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703-01P 705-01P Graduate Nursing Practicum: Education Concentration

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XAVIER UNIVERSITY
COLLEGE OF PROFESSIONAL SCIENCES
School of Nursing
NURS 565 Spring 2017

Course Number and Title: NURS 565 Art and Science of Adult Nursing Practicum

Number of Credits: 2
Clinical lab hours: 20 hours
Clinical hours: 100
Total clinical hours: 120

Pre-requisites: Successful completion of all first semester MIDAS courses

Course Description: This course provides students the opportunity to apply knowledge regarding the holistic nursing care of adults experiencing health-illness transitions. Strategies that are promotional, preventive and interventional will be used to advance healthy outcomes for adult clients within a health care setting. The course fosters skill in planning, implementing, and evaluating nursing care with attention to theory guided, best evidence.

Course Objectives:

1. Demonstrate critical thinking in clinical decision making with adults experiencing common health-illness transitions.
2. Integrate content from the physical, biological, technological, social, and behavioral sciences to facilitate healthy outcomes for adults experiencing health-illness transitions.
3. Collaborate with other members of the health care team to plan holistic care for adult clients.
4. Apply the nursing process to plan/initiate holistic nursing care that meets the physiological, psychosocial, cultural and spiritual needs of adult clients.
5. Initiate nursing therapeutics for adult clients with attention to conserving and preserving resources.
6. Develop therapeutic relationships with adult clients.
7. Assume responsibility and accountability for actions taken and decisions made while caring for adult clients.
8. Provide care for adult clients within the legal and ethical standards for nursing practice.
9. Provide care with attention to theory guided, best evidence.
10. Attend to the resources needed by adult clients as they make health-illness transitions.

The following assignments meet 12 hours of the CNL clinical immersion hour requirements:

- 1) Each student spends a minimum of four hours interacting with a member of the interprofessional team (nutritionist, infection control, pastoral care, pharmacist, occupational therapist, CNL, or physical therapist). This interaction can occur during post-conference or in an alternate clinical experience. (4hours)
- 2) Completion of at least two National Council of State Boards of Nursing Delegation Decision-Making Grids and discuss with peers and instructor in post-conference. (2hours)
- 3) Weekly journaling using the 6 quality and safety competencies from QSEN. (6 hours)

Time and Location: Thursday (7 AM-3 PM)

SECTION 1: West Chester Hospital
Connie Rainey, RN, MSN
Office hours by appointment
Cell: 513-292-6542
e-mail: raineyc@xavier.edu

SECTION 2: Bethesda North Hospital
Susan Jansing, RN, C.BSN
Office hours by appointment
Cell: 513-203-9472
email: jansings@xavier.edu

SECTION 3: Mercy Anderson Hospital
Elza Jonas, RN, MSN, Ph.D.
Office hours by appointment
Cell: 513-313-1300
e-mail: jonase@xavier.edu

SECTION 4: Bethesda North Hospital
Kristina Tingle, RN, BSN
Office hours by appointment
Cell: 513-237-8100
Email: tinglek@xavier.edu

SECTION 5: UC West Chester Hospital
Charlene Callahan, MS, RN
Office hours by appointment
Cell: 513-465-1500
Email: callahang@xavier.edu

Course Coordinator: Professor Brenda Wiles, MEd, MSN, RN
Office Phone: 513-745-3040
Email: wilesb@xavier.edu
Office: Rm 125 (hours by appointment)

Texts: (all textbooks from previous courses, plus the ones listed below)

1. LeMone, P., Burke, K., Bauldoff, G., & Gubrud, P. (2015). *Medical-surgical nursing: Critical thinking in patient care*. (6th ed.). Upper Saddle River, NJ: Prentice Hall.
2. Schuster, P. M. (2008). *Concept mapping: A critical-thinking approach to care planning*. Philadelphia: F. A. Davis.
3. A nursing manual of laboratory and diagnostic tests. (Student choice)
4. A nursing drug handbook. (Student choice)

Methods of Evaluation:

Client Data Profile Packets with Concept Maps (2@15 % each)	30 %
Clinical Performance Scales	45%
IV Simulation lab	2%
Reflective Journals (8 @ 0.5% each)	4%
Weekly worksheets (10 @ 0.5% each)	5%
SAM Exam	10%
Virtual lab	2%
Delegation grids and immersion hours record	2%

Lab time

In addition to scheduled lab time indicated on the calendar at the end of the syllabus, an independent 2 hour simulation on how to start IV's is required. This is done on the IV simulator machine. It must be completed before the student is allowed to start an IV, and must be completed by the end of the semester. Six hours of virtual lab is also required.

