Summer 1999

1999 Xavier University Summer Sessions Class Schedule Course Catalog

Xavier University, Cincinnati, OH

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Classes

Fnday 8 July Withovt notoce. sta temen ts on !he bulleton concerrung

JULY 26 - AUGUST 19

SUMMER OFFICE HOURS

ACADEMIC COMPUTING

Alter and CBA Labs 745-3074, 745-3073
Monday-Thursday 9:00am-10:00pm
Friday, Saturday 10:00am-4:00pm
Closed Sunday

Cohen Lab 745-3720
Monday-Thursday 11:00am-8:00pm
Friday-Sunday Closed

Elet Lab 745-3017
Monday-Thursday 9:00am-9:00pm
Friday, Saturday 10:00am-4:00pm
Closed Sunday

University Center Lab 745-3288
Monday-Thursday 8:00am-11:00pm
Friday 8:00am-8:00pm
Saturday 8:00am-6:00pm
Closed Sunday

ALL CARD CENTER University Center
Monday-Friday 9:00am-5:00pm
BOOKSTORE University Center
Monday-Friday* 8:30am-5:00pm
*Except holidays or unless otherwise indicated by posting on door.

Wednesday (5/19-8/11) 8:30am-6:15pm

Special Hours:

May 17-20 8:30am-6:15pm
June 21-24 8:30am-6:15pm
July 6-8 8:30am-6:15pm
July 26-29 8:30am-6:15pm
Saturday 5/29,6/5,6/26-8/6,8/13 10:00am-4:00pm

OFFICE OF THE BURSAR
135 After Hall
Monday-Friday 8:30am-5:00pm

CENTER FOR ADULT & PART-TIME STUDENTS (CAPS)
102 After Hall
Monday-Thursday 8:00am-6:30pm
Friday 8:00am-4:00pm
Saturday 8:00am-2:00pm

GRADUATE SERVICES 312 Elet Hall
Monday-Friday 8:30am-5:00pm

LODGE LEARNING LAB Cohen Center
June 14-August 13
Monday-Thursday 8:30am-6:00pm
Friday 8:30am-4:00pm

MBA OFFICE 2nd Floor CBA
Monday-Thursday 8:30am-6:00pm
Friday 8:30am-5:00pm

MCDONALD LIBRARY
Monday-Thursday 8:00am-9:00pm
Special Friday Hours:
5/28, 7/2, 7/30, 8/6, 8/13 8:00am-5:00pm
5/21, 6/4-6/25, 7/9-7/23 8:00am-7:00pm
Saturday 10:00am-6:00pm
Closed Sunday

Closed Monday 5/31 & 7/5

OFFICE OF THE REGISTRAR
129 After Hall
Monday-Thursday 8:00am-6:30pm
Friday 8:00am-5:00pm

Published 1/25/99

While every effort is made to provide accurate and current information, Xavier University reserves the right to change, without notice, statements in the bulletin concerning rules, policies, fees, curricula, courses or other matters.
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<td>All Card (Student ID Card)</td>
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### ACCOUNTING

**MAY 17 - JUNE 24**

*M,W classes also meet Friday, June 4.*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 200-91</td>
<td>INTRODUCTORY FINANCIAL ACCT</td>
<td>TR</td>
<td>6:00-9:15</td>
<td>SURDICK</td>
<td>3.00</td>
</tr>
<tr>
<td>ACCT 300-81</td>
<td>INTERMEDIATE FINANCIAL ACCT I</td>
<td>MW</td>
<td>6:00-9:15</td>
<td>SURDICK</td>
<td>3.00</td>
</tr>
<tr>
<td>ACCT 803-81</td>
<td>ACCTING CONCEPTS &amp; ANALYSIS</td>
<td>MW</td>
<td>6:00-9:15</td>
<td>ALLEN</td>
<td>3.00</td>
</tr>
<tr>
<td>ACCT 901-91</td>
<td>ACCT ANALYSIS FOR MGMT DEC</td>
<td>MW</td>
<td>6:00-9:15</td>
<td>DEVINE</td>
<td>3.00</td>
</tr>
<tr>
<td>ACCT 901-91</td>
<td>ACCT ANALYSIS FOR MGMT DEC</td>
<td>TR</td>
<td>4:00-7:15</td>
<td>O’CLOCK</td>
<td>3.00</td>
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**JUNE 14 - JULY 9**

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Fee</th>
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<tbody>
<tr>
<td>BLAW 300-05</td>
<td>LEGAL ENVIRONMENT</td>
<td>MWF</td>
<td>6:00-9:15</td>
<td>STAFF</td>
<td>3.00</td>
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**JUNE 28 - JULY 26**

*M,W classes also meet Friday, July 9.*

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Days</th>
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<tbody>
<tr>
<td>ACCT 301-83</td>
<td>INTERMEDIATE FINANCIAL ACCT II</td>
<td>MW</td>
<td>6:00-9:15</td>
<td>ALLEN</td>
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<tr>
<td>ACCT 948-83</td>
<td>TAXATION: GIFTS, ESTATES, TRUSTS</td>
<td>MW</td>
<td>6:00-9:15</td>
<td>SCHUTZMAN</td>
<td>3.00</td>
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### ART

**MAY 17 - JUNE 24**

*M,W classes also meet Friday, June 4.*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Fee</th>
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</thead>
<tbody>
<tr>
<td>ARTS 111-81</td>
<td>THE ART EXPERIENCE</td>
<td>MW</td>
<td>6:15-9:30</td>
<td>TRUE</td>
<td>3.00</td>
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</tbody>
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**JUNE 21 - JULY 22**

*M,W classes also meet Friday, July 9.*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Fee</th>
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</thead>
<tbody>
<tr>
<td>ARTS 221-13</td>
<td>ELEMENTARY SCHOOL ART</td>
<td>MTWR</td>
<td>7:30-10:00</td>
<td>COPPER</td>
<td>3.00</td>
</tr>
<tr>
<td>ARTS 521-13</td>
<td>ELEMENTARY SCHOOL ART</td>
<td>MTWR</td>
<td>7:30-10:00</td>
<td>COPPER</td>
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**JULY 6 - AUGUST 12**

*M,W classes also meet Friday, July 9.*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Days</th>
<th>Time</th>
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<th>Fee</th>
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</thead>
<tbody>
<tr>
<td>ARTS 111-84</td>
<td>THE ART EXPERIENCE</td>
<td>MW</td>
<td>6:15-9:30</td>
<td>TRUE</td>
<td>3.00</td>
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### BIOLOGY

**MAY 17 - JUNE 24**

*M,W classes also meet Friday, June 4.*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 112-81</td>
<td>LIFE: GROWING &amp; EVOLVING</td>
<td>MW</td>
<td>6:15-8:45</td>
<td>PETRI</td>
<td>2.00</td>
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<tr>
<td>BIOL 125-91</td>
<td>LIFE LAB: INVESTIGATION I</td>
<td>TR</td>
<td>6:15-8:45</td>
<td>PETRI</td>
<td>1.00</td>
</tr>
<tr>
<td>BIOL 140-51</td>
<td>HUMAN ANATOMY &amp; PHYS I</td>
<td>MTWR</td>
<td>7:30-9:05</td>
<td>HORAN</td>
<td>3.00</td>
</tr>
<tr>
<td>BIOL 141-A1</td>
<td>HUMAN ANATOMY &amp; PHYS I LAB</td>
<td>TR</td>
<td>9:20-11:50</td>
<td>GEHNER</td>
<td>1.00</td>
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**JULY 6 - AUGUST 12**

*M,W classes also meet Friday, July 9.*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Fee</th>
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<tbody>
<tr>
<td>BIOL 142-54</td>
<td>HUMAN ANATOMY AND PHYS II</td>
<td>MTWR</td>
<td>7:30-9:05</td>
<td>GROSSMAN</td>
<td>3.00</td>
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<tr>
<td>BIOL 143-A4</td>
<td>HUMAN ANATOMY &amp; PHYS II LAB</td>
<td>TR</td>
<td>9:20-11:50</td>
<td>GEHNER</td>
<td>1.00</td>
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</tbody>
</table>
### BUSINESS ADMINISTRATION

**MAY 17 - MAY 21**
- **BUAD 904-1S** GLOBAL STRATEGIC THINKING  
  MTWRF 8:00-5:00  PARK 3.00  CBA 4

**MAY 17**
- **BUAD 925-05** SERVICE LEARNING PRACTICUM  
  M 6:00-9:00  SHRIBERG 3.00  ALT 206  
  NOTE: BUAD 925-05 class meets 5/17 at 6:00-9:00pm. Other meetings as required.

**MAY 22 - JUNE 19**
- **BUAD 904-2S** GLOBAL STRATEGIC THINKING  
  S 8:00-5:00  PARK 3.00  LND 101

**JUNE 7 - JUNE 11**
Preassignment on Friday, April 30th 5:30pm-9:30pm. Preassignment is mandatory; individuals cannot register for class without attending preassignment. No registration permitted after preassignment date.
- **BUAD 901-1S** LEGAL, ETHICAL & REG ENVIRON  
  MWF 8:00-5:00  FIORELLI 2.00  ALT 222

**JUNE 8 - JUNE 12**
Preassignment on Friday, April 30th 5:30pm-9:30pm. Preassignment is mandatory; individuals cannot register for class without attending preassignment. No registration permitted after preassignment date.
- **BUAD 901-2S** LEGAL, ETHICAL & REG ENVIRON  
  TR 6:15-8:30  BRANDT 2.00  CBA 7

### BUSINESS STATISTICS

**MAY 17 - JUNE 24**
*M,W classes also meet Friday, June 4.
- **STAT 200-91** INTERMEDIATE BUSINESS STAT  
  TR 6:00-9:15  WILSON 3.00  CBA 19

**JULY 6 - AUGUST 12**
*M,W classes also meet Friday, July 9.
- **STAT 801-94** MANAGERIAL STATISTICS  
  TR 6:00-9:15  BLACKWELL 3.00  CBA 19

### CHEMISTRY

**MAY 17 - JUNE 25**
*M,W classes also meet Friday, June 4.
- All labs have an $85 fee, except for CHEM 161.
  - **CHEM 160-11** GENERAL CHEMISTRY I  
    MTWRF 8:00-9:50  DAVIS 3.00  LOG 205
  - **CHEM 161-21** GENERAL CHEMISTRY I LAB  
    TWR 10:00-12:50  STROUD 1.00  LOG 206
  - **CHEM 240-11** ORGANIC CHEMISTRY I  
    MTWRF 7:30-8:50  MCLAUGHLIN 3.00  LOG 101
  - **CHEM 241-21** ORGANIC CHEMISTRY I LAB  
    MTR 9:00-12:20  MAJETI 1.00  LOG 305

**JULY 6 - AUGUST 13**
*M,W classes also meet Friday, July 9.
- All labs have an $85 fee.
  - **CHEM 162-14** GENERAL CHEMISTRY II  
    MTWRF 8:00-9:50  BABA 3.00  LOG 205
  - **CHEM 165-24** GENERAL CHEMISTRY II LAB  
    TWR 10:00-12:50  MARAWI 1.00  LOG 206
  - **CHEM 242-14** ORGANIC CHEMISTRY II  
    MTWRF 7:30-8:50  STAFF 3.00  LOG 101
  - **CHEM 243-24** ORGANIC CHEMISTRY II LAB  
    MTR 9:00-12:20  MAJETI 1.00  LOG 305
COMMUNICATION ARTS

MAY 10 - MAY 21
COMM 410-05 WAR & PEACE IN LIT & FILM

MAY 17 - JUNE 24
* M, W classes also meet Friday, June 4.
COMM 207-11 INTERPERSONAL COMMUNICATION

MAY 22 - JULY 24
WEEKEND DEGREE PROGRAM CLASS. Other students permitted on a space available basis.
COMM 469-19 SEM. ORGANIZATIONAL COMM

JULY 6 - AUGUST 12
* M, W classes also meet Friday, July 9.
COMM 101-94 ORAL COMMUNICATION
COMM 110-84 ART OF THE FILM
NOTE: COMM 110-84 ) Course fee $35.

CRIMINAL JUSTICE

MAY 17 - JUNE 24
* M, W classes also meet Friday, June 4.
CJUS 210-91 BASIC CONST LAW & AMER JUST I
CJUS 321-81 JUVENILE JUSTICE IN A CHG SOC
CJUS 610-91 BASIC CONST LAW & AMER JUST I
CJUS 621-81 JUVENILE JUSTICE IN A CHG SOC

MAY 22 - JULY 24
WEEKEND DEGREE PROGRAM CLASS. Other students permitted on a space available basis.
CJUS 101-19 INTRO TO CRIMINAL JUSTICE
CJUS 167-05 INTRO TO SOCIAL WORK
CJUS 266-94 CRIME & PERSONALITY
CJUS 566-94 CRIME & PERSONALITY

ECONOMICS

MAY 17 - JUNE 10
* M, W classes also meet Friday, June 4.
ECON 801-81 MACROECONOMIC ANALYSIS

MAY 17 - JUNE 24
* M, W classes also meet Friday, June 4.
ECON 200-81 MICROECONOMIC PRINCIPLES
ECON 901-91 GLOBAL ECONOMIC ENVIRON

JULY 6 - JULY 29
* M, W classes also meet Friday, July 9.
ECON 802-84 MICROECONOMIC ANALYSIS

JULY 6 - AUGUST 12
* M, W classes also meet Friday, July 9.
ECON 201-84 MACROECONOMIC PRINCIPLES
ECON 901-84 GLOBAL ECONOMIC ENVIRON
ECON 901-94 GLOBAL ECONOMIC ENVIRON
ECON 927-94 INTERNATL ECON & BUSINESS
### COURSES

**EDUCAZION**

**MAY 17 – JUNE 24**

*M,W classes also meet on Friday, June 4.*

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
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<tr>
<td>EDAD 565-91</td>
<td>SCHOOL LAW I</td>
<td>TR</td>
<td>6:15-9:30</td>
<td>CONCANNON 3.00 ALT 302</td>
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<tr>
<td>EDAD 660-81</td>
<td>CURR DESIGN &amp; TEACH STRAT</td>
<td>MW</td>
<td>6:15-9:30</td>
<td>STAFF 3.00 ALT 224</td>
<td>3.00</td>
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<tr>
<td>EDCO 536-91</td>
<td>GROUP PROCESS</td>
<td>TR</td>
<td>6:15-9:25</td>
<td>SHERWOOD 3.00 JOS 206</td>
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<tr>
<td>EDEL 314-91</td>
<td>TEACHING READING</td>
<td>TR</td>
<td>6:15-9:30</td>
<td>PROSAK-BERES 3.00 ELT 11</td>
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<td>EDEL 315-81</td>
<td>TEACHING MATHEMATICS</td>
<td>MW</td>
<td>6:15-9:30</td>
<td>DINKELLE 3.00 COH 192</td>
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<td>EDEL 514-91</td>
<td>TEACHING READING</td>
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<td>6:15-9:30</td>
<td>PROSAK-BERES 3.00 ELT 11</td>
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<td>EDEL 515-81</td>
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<td>DINKELLE 3.00 COH 192</td>
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<td>EDFD 251-81</td>
<td>INSTRUCTIONAL TECHNOLOGY</td>
<td>MW</td>
<td>6:15-9:30</td>
<td>GEER 3.00 ELT 101</td>
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<tr>
<td>EDFD 502-91</td>
<td>HISTORY OF AMERICAN EDUC</td>
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<td>6:15-9:30</td>
<td>KESSINGER 3.00 ALT 314</td>
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<td>EDFD 503-81</td>
<td>ADVANCED EDUCATIONAL PSYCH</td>
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<td>6:15-9:30</td>
<td>WOODDOLL 3.00 FLH 2</td>
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<td>EDFD 505-81</td>
<td>EDUCATIONAL ADMINISTRATION</td>
<td>MW</td>
<td>6:15-9:30</td>
<td>STAFF 3.00 ALT 302</td>
<td>3.00</td>
</tr>
<tr>
<td>EDFD 507-91</td>
<td>EDUCATIONAL RESEARCH</td>
<td>TR</td>
<td>6:15-9:25</td>
<td>FICK 2.00 FLH 2</td>
<td>2.00</td>
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</table>

**EDUCAZION**

**NOTE:** EDFD 507-91 Class meets May 17-June 10.

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Fee</th>
</tr>
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<tbody>
<tr>
<td>EDFD 508-91</td>
<td>EDUCATIONAL RESEARCH PAPER</td>
<td>TBA</td>
<td>TBA</td>
<td>FICK 1.00 TBA</td>
<td>1.00</td>
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**EDUCAZION**

**EDME 359-91** FULL DAY CHILD CARE METHODS

**NOTE:** EDME 359-91 Course fee $6.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Fee</th>
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<tbody>
<tr>
<td>EDE 515-91</td>
<td>TEACHING MATHEMATICS</td>
<td>MW</td>
<td>6:15-9:30</td>
<td>PROSAK-BERES 3.00 ARM 3</td>
<td>3.00</td>
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</table>

**EDUCAZION**

**EDME 559-91** FULL DAY CHILD CARE METHODS

**NOTE:** EDME 559-91 Course fee $6.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Fee</th>
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</thead>
<tbody>
<tr>
<td>EDRE 371-81</td>
<td>CONTENT AREA LITERACY</td>
<td>MW</td>
<td>6:15-9:30</td>
<td>PROSAK-BERES 3.00 ARM 3</td>
<td>3.00</td>
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</table>

**EDUCAZION**

**NOTE:** EDRE 371-81 For elementary, secondary, spec ed and reading endorsement programs.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Fee</th>
</tr>
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<tbody>
<tr>
<td>EDM 523-81</td>
<td>SPORTS ADMINISTRATION SEM</td>
<td>MW</td>
<td>6:15-9:30</td>
<td>QUINN 3.00 FLH 3</td>
<td>3.00</td>
</tr>
<tr>
<td>EDM 662-91</td>
<td>PR &amp; COMMUNICATION IN SPORT</td>
<td>TR</td>
<td>6:15-9:30</td>
<td>GAMBLE 3.00 FLH 3</td>
<td>3.00</td>
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<tr>
<td>EDSP 585-81</td>
<td>G/T PROG DESIGN &amp; PRACTICES I</td>
<td>MW</td>
<td>6:15-9:30</td>
<td>STAFF 3.00 ARM 2</td>
<td>3.00</td>
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**MAY 24 – JULY 1**

*M,W classes also meet Friday, July 9.*

<table>
<thead>
<tr>
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<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Fee</th>
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</thead>
<tbody>
<tr>
<td>EDSM 132-05</td>
<td>SOCIOLOGY OF SPORT</td>
<td>MW</td>
<td>6:15-9:30</td>
<td>WEISSBUCH 3.00 ALT 222</td>
<td>3.00</td>
</tr>
</tbody>
</table>

**JUNE 14 – JULY 9**

*M,W classes also meet Friday, July 9.*

<table>
<thead>
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<th>Course Code</th>
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<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCO 579-22</td>
<td>PSYCH &amp; ACHIEVE TESTING</td>
<td>MTWR</td>
<td>9:35-11:30</td>
<td>NELSON 2-3 ARM 2</td>
<td>2.00</td>
</tr>
<tr>
<td>EDFD 507-05</td>
<td>EDUCATIONAL RESEARCH</td>
<td>MW</td>
<td>6:15-9:25</td>
<td>FICK 2.00 COH 190</td>
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<tr>
<td>EDFD 508-05</td>
<td>EDUCATIONAL RESEARCH PAPER</td>
<td>TBA</td>
<td>TBA</td>
<td>FICK 1.00 TBA</td>
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**JUNE 21 – JULY 16**

*M,W classes also meet Friday, July 9.*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDAD 543-32</td>
<td>SUPERVISION OF INSTRUCTION</td>
<td>MTWR</td>
<td>11:40-1:35</td>
<td>BRANDT 2.00 CBA 3</td>
<td>2.00</td>
</tr>
<tr>
<td>EDCO 537-82</td>
<td>ORG &amp; ADM OF COUNSELING SER</td>
<td>MW</td>
<td>6:15-9:30</td>
<td>GOULET 2.00 JOS 212</td>
<td>2.00</td>
</tr>
<tr>
<td>EDCO 630-82</td>
<td>HIST &amp; SYST IN AGC &amp; COMM COUN</td>
<td>MW</td>
<td>6:15-9:30</td>
<td>STAFF 2.00 JOS 206</td>
<td>2.00</td>
</tr>
<tr>
<td>EDCO 638-92</td>
<td>CROSS-CULTURAL COUNSELING</td>
<td>TR</td>
<td>6:15-9:25</td>
<td>STAFF 2.00 JOS 212</td>
<td>2.00</td>
</tr>
<tr>
<td>EDCO 640-82</td>
<td>FAMILY RELATIONS</td>
<td>MW</td>
<td>6:15-9:30</td>
<td>O'CONNELL 2.00 ALT 313</td>
<td>2.00</td>
</tr>
<tr>
<td>EDCO 773-52</td>
<td>COUNSELING PRACTICUM</td>
<td>MTWR</td>
<td>4:00-5:50</td>
<td>GOULET 2.00 JOS 206</td>
<td>2.00</td>
</tr>
<tr>
<td>EDEN 311-32</td>
<td>TEACHING SCIENCE</td>
<td>MTWR</td>
<td>11:40-1:15</td>
<td>STAFF 2.00 ARM 3</td>
<td>2.00</td>
</tr>
<tr>
<td>EDEL 312-22</td>
<td>TEACHING SOCIAL STUDIES</td>
<td>MTWR</td>
<td>9:35-11:10</td>
<td>BURNS 2.00 COH 194</td>
<td>2.00</td>
</tr>
<tr>
<td>EDEL 314-22</td>
<td>TEACHING READING</td>
<td>MTWRF</td>
<td>9:35-11:30</td>
<td>GRAY 3.00 ELT 11</td>
<td>3.00</td>
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<tr>
<td>EDEL 311-32</td>
<td>TEACHING SCIENCE</td>
<td>MTWR</td>
<td>11:40-1:15</td>
<td>STAFF 2.00 ARM 3</td>
<td>2.00</td>
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<tr>
<td>EDEL 312-22</td>
<td>TEACHING SOCIAL STUDIES</td>
<td>MTWR</td>
<td>9:35-11:10</td>
<td>BURNS 2.00 COH 194</td>
<td>2.00</td>
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<tr>
<td>EDFD 507-12</td>
<td>EDUCATIONAL RESEARCH</td>
<td>MTWR</td>
<td>9:35-11:30</td>
<td>GRAY 3.00 ELT 11</td>
<td>3.00</td>
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<tr>
<td>EDFD 507-22</td>
<td>EDUCATIONAL RESEARCH</td>
<td>MTWR</td>
<td>9:35-11:10</td>
<td>GAFFNEY 2.00 ELT 318</td>
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<td>EDFD 508-22</td>
<td>EDUCATIONAL RESEARCH</td>
<td>MW</td>
<td>6:15-9:30</td>
<td>STAFF 2.00 ALT 219</td>
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<td>EDFD 507-A2</td>
<td>EDUCATIONAL RESEARCH</td>
<td>MW</td>
<td>6:15-9:30</td>
<td>BERES 2.00 ALT 314</td>
<td>2.00</td>
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<td>EDUCATIONAL RESEARCH PAPER</td>
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<td>STAFF 1.00 TBA</td>
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<td>EDFD 508-A12</td>
<td>EDUCATIONAL RESEARCH PAPER</td>
<td>TBA</td>
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<td>EDFD 508-A2</td>
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<td>GAFFNEY 1.00 TBA</td>
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<td>EDFD 508-A22</td>
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<td>TBA</td>
<td>GAFFNEY 1.00 TBA</td>
<td>1.00</td>
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</table>
### READING ENDORSEMENT PROGRAM

