9:45pm</td>
<td>MULLINS</td>
<td>ELT 11</td>
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MAY 31 - JULY 26

WEEKEND DEGREE PROGRAM CLASS. Other students permitted on a space available basis. Pre-assignment is mandatory: Sunday, May 18th.

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
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<tbody>
<tr>
<td>HRES 495-29</td>
<td>CURRENT HUMAN RESOURCES PROB</td>
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<td>12:45pm-4:15pm</td>
<td>GORDON</td>
<td>HAI 5</td>
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INFORMATION SYSTEMS

During priority registration, only students with INFO concentrations will be eligible to register for INFO courses. After priority, classes are open to all students.

MAY 12 - MAY 23
INFO 200-20 MANAGING INFORMATION TECHNOLOGY MTWRF 1:00pm-4:45pm SENA 3.00 HAI 15
INFO 250-20 INTRO TO STRUCTURED PROGRAMMING MTWRF 1:00pm-4:45pm TESCH 3.00 HAI 4
INFO 358-10 DATA MODELING AND MANAGEMENT MTWRF 8:30am-12:15pm CRABLE 3.00 HAI 4

MAY 19 - JUNE 26
*M,W classes also meet Friday, May 30.
INFO 329-91 DATA MINING TR 6:15pm-9:30pm CRABLE 3.00 HAI 15
INFO 903-05 SYSTEMS OF OPERATIONS & TECH TBA TBA- GUNNARSSON SENA 3.00 TBA
NOTE: INFO 903-05 is an Internet class. There is a mandatory meeting on Wed, May 14th 6:00-9:00pm in HAI 4.
INFO 950-81 IT PROJECT MANAGEMENT CONCEPTS MW 6:15pm-9:30pm CARRERA 3.00 HAI 15
INFO 974-91 DATABASE MANAGEMENT TR 6:15pm-9:30pm CEVIK 3.00 HAI 4

JUNE 21, 28, JULY 12, 19, 26
INFO 965-05 EXPLORING GLOBAL NETWORK ECONOMY S 9:00am-4:30pm DE MAIO 3.00 HAI 15

JULY 7 - AUGUST 14
INFO 903-84 SYSTEMS OF OPERATIONS & TECH MW 6:15pm-9:30pm THOMPSON 3.00 HAI 9
INFO 904-05 CONCEPTS OF MANAGERIAL COMP TECH TBA TBA- BRAUN 3.00 TBA
NOTE: INFO 904-05 is an Internet class.
INFO 926-84 KNOWLEDGE MANAGEMENT MW 6:15pm-9:30pm HALE 3.00 HAI 7

MANAGEMENT & ENTREPRENEURSHIP

JUNE 21, 28 & JULY 12, 19
ENTR 931-15 CORPORATE INTRAPRENEURSHIP S 8:30am-3:00pm BYRNES 2.00 HAI 1

MAY 12 - MAY 16
MGMT 901-15 MANAGING ORGANIZATIONAL SYSTEMS MTWRF 9:00am-3:00pm KILBOURNE 2.00 HAI 2

MAY 12 - MAY 23
MGMT 300-80 MANAGERIAL BEHAVIOR MTWRF 5:30pm-9:30pm MERRITT 3.00 ALT 217
NOTE: MGMT 300-80 Class meets May 19-May 23

MAY 19 - JUNE 26
*M,W classes also meet Friday, May 30.
Unless otherwise noted, classes will meet for the entire session.
MGMT 300-91 MANAGERIAL BEHAVIOR TR 6:15pm-9:30pm IACOBUCCI 3.00 ALT 318
NOTE: MGMT 300-91 Course fee $12.
MGMT 301-15 MANAGERIAL COMMUNICATIONS MTWRF 9:00am-3:00pm CLARK 2.00 HAI 2
NOTE: MGMT 301-15 Class meets May 19-May 23.
MGMT 901-81 MANAGING ORGANIZATIONAL SYSTEMS MW 6:00pm-9:35pm STAFF 2.00 HAI 2
NOTE: MGMT 901-81 Class meets May 19-June 11.
MGMT 902-91 INTERPERSONAL SKILLS TR 6:00pm-9:35pm BURKHART 2.00 HAI 2
NOTE: MGMT 902-91 Class meets May 20-June 10.
MGMT 944-81 MOTIVATION & BEHAVIOR IN ORG MW 6:15pm-9:30pm NAGY 3.00 ELT 11
MGMT 946-15 PERFORMANCE ASSESSMENT MTWRF 8:00am-5:00pm KILBOURNE 3.00 HAI 5
NOTE: MGMT 946-15 Class meets May 19-May 23.

MAY 24 - JUNE 14
MGMT 903-15 OPERATIONS MANAGEMENT S 8:30am-3:00pm BLAYLOCK 2.00 HAI 1

MAY 31 - JULY 26
WEEKEND DEGREE PROGRAM CLASS. Other students permitted on a space available basis.
Pre-assignment is mandatory: Sunday, May 18th.
MGMT 310-29 TEAMWORK & TEAM BUILDING S 12:45pm-4:15pm IACOBUCCI 3.00 HAI 3

JUNE 2 - JUNE 26
MGMT 902-15 INTERPERSONAL SKILLS MTWRF 9:00am-3:00pm RIESZ 2.00 HAI 2
JULY 7 - JULY 29
*Unless otherwise noted, classes will meet for the entire session.

MGMT 901-84 MANAGING ORGANIZATIONAL SYSTEMS MW 6:00pm-9:35pm STAFF 2.00 ALT 222
MGMT 902-94 INTERPERSONAL SKILLS TR 6:00pm-9:35pm BURKHART 2.00 HAI 1
MGMT 903-84 OPERATIONS MANAGEMENT MW 6:00pm-9:35pm CONVERY 2.00 HAI 2

JULY 11-13 & AUGUST 1-3
*Course fee $85

MGMT 914-15 PRINCIPLES OF LEADERSHIP F 6:00pm-9:30pm SHRIBERG 3.00 HAI 2

JULY 14-16 & AUGUST 4-5
*Course fee $85

MGMT 914-25 PRINCIPLES OF LEADERSHIP MTW 8:30am-5:00pm SHRIBERG 3.00 HAI 2

JULY 21 - AUGUST 21
*Unless otherwise noted, classes will meet for the entire session.

NOTE: MGMT 903-25 class meets July 22-August 12.

MARKETING

MAY 10,11,31 & JUNE 1

MKTG 970-15 ETHICAL ISSUES IN MARKETING SL 8:00am-6:30pm AHUJA 3.00 HAI 2

MAY 17,18 & JUNE 7,8

MKTG 970-25 ETHICAL ISSUES IN MARKETING SL 8:00am-6:30pm AHUJA 3.00 HAI 2

MAY 19 - JUNE 26
*M,W classes also meet Friday, May 30.

MKTG 300-21 PRINCIPLES OF MARKETING MTWR 9:45am-11:20am MANOLIS 3.00 HAI 3
MKTG 370-81 CONSUMER BEHAVIOR MW 6:15pm-9:30pm MANOLIS 3.00 HAI 9
MKTG 801-81 MARKETING CONCEPTS MW 6:15pm-9:30pm STAFF 2.00 LND 101

NOTE: MKTG 801-81 class meets May 19-June 11.

MKTG 901-81 MARKETING STRATEGY MW 6:15pm-9:30pm CURRAN 3.00 HAI 19
MKTG 901-91 MARKETING STRATEGY TR 6:15pm-9:30pm CURRAN 3.00 ALT 213
MKTG 902-81 MARKETING RESEARCH MW 6:15pm-9:30pm SHEA 3.00 ALT 213

JULY 7 - AUGUST 14

MKTG 300-24 PRINCIPLES OF MARKETING MTWR 9:45am-11:20am BURNS 3.00 ALT 222
MKTG 330-34 RETAILING MARKETING MTWR 1:15pm-2:50pm BURNS 3.00 HAI 3
MKTG 357-24 INTERNET MARKETING MTWR 9:45am-11:20am HEATH 3.00 HAI 3
MKTG 801-84 MARKETING CONCEPTS MW 6:15pm-9:30pm HEATH 2.00 ALT 218

NOTE: MKTG 801-84 class meets July 7-July 30.

MKTG 901-94 MARKETING STRATEGY TR 6:15pm-9:30pm STAFF 3.00 HAI 5

MATHEMATICS

MAY 19 - JUNE 26
*M,W classes also meet Friday, May 30.

MATH 116, 120 & 150 ALL require a TI-83 Graphing calculator.

MATH 115-81 TOPICS IN APPLIED MATHEMATICS MW 6:15pm-9:30pm TRUNNELL 3.00 ALT 221
MATH 116-91 ELEMENTARY STATISTICS TR 6:15pm-9:30pm TRUNNELL 3.00 ALT 221
MATH 120-91 ELEMENTARY FUNCTIONS TR 6:15pm-9:30pm STAAT 3.00 ALT 223
MATH 150-81 ELEMENTS OF CALCULUS I MW 6:15pm-9:30pm ROSSA 3.00 ALT 224

JUNE 2 - JULY 24

MATH 170-23 CALCULUS I MTWR 9:35am-11:30am SNODGRASS 4.00 ALT 223

JUNE 16 - JULY 17

MATH 111-23 PRINCIPLES OF GEOMETRY MTWR 9:35am-11:30am BERRY 3.00 ALT 213

NOTE: Math 111-23 (Open to education majors only.)
JULY 7 - AUGUST 14
MATH 116, 150 & 156 ALL require a TI-83 Graphing calculator.
MATH 105-94 FUNDAMENTALS OF MATH TR 6:15pm-9:30pm STAFF 3.00 LND 103
MATH 116-94 ELEMENTARY STATISTICS TR 6:15pm-9:30pm OTERO 3.00 LND 101
MATH 150-84 ELEMENTS OF CALCULUS I MW 6:15pm-9:30pm STAAT 3.00 ALT 221
MATH 156-84 GENERAL STATISTICS MW 6:15pm-9:30pm OTERO 3.00 ALT 224

JUNE 16 - JULY 24
MATH 210-93 ELEMENTARY LINEAR ALGEBRA TR 6:15pm-9:30pm BERRY 3.00 ALT 217

MAY 31 - JULY 26
WEEKEND DEGREE PROGRAM CLASS. Other students permitted on a space available basis.
Pre-assignment is mandatory: Sunday, May 18th.

MODERN LANGUAGES

MAY 19 - JUNE 26
*M,W,R classes also meet Friday, May 30.
ASLN 101-51 ELEM AMERICAN SIGN LANGUAGE I MWR 4:00pm-6:15pm MILLER 3.00 LOG 101
ASLN 101-61 ELEM AMERICAN SIGN LANGUAGE I MWR 4:00pm-6:15pm MONAHAN 3.00 LOG 205
ASLN 101-71 ELEM AMERICAN SIGN LANGUAGE I MWR 6:30pm-8:45pm MILLER 3.00 LOG 101
FREN 101-61 ELEMENTARY FRENCH I MWR 5:30pm-7:45pm STAAT 3.00 ALT 307
SPAN 101-61 ELEMENTARY SPANISH I MWR 5:30pm-7:45pm MERZ 3.00 ALT 323
SPAN 101-A1 ELEMENTARY SPANISH I MWR 5:30pm-7:45pm WHARRAM 3.00 ALT 324

JULY 7 - AUGUST 14
ASLN 102-54 ELEM AMERICAN SIGN LANGUAGE II MWR 3:00pm-5:15pm LERMAN 3.00 LOG 101
ASLN 102-74 ELEM AMERICAN SIGN LANGUAGE II MWR 5:30pm-7:45pm LERMAN 3.00 LOG 101
FREN 102-64 ELEMENTARY FRENCH II MWR 5:30pm-7:45pm STAAT 3.00 ALT 307
SPAN 102-64 ELEMENTARY SPANISH II MWR 5:30pm-7:45pm VASSILIOU 3.00 ALT 323
SPAN 102-74 ELEMENTARY SPANISH II MWR 5:30pm-7:45pm WHARRAM 3.00 ALT 324

MUSIC

MAY 18, 24, 25, 31
*MANDATORY PRE-ASSIGNMENT: Sunday, May 4 @ 12:00-2:00pm.
MUSC 111-19 MUSIC: THE ART OF LISTENING SL 9:00am-5:00pm SKEIRIK 3.00 EDC 204
NOTE: MUSC 111-19 Weekend degree students are excused for 2 hours from the 5/18 session. A makeup session will be provided.

NURSING

MAY 5 - JUNE 6
NURS 130-21 WAYS OF KNOWING TBA TBA- SCHMID 3.00 TBA

MAY 12 - MAY 23
NURS 468-71 FROM ACUPUNCTURE-ZINC: PAIN MGMT MTWRF 5:30pm-9:15pm KING 3.00 COH 128A
NURS 496-02 PROFESSIONAL DEVELOPMENT II TBA TBA- AUGSPURGER 3.00 TBA

MAY 19 - JUNE 26
*M,W classes also meet Friday, May 30.
NURS 507-01 MGMT HUMAN RESOURCES-HEALTHCARE TBA TBA- RIEG 2.00 TBA
NURS 600-01 HEALTHCARE ECONOMICS FOR NURSE TBA TBA- RIEG 2.00 TBA
NURS 703-01 GRADUATE NURSING PRACTICUM I TBA TBA- RIEG 2.00 TBA
NOTE: NURS 703-01 Liability insurance fee $15.
NURS 705-01 GRADUATE NURSING PRACTICUM II TBA TBA- RIEG 2.00 TBA
NURS 797-01 SCHOLARLY PROJECT TBA TBA- RIEG 2.00 TBA
# Courses

## MAY 19 - AUGUST 8

**NURS 333-02**  
HEALTH ASSESSMENT  
NOTE: NURS 333-02  
Liability insurance fee $15.

## OCCUPATIONAL THERAPY

**MAY 19 - JUNE 26**

* M, W classes also meet Friday, May 30.  
All OCTH classes have a $15 Liability Insurance Fee.

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<th>Times</th>
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## PHILOSOPHY

**MAY 12 - MAY 23**

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<td>PHIL 321-10</td>
<td>BUSINESS ETHICS</td>
<td>MTWR</td>
<td>8:30am-12:15pm</td>
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<td>PHIL 329-20</td>
<td>BIOETHICS</td>
<td>MTWR</td>
<td>1:00pm-4:45pm</td>
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**MAY 19 - JUNE 26**

* M, W classes also meet Friday, May 30.

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<tr>
<td>PHIL 100-21</td>
<td>ETHICS AS INTRO TO PHILOSOPHY</td>
<td>MTWR</td>
<td>9:45am-11:20am</td>
<td>POLT</td>
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<tr>
<td>PHIL 290-31</td>
<td>THEORY OF KNOWLEDGE</td>
<td>MTWR</td>
<td>11:30am-1:05pm</td>
<td>KRUSE</td>
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<td>PHIL 329-81</td>
<td>BIOETHICS</td>
<td>MW</td>
<td>6:15pm-9:30pm</td>
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**JULY 7 - AUGUST 14**

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<td>PHIL 290-14</td>
<td>THEORY OF KNOWLEDGE</td>
<td>MTWR</td>
<td>8:00am-9:35am</td>
<td>COLELLA</td>
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<td>PHIL 290-94</td>
<td>THEORY OF KNOWLEDGE</td>
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<td>6:15pm-9:30pm</td>
<td>COLELLA</td>
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<td>PHIL 321-24</td>
<td>BUSINESS ETHICS</td>
<td>MTWR</td>
<td>9:45am-11:20am</td>
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**MAY 31 - JULY 26**

**WEEKEND DEGREE PROGRAM CLASSES.** Other students permitted on a space available basis.  
Pre-assignment is mandatory: Sunday, May 18th.

<table>
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<tr>
<th>Course Code</th>
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<th>Fee</th>
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<tr>
<td>PHIL 100-19</td>
<td>ETHICS AS INTRO TO PHILOSOPHY</td>
<td>S</td>
<td>8:30am-12:00pm</td>
<td>SZYMKOWIAK</td>
<td>3.00</td>
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<tr>
<td>PHIL 290-19</td>
<td>THEORY OF KNOWLEDGE</td>
<td>S</td>
<td>8:30am-12:00pm</td>
<td>STAFF</td>
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<tr>
<td>PHIL 317-29</td>
<td>PHILOSOPHICAL ANTHROPOLOGY</td>
<td>S</td>
<td>12:45pm-4:15pm</td>
<td>SZYMKOWIAK</td>
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## PHYSICS

*All labs have an $85 fee.

