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797-01 Scholarly Project

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XAVIER UNIVERSITY
COLLEGE OF PROFESSIONAL SCIENCES
SCHOOL of NURSING
**NURS 797-01 SCHOLARLY PROJECT:
COURSE SYLLABUS
Fall 2018**

Course Description:

This course is the development of a scholarly project that addresses a phenomenon, issue, or problem related to the discipline of nursing. A variety of options are available to demonstrate the comprehensive and scholarly nature of the final product. The following options are possibilities, but the student is not limited to these, for the scholarly project: conducting a research study; developing a concept analysis paper; providing an innovation solution to a care delivery, administrative, educational, healthcare law, forensics, informatics issue or opportunity; developing a creative potentially fundable, health-related proposal; or developing a business or educational proposal. This is a capstone course; demonstration of synthesis of previous course work is expected.

Credit: 2 credit hours

Theory/clock hours: 30 hours

Pre or Co-requisites:

To be taken during the last semester of the program, or with the approval of the assigned faculty.

Objectives:

1. Identify a healthcare issue or opportunity within area of concentrated study.
2. Synthesize theoretical and empirical knowledge through a review of the literature and best practice to address the healthcare issue or problem identified using theories and principles taught in area of concentrated study.
3. Formulate an innovative plan to resolve the issue.
4. Strategize the implementation of the plan and carry out plan if appropriate.
5. Examine organization/system's issues that may impact the implementation of the plan.
6. Explore potential impact and outcomes from the implementation of the plan.
7. Extrapolate resource management issues that will be pertinent for the implementation of the plan.
8. Evaluate expected outcomes from a theoretical and operational perspective.
9. Communicate scholarly project orally and in writing in a scholarly manner.

Faculty:

Lisa Niehaus, MSN, RN
Teaching Professor, Xavier University School of Nursing

Phone: Office (513) 745-1907

Email: niehausl1@xavier.edu

Office Location: Cohen 115

Lisa Niehaus is a Teaching Professor at Xavier University and serves as the Interprofessional Collaboration Coordinator, Wellness Champion and Project data Manager for the Advanced Nursing Education Workforce (ANew) HRSA Grant Project. Lisa Niehaus is nationally recognized from her earlier role as NEPQR-IPCP Cooperative HRSA Grant Project Coordinator, where she collaborated with

Cincinnati Health Department, Episcopal Retirement services, and Home Care by Black Stone, demonstrating how interprofessional collaborative practice teams change population health outcomes.

Faculty Office Hours:

It is important to communicate with me (Professor Niehaus) if you have any questions, concerns, needs or if you do not understand the material or requirements. **Please contact me via email** with your concerns or to make an appointment to visit in person or to talk by phone. My office is Cohen 115, and my office hours are by appointment only. To protect your valuable time, email me before you come to campus without an appointment. **When emailing me, please alert me in the subject line of the email that you are a student in the NURS 797 course. This will help to ensure that I don't miss your communication.**

Faculty Communication:

Students should expect an email response from me (Professor Niehaus) within a 24 hour timeframe (during normal business hours) on weekdays unless notified about an exception to this timeframe. On the weekend, students should expect an email response within 48 hours unless notified about an exception to this timeframe. I am not always available for email on Saturdays or Sundays. If you send an email on Friday, you can expect a response on the following Monday, unless I have indicated that I am out of the office and unavailable. Students will be notified when I am unavailable for emails and/or phone calls. Please plan ahead in order to allow plenty of time for an email response from me regarding questions about course assignments.

Teaching Strategies:

Field experiences; individual meetings with track coordinator.

Instructional Methods:

Application of content from previous courses
Guided instruction for meeting course objectives

Supervision:

This is a graduate course that demands the student to be motivated and self-directed. The individual student, in consultation with faculty, will make arrangements for successful completion of the scholarly project. Periodic meetings as needed may be scheduled between the faculty member and student.

Evaluation Methods:

Presentation of Scholarly Project	
Draft #1 of Paper	5%

Draft #2 of Paper	5%
Document/Paper	60%
Poster Draft	5%
Poster Presentation	25%
Total	100%

Grading:

94 and up	=	A
90-93	=	A-
87-89	=	B+
84-86	=	B
80-83	=	B-
70-80	=	C
Below 70	=	F

Process for the scholarly project:

A scholarly project is an in-depth study of a phenomenon, issue or problem related to the discipline of nursing. The goal of the project may be to: 1) add to the knowledge base of advanced nursing practice; 2) provide an innovative solution to a care delivery, administrative, education, health-care law, forensic, or informatics issue; 3) develop a creative potentially fundable, health-related program; and/or 4) develop a business or educational proposal. Students may choose to develop their projects individually or collaboratively (limit to 2 students per group).

Selection of the scholarly project topic and approach must be made in consultation with the area of study advisor and/or assigned faculty members. This faculty member will guide the student in the development of the project and provide support until it is completed. Students are responsible for scheduling meetings and communicating with their assigned faculty member as needed.

At the completion of the scholarly project the student will present the final project in a poster presentation session or other venue that may be attended by faculty, students, alumni, and other guests. Two weeks prior to the poster presentation the student is required to submit, via e-mail, a one-page abstract of the scholarly project to the administrative assistant Gina Stelzer (stelzerg1@xavier.edu) and the track coordinator. Students should note that their abstract will be placed in a permanent file in the School of Nursing (Be sure to put your name on it) and may be posted to the School of Nursing's website. At the poster presentation or at a time designated by the student's advisor and/or assigned faculty member a document describing the Scholarly Project needs to be submitted by the student. This document needs to be completed, using APA (6th) edition standards using Times New Roman #12 font, in a scholarly manner. The document needs to include a title page, abstract, table of contents, body which includes all specified content, reference pages, and any supporting appendices.

N 797: SCHOLARLY PROJECT DOCUMENT, POSTER AND PROJECT ABSTRACT DUE DATES AND GUIDELINES:

Please find below the due dates for N 797 document drafts, along with *suggested content to include* in your draft by each due date (to help keep you on track). I will review and provide feedback (usually within one week) so that edits can be made and resubmitted with subsequent drafts. Things get very busy and hectic toward the end of the semester, so it is strongly recommended that you work ahead as much as possible.

COURSE CALENDAR	DUE DATE
Deadline to apply for graduation http://www.xavier.edu/registrar/students/Graduation-Information1.cfm	9/28/2018
Project proposal summary due	8/31/2018
Paper Draft #1: Draft of Abstract and parts 1 and 2 of the paper	10/22/2018
Paper Draft #2: Final Drafts of poster and paper due	11/26/2018
Final e-submission of poster; <i>Do not print until you receive final approval from the faculty member.</i>	12/3/2018
Final e-Submission of all parts of Scholarly Paper	12/10/2018
Poster Presentation/Reception in the Schiff Family Conference Center; You are encouraged to invite your preceptors and family/guests to the poster presentation event	Finals Week-Date TBA; Tentatively 12/10/18 from 2-4:00PM

POSTER PRINTING: There are two options.

You may have the poster printed yourself.

If you choose to use the Printing Service at Xavier please notify your 797 faculty member so that a list of students can be provided to the Paul Weber in the IT Department. The link to access this service is <http://www.xavier.edu/digital-media-lab/Posters.cfm>.