**JUNE 21 - JULY 16**

*M,W classes also meet Friday, July 9.*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDRE 371-12</td>
<td>CONTENT AREA LITERACY</td>
<td>MTWRF</td>
<td>7:30-9:25</td>
<td>PERRY</td>
</tr>
<tr>
<td>EDRE 472-22</td>
<td>THEORIES OF READING</td>
<td>MTWRF</td>
<td>9:35-11:30</td>
<td>GRAY</td>
</tr>
<tr>
<td>EDRE 569-32</td>
<td>FOUNDATIONS OF LITERACY</td>
<td>MTWRF</td>
<td>11:40-1:35</td>
<td>ONDASH</td>
</tr>
<tr>
<td>EDRE 571-12</td>
<td>CONTENT AREA LITERACY</td>
<td>MTWRF</td>
<td>7:30-9:25</td>
<td>PERRY</td>
</tr>
</tbody>
</table>

*NOTE: EDRE 371-12 is for reading endorsement program students.*

### JULY 19 - JULY 30

**EDRE 679-05 PRACTICUM IN READING MTWRF 9:00-3:30 PERRY 3.00 COH 35**

### JUNE 21 - JULY 22

*M,W classes also meet Friday, July 9.*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
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<th>Location</th>
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</thead>
<tbody>
<tr>
<td>EDAD 541-13</td>
<td>ELEMENTARY SCHOOL ADMIN</td>
<td>MTWRF</td>
<td>7:30-9:25</td>
<td>STAFF</td>
</tr>
<tr>
<td>EDAD 542-23</td>
<td>SECONDARY SCHOOL ADMIN</td>
<td>MTWRF</td>
<td>9:35-11:30</td>
<td>BRANDT</td>
</tr>
<tr>
<td>EDAD 562-23</td>
<td>POLITICAL STRUCT &amp; PUBLIC RELAT</td>
<td>MTWRF</td>
<td>9:35-11:30</td>
<td>EFFRON</td>
</tr>
<tr>
<td>EDAD 564-13</td>
<td>ADMIN OF STAFF PERSONNEL</td>
<td>MTWRF</td>
<td>7:30-9:25</td>
<td>EFFRON</td>
</tr>
<tr>
<td>EDAD 565-33</td>
<td>SCHOOL LAW I</td>
<td>MTWRF</td>
<td>11:40-1:35</td>
<td>BRADLEY</td>
</tr>
<tr>
<td>EDAD 566-33</td>
<td>SCHOOL FINANCE &amp; ECONOMICS</td>
<td>MTWRF</td>
<td>11:40-1:35</td>
<td>SCHMIDT</td>
</tr>
<tr>
<td>EDAD 570-13</td>
<td>POLICY PLANNING &amp; EVALUATION</td>
<td>MTWRF</td>
<td>7:30-9:25</td>
<td>TOBERGTE</td>
</tr>
<tr>
<td>EDAD 660-23</td>
<td>CURR DESIGN &amp; TEACH STRAT</td>
<td>MTWRF</td>
<td>9:35-11:30</td>
<td>BRADLEY</td>
</tr>
<tr>
<td>EDCO 533-23</td>
<td>COUNSELING PRIN &amp; TECHNIQUES</td>
<td>MTWRF</td>
<td>9:35-11:30</td>
<td>RICHARDSON</td>
</tr>
<tr>
<td>EDCO 536-33</td>
<td>GROUP PROCESS</td>
<td>MTWRF</td>
<td>11:40-1:35</td>
<td>RICHARDSON</td>
</tr>
<tr>
<td>EDCO 636-13</td>
<td>CAREER DEVELOP &amp; INFO SERV</td>
<td>MTWRF</td>
<td>7:30-9:25</td>
<td>ZINK</td>
</tr>
<tr>
<td>EDCO 669-43</td>
<td>COUNSELING LAB</td>
<td>MTWRF</td>
<td>1:45-3:40</td>
<td>PARSONS</td>
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</table>

*NOTE: EDCO 669-43 is Liability Insurance Fee $30.*

<table>
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<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>EDCO 670-43</td>
<td>FIELD EXPERIENCE</td>
<td>MTWRF</td>
<td>1:45-3:40</td>
<td>ANDERSON</td>
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*NOTE: EDCO 670-43 is Liability Insurance Fee $30.*

<table>
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<th>Course Title</th>
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<th>Location</th>
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<tbody>
<tr>
<td>EDCO 671-01</td>
<td>COUNSELING INTERNSHIP</td>
<td>MTWRF</td>
<td>1:45-3:40</td>
<td>ANDERSON</td>
</tr>
<tr>
<td>EDCO 671-02</td>
<td>COUNSELING INTERNSHIP</td>
<td>MTWRF</td>
<td>1:45-3:40</td>
<td>ANDERSON</td>
</tr>
<tr>
<td>EDCO 671-03</td>
<td>COUNSELING INTERNSHIP</td>
<td>MTWRF</td>
<td>1:45-3:40</td>
<td>ANDERSON</td>
</tr>
<tr>
<td>EDEL 326-23</td>
<td>CHILDREN'S LITERATURE</td>
<td>MTWRF</td>
<td>9:35-11:30</td>
<td>MCKENNELL</td>
</tr>
<tr>
<td>EDEL 526-23</td>
<td>CHILDREN'S LITERATURE</td>
<td>MTWRF</td>
<td>9:35-11:30</td>
<td>MCKENNELL</td>
</tr>
<tr>
<td>EDFD 251-23</td>
<td>INSTRUCTIONAL TECHNOLOGY</td>
<td>MTWRF</td>
<td>9:35-11:30</td>
<td>COTTER</td>
</tr>
<tr>
<td>EDFD 501-33</td>
<td>PHILOSOPHY OF EDUCATION</td>
<td>MTWRF</td>
<td>11:40-1:35</td>
<td>RIORON</td>
</tr>
<tr>
<td>EDFD 502-23</td>
<td>HISTORY OF AMERICAN EDUC</td>
<td>MTWRF</td>
<td>9:35-11:30</td>
<td>RIORON</td>
</tr>
<tr>
<td>EDFD 503-33</td>
<td>ADVANCED EDUCATIONAL PSYCH</td>
<td>MTWRF</td>
<td>11:40-1:35</td>
<td>STAFF</td>
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<tr>
<td>EDFD 503-43</td>
<td>ADVANCED EDUCATIONAL PSYCH</td>
<td>MTWRF</td>
<td>11:40-1:35</td>
<td>STARK</td>
</tr>
<tr>
<td>EDFD 505-19</td>
<td>EDUCATIONAL ADMINISTRATION</td>
<td>MTWRF</td>
<td>7:30-9:25</td>
<td>BURNS</td>
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<tr>
<td>EDFD 505-23</td>
<td>EDUCATIONAL ADMINISTRATION</td>
<td>MTWRF</td>
<td>9:35-11:30</td>
<td>BOOTHE</td>
</tr>
<tr>
<td>EDME 351-13</td>
<td>MONT ED: PHIL APPROACH</td>
<td>MTWRF</td>
<td>7:30-9:25</td>
<td>BRONSI</td>
</tr>
<tr>
<td>EDME 353-23</td>
<td>MONT MATH &amp; GEOMETRY MTH</td>
<td>MTWRF</td>
<td>9:35-12:00</td>
<td>MCKENZIE</td>
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</table>

*NOTE: EDME 353-23 Course fee $30.*

<table>
<thead>
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<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>EDME 364-23</td>
<td>EARLY CHILDHOOD/MONT MTH</td>
<td>MTWRF</td>
<td>9:35-12:00</td>
<td>STAFF</td>
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*NOTE: EDME 364-23 Course fee $56.*

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDME 551-13</td>
<td>MONT ED: PHIL APPROACH</td>
<td>MTWRF</td>
<td>7:30-9:25</td>
<td>BRONSI</td>
</tr>
<tr>
<td>EDME 553-23</td>
<td>MONT MATH &amp; GEOMETRY MTH</td>
<td>MTWRF</td>
<td>9:35-12:00</td>
<td>MCKENZIE</td>
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*NOTE: EDME 553-23 Course fee $30.*

<table>
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<tr>
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<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDME 563-43</td>
<td>EARLY COGNITIVE DEVELOPMENT</td>
<td>MW</td>
<td>1:00-4:30</td>
<td>STAFF</td>
</tr>
</tbody>
</table>

*NOTE: EDME 564-23 Course fee $56.*
## Courses

### Weekend Degree

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ENGL 371-33</td>
<td>Content Area Literacy</td>
<td>MTWR</td>
<td>11:40-1:35</td>
<td>McConnel</td>
<td>3.00</td>
</tr>
<tr>
<td>ENGL 571-33</td>
<td>Content Area Literacy</td>
<td>MTWR</td>
<td>11:40-1:35</td>
<td>McConnel</td>
<td>3.00</td>
</tr>
<tr>
<td>EDSU 200-13</td>
<td>SP ED: Identification &amp; Issues</td>
<td>MTWR</td>
<td>7:30-9:25</td>
<td>Staff</td>
<td>3.00</td>
</tr>
<tr>
<td>EDSU 203-53</td>
<td>SP ED: Communication &amp; Collaboration</td>
<td>MTWR</td>
<td>4:00-5:55</td>
<td>Breen</td>
<td>3.00</td>
</tr>
<tr>
<td>EDSU 363-13</td>
<td>SP ED: Assessment &amp; Evaluation</td>
<td>MTWR</td>
<td>7:30-9:25</td>
<td>Church-Kiswel</td>
<td>3.00</td>
</tr>
<tr>
<td>EDSU 500-13</td>
<td>SP ED: Identification &amp; Issues</td>
<td>MTWR</td>
<td>7:30-9:25</td>
<td>Staff</td>
<td>3.00</td>
</tr>
<tr>
<td>EDSU 503-53</td>
<td>SP ED: Communication &amp; Collaboration</td>
<td>MTWR</td>
<td>4:00-5:55</td>
<td>Breen</td>
<td>3.00</td>
</tr>
<tr>
<td>EDSU 579-43</td>
<td>Autism and PDD</td>
<td>TWR</td>
<td>1:45-3:45</td>
<td>Staff</td>
<td>3.00</td>
</tr>
<tr>
<td>EDSU 563-13</td>
<td>SP ED: Assessment &amp; Evaluation</td>
<td>MTWR</td>
<td>7:30-9:25</td>
<td>Church-Kiswel</td>
<td>3.00</td>
</tr>
<tr>
<td>EDSU 581-23</td>
<td>Play &amp; Its Role in Develop&amp;Learn</td>
<td>MTWR</td>
<td>9:35-11:30</td>
<td>Winterman</td>
<td>3.00</td>
</tr>
<tr>
<td>EDSU 584-53</td>
<td>G/T Assessment &amp; Instruction</td>
<td>MTWR</td>
<td>4:00-5:55</td>
<td>Staff</td>
<td>3.00</td>
</tr>
</tbody>
</table>

**JUNE 21 - JULY 29**

* M,W classes also meet Friday, July 9.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDAD 760-83</td>
<td>Computers in Education</td>
<td>MW</td>
<td>6:15-9:30</td>
<td>Ulrich</td>
<td>3.00</td>
</tr>
<tr>
<td>EDAD 501-83</td>
<td>History of American Education</td>
<td>MW</td>
<td>6:15-9:30</td>
<td>Kessinger</td>
<td>3.00</td>
</tr>
<tr>
<td>EDAD 503-93</td>
<td>Advanced Educational Psychology</td>
<td>TR</td>
<td>6:15-9:30</td>
<td>Omettschenko</td>
<td>3.00</td>
</tr>
<tr>
<td>EDSU 505-83</td>
<td>Educational Administration</td>
<td>MW</td>
<td>6:15-9:30</td>
<td>Brandt</td>
<td>3.00</td>
</tr>
<tr>
<td>EDSU 505-93</td>
<td>Educational Administration</td>
<td>TR</td>
<td>6:15-9:30</td>
<td>Brandt</td>
<td>3.00</td>
</tr>
<tr>
<td>EDMC 363-43</td>
<td>Early Cognitive Development</td>
<td>MW</td>
<td>1:00-4:30</td>
<td>Staff</td>
<td>3.00</td>
</tr>
<tr>
<td>EDMC 563-43</td>
<td>Early Cognitive Development</td>
<td>MW</td>
<td>1:00-4:30</td>
<td>Staff</td>
<td>3.00</td>
</tr>
<tr>
<td>EDSU 200-93</td>
<td>SP ED: Identification &amp; Issues</td>
<td>TR</td>
<td>6:15-9:30</td>
<td>Hawkins</td>
<td>3.00</td>
</tr>
<tr>
<td>EDSU 500-93</td>
<td>SP ED: Identification &amp; Issues</td>
<td>TR</td>
<td>6:15-9:30</td>
<td>Hawkins</td>
<td>3.00</td>
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**JULY 6 - AUGUST 12**

* M,W classes also meet Friday, July 9.

<table>
<thead>
<tr>
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<th>Days</th>
<th>Time</th>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDSU 644-84</td>
<td>Motivation &amp; Behavior in Org</td>
<td>MW</td>
<td>6:15-9:30</td>
<td>Cosgrove</td>
<td>3.00</td>
</tr>
<tr>
<td>EDSU 495-04</td>
<td>Internship in Sport Admin</td>
<td>TBA</td>
<td>TBA</td>
<td>Gamble</td>
<td>3.00</td>
</tr>
<tr>
<td>EDSU 642-84</td>
<td>Sport Fund-Raising</td>
<td>MW</td>
<td>6:15-9:30</td>
<td>Gamble</td>
<td>3.00</td>
</tr>
<tr>
<td>EDSU 695-04</td>
<td>Internship in Sport Admin</td>
<td>TBA</td>
<td>TBA</td>
<td>Gamble</td>
<td>3.00</td>
</tr>
<tr>
<td>EDSU 445-94</td>
<td>Adult Lifestyle &amp; Aging</td>
<td>TR</td>
<td>6:00-9:15</td>
<td>Osterfeld</td>
<td>3.00</td>
</tr>
<tr>
<td>EDSU 645-94</td>
<td>Adult Lifestyle &amp; Aging</td>
<td>TR</td>
<td>6:00-9:15</td>
<td>Osterfeld</td>
<td>3.00</td>
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**JULY 26 - AUGUST 19**

<table>
<thead>
<tr>
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<th>Days</th>
<th>Time</th>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EDAD 561-25</td>
<td>Admin of Pupil Personnel Ser</td>
<td>MTWR</td>
<td>9:15-10:50</td>
<td>Effron</td>
<td>2.00</td>
</tr>
<tr>
<td>EDCO 533-85</td>
<td>Counseling Prin &amp; Techniques</td>
<td>MW</td>
<td>6:15-9:30</td>
<td>Parsons</td>
<td>3.00</td>
</tr>
<tr>
<td>EDCO 536-95</td>
<td>Group Process</td>
<td>TR</td>
<td>6:15-9:30</td>
<td>Sherwood</td>
<td>3.00</td>
</tr>
<tr>
<td>EDSU 503-85</td>
<td>Advanced Educational Psych</td>
<td>MW</td>
<td>6:15-9:30</td>
<td>Phillips</td>
<td>3.00</td>
</tr>
<tr>
<td>EDSU 503-95</td>
<td>Advanced Educational Psych</td>
<td>TR</td>
<td>6:15-9:30</td>
<td>Woodell</td>
<td>3.00</td>
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</table>

### English

**MAY 17 - JUNE 24**

* M,W classes also meet Friday, June 4.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 205-31</td>
<td>Lit &amp; Moral Imagination</td>
<td>MTWR</td>
<td>11:30-1:05</td>
<td>Finkelstein</td>
<td>3.00</td>
</tr>
<tr>
<td>ENGL 205-81</td>
<td>Lit &amp; Moral Imagination</td>
<td>MW</td>
<td>6:15-9:30</td>
<td>Getz</td>
<td>3.00</td>
</tr>
<tr>
<td>ENGL 405-81</td>
<td>History of Literary Criticism</td>
<td>MW</td>
<td>6:15-9:30</td>
<td>Fontana</td>
<td>3.00</td>
</tr>
<tr>
<td>ENGL 682-91</td>
<td>Modern American Poetry</td>
<td>TR</td>
<td>6:15-9:30</td>
<td>Finkelstein</td>
<td>3.00</td>
</tr>
</tbody>
</table>

**MAY 22 - JULY 24**

**Weekend Degree Program Class.** Others students permitted on a space available.

<table>
<thead>
<tr>
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<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 205-19</td>
<td>Lit &amp; Moral Imagination</td>
<td>S</td>
<td>8:30-12:00</td>
<td>Timberlake</td>
<td>3.00</td>
</tr>
</tbody>
</table>

**JUNE 21 - JULY 22**

* M,W classes also meet Friday, July 9.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>ENGL 124-93</td>
<td>Studies in Fiction</td>
<td>TR</td>
<td>6:15-9:30</td>
<td>Getz</td>
<td>3.00</td>
</tr>
</tbody>
</table>

**JULY 6 - AUGUST 12**

* M,W classes also meet Friday, July 9.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101-84</td>
<td>English Composition</td>
<td>MW</td>
<td>6:15-9:30</td>
<td>Todd</td>
<td>3.00</td>
</tr>
<tr>
<td>ENGL 124-94</td>
<td>Studies in Fiction</td>
<td>TR</td>
<td>6:15-9:30</td>
<td>Herron</td>
<td>3.00</td>
</tr>
<tr>
<td>ENGL 520-94</td>
<td>Linguistics</td>
<td>TR</td>
<td>6:15-9:30</td>
<td>Winckelmann</td>
<td>3.00</td>
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</table>
**FINANCE**

**MAY 17 - JUNE 24**

*M,W classes also meet Friday, June 4.*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FINC 801-81</td>
<td>CORPORATE FINANCE</td>
<td>MW</td>
<td>6:00-9:15</td>
<td>WEBB</td>
<td>3.00 CBA 5</td>
</tr>
<tr>
<td>FINC 901-81</td>
<td>MANAGERIAL FINANCE</td>
<td>MW</td>
<td>6:00-9:15</td>
<td>PAWLKIEWICZ</td>
<td>3.00 CBA 2</td>
</tr>
<tr>
<td>FINC 901-91</td>
<td>MANAGERIAL FINANCE</td>
<td>TR</td>
<td>6:00-9:15</td>
<td>PAWLKIEWICZ</td>
<td>3.00 CBA 2</td>
</tr>
</tbody>
</table>

**JULY 6 - AUGUST 12**

*M,W classes also meet Friday, July 9.*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FINC 300-24</td>
<td>BUSINESS FINANCE</td>
<td>MTWR</td>
<td>9:45-11:20</td>
<td>CAGLE</td>
<td>3.00 CBA 1</td>
</tr>
<tr>
<td>FINC 801-04</td>
<td>CORPORATE FINANCE</td>
<td>TBA</td>
<td>TBA</td>
<td>TBA</td>
<td>3.00 TBA</td>
</tr>
</tbody>
</table>

**HEALTH SERVICES ADMINISTRATION**

**MAY 17 - JULY 23**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HESA 535-1H</td>
<td>ADMIN OF AGENCIES SERV AGED</td>
<td>R</td>
<td>8:30-12:15</td>
<td>BAYOWSKI</td>
<td>3.00 COH 186</td>
</tr>
<tr>
<td>HESA 550-3H</td>
<td>ACT IN A MAN CARE ENV</td>
<td>W</td>
<td>6:30-8:30</td>
<td>MACDOWELL</td>
<td>2.00 COH 187</td>
</tr>
<tr>
<td>HESA 560-3H</td>
<td>MEDICAL GROUP MANAGEMENT</td>
<td>MW</td>
<td>3:30-5:30</td>
<td>GEROWITZ</td>
<td>3.00 COH 187</td>
</tr>
<tr>
<td>HESA 603-1H</td>
<td>EXECUTIVE DEVELOPMENT III</td>
<td>R</td>
<td>1:00-2:30</td>
<td>SCHICK</td>
<td>0.00 COH 110</td>
</tr>
<tr>
<td>HESA 610-1H</td>
<td>CORP FINANCE FOR H.C. ORGS</td>
<td>MW</td>
<td>1:00-3:00</td>
<td>HANKINS</td>
<td>3.00 COH 110</td>
</tr>
<tr>
<td>HESA 620-3H</td>
<td>MGMT ACCTING FOR H.C.</td>
<td>R</td>
<td>6:00-9:45</td>
<td>HANKINS</td>
<td>3.00 COH 110</td>
</tr>
<tr>
<td>HESA 644-3H</td>
<td>ETHICAL ISSUES IN HEALTH CARE</td>
<td>TR</td>
<td>3:30-5:30</td>
<td>SCHICK</td>
<td>3.00 COH 110</td>
</tr>
<tr>
<td>HESA 650-1H</td>
<td>HEALTH POLICY &amp; POLICY ANAL</td>
<td>M</td>
<td>8:30-12:15</td>
<td>REAMY</td>
<td>3.00 COH 110</td>
</tr>
<tr>
<td>HESA 650-2H</td>
<td>HEALTH POLICY &amp; POLICY ANAL</td>
<td>R</td>
<td>8:30-12:15</td>
<td>REAMY</td>
<td>3.00 COH 110</td>
</tr>
<tr>
<td>HESA 650-3H</td>
<td>HEALTH POLICY &amp; POLICY ANAL</td>
<td>T</td>
<td>6:00-9:45</td>
<td>REAMY</td>
<td>3.00 COH 110</td>
</tr>
<tr>
<td>HESA 710-1H</td>
<td>IND STUDY IN HEALTH ADMIN I</td>
<td>TBA</td>
<td>TBA</td>
<td>STAFF</td>
<td>1.00 TBA</td>
</tr>
<tr>
<td>HESA 710-2H</td>
<td>IND STUDY IN HEALTH ADMIN I</td>
<td>TBA</td>
<td>TBA</td>
<td>STAFF</td>
<td>2.00 TBA</td>
</tr>
<tr>
<td>HESA 710-3H</td>
<td>IND STUDY IN HEALTH ADMIN I</td>
<td>TBA</td>
<td>TBA</td>
<td>STAFF</td>
<td>3.00 TBA</td>
</tr>
<tr>
<td>HESA 720-1H</td>
<td>INSTITUTION &amp; COMMUNITY ANAL</td>
<td>TBA</td>
<td>TBA</td>
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<td>2.00 TBA</td>
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<tr>
<td>HESA 730-1H</td>
<td>PRACTICUM IN EXECUTIVE DEVEL I</td>
<td>TBA</td>
<td>TBA</td>
<td>MACDOWELL</td>
<td>2.00 TBA</td>
</tr>
<tr>
<td>HESA 750-1H</td>
<td>MASTER'S PROJECT I</td>
<td>TBA</td>
<td>TBA</td>
<td>SCHICK</td>
<td>3.00 TBA</td>
</tr>
<tr>
<td>HESA 751-1H</td>
<td>MASTER'S PROJECT II</td>
<td>TBA</td>
<td>TBA</td>
<td>GUO</td>
<td>3.00 TBA</td>
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</table>