**MAY 12 - MAY 23**

<table>
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<th>Course Code</th>
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<th>Days</th>
<th>Times</th>
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<th>Fee</th>
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<tbody>
<tr>
<td>PHYS 112-10</td>
<td>OUR UNIVERSE: COLOR &amp; IMAGES</td>
<td>MTWR</td>
<td>8:30am-11:00am</td>
<td>TOEPKER</td>
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<tr>
<td>PHYS 113-20</td>
<td>OUR UNIVERSE: COLOR &amp; IMAGES LAB</td>
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<td>9:45am-11:20am</td>
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<td>PHYS 118-10</td>
<td>OUR UNIVERSE: THE SKY</td>
<td>MTWR</td>
<td>8:30am-11:00am</td>
<td>HERBERT</td>
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<tr>
<td>PHYS 119-20</td>
<td>OUR UNIVERSE: THE SKY LAB</td>
<td>MTWR</td>
<td>11:15am-1:00pm</td>
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**MAY 12 - JUNE 19**

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<td>PHYS 116-91</td>
<td>OUR UNIVERSE: THE EARTH</td>
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<td>6:15pm-8:00pm</td>
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<td>PHYS 117-A1</td>
<td>OUR UNIVERSE: THE EARTH LAB</td>
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<td>4:00pm-5:50pm</td>
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<td>PHYS 117-B1</td>
<td>OUR UNIVERSE: THE EARTH LAB</td>
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**JUNE 9 - JULY 4**

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<td>PHYS 160-22</td>
<td>COLLEGE PHYSICS I</td>
<td>MTWR</td>
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<td>PHYS 161-AZ</td>
<td>INTRODUCTORY PHYSICS LAB I</td>
<td>MTWR</td>
<td>12:30pm-2:20pm</td>
<td>WIDMER</td>
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<td>PHYS 161-B2</td>
<td>INTRODUCTORY PHYSICS LAB I</td>
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JUNE 16 - JULY 23
PHYS 112-B3 OUR UNIVERSE: COLOR & IMAGES MW 6:15pm-8:00pm CLACK 2.00 LND 101
PHYS 113-A3 OUR UNIVERSE: COLOR & IMAGES LAB MW 8:10pm-10:00pm CLACK 1.00 LND 203

JULY 7 - AUGUST 1
PHYS 162-24 COLLEGE PHYSICS II MTWRF 9:30am-11:50am FROHLICH 3.00 LND 103
PHYS 163-A4 INTRODUCTORY PHYSICS LAB II MTWR 12:30pm-2:20pm WIDMER 1.00 LND 201
PHYS 163-B4 INTRODUCTORY PHYSICS LAB II MTWR 12:30pm-2:20pm FROHLICH 1.00 LND 203

JULY 14 - AUGUST 20
PHYS 118-B5 OUR UNIVERSE: THE SKY MW 6:15pm-9:15pm TURPIN 2.00 LND 103
PHYS 119-A5 OUR UNIVERSE: THE SKY LAB MW 4:00pm-5:50pm TURPIN 1.00 LND 201
PHYS 119-B5 OUR UNIVERSE: THE SKY LAB MW 8:10pm-10:00pm TURPIN 1.00 LND 201

MAY 31 - JULY 26
WEEKEND DEGREE PROGRAM CLASS. Other students permitted on a space available basis.
Pre-assignment is mandatory: Sunday, May 18th.
PHYS 118-19 OUR UNIVERSE: THE SKY S 8:00am-12:30pm WIDMER 2.00 LND 103
PHYS 119-19 OUR UNIVERSE: THE SKY LAB S 8:00am-12:30pm WIDMER 1.00 LND 203
NOTE: PHYS 119-19 lab fee $85.

POLITICAL SCIENCE
MAY 12 - MAY 23
POLI 410-20 WAR & PEACE IN LITERATURE & FILM MTWRF 1:00pm-4:45pm WHITE 3.00 ALT 201

MAY 12 - JUNE 12
*M,W classes also meet Friday, May 30.
POLI 387-81 SOVIET & POST-SOVIET POLITICS MW 6:00pm-9:45pm KORROS 3.00 ALT 218

JULY 7 - AUGUST 14
POLI 140-84 AMERICAN GOVERNMENT AND POLITICS MW 6:15pm-9:30pm RAY 3.00 ALT 219
POLI 301-94 POLITICAL PHILOSOPHY TR 6:15pm-9:30pm RAY 3.00 ALT 219

PSYCHOLOGY
MAY 12 - MAY 23
PSYC 232-20 CHILD PSYCHOLOGY MTWRF 1:00pm-4:45pm BARRY 3.00 ARM 2
PSYC 261-20 SOCIAL PSYCHOLOGY MTWRF 1:00pm-4:45pm CROWN 3.00 ARM 3
PSYC 277-10 ABNORMAL PSYCHOLOGY MTWRF 8:30am-12:15pm NELSON 3.00 ARM 3
PSYC 477-10 SPORTS PSYCHOLOGY MTWRF 8:30am-12:15pm HELLKAMP 3.00 ARM 2

MAY 19 - JUNE 26
*M,W classes also meet Friday, May 30.
PSYC 101-81 GENERAL PSYCHOLOGY MW 6:15pm-9:30pm KAPP 3.00 ELT 217
PSYC 285-21 PSYCHOLOGY OF RELIGION MTWR 9:45am-11:20am CROWN 3.00 ELT 217
PSYC 375-41 THEORIES OF ADDICTIONS MW 12:30pm-3:45pm KENFORD 3.00 ELT 217
PSYC 502-51 HISTORY & PHILOSOPHICAL ISSUES MW 12:30pm-3:45pm BARRETT 3.00 ELT 318
PSYC 505-11 PROF PROBLEMS & ETHICS IN PSYCH MW 8:30am-11:45am STAFF 3.00 ELT 11
PSYC 553-81 MARKETING RESEARCH MW 6:15pm-9:30pm SHEA 3.00 ALT 213
PSYC 593-3093 PSYC 593 HAS A $30 LIABILITY INSURANCE FEE.
PSYC 593-01 INTERNSHIP IN I/O PSYCHOLOGY TBA TBA- DACEY 3.00 TBA
PSYC 607-51 ADVANCED DEVELOPMENTAL PSYCH TR 1:30pm-4:45pm NELSON 3.00 ELT 11
PSYC 644-81 ORGANIZATIONAL PSYCHOLOGY MW 6:15pm-9:30pm NAGY 3.00 ELT 11
PSYC 645-91 TRAIN & DEVELOPMENT ORGANIZATIONS TR 6:15pm-9:30pm NAGY 3.00 ELT 11
PSYC 699-01 MASTER'S THESIS TBA TBA- DACEY 3.00 TBA
PSYC 703-91 PSYCHOPHARMACOLOGY TR 6:30pm-9:45pm FICK 3.00 ELT 217
PSYC 712-11 FORENSIC PSYCHOLOGY MTR 8:30am-10:30am DEARDORFF 3.00 ELT 318

MAY 19 - AUGUST 15
All Clinical Practicum and Internships have a $15 Liability Insurance Fee.
PSYC 787-01 RESEARCH I TBA TBA- DACEY 3.00 TBA
PSYC 788-01 RESEARCH II TBA TBA- STAFF 3.00 TBA
PSYC 789-01 RESEARCH III TBA TBA- DACEY 3.00 TBA
PSYC 850-01 CLINICAL PRACTICUM V TBA TBA- SONTAG 3.00 TBA
PSYC 851-01 CLINICAL PRACTICUM VI TBA TBA- SONTAG 3.00 TBA
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<td>INTRO TO EMOTIONALLY DIST CHILD DEVELOPMENT</td>
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<td>PSYC 715-43</td>
<td>EARLY COGNITIVE DEVELOPMENT</td>
<td>3.00</td>
<td>MTWR</td>
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<td>HANDEL</td>
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<tr>
<td>PSYC 366-94</td>
<td>CRIME &amp; PERSONALITY</td>
<td>3.00</td>
<td>TR</td>
<td>6:15pm-9:30pm</td>
<td>KAPP</td>
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<tr>
<td>PSYC 321-95</td>
<td>INDUSTRIAL/Org PSYCHOLOGY</td>
<td>3.00</td>
<td>TR</td>
<td>6:00pm-9:45pm</td>
<td>MULLINS</td>
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<tr>
<td>PSYC 379-26</td>
<td>PSYCHOLOGICAL &amp; ACHIEVE TESTING</td>
<td>3.00</td>
<td>MTWRF</td>
<td>1:00pm-4:45pm</td>
<td>KENFORD</td>
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<tr>
<td>SOCW 101-10</td>
<td>INTRODUCTION TO CRIMINAL JUSTICE</td>
<td>3.00</td>
<td>MTWRF</td>
<td>8:30am-12:15pm</td>
<td>HURST</td>
</tr>
<tr>
<td>SOCW 261-20</td>
<td>SOCIAL PSYCHOLOGY</td>
<td>3.00</td>
<td>MTWRF</td>
<td>1:00pm-4:45pm</td>
<td>CROWN</td>
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<tr>
<td>SOCW 204-05</td>
<td>CONTEMPORARY SOCIAL PROBLEMS</td>
<td>3.00</td>
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<tr>
<td>SOCW 167-05</td>
<td>INTRODUCTION TO SOCIAL WORK</td>
<td>3.00</td>
<td>MTWRF</td>
<td>5:30pm-9:15pm</td>
<td>LONG</td>
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<tr>
<td>SOCI 316-80</td>
<td>COMPLEX ORGANIZATIONS</td>
<td>3.00</td>
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<td>5:00pm-9:00pm</td>
<td>WEISSBUCH</td>
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<tr>
<td>SOCW 101-10</td>
<td>INTRODUCTION TO CRIMINAL JUSTICE</td>
<td>3.00</td>
<td>MW</td>
<td>6:15pm-9:30pm</td>
<td>STINSON</td>
</tr>
<tr>
<td>SOCI 216-91</td>
<td>SOCIOLOGY OF RELIGION</td>
<td>3.00</td>
<td>TR</td>
<td>6:15pm-9:30pm</td>
<td>STINSON</td>
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<tr>
<td>SOCW 232-05</td>
<td>SOCIOLOGY OF SPORT</td>
<td>3.00</td>
<td>MW</td>
<td>6:15pm-9:30pm</td>
<td>WEISSBUCH</td>
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<tr>
<td>SOCW 167-05</td>
<td>INTRODUCTION TO SOCIAL WORK</td>
<td>3.00</td>
<td>MTWRF</td>
<td>5:30pm-9:15pm</td>
<td>LONG</td>
</tr>
<tr>
<td>THEO 691-05</td>
<td>HEALING DEADLY MEMORIES I</td>
<td>3.00</td>
<td>TR</td>
<td>6:15pm-9:30pm</td>
<td>DEWEY/MELCHER</td>
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<tr>
<td>THEO 691-NIR</td>
<td>HEALING DEADLY MEMORIES I</td>
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<td>DEWEY/MELCHER</td>
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<tr>
<td>THEO 691-05</td>
<td>HEALING DEADLY MEMORIES I</td>
<td>3.00</td>
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<td>THEO 691-NIR</td>
<td>HEALING DEADLY MEMORIES I</td>
<td>3.00</td>
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<td>6:15pm-9:30pm</td>
<td>DEWEY/MELCHER</td>
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<tr>
<td>THEO 311-01</td>
<td>THEOLOGICAL FOUNDATIONS</td>
<td>3.00</td>
<td>MTWRF</td>
<td>8:30am-12:15pm</td>
<td>MADOGES</td>
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<tr>
<td>THEO 310-10</td>
<td>MYSTERY OF CHRIST</td>
<td>3.00</td>
<td>MTWRF</td>
<td>8:30am-12:15pm</td>
<td>HILL</td>
</tr>
<tr>
<td>THEO 259-05</td>
<td>HEALING DEADLY MEMORIES I</td>
<td>3.00</td>
<td>TR</td>
<td>6:15pm-9:30pm</td>
<td>DEWEY/MELCHER</td>
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<tr>
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<td>HEALING DEADLY MEMORIES I</td>
<td>3.00</td>
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<td>DEWEY/MELCHER</td>
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<tr>
<td>THEO 259-05</td>
<td>HEALING DEADLY MEMORIES I</td>
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<td>6:15pm-9:30pm</td>
<td>DEWEY/MELCHER</td>
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<tr>
<td>THEO 259-NIR</td>
<td>HEALING DEADLY MEMORIES I</td>
<td>3.00</td>
<td>TR</td>
<td>6:15pm-9:30pm</td>
<td>DEWEY/MELCHER</td>
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<tr>
<td>THEO 111-01</td>
<td>THEOLOGICAL FOUNDATIONS</td>
<td>3.00</td>
<td>MW</td>
<td>6:15pm-9:30pm</td>
<td>HARTMAN</td>
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<tr>
<td>THEO 305-91</td>
<td>SOCIOLOGY OF RELIGION</td>
<td>3.00</td>
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<td>6:15pm-9:30pm</td>
<td>STINSON</td>
</tr>
<tr>
<td>THEO 387-81</td>
<td>THEOLOGY AND ANIMALS</td>
<td>3.00</td>
<td>MW</td>
<td>6:15pm-9:30pm</td>
<td>FARIANS</td>
</tr>
</tbody>
</table>
**JUNE 9 - JUNE 28**

*Class also meets Saturday, 6/21 & 6/28.*

- THEO 260-15 HEALING DEADLY MEMORIES II  
  TR 6:15pm-9:30pm  
  DEWEY/MELCHER 3.00 ALT 201
- THEO 260-NIR HEALING DEADLY MEMORIES II  
  TR 6:15pm-9:30pm  
  DEWEY/MELCHER 0.00 ALT 201
- THEO 692-15 HEALING DEADLY MEMORIES II  
  TR 6:15pm-9:30pm  
  DEWEY/MELCHER 3.00 ALT 201
- THEO 692-NIR HEALING DEADLY MEMORIES II  
  TR 6:15pm-9:30pm  
  DEWEY/MELCHER 0.00 ALT 201

**JULY 7 - AUGUST 14**

- THEO 111-84 THEOLOGICAL FOUNDATIONS  
  MW 6:15pm-9:30pm  
  KING 3.00 ALT 202
- THEO 203-94 THE EASTERN ORTHODOX CHURCH  
  TR 6:15pm-9:30pm  
  KOSTOFF 3.00 ALT 202
- THEO 255-94 OLD TESTAMENT PROPHETS  
  TR 6:15pm-9:30pm  
  GALLAGHER 3.00 ALT 222

**MAY 31 - JULY 26**

**WEEKEND DEGREE PROGRAM CLASS.** Other students permitted on a space available basis.

Pre-assignment is mandatory: Sunday, May 18th.

- THEO 233-19 UNDERSTANDING CATHOLICISM  
  S 8:30am-12:00pm  
  DALEY 3.00 ALT 217

**UNIVERSITY STUDIES**

**CHECK EACH SECTION OF UNST 100 FOR SPECIFIC MEETING DATES.**

- UNST 100-01 E PLURIBUS UNUM  
  MTWR 6:00pm-9:10pm  
  DAILY WM 1.00 ALT 222
- NOTE: UNST 100-01 Class meets May 12-May 15.
- UNST 100-02 EPL-PHYSICALLY & MENTALLY CHALLENGE  
  TBA TBA-  
  DAILY M 1.00 ALT 218
- NOTE: UNST 100-02 Class meets Fri 5/16 5:00pm-9:30pm & Sun 5/18 8:30am-5:30pm.

**WEEKEND DEGREE PROGRAM CLASSES.** Other students permitted on a space available basis.

- UNST 100-03 E PLURIBUS UNUM  
  TBA TBA-  
  DAILY WM 1.00 ALT 219
- NOTE: UNST 100-03 Class meets Sun 5/18 11:00am, Fri 6/6 6:00pm-9:30pm, Sun 6/8 8:30am-5:00pm.

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**UNDERGRADUATE ACADEMIC REQUIREMENTS**

The following courses offered in the summer sessions fulfill Xavier core requirements in the specified areas.

