Summer 1997

1997 Xavier University Summer Sessions Class Schedule Course Catalog

Xavier University, Cincinnati, OH

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### Calendar of Events

**MAY 19-JUNE 26**

**FIRST SESSION**
- May 23 Fri. Deadline to apply for GMAT test held on June 15
- May 26 Mon. Memorial day • classes do not meet
- May 27 Tues. Last day in first session to elect audit to credit
- June 6 Fri. Deadline for submitting applications to Education Dept. for M.Ed. Comprehensive Exam
- June 6 Fri. GMAT Workshop
- June 11 Wed. Miller Analogies Test • 7PM-Kelley Aud./Alter Hall
- June 13 Fri. Deadline to apply for M.Ed. Comprehensive Exam
- June 14 Sat. GMAT test
- June 16 Mon. Last day to withdraw from first session

**JUNE 16-JULY 10**

**SECOND SESSION**
- June 18 Wed. Last day in second session to elect audit to credit
- June 19 Thurs. Last day in third session to elect audit to credit
- June 25 Wed. Last day to withdraw from second and third sessions
- July 4 Fri. Independence Day • classes do not meet

**JULY 7-AUG. 14**

**FOURTH SESSION**
- July 12 Sat. M.Ed Comprehensive Exam • 1:30PM Kelley Aud./Alter Hall
- July 12 Sat. Miller Analogies Test • 1:30PM-Kelley Aud., Alter Hall
- July 15 Tues. Last day in fourth session to elect audit to credit

**JULY 21-AUG. 14**

**FIFTH SESSION**
- July 23 Wed. Last day in fifth session to elect audit to credit
- July 28 Mon. Last day to withdraw from fourth session
- Aug 4 Mon. Last day to withdraw from fifth session
- Aug 15 Fri. August graduation • no ceremony

### Summer Open Registration Schedule

**March 17 Mon.**
- 8:00AM-7:00PM • Beginning March 18, registration will continue during regular office hours
- Last day to register for any summer class is before the second time the class meets

### Numbers to Call

**Admissions**
- Undergraduate: Degree Seeking 21 Years and Younger: 745-3301
- Undergraduate: Non-Degree: 745-3351
- Weekend Degree Program: 745-3308
- Bursar: 745-3359
- Graduate: Non-Degree: 745-3360
- Graduate Services: 745-3361

**Bookstore**
- 745-3311
- 745-3435
- 745-3355

**Counseling Services**
- 745-3515
- 745-3521
- 745-3431
- 745-3541

**Library**
- 745-3201
- 745-3801
- 745-3941

**Registrar**
- 745-3203
- 745-1000

**Residence Life**
- 745-3603

**Safety & Security**
- 745-3601

### Summer Bulletin Request Line

- For Undergraduate Students: 745-4381
- For Graduate Students: 745-2822
- For MBA Students: 745-3284

### Summer Office Hours

**Academic Computing**
- Alter and CBA Labs: Monday-Thursday 9:00AM-10:00PM
- Friday: 10:00AM-5:00PM
- Saturday: 10:00AM-5:00PM
- Sunday: Closed
- Cohen Lab: Monday-Thursday 9:00AM-3:00PM
- Friday: 10:00AM-2:00PM
- Saturday & Sunday: Closed
- ELET Lab: Monday-Thursday 9:00AM-3:00PM
- Friday: 10:00AM-2:00PM
- Saturday & Sunday: Closed

**Bookstore**
- University Center: 513-745-3311
- May 19-22: 8:30AM-5:00PM
- June 15-17: 8:30AM-5:00PM
- July 7-10: 8:30AM-5:00PM
- July 21-24: 8:30AM-5:00PM

**Office of Bursar**
- 135 Alter Hall: Monday-Friday 8:30AM-5:00PM

**Center for Adult & Part-Time Students**
- 102 Alter Hall: Monday-Thursday 8:00AM-6:30PM
- Friday: 8:00AM-4:00PM
- Saturday: 8:00AM-3:00PM (Thru July 27)

**Graduate Services**
- 312 ELET Hall: Monday-Friday 8:30AM-5:00PM

**Lodge Learning Lab**
- 202 Schmidt Hall: Monday-Thursday 8:30AM-6:00PM
- Friday: 8:30AM-4:00PM
- Saturday: Closed

**McDonald Library**
- May 19 – Aug 14: Monday-Thursday 8:00AM-9:00PM
- Friday: 8:00AM-5:00PM
- Saturday: 8:00AM-5:00PM
- Sunday: Closed
- May 30 and July 4: Closed

**Office of Registrar**
- 129 Alter Hall: Monday-Thursday 8:00AM-6:30PM
- Friday: 8:00AM-5:00PM

**Writing Center**
- 812 Alter Hall: Monday-Thursday 8:00AM-6:30PM
- Friday: 8:00AM-5:00PM
- Saturday: 8:00AM-5:00PM
- Sunday: Closed

**Special Hours:**
- May 19-22: 8:30AM-5:00PM
- June 15-17: 8:30AM-5:00PM
- July 7-10: 8:30AM-5:00PM
- July 21-24: 8:30AM-5:00PM

**Summer Office Hours**

### Office of the Registrar

**Registrar**
- 312 ELET Hall
- 312 ELET Hall: Monday-Friday 8:30AM-5:00PM

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- Alter and CBA Labs: Monday-Thursday 9:00AM-10:00PM
- Friday: 10:00AM-5:00PM
- Saturday: 10:00AM-5:00PM
- Sunday: Closed
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- May 30 and July 4: Closed

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- Saturday: 8:00AM-5:00PM
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Xavier University
Summer Sessions
1997

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## ACCOUNTING

### MAY 19, 1997 - JUNE 26, 1997

Clases that meet twice weekly on Mon/Wed also meet Friday, May 30.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Days &amp; Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 200</td>
<td>INTRODUCTORY FINANCIAL ACCT</td>
<td>MW 6:15pm 9:30pm</td>
<td>SURDICK</td>
<td>LND 103</td>
</tr>
<tr>
<td>ACCT 300</td>
<td>INTERMEDIATE FINANCIAL ACCT I</td>
<td>TR 6:15pm 9:30pm</td>
<td>SURDICK</td>
<td>CBA 19</td>
</tr>
<tr>
<td>ACCT 901</td>
<td>ACCT ANALYSIS FOR MGMT DEC</td>
<td>MW 6:00pm 9:15pm</td>
<td>O'CLOCK</td>
<td>CBA 17</td>
</tr>
<tr>
<td>ACCT 903</td>
<td>ACCT ANALYSIS FOR MGMT DEC</td>
<td>TR 6:00pm 9:15pm</td>
<td>DIVINE</td>
<td>CBA 17</td>
</tr>
<tr>
<td>ACCT 947</td>
<td>TAX RESEARCH &amp; PRACTICE</td>
<td>TR 6:00pm 9:15pm</td>
<td>SCHUTZMAN</td>
<td>ALT 324</td>
</tr>
</tbody>
</table>

### JUNE 9, 1997 - JULY 2, 1997

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Days &amp; Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 801</td>
<td>ACCOUNTING CONCEPTS</td>
<td>MW 6:00pm 8:30pm</td>
<td>ALLEN</td>
<td>CBA 19</td>
</tr>
</tbody>
</table>

### JUNE 30, 1997 - AUGUST 7, 1997

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Days &amp; Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 201</td>
<td>INTRO MANAGERIAL ACCT</td>
<td>MW 6:15pm 9:30pm</td>
<td>VANDERBECK</td>
<td>LND 103</td>
</tr>
<tr>
<td>ACCT 301</td>
<td>INTERMEDIATE FIN ACCT II</td>
<td>TR 6:15pm 9:30pm</td>
<td>ALLEN</td>
<td>ALT 221</td>
</tr>
</tbody>
</table>

### JULY 7, 1997 - JULY 30, 1997

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Days &amp; Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 802</td>
<td>ACCT ANALYSIS OF ORGANIZATIONS</td>
<td>MW 6:00pm 8:30pm</td>
<td>ALLEN</td>
<td>CBA 19</td>
</tr>
</tbody>
</table>

## ART

### MAY 19, 1997 - JUNE 26, 1997

Clases that meet twice weekly on Mon/Wed also meet Friday, May 30.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Days &amp; Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 111</td>
<td>THE ART EXPERIENCE</td>
<td>MW 6:15pm 9:30pm</td>
<td>BRASIER</td>
<td>COH 168A</td>
</tr>
</tbody>
</table>

### JUNE 16, 1997 - JULY 17, 1997

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Days &amp; Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 221</td>
<td>ELEMENTARY SCHOOL ART</td>
<td>MTWR 7:30am 10:00am</td>
<td>COPPER</td>
<td>COH 168A</td>
</tr>
<tr>
<td>ARTS 521</td>
<td>ELEMENTARY SCHOOL ART</td>
<td>MTWR 7:30am 10:00am</td>
<td>COPPER</td>
<td>COH 168A</td>
</tr>
</tbody>
</table>

### JULY 7, 1997 - AUGUST 14, 1997

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Days &amp; Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 111</td>
<td>THE ART EXPERIENCE</td>
<td>MW 6:15pm 9:30pm</td>
<td>TRUE</td>
<td>COH 170</td>
</tr>
</tbody>
</table>

## BIOLOGY

### MAY 19, 1997 - JUNE 26, 1997

Clases that meet twice weekly on Mon/Wed also meet Friday, May 30.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Days &amp; Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 112</td>
<td>LIFE: GROWING &amp; EVOLVING</td>
<td>MW 6:15pm 8:45pm</td>
<td>PETRI</td>
<td>ALB 107</td>
</tr>
<tr>
<td>BIOL 125</td>
<td>LIFE: LAB: INVESTIGATION I</td>
<td>TR 6:15pm 8:45pm</td>
<td>PETRI</td>
<td>ALB 303</td>
</tr>
<tr>
<td>BIOL 140</td>
<td>HUMAN ANATOMY &amp; PHYS I</td>
<td>MTWR 3:00pm 4:35pm</td>
<td>HORAN</td>
<td>ALB 103</td>
</tr>
<tr>
<td>BIOL 141</td>
<td>HUMAN ANATOMY &amp; PHYS I LAB</td>
<td>MTR 1:15pm 2:45pm</td>
<td>GEHNER</td>
<td>ALB 302</td>
</tr>
</tbody>
</table>

### JUNE 7, 1997 - AUGUST 14, 1997

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Days &amp; Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 142</td>
<td>HUMAN ANATOMY &amp; PHYS II</td>
<td>MTWR 3:00pm 4:35pm</td>
<td>GROSSMAN</td>
<td>ALB 107</td>
</tr>
<tr>
<td>BIOL 143</td>
<td>HUMAN ANATOMY &amp; PHYS II LAB</td>
<td>MTR 1:15pm 2:45pm</td>
<td>GEHNER</td>
<td>ALB 302</td>
</tr>
</tbody>
</table>

## BUSINESS ADMINISTRATION

### APRIL 25, MAY 10, 24 & 31, 1997

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Days &amp; Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUAD 901</td>
<td>LEGAL, ETH &amp; REG ENVIR.</td>
<td>F 5:30pm 9:30pm</td>
<td>FIORELLI</td>
<td>CBA 3</td>
</tr>
<tr>
<td></td>
<td>First class attendance is mandatory</td>
<td>S 8:00am 5:00pm</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### APRIL 25, MAY 12, 14, 16, 19, 21 & 23, 1997

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Days &amp; Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUAD 901</td>
<td>LEGAL, ETH. &amp; REG ENVIR.</td>
<td>MWF 5:30pm 9:30pm</td>
<td>FIORELLI</td>
<td>CBA 2</td>
</tr>
<tr>
<td></td>
<td>First class attendance is mandatory</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### MAY 8, 1997

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Days &amp; Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUAD 925</td>
<td>SERVICE LEARNING PRACTICUM</td>
<td>R 6:00pm 9:00pm</td>
<td>SHRIBERG</td>
<td>ALT 224</td>
</tr>
</tbody>
</table>

### JUNE 7, 1997 - JUNE 17, 1997

*NOTE: BUAD 980 and 981 MUST PREREGISTER BY APRIL 1, 1997 WITH CINDY STOCKWELL AT 745-3132.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Days &amp; Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUAD 980</td>
<td>*DOING BUSINESS IN ASIA CLASS TRAVELS TO ASIA (Call 745-3132 for additional travel charges)</td>
<td></td>
<td>ABU-RASHED</td>
<td>TBA</td>
</tr>
<tr>
<td>BUAD 981</td>
<td>*DOING BUSINESS IN EUROPE CLASS TRAVELS TO EUROPE (Call 745-3132 for additional travel charges)</td>
<td></td>
<td>FIORELLI</td>
<td>TBA</td>
</tr>
</tbody>
</table>
### BUSINESS STATISTICS

**JULY 8, 1997 - AUGUST 14, 1997**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 801</td>
<td>1</td>
<td>TR 6:00pm - 9:15pm</td>
<td>LUZADER</td>
<td>ARM 3</td>
</tr>
</tbody>
</table>

### CHEMISTRY

**MAY 19, 1997 - JUNE 27, 1997**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 240</td>
<td>11</td>
<td>MTWR 7:30am - 8:50am</td>
<td>MCLoughlin</td>
<td>LOG 101</td>
</tr>
<tr>
<td>CHEM 241</td>
<td>12</td>
<td>MTR 9:00am - 12:20pm</td>
<td>STAFF</td>
<td>LOG 305</td>
</tr>
</tbody>
</table>

**JULY 7, 1997 - AUGUST 15, 1997**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 242</td>
<td>14</td>
<td>MTWR 7:30am - 8:50am</td>
<td>JOHNSON</td>
<td>LOG 101</td>
</tr>
<tr>
<td>CHEM 243</td>
<td>24</td>
<td>MTR 9:00am - 12:20pm</td>
<td>STAFF</td>
<td>LOG 305</td>
</tr>
</tbody>
</table>

### COMMUNICATION ARTS

**MAY 19, 1997 - JUNE 26, 1997**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 207</td>
<td>11</td>
<td>TR 8:00am - 11:15am</td>
<td>PEARCE</td>
<td>ALT 201</td>
</tr>
<tr>
<td>COMM 209</td>
<td>11</td>
<td>MW 6:15pm - 8:30pm</td>
<td>WELKER</td>
<td>ALT 201</td>
</tr>
<tr>
<td>COMM 271</td>
<td>8</td>
<td>MW 6:00pm - 9:15pm</td>
<td>SCHICK</td>
<td>ALT 202</td>
</tr>
</tbody>
</table>

**JULY 7, 1997 - AUGUST 14, 1997**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 101</td>
<td>94</td>
<td>TR 6:15pm - 9:30pm</td>
<td>HAGERTY</td>
<td>COH 143</td>
</tr>
<tr>
<td>COMM 110</td>
<td>84</td>
<td>MW 6:15pm - 9:30pm</td>
<td>HAGERTY</td>
<td>COH 143</td>
</tr>
</tbody>
</table>

### COMPUTER SCIENCE

**JUNE 16, 1997 - JULY 24, 1997**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSCI 175</td>
<td>01</td>
<td>MTR 9:00am - 11:10am</td>
<td>LEWANDOWSKI</td>
<td>ALT 207</td>
</tr>
</tbody>
</table>

### CRIMINAL JUSTICE

**MAY 19, 1997 - JUNE 26, 1997**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJUS 210</td>
<td>81</td>
<td>MW 6:15pm - 9:30pm</td>
<td>ENDRES</td>
<td>JOS 312</td>
</tr>
<tr>
<td>CJUS 610</td>
<td>81</td>
<td>MW 6:15pm - 9:30pm</td>
<td>ENDRES</td>
<td>JOS 312</td>
</tr>
</tbody>
</table>

**JUNE 16, 1997 - JULY 10, 1997**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJUS 276</td>
<td>92</td>
<td>TR 6:15pm - 8:30pm</td>
<td>CREW</td>
<td>JOS 312</td>
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<tr>
<td>CJUS 676</td>
<td>92</td>
<td>TR 6:15pm - 8:30pm</td>
<td>CREW</td>
<td>JOS 312</td>
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**JUNE 16, 1997 - JULY 17, 1997**

<table>
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<tr>
<th>Course</th>
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<th>Time</th>
<th>Instructor</th>
<th>Location</th>
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<tbody>
<tr>
<td>CJUS 434</td>
<td>33</td>
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<td>RICHARDSON</td>
<td>JOS 312</td>
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<tr>
<td>CJUS 634</td>
<td>33</td>
<td>MTWR 11:40am - 1:35pm</td>
<td>RICHARDSON</td>
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**JULY 7, 1997 - AUGUST 14, 1997**

<table>
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<tr>
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<tr>
<td>CJUS 266</td>
<td>94</td>
<td>TR 6:15pm - 9:30pm</td>
<td>KAPP</td>
<td>JOS 306</td>
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<tr>
<td>CJUS 566</td>
<td>94</td>
<td>TR 6:15pm - 9:30pm</td>
<td>KAPP</td>
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### ECONOMICS

**MAY 19, 1997 - JUNE 26, 1997**

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<tr>
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<tbody>
<tr>
<td>ECON 200</td>
<td>81</td>
<td>MW 6:00pm - 9:15pm</td>
<td>COBB</td>
<td>ALT 213</td>
</tr>
<tr>
<td>ECON 932</td>
<td>81</td>
<td>MW 6:00pm - 9:15pm</td>
<td>BLACKWELL</td>
<td>ALT 214</td>
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**MAY 20, 1997 - JUNE 12, 1997**

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<tr>
<td>ECON 801</td>
<td>91</td>
<td>TR 6:00pm - 9:15pm</td>
<td>BLACKWELL</td>
<td>ALT 214</td>
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<tr>
<td>ECON 901</td>
<td>91</td>
<td>TR 6:00pm - 9:15pm</td>
<td>COBB</td>
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JULY 7, 1997 - AUGUST 14, 1997...Economics continued

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<tbody>
<tr>
<td>ECON 201</td>
<td>Macroeconomic Principles</td>
<td>MW</td>
<td>6:00pm</td>
<td>WEINBERG 3</td>
</tr>
<tr>
<td>ECON 300</td>
<td>International Trade &amp; Business Environment</td>
<td>MW</td>
<td>6:00pm</td>
<td>ABU-RASHED 3</td>
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JULY 8, 1997 - JULY 31, 1997

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<tbody>
<tr>
<td>ECON 802</td>
<td>Microeconomics</td>
<td>TR</td>
<td>6:00pm</td>
<td>WEINBERG 2</td>
</tr>
<tr>
<td>ECON 901</td>
<td>Global Economic Environment</td>
<td>TR</td>
<td>6:00pm</td>
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EDUCATION

MAY 19, 1997 - JUNE 26, 1997

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<tr>
<th>Course Code</th>
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<th>Days</th>
<th>Time</th>
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<tbody>
<tr>
<td>EDEL 261</td>
<td>Social Psychology</td>
<td>TR</td>
<td>6:15pm</td>
<td>FLICK 2</td>
</tr>
<tr>
<td>EDFD 507</td>
<td>Education Research</td>
<td>TR</td>
<td>6:15pm</td>
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<tr>
<td>EDFD 508</td>
<td>Research Paper</td>
<td>TR</td>
<td>6:15pm</td>
<td>QUINN 3</td>
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<tr>
<td>EDSM 523</td>
<td>Sport Admin Seminar</td>
<td>MW</td>
<td>6:15pm</td>
<td>GAMBLE 3</td>
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<tr>
<td>EDSM 642</td>
<td>Sport Fund-Raising</td>
<td>MW</td>
<td>6:15pm</td>
<td>GAMBLE 3</td>
</tr>
<tr>
<td>EDSM 662</td>
<td>PR &amp; Communication in Sport</td>
<td>MW</td>
<td>6:15pm</td>
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READING ENDORSEMENT PROGRAM

JUNE 16, 1997 - JULY 11, 1997

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
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<tbody>
<tr>
<td>EDRE 569</td>
<td>Foundations of Literacy</td>
<td>MTWR</td>
<td>1:45pm</td>
<td>ONDASH 2</td>
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<tr>
<td>EDRE 571</td>
<td>Reading in the Content Areas</td>
<td>MTWR</td>
<td>9:35am</td>
<td>PERRY 2</td>
</tr>
<tr>
<td>EDRE 572</td>
<td>Theories in Teaching Reading</td>
<td>MTWR</td>
<td>11:40am</td>
<td>GRAY 2</td>
</tr>
<tr>
<td>EDRE 578</td>
<td>Diagnosis &amp; Corruption of Reading Dis</td>
<td>MTWR</td>
<td>7:30am</td>
<td>BERES 3</td>
</tr>
<tr>
<td>EDSE 315</td>
<td>Dev Reading in the Secondary School</td>
<td>MTWR</td>
<td>7:30am</td>
<td>PERRY 3</td>
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JULY 14, 1997 - JULY 25, 1997

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<tbody>
<tr>
<td>EDRE 679</td>
<td>Practicum in Reading</td>
<td>MTWR</td>
<td>9:00am</td>
<td>BERES 3</td>
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JUNE 16, 1997 - JULY 10, 1997