**HISTORY**

**MAY 17 - JUNE 24**

*M,W classes also meet Friday, June 4.*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 133-91</td>
<td>WESTERN CIVILIZATION I</td>
<td>TR</td>
<td>6:15-9:30</td>
<td>THOMPSON</td>
<td>3.00 ALT 219</td>
</tr>
<tr>
<td>HIST 143-81</td>
<td>UNITED STATES TO 1865 I</td>
<td>MW</td>
<td>6:15-9:30</td>
<td>FORTIN</td>
<td>3.00 ALT 214</td>
</tr>
<tr>
<td>HIST 334-91</td>
<td>SOC UNREST IN RECENT AMERICA</td>
<td>TR</td>
<td>6:15-9:30</td>
<td>FORTIN</td>
<td>3.00 ALT 214</td>
</tr>
<tr>
<td>HIST 389-21</td>
<td>WOMEN IN EUROPEAN HISTORY</td>
<td>MTWR</td>
<td>9:45-11:20</td>
<td>THOMPSON</td>
<td>3.00 ALT 201</td>
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**JUNE 21 - JULY 22**

*M,W classes also meet Friday, July 9.*

<table>
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<tr>
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<th>Days</th>
<th>Time</th>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 347-93</td>
<td>MODERN CHINA</td>
<td>TR</td>
<td>6:15-9:30</td>
<td>UHRIG</td>
<td>3.00 ALT 202</td>
</tr>
</tbody>
</table>

**JULY 6 - AUGUST 12**

*M,W classes also meet Friday, July 9.*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 134-94</td>
<td>WESTERN CIVILIZATION II</td>
<td>TR</td>
<td>6:15-9:30</td>
<td>PITTNER</td>
<td>3.00 ALT 214</td>
</tr>
<tr>
<td>HIST 144-84</td>
<td>UNITED STATES SINCE 1865 II</td>
<td>MW</td>
<td>6:15-9:30</td>
<td>SIMON</td>
<td>3.00 ALT 214</td>
</tr>
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</table>
HUMAN RESOURCES

MAY 10 - MAY 14
HRES 200-05  HUMAN RES IN A DIVERSE SOC  MTWRF 9:30-5:00 QUENEAU 3.00 ALT 214
MAY 10 - JUNE 3
HRES 901-05  INTRO TO HUMAN RESOURCES  TR 6:00-9:15 QUENEAU 2.00 ALT 202
MAY 25 - MAY 28
*Pre-assignment meeting Friday, May 7th 5:30-9:30pm.
HRES 903-05  WORKFORCE DIVERSITY ISSUES  TWRF 9:00-5:45 BERTAUX 3.00 CBA 2
JULY 6 - AUGUST 12
*M,W classes also meet Friday, July 9.
HRES 330-94  INDUSTRIAL/ORG PSYCHOLOGY  TR 6:15-9:30 QUATMAN 3.00 ELT 11
JULY 24 - AUGUST 1
HRES 901-1S  INTRO TO HUMAN RESOURCES  SL 9:00-4:45 ARWAY 2.00 CBA 1

INFORMATION SYSTEMS
INFO 949 HARDWARE/SOFTWARE OVERVIEW is located in the workshop section of the bulletin.

MAY 10 - JUNE 3
INFO 301-05  MANAGING INFORMATION TECH  MTWRF 9:00-5:00 CRABLE 3.00 COH 190
MAY 17 - JUNE 10
*INFO 903-81  DATA MODELING AND MGMT  MTWRF 9:00-5:00 CRABLE 3.00 COH 190
JUNE 28-JULY 1 & JULY 12-JULY 14
INFO 960-05  WORLD WIDE WEB FUND  MTWRF 6:00-4:30 STAFF 2.00 CBA 4
INFO 961-05  WORLD WIDE WEB PROJECT  TBA TBA- STAFF 1.00 TBA
NOTE: INFO 961-05 Corequisite of INFO 960.
JULY 6 - AUGUST 12
*M,W classes also meet Friday, July 9.
INFO 903-84  SYSTEMS OF OPERATIONS & TECH  MW 6:00-9:15 HORNIK 3.00 CBA 2
INFO 903-94  SYSTEMS OF OPERATIONS & TECH  TR 6:00-9:15 HORNIK 3.00 CBA 2

MANAGEMENT

MAY 17 - MAY 21
MGMT 901-15  MAN ORGANIZATIONAL SYSTEMS  MTWRF 9:00-3:00 KILBOURNE 2.00 ALT 222
MGMT 902-15  INTERPERSONAL SKILLS  MTWRF 9:00-3:00 CLARK 2.00 ALT 214
MAY 17 - JUNE 24
*MGMT 330-94  MANAGERIAL BEHAVIOR  TR 6:00-9:15 IACOBUCCI 3.00 CBA 3
MGMT 301-91  MANAGERIAL COMMUNICATIONS  MW 6:00-8:30 WAJERT 2.00 ALT 213
MGMT 903-91  MAN PROCESS IMPROV TEAMS  MW 6:00-8:15 ATTIYAH 2.00 CBA 9
MGMT 924-81  VIRTUAL OFFICE MANAGEMENT  MW 6:15-9:30 HUGHES 2.00 CBA 4
NOTE: MGMT 924-81) Class meets May 17-June 10.
MAY 21-23 & JUNE 18-20
MGMT 922-05  EXECUTIVE PRACTICES  FSL 9:00-3:30 KLEKAMP 3.00 ALT 222
MAY 22 - JUNE 26
MGMT 901-35  MAN ORGANIZATIONAL SYSTEMS  S 8:00-12:30 CLARKE 2.00 ALT 214
MAY 24 - MAY 28
MGMT 901-2S  MAN ORGANIZATIONAL SYSTEMS  MTWRF 9:00-3:00 KILBOURNE 2.00 ALT 222
### MARKETING

**MAY 17 - JUNE 24**

\*M, W classes also meet Friday, June 4.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKTG 300-21</td>
<td>PRINCIPLES OF MARKETING</td>
<td>MTWR</td>
<td>9:45-11:20</td>
<td>TADEPALLI</td>
<td>3.00</td>
</tr>
<tr>
<td>MKTG 320-91</td>
<td>INTERNATIONAL MARKETING</td>
<td>TR</td>
<td>6:15-9:30</td>
<td>TADEPALLI</td>
<td>3.00</td>
</tr>
<tr>
<td>MKTG 901-81</td>
<td>MARKETING STRATEGY</td>
<td>MW</td>
<td>6:00-9:15</td>
<td>KERR</td>
<td>3.00</td>
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**MAY 10 - MAY 28**

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MKTG 967-05</td>
<td>INTERNAT'L SALE &amp; NEGOTIATION</td>
<td>MWF</td>
<td>5:30-9:50</td>
<td>SCHUSTER</td>
<td>3.00</td>
</tr>
</tbody>
</table>

**MAY 15-23 & JUNE 5-6**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>MKTG 801-05</td>
<td>MARKETING CONCEPTS</td>
<td>S</td>
<td>8:00-11:15</td>
<td>BYRNES</td>
<td>2.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td>L</td>
<td>12:00-3:30</td>
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**MAY 15-16 & JUNE 5-6**

<table>
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<th>Time</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>MKTG 970-15</td>
<td>SEM. CONTEMP MARKETING ISS</td>
<td>SL</td>
<td>8:00-6:30</td>
<td>AHUJA</td>
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**MAY 22-23 & JUNE 12-13**

<table>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MKTG 970-25</td>
<td>SEM. CONTEMP MARKETING ISS</td>
<td>SL</td>
<td>8:00-6:30</td>
<td>AHUJA</td>
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### MATHEMATICS

**MAY 17 - JUNE 24**

\*M,W classes also meet Friday, June 4.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 113-81</td>
<td>MATHEMATICS OF FINANCE</td>
<td>MW</td>
<td>6:15-9:30</td>
<td>TRUNNELL</td>
<td>3.00</td>
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</tr>
<tr>
<td>MATH 115-91</td>
<td>TOPICS IN APPLIED MATHEMATICS</td>
<td>TR</td>
<td>6:15-9:30</td>
<td>TRUNNELL</td>
<td>3.00</td>
</tr>
<tr>
<td>MATH 116-21</td>
<td>ELEMENTARY STATISTICS</td>
<td>MTWR</td>
<td>9:45-11:20</td>
<td>SNOODGRASS</td>
<td>3.00</td>
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<tr>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>MATH 120-91</td>
<td>ELEMENTARY FUNCTIONS</td>
<td>TR</td>
<td>6:15-9:30</td>
<td>ROSSA</td>
<td>3.00</td>
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</tr>
<tr>
<td>MATH 150-81</td>
<td>ELEMENTS OF CALCULUS I</td>
<td>MW</td>
<td>6:15-9:30</td>
<td>SNOODGRASS</td>
<td>3.00</td>
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**MAY 22 - JULY 24**

**WEEKEND DEGREE PROGRAM CLASS. Other students permitted on a space available basis.**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 120-29</td>
<td>ELEMENTARY FUNCTIONS</td>
<td>S</td>
<td>12:45-4:15</td>
<td>STAFF</td>
<td>3.00</td>
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</tbody>
</table>
JUNE 14 - JULY 29
*M,W classes also meet Friday, July 9.
MATH 170-23  CALCULUS I  MTWR  9:35-11:30  BERRY  4.00  ALT 221

JUNE 21 - JULY 29
*M,W classes also meet Friday, July 9.
MATH 110-83  PRINCIPLES OF CONTEMP MATH  MW  6:15-9:30  LARKIN  3.00  ALT 307
MATH 111-33  PRINCIPLES OF GEOMETRY  MTWR  11:40-1:15  LARKIN  3.00  ALT 221
MATH 210-93  ELEMENTARY LINEAR ALGEBRA  TR  6:15-9:30  WALKER  3.00  ALT 221

JULY 6 - AUGUST 12
*M,W classes also meet Friday, July 9.
MATH 116-84  ELEMENTARY STATISTICS  MW  6:15-9:30  PULSKAMP  3.00  CBA 7
NOTE: MATH 116-84 requires Ti-83 Graphics calculator.
MATH 120-94  ELEMENTARY FUNCTIONS  TR  6:15-9:30  STAFF  3.00  CBA 17
NOTE: MATH 120-94 requires Ti-83 Graphics calculator.
MATH 150-84  ELEMENTS OF CALCULUS I  MW  6:15-9:30  OTERO  3.00  LND 101
NOTE: MATH 150-84 requires Ti-83 Graphics calculator.
MATH 156-94  GENERAL STATISTICS  TR  6:15-9:30  PULSKAMP  3.00  LND 101
NOTE: MATH 156-94 requires Ti-83 Graphics calculator.

MODERN LANGUAGES

MAY 17 - JUNE 24
*M,W,R classes also meet Friday, June 4.
ASLN 101-51  ELEM AMERICAN SIGN LANG I  MWR  3:00-5:15  MONAHAN  3.00  LOG 1
ASLN 101-61  ELEM AMERICAN SIGN LANG I  MWR  5:30-7:45  MILLER  3.00  LOG 101
ASLN 101-71  ELEM AMERICAN SIGN LANG I  MWR  5:30-7:45  MONAHAN  3.00  LOG 1
SPAN 101-61  ELEMENTARY SPANISH I  MWR  5:30-7:45  THEMUDO  3.00  ALT 317
SPAN 102-61  ELEMENTARY SPANISH II  MWR  5:30-7:45  GODDARD  3.00  ALT 318

JULY 6 - AUGUST 12
*M,W,R classes also meet Friday, July 9.
ASLN 102-54  ELEM AMERICAN SIGN LANG II  MWR  3:00-5:15  BARTH  3.00  LOG 1
ASLN 102-74  ELEM AMERICAN SIGN LANG II  MWR  5:30-7:45  BARTH  3.00  LOG 1
SPAN 102-64  ELEMENTARY SPANISH II  MWR  5:30-7:45  MERZ  3.00  LOG 101

MUSIC

MAY 10 - MAY 21
MUSIC 111-01  MUSIC: THE ART OF LISTENING  MTWRF  5:30-9:30  SKEIRIK  3.00  ALT 307
NOTE: MUSC 111-01 syllabus mailed to enrolled students 4/26 - final papers due 6/4.

MAY 22 - JULY 24
WEEKEND DEGREE PROGRAM CLASS. Other students permitted on a space available basis.
MUSC 114-19  JAZZ: AMERICAN CREATIVE MUSIC  S  8:30-12:00  DEFOOR  3.00  ALT 213

NURSING

MAY 17 - JUNE 11
NURS 130-21  WAYS OF KNOWING  MWF  9:30-1:00  AUGSPURGER  3.00  COH 128A
NURS 132-41  HEALTH & CULTURE  MWF  1:00-4:30  AUGSPURGER  3.00  COH 128A
NURS 468-71  ACUPUNCTURE-ZINC PAIN MGT  TR  4:00-8:00  KING  3.00  COH 128A

MAY 20 - JUNE 10
NURS 507-01  RESOURCES MANAGEMENT  TBA  TBA  RIEG  3.00  TBA
NURS 690-01  HEALTH CARE POLICY & ISSUES  TBA  TBA  RIEG  3.00  TBA
PHILOSOPHY

MAY 17 - JUNE 24
*M,W classes also meet Friday, June 4.

PHIL 100-21 ETHICS AS INTRO TO PHILOSOPHY MTWR 9:45-11:20 MATZ 3.00 ALT 202
PHIL 100-91 ETHICS AS INTRO TO PHILOSOPHY TR 6:15-9:30 BLAHNIK 3.00 ALT 217
PHIL 290-21 THEORY OF KNOWLEDGE MTWR 9:45-11:20 QUINN 3.00 ALT 213
PHIL 320-81 HISTORY & PHILOSOPHY OF SCIENCE MTWR 9:45-11:20 JOHNSON 3.00 ALT 217
PHIL 329-91 MEDICAL ETHICS TR 6:15-9:30 GENDREAU 3.00 ALT 218

MAY 22 - JULY 24
WEEKEND DEGREE PROGRAM CLASSES. Other students permitted on a space available basis.

PHIL 100-29 ETHICS AS INTRO TO PHILOSOPHY S 12:45-4:15 WELTON 3.00 ALT 201
PHIL 290-29 THEORY OF KNOWLEDGE TR 6:15-9:30 BLAHNIK 3.00 ALT 217

JULY 6 - AUGUST 12
*M,W classes also meet Friday, July 9.

PHIL 290-24 THEORY OF KNOWLEDGE MTWR 9:45-11:20 COLELLA 3.00 ALT 202
PHIL 290-94 THEORY OF KNOWLEDGE TR 6:15-9:30 COLELLA 3.00 ALT 217
PHIL 321-24 ETHICAL BUSINESS DECISIONS MTWR 9:45-11:20 JONES 3.00 ALT 213
PHIL 321-84 ETHICAL BUSINESS DECISIONS MW 6:15-9:30 MINER 3.00 ALT 202

PHYSICS

MAY 17 - JUNE 24
*M,W classes also meet Friday, June 4.

All labs have $80 fee.

PHYS 116-91 OUR UNIVERSE: THE EARTH TR 6:15-8:00 MILLER 2.00 LND 103
PHYS 117-A1 OUR UNIVERSE: THE EARTH LAB TR 4:00-5:50 MILLER 1.00 LND 201
PHYS 117-B1 OUR UNIVERSE: THE EARTH LAB TR 8:10-10:00 MILLER 1.00 LND 201

JUNE 14 - JULY 9
All labs have $80 fee.

PHYS 160-22 COLLEGE PHYSICS I MTWF 9:30-11:50 TOEPKER 3.00 LND 103
PHYS 160-A2 COLLEGE PHYSICS I MTWF 9:30-11:50 STAFF 3.00 LND 101
PHYS 161-A2 INTRODUCTORY PHYSICS LAB I MTWR 12:30-2:20 TOEPKER 1.00 LND 201
PHYS 161-B2 INTRODUCTORY PHYSICS LAB I MTWR 12:30-2:20 TURPIN 1.00 LND 203
PHYS 161-C2 INTRODUCTORY PHYSICS LAB I MTWR 2:30-4:20 TURPIN 1.00 TBA

JUNE 28 - AUGUST 5
All labs have $80 fee.

PHYS 118-94 OUR UNIVERSE: THE SKY TR 6:15-8:00 TURPIN 2.00 LND 103
PHYS 119-A4 OUR UNIVERSE: THE SKY LAB TR 8:10-10:00 TURPIN 1.00 LND 201
PHYS 119-B4 OUR UNIVERSE: THE SKY LAB TR 8:10-10:00 WIDMER 1.00 LND 203

JULY 12 - AUGUST 6
All labs have $80 fee.

PHYS 162-25 COLLEGE PHYSICS II MTWF 9:30-11:50 WIDMER 3.00 LND 103
PHYS 163-A5 INTRODUCTORY PHYSICS II MTWR 12:30-2:20 WIDMER 1.00 LND 201
PHYS 163-B5 INTRODUCTORY PHYSICS II MTWR 12:30-2:20 TURPIN 1.00 LND 203

POLITICAL SCIENCE

MAY 10 - MAY 21
POLI 410-05 WAR & PEACE IN LIT & FILM MTWF 1:00-5:00 WHITE 3.00 ALT 314

JULY 6 - AUGUST 12
*M,W classes also meet Friday, July 9.

POLI 120-94 COMPARATIVE GOVT & POLITICS TR 6:15-9:30 WHITE 3.00 ALT 218
POLI 140-84 AMERICAN GOVT AND POLITICS MW 6:15-9:30 RAY 3.00 ALT 217
PSYCHOLOGY

MAY 17 - JUNE 24

*M,W classes also meet Friday, June 4.

ALL CLINICAL PRACTICUMS HAVE LIABILITY INSURANCE FEE. CHECK WITH DEPARTMENT FOR FEE.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 101-81</td>
<td>GENERAL PSYCHOLOGY</td>
<td>MW</td>
<td>6:15-9:30</td>
<td>EBERLEIN</td>
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<tr>
<td>PSYC 121-41</td>
<td>GEN EXPERIMENTAL PSYCH I</td>
<td>MW</td>
<td>2:45-4:00</td>
<td>KENFORD</td>
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<tr>
<td>PSYC 122-41</td>
<td>GEN EXPERIMENTAL PSYCH LAB</td>
<td>TR</td>
<td>2:45-5:15</td>
<td>KENFORD</td>
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NOTE: PSYC 122-41 Lab fee $60.

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<tr>
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<th>Fee</th>
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<tbody>
<tr>
<td>PSYC 261-81</td>
<td>SOCIAL PSYCHOLOGY</td>
<td>MW</td>
<td>6:15-9:30</td>
<td>KAPP</td>
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<tr>
<td>PSYC 502-21</td>
<td>PHILOSOPHICAL ISSUES IN PSYCH</td>
<td>MTW</td>
<td>9:30-11:30</td>
<td>BIELLAUSKAS</td>
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<tr>
<td>PSYC 503-81</td>
<td>ADVANCED EDUCATIONAL PSYCH</td>
<td>MW</td>
<td>6:15-9:30</td>
<td>WOODDELL</td>
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<tr>
<td>PSYC 505-91</td>
<td>PROF PROB &amp; ETHICS IN PSYCH</td>
<td>TR</td>
<td>6:15-9:30</td>
<td>HELLKAMP</td>
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<tr>
<td>PSYC 506-81</td>
<td>ADVANCED SOCIAL PSYCHOLOGY</td>
<td>MW</td>
<td>5:30-8:30</td>
<td>MERRY</td>
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<tr>
<td>PSYC 536-91</td>
<td>GROUP PROCESS</td>
<td>TR</td>
<td>6:15-9:25</td>
<td>SHERWOOD</td>
<td>3.00</td>
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<tr>
<td>PSYC 590-01</td>
<td>PRAC: EXPERIMENTAL PSYCH</td>
<td>TBA</td>
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<td>NELSON</td>
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<tr>
<td>PSYC 591-01</td>
<td>PRAC: CLINICAL PSYCH</td>
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<tr>
<td>PSYC 593-01</td>
<td>PRACT INDUSTRIAL ORG PSYCH</td>
<td>TBA</td>
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<td>NELSON</td>
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<tr>
<td>PSYC 610-21</td>
<td>BIOLOGICAL BASES OF BEHAVIOR</td>
<td>TR</td>
<td>9:00-12:10</td>
<td>HART</td>
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<tr>
<td>PSYC 699-01</td>
<td>MASTER'S THESIS</td>
<td>TBA</td>
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<tr>
<td>PSYC 760-01</td>
<td>CLINICAL PRACTICUM III</td>
<td>TBA</td>
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<tr>
<td>PSYC 761-01</td>
<td>CLINICAL PRACTICUM IV</td>
<td>TBA</td>
<td>TBA</td>
<td>DACEY</td>
<td>3.00</td>
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<tr>
<td>PSYC 766-01</td>
<td>RESEARCH I</td>
<td>TBA</td>
<td>TBA</td>
<td>STAFF</td>
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<tr>
<td>PSYC 788-01</td>
<td>RESEARCH II</td>
<td>TBA</td>
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<tr>
<td>PSYC 831-01</td>
<td>CLINICAL PRACTICUM VI</td>
<td>TBA</td>
<td>TBA</td>
<td>STAFF</td>
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MAY 22 - JULY 24

WEEKEND DEGREE PROGRAM CLASS. Other students permitted on a space available basis.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 277-29</td>
<td>ABNORMAL PSYCHOLOGY</td>
<td>S</td>
<td>12:45-4:15</td>
<td>STAFF</td>
<td>3.00</td>
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JUNE 14 - JULY 9

*M,W classes also meet Friday, July 9.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 332-92</td>
<td>CHILD PSYCHOLOGY</td>
<td>TR</td>
<td>6:00-9:30</td>
<td>BARRY</td>
<td>2.00</td>
</tr>
<tr>
<td>PSYC 359-22</td>
<td>PSYCH &amp; ACHIEVE TESTING</td>
<td>MTWR</td>
<td>9:35-11:30</td>
<td>NELSON</td>
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JUNE 14 - JULY 16

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<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Fee</th>
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<tbody>
<tr>
<td>PSYC 464-42</td>
<td>THEORIES OF PERSONALITY</td>
<td>TR</td>
<td>1:00-2:15</td>
<td>BARRY</td>
<td>3.00</td>
</tr>
<tr>
<td>PSYC 504-42</td>
<td>THEORIES OF PERSONALITY</td>
<td>TR</td>
<td>1:00-2:15</td>
<td>BARRY</td>
<td>3.00</td>
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JUNE 21 - JULY 22

<table>
<thead>
<tr>
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<th>Days</th>
<th>Time</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>PSYC 271-12</td>
<td>INTRO TO EMOTIONAL DIST CHILD</td>
<td>MTWR</td>
<td>7:30-9:25</td>
<td>SETA</td>
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JUNE 21 - JULY 29

*M,W classes also meet Friday, July 9.

