

2016

# 565 Art and Science of Adult Nursing Practicum

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**XAVIER UNIVERSITY**  
**COLLEGE OF PROFESSIONAL SCIENCES**  
**School of Nursing**  
**NURS 565 Spring 2016**

**Course Number and Title:** NURS 565 Art and Science of Adult Nursing Practicum

**Number of Credits:** 2  
Clinical lab hours: 20 hours  
Clinical hours: 100  
Total clinical hours: 120

**Pre-requisites:** Successful completion of all first semester MIDAS courses

**Course Description:** This course provides students the opportunity to apply knowledge regarding the holistic nursing care of adults experiencing health-illness transitions. Strategies that are promotional, preventive and interventional will be used to advance healthy outcomes for adult clients within a health care setting. The course fosters skill in planning, implementing, and evaluating nursing care with attention to theory guided, best evidence.

**Course Objectives:**

1. Demonstrate critical thinking in clinical decision making with adults experiencing common health-illness transitions.
2. Integrate content from the physical, biological, technological, social, and behavioral sciences to facilitate healthy outcomes for adults experiencing health-illness transitions.
3. Collaborate with other members of the health care team to plan holistic care for adult clients.
4. Apply the nursing process to plan/initiate holistic nursing care that meets the physiological, psychosocial, cultural and spiritual needs of adult clients.
5. Initiate nursing therapeutics for adult clients with attention to conserving and preserving resources.
6. Develop therapeutic relationships with adult clients.
7. Assume responsibility and accountability for actions taken and decisions made while caring for adult clients.
8. Provide care for adult clients within the legal and ethical standards for nursing practice.
9. Provide care with attention to theory guided, best evidence.
10. Attend to the resources needed by adult clients as they make health-illness transitions.

**The following assignments meet 8 hours of the CNL clinical immersion hour requirements:**

- 1) Students spend a minimum of four hours with a member of the interprofessional team (nutritionist, infection control, pastoral care, pharmacist, occupational therapist, or physical therapist)
- 2) Post conference interaction with the above members of the interprofessional team.
- 3) Complete at least two National Council of State Boards of Nursing Delegation Decision-Making Grids and discuss with peers and instructor in post-conference.
- 4) Weekly journaling using the 6 quality and safety competencies from QSEN.

**Time and Location:** Thursday (7 AM-3 PM)

**SECTION 1: West Chester Hospital**

**Connie Rainey, RN, MSN**  
**Office hours by appointment**  
**Cell: 513-292-6542**  
**e-mail: [raineyc@xavier.edu](mailto:raineyc@xavier.edu)**

**SECTION 2: Bethesda North Hospital**

**Susan Jansing, RN, C.BSN**  
**Office hours by appointment**  
**Cell: 513-203-9472**  
**email: [jansings@xavier.edu](mailto:jansings@xavier.edu)**

**SECTION 3: Mercy Anderson Hospital**

**Elza Jonas, RN, MSN, Ph.D.**  
**Office hours by appointment**  
**Cell: 513-313-1300**  
**e-mail: [jonase@xavier.edu](mailto:jonase@xavier.edu)**

**SECTION 4: Bethesda North Hospital**

**Dawn Mckinney, RN, BSN**  
**Office hours by appointment**  
**Cell: 513-315-0350**  
**[mckinneyd3@xavier.edu](mailto:mckinneyd3@xavier.edu)**

**Course Coordinator:** **Professor Brenda Wiles, MEd, MSN, RN**  
**Office Phone: 513-745-3040**  
**Email Address: [wilesb@xavier.edu](mailto:wilesb@xavier.edu)**  
**Office Rm 186 (hours by appointment)**

**Texts:** (all textbooks from previous courses, plus the ones listed below)

1. LeMone, P., Burke, K., Bauldoff, G., & Gubrud, P. (2015). *Medical-surgical nursing: Critical thinking in patient care*. (6th ed.). Upper Saddle River, NJ: Prentice Hall.