<table>
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<th>Days</th>
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<th>Room</th>
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<tbody>
<tr>
<td>EDAD 543</td>
<td>Supervision of Instruction</td>
<td>MTWR</td>
<td>9:35am</td>
<td>BRANDT 2</td>
</tr>
<tr>
<td>EDAD 760</td>
<td>Computers in Education</td>
<td>MTWR</td>
<td>9:35am</td>
<td>FLICK 3</td>
</tr>
<tr>
<td>ECCL 232</td>
<td>Child Psychology</td>
<td>MTWR</td>
<td>9:35am</td>
<td>BARRY 2/3</td>
</tr>
<tr>
<td>ECCL 276</td>
<td>Psychology of Delinquency</td>
<td>TR</td>
<td>6:15pm</td>
<td>CREW 2</td>
</tr>
<tr>
<td>EDCO 537</td>
<td>Org &amp; Admin of Counseling Sys</td>
<td>MW</td>
<td>6:15pm</td>
<td>GOLLET 2</td>
</tr>
<tr>
<td>EDCO 579</td>
<td>Psychological &amp; Achieve Testing</td>
<td>MTWR</td>
<td>9:35am</td>
<td>NELSON 2/3</td>
</tr>
<tr>
<td>EDCO 638</td>
<td>Cross-Cultural Counseling</td>
<td>TR</td>
<td>6:15pm</td>
<td>STAFF 2</td>
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<tr>
<td>EDCO 640</td>
<td>Family Relations</td>
<td>MW</td>
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<td>EDEL 311</td>
<td>Teaching Science</td>
<td>MTWR</td>
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<td>STAFF 2</td>
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<tr>
<td>EDEL 312</td>
<td>Teaching Social Studies</td>
<td>MTWR</td>
<td>9:35am</td>
<td>KELLER 2</td>
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<td>Teaching Science</td>
<td>MTWR</td>
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<td>EDEL 512</td>
<td>Teaching Social Studies</td>
<td>MTWR</td>
<td>9:35am</td>
<td>KELLER 3</td>
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<tr>
<td>EDSP 271</td>
<td>Intro to Emotion Dist Child</td>
<td>MTWR</td>
<td>7:30am</td>
<td>SETA 2</td>
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<tr>
<td>EDSP 335</td>
<td>Speech &amp; Language Dev</td>
<td>MTWR</td>
<td>11:40am</td>
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<tr>
<td>EDSP 373</td>
<td>Education &amp; Behavior Mgmt</td>
<td>TWR</td>
<td>2:00pm</td>
<td>MERRILL 2</td>
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<tr>
<td>EDSP 443</td>
<td>Counsel Parents of Exc Child</td>
<td>MTWR</td>
<td>4:00pm</td>
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<tr>
<td>EDSP 535</td>
<td>Speech &amp; Language Development</td>
<td>MTWR</td>
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<td>EDSP 571</td>
<td>Intro to Emotion Dist Child</td>
<td>MTWR</td>
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<td>SETA 2</td>
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<td>EDSP 573</td>
<td>Education &amp; Behavior Mgmt</td>
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<td>MERRILL 2</td>
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<td>Counsel Parents of Exc Child</td>
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JUNE 16, 1997 - JULY 17, 1997

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<tbody>
<tr>
<td>EDAD 541</td>
<td>Elementary School Admin</td>
<td>MTWR</td>
<td>7:30am</td>
<td>STAFF 3</td>
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<tr>
<td>EDAD 542</td>
<td>Secondary School Admin</td>
<td>MTWR</td>
<td>7:30am</td>
<td>BRANDT 3</td>
</tr>
<tr>
<td>EDAD 562</td>
<td>Political Struct &amp; Public Rel</td>
<td>MTWR</td>
<td>9:35am</td>
<td>EFFRON 3</td>
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<tr>
<td>EDAD 564</td>
<td>Admin of Staff Personnel</td>
<td>MTWR</td>
<td>7:30am</td>
<td>EFFRON 3</td>
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<tr>
<td>EDAD 565</td>
<td>School Law I</td>
<td>MTWR</td>
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<td>BRADLEY 3</td>
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<td>EDAD 566</td>
<td>School Finance &amp; Economics</td>
<td>MTWR</td>
<td>11:40am</td>
<td>STAFF 3</td>
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<tr>
<td>EDAD 570</td>
<td>Policy Planning &amp; Evaluation</td>
<td>MTWR</td>
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<td>DRAUD 3</td>
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<tr>
<td>EDAD 660</td>
<td>Curriculum &amp; Teach Strategies</td>
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<tr>
<td>EDC 434</td>
<td>The Disruptive Child</td>
<td>MTWR</td>
<td>11:40am</td>
<td>RICHARDSON 3</td>
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<tr>
<td>EDC 634</td>
<td>The Disruptive Child</td>
<td>MTWR</td>
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<tr>
<td>EDCO 533</td>
<td>Counseling Prin &amp; Techniques</td>
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| JUNE 16, 1997 - JULY 24, 1997
| EDSP 440   | 13                                                                                |      |                 |          |                |       |
| EDSP 638   | 13                                                                                |      |                 |          |                |       |
| JUNE 24, 1997 - JULY 25, 1997
| EDCL 231   | 43                                                                                |      |                 |          |                |       |
| JULY 7, 1997 - AUGUST 14, 1997
| EDCL 277   | 35                                                                                |      |                 |          |                |       |
| EDCL 477   | 24                                                                                |      |                 |          |                |       |
| EDCL 566   | 94                                                                                |      |                 |          |                |       |
| EDFD 503   | 84                                                                                |      |                 |          |                |       |
| JULY 7, 1997 - AUGUST 14, 1997
| EDM 495    | 0A                                                                                |      |                 |          |                |       |
| EDM 664    | 94                                                                                |      |                 |          |                |       |
| EDM 692    | 0A                                                                                |      |                 |          |                |       |
| EDM 695    | 0A                                                                                |      |                 |          |                |       |
| JULY 21, 1997 - AUGUST 14, 1997
| EDAD 544   | 05                                                                                |      |                 |          |                |       |
| EDAD 545   | 05                                                                                |      |                 |          |                |       |
| EDAD 503   | 85                                                                                |      |                 |          |                |       |
| EDAD 560   | 05                                                                                |      |                 |          |                |       |
### ENGLISH

**MAY 19, 1997 - JUNE 26, 1997**

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<th>Course Name</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Section</th>
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<tbody>
<tr>
<td>ENGL 132</td>
<td>STUDIES IN WOMEN'S LITERATURE</td>
<td>TR</td>
<td>6:15pm - 9:30pm</td>
<td>GETZ</td>
<td>3</td>
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<tr>
<td>ENGL 205</td>
<td>LITERATURE &amp; MORAL IMAGINATION</td>
<td>MW</td>
<td>6:15pm - 9:30pm</td>
<td>WILLIAMS</td>
<td>3</td>
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<tr>
<td>ENGL 405</td>
<td>HISTORY OF LITERARY CRITICISM</td>
<td>MW</td>
<td>6:15pm - 9:30pm</td>
<td>SHERWOOD</td>
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**JUNE 16, 1997 - JULY 24, 1997**

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<th>Section</th>
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<tbody>
<tr>
<td>ENGL 128</td>
<td>STUDIES IN BLACK LITERATURE</td>
<td>MW</td>
<td>6:15pm - 9:30pm</td>
<td>CLINE-BALEY</td>
<td>3</td>
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**JULY 7, 1997 - AUGUST 14, 1997**

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<th>Days</th>
<th>Times</th>
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<tbody>
<tr>
<td>ENGL 101</td>
<td>ENGLISH COMPOSITION</td>
<td>MW</td>
<td>6:15pm - 9:30pm</td>
<td>WINKELMANN</td>
<td>3</td>
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<tr>
<td>ENGL 124</td>
<td>STUDIES IN FICTION</td>
<td>TR</td>
<td>6:15pm - 9:30pm</td>
<td>FINKELSTEIN</td>
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### ENGLISH AS A SECOND LANGUAGE

**MAY 19, 1997 - AUGUST 8, 1997**

<table>
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<th>Course Name</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Section</th>
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<tbody>
<tr>
<td>ESLG 120</td>
<td>INTERMEDIATE READING/WRITING</td>
<td>MTWR</td>
<td>12:00pm - 1:40pm</td>
<td>FOGLE</td>
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<tr>
<td>ESLG 121</td>
<td>INTERMEDIATE GRAMMAR</td>
<td>TR</td>
<td>6:15pm - 9:30pm</td>
<td>CONZETT</td>
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<tr>
<td>ESLG 122</td>
<td>INTERMEDIATE LISTEN/DISCUSSION</td>
<td>MW</td>
<td>6:15pm - 9:30pm</td>
<td>MITCHELL</td>
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<tr>
<td>ESLG 125</td>
<td>HIGH INTERMEDIATE READ/WRITING</td>
<td>MTWR</td>
<td>12:00pm - 1:40pm</td>
<td>DORGER</td>
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<td>ESLG 127</td>
<td>HIGH INTERMEDIATE GRAMMAR</td>
<td>TR</td>
<td>6:15pm - 9:30pm</td>
<td>FOGLE</td>
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<tr>
<td>ESLG 129</td>
<td>HIGH INTERMED LISTEN/DISCUSSION</td>
<td>TR</td>
<td>6:15pm - 9:30pm</td>
<td>CONZETT</td>
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<tr>
<td>ESLG 130</td>
<td>ADVANCED READING/WRITING</td>
<td>MTWR</td>
<td>12:00pm - 1:40pm</td>
<td>CONZETT</td>
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<tr>
<td>ESLG 131</td>
<td>ADVANCED GRAMMAR</td>
<td>TR</td>
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<td>FOGLE</td>
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<td>ESLG 133</td>
<td>ADVANCED LISTENING/DISCUSSION</td>
<td>TR</td>
<td>6:15pm - 9:30pm</td>
<td>CONZETT</td>
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<tr>
<td>ESLG 138</td>
<td>TOEFL PREPARATION</td>
<td>TR</td>
<td>6:15pm - 9:30pm</td>
<td>DORGER</td>
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### FINANCE

**MAY 19, 1997 - JUNE 26, 1997**

<table>
<thead>
<tr>
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<th>Course Name</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Section</th>
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</thead>
<tbody>
<tr>
<td>FINC 300</td>
<td>BUSINESS FINANCE</td>
<td>MTWR</td>
<td>9:15am - 10:50am</td>
<td>EFRON</td>
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<tr>
<td>FINC 801</td>
<td>CORPORATE FINANCE</td>
<td>MW</td>
<td>6:20pm - 9:30pm</td>
<td>WILLIAMS</td>
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</tr>
<tr>
<td>FINC 901</td>
<td>MANAGERIAL FINANCE</td>
<td>TR</td>
<td>6:20pm - 9:30pm</td>
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**JULY 7, 1997 - AUGUST 14, 1997**

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<tr>
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<th>Days</th>
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<tr>
<td>FINC 300</td>
<td>BUSINESS FINANCE</td>
<td>MTWR</td>
<td>9:15am - 10:50am</td>
<td>EFRON</td>
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<tr>
<td>FINC 801</td>
<td>CORPORATE FINANCE</td>
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<td>6:20pm - 9:30pm</td>
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### HEALTH SERVICES ADMINISTRATION

**MAY 19, 1997 - JUNE 25, 1997**

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<tbody>
<tr>
<td>HESA 550</td>
<td>ADMIN OF AGENCIES SERVING THE AGED</td>
<td>M</td>
<td>8:30am - 12:15pm</td>
<td>BAYOWSKI</td>
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<tr>
<td>HESA 550</td>
<td>MARKETING IN A MANAGED CARE ENVIRONMENT</td>
<td>R</td>
<td>1:00pm - 3:45pm</td>
<td>MACDOWELL</td>
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<tr>
<td>HESA 560</td>
<td>EXECUTIVE DEVELOPMENT III</td>
<td>R</td>
<td>10:30am - 12:00pm</td>
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<td>HESA 610</td>
<td>CORP FINANCE FOR H.C. ORGS</td>
<td>MW</td>
<td>1:30pm - 3:30pm</td>
<td>HANKINS</td>
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<tr>
<td>HESA 620</td>
<td>MGMT ACCT FOR HEALTH CARE</td>
<td>T</td>
<td>6:00pm - 9:45pm</td>
<td>HANKINS</td>
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<tr>
<td>HESA 621</td>
<td>CONT QUAL IMP TECH IN H.C. MGMT</td>
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<td>HEALTH POLICY &amp; POLICY ANALYSIS</td>
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**HISTORY**

**MAY 19, 1997 - JUNE 26, 1997**

- **HIST 133 91** WESTERN CIVILIZATION I
  - TR 6:15pm - 9:30pm
  - THOMPSON
  - ALT 219

- **HIST 143 81** UNITED STATES TO 1865 I
  - MW 6:15pm - 9:30pm
  - FORTIN
  - ALT 221

- **HIST 313 91** UNITED STATES SINCE 1932
  - TR 6:15pm - 9:30pm
  - FORTIN
  - ALT 221

- **JUNE 16, 1997 - JULY 24, 1997**
  - **HIST 105 83** WORLD CIVILIZATION I
  - MW 6:15pm - 9:30pm
  - UHRIG
  - ALT 301

  - **HIST 347 93** MODERN CHINA
  - TR 6:15pm - 9:30pm
  - UHRIG
  - ALT 301

**JULY 7, 1997 - AUGUST 14, 1997**

- **HIST 134 94** WESTERN CIVILIZATION II
  - MW 6:15pm - 9:30pm
  - PITTNER
  - ALT 222

- **HIST 144 84** UNITED STATES SINCE 1865 II
  - TR 6:15pm - 9:30pm
  - PITTNER
  - ALT 222

**HUMAN RESOURCES**

**MAY 2, 1997 - MAY 10, 17, 24, 31, 1997**

- **HRES 903 01** WORKFORCE DIVERSITY ISSUES
  - F 5:30pm - 8:30pm
  - S 9:00pm - 5:30pm
  - BERTAUX
  - CBA 7

- **MAY 12, 1997 - MAY 16, 1997**
  - **HRES 200 01** HR IN A DIVERSE SOCIETY
  - MTWRF 9:30am - 5:00pm
  - BERTAUX
  - CBA 7

- **JULY 7, 1997 - JULY 31, 1997**
  - **HRES 901 84** HUMAN RESOURCES
    - MW 6:00pm - 9:15pm
    - HUNDLEY
    - ALT 302

  - **HRES 901 94** HUMAN RESOURCES
    - TR 6:00pm - 9:15pm
    - HUNDLEY
    - ALT 302

- **JULY 7, 1997 - AUGUST 14, 1997**
  - **HRES 330 94** INDUSTRIAL/ORG PSYCHOLOGY
    - TR 6:15pm - 9:30pm
    - QUATMAN
    - ALT 214

**INFORMATION SYSTEMS**

- Additional MBA courses are listed in the Workshop section.

**MAY 9, 10, & MAY 16, 17, 18, 31, 1997**

- **INFO 901 01** INFORMATION SYSTEMS
  - F 6:00pm - 9:00pm
  - SL 8:30am - 4:30pm
  - BRODZINSKI
  - CBA 9

  **MAY 12, 14, 16, 19, 21, 23, 28, 30, 1997**

- **INFO 301 01** MGMT OF INFO. TECHNOLOGY
  - MWF 4:45pm - 9:30pm
  - CRABLE
  - ALT 313

- **INFO 301 02** MGMT OF INFO SYSTEMS
  - MWF 4:45pm - 9:30pm
  - CRABLE
  - ALT 313

**MAY 20, 1997 - JUNE 26, 1997**

- **INFO 909 91** MANAGERIAL ASPECTS OF M I S
  - TR 6:15pm - 9:30pm
  - COONEY
  - ALT 314

**MANAGEMENT**

- Additional MBA courses are listed in the Workshop section.

**MAY 9, 10, & MAY 16, 17, 18, 31, 1997**

- **MGMT 904 01** SYSTEM OF OPERATIONS
  - F 6:00pm - 9:00pm
  - SL 8:30am - 4:30pm
  - BRODZINSKI
  - CBA 9

  **MAY 9, 19, 20, 1997 & JUNE 8, 9, 10, 1997**

- **MGMT 914 01** PRINCIPLES OF LEADERSHIP
  - FL 6:00pm - 9:00pm
  - MT 9:00am - 5:00pm
  - SHRIBERG
  - CBA 2
### MGMT 902 02 INTERPERSONAL SKILLS

<table>
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<th>Date Range</th>
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<th>Course Title</th>
<th>Days</th>
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<td>INTERPERSONAL SKILLS</td>
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<td>CBA 5</td>
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### MGMT 901 01 MANAGING ORGANIZATIONAL SYS

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<th>Days</th>
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<td>MGMT 901</td>
<td>MANAGING ORGANIZATIONAL SYS</td>
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### MGMT 946 93 PERFORMANCE ASSESSMENT

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<td>MGMT 946</td>
<td>PERFORMANCE ASSESSMENT</td>
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### MGMT 902 01 EXECUTIVE PRACTICES

<table>
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### MGMT 902 02 EXECUTIVE PRACTICES

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### JUNE 1, 1997 - AUGUST 7, 1997

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### JULY 7, 1997 - JULY 30, 1997

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<td>JUNE 28, 29, 1997 &amp; JULY 12,13, 1997</td>
<td>MGMT 970</td>
<td>SEM: CONTEMP MARKETING ISSUES</td>
<td>SL</td>
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<tbody>
<tr>
<td>JUNE 13, 1997 - JUNE 16, 1997</td>
<td>MKTG 967</td>
<td>INTERNATIONAL SALES &amp; NEGOTIATION</td>
<td>TR</td>
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### JUNE 19, 1997 - JUNE 11, 1997

<table>
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<td>MKTG 801</td>
<td>MARKETING CONCEPTS</td>
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### MAY 19, 1997 - JUNE 26, 1997

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### MARKETING

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<td>MKTG 901</td>
<td>MARKETING STRATEGY</td>
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### MAY 13, 1997 - JUNE 16, 1997

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### MATH 105 71 FUNDAMENTALS OF MATH

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### JUNE 16, 1997 - JULY 24, 1997

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<td>PRINCIPLES OF CONTEMPORARY MATH</td>
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### JUNE 16, 1997 - JUNE 26, 1997

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### MATH 115 91 TOPICS IN APPLIED MATH

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<tr>
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<td>MATH 166</td>
<td>ELEMENTARY STATISTICS</td>
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### MATH 120 81 PRECALCULUS

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### MATH 150 91 ELEMENTS OF CALCULUS I

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### JUNE 12, 19, 20, 26, & AUGUST 2, 3, 9, 16, 1997

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<th>Date Range</th>
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<th>Course Title</th>
<th>Days</th>
<th>Time</th>
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<tr>
<td>JUNE 16, 1997 - JULY 24, 1997</td>
<td>MATH 210</td>
<td>ELEMENTARY LINEAR ALGEBRA</td>
<td>TR</td>
<td>6:15pm</td>
<td>WALKER 3</td>
<td>ALT 313</td>
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JUNE 16, 1997 - AUGUST 7, 1997

MATH 170 35  MATHEMATICS I
MTWR 9:45am 11:00am ROSSA 4 ALT 221

JULY 7, 1997 - AUGUST 14, 1997

MATH 116 84  ELEMENTARY STATISTICS
MW 6:15pm 9:30pm TRUNNELL 3 ALT 223
MATH 120 84  ELEMENTARY FUNCTIONS
MW 6:15pm 9:30pm OTERO 3 ALT 224
MATH 150 94  ELEMENTS OF CALCULUS I
TR 6:15pm 9:30pm OTERO 3 ALT 224
MATH 156 24  GENERAL STATISTICS
MTWR 9:45am 11:00am TRUNNELL 3 ALT 224

MODERN LANGUAGES

MAY 19, 1997 - JUNE 26, 1997

ASLN 101 51  ELEM AMERICAN SIGN LANGUAGE I
MWR 3:30pm 5:45pm MONAHAN 3 LOG 1
ASLN 101 61  ELEM AMERICAN SIGN LANGUAGE I
MWR 5:30pm 7:45pm MILLER 3 ALT 206
ASLN 101 71  ELEM AMERICAN SIGN LANGUAGE I
MWR 6:00pm 8:15pm MONAHAN 3 LOG 1
SPAN 101 61  ELEMENTARY SPANISH I
MWR 5:30pm 7:45pm MDIARMID 3 LOG 205
SPAN 102 61  ELEMENTARY SPANISH II
MWR 5:30pm 7:45pm KNUTSON 3 ALT 307
SPAN 201 61  INTERMEDIATE SPANISH I
MWR 5:30pm 7:45pm STAFF 3 LOG 2