**ER/S ELECTIVE**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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</thead>
<tbody>
<tr>
<td>BLAW 300</td>
<td>LEGAL ENVIRONMENT</td>
</tr>
<tr>
<td>PHIL 317</td>
<td>PHILOSOPHICAL ANTHRO</td>
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<tr>
<td>PHIL 321</td>
<td>BUSINESS ETHICS</td>
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<tr>
<td>PHIL 329</td>
<td>BIOETHICS</td>
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<tr>
<td>SOCI 216</td>
<td>SOCIOLOGY OF RELIGION</td>
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<td>THEO 305</td>
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**CULTURAL DIVERSITY**

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>EDFD 260</td>
<td>CULTURAL DIVERSITY IN EDUC</td>
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<tr>
<td>HRES 200</td>
<td>HUMAN RES IN A DIVERSE SOC</td>
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<tr>
<td>SOCW 340</td>
<td>SEXISM &amp; RACISM IN SOCIETY</td>
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<td>UNST 100</td>
<td>E PLURIBUS UNUM</td>
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**SOCIAL SCIENCE AREA**

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<tbody>
<tr>
<td>BLAW 300</td>
<td>LEGAL ENVIRONMENT</td>
</tr>
<tr>
<td>CJUS 101</td>
<td>INTRO TO CRIMINAL JUSTICE</td>
</tr>
<tr>
<td>CJUS 266</td>
<td>CRIME &amp; PERSONALITY</td>
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<tr>
<td>*ECON 201</td>
<td>MACROECONOMIC PRINCIPLES</td>
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<tr>
<td>EDS 200</td>
<td>ED SP: IDENTIFICATION &amp; ISSUES</td>
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<tr>
<td>MGMT 300</td>
<td>MANAGERIAL BEHAVIOR</td>
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<tr>
<td>MKTG 300</td>
<td>PRINCIPLES OF MARKETING</td>
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<tr>
<td>POLI 140</td>
<td>AMERICAN GOVERN'T &amp; POLITICS</td>
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<tr>
<td>PSYC 101</td>
<td>GENERAL PSYCHOLOGY</td>
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<td>PSYC 261</td>
<td>SOCIAL PSYCHOLOGY</td>
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<td>PSYC 277</td>
<td>ABNORMAL PSYCHOLOGY</td>
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<td>PSYC 366</td>
<td>CRIME &amp; PERSONALITY</td>
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<tr>
<td>SOCI 101</td>
<td>INTRODUCTION TO SOCIOLOGY</td>
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<td>SOCIW 204</td>
<td>CONTEMPORARY SOCIAL PROB</td>
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**SCIENCE AREA**

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<tr>
<td>BIOL 104/127</td>
<td>LIFE: BIOL OF WELLNESS/LAB II</td>
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<tr>
<td>BIOL 140/141</td>
<td>HUMAN ANATOMY &amp; PHYSIO/LAB</td>
</tr>
<tr>
<td>BIOL 142/143</td>
<td>HUMAN ANATOMY &amp; PHYSIO II/LAB</td>
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<td>CHEM 102/103</td>
<td>CHEMISTRY IN SOCIETY/LAB</td>
</tr>
<tr>
<td>CHEM 160/161</td>
<td>GENERAL CHEMISTRY I/LAB</td>
</tr>
<tr>
<td>CHEM 162/163</td>
<td>GENERAL CHEMISTRY II/LAB</td>
</tr>
<tr>
<td>PHYS 112/113</td>
<td>OUR UNIV. COLOR &amp; IMAGES/LAB</td>
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<tr>
<td>PHYS 116/117</td>
<td>OUR UNIVERSE: THE EARTH/LAB</td>
</tr>
<tr>
<td>PHYS 118/119</td>
<td>OUR UNIVERSE: THE SKY/LAB</td>
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<tr>
<td>PHYS 160/161</td>
<td>COLLEGE PHYSICS I/LAB</td>
</tr>
<tr>
<td>PHYS 162/163</td>
<td>COLLEGE PHYSICS II/LAB</td>
</tr>
</tbody>
</table>

*Fulfills Social Science requirement for CBA majors only.
Accounting (ACCT)

ACCT 200 INTRODUCTORY FINANCIAL ACCOUNTING (3) A foundation course which provides an introduction to fundamental concepts and to the financial statements.

ACCT 201 INTRODUCTORY MANAGERIAL ACCOUNTING (3) Management's use of accounting data in planning, operations, controlling activities, and decision making. Prerequisite: ACCT 200.

ACCT 300 INTERMEDIATE FINANCIAL ACCOUNTING I (3) Study of financial accounting theory and principles applicable to the accumulation, analysis, measurement, reporting, and interpretation of selected economic phenomena of enterprise operations. The first in a two course sequence. Prerequisites: Minimum grade of "C" in ACCT 200 and ACCT 201.

ACCT 301 INTERMEDIATE FINANCIAL ACCOUNTING II (3) The second of a two course sequence focusing on the study of financial accounting theory and principles. Prerequisites: Minimum grade of "C" in ACCT 300.

American Sign Language (ASLN)

ASLN 101 ELEMENTARY AMERICAN SIGN LANGUAGE I (3) An introduction to basic signing through emphasizing the acquisition of high-frequency vocabulary, facial expression and the development of cultural awareness.

ASLN 102 ELEMENTARY AMERICAN SIGN LANGUAGE II (3) The second semester elementary course which is a continuation of ASLN 101. Prerequisite ASLN 101 (unless waived).

Art (ARTS)

ARTS 221 ELEMENTARY SCHOOL ART (3) A comprehensive introduction to art education at the elementary school level employing both theory and practice. The creative and mental stages of development are emphasized. Not open to freshmen.

ARTS 222 ART IN EARLY CHILDHOOD EDUCATION (3) Art production techniques, art appreciation, history and aesthetics. Active emphasis on age appropriate (3-8) art activities as well as the student's own artistic development. For non-Art majors only.

Biology (BIOL)

BIOL 102-120 LIFE (2) Each course emphasizes a different aspect of biology and its impact on human society: human biology (102), wellness (104), genetics and evolution (112), microbes & humans (116), plants (118), ecology (120). BIOL 120 fulfills the E/R/S Focus elective. Prerequisite/Corequisite to PHIL 100 and THEO 111.

BIOL 125-127 LIFE LAB INVESTIGATION (1) Exercises, experiments, dissections, and field trips to accompany BIOL 102-120.

BIOL 140 HUMAN ANATOMY AND PHYSIOLOGY I (3) The major human systems emphasizing the skeletal, muscular, and nervous systems. Student must pass class before taking BIOL 142.

BIOL 141 HUMAN ANATOMY AND PHYSIOLOGY I LAB (1) Human skeletal material and dissection of a representative mammal. Histology of tissues and organs with physiological exercises and demonstrations.

BIOL 142 HUMAN ANATOMY AND PHYSIOLOGY II (3) Continuation of BIOL 140 stressing the circulatory, immune, excretory, digestive, endocrine, and reproductive systems. Prerequisite: Passing grade in BIOL 140.

BIOL 143 HUMAN ANATOMY AND PHYSIOLOGY II LAB (1) Continuation of anatomical approach of BIOL 141 with related physiological studies and demonstrations.

BIOL 163 GENERAL BIOLOGY II LAB (1) A study of the eucaryotic kingdoms with emphasis on Animalia, using living and preserved specimens and field trips. Prerequisite: BIOL 161 or permission of department chair.

Business Law (BLAW)

BLAW 300 LEGAL ENVIRONMENT (3) Provides a background in the legal environment of business. Topics include: contracts, business torts, products liability, business entities, and employment discrimination. Prerequisite: Junior status.

Chemistry (CHEM)

CHEM 160 GENERAL CHEMISTRY I (3) Atomic and molecular structure, states of matter, stoichiometry and chemistry of representative main group elements. A pre-professional course.

CHEM 161 GENERAL CHEMISTRY I LAB (1) Practice in the basic operations of chemical laboratory work. Corequisite: CHEM 160.

CHEM 162 GENERAL CHEMISTRY II (3) A continuation of CHEM 160. Subjects include thermodynamics, equilibrium, acids and bases, kinetics, redox processes, and transition metal chemistry. Prerequisite: CHEM 160.

CHEM 165 GENERAL CHEMISTRY II LAB (1) Laboratory to accompany CHEM 162 emphasizing quantitative measurements. Prerequisite: CHEM 161: Corequisite: CHEM 162.

CHEM 240 ORGANIC CHEMISTRY I (3) Introductory course treating the structure, preparation, reactions, and properties of organic compounds. Prerequisite: CHEM 162.

CHEM 241 ORGANIC CHEMISTRY I LAB (1) The practice of fundamental operations involved in the synthesis, separation, purification, and identification of organic compounds. Prerequisite: CHEM 163 or 165.

CHEM 242 ORGANIC CHEMISTRY II (3) A continuation of CHEM 240 which extends the treatment of fundamental organic chemistry. Prerequisite: CHEM 240.

CHEM 243 ORGANIC CHEMISTRY II LAB (1) Continuation of the laboratory work of CHEM 241 with increased emphasis on the reactions and synthesis of organic systems. Prerequisite: CHEM 241. Corequisite: CHEM 242.

Classics (CLAS)

CLAS 101 ANCIENT MEDITERRANEAN CIVILIZATIONS I: GREECE (3) An introduction to the methodologies of ancient historical study and an account of the growth and development of ancient Greek civilization from the prehistoric to the Roman era.

CLAS 102 ANCIENT MEDITERRANEAN CIVILIZATIONS II: ROME (3) An introduction to the methodologies of ancient historical study and an account of the growth and development of ancient Roman civilization from its archaeological and legendary beginnings through the Roman republic into the time of the emperors.

CLAS 130 STUDIES IN THE EPIC (3) An inquiry into the epic genre, the epic hero, and epic values through a careful reading of several ancient and medieval poems.

Communication Arts (COMM)

COMM 101 ORAL COMMUNICATION (3) Speech fundamentals as applied to public speaking and listening skills.

COMM 110 ART OF THE FILM (3) Film as a modern art form, treating sound, motion, editing, light, acting, director's style, and film analysis.

COMM 207 INTERPERSONAL COMMUNICATION (3) Understanding of and classroom practice in effective communication between persons.

COMM 223 SURVEY OF MASS MEDIA (3) Models and processes of mass communication, including electronic media, advertising, film, records, etc.

COMM 260 ORGANIZATIONAL COMMUNICATION (3) Organization theories and key concepts provide the framework for addressing contemporary communication issues and how these issues affect individual, group and organizational performance and effectiveness.
COMM 334  ADVERTISING IN MODERN SOCIETY (3) This course examines the complex role that advertising plays in our society, from its economic importance to its social effects.

COMM 410  WAR AND PEACE IN LITERATURE AND FILM (3) Treatment of war and peace in the media from Civil War to Vietnam War.

Criminal Justice (CJUS)

CJUS 101  INTRODUCTION TO CRIMINAL JUSTICE (3) An overview of the history and legal basis of the criminal justice system, its structures, its functions, and interface with the individual elements.

CJUS 210  BASIC CONSTITUTIONAL LAW AND AMERICAN JUSTICE I (3) Examines the principles, structures and functions of the courts. Special emphasis is given to rights and obligations of various role players in the criminal justice system, including especially those who work within the correctional facilities.

CJUS 321  JUVENILE JUSTICE IN A CHANGING SOCIETY II (EDCL 321, SOCW 221) A required course which emphasizes juvenile court philosophy and practices, prevailing case law, applicable federal and state legislation, current trends and development of standards, alternatives to incarceration, comparison of the treatment of the juvenile offender in the juvenile justice system as opposed to the adult system, and a historical overview.

Economics (ECON)

ECON 201  MACROECONOMIC PRINCIPLES (3) Economic activity of the economy as a whole. The role of public policy in relation to issues of full employment, price stability, economic growth, government finance, and international trade. Prerequisite: ECON 200.

Education (ED...)

For more information on Education courses refer to Xavier University catalog or contact the department.

English (ENGL)

ENGL 101  ENGLISH COMPOSITION (3) Guidance in writing more clearly, thoughtfully, and creatively. Focus on the writing process including heuristics, revision, organization, editing.

ENGL 124  STUDIES IN FICTION (3) Introduction to the genre of prose narrative, including both the short story and the novel. Study of the styles and formal elements of fiction in texts from a wide variety of cultures, periods and authors.

ENGL 130  STUDIES IN THE EPIC (3) An inquiry into the epic genre, the epic hero, and epic values through a careful reading of several ancient and medieval poems.

ENGL 205  LITERATURE AND THE MORAL IMAGINATION (3) Personal and social ethical issues in literature. Honors section required of English majors. Fulfills E/RS Focus Literature and the Moral Imagination requirement. Prerequisite/Corequisite to PHIL 100 and THEO 111.

Finance (FINC)

FINC 300  BUSINESS FINANCE (3) The basic principles and techniques used in the financial management of a business with special emphasis on the corporation. Prerequisite: ACCT 200.

French (FREN)

FREN 101  ELEMENTARY FRENCH I (3) An introduction to basic language skills through emphasizing the acquisition of high-frequency vocabulary and the development of cultural awareness.

FREN 102  ELEMENTARY FRENCH II (3) The second semester elementary course which is a continuation of FREN 101. Prerequisite: FREN 101 (unless waived).

History (HIST)

HIST 133  WESTERN CIVILIZATION I (3) A topical survey of Western Civilization from Greece to the Reformation emphasizing aspects of political, social and cultural history.

HIST 134  WESTERN CIVILIZATION II (3) A topical survey of European history from the 16th century to the 20th century emphasizing aspects of political, social, and economic and intellectual history. Prerequisite: HIST 133.

HIST 143  UNITED STATES TO 1865 I (3) Study of the United States from its colonial beginnings through the Civil War, with particular emphasis on the American Revolution, the formative years of the new nation, and the coming of the Civil War.

HIST 144  UNITED STATES SINCE 1865 II (3) Study of the United States from the aftermath of the Civil War to the present, with particular emphasis on Reconstruction, impact of industrialization and urbanization, foreign policies, and post-World War II American culture. Prerequisite: HIST 143.

HIST 387  USSR SINCE 1917 (3) A survey of the Soviet period emphasizing the 1917 Revolution and the Stalin era to better understand contemporary events.

Human Resources (HRES)

HRES 200  HUMAN RESOURCES IN A DIVERSE SOCIETY (3) Issues examined are: workplace laws, recruiting, hiring, setting wages, evaluating employees, benefits, discipline, labor relations, and international concerns. Because it also fulfills the Cultural Diversity Elective requirement, it addresses stereotyping, discrimination and prejudices as they relate to work issues.

Information Systems (INFO)

INFO 200  MANAGING INFORMATION TECHNOLOGY (3) Introduction to computer-based information systems with an emphasis on the management of modern information technologies used to support different organizational operations. This course also introduces basic spreadsheet and database software. Prerequisite: INFO 100 or passed computer skills assessment test.

INFO 250  INTRODUCTION TO STRUCTURED PROGRAMMING (3) Introduction to programming logic using QBASIC and Visual Basic with further introductions to structured programming techniques. Prerequisite: INFO 200.

INFO 358  DATA MODELING AND MANAGEMENT (3) The study of the theory of modeling enterprise activities in terms of their data. Data bases are implemented emphasizing the relational model. Prerequisite: INFO 200 or equivalent.

Management (MGMT)

MGMT 300  MANAGERIAL BEHAVIOR (3) Lectures, cases, and experiential exercises are used to introduce the management functions of planning, organizing, staffing, leading and controlling.

MGMT 301  MANAGERIAL COMMUNICATIONS (2) Essentials of communicating effectively in business with accent on written and oral communication skills.

MGMT 310  TEAM WORK AND TEAM BUILDING (3) Analysis of forces controlling group formulation and development in business and organizational work situations. Techniques for analyzing and productively managing informal groups. Prerequisite: MGMT 300.

MGMT 321  INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY (3) (HRES 335, PSYC 321) Psychological bases for organizational decisions from employment to the maintenance of motivation and job satisfaction of people. Research, measurement and practical application are emphasized. Prerequisite: MGMT 300.
Marketing (MKTG)

MKTG 300  PRINCIPLES OF MARKETING  (3) Marketing concepts, functions, institutions, and policies. Marketing's role in society. Prerequisite for upper division courses unless waived by department chair.

MKTG 302  MARKETING RESEARCH  (3) Marketing research, methodologies, and managerial utilization of research findings. Prerequisite: STAT 200, MKTG 300 (Grade of "C" or better).

MKTG 350  ADVERTISING  (3) Creative and institutional aspects of advertising and their relationship to market and product attributes. Effects of legal and social environment. Prerequisite: MKTG 300 (Grade "C" or better).

MKTG 357  INTERNET MARKETING  (3) This course will explore the basics of web design, online marketing and e-commerce. Students will apply the principles with web-based assignments. Prerequisite: MKTG 300 (Grade "C" or better).

MKTG 370  CONSUMER BEHAVIOR  (3) Marketing strategy implications of consumer behavior. Anthropology, economics, psychology, sociology, and the consumer. Prerequisite: MKTG 300 (Grade "C" or better).

Mathematics (MATH)

MATH 105  FUNDAMENTALS OF MATHEMATICS  (3) Integers, rational numbers, exponents, order of operations. Functions in context and their algebraic and graphical representation. Linear and quadratic equations. Introduction to the graphic calculator. This course does not count toward the core requirement in mathematics.


MATH 115  ELEMENTARY STATISTICS  (3) Description of sample data. Simple probability, theoretical distributions, normal and binomial estimation. Tests of hypotheses, correlation, regression.

MATH 120  ELEMENTARY FUNCTIONS  (3) Fundamentals of algebra. Graphs and properties of functions, including polynomial, exponential, and logarithmic functions. Applications to real world situations using algebraic, numerical, and graphical methods.

MATH 150  ELEMENTS OF CALCULUS I  (3) Limits, the derivative, differentiation techniques, curve-sketching, maximum/minimum problems, elementary integration, exponential and logarithmic functions. Requires graphics calculator. Prerequisite: MATH 120 or equivalent.

MATH 156  GEOMETRY OF SPACE  (3) Descriptive geometry and the use of vectors and matrices. Applications to real world problems. Prerequisite: MATH 120 or equivalent.


Music (MUSC)

MUSC 111  MUSIC: THE ART OF LISTENING  (3) Music Appreciation course which provides information to enable the student to listen more perceptively and to better understand the various elements and aspects of music.

MUSC 112  MUSIC: NOW!  (3) Covers the wide variety of music experienced in today's world including the rich heritage of music from the past as well as music from the contemporary American musical scene.

MUSC 114  JAZZ: AMERICAN CREATIVE MUSIC  (3) Study of the trends and styles, innovators and influential pioneers, and the evolution of the Jazz idiom in the 20th century.