2. Schuster, P. M. (2008). *Concept mapping: A critical-thinking approach to care planning*. Philadelphia: F. A. Davis.
3. A nursing manual of laboratory and diagnostic tests. (Student choice)
4. A nursing drug handbook. (Student choice)

### Methods of Evaluation:

Client Data Profile Packets with Concept Maps (2@15 % each)	30 %
Clinical Performance Scales	46%
IV Simulation lab	1%
Reflective Journals on Professional Practice (10 @ 0.5% each)	5%
Weekly worksheets (10 @ 1% each)	5%
SAM Exam	10%
SIM chart virtual lab	3%

### Lab time

In addition to scheduled lab time indicated on the calendar at the end of the syllabus, an independent 2 hour simulation on how to start IV's is required. This is done on the IV simulator machine. It must be completed before the student is allowed to start an IV, and must be completed by the end of the semester. Six hours of SIM chart virtual lab is also required.

### Thursday Clinical

Two clinical packets are due by week eight of the semester. (Two packets cannot be submitted at the same time). Packets must be submitted to the instructor by 0800 on the Monday following the clinical when the data was collected. Each student must prepare a brief pathophysiology, med cards, and begin completing the clinical packet **before** beginning clinical on the weeks packets are due. Please note that journals and worksheets are not required on the days packets are due.

During the remainder of the semester, weekly worksheets will be due. Students are expected to prepare a concept map, med cards, and a brief pathophysiology **before** beginning clinical each week. This is to include placing patient history, assessment data, labs, and medications on the concept map. This means that the concept map will be at least 50% completed before clinical begins. Failure to prepare before clinical will result in a loss of weekly CPE points. Weekly worksheets will be submitted to the clinical instructor at the end of the clinical day.

If scheduled for an alternate clinical experience, prepare either the alternate experience packet or the OR/PACU packet. These are due at the end of the clinical day and are counted as your worksheet and journal for that day. Please note that there is a reading assignment prior to the OR experience.

Weekly journals must be submitted to the instructor by 0800 on Mondays.

**Grading scale:** (you must obtain a C or greater for a passing grade in nursing courses; a C- is

**not** a passing grade in nursing courses)

94 – 100	A
90 – 93	A-
87 – 89	B+
84-86	B
80-83	B-
77-79	C+
75-76	C
70-74	C-
67-69	D+
64-66	D
60-63	D-
Below 60	F

### **Clinical Performance Scale:**

The Clinical Performance Scale is the evaluation scale based on the objectives of the course and is designed to facilitate communication between faculty and student (see handout of scale and definitions). The faculty will complete a weekly evaluation of each student following the clinical experience.

It is important to note that improvement over time is critical and that not every one has a perfect day every day. The goal of the clinical evaluation is to see ongoing improvement as the student meets the clinical objectives.

A cumulative narrative evaluation based on the objectives for the course will be completed by the faculty at the end of the clinical experience. The evaluation will be viewed by both student and faculty. The original signed document will be retained in the student file.

**The clinical instructor is responsible for evaluating the knowledge base, skill competency and course goal achievement based on the established criteria. The instructor’s evaluation supersedes the cumulative scoring of written assignments.**

### **SAM**

A pre-assessment safe administration of medicine (SAM) exam will be administered by your clinical faculty at the beginning of the semester. You must obtain a 100% on the exam before you can pass medications. Clinical faculty will review the exam and provide any remediation needed. The score for the pre-assessment is not included in your final grade calculation. A final SAM exam will be given at the end of the semester. Preparation for the SAM will occur through “drug of the week” and “calculation of the week”. The purpose of the SAM exam is to ensure safe medication administration practice including nursing considerations and dose calculations. A student must earn a minimum of 95% on this exam to meet satisfactory requirements of the course. The **initial** exam score will be the grade of record and will be calculated at 10% of the total course grade. In the event that a 95% is not earned, the student will participate in remediation with their clinical faculty or guided study until which time a 100% is earned on the exam. Remediation must be complete by the end of the semester. Failure to meet

this requirement will impact student's ability to meet all course objectives. **No cell phones are allowed during the SAM examinations. You may bring a calculator.**