JULY 7, 1997 - AUGUST 14, 1997

ASLN 102 54  ELEM AMERICAN SIGN LANGUAGE II
MWR 3:30pm 5:45pm FLEMING 3 LOG 1
ASLN 102 74  ELEM AMERICAN SIGN LANGUAGE II
MWR 6:00pm 8:15pm FLEMING 3 LOG 1
FREN 102 64  ELEMENTARY FRENCH II
MWR 5:30pm 7:45pm RECKER 3 ALT 205
SPAN 102 64  ELEMENTARY SPANISH II
MWR 5:30pm 7:45pm MANTELRO 3 LOG 101
SPAN 202 64  INTERMEDIATE SPANISH II
MWR 5:30pm 7:45pm STAFF 3 LOG 2

MUSIC

MAY 12, 1997 - MAY 23, 1997

MUSC 111 01  MUSIC: THE ART OF LISTENING
MTWRF 5:30pm 9:30pm SKEIRIK 3 ALU 202

GROUP INSTRUCTION

Will use new Baldwin Electronic Piano Lab. Sessions may be scheduled at other times/days not listed by contacting Music Dept. - 745 3801. Materials Fee - $20

MAY 19, 1997 - JUNE 23, 1997

MUSC 150 81  CLASS PIANO
MR 6:00pm 7:00pm REYNOLDS 1 ALU 204
MUSC 150 91  CLASS PIANO
MR 7:00pm 8:00pm REYNOLDS 1 ALU 204
MUSC 152 21  CLASS GUITAR
MR 10:00am 11:00am BEATY 1 ALU 202
MUSC 152 31  CLASS GUITAR
MR 12:00pm 1:00pm BEATY 1 ALU 202

MAY 19, 1997 - JUNE 26, 1997

MUSC 304 91  PRODUCING ELECTRONIC MUSIC I
TR 6:15pm 9:30pm HART 3 ALU 201

JUNE 27, 1997 - JULY 31, 1997

MUSC 150 83  CLASS PIANO
MR 6:00pm 7:00pm REYNOLDS 1 ALU 204
MUSC 150 93  CLASS PIANO
MR 7:00pm 8:00pm REYNOLDS 1 ALU 204
MUSC 152 23  CLASS GUITAR
MR 10:00am 11:00am BEATY 1 ALU 204
MUSC 152 33  CLASS GUITAR
MR 12:00pm 1:00pm BEATY 1 ALU 204

MUSIC - Private Lessons

Private Lessons are also available in piano, organ, voice, guitar, violin, viola, cello, double bass, flute, oboe, clarinet, saxophone, bassoon, french horn, trumpet, trombone, tuba, percussion, jazz voice/inst. and harp. These lessons are offered for one credit hour. In addition to regular tuition charge, 15 half-hour private lessons (Section A1) are $175 and 15 one-hour lessons (Section A2) are $335. Private lessons are available throughout the summer. Students can contact the Music Center (513 745-3801) for lesson day and times.
### NURSING

**MAY 12, 1997 - JUNE 6, 1997**
- **NURS 130 21** WAYS OF KNOWING
  - MWF 9:00am - 12:30am
  - SCHMID 3
  - COH 128A
- **NURS 132 41** CULTURAL INFLUENCES ON HEALTH & CARING
  - MWF 1:00pm - 4:30pm
  - AUGSPUR 3
  - COH 128A
- **NURS 468 71** ACUPUNCTURE-ZINC: PAIN MGMT
  - MW 4:00pm - 8:00pm
  - KING 2/3
  - COH 128B

**MAY 23, 24, 30 1997 - JUNE 6, 7, 1997**
- **NURS 690 01** HEALTH CARE POLICY & ISSUES
  - FS 9:00am - 4:30pm
  - RIEG 3
  - COH 128B

### PHILOSOPHY

**MAY 19, 1997 - JUNE 26, 1997**
- **PHIL 100 81** ETHICS AS INTRO TO PHILOSOPHY
  - MW 6:15pm - 9:30pm
  - MATZ 3
  - ALT 314
- **PHIL 290 91** THEORY OF KNOWLEDGE
  - TR 6:15pm - 9:30pm
  - LETTENEY 3
  - ALT 316
- **PHIL 320 81** HISTORY & PHILOSOPHY OF SCIENCE
  - MW 6:15pm - 9:30pm
  - MATZ 3
  - ALT 316
- **PHIL 329 81** MEDICAL ETHICS
  - MW 6:15pm - 9:30pm
  - GENDREAU 3
  - ALT 317

**JUNE 9, 1997 - JULY 18, 1997**
- **PHIL 100 13** ETHICS AS INTRO TO PHILOSOPHY
  - MF 8:30am - 11:45am
  - MATZ 3
  - ALT 219

**JULY 7, 1997 - AUGUST 14, 1997**
- **PHIL 290 24** THEORY OF KNOWLEDGE
  - MTWR 9:45am - 11:20am
  - COLELLA 3
  - ALT 201
- **PHIL 290 94** THEORY OF KNOWLEDGE
  - TR 6:15pm - 9:30pm
  - COLELLA 3
  - ALT 201
- **PHIL 321 24** ETHICAL BUSINESS DECISIONS
  - MTWR 9:45am - 11:20am
  - JONES 3
  - ALT 202
- **PHIL 321 94** ETHICAL BUSINESS DECISIONS
  - TR 6:15pm - 9:30pm
  - JONES 3
  - ALT 202

### PHYSICS

**MAY 19, 1997 - JUNE 26, 1997**
- **PHYS 116 81** OUR UNIVERSE: THE EARTH
  - MW 6:15pm - 8:00pm
  - MILLER 2
  - LND 101
- **PHYS 117 A1** OUR UNIVERSE: THE EARTH LAB
  - MW 8:10pm - 10:00pm
  - MILLER 1
  - LND 201
- **PHYS 117 B1** OUR UNIVERSE: THE EARTH LAB
  - MW 8:10pm - 10:00pm
  - YERIAN 1
  - LND 203

**JUNE 16, 1997 - JULY 10, 1997**
- **PHYS 160 22** COLLEGE PHYSICS I
  - MTWR 9:30am - 11:50am
  - TOEPKER 3
  - LND 103
- **PHYS 161 A2** INTRODUCTORY PHYSICS LAB I
  - MTWR 12:30pm - 2:20pm
  - TOEPKER 3
  - LND 201
- **PHYS 161 B2** INTRODUCTORY PHYSICS LAB I
  - MTWR 12:30pm - 2:20pm
  - TURPIN 1
  - LND 203

**JULY 7, 1997 - AUGUST 14, 1997**
- **PHYS 118 B4** OUR UNIVERSE: THE SKY
  - MW 6:15pm - 8:00pm
  - TURPIN 2
  - LND 101
- **PHYS 119 A4** OUR UNIVERSE: THE SKY LAB
  - MW 8:10pm - 10:00pm
  - TURPIN 1
  - LND 201
- **PHYS 119 B4** OUR UNIVERSE: THE SKY LAB
  - MW 8:10pm - 10:00pm
  - WIDMER 1
  - LND 203

**JULY 14, 1997 - AUGUST 7, 1997**
- **PHYS 162 25** COLLEGE PHYSICS II
  - MTWR 9:30am - 11:50am
  - WIDMER 3
  - LND 103
- **PHYS 163 A5** INTRODUCTORY PHYSICS LAB II
  - MTWR 12:30pm - 2:20pm
  - WIDMER 1
  - LND 201
- **PHYS 163 B5** INTRODUCTORY PHYSICS LAB II
  - MTWR 12:30pm - 2:20pm
  - TURPIN 1
  - LND 203

### POLITICAL SCIENCE

**JUNE 16, 1997 - JULY 24, 1997**
- **POLI 140 83** AMERICAN GOVT & POLITICS
  - MW 6:15pm - 9:30pm
  - RAY 3
  - ALT 207

**JULY 7, 1997 - AUGUST 14, 1997**
- **POLI 120 94** COMPARATIVE GOVT & POLITICS
  - TR 6:15pm - 9:30pm
  - WHITE 3
  - ALT 314
- **POLI 374 84** US FOREIGN POLICY
  - MW 6:15pm - 9:30pm
  - WHITE 3
  - ALT 314
## PSYCHOLOGY

### MAY 19, 1997 - JUNE 26, 1997

<table>
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<th>Course Code</th>
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<th>Days</th>
<th>Times</th>
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<tr>
<td>PSYC 101</td>
<td>GENERAL PSYCHOLOGY</td>
<td>MW</td>
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<td>STAFF</td>
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<td>ELT 217</td>
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<td>PSYC 121</td>
<td>GEN EXPERIMENTAL PSYCH I</td>
<td>MW</td>
<td>2:45pm - 5:00pm</td>
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<td>ELT 217</td>
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<tr>
<td>PSYC 122</td>
<td>GEN EXPERIMENTAL PSYCH I LAB</td>
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<td>PSYC 261</td>
<td>SOCIAL PSYCHOLOGY</td>
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<td>9:45am - 11:20am</td>
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<td>PSYC 590</td>
<td>PRACTICUM: EXPER PSYCH</td>
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<td>PRACTICUM: CLINICAL PSYCH</td>
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<td>PSYC 699</td>
<td>MASTER'S THESIS</td>
<td>TBA</td>
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### JUNE 16, 1997 - JULY 10, 1997

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<td>PSYC 232</td>
<td>CHILD PSYCHOLOGY</td>
<td>MTWR</td>
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<td>BARRY</td>
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<td>ELT 318</td>
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<tr>
<td>PSYC 276</td>
<td>PSYCHOLOGY OF DELINQUENCY</td>
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<td>6:15pm - 8:30pm</td>
<td>CREW</td>
<td>2</td>
<td>ELT 11</td>
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<td>PSYC 379</td>
<td>PSYCHOLOGICAL &amp; ACHIEVE TESTING</td>
<td>MTWR</td>
<td>9:35am - 11:10am</td>
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### JUNE 24, 1997 - JULY 25, 1997

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<td>PSYC 231</td>
<td>DEVELOPMENTAL PSYCHOLOGY</td>
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### JULY 7, 1997 - AUGUST 14, 1997

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<td>PSYC 123</td>
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<td>PSYC 124</td>
<td>GEN EXPERIMENTAL PSYCH II LAB</td>
<td>TR</td>
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<td>PSYC 277</td>
<td>ABNORMAL PSYCHOLOGY</td>
<td>TR</td>
<td>12:30pm - 3:45pm</td>
<td>STUKENBERG</td>
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<td>ELT 217</td>
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<td>PSYC 321</td>
<td>INDUSTRIAL/ORG PSYCHOLOGY</td>
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<td>QUATMAN</td>
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<td>PSYC 366</td>
<td>CRIME &amp; PERSONALITY</td>
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<td>PSYC 477</td>
<td>SPORTS PSYCHOLOGY</td>
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<td>MASTER'S THESIS</td>
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<td>PSYC 503</td>
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## RADILOGIC TECHNOLOGY

### MAY 19, 1997 - JUNE 26, 1997

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<tr>
<td>RADT 265</td>
<td>RADIOGRAPHIC PRACTICUM VI</td>
<td>MTWR</td>
<td>7:30am - 4:00pm</td>
<td>ENDICOTT</td>
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<td>ALT 206</td>
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### MAY 19, 1997 - AUGUST 14, 1997

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<td>RADT 165</td>
<td>RADIOGRAPHIC PRACTICUM III</td>
<td>MTWR</td>
<td>7:30am - 4:00pm</td>
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## SOCIAL WORK

### MAY 9, 1997 - MAY 11, 1997

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<tbody>
<tr>
<td>SOCW 211</td>
<td>COMPUTER APP FOR SOC SCIENCES</td>
<td>F</td>
<td>6:00pm - 8:30pm</td>
<td>LONG</td>
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### MAY 16, 1997 - MAY 18, 1997

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### JUNE 23, 1997 - JUNE 27, 1997

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<tr>
<td>SOCW 382</td>
<td>SOCIAL SYSTEMS &amp; THE LIFE CYCLE</td>
<td>MTWR</td>
<td>4:00pm - 10:00pm</td>
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### JULY 18, 1997 - JULY 20 1997

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<td>ELT 101</td>
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### SOCIOLOGY

**MAY 12, 1997 - MAY 23, 1997**

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<tr>
<td>SOCI 316 05</td>
<td>COMPLEX ORGANIZATIONS</td>
<td>MTWF</td>
<td>5:00pm - 9:00pm</td>
<td>WEISSBUCH</td>
<td>ALT 207</td>
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**MAY 19, 1997 - JUNE 26, 1997**

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<th>Days</th>
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<tr>
<td>SOCI 101 91</td>
<td>INTRODUCTION TO SOCIOLOGY</td>
<td>TR</td>
<td>6:15pm - 9:30pm</td>
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**MAY 28, 1997 - JULY 3, 1997**

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<td>SOCI 232 81</td>
<td>SOCIOLOGY OF SPORT</td>
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<td>6:15pm - 9:30pm</td>
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**JUNE 23, 1997 - JUNE 27, 1997**

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<th>Room</th>
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<td>SOCI 382 01</td>
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**JULY 7, 1997 - JULY 18, 1997**

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<td>SOCI 269 01</td>
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### THEOLOGY

**MAY 19, 1997 - JUNE 26, 1997**

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<tr>
<td>THEO 111 31</td>
<td>THEOLOGICAL FOUNDATIONS</td>
<td>TR</td>
<td>12:15pm - 3:30pm</td>
<td>DEWEY</td>
<td>ALT 201</td>
</tr>
<tr>
<td>THEO 111 81</td>
<td>THEOLOGICAL FOUNDATIONS</td>
<td>MW</td>
<td>6:15pm - 9:30pm</td>
<td>KNITTER</td>
<td>ALT 224</td>
</tr>
<tr>
<td>THEO 233 81</td>
<td>UNDERSTANDING CATHOLICISM*</td>
<td>TR</td>
<td>6:15pm - 9:30pm</td>
<td>HILL</td>
<td>ALT 222</td>
</tr>
<tr>
<td>THEO 250 81</td>
<td>INTRO TO SCRIPTURE*</td>
<td>MW</td>
<td>6:00pm - 9:15pm</td>
<td>HILL</td>
<td>ALT 222</td>
</tr>
<tr>
<td>THEO 313 91</td>
<td>CHRISTIAN SEXUAL ETHICS**</td>
<td>TR</td>
<td>6:15pm - 9:30pm</td>
<td>GOLLAR</td>
<td>ALT 222</td>
</tr>
<tr>
<td>THEO 321 81</td>
<td>MEDITATION: THEORY &amp; PRACTICE**</td>
<td>MW</td>
<td>6:15pm - 9:30pm</td>
<td>MILLER</td>
<td>ALT 322</td>
</tr>
<tr>
<td>THEO 657 91</td>
<td>WOMEN MYSTICS</td>
<td>TR</td>
<td>6:15pm - 9:30pm</td>
<td>AHLGREN</td>
<td>ALT 317</td>
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</table>

**JUNE 16, 1997 - JULY 24, 1997**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Times</th>
<th>Location</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEO 205 93</td>
<td>CHRISTIAN MYSTICISM*</td>
<td>TR</td>
<td>6:15pm - 9:30pm</td>
<td>KOSTOFF</td>
<td>ALT 318</td>
</tr>
<tr>
<td>THEO 251 93</td>
<td>OLD TESTAMENT THEOLOGY*</td>
<td>TR</td>
<td>6:15pm - 9:30pm</td>
<td>ARTIG</td>
<td>ALT 319</td>
</tr>
<tr>
<td>THEO 272 83</td>
<td>NEW TESTAMENT ETHICS**</td>
<td>MW</td>
<td>6:15pm - 9:30pm</td>
<td>DEWEY</td>
<td>ALT 323</td>
</tr>
<tr>
<td>THEO 572 83</td>
<td>NEW TESTAMENT ETHICS</td>
<td>MW</td>
<td>6:15pm - 9:30pm</td>
<td>DEWEY</td>
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**JULY 7, 1997 - AUGUST 14, 1997**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Times</th>
<th>Location</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEO 239 94</td>
<td>CHURCH AND REVOLUTION*</td>
<td>TR</td>
<td>6:15pm - 9:30pm</td>
<td>BOKENKOTTER</td>
<td>ALT 321</td>
</tr>
<tr>
<td>THEO 333 84</td>
<td>JESUS IN FAITH AND FICTION**</td>
<td>MW</td>
<td>6:15pm - 9:30pm</td>
<td>BROSMA</td>
<td>ALT 321</td>
</tr>
</tbody>
</table>

* Fulfills Scripture History/Christian Systematics Requirements  
** Fulfills Theological Ethics/Religion Culture Requirements

### UNIVERSITY STUDIES

**MAY 12, 1997 - MAY 15, 1997**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Times</th>
<th>Location</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNST 100 01</td>
<td>E PLURIBUS UNUM</td>
<td>MTWR</td>
<td>6:00pm - 9:10pm</td>
<td>SHRIBERG</td>
<td>CBA 1</td>
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</table>

**MAY 20, 1997 - JUNE 3, 1997**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Times</th>
<th>Location</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNST 100 91</td>
<td>E PLURIBUS UNUM</td>
<td>TR</td>
<td>6:15pm - 8:45pm</td>
<td>HEDEN</td>
<td>ALT 218</td>
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</table>

CLASS MEETS ON: MAY 20, 22, 27,29 AND JUNE 3, 1997
### Undergraduate Academic Requirements

**The following courses offered in the summer semesters fulfill Xavier core requirements in the specified areas.**

**ETHICS/RELIGION & SOCIETY**

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 321</td>
<td></td>
<td>Ethical Business Decisions</td>
</tr>
<tr>
<td>PHIL 329</td>
<td></td>
<td>Medical Ethics</td>
</tr>
<tr>
<td>THEO 313</td>
<td></td>
<td>Christian Sexual Ethics</td>
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**FINE ARTS ELECTIVES**

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<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 111</td>
<td></td>
<td>The Art Experience</td>
</tr>
<tr>
<td>COMM 110</td>
<td></td>
<td>Art Of Film</td>
</tr>
<tr>
<td>MUSC 111</td>
<td></td>
<td>The Art of Listening</td>
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**Humanities (old core)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 101</td>
<td></td>
<td>Oral Communication</td>
</tr>
<tr>
<td>COMM 107</td>
<td></td>
<td>Interpersonal Communication</td>
</tr>
<tr>
<td>COMM 209</td>
<td></td>
<td>Group Dynamics</td>
</tr>
</tbody>
</table>

**Philosophy and Theology courses beyond those required for the core.**

**Additional humanities for students not requiring foreign language:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>SPAN 201</td>
<td></td>
<td>Intermediate Spanish I</td>
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<tr>
<td>SPAN 202</td>
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<td>Intermediate Spanish II</td>
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**Humanities - Literature**

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>ENGL 128</td>
<td></td>
<td>Studies in Black Literature</td>
</tr>
<tr>
<td>ENGL 124</td>
<td></td>
<td>Studies in Fiction</td>
</tr>
<tr>
<td>ENGL 132</td>
<td></td>
<td>Studies in Women's Literature</td>
</tr>
<tr>
<td>ENGL 205</td>
<td></td>
<td>Lit &amp; Moral Imagination</td>
</tr>
</tbody>
</table>

**Math & Science Area**

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 112/115</td>
<td></td>
<td>Life: Growing and Evolving and Lab</td>
</tr>
<tr>
<td>BIOL 140/141</td>
<td></td>
<td>Human Anatomy &amp; Physiology I and Lab</td>
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**Additional Social Science Area**

For arts & sciences and social science majors only.

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
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</thead>
<tbody>
<tr>
<td>CJUS 101</td>
<td></td>
<td>Introduction to Criminal Justice</td>
</tr>
<tr>
<td>POLI 120</td>
<td></td>
<td>Comparative Gov &amp; Polit</td>
</tr>
<tr>
<td>POLI 140</td>
<td></td>
<td>American Gov &amp; Polit</td>
</tr>
<tr>
<td>PSYC 101</td>
<td></td>
<td>General Psychology</td>
</tr>
<tr>
<td>PSYC 231</td>
<td></td>
<td>Developmental Psychology</td>
</tr>
<tr>
<td>PSYC/EDCI 261</td>
<td></td>
<td>Social Psychology</td>
</tr>
<tr>
<td>PSYC/EDCI 277</td>
<td></td>
<td>Abnormal Psychology</td>
</tr>
<tr>
<td>PSYC 366/CJUS 265</td>
<td></td>
<td>Crime &amp; Personality</td>
</tr>
<tr>
<td>SOCI 101</td>
<td></td>
<td>Introduction to Sociology</td>
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**Biological Science**

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>BIOL 142/143</td>
<td></td>
<td>Human Anatomy &amp; Physiology I and Lab</td>
</tr>
<tr>
<td>BIOL 104/105</td>
<td></td>
<td>College Physics I and Lab</td>
</tr>
<tr>
<td>BIOL 106/107</td>
<td></td>
<td>College Physics II and Lab</td>
</tr>
<tr>
<td>BIOL 112/113</td>
<td></td>
<td>Our Universe: The Earth and Lab</td>
</tr>
<tr>
<td>BIOL 118/119</td>
<td></td>
<td>Our Universe: The Sky and Lab</td>
</tr>
<tr>
<td>PSYC 121/122</td>
<td></td>
<td>Gen. Exp. Psychology I and Lab</td>
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<tr>
<td>PSYC 123/124</td>
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<td>Gen. Exp. Psychology II and Lab</td>
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<tr>
<td>MATH 105</td>
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**Math & Science Area**

<table>
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<th>Course</th>
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<tbody>
<tr>
<td>BIOL 100/105</td>
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<td>Human Anatomy &amp; Physiology I and Lab</td>
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**Social Science History I & II Areas**

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<th>Code</th>
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<td>HIST 105</td>
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<td>World Civilization I</td>
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<tr>
<td>HIST 133</td>
<td></td>
<td>Western Civilization I</td>
</tr>
<tr>
<td>HIST 134</td>
<td></td>
<td>Western Civilization II</td>
</tr>
<tr>
<td>HIST 143</td>
<td></td>
<td>U.S. History to 1865 I</td>
</tr>
<tr>
<td>HIST 144</td>
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<td>U.S. History Since 1865 II</td>
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**Social Science Area**

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</tr>
<tr>
<td>MATH 105</td>
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<td>Not Applicable</td>
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</table>
ACCOUNTING

ACCT 200 Introductory Financial Accounting (3) A foundation course which provides an introduction to fundamental concepts and the financial statements.