Nursing (NURS)

NURS 130  WAYS OF KNOWING  (3) Introduces the student to nursing as a profession and discipline. Content includes discussion of the roles of the professional nurse, the scope of practice, nursing history, professional organizations, and ethical/legal rights and responsibilities. Curricular concepts introduced include transition, critical thinking, and communication.

NURS 333  HEALTH ASSESSMENT  (3) Health assessment skills are presented and practiced. Variations for age and culture are included. Family and mental health status assessment tools are used. Prerequisite: R.N. status.

NURS 468 FROM ACUPUNCTURE TO ZINC: PAIN MANAGEMENT  (2-3) Explores traditional methods of pain management and comfort measures as well as complementary modalities that can be applied to bring about a sense of wellness and calm. (Open to non-nursing students.) Elective course.

Philosophy (PHIL)

PHIL 100  ETHICS AS AN INTRODUCTION TO PHILOSOPHY  (3) The goals of human life, the first principles of morality, virtue, duty, love, responsibility, special emphasis on justice, along with a treatment of the Deontological, Utilitarian and Natural Law/Right theories that are central to contemporary treatments of practical and professional ethics.

PHIL 290  THEORY OF KNOWLEDGE  (3) The interplay between human knowledge and the world it knows, the possibility of objective knowledge, and the nature and development of modern science as a theoretical and practical project.

PHIL 317  PHILOSOPHICAL ANTHROPOLOGY  (3) The principle philosophical topics relating to the nature of the human being, especially life, intellect, freedom, personhood, and community. Fulfills the E/RS Focus elective. Prerequisite: PHIL 100 or THEO 111.

PHIL 321  BUSINESS ETHICS  (3) Case studies of several critical issues in business, analyzed according to the contemporary context and ethical principles. Fulfills the E/RS Focus elective. Prerequisite/Corequisite of PHIL 100 and THEO 111.

PHIL 329  BIOETHICS  (3) Moral issues arising in health care delivery, including social policy as well as clinical problems. Fulfills the E/RS Focus elective. Prerequisite/Corequisite of PHIL 100 and THEO 111.

Physics (PHYS)


PHYS 113  OUR UNIVERSE: COLOR AND IMAGES LABORATORY  (2) Laboratory required to accompany PHYS 112.


PHYS 117  OUR UNIVERSE: THE EARTH LABORATORY  (2) Laboratory required to accompany PHYS 116.


PHYS 119  OUR UNIVERSE: THE SKY LABORATORY  (2) Laboratory required to accompany PHYS 118.


PHYS 161  INTRODUCTORY PHYSICS LABORATORY  (1) This laboratory accompanies PHYS 160 or 170 lectures.
Political Science (POLI)

POLI 140  AMERICAN GOVERNMENT AND POLITICS (3) Introduction to the theory and practice of the American political system.

POLI 301  POLITICAL PHILOSOPHY (3) Survey of the major Western political philosophers, including Plato, Aristotle, Machiavelli, Hobbes, Locke, Rousseau, Marx and Mill.

Psychology (PSYC)

PSYC 101  GENERAL PSYCHOLOGY (3) Basic psychological processes such as sensation, perception, motivation, learning, psychological measurements, personality development.

PSYC 232  CHILD PSYCHOLOGY (3) (EDCL 232/532) The genetic study of growth and development, hereditary and environmental factors; early and later childhood to puberty.

PSYC 261  SOCIAL PSYCHOLOGY (3) (EDCL 261, SOCI 261) The individual's personality, attitudes, and behavior in multi-individual situations.

PSYC 271  INTRODUCTION TO THE EMOTIONALLY DISTURBED CHILD (3) (EDSP 204) Symptoms of maladaptive behavior in youngsters. Evaluation of etiological factors. Personality disorders, services, facilities and agencies for treatment.

PSYC 277  ABNORMAL PSYCHOLOGY (3) (EDCL 277) Dynamics of the disturbed personality: symptoms, causes, treatment of psychoneuroses, psychoses, deviant personalities.

PSYC 285  PSYCHOLOGY OF RELIGION (3) The discipline which examines religiousness and the religious personality from a psychological perspective.

PSYC 321  INDUSTRIAL PSYCHOLOGY (3) (HRES 330, MGMT 321) Psychological bases for organizational decisions from employment to the maintenance of motivation and job satisfaction of people. Research, measurement and practical application are emphasized.

PSYC 366  CRIME AND PERSONALITY (3) (CJUS 266, CJUS 566, EDCL 266/566) Root causes of crime in the individual and in the culture. Consideration of personality dynamics and treatment approaches.

PSYC 375  THEORIES OF ADDICTIONS (3) Material covered in this course includes historical and current perspectives on drug addiction. Basic pharmacology and neuroanatomy will be reviewed. Current empirical understanding of the nature and effects of cocaine, nicotine, caffeine, alcohol, depressants, opiates, marijuana, hallucinogens and psychiatric drugs will be covered. Additionally, students will be exposed to current controversies regarding drugs, drug regulation and drug prevention.

PSYC 379  PSYCHOLOGICAL AND ACHIEVEMENT TESTS (3) (EDCO 579) Principles of mental testing - norms, reliability, validity, - along with a familiarization of various psychological tests and discussion of factors in mental testing, e.g., anxiety, motivation, ethics, sources, scoring techniques.

PSYC 477  SPORTS PSYCHOLOGY (3) The course will deal with behavior and sports emphasizing the areas of personality and sports personality motivation, group dynamics, socialization and exercise.

Social Work (SOCW)

SOCW 167  INTRODUCTION TO SOCIAL WORK (3) (SOCI 167, CJUS 167) The social welfare institution and social work. The three major purposes of social work: (1) enhancement of problem solving; (2) knowledge of systems that provide people with resources and services; and (3) the successful linkage of people with these systems.

SOCW 204  CONTEMPORARY SOCIAL PROBLEMS (3) A systematic study of major social problems in modern society.

Sociology (SOCI)

SOCI 101  INTRODUCTION TO SOCIOLOGY (3) Social behavior within the context of group structure, society, and culture. Basic sociological terminology and methodology.

SOCI 216  SOCIOLOGY OF RELIGION (3) Examination of the major components of religion, the interdependence between religion and other social institutions, and religion's role in social conflict and change. Fulfills the E/IS Focus elective.

SOCIOLOGY OF SPORT (3) Organized sport as an important institutional component of American culture and society.

Spanish (SPAN)

SPAN 101  ELEMENTARY SPANISH I (3) An introduction to basic language skills emphasizing the acquisition of high-frequency vocabulary and the development of cultural awareness.

SPAN 102  ELEMENTARY SPANISH II (3) The second semester elementary course which is a continuation of SPAN 101. Prerequisite: SPAN 101 (unless waived).

Statistics (STAT)

STAT 200  INTERMEDIATE BUSINESS STATISTICS (3) Descriptive statistics, sampling and statistical inference within the context of business applications. Simple and multiple regression, including residual analysis and multicollinearity problems. Additional topics may include analysis of variance and time-series forecasting models. Prerequisite: MATH 156 and INFO 301.

Theology (THEO)

THEO 110  THEOLOGICAL FOUNDATIONS (3) The nature of revelation, religion, and reform within a religious tradition; the sources, method, and value of theological reflection and the ethical consequences for living in a world community.

THEO 203  EASTERN ORTHODOX CHURCH (3) detailed survey of the history and belief of the Orthodox Church.

THEO 208  MYSTERY OF CHRIST (3) In a world of many religions, how can Christians continue to speak about the uniqueness of Jesus? Explored against the background of Christian scripture/tradition and contemporary interreligious dialogue.

THEO 233  UNDERSTANDING CATHOLICISM (3) A study of the central Catholic doctrines, showing the historical conditions from which they arose and discussing their meaning for thoughtful people today.

THEO 255  OLD TESTAMENT PROPHETS (3) A study of the writings of Israel's prophets with special attention given to the historical period, religious content, and uniqueness of each prophet.


University Studies (UNST)

UNST 100  E PLURIBUS UNUM (1) Introduces students to the opportunities cultural diversity presents, and to the issues of stereotyping, prejudice and discrimination and their relation to the exercise of power in American society. Fulfills the Cultural Diversity Elective requirement.
## 2003 Workshops by Dates

The following workshops are in date order...

<table>
<thead>
<tr>
<th>Dates/Days</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Course #</th>
</tr>
</thead>
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<tr>
<td>4/27, 5/4-18 &amp; 6/1</td>
<td>Zoos Are Classrooms</td>
<td>1</td>
<td>EDWS 345/ EDWS 544/ BIOL 301-W1A Off Campus – Cincinnati Zoo</td>
</tr>
<tr>
<td>5/5-9</td>
<td>Afro-American Intellectual Traditions</td>
<td>2</td>
<td>ENGL 357-W1</td>
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<tr>
<td>5/9-10</td>
<td>Intro to Rational-Emotive Behavior Therapy (1)</td>
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<td>CJUS 430/ EDCO 434-W1</td>
</tr>
<tr>
<td>5/12-16</td>
<td>Hollywood: A Social &amp; Cultural Hist of Amer Mov</td>
<td>2</td>
<td>HIST 285/ COMM 197-W1</td>
</tr>
<tr>
<td>5/12-23</td>
<td>Designing on Silk</td>
<td>3</td>
<td>ARTS 471-W1</td>
</tr>
<tr>
<td>5/15-25</td>
<td>Th-Su A Week in Taize</td>
<td>3</td>
<td>THEO 401/ THEO 601-W1 Off Campus – France</td>
</tr>
<tr>
<td>5/23-6/2</td>
<td>F-Tu Pilgrimage to Ireland: Celtic Spirituality</td>
<td>3</td>
<td>THEO 349/ THEO 549-W1 Off Campus – Ireland</td>
</tr>
<tr>
<td>5/30-6/1</td>
<td>F-Su Education: Challenging Perceptions</td>
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<td>EDWS 541-W1</td>
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<tr>
<td>5/3-6</td>
<td>F-Su Professional Ethics for Educators</td>
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<td>EDWS 501-W2</td>
</tr>
<tr>
<td>6/6-7, 13-14</td>
<td>F-Su Adapting Teach Techniques to Learning Styles (2)</td>
<td>2</td>
<td>EDWS 507-W1</td>
</tr>
<tr>
<td>6/7-15</td>
<td>So-Su Christian Mysticism</td>
<td>3</td>
<td>THEO 205/ THEO 558-W1 Off Campus – Sedona, Arizona</td>
</tr>
<tr>
<td>6/9-13</td>
<td>M-F Adapting Teach Techniques to Learning Styles (2)</td>
<td>2</td>
<td>EDWS 501-W1</td>
</tr>
<tr>
<td>6/12-16</td>
<td>Alfred Hitchcock in Hollywood</td>
<td>2</td>
<td>COMM 280/ HIST 280/ EDWS 284-W1</td>
</tr>
<tr>
<td>6/12-17</td>
<td>M-F Comparative Mythology</td>
<td>2</td>
<td>CLASS 238-W1</td>
</tr>
<tr>
<td>6/12-18</td>
<td>M-F Hardware/Software Overview</td>
<td>3</td>
<td>INFO 949/ EDWS 649-W1</td>
</tr>
<tr>
<td>6/13-19</td>
<td>M-F Music &amp; Movement for the Classroom Teacher (1)</td>
<td>2</td>
<td>MUSC 319/ EDWS 319/ EDWS 619-W1</td>
</tr>
<tr>
<td>6/13-19</td>
<td>M-F Science, Literature &amp; Inquiry</td>
<td>2</td>
<td>EDWS 667-W1</td>
</tr>
<tr>
<td>6/13-20</td>
<td>M-F Working w/Child &amp; Adolescents w/Chronic Illness</td>
<td>1</td>
<td>ENGL 132-W1</td>
</tr>
<tr>
<td>6/13-20</td>
<td>M-F Jewish American Literature: Poetry</td>
<td>2</td>
<td>PSYC 519/ ENGL 651-W1</td>
</tr>
<tr>
<td>6/13-20</td>
<td>M-F Introduction to Somatic Therapy</td>
<td>2</td>
<td>EDWS 596-W1</td>
</tr>
<tr>
<td>6/13-20</td>
<td>M-F Working w/Families in School &amp; Communities</td>
<td>2</td>
<td>PSYC 627/ SOCW 472/ EDWS 580-W1</td>
</tr>
<tr>
<td>6/18-22</td>
<td>M-F Childhood Psychopathology: Iden, Assess &amp; Strat</td>
<td>1</td>
<td>PSYC 716/ EDWS 719/ SOCW 483-W1</td>
</tr>
<tr>
<td>6/20-22</td>
<td>F-Su Nurturing Children's Spirituality</td>
<td>2</td>
<td>ENGL 317/ 517/ EDWS 236/ 536/ THEO 335/ 560-W1</td>
</tr>
<tr>
<td>6/12-15 &amp; 6/27-29</td>
<td>F-Su Astronomy for Middle &amp; High School Teachers</td>
<td>2</td>
<td>EDWS 566-W1A Off Campus – Cincinnati Observatory Center</td>
</tr>
<tr>
<td>6/20-21</td>
<td>M-F Chaos-Free Classroom Management</td>
<td>2</td>
<td>EDWS 372/ EDWS 572-W1</td>
</tr>
<tr>
<td>6/20-22</td>
<td>M-F Creative Vessel</td>
<td>3</td>
<td>ARTS 473-W1</td>
</tr>
<tr>
<td>6/21-25</td>
<td>M-F Our Mountain Heritage</td>
<td>3</td>
<td>HIST 252/ HIST 552/ EDWS 248/ EDWS 548-W1</td>
</tr>
<tr>
<td>6/25-6/30</td>
<td>F-Su Counseling Youth and Vitality</td>
<td>3</td>
<td>EDWS 553/ CJUS 463/ PSYC 380/ SOCW 463-W1</td>
</tr>
<tr>
<td>6/27-29</td>
<td>F-Su College Counseling Step by Step</td>
<td>1</td>
<td>NURS 385-W1</td>
</tr>
<tr>
<td>6/27-29</td>
<td>M-R Special Education in Catholic Schools</td>
<td>2</td>
<td>EDWS 394/ EDWS 594-W1</td>
</tr>
<tr>
<td>6/27-29</td>
<td>F-Su Optimize Your Health and Vitality</td>
<td>2</td>
<td>EDWS 567-W1</td>
</tr>
<tr>
<td>6/27-29</td>
<td>F-Su Reclaim your Joy: Holistic Health</td>
<td>1</td>
<td>NURS 380-W1</td>
</tr>
<tr>
<td>6/27-29</td>
<td>F-Su Sexism and Racism in Society</td>
<td>1</td>
<td>SOCW 340/ PSYC 340/ EDWS 339-W1</td>
</tr>
<tr>
<td>7/14-18</td>
<td>F-Su Addiction: An Epidemic</td>
<td>1</td>
<td>CLAS 180-W1</td>
</tr>
<tr>
<td>7/14-18</td>
<td>F-Su Meditation: Theory and Practice</td>
<td>3</td>
<td>HIST 289/ COMM 289/ SOCI 289-W1</td>
</tr>
<tr>
<td>7/14-18</td>
<td>F-Su Baseball &amp; American Culture</td>
<td>3</td>
<td>MUSC 319/ EDWS 319/ EDWS 619-W2</td>
</tr>
<tr>
<td>7/18-20</td>
<td>F-Su The Bible in English Translation</td>
<td>2</td>
<td>SOCW 305/ EDWS 310/ PSYC 407-W1</td>
</tr>
<tr>
<td>7/18-19</td>
<td>F-Su Intervention With Abused Children</td>
<td>1</td>
<td>THEO 321/ THEO 551-W1</td>
</tr>
<tr>
<td>7/25-26</td>
<td>F-Sa Intro to Rational-Emotive Behavior Therapy (2)</td>
<td>2</td>
<td>CLAS 181-W1</td>
</tr>
<tr>
<td>7/25-27</td>
<td>F-Sa America Through the Lens: Hollywood As Cul...</td>
<td>2</td>
<td>SOCW 348/ EDWS 370-W1</td>
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</tbody>
</table>

*For additional non-credit courses, please refer to the Theology section on page 15."
Workshop Information

OFF-CAMPUS WORKSHOPS
This year Xavier is offering some workshops off-campus at a lower tuition rate. These workshops offer the same quality education that is Xavier's hallmark in a variety of convenient locations throughout the greater Cincinnati area and abroad. See workshop listings for "Off Campus" designations.

REGISTRATION FOR WORKSHOPS
Registrations will be accepted beginning Tuesday, April 1, 2003 and are accepted on a first come, first serve basis. Openings in workshops are most likely to be available to those registering prior to the deadline date. Fax and mail-in registrations received after the deadline date will be processed only if space is available.

Registrations may be done by mail, fax or in person (see page 37). If you register in person prior to May 1st, you can be billed at a later date. Full tuition and fees must accompany the mail-in and fax registrations.

Students new to Xavier must complete the proper application form and be accepted prior to registration.