### **Attendance Policy:**

Clinical practice is an integral part of professional nursing education. Clinical practice provides the student with an opportunity to put theory into practice with supervision. Each student has something to contribute to clinical experience as well as something to learn from the experience. Therefore, it is critical that students attend **all** clinical experiences. Should circumstances prevent a student from attending a clinical experience, it will be the responsibility of the student to inform the instructor and the clinical unit at least one hour **prior** to the experience by **telephone only**. Any other communication will be considered an unexcused absence. Fulfilling this responsibility, and courtesy, is a type of professional behavior we seek to promote, and one the professional world unequivocally expects to occur. Excessive absences or tardiness will be considered a violation of the professional behavior policy. Please see the School of Nursing Handbook Attendance Policy.

**In the event of faculty absence or school closure for inclement weather a make- up plan is incorporated into the final week of the semester schedule. Reserve this Thursday---do not plan work or travel for this day.**

### **Academic Honesty**

Plagiarism is a serious offense. Please reference all resources using APA 6<sup>th</sup> edition. This also includes cutting and pasting from previously submitted work. See the Xavier University Student Handbook and The Xavier School of Nursing Handbook regarding the Academic Honesty Policy. Failure to comply with this policy may result in disciplinary action.

### **Clinical Appearance:**

Students are required to wear the required the uniform as described in the student handbook for all medical-surgical experiences. Please note that several of our host hospitals have banned the use of both artificial nails and nail polish. We do not allow artificial nails. Please keep nails short and clean. Your faculty will advise you of the policy on polish that is set by your clinical facility. The Xavier Nursing Student name badge and the facility identification badge are to be worn at **ALL TIMES** while on the clinical units. Failure to comply with the uniform policy will result in the student being dismissed from the unit and receiving an unsatisfactory evaluation for the day. Items such as beepers, cell phones, tape recorders or lap tops should not be brought to any clinical experiences.

Facility identification badges and/or parking permits are to be returned to the clinical faculty the last day of clinical experience. The clinical faculty will turn the badges into the proper department. Failure to return facility property will result in a delay of grade and a monetary fine may be imposed by the facility.

### **Written Assignments**

All assignments are due on the designated date. Late assignments will result in a 5 points per day penalty unless previous arrangements have been made with your faculty **prior** to the due date. If you are having difficulty completing an assignment please speak with your clinical faculty for

direction. All supporting documentation used in your assignments must be properly referenced using APA 6<sup>th</sup> Edition format.

### **Guided Study and Lab Practice**

Lab skill practice time must be pre- arranged and approved by Michelle Eckert. Please contact Mrs. Eckert at [eckertm@xavier.edu](mailto:eckertm@xavier.edu). Please do not show up in the lab unannounced. The student is responsible to inform Mrs. Eckert the specific skills that you want to practice in order to have the appropriate equipment ready.

### **Professional Conduct**

In addition to the clinical rules, students will adhere to the professional conduct and academic integrity policies for clinical settings, classroom, and simulation as outlined in the School of Nursing Handbook.

### **Social Media**

#### **ON-LINE SOCIAL NETWORKING**

On-line social networking (e.g., Face book, MySpace, Twitter, blogs, etc.) must be considered public information and postings containing certain information are illegal. Violations may expose the offender to criminal and civil liability. Avoid disclosing any HIPAA- or academic-protected information regarding others. Keep all postings and photographs professional; and, avoid inflammatory or unflattering information on yours or another's site. Make every effort to present yourself as mature, responsible, and professional.