Thursday Clinical

Two clinical packets are due by week eight of the semester. (Two packets cannot be submitted at the same time). Packets must be submitted to the instructor by 0800 on the Monday following the clinical when the data was collected. Each student must prepare a brief pathophysiology, med cards, and begin completing the clinical packet **before** beginning clinical on the weeks packets are due. Please note that journals and worksheets are not required on the days packets are due.

During the remainder of the semester, weekly worksheets will be due. Students are expected to prepare a concept map, med cards, and a brief pathophysiology **before** beginning clinical each week. This is to include placing patient history, assessment data, labs, and medications on the concept map. This means that the concept map will be at least 50% completed before clinical begins. Failure to prepare before clinical will result in a loss of weekly CPS points. Weekly worksheets will be submitted to the clinical instructor at the end of the clinical day.

If scheduled for an alternate clinical experience, prepare either the alternate experience packet or the OR/PACU packet. These are due at the end of the clinical day. No journal is required on

this day. Please note that there is a reading assignment prior to the OR experience.

Weekly journals must be posted on Canvas by 0800 on Mondays.

Grading scale: (you must obtain a C or greater for a passing grade in nursing courses; a C- is **not** a passing grade in nursing courses)

94 – 100	A
90 – 93	A-
87 – 89	B+
84-86	B
80-83	B-
77-79	C+
75-76	C
70-74	C-
67-69	D+
64-66	D
60-63	D-
Below 60	F

Clinical Performance Scale:

The Clinical Performance Scale is the evaluation scale based on the objectives of the course and is designed to facilitate communication between faculty and student (see handout of scale and definitions). The faculty will complete a weekly evaluation of each student following the clinical experience and post the evaluation to Canvas before the next clinical day.

It is important to note that improvement over time is critical and that not every one has a perfect day every day. The goal of the clinical evaluation is to see ongoing improvement as the student meets the clinical objectives.

A cumulative narrative evaluation based on the objectives for the course will be completed by the faculty at the end of the clinical experience. The evaluation will be viewed by both student and faculty. The original signed document will be retained in the student file.

The clinical instructor is responsible for evaluating the knowledge base, skill competency and course goal achievement based on the established criteria. The instructor's evaluation supersedes the cumulative scoring of written assignments.

SAM

A pre-assessment safe administration of medicine (SAM) exam will be administered by your clinical faculty at the beginning of the semester. You must obtain a 100% on the exam before you can pass medications. Clinical faculty will review the exam and provide any remediation needed. The score for the pre-assessment is not included in your final grade calculation.

A final SAM exam will be given at the end of the semester. Preparation for the SAM will occur through “drug of the week” and “calculation of the week”. The purpose of the SAM exam is to ensure safe medication administration practice including nursing considerations and dose

calculations. A student must earn a minimum of 90% on this exam to meet satisfactory requirements of the course. The **initial** exam score will be the grade of record and will be calculated at 10% of the total course grade. In the event that a 90% is not earned, the student will participate in remediation with their clinical faculty or guided study until which time a 90% is earned on the exam. Remediation must be complete by the end of the semester. Failure to meet this requirement will impact student's ability to meet all course objectives. **No cell phones are allowed during the SAM examinations. You may bring a calculator.**

Attendance Policy:

Clinical practice is an integral part of professional nursing education. Clinical practice provides the student with an opportunity to put theory into practice with supervision. Each student has something to contribute to clinical experience as well as something to learn from the experience. Therefore, it is critical that students attend **all** clinical experiences. Should circumstances prevent a student from attending a clinical experience, it will be the responsibility of the student to inform the instructor at least one hour **prior** to the experience by **telephone only**. For documentation purposes, the student must also send the clinical faculty an email stating the reason for absence. Fulfilling this responsibility is a demonstration of professional behavior and will be reflected on the weekly CPS. Please note that any absence results in a loss of at least 20 CPS points. Excessive absences or tardiness will be considered a violation of the professional behavior policy. Please see the School of Nursing Handbook Attendance Policy.

In the event of faculty absence or school closure for inclement weather a make- up plan is incorporated into the final week of the semester schedule. Reserve this Thursday---do not plan work or travel for this day.

Academic Honesty

Plagiarism is a serious offense. Please reference all resources using APA 6th edition. This also includes cutting and pasting from previously submitted work. See the Xavier University Student Handbook and The Xavier School of Nursing Handbook regarding the Academic Honesty Policy. Failure to comply with this policy may result in disciplinary action.