ACCT 201 Cost Accounting (3) Management's use of accounting data in planning operations, controlling activities, and making decisions for business and non-business organizations.

ACCT 300 Intermediate Financial Accounting I (3) Study of financial accounting theory and principles applicable to the accumulation, analysis, measurement, and interpretation of selected economic phenomena of enterprise operations. The first of a two course sequence. Prerequisite: Minimum grade of "C" in ACCT 200 and ACCT 201.

ACCT 301 Intermediate Financial Accounting II (3) Second of a two course sequence focusing on the study of financial accounting theory and principles. Prerequisite: Minimum grade of "C" in ACCT 300.

ACCT 801 Accounting Concepts I (5) A foundation course which provides an Introduction to the financial reporting and ethical issues confronting business. Prerequisite: ACCT 200. ACT Analysis of Organizational (1.5) A foundation course which emphasizes the analysis and articulation of organizational structure and its relationship to accounting. Prerequisite: ACCT 200.

ACCT 901 Accrual Accounting for Mgmt. Dec. (3) This course focuses on the development of accounting information to support planning, control, and evaluation decisions. Applications to both profit and not-for-profit organizations are included. Prerequisite: ACCT 200.

ACCT 947 Tax Research and Practice (3) Tax research concerning regulations governing CPA's, statutes of limitations, issues of evidence, etc. Prerequisite: ACCT 902.

ART

ARTS 111 The Art Experience (3) A practicum for non-art majors interfacing theory and process giving insight into the visual art experience.

ARTS 221/251 Elementary School Art (3) A comprehensive introduction to art education at the elementary school level using both theory and practice. The creative and mental stages of development are emphasized. Not open to freshmen.

BIOL

BIOL 112 Life: Growing & Evolving (2)

BIOL 126 Life: Investigation I Lab (1) Exercises, experiments and field trips to accompany BIOL 120.

BIOL 240 Human Anatomy & Physiology Lecture (3) The major human systems emphasizing muscular, nervous and skeletal systems.

BIOL 241 Human Anatomy & Physiology Lab I (1) Human skeletal system and dissection of a representative mammal. Histology of tissues and organs with physiological exercises and demonstrations.

BIOL 142 Human Anatomy & Physiology Lecture II (3) Continuation of BIOL 140 stressing the circulatory, respiratory, and reproductive systems.

BIOL 143 Human Anatomy & Physiology Lab II (1) Continuation of anatomical approach of BIOL 142 with varied physiological studies and demonstrations.

BUSINESS ADMINISTRATION

BUAD 901 Legal, Eth. & Reg Envi (2) Examines anti-trust, administrative law, liabilities and other legal issues confronting business.

BUAD 925 Service Learning Practicum I (3) Student teams serve as consultants to not-for-profit organizations to help them become a more effective community. The course(s) will include lectures and readings, development and execution of a consulting project, teaming in all aspects of the course, and reflection on experience. Prerequisites: All Integrated functions courses.

BUAD 920 Doing Business in Asia (3) Assesses the elements of quality manufacturing and service used by companies doing business in Japan, Singapore, and other Asian countries. Explore the procedures used to adjust to cultural differences.

BUAD 881 Doing Business in Europe (3) Assesses the strategies of niche marketing and manufacturing used by businesses to successfully penetrate the European market, and procedures used to adapt to cultural differences.

BUAD 902 Doing Business in European Union (3) Gains a basic familiarity with management strategies, political systems, and industries which may differ from those practiced in the United States. Develops a better appreciation for cultural differences and how they impact business conduct.

BUSINESS STATISTICS

STAT 801 Managerial Statistics (3) Descriptive statistics, statistical reference, linear regression, auto correlation analysis and forecasting models.

CHEM

CHEM 140 Organic Chemistry I (3) Introductory course treating the structure, preparation, reactions, and properties of organic compounds. Prerequisite: CHEM 102.

CHEM 241 Organic Chemistry I Lab (1) The practice of fundamental operations involved in the synthesis, separation, purification and identification of organic compounds. Prerequisite: CHEM 163 or 165.

CHEM 242 Organic Chemistry II (3) A continuation of the fundamental organic chemistry. Prerequisite: CHEM 240.

CHEM 243 Organic Chemistry II Lab (1) Continuation of the laboratory work of CHEM 242, with increased emphasis on the reactions and synthesis of organic systems. Prerequisite: CHEM 242. Corequisite: CHEM 242.

CLASSICS

CLASSICS 345-456

COMPUTER SCIENCE

CSCI 175 "C" (3) Structured programming and problem solving. Data manipulation, structures, pointers, and files. Fundamental algorithms. Prerequisite: Proficiency in a computer language.

CRIMINAL JUSTICE

CRIM 101 Introduction To Criminal Justice: Police, Courts and Corrections (3) (30UN) An overview of the historical and legal basis of the criminal justice system, its structures, its functions and interface with the individual elements.

CRIM 210/610 Basic Constitutional Law & Am Courts I (3) Examines the principles, structures and characteristics of the courts. Special emphasis is given to the rights and obligations of explicit role players in the criminal justice system, including especially those who work within the correctional facilities.

CRJS 246/546 Crime & Personality (3) (EDUC 246, CRJS 246, 546) Root causes of crime in the individual and in the culture. Consideration of personality dynamics and treatment approaches.

CRJS 270/578 Psychology of Delinquency (2) (CRJS 270/578, EDUC 270) Topics and perspectives of juvenile delinquency with brief case history analysis.


CRJS 610 Basic Constitutional Law & Am Courts I (3) Examines the principles, structures and functions of the courts. Special emphasis is given to rights and obligations of various role players in the criminal justice system, including especially those who work within the correctional facilities.

ECONOMICS

ECNS 200 Microeconomic Principles (3) Principles governing the efficient allocation of the nation's scarce resources. Economic behavior of consumers, producers, and resource owners.

ECNS 201 Macroeconomic Principles (3) Economic activity of the economy as a whole. The role of federal, state and local governments in the economy and international trade. Prerequisite: ECNS 200.

ECNS 801 Macroanalysis (2) Introduction to the economic way of thinking: scarcity, choice, opportunity cost, comparative advantage, and supply and demand analysis. Basic macroeconomic principles, the aggregate demand and supply model, and unemployment, inflation, and monetary policy.

ECNS 805 Global Economic Environment (2) Description and analysis of macroeconomic policies in a global environment, with emphasis on how international trade and capital flows affect the impact of monetary, fiscal, and supply-side policies on traditional macroeconomic variables. Prerequisites: ECNS 801, and Basic micro theory.

ECNS 912 Business Forecasting (3) Development and application of statistical techniques used in short-term forecasting. Prerequisites: STAT 801 and ECNS 801.

EDUCATION

ENG 101 English Composition (3) Guidance in writing more clearly, thoughtfully, and creatively. Focus on the writing process including heuristics, revision, organization, editing.

ENG 124 (125) Studies in Fiction I (4)

ENG 132 Studies in Women's Literature (3)

ENG 205 Literature and Moral Imagination (3) Personal and social ethical issues in literature. Honors section required of English majors.

ENG 405/605 History of Literary Criticism (3) From Aristotle through the modern period. Recommended for students planning to go to graduate school in English.

ENG 681 Sen 5 American Realism 1865-1915 (3)

ENGLISH AS A SECOND LANGUAGE

ENG 745-847

FINANCE

FINC 300 Business Finance (3) The basic principles and techniques used in the financial management of a business with special emphasis on the corporation. Prerequisites: ACCT 201, MATH 156.

FINC 303 Corporate Finance (3) The basic principles and techniques used in the financial management of a business with special emphasis on the corporation. Prerequisite: ACCT 802. Recommended: ECON 802 and Basic micro theory.

FINC 616 Managerial Finance (3) In-depth study of corporate finance topics. Includes capital budgeting, capital structure, financial analysis, and related corporate theory. Lectures, cases, readings, projects.

FINC 963 Fixed Income & Debt Management (3) Examination, selection, and management of fixed-income securities and debt instruments. Prerequisite: FINC 801.

HEALTH SERVICES ADMINISTRATION

HESA 535 Administration Of Agencies Serving The Aged (3) Examines and evaluates the range and quality of programs and services proposed, for financially ill patients and aging population.

HESA 550 Marketing In A Managed Care Environment (2)

HESA 560 Medical Group Management (3)

HESA 603 Executive Development III (6) Continuation of HESA 602.

HESA 610 Corporate Finance For Health Care Organizations (3) Examines the basic principles and techniques used in the financial management of a health care facility with special emphasis on the corporation. Prerequisite: ACCT 802.

HESA 620 Mgmt Acct For Health Care (3) Examines the basic financial concepts, terms, and techniques used to report changes in financial position and their results on the operations of health care organizations.

HESA 615 Career Development (3)

HESA 621 Continuous Quality Improvement Techniques In Health Care Management (3) Introduces the concepts and application of statistical quality control methods and total quality management to health care as well as the practical application of quality improvement methods in health care settings. Prerequisite: HESA 611.

HESA 650 Health Policy & Policy Analysis (3) Provides an overview of health policy in the United States. This course introduces both qualitative and quantitative methods of analysis with attention given to the political and economic perspectives on health policy questions. Prerequisites: HESA 610 and HESA 615.

HESA 710 Independent Study In Health Administration I (1-15) Permits the student to individually investigate current issues related to the management of health care organizations under the guidance of a member of the faculty.

HESA 720 Institutional and Community Analysis (2) Provides the student resident with firsthand, in-depth analysis of the internal operations of a health care institution including governance, department structure, planning and financial management, and human resources development as well as the
HISTORY
HIST 105 World Civilizations I (3) A survey of pre-1500 world societies with an emphasis on non-western cultures.
HIST 133 Western Civilization I (3) A topical survey of Western Civilization from Greece to the Renaissance emphasizing political, social, and cultural history.
HIST 134 Western Civilization II (3) A topical survey of European history from the 16th century to the present emphasizing aspects of political, social, economic, and intellectual development.

INFORMATION SYSTEMS
INFO 300 Management of Information Technology (3) Introduction to computer-based information systems with an emphasis on the management of modern information technologies to support organizational operations. Prerequisite: MATH 150.
INFO 301 Hapt Of Information Technology (3) Introduction to computer-based information systems with an emphasis on the management of modern information technologies used to support different organizational functions. This course emphasizes the application of basic spreadsheet and database software. (This course is designed for business students)
INFO 901 Information Systems I (3) Introduction to computer-based information systems used to support different organizational functions. This course emphasizes the application of basic spreadsheet and database software. (This course is designed for business students)
INFO 902 Information Systems Lab (1) Lab associated with INFO 901
INFO 905 Managerial Aspects of MIS (3) Planning and evaluating management information systems (MIS), the organizational aspects of MIS departments, the motivation of MIS personnel, the controlling of MIS activities. Prerequisite: ENGL 101 or equivalent.

MANAGEMENT
MGMT 300 Managerial Behavior (3) Lectures; cases and experimental exercises are used to introduce the management functions of planning, organizing, staffing, leading and controlling.
MGMT 321 Industrial/Organizational Psychology (3) Psychological basis for organizational decisions from employment to the maintenance of motivation and job satisfaction. People, Research, measurement, and practical application are emphasized.
MGMT 351 Managing Organizational Systems (2) A developing understanding of organizations as dynamic interorganizational systems.
MGMT 352 Organizational Skills (3) Developing interpersonal skills, including self-assessment, self-esteem, listening, business writing, oral communications, interviewing, and small group meeting procedures.
MGMT 610 Organizational Behavior (3) An understanding of the role of personal development and teamwork in organizations. Develops skills in team development, problem resolution, group dynamics, data collection, and data driven decision making.
MGMT 904 Systems of Operation (5) Study of the issues and methods involved in the creation of goods and services, focusing on the manager's influence on the design, operation, and control of productive systems. Current managerial operating systems are evaluated from the perspective of organizational value disciplines. Case studies are used extensively as the context for individual and team activities. Prerequisite: MATH 150 and Foundation Skills courses.

MARKETING
MKTG 300 Principles of Marketing (3) Marketing concepts, functions, institutions, and policies. Marketing's role in society. Prerequisite for upper division courses unless waived by department chair.
MKTG 801 Marketing Concepts (3) Principles of marketing: concepts, functions, institutions, and policies.
MKTG 901 Marketing Strategy (3) The strategic planning process as it applies to marketing management, current literature and techniques. Prerequisite: All business skills and required foundation skills courses.
MKTG 907 Process Improvement Techniques (3) Application of process improvement techniques to work assignments as related to issues. Consumerism, social responsibility, ethical issues, and governmental roles.

MATHEMATICS
MATH 105 Fundamentals of Math (3) Rational numbers, percent, Polynomial, rational expressions, graphs, and coordinate geometry. (This course is applicable to the core requirement in Math.)
MATH 113 Mathematics of Finance (3) Simple and compound interest, discounting, annuities, amortization and sinking funds, stocks, bonds, and leasing. Prerequisite: MATH 150 or equivalent.
MATH 115 Topics In Applied Mathematics (3) Topics in the application of elementary mathematics to real world problems: management science, voting hypotheses, correlation, regression.
MATH 116 Elementary Statics (3) Descriptive statistics, simple probability, theoretical distributions, normal and binomial estimation. Tests of hypotheses, correlation, regression.
MATH 210 Elementary Functions I (3) Fundamentals of algebra, Graphs and properties of functions including polynomial, rational, tabular, exponential and logarithmic functions. Applications to real-world situations using algebraic, numerical, and graphical methods.
MATH 300 Elements of Calculus I (3) Limits, the derivative, differentiation techniques, curve sketching, maximum/minimum problems, elementary integral, exponential and logarithmic functions.
MATH 150 Calculus I (4) The derivative, techniques and applications. Limits and continuity, the integral with applications. Numerical methods. Prerequisite: MATH 165 or equivalent.

MODERN LANGUAGES
ASL 101 American Sign Language I (3) Introduces the linguistic skills necessary to understand the American Sign Language through conversation, at the level of the total deaf. Prerequisite: ASL 101.
ASL 102 American Sign Language II (3) The second semester elementary course which is a continuation of ASL 101. Prerequisite: ASL 101.
FREN 101 Elementary French I (3) An introduction to the simple language skills through the acquisition of high-frequency vocabulary and the development of cultural awareness.
FREN 102 Elementary French II (3) The second semester elementary course which is a continuation of FREN 101. Prerequisite: FREN 101.
SPAN 101 Elementary Spanish I (3) An introduction to the basic language skills emphasizing the acquisition of high-frequency vocabulary and the development of cultural awareness.
SPAN 102 Elementary Spanish II (3) The second semester elementary course which is a continuation of SPAN 101. Prerequisite: SPAN 101 (unlaced waived).

MUSIC
MUSC 111 Art of Listening (1) Music Appreciation course which provides information to enable the student to listen more perceptively to and understand the various elements and aspects of music.
MUSC 150 Class Piano (1) Group instruction in basic piano techniques.
MUSC 152 Class Guitar (1) Group instruction in basic guitar techniques.
MUSC 304 Producing Electronic Music (1) Introduction to hardware and software related to music production, with the focus on music sequencing digital recording and printing.

NURSING
NURS 130 Ways Of Knowing (3) Introduces student to diversity in learning styles, ways of knowing, problem solving, and critical reasoning required to professional nursing. Concepts and theories of transitions serve as a framework for discussing nurse. Ethical codes and standards pertinent to nursing are presented.
NURS 132 Health And Culture (3) Focuses on culture as it relates to the universal properties of health and biology and the development of cultural awareness.
NURS 152 Health and Cultural Diversity Elective requirement.
NURS 174 Acupuncture-Zinc Pain Management (2) Explores traditional methods of pain management and comfort measures as well as complementary modalities that can be applied to bring about some relief from chronic and acute pain.
NURS 590 Health Care Policy and Issues (3) Processes of health care policy formation at the federal, state, and local levels and within the private sector. Ethical issues of health care policy formation and the national mandate. Prerequisite: NURS 50 or permission.

PHILOSOPHY
PHIL 100 as an Introduction to Philosophy (3) The goals of human life: the first principles of morality, virtue, duty, law, responsibility. Special emphasis on justice, along with a treatment of the Deontological, Utilitarian and Natural Law/Right theories that are central to contemporary treatments of practical and professional ethics.
PHIL 290 Theory of Knowledge (3) The interplay between human knowledge and the world it knows, the possibility of subjective knowledge, and the nature and development of modern science as a theoretical and practical task.
PHIL 320 History & Philosophy of Science (3)

PHYSICS
PHYS 117 Our Universe-The Earth Lab (1) Lab required to accompany PHYS 116.
PHYS 119 Our Universe-The Sky Lab (1) Lab required to accompany PHYS 118.
PHYS 183 Introductory Physics Lab II (1) Co-requisite: PHYS 182.
POLITICAL SCIENCE 745-2884

POLI 220 Comparative Government & Politics (3) Introduction to and comparison of political systems in one or more countries. Emphasis on issues of democracy and human rights in the world community.

POLI 310 American Government and Politics (3) (CJUS 310) Introduction to the theory and practice of the American political system. Emphasis on political issues and the role of the citizen.

POSI 227 Foreign Policy (3) A survey of American foreign policy since World War II, with special emphasis on contemporary issues.

PSYCHOLOGY 745-3533

PSYC 101 General Psychology (5) Basic psychological processes such as sensation, perception, motivation, learning, psychological measurements, personality development, and behavior. Emphasis on how these processes contribute to understanding human behavior.

PSYC 123 General Psychology II (5) (Lect) Introduction to the structure and function of the nervous system, which serves as the basis for the study of human behavior and psychopathology. Focus is on the central nervous system.

PSYC 124 General Psychology II Lab (1) (Lect) Laboratory experiments demonstrating principles described in the lectures (PSYC 123). Co-requisite: PSYC 123.

PSYC 231 Developmental Psychology (3) (EDUC 231) Factors influencing man's life span. Application to stages of psychological maturation, developmental tasks, social learning, personality integration.

PSYC 232 Child Psychology (5) (Lect) The genetic study of growth and development: heredity and environmental factors early and later childhood to puberty.


PSYC 271 Intro to Emotionally Disturbed Children (2) (EDSF 271) An introduction to the identification, assessment, and treatment of emotionally disturbed children.

PSYC 277 Psychology of Delinquency (2) (CJUS 277) Theories and causes of juvenile delinquency together with brief case histories.

PSYC 301 Abnormal Psychology (5) (Lect, PSYC 301) Dynamics of the disturbed personality: symptoms, causes, treatment of psychoses, psychoses, and personality disorders.

PSYC 311 Industrial/Organizational Psychology (3) (ERPS 311) Psychological basis for organizational design, choice of employment to the maintenance of motivation and job satisfaction of people. Research, measurement and practical application are emphasized.

PSYC 321 Personality & Individual Differences (2) (Lect, PSYC 321) Root causes of crime in the individual and in the culture. Consideration of personality dynamics and treatment approaches.

PSYC 371 Personality Tests (2) (EOCL 371) Principles of mental testing - norms, reliability, validity - along with a familiarization of various psychological tests and discussion of factors in mental testing, e.g., anxiety, motivation, ethics, sources, scoring methods.

PSYC 472 Sports Psychology (5) (Lab) (2-3) The course will deal with behavior and sports emphasizing the areas of personality and sports, anxiety and arousal in sports motivation, aggression, group dynamics, socialization and exercise.

PSYC 503 Advanced Educational Psychology (3) (EDOF 503) The course is aimed at extending each student's knowledge of recent developments in psychology as applicable to the field of education.


PSYC 444 Motivation and Behavior in Organizations (2) (MGMT 444) To help students gain knowledge of various techniques and controversies relating to attempts to explain the motivation & behavior of people in organizations.

PSYC 699 Master's Thesis (3-6)

RADIOLOGIC TECHNOLOGY 745-3358

RADT 165 Radiographic Practicum III (2) Radiographic clinical competency training and evaluation during the summer months. First summer session Monday and Wednesday at an affiliate hospital (16 hours/week). Second Summer Session Monday through Friday at an affiliate hospital (40 hours/week). Prerequisites: RADT 164 and 166.

