

Xavier University

Exhibit

Nursing Syllabi Spring 2016

Nursing Syllabi 2016

2016

851-P Leadership Practicum

Barbara Harland

Follow this and additional works at: https://www.exhibit.xavier.edu/nursing_syllabi_spring_2016

Xavier University
College of Professional Sciences
School of Nursing

Course Number and Title: NURS 851 Leadership Practicum

Number of Credits: 4 semester credits

Pre requisites: All previous MIDAS courses

Co requisites: NURS 852 Leadership for Quality

Course Faculty:

Barbara Harland, MSN, MEd, RN

harlandbs@xavier.edu

Cohen 130 – Office hours by appointment

513-659-8649 Cell

513-745-3814 Office

Marie Reynolds, MSN, MS, RN, CNL

reynoldsm@xavier.edu

Cohen 131A – Office hours by appointment

513-550-0553 Cell

513-745-3814 Office

Cynthia Sublett, PhD, RN, CNL

Cohen 123-- Office hours by appointment.

sublett@xavier.edu

513-289-3095 Cell

513-745-3814 Office

Course Descriptions:

This experiential course is designed for application and immersion of the student into the role of the Clinical Nurse Leader with supervision by partner facility mentors. As a capstone course, the student will be required to demonstrate mastery of the knowledge and behaviors expected of a clinical nurse leader. Professional responsibilities of the holistic nurse are reviewed. Concepts emphasized relate to the nurse as an instrument of healing engaged in a transpersonal human caring process, self care, care of the environment and the global community.

COURSE OBJECTIVES:

This course is designed for synthesis and application of theory and principles from all previous courses, with particular emphasis on the role of the Clinical Nurse Leader.

Objectives include:

1. Validates knowledge base required of a unit based Clinical Nurse Leader through clinical decisions and staff education
2. Demonstrates the clinical and leadership skills essential for success as a Clinical Nurse Leader.
3. Applies information management principles for effective and efficient unit based care.
4. Applies critical factors and means for monitoring and evaluating quality.
5. Applies knowledge of organizational culture, behavior leadership styles, and communication systems as a Clinical Nurse Leader in a selected health related organization
6. Demonstrates knowledge of internal and external environmental influences that may impact the functioning of the Clinical Nursing Leader and their impact on the organization.
7. Demonstrate professional behaviors expected of a Clinical Nurse Leader
8. Collaborates with agency contact person and faculty to identify a clinical issue or opportunity for a Leadership for Quality Project that impacts patient care.
9. Applies legal and ethical principles of delegation.

Time and Location:

120 Clinical Hours and 120 leadership hours =240 required immersion hours.

Please note: Hours spent on scholarly project work for 852 are separate from the 240 clinical and leadership hours.

Clinical: Times and locations as designated by faculty and clinical sites on Thursdays and Fridays or as determined with preceptor and communicated to faculty. Students are expected to complete clinical and leadership hours every week of the entire semester.

Seminar: Please see calendar

Attendance: Any clinical hours missed must be completed at another time as approved by preceptor and faculty. The student will be responsible for notifying the organization per facility guidelines if missing a clinical as well as notifying the faculty by email. Also see attendance policies in the Graduate Student Handbook.

Teaching Strategies

Field experiences, individual meetings with course instructor and agency preceptor.

Individually supervised experiences and written practicum logs are methods used to facilitate the learning experience.

A practicum faculty member will oversee the practicum experience that is guided by the preceptor; application of the CNL role will be through individual meetings at the clinical site.

Interprofessional symposium.

Assignments: Due according to calendar dates. Five points will be subtracted for each day late for up to two days; thereafter the assignments will not be accepted.

Evaluation Methods

- 1. Three complete journals submitted along with two unit assessments** **45%**
Please refer to the calendar for the due dates

Journal form will be e-mailed to you and the unit assessment form can be found on the course Canvas site.

All journals and unit assessments must be emailed to your professor no later than 9 AM according to your designated schedule.

- 2. Critical Thinking Group CNL meeting (see rubric)** **20%**

- 3. Progress evaluations with agency preceptor and Xavier faculty** **35%**

Total **100%**

Grading Scale:

- A Attains a mean score of 3.75 – 4
- A- Attains a mean score of 3.5-3.74
- B+ Attains a mean score of 3.35-3.49
- B Attains a mean score of 3.2-3.34
- B- Attains a mean score of 3.0-3.19
- C+ Attains a mean score of 2.75-2.99
- C Attains a mean score of 2.5-2.74
- F. Attains a mean score of 2.44 or below

Caveat:

The schedule and procedure in this course are subject to change in the event of extenuating circumstances as well as class learning needs and desires.