<table>
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<th>Course Code</th>
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<th>Days</th>
<th>Time</th>
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<tbody>
<tr>
<td>PSYC 502-33</td>
<td>ADVANCED EDUCATIONAL PSYCH</td>
<td>MTWR</td>
<td>11:40-1:35</td>
<td>STAFF</td>
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<tr>
<td>PSYC 503-43</td>
<td>ADVANCED EDUCATIONAL PSYCH</td>
<td>MTWR</td>
<td>11:40-1:35</td>
<td>STARK</td>
<td>3.00</td>
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<tr>
<td>PSYC 533-23</td>
<td>COUNSELING PRIN &amp; TECHNIQUES</td>
<td>MTWR</td>
<td>9:35-11:30</td>
<td>RICHARDSON</td>
<td>3.00</td>
</tr>
<tr>
<td>PSYC 536-33</td>
<td>GROUP PROCESS</td>
<td>MTWR</td>
<td>11:40-1:35</td>
<td>RICHARDSON</td>
<td>3.00</td>
</tr>
</tbody>
</table>

JUNE 21 - JULY 29

*M,W classes also meet Friday, July 9.

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Fee</th>
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<tbody>
<tr>
<td>PSYC 231-43</td>
<td>DEVELOPMENTAL PSYCHOLOGY</td>
<td>TR</td>
<td>1:00-4:30</td>
<td>STAFF</td>
<td>3.00</td>
</tr>
<tr>
<td>PSYC 261-93</td>
<td>SOCIAL PSYCHOLOGY</td>
<td>TR</td>
<td>6:15-9:30</td>
<td>STAFF</td>
<td>3.00</td>
</tr>
<tr>
<td>PSYC 503-93</td>
<td>ADVANCED EDUCATIONAL PSYCH</td>
<td>TR</td>
<td>6:15-9:30</td>
<td>OMELETSCHENKO</td>
<td>3.00</td>
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<tr>
<td>PSYC 715-43</td>
<td>EARLY COGNITIVE DEVELOPMENT</td>
<td>MW</td>
<td>1:00-4:30</td>
<td>STAFF</td>
<td>3.00</td>
</tr>
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</table>

JULY 6 - AUGUST 12

*M,W classes also meet Friday, July 9.

ALL CLINICAL PRACTICUMS HAVE LIABILITY INSURANCE FEE. CHECK WITH DEPARTMENT FOR FEE.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Fee</th>
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</thead>
<tbody>
<tr>
<td>PSYC 277-84</td>
<td>ABNORMAL PSYCHOLOGY</td>
<td>MW</td>
<td>6:15-9:30</td>
<td>EBERLEIN</td>
<td>3.00</td>
</tr>
<tr>
<td>PSYC 321-94</td>
<td>INDUSTRIAL/ORG PSYCHOLOGY</td>
<td>TR</td>
<td>6:15-9:30</td>
<td>QUATMAN</td>
<td>3.00</td>
</tr>
<tr>
<td>PSYC 366-94</td>
<td>CRIME &amp; PERSONALITY</td>
<td>TR</td>
<td>6:15-9:30</td>
<td>KAPP</td>
<td>3.00</td>
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<tr>
<td>PSYC 477-24</td>
<td>SPORTS PSYCHOLOGY</td>
<td>MTWR</td>
<td>9:35-11:30</td>
<td>HOCK</td>
<td>3.00</td>
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<tr>
<td>PSYC 590-04</td>
<td>PRAC: EXPERIMENTAL PSYCH</td>
<td>TBA</td>
<td>TBA</td>
<td>NELSON</td>
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<tr>
<td>PSYC 591-04</td>
<td>PRAC: CLINICAL PSYCH</td>
<td>TBA</td>
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<td>NELSON</td>
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<tr>
<td>PSYC 593-04</td>
<td>PRAC: INDUSTRIAL ORG PSYCH</td>
<td>TBA</td>
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<td>NELSON</td>
<td>3.00</td>
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PSYC 644-84   ORGANIZATIONAL PSYCHOLOGY    MW 6:15-9:30    COSGROVE 3.00    ELT 217
PSYC 699-04   MASTER'S THESIS                TBA TBA-   NELSON 3.00    TBA
PSYC 760-04   CLINICAL PRAXICUM III          TBA TBA-   DACEY 3.00    TBA
PSYC 761-04   CLINICAL PRAXICUM IV           TBA TBA-   DACEY 3.00    TBA
PSYC 787-04   RESEARCH I                    TBA TBA-   STAFF 3.00    TBA
PSYC 788-04   RESEARCH II                   TBA TBA-   STAFF 3.00    TBA
PSYC 851-04   CLINICAL PRAXICUM VI          TBA TBA-   STAFF 3.00    TBA

JULY 26 - AUGUST 19
PSYC 503-85   ADVANCED EDUCATIONAL PSYCH    MW 6:15-9:30    PHILLIPS 3.00    JOS 212
PSYC 503-95   ADVANCED EDUCATIONAL PSYCH    TR 6:15-9:30    WOODDELL 3.00    JOS 206
PSYC 533-85   COUNSELING PRAX & TECHNIQUES  MW 6:15-9:30    PARSONS 3.00    JOS 206
PSYC 536-95   GROUP PROCESS                 TR 6:15-9:30    SHERWOOD 3.00    JOS 212

RADIOLOGIC TECHNOLOGY
MAY 17 - JUNE 24
*M,W classes also meet Friday, June 4.
RADT 265-11   RADIOGRAPHIC PRAXICUM VI      MTWRF 7:30-4:00 ENDICOTT 3.00     TBA
RADT 165-11   RADIOGRAPHIC PRAXICUM III     MTWRF 7:30-4:00 ENDICOTT 3.00     TBA

SOCIAL WORK
MAY 10 - MAY 21
SOCW 204-05 CONTEMP SOCIAL PROBLEMS       MTWRF 5:00-9:00    LONG 3.00     COH 133A
MAY 17 - JUNE 24
*M,W classes also meet Friday, June 4.
SOCW 261-81 SOCIAL PSYCHOLOGY              MW 6:15-9:30    KAPP 3.00     ELT 11
JUNE 21 - JULY 29
*M,W classes also meet Friday, July 9.
SOCW 261-93 SOCIAL PSYCHOLOGY              TR 6:15-9:30    STAFF 3.00     FLH 2
JULY 6 - JULY 16
SOCW 167-05 INTRODUCTION TO SOCIAL WORK   MTWRF 5:00-9:30    LONG 3.00     COH 133A

SOCIOLOGY
MAY 10 - MAY 21
SOCI 316-05 COMPLEX ORGANIZATIONS         MTWRF 5:00-9:00    WEISSBUCH 3.00     ALT 222
NOTE: SOCI 316-05 ) See instructor if last week interferes with first regular session.
MAY 17 - JUNE 24
*M,W classes also meet Friday, June 4.
SOCI 101-91 INTRODUCTION TO SOCIOLOGY     TR 6:15-9:30    STINSON 3.00     ALT 224
MAY 24 - JULY 1
*M,W classes also meet Friday, June 4.
SOCI 232-05 SOCIOLOGY OF SPORT            MW 6:15-9:30    WEISSBUCH 3.00     ALT 222
JULY 6 - JULY 16
SOCI 167-05 INTRODUCTION TO SOCIAL WORK   MTWRF 5:00-9:30    LONG 3.00     COH 133A
SOCI 269-05 POPULAR CULTURE                MTWRF 5:00-9:00    STINSON 3.00     ALT 222
NOTE: SOCI 269-05 ) See instructor if last week interferes with second regular session.

THEOLOGY
MAY 17 - JUNE 24
*M,W classes also meet Friday, June 4.
THEO 111-31 THEOLOGICAL FOUNDATIONS        TR 12:30-3:45    KNITTER 3.00     ALT 202
THEO 233-81 UNDERSTANDING CATHOLICISM     MW 6:15-9:30    HILL 3.00     ALT 218
MAY 22 - JULY 24

WEEKEND DEGREE PROGRAM CLASS. Other students permitted on a space available basis.

THEO 111-19 THEOLOGICAL FOUNDATIONS S 8:30-12:00 DEWEY 3.00 ALT 201
THEO 303-19 CHRISTIAN ETHICS: MTH&QUES S 8:30-12:00 KENNEY 3.00 ALT 202

JUNE 21 - JULY 29

*M, W classes also meet Friday, July 9.

THEO 111-93 THEOLOGICAL FOUNDATIONS TR 6:15-9:30 FISHER 3.00 ALT 301
THEO 250-63 INTRO TO SCRIPTURE MW 6:15-9:30 DEWEY 3.00 ALT 301

JULY 6 - AUGUST 12

* M, W classes also meet Friday, July 9.

THEO 311-84 FAITH AND JUSTICE MW 6:15-9:30 FINKE 3.00 ALT 213

UNIVERSITY STUDIES

CHECK EACH SECTION OF UNST 100 FOR SPECIFIC MEETING DATES.

UNST 100-01 E PLURIBUS UNUM MTWR 6:00-9:10 DAILY 1.00 ALT 214
NOTE: UNST 100-01 class meets May 10-May 14
UNST 100-02 E PLURIBUS UNUM MTWR 6:00-9:10 SMITH 1.00 ALT 214
NOTE: UNST 100-02 class meets June 29-July 2

WEEKEND DEGREE PROGRAM CLASSES. Other students permitted on a space available basis.

UNST 100-03 EPLU: MENTAL & PHYSICAL CHALL TBA TBA DAILY 1.00 ALT 206
NOTE: UNST 100-03 class meets Sun 5/16 11:00am, Fri 6/4 6:00-9:30pm, Sat 6/5 12:00-5:00pm, Sun 6/6 9:00am-11:30pm.
UNST 100-04 EPLU: MENTAL & PHYSICAL CHALL TBA TBA DAILY, M. 1.00 ALT 214
UNST 100-04 class meets Sun 5/16 11:00am, Fri 7/23 6:00-9:30pm, and Sun 7/25 9:00am-5:00pm.

UNDERGRADUATE ACADEMIC REQUIREMENTS

The following courses offered in the summer semesters fulfill Xavier core requirements in the specified areas.

ETHICS/RELIGION & SOCIETY FOCUS (ER/S)

ENGL 205 LITERATURE & MORAL IMAGINATION
ER/S ELECTIVE
PHIL 321 ETHICAL BUSINESS DECISIONS
PHIL 329 MEDICAL ETHICS
THEO 303 CHRISTIAN ETHICS: MTH & QUES
THEO 311 FAITH AND JUSTICE

CULTURAL DIVERSITY

HRES 200 HUMAN RESOURCES IN A DIVERSE SOC
NURS 132 HEALTH & CULTURE
UNST 100 E PLURIBUS UNUM

FINE ARTS

ARTS 111 THE ART EXPERIENCE
COMM 110 ART OF THE FILM
MUSC 111 MUSIC: THE ART OF LISTENING
MUSC 114 JAZZ: AMERICAN CREATIVE MUSIC

LITERATURE

EDEL 326 CHILDREN'S LITERATURE
ENGL 124 STUDIES IN FICTION
ENGL 405 HISTORY OF LITERARY CRITICISM

HISTORY AREA

HIST 133 WESTERN CIVILIZATION I
HIST 134 WESTERN CIVILIZATION II
HIST 143 UNITED STATES TO 1865 I
HIST 144 UNITED STATES SINCE 1865 II

SCIENCE AREA

BIOL 112/125 LIFE: GROWING & EVOLVING/LAB
BIOL 140/141 HUMAN ANATOMY & PHYSIOLOGY I/LAB
BIOL 142/143 HUMAN ANATOMY & PHYSIOLOGY II/LAB
CHEM 160/161 GENERAL CHEMISTRY I/LAB
CHEM 162/163 GENERAL CHEMISTRY II/LAB
PHYS 116/117 OUR UNIVERSE: THE EARTH/LAB
PHYS 118-119 OUR UNIVERSE: THE SKY/LAB
PHYS 160/161 COLLEGE PHYSICS I/LAB
PHYS 162/163 COLLEGE PHYSICS II/LAB
PSYC 121/122 GEN EXPERIMENTAL PSYCH I/LAB

SOCIAL SCIENCE AREA CAS & CSS ONLY

CJUS 101 INTRODUCTION TO CRIMINAL JUSTICE
CJUS 266 CRIME & PERSONALITY
EDSP 200 SP EDUCATION & ISSUES
BLAW 300 LEGAL ENVIRONMENT
MGMT 300 MANAGERIAL BEHAVIOR
MKTG 300 PRINCIPLES OF MARKETING
POLI 120 COMPARATIVE GOVERNMENT & POLITICS
POLI 140 AMERICAN GOVERNMENT & POLITICS
PSYC 101 GENERAL PSYCHOLOGY
PSYC 231 DEVELOPMENTAL PSYCHOLOGY
PSYC 261 SOCIAL PSYCHOLOGY
PSYC 366 CRIME & PERSONALITY
SOC 201 INTRODUCTION TO SOCIOLOGY
SOCW 204 CONTEMPORARY SOCIAL PROBLEMS
SOCW 261 SOCIAL PSYCHOLOGY

CBA ONLY

ECON 200 MICROECONOMIC PRINCIPLES
ECON 201 MACROECONOMIC PRINCIPLES
Accounting (ACCT)

ACCT 200 INTRODUCTORY FINANCIAL ACCOUNTING (3) A foundation course which provides an introduction to fundamental concepts and to the financial statements.

ACCT 201 INTRODUCTORY MANAGERIAL ACCOUNTING (3) Management's use of accounting data in planning, operations, controlling activities, and decision making. Prerequisite: ACCT 200.

ACCT 300 INTERMEDIATE FINANCIAL ACCOUNTING I (3) Study of financial accounting theory and principles applicable to the accumulation, analysis, measurement, reporting, and interpretation of selected economic phenomena of enterprise operations. The first of a two course sequence. Prerequisites: Minimum grade of "C" in ACCT 200 and ACCT 201.

American Sign Language (ASLN)

ASLN 101 ELEMENTARY AMERICAN SIGN LANGUAGE I (3) An introduction to basic signing through emphasizing the acquisition of high-frequency vocabulary, facial expression and the development of cultural awareness.

ASLN 102 ELEMENTARY AMERICAN SIGN LANGUAGE II (3) The second semester elementary course which is a continuation of ASLN 101. Prerequisite: ASLN 101 (unless waived).

Art (ARTS)

ARTS 111 THE ART EXPERIENCE (3) An especially designed course to fulfill the university core fine art requirement which gives insight into the visual art experience. For non-art majors only.

ARTS 221 ELEMENTARY SCHOOL ART (3) A comprehensive introduction to art education at the elementary school level employing both theory and practice.

Biology (BIOL)

BIOL 112 LIFE GROWING & EVOLVING (2) Each course emphasizes a different aspect of biology and its impact on human society. Prerequisite/Corequisite to PHIL 100 and THEO 111.

BIOL 123 LIFE LAB INVESTIGATION (11) Exercises, experiments, dissections, and field trips to accompany BIOL 112.

BIOL 140 HUMAN ANATOMY AND PHYSIOLOGY I (3) The major human systems emphasizing the skeletal, muscular, and nervous systems. Student must pass class before taking BIOL 141.

BIOL 141 HUMAN ANATOMY AND PHYSIOLOGY I LABORATORY (1) Human skeletal material and dissection of a representative mammal: Histology of tissues and organs with physiological exercises and demonstrations.

BIOL 142 HUMAN ANATOMY AND PHYSIOLOGY II (3) Continuation of BIOL 140 stressing the circulatory, immune, excretory, digestive, endocrine, and reproductive systems. Prerequisite: Passing grade in BIOL 140.

BIOL 143 HUMAN ANATOMY AND PHYSIOLOGY II LABORATORY (1) Continuation of anatomical approach of BIOL 141 with related physiological studies and demonstrations.

Chemistry (CHEM)

CHEM 160 GENERAL CHEMISTRY I (3) Atomic and molecular structure, states of matter, stoichiometry and chemistry of representative main group elements. Preprofessional course.

CHEM 161 GENERAL CHEMISTRY I LABORATORY (1) Practice in the basic operations of chemical laboratory work. Corequisite: CHEM 160.

CHEM 162 GENERAL CHEMISTRY II (3) A continuation of CHEM 160. Subjects include thermodynamics, equilibrium, acids and bases, kinetics, redox processes, and transition metal chemistry. Prerequisite: CHEM 160.

CHEM 163 GENERAL CHEMISTRY II LABORATORY (2) A continuation of CHEM 161. The laboratory work includes qualitative and quantitative inorganic analysis. Prerequisite: CHEM 161, Corequisite: CHEM 162.

CHEM 165 GENERAL CHEMISTRY II LABORATORY (1) Laboratory to accompany CHEM 162 emphasizing quantitative measurements. Prerequisite: CHEM 161.

CHEM 240 ORGANIC CHEMISTRY I (3) Introductory course treating the structure, preparation, reactions, and properties of organic compounds. Prerequisite: CHEM 162.

CHEM 241 ORGANIC CHEMISTRY I LABORATORY (1) The practice of fundamental operations involved in the synthesis, separation, purification, and identification of organic compounds. Prerequisite: CHEM 163 or 165.

CHEM 242 ORGANIC CHEMISTRY II (3) A continuation of CHEM 240 which extends the treatment of fundamental organic chemistry. Prerequisite: CHEM 240.

CHEM 243 ORGANIC CHEMISTRY II LABORATORY (1) Continuation of the laboratory work of CHEM 241 with increased emphasis on the reactions and synthesis of organic systems. Prerequisite: CHEM 241, Corequisite: CHEM 242.

Communication Arts (COMM)

COMM 101 ORAL COMMUNICATION (3) Speech fundamentals as applied to public speaking and listening skills.

COMM 110 ART OF THE FILM (3) Film as a modern art form, treating sound, motion, lighting, editing, directing, story style, and film analysis.

COMM 207 INTERPERSONAL COMMUNICATION (3) Understanding of and classroom practice in effective communication between persons.

COMM 299 SPECIAL STUDY (1-3) An in-depth study of a specific topic or area in communication. Prerequisite: Permission of Adviser.

Criminal Justice (CJUS)

CJUS 167 INTRODUCTION TO SOCIAL WORK (3) (SOGW 167, SOCI 167) The social welfare institution and social work. The three major purposes of social work: (1) enhancement of problem solving; (2) knowledge of systems that provide people with resources and services; and (3) the successful linkage of people with these systems.

CJUS 210 BASIC CONSTITUTIONAL LAW AND AMERICAN JUSTICE I (3) Examines the principles, structures and functions of the courts. Special emphasis is given to rights and obligations of various role players in the criminal justice system, including especially those who work within the correctional facilities.

CJUS 321 JUVENILE JUSTICE IN A CHANGING SOCIETY (3) (EDUC 321, SOCW 221) A required course which emphasizes juvenile court philosophy and practice, prevailing case law, applicable federal and state legislation, current trends and development of standards, alternatives to incarceration, and comparison of the treatment of the juvenile offender in the juvenile justice system as opposed to the adult system, and a historical overview.
Economics (ECON)
ECON 200 MICROECONOMIC PRINCIPLES (3) Principles governing the efficient allocation of the nation's scarce resources. Economic behavior of consumers, producers, and resource owners.
ECON 201 MACROECONOMIC PRINCIPLES (3) Economic activity of the economy as a whole. The role of public policy in relation to issues of full employment, price stability, economic growth, government finance, and international trade. Prerequisite: ECON 200.

Education (ED__)
For more information on Education courses refer to Xavier University catalog of courses or contact the department.

English (ENGL)
ENGL 101 ENGLISH COMPOSITION (3) Guidance in writing more clearly, thoughtfully, and creatively. Focus on the writing process including heuristics, revision, organization, editing.
ENGL 124 STUDIES IN FICTION (3) Introduction to the genre of prose narrative, including both the short story and the novel. Study of the styles and formal elements of fiction in texts from a wide variety of cultures, periods and authors. Sophomore Courses
ENGL 205 LITERATURE AND THE MORAL IMAGINATION (3) Personal and social ethical issues in literature. Honors section required of English majors. Fulfilling the EHS 205 Focus Literature and the Moral Imagination requirement. Prerequisite/Corequisite to PHL 100 and THEO 111.
ENGL 405 HISTORY OF LITERARY CRITICISM (3) From Aristotle through the modern period. Recommended for students planning to go to graduate school.
ENGL 520 TOPICS IN LINGUISTICS (3) The socio-synchronic study of language theory and practice. Language systems (words, sentence patterns, sounds and their meanings) and language diversity classes, race, gender, ethnicity, region, and institution.

Finance (FINC)
FINC 300 BUSINESS FINANCE (3) The basic principles and techniques used in the financial management of a business with special emphasis on the corporation. Prerequisite: ACCT 200.