RADT 265 Radiographic Practicum VI (3) Continuation of RADT 263. Summer semester Monday and Friday (2 months, 40 hours/week). Prerequisite: RADT 263.

SOCIAL WORK 745-4262

SOCW 211 Computer Applications for the Social Sciences (1-3) (PSYC 211) Introduction to the fundamentals of the use of personal computers and word processing machines. Examines education, data collection, data processing, statistical packages (SPSS) and application, and word processing issues. Emphasis on basic knowledge for computer-based decision-making and social science applications in applied settings.

SOCW 243 Social Psychology (3) (Lect, PSYC 243) The individual's personality, attitudes and behavior in multi-individual situations.

SOCW 282 Social Systems and The Life Cycle (3)

SOCIOLOGY 745-2884

SOCI 101 Intro to Sociology (3) Social behavior within the context of group structure, society and culture, the development of sociological methodology and methodological issues.

SOCI 292 Sociology of Sport (3) (Lect) Organized sport as an important institutional component of American culture and society.

SOCI 269 Popular Culture (3) Critical perspective on the production, interpretation, and effects of popular culture.

SOCI 316 Complex Organizations (3) Analytical survey of formal organizations and the social processes and behaviors associated with them. Authority, control, motivation, socialization, and alienation are among the areas to be discussed.

THEOLOGY 745-3026

THEO 111 Theological Foundations (3) The nature of revelation, religion and reform within a religious tradition; the social, economic, and political nature of theological reflection and the ethical consequences for living in a world community.

THEO 305 Christian Mysticism (3) (Lab) A study of the central Catholic doctrines, showing the historical conditions from which they arose and discussing their meaning for thinking people today.

THEO 333 Understanding Catholicism (3) A study of the central Catholic doctrines, showing the historical conditions from which they arose and discussing their meaning for thinking people today.

THEO 339 The Church and Revolution (3) The study of the development of the Church's social teachings as they apply to political issues. Special attention to the revolutions and revolutionary movements of modern times.

THEO 350 Introduction to Scripture (3) Introduction to historical, literary, and religious development of both Old and New Testaments with emphasis on the use of the tools of critical study (one section limited to majors and other interested and qualified students).

UNIVERSITY STUDIES

UNST 100 P. Floraus: Unum (3) Introduces first-year students to the opportunities cultural diversity presents, and to the issues of stereotyping, prejudice and discrimination and their relation to the exercise of power in American society.

Workshop Information

OFF-CAMPUS WORKSHOPS

This year Xavier is offering many workshops off-campus at a lower tuition rate. These workshops offer the same quality education that is Xavier's hallmark in a variety of convenient locations throughout the greater Cincinnati area.

REGISTRATION FOR WORKSHOPS

Registrations will be accepted beginning Monday, March 17, 1996 and are accepted on a first come, first serve basis. Openings in workshops are most likely to be available to those registering prior to the deadline date. Mail-in registrations received after the deadline date will be processed only if space is available. Registrations may be done by mail or in person (see page 27). If you register in-person, you can be billed at a later date. Full tuition and fees must accompany the mail-in registration form. Degree-seeking students new to Xavier must complete the proper application form and be accepted prior to registration.

GRADING POLICY

Only two semester hours maximum of graduate credit or undergraduate credit may be obtained in a one week workshop unless the workshop is listed as three credit hours in the bulletin. Credit hours for any workshop may not be increased by doing additional work. No more than six semester hours of workshops may be applied toward a graduate degree program.

GRADUATE COURSE INFORMATION

Workshops have a course number of 500 or greater are graduate courses. Workshops that are from 200-499 level may be taken for graduate credit by permission of program director ONLY.

FINAL GRADES

Grades will be run three times during the summer sessions. Contact the Office of Registrar office for the dates the grades will be mailed.
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**Workshops**

The following workshops are in alphabetical order...

**ADAPTING TEACHING TECHNIQUES TO LEARNING STYLES**

EDWS 501-W1 Two Credit Hours
June 10-15 Tu-S (Off-Campus) 8:00am-12:30pm

Director: Dr. Margaret Siter
Guest Speaker: Julie LaMothe

This seminar will present a hands-on opportunity for participants to explore the fascinating and practical Dunn Model of Learning Styles. Every student, young or old, is an individual with particular modality strengths which function best when used in complementary settings. Using learning style theory does not mean one-on-one tutoring; group learning techniques will be experienced as participants learn about themselves and students as active learners.

Who should attend: Elementary/secondary teachers—all areas, faculty of colleges and universities, administrators and pre-service teachers.

Topics will include: Learning style elements, content of area materials, analyzing learning styles, multi-sensory memorization, interpretation of student profiles, influencing brain behavior, applying applications to homework, teaching global students, analyzing teaching styles, styles of the gifted, hands-on applications for new group techniques, approaches for tactile/kinethestic children, juggling varied learning styles/time management, understanding a mini-view of learning style research, sharing successful programs and implications for critical thinking.

For more information contact Dr. Siter (513) 761-7600, ext. 340, or (406) 493-3559.

LIMIT: 25 participants per offering
MATERIALS FEE: $3.00
NONCREDIT Fee: $240 EDWS 501-NIR
Suggested registration deadline: May 29

**ADDITION: AN EPIDEMIC**

SCCW 407-W1/EDWS 310-W1/PSCI 407-W1 One Credit Hour
July 17-19 Fri-Sun ETL 318 (Fri) 6:00pm-9:30pm; (Sat-Sun) 8:30am-5:00pm

Director: Dr. Carol Jonas Jenkins, 13th

Various forms of addiction are becoming the leading social problems of this century. An overview of addiction will be imparted as well as specific manifestations such as sex, gambling, eating disorders, and drugs. The impact of addiction on the individual, family, and society will be discussed. Addiction robs countless lives, drains money from the economy, and causes violence and dysfunction at all levels of society. This workshop has been approved for 15 clock hours toward Ohio social work relicensing.

NOTE: Grades given only to students who register for credit.

LIMIT: 40 Participants
Suggested registration deadline: July 1

**AMAZING SCHEMES WITHIN OUR GENES**

BIOL 305-W1/EDWS 388-W1 One Credit Hour
July 21-25 Mon-Fri ALT 313 8:30am-5:00pm

Director: Dr. Phyllis S. Laine

The objectives of this workshop are:
- To provide background information to understand DNA "in the news"
- To experience "hands on" laboratory experiments involving DNA
- To adapt this knowledge for the classroom by writing inquiry-based lessons
- Topics included are staining of DNA on living cells, DNA structure, function and control of DNA replication in animal and bacteria cells, electrophoresis, DNA fingerprinting, and transformation.
- There will be guest classroom instructors and a field trip to CREW to discuss attempts at saving the earth's gene pool. Our mottoes are..."DNA is here to stay" and "Science Is Fun!"

LIMIT: 40 Participants
MATERIALS FEE: $22.00
Suggested registration deadline: July 7

**AMERICA THROUGH THE LENS: HOLLYWOOD AS CULTURAL MESSENGER**

HIST 286-W1/EDWS 286-W1/COMM 297-W1 Two Credit Hours
July 28-Aug 1 Mon-Fri CBA 4 4:30pm-9:30pm

Director: Dr. Robert Cotten

This course is built on the premise that every Hollywood film and television narrative, though created for reasons of entertainment and profit (and sometimes art), is in fact a cultural artifact: a representation of the values, myths, ideologies and assumptions of the culture that produced it. Delivered to us by powerful mass communication technologies, these narratives shape our collective consciousness, affirming accepted ideological and cultural beliefs/myths and, sometimes, modifying them.

American film and television programs will be analyzed in order to both identify the cultural and historical messages they contain and to determine how and why they carry these messages. To facilitate this effort, the formulas and conventions of Hollywood genres (westerns, musicals, family melodramas, film noir, horror, etc.) will be examined. This understanding of genre will serve as a primary analytical tool as we deconstruct the films and television programs studied in class.

**THE ARTS AND LEARNING**

**Off Campus**

Location: Hyde Park Elementary School, Cincinnati, OH

EDWS 389-W1/EDWS 689-W1 Two Credit Hours
June 16-20 Mon-Fri 8:00am-4:00pm

Director/Presenter: Ms. Mary V. Verucci
Guest Presenter: Dr. Carolyn Egan

The Arts and Learning week long workshop offers opportunities for growth in artistic literacy to both the novice and veteran teacher. The workshop is based on the belief that teachers who personally experience the performing and visual arts will learn to integrate the arts into the elementary curriculum with confidence and ease. Workshop participants will increase personal artistic literacy through hands-on experiences in visual arts, music and creative drama.

In the visual arts, the student might experience mask-making, hand building with a modeling medium, drawing, textured art papers and book making techniques. Music across the curriculum will reach into themes, and the activities and resources that make them come alive.

Creative drama techniques will cover improvisation, stories, and literature based activities. Discussion of current issues in the arts will be included in the week, as will a trip to the Cincinnati Art Museum.

LIMIT: 22 Participants
NONCREDIT Fee: $140 (EDWS 389-NIR)
Suggested registration deadline: June 2

**BLACK ENGLISH IN THE U.S.**

ENG 323/523-W1/EDWS 308/508-W1 Two Credit Hours
June 10-13 Tues-Fri ALT 307 9:00am-4:30pm

Director: Dr. Jerry Cline-Balley

In this workshop, participants will be introduced to the language varieties historically spoken by people of African descent in the U.S. and the issues arising out of their continued use, particularly those impacting the classroom. Topics include: Piedmontization and Creolization of English - What is Black English? - The History and Origin of Black English - Varieties of Black Language in the U.S. - The Standard/Non-Standard English Debate - Diaspora - Black English in Education.

In each session, we will consider how attitudes toward language use by people of African descent affect success or failure in education and other aspects of life in the U.S. We will address both the theoretical and practical aspects of the usage of created varieties of language with a view to developing successful and enlightened strategies for coping with problems arising from such usage.

Requirements include active participation in classroom discussions/exercises, journal writing, and a position paper (for graduate students only). This workshop is useful for teachers in any discipline and English majors.

LIMIT: 20 Participants
NONCREDIT Fee: $140 (ENG 323-NIR)
Suggested registration deadline: May 27

**BRIGHT IDEAS**

**Off Campus**

Location: Seton High School/Sparc Center, 3901 Glenway Ave., Price Hill, Cincinnati, OH

EDWS 309/509-W1 Two Credit Hours
June 16-20 Mon-Fri 12:30pm-5:00pm

Director: Ms. Pati Kessler

This workshop is designed for teachers of gifted children in grades 1-6. The ideas and activities presented in this seminar can be used in various gifted pull-out programs, integrated classroom settings, and after-school enrichment programs.

The focus of the workshop is to promote critical and creative thinking skills in many areas, with an emphasis on math and science. Many open-ended activities will be introduced as well as activities that encourage students to think independently and in new ways in order to come up with solutions to challenges. A HANDS-ON/MINDS-ON approach to teaching will be stressed, incorporating manipulatives and active student involvement.

The workshop will be in three segments:
- Part I Activities for grades 1-3
- Part II Activities for grades 4-6
- Part III Management strategies

This class is available for graduate, undergraduate, or non-credit. Completion of an outside project is required for credit. A resource book of teaching ideas will be available through the instructor.

Topics covered: Independent thinking & self-management skills; Cooperative learning strategies; Open-ended activities; Integrating instruction across the curriculum; Questioning techniques to stimulate higher-level thinking; Stretching the mind by taking a new perspective; Self-esteem and students’ attitudes toward learning; Components of creativity: Logical and spatial reasoning; Science processes and the scientific method; Problem solving activities in Geometry, Algebra and Logic; Creative and critical thinking skills through games and challenges; Teaching research skills: Incorporating technology in a meaningful way; Management of gifted programs; Transfer and transition of students; Communication and collaborative teaming.

LIMIT: 30 Participants
NONCREDIT Fee: $140 (EDWS 359-NIR)
Suggested registration deadline: June 2
CHILDHOOD PSYCHOPATHOLOGY:
IDENTIFICATION, ASSESSMENT & TREATMENT
STRAATEGIES
PSYC 588-W1/EDWS 719-W1 One Credit Hour
June 12-16 - Thurs-Sat CBA 2 - (Thurs/Fri) 9am-4:00pm - (Sat) 9am-12:00pm
Directors: Dr. W.A. Nelson and Dr. A.J. Finch

Many advances have occurred within the area of child and adolescent psychopathology in the past few years. This workshop is designed for professionals and graduate students in psychiatry, psychology, counseling, education, social work, and related fields who work with children and adolescents in a therapeutic capacity. While this workshop is developed to present the theoretical basis and recent research in child/adolescent psychopathology, the primary focus will be on developing practical clinical skills. We will explore cognitive-behavioral conceptualization of psychological disorders, assessment techniques, and treatment procedures. Videotapes of therapy sessions, role playing, films, small group discussions and lectures will be utilized to develop the understanding and clinical expertise of the participants.

Clinical procedures including self-instructional techniques, stress-inoculation, and pain control strategies will be presented as methods in dealing with disorders such as anger, depression, delinquency, phobias, hyperactivity and learning disabilities. This workshop has been approved for 15 clock hours toward Ohio psychology (OFA), social work and counseling relicensing. NOTE: Grades given only to students who register for credit.

LIMIT: 35 Participants
Suggested registration deadline: May 29

CHILDREN OUT OF CONTROL
SOCW 338-W1/ EDWS 320-W1 Two Credit Hours
June 16-20 - Mon-Fri ELT 318 9:00am-1:00pm
Director: Dr. Michael Meier

For teachers, parents and social workers, Workshop will concentrate on adolescence and how it is being played out today. Learn about the family as a social organization and how it has changed through the years. Learn what the role of an adolescent was then and how the child interacts within a family situation today.

Today's children are exposed to a gamut of cultural situations such as television, fashion, technology (video games, fun factories) drugs, sexuality, etc. Techniques will be taught to enable you to cope with the contemporary adolescent. You will learn about who is actually making the decisions in their lives and who is really in control—the parent or the child. This workshop has been approved for 30 clock hours toward Ohio social work relicensing.

NOTE: Grades given only to students who register for credit.

LIMIT: 30 Participants
Suggested registration deadline: June 2

CHILDREN'S CHORAL WORKSHOP
MUSC 328-W1/ MUSC 628-W1 One Credit Hour
MUSC 328-W2/ MUSC 628-W2 Two Credit Hours
June 16-20 - Mon-Fri LOG CASH 9:00am-4:00pm
Directors: Dr. Helmut Riehmig, Mr. Karl Reinick, Ms. Robyn Luna
Special Guest Director: Dr. Shirley W. McRae

The workshop is designed to provide information for teachers of children's voices and directors of youth choirs in schools and churches. A Children's Choir from the Musical Arts Center will be available each day for demonstration of rehearsal techniques, blending of voices, etc.

Shirley McRae is a Professor of Music at the University of Memphis and an active consultant in Off Schulwerk and children's choirs. Besides teaching Off Schulwerk certification courses, levels 1-3 she has presented sessions at national AOSA conferences, state MENC conferences, and church music seminars.

Optional voice lessons will be provided by Xavier's excellent voice department for an additional charge.

LIMIT: 40 Participants
NONCREDIT FEE: $200 (MUSC 328-N1C)

Suggested registration deadline: June 2

CHILDREN'S LIT: NATIVE AMERICAN
EDWS 542-W1 Two Credit Hours
July 21-25 - Mon-Fri ALT 302 8:00am-5:00pm
Director: Mr. Ken Bruns

This workshop will study several pieces of children's literature (novels, biographies, and histories) related to Native American life and customs, as well as their displacement and conflicts with European settlers. Participants will, in addition to studying these works, complete classroom materials relating to early American history.

LIMIT: 35 Participants
Suggested registration deadline: July 7

COUNSELING & EDUCATION ISSUES
EXPERIENTIAL EDUCATION
EDWS 588-W1 One Credit Hour
August 15-17 - Fri-Sun JOS 212
(Fri) 6:00pm-10:00pm - (Sat) 8:00am-7:00pm - (Sun) 9:00am-12:00pm
Director: Dr. Sharon Cooke

The workshop will focus on exploring the systems and theory and application of experiential education and its relationship to self, group dynamics and implications for the work of the counselor and persons in education. The participants will spend August 16 at Camp Joy experimenting and evaluating ground întroductions (low and high ropes course). The participants will be evaluated through writings of course with reference to selected readings.

LIMIT: 28 Participants
Suggested registration deadline: Aug 1

DEVELOPING LEADERSHIP SKILLS VI
EDWS 573-W1 Two Credit Hours
July 14-18 - Mon-Fri CBA 5 8:00am-4:30pm
Directors: Mr. J. Michael Brandt, Superintendent, Clarks Public Schools
Mr. Roger L. Effron - Visiting Professor, Xavier University

What are the key leadership issues of the 90's? What's your leadership style? What do you really need to know to assume a leadership role in your work environment? These and other current leadership issues will be the focus of this workshop, conducted by two of Cincinnati's most respected educators.

LIMIT: 30 Participants
NONCREDIT FEE: $140 EDWS 573-N1R
Suggested registration deadline: June 30

DEVELOPING MATERIALS FOR INCLUSION IN JR/SR HIGH
Off Campus
Location: Seton High School/Spur Center, 1901 Glenway Ave., Price Hill, Cincinnati, OH
EDWS 400-W1A/EDWS 600-W1A Two Credit Hours
June 16-20 - Mon-Fri ALT 302 8:00am-12:00pm
Director: Ms. Patti Rolf

This workshop will assist and guide secondary teachers (regular and special) in designing and developing multi-functional study aids and guides, teaching/learning materials and test-taking methods and materials that can be used in inclusionary classrooms. Based on learning theories and learning styles, students during the workshop will make and construct materials to be used in their own teaching settings.

LIMIT: 20 Participants
NONCREDIT FEE: $140 (EDWS 400-N1R)
Suggested registration deadline: June 2

DYNAMIC READING
EDWS 365/565-W1 One Credit Hour
May 9 - 12 - Fri-Sat ALT 201 (Fri) 6:00pm-9:00pm - (Sat) 9:00am-12:30pm
Directors: Ms. Margaret F. Sterl, Ed.D.

This course is geared toward business persons, teachers or university students. Efficient reading techniques are essential for those in school or business. The plethora of information makes speed reading a desirable asset. Learn the simple dynamics that unlock practical approaches to flexible use of reading speeds by a complete immersion in reading multi-varied materials. The "state of the art" in research will be discussed as it applies to real-world goals.

This is not a forced, group-paced experience; rather, students progress on an individualized continuum. Remedial reading is not a part of the course; average reading ability is necessary to assimilate advanced techniques for this intense learning experience. Dynamic Reading may be taken for graduate/undergraduate credit.

LIMIT: 20 Participants
MATERIAL FEE: $5.00
NONCREDIT FEE: $140 (EDWS 365-N1R)
Suggested registration deadline: April 25

DYNAMICS OF THE CULTS
EDWS 719-W1 One Credit Hour
June 6-8 - Fri-Sun JOS 212 (Fri) 6:00pm-9:30pm - (Sat/Sun) 9:00am-4:00pm
Director: Ms. Donna Adams, R.N., M.Ed.

This workshop is designed for professionals and graduate students in Counseling and Psychology and other related fields. The focus will be on the recent proliferation of cult activity and the issues that are raised by a study of this phenomenon. Practical strategies and suggestions for understanding this topic will be offered. Issues to be examined include: commonly held myths, the vulnerability of individuals to deceptive manipulation, the techniques of attitude change and personality conversion, how conversion states are maintained, the importance of critical thinking, the processes involved in leaving cultic groups, and the rehabilitation needs of ex-members.

LIMIT: 30 Participants
Suggested registration deadline: May 23
ENHANCING SELF-ESTEEM: CHOICE IN ACTION TRAINING PROGRAM

TWO OFFERINGS:
(1) EDWS 326/526-W1 Two Credit Hours
May 10-31 Sat & Tues 10G 205 (Tues) 4:00pm-5:00pm - (Sat) 8:30am-3:30pm
(2) EDWS 326/526-N2A Two Credit Hours
OFF-CAMPUS WORKSHOP/LOWER TUITION RATE
Location: Seton High School/Sparc Ctr, 3901 Gunway Ave., Price Hill/Cint., OH
July 21-25 Mon-Fri 9:30am-3:00pm
Director: Ms. Patti Kessler

The Choice in Action Adult Training Program is a program for teachers, counselors, and others who work with children and want to enhance self-esteem and personal power within themselves and their children. The program includes adult self-empowerment techniques as well as training in the Choice in Action methods of nurturant and enhancing self-esteem in children. During the class students will:
- Take an in-depth look at themselves as a person, a teacher, and a role model for children.
- Study and practice the techniques and activities used in the Choice in Action Self-Esteem Seminars for Children.
- Develop story-telling techniques using their own life stories.
- Build communication skills through honesty and vulnerability.
- Brainstorm, research, and develop self-esteem activities for children in grades 1-12.