Clinical Appearance:

Students are required to wear the required the uniform as described in the student handbook for all medical-surgical experiences. Please note that several of our host hospitals have banned the use of both artificial nails and nail polish. We do not allow artificial nails. Please keep nails short and clean. Your faculty will advise you of the policy on polish that is set by your clinical facility. The Xavier Nursing Student name badge and the facility identification badge are to be worn at **ALL TIMES** while on the clinical units. Failure to comply with the uniform policy will result in the student being dismissed from the unit and receiving an unsatisfactory evaluation for the day. Items such as beepers, cell phones, tape recorders or lap tops should not be brought to any clinical experiences.

Facility identification badges and/or parking permits are to be returned to the clinical faculty the last day of clinical experience. The clinical faculty will turn the badges into the proper department. Failure to return facility property will result in a delay of grade and a monetary fine may be imposed by the facility.

Written Assignments

All assignments are due on the designated date. Late assignments will result in a 5 percent per day penalty unless previous arrangements have been made with your faculty **prior** to the due date. If you are having difficulty completing an assignment please speak with your clinical faculty for direction. All supporting documentation used in your assignments must be properly referenced using APA 6th Edition format.

Guided Study and Lab Practice

IV simulation and lab skill practice time must be pre- arranged and approved by Michelle Eckert. Please contact Mrs. Eckert at eckertm@xavier.edu. Please do not show up in the lab unannounced. The student is responsible to inform Mrs. Eckert the specific skills that you want to practice in order to have the appropriate equipment ready.

Professional Conduct

In addition to the clinical rules, students will adhere to the professional conduct and academic integrity policies for clinical settings, classroom, and simulation as outlined in the School of Nursing Handbook.

Students with Disabilities: If you have a documented disability and wish to discuss academic accommodations, please contact course faculty as soon as possible. If you haven't already, you must also contact the Learning Assistance Center at 513-745-3280 on the fifth floor of the Conaton Learning Commons, Room 514 or e-mail Cassandra Jones at jonesc20@xavier.edu, to coordinate reasonable accommodations.

Student Support: Occasionally, students may experience personal problems or difficulties during the term that can be emotionally disturbing and may seriously interfere with learning. If this should happen to you, please meet with me to see what can be worked out. In addition, the University provides supportive services for students. For more information, go to: <http://www.xavier.edu/sss/>

Social Media**ON-LINE SOCIAL NETWORKING**

On-line social networking (e.g., Face book, MySpace, Twitter, blogs, etc.) must be considered public information and postings containing certain information are illegal. Violations may expose the offender to criminal and civil liability. Avoid disclosing any HIPAA- or academic-protected information regarding others. Keep all postings and photographs professional; and, avoid inflammatory or unflattering information on yours or another's site. Make every effort to present yourself as mature, responsible, and professional.

More information can be found at American Nurses Association Social Media /Social Networking Principles Toolkit

[HTTP://WWW.NURSINGWORLD.ORG/FUNCTIONALMENUCATEGORIES/ABOUTANA/SOCIAL-MEDIA/SOCIAL-NETWORKING-PRINCIPLES-TOOLKIT](http://www.nursingworld.org/functionalmenucategories/aboutana/social-media/social-networking-principles-toolkit)

Please refer also to Xavier University Student Handbook 20.3, page 70

Online Xavier policies:

<http://www.xavier.edu/deanofstudents/documents/studenthandbook.pdf>

<http://www.xavier.edu/nursing/current-students.cfm>

Calendar: Clinical on Thursdays 7A-3P

Week one: 1/12/17 (Lab day) Pre-SAM test

Week two: 1/19/17

Week three: 1/26/17

Week four: 2/2/17

Week five: 2/9/17

Week six: 2/16/17

Week seven: 2/23/17

Week eight: 3/2/17

3/09/17: **No clinical. Spring break.**

Week nine: 3/16/17

Week ten: 3/23/17

Week eleven: 3/30/17

Week twelve: 4/6/17

Week thirteen: 4/13/17 **No clinical. Easter Holiday.**

Week fourteen: 4/20/17

Week fifteen: 4/30/17 (Clinical 7-11; Lab/SAM test 11-3; IV SIM and virtual lab assignments due)

Finals week: 5/4/17: **Clinical make-up day**

Caveat:

The schedule and procedures in this course are subject to change in the event of extenuating circumstances, learning needs of students, or provisions set by the clinical sites.