Health Services Administration (HESA)
HESA 535 ADMINISTRATION OF AGENCIES SERVING THE AGED (3) Examines and evaluates the range and relationship of community services, both existing and proposed, for chronically ill patients and an aging population. Prerequisite: HESA 525.
HESA 550 MARKETING IN A MANAGED CARE ENVIRONMENT (2) The use of marketing concepts, functions and policies within the current managed care-oriented health care environment are examined. The current role of marketing within provider and health insurance organizations, development of marketing plans, the operational marketing issues, and development of the marketing mix are discussed. Use of data sources on the Internet and software/databases related to health care marketing are utilized in class experiences and in a project. Prerequisite: HESA 615.
HESA 560 MEDICAL GROUP AND PHYSICIAN PRACTICE MANAGEMENT (3) Expands and applies knowledge of teamwork, statistical analysis, financial management, organizational theory, strategic management and interpersonal skills to enhance the student's ability to engage physicians in the development, governance and management of medical groups. Prerequisites: HESA 615 and HESA 622.
HESA 604 EXECUTIVE DEVELOPMENT III (2) Continuation of HESA 602.
HESA 610 CORPORATE FINANCE FOR HEALTH CARE ORGANIZATIONS (3) Examines basic concepts and techniques used by health care organizations to analyze revenue flows, acquire funds through debt and equity, manage working capital and perform capital budgeting. Prerequisite: HESA 501 or equivalent.
HESA 620 MANAGEMENT ACCOUNTING FOR HEALTH CARE (3) Examines basic concepts of the structure and use of information to support managers' decision models. Introduces activity-based techniques for costing services, delivery activities and alternative organization structures. Covers accounting techniques to support the control of operations. Focuses on the relationship of costs to revenues in competitive, integrated care delivery systems. Prerequisites: HESA 501 or equivalent and HESA 615 (HESA 615 may be taken concurrently).
HESA 650 HEALTH POLICY AND POLICY ANALYSIS (3) Provides an overview of health policy in the United States and introduces both qualitative and quantitative methods for analyzing health policy with attention given to the political and economic perspectives on health policy questions.
HESA 710 INDEPENDENT STUDY IN HEALTH ADMINISTRATION (1-3) Permits the student to individually investigate current issues related to the management of health care organizations under the guidance of a faculty member.
HESA 720 INSTITUTIONAL AND COMMUNITY ANALYSIS (2) Provides the student with firsthand, in-depth skills in analyzing the internal operations of a health care institution, including governance, departmental structure, planning and financial management, and human resources development as well as the external environments impacting the organization.
HESA 730 PRACTICUM IN EXECUTIVE DEVELOPMENT I (2) Provides students with the opportunity to observe executive role models and to assess and develop their own management philosophies.
HESA 750 MASTER'S PROJECT I (2-3) Requires students to conduct an individual integrative project that addresses an aspect important to both the student and the preceptor through either hypothesis testing, management studies, competency demonstrations, or case studies analyzing organizational policy or program implementation processes.
HESA 751 MASTER'S PROJECT II (2-3) Continuation of HESA 750.

Human Resources (HRES)
HRES 200 HUMAN RESOURCES IN A DIVERSE SOCIETY (3) Issues examined are workplace laws, recruiting, hiring, setting wages, evaluating employees, benefits, discipline, labor relations, and international concerns. Because it also fulfills the Cultural Diversity Elective requirement, it addresses stereotyping, discrimination and prejudices as they relate to work issues.

History (HIST)
HIST 133 WESTERN CIVILIZATION I (3) A topical survey of Western Civilization from Greece to the Reformation emphasizing aspects of political, social and cultural history.
HIST 134 WESTERN CIVILIZATION II (3) A topical survey of European history from the 16th century to the 20th century emphasizing aspects of political, social, and economic and intellectual history. Prerequisite: HIST 133.
HIST 143 UNITED STATES TO 1865 (3) Study of the United States from its colonial beginnings through the Civil War, with particular emphasis on the American Revolution, the formative years of the new nation, and the coming of the Civil War.
HIST 144  UNITED STATES SINCE 1865 II  (3) Study of the United States from the aftermath of the Civil War to the present, with particular emphasis on Reconstruction, impact of industrialization and urbanization, foreign policies, and post-World War II American culture. Prerequisite: HIST 143.

HIST 347  MODERN CHINA  (3) Includes the decline of the Manchus, the rationalist period, and the Communist era.

HIST 389  WOMEN IN EUROPEAN HISTORY  (3) A survey from about 1700 to the present.

Information Systems (INFO)

INFO 301  MANAGING INFORMATION TECHNOLOGY  (3) Introduction to computer-based information systems with an emphasis on the management of modern information technologies used to support different organizational operations. This course also introduces basic spreadsheet and database software. (This course is designed for business students entering in Fall 1994. Take this course in place of INFO 100 and INFO 301.) Prerequisite: Basic knowledge of microcomputers. See your advisor if you are not familiar with microcomputers.

INFO 358  DATA MODELING AND MANAGEMENT  (3) The study of the theory of modeling enterprise activities in terms of their data. Data bases are implemented emphasizing the relational model. Prerequisite: INFO 301 or equivalent.

Management (MGMT)

MGMT 300  MANAGERIAL BEHAVIOR  (3) Lectures, cases, and experiential exercises are used to introduce the management functions of planning, organizing, staffing, leading and controlling.

MGMT 301  MANAGERIAL COMMUNICATIONS  (2) Essentials of communicating effectively in business with accent on written and oral communication skills.

MGMT 310  TEAM WORK AND TEAM BUILDING  (3) Analysis of forces controlling group formulation and development in business and organizational work situations. Techniques for analyzing and productively managing informal groups. Prerequisite: MGMT 300.

MGMT 321  INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY  (3) I-HRES 330, PSYC 321) Psychological bases for organizational decisions from employment to the maintenance of motivation and job satisfaction of people. Research, measurement and practical application are emphasized. Prerequisite: MGMT 300.

Marketing (MKTG)

MKTG 300  PRINCIPLES OF MARKETING  (3) Marketing concepts, functions, institutions, and policies. Marketing's role in society. Prerequisite for upper division courses unless waived by department chair.

MKTG 320  INTERNATIONAL MARKETING  (3) Conditions peculiar to international distribution of goods and services and its effects on the national welfare. Prerequisite: MKTG 300.

Mathematics (MATH)


MATH 113  MATHEMATICS OF FINANCE  (3) Simple and compound interest, discounting, annuities, amortization and sinking funds, stocks, bonds, insurance.

MATH 115  TOPICS IN APPLIED MATHEMATICS  (3) Topics in the application of elementary mathematics to real world problems: management science, voting schemes, theory of games, population growth, other models.

MATH 116  ELEMENTARY STATISTICS  (3) Description of sample data. Simple probability, theoretical distributions, normal and binomial estimation. Tests of hypotheses, correlation, regression.

MATH 120  ELEMENTARY FUNCTIONS  (3) Fundamentals of algebra. Graphs and properties of functions, including polynomial, exponential, and logarithmic functions. Applications to real world situations using algebraic, numerical, and graphical methods.

MATH 150  ELEMENTS OF CALCULUS I  (3) Limits, the derivative, differentiation techniques, curve-sketching, maximum/minimum problems, elementary integration, exponential and logarithmic functions. Requires graphics calculator. Prerequisite: MATH 120 or equivalent.

MATH 156  GENERAL STATISTICS  (3) Descriptive statistics, probability distributions, confidence intervals and hypothesis testing, regression and correlation, Chi-square tests, analysis of variance, nonparametric tests. Prerequisite: MATH 150 or equivalent. Fulfills Occupational Therapy curriculum.

MATH 170  CALCULUS I (4) The derivative, techniques and applications. Limits and continuity. The integral with applications. Numerical methods. Prerequisite: MATH 15 or equivalent.


Music (MUSC)

MUSC 111  MUSIC: THE ART OF LISTENING  (2) Music Appreciation course which provides information to enable the student to listen more perceptively and to better understand the various elements and aspects of music.

MUSC 114  JAZZ: AMERICAN CREATIVE MUSIC  (3) Study of the trends and styles, innovators and influential pioneers, and the evolution of the jazz idiom in the 20th century.

Nursing (NURS)

NURS 330  WAYS OF KNOWING  (3) Introduces the student to nursing as a profession and discipline. Content includes discussion of the roles of the professional nurse, the scope of practice, nursing history, professional organizations, and ethical/legal rights and responsibilities. Curricular concepts introduced include transition, critical thinking, and communication.

NURS 332  HEALTH AND CULTURE  (3) Focus on culture as it relates to the universal properties of transition and health. Exploration of the impact of culture on health will begin to develop self awareness and sensitivity. Issues related to diversity will be discussed. Fulfills the Cultural Diversity elective requirement.

NURS 468  FROM ACUPUNCTURE TO ZINC: PAIN MANAGEMENT  (3) Explores traditional methods of pain management and comfort measures as well as complementary modalities that can be applied to bring about a sense of wellness and calm. (Open to non-nursing students.) Elective.
Philosophy (PHIL)

PHIL 100 ETHICS AS AN INTRODUCTION TO PHILOSOPHY (3) The goals of human life, the first principles of morality, virtue, duty, law, responsibility. Special emphasis on justice, along with a treatment of the Deontological, Utilitarian and Natural Law/Right theories that are central to contemporary treatments of practical and professional ethics.

PHIL 290 THEORY OF KNOWLEDGE (3) The interplay between human knowledge and the world it knows; the possibility of objective knowledge, and the nature and development of modern science as a theoretical and practical project.

PHIL 320 HISTORY AND PHILOSOPHY OF SCIENCE TO 1700 (3) Examination of the evolution of the idea of science through a close reading of the seminal writings on this subject from Aristotle to Descartes, focusing particularly on the different strategies that have been employed to achieve knowledge of the physical world together with the kindred question as to the kind of certitude that each strategy can hope to expect.

PHIL 321 ETHICAL BUSINESS DECISIONS (3) Case studies of several critical issues in business, analyzed according to the contemporary context and ethical principles. Fullfills the E/RAS elective. Prerequisite/Corequisite of PHIL 100 and THEO 111.

PHIL 329 LOGICAL ETHICS (3) Moral issues arising in health care delivery, including social policy as well as clinical problems. Fullfills the E/RAS Focus elective. Prerequisite/Corequisite of PHIL 100 and THEO 111.

Physics (PHYS)

PHYS 110 OUR UNIVERSE: THE EARTH (2) An introductory course in earth science. Corequisite PHYS 117.
PHYS 117 OUR UNIVERSE: THE EARTH LABORATORY (I) Laboratory required to accompany PHYS 116.
PHYS 119 OUR UNIVERSE: THE SKY LABORATORY (I) Laboratory is required to accompany PHYS 118.


PHYS 161 INTRODUCTORY PHYSICS LABORATORY I (I) This laboratory accompanies PHYS 160 or 170 lectures.

PHYS 162 COLLEGE PHYSICS II (3) For premedical, pre-dental, and others. Mechanics, heat, sound, electromagnetism, optics, and modern physics. Prerequisite: PHYS 160; Corequisite: PHYS 163 laboratory.

PHYS 163 INTRODUCTORY PHYSICS LABORATORY II (I) This laboratory accompanies PHYS 162 or 172 lectures. Prerequisite: PHYS 161.

Political Science (POLI)

POLI 120 COMPARATIVE GOVERNMENT AND POLITICS (3) Introduction to and comparison of political systems in several national settings.

Psychology (PSYC)

PSYC 101 GENERAL PSYCHOLOGY (3) Basic psychological processes such as sensation, perception, motivation, learning, psychological measure ments, personality development.

PSYC 121 GENERAL EXPERIMENTAL PSYCHOLOGY I (2) Introduction to the scientific method used in psychology, covering topics such as sensation, perception, learning, emotion, motivation. Fullfills science requirement for non-psycho major. Corequisite: PSYC 122.

PSYC 122 GENERAL EXPERIMENTAL PSYCHOLOGY I LABORATORY (I) (Three laboratory hours per week.) Laboratory experiments demonstrating principles described in the lectures (PSYC 121). Corequisite: PSYC 121.

PSYC 231 DEVELOPMENTAL PSYCHOLOGY (3) (EDCL 231) Factors influencing man's life span. Application to stages of physiological maturation, development, tasks, self learning, personality integration.

PSYC 232 CHILD PSYCHOLOGY (3) (EDCL 232/532) The genetic study of growth and development, hereditary and environmental factors, early and later childhood to puberty.

PSYC 261 SOCIAL PSYCHOLOGY (3) (EDCL 261, SOCW 261) The individual's personality, attitudes, and behavior in multi-individual situations.


PSYC 277 ABNORMAL PSYCHOLOGY (3) (EDCL 277) Dynamics of the disturbed personality; symptoms, causes, treatment of psychoneuroses, psychoses, invariant personalities.

PSYC 321 INDUSTRIAL PSYCHOLOGY (3) (HRST 320, MGM 321) Psychological bases for organizational decisions from employment to the maintenance of motivation and job satisfaction of people. Research, measurement, and practical application are emphasized.

PSYC 366 CRIME AND PERSONALITY (3) (CRJS 266/566, EDCL 266/566) Root causes of crime in the individual and in culture. Consideration of personality dynamics and treatment approaches.

PSYC 379 PSYCHOLOGICAL AND ACHIEVEMENT TESTS (3) (EDCL 579) Principles of mental testing - norms, reliability, validity. - along with a familiar ization of various psychological tests and discussion of factors in mental testing, e.g., anxiety, motivation, ethics, sources, scoring techniques.

PSYC 477 SPORTS PSYCHOLOGY (2-3) (EDCL 477) The course will deal with behavior and sports emphasizing the areas of personality and sports, anxiety and arousal in sports motivating, aggression, group dynamics, socialization, and exercise.

Radiologic Technology (RADT)

RADT 163 RADIOGRAPHIC PRACTICUM III (3) Radiographic clinical competency training and evaluation during the summer months. First summer session, Monday and Wednesday at an affiliate hospital (16 hours/week). Second summer session, Monday through Friday at an affiliate hospital (40 hours/week). Prerequisite: RADT 162 and 163.

RADT 263 RADIOGRAPHIC PRACTICUM VI (3) Continuation of RADT 263, summer semester, Monday through Friday (2 months, 40 hours/week). Prerequisite: RADT 263.

Social Work (SOCW)

SOCW 167 INTRODUCTION TO SOCIAL WORK (3) (SOCW 167, CRWS 167) The social welfare institution and social work. The three major purposes of social work: (1) enhancement of problem solving, (2) knowledge of systems that provide people with resources and services, and (3) the successful linkage of people with these systems.

SOCW 204 CONTEMPORARY SOCIAL PROBLEMS (3) A systematic study of major social problems in modern society.
Workshop Information

OFF-CAMPUS WORKSHOPS
This year Xavier is offering specific workshops off-campus at a lower tuition rate. These workshops offer the same quality education that is Xavier's hallmark in a variety of convenient locations throughout the greater Cincinnati area.

REGISTRATION FOR WORKSHOPS
Registrations will be accepted beginning Wednesday, April 7, 1999 and are accepted on a first come, first serve basis. Openings in workshops are most likely to be available to those registering prior to the deadline date. Fax and mail-in registrations received after the deadline date will be processed only if space is available. Registrations may be done by mail, fax or in person (see page 36). If you register in person prior to May 1st, you can be billed at a later date. Full tuition and fees must accompany the mail-in and fax registrations.

Students new to Xavier must complete the proper application form and be accepted prior to registration.

GRADING POLICY
One credit hour workshop—Pass/Fail (Unless otherwise indicated)
Two credit hours workshop—Pass/Fail (Student may petition for letter grade)
Three credit hours workshop—Letter grade

WORKSHOP LIMITS
Only two semester hours maximum of graduate credit or undergraduate credit may be obtained in a one week workshop unless the workshop is listed as three credit hours in the bulletin. Credit hours for any workshop may not be increased by doing additional work. No more than six semester hours of workshops may be applied toward a graduate degree program.

GRADUATE COURSE INFORMATION
Workshop with a course number of 500 or greater are graduate courses. Workshops numbered from 200-499 may be taken for graduate credit by permission of program director ONLY.
### 1999 Workshops by Dates

The following workshops are in date order...

<table>
<thead>
<tr>
<th>Dates/ Days</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Course #</th>
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</thead>
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<tr>
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<td>Social Work Licensure Exam Review</td>
<td>0</td>
<td>SOCW 100-NC1</td>
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<tr>
<td>5/7-15 F-Sa</td>
<td>Intro to Rational Behavior Ther</td>
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<td>CIUS 430/EDCO 434-W1</td>
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<td>6/6-13 Su</td>
<td>Zoos Are Classrooms</td>
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<td>EDWS 345/544/BIOL 301-W1 Off Campus</td>
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<tr>
<td>5/10-14 M-F</td>
<td>African-American Poetry</td>
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<tr>
<td>5/10-14 M-F</td>
<td>Hollywood: A Social &amp; Cultural Hist</td>
<td>2</td>
<td>HIST 285/COMM 197-W1</td>
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<td>5/17-21 M-F</td>
<td>Believers: Love, Art, Last Rites</td>
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<td>5/17-21 M-F</td>
<td>Spec Topics: OT in Schools</td>
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<td>Drawing From the Heart</td>
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<td>6/10-12 R-Sa</td>
<td>Childhood Psycho: Ident, Asses</td>
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<td>PSYC 627/SOCW 472/EDWS 580-W1</td>
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<tr>
<td>6/11-17 M-F</td>
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<td>2</td>
<td>SOCW 335/EDWS 368/568-W1</td>
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<tr>
<td>6/17-23 M-F</td>
<td>Baseball &amp; American Culture</td>
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<tr>
<td>6/18-18 M-F</td>
<td>Classroom Mgmt That Works</td>
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<td>EDWS 333/533-W1 Off Campus</td>
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<tr>
<td>6/18-18 M-F</td>
<td>Cooperating Teacher Mentor</td>
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<td>EDWS 415/615-W1</td>
</tr>
<tr>
<td>6/18-18 M-F</td>
<td>Handbell Workshop</td>
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<td>6/18-18 M-F</td>
<td>Hardware/Software Overview</td>
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<tr>
<td>6/18-18 M-F</td>
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<tr>
<td>6/18-18 M-F</td>
<td>Safe Schools</td>
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<tr>
<td>6/18-18 M-F</td>
<td>Treating Domestic Violence</td>
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<td>HIST 293/593/EDWS 329/529-W1</td>
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<tr>
<td>6/19-25 M-F</td>
<td>The &quot;Plain People&quot; in Ohio</td>
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<td>EDWS 563/PSYC 380/SOCW/CIUS 463-W1</td>
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<tr>
<td>6/19-27 F-Su</td>
<td>Counseling Challenging Youth</td>
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<tr>
<td>6/21-25 M-F</td>
<td>Alfred Hitchcock in Hollywood</td>
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<td>6/25-27 F-Su</td>
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<td>SOCW/PSYC 340/EDWS 339-W1</td>
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<tr>
<td>7/3-11 So-Su</td>
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<tr>
<td>7/9-11 F-Su</td>
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<td>SOCW/PSYC 407/EDWS 310-W1</td>
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<tr>
<td>7/9-11 F-Su</td>
<td>Sexism and Racism in Society</td>
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<tr>
<td>7/12-16 M-F</td>
<td>Movies &amp; Cities</td>
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<tr>
<td>7/16-18 F-Su</td>
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<td>7/19-23 F-Su</td>
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<td>7/23-25 F-Su</td>
<td>Intervention With Abused Children</td>
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<tr>
<td>7/26-30 M-F</td>
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<tr>
<td>7/26-30 M-F</td>
<td>Geography Across Curr Ages 5-12</td>
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<tr>
<td>7/26-30 M-F</td>
<td>Global Spirituality</td>
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</tr>
<tr>
<td>7/30-8/1 F-Su</td>
<td>Treat Sex Offenders &amp; Their Victims</td>
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<td>THEO 556-W1</td>
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<td>Literature-Based Science</td>
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<td>8/9-13 M-F</td>
<td>Stress-Busting thru Team Building</td>
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<td>8/9-13 M-F</td>
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<td>8/16-20 M-F</td>
<td>Making Simple Musical instru</td>
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<tr>
<td>8/16-20 M-F</td>
<td>HARDWARE/SOFTWARE OVERVIEW</td>
<td>3</td>
<td>MUSC 380/EDWS 355/EDWS 535-W1</td>
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The following workshops are in alphabetical order...

**Adapting Teaching Techniques to Learning Styles**
EDWS 501-WI Two Credit Hours
June 14-18 Mon-Thur 8:30am-3:30pm Fri 8:00am-12:30pm ALT 214
Director: Dr. Margaret Sifer
Guest Speaker: Julie LaMothe

This seminar will present a hands-on opportunity for participants to explore the fascinating and practical Dunn Model of Learning Styles and Howard Gardiner’s “Theory of Multiple Intelligences.” Every student, young or old, is an individual with particular modality strengths, which must be understood and used to accomplish maximum learning. Using learning style theory does not mean one-on-one tutoring, group learning techniques will be experienced as participants learn about themselves and students as active learners.

Topics will include: learning style elements, construction of content area materials, analyzing participants teaching styles as well as learning styles, multisensory memorization, interpretation of student profiles, applications to homework, teaching global students, characteristics of the gifted, approaches for tactile, kinesthetic children, juggling varied learning styles, time management, understanding of mini-view of learning style research, sharing successful programs and implications for critical thinking. 

Who should attend? Anyone interested in helping children from grade one through twelve, and college/adult learners. For more information contact Dr. Sifer @ (606) 491-3359.

LIMIT: 25 participants MATERIALS FEE: $5.00 NONCREDIT FEE: $160 (EDWS 501-NIR) Suggested registration deadline: June 1

**Addiction: An Epidemic**
SOCW 407/EDWS 310/PSYC 407-WI One Credit Hour
July 9-11 Fri 6:00pm-9:30pm, Sat-Sun 8:30am-5:00pm COH 14
Director: Dr. Carolyn Jenkins, LISW

Various forms of addiction are becoming the leading social problems of this century. An overview of addiction will be imparted as well as specific manifestations such as sex, gambling, eating disorders, and drugs. The impact of addiction on the individual, family, and society will be discussed. Addiction ruins countless lives, drains money from the economy, and causes suffering and disfigurements at all levels of society. Various professionals will present these issues. This workshop has been approved for 15 clock hours toward Ohio social work relicensing. NOTE: Grades given only to students who register for credit. ATTENDANCE IS MANDATORY.

LIMIT: 30 participants NONCREDIT FEE: $160 (SOCW 407-NIR) Suggested registration deadline: June 28

**African-American Poetry**
ENGL 354-WI Two Credit Hours
May 10-14 Mon-Fri 5:30pm-9:30pm ALT 322
Director: Dr. Tyrone Williams

This workshop will investigate aesthetic, cultural and political relationships between a representative sample of so-called “black protest poetry” from the 1960’s and 1970’s and contemporary black poetry that is apparently more “conservative” in form and content. Examples of the former include Amiri Baraka, Haki Madhubuti and Sonia Sanchez while examples of the latter include Carl Phillips, Cyrus Cassells and Rita Dove.