LIMIT: 25 participants
NONCREDIT FEE: $140 (EDWS 326-N18) (EDWS 526-N2A)
Suggested registration deadline: (1) April 27 & (2) July 7

ETHICAL CONSIDERATIONS IN SOCIAL WORK PRACTICES
SOCW 301-W1 Two Credit Hours
August 11-15 Mon-Fri JOS 332 4:00pm-10:00pm
Director: Mr. Michael Meter

Workshop focuses on ethical principles of NASW and ACA. Topics include: duty to warn and protect, negligence, malpractice, boundary violations, informed consent, privileged communication, and termination procedures. Emphasis is placed on ethical considerations in problem solving and social work practice.

LIMIT: 30 participants
NONCREDIT FEE: $300 (SOCW 301-N18)
Suggested registration deadline: July 29

ETHICS FOR EDUCATORS: A LITERARY APPROACH
EDWS 574-W1 Two Credit Hours
June 10-19 Tues-Sat CBA 19 8:30am-3:30pm
Director: Dr. Timothy Riedman and Ms. Diana Duncan Holmes

Educators are confronted everyday with moral dilemmas, value conflicts, and challenges to their professional training and beliefs. This workshop offers a means of professional and personal development appropriate to these ethical dilemmas. The foundation of the course will be short fiction and essays whose purpose is to initiate discussion and problem-solving in topical areas such as:
- Discipline and classroom management
- Appropriate professional behavior
- Labeling and perception
- Technology and media influence
- Personal/family/community relations

No textbook is required. Materials will be furnished, Students will be assessed in terms of class participation, daily journals, and assigned readings.

LIMIT: 15 participants
Suggested registration deadline: May 28

FAMILY AND SOCIETY
SOCW 310-W1/EDWS 380-W1 Two Credit Hours
June 6-8 & 13-15 Fri-Sun East 319 (Fri) 4:00-9:30pm - (Sat/Sun) 8:30am-5:00pm
Director: Dr. Carolyn Jenkins, LESW

A study of marriage preparation, partner selection, marital adjustment, family structure and functions, and marital dissolution. Current problems facing the family will be explored with an emphasis on macro and micro intervention strategies which may be employed for problem resolution. This workshop has been approved for 10 clock hours toward Ohio social work relicensing. NOTE: Grades given only to students who register for credit.

LIMIT: 32 participants
NONCREDIT FEE: $300 (SOCW 310-N18)
Suggested registration deadline: May 24

FOUNDING FAMILIES
EDWS 348/548-W1 Three Credit Hours
June 14-27 Mon-Fri ALT 202 10:30am-1:00pm
Directors: Dr. Paula Simon

This course is designed to appeal to both the professional historian who is interested in local history (late 1700's to mid 1800's) as well as to anyone who is interested in tracing his or her own family history and in doing research on their own "Family Tree". Lectures will be given by the director as well as guests on such topics as genealogy and the early history of the people of the Ohio Valley region, as well as how to do such research using local archives, the Mormon records, and computers and computer software packages.

There will be field trips to local archives and historical sites, i.e., the Cincinnati Historical Society and pioneer cemeteries. When appropriate, video presentations will be given as well as lessons on computer research techniques. A high level of computer literacy is not required.

LIMIT: 39 Participants
MATERIALS FEE: $50.00
NONCREDIT FEE: $140 (EDWS 348-N1R)
Suggested registration deadline: June 2

GEOGRAPHY ACROSS CURRICULUM AGES 5-12
EDWS 386/586-W1 Two Credit Hours
July 21-25 Mon-Fri JOS 306 9:00am-4:00pm
Directors: Dr. Ginger McKenzie and Ms. Marybeth Blevy

Teaching geography to elementary students (ages 5-12) can be fun and exciting! Learn how to integrate geography by using a whole language approach through reading, creative writing, research, grammar, and how to integrate other areas such as: art, music, and the sciences. Learn to make and use stimulating and creative tools such as: a model of the solar system and land forms, impressionistic charts, and simple experiments that demonstrate laws of nature. Learn how to teach children world diversity through song, folk dancing and higher level independent thinking skills by use of Bloom's taxonomy command cards. The goal is to teach an appreciation of cultures Worldwide. Participants will leave with a wide range of materials, strategies, and resources.

LIMIT: 20 Participants
MATERIALS FEE: $25.00
NONCREDIT FEE: $140 (EDWS 386-N1R)
Suggested registration deadline: July 7

GESTALT THERAPY: INTRODUCTION TO THEORETICAL FOUNDATIONS AND THERAPEUTIC TECHNIQUES
PSC 615-W1/EDWS 520-W1 One Credit Hour
August 4-6 Mon-Wed ELT 11 (Mon/Tues) TBA (Wed) TBA
Directors: Dr. W. M. Nelson, III and Dr. Edith Ott, Ph.D.

Although Gestalt therapy is over three decades old, there was a sharp increase in interest and use of Gestalt methods in psychotherapy in the 1970's until it is now well established both as a major affiliation of psychotherapists and as a style of personal growth. This introductory workshop is designed for professionals and graduate students in psychology, psychiatry, counseling, social work, corrections, education, nursing, and other related fields who work with adolescents and adults in a therapeutic capacity. While the workshop is developed to present the continually developing body of knowledge and philosophy of Gestalt therapy, the primary focus will be on developing the practical clinical skills for the participants who work with various clients.

Since the focus of Gestalt therapy is primarily experiential in nature, didactic material will be emphasized and supplemented by demonstrations and discussion. Another aim of the workshop will be to provide each participant with a group experience in Gestalt therapy coupled with an explanation of how such experiences are generated and can be used for personal growth. Particular emphasis will be on awareness exercises and dream work. This workshop has been approved for 15 clock hours toward Ohio psychology (PSA) and social work relicensing.

LIMIT: 30 Participants
Suggested registration deadline: July 21

GROUP DYNAMICS
COMM 209-W1/EDWS 561-W1 Two Credit Hours
July 21-25 Mon-Fri COH 14 (MTR) 8:30am-5:00pm - (Wed) 8:30am-9:00pm
Director: Dr. William Daily

Through experiential learning and coordinated inputs, the nature of group dynamics will be applied to education and other helping professions. As members of developmental groups (5-groups) consisting of approx. 10 heterogeneously selected members, participants will experience structured activities within various learning environments. De-briefing sessions will follow. Special emphasis will be placed on skills development in the area of group communication.

Participants should gain deeper insight into themselves and their relationships with others and a deeper understanding of group dynamics. Participants are also expected to assume responsibility for their own learning and will be encouraged to establish and implement action steps in their everyday lives. Students must attend all sessions. Short outside assignments will be required.

LIMIT: 30 Participants
MATERIALS FEE: $25 (Covers one dinner, refreshments & all supplies)
NONCREDIT FEE: $140 (COMM 209-N1R)
Suggested registration deadline: July 7
HARDWARE/SOFTWARE OVERVIEW
INFO 949-W1/EDWS 949-W1 Three Credit Hours
June 16-20 Mon-Fri CBA 5 8:30am-5:00pm
Director: Dr. Gerald Braun

Today's world of constantly changing complex computer technology can make decisions about purchasing a mind-boggling experience. If you are a business entrepreneur or have a technical interest in computers, this course can teach you how to make informed decisions regarding the purchase/upgrade of PC components and software for your office or business based on your needs. An overview and demonstration of computer hardware components and software, including Macintosh and IBM-compatible platforms, RISC workstations, and small microcomputers will help ease purchase anxiety and provide answers to questions such as: What kind of computer should I buy? How do I go about finding one? When is the best time to buy and upgrade? Should I purchase a Power Macintosh or a Pentium-based PC? A Unix-based RISC workstation over a Pentium-based system? Would I consider purchasing a SCSI hard drive? What is the best value for my dollar?

The differences between the current operating systems available for various platforms will be discussed including: 386/Windows, 80286/Windows, 98/Windows, 95/Windows NT, UNIX and System 7. Which operating system should I be using? Should I upgrade from Windows 3.1 to Windows 95? PC component technology will be discussed in-depth, such as types of monitors, hard-drives, cases, cache memory, video cards, BIOS technology, CD-ROMs, math co-processors, memory, data storage devices and RAM. The workshop will also include an overview of software covering communications and the Internet, productivity tools (office suites, desktop publishing, etc.), development tools, utilities, and more.

Participants are encouraged to bring up their topics of interest. Some hands-on experience in the computer lab will be included. A final discussion paper for the home and a project will be due in approximately five weeks after the end of the course.

LIMIT: 30 Participants
NONCREDIT FEE: $140 (INFO 949-NR)
Suggested registration deadline: June 2

HOLLYWOOD: A SOCIAL AND CULTURAL HISTORY OF AMERICAN MOVIES
HIST 285-W1/COMM 197-W1 Two Credit Hours
May 12-16 Mon-Fri ALT 202 4:00pm-9:30pm
Director: Dr. John O. Fairfield

Hollywood has always taken historical themes for some of its most ambitious projects, a trend that has become even more pronounced in the past decade. What has not always been understood is that Hollywood and the development of the American movie industry has been a central element in the social and cultural history of 20th century America. This workshop has two purposes: to critically examine various film images of American history and, equally important, to place Hollywood and its products in the larger context of 20th century American history. The workshop will include the screening of six or seven major films and clips from many others. Robert Sklar's Movie Made History and Larry May's Screening Out the Past will serve as the primary historical texts. Guest speakers will focus on specific cinematographic and historical aspects of American filmmaking. The workshop should be particularly useful for secondary teachers interested in enriching and broadening their use of film in the curriculum.

LIMIT: 30 Participants
MATERIALS FEE: $20.00
NONCREDIT FEE: $140 (HIST 285-NR)
Suggested registration deadline: April 29

THE HUMANISTIC MANAGER/LEADER
MGMT 945-W1/CJUS 886-W1 Three Credit Hours
May 12-16 Mon-Fri Ettr for Mgmt Facility (Mon-Thu) 8:30am-4:30pm (Fri) 8:30am-7:00pm
Directors: Dr. Daniel W. Seeding and Mr. Gordon Barthart

This course is designed to integrate the philosophy, theories, and techniques of two humanistic systems: Gestalt Therapy, and Neuro Linguistic Programming (NLP) with the process of leadership. Leadership is one of the critical organizational processes necessary for the growth and survival of any institution - corporate, educational, governmental, or social. The "Heuristic Journey" model of leadership will be used as a framework for analysis and skill development. Learning in this course is achieved through a balanced, didactic-experiential approach with focus on attaining behavioral and intellectual competencies. Behavioral competencies are identified and participants will be evaluated on their ability to demonstrate attainment of these competencies. After short, theory-demonstration segments, participants will practice utilizing each component. The basic components will be combined into higher level processes that will become part of each participants behavioral repertoire. Reading summaries, journals and leadership models are submitted four weeks after the final class meeting to complete the evaluation process.

LIMIT: 60 Participants
MATERIALS FEE: $30.00
Suggested registration deadline: April 29

INCLUSIVE MATERIALS FOR ELEMENTARY SCHOOLS
Off-Campus

Location: Sebon High School/Space (Ct. 390) Glenway Ave., Price Hill/Clinti., OH
EDWS 403/503-W1. Two Credit Hours
June 9-13 Mon-Fri 8:00am-12:00pm
Directors: Ms. Julie Cohen and Ms. Beth Reilly

This "make it - take it" workshop provides elementary teachers the opportunity to develop skills to determine how to adapt and modify instructional materials for inclusive classrooms in the area of language arts and social studies designed for elementary regular and special education teachers. Time is required after class for construction of materials. Format is similar to "Developing Methods For Inclusion In Elementary Schools" offered in 1996.

LIMIT: 20 Participants
Suggested registration deadline: May 27

INSTRUCTIONAL LEADERSHIP & SCHOOL REFORM
EDWS 551-W1 Two Credit Hours
June 10-13 Tues-Fri CBA 8 8:00am-4:30pm
Director: Dr. Jon Draud

You will learn to provide leadership in a climate of change. The nationally recognized Kentucky Education Reform Initiative will illustrate how systemic change can occur in a school district. Specific topics include: school-based decision-making, integrated curriculum and thematic units, learning outcomes, and performance assessment. Most importantly, you will learn to be a leader in the renewal of your school, class, or district. This workshop is open to all educators. Students who have not taken other instructional leadership courses may take this workshop. There are no prerequisites.

LIMIT: 30 Participants
Suggested registration deadline: May 28

INTENSIVE COUNSELING
EDCO 774-W1 Two Credit Hours
June 9-13 Mon-Fri JS 212 4:00pm-10:00pm
Directors: Dr. Michael Meier

This Intensive Counseling experience is designed to address differing theoretical orientations and related techniques for specific client issues such as depression, anxiety disorders, and chemical dependency.

LIMIT: 25 Participants
Suggested registration deadline: May 28

INTERNATIONAL BLACK WOMEN
ENGL 156-W1 Two Credit Hours
May 12-16 Mon-Fri ALT 215 9:00pm-9:30pm
Directors: Mr. Tyrone Williams

This workshop will focus on two anthologies of international Black women. The anthologies cover a wide variety of issues: literary, cultural, ethnic, philosophical and political. Discussion will center on specific essays from the anthologies.

LIMIT: 40 participants
Suggested registration deadline: April 28

INTERVENTION WITH ABUSED CHILDREN
SOCW 348-W1/EDWS 370-W1 One Credit Hour
July 18-22 Fri-Sun Elet 318 (Fri) 6:00pm-9:30pm - (Sat/Sun) 8:30am-5:00pm
Director: Dr. Carolyn Jenkins, LSW

This course is designed to acquaint the student with the different types of child abuse, family dynamics, and profiles of victims and offenders. Knowledge of various intervention strategies will be imparted. This workshop has been approved for 15 clock hours toward Ohio social work relicensing. NOTE: Grades given only to students who register for credit.

LIMIT: 40 participants
Suggested registration deadline: July 3

INTIMACY AND SELF ESTEEM
PSYC 615-W1/SOCW 615-W1/EDWS 615-W1 One Credit Hour
June 12-16 Thurs-Sat JS 312 (Thursday/Fri) 9:00am-6:00pm - (Sat) 9:00am-12:00pm
Director: Ms. Roza S. Rodin-Nikolovska

What is intimacy and what are its ingredients? This course is designed to address how intimacy is achieved and what is its relationship to romantic love. It will also address the role of self-esteem in forming and maintaining relationships.

LIMIT: 30 participants
Suggested registration deadline: May 29

INTRODUCTION TO RATIONAL BEHAVIOR THERAPY

Two Offerings
(1) CJUS 430-W1/EDCO 430-W1 Two Credit Hours
May 9, 16, 17, 18 Fri-Sat JS 212 (Fri) 5:00pm-10:00pm - (Sat) 8:00am-6:00pm
(2) CJUS 430-W2/EDCO 430-W2 Two Credit Hours
August 9, 15, 15, 16 Fri-Sat JS 212 (Fri) 5:00pm-10:00pm - (Sat) 8:00am-6:00pm
Director: Dr. Jack Richardson

Rational behavioral therapy is a self-help form of counseling which teaches people how to increase their skill in reasoning so that they will be better able to deal with problems and stresses of daily living. It can enable normal people to improve their lives and disturbed people to regain emotional and mental health. Participants will receive individual training from Dr. Richardson and the University of Kentucky, College of Medicine 487 staff.

LIMIT: 20 participants per workshop
Suggested registration deadline: (1) April 25 & (2) July 25
LEADERSHIP SKILLS UPDATE VI
EDWS 537-W1 One Credit Hours
June 20-July 25 Fri COM 1 8:00am-4:30pm
Director: J. Michael Brandt - Superintendent, Cincinnati Public Schools

Would You Like to be a More Effective Leader?
This workshop will help you develop and refine your leadership skills. You will learn how and
when to use four specific leadership styles: how to unleash your creativity when solving
problems; how to plan and make effective decisions; how to use time and stress to your advantage; how
to make meetings more productive. The workshop is conveniently scheduled on successive Fridays
and is open to all educators and professionals. Students who have not taken other leadership skills
courses may take this workshop. There are no prerequisites.
LIMIT: 25 Participants
NONCREDIT FEE: $140 (EDWS 573-NIR)
Suggested registration deadline: June 6

LIVING IN A WHOLE LANGUAGE CLASSROOM
Off-Campus
Location: Shawnee Elementary
EDWS 385/538-W1 Two Credit Hours
June 9-13 Mon-Fri 8:00am-4:30pm
Director: Ms. Paulette Grady and Ms. Cecilia Schmidt

This workshop will be offered in a primary whole language classroom. Participants will learn
and experience how to:
- Manage and maintain a whole language learning environment
- Set up the physical environment to facilitate learning
- Plan and organize the curriculum
- Integrate required curriculum content into meaningful units
- Utilize parents/community volunteers/instructional assistants within the classroom
- Complete a practical plan that can be implemented in individual classrooms
Participants will have an opportunity to observe children interacting within the framework of a
typical school day.
LIMIT: 20 Participants
NONCREDIT FEE: $140 (EDWS 383-NIR)
Suggested registration deadline: May 27

MAKING SIMPLE MUSICAL INSTRUMENTS FOR K-8
GENERAL CURRICULUM
MUSC 280-W1/EDWS 359/535-W1 Two Credit Hours
August 18-22 Mon-Fri ALT 213 9:00am-4:00pm
Director: Dr. Craig Woodson

Teachers with or without musical training will enjoy this hands-on workshop building and
playing 25 simple International musical instruments from inexpensive materials. No musical or
technical skills are required. The course is designed for the general kindergarten to 8th grade
classroom teachers. Along with musical activities for the non-music teacher, participants will gain
creative ways of teaching math, science, history, the visual arts, and multi-cultural awareness.

Those who have musical training will benefit from a fresh approach to familiar subjects; such as
conducting, composition, improvisation, band/orchestra performance, and notation.

Instruments to be made represent four families of sound:
- Workshop director and orchestronologist Dr. Craig Woodson of Cleveland, Ohio, is a nationally
recognized educator and teacher of instrument making. In 1993 he completed a revolutionary new
instrument-making project with 25,000 school children who played with the National Symphony
Orchestra at the Kennedy Center. Woodson travels throughout the U.S. presenting programs and
workshops at schools, universities, museums and performing art centers, as well as with major
symphony orchestras.

This year Woodson is scheduled for Make and Play along performances with the renowned
Kronos Quartet events through the Hollywood Bowl Open House and performance with the
Columbus Symphony, the Canton Symphony, and the Akron Symphony.
LIMIT: 20 Participants
MATERIALS FEE: $75.00 All tools and materials are provided except students need to bring
three large (10") tin cans, two shoe boxes and a large storage box (3 cubic feet).
NONCREDIT FEE: $140 (EDWS 280-NIR)
Suggested registration deadline: Aug 4

MARITAL AND FAMILY THERAPY
PSYC 627-W1/EDWS 580-W1 Two Credit Hours
June 10-14 Tues-Sat ELT 11 8:30am-4:30pm
Director: Dr. Vasileas J. Bieilakauskas

In the past few decades, there have been noticeable increases in marital and family
difficulties. In recognition of this fact, various mental health professionals have been giving
greater attention to developing new methods and techniques specially designed to provide help to
couples and families.

The purpose of this workshop is to: (a) give an overall introduction into marital and family
therapy, (b) to acquaint the student with the newest advances in marital and family therapy, and,
c) provide training in family therapy. While the emphasis will be given to the systems approach,
other approaches and theoretical orientation such as the Adlerian point of view will be discussed
and evaluated. The presentation will follow action-oriented style with maximum involvement
of participants.