GRADING POLICY
One credit hour workshop-Pass/Fail (Unless otherwise indicated)
Two credit hours workshop-Pass/Fail (Student may petition for letter grade*)
*Student must petition the instructor prior to the third day of the workshop to opt for a letter grade.
Three credit hours workshop-Letter grade

WORKSHOP LIMITS
Only two semester hours maximum of graduate credit or undergraduate credit may be obtained in a one week workshop unless the workshop is listed as three credit hours in the bulletin. Credit hours for any workshop may not be increased by doing additional work. No more than six semester hours of workshops may be applied toward a graduate degree program.

GRADUATE COURSE INFORMATION
Workshops with a course number of 500 or greater are graduate courses. Workshops numbered from 200-499 may be taken for graduate credit by permission of program director ONLY.

The following workshops are listed in alphabetical order...

A Week in Taize
Off Campus - France
THEO 401/ THEO 601-W1A Three Credit Hours
May 15-25 Thur-Sun
Directors: Dr. Ethan Roath & Teresa Raath

The Taize ecumenical community, located in the French countryside, welcomes thousands of young people from around the world to week long meetings, designed for personal spiritual reflection and the response of faith to issues of peace and justice. The experience is enhanced by fellowship and interaction with young people of varying faith traditions and cultural backgrounds. Everybody is invited to enter into the rhythm of community life for the week - gathering with the brothers of the community at prayer times, joining with people from other countries for meetings, meals, Bible studies, small group discussions, fellowship, and practical tasks such as serving meals, washing dishes, or other tasks. Taize is renowned for the simplicity and beauty of its worship and music (See www.taize.com.) Workshop begins with two day visit to historical sights in Geneva. Assignments include reading, journaling and group participation.

LIMIT: 15 participants
NONCREDIT FEE: $185 (THEO 401-N1A) Suggested registration deadline: April 1
Adapting Teaching Techniques to Learning Styles

TWO OFFERINGS

(1) EDWS 501-W1 Two Credit Hours
June 9-13 Mon-Thur 8:30am-3:30pm Fri 8:00am-12:30pm ALT 222

(2) EDWS 501-W2 Two Credit Hours
June 6, 7, 13, 14 Fri 4:00pm-9:00pm, Sat 8:00am-5:00pm ALT 222

Director: Dr. Margaret Stier
Guest Speaker: Julie LaMothe

"Learning Styles" is often misunderstood, demystify "Learning Styles" by experiencing an update. Dr. Stier has toured schools using the program, and has details/pictures of "Learning Styles in Action" in current classroom situation. This seminar will present a hands-on opportunity for participants to explore the fascinating and practical Dunn Model of Learning Styles and Howard Gardner's "Theory of Multiple Intelligences". Every student, young or old, is an individual with particular modality strengths, which must be understood and used to accomplish maximum learning. Using learning style theory does not mean one-on-one tutoring; group-learning techniques will be experienced as participants learn about themselves and students as active learners.

Topics will include: learning style elements, construction of content area materials, analyzing participants teaching styles as well as learning styles, multisensory memorization, interpretation of student profiles, applications to homework, teaching global students, characteristics of the gifted, approaches for tactile-kinesthetic children, juggling varied learning styles, time management, understanding of mini-view of learning style research, sharing successful programs and implications for critical thinking.

Who should attend? Anyone interested in helping children from grade one through twelve, and college/adult learners.

For more information contact Dr. Stier @ (859) 491-3359.

LIMIT: 25 participants
NONCREDIT FEE: $185 (EDWS 501-N1R) (EDWS 501-N2R)

Suggested registration deadline: (1) June 1 & (2) May 24

Addiction: An Epidemic

SOCW 407/ EDWS 310/ PSYC 407-W1 One Credit Hour
July 11-13 Fri 6:00pm-9:30pm, Sat-Sun 8:30am-5:00pm COH 35
Director: Dr. Carolyn Jenkins, LISW

Various forms of addiction are becoming the leading social problems of this century. An overview of addiction will be imparted as well as specific manifestations such as sex, gambling, eating disorders, and drugs. The impact of addiction on the individual, family, and society will be discussed.

Addiction ruins countless lives, drains money from the economy, and causes violence and dysfunctions at all levels of society. Various professionals will present these issues. This workshop has been approved for 15 clock hours toward Ohio social work relicensing. NOTE: Grades given only to students who register for credit. ATTENDANCE IS MANDATORY.

LIMIT: 30 participants
NONCREDIT FEE: $185 (SOCW 407-N1R)

Suggested registration deadline: June 28

Afro-American Intellectual Traditions

ENGL 357-W1 Two Credit Hours
May 5-9 Mon-Fri 5:30pm-9:30pm TBA
Director: Dr. Tyrone Williams

This workshop examines the political and cultural alternatives represented by black nationalistic (Harold Cruse), Afrocentric (Asante), and integrationist (King) thought. We will read sections from Cruse's The Essential Harold Cruse, Asante's The Afrocentric Ideas, and King's Where Do We Go From Here?

LIMIT: 8 participants
NONCREDIT FEE: $185 (ENGL 357-N1R)

Suggested registration deadline: April 21

Alfred Hitchcock in Hollywood

COMM 280/ HIST 280/ EDWS 284-W1 Two Credit Hours
June 9-13 Mon-Fri 4:00pm-9:30pm ALT B11
Director: Mr. Robert Cotter

This workshop will use the distinctive film career of Alfred Hitchcock to examine the relationship between a creative (and controlling) artist and the prevailing social and political preoccupations of American culture between 1939 and 1975. Several feature films and numerous film excerpts will be screened in class to develop a familiarity with the aesthetic principles as well as the personal fears and obsessions that informed Hitchcock's style, the so-called "Hitchcockian Universe." This understanding of Hitchcock's technique and psychology will allow for an analysis of his major films as reflections of the national psyche for the times in which they were made. The interplay between the Hollywood studio system and Hitchcock's career will also be explored. Above all, the course will emphasize the sheer brilliance of Hitchcock's films as both entertainment vehicles and as cultural documents.

LIMIT: 30 participants
NONCREDIT FEE: $185 (COMM 280-N1R)

Suggested registration deadline: June 1
America Through the Lens: Hollywood As Cultural Messenger  
HIST 286/ EDWS 286/ COMM 297-W1 Two Credit Hours  
July 21-25 Mon-Fri 4:00pm-9:30pm ALT B11  
Director: Mr. Robert Cotter  
This course is built on the premise that every Hollywood film and television narrative, though created for reasons of entertainment and profit (and sometimes art), is in fact a cultural artifact: a representation of the values, myths, ideologies and assumptions of the culture that produced it. Delivered to us by powerful mass communication technologies, these narratives shape our collective consciousness, affirming accepted ideological and cultural beliefs/myths and, sometimes, modifying them.  
Hollywood films and television programs will be analyzed in order to both identify the cultural and historical messages they contain and to determine how and why they carry these messages. To facilitate this effort, the formulas and conventions of Hollywood genres (westerns, musicals, family melodramas, film noir, horror, etc.) will be examined. This understanding of genre will serve as a primary analytical tool as we deconstruct the films and television programs studied in class.  
LIMIT: 30 participants  
NONCREDIT FEE: $185 (HIST 286-NTR)  
Suggested registration deadline: July 17  

Astronomy for Middle & High School Teachers  
Off Campus - Cincinnati Observatory Center  
EDWS 566-W1A Two Credit Hours  
June 16-20 Mon-Fri 6:00pm-11:00pm  
Director: Dr. Mike Flick  
This workshop is designed to give a review of the most widely covered astronomy topics in grades 5 through 12. Important physical concepts will be introduced to clearly explain astronomical phenomena and support a variety of workshop activities covering topics such as seasons, moon phases, eclipses, tides and other topics frequently discussed in astronomy units and courses.  
LIMIT: 15 participants  
NONCREDIT FEE: $185 (EDWS 566-NIA)  
Suggested registration deadline: June 1  

Baseball & American Culture  
HIST 287-W1 Two Credit Hours  
July 14-18 Mon-Fri 4:30pm-9:30pm ALT B11  
Director: Dr. John Fairfield  
"It's our game, that's the chief fact in connection with it: America's game." It has the snap, go, fling of the American atmosphere - belongs as much to our institutions, fits into them as significantly, as our constitutions, laws, is just as important in the sum total of our historic life." - Walt Whitman  
Commentators have long argued that baseball is a key to understanding American culture and the American character. Over the past two decades historians of the sport have unearthed an enormous amount of material that not only verifies this insight but also allows us to be more precise about the connection between baseball and the development of American culture. This workshop explores the social history of the game using a variety of historical, literary, and cinematic sources.  
LIMIT: 30 participants  
NONCREDIT FEE: $185 (HIST 287-NTR)  
Suggested registration deadline: July 1  

Chaos-Free Classroom Management  
EDWS 372/ EDWS 572-W1 Two Credit Hours  
June 16-20 Mon-Fri 8:00am-4:30pm COH 143  
Director: Ms. Paullette Grady  
Participants will experience how to:  
- Develop a classroom environment that supports constructivist teaching  
- Establish teaching routines for self-management learning  
- Create a community of learners without chaos  
- Organize and use resources effectively  
- Partner with parents/staff/administrators  
- Create a workable classroom management plan  
- Become and stay professionally current  
LIMIT: 20 participants  
NONCREDIT FEE: $185 (EDWS 572-NTR)  
Suggested registration deadline: June 1  

Childhood Psychopathology: Identification, Assessment & Strategies  
PSYC 716/ EDWS 719/ SOCW 483-W1 One Credit Hour  
June 12-14 Thurs-Fri 9:00am-4:00pm, Sat 9:00am-12:00pm ARM 3  
Directors: Dr. Michael Nelson, III & Dr. A.J. Finch, Jr.  
Many advances have occurred within the area of child and adolescent psychopathology in the past few years. This workshop is designed for professionals and graduate students in psychiatry, psychology, counseling, education, social work, corrections and other related fields who work with children and adolescents in a therapeutic capacity.  
While this workshop is designed to present the theoretical basis and recent research in child/adolescent psychopathology, the primary focus will be on developing practical clinical skills. We will explore cognitive-behavioral conceptualization of disorders, assessment techniques, and treatment procedures. Videotapes of therapy sessions, role playing, films, small group discussions and lectures will be utilized to develop the understanding and clinical expertise of the participants. Clinical procedures including self-instructional techniques, stress-inoculation, and self-control strategies will be presented as methods in dealing with disorders such as anger, depression, delinquency, phobias, hyperactivity and learning disabilities.  
This workshop has been approved for 15 clock hours toward Ohio psychology (OPA), social work and counseling relicensing. NOTE: Grades given only to students who register for credit.  
LIMIT: 35 participants  
NONCREDIT FEE: $185 (PSYC 716-NTR)  
Suggested registration deadline: June 1
Christian Mysticism

Off Campus – Sedona, Arizona

THEO 205/ THEO 558-W1A Three Credit Hours
June 7-15 Sat-Sun 8:00am-5:00pm
Director: Dr. Gillian Ahlgren

In this course, students will gain knowledge of classic texts in the history of Christian spirituality, using them to explore the Christian theological tradition and developing ways to apply their insights to contemporary life. Texts will be studies for their contributions to the Christian mystical tradition but will also be approached through reflective writing exercises and group discussions. Appropriate time for meditation will be provided. The class will be taught in the tranquil and beautiful setting of Sedona, Arizona. This course is recommended for current graduate students in theology, interested undergraduates, religious educators, and pastoral workers.

LIMIT: 19 participants
NONCREDIT FEE: $300 (THEO 205-NIE) Suggested registration deadline: May 23

College Counseling Step by Step

EDWS 567-W1 One Credit Hour
June 27-29 Fri 6:00m-9:30m, Sat-Sun 8:30am-5:30pm ELT 217
Directors: Mr. John Beischel & Ms. Sandra Farris

This workshop explores the college admission process, with emphasis on current issues confronting college counselors, application and admissions criteria for various types of colleges, and college counseling for special student populations. Students will gain an understanding of the resources available to counselors in the college admission process including print material, software, web sites, organizations and people.

LIMIT: 25 participants
Suggested registration deadline: June 13

Comparative Mythology

CLAS 238-W1 Two Credit Hours
June 9-13 Mon-Fri 9:00am-4:00pm ALT 217
Director: Dr. Shannon Byrne

This workshop compares and contrasts Western (Graeco-Roman) traditional tales with non-Western traditional tales. The way in which mythic images predispose a culture to respond to problems is mainly compared with Western approaches to particular issues. Therefore, to perform comparative analyses students must acquire an active and critical awareness of the mythic patterns implicit in their own tradition. These patterns have essentially evolved from Greek mythology. Students should contact instructor to receive syllabus before the first class meeting.

LIMIT: 30 participants
NONCREDIT FEE: $185 (CLAS 238-NIR) Suggested registration deadline: June 1

Counseling Challenging Youth

EDWS 563/ CJUS 463/ PSYC 380/ SOCW 463-W1 One Credit Hour
June 20-21 Fri 1:00pm-9:30pm, Sat 9:00am-6:00pm JOS 212
Director: Dr. Brent Richardson

Have you ever noticed that some professionals just seem to have a knack for connecting with really challenging youth? Drawing extensively from his own experiences and observations in the field, a variety of research and theoretical perspectives, as well as interviews with effective counselors and administrators, the instructor will identify those traits, characteristics, attitudes and behaviors which distinguish the really effective professionals from the rest. Emphasis will be given to practical ways counselors and other mental health professionals can build and maintain therapeutic relationships with tough kids.

LIMIT: 35 participants
Suggested registration deadline: June 6

Creative Vessels

ARTS 473-W1 Three Credit Hours
June 16-27 Mon-Fri 10:00am-4:00pm COH 168C
Directors: Ms. M. Katherine Uetz & Ms. Phyllis Sadler

This workshop is for anyone interested in exploring their creative spirit. Through exploration and experimentation with mixed-media sculpture, students will gather natural materials, found objects and use commercially made materials to create ritual and ceremonial vessels. A variety of basketry techniques will be taught, including weaving vines and willow, coiling and crochet. Surface embellishment using drawing and painting, beads, feathers, bones, etc. will be encouraged to further enhance a personal statement.

LIMIT: 13 participants
MATERIALS FEE: $35 NONCREDIT FEE: $185 (ARTS 473-NIR) Suggested registration deadline: June 2

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LIMIT: 30 participants
NONCREDIT FEE: $185 (CLAS 238-NIR) Suggested registration deadline: June 1

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LIMIT: 13 participants
MATERIALS FEE: $35 NONCREDIT FEE: $185 (ARTS 473-NIR) Suggested registration deadline: June 2


Designing on Silk
ARTS 471-W1 Three Credit Hours
May 12-23 Mon-Fri 10:00am-4:00pm COH 168C
Directors: Ms. M. Katherine Uetz & Ms. Phyllis Sadler

This workshop offers artists, educators and interested individuals an opportunity to learn different methods of dyeing silk to create exciting designs or wearable art.

Various surface design techniques will be utilized including Batik, low water immersion dying, Shibori, direct dye painting, stamping, quilting, beading, and discharge dying. Students will be encouraged to explore individual interests. Join this workshop to create exciting designs and dye happy!

LIMIT: 13 participants
MATERIALS FEE: $80 NONCREDIT FEE: $185 (ARTS 471-NIR) Suggested registration deadline: April 28

Education: Challenging Perceptions
EDWS 541-W1 One Credit Hour
May 30 - June 1 Fri 6:00pm-10:00pm, Sat-Sun 8:30am-4:30pm
Director: Dr. Sharon Jenkins

This workshop will explore challenges facing the teaching profession. The emphasis will focus on perceptions, myths & misconceptions about the educational career experience. Designed specifically for teachers who are within the first five years of their career. What districts, personnel, administration can do for your.

LIMIT: 25 participants
MATERIALS FEE: $10 Suggested registration deadline: May 16

Family and Society
SOCW 310/EDWS 360-W1 Two Credit Hours
June 13-15 & 20-22 Fri 6:00-9:30pm, Sat-Sun 8:30am-5:00pm
Director: Dr. Carolyn Jenkins, LISW

A study of marriage preparation, partner selection, marital adjustment, family structure and functions, and marital dissolution. Current problems facing the family will be explored with an emphasis on macro and micro intervention strategies which may be employed for problem resolution. This workshop has been approved for 30 clock hours toward Ohio social work relicensing. NOTE: Grades given only to students who register for credit.

ATTENDANCE IS MANDATORY.
LIMIT: 32 participants
NONCREDIT FEE: $370 (SOCW 310-NIB) Suggested registration deadline: June 1

Geography Across Curriculum Ages 5-12
EDWS 386/EDWS 586-W1 Two Credit Hours
July 21-25 Mon-Fri 9:00am-4:00pm
Directors: Dr. Ginger McKenzie & Ms. Jayne Kathman

Teaching geography to elementary students (ages 5-12) can be fun and exciting! Learn how to integrate geography by using a whole language approach through reading, creative writing, research, grammar, and how other areas such as: art, music, and the sciences. Learn to make and use stimulating and creative tools such as: a model of the solar system and land forms, impressionistic charts, and simple experiments that demonstrate laws of nature. Learn how to teach children world diversity through song, folk dancing and higher level thinking skills by use of Bloom's taxonomy command cards. The goal is to teach an appreciation of world cultures. Participants will leave with a wide range of materials, strategies, and resources including computer email addresses and software resources. Taught by experienced Montessori professional and elementary classroom teachers.