LIMIT: 10 participants NONCREDIT FEE: $160 (ENGL 354-NIR) Suggested registration deadline: April 26

**Alfred Hitchcock in Hollywood**
COMM 280/ HIST 280/ EDWS 284-WI Two Credit Hours
June 21-25 Mon-Fri 4:00pm-9:30pm ALT 323
Director: Mr. Robert Cotter

This workshop will use the distinctive film career of Alfred Hitchcock to examine the relationship between a creative (and controlling) artist and the prevailing social and political preoccupations of American culture between 1939 and 1975. Several feature films and numerous film excerpts will be screened in class to develop a familiarity with the aesthetic principles as well as the personal fears and obsessions that informed Hitchcock’s style, the so-called “Hitchcockian Universe.” This understanding of Hitchcock’s technique and psychology will allow for an analysis of his major films as reflections of the national psyche for the times in which they were made. The interplay between the Hollywood studio system and Hitchcock’s career will also be explored. Above all, the course will emphasize the sheer brilliance of Hitchcock’s films as both entertainment vehicles and as cultural documents.

LIMIT: 40 participants NONCREDIT FEE: $160 (COMM 280-NIR) Suggested registration deadline: June 7

**America Through the Lens: Hollywood As Cultural Messenger**
HIST 286/ EDWS 286/ COMM 297-WI Two Credit Hours
July 26-30 Mon-Fri 4:00pm-9:30pm ALT 222
Director: Mr. Robert Cotter

This course is built on the premise that every Hollywood film and television narrative, though created for reasons of entertainment and profit (and sometimes art, is in fact a cultural artifact; a representation of the values, myths, ideologies and assumptions of the culture that produced it. Delivered to us by powerful mass communication technologies, these narratives shape our collective consciousness, affirming accepted ideological and cultural beliefs/myths and, sometimes, modifying them.

Hollywood films and television programs will be analyzed in order to both identify the cultural and historical messages they contain and to determine how and why they carry these messages. To facilitate this effort, the formulas and conventions of Hollywood genres (westerns, musicals, family melodramas, film noir, horror, etc.) will be examined. This understanding of genre will serve as a primary analytical tool as we deconstruct the films and television programs studied in class.

LIMIT: 20 participants MATERIALS FEE: $20.00 NONCREDIT FEE: $160 (HIST 286-NIR) Suggested registration deadline: July 12
Baseball & American Culture
HIST 287-W1 Two Credits
June 14-18 Mon-Fri 4:30pm-9:30pm ALT 313
Director: Dr. John Fairfield

"It's our game, that's the chief fact in connection with it. America's game." It "has the snap, go, swing of the American atmosphere - belongs as much to our institutions, fits into them as significantly, as our constitutions, laws: is just as important in the sum total of our historic life." - W. H. Whitman

Commentators have long argued that baseball is a key to understanding American culture and the American character. Over the past two decades historians of the sport have unearthed an enormous amount of material that not only verifies this insight but allows us to be more precise about the connection between baseball and the development of American culture. This workshop explores the social history of the game using a variety of historical, literary, and cinematic sources.

LIMIT: 30 participants MATERIALS FEE: $20.00 NONCREDIT FEE: $160 (HIST 287-NIR) Suggested registration deadline: June 1

Believers: Love, Art, Last Rites
ENGL 383-W1 Two Credit Hours
May 17-21 Mon-Fri 5:30pm-9:30pm ALT 322
Director: Dr. Tyrone Williams

This workshop explores the vicissitudes of desire, lust, love and loss in four aesthetic genres and formats: the rough-hewn musings of an exemplary singer-songwriter of popular music, the meditations on trust, faith and unceasing by a master of narrative fiction, the testimonies and definitions of love in a book of poetry, and the longings for redemption in two films by one of our most intriguing film directors.

LIMIT: 8 participants NONCREDIT FEE: $160 (ENGL 383-NIR) Suggested registration deadline: May 3

Childhood Psychopathology: Identification, Assessment & Strategies
PSYC 716/ EDWS 719-W1 Two Credit Hours
June 10-12 Thurs-Fri 9:00am-4:00pm, Sat 9:00am-12:00pm ELT 318
Director: Dr. A.J. Finch, Jr.

Many advances have occurred within the area of child and adolescent psychopathology in the past few years. This workshop is designed for professionals and graduate students in psychiatry, psychology, counseling, education, social work, confections and other related fields who work with children and adolescents in a therapeutic capacity. While this workshop is developed to present the theoretical basis and recent research in child/adolescent psychopathology, the primary focus will be on developing practical clinical skills. We will explore: cognitive-behavioral conceptualization of disorders, assessment techniques, and treatment procedures. Videotapes of therapy sessions, role playing, films, small group discussions and lectures will be utilized to develop the understanding and clinical expertise of the participants. Clinical procedures including self-instructional techniques, stress-inoculation, and self-control strategies will be presented as methods in dealing with disorders such as anger, depression, delinquency, phobias, hyperactivity and learning disabilities.

This workshop has been approved for 15 clock hours toward Ohio psychology (OPA), social work and counseling recredentialing. NOTE: Grades given only to students who register for credit.

LIMIT: 35 participants NONCREDIT FEE: $160 (PSYC 716-NIR) Suggested registration deadline: May 28

Classroom Management That Works
Off Campus
EDWS 333/ EDWS 533-W1A Two Credit Hours
June 14-18 Mon-Fri 8:00am-4:30pm TBA
Director: Ms. Paulette Grady

This workshop will be offered in a literacy based whole language classroom. Participants will experience how to:

- Become and stay professionally current
- Manage and maintain a chaos-free classroom environment
- Integrate curriculum to meet the needs of all students
- Partner with parents/staff/administrators
- Create a practical classroom management plan to implement in your own classroom

LIMIT: 20 participants NONCREDIT FEE: $160 (EDWS 333-NIR) Suggested registration deadline: June 1

Cooperating Teacher Mentor Training
EDWS 415/ EDWS 615-W1 One Credit Hour
June 14-18 Mon-Fri 8:00am-12:00pm ELT 318
Director: Ms. Lynn Harvey

This workshop will prepare teachers to be effective co-operating teachers for student teaching field experiences. Based on active constructivist view of learning and teaching, sessions will focus on effective mentoring techniques, levels of adult learning, characteristics of a novice teacher, non-evaluative coaching techniques, and understanding of the 19 essential teaching criteria grounded in the Pathways assessment tool.

LIMIT: 20 participants NONCREDIT FEE: $160 (EDWS 415-NIR) Suggested registration deadline: June 1

Counseling Challenging Youth
EDWS 563/ CJUS 463/ PSYC 380/ SOCW 463-W1 One Credit Hour
June 18-19 Fri 1:00pm-9:30pm, Sat 9:00am-6:00pm JOS 212
Director: Dr. Brent Richardson

Have you ever noticed that some professionals just seem to have a knack for connecting with really challenging youth? Drawing extensively from his own experiences and observations in the field, a variety of research and theoretical perspectives, as well as interviews with effective counselors and administrators, the instructor will identify those traits, characteristics, attitudes and behaviors which distinguish the really effective professionals from the rest. Emphasis will be given to practical ways counselors and other mental health professionals can build and maintain therapeutic relationships with tough kids.

LIMIT: 30 participants Suggested registration deadline: June 4
Creating 5 Star Minds
EDWS 442/ EDWS 642-WI Two Credit Hours
July 19-23 Mon-Fri 8:00am-12:00pm ALT 314
Director: Ms. Pati Kessler
This workshop is designed for teachers in grades 1-6 who want practical techniques and strategies for managing the diverse levels of students abilities, especially high ability and gifted children. The focus of the workshop is on infusing critical and creative thinking skills into all subject areas, with an emphasis on students taking charge of their own learning and teachers acting as facilitators. Many open-ended activities will be introduced as well as activities that encourage students to think independently and in new ways in order to come up with solutions to challenges. A HANDS-ON/MINDS-ON approach to teaching will be stressed, incorporating cooperative learning and creative problem solving. Tons of practical ideas and strategies will be offered for extending thinking in all students as well as management techniques for differentiating instruction for high achieving students. This class is available for graduate, undergraduate, or non-credit. Completion of an outside project is required for credit.
Topics covered:
• Managing a differentiated curriculum through clustering, compacting, contracts, open-ended units, mentoring, & enrichment opportunities
• Student-directed learning through self-management folders & resident expert
• Restructuring lessons to extend thinking
• Utilizing transitions times with mind-stretchers, warm-ups & sponges
• Integrating right & left brain
• Unique needs of gifted children, identifying behaviors, & challenges
• Incorporating technology in a meaningful way
• Survival skills for an ever-changing workplace
• EQ vs IQ
• Innovation & creativity as a way of life
LIMIT: 30 participants Suggested registration deadline: July 6

Designing on Silk
ARTS 471-WI Two Credit Hours
July 26-30 Mon-Fri 8:30am-4:30pm COH 170
Director: Ms. Katherine Uetz
This workshop offers artists, educators and interested individuals an opportunity to work with different methods of dyeing silk to create exciting designs and wearable art. Various dyeing techniques will be utilized including immersion, direct dye painting, stamping, stenciling, and discharge dyeing. Students will be encouraged to explore individual interests. Join this workshop and create exciting designs.
LIMIT: 12 participants MATERIALS FEE: $50.00 NONCREDIT FEE: $160 (ARTS 471-NIR) Suggested registration deadline: July 12

Developing Leadership Skills VII
EDWS 577/ EDWS 577-WI Two Credit Hours
July 19-23 Mon-Fri 8:00am-4:30pm CBA 5
Directors: Mr. Michael Brandt & Mr. Roger Effron
What are the key leadership issues of the 90's? What's your leadership style? What do you really need to know to assume a leadership role in your work environment? These and other current leadership issues will be the focus of this workshop, conducted by two of Cincinnati's most respected educators.
LIMIT: 30 Participants Suggested registration deadline: July 6

Drawing From the Heart (Mind, Body, Spirit Connection)
ARTS 212-WI Two Credit Hours
June 8-12 Tues-Sat 9:00am-5:00pm COH 170
Director: Ms. Ellen Zahorec
This class is for everyone who would like to discover their hidden creative spirit. Designed for both beginners and those with experience, this class will allow you to explore and experiment with a variety of mixed-media drawing techniques which can be applied to still life landscape or the figure. Graphite, charcoal, pastels, paint and more will be used to create mixed-media drawings both realistic and abstract. Music, movement, and visualization will be integrated into the drawing experience to help stimulate the imagination in new and expressive ways.
LIMIT: 30 participants MATERIALS FEE: $50.00 NONCREDIT FEE: $160 (ARTS 212-NIR) Suggested registration deadline: May 25

The Dynamics of Cults
EDWS 718-WI One Credit Hour
June 11-13 Fri 6:00pm-9:30pm, Sat-Sun 9:00am-4:00pm ELT 217
Director: Ms. Donna Adams, RN, M.Ed.
This workshop will focus on the recent proliferation of cult activity and the issues that are raised by a study of this phenomenon. Practical strategies and suggestions for understanding this topic will be offered. Issues to be examined include: commonly held myths, the vulnerability of individuals to deceptive manipulation, the techniques of attitude change and personality conversion, how conversion states are maintained, the importance of critical thinking, the processes involved in leaving cultic groups and the rehabilitation needs of ex-members.
LIMIT: 30 participants Suggested registration deadline: May 28

Family and Society
SOCW 310/ EDWS 360-WI Two Credit Hours
June 4-8 & 11-13 Fri 6:00-9:30pm, Sat-Sun 8:30am-5:00pm COH 133B
Director: Dr. Carolyn Jenkins, LISW
A study of marriage preparation, partner selection, marital adjustment, family structure and functions, and marital dissolution. Current problems facing the family will be explored with an emphasis on macro and micro intervention strategies which may be employed for problem resolution. This workshop has been approved for 30 clock hours toward Ohio social work relicensing. NOTE: Grades given only to students who register for credit. ATTENDANCE IS MANDATORY.
LIMIT: 17 participants Suggested registration deadline: May 24
Franciscan Spirituality

Off Campus

THEO 339/ THEO 554-WI Three Credit Hours
July 3-11* Sat-Sun

Directors: Dr. Gillian Ahlgren & Sr. Rosie Miller

The Franciscan tradition made unique contributions to Christian mysticism and Christian theology. By re-tracing Francis’ and Clare’s journey and visiting places of significance to them, participants in this seminar will gain a new appreciation of the insights and experiences of these charismatic leaders. Seminar participants will read key texts in the development of the Franciscan ethos, including works by Francis, Clare, Bonaventure, Jacopone da Todi, and Angela of Foligno. They will spend a week in Assisi with day-trips to Mount Alverno, site of Francis’ stigmatization, Greccio, Fonte Colombo, Perugia, and Lago Trasimeno.

COSTS: Graduate students $2750, undergraduate students $2600 includes tuition, airfare, housing and all transportation in Italy. Deposit of $500 due by May 15.

*Two orientation sessions prior to departure: Thursday, June 3 and Thursday, June 17, 7:00pm. Spaces are limited. Call 743-3026 to express interest at your earliest convenience.

LMT: 40 participants NONCREDIT FEE: $260 (THEO 339-NIR) Deposit deadline: May 15

Geography Across Curriculum Ages 5-12

EDWS 386/ EDWS 586-WI Two Credit Hours
July 26-30 Mon-Fri 9:00am-4:00pm JOS 306

Director: Dr. Ginger McKenzie

Teaching geography to elementary students (ages 5-12) can be fun and exciting! Learn how to integrate geography by using a whole language approach through reading, writing, research, and how other areas such as: art, music, and the sciences. Learn to make and use stimulating and creative tools such as: a model of the solar system and land forms impressionistic charts, and simple experiments that demonstrate laws of nature. Learn how to teach children world diversity through song, folk dancing and higher level thinking skills by use of Bloom’s taxonomy command cords. The goal is to teach an appreciation of world cultures. Participants will leave with a wide range of materials, strategies, and resources.

LMT: 20 Participants MATERIALS FEE: $25.00 NONCREDIT FEE: $160 (EDWS 386-NIR) Suggested registration deadline: July 12

Global Spirituality

THEO 556-WI One Credit Hour
July 26-30 Mon-Fri 9:00am-4:00pm ALT 322

Directors: Dr. Gillian Ahlgren & Sr. Rosie Miller

This workshop will consider the rich heritage of the Christian tradition within the context of the emerging global community as we move towards the 21st century. With scripture, sacraments, social justice teaching and prayer the workshop will explore world peace, the problems and challenges of insuring the survival and well-being of the next generation and our natural resources. The workshop will encourage reflection on authentic, lived spirituality and creating a deeper awareness for a responsible world order.

Workshop presented by Carol Zinn, SSJ, Ed.D., Education Director of Global Education Associates, New York.

Final session only for graduate students registered for THEO 556 & 559 on July 30, 1999

LMT: 40 participants MATERIALS FEE: $10.00 NONCREDIT FEE: $160 (THEO 556-NIR) Suggested registration deadline: July 12

Handbell Workshop

MUSC 324-WI One Credit Hour
June 14-18 Mon-Fri 1:00pm-5:00pm COH 35

Director: Mr. Henry Huber

This workshop will be a hands-on approach to basic ringing techniques used in standard handbell literature. Other special techniques such as LV. Martellotto, Mallets, Echo, etc. will also be included in the workshop. Participants will learn the history and folklore of handbells as well as playing selected literature.

Participants must either have some experience with handbells or a musical background which includes good sight reading skills. A minimum of eighteen (18) participants is needed. Bells and music will be provided. All participants must provide their own cotton gloves to be used when playing the handbells.

LMT: 60 participants NONCREDIT FEE: $160 (MUSC 324-NIR) Suggested registration deadline: June 1

Hardware/Software Overview

INFO 949/ EDWS 649-WI Three Credit Hours
June 14-18 Mon-Fri 8:30am-5:00pm CBA 4

Director: Dr. Gerald Braun

Today’s world of constantly changing complex computer technology can make decisions about purchasing a mind-boggling experience. If you are a business entrepreneur or have a technical interest in computers, this course can teach you how to make informed decisions regarding the purchase/upgrade of PC components and software for the home or office—based on your needs.

An overview and demonstration of computer hardware systems and components, including Macintosh & IBM/compatible platforms, RISC workstations, and small minicomputers will help ease purchase anxiety and provide answers to questions such as: What kind of computer system should I buy? How do I go about finding one? When is the best time to buy and upgrade? Should I purchase a Power Macintosh or a Pentium-based PC system? A Unix-based RISC workstation over a Pentium-based system? Would I consider purchasing a SCII hard drive? What is the best value for my dollar?

The differences between the current operating systems available for various platforms will be discussed including: DOS/Windows, OS/2, VMS, Unix, Linux and System 7. Which operating system should I be using? Should I upgrade from Windows 3.1 to Windows 95?

PC component technology will be discussed in-depth, such as types of monitors, hard-drives, cases, cache memory, video cards. BUS technology, CD-ROMs, math co-processors, memory, data storage devices and RAM. The workshop will also include an overview of software covering communications and the Internet, productivity tools (office suites, desktop publishing, etc.) development tools, utilities, and more.

Participants are encouraged to bring up their topics of interest. Some hands-on experience in the computer lab will be included. A final discussion paper and a project will be due in approximately five weeks after the end of the course.

LMT: 30 participants NONCREDIT FEE: $160 (INFO 949-NIR) Suggested registration deadline: June 1
Hispanic Culture: Update on Cuba
SPAN 355/ SPAN 655/ EDWS 356/ EDWS 556-W1 Three Credit Hours
June 18-27 Fri 6:00pm-10:00pm, Sat-Sun 9:00am-5:00pm LOG 1
Directors: Dr. Irene Hodgson & Dr. Matias Vega

Increase your knowledge of recent events in Cuba and how they are reflected in the art, music, literature and popular culture of the region. Workshop discussions will focus on Cuba and its relationship with the United States. Learn more about pre- and post-Revolutionary Cuba to help you interpret the present situation and what might occur in the future. Dr. Vega is a native Cuban and Dr. Hodgson has traveled to Cuba with the World Affairs Council of Greater Cincinnati. Guest speakers will be Cubans or experts in the area. Activities will be designed not only to provide factual information but also to feel the culture. Since most of the sessions and many of the handouts will be in Spanish, you will have ample practice in listening and speaking. You will prepare lesson plans based on workshop materials for use in your own classes.

LIMIT: 20 participants MATERIALS FEE: $30.00 NONCREDIT FEE: $160 (SPAN 355-NIR) Suggested registration deadline: June 1

Hollywood: A Social & Cultural History of American Movies
HIST 285/ COMM 197-W1 Two Credit Hours
May 10-14 Mon-Fri 4:30pm-9:30pm ALT B11
Directors: Dr. John Fairley & Mr. Bob Cotter

Hollywood has always taken historical themes for some of its most ambitious projects, a trend that has become even more pronounced in the past decade. What has not always been understood is that Hollywood and the development of the American movie industry has been a central element in the social and cultural history of 20th century America. Thus this workshop has two purposes: to critically examine various film images of American history and, equally important, to place Hollywood and its products in the larger context of 20th century American history.

The workshop will include the screening of six or seven major films and clips from many others. Robert Sklar's Movie Made America will serve as the primary historical text. Guest speakers will focus on specific cinematographic and historical aspects of American filmmaking. The workshop should be particularly useful for secondary teachers interested in enriching and broadening their use of film in the curriculum.

LIMIT: 30 participants MATERIALS FEE: $20.00 NONCREDIT FEE: $160 (HIST 285-NIR) Suggested registration deadline: April 26

Intervention With Abused Children
SOCW 348/ EDWS 370-W1 One Credit Hour
July 23-25 Fri 6:00pm-9:30pm, Sat-Sun 8:30am-5:00pm COH 35
Director: Dr. Carolyn Jenkins, LISW

This course is designed to acquaint the student with the different types of child abuse, family dynamics, and profiles of victims and offenders. Knowledge of various intervention strategies will be imparted. This workshop has been approved for 15 clock hours toward Ohio social work relicensing. NOTE: Grades given only to students who register for credit. ATTENDANCE IS MANDATORY.

LIMIT: 30 participants Suggested registration deadline: July 9

Introduction to Rational Behavior Therapy
Two Offerings
(1) CJUS 430/ EDCO 434-W1 Two Credit Hours
May 7,8,14,15 Fri 5:00pm-10:00pm, Sat 8:00am-6:00pm COH 110
(2) CJUS 430/ EDCO 434-W2 Two Credit Hours
July 23,24,30,31 Fri 5:00pm-10:00pm, Sat 8:00am-6:00pm COH 110
Director: Dr. Jack Richardson

Rational behavioral therapy is a self-help form of counseling which teaches people how to increase their skill in reasoning so that they will be better able to deal with problems and stresses of daily living. It can enable normal people to improve their lives and disturbed people to regain emotional and mental health. Participants will receive individual training from Dr. Richardson and the University of Kentucky, College of Medicine RBT staff.

LIMIT: 20 participants per workshop Suggested registration deadline: (1) April 26 & (2) July 12

Literature-Based Science
EDWS 667-W1 Two Credit Hours
August 2-6 Mon-Fri 8:30am-5:00pm ALB 107
Directors: Dr. Phyllis Laine & Ms. LeAnn Lee

This course develops concepts and vocabulary related to themes in children's literature by using simple, easily-understood experiments. Topics which will be addressed include ecology, health, physical science, plants and animals. Science concepts have been selected from the National Science Educational Standards. Examples are: balance, inquiry, cycles and systems.

Some of the daily activities include:
- story and poem readings
- science for adults
- science for the K-3 classroom
- word webs
- assessment
- references
- reflections and ideas

LIMIT: 30 participants MATERIALS FEE: $22.00 Suggested registration deadline: July 19
Making Simple Musical Instruments for K-8

General Curriculum

MUSC 380/ EDWS 355/ EDWS 535-W1 Two Credit Hours
August 16-20 Mon-Fri 9:00am-4:00pm COH 35

Director: Dr. Craig Woodson

Teachers with or without musical training will enjoy this hands-on workshop building and playing 27 simple international musical instruments from inexpensive materials. No musical or technical skills are required. The course is designed for the general kindergarten to 6th grade classroom teachers. Along with musical activities for the non-music teacher, participants will gain creative ways of teaching math, science, history, the visual arts, and multi-cultural awareness.

Those who have musical training will benefit from a fresh approach to familiar subjects, such as conducting, composition, improvisation, band/orchestra performance, and notation. Instruments to be made represent the four families of sound. Workshop director and ethnomusicologist Dr. Craig Woodson of Cleveland, Ohio, is a nationally recognized educator and teacher of instrument making. In 1993 he completed a revolutionary new instrument-making project with 25,000 school children who played with the National Symphony Orchestra at The Kennedy Center. Woodson travels throughout the U.S. presenting programs and workshops at schools, universities, museums and performing art centers, as well as with major symphony orchestras.