The course is designed for mental health professionals dealing with individuals and family
therapy: psychiatrists, psychologists, social workers, marriage counselors, school counselors,
graduate students of psychology, counseling, social work, etc.
This workshop has been approved for 30 clock hours toward Ohio social work relicensure.
NOTE: Grades given only to students who register for credit.
LIMIT: 25 Participants
Suggested registration deadline: May 30

MENTORING IN EARLY CHILDHOOD
EDWS 442-644-W1 One Credit Hour
June 10-13 Tues-Fri JOI 306 8:00am-1:00pm
Director: Ms. Crystal Bohmleimer

This workshop is designed for experienced preschool or primary teachers who either supervise
student teachers or are interested in assisting beginning teachers. Students will examine the role
of the mentor and recent research which defines various mentoring styles. The diverse learning
styles, experience levels, and abilities of beginning teachers will be studied, along with techniques
to support them in use of curriculum, teaching strategies for classroom management, observation,
and professional development. An additional benefit to mentoring is that the mentor, through
discussions with and questions from the student, becomes a more acute observer of
children and his/herself in the professional role.
Assignments will include readings, presentations, and individual research to strengthen the
teacher’s skills as professional educator and mentor.
LIMIT: 25 participants
NONCREDIT FEE: $140 (EDWS 442-NIR)
Suggested registration deadline: May 27

MERGING WHOLE LANGUAGE & PHONICS
EDWS 443/641-W1 Two Credit Hours
June 16-26 Mon-Thurs ALT 41 9:00am-2:00pm
Director: Ms. Crystal Bohmleimer and Ms. Carol Woods

While many theorists describe which system is better, early childhood teachers recognize that
children learn to read most effectively when both phonics and whole language are incorporated
into the curriculum.
This workshop will offer a brief theoretical background on the importance of both aspects of
reading, then will demonstrate a sequenced language program for children between the ages of 4
and 8. Emphasis will be placed on making language materials which can be used by children in
different stages of skill acquisition and which capitalize on children’s natural language
development.
Both directors of the workshop are currently teaching in early childhood classes and have over
twenty years teaching experience.
Assignments will center on material making so students will leave with several materials which
can be used in their classrooms.
LIMIT: 30 participants
Suggested registration deadline: June 2

MOTIVATING FOR ACHIEVEMENT
EDWS 414/714-W1 Two Credit Hours
June 10-13 Tues-Fri COM 14 (Tues-Thurs) 8:00am-9:00pm - (Fri) 8:00am-4:30pm
Director: Dr. William Daily

The concept of motivation as it applies to achievement will be defined, analyzed and discussed in
deepth. Internal and external motivational theories along with their psychological dimension
and application will be presented. The role of the self, the environment and others involved will
be explored. Communication, the goal setting process and reward systems will be emphasized.
The concept of empowerment will also be analyzed and applied to individual achievement.
A mini-course in "Successful Learning" will be conducted during the workshop. Students are
expected to take responsibility of their own learning and must attend all class sessions.
LIMIT: 30 participants
MATERIALS FEE: $30.00
NONCREDIT FEE: $160 (EDWS 414-NIR)
Suggested registration deadline: May 27

NATURE WRITING
ENGL 317/517-W1/EDWS 324/524-W1 One Credit Hour
July 12 & 19 Sat ALT 202 9:00am-5:00pm
Director: Dr. Trudelle Thomas

Enhance your writing skills and sharpen your powers of observation by writing about nature.
We will read gifted nature writers including Mary Oliver and Loren Eiseley. Participants will spend
time both during class and at home writing a nature journal. Weather permitting, we'll take field
trips. Those who feel "out of touch" with nature are especially encouraged to attend.
LIMIT: 12 participants
MATERIALS FEE: $10.00
NONCREDIT FEE: $140 (ENGL 317-NIR)
Suggested registration deadline: TBA
NONPROFIT PR & FUND RAISING I:
EVENTS & ACTIONS
COMM 274-W1 One Credit Hour
June 13-15 Fri-Sun ALT 213
(Fri) 3:00pm-9:00pm - (Sat) 8:30am-8:30pm - (Sun) 1:00pm-5:00pm
Directors: Mr. Thomas A. Schick, APR and Dr. Linda S. Weker

This is one of two stand-alone workshops specially designed for personnel in nonprofit organizations, schools, and churches. Using case studies, hands-on activities, and discussion, participants will develop essential skills in public relations and fund raising for low-budget or no-budget programs.

Workshop I focuses on events and activities that positively present your organization and get friends involved. You’ll learn how to present the most informative and persuasive parts of your message and how to find opportunities to tell your story. Also, you’ll learn how to show off your institution in tours and open houses, to raise money through fairs and other activities, and how to involve volunteers.
LIMIT: 30 participants
NONCREDIT FEE: $140 (COMM 274-N18)
Suggested registration deadline: May 30

NONPROFIT PR & FUND RAISING II:
TOOLS & TACTICS
COMM 273-W1 One Credit Hour
June 17-18 Tue-Wed ALT 314 8:30am-5:30pm
Directors: Mr. Thomas A. Schick, APR and Dr. Linda S. Weker

This is one of two stand-alone workshops specially designed for personnel in nonprofit organizations, schools, and churches. Using case studies, hands-on activities, and discussion, participants will develop essential skills in public relations and fund raising for low-budget or no-budget programs.

Workshop II focuses on written communication tools that tell your story and attract friends. You’ll learn how to get publicity in the public media, how to identify media contacts, how to write news releases. Also how to develop and use your own materials: brochures, case statements, flyers, etc. You’ll learn how to tell your story and to raise funds through direct mail.
LIMIT: 30 participants
NONCREDIT FEE: $140 (COMM 273-N18)
Suggested registration deadline: June 3

PLANTS IN THE CLASSROOM
BIOI 304-W1/EDWS 300-W1 Two Credit Hours
June 10-14 Tues-Sat ALB 107 8:30am-4:30pm
Director: Ms. Linda Heath

This workshop uses lectures and hands-on laboratory activities to familiarize teachers with plants and how they may be used in the classroom. Topics include growing and experimenting with plants, plant identification, economic and medicinal uses of plants, plant ecology, and how to adapt laboratory activities to the INQUIRY method of instruction.

There will be field trips to Audubon Park, Krohn Conservatory and the Cincinnati Zoological and Botanical Gardens. Come dressed in casual clothes and in shoes comfortable for walking.
Required workbook: "Grow Lab: Activities for Growing Minds" - available in the Xavier University bookstore.
LIMIT: 20 participants
MATERIALS FEE: $15.00
Suggested registration deadline: May 27

SAFE SCHOOLS!
Off Campus
Location: Sycamore High School
EDWS 602-W1A Two Credit Hours
June 27, June 30 & July 1-2, 3, 4, Fri, Mon-Thurs 8:00am-5:00pm
Directors: Mr. Steve Volmar - Police Chief, City of Forest Park
Mr. Roger C. Effron - Visiting Professor, Xavier University

This five day, fast paced 3rd annual workshop provides very practical tips and strategies to ensure a safe school environment. Participants will be exposed to an array of speakers & issues focusing on topics as gangs, work place violence, hazardous materials, and personal safety. A "live" hostage simulation will be conducted. This workshop is a must for all educators.
LIMIT: 30 participants
NONCREDIT FEE: $140 (EDWS 602-N18)
Suggested registration deadline: June 13

SERVICES TO ADULTS WITH DISABILITIES
EDWS 358/558-W1 Two Credit Hours
June 16-July 17 Tues-Thur CON 14 6:00pm-8:00pm
Directors: Dr. Sharon Hawkins, M.Ed and Mr. Scott Osterfeld, M.S., L.S.W.

This workshop is designed for residential program staff, vocational services staff, educators, university students, and anyone else interested in providing high quality services to adults with developmental disabilities. Participants will gain a theoretical foundation, along with the practical skills necessary to impact individual's lives and futures in a positive way.
LIMIT: 30 participants
NONCREDIT FEE: $140 (EDWS 358-N18)
Suggested registration deadline: June 2

SEXISM AND RACISM IN SOCIETY

TWO OFFERINGS:
(1) SOCW 340-W1/EDWS 339-W1/PSYC 340-W1 One Credit Hour
June 27-29 Fri-Sun ELT 11 (Fri) 6:00pm-9:30pm - (Sat/Sun) 8:30am-5:00pm
(2) SOCW 340-W2/EDWS 339-W2/PSYC 340-W2 One Credit Hour
July 25-27 Fri-Sun ELT 11 (Fri) 6:00pm-9:30pm - (Sat/Sun) 8:30am-5:00pm
Directors: Dr. Carolyn Jenkins, LISW

This course will explore the causes and effects of racial and gender stereotyping, prejudice, and discrimination on the individual, institutional, and cultural level. Emphasis will be on education, the workplace, interpersonal relations, and communication. This workshop has been approved for 16 hours toward Ohio social work relicensing.
NOTE: Grades given only to students who register for credit.
LIMIT: 20 Participants per offering
NONCREDIT FEE: $150 (1) SOCW 340-N1A (2) SOCW 340-N2A
Suggested registration deadline: (1) June 13 (2) July 11

SEXUAL HARASSMENT ISSUES FOR COUNSELORS/TEACHERS
EDWS 578-W1 One Credit Hour
June 6-8 Fri-Sun ELT 11 (Fri) 6:00pm-10:00pm - (Sat/Sun) 8:00am-4:00pm
Director: Dr. Sharon Cooke

This workshop will focus on understanding the dynamics involved in bullying, sexual harassment, and violence within society, the workplace, educational settings and their implications for counselors and teachers. Participants will evaluate and critique existing sexual harassment policies. Understand hidden issues within speech, associations, and culture through speakers, readings, as well as as participants and group participation. Learning will be evaluated through written coursework in relation to readings.
LIMIT: 25 participants
NONCREDIT FEE: $140 (EDWS 578-N1R)
Suggested registration deadline: May 23

SOLUTIONS BASED BRIEF THERAPY
SOCW 312-W1/PSYC 600-W1/EDWS 333/532-W1 One Credit Hour
June 20-22 Fri-Sun ELT 11 6:00pm-9:30pm - (Sat/Sun) 8:30am-5:00pm
Director: Dr. Carolyn Jenkins, LISW

This workshop presents a model for clinical practice which has proven successful with many different treatment populations and which achieves these results with the minimum outlays of time, money, and effort. Thus is the preferred model for those working in managed or capped treatment systems. The workshop will follow a "how to" format and those attending will be able to begin experimenting with the model immediately following the presentation.
LIMIT: 40 participants
Suggested registration deadline: June 6

TEACHING MUSIC WITH TECHNOLOGY
MUSC 322/522-W1 Two Credit Hours
June 16-20 Mon-Fri Alumni 204 9:00am-4:00pm
Director: Ms. Donna Buel

The workshop is directed toward primary and secondary school music teachers. It will cover fundamentals of music technology (hardware and software), the benefits of integrating music technology into the school curriculum, and specific skills/philo sophies of group teaching in keyboard labs. These topics are of great importance to teachers today as school districts strive to integrate technology into the curriculum across all subject areas. The workshop will consist of two daily sessions, during which session students will learn about the MIDI and the teaching of electronic music in an electronic music studio. During the other session, students will gain experience in group teaching in a keyboard lab environment.
LIMIT: 25 participants
NONCREDIT FEE: $140 (MUSC 322-N1R)
Suggested registration deadline: June 2

TOTAL QUALITY MANAGEMENT FOR SCHOOLS
Off Campus
Location: Center for Employment Resources/Scarlet Oaks Career Development Center
3254 E. Kemper Rd., Sharonville, OH
EDWS 345-W1A Two Credit Hours
May 6-22 Tues & Thur 4:30pm-9:30pm
Director: Dr. Leo Bradley

This workshop is designed primarily to follow the book "TQM for Schools," written by the workshop director, Dr. Leo Bradley. Course content will consist of the six points that are necessary for a school to implement TQM. Instruction will be provided to both the design and delivery of the following six principles:
1) Quality operational definition based on meeting and exceeding the needs and expectations of your clients
2) The continuous improvement standard
3) Organizational focus to produce constancy of purpose
4) Statistical process control
5) Re-allocation of resources to the classroom level
6) Adoption of the TQM philosophy based on the works of Deming, Juran, Scholtes, Peter, Glaser et. al.
LIMIT: No Limit
MATERIALS FEE: $40.00 (for purchase of textbook)
Suggested registration deadline: April 22

XAVIER UNIVERSITY SUMMER SESSIONS page 23
TREATING SEX OFFENDERS AND THEIR VICTIMS
SOCW 350-W1/PSY 267-W1/EDWS 350-W1/EDWS 440-W1 One Credit Hour
Aug 13 - Hex Wed 11:30am-12:30pm
Director: Ms. Carolyn Jenkins, LSW
This workshop will explore treatment issues and approaches for working with sex offenders, victims, and other family members. Guest speaker is Victoria Kepler Didato, Director of Child Sexual Abuse Institute of Ohio, and author of two books. This workshop has been approved for 15 clock hours toward Ohio social work relicensure. NOTE: Grades given only to students who register for credit.
LIMIT: 40 participants
NONCREDIT FEE: $150 (SOCW 350-N1A)
Suggested registration deadline: July 18

TREATMENT OF GENDER AND POWER ISSUES IN CLINICAL COUNSELING
EDWS 582-W1 One Credit Hour
June 13-15 Fri-Sun 001 206 (Fri) 6:00pm-10:00pm - (Sat-Sun) 8:00am-5:00pm
Director: Dr. Sharon Cooke
This workshop will focus on historical and philosophical roots of power and gender differences in society, the workplace, and clinical counseling. Participants will explore the dynamics of power and gender through selected readings and experiential learning situations. Participants will acquire an extensive reference list, and will increase their ability to understand, address and evaluate power and gender issues in group/individual counseling. There will be a short paper required which will integrate the text, activities, and content of the workshop.
LIMIT: 25 participants
Suggested registration deadline: May 30

UN-HAPPY DAYS: FEAR IN THE 50'S
HIST 288-W1/EDWS 288-W1/COMM 288-W1 Two Credit Hours
July 7-11 Mon-Fri ALT 316 4:30pm-9:30pm
Director: Dr. John Fairchild
In the 1950's America grappled with its new post-war role as 'leader of the free world.' Consequently, certain belief systems and models of behavior emerged for both individual Americans and the country as a whole that are still affectively referenced and promoted today.
This workshop will examine the dramatic transitions that helped to shape American society throughout the 1950's. We will look at the American behavior/belief systems of this era as mirrored in Hollywood films, television programs, musical styles, and other forms of popular entertainment.
We will reconstruct the benign nostalgia attached to most public remembrances of the 1950's, and investigate the profound dissonance and anxiety beneath the placid surface. We will also analyze the peaceful and innocuous public memory of the Happy Days decade, in order to discern how it came to be and why it is still accepted by so may Americans.
For discussion, numerous Hollywood films and television programs from the 1950's will be viewed to highlight specific socio-cultural themes, including the individual versus the organization, the rise of psychoanalysis, public discourse about sexuality, changing gender roles, and the American preoccupation with home and security.
LIMIT: 30 participants
NONCREDIT FEE: $140 (HIST 288-N1R)
Suggested registration deadline: June 23

USING MULTIMEDIA FOR EFFECTIVE TEACHING
Off Campus
Location: Sycamore School System-Montgomery Elementary
EDWS 555-W1A One Credit Hour
July 29-29 Mon-Fri 8:00am-4:30pm
Directors: Ms. Sue Bohnovich and Mr. Mark Masson
This workshop is a two day course where participants learn how to integrate and use interactive multimedia in their classroom. Participants will work in teams to design interactive presentations in language arts, science, social studies, or an area of choice. Participants will:
• Learn to use HyperStudio and multimedia presentation software
• Develop interactive lessons using multimedia
• Use different multimedia presentation software
• Examine and critique several multimedia resources
• Prepare a personal action plan for integrating multimedia into their classroom
LIMIT: 25 participants
NONCREDIT FEE: $140 (EDWS 555-N1R)
Suggested registration deadline: June 14

USING THE INTERNET FOR EFFECTIVE TEACHING AND LEARNING IN THE CLASSROOM
Two Offerings
(1) EDWS 650-W1 One Credit Hour
May 16-17 Fri-Sat ALT B15 8:00am-4:30pm
(2) EDWS 650-W2 One Credit Hour
July 2-25 Mon-Thru ALT B15 8:00am-4:30pm
Directors: Ms. Sue Bohnovich and Mr. Mark Masson
The workshop is a two day course to learn how to use a computer in the classroom and integrate the World Wide Web resources for effective lessons. Each participant will work with another team member to design a unit in Language Arts, Science, Social Studies, Math or an area of choice. The workshop participant will:
• Learn basic software and how to integrate it with current lesson plans.
• Access the Internet and identify sources of educational purposes.
• Use E-Mail via the Internet; collaborate with others using on-line services.
• Download lesson plans and other resources.
• Complete a unit and identify steps on how to integrate their work back into their school.
• Develop a list of specific software needs to access the Internet, graphically into their school.
LIMIT: 25 participants
NONCREDIT FEE: $140 (EDWS 650-N1R) - (2) EDWS 650-N2R
Suggested registration deadline: (1) May 5 - (2) July 15

WORLD WIDE WEB FUNDAMENTALS/PROJECT
INFO 960-W1/EDWS 652-W1 Two Credit Hours
INFO 961-W1 One Credit Hour (Project must be taken concurrently with INFO 960-W1)
July 21-25 Mon-Fri ALT B15 8:30am-5:00pm
Director: Dr. Gerald Braun
This workshop is designed to give you "Tools and Techniques" for designing and developing quality Web pages. A concentration on the implementation of efficient and effective Web sites for personal use, small businesses, corporate offices, and entrepreneurial ventures will also be addressed.
Topics will include, using the Netscape browser, search tools and techniques, designing Web Pages, multimedia applications and plug-ins, scripts, forms, frames, etc., HTML coding, web development software, Internet service providers, and publishing on the web.
Workshop activities will include: hands-on browsing and page development. Students taking the course for 3 credit hours will be required to develop a Web site for a real-world client, to be presented approximately 5 weeks after the workshop.
LIMIT: 30 participants
NONCREDIT FEE: $140 (INFO 960-N1R)
Suggested registration deadline: July 7

WRITING IS POWER: A WRITER'S WORKSHOP
ENGL 305-W1/EDWS 525-W1 Two Credit Hours
July 21-24 & July 28-31 Mon-Thru ALT 314 9:00am-12:30pm
Director: Dr. Trudelle Thomas
If you want to write more clearly and powerfully, and to enjoy writing more, this workshop will help you. Specifically, you will learn about:
• How to develop your writing style
• Strategies for finding ideas to write about
• Time management for writers
• Skills for giving and receiving constructive criticism
• How to get your work into print
• Guidelines for revising and editing your work
• Building a self-study library
• Principles of clear, effective writing
This workshop will feature local writers as guest speakers and will also include response groups and individualized guidance from the director. Past participants include business people, teachers, novelists, students, thesis-writers, and homemakers.
Because we will use the innovative techniques endorsed by the National Writing Project, this course will be especially useful to teachers of language arts and English at all levels. The workshop is geared to the mature student, and we assume participants have mastered basic grammar and sentence structure.
NOTE: Participants should check the reserved desk at McDonald library two weeks in advance for a letter from the director outlining required reading.
LIMIT: 14 Participants
NONCREDIT FEE: $140 (ENGL 305-N1R)
Suggested registration deadline: TBA

ZOOS ARE CLASSROOMS
Off Campus
Location: Cincinnati Zoo
EDWS 345/444-WIA/RIDL 391-W1A One Credit Hour
May 4-June 8 Sun 9:15am-12:15pm
Director: Dr. Stanley Hedeen
This workshop will demonstrate how a zoo may be used as an educational facility. Participants will be introduced to the Cincinnati Zoo residents: mammals, birds, reptiles, amphibians, fish, and invertebrates. Animal behavior, ecology, evolution, conservation, adaptations, classification, and other zoo-related topics will be examined. Resource persons will include the zoo's keepers. On the first day of class, participants should meet at 8:00am outside the zoo walk-in gate on Bury Ave. for free zoo admission. On-street parking is free.
LIMIT: 20 participants
NONCREDIT FEE: $140 (EDWS 345-N1R)
Suggested registration deadline: April 20
Xavier 1997 Summer Housing Registration

Type or print all information. Fill in completely.

Name ____________________________________________________________ SS # ______________________

Address __________________________________________________________

Reservation Dates - Summer housing dates are Sunday, May 12 to Friday, August 15. If you need housing prior to or after the stated dates, contact the Office of Residence Life at (513) 745-3203.

Please check one:

☐ May 19 - June 26 (6 weeks)    ☐ July 7 - August 14 (6 weeks)    ☐ June 16 - July 24 (6 weeks)

☐ June 16 - July 10 (4 weeks)  ☐ July 7 - August 14 (6 weeks)

☐ Please reserve a room from _______ to _______.

Check the following that apply to you:  ☐ Male  ☐ Female  ☐ Single room  ☐ Double room  ☐ Smoking  ☐ Non-Smoking

Name of preferred roommate: __________________________

NOTE: In order for your room to be reserved - FULL PAYMENT MUST BE ENCLOSED WITH THIS FORM or the form will be returned.

Room Rates:

<table>
<thead>
<tr>
<th>Single Per Night:</th>
<th>$15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Single Per Week:</td>
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</tr>
<tr>
<td>Double Per Night:</td>
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<td>Double Per Week:</td>
<td>$65</td>
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</table>

Session Rates:

<table>
<thead>
<tr>
<th>Double</th>
<th>$260</th>
<th>$380</th>
</tr>
</thead>
<tbody>
<tr>
<td>Single</td>
<td>$325</td>
<td>$475</td>
</tr>
<tr>
<td>Double</td>
<td>$390</td>
<td>$570</td>
</tr>
</tbody>
</table>

FOR OFFICE USE ONLY:

Room #: ______________________

IN DATE: ______________________

OUT DATE: ______________________

AMOUNT ENCLOSED $ ______________________

PAYMENT DUE $ ______________________

By ______________________

Meals are on a pay-as-you-go basis. Linen (including pillows) and maid service are not provided. Local telephone service is provided, however, you will need to bring a touch-tone telephone for your room to use this service. Mail completed form with payment to: Xavier University, Office of Residence Life, 3800 Victory Parkway, Cincinnati, OH 45207-2811 (513-745-3203).