CLINICAL FACULTY:

Brenda Wiles, DNP, RN (Course coordinator)

Dr. Wiles earned her BSN at Spalding University in 1990, her MSN from Xavier University in 2008, and her MEd from Xavier University in 2009. She earned a Doctor of Nursing Practice degree in educational leadership from Case Western Reserve University in 2016. Her research area of interest is promoting nursing students' clinical judgment to enhance patient safety and quality care through the use of various teaching strategies, including high-fidelity patient simulation.

She has many years of experience as a registered nurse in the clinical setting. She began her career at Deaconess Hospital in Cincinnati, where she spent ten years as a staff and charge nurse in oncology, neurology, and medical-surgical nursing. She spent the next eight years working at Bethesda North Hospital in the ICU/CVRU and PICC team, during which time she was ACLS and CCRN certified. During this time she was well-known as a clinical leader with the ability to

communicate and collaborate with all members of the interprofessional team, in order to promote patient safety and quality of care. She has been in the nursing faculty role for several years.

She received the Miriam Agnes Payne Award in 1990. She is a member of the Omicron Omicron Chapter of Sigma Theta Tau International.

Susan Jansing, BSN, RN

Susan Jansing has worked as an adjunct faculty for Xavier University since 2010.

Professor Jansing has over 30 years of experience as a medical surgical nurse. Professor Jansing received her BSN from Mount Saint Joseph University, Cincinnati, Ohio in 1981. She earned her Medical Surgical Certification in 2006. She currently works for TriHealth, Inc. at Bethesda North Hospital, Cincinnati, Ohio. Professor Jansing is licensed in the state of Ohio

Elza Jonas, PhD, RN

Dr. Jonas is currently adjunct faculty at Xavier University teaching medical surgical nursing in the MIDAS program. Dr. Jonas has over 15 years in the area of medical surgical nursing and family practice. Dr. Jonas served her community as Nurse Practitioner in the state of New York. Dr. Jonas is currently licensed in the state of Ohio.

Connie Rainey, MSN, RN

Miami University: Associate degree in Nursing 1983

Miami University: Bachelor of Science in Nursing 2004

University of Phoenix: Masters of Science in Nursing 2007

Drake Center: 1983-2008- Staff nurse, Nurse educator and Nurse Manager

Teaching Experience: Butler Tech Vocational School; 2005-2006; Hondros College of Nursing- 2006-2008; Galen College of Nursing- 2008-2009

West Chester Hospital: 2008-present. Staff nurse on Medical/Surgical/telemetry/Oncology unit.

Part time as a Nurse Educator

Certifications: BLS, ACLS, Telemetry certified

Awards: Nominated for 2007 Florence Nightingale Award for Excellence; Nursing Strathmore's Who's Who 2003-2004 edition; Dean's Award of the Florence Nightingale Award for

Excellence in Nursing 2007; Florence Nightingale Award for Excellence in Nursing 1998

Professional organizations: Sigma Theta Tau International Nursing Society

Kristina Tingle, BSN, RN

Kristina Tingle is currently a nurse in the Emergency Department at Cincinnati Children's. She is certified in PALS, ACLS, TNCC, ENPC and has also earned the credentials CPEN as a certified pediatric emergency nurse. She is a pediatric sexual assault nurse and is also on multiple committees and a member of the ambassador program. Before CCHMC she was a nurse at University of Cincinnati Medical Center as a trauma/orthopedic nurse where she also trained Air Force nurses, was a charge nurse and a clinical preceptor while also a nurse at Good Samaritan on the Mother/Baby Unit. She has a bachelor's degree in Nursing from the University of

Cincinnati and prior to that earned her ADN from Good Sam College of Nursing. She is currently enrolled at Xavier for her MSN specializing in Education with plans to earn a post-masters in Acute Care. Her passion is educating future nurses ensuring they learn the reality of nursing and forming students to be exemplary, caring and kind while also developing strong clinical and critical thinking skills. She is married with 5 children ages 15-2.

Charlene Callahan, MS, RN

Charlene Callahan RN, MS earned her BSN from Miami University in 2002 and her MS in nursing from Wright State University in 2004. Following graduate school, she returned to Miami University as a Visiting Professor of Nursing. Her first nursing experience was Labor/Delivery and Mother Baby Care after earning an ADN from Miami University and since has worked in various areas of nursing including Medical/Surgical, Critical Care, Utilization Review, Quality Assurance, Radiology, and Cardiac Cath Lab. She currently works at West Chester Hospital in the emergency room and enjoys the variety of nursing assignments that position offers. Charlene is a member of Sigma Theta Tau and a Daisy Award recipient.