This year Woodson is scheduled for Make and Play Along performances with the renowned Kronos Quartet events, the Hollywood Bowl Open House and a performance in Saarbrucken, Germany. Last year he performed at the Royal Festival Hall in London, England.

LMIT: 20 participants
MATERIALS FEE: $80.00 All tools and materials are provided except students need to bring three large #10 tin cans, one shoe box and a large storage box (3 cubic feet). NONCREDIT FEE: $160 (MUSC 380-NIR) Suggested registration deadline: Aug 2

Marital and Family Therapy
PSYC 627/ SOCW 472/ EDWS 580-W1 Two Credit Hours
June 8-12 Tue-Sat 8:30am-4:30pm ELT 11

Director: Dr. L.E. Montgomery

In the past few decades, there have been noticeable increases in marital and family difficulties. In recognition of this fact, various mental health professionals have been giving greater attention to developing new methods and techniques specially designed to provide help to couples and families. The purpose of this workshop is to: (a) give an overall introduction into marital and family therapy, (b) acquaint the student with the newest advances in marital and family therapy, and, (c) provide training in family therapy. Although emphasis will be given to the system's approach, other approaches and theoretical orientations will be discussed and evaluated. The presentation will follow an action-oriented style with maximum involvement of participants.

The course is designed for mental health professionals providing individual and family psychotherapy including: psychiatrists, psychologists, social workers, marriage counselors, school counselors, graduate students of psychology, counseling/social work, etc.

This workshop has been approved for 30 clock hours toward Ohio social work relicensing. NOTE: Grades given only to students who register for credit.

LMIT: 25 participants Suggested registration deadline: May 25

Movies & Cities
HIST 289/ COMM 289/ SOCi 289-W1 Two Credit Hours
July 12-16 Mon-Fri 5:00pm-9:30pm ALT B11

Directors: Dr. John Fairchild & Mr. Bob Cotter

This workshop examines the multifaceted historical relationship between movies and cities. The workshop should appeal to those interested in movies and/or cities, and teachers interested in enhancing their use of film in their curriculums. Several feature-length films and numerous movie clips will be central to the course. The workshop begins with a discussion of motion pictures as an advance in human perception, an ability to see and understand things previously hidden. This perceptual advance was in many ways a product of urban experience in both Europe and American but it also had the potential for enhancing our understanding of urban life and urban structure. The workshop then examines the close relationship between America's inner cities and the development of the motion picture industry. The impact of movie images and movie discourse on American urban policy from the 1930s through the 1960s will be the third major theme of the workshop. Finally, the workshop will investigate film noir (a dark and highly stylized film genre typified by the hard-boiled detective story) as a way of understanding and misunderstanding cities. Tentative texts include: Ross, Working-Class Hollywood; Christopher, Somewhere in the Night: Film Noir and the American City. Tentative films include: Metropolis, Greed, Public Enemy, City for Conquest, Murder, My Sweet, The Big Clock, and Reel Window.

LMIT: 30 participants MATERIALS FEE: $20.00 NONCREDIT FEE: $160 (HIST 289-NIR) Suggested registration deadline: June 28

Phonics Merged With Whole Language
EDWS 441/ EDWS 641-W1 Two Credit Hours
June 14-24 Mon-Thurs 4:30pm-8:30pm JOS 111

Directors: Ms. Crystal Dahmeier & Ms. Carol Wood

While many theorists debate which system is better, early childhood teachers recognize that children learn to read most effectively when both phonics and whole language are incorporated into the curriculum.

This workshop will offer a brief theoretical background on the importance of both aspects of reading, then will demonstrate a sequenced language program for children between the ages of 4 and 8. Emphasis will be placed on making language materials which can be used by children in different stages of skill acquisition and which capitalize on children's natural language development. Both directors of the workshop are currently teaching in early childhood classes, and have over twenty years teaching experience. Assignments will center on material making so students will leave with several materials which can be used in their classrooms.

LMIT: 30 participants NONCREDIT FEE: $160 (EDWS 441-NIR) Suggested registration deadline: June 1
The "Plain People" in Ohio

HIST 293/ HIST 593/ EDWS 329/ EDWS 529-W1 Three Credit Hours
June 14-25 Mon-Fri 10:30am-5:00pm ALT 322
Director: Dr. Paul Simon

This course gives both the professional history student well as the history buff, and opportunity to learn more about such divergent socioreligious groups as: the Amish, the Mennonites and the Shakers. Such groups came to the Ohio Valley and flourished in the 19th century. Many of their descendants are still living here. Lectures will be given by the director as well as guests on the historical background, theology and culture of each group. In addition, there will be movies as well as several field trips to such sites as Pleasant Hill, KY (a Shaker Village) and an over-night trip to New Philadelphia/Dover, OH an Amish/Mennonite area of settlement. Textbook: Our People: The Amish & Mennonites in Ohio by Levi Miller ISBN 0-8361-3582-2, ANS 239-48-1984.

NOTE: There will be an additional out-of-pocket expense of about $60 to cover admissions, food and lodgings.

LIMIT: 20 participants NONCREDIT FEE: $160 (HIST 293-NIR) Suggested registration deadline: June 1

Plants in the Classroom

BIOL 304 / EDWS 390-W1 Two Credit Hours
June 14-18 Mon-Fri 8:30am-4:30pm ALB 307
Director: Ms. Linda Heath

This workshop uses lectures and hands-on laboratory activities to familiarize teachers with plants and how they may be used in the classroom. Topics include growing and experimenting with plants, plant identification, economic and medicinal uses of plants, plant ecology, and how to adapt laboratory activities to the INQUIRY method of instruction.

There will be field trips to Ault Park, Krohn Conservatory and the Cincinnati Zoological and Botanical Gardens. Come dressed in casual clothes and in shoes comfortable for walking.

Required workbook: "Grow Lab: Activities for Growing Minds" - available at the Xavier University bookstore.

LIMIT: 20 participants MATERIALS FEE: $15.00 Suggested registration deadline: June 1

Safe Schools!

Off Campus

Location: Scarlet Oaks
EDWS 602-W1A Two Credit Hours
June 14-18 Mon-Fri 8:00am-4:30pm
Directors: Mr. Roger Effron & Mr. Steve Vollmar

This five day, fast paced 4th annual workshop provides very practical tips and strategies to ensure a safe school environment. Participants will be exposed to an array of speakers & resources focusing on topics such as gangs, workplace violence, hazardous materials, and personal safety. A "swat" hostage simulation will be conducted. This workshop is a must for all educators.

LIMIT: 60 participants NONCREDIT FEE: $160 (EDWS 602-N1A) Suggested registration deadline: June 1

Sexism and Racism in Society

Two Offerings

(1) SOCW 340/ EDWS 339/ PSYC 340-W1 One Credit Hour
June 25-27 Fri 6:00pm-9:30pm, Sat-Sun 8:30am-5:00pm COH 35
(2) SOCW 340/ EDWS 339/ PSYC 340-W2 One Credit Hour
July 9-11 Fri 6:00pm-9:30pm, Sat-Sun 8:30am-5:00pm COH 35
Director: Dr. Carolyn Jenkins, LGW

This course will explore the causes and effects of racial and gender stereotyping, prejudice, and discrimination on the individual, institutional, and cultural level. Emphasis will be on education, the workplace, interpersonal relations, and communication. This workshop has been approved for 15 hours toward Ohio social work relicensing. NOTE: Grades given only to students who register for credit. ATTENDANCE IS MANDATORY.

LIMIT: 20 participants per session Suggested registration deadline: (1) June 11 & (2) June 28

Sexuality, Education & Society

SOCW 335/ EDWS 368/ EDWS 568-W1 One Credit Hour
June 11-13 Fri 6:00pm-9:30pm, Sat-Sun 8:30am-5:00pm COH 35
Director: Ms. Amy McMahon

This course is designed to provide an overview of sexuality on education and society. The course will include information about human sexual growth and development, sexuality education within families, in schools and the impact of issues of sexuality on social problems.

LIMIT: 30 participants NONCREDIT FEE: $160 (SOCW 335-NIR) Suggested registration deadline: June 1

Social Work Licensure Exam Review

SOCW 100-NCI Non-Credit
April 24 Sat 8:30am-5:00pm
Director: Dr. Carolyn Jenkins

Content will include a review of Human Behavior and Environment, Practice, Policy, Ethics, Cultural Diversity, and Research.

LIMIT: 30 participants FEE: $65 Suggested registration deadline: April 10
Special Topics: Occupational Therapy in Schools
OCTH 410 / OCTH 470-W1 One Credit Hour
May 17-21 Mon-Fri 9:30am-1:30pm COH 34
Director: Ms. Barbara Sarbach

This course represents an overview of the educational diagnoses of students typically referred to occupational therapy in a public school system. Legal implications of referral for preschool age through age 22 are discussed. Presentation of team decisions for identification of handicapped conditions and identification of students who can qualify for services under 504 plans are reviewed. Intervention programs are also discussed.

Limited: 8 participants  Suggested registration deadline: May 3

Spirituality: Past and Present
THEO 559-W1 Two Credit Hour
July 19-23 Mon-Fri 9:00am-4:00pm (with lunch included on Wed) ALT 322
Directors: Dr. Gillian Ahigren & Sr. Rosie Miller

This workshop explores the double grounding of Christian spirituality in theological traditions and human experience. By raising questions of personal and social concern, the class will probe the relevance and meaning of Christian spirituality in the past and present. This issue to be considered include experiences of suffering and transformation, human interdependence, an emerging appreciation of the cosmos, and holistic approaches to the body. The workshop sessions will include a brief daily period of meditation and reflection.

For information regarding continuing education credit for social workers, nurses, psychologists, counselors, and chaplains, please call 745-3355. Contact hours approved by the Archdioceses Religious Education Office.

Limited: 40 participants  MATERIAL FEE: $10.00  NONCREDIT FEE: $160* (THEO 559-NIR)  Suggested registration deadline: July 6

*The workshop may be taken in conjunction with the Global Spirituality workshop for a noncredit fee of $300, including material fee.

Stress-Busting thru Team Building
EDWS 537-W1 One Credit Hour
August 9-13 Mon-Fri 9:00am-12:30pm JOS 212
Directors: Ms. Crystal Dahlmeier & Ms. Carol Woods

Effective communication is essential to the development of supportive, respectful learning environments. This workshop will focus on specific techniques and strategies to facilitate communication in the school setting. Teacher to co-worker, teacher to child, and teacher to parent. Students will examine ways to plan ahead, anticipate issues and address them before they grow to stressful proportions. We will examine problem solving, goal setting, decision making and conflict resolution.

Limited: 30 participants  NONCREDIT FEE: $160 (EDWS 537-NIR)  Suggested registration deadline: July 26

Treating Chronic Relapse
SOCW 408/ PSYC 371/ EDWS 371/ EDWS 571-W1 One Credit Hour
July 16-18 Fri 6:00pm-9:30pm; Sat-Sun 8:30am-5:00pm COH 35
Director: Dr. Carolyn Jenkins, LSW
Presenter: Ms. Corinne Gerwe, M.Ed., CSAC, CAS

This course will address the three most predominant areas of concern in the field of substance abuse treatment:
1. The onset and progression of addiction, with a discussion of the drugs most associated with substance abuse.
2. An examination of the most accepted treatment models and the role they have been affected by the changes - brought about by Managed-Care.
3. Overview of recent studies that address the problem of addiction relapse, relapse prevention methodologies that address this problem and dynamics related to chronic addiction relapse and its impact on treatment professionals and society.

In process of applying for Chemical Dependency Counselor Certification ATTENDANCE IS MANDATORY.

Limited: 25 participants  Suggested registration deadline: July 2

Treating Domestic Violence
EDWS 564/ SOCW 268-W1 Two Credit Hours
June 14-18 Mon-Fri 4:00pm-10:00pm ELT 11
Director: Mr. Robert Ott

This course will examine multiple factors involved in domestic violence: Feminist theories, biological factors, learning theory, criminological theories, drugs, alcohol, and personality factors will be examined.

Limited: 20 participants  Suggested registration deadline: June 1

Treating Sex Offenders and Their Victims
SOCW 350/ PSYC 267/ CJUS 350/ EDWS 440-W1 One Credit Hour
July 30-Aug 1 Fri 6:00pm-9:30pm; Sat-Sun 8:30am-5:00pm COH 35
Director: Dr. Carolyn Jenkins, LSW

This workshop will explore treatment issues and approaches for working with sex offenders, victims, and other family members. Guest speaker is Victoria Kepler Didato, Director of Child Sexual Abuse Institute of Ohio and author of two books. Survivors and offenders will also present. This workshop has been approved for 15 clock hours toward Ohio social work relicensing. NOTE: Grades given only to students who register for credit. ATTENDANCE IS MANDATORY.

Limited: 30 participants  Suggested registration deadline: July 16
Working on the Work at the Secondary Level I
Off Campus
EDWS 612-W1A Two Credit Hours
August 2-6 Mon-Fri 8:00am-4:00pm
Director: Sue Bochnovitch

This workshop is designed for secondary staff to assist teams from schools to engage in practitioner research. The overall purpose is to encourage educators to spend quality time to assess the work our students in middle and high school are completing. Focus areas will be placed on math, science, and technological skills. However, multi-disciplinary teams are encouraged to participate. One administrator is recommended to be on the building teams as you sign up. Areas of concentration will be:
• review the TIMSS (Third International Mathematics and Science Study) and the Ohio Business Round Table report; interpret data and deliberate on the issues around math and science teaching and learning
• integrate facilitation skills in the teaching process to promote conceptual thinking and performance based work
• provide an opportunity to discuss new basics skills with the business stakeholders and integrate those skills in work
• applied learning strategies

LMT: 30 participants NONCREDIT FEE: $160 (EDWS 612-N1A) Suggested registration deadline: July 19

Working on the Work at the Secondary Level II
Off Campus
EDWS 613-W1A Two Credit Hours
August 9-13 Mon-Fri 8:00am-4:00pm
Director: Sue Bochnovitch

This workshop is a sequel to Working on the Work I. The overall purpose of this week will be to provide the learner with practitioner examples of hands-on strategies for higher quality work in the classroom and to develop customized blueprints for each school to use for a catalyst for reform. The week will focus on:
• block schedule strategies
• authentic assessments
• best practices of math and science at the secondary level from practitioners in the field
• development of a mini-design focused on changes in the system at the high school to accommodate performance based work

LMT: 30 participants NONCREDIT FEE: $160 (EDWS 613-N1A) Suggested registration deadline: July 26

World Mythology
CLAS 253-W1 Two Credit Hours
June 14-18 Mon-Fri 9:00am-4:00pm ALT 314
Director: Dr. Edmund Cueva

CLAS 253 approaches world mythology by comparing and contrasting myths of Western (Greco-Roman) and non-Western traditions and is designed to introduce students to various types of formation of values, cultural self-definition, and problem solving techniques of cultures through myth-making. The way in which mythic images predispose a culture to respond to problems is mainly compared with Western approaches to particular issues, and therefore to perform comparative analyses, students must acquire an active and critical awareness of the mythic patterns implicit in their own Western tradition. Students will gain an understanding of the types and functions of myth, and learn to identify familiar characters and motifs in myths, epics, and other stories found in various cultures, including contemporary culture. The course goals, however, extend far beyond the reading, understanding and interpretation of myths. You will, for example, develop and enhance creative analytical skills through close examination of myths in class discussions and lectures.

LMT: 40 participants NONCREDIT FEE: $160 (CLAS 253-N1R) Suggested registration deadline: June 1

Zoos Are Classrooms
Off Campus
Location: Cincinnati Zoo
EDWS 345/ EDWS 544/ BIOL 301-W1A One Credit Hour
May 9, 16, 23, June 6, 13 Sun 9:15am-12:15pm
Director: Dr. Stanley Hedeen

This workshop will demonstrate how a zoo can be used as an educational facility. Participants will be introduced to the Cincinnati Zoo residents: mammals, birds, reptiles, amphibians, fish, and invertebrates. Animal behavior, ecology, evolution, conservation, adaptations, classification, and other zoo-related topics will be examined. Resource persons will include the zoo’s keepers. On the first day of class, participants should meet at 9:00am outside the zoo walk-in gate on Dury Ave. for free zoo admission. On-street parking is free.

LMT: 20 participants NONCREDIT FEE: $160 (EDWS 345-NIR) Suggested registration deadline: April 26
GENERAL CAMPUS INFORMATION

ACADEMIC & FINANCIAL POLICIES

Academic and general financial policies are explained and published in the university catalog and the Schedule of Tuition and Fees (produced by the Office of the Bursar).

SUMMER FINANCIAL AID

Listed below are the financial aid resources available to summer students:

- Pell, OIG, and Stafford Loans may be available to qualified summer students. Call the Office of Financial Aid at (513) 745-3142 for more information.
- Center for Adult and Part-Time Students degree-seeking students may apply for summer scholarships through the CAPS Office - deadline is March 1. Call (513) 745-3355 for more information.
- Graduate study grants are available in some graduate programs. Contact the Office of Graduate Services at (513) 745-3360.

The priority deadline for grant applications is March 31. MBA, MHSA, and Psychology students should contact these offices directly.

UNDERGRADUATE PROGRAMS

Xavier offers baccalaureate degrees in more than 50 majors and associate degrees in more than 10 concentrations. Admission to the University as a degree-seeking student must precede registration for undergraduate courses. Two categories of undergraduate students are recognized: degree-seeking and non-degree students. Prospective degree-seeking students less than 22 years of age should consult the Office of Admissions at (513) 745-3301 for specific admission requirements.

Prospective degree-seeking students who are 22 years and older should consult the Center for Adult and Part-Time Students (CAPS) at (513) 745-3355 for specific admission requirements.

The procedure for application to non-degree status requires the completion of the application on page 38. All non-degree undergraduate students need to apply through the CAPS Office.

GRADUATE PROGRAMS

Xavier offers graduate degrees in the following areas:
- Business Administration
- Criminal Justice
- Education
- English
- Health Services Administration
- History
- Humanities
- Nursing
- Psychology
- Theology

Admission to the University must precede registration for graduate courses. Prospective students should contact the graduate admission office of their area of interest for specific admission requirements. These admission offices are: Business - MBA Office, (513) 745-3525; Health Services Administration - MHSA Office, (513) 745-1912; Psychology - Psychology Office, (513) 745-33; all other programs - Graduate Services (513) 745-3360.

The non-degree category is for students who already hold a bachelor's degree who wish to begin graduate study before being admitted into a degree program; as well as those who wish to take classes for initial teacher certification, teacher licensure, certificate renewal, enrichment or personal interest. The application procedure for application to non-degree status requires the completion of the application on page 37 and payment of the current application fee.

Please note that graduate level business, psychology, human resource development, occupational therapy and health services administration courses are not open to non-degree students. These classes are for students admitted into the respective graduate program.

CONSORTIUM OPPORTUNITIES

Through the Greater Cincinnati Consortium of Colleges and Universities, any student registered at least half-time may register at other schools in the area for courses not available at Xavier, subject to the approval of their college dean. For schedules and details about cross-registration, check with the Office of the Registrar. There will be no cross-registration of non-Xavier students before Monday, May 10.

The member institutions are:
- The Art Academy of Cincinnati
- The Athenaeum of Ohio
- Chaffted College
- Cincinnati Bible College & Seminary
- Cincinnati State Technical and Community College
- College of Mount St. Joseph
- Hebrew Union College - Jewish Institute of Religion
- Miami University
- Northern Kentucky University
- Thomas More College
- Union Institute
- University of Cincinnati
- Wilmington College
- Xavier University

GUEST STUDENTS

A guest student is a student who is currently or will be attending another university and wishes to take classes at Xavier to transfer back to their home institution.

- Guest students register as non-degree students through the Center for Adult and Part-Time Students (CAPS).
- A guest student application must be completed (see page 38) and submitted with a registration form.
- There is NO application fee.
- You must also register for the class at Xavier either in person, by fax or through the mail (see page 35).
- Guest students must have written permission from their home institution verifying that the credit will transfer before they are permitted to register at Xavier.

You MUST also fill out a "Request for Transcript" form and submit it to the Office of the Registrar at the end of the session. The Office of the Registrar will forward an official copy of your transcripts to your home institution once the grade has been posted.
CENTER FOR ACADEMIC COMPUTING

The Xavier University Center for Academic Computing (CAC) assists faculty, students and staff with their instructional and research computing needs. CAC is located on the ground floor of Alter Hall. The Faculty Center for Instructional Technology (FIT) is also located in Alter B1. CAC maintains a liberal operating schedule during the summer term. Lab access hours are posted at each lab entrance, and appear on the VAX login screen, as well as on the XU website: http://www.xu.edu/depts/lss/cac/acadreslab.html

There are six major computing labs on campus:

Alter B15     a Macintosh lab
Alter B2      a PC lab
CBA 21 & 22   PCs and Macintosh
Cohen 108    PCs and Macintosh
Elet 101     PCs and Macintosh
University Center  PCs and Macintosh

All labs are attended by student lab consultants.

CAC offers a varied slate of computing workshops for interested users during each academic term. Though these workshops are intended as in-service training for XU staff, a limited number of seats are available to XU students on a space-available basis. Users may also avail themselves to several tutorials at their own pace and convenience. The tutorials can be accessed from all networked computing lab workstations.

DINING SERVICE

During the summer, Xavier's dining service operates two facilities in the University Center: the main dining room (located on the first floor) and the Musketeer Inn (located on the ground floor).

The main dining room is used primarily for conference groups and camps; however, anyone may purchase the cafeteria style meals on a pay-as-you-go basis when the facility is open. The Musketeer Inn is a retail food operation featuring breakfast items, lunch specials, pizza, snacks and beverages. For more information about food service or the hours of operation, call (513) 745-3777 or (513) 745-4874.

ALL CARD (ID)

The student identification card, All Card, is required for all full-time and part-time students. The card is the official university identification and must be in your possession while on campus. The card serves include access to student schedules and grades, access to the library, purchase of athletic and special event tickets and facilities access.

In addition to serving as your identification card for easy access to campus facilities and programs, the All Card is used as cash to pay for on-campus services such as bookstore, food services, copying, library fees, post office, vending machines and off campus XU-LD calling services. The All Card technology even includes the student's ability to integrate Star Bank's complete banking as well as PC banking services with Xavier's financial services program. The system eliminates issues related to multiple cards for campus access and funds management. Convenience, simplicity and security...one card does it all. Questions regarding All Card services should be referred to the Director of Auxiliary Services and Support at (513) 745-4281. Additional information on the All Card may be found on Xavier's web page, www.xu.edu.

This card can be obtained at the All Card Center, 109G University Center (513) 745-3374.