AMOUNT ENCLOSED (We accept personal checks ONLY): $ ______________________

Signature: ______________________

SUMMER CAMPUS HOUSING

Summer school students requiring housing will be accommodated in Brockman Hall which is air-conditioned and conveniently located near the University Center. Each single or double room is equipped with two single beds, desks and chairs, and has a built-in closet with drawer units.

• Chapel - The hall chapel serves as a place for quiet reflection.
• Kitchens - Fully-equipped kitchens and kitchenettes with microwaves are available.
• Laundry Rooms - Card operated washers and dryers are located in laundry rooms. The machines operate on the All-Card System.
• Recreational Areas - Located in the basement, includes a ping pong and pool table, large screen T.V., ice machine and vending/kitchen area.

• Storage - Storage space in the residence halls is limited to the space available in students' rooms.
• Study Lounges - Each residence hall has study lounges designated for quiet study.
• Telephone Service - Each room is equipped with telephone service. Students must provide their own touch tone telephones. Long distance calls can be made by dialing collect or by using the university's long distance telephone service.
• Vending Areas - Vending machines offering snacks and drinks are located in each of the halls. In addition, ice machines and change machines are available.
GENERAL CAMPUS INFORMATION

ACADEMIC & FINANCIAL

Academic policies and general financial policies are explained and published in the University Catalog and the Undergraduate Colleges Schedule of Tuition and Fees (Office of the Bursar).

SUMMER FINANCIAL AID

Listed below are the financial aid resources available to summer students:
- Pell, OEIG and Stafford loans may be available to qualified summer students. Call the Office of Financial Aid at 745-3142 for more information.
- Center for Adult and Part-Time Students degree-seeking students may apply for summer scholarships through the CAPS office - deadline is March 15. Call 745-3355 for information.
- Graduate study grants are available in some programs. Contact the Office of Graduate Services at 745-3360. Priority deadline is April 11, 1997. MBA and MHSA students should contact their offices directly.

UNDERGRADUATE PROGRAMS

Xavier offers baccalaureate degrees in more than 50 majors and associate degrees in more than 10 concentrations. Admission to the university as a degree-seeking student must precede registration for undergraduate courses. Two categories of undergraduate students are recognized: degree-seeking and non-degree undergraduate students.

Prospective degree-seeking students less than 22 years-of-age should consult the Office of Admissions at 745-3301 for specific admission requirements. Prospective degree-seeking students age 22 and older should consult the Center for Adult and Part-Time Students (CAPS) office at 745-3355 for specific admission requirements.

The procedure for application to non-degree status requires the completion of the application on page 39. All non-degree undergraduate students apply through the CAPS office.

GRADUATE PROGRAMS

Xavier offers graduate degrees in the following areas:
- Business Administration
- Criminal Justice
- Education
- English
- Health Services Administration
- History
- Humanities
- Nursing
- Psychology
- Theology

Admission to the university must precede registration for graduate courses.

Two categories of graduate students are recognized: degree-seeking and non-degree graduate students.

Prospective students should consult with either the MBA Office (745-3525) or the Office of Graduate Services 745-3360) for specific requirements regarding admission into degree programs.

The non-degree category serves students who wish to begin graduate study before being admitted into a program, as well as those who wish to take classes for initial certification, certificate renewal, enrichment, or personal interest. The procedure for application to non-degree status requires the completion of the application on page 39 confirming the student holds a bachelor's degree from a regionally accredited college or university.

Please note that graduate-level business, psychology human resource development, occupational therapy and hospital and health administration courses are open only to students admitted into the respective graduate program.

CONSORTIUM OPPORTUNITIES

Through the Greater Cincinnati Consortium of Colleges and Universities, any student registered at least half-time may register at other schools in the area for courses not available at Xavier, subject to the approval of their college dean. For schedules and details about cross-registration, check with the Office of the Registrar. There will be no consortium cross-registration of non-Xavier students before May 12.

The member institutions are:
- The Art Academy of Cincinnati
- The Athenaeum of Ohio
- Chatfield College
- Cincinnati Bible College & Sem.
- Cincinnati State Technical and Community College
- College of Mount Saint Joseph
- Hebrew Union College-Jewish Institute of Religion
- Miami University
- N. Kentucky University
- Thomas More College
- University of Cincinnati
- Wilmington College
- Xavier University

GUEST STUDENTS

A guest student is a student who is currently or will be attending another university and is just taking courses at Xavier for the summer.

- Guest students register as non-degree students.
- A guest student application must be filled out (see page 31) and turned in with registration form.
- There is NO undergraduate guest application fee.
- You must also register for the class at Xavier either in person or through the mail (see page 29).
- Guest students must have permission from their university verifying that the credit will transfer before they take a course at Xavier.
- You MUST also fill out a "Request for Transcript" form and turn it in to the Office of the Registrar towards the end of the session in order for your university to receive your credit hours.

ACADEMIC COMPUTING SUPPORT CENTER

The Xavier University Academic Computing Support Center (ACSC) assists faculty, students, and staff with their instructional and research computing needs. ACSC is located on the ground level of Alter Hall. The Faculty Resource Center (FRC) is also located in Alter B-14. ACSC maintains a liberal operating schedule during the summer term.

There are four major computing labs on campus: (1) Alter lab containing VAX terminals and Macintosh computers, (2) Cohen Lab
containing PCs and Macintosh computers, (3) Elet 101 & 105, and (4) CBA 21 and 22 containing mostly IBM's. All labs are attended by student lab consultants.

ACSC offers a varied slate of computing workshops for interested users during each academic term. Users may also avail themselves of several tutorials at their own pace and convenience. Contact ACSC (745-4292) for further information.

**Computer Lab Phone Numbers**
- Alter B2/B1 745-3074
- Cohen 108 745-3720
- Elet 101/105 745-3017
- Cohen 108 745-3720
- Elet 101/105 745-3017

**FOOD SERVICE**
 During the summer, Xavier's food service operates two dining facilities in the University Center: the main dining room—located on the first floor—and the Musketeer Inn, located on the ground floor.

The main dining room is used primarily for conference groups and camps; however, anyone may purchase the cafeteria style meals on a pay-as-you-go basis when the facility is open. The Musketeer Inn is a retail food operation featuring breakfast items, lunch specials including a salad bar, pizza, snacks, and beverages. For more information about food service or the hours of operation call 745-3717 or 745-4874.

**MUSKETEER ALL-CARD (ID)**

When you receive your card it will include your campus I.D. number, financial account number, long distance calling instructions, and other important identifying information. On campus this information will assist our Safety and Security office and offer you easy access to university facilities and services including the campus dining services, library, sports center, bookstore, athletic ticket office, etc...

The card provides "cashless" transactions and saves you up to 20% on selected products and services. By applying funds to your ALL CARD through one of the many Cash or Bank Account to Card machines on campus, your card can be used like cash for the campus post office, vending machine products, photocopying, laundry services and food services.

This card can be obtained at the All-Card Center, 107B Alumni Hall (745-3374) Monday through Friday, 9:00am to 5:00pm.

**SPORTS CENTER**

The O'Connor Sports Center will be offering a special summer membership rate of $5.00 to all Xavier summer students. For those students who are enrolled for the fall semester no fee is required; however, proof of registration is necessary. To apply for membership, stop in the O'Connor Sports Center or call 745-3208 for more information. Summer leagues begin in May/early June. For more information, call 745-2857.

Sign up for:
- Sand Volleyball
- Men's Basketball
- Fac/Staff Softball
- Men's Open Softball
- Alumni Softball

**REGISTRATION INFORMATION**

**DATES AND TIMES**

Summer in-person registration begins Monday, March 17 with special hours from 8:00am to 7:00pm. Registration will continue during regular office hours starting March 18. (see inside front cover)

Mail-in registration processing begins Tuesday, April 8.

**LOCATIONS**

**Undergraduate Registration**

Office of the Registrar • 129 Alter Hall
- Undergraduates currently enrolled at Xavier who are not served by the Center for Adult & Part-Time Students (CAPS) office.
- Center for Adult & Part-Time Students • 102 Alter Hall
- Consortium Students
- High School Juniors
- Guest Students
- Noncredit Students
- Non-degree Students
- Undergraduates currently enrolled in CAPS

**Graduate Registration**

Office of the Registrar • 129 Alter Hall
- All degree and non-degree graduate students.

**REGISTRATION RULES**

Registration for the summer session is final. Students who register for courses and fail to appear, unless officially withdrawn in accordance with the catalog regulations regarding withdrawals, will receive automatic failure for their courses and will be charged the regular summer sessions fees. Withdrawals must be made in writing in the office through which registration was made.

**SPECIAL REGISTRATION CONDITIONS**

**Late Registration**

The last day to register for day classes is before the second class meeting of the specific session selected. The last day to register for evening classes is before the second class meeting of the specific night class selected.

**Course Load**

- Undergraduate students - Maximum 7 hours per session with a total of 14 hours for entire summer.
- Graduate students - Maximum 7 hours per session with a maximum of 14 hours for entire summer.
- Permission to exceed maximum course load limits, even if additional hours are to be taken for audit, must be obtained from the college dean.
Summer Parking Permit 1997

Directions: Place this pass on the dashboard of your car in plain view. Parking is free in the summer. In order to park in the Xavier student lots, you must have either a regular Xavier student permit for 1996-97 on your windshield OR this completed parking form on your dashboard. Cars parked in the student lots without a permit or this form will be ticketed.

This permit is valid in the following locations: North/South Campus, Cohen Center, & Elet Student Lots ONLY!

Name ____________________________

Dates of Attendance From: ___________ To: ___________

Please check the office where you registered:
☐ Office of the Registrar-Undergraduate  ☐ Office of the Registrar-Graduate  ☐ Center for Adult & Part-Time Students
Mail-In Registration, Application, and Payment Instructions

If you have previously or are currently attending Xavier do not submit an application - UNLESS you want to change your status (i.e. undergrad to graduate). If you are a graduate student who has previously attended Xavier University, but not within the last calendar year, you must complete the non-degree application but do not have to pay the $25 application fee.

If you have NEVER attended Xavier University and wish to take a course(s) as a nondegree student - complete the appropriate application form (either page 31 or 32).

If you wish to be a degree-seeking student you MUST be accepted for admission prior to registration. To obtain an application for admission:

- For Undergraduates UNDER the age of 22
  CALL: Office of Admissions - 745-3301
- For Undergraduates 22-years and older
  CALL: Center for Adult and Part-Time Students (CAPS) - 745-3355
- For All Graduate Programs EXCEPT MBA/MHSA
  CALL: Office of Graduate Services - 745-3360
- For Masters in Business Administration Program
  CALL: MBA Office - 745-3525
- For Masters in Health Services Administration
  CALL: MHSA Office - 745-1912

PAYMENT FORM INSTRUCTIONS

1. Complete top of form.
2. Calculate total amount due.

REGISTRATION FORM INSTRUCTIONS

1. Complete top of registration form completely. NOTE: All undergraduate non-degree students are in "CAPS" division.
2. List course(s) you wish to register for and alternates in case of closed course (see example below).
3. Complete "College" section and sign form.

MAIL REGISTRATION & PAYMENT CHECKLIST

Before mailing in your materials, check to make sure you have included all the forms necessary in order to complete the registration process.

☐ Application - if required
☐ Registration form
☐ Mail-In Payment Form
☐ Submit payment

WHERE TO SEND THE FORMS

If you are a current CAPS student mail your forms to:
CAPS Office
Xavier University
3800 Victory Parkway
Cincinnati, OH 45207-3120

If you are a current Xavier - graduate or undergraduate student, mail your forms to:
Office of the Registrar
Xavier University
3800 Victory Parkway
Cincinnati, OH 45207-3131

If you are a guest or graduate release student, mail your forms to:
CAPS Office
Xavier University
3800 Victory Parkway
Cincinnati, OH 45207-3120

If you are a degree or non-degree graduate student, mail your forms to:
Office of Graduate Services
Xavier University
312 Elet Hall
3800 Victory Parkway
Cincinnati, OH 45207-6541

SAMPLE

<table>
<thead>
<tr>
<th>DEPT.</th>
<th>COURSE NO.</th>
<th>SECT.</th>
<th>COURSE TITLE</th>
<th>CR. HRS.</th>
<th>DAYS</th>
<th>TIME</th>
<th>(check if applicable)</th>
<th>Ugrad Cr. Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL</td>
<td>101</td>
<td>93</td>
<td>ENGLISH COMPOSITION</td>
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<td>8:15-9:30</td>
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1997 SUMMER SESSIONS page 29
Xavier 1997 Summer Registration Form

Social Security Number

Last Name

First

Middle Initial

Date of Birth

Local Address

(check if new)

City

State

Zip + 4

Term:

- Fall (F)
- Spring (S)
- Summer (M)

Division:

- Undergraduate
- Graduate
- CAPS

Last semester attended:

( )

(term/year)

Religious Affiliation:

- Baptist
- Buddhist
- Catholic
- Episcopal
- Hindu
- Jewish
- Lutheran
- Methodist
- Misc. Other Religion
- Moslem
- Protestant
- Presbyterian

Gender:

- Male
- Female

Citizenship/Country:

- USA
- Permanent resident
- Non-Resident

Ethnic/Racial origin (U.S. citizens only):

- Black (non-Hispanic)
- White (non-Hispanic)
- American Indian/Alaskan
- Asian/Pacific Islander
- Hispanic

College:

- Arts & Sciences
- Business Administration
- Social Sciences
- Non-Degree

Degree:

Major:

Student's Signature

Date

Advisor's Signature

Date

Dean's Signature (if undergraduate taking more than 18 hrs)

Date

NOTE: Failure to attend class is not sufficient notice to the University in order to qualify for a refund and may result in a punitive grade of "VF" (failure to officially withdraw).
Xavier Center For Adult And Part Time Students - CAPS
Non-Degree Application for Undergraduate Programs

DIRECTIONS: This application is for students who are NOT applying for degree status at Xavier University but who wish to take undergraduate level courses. If you wish to take a graduate level course, and do not wish to enroll as a graduate student, see page 32. NOTE: Acceptance into the CAPS program does not guarantee automatic acceptance into the university. Non-degree students who decide to pursue a degree at Xavier must complete a degree application and be accepted into a college. Please CHECK ONE of the following that applies to you and complete the appropriate application sections:

- Guest Application - For students who regularly attend or plan to attend another university and who wish to take a course(s) at Xavier for transfer credit. It is recommended that transient students have written permission from their university to authorize that the Xavier credit will transfer to their program of study.
- Graduate Release Application - For students who hold baccalaureate degrees and who wish to take an additional undergraduate course(s).
- Other Non-degree Status - For students who have never attended Xavier and who do not have a baccalaureate degree or are not currently attending or planning to attend another university

ALL STUDENTS COMPLETE THE FOLLOWING:

Name: ____________________________________________

Address: _________________________________________

Social Sec #: __________________ Date of Birth: _________ Citizenship: __________________

HOME Phone #: (___________) __________________________ WORK Phone #: (___________) __________________________

Have you previously attended Xavier? □ No □ Yes - Semester/Year: ______________________

GUEST STUDENTS COMPLETE THE FOLLOWING:
College or university you regularly attend or are planning to attend:

CONDITIONS: An official of your college or university should approve in writing the specific courses you wish to take. Send this authorization along with your non-degree application and registration form to the CAPS office at the address above.

Signature: __________________________ Date: ________________

GRADUATE RELEASE STUDENTS COMPLETE THE FOLLOWING:

I hereby apply for undergraduate credit courses as a non-degree undergraduate student at Xavier. I understand graduate credit cannot be given for course taken.

I hold a baccalaureate degree from: __________________________

Signature: __________________________ Date: ________________

ALL OTHER Nondegree UNDERGRADUATE STUDENTS COMPLETE THE FOLLOWING:

Has your application been rejected by Xavier Admissions within the last three years?

□ No □ Yes - If yes, give the date: ________________

Have you attended another college?

□ No □ Yes - If yes, were you suspended? □ No □ Yes - If yes, why? ________________

Were you on probation? □ No □ Yes - If yes why? ________________

List high school(s) and college(s) with the dates that attended:

Signature: __________________________ Date: ________________

MAIL THIS APPLICATION ALONG WITH YOUR REGISTRATION FORM AND MAIL PAYMENT FORM TO:

CAPS • 102 Alter Hall • Xavier University • 3800 Victory Parkway • Cincinnati, Ohio 45207-3120
NON-DEGREE APPLICATION FOR ADMISSION
XAVIER GRADUATE PROGRAMS

Please PRINT OR TYPE: Social Security Number

1. Name ____________________________________________
   (Last) (First) (Middle) ( Maiden)

2. Mailing Address ________________________________________
   ( Number) ( Street) (City) ( State) ( Zip)
   Phone (___)

The information in the following questions (3-7) will not be used in making an admission decision. Your disclosure of this information is voluntary, but it will be valuable to the University for statistical, planning, and administrative purposes.

3. Citizenship ____________________________________________
   Religion

4. Date of Birth ____________________________
   (Month) (Day) (Year)
   Marital Status ____________________________
   Gender ____________________________

5. Ethnicity: (check one)
   □ African American □ Asian, Pacific Islander □ White
   □ American Indian □ Hispanic □ Other

6. Employer ____________________________
   Position ____________________________

7. How did you hear about Xavier’s graduate programs? ____________________________

Academic Information:

List ALL Colleges and/or Universities Attended Dates Degrees Major


8. For which semester are you applying? Year ______
   □ Fall □ Spring □ Summer

9. Your intended course load: □ Full-time (9 sem. hrs. or more) □ Part-time (less than 9 sem. hrs.)

10. Indicate the status for which you are applying:
    □ Non-degree, Certification in Education
        Area of certification:

Students pursuing certification must submit two copies of official transcripts of all previous college work.

□ Non-degree, All Other Areas
    Areas Of Interest: ____________________________

Do you intend to enroll in a degree program: □ No □ Yes ____________________________

   (Degree Program)

   If yes, which semester? Year ______
   □ Fall □ Spring □ Summer

I certify that the above information is complete and accurate. I understand that incorrect or withheld information can be the cause of refusal of admission, cancellation of admission, or cancellation of credits. I also understand that non-degree students are restricted from taking some courses and no more than six hours taken as a non-degree student may be applied toward a master's degree.

Applicant’s signature ____________________________ Date ____________________________

Return this application with $25 non-refundable application fee to:
Office of Graduate Services/Xavier University Room 312, Elet Hall/3800 Victory Parkway/Cincinnati, OH 45207-6541/(513) 745-3360

For Office Use Only: □ APP FEE ____________________________ ID# ____________________________
MAIL-IN PAYMENT FORM - SUMMER 1997
Type or print all information. Fill in completely.

Name ____________________________________________________________________

Last First Middle

Home #: ( ) ____________________________________________________________________

Business #: ( ) ____________________________________________________________________

Social Security #: ____________ - ____________ - ____________

AMOUNT DUE: Use the following worksheet to determine the amount due.

Previous balance from past semesters - if applicable $ ____________________________________________________________________

Application fee for non-degree graduate student-payable once only @ $25.00 $ ____________________________________________________________________

Fee for Four-Pay Plan option - payable once in summer @ $20.00 $ ____________________________________________________________________

TUITION:

# of undergraduate on-campus workshop/class credit hours $ ____________________________________________________________________ x $315 $ ____________________________________________________________________

# of graduate on-campus workshop/class credit hours $ ____________________________________________________________________ x $357 $ ____________________________________________________________________

# of graduate on-campus workshop/class credit hours $ ____________________________________________________________________ x $335 $ ____________________________________________________________________

For MA, MS, MBA, & MHA Students

# of Special Rate* workshop/class credit hours $ ____________________________________________________________________ x $ ____________________________________________________________________

# of undergraduate off-campus* * workshop credit hours $ ____________________________________________________________________ x $220 $ ____________________________________________________________________

# of graduate off-campus* * workshop credit hours $ ____________________________________________________________________ x $250 $ ____________________________________________________________________

For MED & Non-degree Education Certification Students

# of Special Rate* workshop/class credit hours $ ____________________________________________________________________ x $ ____________________________________________________________________

Noncredit workshop fee - refer to bulletin $ ____________________________________________________________________

Lab and/or materials' fees - refer to bulletin $ ____________________________________________________________________

''Special Tuition'' refers to rates stated in the bulletin different than those listed above.

** Off-Campus rates only apply to workshops not held on Xavier's Campus - see workshop descriptions.

Total Charges: $ ____________________________________________________________________

Less Financial Aid (Specify): $ ____________________________________________________________________

Less Amount Deferred on Four-Pay Plan: $ ____________________________________________________________________

Total Amount Due $ ____________________________________________________________________

METHOD OF PAYMENT

☐ Personal check

☐ Four-Pay Plan (see page 28 for payment due)

☐ Authorization to bill company - Attach signed authorization paper(s)

☐ Scholarship or assistantship - confirmation by Financial Aid office must be attached to the registration form

Credit Card: ☐ VISA ☐ MasterCard ☐ Discover

Card #: ____________________________ - ____________ - ____________ - ____________ Exp Date: ____________

Cardholder Name (if different): __________________________________________

Amount: $ ____________________________________________________________________

Signature: __________________________________________ Date: ____________