More information can be found at American Nurses Association Social Media /Social Networking Principles Toolkit

[HTTP://WWW.NURSINGWORLD.ORG/FUNCTIONALMENUCATEGORIES/ABOUTANA/SOCIAL-MEDIA/SOCIAL-NETWORKING-PRINCIPLES-TOOLKIT](http://www.nursingworld.org/functionalmenucategories/aboutana/social-media/social-networking-principles-toolkit)

Please refer also to Xavier University Student Handbook 20.3, page 70

Online Xavier policies:

<http://www.xavier.edu/deanofstudents/documents/studenthandbook.pdf>

<http://www.xavier.edu/nursing/current-students.cfm>

### **Calendar:**

**Week one:** 1/14/16: **Lab day**

**Week two:** 1/21/16

**Week three:** 1/28/16

**Week four:** 2/4/16

**Week five:** 2/11/16

**Week six:** 2/18/16

**Week seven:** 2/25/16

**Week eight:** 3/3/16

3/10/16: **No clinical. Spring break.**

**Week nine:** 3/17/16

**Week ten:** 3/24/16 **No clinical. Easter holiday.**

**Week eleven:** 3/31/16

**Week twelve:** 4/7/16

**Week thirteen:** 4/14/16

**Week fourteen:** 4/21/16

**Week fifteen:** 4/28/16 (Clinical 7-11; Lab/SAM test 11-3)

**Finals week:** 5/5/16: **Clinical make-up day**

**Caveat:**

The schedule and procedures in this course are subject to change in the event of extenuating circumstances, learning needs of students, or provisions set by the clinical sites.

**CLINICAL FACULTY:**

**Brenda Wiles**

Brenda Wiles earned her BSN at Spalding University in 1990, her MSN from Xavier University in 2008, and her MEd from Xavier University in 2009. She spent ten years in medical/surgical nursing at Deaconess Hospital in Cincinnati. She spent the next eight years working at Bethesda North Hospital in the SICU/MICU/CVRU and PICC team, during which time she was ACLS and CCRN certified. She taught for three years at Good Samaritan College of Nursing. She was adjunct faculty for Xavier University, prior to assuming a full-time faculty position. She is currently pursuing her DNP at Case Western Reserve University. She is a member of the Association of Critical Care Nurses, and a member of Sigma Theta Tau.

**Susan Jansing**

Susan Jansing is currently working as adjunct faculty for Xavier University. Professor Jansing has over 15 years' experience as a medical surgical nurse. Professor Jansing received her BSN from the College of Mount St. Joseph, Cincinnati, OH. She currently works at Bethesda North Hospital, Cincinnati Ohio. Professor Jansing is licensed in the state of Ohio.

**Elza Jonas**

Dr. Jonas is currently adjunct faculty at Xavier University teaching medical surgical nursing in the MIDAS program. Dr. Jonas has over 15 years in the area of medical surgical nursing and family practice. Dr. Jonas served her community as Nurse Practitioner in the state of New York. Dr. Jonas is currently licensed in the state of Ohio.

**Connie Rainey**

Miami University: Associate degree in Nursing 1983

Miami University: Bachelor of Science in Nursing 2004

University of Phoenix: Masters of Science in Nursing 2007

Drake Center: 1983-2008- Staff nurse, Nurse educator and Nurse Manager

Teaching Experience: Butler Tech Vocational School; 2005-2006; Hondros College of Nursing- 2006-2008; Galen College of Nursing- 2008-2009

West Chester Hospital: 2008-present. Staff nurse on Medical/Surgical/telemetry/Oncology unit. Part time as a Nurse Educator

Certifications: BLS, ACLS, Telemetry certified

Awards: Nominated for 2007 Florence Nightingale Award for Excellence; Nursing Strathmore's Who's Who 2003-2004 edition; Dean's Award of the Florence Nightingale Award for Excellence in Nursing 2007; Florence Nightingale Award for Excellence in Nursing 1998

Professional organizations: Sigma Theta Tau International Nursing Society

### **Dawn McKinney**

Dawn McKinney earned her BSN at the University of Cincinnati in 1998. Since graduating, Dawn has spent 17 years working in the Emergency Room and has also worked in multiple ER's, across the United States, while working as a Travel Nurse. She is currently employed at the University of Cincinnati Medical Center, where she has been working for the past 4 years. In 2013 and 2014 she traveled to Haiti to work at the hospital emergency room in Port au Prince, during their relief efforts. As a team member in Haiti, Dawn helped to train the nurses, medics, and doctors on staff. Dawn is certified in ACLS, PALS, and TNCC. She is currently enrolled at Xavier University for her MSN in Health Care Law.