PARKING

Parking is free during the summer. In order to park in the Xavier student lots, you must have either a valid Xavier student permit for the 1998-99 year OR a completed Summer Parking Permit on your dashboard. The permits are available in the Summer Sessions Office, Office of the Registrar and at the Information Desk located in the University Center and on page 34 of the summer bulletin.

Students may park in the following lots designated for students: Cohen Center, Elet and South Campus. Tickets will be issued for cars parked in student lots without a valid permit or a summer parking permit.

SPORTS CENTER

The O'Connor Sports Center is open throughout the summer. Facility hours are Monday, Wednesday and Friday 7:00am-8:00pm, Tuesday and Thursday 10:00am-8:00pm, Saturday 10:00am-4:00pm and closed on Sunday.

For those students who are enrolled for the fall semester, no fee is required; however, proof of registration and valid All Card is necessary. Students taking summer classes and who are not enrolled for the fall need to purchase a summer membership at the cost of $75. To apply for membership, stop by the Sports Center or call (513) 745-3209 for more information.

REGISTRATION INFORMATION

DATES AND TIMES

CURRENTLY ENROLLED students may register beginning Wednesday, April 7th 8:00am-7:00pm. Registrations may be processed in-person, by mail, fax or email. Check the Fax/ Mail-in Instruction section for address information.

NEW or RETURNING students may begin registration on Thursday, April 15th during regular business hours. Registrations may be processed in-person, by mail or fax. Refer to "Application Instruction" under Fax/Mail-in Instruction section for more information.
UNDERGRADUATE REGISTRATION LOCATIONS

Office of the Registrar  129 Alter Hall
- Undergraduate students currently enrolled at Xavier who are not serviced by the Center for Adults and Part-Time Students (CAPS).
- Center for Adult and Part-Time Students (CAPS)  102 Alter Hall
- Consortium Students
- High School Juniors
- Guest Students
- Non-credit Students
- Non-degree Students
- Undergraduates currently enrolled in CAPS

GRADUATE REGISTRATION LOCATION

Office of the Registrar  129 Alter Hall
- All degree and non-degree graduate students.

REGISTRATION RULES AND SPECIAL REGISTRATION CONDITIONS

Students who register for courses and fail to appear, unless officially withdrawn in accordance with the catalog regulation regarding withdrawals, will receive a vanished failing (VF) grade for their courses and will be charged the regular summer session fees. Withdrawals must be made in writing in the office through which the registration was processed.

LATE REGISTRATION

The last day to register for any class is before the second class meeting.

COURSE LOAD

- Maximum of 7 hours per session, not to exceed 14 hours for the entire summer.
- Permission to exceed maximum course load limits, even if additional hours are to be taken for audit, must be obtained from the college dean.

TUITION AND FEES

UNDERGRADUATE

Application Fee................. payable once by degree students ......... $25.00
Tuition on campus................. workshop or class/per credit hour ......... $345.00
Tuition off campus................. workshop or class/per credit hour ......... $235.00
Senior Citizen Rate............. per credit hour (except NURS & OT) ......... $33.00

GRADUATE

Application Fee* ................. payable once except MBA students ......... $25.00
Application Fee* ................. payable once by MBA students ......... $35.00
Tuition on campus................. workshop or class/per credit hour ......... $400.00
Med/Non-degree Educ Cert. .... per credit hour ................. $350.00
Med Executive HRD .............. per credit hour ................. $450.00
Occupational Therapy .......... per credit hour ................. $475.00
PsyD program ................. per credit hour ................. $550.00
Tuition off campus................. workshop or class/per credit hour ......... $280.00

*Application fees are non-refundable

COURSE FEES

Students in psychology and science courses have the usual laboratory fees. Rates are noted in the course offerings section of the bulletin.

TUITION PAYMENT PLAN

Students have the following options for payment of summer tuition and fees:
1. Payment of 100% of tuition and fees at time of registration
2. Employer Reimbursement Option
3. The Four Payment Plan

Students may choose one of the payment plans above. Billing statements will be sent showing current amount due. A standard 1.0% interest charge will be assessed monthly on the unpaid balance.

REGISTRATION PAYMENT DUE DATES FOR
DATE @ REGISTRATION BALANCE PAYMENTS
Apr 7 - May 31 25% of tuition 25% - June 25
25% of tuition 25% - July 23
Plus all fees 25% - August 20
June 1 - July 2 50% of tuition 25% - July 23
Plus all fees 25% - August 20
July 6 - July 31 75% of tuition 25% - August 20
Plus all fees
Summer Parking Permit 1999

Directions: Place this pass on the dashboard of your car in plain view. Parking is free in the summer. In order to park in the Xavier student lots, you must have either a regular Xavier student permit for 1998-99 on your windshield or this completed parking form on your dashboard. Cars parked in the student lots without a permit or this form will be ticketed. This permit is valid in the following locations ONLY: Cohen Center, Elet and South Campus lots.

NAME

DATES OF ATTENDANCE from: _________________________ to: _________________________

Please check the office where you registered:
☐ Office of the Registrar
☐ Center for Adult & Part-Time students (CAPS)

REFUND SCHEDULE

A refund of tuition may be claimed in the case of official withdrawal or dismissal. Refunds are authorized only if an official withdrawal form is submitted to the office through which the student registered. Lab and course fees are not refundable after classes begin. The following schedule applies to all colleges and schools of the university for summer sessions. NOTE: Attendance in class is not a factor in computing refunds:

EVENING CLASSES:

Before 2nd class meeting ................................................................. 100% refund
Before 3rd class meeting ................................................................. 80% refund
Before 4th class meeting ................................................................. 60% refund
Before 5th class meeting ................................................................. 40% refund
Before 6th class meeting ................................................................. 20% refund
After 6th class meeting ................................................................. No refund

DAY CLASSES:

Before 2nd class meeting ................................................................. 100% refund
Before 3rd class meeting ................................................................. 80% refund
Before 5th class meeting ................................................................. 60% refund
Before 7th class meeting ................................................................. 40% refund
Before 9th class meeting ................................................................. 20% refund
After 9th class meeting ................................................................. No refund

WORKSHOPS:

One-Week Sessions
Before workshop begins ................................................................. 100% refund
On first day of workshop ................................................................. 50% refund
After first day of workshop .............................................................. No refund

Weekend Workshops
Before workshop begins ................................................................. 100% refund
On first day of workshop ................................................................. 50% refund
After first day of workshop .............................................................. No refund

SCHEDULE CHANGES

Courses listed are the best estimate of the semester offerings. The university reserves the right to change these courses as deemed necessary.

FINAL EXAM SCHEDULE

Final exams will be taken during the last scheduled class meeting.

FINAL GRADES

Grades reports are produced three times during the summer session. If a grade has been submitted, a report will be mailed to the student. Grades are also accessible using the VoiceFX system. Call 1-800-599-2318, enter your SID (social security number) and PIN (six digit date of birth). You are welcomed to call as many times as you need for a complete grade listing with a limit of eight (8) times a semester.

The VoiceFX system will be available beginning, July 6th and will be updated daily, except for weekends or holidays. If no grade is reported, the Office of the Registrar has not received your grade for that course. If a student has a privacy hold, no grade information will be sent to VoiceFX.
FAX / MAIL-IN INSTRUCTIONS

APPLICATION INSTRUCTIONS
If you have previously or are currently attending Xavier, do not submit an application - UNLESS you want to change your status (i.e. undergraduate to graduate). If you are a non-degree graduate student who has previously attended Xavier University, but not within the last calendar year, you must complete a non-degree application but do not have to pay the $25 application fee. If you are a degree seeking graduate student who has previously attended Xavier University, but not within the last calendar year, you must complete a reactivation form available in the Office of the Registrar.

If you have never attended Xavier University and wish to take a course as a non-degree student, complete the appropriate application form (either page 37 or 38).

If you wish to be a degree-seeking student, you MUST be accepted for admission prior to registration. To obtain an application for admission:
• For undergraduates UNDER the age of 22, CALL Office of Admissions (513) 745-3301
• For undergraduates 22 years and older, CALL Center for Adult and Part-Time Students, CAPS (513) 745-3355
• For all graduate programs EXCEPT MBA and MHSA, CALL Office of Graduate Services (513) 745-3360
• For Master of Business Administration program, CALL MBA Office (513) 745-3525
• For Master of Health Services Administration, CALL MHSA Office (513) 745-1912

REGISTRATION INSTRUCTIONS
1. Complete biographic information on registration form. NOTE: All undergraduate non-degree students are in "CAPS" division.
2. List courses(s) you wish to register for with alternates listed in case of closed courses (see example below).
3. Complete "College" section and sign form.

PAYMENT INSTRUCTIONS
1. Complete top of payment option form.
2. Select payment option.
3. Calculate tuition based on credit hours, tuition rate, and fees.
4. Payment must be made by due date listed.
5. Sign form.

WHERE TO SEND THE FORMS
If you are a current CAPS student, forward your forms to:
CAPS Office, Xavier University, 3800 Victory Parkway, Cincinnati, OH 45207-3120
or fax to: (513) 745-3055 or Email: xucaps@admin.xu.edu

If you are a current Xavier student, graduate or undergraduate, forward your forms to:
Office of the Registrar, Xavier University, 3800 Victory Parkway, Cincinnati, OH 45207-3131
or fax to: (513) 745-2969 or Email: www.xu.edu/registrar

If you are a guest or graduate release student, forward your forms to:
CAPS Office, Xavier University, 3800 Victory Parkway, Cincinnati, OH 45207-3120
or fax to: (513) 745-3055

If you are a new or returning graduate student, forward your forms to:
Graduate Services, Xavier University, 3800 Victory Parkway, Cincinnati, OH 45207-6541
or fax to: (513) 745-3048

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Class No</th>
<th>Section</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Days</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eng 101</td>
<td>101</td>
<td>93</td>
<td>English Composition</td>
<td>3</td>
<td>TR</td>
<td>6:15-9:30</td>
</tr>
</tbody>
</table>
## Xavier 1999 Summer Registration Form

<table>
<thead>
<tr>
<th>Column</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student I.D. Number ISS#</td>
<td>Last Name (PRINT CLEARLY) First Middle Date of Birth</td>
</tr>
<tr>
<td>Local Address</td>
<td>City State Zip + 4</td>
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<tr>
<td>Local Phone</td>
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<tr>
<td>Business Phone</td>
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<tr>
<td>Division:</td>
<td>Last semester attended:</td>
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<tr>
<td>Undergraduate</td>
<td>Graduate</td>
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<tr>
<td>Religious Affiliation:</td>
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<tr>
<td>Baptist</td>
<td>Buddhist</td>
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<tr>
<td>Episcopalian</td>
<td>Hindu</td>
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<tr>
<td>Lutheran</td>
<td>Methodist</td>
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<tr>
<td>Protestant</td>
<td>Presbyterian</td>
</tr>
<tr>
<td>White (Non-Hispanic)</td>
<td>Other Religion</td>
</tr>
<tr>
<td>Gender:</td>
<td>Citizenship/Country:</td>
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<tr>
<td>Male</td>
<td>USA</td>
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<tr>
<td>Permanent Resident</td>
<td>Asian/Pacific Island</td>
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<tr>
<td>Non-Resident</td>
<td>Hispanic</td>
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<tr>
<td></td>
<td>White (Non-Hispanic)</td>
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<tr>
<td>Ethnic/Racial Origin (US Citizens only):</td>
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<tr>
<td>African American</td>
<td>American Indian/Alaskan</td>
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<tr>
<td>Asian/Pacific Island</td>
<td>Hispanic</td>
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<tr>
<td>Protestant</td>
<td>Other Religion</td>
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<table>
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<tr>
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<th>Course Title</th>
<th>Credit Hours</th>
<th>Days</th>
<th>Time</th>
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Note: Failure to attend class is not sufficient notice to the University in order to qualify for a refund and may result in a punitive grade of "VF".

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Class Number</th>
<th>Section</th>
<th>Alternate Course Title</th>
<th>Credit Hours</th>
<th>Days</th>
<th>Time</th>
</tr>
</thead>
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</tbody>
</table>

College: |
| Arts & Science |
| Business Admin |
| Social Sciences |
| Non-Degree |
| Degree: |

Student's Signature Date

Dean's Signature (Required for overload - 7 hours per session) Date
NON-DEGREE APPLICATION FOR XAVIER GRADUATE PROGRAMS

Please PRINT or TYPE: Social Security Number _____ - _____ - _____

NAME

LAST FIRST MI MAIDEN

ADDRESS ______________________________________________

STREET CITY STATE ZIP

HOME PHONE (_____) __________________ WORK PHONE (_____) __________________

EMAIL ADDRESS ________________________________

The information in the following questions will not be used in making an admission decision. Your disclosure of this information is voluntary, but it will be valuable to the University for statistical, planning and administrative purposes.

CITIZENSHIP ____________________________

RELIGION ______________________________

DATE OF BIRTH ________________________

MARITAL STATUS _______________________

GENDER ________

ETHNIC/RACIAL ORIGIN (check one)

☐ African American ☐ Asian, Pacific Islander ☐ White

☐ American Indian ☐ Hispanic ☐ Other

EMPLOYER _____________________________

POSITION _____________________________

How did you hear about Xavier's graduate programs?

__________________________________________

ACADEMIC INFORMATION

LIST ALL COLLEGES AND/OR UNIVERSITIES ATTENDED

__________________________________________

DATES DEGREES MAJOR

__________________________________________

Your intended courseload:

☐ Full-Time (9 or more sem hrs)

☐ Part-Time (less than 9 sem hrs)

☐ NON-DEGREE, CERTIFICATION IN EDUCATION

Area of certification: __________________________

Students pursuing certification must submit two copies of official transcripts of all previous college work.

☐ NON-DEGREE, ALL OTHER AREAS

Area of interest: _____________________________

Do you intend to enroll in a degree program? ☐ Yes* ☐ No If yes, which semester? ______________

*Please complete the degree application available at the Office of Graduate Services.

I certify that the above information is complete and accurate. I understand that incorrect or withheld information can be the cause of refusal of admission, cancellation of admission, or cancellation of credits. I also understand that non-degree students are restricted from taking some courses and no more than six hours taken as a non-degree student may be applied toward a master's degree.

APPLICANT'S SIGNATURE ___________________________ DATE ___________________________

Return this application with $25 non-refundable application fee to:

Office of Graduate Services/Xavier University/3800 Victory Pkwy/Elk 312/Cincinnati, OH 45207-6451/(513)745-3360

For Office Use Only: ☐ APP FEE ___________ ID# __________________________
XAVIER CENTER FOR ADULT AND PART-TIME STUDENTS (CAPS)
NON-DEGREE APPLICATION FOR UNDERGRADUATE PROGRAMS

DIRECTIONS: This application is for students who are NOT applying for degree status at Xavier University but who wish to take undergraduate level courses. If you wish to take a graduate level course, and do not wish to enroll as a graduate student, see page ??.

☑ Guest Students: Are students who regularly attend or plan to attend another university and who wish to take a course(s) at Xavier for transfer credit. It is recommended that transient students have written permission from their university to authorize that the Xavier credit will transfer to their program of study.

☐ Graduate Release Students: Are students who hold baccalaureate degrees and who wish to take additional undergraduate courses.

☐ Other Non-Degree Students: Are students who have never attended Xavier and who do not have a baccalaureate degree or are not currently attending or planning to attend another university.

ALL STUDENTS COMPLETE THE FOLLOWING:

NAME
LAST
FIRST
MI
MAIDEN

ADDRESS
STREET
CITY
STATE
ZIP
HOME PHONE (____) WORK PHONE (____)

The information in the following questions will not be used in making an admission decision. Your disclosure of this information is voluntary, but it will be valuable to the University for statistical, planning and administrative purposes.

CITIZENSHIP
RELIGION

DATE OF BIRTH
MARITAL STATUS
GENDER

ETHNIC/RACIAL ORIGIN (check one)
☐ African American
☐ Asian, Pacific Islander
☐ White
☐ American Indian
☐ Hispanic
☐ Other

Have you previously attended Xavier? ☐ No ☐ Yes, Semester/Year __________

GUEST STUDENTS complete the following:

College or university you regularly attend or are planning to attend:

CONDITIONS: Written authorization from home institution verifying the credit will transfer is required. Send this authorization along with your non-degree application and registration form to the CAPS Office at the address listed below.

GRADUATE RELEASE STUDENTS complete the following:

I hereby apply for undergraduate credit courses as a non-degree undergraduate student at Xavier. I understand graduate credit cannot be given for courses taken.

I hold a baccalaureate degree from:

OTHER NON-DEGREE STUDENTS complete the following:

Have you applied to Xavier University within the last year? ☐ No ☐ Yes - when? __________

List all schools (high school/colleges/universities) you have previously attended:

Name of School Dates of Attendance

Name of School Dates of Attendance

APPLICANT'S SIGNATURE DATE

Return this application along with your registration form and payment option form to:

CAPS • 102 Alter Hall • Xavier University • 3800 Victory Parkway • Cincinnati, OH 45207-3120
SUMMER 1999 PAYMENT OPTION FORM

Please PRINT or TYPE all information. Fill in completely.

SOCIAL SECURITY # _______ - _______ - _______

NAME ___________________________ ___________________________
LAST FIRST MI

HOME PHONE (_____ ) WORK PHONE (_____ )

Please check the payment option you will be using and sign the Payment Agreement:

☐ Payment in full @ time of registration

☐ Four Payment Plan*
25% of tuition, plus all fees by May 14 or @ registration
25% - June 25
25% - July 23
25% - August 20
*1.0% interest assessed monthly on unpaid balance

☐ Employer Reimbursement Option*
Please write in below the name of your employer and a phone number of a contact person. Then initial that the information is accurate and that you understand that ultimately the payment responsibility belongs to the student.

Employer ___________________________ Phone # ___________________________ Initial _____

PAYMENT AGREEMENT
I, the undersigned, wish to select the Xavier payment option indicated above and promise to pay Xavier University all amounts owed on my student account according to the terms and conditions of the option. I have read the terms and conditions, including the policy regarding interest charges which is currently 1.0% per month, (12% per year) and with my signature below, I understand and agree to them. I understand that all balances must be paid or accounted for before the start of the next semester and that failure on my part to meet any of the provision of this option may cause my participation to be canceled and, at the option of the University, the balance on my account will become due and payable at once. Failure to make payments as required by my option will also result in the University withholding transcripts, diploma and other University services until all amounts owed the University have been paid in full. I understand that if I fail to pay my account as agreed, the University may take legal action against me and I may be assessed and require to pay any costs incurred by the University in the collection process including, but not limited to, collection agency fees, litigation costs and attorney fees.

Student's Signature ___________________________ Date _____________

Use the following worksheet to determine the amount due:

Previous balance - if applicable ........................................... $ _______
Application fee - if applicable ........................................... $ _______

UNDERGRADUATE TUITION:
On-campus workshop/class ........................................... $ _______
Off-campus workshop/class ........................................... $ _______
Senior Citizen rate ........................................... $ _______

GRADUATE TUITION:
On-campus MA, MBA, MS & MHA ........................................... $ _______
On-campus MEd/Non-degree Ed ........................................... $ _______
Off-campus workshop/class ........................................... $ _______
Non-credit workshop fee - refer to bulletin ........................................... $ _______
Lab and/or materials fee - refer to bulletin ........................................... $ _______

Total charges ........................................... $ _______
Less Financial Aid ........................................... $ _______
Less amount deferred on Four Payment Plan ........................................... $ _______
Total Amount Due ........................................... $ _______

CREDIT CARD INFORMATION:
Card #: _______ - _______ - _______ - _______  Exp Date: _____ / _____  Amount $ _______
Signature: ___________________________ Date _____________
Xavier 1999 Summer Housing Registration

Please PRINT or TYPE all information. Fill in completely.

NAME ___________________________ SS# __________ - ______ - ______
LAST     FIRST      MI

ADDRESS ___________________________ ___________________________
STREET __________________________________________________________
PHONE ( ______ )

CITY ___________________ STATE ___________ ZIP+4 ______

Reservation Dates: Summer housing dates are Sunday May 16 to Friday, August 13. If you need housing prior to or after these stated dates, contact the Office of Residence Life at (513) 745-3203.

Please reserve a room from ___________ day/date to ___________ day/date

Check the following that apply to you:
☐ Male ☐ Female
☐ Single room ☐ Double room
☐ Smoking ☐ Non-smoking

Name of preferred roommate: ___________________________

Note: In order for your room to be reserved, FULL PAYMENT must be enclosed with this form or form will be returned.

ROOM RATES:

Single per Night .................................. $15
Double per Night .................................. $10
Single per Week .................................. $95
Double per Week .................................. $65

Mail completed form with payment to:

SUMMER CAMPUS HOUSING
OFFICE OF RESIDENCE LIFE
3800 VICTORY PARKWAY
CINCINNATI OH 45207-2811

Summer school students requiring housing, will be accommodated in Brockman Hall which is air-conditioned and conveniently located near the University Center. Each single or double room is equipped with two single beds, desks and chairs, and has a built-in closet with drawer units.

- Chapel - The hall chapel serves as a place for quiet reflection.
- Cleaning Services - Common areas only are cleaned by the custodial staff.
- Kitchens - A fully-equipped kitchen (in the basement) and kitchenettes with microwaves are available.
- Laundry Rooms - All Card operated washers and dryers are located in laundry rooms.
- Linens - Sheets, blankets, pillow, pillowcases, bedspread are not provided.
- Meals - Available only on a pay-as-you-go basis. Contact Marriott Food Service.
- Recreational Areas - Located in the basement, include a ping pong and pool table, large screen TV, ice machine and vending kitchen area.
- Storage - Storage space in the residence halls is limited to the space available in students' rooms.
- Study Lounges - Each residence hall has study lounges designed for quiet study.
- Telephone Service - Each room is equipped with telephone service. Students must provide their own touch-tone telephones. Long distance calls can be made by dialing collect or by using the university's long distance telephone service.
- Vending Areas - Vending machines, offering snacks and drinks are located in each of the halls. In addition, ice machines and change machines are available. All vending machines will accept the All Card.
<table>
<thead>
<tr>
<th>COURSE #</th>
<th>TITLE</th>
<th>CANCELS/ADDS/UPDATES</th>
</tr>
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*MW: Monday-Wednesday 9:00-10:20  
MWI: Monday-Wednesday 1:30-2:50  
TR: Tuesday-Thursday 6:15-7:30  
TWR: Tuesday-Thursday 1:45-3:45  
TBA: To Be Announced

**Note:**  
*Changes are in Bold - revised 6/30/99*
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*Deadline to apply for August graduation is Friday, June 4th.

*Miller Analogies Test is Saturday, June 12.

**Please note the change in the Office of the Registrar’s SUMMER HOURS: Monday-Thursday 8:00-6:00 Friday 8:00-5:00