LIMIT: 20 participants
MATERIALS FEE: $25 NONCREDIT FEE: $185 (EDWS 386-NIR) Suggested registration deadline: July 7

Hardware/Software Overview
INFO 949/EDWS 649-W1 Three Credit Hours
June 9-13 Mon-Fri 8:30am-5:00pm
Director: Dr. Gerald Braun

Today's world of constantly changing computer technology can make decisions about purchasing a mind-boggling experience. If you are a business entrepreneur or have a technical interest in computers, this course can teach you how to make informed decisions regarding the purchase/upgrade of PC components and software for the home or office—based on your needs.

An overview and demonstration of computer hardware systems and components, including Macintosh & IBM/compatible platforms, RISC workstations, and small minicomputers will help ease purchase anxiety and provide answers to questions such as: What kind of computer system should I buy? How do I go about finding one? When is the best time to buy and upgrade? Should I purchase a Power Macintosh or a Pentium-based PC system? A Unix-based RISC workstation over a Pentium-based system? Would I consider purchasing a SCSI hard drive? What is the best value for my dollar?

The differences between the current operating systems available for various platforms will be discussed including: DOS/Windows, OS/2, Windows 95, Windows NT, UNIX and System 7. Which operating system should I be using? Should I upgrade from Windows 3.1 to Windows 95?
PC component technology will be discussed in-depth, such as types of monitors, hard-drives, cases, cache memory, video cards, BUS technology, CD-ROMs, math co-processors, memory, data storage devices and RAM. The workshop will also include an overview of software covering communications and the Internet, productivity tools (office suites, desktop publishing, etc.) development tools, utilities, and more. Participants are encouraged to bring up their topics of interest. Some hands-on experience in the computer lab will be included. A final discussion paper and a project will be due in approximately five weeks after the end of the course.

LIMIT: 25 participants

MATERIALS FEE: $10  NONCREDIT FEE: $185 (INFO 949-NIR)  Suggested registration deadline: June 1

Hollywood: A Social & Cultural History of American Movies

HIST 285/ COMM 197-W1  Two Credit Hours
May 12-16  Mon-Fri 4:30pm-9:30pm  ALT B11
Directors: Dr. John Fairfield & Mr. Bob Cotter

Hollywood has always taken historical themes for some of its most ambitious projects, a trend that has become even more pronounced in the past decade. What has not always been understood is that Hollywood and the development of the American movie industry has been a central element in the social and cultural history of 20th century America. Thus this workshop has two purposes: to critically examine various film images of American history and, equally important, to place Hollywood and its products in the larger context of 20th century American history. The workshop will include the screening of five (5) major films and clips from many others. Robert Sklar's Movie Made America will serve as the primary historical text. Guest speakers will focus on specific cinematic and historical aspects of American filmmaking. The workshop should be particularly useful for secondary teachers interested in enriching and broadening their use of film in the curriculum.

LIMIT: 20 participants

NONCREDIT FEE: $185 (HIST 285-NIR)  Suggested registration deadline: April 28

Intervention With Abused Children

SOCW 348/ EDWS 370-W1  One Credit Hour
July 18-20  Fri 6:00pm-9:30pm, Sat-Sun 8:30am-5:00pm  COH 35
Director: Dr. Carolyn Jenkins, LISW

This course is designed to acquaint the student with the different types of child abuse, family dynamics, and profiles of victims and offenders. Knowledge of various intervention strategies will be imparted. This workshop has been approved for 15 clock hours toward Ohio social work licensing. NOTE: Grades given only to students who register for credit. ATTENDANCE IS MANDATORY.

LIMIT: 30 participants

NONCREDIT FEE: $185 (SOCW 348-NIR)  Suggested registration deadline: July 6

Introduction to the Dead Sea Scrolls

CLAS 180-W1  Two Credit Hours
July 7-11  Mon-Fri 9:00am-4:00pm  ALT 217
Director: Dr. Frank Shaw

Just what are the Dead Sea Scrolls and why all the fuss over them? What's the mystery (and the scandal)? Did the Essenes write them? What has archaeology contributed? Learn all this and much more -- their implications for ancient Judaism, early Christianity, modern Bible translations. We will work with two respected introductions and two different translations of them. We will also cover current research going on with them.

LIMIT: 30 participants

NONCREDIT FEE: $185 (CLAS 180-NIR)  Suggested registration deadline: June 23

Introduction to Rational-Emotive Behavior Therapy

TWO OFFERINGS

(1) CJUS 430/ EDCO 434-W1  Two Credit Hours
May 9, 10, 16, 17  Fri 5:00pm-10:00pm, Sat 8:00am-6:00pm  COH 110

(2) CJUS 430/ EDCO 434-W2  Two Credit Hours
July 18, 19, 25, 26  Fri 5:00pm-10:00pm, Sat 8:00am-6:00pm  COH 110

Director: Dr. Jack Richardson

Rational emotive behavioral therapy is a self-help form of counseling which teaches people how to increase their skill in reasoning so that they will be better able to deal with problems and stresses of daily living. It can enable normal people to improve their lives and disturbed people to regain emotional and mental health. Participants will receive individual training from Dr. Richardson and the University of Kentucky, College of Medicine RBT staff.

LIMIT: 25 participants per workshop

NONCREDIT FEE: $185 (CJUS 430-NIR) (CJUS 430-N2R)  Suggested registration deadline: (1) April 25 (2) July 2
Introduction to Somatic Therapy
EDWS 596-W1 Two Credit Hours
June 10, 11, 17, 18 Tues-Wed 12:00-8:00pm ALT 306
Director: Ed Gutfreund

This workshop will introduce participants to the evolution of Body-oriented Therapies and Somatic Psychology. History and theory will be put into practice with exercises and "experiments" which will allow participants to gain a somatic experience of theory which can be applied to psychotherapy, education, self-education, and personal growth. Topics will include: body therapies, neurobiology, the body as resource, character and the body, emotional anatomy, body and trauma, movement and gesture as communication, empathy for the body, myth and the body, ethics of touch, and use of the self in therapy. The workshop will encourage active participation for increased self-awareness, observation skills, and integration of theoretical information. A brief self-study of one's somatic experience in connection with professional literature will also be included (required for grade and success in the process). A strong objective will be to assist learners to integrate practical knowledge and experience into their professional work as therapists and educators.

A primary goal of this course will be to create a communal lab which assists learners in their observation of themselves and others, in order to gain necessary skills and awareness to effectively understand body psychology theory and principles which they may integrate into their personal and professional lives.

LIMIT: 15 participants
NONCREDIT FEE: $185 (EDWS 596-N1R) Suggested registration deadline: May 27

Jewish American Literature: Poetry
ENGL 351/ ENGL 651-W1 Three Credit Hours
June 9-20 Mon-Fri 1:00pm-4:30pm ALT 213
Director: Dr. Norman Finkelstein

In this workshop, we will study the styles, themes, and history of Jewish American poetry from the early twentieth century to the present. We will consider the relation of this body of work to both Jewish cultural and religious traditions and to developments in modern American poetry. Among the poets we will read are Charles Reznikoff, Muriel Rukeyser, Allen Ginsberg, Harvey Shapiro, and Allen Grossman. The workshop is intended primarily for graduate and upper-level undergraduate literature students. Work will include a research paper and written responses to poems to be read in class.

LIMIT: 15 participants
NONCREDIT FEE: $185 (ENGL 351-N1R) Suggested registration deadline: May 27

Meditation: Theory and Practice
THEO 321/ 551-W1 Three Credit Hours
July 11-27 Fri 7:00pm-9:30pm, Sat 8:30am-4:00pm, Sun 11:00am-3:00pm ALT 222
Director: Sr. Rosie Miller, O.S.F.

This workshop will provide students access to practical and reflective skills in meditation by exploring the psychological, physiological, and spiritual foundations of meditation. Recent scientific studies of the practice and theory of meditation have advanced both our understanding of this ancient art and its application as an integrating element in spiritual development. In this workshop these studies will be compared with the traditional practice of meditation in Christian and Oriental systems. Good part of the class will be devoted to an experiential exploration of different meditative states.

LIMIT: 25 participants
NONCREDIT FEE: $200 (THEO 321-N1B) Suggested registration deadline: June 27

Movies & Cities
HIST 289/ COMM 289/ SOCI 289-W1 Two Credit Hours
July 7-11 Mon-Fri 4:30pm-9:30pm ALT B11
Director: Dr. John Fairfield

This workshop examines the multifaceted historical relationship between movies and cities. The workshop should appeal to those interested in movies and/or cities, and teachers interested in enhancing their use of film in their curriculums. Several feature-length films and numerous movie clips will be central to the course. The workshop begins with a discussion of motion pictures as an advance in human perception, an ability to see and understand things previously hidden. This perceptual advance was in many ways a product of urban experience in both Europe and America but it also had the potential for enhancing our understanding of urban life and urban structure. The workshop then examines the close relationship between America's inner cities and the development of the motion picture industry. The impact of movie images and movie discourse on American urban policy from the 1930's through the 1960's will be the third major theme of the workshop. Finally, the workshop will investigate film noir (a dark and highly stylized film genre typified by the hard-boiled detective story as a way of understanding and misunderstanding cities). Tentative texts include: Ross, Working-Class Hollywood Christopher, Somewhere in the Night. Film Noir and the American City. Tentative films include: Metropolis, Greed, Public Enemy, City for Conquest, Murder, My Sweet, The Big Clock, and Rear Window.

LIMIT: 30 participants
NONCREDIT FEE: $185 (HIST 289-N1R) Suggested registration deadline: June 30
Music & Movement for the Classroom Teacher
TWO OFFERINGS

(1) MUSC 319/ EDWS 319/ EDWS 619-W1
One Credit Hour
June 9-13 Mon-Fri 8:00am-1:00pm
EDC 103

(2) MUSC 319/ EDWS 319/ EDWS 619-W2
One Credit Hour
July 7-11 Mon-Fri 8:00am-1:00pm
EDC 103

Directors: Dr. Carolyn Eagen & Marc Katz

This workshop is designed to integrate music and movement into the classroom connecting to all subjects through the arts. Multi-cultural interdisciplinarity in structure and interactive. Class members create materials to use in the classroom to extend learning. This workshop is for arts teaching, movement and physical movement for all ages and special interests. A student and performer of the Dalcroze method will present the work of Dalcroze to develop mind and body coordination.

LIMIT: 20 participants per workshop
NONCREDIT FEE: $185 (MUSC 319-N1R) (MUSC 319-N2R)

Suggested deadline: (1) June 1 & (2) June 23

Nurturing Children's Spirituality
ENGL 317/ 517/ EDWS 236/ 536/ THEO 335/ 560-W1
Two Credit Hours
June 13-15 & 27-29 Fri 7:00pm-9:30pm, Sat-Sun 10:00am-6:00pm
ALT 224

Director: Dr. Trudelle Thomas

Looking for ways to deepen your child’s religious experience – or your own? To make religious instruction more creative and alive? This new workshop explores the spirituality of early and middle childhood. It will expose you to a variety of provocative materials to support spirituality – especially children’s literature. You’ll learn about ‘relational consciousness’ – children’s inborn sense of connection to the universe – and about images of God, peacemaking, earth-awareness, and interfaith-dialogue (on the playground!). The workshop is geared to teachers, homeschoolers, parents, and other religious educators – of various faith-traditions.

The director is an English professor at XU, former children’s librarian, and parent with a life-long passion for children’s books. Advance reading: The Spirit of the Child by David Hay and Rebecca Nye, 216 pp. (available at Xavier Bookstore in May or earlier through Treehaus Publications, 1-800-638-2857). Each participant will keep a journal and prepare a Resource Guide to share with all other participants. Questions? Contact the director at 513-635-3492.

LIMIT: 15 participants
NONCREDIT FEE: $100 (ENGL 317-NIC)

Suggested registration deadline: June 1

Optimize Your Health and Vitality
NURS 385-W1 One Credit Hour
June 20-22 Fri 5:00pm-9:00pm, Sat 9:00am-9:00pm, Sun 9:00am-5:00pm
COH 128A

Director: Dr. Charlotte Profitt


LIMIT: 15 participants
NONCREDIT FEE: $185 (NURS 385-N1R)

Suggested registration deadline: June 13

Our Mountain Heritage
HIST 252/ HIST 552/ EDWS 248/ EDWS 548 -W1 Three Credit Hours
June 16-25 Mon-Wed 10:30am-5:00pm
ALT 222

Director: Dr. Paul Simon

This is the type of course that will appeal not only to History and Education majors, but also to anyone with a broader interest in our Appalachian heritage, as well as those with an interest in the people pool of the Greater Cincinnati region. In this class we will focus on such issues as where is Appalachia? (its geographical extent), what kinds of people live there (genealogy), What were their lives like in the past? And what are they like now? The course will consist of lectures by Dr. Simon, supplemented by visiting experts in such fields as: story telling, religion, music, art, plus video presentations and a long weekend field trip to Appalachia. We will eave on Friday morning, June 20 and return Sunday evening, June 22, making projected stops at Beattyville, the Wilderness Road, a coal mine museum, the Big South Fork, Renfro Valley and Berea. This should give all of the participants an opportunity to have some personal, hands-on experiences. NOTE: because of the long field trip, there will be additional out-of-pocket expenses for transportation (car pooling, motels, food and some admission costs). This could run to $100 to $120.

Textbook: To be announced.
LIMIT: 30 participants
NONCREDIT FEE: $185 (HIST 252-N1R)

Suggested registration deadline: June 1
Pilgrimage to Ireland: Celtic Spirituality
Off Campus
THEO 349/ THEO 549-W1A Three Credit Hours
May 23-Jun 2 Fri-Tues
Director: Dr. Brennan Hill

Visit and study the religious history and spirituality of Ireland. We will visit the cliffs of Moher, the Galway area (Poulnabrone, Inishmore, Rosseveel and the Clonmacnois monastery), St. Bridget's Cathedral in Kindare, Dublin (Book of Kells, Glendalough, Slane, St. Bridget's Shrine, Dundalk, Novan, Monasterboice, St. Coloma's Church); Waterford (the Rock of Cashell); Killarney (Ring of Kerry); Skellig Heritage Island; Dingle Bay (Beehive huts and St. Brandon's Mountain), and Limerick.

Price $2,199 double occup.; $350 Single supplement; Land only $1,499 double occup. Includes round-trip airfare from Cincinnati, nine nights in quality hotels with daily breakfast and dinners, transportation, ferryboat fees, entrance fees at sites. Professional local guide and two pilgrim guides, Marie and Brennan Hill. $50 deposit will hold your reservation. For more details call Regina Tours @ 1-800-465-9276 ext. 225.

LIMIT: 24 participants
NONCREDIT FEE: $185 (THEO 349-W1A) Reservation deadline: March 1

Professional Ethics for Educators
EDWS 507-W1 One Credit Hour
June 6-8 Fri 6:00pm-10:00pm, Sat-Sun 8:30am-4:30pm JOS 306
Director: Dr. Sharon Cooke

The focus of this workshop will be exploring the ethical situations facing the professional educator through group discussions, individual reactions to various scenarios. This will include the impact of the ethical decisions relating to various aspects of the educational setting.
LIMIT: 25 participants
MATERIALS FEE: $10 Suggested registration deadline: May 23

Reclaim Your Joy: Holistic Health
NURS 380-W1 One Credit Hour
June 27-29 Fri 5:00pm-9:00pm, Sat 9:00am-9:00pm, Sun 9:00am-5:00pm COH 128A
Director: Dr. Charlotte Proffitt

How easy it is for your well-spring to become exhausted by the world and have no sweet water left for yourself. Most of us are so engaged by life that we have precious little time to nurture, heal ourselves and experience our own joy. Come and reclaim your joy by experiencing your own creativity.

Simply dealing with life in a more effective, inventive and fulfilling manner is living the creative process. Creative experience excites people and gives them a sense of their own power. We will explore the four directions of the medicine wheel, guided meditation, shamanic journeying, mantras and mandalas, drumming, fire ceremony and walking the labyrinth. Most of all, we will do this in tune with one another, in mutual support, holistically, finding and basking in our harmony, balance and centeredness away from our more structured selves. This workshop will meet at Dr. Proffitt's home on 6/28 & 6/29.
LIMIT: 15 participants
NONCREDIT: $185 (NURS 380-W1) Suggested registration deadline: June 13

Science, Literature and Inquiry
EDWS 667-W1 Two Credit Hours
June 9-13 Mon-Fri 8:30am-5:00pm ALB 202
Directors: Dr. Phyllis Laine & Ms. Liana Lee

This course develops science and math concepts and vocabulary related to themes in children's literature by using simple, easily understood experiments. Topics and organisms which will be included are: ecosystems and their component parts, biomes, decomposition, health, nutrition, anatomy and physiology of digestion, balance, weather, arthropods, snails, the 5 senses, prey-predator interrelationships, seeds and eggs, and designing science experiments. Science concepts have been selected from the National Science Educational Standards. There are: balance, inquiry, cycles, systems, and technology.
Some of the daily activities include:
- story and poem readings
- science for adults
- science for the K-6 classroom
- word webs and dichotomous keys
- nontraditional assessment approaches
- references
- reflections and ideas
LIMIT: 24 participants
MATERIALS FEES: $16 Suggested registration deadline: June 1
Sexism and Racism in Society  
SOCW 340/ PSYC 340/ EDWS 339-W1 One Credit Hour  
June 27-29 Mon - Thur 6:00pm-9:30pm, Sat-Sun 8:30am-5:00pm COH 35  
Director: Dr. Carolyn Jenkins, LISW  
This course will explore the causes and effects of racial and gender stereotyping, prejudice, and discrimination on the individual, institutional, and cultural level. Emphasis will be on education, the workplace, interpersonal relations, and communication. This workshop has been approved for 15 clock hours toward Ohio social work relicensing. NOTE: Grades given only to students who register for credit. ATTENDANCE IS MANDATORY.  
LIMIT: 30 participants  
NONCREDIT FEE: $185 (SOCW 340-NIR)  
Suggested registration deadline: June 13  

Special Education in Catholic Schools  
EDWS 394/ EDWS 594-W1 One Credit Hour  
June 23-26 Mon-Thur 8:00am-12:00pm ALT 217  
Director: Dr. Sharon Merrill & Tim Reilly  
This workshop is designed for catholic school leaders or those working on any principal certification/licensure in a catholic school setting. As a catholic school principal, Tim Reilly will share a process for implementing special education into catholic schools. This includes: guiding school communities to embrace policies and practices that celebrate a diversity of talents, facility, attitude, personnel and operational considerations; understanding and working with parents, the law, and public school districts; encouraging and directing teachers in matching needs to resources and adapting and modifying instruction. Participants will visit resource centers, explore case studies and develop a strategic plan for their own school.  
LIMIT: 35 Participants  
NONCREDIT FEE: $185 (EDWS 394-NIR)  
Suggested registration deadline: June 9  

Studies in Women's Literature  
ENGL 132-W1 Two Credit Hours  
June 9-13 Mon-Fri 9:00am-1:00pm ALT 224  
Director: Dr. Alison Russell  
This week-long workshop offers an intensive study of short fiction published in the past few decades by North American women writers. In reading and examining stories by writers such as Margaret Atwood, Lorrie Moore, and Bobbie Ann Mason, we will explore a range of themes and styles of women storytellers. We will also devote some time to analyzing the form itself and to distinguishing the achievements and possibilities of short fiction in contrast to novels. Given the focus on women writers, the course will investigate gender issues in the assigned texts and attempt to answer questions such as the following: What are the primary concerns of women short story writers? What themes and issues connect their works? Do women writers create different kinds of stories than male writers? Students who enroll in the course will be required to write short responses to the assigned material and a final paper about one of the stories read for the course.  
LIMIT 15 participants Suggested registration deadline: June 1  

The Bible in English Translation  
CLAS 181-W1 Two Credit Hours  
July 14-18 Mon-Fri 9:00am-4:00pm ALT 217  
Director: Dr. Frank Shaw  
Ever wondered what goes into producing the many modern English Bible translations you see and hear about? Why are there so many? What's the difference between Protestant, Catholic, and Jewish Bibles? These and many more questions will be answered as students work hands-on with well-known and less well-known translations, as well as learn about various study tools available for those without knowledge of ancient languages.  
LIMIT 30 participants  
NONCREDIT FEE: $185 (CLAS 181-NIR)  
Suggested registration deadline: June 30  

Treating Sex Offenders and Their Victims  
SOCW 350/ PSYC 267/ CJUS 350/ EDWS 440-W1 One Credit Hour  
July 25-27 Fri 6:00pm-9:30pm, Sat-Sun 8:30am-5:00pm COH 35  
Director: Dr. Carolyn Jenkins, LISW  
This workshop will explore treatment issues and approaches for working with sex offenders, victims, and other family members. Guest speaker is Victoria Kepler Didato, Director of Child Sexual Abuse Institute of Ohio and author of two books. Survivors and offenders will also present. This workshop has been approved for 15 clock hours toward Ohio social work relicensing. NOTE: Grades given only to students who register for credit. ATTENDANCE IS MANDATORY.  
LIMIT: 30 participants  
NONCREDIT FEE: $185 (SOCW 350-NIR)  
Suggested registration deadline: July 11
Working with Children and Adolescents with Chronic Illness
EDWS 519/ PSYC 714/ SOCW 414-W1
June 9-13 Mon-Fri 1:00pm-4:30pm JOS212
Director: Dr. Margery Shupe

This intensive course will examine the child and adolescent with chronic illness and discuss treatment approaches from a multi-disciplinary (or) biopsychosocial intervention model. Dr. Shupe will draw upon her extensive experience and observations from working in clinics, hospitals or in the field with children who have been diagnosed with such disorders as: cancer, hemophilia, AIDS, diabetes, sickle cell anemia, endocrine/growth problems, deafness, genetic anomalies, mental health DSM-IV disorders, as well as children with multiple disabilities and challenges of a chronic or life threatening illness. Additionally this course will give special attention to identifying needs, assessing, and treating families and siblings of children who have a chronic illness.

LIMIT: 20 participants
NONCREDIT FEE: $185 (EDWS 519-NIR)
Suggested registration deadline: June 1

Working with Families in Schools and Communities
PSYC 627/ SOCW 472/ EDWS 580-W1
June 10-14 Tue-Sat 8:30am-4:30pm ARN 2
Directors: Dr. Michael Nelson, Ill & Dr. L.E. Montgomery

In the past few decades there have been noticeable increases in family difficulties and the stressors that impinge upon them, particularly impacting the social, emotional, and academic functioning of children and adolescents. In recognition of this fact, various mental health professionals have been giving greater attention to developing new methods and techniques specially designed to provide help to diverse families. The purpose of this workshop is to: a) give an overall introduction to family therapy, with particular emphasis on strategies targeting youths' academic and social performance; b) present the newest advances in family therapy; c) present a developmental framework to guide therapeutic interventions; and d) provide practical training in family therapy. Although emphasis will be given to the systems approach, other approaches and theoretical orientations will be discussed and evaluated. The presentation will follow an action-oriented style with maximum involvement of participants. The course is designed for teachers who work with children whose behavioral and academic problems interfere with their classroom performance and mental health professions who provide individual and family psychotherapy (e.g., psychologists, social workers, marriage counselors, school counselors, graduate students of psychology, counseling, etc.)

This workshop has been approved for 30 clock hours toward Ohio social work relicensing.
LIMIT: 25 participants
Suggested registration deadline: June 1

Zoos Are Classrooms
Off Campus - Cincinnati Zoo
EDWS 345/ EDWS 544/ BIOL 301-W1
April 27, May 4, 11, 18, June 1
Director: Dr. Stanley Hedeen

This workshop will demonstrate how a zoo may be used as an educational facility. Participants will be introduced to the Cincinnati Zoo residents: mammals, birds, reptiles, amphibians, fish, and invertebrates. Animal behavior, ecology, evolution, conservation, adaptations, classification, and other zoo-related topics will be examined. Resource persons will include the zoo's keepers. On the first day of class, participants should meet at 9:00am outside the zoo walk-in gate on Dury Ave. for free zoo admission.
LIMIT: 17 participants
NONCREDIT FEE: $185 (EDWS 345-N1A)
Suggested registration deadline: April 18
GENERAL CAMPUS INFORMATION

ACADEMIC & FINANCIAL POLICIES

Academic and general financial policies are explained and published in the University catalog and the Schedule of Tuition and Fees (produced by the Office of the Bursar).

SUMMER FINANCIAL AID

Listed below are the financial aid resources available to summer students:

- Pell, OIG and Stafford Loans may be available to qualified summer students. Call the Office of Financial Aid at (513) 745-3142 for more information.
- Center for Adult and Part-Time Students (degree-seeking) may apply for summer scholarships through the CAPS Office - deadline is March 1. Call (513) 745-3355 for more information.
- Graduate study grants are available in some graduate programs. Contact the Office of Graduate Services at (513) 745-3360. The priority deadline for grant applications is March 31. MBA, M.H.S.A and Psychology students should contact these offices directly.

UNDERGRADUATE PROGRAMS

Xavier offers baccalaureate degrees in more than 50 majors and associate degrees in more than 10 concentrations. Admission to the University must precede registration for undergraduate courses. Two categories of undergraduate student admissions are recognized: degree-seeking and non-degree students. Prospective degree-seeking students less than 22 years of age should consult the Office of Admissions at (513) 745-3301 for specific admission requirements. Prospective degree-seeking students who are 22 years and older should consult the Center for Adult and Part-Time Students (CAPS) at (513) 745-3355 for specific admission requirements.

The procedure for application to non-degree status requires the completion of the application on page 39. All non-degree undergraduate students need to apply through the CAPS Office.

GRADUATE PROGRAMS

Xavier offers graduate degrees in the following areas:

- Business Administration
- Criminal Justice
- Education
- English
- Health Services Administration
- Humanities
- Nursing
- Psychology
- Theology

Admission to the University must precede registration for graduate courses. Prospective students should contact the graduate admission office of their area of interest for specific admission requirements. These admission offices are: Business - MBA Office, (513) 745-3525; Health Services Administration - M.H.S.A Office, (513) 745-1912; Psychology - Psychology Office, (513) 745-1053; all other programs - Graduate Services (513) 745-3360.

The non-degree category is for students who already hold a bachelor's degree who wish to begin graduate study before being admitted into a degree program, as well as those who wish to take classes for initial teacher certification, certificate renewal, enrichment or personal interest. The application procedure for application to non-degree status requires the completion of the application on page 39 and payment of the current application fee.

Please note that graduate level business, psychology, human resource development, occupational therapy and health services administration courses are not open to non-degree students. These classes are for students admitted into the respective graduate program.

CONSORTIUM OPPORTUNITIES

Through the Greater Cincinnati Consortium of Colleges and Universities, any student registered at least half-time may register at other schools in the area for courses not available at Xavier, subject to the approval of their college dean. For schedules and details about cross-registration, check with the Office of the Registrar. There will be no cross-registration of non-Xavier students before May 6. Workshops are not eligible for cross-registration.

The member institutions are:

- The Art Academy of Cincinnati
- The Athenaeum of Ohio
- Chatfield College
- Cincinnati Bible College & Seminary
- Cincinnati State Technical and Community College
- College of Mount St. Joseph
- Hebrew Union College - Jewish Institute of Religion
- Miami University
- Northern Kentucky University
- Southern State Community College
- Thomas More College
- Union Institute
- University of Cincinnati
- Wilmington College
- Xavier University

GUEST STUDENTS

A guest student is a student who is currently or will be attending another university and wishes to take classes at Xavier to transfer to their home institution.

- Guest students register as non-degree students through the Center for Adult and Part-Time Students (CAPS).
- An application as a guest student must be completed (see page 39) and submitted with a registration form (page 38).
- There is NO application fee.

You must also register for the class at Xavier either in person or through the mail (see page 37).

Guest students must have permission from their home institution verifying that the credit will transfer before they are permitted to register at Xavier.

You MUST also fill out a "Request for Transcript" form and submit it along with the appropriate fee to the Office of the Registrar at the end of the session. The Office of the Registrar will forward an official copy of your transcripts to your home institution once the grade has been posted. Call the Transcript Information line at (513) 745-2007 for more details.
OFFICE OF INSTRUCTIONAL TECHNOLOGY SERVICES (ITS)
The Xavier University Office of Instructional Technology Services (ITS) assists faculty, students and staff with their instructional and research computing needs. ITS is located on the ground level of Alter Hall. ITS maintains a liberal operating schedule during the summer term. Lab access hours are posted at each lab entrance, and appear on the VAX login screen, as well as on the XU website: http://www.xavier.edu/depts/iss/cac/acadreslab.html

There are six major computing labs on campus:
- Alter B15 (Macintosh), Alter B2 (PC), CBA 21 (PC and Macintosh), Cohen 108 (PC and Macintosh), Elet 101/105 (PC and Macintosh), and Kuhlman (PC and Macintosh).

All labs are under the supervision of the ITS student helpdesk.

ITS offers a varied slate of computing workshops for interested users during each academic term. Though these workshops are intended as in-service training for XU staff, a limited number of seats are available to XU students on a space-available basis. Users may also avail themselves to several tutorials at their own pace and convenience. The tutorials can be accessed from all special workstations in ITS.

DINING SERVICE
During the summer, Xavier’s main dining facility is the retail food court operation located in the Gallagher Center. In addition, the James Hoff Dining Hall is used primarily for conference groups and summer camps. However, anyone may purchase the cafeteria-style meals on a pay-as-you-go basis when this facility is in operation. The James Hoff Dining Hall is located in the Cintas Center. For more information about dining service or the hours of operation, call (513) 745-4874.

ALL CARD (ID)
The student identification card, All Card, is required for all full-time and part-time students. The card is the official university identification and must be in your possession while on campus. The card services include access to the library resources (both on and off campus), access to Student Online Services, purchase of athletic and special event tickets and facilities access.

In addition to serving as your identification card for easy access to campus facilities and programs, the All Card is used as cash to pay for on-campus services such as bookstore, food services, copying, library fees, post office, Xavier Document Center, all vending machines and off-campus XU-LD calling services. The All Card technology even includes the student’s ability to integrate US Bank’s complete banking as well as Internet banking services with Xavier’s financial services program. The system eliminates issues related to multiple cards for campus access and funds management, Convenience, simplicity and security...one card does it all! Questions regarding All Card services should be referred to the Assistant Director of Auxiliary Services and Support at (513) 745-3675.

This card can be obtained at the All Card Center, (513) 745-3374.

LIBRARY SERVICES
Xavier University Library provide facilities, resources and services to support the teaching and learning mission of Xavier University. Facilities include McDonald Memorial Library and Lodge Learning Laboratory. McDonald Memorial Library, located on the academic mall, contains the main reference, audiosvisual, music, browsing, microform and special collections as well as periodicals and archives. In addition to the various collections, this facility provides study, lounge, conference, and instruction space. It houses photocopy and multimedia equipment and computer workstations. For current members of the Xavier community, the libraries provide on-site and off-campus access to XPLOR, the library’s on-line catalog, more than 150 research databases, more than 12,000 electronic journals, and the World Wide Web. The libraries resources and services are further enhanced by participation in three consortia: the Association of Jesuit Colleges and Universities, the Greater Cincinnati Library Consortium, and OhioLINK (Ohio Library and Information Network).

PARKING
Parking is free during the summer. In order to park in the Xavier student lots, you must have either a valid Xavier student permit for the 2002-03 year OR a completed Summer Parking Permit on your dashboard. The permits are available on page 36 of this bulletin or in the Summer Sessions Office, Office of the Registrar and at Campus Police House, 3868 Ledgewood Drive.

Students may park in the following lots designated for students: Cohen Center, Elet and South Campus. Tickets will be issued for cars parked in student lots without a valid permit.

SPORTS CENTER
The O’Connor Sports Center is open throughout the summer. Facility hours are Monday, Wednesday and Friday 7:00am-8:00pm, Tuesday and Thursday 10:00am-8:00pm, Saturday 11:00am-5:00pm and closed on Sunday.

For those students who are enrolled for the fall semester, no fee is required; however, All Card access is necessary. Students taking summer classes and who are not enrolled for the fall need to purchase a summer membership at the cost of $100. To apply for membership, stop by the Sports Center or call (513) 745-3208 for more information. Water/Land Aerobic passes can also be purchased for a minimal fee. Please see www.xavier.edu/osc/aerobic.htm for more information.

Recreational Sports also runs a Summer Softball league for Faculty/Staff and Alumni. For more information call 513-745-2856.
REGISTRATION INFORMATION

DATES AND TIMES
Summer in-person registration begins Tuesday, April 1st from 8:00am to 7:00pm. Registration will continue during regular office hours starting April 2nd (see inside front cover for summer office hours).

Fax and mail-in registration processing begins on Tuesday, April 1st at 8:00am and is an option for all students. Faxes received prior to 8:00am on April 1st will not be accepted. See Fax/Mail-In Instruction section for more information (page 37).

Web registration is available through Student On-line Services (SOS) from midnight until 7:00pm each day.

UNDERGRADUATE IN-PERSON REGISTRATION LOCATIONS
Office of the Registrar 129 Alter Hall
• Undergraduate students currently enrolled at Xavier who are not serviced by the Center for Adults and Part-Time Students (CAPS).

GRADUATE IN-PERSON REGISTRATION LOCATION
Office of the Registrar 129 Alter Hall
• All degree and non-degree graduate students.

REGISTRATION RULES AND SPECIAL REGISTRATION CONDITIONS
Registration for summer session is final. Students who register for courses and fail to appear, unless officially withdrawn in accordance with the catalog regulations regarding withdrawals, will receive a vanished failing (VF) grade for their courses and will be charged the regular summer session fees. Withdrawals must be made in writing and submitted to the office through which the registration was processed. The last day to register for any class is before the second class meeting.

COURSE LOAD
• Undergraduate students - Maximum of 7 hours per session, not to exceed 14 hours for the entire summer.
• Graduate students - Maximum of 7 hours per session, not to exceed 14 hours for the entire summer.
• Permission to exceed maximum course load limits, even if additional hours are to be taken for audit, must be obtained from a college dean.

TUITION AND FEES

UNDERGRADUATE
Application Fee* payable once by degree students $35.00
Tuition on campus workshop or class per credit hour $395.00
Tuition off campus workshop or class per credit hour $330.00
Senior Citizen Rate per credit hour (excluding NURS & OT) $45.00

GRADUATE
Application Fee* payable once by all students $35.00
Tuition on campus workshop or class per credit hour $465.00
MEd/Non-degree Educ Certificate per credit hour $405.00
MEd Executive HRD per credit hour $505.00
Occupational Therapy per credit hour $550.00
PsyD program per credit hour $630.00
Tuition off campus workshop or class per credit hour $330.00

*Application fees are non-refundable and vary by program.

COURSE FEES
Students in psychology and the sciences have the usual laboratory fees. Rates are listed with courses in the course offerings section of the bulletin.

 TUITION PAYMENT PLAN
Students have the following options for payment of summer tuition and fees:
1. Payment of 100% of tuition and fees at time of registration
2. Employer Reimbursement Option
3. The Four Payment Plan

Students may choose one of the payment plans above. Billing statements will be sent showing current amount due. A standard 1.0% interest charge will be assessed monthly on all outstanding balances.

REGISTRATION DATE
April 3 - May 31
June 1 - June 30
July 2 - July 31

PAYMENT DUE DATES FOR DATES FOR
AT REGISTRATION BALANCE PAYMENTS
April 3 - May 31
25% of tuition 25% - June 25
Plus all fees 25% - July 25
June 1 - June 30
50% of tuition 25% - August 22
Plus all fees 25% - July 25
July 2 - July 31
75% of tuition 25% - August 22
Plus all fees 25% - August 22
Summer 2003 Parking Permit

Directions: Place this pass on the dashboard of your car in plain view. Parking is free in the summer. In order to park in the Xavier student lots, you must have either a regular Xavier student permit for 2002-03 on your windshield OR this completed parking form on your dashboard. Cars parked in the student lots without a permit or this form will be ticketed. This permit is valid in the following locations ONLY: C1, C2 & C3 lots in Cohen Center, North, Elot and South Campus lots.

NAME ____________________________

DATES OF ATTENDANCE from: __________ to: __________

Please check the office where you registered:
☐ Office of the Registrar
☐ Center for Adult & Part-Time students (CAPS)

REFUND SCHEDULE

A refund of tuition may be claimed in the case of official withdrawal or dismissal. Refunds are authorized only if an official withdrawal form is submitted to the office through which the student registered. **Lab and course fees are not refundable after classes begin.** The following schedule applies to all colleges and schools of the University for summer sessions. **NOTE:** Attendance in class is not a factor in computing refunds.

**EVENING CLASSES:**
- Before 2nd class meeting: 100% refund
- Before 3rd class meeting: 80% refund
- Before 4th class meeting: 60% refund
- Before 5th class meeting: 40% refund
- Before 6th class meeting: 20% refund
- After 6th class meeting: No refund

**DAY CLASSES:**
- Before 2nd class meeting: 100% refund
- Before 3rd class meeting: 80% refund
- Before 4th class meeting: 60% refund
- Before 5th class meeting: 40% refund
- Before 6th class meeting: 20% refund
- After 9th class meeting: No refund

**SCHEDULE CHANGES**
Courses listed are the best estimate of the semester offerings. The University reserves the right to change these courses as deemed necessary.

**FINAL EXAM SCHEDULE**
Final exams will be taken during the last scheduled class meeting.

**GRADES**
Grades are available via the web through Student On-line Services (SOS). SOS can be accessed from Xavier's home page (www.xavier.edu) listed under "Popular Sites." Grades can also be printed in the Center for Adult and Part-time Students (CAPS) or the office of the Registrar. Grades will be available one week after the end of each session and will be updated daily. Questions regarding grades should be directed to the office of the Registrar.

Grade mailers will be run every week throughout the summer. Students will only receive a grade mailer after all of their classes are graded. Grade mailers will only be produced for those students who request them. Requests can be made in SOS on the "View Grades" screen or by contacting the office of the Registrar @ 513-745-3941.

**WORKSHOPS:**
- One-Week Sessions
  - Before workshop begins: 100% refund
  - On first day of workshop: 50% refund
  - After first day of workshop: No refund

**Weekend Workshops**
- Before workshop begins: 100% refund
- On first day of workshop: 50% refund
- After first day of workshop: No refund

**SHORT-TERM CLASSES:**
- Before 1st class meeting: 100% refund
- Before 2nd class meeting: 60% refund
- Before 3rd class meeting: 20% refund
- After 3rd class meeting: No refund
HOW TO APPLY & REGISTER FOR SUMMER CLASSES

APPLICATION INSTRUCTIONS
If you are currently attending Xavier or have attended in the last year, do not submit an application - UNLESS you want to change your status (i.e. undergraduate to graduate). If you are a non-degree graduate student who has previously attended Xavier University, but not within the last calendar year, you must complete a non-degree application and submit it to Graduate Services prior to registration but do not have to pay the $35 application fee. If you are a degree seeking graduate student who has previously attended Xavier University, but not within the last calendar year, you must complete a reactivation form (with proper signatures and submit prior to registration) available in the Office of the Registrar.

If you have never attended Xavier University and wish to take a course as a non-degree student, complete the application form on page 39.

If you wish to be a degree-seeking student, you MUST be accepted for admission prior to registration. To obtain an application for admission:

- For undergraduates UNDER the age of 22, CALL: Office of Admissions (513) 745-3301
- For undergraduates 22 years and older, CALL: Center for Adult and Part-Time Students, CAPS (513) 745-3355
- For all graduate programs EXCEPT MBA and MHSA, CALL: Office of Graduate Services (513) 745-3360
- For Masters of Business Administration program, CALL: MBA Office (513) 745-3525
- For Masters of Health Services Administration, CALL: MHSA Office (513) 745-1912

REGISTRATION INSTRUCTIONS
1. Complete biographic information on registration form. NOTE: All undergraduate non-degree students are in "CAPS" division.
2. List courses(s) you wish to register for with alternates listed in case of closed courses.
3. Complete "College" section and sign form.
4. Registration forms are available to download at www.xavier.edu/registrar/forms
5. Fax registration will begin at 8:00am on Tuesday, April 1st. Faxes will not be accepted prior to 8:00am.
6. On-line registration is available via Student On-line Services. See the Registrar's Office web page (www.xavier.edu/registrar) for instructions.

PAYMENT INSTRUCTIONS
1. Complete top of payment option form.
2. Select payment option.
3. Calculate tuition based on credit hours, tuition rate and fees.
4. Send form and payment according to information at bottom of page 35.
6. Or pay on-line via Student On-line Services.

CHECKLIST
Before mailing or faxing your materials, check to make sure you have included all the forms necessary to complete the registration process.

☐ Application (if required)
☐ Registration form
☐ Payment option form
☐ Payment (if required)

WHERE TO SEND THE FORMS
If you are a current CAPS student, mail your forms to:
CAPS Office • Xavier University • 3800 Victory Parkway • Cincinnati, OH 45207-3120
or fax to: (513) 745-3055

If you are a current Xavier student, graduate or undergraduate, mail your forms to:
Office of the Registrar • Xavier University • 3800 Victory Parkway • Cincinnati, OH 45207-3131
or fax to: (513) 745-2969

If you are a guest or graduate release student, mail your forms to:
CAPS Office • Xavier University • 3800 Victory Parkway • Cincinnati, OH 45207-3120
or fax to: (513) 745-3055

If you are a new or returning graduate student, mail your forms to:
Graduate Services • Xavier University • 3800 Victory Parkway • Cincinnati, OH 45207-6541
or fax to: (513) 745-1048
# Xavier 2003 Summer Registration Form

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<tr>
<th>Student I.D. Number (SS#)</th>
<th>Last Name (PRINT CLEARLY)</th>
<th>First</th>
<th>Middle</th>
<th>Date of Birth</th>
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<th>Local Address</th>
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**Division:**
- Undergraduate
- Graduate
- CAPS

**Last semester attended:**
- Term
- Year

**Religious Affiliation:**
- Baptist
- Buddhist
- Catholic
- Episcopalian
- Hindu
- Jewish
- Lutheran
- Methodist
- Moslem
- Protestant
- Presbyterian
- Presbyterian

**Gender:**
- Male
- Female

**Citizenship/Country:**
- USA
- Permanent Resident
- Non-Resident

**Ethnic/Racial Origin** (US Citizens only):
- African American
- American Indian/Alaskan
- Asian/Pacific Island
- Hispanic
- White (Non-Hispanic)

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<th>Section</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<th>Credit Hours</th>
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**Note:** Failure to attend class is not sufficient notice to the University in order to qualify for a refund and may result in a punitive grade of "VF"

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**College:**
- Arts & Science
- Business Admin
- Social Sciences
- Non-Degree

**Student's Signature**

**Dean's Signature** (Required for overload - 7 hours per session)

**Date**

**Date**
NON-DEGREE APPLICATION FOR GRADUATE OR UNDERGRADUATE PROGRAMS

DIRECTIONS: This application is for students who are NOT applying for degree status at Xavier University but who wish to take courses. NOTE: Acceptance into a non-degree program does not guarantee automatic acceptance into the university. Non-degree students who decide to pursue a degree at Xavier must complete a degree application and be accepted into a college. Please CHECK ONE of the following categories that applies to you and complete the appropriate application sections.

□ Guest Students: Are students who regularly attend or plan to attend another university and who wish to take a course(s) at Xavier for transfer credit. It is recommended that guest students have written permission from their university to authorize that the Xavier credit will transfer to their program of study.

□ Graduate Release Students: Are students who hold baccalaureate degrees and who wish to take additional course(s) for undergraduate credit.

□ Non-Degree Undergraduate Students: Are students who have never attended Xavier and who do not have a baccalaureate degree or are not currently attending or planning to attend another university.

□ Non-Degree Graduate Students: Are students who hold a baccalaureate or graduate degree and who wish to take additional course(s) for graduate credit or be Licensed in education.

ALL STUDENTS COMPLETE THE FOLLOWING:

NAME ___________________________ ___________________________ ___________________________ ___________________________

LAST FIRST MI MAIDEN

ADDRESS ____________________________________________________________ ____________________________________________________________ ____________________________________________________________ ____________________________________________________________

STREET CITY STATE ZIP

HOME PHONE (_____) WORK PHONE (_____)

The information in the following questions will not be used in making an admission decision. Your disclosure of this information is voluntary, but it will be valuable to the University for statistical, planning and administrative purposes.

CITIZENSHIP ___________________________________________________________

DATE OF BIRTH ___________________________ GENDER ___________________________

ETHNIC/RACIAL ORIGIN (check one)

□ African American □ Asian, Pacific Islander □ White

□ American Indian □ Hispanic □ Other

□ Yes, Semester/Year

Have you previously attended Xavier? □ No □ Yes, Semester/Year

GUEST STUDENTS complete the following:

College or university you regularly attend or are planning to attend:__________________________________________________________

CONDITIONS: Written authorization from home institution verifying the credit will transfer is required. Send this authorization along with your non-degree application and registration form to the CAPS Office at the address listed on page 37.

GRADUATE RELEASE STUDENTS complete the following:

I hereby apply for undergraduate credit courses as a non-degree undergraduate student at Xavier. I understand graduate credit cannot be given for courses taken.

I hold a baccalaureate degree from:

NON-DEGREE UNDERGRADUATE STUDENTS complete the following:

Have you applied to Xavier University within the last year? □ No □ Yes - when? ___________________________

List all schools (high school/colleges/universities) you have previously attended:

Name of School ___________________________ Dates of Attendance ___________________________

Name of School ___________________________ Dates of Attendance ___________________________

NON-DEGREE GRADUATE STUDENTS* complete the following:

Non-degree student for (check one): ___________________________

Area of interest: _________ English _________ History _________ Humanities _________ Theology _________ Criminal Justice

Education:

License Area: ___________________________

APPLICANT’S SIGNATURE ___________________________ DATE ___________________________

*Non-degree Graduate Students are required to pay a $35 non-refundable application fee.
XAVIER UNIVERSITY
Office Of Student Accounts
Payment Option Form
Summer - 2003

Xavier University has designed several payment options for Summer Semester of 2003. In order to better serve you, please indicate below what payment option will accommodate your needs.

Student Name: ____________________________ SS#: ____________________________

Billing Address: ________________________________________________________________

Street Address

City ____________________________ State ____________________________ Zip Code

Work Phone: ____________________________ Home Phone: ____________________________

Please check the payment option you will be using for the Summer Session.

____ Payment in full by Friday, May 16th, 2002.

____ Four Payment Plan - 25% due Friday, May 16th, (or at time of registration), 25% due June 25th, July 25th, August 22nd, 2003.

____ Employer Reimbursement Plan
Balance due in full by Friday, September 12th, 2003. Student will be assessed a $50.00 monthly late fee on any tuition balance remaining after this date.

Enclosed payment is adjusted by estimated financial aid awards. Submit this to our office by Friday, May 16th, 2003. Please list Financial Aid that is pending (all paperwork must be completed and submitted to Financial Aid Office):

Stafford Loan $ ____________
Unsubsidized Stafford Loan ____________
PLUS Loan ____________
Grants ____________
Other ____________

If special payment arrangements are needed, contact Student Accounts at (513) 745-4841 immediately to avoid cancellation.

Remember, all balances unpaid after May 16th, 2003 will be assessed a 1.0% monthly interest charge, including payment plan participants.

PAYMENT AGREEMENT

I, the undersigned, wish to select the Xavier payment option indicated above and promise to pay Xavier University all amounts owed on my student account according to the terms and conditions of the option. I have read the terms and conditions indicated above, including the policy regarding interest charges which is currently 1.0% per month or 12% per year, and with my signature below, I understand and agree to them. I understand that all balances must be paid or accounted for before the start of the next semester and that failure on my part to meet any of the provisions of this option may cause my participation to be cancelled and, at the option of the University, the balance on my account will become due and payable at once. Failure to make payments as required by my option will also result in the University withholding transcripts, diploma and other University services until all amounts owed to the University have been paid in full. I understand that if I fail to pay my account as agreed, the University may take legal action against me and I may be assessed and required to pay any costs incurred by the University in the collection process including, but not limited to, collection agency fees, and other legal expenses.

Student Signature (A faxed signature will not be accepted) Date
XAVIER 2003 SUMMER ON-CAMPUS HOUSING REGISTRATION

Please PRINT or TYPE all information. Fill in completely.

NAME ____________________________ SS# ____________________________
Last First Mi

ADDRESS

Street

City State Zip

PHONE (_____) _____

Reservation Dates: Summer on-campus housing dates are Sunday, May 11th to Friday, August 8th. If you need a fall housing assignment, the summer house can be extended until the beginning of the fall semester, August 24th. Reserve your space at least 10 days prior to your move-in date.

I am a Spring Semester 2003 student living in ____________________________ and will require housing from May 9th-May 11th. (Note: this option is available only to current residents and will require an additional fee.)

If you are attending classes or are a Xavier student, FULL PAYMENT must be enclosed with this form to reserve a space on campus.

Please check the following that apply to you:

Male Female Single room Double room Xavier Student Other

Please reserve a space: From ________ day/date ________ To ________ day/date ________

Building Preference:

Brockman Hall – minimum one (1) week stay. Includes local phone service and cable.

- Double Room as a Single $95.00/person/week
- Double Room $65.00/person/week

Commons Apartments – minimum three (3) months stay. Includes local phone service and cable.

- Four Bedrooms (4 people, 2 baths) $440.00/person/month

Village Apartments – minimum three (3) months stay. Includes local phone service and cable.

- Four Bedrooms (4 people, 2 baths) $390.00/person/month

Manor House Apartments – minimum three (3) months stay. Efficiency with phone and cable.

- Efficiency (alone) $440.00/apartment/month

1760 Cleneay/Cleneay Houses – minimum three (3) months stay. No phone, cable or custodial service.

- $300.00/person/month

Roommate Preference(s): Complete if applicable – Requests must be reciprocal

Name Address Phone

Payment Enclosed in the amount of: $ ____________________________ Please check below type of payment.

- Check - Money Order
- Credit Card: Please Circle - Visa MasterCard Discover

Name on credit card: ____________________________

Account #: ____________________________ Expiration Date: ____________________________

Mail completed form with full payment to:
Summer Campus Housing, Office of Residence Life, Victory Parkway, Cincinnati, OH 45207-2811

Building Information: • Each room is equipped with cable and local telephone service (except Cleneay properties). • Residents must provide their own linen. • Meals are available only on a pay-as-you-go basis. • Data Access is available by contacting the ISS Department at (513) 745-4357. • Floor plans for most on-campus residences are available on the web at www.xu.edu/reslife.